M. Piwiński, How to teach computer networks using simulation software

## How to teach computer networks using simulation software

**Mariusz Piwiński,** Mariusz.Piwinski@fizyka.umk.pl Institute of Physics, Faculty of Physics, Astronomy and Informatics, Nicolaus Copernicus University, ul. Grudziadzka 5, 87-100 Torun, Poland

## **Keywords**

Computer networks, simulation software, teaching

The abbreviation ICT (Information and Communication Technology) is very often used as a synonym for term IC (Information Technology). However, its meaning is much wider, because it does not describe only information technologies, but also characterizes relations between them and telecommunication technologies. The main idea of ICT is the unified communication, which means the integration of many different services such as transmission of computer data, voice and video through the one unified network (Dye, 2007). A modern implementation of these assumptions is a very complicated task and requires well-educated specialists. On the other hand the increasing number of computer networks and their growth have created a shortage of people which are able to design, construct and administrate such telecommunication infrastructures. Therefore computer networks are one of the most interesting subject to study for people who would like to improve their technical skills and broaden career prospects.

The increasing complexity of modern telecommunication systems causes difficulties in both teaching and learning computer networks. Students have to learn theories and specifications of different technologies but also need to practise configurations of specialized routers, switches and wireless access point which are not common devices. Usually such equipment is accessible only during classes and laboratory activities, thus students can use it in limited period of time. Network simulation software can resolve this problem.

Nowadays, there are many different network simulation programs such as CNET (CNET), INET Framework (INET) with OMNeT++ library (OMNeT++) or GNS3 (GNS3) which can be useful for learning computer networks. However, one of the most universal one is Cisco Packet Tracer, which is an advanced tool for simulation and visualization of different aspects of computer networks. This software is widely used by the students participating in CCNA (Cisco Certified Network Associate) courses offered by Cisco Networking Academy. It allows students to create different types of virtual networks from a small isolated environment consists of a few computers and hubs (Figure 1), to complex unified computer networks with many routers and switches (Figure 2).



Figure 1: Cisco Packet Tracer, simulation of a small isolated network.



Figure 2: E-laboratory in Cisco Packet Tracer, simulation of an unified computer network.

During e-laboratories students configure network devices, test their capabilities and try to find and resolve all existing problems. Cisco Packet Tracer provides for all simulated devices both the graphical user interface (GUI) (Figure 3) and the command line interface (CLI), typically used by more advanced users (Figure 4).

ę	AP 1 SSID:	KONF1 WEP:1	2345678		- 🗆 🗙
Physical Config	GUI				
LINKSYS° A Division of Cisco Systems, Inc.			Fi	rmware Version: v	0.93.3
Setup	Setup Wireless Security	Access Restrictions	Vireless-N Broa Applications & Gaming	Administration	WRT300N Status
Internet Setup					
Internet	Static IP	-			Help
connection type	Internet IP Address:	12 . 12	. 12 . 12		
	Subnet Mask:	255 . 0	. 0 . 0		
	DNS 1:	12 . 13	. 12 . 2		
	DNS 2 (Optional):	0.0	. 0 . 0		
	DNS 3 (Optional):	0.0	. 0 . 0		
				—	
Optional Settings	Host Name:				
(required by some	Domain Name:				×

Figure 3: Graphical User Interface (GUI) of the Wireless-N Broadband Router WRT300N in Cisco Packet Tracer.

R1	
Physical Config CLI	
IOS Command Line Interface	
Router# Router#sh ver Cisco Internetwork Operating System Software IOS (tm) C2600 Software (C2600-I-M), Version 12.2(28), RELEASE SOFTWARE (fc5) Technical Support: http://www.cisco.com/techsupport Copyright (c) 1986-2005 by cisco Systems, Inc. Compiled Wed 27-Apr-04 19:01 by miwang Image text-base: 0x8000808C, data-base: 0x80A1FECC	*
ROM: System Bootstrap, Version 12.1(3r)T2, RELEASE SOFTWARE (fc1) Copyright (c) 2000 by cisco Systems, Inc. ROM: C2600 Software (C2600-I-M), Version 12.2(28), RELEASE SOFTWARE (fc5)	
System returned to ROM by reload System image file is "flash:c2600-i-mz.122-28.bin"	
Cisco 2621 (MPC860) processor (revision 0x200) with 253952K/8192K bytes of memor $\gamma$	
Processor board ID JAD05190MTZ (4292891495) M860 processor: part number 0, mask 49	
Bridging software. X.25 software, Version 3.0.0.	
2 FastEthernet/IEEE 802.3 interface(s)	E
63488K bytes of ATA CompactFlash (Read/Write)	
Configuration register is 0x2102	
Router#	-
	Copy Paste

Figure 4: Command Line Interface of the 2620XM Router in Cisco Packet Tracer.

The network devices can be used in different network topologies and configured with various network protocols such as routing protocols (EIGRP, OSPF, RIP) (Figure 5), Vlan Trunking Protocol (VTP) (Figure 6) or Spanning-Tree Protocol (STP) which can be analysed in both Real-time and Simulation mode (Figure 7).



Figure 5: Verification of the configured ip routing protocols (RIP and EIGRP) on the router in Cisco Packet Tracer.

## M. Piwiński, How to teach computer networks using simulation software

ę	S1 – 🗆	×			
Physical Config CLI					
IO	S Command Line Interface				
		- I			
Switch#		^			
Switchtah utp_stat					
VTP Version	- 2				
Configuration Revision	- 8				
Maximum VLANs supported local	lv : 1005				
Number of existing VLANs	: 10				
VTP Operating Mode	VTP Operating Mode : Server				
VTP Domain Name	:				
VTP Pruning Mode	: Disabled				
VTP V2 Mode	: Disabled				
VTP Traps Generation	: Disabled				
MD5 digest	: 0xBC 0x9C 0x9E 0x49 0xD2 0x15 0xB6 0xCB				
Configuration last modified b	oy 0.0.0.0 at 3-1-93 00:11:57				
Local updater ID is 0.0.0.0 (	no valid interface found)				
Switch#sh vlan					
VLAN Name	Status Ports				
1 default	active Fa0/11, Fa0/12, Fa0/13, Fa0/14				
	FAU/15, FAU/17, FAU/19, FAU/20 FaU/22 FaU/22 FaU/24 Cigo/1				
	Cim0/22, Fa0/23, Fa0/24, Gig0/1				
10 VLAN0010	active Fa0/16				
20 MArketing	active Fa0/18				
30 students	active Fa0/1, Fa0/2, Fa0/3, Fa0/4				
	Fa0/5, Fa0/6, Fa0/7, Fa0/8				
	Fa0/9, Fa0/10				
40 VLAN0040	active Fa0/21				
50 administration	active				
1002 fddi-default	act/unsup				
1003 token-ring-default	act/unsup				
1004 fddinet-default	act/unsup				
1005 trnet-default	act/unsup				

Figure 6: Verification of the VTP and VLAN's configured on the switch in Cisco Packet

Tracer.

🤻 S1		- <b>D</b> X
Physical Config CLI		
IOS	Command Line Interface	
Switch‡sh spa Switch‡sh spanning-tree VLAN0001		*
Spanning tree enabled protoco	l ieee	
Root ID Priority 32769	414 3083	
Cost 38	414.A005	
Port 3(Fast	Ethernet0/3)	
Hello Time 2 sec	Max Age 20 sec Forward Delay 15 sec	
Bridge ID Priority 32769	(priority 32768 sys-id-ext 1)	
Address 00D0.5	849.128C	
Hello Time 2 sec	Max Age 20 sec Forward Delay 15 sec	
Aging lime 20		
Interface Role Sts Cost	Prio.Nbr Type	
		-
Fa0/1 Desg FWD 19	128.1 P2p 128.2 P2p	
Fa0/3 Root FWD 19	128.3 P2p	
Fa0/4 Altn BLK 19	128.4 P2p	
Fa0/5 Desg FWD 19	128.5 P2p	
Fa0/6 Desg FWD 19	128.6 P2p	E
Switch#		Ŧ
	Сору	Paste

Figure 7: Verification of the Spanning-Tree Protocol configured on the switch in Cisco Packet Tracer.

Moreover, the universality of this tool enables every teacher to prepare own virtual laboratories with different scenarios, which can also automatically evaluate student's practical skills and knowledge (Figure 8). All these Cisco Packet Tracer capabilities make this simulation software very useful tool for both students and teachers.

Cisco Packet Tracer - D:\piwek_yogi\konfer	rencje\2013 W	/CCE Toruń\labs\pka-5 RIP.pl	ka		
File Edit Options View Tools Extension	ns Help				
Activity Results			Time Elar	osed: 00:3	2:26
Activity Results					
You did not complete the activity. Please of	close this wir	ndow and try again.			
Overall Feedback Assessment Items	S Connec	tivity Tests			
	Connec	civicy reaca			
Expand/Collapse All			Score	: 0/0	
		o <u>v</u> s 11 i	1 <b>1 1 1 1</b>		
Assessment Items Stat	tus Points	Component(s Feedback *	Item Col	Int : 7/23	
⊢-R1			Component	Itoms / Total	Score
- Ports			ID	4/14	0/0
⊨. FastEthernet0/0			Physical	3/9	0/0
	rect 0	Ip			
Port Status Corr	rect 0	Physical			
Subnet Mask Corr	rect 0	Ip			
Clock Bate Corr	rect 0	Physical			
IP Address Corr	rect 0	ID			
✓ Port Status Corr	rect 0	Physical	J		
Subnet Mask Corr	rect 0	Ip			
⊡-Ports					
FastEthernet0/0		1-			
Paddress Inco	rrect 0	IP Physical			
X Subnet Mask Inco	rrect 0	ID			
⊡-Serial0/0/0		-r			
X IP Address Inco	rrect 0	Ip -			
•					
					Close

Figure 8: Student result of virtual laboratory activity in Cisco Packet Tracer.

## REFERENCES

- Dye, M. & McDonald, R. & Rufi A. (2007) Network Fundamentals: CCNA Exploration Companion Guide. Indianapolis, Indiana: Cisco Press
- CNET Network Simulator, http://www.csse.uwa.edu.au/cnet3/

INET Framework project, http://inet.omnetpp.org/

OMNeT++ project, <a href="http://www.omnetpp.org/">http://www.omnetpp.org/</a>

GNS3 graphical network simulator, http://www.gns3.net/