#### **Parkland College**

Prospectus 2015 The Prospectus

2-4-2015

## Prospectus, February 4, 2015

Parkland College

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## What motivates students?



Photo by Andrew T. Kurtenbach/Prospectus News

Graphic Design Professor Paul Young instructs his Typography II students on Tuesday, Jan. 20, 2015.

Jordan Hannah Staff Writer

As the semester wears on, and the assignments begin to accumulate, finding the motivation needed to get the work done can be challenging. An overwhelming number of students have a hard time finding that motivating factor, which tends to result in the student receiving a poor grade. Students sometimes find that is their life outside the classroom that inspires them, and there may be little that an instructor can do to truly motivate them.

Of course, many teachers will sometimes use different methods to try and help motivate their students, such as setting goals and offering rewards to students for reaching those goals. However, not everybody agrees that this is an effective way to motivate students.

Andrew Weathers is a student at Parkland College. Andrew claimed that when teachers try to motivate students it can sometimes distract students from their goals instead of helping to achieve them.

"We don't need distractive goals to do work." Weathers

He hopes to get teachers to realize they may be doing more harm than good when rewarding students for work that they should be completing anyway. There are some studies that have been done that support his theory.

One such study conducted by the PBIS Network, a network for school psychologists in Illinois, also shows that some students can achieve higher academic goals outside of the classroom.

Many students are simply motivated by different means

than what their teachers might understand. According to Weathers, in some instances it is better for a student to set their own goals and generally motivate themselves.

"Teachers need to back off and allow students to motivate themselves," Weathers added.

Kelsey Jamerson, a student of both U of I and Parkland, agreed that many people are not motivated by the same things she is.

"My son motivates me because he needs to eat," Jamerson said. "It was my raising that caused me to be motivated by my son, and knowing that I'm taking care of him."

Isaac J Thompson, a student attending classes here at Parkland agreed. Thompson cited money as his motivating factor. He also added that he understands why money is important, but in his opinion,

other students will not be help available to students that motivated by money as much as he is. "I know how much money

can help my family and relatives out of certain situations," Thompson said. According to Thompson,

teachers leaving it up to their students to complete their work, without trying to motivate them, may not work either.

He explained that some learning goals. students may need a little push from their teachers.

"Some students attention," Thompson said.

It is difficult for an instructor to know which students may or may not need help so, how should teachers determine which students need more motivation than others? Weathers suggested that teachers should take a more flexible approach.

"Teachers should make their

are motivated by guidance, but not try to push it on others," Weathers added.

For students that know they need one on one time with their teacher, office hours are a great way to receive this attention. Many students take advantage of the opportunity to spend time with their instructor outside the classroom to help them achieve their own

students personal attention to get the most out of their classes but some do not. According to Weathers, students need time to themselves in order to achieve their goals.

Weathers explained that he learns better when he isn't being guided or "watched over." Perhaps he came closest to the truth about motivation when he stated that "me motivates myself."

## Parkland College promotes faculty to new dean positions



Parkland Marketing and Public Relations

Three Parkland College faculty members have begun their first fall semester as newly appointed college deans. Parkland College recently

selected Dr. Matthew Hurt, professor of English, as its new Dean of Arts and Sciences. An alum of Parkland, Hurt

earned his BA in English from the University of Illinois Chicago and his PhD in American Literature from the University of Illinois Urbana-Champaign.

He has taught at Parkland

since 2003, where he also served as president of the Parkland College Association.

Hurt received the Parkland College NISOD Teaching Excellence Award in 2012 and the Parkland College Online Teaching Excellence Award in 2013, the latter for his work as a pioneer of online instruction at the college and his development of the popular Film Appreciation (THE 124) online course.

THE 124 seeks to engage students in the study of film as an art form. Hurt began his new position at the start of the college's spring 2015 semester.

Parkland College's Erika Hackman has begun her first fall semester as the college's new Dean of Learning Support.

Hackman was Parkland's Center for Excellence in TeachingandLearningdirector from 2009 until July 2014, when she accepted the dean's post. In September 2014, she earned the 2014-2015 Community College Leadership Award from the University of Illinois Urbana-Champaign's Department of Education Policy, Organization, and Leadership. award The recognizes outstanding academic and professional

accomplishments in the twoyear college environment.

Hackman began her faculty career at Parkland in the school's Computer Science and Information Technology department in 2004.

She has a BA. in Liberal Arts and Sciences and an MEd in Human Resource from Development UIUC, where she is currently completing the doctoral program in education as well.

The former chair of Parkland College's Health Professions faculty was promoted to Dean of Health Professions, a new post, during the fall semester.

Bobbi Scholze, MSN, RN, had served as Parkland's Health Professions chair for eight years before accepting the dean's spot last October.

Prior to her service at Parkland, she was a health careers dean at Richland Community College.

Scholze's 40 years of nursing experience includes 24 years in college-level instruction (diplomato level study) and college administration. She earned her BSN from Villa Maria College in 1974 and her MSN from the University of Pittsburgh in



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## **Fact or Fiction?**

Dropping a penny off the Empire State Building could kill someone.

(Find the answer on page 3)

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## What makes a successful class, good students or good instructors?



Humna Sharif Staff Writer

A new semester at Parkland is off to a thriving start and classes seem to be full to the brim. There are quite a few factors that contribute toward whether a class is successful or not.

Students and instructors getting along and understanding what one expects of the other is a key component of accomplishing course objectives. These in turn lead to the class being deemed successful by the people involved.

Every student wishes for good instructors, and instructors undoubtedly hope to get good students. However, each instructor has their own interpretation of a good student.

"I've had lots of great students every place I've taught. I like students on every level who are clearly making an effort," Math instructor, Kara Greer said. "The most enjoyable ones are those who try their best, have a good attitude even when the going gets tough, and have a good sense of humor. I work hard to try to help my students succeed. If they are working hard too, then that's all I ask.'

Commitment and dedication to coursework are also important qualities in a student that rank high on an instructors list of what makes a good student. History instructor John Poling said that he prefers to have students that are organized in class, and always ready

to give their best effort.

Most teachers' interpretation of a good student is not someone who gets all A's or a student who never makes any mistakes on a test. A student can still be a good student if they occasionally forget to turn in their homework, or miss a couple days of class in a semester. The right attitude, commitment to the course material, a willingness to work hard along with a knowledge of their own abilities and short comings are some of the most important things that can make any student a shining stat in their teachers' eyes.

Ultimately, a good student and a successful class results from good teachers. Therefore, instructors at Parkland are much more concerned with improving their own teaching methods to better engage the students, rather than setting high standards and expecting students to adjust themselves to an instructors needs.

"I find my field inherently interesting. I try to reflect that in my classes," Biology Instructor, Dr. Scott Seichen commented. "I try to communicate to my students how I find it interesting and why they should too. As long as a student is trying their best to learn the material, I love working with them to help that process as much

It is a fact that learning works both ways. Teachers learn from their students all the time and instructors impart lessons that are not always related to just

the course material.

"All of us influence the lives of those around us in ways we may not even know," English instructor, Dr. Lori Williams provided. "By showing kindness, by listening, by encouraging others to see their true potential, we teach others what we think is important,"

Over the years methods of teaching and, consequently, learning have changed dramatically. Knowledge has been made readily and easily accessible and this ease of access provides different challenges to instructors.

For some the challenge is choosing the right tool or technique to use for teaching from the plethora of different tools available. Figuring out what method benefits students the most is the real task here.

For other instructors the problem is more complicated, attention spans of students in general have gotten shorter and shorter. Getting the students' attention focused on course material, and helping them maintain that interest, is something that instructors spend a lot of time concentrating on.

"Students want their interest captured right away, if the subject matter doesn't interest them, they don't try very hard, some even stop

See SUCCESS on P. 5



Photo by Scott Wells/Prospectus News Natural Sciences Instructor Scott Siechen during his office hours on Wednesday, Jan. 28, 2015. Siechen specializes in the field of molecular biology, and utilizes his interest in his field to motivate students to take an interest in it as well.

## New grants help language students study overseas



Parkland Marketing and Public Relations

CHAMPAIGN, Ill. Students taking a Parkland College language class this spring can then immerse themselves in that language overseas this summer, thanks to a new federal grant to the college.

Parkland, Joliet Junior College and Carl Sandburg College recently received a jointthree-yeargrantfromthe Department of Education's Title VI Undergraduate International Studies and Foreign Language Education program.

Totaling more \$120,600, the grant was one of 31 such grants awarded to community colleges and universities this academic

Parkland and its college partners will focus on the culture and language of Brazil for 2015. They have developed a noncredit Portuguese language course, which starts Feb. 17. The group will then offer a twoweek study abroad trip to Brazil July 31 to Aug. 15.

In addition, students completing the class and accepted for the Brazil study abroad trip are eligible to compete for one of three \$2,000 scholarships available for the trip.

Each scholarship covers approximately twothirds of the trip cost.



Photo courtesy of Jody Littleton/Parkland College

(From left to right) Grace Dyrek, Jody Littleton, Chef Alex, Rebecca Grosser, and Nadya Cortes take a French cooking class during a study abroad trip supported by Parkland College.

our students on areas of the world that are coordinator. globally important but maybe not familiar to them," said Jody Littleton, Parkland Fine "This is a great opportunity for us to educate and Applied Arts professor and study abroad

Those interested in taking the Portuguese language class should call Parkland Community Education at 217/353-2055 to register.

The 10-week class will meet on Tuesdays from 6 to 8 p.m. and will be taught by a native Brazilian.

For AY 2016, the partners will focus on the country of Morocco, providing instruction in Arabic. The AY 2017 focus will be on Taiwan and the Chinese language. Short-term summer study abroad opportunities and scholarships will be offered for both of these countries as well.

In addition to the language classes and study abroad, Parkland is developing a series of related lectures and activities for each grant year, designed to encourage students and faculty to emphasize international content within their courses of study.

Activities hosted at campus will promote greater awareness of Brazil, Morocco and Taiwan.

"Life in the 21st century means adapting to the hyper-connected, interdependent world we've ever seen," U.S. Secretary of Education Arne Duncan said in press statement about the grants. "These grants will enable more students and educators to gain global competencies that equip them with an understanding and openness to cultures

and languages around the globe, as well as the 21st century skills needed to preserve a rich, multicultural society and thriving democracy right here at home."

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# Student Healthcare 101: What new tax rules mean for you



It's that time of the year again; tax season. While many are scrambling to collect crumpled up W2 forms, health insurance is playing a huge role in how many file their taxes this year.

Due to the Affordable Care Act, anyone who filed taxes for 2014 must have had insurance that year or incur certain penalties. According to healthcare.gov, these penalties include either 1 percent of yearly household income or \$95, whichever is more.

The penalty isn't limited to just the filer, if any dependents were uninsured then the penalty will increase by however many dependents. Those figures are solely for 2014 though. The penalties increase each year and become substantially greater. The fee for 2015 will be 2 percent or \$325 per person and 2.5 percent or \$695 for 2016.

Tax penalties aren't necessarily the number one concern for students looking for healthcare options. Obtaining a decent plan can mean the difference of paying a \$100 or a \$20 copay. That extra money can make a big difference for a student who is struggling financially.

Parkland College does not have a student health insurance policy and isn't likely to get one anytime soon. There are a number of reasons as to why Parkland doesn't offer a student health insurance plan. Director of Student Life, Dr. Tom Caulfield explained a few of these factors.

"Larger institutions are able to provide plans like student health insurance but we just don't have those resources. We do offer wellness programs though," Caulfield said. "We don't want students to feel like they're left emptyhanded or in the dark. We also aren't able to

take on too much responsibility with supplying healthcare. We do offer a framework and information to help students look over plans and determine one that is best for them."

For those that aren't covered by their parents' or work health insurance plan, there are still

options available. Wellness Coordinator June Burch gave some insight into a few options that students have.

"Get Covered Illinois frequents the campus throughout the year. They set up in X150 and generally get a good response is signing students up," Burch stated. "If someone comes into the Wellness Center, I'm able to listen to symptoms, get history, blood pressure and temperature. From there I can determine if they should see a pharmacy or go to the emergency room. I can help them sort out their options and refer them to a number of walk-in or free clinics around the area"

Burch explained that she gets calls from parents from time to time as well. She can offer them a little insight into what they can do if their child is ill.

Some community colleges do have Registered Nurses and are able to provide limited forms of treatment. It's important to note that the Parkland police officers are trained EMT's as well, if any major emergency were to happen.

Burch would like to see more healthcare alternatives for Parkland students.

"In terms of just not feeling well, there could be something done and an investment by the college so students wouldn't have to pay so much for a doctor visit," Burch added. "We have around 1,000 students on campus who must be immunized for health professions. Not all are

See HEALTH on P. 5

#### 2014

- \$95 per adult or 1% of income
- \$285 per family or 1% of income

#### 2015

- \$325 per adult or 2% of income
- \$975 per family or 2% of income

#### 2016

- \$695 per adult or 2.5% of income
- \$2085 per family or 2.5% of income

Statistics courtesy of www.savingtoinvest.com

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Did you know?

All unused issues of Prospectus News are donated to the Parkland College Veterinary Technology program or the Champaign County Humane Society.



## Both sides in Keystone XL debate bend facts



Photo courtesy of AP Photo/Jose Luis Magana, File

In this Jan. 10, 2015 file photo, demonstrators stand in front of the White House in Washington, during a rally in support of President Barack Obama's pledge to veto any legislation approving the Keystone XL pipeline. Supporters of the Keystone XL pipeline say the privately-funded, \$8 billion project is a critically needed piece of infrastructure that will create thousands of jobs and make the U.S. dependent on oil from friends, rather than foes. Critics claim it will be disastrous for the pollution blamed for global warming and put communities along its 1,179-mile route at risk for an environmentally-damaging spill, all for oil and products that will be exported anyway.

**DINA CAPPIELLO** Associated Press

WASHINGTON (AP) — Supporters of the Keystone XL pipeline, which would run from Canada to the Gulf of Mexico, say the privately funded, \$8 billion project is a critically needed piece of infrastructure that will create thousands of jobs and make the U.S. dependent on oil from friends, rather than foes.

Critics claim it will disastrously increase the pollution blamed for global warming and put communities along its 1,179-mile route at risk for a damaging spill, all for oil and products that will be exported anyway.

Which is it? As pipeline supporter Sen. Joe Manchin, D-W.Va., puts it, "You're entitled to your own opinion, you're just not entitled to your own facts."

A check of some of the claims about the pipeline as a bill approving it heads toward likely passage by the Republican-led Senate and a veto by President Barack Obama:

CLAIM: Keystone is worse for global

THE FACTS: Extracting oil from Canadian tar sands does require more

energy—and results in 17 percent more greenhouse gas emissions from oil well to tailpipe than a traditional barrel of oil refined in the U.S. But a March 2013 analysis by the State Department concluded that the tar sands are likely to be developed regardless of whether the pipeline is approved.

And it said shipping the oil by rail to existing oil pipelines or to oil tankers would release more greenhouse gases than shipping the oil via pipelines from Canada to Gulf Coast refineries.

CLAIM: Keystone is good for jobs. THE FACTS: The State Department estimated that construction spending 'would support a combined total of approximately 42,100 jobs throughout the United States for the up to twoyear construction period." It added that not all the employment would be new,

It said some of the jobs would be "continuity of existing jobs in current or new locations," a distinction often overlooked by the bill's supporters. Once the project opens, it would require "approximately 50 total employees in the United States: 35 permanent employees and 15 temporary contractors," the State Department estimated.

CLAIM: The oil — and product refined from it — will be exported, so the U.S. bears the environmental risk from the pipeline with little economic reward from the oil.

THE FACTS: Without lifting the decades-long export ban on crude, the oil that would be transported via the pipeline couldn't be exported. But the gasoline, diesel and other products made from the oil at Gulf Coast refineries could be shipped abroad, a trend that is already on the rise.

In 2011, for the first time since 1949, the U.S. exported more products refined from oil than it imported. In 2012, these products were the single largest U.S. export.

A portion of the gasoline and diesel the Keystone XL pipeline will no doubt end up in the global marketplace. As new efficiency standards, coupled with increasing environmental awareness, start to reduce U.S. oil consumption. demand is rising abroad. But these exports still would confer some economic value to the U.S., including to the refiners that buy the oil and sell the product.

CLAIM: Lower oil prices, and the

U.S. oil boom, mean the pipeline's not

THE FACTS: Oil prices always have been volatile, and both the pipeline company and the oil refiners and producers using the pipeline expect prices to rise and plunge throughout the project's life. Refiners still want the oil, especially the type that the Keystone XL pipeline would provide. TransCanada stands to make more money from the project now than it did when it was first proposed, because most of the cost will be paid by its

And despite the fact that the U.S. is now the largest oil producer in the world, consumption still greatly outpaces production. Imports have been reduced, but in 2013, the U.S. still made from the oil transported down imported 2.8 billion barrels of oil. About 45 percent came from the Organization of the Petroleum Exporting Countries, which represents numerous countries in the Middle East.

Canada, without the pipeline, supplied the U.S. with 941 million barrels, making it the largest exporter of crude to the U.S. outside of OPEC.

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## **NIU** students press for underage access to bars

DeKALB, Ill. (AP) — Students at Northern Illinois University are pressing for 20-year-olds to be allowed inside taverns in DeKalb and are preparing to make their case to the college town's skeptical mayor.

The NIU student association wants the entry age at DeKalb taverns to be dropped from 21 years old to 20, though state law forbids underage visitors of taverns from consuming or buying alcoholic beverages, the (DeKalb) Daily Chronicle (<a href="http://">http://</a> bit.ly/1EyzQKA) reported.

The catalyst for the push is to incorporate more students into the university's social life, said Ben Donovan, the student group's governmental affairs director.

"We wish nothing more than for honest, open conversation with the city regarding this issue," Donovan said during a recent DeKalb City Council meeting. "Thus far, the issue has been clouded by judgments, misunderstandings and assumptions not based on data, but rather emotions and opinions."

The student group is gathering data from Champaign, Carbondale and other Illinois university cities where under age

patrons are allowed inside bars. NIU's Student Association Senate recently signed off on a resolution supporting the research, Donovan said.

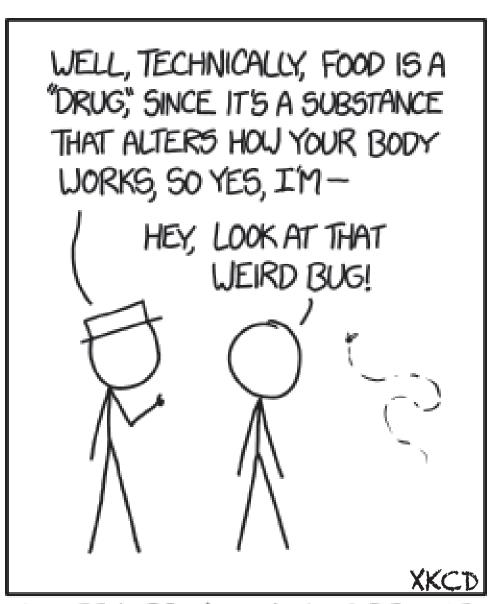
DeKalb's mayor, John Rey, said he's willing to meet with students to discuss their research.

However, "I'm concerned, at first blush, that it really needs careful analysis," he said.

Terry Horstman, spokesman for the Illinois Liquor Control Commission, said college communities create unique challenges for enforcing the drinking age because of the disproportionate number of 18to 20-year-old residents.

"Lowering the bar-entry age makes enforcement more difficult and also increases the liability on bar owners, two things the ILCC works to reduce," Horstman said. "We believe that lowering the barentry age only increases the underage drinking problem that is already prevalent on college campuses."

Information from: The Daily Chronicle Copyright 2015 The Associated Press. All rights reserved.



MY LIFE IMPROVED WHEN I REALIZED I COULD JUST IGNORE ANY SENTENCE THAT STARTED WITH "TECHNICALLY."

## continued from page 7

Tom was a sports "timekeeper" for The High School of St. Thomas More for 10 years and prior to that at Parkland College for more than 25 years. He was active in Little League, coaching baseball and helping with tournaments. Tom passed away in 2012 leaving behind his wife of 22 years, F. Donna Reed.

Zach McNabney - Golfer and Coach Zach McNabney both played (1987-1989) and coached (2008-2014) for the Cobras. He played for fellow Hall of

Famer Greg Thom, where he held the lowest scoring average in 1987. Zach served on the Foundation Golf Committee for several years before being named the Parkland Golf head coach in 2008. Under Zach, Parkland won four M-WAC titles and captured the Region 24 title on two occasions. His 2009 team placed 8th while the 2014 team finished 10th.

Zach coached three NJCAA All-Americans, including 2013 NJCAA medalist David Keenan. Zach passed away on January 12, 2015 after a three-plus-year battle with cancer. He leaves behind his wife, Jamelynn, and two children, Marrielle and Isabelle.

continued from page 2

trying altogether," Poling added. "Life is full of things that are hard and don't particularly interest us. You just have to power through and give your best effort. Sometimes, I think that's the best lesson I can instill in some of my students."

The fact that instructors must give their attention to many students at the same time while explaining the course material in a way that is both understandable

and effective, is an attestation to how hard a teachers' job is. The amount of effort that goes into planning and delivering each lecture can only be made by a person truly committed to their job. Parkland's faculty does a great job of teaching, and good students are made in part due to the efforts of teachers who take a genuine interest in being good teachers.

Successful classes would never happen if teachers didn't take the initiative first. Letting instructors know that their hard work and dedication is appreciated, is all the reward they need.

ole

continued from page 3

covered by insurance it can be very expensive. I'd like to see some way to ease that burden on these students."

Implementing any plan to alleviate financial stress on students due to health insurance would possibly raise tuition or the student service fee. This may be the leading cause as to why many are hesitant to adopt such a policy.

For those seeking assistance with healthcare or wellness needs, visit the Wellness Center, room U112 or contact June Burch at 217-373-3879.

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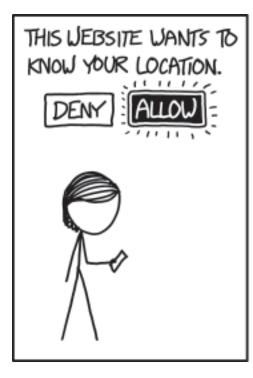
Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

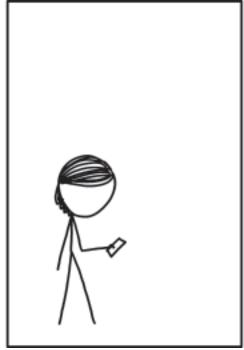
-Thomas A. Edison

#### Sudoku (hard)

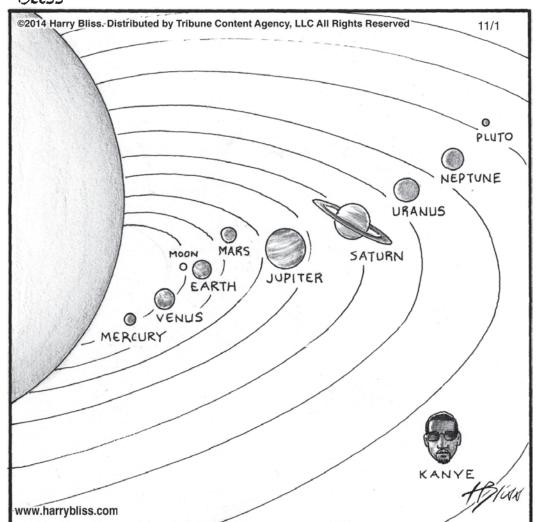
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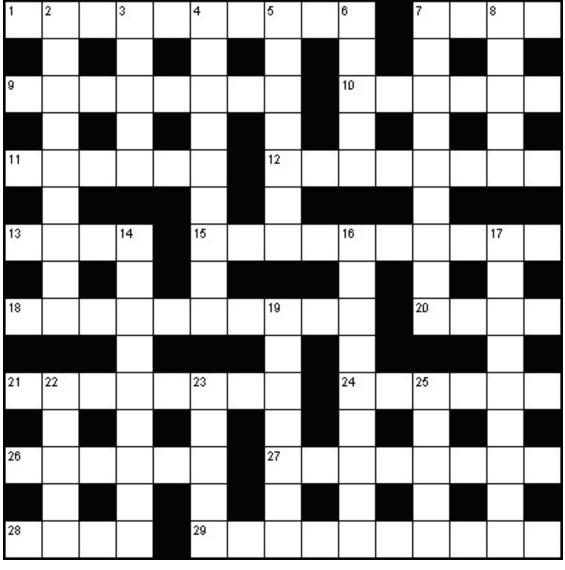






## Crossword

www.alberichcrosswords.com



- 1 Rush around in old car, to find escaped criminal in Oz (10)
- 7 A disease singular to sponge (4)
- 9 English is almost never spoken poetically in Telford, for example (8)
- 10 Rotter is in modern art emporium (6)
- 11 Copper into Turner gets depression (6)
- 12 I am unpretentious? No (8)
- 13 Clothe with part of a corset (4)
- 15 Get mean about bird call (10)
- 18 Monster horribly present on the waves (3,7) 20 Who should really have written Diary of a

Answers to last week's crossword													4		
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### Nobody? (4)

- 21 See 4
- 24 Enjoy the flavour (6)
- 26 Composer of Semiramide and La Mer? No (6) 27 As were the leftovers a man ate, being overdrawn? (8)
- 28 Scolded infant without a trace of leniency (4)
- 29 4,21's Mount is irregular cube next to a generation symbol (missing centrepiece) (10)

#### **DOWN**

- 2 Auntie hit boiling asphalt (9)
- 3 Told of journey to university to find poem (5)
- 4,21 The king of 7, this general axed threat
  - strategically (9,3,5) 5 Not, we hear, a problem for 4,21 (7)
  - 6 Province is to take up weapons again,
  - changing sides (5) 7 4,21's country; a wine capital erected
  - around the last stages of 300 (as it's written)
  - 8 Aeolian and Doric, say, in 12 (5)
  - 14 Quarrelled in Hell over a sin (9)
  - 16 Outside port finally, make fast a vessel one that's engine driven (5,4)
  - 17 Some garment to stitch, it's said or more than one (9)
  - 19 One goes into troubled centre, having some guts (7)
  - 22 Man 'as old Erica (5)
  - 23 Residential area in upwardly mobile part
  - of Bruxelles (5) 25 Student priest in Guanaco (5)

## Boston celebrates Super Bowl victory



Photo courtesy of AP Photo/Steven Senne

New England Patriots fans celebrate Sunday, Feb. 1, 2015, in Boston, after the Patriots won the NFL Super Bowl XLIX football game against the Seattle Seahawks 28-24 in Glendale, Ariz.

#### Philip Marcelo **Associated Press**

CAMBRIDGE, Mass. (AP) The prospect of digging out from the second major workday snowstorm in a week couldn't stop Patriots fans in New England from basking in the glow of their beloved football team's fourth Super Bowl championship.

Todd Penney, of Coventry, Connecticut, was still recovering from a heady night of celebrating as he prepared for work Monday as a town engineer.

"My voice is very hoarse from screaming at the TV. I was all in last night," he said. "It will be a lot more fun for me to snowblow this morning after the Patriots' win, than if they would have lost, that's for sure."

In Boston, where schools were closed but subways were running, Mayor Marty Walsh announced a championship parade would kick off at 11 a.m. Tuesday at the Prudential Center skyscraper downtown and wind its way to City Hall.

But there won't be the traditional post-parade rally at City Hall as the city continues to clear more than 3 feet of accumulated snow and temperatures are expected to be bitterly cold Tuesday.

"We'll make sure the duck boats get through the snow," Walsh promised, referring to the brightly-colored, World War II-era amphibious vehicles that are a staple of championship parades in Boston. "We'll probably have plows in front of them, behind them, beside then, next to them, under them."

The team was expected to land in Boston on Monday night following their 28-24 victory over the defending champion Seattle Seahawks in Glendale, Arizona.

Patriots fans in the thick of Monday's snowstorm recounted tense moments from their team's rollercoaster victory.

"It was an exciting game, a nailbiter to the end. You don't get to see games like that very often," said George Vemis, as he cleared the sidewalk in front of his variety store in Whitman, south of Boston.

Cheryl Happeny, a business analyst from Whitman, said the victory was especially satisfying because so many people outside of New England have been calling the team cheaters since the "Deflategate" scandal erupted.

"It was a sweet victory," she said. "I don't think it will quiet the critics. I'm waiting for it to heat up again. Everyone hates the Patriots because we're breaking so many records. ...We're like the Yankees of the NFL."

At the Modell's Sporting Goods in Cambridge, devoted fans trickled in Monday morning as the snow fell in thick fluffy clumps, grabbing commemorative T-shirts and hats by the armful.

"It's an early Valentine's gift. I'm treating," said Karen Rudgis, of

Cambridge, who was buying shirts for her husband and two grown children.

Mike Kelley, who works next door at Staples, was buying T-shirts and hats for his daughter, brother-in-law and himself. "It's an expensive day today," he said. "I've already spent \$100, and I'm already planning to spend \$100 more."

Modell's employees said the biggest sellers so far were the white Super Bowl champion baseball caps the team wore Sunday for the locker room celebration. Wine glasses commemorating the victory also were selling surprisingly well, they

"It'd be a lot different if there wasn't a blizzard right now. Later tonight, I would think, it would get busy," said Jennifer Walcott, who had been among a number of staffers brought in from the store's Hamden, Connecticut, location to help open up the Cambridge store promptly at 6 a.m. Monday.

Southern New England was blanketed with nearly of foot of fresh snow that started early Monday morning and was expected to last most of the day, making both ends of the workday commute treacherous. That came on top of nearly 3 feet of snow that fell in some parts of the region during the past week.

From Boston to western Massachusetts, police reported that Patriots fans celebrated raucously but without mayhem late Sunday into Monday.

Crowds of mostly college-aged fans in Boston streamed into the streets outside the bars by Fenway Park and the city's famous Common.

They screamed and chanted but remained mostly orderly. Boston police said there were no arrests. "Way to make your team & amp: city proud," the department tweeted.

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## **Athletic Hall of Fame Class Honored Saturday**



Parkland Marketing and Public First Team All-American and a American

The Parkland College Foundation and the Parkland Athletics department honored the newest members of the school's Athletic Hall of Fame last weekend.

The Class of 2014 were honored Saturday in conjunction with the Parkland Cobras Men's Basketball game against Lincoln College. This is the eighth Hall of Fame class chosen since the inaugural induction in 2007.

Brief bios on the inductees--featuring two former student-athletes, one coach, one team, and one contributor--have been included.

The class was introduced during halftime at the game and were honored at a private reception in the new Student Union immediately following.

Each honoree was nominated by former Parkland College coaches and administrators and finalized in a vote by the Hall of Fame selection committee.

BankChampaign, N.A.is the event sponsor for the ceremony, while Central Illinois Manufacturing is the corporate sponsor.

#### The 2014 Athletic Hall of Fame Class:

#### Korie Shawver - Softball All-American

Korie Shawver was a standout during her softball career (2002-2004) at Parkland. She helped lead the Cobras to a 4th-place finish in 2003 and to 5th place in 2004. As a freshman, she earned M-WAC Freshman of the Year honors, was selected First Team All-Region and Conference, was named to the All-Region tournament team, and was an NFCA scholar-

During her sophomore year, she was First Team All-Conference and Region selected and earned First Team NJCAA All-American honors. In 2003-2004, Korie hit .516, the second-highest season batting average in Cobra history. After Parkland, she went on to Indiana State University to play softball. Korie has been a 2nd grade teacher for the past eight years.

#### Sima Shah - Volleyball All-American

Sima Shah attended Parkland from 2001-2003, where she excelled in the Cobras Volleyball program. She was both an NJCAA

Volleyball Coaches Association Second Team All-American. She was also an NJCAA Academic All-American, the CCCI Volleyball Player of the Year, and the CCCI Female Athlete of the Year. She was a two-time All-Region 24 selection.

After Parkland, Sima played volleyball at Indiana Weslevan and earned her BS in Exercise Science, graduating with honors.

She then attended Loyola University of Chicago, where she graduated with a BS in Nursing. She has worked as a registered nurse for the past eight years and currently works in the Surgical ICU at Rush University Medical Center. Most recently, she graduated from Rush with a Masters in Nursing and plans to advance her career as a Nurse Practitioner. Shah is engaged to be married this May to Jon

#### 2009 National Champion Baseball Team

This group became the second Parkland Baseball team to win the NJCAA World Series, defeating Scottsdale Community College 11-3 in the title game. The 2009 Cobras Baseball Team went a perfect 5-0 at the series, under first-year coach Matt Kennedy. They outscored the opposition 51-20 in the five games. Kevin Kiermaier was the Series MVP, Kory Rombold was the Pitcher of the Tournament, and Nate Roberts the Hitter of the Tournament.

These three were joined on the All-Tournament team by Collin DeDecker and Jordan Mitchelhill. Roberts and hurler Max Friedman were named Second Team All-Americans, while Kiermaier was a Third Team selection for the 49-9 Cobras. For the season, the team hit .362 paced by Roberts, who hit a school record .514 batting average.

#### **Tom Bigler - Contributor**

A longtime Parkland College scoreboard operator, Tom Bigler is being honored after nearly 20 years at the Parkland score table for basketball and volleyball games. Tom was a graduate of Champaign High School and Black Hawk College, where he received an AAS degree. He worked as broadcast operator at WILL-TV for 16 years. He also volunteered within the Champaign-

Urbana community for more than 43 years:

See FAME on P. 5



Photo by Scott Wells/Prospectus News

Sophomore Guard Laura Litchfield moves the ball down court against Lincoln College on Friday, Jan. 31, 2015. The Cobras defeated the Lynx 98-39, extending their regular season record to 21-1.

## Enterta Imment

#### Super Bowl XLIX Halftime



Photo courtesy of AP Photo/David J. Phillip

Singer Katy Perry performs during halftime of NFL Super Bowl XLIX football game between the Seattle Seahawks and the New England Patriots Sunday, Feb. 1, 2015, in Glendale, Ariz.

## **Sex Signals**



Photo by Scott Wells/Prospectus News

Actors Kristen Pickering and Tony Santiago star in Sex Signals, an improvisational show held at the Parkland Theater on Wednesday, Jan. 28, 2015. The program is designed to promote sexual assault awareness among college and military audiences.

## **Get to the POINT!**

## P2 - PARKLAND POINT



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