

Counter-hegemonic proposals in teacher training:

decolonizing teacher education practices.

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Kick-off

- Neoliberal Advances in Teacher Education in Spain
- Lack of a progressive discourse on educational policies
- Wide Gap between school and teacher education
- Homogenization of the school model in teacher education

Training Teachers

- Focused on academic knowledge
 - Transmission
 - Standardization
 - Preset Knowledge
- Focused on experience
 - Contexts
 - Professional culture
 - Collective construction

Loss of Reality

(Current Context of Teacher Education)

- “Are not we going to say anything good about these 4 years?”
- Practicum to rescue
- Looking for training
- Exceptionality of change experience
- Teacher education like biography
- Sedimentary Knowledge in a neoliberal frame

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What Training?

- Academicism
- School – University Gap
- Structure of Lived experience
- Professionalism vs. Critical reflection

Academicism

Academicism leads to melancholy

Refuge of the known

"What you need to know"

Vs.

Commitment to transform

Learning - Service



School – University Gap

Mutual Incomprehension
Blaming one another
Artificiality

Vs.

Joint / shared action

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Structure of Lived Experience

School Experience (Liberal – conservative Hegemony):
control / evaluation / regulations

Vs.

Student - centered School



Professionalism – Critical Reflection

What doing?



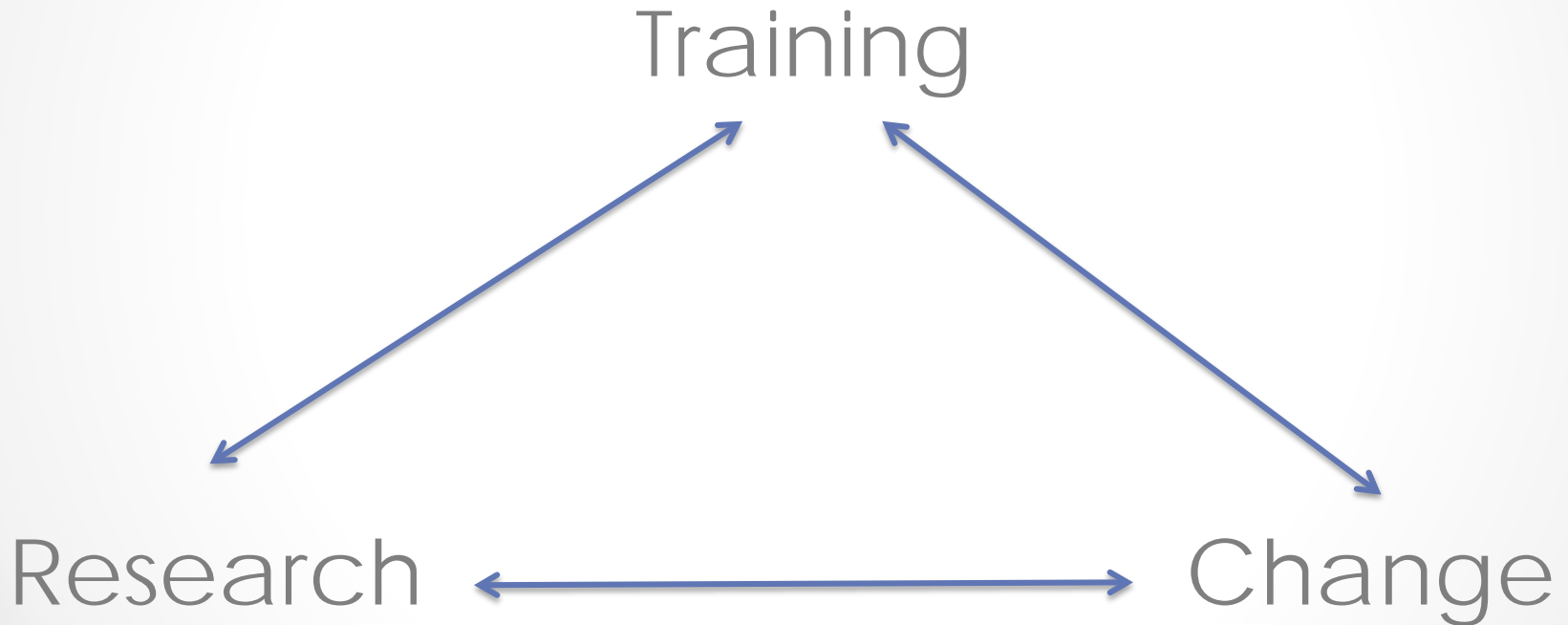
Individual Practice
(Intellectualism)

How thinking?



Collective Actions
(Construction of
educational reality)

The Necessary Transformation



Thank You