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Leading Edge February 2017

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Winthrop University

Richard W. Riley College of Education

Leading Edge
EDUCATE. COLLABORATE. INNOVATE.

Human Development and Family Studies Program Receives CFLE Academic Program Approval



Winthrop University's B.S. in human development and family studies received national recognition at the 2017 [National Council on Family Relations](#) Annual Conference for achieving [Certified Family Life Educator](#) (CFLE) Academic Program Approval – making Winthrop's program the first program in S.C. to receive this national credential and recognition. To achieve CFLE

Academic Program Approval, the program has to meet NCFR's Ten Family Life Education Content Areas and Standards. This national recognition qualifies each program completer to receive the Certified Family Life Educator (CFLE) credential, making our HDFS graduates even more marketable and competitive in this career space! This fall, Pamela Wash, department chair of Counseling, Leadership and Educational Studies, attended the NCFR annual conference reception to accept this recognition on behalf of the program and Winthrop University. She is pictured (far right) with Deb Gentry (center), NCFR Academic Program Liaison, and three additional programs in attendance receiving this honor. To read more about this credential, please visit the [NCFR press release](#). For more information about [Winthrop's B.S. in human development and family studies](#), please visit our website or contact Adrienne Edwards, HDFS program director, or Pamela Wash, department chair.

NEW Modified Sport Management Program

In fall 2018, the B.S. in sport management will introduce a newly designed curriculum. The purpose of the change is to meet current trends in the sport industry and to provide students with an up-to-date curriculum. We expect our students to be highly competitive and marketable after graduation.

According to Forbes (2015), the sport industry in North America was estimated to be worth \$60.5 billion and is expected to reach \$73.5 billion by 2019. While the sport industry is growing at a rapid pace, data driven analytical techniques are becoming the core of sport business entities. In addition to data driven management, security management and sales have been heavily emphasized among sport industry leaders. With this trend, new courses will be added such as Sport Analytics (SPMA 530), Sales and Promotion in Sport (SPMA 490), Research and Data Analysis in Sport Management (SPMA 390), and make modifications to existing courses such as Sport Security and Risk Management (SPMA 525). With this major program modification, we believe that our students will be better prepared to succeed in the sport industry after graduation.



Palmetto State Teachers Association Conference at Winthrop University

More than 100 teachers and teacher candidates came together in December 2017 for a free "un-conference" at the Richard W. Riley College of Education, co-hosted by the Palmetto State Teachers Association (PSTA) and Winthrop's student chapter of PSTA. What is an un-conference? It is a conference where there are very few outside speakers and the topics are not determined in advance. The participants share topics that are important to them and then rooms are assigned to these topics. Those who want to know more or can contribute to the topic join together to teach each other. Topics included classroom management for new teachers, how to use the classroom application program FlipGrid and how to use art in your classroom. Each participant was given a swag bag with teacher and classroom items that included a blue-tooth speaker. The PSTA also helped sponsor the Clothes Closet where teacher candidates could shop for professional clothes they will need in their internships—a free service. A number of students were seen leaving with multiple bags of clothes and smiles on their faces. The Clothes Closet will be maintained in the Withers/W.T.S. Building as an on-going opportunity to support our teacher candidates. The day finished with a review of the events, a technology demonstration, and lots of door prizes. The door prizes included classroom supplies, a rolling computer stand-up desk platform and a 3-D printer.



New Leadership for Winthrop Think College

We are excited to announce that Chauncey Metzelaars (*pictured above*) is our new full-time coordinator for the Winthrop Think College (WTC) program. Chauncey is a Winthrop alumna and comes to us with more than six years of teaching experience working with students with developmental disabilities. She is excited to pursue her passion for the inclusion of students with disabilities in her new role as the WTC coordinator. Dr. Deb Leach, WTC project director, and Chauncey are working together on various initiatives to enhance the experiences of WTC students, Winthrop students who engage with WTC students, and the faculty and staff who have opportunities to teach and employ WTC students. One of the essential aspects of the WTC program is preparing students for gainful employment through a variety of internship experiences. WTC students currently have internships at Dacus Library, Macfeat Laboratory School, DiGiorgio Campus Center, and the West Center. With 15 WTC students requiring a variety of internship placements aligned with their unique strengths and interests, we need many more internship settings on and off campus. Please contact Deb Leach at leachd@winthrop.edu if you have any personal or professional contacts who may be interested in setting up internship experiences for our WTC students. Visit www.winthrop.edu/thinkcollege/ to learn more about WTC and the positive impact this program has on all involved.

Homecoming 2017!



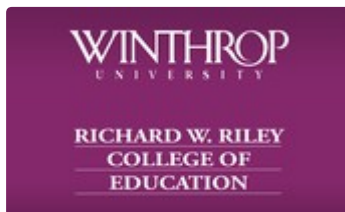
(l-r) Dr. Kristi Schoepfer and COE alumnus Jarvais Jackson



(l-r) Associate Dean Beth Costner and Dr. Alice McLaine





(l-r) Alexis Fallon, Dr. Scot Rademaker, Brie Stillwagon



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