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Delivering Information about Retirement Saving among Hispanic Women: Two Facebook Experiments

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Abstract

We conducted two Facebook experiments (the first one during July 21–25, 2016, and the second during April 22–25, 2018) to determine what type of message related to injunctive norms is more effective in getting Hispanic women interested in learning about financial planning for retirement. We also explore how social media tools could be used in future interventions to promote retirement saving among Hispanic women. In both experiments, we found that a message centered on peer influence may be more successful than a message centered on familism in getting Hispanic women interested in learning more about financial planning for retirement. When we disaggregate our data by age and state, we find that click-through rates were higher among Hispanic women between 45 and 55 years old, and the largest number of impressions were among Hispanic women in California and Texas. When we disaggregate our data by device, we find that most study participants were reached through an Android smartphone.

Key words: Social norms, peer effect, and familism

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I. Introduction

The lack of financial planning and saving for retirement is an important policy issue in the

United States. According to the "Report on the Economic Well-Being of U.S. Households in

2015," in both 2014 and 2015, 31 percent of non-retired respondents did not have retirement

savings (Federal Reserve, 2016). A survey on retirement preparedness shows that saving for

retirement is the most important financial priority for Americans, but 54 percent of those who

have not yet retired have no idea how much they will need to save for retirement, and 74 percent

agree that they should be doing more to prepare for retirement (Prudential, 2016).

There are significant differences among racial and ethnic groups in retirement

preparedness. In 2015, while only 26 percent of working-age white households did not have

retirement savings, 40 percent of blacks and 43 percent of Hispanics lack any retirement savings

(Federal Reserve, 2016). Levels of retirement saving are also lower for blacks and Hispanics

after controlling for age and income, and a person of color is less likely to have access to an

employer-sponsored retirement plan (Rhee, 2013). Indeed, equal access to a retirement plan is

lacking for Hispanics according to a study conducted by Prudential (2014). While 83 percent of

the overall population have access to employer-sponsored retirement plans, only 72 percent of

Hispanics do, and more than half of those Hispanics in Prudential's (2014) study expressed

having a poor or very poor understanding of retirement plans.[1] Qualitative studies have also

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[1] Using data from the National Capability Study, Lusardi and Mitchell (2011a) find that financial literacy is lower
for women and minorities, and that Hispanics and blacks have lower levels of financial literacy in comparison to
whites. For example, when asked a financial literacy question about how the interest rate works, 67 percent of
whites answered the question correctly, compared with 62 and 56 percent of blacks and Hispanics, respectively.
Interestingly, when assessing levels of confidence about financial literacy knowledge, Lusardi and Mitchell (2011a)
observe racial and ethnic differences in this regard. Hispanics are more likely than other racial and ethnic groups to
recognize that they do not know the answer to the financial literacy question. Among the Hispanics in this study, 19
percent responded that they did not know the answer to the financial literacy question, whereas 13 and 12 percent,
respectively, of whites and blacks responded that they did not know the answer.

shown that Hispanics have low levels of self-reported retirement preparedness and Social Security literacy (Rabinovich et al., 2016) and face significant behavioral and cultural barriers towards retirement planning and saving (Blanco et al., 2017; Richman et al., 2008, 2015).

As a result of the gender income gap, women are also less likely to be prepared for retirement. Women are more likely than men to work in part-time jobs, which makes them less likely to have access to an employer-sponsored retirement plan. While the 2012 Survey of Income and Program Participation indicates that 46 percent of both women and men have a retirement savings plan, women accumulate much less in their retirement accounts (Brown et al., 2016). Data from Vanguard DC retirement accounts show that the median value accumulated in retirement accounts for women in 2014 was $24,446, or 66 percent of the $36,875 in median retirement savings for men (Brown et al., 2016). In 2006, Hispanic females' median retirement income was 41 percent of that for white males (WISER, 2008). Hispanic females' median retirement income is also lower than that for black females (whose median retirement income is 50 percent of that for white males) and lower than that for Asian females (whose median retirement is 48 percent of that for white males). More recently, a survey of 25,435 adults in 2015 found that 34 percent of all females 35 years and older feel financially secure, but only 27 percent of Hispanic females feel financially secure (Mintel, 2016).

Because Hispanic women have lower levels of wealth accumulation and retirement preparedness, they are likely to face significant challenges as they age. Hispanic women also show lower levels of financial literacy than other groups (Lusardi and Mitchell, 2007). Furthermore, women are also more likely than men to admit their lack of financial knowledge, which makes them more likely than men to search for more information on this topic (Lusardi and Mitchell, 2008, 2011a, b).   Promoting financial planning and saving for retirement among

Hispanic women can help to diminish minority and gender disparities among older populations. Targeting Hispanic females can help their spouses as well; a recent study by Prudential (2015) showed that, among married Hispanic women, 65 percent take the lead role in financial and retirement planning. Improving Hispanic women's asset building and preparedness towards retirement requires not only studying the barriers they face when planning and saving for retirement, but also studying the best way to provide them with information about financial planning for retirement. Because behavioral "nudges" play an important role in prompting people to save for retirement (Choi et al., 2004), studying the use of social media as a tool for motivating Hispanic women to plan and save for retirement will be beneficial in the design of future interventions. Social media can help researchers and policymakers to reach, in a cost-efficient way, populations that they have not been able to reach otherwise.

This study explores how to provide information about financial planning for retirement to Hispanic women through social media. We conduct two Facebook experiments designed based on the tenets of behavioral economics. We seek to develop a better understanding of what message is more effective in getting Hispanic women interested in retirement saving and how social media tools can be used to provide them with information about financial planning for retirement.

The messages used in this experiment centered on financial planning and saving for retirement. We asked adult Hispanic women to learn more about free information and resources related to retirement planning and saving provided in a website created for this study (yoplaneomiretiro.com). Our experiment targeted Hispanic women who were 33–55 years old (Generation X and younger boomers) and from the four states with the largest percentage of Hispanics of Mexican origin (Arizona, California, New Mexico, and Texas). We use Facebook's

advertising platform to test the performance of our messages using the following metrics: click-through, post-reaction, post-share, and page likes rates. We also use Google Analytics to determine which ad brought the most visitors to our webpage.

The reason for experimenting with real-world advertising platforms to test behavioral economics concepts is twofold: 1) typical randomized controlled trials (RCTs) are very costly and usually take a significant amount of time, and 2) subjects who know they are being observed or are part of a group may behave differently or provide different responses to the researcher. While our experiment does not re-create or replace randomized controlled trials, it provides insights into how individuals respond in a real-world scenario, where we are able to measure actual behavior. Our study also provides useful information for the design of future programs and interventions to promote financial planning for retirement among Hispanic women.

We explore how women respond to two different messages related to injunctive norms (i.e., norms perceived as what most people approve or disapprove of). We conducted the first experiment during July 21–25, 2016, and the second experiment during April 22–25, 2018. We present results for both experiments. In both experiments, we found that a message centered on peer influence may be more successful than a message centered on familism in getting Hispanic women interested in learning more about financial planning for retirement. When we disaggregate our data by age and state, we find that click-through rates were higher among Hispanic women between 45 and 55 years old, and the largest number of impressions were among Hispanic women in California and Texas. When we disaggregate our data by device, we find that most study participants were reached through an Android smartphone.

Our paper is organized as follows. Section II presents a literature review of previous research from behavioral economics that relates directly to our experiments, particularly the

importance of culture and social norms for changing behavior related to financial planning for retirement. We also discuss in this section previous research in relation to Facebook advertising. In Section III we present our study aims and testable hypotheses. In Section IV we describe our methodology and data. In Section V we present the results of our experiments, and in Section VI we provide a discussion. Section VII concludes.

II. Previous Research

Given the nature of our study, we next discuss the theoretical foundations and previous research conducted with the purpose of evaluating the impact of social norms in behavior. We also briefly discuss the existing literature on Facebook advertising.

Social Norms

Theoretical and empirical evidence shows that culture and social norms influence human behavior not only in the domain of finance but also in other domains such as health, education, energy efficiency, voting behavior, and charitable giving, among many others.[2] While demographic and economic characteristics play an important role in shaping human behavior in the domain of finance, research has shown that behavioral factors are just as important as or even more influential than demographics and economics (Bertrand, Mullainathan, and Shafir, 2006; Fertig, Lefkowitz, and Fishbane, 2015; Madrian, 2014).

In Akerlof's and Kranton's (2000) theoretical model, identity influences human behavior and is strongly determined by culture. Their model proposes a utility function that incorporates

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[2] Thaler and Sunstein's (2008) book is one of the most popular on how to use behavioral economics to influence human behavior. See also Egan (2013) for a Nudge Database that provides an overview of field experiments on "nudges" in different areas. Sunstein (2014) also lists the 10 most important nudges that apply to different areas of human behavior.

identity as a motivation for behavior. Conformity, which specifically refers to gaining social approval and leads to improvements in self-esteem, is an important factor in shaping behavior (Cialdini and Goldstein, 2004). Descriptive, injunctive, and personal norms have been proven to influence behavior. A descriptive norm is presented as what most people do, an injunctive norm is presented as what most people approve or disapprove of, and a personal norm is presented as self-based standards for behavior (Cialdini, Kallgren, and Reno, 1991; Schwartz and Fleishman, 1978). Because "injunctive norms specify what ought to be done" and promise "social rewards and punishments," they tend to be more effective than descriptive and personal norms (Cialdini, Kallgren, and Reno, 1991, p. 203).[3]

Empirical evidence on the impact of social norms on human behavior is extensive. Below we discuss several field experiments related to financial behavior, especially those that target changes in retirement saving. Burtless (2004), who presents a good review of the literature on social norms and retirement planning, emphasizes that people make decisions about retirement based on what their peers do. Field experiments explore the role of peer effects on retirement planning and saving, such as Duflo and Saez's (2002, 2003) work on the impact of peer effects on retirement savings decisions. In an analysis of individual data on tax-deferred retirement accounts at a large university, Duflo and Saez (2002) find that participation rates are correlated within departments and driven by social effects such as taste, background, and the environment. They expanded on this work by offering an incentive to randomly selected individuals in randomly treated departments to attend a fair on retirement saving (Duflo and Saez, 2003). They found a social spillover effect, where enrollment in retirement accounts was higher in treated

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[3] Refer to Cialdini, Kallgren, and Reno (1991), Croy, Gerrans, and Speelman (2010), Reno, Cialdini, and Kallgren (1993), and Schultz et al. (2007) for some empirical evidence of the supremacy of injunctive norms over other types of norms shaping desirable behavior.

departments not only among randomly selected individuals but also among their department peers.

Other studies have also shown evidence on the importance of social norms for retirement saving. Bailey, Nofsinger, and O'Neill, (2004) conducted a field experiment among 129 students and found that descriptive and injunctive norms had a strong effect on the hypothetical decision to contribute to a 401(k) account. Fertig, Lefkowitz, and Fishbane, (2015) also designed an intervention to make retirement savings visible and commonplace and found that behavioral nudges are effective in promoting retirement savings in Mexico. Regarding financial literacy, which is related to retirement planning and saving, La Chance (2014) using data from the National Capability Study, shows a neighborhood effect on financial literacy, where those living in highly educated neighborhoods are more financially literate. She also finds a correlation between the level of education in an individual's ZIP code area of residence and the probability of an individual having retirement savings.

Interventions using social norms to promote retirement savings should be designed carefully. To get individuals to save for retirement, injunctive norms are more powerful than descriptive social norms (Croy, Gerrans, and Speelman, 2010). Nonetheless, providing information about peer behavior could result in lower levels of retirement savings when it is framed in a way that discourages individuals because of upward social comparisons (Beshears et al., 2015).

Facebook Advertising

The use of social media as a recruitment tool for research purposes is relatively new. For example, Kapp, Peters, and Oliver (2013) claim to be the first to use Facebook advertising for

the recruitment of women in the United States to answer health-related questions. Targeting women in Australia, Subasinghe et al. (2016) recruited participants for a health-related study between 2011 and 2013. Both studies conclude that Facebook is a cost-effective method to recruit participants, given the fact that Facebook allows researchers to target individuals with specific characteristics.

Whitaker, Stevelink, and Fear (2017) conduct a systematic review of the use of Facebook to recruit participants in health-related studies. They identified 35 studies, where 63 percent of these studies took place in the United States. Only 28 percent of these studies used Facebook for testing health-related interventions. Using information from all the studies included in their systematic review, Whitaker, Stevelink, and Fear (2017) conclude that Facebook is a very useful tool for engaging "hard-to-reach" populations. They also found that Facebook was more effective than other social media platforms such as Twitter and MySpace.

While Facebook advertising has been used in several health-related studies, Facebook has not been used extensively for academic studies in the area of financial education, specifically those that aim at promoting retirement saving. Using the academic search engine EBSCOhost (using "Academic Search Complete" so that all databases in EBSCOhost are searched) and the key terms "social media" and "financial education," we were unable to find any related study. Thus, our study contributes to the literature by showing the usefulness of a social media platform such as Facebook for the purpose of promoting financial education.

III. Our Study Aims and Testable Hypotheses

Our study has three aims. First, we seek to evaluate what form of injunctive message is more effective in increasing Hispanic women's interest in learning more about financial planning and

saving for retirement. Second, we explore how social media tools can be used to reach Hispanic women. Third, we seek to learn more about the behavior in Facebook of our target population and use this information for the design of future interventions to promote financial planning and saving for retirement among Hispanic women.

Previous research suggests three main hypotheses regarding what message will be more effective at getting Hispanic women interested in learning more about retirement planning:

> *Hypothesis 1*: An injunctive norm based on peer influence is more effective than a standard message.

> *Hypothesis 2*: An injunctive norm based on familism is more effective than a standard message.

> *Hypothesis 3*: An injunctive norm based on peer influence is more effective than an injunctive norm based on familism.

Hypothesis 1 is based on the tenets of behavioral economics, which offers significant evidence on the importance of peer influence for human behavior (Burtless, 2004). In our analysis, we wanted to explore whether other values that are inherent to specific cultures have more power than peer influence in shaping behavior. Therefore, Hypothesis 2 is based on the idea that a specific value can influence behavior. Because of the importance of "familism" among Hispanics (Vega, 1995; Sabogal et al., 1987) and the social norm of providing for the elderly (Richman et al., 2008, 2012), one could hypothesize that the message focused on the family will be the most successful in attracting attention among the target population. Family has been identified as the most important institution among Hispanics, for whom there is strong attachment, loyalty, and reciprocity within the nuclear and extended family (Sabogal et al., 1987). For Hypothesis 3, we would like to test whether a message centered on peer influence is

more effective in getting Hispanic women to reach out for information about retirement planning than a message centered on "familism."

IV. Methodology and Data

We conducted our experiment twice; the first round took place during July 21–25, 2016, and the second round during April 22–25, 2018. Both experiments were almost identical, with only a small variation in the message of the ad focused on familism, which we discuss below, and the available budget for the second experiment was half of what we had for the first one ($2,000 for the former, $1,000 for the latter).

When we first ran our experiment (July 2016), we created three ads, which can be seen in Online Appendix A, and conducted three different campaigns using the Facebook advertising platform. When we ran our experiment for the second time (April 2018), we were able to take advantage of the Facebook feature of split testing and tested the three ads shown in Online Appendix B. With the Facebook split-testing feature, we were able to ensure that our three ads were shown randomly to non-overlapping groups of people, which was not the case with our first experiment.

Figure 1 provides an overview of how our Facebook experiment was conducted. We targeted Spanish-speaking women because our messages were all in Spanish. Targeting Spanish-speaking Hispanic women is important since fewer online resources on retirement saving and planning are in Spanish, and lack of English proficiency appears to affect financial behavior, such as bank account ownership, among Hispanics (Blanco et al., 2018). Nonetheless, it is important to mention that when we ran our experiment on Facebook, we selected both English-

and Spanish-speaking Hispanic women so that we could reach bilingual women with different levels of proficiency.

The three ads we used for the experiment we conducted in July 2016 are the following:

1) Control (standard): Start to prepare for retirement today (*Empieza a prepararte para tu retiro hoy*).

2) Treatment 1 (injunctive norm, type A, peer effect): Many Hispanic women like you already have a plan for retirement (*Muchas mujeres hispanas como tu ya tienen un plan para el retiro*).

3) Treatment 2 (injunctive norm, type B, family centered): Having a plan for retirement protects me and my family (*Tener un plan del retiro me protege a mi y a mi familia*).

We use the same picture in all ads to ensure consistency and ability to detect differences in performance of messages based on the content of the message. We use a generic message as our control message, and we explore two forms of injunctive norms. In Treatment 1, our message, emphasizing peer influence as well as self-empowerment, suggests that having a plan for retirement is something desirable and attainable. This message affirms that other women like them already have a retirement saving plan, and it is attainable for viewers to do the same. In Treatment 2, our message, emphasizing the importance of familial relations, suggests that having a plan for retirement is something that should be done to protect one's self and family.

For the experiment we conducted in April 2018, we modify the message in Treatment 2 to the following: Having a plan for retirement protects you and your family (*Tener un plan del retiro te protege a ti y a tu familia*). It can be observed that the message we use for the April 2018 experiment is in the second person, which is consistent with the person used in Treatment 1. In our first experiment conducted in July 2016, we first ran it using the first person for the

message in Treatment 2 to sound less authoritative. Nonetheless, a long-established principle of advertising copywriting is that advertising copy in the second person ("you") is more effective than advertising in the first or third person (Cook, 2001; Cui and Zhao, 2014). Thus, our second experiment conducted in April 2018 was done with the aim of avoiding the confounding effect that results from using a different message with a different grammatical person.[4]

Facebook advertisements measure a variety of data. We focus our analysis on the following statistics:

- Impressions: The total number of times that the message has been seen by individuals in their individual feeds.

- Click-through rate: We construct different versions of the click-through rates. Link-click is the metric defined as the number of times that individuals take action based on what the ad instructed them to do. For this experiment, we asked the audience to click a link to land on a webpage that includes a series of bookmarks to publicly available retirement information and resources. We calculate the click-through rate by dividing the number of actions (link-clicks) by the number of impressions (version 1). We also use unique link-clicks, sessions, and new users in the numerator when we estimate the different versions of our click-through rate.

- Post-reaction rate: An engagement metric, where Facebook provides the number of reactions to the ads. As noted by Facebook Ads manager, "The reactions button on an ad allows people to share different reactions to its content: Like, Love, Haha, Wow, Sad or Angry." We calculate the post-reaction rate as the number of reactions divided by the number of impressions.

- Post-share rate: An engagement metric, where Facebook provides the number of shares of the ads, where "People can share your ads or posts on their own or friends' Timelines, in groups and on their own Pages" (Facebook Ads manager). We calculate the post-share rate as the number of shares divided by the number of impressions.

- Page likes rate: An engagement metric, where Facebook provides the number of page likes on the ads. We calculate the page likes rate as the number of shares divided by the number of impressions.

We constructed a mobile friendly website for our experiments that provides concise information in Spanish about retirement planning and saving and other useful links (yoplaneomiretiro.com; see Online Appendix C and D for screenshots for the two experiments). On the first page of this website, we provide three important recommendations related to retirement praparedness: 1) determine at what age they would like to retire and their needs in retirement, 2) obtain information about saving for retirement and the benefits of social security, and 3) start to plan and save for retirement as soon as possible. We also provided on our first page basic information about the most common retirement saving plans: IRA, 401(k)/403(b), and the federal government sponsored retirement saving plan myRA. We provided six links to useful information on our mobile friendly website. We also have a "privacy" and "about" pages on our website, which are in both English and Spanish (main page was only in Spanish) to inform individuals about the study. Information about our website had to be modified for the April 2018 experiment since the myRA program was terminated in July 2017, and some links we used in our July 2016 experiment were not active in April 2018.

We use Google Analytics to determine which ad brought visitors to our webpage. Google Analytics reports the total number of sessions within a date range, where a session is the period

of time a user is actively engaged with the website. Through Facebook tools, we are also able to evaluate how our ads performed in different subsamples (impressions and link-clicks disaggregated by state, age, and device) to learn more about our target population.

To determine what message is more effective, we test the significance of the difference between two independent proportions from the click-through, post-reaction, post-share, and page likes metrics. We have the following null and alternative hypotheses:

$$H_o: P_i = P_j$$

$$H_a: P_i \neq P_j$$

The null hypothesis states that there is no difference between the two population proportions of message i and message j; the alternative hypothesis states that there is a significant difference between the population proportions of message i and message j. We use a two-tailed test so that we can determine whether the proportion from message i is significantly different from message j. We report in our results section the z-test and use a 5 percent level of significance to determine significant differences across population proportions.

Our study has a design similar to that of the field experiment on advertising content for loan offers in South Africa conducted by Bertrand et al. (2010). While they use mail to reach 53,000 former clients, we use Facebook's advertising platform. For the July 2016 experiment, with a budget of $2,000, we obtained 167,631 impressions in five days. For the April 2018 experiment, with a budget of $1,000, we obtained 89,878 impressions in three days. Facebook's tools allow for unprecedented access to demographic and psychographic segmentation.

Our target audience in Facebook was Hispanic women from the states with the largest percentage of Hispanics of Mexican origin: Arizona, California, New Mexico, and Texas.[5] We also restricted our sample to two generations, Generation X (33–44 years old) and younger boomers (45–55 years old). Because our messages were designed in Spanish, we targeted Hispanic women who speak either only Spanish or English and Spanish. Pepperdine Graduate and Professional Schools Institutional Review Board (Protocols #16-02-205 and #18-04-788) approved these experiments.

Our methods have some limitations. In Facebook experiments, individuals are not strictly selected randomly because the Facebook advertising platform uses an optimizer strategy, by which Facebook chooses individuals in the target population that are more likely to engage with the ad. For example, we observed that our ad campaigns were more successful among women 44–55 years old (younger boomers). After running the ad for some time, Facebook will take advantage of the information collected and will post the ads more frequently among those who respond more to them, or, for our ads, among women 44–55 years old. In our first experiment, where we did not use the split-testing feature, it can be observed that the number of impressions was much higher for the control message. Nonetheless, when we used the split-testing feature, the number of impressions was much more evenly distributed across the three messages.

While we designed the study so as to expose one individual to one message, there is a possibility that individuals were exposed to more than one message in our first experiment (this would not be the case in the second experiment since we use the split-testing feature). In fact, in our July 2016 experiment, 167,631 people saw our ads at least once (referred to as "reach"). If

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[5] For ethnicity, we use the following categories in Facebook: Hispanic (US - All), Hispanic (US - Spanish dominant), Hispanic (US - English dominant), or Hispanic (US - Bilingual). See Brown and Lopez (2013) for data on the states with the largest percentage of Hispanics of Mexican origin.

we compare the reach with the number of impressions (179,807), we find a difference of 12,176, which tells us that it is likely that participants in our study saw an ad more than one time, might have seen multiple ads, or both in our first experiment. In fact, Facebook provides a frequency statistic, which tell us that individuals saw the ad 1.07 times in this experiment. For the April 2018 experiment, we found that the frequency with which individuals saw the ad was a little higher (1.23 times).

Given privacy and confidentiality concerns, Facebook did provide statistics on whether individuals received multiple messages for our first experiment. The second Facebook experiment, however, ensured that individuals were exposed to only one message (individuals could have been exposed to the same message more than one time, as we can see from the frequency metrics).[6] Statistics from Google Analytics indicate that 93 and 97 percent of those who visited our website were first-time visitors for both experiments.

Table 1 presents the metrics of interest provided by Facebook and Google Analytics, and Table 2 presents the metrics we calculated using the Facebook and Google Analytics data from both experiments. In Table 2, we can observe the calculated click-through (different versions), post-reaction, post-share, and page like rates we will use for our test on the different ads. It is important to mention that we focus our analysis on the click-through rates calculated using impressions, which is the number of times an ad is shown. The number of impressions is an objective metric that is comparable among both experiments. Reach, which is the number of people who view the ad at least once, is estimated by Facebook using sampling and modeling.

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[6] In relation to the Facebook optimization strategy, a Facebook algorithm shows the ad to people who are more likely to do what the optimization goal is. In our study, we optimized for clicks, which meant that our ads were targeted to people who were most likely to click our ads. Facebook uses an optimization strategy so as to reach the population of interest in the most efficient way. Refer to the Facebook website for more information on the optimization of ad delivery: www.facebook.com/business/help/691185237692256

Given that our experiments have different sample sizes, and Facebook does not provide further information on their sampling and modeling strategy for calculating reach, we decided that using the number of impressions to calculate click-through rates would be more reliable, especially given that we have data from different experiments that vary in their sample sizes.

Table 2 presents the constructed metrics of interest using data provided by Facebook and Google Analytics. In Table 2 we can observe that the percentage of link-clicks that are unique among the total number of link-clicks is in the range of 94–96 percent for both experiments. If we divide the number of sessions per link-clicks, we can observe that this number was much higher for the second experiment (0.94 versus 0.78), which tells us that in our second experiment, we were more successful in getting people to actually go to our website after clicking on the ad in Facebook. We are unsure why there is this difference between experiments, but it might have been related to Facebook features, our website design, the user's browser not accepting cookies, or other technical reasons. We use the same website for both experiments, so getting more people who click on the ad in Facebook to visit our website during the second experiment was not the result of our website design. We are unable to detangle the major reason that precluded a larger percentage of Facebook users who click on our ad to actually land on our website in the first experiment. The percentage of new users from the total number of sessions is 93 and 97 percent in July 2016 and April 2018, respectively.

V. Results

We conduct a two-sided test to determine whether the difference in the proportions is significantly different between message i and message j, and we report the difference in the proportion, the z-value for the significance of the difference in the proportion, and the

probability.[7] Tables 3 and 4 present tests of significance for the difference between messages using the different metrics for the July 2016 and April 2018 experiment, respectively. In both tables, we also denote with "*" whether the difference is significant with a statistical power of 80 percent.[8] We focus our analysis on the rates (expressed as proportions) as the metric divided by the number of impressions to determine what message was more effective. We calculate the click-through, post-reaction, post-share, and page likes rates for each message and show them in the different panels of Tables 3 and 4. We next discuss our results from the different experiments.

July 2016 Experiment

Panel A in Table 3 presents the click-through rates calculated using the link-click metric provided by Facebook for the three messages. We find that the Treatment 1 ad has a higher click-through rate than the Control ad, and the difference is statistically significant ($p < 0.01$). We also find that the Control ad and Treatment ad 1 have a higher click-through rate than the Treatment 2 ad and that the difference is statistically significant as well ($p < 0.01$). Results shown in Panel B, which present the click-through rates calculated using the unique link-click metric provided by Facebook for the three messages, are very similar to those in Panel A, where the Treatment 1 ad has a higher click-through rate than the Control ad, and the Treatment 1 and Control ads have a higher click-through rate than the Treatment 2 ad (difference statistically significant at $p < 0.01$).

We use Google Analytics data and construct click-through rates using sessions (Panel C) and new users (Panel D) instead of link-clicks from Facebook and find similar results. We find

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[7] We use five decimals for proportions and tests to ensure the most accurate results for our tests. We use STATA command "*prtesti*" to conduct a two-sided test to determine whether the difference between proportions is statistically significant.
[8] We use STATA command "*power twoprop*" for the power calculation in our study.

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that the click-through rate for the Treatment 1 ad is higher, by a statistically significant amount ($p < 0.01$), than that for the Control and Treatment 2 ads. We find this test more reliable than the previous one using Facebook link-clicks because Google Analytics provides us with more accurate information about the number of users who actually visited our website. Even if Facebook reports link-clicks, visitors could get distracted and never visit our website even if they click our ads in Facebook.

Regarding engagement, we show the tests on the difference in post-reaction, post-share, and page likes rates between the three ads in Panels E, F, and G in Table 3. We found that the post-reaction rate for the Treatment 1 ad is higher by a statistically significant ($p < 0.01$) amount than for the Control and Treatment 2 ads (Panel E). For the post-share rate, we find that the Treatment 1 ad has a higher post-share rate, but the difference between this ad and the Control ad is not statistically significant ($p = 0.0507$, Panel E). The post-share rate for the Treatment 1 ad is higher by a statistically significant amount ($p < 0.01$) compared with that for the Treatment 2 ad. We also observe that the Treatment 1 ad page likes rate is higher than the rates for the Control and Treatment 2 ads, and this difference is statistically significant ($p < 0.01$).

April 2018 Experiment

We conduct the same test for the different rates using data from our second experiment, and results are shown in Table 4. Results in Panel A show that the Treatment 1 ad has a higher click-through rate than the Control ad, but the difference is not statistically significant ($p < 0.0517$). We also find that the Control and Treatment 1 ads have a higher click-through rate than the rate for the Treatment 2 ad, and that the difference is statistically significant as well ($p < 0.01$). Results in Panel B are similar to those shown in Panel A. Using unique link-clicks to

calculate the click-through rate, the Treatment 1 ad has a higher click-through rate than the Control ad, but the difference is not statistically significant ($p < 0.0528$). With this metric, we also find that the Control and Treatment 1 ads have a higher click-through rate than the Treatment 2 ad and that the difference is statistically significant as well ($p < 0.01$).

When we construct click-through rates using sessions and new users, we find different results from those found using Facebook link-click metrics (Panels C and D in Table 4). We find that the Treatment 1 click-through rate is higher, by a statistically significant amount, than that for the Control and Treatment 2 messages ($p = 0.0328$, $p = 0.0428$). We also find that when using sessions and new users to calculate click-through rates, the Control and Treatment 1 ads have statistically significant higher rates than the Treatment 2 ad ($p < 0.01$).

Regarding engagement, we show the tests on the difference in post-reaction, post-share, and page likes rates between the ads in Table 4, Panels E, F, and G. Only for the page likes rate do we observe that the Treatment 1 ad has a statistically significant higher rate than the Control and Treatment 2 ads ($p < 0.01$).

VI. Discussion

Based on the analysis of the data collected in our two real-world Facebook experiments, we find that the ad that used an injunctive norm emphasizing peer effect (Treatment 1) was the most successful at getting Hispanic women interested in learning more about retirement planning. When using the click-through rates calculated using Facebook data, the Treatment 1 ad was more successful than the Treatment 2 ad in all instances and more successful than the Control ad in most cases (two out of four cases). When using the click-through rate calculated with the number of sessions and new users from Google Analytics, we found that the Treatment

1 ad was more successful than the Control and Treatment 2 ads in all cases. We prefer this click-through rate to the one calculated using link-clicks from Facebook, as we discussed previously.

We also estimate whether the difference in the rates is significant with a statistical power of 80 percent and find that for all click-through rates in the July 2016 experiment, the difference between the Treatment 1 and Control ads was significant. According to power calculations, the difference between the Treatment 1 and Treatment 2 ads was also significant for all click-through rates for the July 2016 experiment.

For the April 2018 experiment, power calculations indicate that the difference between the Treatment 1 and Control ads is not statistically significant for the four versions of the click-through rates. Our budget was much smaller for the second experiment, which led to a smaller sample. If we calculate the statistical power for the difference in the four versions of the click-through rates between the Treatment 1 and Control ads in the April 2018 experiment using the sample size from the July 2016 experiment, we find that the difference is significant. While this is a hypothetical calculation, it allows us to see that if the budget would have been higher, we might have reached similar results to what we observe in the July 2018 experiment.

Using the Facebook Ad Manager platform, we obtained disaggregated impressions, link-clicks, and link-click rates by age, state, and impression device. Disaggregated data are shown in Tables 5 and 6 for the July 2016 and April 2018 experiments, respectively. In relation to age, most impressions were shown to participants 45–55 years old (65 and 64 percent). We also found that our ads were more successful among women 45 to 55 years old since click-through rates (using link-clicks, version 1) were much higher than for the other age group (1.72 versus 2.56; 2.03 versus 3.28). The fact that older participants were exposed to more impressions as a result of Facebook's optimizing strategy and that they show higher click-through rates is expected

since this group may be more interested in retirement, given that retirement is closer and more salient to them.

In relation to the state, we observe that individuals in California and Texas were shown the most impressions relative to other states in both experiments. Click-through rates using link-clicks were higher among study participants in Arizona and California in both experiments. Finally, we note that most individuals in our study were reached through either an Android smartphone in both experiments (77 and 66 percent of impressions) or an iPhone (17 and 32 percent of impressions). Very few people in our study were reached through a desktop in both experiments (less than 1 percent of impressions).[9]

It is important to note that when we first ran our experiment on Facebook in July 2016, we were able to run the experiment right away. For our second experiment conducted in April 2018, because we were targeting a specific minority group, our ads had to be reviewed and approved by Facebook in order to comply with Facebook's non-discrimination policies. While we make comparisons between our two experiments, it is important to note that the environment in Facebook was much different in 2016 than it was in 2018. A limitation of our study that is worth mentioning is that our targeting strategy relies entirely on the information that individuals provide in Facebook about their race/ethnicity, language, and state of residence, which might not be 100 percent accurate.

Another limitation of our study is that we could express the distinction between peer effects and familial values in several ways. The message used for Treatment 1 is likely to be more successful than the message for Treatment 2 because an ad worded like Treatment 1 readily

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[9] We double-checked Facebook Ad Manager and found that the small percentage of desktop impressions and link-clicks in both experiments was not due to configuration or targeting issues but rather a result of the device used by our target audience.

evokes self-presentation, status, and appearance (the peer injunctive). On the other hand, in the message used for Treatment 2, the automatic connection may not hold when the feeling is about one's family instead of oneself. We only tested two messages, and further analysis that exploits different messages could be beneficial in order to determine whether our findings are consistent across different messages.

VII. Conclusion

Our study provides a couple of key insights for policymakers, financial institutions, and researchers interested in promoting financial planning for retirement among Hispanic women. When reaching out to the population of interest with the purpose of promoting retirement planning and saving, messages based on injunctive norms that are centered on peer influence and self-empowerment may be more successful than messages based on injunctive norms centered on the family. This was a surprising finding as we initially hypothesize that inherent cultural values might have a stronger influence among different racial and ethnic groups than pure peer effects. We were expecting that a message centered on the family would be more effective when talking about retirement planning, given the large literature on the importance of family networks among Hispanics of older ages, as discussed previously.

Based on our experience in running these experiments, we found Facebook to be a useful social media tool for delivering information about retirement planning and saving to Hispanic women with certain demographic characteristics. Moreover, experiments like this allow us to further understand our audience and learn more about their behavior on Facebook. Disaggregating our link-clicks by age, state, and device provides us with useful information for the design of future interventions that aim to promote retirement saving among Hispanic women.

In our study, we find that our ad campaigns were more successful among women 44–55 years old (younger boomers). While we would like to get Hispanic women to save for retirement as early as possible, knowing that there is more interest in retirement planning among younger boomers will be in the design of a program that targets women of that specific age. Getting women to start saving for retirement in their 40s will allow them to build wealth for approximately 20–30 years—a significant amount of time.

In addition, the results showed that our campaign had the most number of impressions among individuals in California and Texas. We hypothesize that these individuals might possess a higher awareness of retirement saving issues. For example, in the state of California, such awareness may be a result of the California Secure Choice Retirement Savings Act, which was signed into law in September 2016 to increase participation in retirement saving plans, particularly among workers at small businesses without employer-sponsored plans.[10] Our study was conducted in July 2016, overlapping with the discussion of this law by the media and policymakers. Further research on how California and Texas might be different from the other states in relation to interest in retirement saving might be warranted.

Another valuable finding about our population of interest was that a vast majority of individuals were reached through a smartphone—specifically, an Android smartphone—and not a desktop computer in this study. This finding is important as it provides evidence that the population is harder to reach through a desktop channel than through a mobile device on Facebook, which is something that should be considered when designing future interventions to promote financial planning for retirement among Hispanic women. An intervention that

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[10] See more on this bill at California State Treasurer, "CalSavers Retirement Savings Program," http://www.treasurer.ca.gov/scib/

leverages this technology might be a simple and cost-effective way to promote better financial management practices among Hispanic women.

This study could inform interventions that aim at promoting retirement saving among Hispanics. For example, when researchers or policymakers (or both) design an educational intervention to promote retirement planning and saving, they could use a message centered on what we found to be most successful in this study.[11] Our study can provide some insights into future interventions that focus on behavioral change. For example, researchers could conduct split testing in Facebook following our methodology to find out what messages will be more successful in promoting behavioral change.

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[11] For example, Blanco, Duru and Mangione (2018) used the message based on peer effect derived from this study on community-based randomized controlled trial to promote retirement saving among Hispanics through an educational intervention that aimed at promoting opening a retirement savings account.

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Table 1. Metrics provided by Facebook and Google Analytics

	July 21-25, 2016, Experiment				April 22-25, 2018, Experiment			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
				Total				Total
	Control	Treatment 1	Treatment 2	**(Average)**	Control	Treatment 1	Treatment 2	**(Average)**
Reach	57472	53952	56207	167631	28951	30744	30183	89878
Impressions	64169	54854	60784	179807	36430	37860	36459	110749
Frequency	1.12	1.02	1.08	**(1.073)**	1.26	1.23	1.21	**(1.233)**
Link-clicks	1473	1444	1153	4070	1070	1205	853	3128
Link-clicks (unique)	1407	1365	1082	3854	1026	1157	817	3000
Post reaction	170	208	150	528	123	139	106	368
Post share	64	76	38	178	30	44	23	97
Page likes	9	25	5	39	40	72	45	157
Cost	0.43	0.44	0.55	**(0.473)**	0.31	0.27	0.39	**(0.323)**
Sessions^	1172	1200	836	3208	993	1131	809	2933
New Users^	1112	1121	765	2998	964	1094	775	2833

Notes: Metrics denoted with "^" provided by Google Analytics, all the other metrics provided by Facebook. In columns 4 and 8, average numbers denoted with bold and parenthesis, other numbers are totals.

Table 2. Calculated Metrics using data from Facebook and Google Analytics

	July 21-25, 2016 Experiment				April 22-25, 2018, Experiment			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	Control	Treatment 1	Treatment 2	Average	Control	Treatment 1	Treatment 2	Average
Reach/Impressions	0.896	0.984	0.925	0.935	0.795	0.812	0.828	0.812
Link-clicks (unique)/Link-clicks	95.520	94.530	93.840	94.630	95.890	96.020	95.780	95.897
Sessions/Link-Click	0.796	0.831	0.725	0.784	0.930	0.940	0.950	0.940
New User/Sessions	0.949	0.934	0.915	0.933	0.970	0.970	0.960	0.967
Click-Through Rate Version 1	2.296	2.632	1.897	2.275	2.937	3.183	2.340	2.820
Click-Through Rate Version 2	2.193	2.488	1.780	2.154	2.816	3.056	2.241	2.704
Click-Through Rate Version 3	1.826	2.188	1.375	1.796	2.726	2.987	2.219	2.644
Click-Through Rate Version 4	1.733	2.044	1.259	1.678	2.646	2.890	2.126	2.554
Post reaction rate	0.265	0.379	0.247	0.297	0.338	0.367	0.291	0.332
Post share rate	0.100	0.139	0.063	0.100	0.082	0.116	0.063	0.087
Page likes rate	0.014	0.046	0.008	0.023	0.110	0.190	0.123	0.141

Notes: Metrics calculated using data from Facebook and Google Analytics shown in Table 1. Rates are estimated in the following way:

1) Click-through rate version 1 = (# link-clicks/# impressions)*100

2) Click-through rate version 2 = (# link-clicks unique/# impressions)*100

3) Click-through rate version 3 = (# sessions/# impressions)*100

4) Click-through rate version 4 = (# new users/# impressions)*100

5) Post-reaction rate = (# post reactions/# impressions)*100

6) Post-share rate = (# post shares/# impressions)*100

7) Page likes rate = (# page likes/# impressions)*100

Table 3. Tests of Significance of the Difference between Messages, July 21-25, 2016, Experiment

	Proportion		Control - Treat. 1	Control - Treat. 2	Treat. 1 - Treat. 2
Panel A – Click-through rates and test of differences in rates, version 1 (using link-clicks)					
Control	0.02296	Difference	-0.00336*	0.00399*	0.00736*
Treatment 1	0.02632	z-value	-3.7370	4.9143	8.4236
Treatment 2	0.01897	Probability	0.0002	0.0000	0.0000
Panel B – Click-through rates and test of differences in rates, version 2 (using link-clicks-unique)					
Control	0.02193	Difference	-0.00295*	0.00413*	0.00708*
Treatment 1	0.02488	z-value	-3.3636	5.2221	8.3538
Treatment 2	0.01780	Probability	0.0008	0.0000	0.0000
Panel C – Click-through rates and test of differences in rates, version 3 (using sessions)					
Control	0.01826	Difference	-0.00362*	0.00451*	0.00813*
Treatment 1	0.02188	z-value	-4.4545	6.3376	10.4969
Treatment 2	0.01375	Probability	0.0000	0.0000	0.0000
Panel D – Click-through rates and test of differences in rates, version 4 (using new users)					
Control	0.01733	Difference	-0.00311*	0.00474*	0.00785*
Treatment 1	0.02044	z-value	-3.9416	6.8842	10.5224
Treatment 2	0.01259	Probability	0.0001	0.0000	0.0000
Panel E – Post-reaction rates and test of differences in rates					
Control	0.00265	Difference	-0.00114*	0.00018	0.00132*
Treatment 1	0.00379	z-value	-3.4846	0.6291	4.0345
Treatment 2	0.00247	Probability	0.0005	0.5293	0.0001
Panel F – Post-share rates and test of differences in rates					
Control	0.00100	Difference	-0.00039	0.00037	0.00076
Treatment 1	0.00139	z-value	-1.9538	2.2838	4.1025
Treatment 2	0.00063	Probability	0.0507	0.0224	0.0000
Panel G – Page likes rates and test of differences in rates					
Control	0.00014	Difference	-0.00032*	0.00006	0.00038
Treatment 1	0.00046	z-value	-3.2461	1.0071	4.0003
Treatment 2	0.00008	Probability	0.0012	0.3139	0.0001

Notes: We conducted a test of the significance of the difference between two independent proportions (rates shown in Table 2 are expressed as proportions here). We report the *z*-values and probabilities on the significance of the difference between the rates for message *i* and message *j*. "*" denotes difference significant with a statistical power of 80 percent.

Table 4. Tests of Significance of the Difference between Messages, April 22-25, 2018, Experiment

	Proportion		Control - Treat. 1	Control - Treat. 2	Treat. 1 - Treat. 2
Panel A – Click-through rates and test of differences in rates, version 1 (using link-clicks)					
Control	0.02937	Difference	-0.00246	0.00597*	0.00843*
Treatment 1	0.03183	z-value	-1.9454	5.0282	7.0012
Treatment 2	0.02340	Probability	0.0517	0.0000	0.0000
Panel B – Click-through rates and test of differences in rates, version 2 (using link-clicks-unique)					
Control	0.02816	Difference	-0.00240	0.00575*	0.00815*
Treatment 1	0.03056	z-value	-1.9364	4.9443	6.9074
Treatment 2	0.02241	Probability	0.0528	0.0000	0.0000
Panel C – Click-through rates and test of differences in rates, version 3 (using sessions)					
Control	0.02726	Difference	-0.00261	0.00507*	0.00768*
Treatment 1	0.02987	z-value	-2.134	4.4074	6.5646
Treatment 2	0.02219	Probability	0.0328	0.0000	0.0000
Panel D – Click-through rates and test of differences in rates, version 4 (using new users)					
Control	0.02646	Difference	-0.00244	0.00520*	0.00764*
Treatment 1	0.02890	z-value	-2.0257	4.5996	6.6494
Treatment 2	0.02126	Probability	0.0428	0.0000	0.0000
Panel E – Post-reaction rates and test of differences in rates					
Control	0.00338	Difference	-0.00029	0.00047	0.00076
Treatment 1	0.00367	z-value	-0.6665	1.1331	1.8068
Treatment 2	0.00291	Probability	0.5051	0.2572	0.0708
Panel F – Post-share rates and test of differences in rates					
Control	0.00082	Difference	-0.00034	0.00019	0.00053*
Treatment 1	0.00116	z-value	-1.4707	0.9529	2.4088
Treatment 2	0.00063	Probability	0.1414	0.3406	0.0160
Panel G – Page likes rates and test of differences in rates					
Control	0.00110	Difference	-0.00080*	0.00013	0.00067*
Treatment 1	0.00190	z-value	-2.8094	-0.5144	2.3053
Treatment 2	0.00123	Probability	0.0050	0.6069	0.0211

Notes: We conducted a test of the significance of the difference between two independent proportions (rates shown in Table 2 are expressed as proportions here). We report the *z*-values and probabilities on the significance of the difference between the rates for message *i* and message *j*. "*" denotes difference significant with a statistical power of 80 percent.

Table 5. Impressions and Link-clicks disaggregated by age, state, and device for the three messages, July 21-25, 2016, Experiment

	Impressions	% Impressions	Link-clicks	% Link-clicks	Link-click rate
By age					
33-44	63463	35.30	1094	26.88	1.72
45-55	116343	64.70	2976	73.12	2.56
By state					
Arizona	12336	6.86	284	6.98	2.30
California	95368	53.04	2187	53.73	2.29
New Mexico	4074	2.27	74	1.82	1.82
Texas	68029	37.83	1519	37.32	2.23
Other		0.00	6	0.15	
By device					
Android Smartphone	138265	76.90	3054	75.04	2.21
Android Tablet	5113	2.84	118	2.90	2.31
Desktop	647	0.36	17	0.42	2.63
iPad	4598	2.56	126	3.10	2.74
iPhone	30396	16.90	741	18.21	2.44
iPod	160	0.09	1	0.02	0.63
Other	628	0.35	13	0.32	2.07

Notes: Impressions and link-clicks disaggregated by age, state, and device from Facebook reports. The other category in the state subgroups includes places in Mexico (Baja California, Distrito Federal, Jalisco, Michoacán, Sonora, and Tamaulipas). For the other category in the state subgroup, Facebook did not provide number of impressions.

Table 6. Impressions and Link-clicks disaggregated by age, state, and device for the three messages, April 22-25, 2018, Experiment

	Impressions	% Impressions	Link-clicks	% Link-clicks	Link-click rate
By age					
33-44	40168	36.26	816	26.05	2.03
45-55	70603	63.74	2316	73.95	3.28
By state					
Arizona	7882	7.12	239	7.63	3.03
California	54037	48.78	1627	51.95	3.01
New Mexico	2782	2.51	77	2.46	2.77
Texas	46070	41.59	1189	37.96	2.58
By device					
Android Smartphone	72812	65.73	2030	64.81	2.79
Android Tablet	748	0.68	20	0.64	2.67
Desktop	113	0.10	1	0.03	0.88
iPad	1636	1.48	47	1.50	2.87
iPhone	35330	31.89	1032	32.95	2.92
iPod	31	0.03	0	0.00	0.00
Other	101	0.09	2	0.06	1.98

Notes: Impressions and link-clicks disaggregated by age, state, and device from Facebook reports. The other category in the state subgroups is not included here since there were no other states/regions in this experiment.
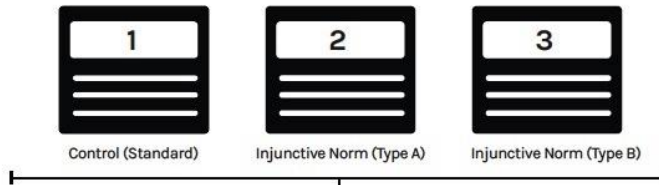
Figure 1. Facebook Experiment at a Glance

1. Determine Target Audience

Spanish and English Speaking Hispanic women 33-55 years old in Arizona, California, New Mexico and Texas
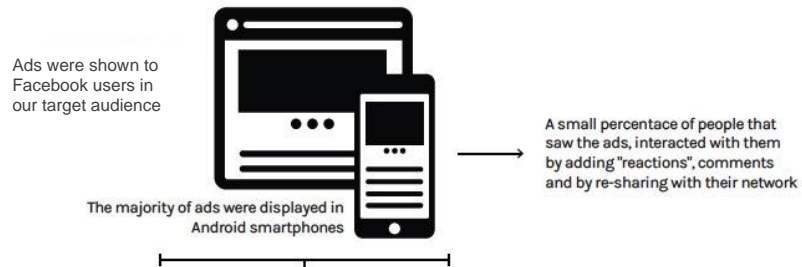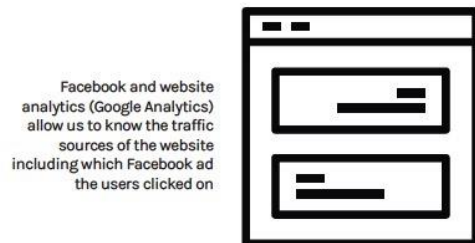
2. Create Campaign with 3 Ad Units

Three options were created all targeting the same audience.

Control (Standard)　　　Injunctive Norm (Type A)　　　Injunctive Norm (Type B)

3. Traffic Ad Units Into Users' Feeds

Ads were shown to Facebook users in our target audience

A small percentace of people that saw the ads, interacted with them by adding "reactions", comments and by re-sharing with their network

The majority of ads were displayed in Android smartphones

4. Users Click Ads Leading to the Website

Facebook and website analytics (Google Analytics) allow us to know the traffic sources of the website including which Facebook ad the users clicked on

Online Appendix A. Facebook Ads for July 2016 Experiment

Control: Generic Message "Start preparing for retirement today"

Treatment 1: "Many Hispanic women like you have a plan for retirement"

Treatment 2: "Having a plan for retirement protects me and my family"

Online Appendix B. Facebook Ads for April 2018 Experiment

Control: Generic Message "Start preparing for retirement today"

Treatment 1: "Many Hispanic women like you have a plan for retirement"

Treatment 2: "Having a plan for retirement protects you and your family"

Online Appendix C. Screenshots of Study Website yoplaneomiretiro.com July 21-21, 2016
Website link (development site): http://yoplaneomiretiro.com/dev/

Website main page screen shot

Lo Que es Importante Acerca de tu Retiro

- Determinar a que edad te gustaría retirarte y tus necesidades cuando llegue tu retiro
- Obtener información de como ahorrar para el retiro y de las prestaciones del seguro social
- Empezar a planear y ahorrar para el retiro lo mas pronto posible

¿Qué Opciones Tengo Para Ahorrar para el Retiro?

myRA
myRA
Cuentas disponibles para cualquier persona ofrecidas por el gobierno y las contribuciones se hacen directamente por medio de una cuenta de cheques/ahorros

IRA
IRA
Cuentas disponibles para cualquier persona ofrecidas por instituciones financieras y las contribuciones se hacen directamente donde el interés generado es libre de impuestos

401(k)/403(b)
401(k) y 403(b)
Cuentas proporcionadas por el empleador y las contribuciones son deducidas de su pago mensual antes de impuestos

¿Cómo puedo actuar ahora y donde puedo obtener mas información?

Información acerca de cómo abrir una cuenta de myRA, United States Department of the Treasury (Español)

myra.gov/how-it-works/es/

Calcula como crece tu dinero en una cuenta de ahorro para el retiro como myRA, United States Department of the Treasury (Ingles)

myra.gov/savings-calculators/

Las 10 Mejores Maneras De Prepararse Para La Jubilación, United States Department of Labor (Español)

dol.gov/ebsa/publications/top10spn.htm

Lo Que Usted Debe Saber...Sobre Su Plan De Jubilación, United States Department of Labor (Español)

dol.gov/ebsa/publications/wyskaprsp.html#1

Consejos para planificar su jubilación e información para buscar pensiones de empleo no reclamadas, GobiernoUSA.gov

gobierno.usa.gov/jubilacion

Tipo de cuentas de ahorro para el retiro, IRS (Ingles)

irs.gov/retirement-plans/plan-sponsor/types-of-retirement-plans-1

Privacy   About

Website privacy statement page: http://yoplaneomiretiro.com/privacy-es.html

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Español   English

Política de Privacidad

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Este sitio web contiene links para visitar otros sitios web fácilmente. Una vez que haya usado estos links y salga de nuestro sitio debe de saber que nosotros no tenemos ningún control del otro sitio. Nosotros no somos responsables por la protección y privacidad de la información que usted provea cuando visite estos sitios y no son parte de este aviso de privacidad. Usted deberá ser cuidadoso y observar el aviso de privacidad que aplica a ese sitio web que visita.

ENGLISH

This privacy policy sets out how yoplaneomiretiro.com uses and protects any information that yoplaneomiretiro.com collects when you use this website.   Yoplaneomiretiro.com is committed to ensuring that your privacy is protected. This is a website created for educational and research purposes. We are not collecting any personal information in this website. We are only using Google Analytics to find out what areas of our website were more attractive.

Our website may contain links to enable you to visit other websites of interest easily. However, once you have used these links to leave our site, you should note that we do not have any control over that other website. Therefore, we cannot be responsible for the protection and privacy of any information, which you provide whilst visiting such sites and such sites are not governed by this privacy statement. You should exercise caution and look at the privacy statement applicable to the website in question.

Website Information (about) page: http://yoplaneomiretiro.com/about-es.html

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Español   English

Información

El sitio yoplaneomiretiro.com fue creado para propósitos educacionales y de investigación por Luisa Blanco, Ph.D., MBA, Profesora Asociada de Economía de Pepperdine University.

El objetivo del estudio para el cual este sitio web fue creado es para entender como podemos promover la planeación y ahorro para el retiro entre las mujeres Hispanas. Para este estudio creamos tres anuncios diferentes en Facebook y los asignamos aleatoriamente entre mujeres Hispanas. Nosotros queremos saber cual anuncio es mas efectivo para atraer la atención de las mujeres hispanas en relación a la planeación y ahorro para el retiro.

Nosotros no recolectamos ninguna información personal de aquellas personas que visiten el sitio. No creemos que haya algún riesgo por participar en este estudio. Un beneficio potencial es que a lo mejor aquellas personas que visiten el sitio aprenderán acerca de la planeación y ahorro para el retiro.

Si tiene alguna pregunta o duda acerca de este estudio, por favor no dude en contactar a la Dra. Luisa Blanco por email lblanco@pepperdine.edu. Si tiene preguntas acerca de sus derechos como participante de este estudio también puede contactar al Graduate & Professional School Institutional Review Board de la Universidad de Pepperdine, por medio del email gpsirb@pepperdine.edu.

Muchas gracias por visitar nuestro sitio - Luisa Blanco

ENGLISH

The website yoplaneomiretiro.com has been created for educational and research purposes by Luisa Blanco, Ph.D., MBA, Associate Professor of Economics at Pepperdine University.

The objective of this study for which this website was created is to better understand how we can promote retirement planning and saving among Hispanic women. For this study we created three different ads in Facebook and assigned them randomly to Hispanic women. We want to find out which ad was more effective getting Hispanic women interested on retirement planning and saving.

We will not collect any personal information from those who visit this website. We do not foresee any important risk from participating in this study. The potential benefits from participating is that those who visit the website might learn some information about retirement planning and saving.

If you have any questions or concerns about this study, please do not hesitate to contact Dr. Luisa Blanco via email lblanco@pepperdine.edu. If you have questions about your rights as a research participant, please contact the Graduate & Professional School Institutional Review Board at Pepperdine University, via email at gpsirb@pepperdine.edu.

Thank you for visiting our website - Luisa Blanco

Online Appendix D. Screenshots of Study Website yoplaneomiretiro.com April 22-25, 2018
Website link (development site): http://yoplaneomiretiro.com/dev/

Website main page screen shot

Lo Que es Importante Acerca de tu Retiro

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- Obtener información de como ahorrar para el retiro y de las prestaciones del seguro social
- Empezar a planear y ahorrar para el retiro lo mas pronto posible

¿Qué Opciones Tengo Para Ahorrar para el Retiro?

IRA

401(k)/403(b)

IRA (Traditional y Roth)

Cuentas disponibles para cualquier persona ofrecidas por instituciones financieras y las personas hacen contribuciones a esas cuentas antes (tradicional) o después (Roth) de pagar impuestos.

401(k) y 403(b)

Cuentas proporcionadas por el empleador, donde el empleado hace contribuciones a esas cuentas como deducciones de su pago mensual antes de impuestos. El empleador pudiera contribuir también a esas cuentas.

¿Cómo puedo actuar ahora y donde puedo obtener mas información?

El ahorro para el retiro importa (video, Español) EUA Departamento del Trabajo

youtube.com/watch?v=OhSLZXpJitM

Maneras de ahorrar para la jubilación (Español), AmericaSaves

americasaves.org/for-savers/hispanic-america-saves-en-espanol/ahorre-para-la-jubilacion#Fuera

Tipo de cuentas de ahorro para el retiro, IRS (Ingles)

irs.gov/retirement-plans/plan-sponsor/types-of-retirement-plans

Las 10 Mejores Maneras De Prepararse Para La Jubilación (Español), EUA Departamento del Trabajo

dol.gov/agencies/ebsa/about-ebsa/our-activities/resource-center/publications/top10waystoprepareforretirementspanish

Consejos para planificar su jubilación e información para buscar pensiones de empleo no reclamadas (Espanol), GobiernoUSA.gov

gobierno.usa.gov/jubilacion

Campana de Educación acerca del ahorro para el retiro (Ingles) EUA Departamento del Trabajo

https://www.savingmatters.dol.gov

Privacy   About

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Español   English

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