Teacher-Scholar: The Journal of the State Comprehensive University

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Back Matter

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Contributors

Cheryl Hofstetter Duffy is the Becky P. and Mike Goss Distinguished Professor of Excellence in Teaching at Fort Hays State University. She is also the director of the writing concentration for the Department of English.

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Adriel Hilton is the Chief of Staff and executive assistant to the President at Grambling State University. He previously served as an assistant professor and director of the Higher Education Student Affairs program at Western Carolina University. In addition, he served as the inaugural assistant vice president for inclusion initiatives at Grand Valley State University.

Sally Hyatt is an instructor in the department of Kinesiology and Assistant Dean of the Blair College of Health at Queens University of Charlotte. She is a PhD candidate at the University of South Carolina in Education Leadership.

Jason Kaufmann is an associate professor of educational leadership at Minnesota State University, Mankato. His teaching focuses on the use of scientific thinking to promote change through educational leadership. His research seeks to answer the question: How can we utilize mind-body practices to promote the development of executive functions? He maintains a corollary interest in the intersection of technology and sense of community in the higher education classroom.

Daniel Reardon is assistant professor of English in the Department of English and Technical Communication at Missouri University of Science and Technology, where he serves as the director of composition and coordinator of the English teacher education program. His scholarly interests include writing program administration, composition pedagogy, and e-learning.

Morris Thomas serves as an associate professor at the University of the District of Columbia in the Research Academy for Integrated Learning. He is also the Founder and Executive Director of Excellence Enterprise and the author of *Focus: The Missing Factor; A Practical Guide to Accomplishing Your Goals.* His research interests include institutional/learning environments and diversity.

Linda Watts is professor of American Studies and co-director of the Project for Interdisciplinary Pedagogy in the School of Interdisciplinary Arts and Sciences at the University of Washington, Bothell.

Michael J. Zeig is the University Planning Coordinator in the Office of Planning and Budgets at Michigan State University. He previously worked in the President's Office at MSU and in the Executive Office of the Michigan Governor. Zeig earned his PhD in Higher Education Administration from Michigan State. His current research interests include strategic planning, organizational change, and the role of trustees in university governance.

