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Visual Comments in Watercolor Media

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An Abstract

Presented to

Dr. Joel Loss

and the Faculty of the Gr duate School
Fort Hays Kansas State College

In Partial Fulfillment

of the Requirements for the Degree

Naster of Science in Art Education

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Harold Billy Helwig

January 1961

STATEMENT OF PROBLEM

It is the purpose of this study (1) to develop clarity in expression through the watercolor media; (2) to promote a deeper insight into the creative act; (3) to develop communication between the artist and the public; (4) to handle the content as subjectively as possible; and (5) to be as diverse as the media will allow.

METHODS AND PROCEDURES

Watercolor media was used to develop expression through the elements of line, form, space, color, and texture. This was attained through painting and sketching a great number of works over the period of three semesters. The means used involved watercolor and ink in both transparent and opaque forms, different weights and sizes of paper, and different applying apparatus (brushes, sponges, pens). This experimental work progressed from idea to idea and media appropriate for their expression. A rhythmic repeating of forms and colors was relied upon to produce a harmonic quality. The effect desired was that content should emerge from supposed confusion, thereby expressing an interrelation of the eye and the mind. This 'eye-mind' gathers numerous objects and ideas which are composed into a whole. The product, dependent on all its parts for its life, is the

chaotic aspect of the content. The artist arranges certain elements, volumes, planes, lines, colors, and textures in an order determined by a feeling he has experienced. The paintings were stimulated by natural sight, memory, or from a perceptive source resulting from an experienced emotion.

Through this progression of work the creative act was dominant to the point that it clarified the consciousness of the artist through pictorial expressions which were visual as well as visionary.

CONCLUSION

Art is the expression of ideas which the artist has realized in plastic form. Through this contemplation of a work of art, there is a release as well as a sublimation of feelings. The task of this study was to clarify thinking, as well as to communicate understanding for both the artist and the viewer.

Particular effort was made to be as diverse with the media as possible. There were no limits except those of the material itself. There was no attempt to follow or establish a single style of expression for various ideas are conveyed in diverse ways. The investigator feels there is similarity established in his work because of the material used and his degree of understanding. The best results were achieved

through dissatisfaction of previous paintings. Due to re-evaluation of work, a constant in art, the search for a new order in the eyes of this new knowledge is then begun. It is felt that future works will grow from this discontent and from comprehension of this thesis.

take my dead love

30 x 22½ inches

Summer 1960



Nest of poems $30 \times 21\frac{1}{2} \text{ inches}$ Summer 1960



End of a Poem

30 x 22 inches

Summer 1960



Rush down from the Sky
29 x 21 inches
Summer 1960



time in a canyon 30 x 22 inches Summer 1960



Earthscape # 20 40 x 25 inches Summer 1960 Not pictured Earthscape # 25 h0 x 25 inches Fall 1960



Rape of human kindness $30 \times 22\frac{1}{2}$ inches



Micro # 1

20 x $29\frac{1}{2}$ inches

Fall 1960



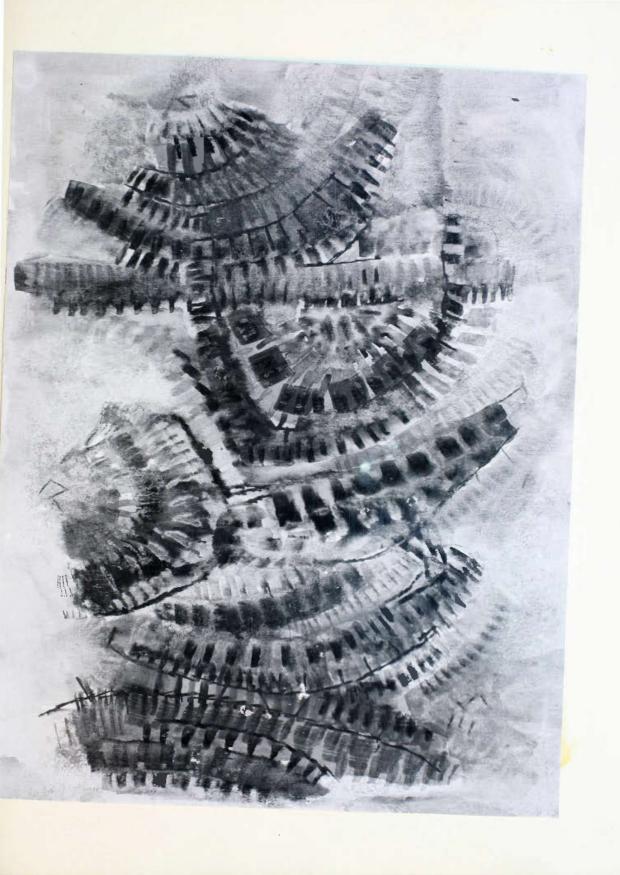
Micro # 3

25 x 19½ inches

Fall 1960



Plant life $26 \times 19^{\frac{1}{2}}$ inches
Fall 1960



Mec # 5 $20 \times 10^{\frac{1}{2}} \text{ inches}$ Fall 1960



Mec # 6

20 x $1l_{\frac{1}{2}}$ inches

Fall 1960

