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TODAY

Fall/Winter 2010

Rallying a Community of Courage A conversation with Whitworth President Beck A. Taylor

Tea Party 101

Reinventing Journalism

Space Becomes Place



A Clear Sense of Confidence and Humility

My first few months as
Whitworth's new president have
been nothing short of amazing
– amazingly exciting, amazingly
busy, amazingly humbling. I
have tried to use my first days of
service to this great university to
reach out to all of Whitworth's
diverse constituencies, including

students, staff and faculty, alumni, trustees, donors, parents, community members and friends. My travels have taken me across The Loop, across Spokane and the Inland Northwest, across the great state of Washington, and to groups of Whitworth supporters in Colorado, Oregon, Texas, California and Idaho. These opportunities to meet with the "heart and soul" of Whitworth have only confirmed my initial impressions that this is a very special place.

The more I learn of Whitworth's strengths and opportunities, as well as its challenges, the more excited I become. A careful reading of Whitworth's history (both the official one published recently by Dale Soden and the one reflected so clearly in the lives of our students, staff and faculty) yields the conclusion that God has continuously blessed this community and honored its enduring mission of providing the best mind-and-heart education to its students. Even in times of great need, God's graciousness has been evident in the life of the institution. And in times of prosperity, like those Whitworth is experiencing now, God's provision is profoundly evident. As we remain faithful to God and to our mission, I believe we can proceed with great confidence in doing our collective best to write Whitworth's next exciting chapter.

I advise us also to proceed with great humility – not with a meekness that diminishes our aspirations and determination, but with a posture that understands and embraces our role in serving God and our students. We who serve Whitworth at this time have been entrusted with so much that we've had no hand in creating. Servant leaders throughout Whitworth's history have faithfully nurtured Whitworth's mission to pursue both rigorous, open intellectual inquiry and the integration of Christian faith and learning. This distinctive and paradoxical mission has been strengthened by generous donors who have

given steadfastly and, many times, sacrificially to support our students. And we pursue our calling to advance Whitworth's mission as a response to our Lord, Jesus Christ, who came to serve and not to be served.

It is with this clear sense of confidence and humility that we

are drafting a bold vision for Whitworth in 2020 and a strategic plan that will focus our efforts and resources toward achieving that vision. I was attracted to Whitworth because it is in a very strong position and it has a clear and broadly embraced understanding of its mission. That sturdy foundation is a luxury that allows us to think creatively and courageously about how Whitworth will meet the challenges and opportunities ahead and serve future generations of students.

If I need any additional inspiration to get excited about that important work, our students provide it. I am the beneficiary of many legacies of Whitworth's past leaders. My favorite gift walking in the door was the one Bill Robinson gave me - the special relationship I have with our students. Connections with students began during our first days at Whitworth, as I met the bright and capable students working on campus for the summer. I joined the 100-plus student leaders who welcomed new Whitworth students and their families to campus during movein weekend. Since then, I've dined with students in the HUB, cheered them on at athletics events, theatre shows and concerts, worked with them to address difficult campus issues, visited with them way past my bedtime in the residence halls, and hosted them for receptions at Hawthorne House. I have been blown away by our students' capacity to lead with grace and truth. They wear the mantle of responsibility so well because Whitworth gives students so many opportunities to make decisions and exercise judgment - while surrounding them with peer leaders and faculty/staff mentors who are flat-out committed to their success. This affirms our conviction that the best learning happens in the context of relationship. That is, always has been, and ever shall be the heart and soul of this place. As always, please keep Whitworth in your prayers.

Reck

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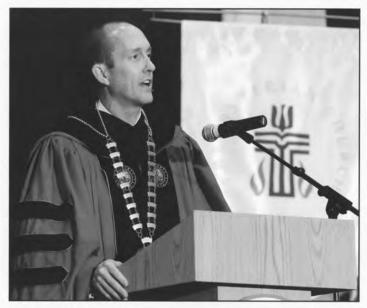
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Features -

6 A Courageous Vision for Whitworth's Future

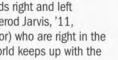
With his first 100 days at Whitworth under his belt, President Beck Taylor talks about Whitworth's mission, strengths and challenges; his vision for the university's future; his family's move to the Pacific Northwest; and Swedish rock bands (one in particular).

12 Tea Party 101

Andrew Hogue (Political Science) planned to stick to his course syllabus this fall. But then the rise of the Tea Party movement spurred Hogue and his students to toss the syllabus and deliberate this important development on the fly.

14 Media in the Making

The Whitworthian has garnered national awards right and left in recent years. Whitworthian Editor-in-Chief Jerod Jarvis, '11, introduces Whitworth alums (and one professor) who are right in the middle of profound changes in the way the world keeps up with the latest news.



On the cover: President Beck Taylor and his wife, Julie, join enthusiastic Pirate fans at an early-season football game.

Departments –

- 2 President's Message
- 4 Editor's Note
- 18 Whitworth News
- 25 Faculty Focus
- 28 Class Notes
- 34 AfterWord

www.whitworth.edu/whitworthtoday

[Editor's NOTE]



After the typical craziness of fall and the tumult of campaign season (which seems never to end anymore), we're settled into our cozy offices in Hawthorne Hall, pulling together all the pieces of the file that will become Whitworth Today's Fall Issue 2010.

We don't lack for news. Since our last issue we've bid a most fond farewell to Bill and Bonnie Robinson and have rolled out the red carpet

for Whitworth's new president, Beck Taylor, and his wife, Julie, and family. Beck has been in constant motion over the past few months meeting constituents, giving speeches, spending time getting to know faculty and staff, hanging out with students, being inaugurated (!), and tooling around campus in "The Beckmobile," a snappy little golf cart that's easy to spot and usually surrounded by students who want to say "hey" – or the current equivalent of "hey" – to the new pres.

Inauguration Week, and the inauguration ceremony for Whitworth's 18th president, tops our news list this issue. It's joined by stories about the first Bruner-Welch Endowed Chair (you'll have to read the story to find out who it is); the campus visit by Not For Sale, a group doing its best to put an end to human trafficking; a Whitworth student who just became a national triathlon champion; Forrest Baird's 100th Core 250 class (whew!); and a bunch of hate-filled protestors who tried to get a rise out of Whitworth and failed (unless an overwhelmingly positive response can be called "a rise").

Our features include an interview with President Beck Taylor; a piece on the future of the Tea Party by Andy Hogue, one of our young political science professors; and an interview/opinion

story about changing trends in media by Jerod Jarvis, '11, *The Whitworthian*'s 2010-11 editor-in-chief. A quick word about Jerod: When he was in my Core 150 discussion group a few years back, I knew from his first argumentative essay that this humble young man was an honest-to-goodness writer. And over the 3.4 years he's been at Whitworth, he's just become better and better at what he does. Jerod is the real deal – a good student, a fine writer, a reliable contributor, and a great person who continues to learn how to serve and encourage others. In a few years, the 2015 *Whitworthian* editor-in-chief will probably write an article asking Jerod where *he* thinks the media are headed.

I know that most of you, when you receive Whitworth Today, go directly to the Class Notes to see how your Whitworth friends are doing. That section is full of interesting info this time around, as well. Read about the Gibbs sisters, recent alums who are working on advanced degrees at the country's most esteemed university. Check out the accomplishments of Erin Yinger, '04, who founded a business devoted to "fill(ing) the mental-healthcare gap" in communities from Spokane to Kellogg. After reading their bios, I was ready to go out and change the world.

I hope that you find our magazine interesting and even inspiring – like the people who populate our stories. It's our mission to convey what our students, faculty, staff and alums are doing to make the world a little brighter by curing ills, lifting spirits, sharing resources, and using God-given, Whitworthhoned talents to leave the world a better place than it was when they arrived.

Oh, and read fast. It'll be campaign season again before you know it.





Let us hear from you!

We know you're busy, and perhaps, in this hyper-electronic age, you're just flat sick of sitting in front of a computer (or, for some of you, a typewriter). But we'd love to hear from you alums about what's going on in your life. Send us an e-mail (alumni@whitworth.edu) or a letter (Whitworth University Alumni Office, 300 W. Hawthorne Road, Spokane, WA 99251) to bring us up to date so that your classmates will know what you're up to.

We'd also like to hear what you think about *Whitworth Today* in general. What do you like? What's missing? How do you feel about the articles in this issue? (What do you think of Andy Hogue's assessment of the Tea Party? What excites you most about Beck Taylor's arrival at Whitworth? What aspects of the fast-changing methods of news delivery have pleased or annoyed you?) We're interested in what you think, and we look forward to hearing from you. Write now, while it's fresh in your mind! Send your e-mails to tmitchell@whitworth.edu or your USPS letters to Editor, *Whitworth Today*, Whitworth University Communications Office, 300 W. Hawthorne Road, Spokane, WA 99251.

UPCOMING WHITWORTH EVENTS

To view a calendar of all of Whitworth's upcoming events, visit www.whitworth.edu/calendar. Events below are free unless otherwise noted.

Feb. 17-19 Annual Leonard Oakland Film Festival. Robinson Teaching Theatre, Weyerhaeuser Hall. For details, visit www.whitworth.edu/oaklandfestival.

Feb. 22-April 8 Art exhibit, "Embodied," by Kent Anderson Butler. Bryan Oliver Gallery, Lied Center for the Visual Arts. Opening reception on Feb. 22 at 5 p.m.; artist lecture at 6 p.m. Gallery will be closed March 21-25 for Spring Break. Call 509.777.3258.

March 19-26 Choir Spring Break Tour to Southern California.

March 4, 5, 6, 11, 12 Whitworth Theatre spring production, *Eurydice*, a contemporary play by Sarah Ruhl. Cowles Auditorium, 8 p.m. on March 4, 5, 11, 12; March 6 at 2 p.m. General admission \$8; students/seniors \$6. Call 509.777.3707.

April 2 Whitworth Choir spring concert. Time and location TBD. Call 509.777.3280.

April 8 Nadine Chapman Endowed English Reading featuring Michele Glazer. 7:30 p.m., Robinson Teaching Theatre, Weyerhaeuser Hall. Call 509.777.3253.

April 16 Annual Hawaiian Club Lu'au, featuring authentic Hawaiian food and entertainment. 6 p.m., Fieldhouse. General admission \$20; students/seniors/children \$10. Call 509.777.3773.

May 1 Whitworth Wind Symphony spring concert. 3 p.m., Cowles Auditorium. Admission \$5; students/seniors free. Call 509.777.3280.

May 6 *Broadway Unbound* – Whitworth Theatre and Dance Production. 7 p.m., Cowles Auditorium. Admission \$3.

May 7 Whitworth Symphony Orchestra spring concert. 3 p.m. Cowles Auditorium. Admission \$5; students/seniors free. Call 509.777.3280.

May 8 Whitworth Women's Choir spring concert. 7 p.m., St. Mark's Lutheran Church. Call 509.777.3280.

May 14 Graduate Commencement, 10 a.m., Cowles Auditorium

May 15 Baccalaureate, 10 a.m., Whitworth Fieldhouse

May 15 Undergraduate Commencement, 3 p.m., Spokane Veterans Memorial Arena











A Courageous Vision for Whitworth's Future



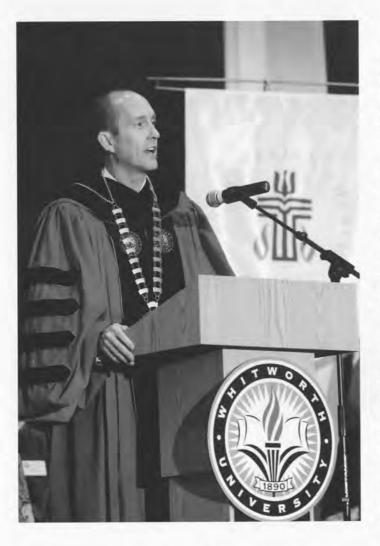
AFTER HIS FIRST 100 DAYS AS WHITWORTH'S PRESIDENT, Beck Taylor weighs in on his attraction to Whitworth's mission, his view of the university's strengths and challenges, his vision for Whitworth's future, his family's transition to Spokane – and his unlikely affection for ABBA.

Q. What impression did you have of Whitworth even before you learned about the presidential opening? What is the university's reputation within higher education?

A. Whitworth is well-known for its unwavering commitments to both academic excellence and Christian witness. Even 1,800-plus miles away, at Samford and Baylor, I was aware that Whitworth's faculty members are actively engaged in their academic disciplines and in serving the cause of Christian higher education. Those commitments resonate deeply with me and drew me to Whitworth.

Q. Since arriving on campus, how have you seen those commitments borne out?

A. I've seen that the commitments to intellectual openness and rigor and to the integration of Christian faith and learning are even deeper and more pervasive than I thought. I've realized how much these dual commitments differentiate Whitworth in the higher education landscape; I don't know of a single other university that is seeking to do education in the way that Whitworth does. Navigating what we describe as the "narrow ridge" between curiosity and conviction creates tension as ideas are challenged, assumptions are questioned, and critical thinking is elevated. It is within that creative and unsettling tension, I believe, that the best and most fruitful learning occurs. Walking the ridge is definitely not the easiest path, but I am absolutely convinced that it's the best path for our students.



Q. As you close in on the end of your first semester as Whitworth's president, what do you see as the university's strengths?

A. First, and perhaps most important, Whitworth has a clearly articulated and broadly embraced understanding of its unique mission. If a university can have a sense of self, Whitworth knows it. This is perhaps Bill Robinson's most important legacy, as he understood and articulated Whitworth's mission in such compelling ways that are now deeply rooted in the university's culture. Having a clear sense of mission provides a strong foundation for Whitworth to now cast a bold vision for the university in 2020 and how we will serve the next generation of students. I get really excited thinking about the strategic planning process we have in place for working to achieve that vision. The other strengths I've observed – strong enrollment demand, excellent faculty and staff, bright students, a beautiful campus, and relative financial stability – give me confidence that we can cast a courageous vision for Whitworth's future.

Q. What challenges and opportunities do you see?

A. One of my primary concerns is student access to a Whitworth education. As I pointed out in my inaugural address, the annual cost of Whitworth's tuition increased by a factor of 12 in the 60 years between 1890 and 1950. Over the next 60 years, Whitworth's tuition increased 300-fold, to about \$30,000 this year. Relative to other schools of our stature, Whitworth is an excellent value (as confirmed most recently by U.S. News, Kiplinger's and Forbes rankings). Nevertheless, our costs have risen more than we would like and more than many prospective students can afford. While maintaining Whitworth's commitment to excellence, we absolutely must explore ways to rein in the costs that put upward pressure on tuition while we find more student-aid resources to keep a Whitworth education in financial reach of all students.

Another challenge we face actually can be part of the solution to access. We must elevate and then celebrate a renewed culture of philanthropy within the Whitworth community. As a private, faith-based institution, we cannot depend on public funding or on the growing number of charitable foundations that exclude Christian organizations from their grant programs. More and more, we rely upon the financial giving of our alumni and our friends who choose to make Whitworth their university. The world needs our graduates, equipped with an education of mind and heart, more than ever before. And we need our alumni and friends to be Whitworthians for life and to make Whitworth a priority in their financial giving.

Q. Speaking of tuition costs, what would you say to people who wonder whether a Whitworth education is worth \$120,000?

A. First of all, more than 95 percent of our students receive financial aid, so I would tell them to consider more than the "sticker price." More important, though, I would say that a Whitworth education is definitely worth the investment. Study after study has shown that graduates of liberal arts institutions like Whitworth are equipped to adapt and change in their careers better than graduates of any other type of institution, and that the associated increase in their earning potential over the long term makes a Whitworth education a great investment. And liberal arts graduates tend to be more fulfilled, more joyful, and more engaged citizens. Another factor to keep in mind is that most Whitworth students complete their degrees in four years; unfortunately, that is becoming harder to do at many public institutions stretched thin by several years of budget cuts.



Q. Switching gears just a bit, are you really a big ABBA fan?

A. Yes. And I know I am not alone in Pirate nation. I have all of ABBA's music on my iPod and listen to it when I exercise. I'll even admit that when I traveled to Stockholm a few years ago, the first thing I did after getting off the plane was visit the ABBA Museum. It was great!

Q. Was there anything in your early years that hinted you were destined to be a college president?

A. You mean besides the briefcase I used for my book bag in kindergarten? Both my mom and my stepdad were committed to education, so when I was growing up, it was a foregone conclusion that I would attend college. Of course, no one could know that I would find my vocation on a college campus.

Q. What drew you to the field of economics?

A. I immediately fell in love with the analytical structure of economics. As a social science, economics attempts to understand human behavior, but it is based upon very rigorous mathematical models that describe that behavior under a number of different conditions. I love math and I love what my wife, Julie, calls "people-watching," so economics was a perfect match. I also benefited tremendously from college mentors who were economists, so I am sure they, too, drew me to the field.

Q. As an economist and a former business dean, what responsibility do you think educational institutions bear in contributing to the economic and financial mess our country is in and cleaning it up?

A. Unfortunately, our society is reaping the consequences of poor decision-making and improper priorities among those who were or still are in positions of great influence within the private sector. I think higher education bears some of the blame, for not continuing to cast professional education in the context of values, morals and ethics. For several decades now, many in higher education thought that we could simply divorce professional education that prepared students for, say, business careers, from values-based discussions about the broader stakeholders that businesses and institutions serve. That's what is so exciting to me about Whitworth's approach to education. Rooted in a deep commitment to integrating Christian faith and learning, Whitworth empowers its students to think about the consequences of their actions. Society will increasingly value that approach as well, ensuring a strong demand for our graduates.



Q. Speaking of Julie, how are she and the kids handling the transition to Spokane?

A. They are loving it. We have been so warmly welcomed by the Whitworth and Spokane communities that I'm beginning to think that maybe it's the south that practices northern hospitality instead of the other way around. Julie has had her hands full managing two moves and getting the kids settled. (Maintenance and improvements were being made to Hawthorne House when we arrived, so we lived in another university-owned house until the end of August.) Taking care of the family is still her priority, but she is engaged in the life of the university in important ways. Zach (14) and Lauren (12) are enrolled at Northwest Christian School and are active in athletics and with their youth group at church. Our youngest, Chloe (3), goes to a preschool near campus when she isn't keeping us busy.

Q. Can you share how your research applies economics to poverty and early childhood development?

A. My research examines the impacts of poverty on early childhood development, particularly school readiness, although I have also examined some health consequences for poor families. For many years, all researchers could say was that "poverty is bad," that is, children who grow up in poor families tend to have worse outcomes in cognitive, language, and social-emotional areas than their non-poor peers. My research team, which interestingly includes Julie's brother, who is a researcher at Boston College, has extended this research to ask how families who move in and out of poverty are affected, a question that yields far more policy implications because we can track how additional economic resources positively impact children. My research shows that especially young children, from birth to 36 months of age, are very responsive to changes in economic conditions, and despite the disadvantages experienced by these children, quick intervention yields dramatic gains.

Q. How have Bill and Bonnie Robinson supported you in the transition?

A. They could not have been more gracious. From the commissioning service at the end of June, when they prayed for God's blessing on Julie and me as we formally began our service at Whitworth, to hosting us for dinner in their home with Gonzaga's new president and his wife, to providing valuable counsel, they have been unbelievably supportive. We consider Bill and Bonnie to be dear friends.

Q. How would you describe your leadership style?

A. I am often described by others as being a person of action, having a high energy level and a clear sense of vision. I guess that's accurate – those are certainly things I see in myself. I like to surround myself with incredibly competent people who know far more about their areas of responsibility than I do – I don't feel the need to always be the smartest person in the room. That's good, because that would be hard most days. As president, my job is to set a shared vision for the institution and then empower people at all levels of the organization to accomplish that vision. I have the best job in the world. I often say that if any university president tells you otherwise, they're either lying or they're not doing it right.

Q. What role do you see for yourself and for Whitworth in the community?

A. I tell our students that while they are on our campus, they are not only citizens of the Whitworth community but citizens of the Spokane community; that carries both privileges and responsibilities. Our students – as well as our faculty and staff – get that. Whitworth is deeply engaged in service, leadership and advocacy in the Spokane community and beyond. Last year, Whitworth students performed nearly 28,000 hours of community service – just through formal service-learning courses. I am active in Greater Spokane Incorporated (Spokane's chamber of commerce and economic development corporation) and other organizations; I hear over and over again how impressed people are with Whitworth's students, faculty and staff, and alumni.

Q. What do you like to do in your down time?

A. I love to hang out with our kids, which I don't get to do as much as I'd like. It's a treat to drive them to school and connect one-on-one, to attend their athletics events or to read to Chloe. (Her favorite book is *Fancy Nancy*.) I also like to read. I tend toward nonfiction, especially stuff on leadership, economics and higher-education policy. Yes, I'm a complete wonk. Julie sometimes recommends a good piece of fiction that I work into the mix. And I like to get on the tennis court from time to time.

Q. You're known to send e-mails before 4 a.m. Do you ever sleep?

A. What people don't realize is that I'm gonzo by 9:30 most nights. But it is true that I'm blessed with not needing a lot of sleep. At my previous university I discovered that it was making people nervous to see some of those early-morning e-mails from me – like maybe I was expecting them to be up to respond to them, which, of course, I wasn't – so I started batching them to send later in the morning. As a practical matter, I'm pretty heavily scheduled throughout the day and many evenings, so early morning is the best opportunity to catch up on reading, writing and correspondence.

Q. Is there anything that keeps you awake at night?

A. Our dog snores sometimes, but other than that, I'm not an overly stressed-out guy. I feel called by God to this role, and as long as I am faithful to that calling and to Whitworth's noble mission, I can be confident in God's provision.

Q. What do you love about your job?

A. I love spending time with students – sharing a meal in the dining hall, supporting them at theatre productions, concerts or athletics contests; and having them over to the house. I have a cool red golf cart – a gift from great donors Frank and Sherrie Knott – and when I'm driving across campus to a meeting I like to give students rides.



Q. What impresses you most about Whitworth students?

A. They wear the mantle of responsibility so comfortably and so well. That doesn't happen by accident; it's the result of Whitworth's strong commitment to giving students a lot of responsibility and opportunities to make decisions with real consequences. Students are, of course, surrounded by peer leaders and mentors, and supported by a faculty and staff who are fully committed to their best interests. It's an environment that produces graduates who are equipped not only with knowledge and skills, but also the sense of responsibility to honor God, follow Christ and serve humanity.

Get to know the Taylors online! This issue's web extras include links to the Whitworth inauguration page; to a video interview with Julie Taylor as well as one with Zachary, Lauren and Chloe Taylor; and to an upcoming article by Beck Taylor in Spokane/Coeur d'Alene Living magazine. These and other Taylor-related links can be found at www.whitworth.edu/ whitworthtoday.

Political science professor and students chuck course syllabus for spirited deliberation of rising political movement

henever someone asks what I do for a living – to which I'm delighted to respond that I teach American politics – the conversation usually proceeds in one of several predictable (and not usually neutral) directions.

Whatever the response, the interaction almost inevitably concludes with the insight that "at least you always have something to talk about."

It's true. And it's been especially true this fall because of the great privilege I've had, alongside a class of 17 Whitworth political science majors, to engage in rigorous study of American political parties. At the outset, the course description seemed pretty straightforward: Learn about "the role and functioning of parties in American politics and government." Easy, right? Despite my careful syllabus crafting over the summer, it took just two weeks of trying to sustain the planned pace of the course while giving due diligence to the excitement going on in politics around us before I had to put an important question up for

a vote: Examine the most exciting midterm election in recent memory – you know, the one stoking passions across the political spectrum, the one featuring a new, self-described "party," the one that has the potential to be as game-changing as any in a while (you know, *that* one) – or stick to the syllabus? Framed this way, you can guess the outcome I was hoping for; the students, unanimously, did not disappoint. The course schedule went out the window, and what a ride it's been ever since.

Anyone who turns on the news is undoubtedly aware of the recent rise of the Tea Party movement. But because the textbooks and literature in my discipline don't yet address this important development, my students and I have been discussing it

completely on the fly. What is this thing? we've asked. Does it belong? And how is it

affecting our politics?

It would be easy to rely on caricatures of the Tea Party as we try to make sense of it. After all, the narratives from both sides are compelling, and depending on whom you believe, Tea Partiers are either a heroic band of patriots bent simply on fending off the yoke of tyranny (á la their tri-foldcapped forebears in the Boston Harbor), or they're a mob of racist reactionaries and cocksure extremists, opposed to anything that might smack of "big government" (save, ironically, Medicare and Social Security). As is the case with most things political, perhaps there's a nugget of truth in each of these narratives, but we would do well to look somewhere in the vast space between these accounts and, more

important, to examine the movement as objectively as we can, to look for nuance, and to bring history and political theory to bear on emerging questions of immense political significance.

This is why I love my job. The things I get to study are rarely static, and more often than not, they are highly charged, with the media pundits so invested in the outcome (and so eager for ratings or readers) that the truth gets lost in the crossfire. My job as a teacher and a scholar is to try to transcend that battle,

"In my role as a teacher, I care less about whether the Tea Party 'wins' or 'loses' and more about how the movement affects the conduct of our political life together."

to look at its broader implications, and, when the stars align, as they seem to have done this semester, to try to do this among a community of concerned citizen-scholars. So while the often-astute Wall Street Journal columnist and former Reagan aide Peggy Noonan has been lauded from the Right as the first journalist to fully understand the movement in context (see the Oct. 22 edition of the WSJ), and lambasted from the Left as a partisan hack and a Tea Party apologist, the perceptive Whitworth

students I get to teach step back from that fruitless battle to observe instead that "apparently, Ms. Noonan doesn't know Duverger's Law" (I'm guessing neither do most people, but try Wikipedia if you're curious). Such an observation is like a symphony to this professor's ears.

As we've examined the Tea Party movement this semester, I have framed my own analysis, as I do in most of my classes and as I hope my students will grow to do, less as a partisan for or against the movement, and more as a partisan of the American political system. What I mean is that in my role as a teacher, I care less about whether the Tea Party "wins" or "loses" (whatever that means) and more about how the movement — like any movement in American politics — affects the conduct of our political life together. While it's always exciting to teach about movements, people

and events that are unfolding by the day, the difficulty is that objectivity – and often truth – can be elusive when we are prone simply to apply our own ideological and partisan perspectives and to follow the lead of the media intelligentsia.

But whenever ideological and partisan preferences are diverse – and they're almost always diverse – I find that if we start from a mutual commitment to the defense of a healthy deliberative political process, we usually end up with classroom discussion that steers clear of the vitriol modeled for us on TV. Instead, we usually engage in discussion that is civil and respectful – the sort that is most fruitful for reaching common ground and for gaining nuanced understandings.

The standard for a properly functioning political system that I often have my classes aspire to is the one penned by "His Excellency," George Washington, when he wrote what I call the "cover letter" of the Constitution. As he addressed the American people, who, for the first time, were about to view their prospective Constitution, Washington made clear that the process that had led to the drafting of the document was marked by hearty debate, disagreement, and at times even dissent. But above all, the process was guided, he said, by "a spirit of amity, and of that mutual deference and concession which the peculiarity of our political situation rendered indispensable." Washington's is a high standard for Americans to pursue. But it is one, I'm convinced, that is well worth pursuing.

The Tea Party movement began in anything but "a spirit of amity," when commentator Rick Santelli, on national television, screamed and cursed his way through a rant against the "bailouts" passed by Congress and signed into law by the president, and called for a "Chicago Tea Party" in Lake Michigan like the one staged in Boston more than two centuries before. While there are undoubtedly notable exceptions, the grassroots movement that sprang up following Santelli's harangue has continued, on the

whole, in a similar spirit, guided by anger and given to absolutism – hardly the "mutual deference and concession" that marks healthy democracy functioning at its best.

To be sure, many of the movement's criticisms are valid, and in the cases where it does offer policy prescriptions, they're often based on coherent arguments. But the problems lie in the movement's spirit of anger (think Sharron Angle's "Second Amendment solutions"), in its seeming unwillingness to compromise, and in the ongoing claim that Tea Partiers are simply carrying out the sacred will of the founders (which leaves us scholars of the founding scratching our heads, as apparently they've never read the likes of Alexander Hamilton, Gouverneur Morris, George Washington, and the many other key framers of the Constitution who were

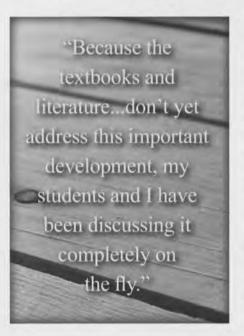
ardent proponents of a strong national government).

In the end, some of my students disagree with my assessment of the movement as more damaging than constructive to our political process. Some think I'm too hard on the Tea Party, others too accommodating. At times, they've probably both been right. But whatever the case, our discussions have been hearty, and I think we've all gained a useful understanding of an important movement that has ripened before our eyes. I hope, too, that the students have developed a framework for analyzing politics that will serve them well in their lives as citizens.

If nothing else, our class has definitely had "something to talk about."



Assistant Professor Andrew Hogue joined the Whitworth Department of Political Science in 2009. His areas of specialization include presidential rhetoric, the presidency, and religion in American politics. Hogue earned his Ph.D. and M.A. at Baylor University and his undergraduate degree at Clemson. While his fiercest loyalties will always remain with the Tigers, he's an avid fan of both Clemson and Baylor.





t's dark outside as the clock ticks steadily closer to 3 a.m. Exhaustion set in about midnight, but spirits are still high in the *Whitworthian* office, even as an unexpected problem crops up. We just delve into the candy drawer and keep on truckin'.

Any college student with a GPA above 1.5 will tell you that staying up until the wee hours of the morning on a school night isn't the best idea. But it's just one of the many "perks" editors of *The Whitworthian* sign on for when they join the staff.

As editor-in-chief, I have the privilege of leading a topnotch staff of student journalists for the 2010-11 school year. It's a demanding enough job in itself, and is doubly so since the newspaper was recognized in 2009 as the top non-daily student publication in the country by the Society of Professional Journalists. The paper has also received several recent Pacemaker awards – roughly equivalent to a Pulitzer Prize for college journalism – from the Associated Collegiate Press; The Whitworthian is currently a finalist in two categories for the 2010 Pacemakers.

I'm proud to be part of a publication of this caliber, but the credit for the accolades we've received goes to the staffs of previous years; I've only been in charge for about four months. While entering this position with such a high standard already set was daunting, it's a challenge our staff has risen with great energy to meet. And we're not content with just meeting that standard; we want to surpass it.

One of the ways we're attempting to do this is by tackling some of the new trends that are shaking up the world of professional journalism: Online journalism has major news outlets scrambling

Students, alums, professors chart journalism's brave new world

by Jerod Jarvis, '11 Editor-in-Chief, The Whitworthian

to catch up; journalists are being required to become multimedia professionals; and social media is a riddle that many publications can't seem to unravel.

As a student journalist, I see it as imperative to develop a working knowledge of these trends. *The Whitworthian* has a Facebook page and Twitter feed that we use to advertise and publish online content; we launched a new website in November (www.whitworthian.com) that allows us to experiment more freely with dynamic online content and digital advertising; and we're pushing our staff members to engage in more than one form of journalism. Photographers are doing interviews, writers are recording stories for broadcast on the online radio station, Whitworth.FM, and reporters are being asked to "think graphically" when researching their stories, enabling us to create illustrations and graphics that both inform readers and liven up our pages.

I hope these efforts will pay off with another award-winning year for *The Whitworthian*. But the awards, as gratifying as they may be, aren't the reason we're willing to sacrifice a good night's rest every Sunday. As the clock passes 3 a.m. and we finally send pages to the printer, I remind myself that it's the students of Whitworth University and the pursuit of excellence that drive our efforts. And that makes it all worth it.

Jerod Jarvis interviewed former *Whitworthian* staffers to learn where they think journalism is heading. Participating in the interviews are Jasmine Linabary, '09, managing editor of two weekly newspapers in

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Montana, The Bigfork Eagle and The West Shore News; Chris Collins, '05, who covers local government for The Fresno Bee and who spent six weeks reporting for McClatchy Newspapers in Baghdad in fall 2007; Mike Sando, '92, who covers the NFL's NFC West for ESPN.com and who previously covered the Seattle Seahawks for The Tacoma News Tribune; and Marcus Chan, '90, the current business and technology editor at The San Francisco Chronicle, where he was the newspaper's first multimedia editor.

Jarvis also interviewed Professor of Communication Studies and Whitworthian Advisor Jim McPherson to find out how Whitworth prepares its journalism students for the rapid changes taking place in media. Following the interviews, Whitworth Public Information Officer Emily Brandler Proffitt, '05, offers her perspective on current media trends and updates on how Whitworth stays abreast of the exciting changes in the media industry.

Jarvis: What did you do at Whitworth that helped prepare you for your career?

Linabary: My roles with *The*Whitworthian prepared me best for
my career, as they gave me hands-on
experience in managing and putting
together a newspaper on a regular basis.
The independent studies I did on online
journalism and reporting also aided my
professional development, as did the
Media Impact Jan Term class in New
York City and Washington, D.C., led by
Jim McPherson.

Collins: I was an editor for *The* Whitworthian, and besides the great learning experiences that came with student journalism, I also received several angry letters to the editor that helped me develop a healthy response to criticism.

Sando: Working for *The Whitworthian* was really important. I got a feel for writing and editing on deadline. I recall pulling many all-nighters trying to put together the sports section each week. I also learned that what one writes about someone has an impact upon that person. I've tried to be sensitive to that.

Chan: Nothing beats hands-on experience. Working at *The Whitworthian* and doing newspaper internships during the summer provided me with a solid foundation. Couple that with great instruction, and you're off to a strong start.

Jarvis: How have things in your field changed since you entered it (in terms of technology, content, readership, etc.)?

Linabary: During my short time in the field I've witnessed layoffs, positions left unfilled, and budget cuts that have directly affected my daily work. These have necessitated content-sharing relationships with other newspapers and finding other creative ways to get work done.

However, it's also a time of reinvention. I've been able to watch and take part in conversations about ways to change what we do in both advertising and production to increase profits, become more efficient and draw readers. The most recent push our company has is for Microsoft tags, which are bar codes that can be placed in the print editions and scanned by a smart phone to view a video or slideshow. It makes a paper interactive.

I've also seen an increased emphasis on having hyper-local content, especially at weekly newspapers, to maintain an edge in the market. Who else is going to cover middle-school sports or every local committee meeting?

Collins: There have been giant changes in my short career in journalism.

Newspapers now think of themselves as offering two news products – one in

print, one online – and they are grappling in countless ways with how to provide both in a profitable and effective way. Do they show only part of the story online and charge for the rest of it? Do they post only some stories online? Only some stories in print? It's a dynamic and shifting industry that is still trying to find its way. Readership (online and print combined) remains relatively healthy. The biggest financial burden is the loss in advertising due to the poor economy.

Chan: What has changed: The distribution channels for content (smart phones, tablets, Facebook, Twitter, YouTube, blogs), the forms of storytelling (audio, video, interactives, mashups), the reader experience and the tools for reporting. What hasn't really changed: the need for solid reporting. No matter the medium, high-impact journalism is still built on solid reporting. In fact, you could argue that reporters have to be even better at their jobs today because technology has empowered readers to scrutinize journalism in ways they couldn't before. Readers today can comment directly on stories, easily compare online articles from other publications and perform their own web research.



Marcus Chan, '90
Business and Technology Editor
The San Francisco Chronicle



Chris Collins, '05 Covers local government The Fresno Bee



Jasmine Linabary, '09 Managing Editor The Bigfork Eagle and The West Shore News

Preparing Students for Rapid Change: A conversation with Communication Studies Professor Jim McPherson

Jarvis: How are you preparing young journalists to enter the working world?

McPherson: Most of what makes a good journalist hasn't changed much over time - things such as good writing skills, curiosity, ingenuity, empathy and determination. As has almost always been true, journalists today work long hours for not enough pay and not enough respect. What has changed most are the technical skills required and, to some degree, the two-way nature of journalism. Today's journalists write and likely produce images for a variety of media platforms. My advice for young journalists is to learn to write well, to practice both giving and receiving constructive criticism, to find as many ways as possible to gain a variety of media-related experience, and to try to make contacts wherever they can. You never know who will be in a position to help you someday, so be nice to everybody, even when you have to ask them tough questions.

Jarvis: How has your course content changed in recent years to reflect the changing landscape of news media?

McPherson: In journalism skills classes I focus more on multimedia and on writing for the web than I once did. I may spend less time on teaching technical skills, such as how to use specific software, than I did just a few years ago. Whatever software a student learns in a given class may be outdated by the time she graduates - or two years after she's on the job, when new tech-savvy graduates come looking for work. Students must learn some technology skills and, frankly, most of them have done that by the time they get to my classes. But mostly they need to learn how to keep learning as the technology changes, to be comfortable and marketable in what has become an ever-changing media environment.

"Newspapers now think of themselves as offering two news products – one is print, one online – and they are grappling in countless ways with how to provide both in a profitable and effective way."

Jarvis: What can you tell readers of Whitworth Today about how they will receive their information in the future?

Collins: I think that, ultimately, there will always be a demand for quality journalism as long as we have a free society. How that product will be delivered is a big question, both in terms of technology and business model. There are emerging models of nonprofit news media that seem to be taking off. The drawback is that they are beholden to donors, who may be more fickle and have a bit more of a monopoly than advertisers do with the current for-profit model.



Mike Sando, '92 Covers NFL's NFC West ESPN.com



Jim McPherson Professor of Communication Studies and Whitworthian Advisor



Emily Brandler Proffitt, '05 Whitworth Public Information Officer

Sando: The trend is toward more streamlined and personalized consumption. We're spending more time following a narrower set of interests. The key is increasingly making sense of what is happening, not simply relaying what is happening. What does it mean? What is the proper context? Ideally, the headlines on my blog should rarely mimic what a news headline might read. They should take the next step. I think that's where

there's the most value.

Chan: The free-web approach hasn't saved the print industry. Online advertising hasn't grown fast enough. Many in the media are hoping that the tablet computer (such as the iPad) will entice readers to pay for digital content. We'll see. It's still early. Also interesting is the impact of social networking - some people are first hearing about news from their friends on Facebook or Twitter. For some, social networks will increasingly influence the type of content (journalism or not) they consume.

Whitworth Embraces New Communications Tools by Emily Brandler Proffitt, '05

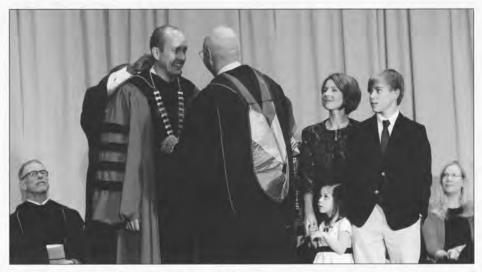
As a former newspaper reporter, I experienced first-hand the challenges news organizations are facing. Now that I handle media relations for Whitworth, I encounter those challenges from a new perspective as I work with media outlets to communicate messages to target audiences.

Whitworth's communications office still uses traditional media and advertising to share news with our constituents, but we also explore the host of new communication tools that emerging technologies spur. One of the benefits of these tools is that they provide fast, effective channels for engaging in direct, two-way conversations with members of the Whitworth community.

Although it's impossible to stay ahead of every technological change, Whitworth is committed to embracing the technologies our constituents use most. As a result, we are consistently at the forefront of higher education in the communications tools we employ to engage more effectively with members. In 2008, Whitworth launched a Facebook

page, where we announce upcoming events and share photos and videos. We created a Twitter account in 2009, and we use Twitter to share news updates and to listen to and participate in the quick, 140-character conversations about the university taking place there. President Beck Taylor has his own Facebook profile and blog (lifeintheloop.wordpress.com), and his efforts to connect with people via Twitter recently earned him a spot on the bachelorsdegree.org list of "25 College Presidents You Should Follow on Twitter."

Whitworth recently launched its first mobile application, which was initially developed by students in a softwaredevelopment class. We're one of the first universities in the region to go mobile, and we're continuing to look at ways to beef up our mobile presence. For more info about Whitworth's mobile app, see the news story on Page 21. To learn more about using social media to connect to Whitworth, visit www.whitworth.edu/ socialnetworks.



Presidential Pomp and Circumstance

Taylor calls Whitworth to be a community of courage

Whitworth was decked out in its finest as the university inaugurated its 18th president, Beck Taylor, on Oct. 15. The faculty, Taylor himself, Whitworth trustees and dignitaries from colleges and universities across the U.S. were resplendent in their academic regalia as they took part in the ceremony in the packed Whitworth Fieldhouse. On hand were four of Whitworth's former presidents: Robert H. Mounce, (1981-87), Arthur J. De Jong (1988-92), Philip W. Eaton (1992-93), and William P. Robinson (1993-2010).

The ceremony was the culmination of Inauguration Week, which featured a number of events built around the theme "Community of Courage." Taylor was the architect of that theme; as he told *The Whitworthian*, "I've been to two kinds of inaugurations in my career: those that elevate the new president, and those that elevate the institution. So I was resolute that our inaugural festivities celebrated Whitworth."

Inauguration Week events included a panel discussion among Spokane community leaders, a presentation by guest photographer Chris Jordan, a dialogue between *Newsweek's* Eleanor Clift and Whitworth Professor of Communications Jim McPherson, a chapel service that featured Professor Emeritus of Theology Dale Bruner, and

lectures by Clift and Professor of Theology Jim Edwards, '67. Another highlight of the week was the installation of Edwards as the initial occupant of Whitworth's Bruner-Welch Endowed Chair (see facing page). A gala banquet followed the inauguration ceremony on Friday. It, in turn, was followed by Parents' Weekend, during which 700 parents visited Whitworth and enjoyed athletics events, Whitworth Theatre's performance of Once Upon a Mattress, and a number of other activities.

Bedecked with the chain of office he referred to as "presidential bling" (see photo), Taylor spoke at the inauguration ceremony of three areas in which he hopes to concentrate his efforts as Whitworth's president: increasing applied and interdisciplinary studies, dealing with increases in the costs of higher education, and building a culture of philanthropy among members of the Whitworth community. Wrapping up his remarks and looking ahead, Taylor tapped into the week's theme one last time, saying, "I look forward to opportunities for us to come together as a community to celebrate our courageous mission."

Whitworth Today thanks The Whitworthian and its assistant news editor, Evanne Montoya, '13, for contributing to this article.



Jazzmaster Wails with Whitworth Ensemble

Four-time Grammy winner Arturo Sandoval, protégé of the legendary Dizzy Gillespie, performed with the awardwinning Whitworth Jazz Ensemble Nov. 6 in Cowles Auditorium. Sandoval also conducted a free jazz clinic for Whitworth students, Spokane-area students, and the general public. Middleand high-school students who attended the clinic received a free ticket to the concert. Sandoval has recorded with numerous artists, including Frank Sinatra, Rod Stewart and Alicia Keys. He received an Emmy Award for his composing work on the underscore of the HBO movie based on his life, For Love or Country.

Edwards Takes a Seat as Bruner-Welch Endowed Chair



One of the highlights of Inauguration Week was the formal installation of the Rev. James Edwards, '67, Ph.D., as the first occupant of the Bruner-Welch Endowed Chair in Theology. A graduate of both Princeton and Fuller seminaries, Edwards has written numerous articles and books, including Is Jesus the Only Savior? His Oct. 14 lecture, "Potentates, Priests, and a Pariah: Reflections on Luke 3:1-2 about Divine Revelation in Human History," was followed by a dessert reception at which Peggy Layman Welch, widow of Bill Welch, and F. Dale Bruner, professor emeritus of theology, reminisced about Bill Welch and thanked the additional donors who made the endowed chair possible.

Bruner retired in 1997 after 22 years as one of Whitworth's most influential and popular theology professors. Known for his winsome, passionate approach to teaching the biblical narrative, Bruner exerted an influence that stretched far beyond the Whitworth campus through both his highly regarded commentary

on Matthew's Gospel and his sermons and lectures at churches and conferences around the country. Many individuals and congregations made gifts to the chair in Bruner's honor upon his retirement.

Bill Welch (1934-2010), a lifelong Oklahoman, graduated from Oklahoma University in business and law. He attained the rank of Captain in the U.S. Army and served professionally as an officer and director of numerous companies. His generosity led him to donate the Welch Theology Collection to the University of Tulsa and to endow professorships at Oklahoma University and Oklahoma State University. A member and elder of First Presbyterian Church, Tulsa, and a Whitworth trustee, Welch, and his wife, an active deacon, completed the endowment of this chair as a tangible affirmation of the mission of Whitworth University and its ongoing work with the church universal.

U-District Enrollment Soars, Spurs Move

The Whitworth in the Evening program's enrollment has more than quadrupled – from 24 to 100-plus students – in the months since it opened its campus in Spokane's downtown U-District. Now, the program has moved to a new space at 534 E. Spokane Falls Blvd. Classes began there in August.

The downtown venue offers easy access and convenience for residents of Spokane Valley, Airway Heights and Spokane's South Hill, who no longer have to drive to Whitworth's main campus in north Spokane, says Cheryl Vawter, '94, director of administrative services in graduate and continuing studies at Whitworth.

"One of the key factors in adults' ability to complete their degrees is

convenient access to
evening programs," Vawter
says. "The downtown location
opens up that opportunity to
a much broader audience. It's
important for Whitworth to be an
active part of the University District
and to increase its public exposure so
that more people become aware of what
Whitworth is and what we have to offer."

Vawter also attributes increased enrollment to the current economic recession, which has prompted many people to upgrade their educational credentials to enhance their job security or employability.

Whitworth's downtown campus provides all of the services students need

hat ffer."

to attend classes, including advising and books (which are included in tuition). The office has two advisors, a receptionist, and faculty on days that classes are scheduled. Regular office hours are 3:30-6 p.m., Mon.-Thurs., with other times by appointment.

Top of the Charts

U.S. News ranks Whitworth in top 10 for 11th consecutive year

Whitworth has become a nearperennial in U.S. News & World Report's 2011 rankings of the best regional universities and 2011 Rankin II S News

best values in the West. The university has been in the top 10 in both

rankings every year since 1999. Whitworth also made the Kiblinger's magazine rankings, marking the university's fifth consecutive appearance on its list of the 100 best privateuniversity values in the U.S., and appeared among The Princeton Review's best colleges and universities in the West in the 2011 College Access & Opportunity Guide.

President Beck Taylor sees the rankings

as a reflection of Whitworth's dedication to its students and its mission. "High rankings in U.S. News clearly reflect

our commitment to excellence in the educational provide our

students," Taylor says. "Our record application and enrollment numbers suggest that students already

understand what the rankings affirm, and it's our students we're most concerned about. If we continue to . . . serve them tirelessly, the rankings should take care of themselves."

The U.S. News rankings are based on various indicators of an institution's quality, including academic reputation, faculty resources, student selectivity, freshman retention, graduation rate, financial resources and alumni giving.

"While we appreciate that a top 10 ranking in U.S. News recognizes positive attributes that can be measured, we also remain committed to striving for excellence in areas that can't be measured," says Michael Le Roy, '89, Whitworth's executive vice president for academic affairs and dean of the faculty.

Vice President for Admissions and Financial Aid Fred Pfursich sees another big plus for Whitworth in the rankings: "We especially appreciate being recognized as a best value," he says, "because that ranking reflects Whitworth's commitments to both academic quality and a strong financial aid and scholarship program."

Talent, Toughness Times Three

Whitworth triathlete captures national championship, competes at world meet



Rock & Sling Now Taking Subscriptions Online

Whitworth's literary arts journal, Rock & Sling, publishes its debut issue in December and is now taking subscriptions online. The semiannual journal features established and emerging artists and writers whose works engage with the complexities of faith. Visit www.rockandsling.com to subscribe to the print edition and to view expanded content including art, podcasts of readings, author profiles, interviews and book reviews.



Kalen Darling, '13, is a man on several missions. A member of Whitworth's cross country, track and swim teams, he recently competed - and finished 60th in the

world - in the ITU Elite Triathlon World Championships, in Budapest, Hungary.

"It was awesome to represent my country," Darling told The Whitworthian after his trip; "And the whole experience gave me a lot of motivation to go back."

After his return to Whitworth, Darling caught up on his schoolwork, continued to train, and traveled to Tuscaloosa, Ala., to compete in the American national championship meet. Though he didn't expect to do particularly well after his rigorous travel and schoolwork schedules - "I expected to have a bad race because I was so worn out" - and despite the

fact that he was competing in 97-degree heat and high humidity, Darling led the race after the 1.5k swim; he held on to that lead throughout the biking and running events, and won the U23 division comfortably. "I honestly knew I was going to win with three miles to go in the run," he told The Whitworthian, "as long as I didn't collapse."

The win should help to propel Darling into the higher echelons of his sport - and may prove to be his stepping stone to an Olympic berth in 2016. Despite his heady accomplishments, the young triathlete remains more interested in sport than in titles. After expressing his thanks to the Whitworth community for the support and energy it has provided him, Darling says, "I just love to bike and run. If anyone wants to just go for a ride or a jog, I'd love to go along."

Whitworth Today thanks The Whitworthian, and sportswriter Alex Blade, '11, for contributing to this article.

Whitworth App Hits iTunes Store

Whitworth students, employees collaborate on iWhitworthU

Whitworth

In September, Whitworth released its first application for the iPhone and iPod

Touch, now available at the Apple iTunes store. The free app, called iWhitworthU, offers easy, instant access to the university by helping users navigate the campus, connect with faculty and staff, and stay up-to-date on campus news and events.

The Whitworth app includes a searchable campus map that allows users to look up building

information; a campus-events calendar that can be bookmarked for easy reference; a directory that allows users to connect with faculty and staff via e-mail or phone and to store contact information; and a campus-news listing service.

Whitworth's senior web programmer, Tom Ryan, '09, says feedback for the application has been generally positive.

"The app has been downloaded 237 times in almost four weeks of release," Ryan says. "We're looking forward to

adding more modules to the app as soon as possible."

iWhitworthU began in February

as a group project for a software engineering class. Students involved in the project were seniors Thomas Hamming, Kayla Lewis, Scott Pfursich, Matthew Wilding and Ian Zuck. Hamming continued developing the application during the summer, and Whitworth's two web programmers and web designer assisted with the functionality and design of the program.

Whitworth hopes to add new features to its suite of Apple applications in the future. The university has a beta site for other mobile devices available at www.whitworth.edu/m, and it is looking at developing a suite of Android applications.

To download the app, visit the Apple iTunes store at http://itunes.apple.com/app/iwhitworthu/id392065981?mt=8.



A Celebration of Cultures

Intercultural Student Center opens

Whitworth recently celebrated the opening of its Intercultural Student Center, located in Hendrick Hall. At September's opening ceremony, ASWU's Multicultural Advisory Committee shared information about clubs on campus, and a representative of the International Education Center and Off-Campus Studies Office provided informational materials about Whitworth's study-abroad programs.

The opening celebration was a rousing success, according to Assistant Dean for Programming and Diversity Esther Louie. "The reception was a great celebration of all the diversity that our campus has to offer," Louie says. "The Intercultural Student Center has become the focal point for sharing, enjoying and learning about all of our cultures. Thanks to our students for expressing a need for a cultural student center, and thanks to our administration for listening, and for providing such a great place for our campus community."

Whitworth created the ISC to increase intercultural interactions on campus. It provides a central place for faculty, staff and students, particularly those from underrepresented racial and ethnic groups, to gather and discuss issues such as diversity at Whitworth. The ISC fosters collaboration among departments by bringing the university's various intercultural programs together under one roof.



Whitworth Theatre Brings Out the Best of Broadway

In October, Whitworth Theatre presented its fall production, *Once Upon a Mattress*, a musical-comedy adaptation of Hans Christian Andersen's fairy tale *The Princess and the Pea*. The play was a hit, drawing 2,500 people to its first four performances. Rick Hornor, '70, Whitworth professor of theatre and the play's director, says, "One woman wrote me to say, 'I saw Carol Burnett in 1959 in the Broadway production and your show was every bit as good. Broadway – move over!'" Princess Winifred of Woebegone – the role that Burnett played on Broadway – was played in the Whitworth Theatre production by sophomore MacKenzie Covington (pictured).



Building Community the Whitworth Way

For more than a century, Whitworth students, faculty and staff have set aside a day during fall semester to offer their assistance to organizations and agencies within the community. During this day of outreach, dubbed Community Building Day, they help out in a variety of jobs, from cleaning up playgrounds to staffing food banks to pounding nails for Habitat for Humanity. "Through this day, we seek to foster both student development and community development," says Steve LaPointe, assistant director for service-learning and community engagement. "This is a great way to connect with the community and to show we care." The volunteer work of more than 1,200 CBD volunteers was much appreciated by the organizations that welcomed the Whitworthians: "Your students are amazing!," wrote Connie Copeland Malone, of Project HOPE. "Thank you so very much on behalf of Project HOPE and Riverfront Farm, Westminster House and Westminster Presbyterian Church. All of us here in West Central enjoy partnering with you!"



Professor of Philosophy Forrest Baird teaches Whitworth students at the Parthenon in 2002.

Happy 100th, Forrest Baird

Philosophy prof hits Core 250 milestone

Professor of Philosophy Forrest Baird will teach his 100th Core 250 class in January 2011, when he leads a group of students across Europe, hitting key historic

sites associated with Western thinkers. Since Baird joined the Core 250 faculty team in 1979, he has taught, challenged and, yes, entertained, nearly half of Whitworth's undergraduates.

Over the years, Baird has honed his acting skills to

bring to life the giants of philosophy, and to demonstrate the practical applications of epistemology, hermeneutics and metaphysics to present-day human affairs. Who could forget Baird wearing a burlap tunic and a large cross around his neck to portray St. Augustine? Or donning a Greek chiton (a Care Bears bedsheet) to become Plato and conduct a lecture/dialogue with Aristotle (Professor of English Leonard Oakland)?

Baird is as primed to teach his 100th Core 250 class as he was to teach his first. He loves working with faculty from a variety of academic disciplines, which

helps keep the material fresh. Baird recalls when, after his first lecture on Plato, Oakland asked his opinion of Plato's view of poetry:

"I mumbled something – not wanting to admit my ignorance – but the fact was that I had no idea Plato had a view of poetry.

I was a philosopher...what did I know about poetry?" Baird says. "It turns out that to really understand Plato and his idea of the perfect society, one must know what he thought about poetry. Being on the Core 250 team means I constantly have to think about these figures from the perspective of different disciplines."

Baird, by the numbers

100: Times teaching Core 250: The Rationalist Worldview

9,220: Students taught in Core 250 classes on campus (approximate)

400: Students taught on Core 250 Jan Term programs in Europe

20: Times leading Core 250 Jan Term programs in Europe

Whitworth Takes WBC Lemons, Makes Lemonade

In October, Whitworth used an unexpected visit by picketers from Westboro Baptist Church, in Topeka, Kan., to lift up the university's commitment to love and respect for all members of the Whitworth community.

Seven protesters from the church, known for picketing military funerals with messages of hate and condemnation, staged 30-minute demonstrations at Whitworth and seven other Spokane-area colleges and high schools. They were met by a large group of counter-protesters, consisting mostly of people from off campus who followed the WBC picketers to each of their scheduled protests.

Many in the Whitworth community focused on a slate of activities initially proposed by ASWU and ultimately embraced as the institutional response to the Westboro protest. Whitworth President Beck Taylor lauded the students' recommendations for being "appropriately

measured, yet presenting a clear and unified demonstration of the university's values." The response included:

- Gathering in the chapel the night before the protest for a prayer vigil.
- Encouraging all students, faculty and staff to wear red clothing on the day of the protest to show solidarity in lifting up Whitworth's values.
- Devoting the chapel service on the day of the protest to prayer, singing – led by the gospel choir – and communion.
- Conducting a "love run (or walk)" to raise money for YMCA and YWCA of Spokane, which serve a wide range of people, regardless of background, through programs addressing racism, poverty, domestic violence, and health and wellness (including specific programs for military families).

 Preparing a large banner – signed by students, faculty and staff – to present a visible sign of Whitworth's opposition to the WBC message. The banner was held during the protest by elected ASWU leaders, as well as by faculty and staff representatives who received training in nonviolent demonstration prior to the event.

In a letter to the campus community following the event, Taylor wrote, "Thank you for your commitment to elevate Whitworth's enduring values as we modeled to each other and to our community what this institution stands for. The WBC protestors have come and gone. I can't say whether they think they accomplished their goals. I can say that I am extremely grateful to all of you, and grateful for Whitworth's courageous and grace-filled stand against messages of hatred and distortions of Christ's gospel."

Whitworth South: Costa Rica Center welcomes first cohort

Whitworth's Costa Rica Center opened in September to a limited cohort of Whitworth students. The nearly renovated facility, under the direction of Professor of Modern Languages Lindy Scott, will welcome a full complement of freshman honors students during Jan Term, and the spring class is filling up fast. Students at the center study Latin American culture, Spanish linguistics, environmentalism and human rights, and worldviews (Core 350). Several are

involved in independent studies and service-learning projects, and students live with Costa Rican families in homestays for most of each semester.



Class of 2014 Exceeds Expectations



In September, Whitworth welcomed its largest freshman class ever, breaking past records with 683 incoming students. Despite downturns in enrollment at many universities, Whitworth "seated" 2,989 students overall, an increase of 7.5 percent over the 2009-10 academic year. The university's undergraduate enrollment is now 2,700 students, also an all-time high.

The stats for the Class of 2014 are impressive. The average SAT score is 1773 (the national average is 1510), and the average GPA is 3.69. Also, non-Caucasian enrollment has risen from 17.9 percent in 2009 to 19.6 percent in 2010. Vice President for Admissions and Financial Aid Fred Pfursich says of this banner year, "We are thrilled with the profile and composition of our freshman class. The Whitworth campus community has done an incredible job of welcoming and embracing this larger-than-anticipated group."

Whitworth Teams with Not For Sale Campaign and San Francisco Giants Pitcher to Shut Down Slave Trade

This fall, Whitworth hosted the Not For Sale Campaign's "Stop Paying for Slavery" Tour. Not For Sale is a San Francisco-based organization dedicated to eradicating human trafficking. The group links universities, law enforcement, business leaders, government officials and faith-based groups to work on behalf of those trapped in slavery.

Not For Sale Campaign President David Batstone, his colleague Brant Christopher, and Spokane native Jeremy Affeldt, a pitcher for the World Champion S.F. Giants, spent Nov. 16-17 on campus leading workshops, conducting a business seminar, and giving a keynote presentation featuring live music, interactive videos, and stories about abolitionists around the globe.

Affeldt was recently nominated for baseball's prestigious Roberto Clemente Humanitarian Award for his work with Not For Sale and his Spokane nonprofit, Generation Alive. While on campus the left-handed reliever, who competed this fall in his second World Series in three years, talked to Whitworth's baseball team about his experiences as a Christian professional athlete and his nonprofit involvement off the field, and encouraged the athletes to find ways to use their talents to serve others.

In two workshops, Christopher taught students how to identify slavery, how to make informed purchasing decisions as a consumer, and how to increase supply-chain responsibility. An award-winning musician, he also gave a coffeehouse performance in Duvall Hall. Batstone and Affeldt led a seminar, "Business without Slavery: Understanding and Addressing the Risks of Forced Labor for Companies," for Whitworth business students and faculty and local business leaders. The seminar was sponsored by Whitworth's School of Global Commerce



& Management and Manpower, Inc.

"Whitworth's mission is to help students tackle tough issues and prepare them to use their skills and career paths to make the world a better place," says Whitworth Public Information Officer Emily Proffitt, '05, who organized the Not For Sale event. "The modern-day slave trade has been kept hidden for far too long, but a growing number of people from all faiths and backgrounds are coming together to address it. I'm thrilled that Not For Sale and Jeremy Affeldt came and helped us think about ways we at Whitworth can join the abolitionist movement."

Also during the week of Nov. 15-19, Whitworth's student-run International Justice Mission Club hosted a number of events related to human trafficking. They brought to campus a local anti-trafficking specialist who talked about trafficking issues specific to the Spokane region and provided students with options for getting involved in the movement to end modern-day slavery.

Place Matters: Living the Threshold Life

by Pamela Corpron Parker, '81 Professor of English



Each fall during Orientation Weekend, as parents of freshmen lug boxes from cars to dorm rooms, they also carry the knowledge that

their children are about to be irrevocably

altered. Perhaps because our older son, Danny, will be a freshman at Whitworth next year, this annual rite of passage seems more poignant to me than ever. As we draw closer to releasing Danny

into the life before him, I am reminded of what a privilege it is to travel alongside students during this significant threshold season of their lives. For many students (and their parents), the move into a cramped dorm room signals more than a change in location; it symbolizes a door opening into the future and initiates their exodus from childhood to adulthood.

Like the protagonists of so many 19thcentury British novels, these freshman students are undergoing their own "coming of age." In doing so, they enter an indeterminate period between the lives their parents gave them and the ones they will create for themselves. Anthropologist Victor Turner has called this transitional space the liminal realm. The word liminal originates from the Latin word limen, meaning "threshold." Turner describes the liminal realm as the time and place of transition inherent to all rites of passage. This in-between period can be vexed with ambiguity or what Turner calls "countless potentialities and shades of grey."

New students' first week at Whitworth holds a litany of fundamental questions:

"Who are you? Where are you from? What's your major?" These oft-repeated questions sometimes unsettle students, because they are reminders of their outsider status. Students lose their familiar place in their communities and must revise their identities within a different context. They are yet unknown in this place, and hence less recognizable to themselves.

ACE

Poet Jane Hirshfield suggests that "The liminal is not opposite to, but the necessary companion of, identity and particularity...Within the separateness of liminality, connectedness is remade." If I fast-forward a year, I can imagine Danny unlocking the door to his dorm room for the first time and taking in that space and all its possibilities. At first, it will look like most other rooms on campus - a limited expanse with the bare provisions of student life: a bed, a desk, a closet, a set of drawers. He may find it looks a bit "lived in," despite a fresh coat of paint. Perhaps there is a coffee stain on the carpet, some initials scratched on the desk, or a smattering of nail holes in the wall. These tell-tale signs reveal that this space has a history, that it is marked by what cultural geographer Tim Cresswell calls "the hauntings of past inhabitation."

One way humans attach themselves to place is to engage in what geographers call place-making activities. Students will hang posters and family pictures, move furniture around, squeeze their belongings into closets, and pile new course books on the desk. They will learn to share that space with a roommate, and they will develop a series of habits and rituals that will turn their space into place.

This fall, as I began my 14th year at Whitworth, I was struck by the ephemeral and evolving nature of university communities. Though I returned to the same office and department, Whitworth welcomed the largest freshman class in its

history. A quarter of our faculty has been hired in the past five years. We inaugurated our 18th president, and our new science building will open for classes next fall. To paraphrase Emily Dickinson, we "dwell in

possibility." We are, like every first-year student, entering a liminal place in the history of our institution.

At the midpoint of my career, I am reminded that I, like my university, am still revising my understanding of place and the practices which constitute that place. If we are always already located somewhere, and some-when, in a literal, geographic sense, these locations are contingent, predicated on movement, and dynamic in their meanings. In other words, my place – your place – is always liminal, layered and highly contextualized. Like the students, faculty, and staff who inhabit them, universities are never complete or bounded but always becoming.

This piece is excerpted from a keynote presentation Parker gave at the Lilly Fellows Program National Conference in October. Corpron Parker received the 2010-11 Armstrong Browning Fellowship at Baylor University, where, during Jan Term 2011, she will conduct research on Elizabeth Barrett Browning for a forthcoming book, Literary Tourism and the Victorian Woman of Letters.

An Memoriam



Delores "Dee"
Ashworth, who died May
10, worked in the Whitworth
dining hall for 27 years. She
was 67. A great favorite of
every class she served, she
referred to – and treated
– Whitworth's students
as her kids. Her boss, Jim
O'Brien, says, "She had a
cult following of kids who
would stop and visit with her.
Students would return [after
graduating] to see her." And

her husband, Bob Ashworth, Whitworth's purchasing agent, says of his wife, "The students were her favorite part of the job. She could get up and have a bad-hair day and be hollering at me, but she'd get to work and see the students and be all smiles for the rest of the day." Dee's favorite off-campus pastimes included traveling with Bob, gardening, swimming, helping her neighbors, doing needlepoint, and attending her grandchildren's sporting events. She is survived by her husband, three children, her mother, and other family.



Pierrette (Gustafson)
Christianne Lovrien,
'77, died Aug. 6. She was 80.
Pierrette was born in France
and grew up there during the
Nazi occupation of World
War II. After finishing high
school, she married and
moved to the U.S. Her cleareyed passion for the French
language and culture were
legendary at Whitworth,
where she became an
associate professor and chair

of the modern languages department. Her longtime friend and colleague at Whitworth and on the France Study Program, English Professor Leonard Oakland, says of her, "She was deeply French, but counted herself more American – sometimes she felt herself adrift between the two, not exactly French Roquefort nor American Velveeta. But most of the time, she affirmed herself triumphantly as a remarkable fusion of both." She developed the university's France Study Program, leading more than 300 students through her beloved native country over the course of her Whitworth career. She retired in 1998 after teaching French classes for 34 years. She is survived by her husband, her son, and other family.



Margaret "Margie May" (Saunders) Ott died June 8. She was 89. Margie May was an internationally known pianist and teacher whose career spanned nearly 80 years and touched thousands of lives in and outside Spokane. She retired from Whitworth in 1985 after 25 years of service and was a generous supporter of the arts.

She also performed in five countries and was a soloist for the Spokane Symphony and the Spokane Chamber Players. At her memorial service, Whitworth President Emeritus Bill Robinson said of her, "Margie May's encouragement and confidence-building spun in every direction. Joy whirled through the room as she entered. Her countenance glistened. Her optimism could be felt from miles away. But woe to the soul who underestimated her strength." Margie May was preceded in death by her husband, longtime Whitworth trustee Franklin Ott, and is survived by two sons, Dan Ott, '78, and Jim Ott, and other family.



Bill Welch, a Whitworth trustee, donor and friend, passed away July 8, after a sudden illness. He was 77. "Bill and his wife, Peggy, strongly supported and encouraged Whitworth's commitment to the integration of Christian faith and learning," wrote President Beck Taylor in a message to the Whitworth community. Born and raised in Tulsa, Okla., Welch

graduated from the University of Oklahoma in 1956 with a B.B.A. in finance and earned a law degree in 1958. He served in the U.S. Army, in the Medical Service Corps, and was discharged in 1966 with the rank of Captain. During his very successful career, he worked in the office supply and furniture industries, the oil and gas industry, and the banking business. Bill is survived by his wife, Peggy, five sons, 12 grandchildren, and two great-grandchildren.

Alumni Award Winners

DISTINGUISHED ALUMNI AWARD: Barbara Standal, '69

During America's Civil Rights Movement, Standal enrolled at Whitworth as a nontraditional student, completing a degree in English with a subsequent law degree from Gonzaga University. She has devoted her life to working in the legal system on behalf of civil rights, human rights, national and international law, and in particular on behalf of disenfranchised women. Standal has accepted several American Bar Association appointments in Central Asia, including her most recent appointment, in Baku, Azerbaijan, where she trained and advised female Azerbaijani lawyers in civil rights law and mentored other female attorneys.

After working on the Gonzaga Law School faculty, with the Washington State Court of Appeals, and as a trial attorney in private practice, Standal spent considerable time with the Equal Employment Opportunity Commission, where she served as supervisory trial attorney, taking charge of several large classaction sex-discrimination cases. She also mediated employment discrimination cases and trained individuals and organizations in law and employee rights, as well as the rights of the disabled.

To see a brief video about Barbara Standal, visit www. whitworth.edu/whitworthtoday.

RECENT ALUMNI AWARD: Tracey King-Ortega, '95

An alumna of Whitworth's Central America Study Program, King-Ortega served for years as a missionary in Nicaragua, working to create peace between Protestants and Catholics in that country and in southern rural Mexico. She is currently the regional liaison for the Presbyterian Church (USA) in Central America, working to create better communication between the Worldwide Ministries Division and PCUSA congregations and partner churches, with a special focus on reconciliation and peacemaking. Based in Nicaragua, she makes frequent trips to Costa Rica, El Salvador, Guatemala and Honduras.

King-Ortega spent a year working in a human rights office in Nicaragua and returned to that country in 1999 to work with a council of Nicaraguan churches. As a delegation coordinator and partnership facilitator, she fostered long-term partnerships between those churches. Today, 15 partnerships have been established between presbyteries in the U.S. and congregations in Central America. King-Ortega recently traveled with a group from one of the U.S. presbyteries to conduct theological training with rural pastors in Guatemala.

To see a brief video about Tracey King-Ortega, visit www.whitworth.edu/whitworthtoday.



Whitworth's Alumni Award winners for 2010 (left to right): Priscilla Small, '61, Alumni Mind & Heart Award; Barbara Standal, '69, Distinguished Alumni Award; Elizabeth (Olds) Cole, '53, and Rev. Richard Cole, '51, Alumni Service to Whitworth Award; Tracey King-Ortega, '95, Recent Alumni Award

ALUMNI SERVICE TO WHITWORTH AWARD: Dick, '51, and Liz, '53, Cole

In addition to Dick's decades of service to Whitworth as a trustee, the Coles have shown exemplary generosity in the area of ongoing campus projects, including the Boppell Endowed Chair and the Class of 2010 Endowed Scholarship to honor Bill and Bonnie Robinson. The Coles have served on the Whitworth staff, and Dick has brought significant donors into the Whitworth fold in his career with The Presbyterian Foundation.

Dick holds an M.Div. from San Francisco Theological Seminary. He pastored churches on the West Coast while Liz went on to pursue her master's in leadership and counseling at Whitworth. She is a marriage-and-family counselor who continues her work to this day. The Coles' deep generosity and devotion to Whitworth have touched and encouraged many lives. To see a brief video about Dick and Liz Cole, visit www.whitworth.edu/whitworthtoday.

ALUMNI MIND & HEART AWARD: Priscilla Small, '61

As a Wycliffe Bible translator in Mexico, Small has used her linguistic talents to serve the people of San Juan Coatzospan, in Oaxaca, for 44 years. Her fascination with other cultures and languages began early. In high school, she excelled at Latin, Spanish and French, and she responded positively to her mother's suggestion that Wycliffe, one of the organizations that her family faithfully supported, might be able to use her gifts.

The village that Small serves, along with her colleague and friend Janet Turner, was, when they arrived, home to 2,000 Mixtec Indians who had no access to electricity or medical care. The women addressed the villagers' health needs and pursued their goal of translating and publishing the New Testament in the Mixtec language, giving their friends access to the gospel of Jesus Christ. In 2003, they published the New Testament translation. In addition to befriending and teaching members of the tribe she serves, for several decades Small has spent each summer teaching phonetics to potential missionary candidates. To see a brief video about Priscilla Small, visit www.whitworth.edu/whitworthtoday.

Homecoming 2011 OCT. 7-9

It's not too early to save the date for Homecoming 2011. We will be highlighting the classes of 1991, 2001, and 2006, and celebrating their 20-, 10- and five-year reunions. We'll also welcome the classes of 1995-98 for a cluster reunion. And the welcome mat will be out for all swimming alumni and all chemistry- and biology-major alumni.



Taylor_{Tour}



Alumni, parents and friends of Whitworth are invited to join a reception near you, to meet Whitworth's 18th president, Beck A. Taylor. Registration is open for Taylor Tour events in Washington. D.C. on Jan. 30, Portland on Feb. 5, Denver on Feb. 10, Colorado Springs on Feb. 11, La Cañada, Calif., on March 19, Irvine on March 20, the Bay Area on March 26, and Honolulu on May 22. For more information and to register, go to www.whitworth.edu/taylortour.

Class Notes

An "x" before a class year indicates that the person attended, but did not graduate from, Whitworth.

2000s

2001 Julie (Strong) Tedford practices family law, after her admittance to the California Bar in Nov. 2009. She graduated from Loyola Law School, Los Angeles, in May 2009.

2002 Mary Ann Krogmann graduated with a master's of science degree in counseling psychology from the University of Kansas; she began working toward a Ph.D. in counseling psychology at the University of Nebraska-Lincoln this fall.

2003 Ian Arbuckle and his wife, Elisabeth, wrote a young-adult fantasy novel, *Marisol Bean, Dragon Queen*, published by Mundania Press.

2004 Nichlas Fox graduated from the University of Maryland, Baltimore County, with a master's degree in aging services management, in Dec. 2009. Sharla Higginbotham married Kennan Jones on March 6. Alumni in attendance included K.C Dameron, '03, Tiana (Siedlaczek) Romero, Jennifer (Scales) Morlan, Briana Gordon, Tara (Eaton) Leung, Elly Wilhelm, '05, Matty (Broker) Moore, '98, and Frank Moore, '02. Ben McDonald received his Ph.D. in physics from Vanderbilt University in May. He lives with his wife, Hannah (Vahlstrom, '03), and two-year-old son, Sam, in Richland, Wash.

2005 Nathan Boyer graduated from Indiana University School of Medicine in May. Brittney (Peterson) Gossard lives in Sacramento and works for the State of California in the social services department. Matt Hecht lives in Kingman, Ariz., and is the IT manager for Laron, Inc. In 2006 he married Gretchen Cook, x'05; they now have two daughters, two-year-old Mackenzie, and Madison, born last June. Matt has become an avid golfer and plays in the church softball league. Heather (Paul) and Justin Tillery ('06), have been working for more than two years with YouthCompass, in Frankfurt, Germany. YouthCompass is an international ministry that seeks to address the unique needs of international teens by providing caring adult role models who assist them in navigating life. Miranda Zapor spent the summer teaching English at LLC International University, in Klaipeda, Lithuania. She is now earning a Ph.D. in religion, politics and society at Baylor University.

2006 Josh Breda married **Amy Lewis, '06**, on July 3. **Carrie Crandall** married Nathan Peck. **Jenna Kubricht** lives in Mexico City, where she is earning a master's degree in education, with an emphasis on cultural learning techniques, at the State University of New York; she also teaches fourth grade at the American School Foundation.

2007 Darcy Brown is an elementary school teacher at Slavic Christian Academy, in Spokane. Stephen Hess was married in November 2008. He graduated from Princeton Theological Seminary last spring, and was ordained as a minister in the Presbyterian Church (USA) in July. He is an associate pastor at Faith Presbyterian Church, in Seminole, Fla., where he and his bride, Meagan, now live. Kelsy Brown completed a master's of divinity degree at Pittsburgh Theological Seminary, where she was awarded the Jackson Hale Prize in Polity and the John W. Meister Award in Pastoral Ministry. After her ordination, she moved to Virginia to pastor Altavista Presbyterian Church. Will Barkley is married to Theresa Ladish. After teaching English in Yangyang, South Korea, Will enrolled in a master of divinity program at Bethlehem Seminary, in Minneapolis, and is interning at Bethlehem Baptist Church's downtown campus.

2008 Alison Kara began her master's degree in urban and regional planning at Eastern Washington University. Jordan Carter married Jessica Stebbins on July 10. Allyn Krzymowski spent the past year volunteering with the Mennonite Central Committee's SALT (Service and Learning Together) program, working with urban youth in Santa Cruz, Bolivia, with partner organization la Fundacion SEPA. Her work focused on overcoming the most profound forms of social exclusion of impoverished children and adolescents.

2009 Peter Adams and Catalina Andaluz rode their bikes from Northern Alaska to the tip of Argentina to raise \$250,000 for Active: Water, a non-profit organization that focuses on providing clean water and sanitation infrastructure to underdeveloped regions through the athletic pursuits of globally conscientious individuals. The 15,000-mile ride took them across 14 countries, eight climate zones, and countless cultural intersections. The proceeds will allow Active: Water to either drill 25 new wells or repair 166 unmaintained sites in Zambia, Africa, and will serve 19,000-125,000 people. Michelle Bess recently accepted a position as assistant to the director with the Posse Foundation, in Chicago. Jeffrey Upton is serving at the Community Food Bank of Tucson, Ariz., as a member of the Jesuit Volunteer Corps. A component of his service with JVC is to work for social justice on behalf of people who live on the margins of society.

2010 Bailey Cavender is a frontier-history tour guide in an 1892 Queen Anne Victorian mansion in Deadwood, S.D. **Kristin Nilsson** will spend a year serving with the Jesuit Volunteer Corp, working with the Cathedral Basilica of St. Joseph's Office of Social Ministry, in San Jose, Calif. **Morgan Yost** is working as a domestic and sexual violence advocate in Portland, Ore., with Jesuit Volunteer Corps and partner organization El Programa Hispano-Catholic Charities.

BIRTHS

2000 a boy, Asher Levi, to Luke and Jennifer Thomas, Aug. 19

2001 a boy, Maxwell Chance, to Eric and Alicia (Whitney, '03) Nelson, Nov. 23, 2009

2001 a girl, Elisabeth Leona, to Peter and Stephanie (Visser, '01) Olsen, Dec. 6, 2009

2001 a boy, Lewis Owen, to Julie (Strong) and James Tedford, May 20

2001 a girl, Elizabeth, to Amanda (Miller) and Zachary Nelson, Nov. 22, 2009

2001 a boy, Caleb Michael, to Holly (McLeod) and Brian Farnsworth, Feb. 4, 2009

2001 a boy, Evan, to Steven and Sarabeth Betts

2001 a girl, Faith Elizabeth, to Tara (Coe) and Jeffrey McRitchie, Jan. 30

2001 a girl, Andrei, to Andrew and Tracy Hellwege, April 6, 2009

2001 a girl, Eleanor Blaine, to Whitney (Baird) and Elliott Edwards, June

2001 a boy, Joshua Scott, to Elisa (Moser) and Jeffrey ('02) Lochhead, March 26

2001 a girl, Early Rae, to Ashley (Mraz) and Jonathan ('00) Hedin, July 26, 2009

2001 a boy, Calder, to Alisha (Simchuk) and Shane Westby, June 6

2001 a boy, Owen Matthew, to Matthew and Tiffany (Dittmar, '04) Fechter, March 21, 2009

2001 a boy, Elliott, to Tiffany (Downie) and Brian ('01) Broaddus, May 28, 2009

2001 a girl, Katelyn Joy, to April (McIlhenny) and Bobby Heuseveldt, March 29

Alum Succeeds in Business, Contributes to Community

by Karen Robison, '12



Erin Yinger, '04, graduated from Whitworth with a master's degree in community agency counseling. In 2005 she founded a business, A New Hope Social Services, and has worked tirelessly to make her business successful and to contribute to her community.

A New Hope provides a wide variety of services,

including adult and child psychiatry, psychiatric nursing, psychosocial rehabilitation, therapy, parenting classes, case management, and video-based attachment therapy. Since its opening, A New Hope has expanded to 80 employees, with offices in Coeur d'Alene, Sandpoint, and Kellogg, Idaho. Yinger's mission for A New Hope is to fill the mental-healthcare gap in communities while adapting and evolving services by developing new ideas and bringing new practices to Idaho from other locations.

Yinger, a mother of two who lives with her family in Spokane Valley, was recently honored as Idaho Small Business Person of the Year for her dedication to and work with A New Hope. Yinger says her firmly held goals keep her grounded and motivated. "I have been fortunate to have a great team of staff members who are very skilled and compassionate individuals," she says. "A shared vision to help people and have fun while doing it goes a long way in our work environment."

Yinger believes community involvement is a key component of A New Hope. The organization recently helped support a weeklong academy to help law enforcement, hospital and mental-health providers deal with individuals in crisis.

"As a business it has been important to participate in the community and give back," she says. "Our business plan includes contributing a portion of our profits to community projects and charities that support the mentally ill population in Idaho, and to increasing staff benefits."

After a great start and five successful years, Yinger reflects, "I have learned that I truly enjoy the business and development aspects of the work that I do. I like that I have the ability to positively influence healthcare systems, especially for underprivileged populations."



'99 Alum is Stylish Prize Winner

LATINA Style magazine recently honored Whitworth MIM graduate Graciela Elvira Tiscareño-Sato, '99, as the LATINA Style Entrepreneur of the Year for the city of San Francisco. Tiscareño-Sato is the principal and founder of Gracefully Global, a communications excellence firm. Tiscareño-Sato also coaches parents who are raising children with special needs and helps them to understand the legal language and educational rights of children with disabilities. She wrote her recent book, Latinnovating: Green American Jobs and the Latinos Creating Them, for students and professionals seeking to make wise choices about their future career paths. Tiscareño-Sato, pictured with LATINA Style's president and publisher, Robert Bard, lives in the San Francisco East Bay with her husband and three children.



A few years ago, *The Ten* debuted as an online resource for alumni from the last 10 years in navigating the first years post-Whitworth. It is now a blog (see www.whitworth.edu/theten), which is updated weekly with stories, videos and photos related to alumni updates, events and other fun "Whitworthiness." For those times when you wish you were back in the dining hall with a bowl of *au jus* and a delicious French dip in hand, or when you're wondering, "What do you suppose happened to...," or when you're simply looking for information on how to get your transcript, *The Ten* is thinking of you.

BIRTHS (continued)

2001 a girl, Rachel Janet, to Bryan and Suzanne (McNary, '02) Swenland, Aug. 9

2001 a boy, Matthew James, to Jennifer (Wunderly) and Chris Coursey, March 18

2001 a girl, Ada Jean, to Anne (Schiewe) and Dan Forester, Feb. 28, 2009

2001 a girl, Lydia Joy, to Rachel (Knappe) and John ('02) Edmondson, Aug. 19, 2009

2001 a girl, Madeline, to Jessica (Alley) and Thomas Stagg, March 1, 2009

2001 a girl, Jocelynn Noelle, to Edward and Jolen Hollingsworth, July 28

2001 a girl, Haylee Jean, to Chad and Kimberlee (Johnson, '01) LaVine, May 14, 2009

2003 a boy, Liam Nicholas, to Ian and Elisabeth Arbuckle, May 29

2004 a boy, Jonathan Wade, to Abigail (Brown) and James Stetson, July 14

 ${f 2005}$ a girl, Madison Grace, to ${f Matt}$ and ${f Gretchen}$ (${f Cook}, {f x'05}$) Hecht, June 2

2005 a girl, Emma Gayle, to Erin (Caldwell) and Sean Newcomb, Nov. 22, 2009

2005 a boy, Owen Matthew, to Jonathan and Katy (Peringer, '06) Vancil, July 19

2005 a girl, Kinsey Kay, to Sara (Henning) and Rob ('09) Hudkins, Nov. 16, 2009

2005 a boy, Van Owen, to Peter and Katie (Hastings, '06) Johnson, Oct. 6

2005 a boy, Peter Baekho, to Nicole (Parsons) and Wonchol Jung, Feb. 13

2006 a girl, Darcy Rebecca, to Chris and Jenelle (Ball, '06) Holmes, June 15

2006 a boy, Tobin Francis, to Neal and Emily (Benson, '06) Glutting, July 30

2006 a girl, Lily Jean, to Kate (Cole) and Kyle ('07) Havercroft, April 3

2006 a girl, Samantha Claire, to Nicole (Cavalier) and Jonathan Benson, Feb. 12

2006 a boy, Ashton Colyar, to Kathryn (Frederick) Colyar, Sept.

2006 a boy, Mac Landon, to Rebecca (Bratt) and Daniel ('05) Gebbers, Aug. 6, 2009

2006 a girl, Callia Grace, to David and Charese (Thomas, '07) Pettis, Feb. 24

2006 a girl, Gerri Lynn, to Cynthia (Cashion) and Tom McHugh, May 3

2006 a girl, Morgan, to Brittney (Bower) and Jonathan ('06) Young, April 26

2006 a boy, Josiah, to Tracy (Rippee) and David ('04) Germer, March 31, 2009

2006 a boy, Trey Wyatt, to Michael and Sarah Ogdon, April 10

2006 a boy, Garrett Richard Lamon, to Brittany and Brian Nickolay, June 10

2006 a boy, Brody Nolan, to Nicole (Lowas) and Timothy ('05) Baker, July 9, 2009

2006 a girl, Darcy Rebecca, to Jenelle (Ball) and Christopher ('06) Holmes, June 15

1990s

1991 Kristin McAllister started a new business, Refined Lines, creating multi-generational family trees.

1992 Kelly (Hedberg) and Mark **Gaines** are enjoying their second year hosting a student from Basque County, in Spain.

1993 Kristin (Moyles) Janson works for the Deer Park School District's Home Link program as a consultant and teacher. She is completing an M.Ed. (secondary), and a specialty endorsement in teaching the gifted, through Whitworth's School of Education. She and her husband, Clint, have two children.

1994 Rebecca (Truitt) Higgins lives in Spokane with her husband, Michael, and their children, Hannah, 10, Matthew, 8, and Abigail, 5. Laura (Smith) Strudwick earned a master's degree in August and will enter the doctoral phase of the mythological studies program, with an emphasis in depth psychology, at Pacifica Graduate Institute. She also plans to travel to Mongolia with Earthwatch Institute, working with scientists on conservation and data collection of wildlife of the Mongolian Steppe. Drew Dalzell was married in Jan. 2010. He lives in Pasadena, Calif., where he runs his own company. Over the last few years he has enjoyed traveling and watching his business grow.

1996 Douglas Haub received Fuller Seminary's David Allan Hubbard Award (the president's award). The award recognizes "students whose accomplishments clearly reflect the academic, spiritual and professional goals of their respective schools, and who show promise in their chosen ministries." Janine Oshiro teaches English at Windward Community College, in Kaneohe, Hawaii. Her first collection of poetry, *Pier*, won the Kundiman Poetry Prize and will be published by Alice James Books in Sept. 2011.

1997 Jamie (Pace) Friedman lives in Santa Barbara, Calif., with her husband, **Sid**, **'05**, and daughter, Isabella, 7. Jamie completed her Ph.D. in medieval studies at Cornell University in June and is an assistant professor of English at Westmont College.

1999 Christy Lang is pursuing a Ph.D. at Princeton Theological Seminary.

BIRTHS

1993 a girl, Emma Midori, to Meredith (TeGrotenhuis) and Toshi Shimizu, June 7

1995 a boy, Ross Charles, to Kerry (Hultz) and Kevin ('96) Parker, Aug. 12, 2009

1996 a girl, Alexandra Kamaile, to Jeff and Maile (Yamashita, '97) Aden, April 1

1996 a boy, Reid William, to Melanie (Atwood) and Scott ('95) Chadderdon, April 10, 2009

1996 a boy, Zachary, to Alan and Cristina (Lieske, '96) Michael, March 1, 2009

1996 a girl, Julianna, to Virginia (Beavis) and Michael McDowell, May 26, 2009

1996 a boy, Bronson, to Roman and Bianca Wickers, Dec. 28, 2008

1996 a girl, Meredith, to Christine (Parker) and James Heyen, June 17

1996 a girl, Arlana, to Delma (Craig) and Angel ('96) Luna, Aug. 31

1996 a boy, to Trevor and Crystal (Isaac, '99) Sill, Oct.

1997 a boy, Fletcher Patton, to Jessica (Mongeau) and Jason ('96) Bain, Oct. 28, 2008

1997 a girl, Leora Ann, to Jessica (Mongeau) and Jason ('97) Bain, May 13

1997 a girl, Hope Virginia, to Elizabeth (Lockard) and Eric Keber, June 1

1997 a boy, Leonard Alexander, to Nicole (Manning) McGuire, April 10

1997 a boy, Samuel Nathan, to Annemarie (Eklund) and Aaron ('08) Russell, June 22, 2008

1999 a boy, Brock Steven, to **Katie (Borgmann)** and Steven **Raebel**, June 1, 2009

1999 a boy, Paul David, to Kyle and Julia Forsyth, April 9

1980s

1980 Debbie (Henderson) Dodd and her husband, Peter, finished their third term in Taiwan as missionaries, having planted The Grace Place, a church that reaches out to a community in south central Taiwan. They will return to Taiwan in a year to continue training leaders for the church. Gary Paukert lives in Calgary, Alberta, after spending six years in Scotland and Norway. He is an exploration geophysicist for Talisman Energy.

1981 Gary Rolf is retired and enjoys relaxing and having fun. Cynthia (Hubert) Steinborn has been married for 20 years and teaches seventh-grade reading, language arts, and history, in Kennewick, Wash. She recently completed and passed the National Board of Professional Teaching Standards, and she stays busy running an after-school drama program and coaching track.

1982 Bill Williamson became the senior pastor at Grace Presbyterian Church of Temecula, Calif. His daughter, **Kathryn Williamson**, graduated from Whitworth in May.

1988 John Reed was appointed president of Trinity Lutheran College.

DEATHS

Elizabeth (Cain) Trefry, '80, died Aug. 8. She earned a master in teaching degree from Whitworth. She was loved by many people throughout her life. She is survived by her son, brothers, and other family. Diane (Volosing)

Cadagan, '82, died April 23. She was passionate about education and loved spending time with her family. Diane is survived by her husband, son, and other family. James R. Magee, '82, died July 20. He loved spending time with his son, James B. Magee, and was an avid runner and music collector. He is survived by his long-time companion, Mary Magee, his son, James, his brother and sister, and his parents, Bill and Peggy.



Jungle Love

Mark, '99, and Lucy Eidson operate a small bed and breakfast, called Tree Houses Hotel, in the jungle of Costa Rica. Between managing reservations, arranging tours, maintenance and cleaning, the Eidsons report that "There's something new every day. The wildlife and scenery are incredible, but what really makes Costa Rica special is its people. They are truly kind and amazing folks." For more information on Tree Houses Hotel, visit www.treehouseshotelcostarica.com.

Networking with Other Whitworth Alumni

Whitworth wants to help you stay connected with your classmates and to provide opportunities for professional networking. Join the Alumni Online Community to find other Whitworthians in your area, or to search for fellow alumni by industry. Visit www.whitworth.edu/alumni for more details.

Seattle-area alums, mark your calendar for an upcoming professional-networking event on Feb. 17, 2011, and visit the events calendar at www.whitworth.edu/events for details and registration.

For invitations to upcoming alumni events in your area, make sure that Whitworth has your updated e-mail and contact information. You can update all your alumni information at www.whitworth.edu/alumni or e-mail alumni@whitworth.edu.

Reunions in 2011

We're looking forward to many more reunion groups coming to campus in the next year. The classes of 1951 and 1961 are invited to celebrate their 60- and 50-year reunions during Commencement Weekend, May 13-15, 2011. All alumni from 1961 or earlier are invited to the festivities. Details will be mailed after the first of the year. And Associate Professor Emeritus Ron Frase is organizing two Central America reunions on campus to reminisce with the 1996 and 1993 groups; these gatherings will take place the weekends of June 24-26 and July 15-17, 2011, respectively.



Game, Set, Match!

Whitworth men's tennis alumni from every era gathered in Portland in October to challenge the current men's team in an alumni match and to honor the legacy of Whitworth coaching legend Ross Cutter (far right).

1970s

1971 Myles Bassford graduated in August from Capella University with a master's degree in counseling studies.

1978 Jon Flora is chair of the board of trustees for Bastyr University. **Dennis Docheff** recently became president-elect of the National Association for Sport and Physical Education (NASPE), in Indianapolis.

1979 Ian MacInnes-Green lives in Anchorage, Alaska, and was the interim pastor for Immanuel Presbyterian Church through the summer. Susan Lonborg was named 2010-11 Distinguished Professor for Teaching at Central Washington University.

DEATHS

Kathy (Depkovich) Watanabe, x'71, died April 7. She was a home economics teacher and enjoyed sewing and tennis. Kathy is survived by her husband, two children, and other family. Audrey (Geistwhite) Cochrane, '77, died Dec. 2, 2009. She was a teacher for nearly 20 years. Audrey is survived by four daughters and other family. James Root, '77, died Aug. 15. He served for 20 years as a parachute jump-qualified rescue & survival specialist. He lived a full life and had a loving and close-knit family. He is survived by his wife, Gale, his children, and his grandchildren and great-grandchildren. Howard Rice, '78, died Aug. 8. He was loved by all of the students, pastors, and church members who were influenced by his life. He is survived by his daughter, Amanda, and other family.

1960s

1965 Mark Dowdy retired as an ordained pastor of the Presbyterian Church (USA) and The United Church of Christ, after 41 years in ministry.

Betty (Garrett) Steinbach is enjoying retirement. She is a member of the Sacramento Valley Chorus, the Sacramento Concert Band, and a member and substitute organist and director of the Fair Oaks United Methodist Church Choir.

1961 Merlyn Anderberg and his wife, Gretchen, moved into a new home in Spokane Valley a year ago. He enjoys babysitting three of his six grandchildren several times each week.

DEATHS

Harry Leigh, '61, died April 6. He served the Army Air Corps during World War II, was a teacher, and enjoyed gardening and watching sporting events. Harry is survived by his wife, Isla Leigh, '68, a son, and other family. Donald Janes died Feb. 14, 2008. He is survived by his wife, Gail (Schlichtig) Janes, '61. Gerry Freese, '62, died June 1. Donna (Mottner) Sekne, '66, died Jan. 18. Susan (Vickery) Webb, '69, died Feb. 27. She was a teacher and enjoyed making quilts. Susan is survived by her husband, two children, and other family.

1950s

1954 John Spalek was awarded the Goethe Medal. The Goethe-Institut Deutschland awards the annual medal, which is an official decoration of the Federal Republic of Germany. The medal honors non-Germans who have performed outstanding service for the German language and international cultural relations.

1955 Margaret Toevs is very involved in the music ministry at Harrison Square Presbyterian Church, in Centralia, which has many Whitworth connections. She is in regular contact with one of her former Ballard Hall roommates, and enjoys living in a country-like mobile home park with "wonderful neighbors and sweet pets."

DEATHS

Bonnie (Pace) Holmes, '50, died May 15. Bonnie was a nurse. She is survived by four children, nephew Marcos Archuleta, '82, niece Cynthia (Chamberlain) Archuleta, '83, and other family. Sylvia (Johnson) Roehl, '50, died July 1. Sylvia was a registered nurse for more than 40 years. She is survived by her husband, Norman Roehl, '62, two children, and other family. Patricia (Janzen) Evans, '51, died May 22. She taught English as a Second Language at Seattle-area community colleges, and she loved birdwatching and art. Patricia is survived by her brother and other family. Floyd Torrence, '52, died June 11. He was a pastor, and he enjoyed traveling and being outdoors. Floyd is survived by his wife, five children, and other family. Shirley (Lewis) Kohl-Dimler, x'54, died July 4. She was a teacher and was included in Who's Who among American Teachers in 1994. Shirley is survived by one son and three stepchildren, and other family. Janet (Bailey) Bryce. '56, died Feb. 20. Helen (Pugh) Sewell, x'56, died May 18. Helen was a nurse; one of her hobbies was sewing. She is survived by her husband, two children, and other family. Frederic Swanstrom, '57, died May 13. He served in the United States Army during the Korean Conflict, and he was a teacher and administrator in the Vancouver Public Schools for 30 years. Frederic is survived by his wife, three children, and other family.

1940s

DEATHS

Margaret (Skeels) Forkner, '43, died Sept. 23. Margaret was a home economics and sewing teacher, and she enjoyed being a homemaker throughout her life. She is survived by her husband, Vern, '43, and other family. Rolla Riley, 'x45, died April 15. Rolla served in the U.S. Marines in the South Pacific during World War II. He later studied art in Chicago and worked for the Field Museum of Natural Art & History, near Lake Michigan. Charles

Ashley Gibbs, '07, works to further breast cancer research

by Karen Robison, '12

As a Whitworth student Ashley Gibbs, '07, double-majored in biochemistry and physics, and she won the highly

competitive Goldwater Scholarship, which honors academic excellence in the fields of science, math and engineering. Upon graduating, Gibbs was awarded a full fellowship from Harvard University, where she is enrolled in the doctoral program in biophysics (she turned down a matching offer from Yale University).

Gibbs has completed the program's coursework and teaching requirements,

and has passed the preliminary qualifying exam, which has allowed her to begin conducting dissertation research. She recently joined the laboratory staff at Children's Hospital Boston, where she is working with a team of scientists to develop and perfect a new treatment for breast cancer.

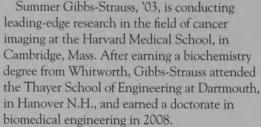
In her groundbreaking research, Gibbs is working to understand the mechanical changes associated with the growth of tumors; she and her colleagues are testing whether reversing these and other changes may halt or regress tumor progression. She says her decision to embark on a career "where I will focus on furthering breast cancer research" has been her greatest accomplishment thus far.

Gibbs fondly recalls her time at Whitworth, the memories she made, the relationships she formed, and the knowledge she gained. "The support I received at Whitworth from my physics and chemistry professors was invaluable to me as I moved on to graduate school at Harvard," she says.

Gibbs plans to graduate from Harvard with her doctorate in the next two to three years. She will then pursue a postdoctoral position in which she can continue to conduct research and contribute to breast cancer detection and treatment.

Summer Gibbs-Strauss, '03, conducts advanced, adventurous medical research

by Karen Robison, '12



Gibbs-Strauss studied optical-imaging technology for noninvasive cancer therapy monitoring. She currently works as a postdoctoral

research fellow at the Center for Molecular Imaging at Beth Israel Deaconess Medical Center at Harvard Medical School.

During her postdoctoral work at Harvard, Gibbs-Strauss has conducted research on optical image-guided surgery, near-infrared contrast agent development, and clinical trials of a real-time optical imaging system for image guidance during breast and lung cancer surgery.

Gibbs-Strauss' work is advanced and adventurous, as she pairs research with technology to further medical knowledge. She has won honors and awards including an invitation to the American Association for Cancer Research Edward A. Smuckler Memorial Pathobiology of Cancer Workshop.

Gibbs-Strauss plans to become a professor and to continue conducting clinical focused research at a university where research plays a primary role. She enjoyed Whitworth's small class sizes and the close relationships between professors and students.

"It is always nice to be in a classroom where you can see the professor's face, as opposed to big seminars," Gibbs-Strauss says. Whitworth's atmosphere helped her choose Dartmouth, for its similar close-campus feel; she would like to work in that type of environment as a professor.

1930s

DEATHS

Harm Schlomer, '33, died July 9. He worked for insurance agencies and was a professor of German. Harm is survived by his wife, six children, and other family. Dan Webster, '39, died May 31. Dan served in the U.S. Army Medical Service Corps and earned a Ph.D. from Rice University. He enjoyed a 40-year career as a professor of biology at Jamestown College, and then Hanover College; he specialized in the field study of birds and mammals. Dan is survived by his wife, three children, sister, Mary Ellen (Webster) Hanks, '53, niece Constance (Webster) Anderson, '82, grandnieces Pamela Anderson, '10, and Ginny Anderson, '11, and other family.



for the Field Museum of Natural Art & History, near Lake Michigan. **Charles Short, '49**, died June 19. He served in the U.S. Marine Corps Reserve during World War II and was a chaplain in churches and VA hospitals across the western United States. Charles is survived by six children and other family. **Shirley (Freeburn) Hayden, '49**, died Sept. 13. She loved Whitworth and was always grateful for the education she received there.





Whitworth University: A Community of Courage Committed to Diversity

by L. Denice Randle, '07

It doesn't take a genius to recognize that the demographics of our nation are shifting. According to the 2010 Census, the United States is becoming more diverse as Black, Asian, Pacific Islander, American Indian and Hispanic populations steadily rise. Consequently, the White population is projected to decrease from 72 percent to less than 53 percent by the year 2050. This information suggests that my children and grandchildren will live in a far more diverse America than the America we know today.

In spite of our nation's progression in diverse populations, you might be surprised to find that the contemporary definition of "community" is a social group of any size whose members reside in a specific locale, share government, and often have a common cultural and historical heritage. Unfortunately, there are universities across the nation whose campuses too literally reflect this archaic definition of community.

For whatever reasons, these universities seek out and recruit students, faculty and staff who are similar in appearance, socioeconomic background, cultural heritage and political perspectives.

Outside of a small group of international students and the occasional urban superstars, these campuses lack diversity in all meanings of the word. Who can blame them for being wary of keeping up with the changing times? Isn't it easier to live in a community where individuals look, act and think the same? Face it: In a diversity-free community, there would rarely be any debates, any worries, or any problems.

The truth, however, is that these communities are extremely dangerous for

their inhabitants. For where there is a lack of diversity, there is also a lack of potential for spiritual, mental and social growth.

As an institution, Whitworth has made great strides in building a community that reflects the changing demographics of our nation. Whitworth has implemented programs such as the Act Six Leadership & Scholarship Initiative; trained student Cultural Diversity Advocates; has hired outstanding professors of color; has engaged in challenging dialogue in its classrooms; has invited visiting professors to campus from across the nation; supported students from a variety of religious faiths; and has traveled with students around the world, all the while integrating faith-learning as a complementary rather than a competing value to inclusion and diversity.

Yes, there have been tears, misunderstandings and challenging conversations, both in and out of the classroom. But - more important -Whitworth's community members have grown in their faith, sharpened their grace, and learned the power of forgiveness. We would be foolish to expect there would never be adversity when one lives in a community that reflects diversity. As long as we are growing and recruiting more and more students who represent the true demographics of our nation, there will be differences of opinion. It is vital to remember that as we pursue an education of mind and heart, we must also learn, evaluate and consider the differences of opinion presented by those who make our communities diverse. It takes a community of courage to make this goal a reality.

Because Whitworth acts courageously when faced with challenges, develops

the resources to empower all individuals, and yearns for the spiritual, mental and educational growth that diversity provides, the university is embracing God's standard of community. In the years to come, Whitworth will continue to operate at its mission-focused best when it embraces open intellectual inquiry from a variety of perspectives, and is inspired by, seeks out and invites those from historically underrepresented communities into our community. We do not invite these students, faculty and staff because it is a popular multicultural trend or the upand-coming fad in higher education. We take on the challenge because it is a God-appointed calling that empowers the members of our community.

By collaborating with those underrepresented in higher education, we will have an impact upon the members of the Whitworth community, the residents of Spokane, the population of Washington State, the nation, and the world at large. Our graduates will take the lessons they learned at Whitworth and go to the ends of the earth as agents of change, and they will serve as witnesses to the audacity and wisdom that diversity brings to a community of courage.

L. Denice Randle graduated from Whitworth in 2007 with a B.A. in English/language arts. She earned a master's degree in education and movement studies from Pacific Lutheran University in 2008. She is an academic instructor and program coordinator for the TRIO College Bound Program for grades 10-12 at Henry Foss High School, in Tacoma. Her "AfterWord" essay was adapted from a presentation she gave at the banquet following the inauguration ceremony for Whitworth President Beck Taylor, on Oct. 15, 2010.

Midway: Message from the Gyre (2009)

This photograph shows the actual, untouched stomach contents of an albatross chick on Midway Atoll, a tiny stretch of sand and coral near the middle of the North Pacific Ocean. Adult albatross soar over the ocean, collecting what looks like food, and feed their babies plastic waste. Each year tens of thousands of albatross chicks die on Midway from starvation, toxicity and choking.



The Floyd and Shirley Daniel Endowment brought Seattle-based photographer Chris Jordan to Whitworth in October as part of Inauguration Week. Jordan's large-scale works are both beautiful and disturbing in their depiction of the impact of mass cultural consumption.

To learn more about Jordan's ongoing Midway project and to view his other artworks, visit www.chrisjordan.com.

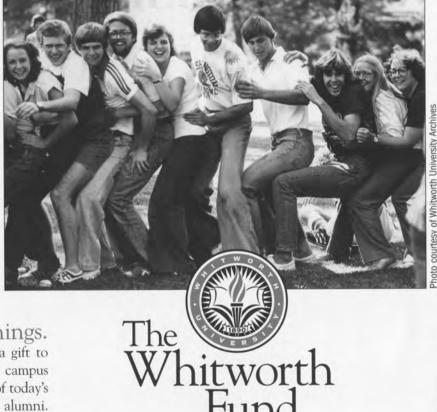
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Some things just work better when everyone participates.

Whitworth is one of those things. Last year, one out of every five alumni made a gift to Whitworth. In order to provide scholarships, campus facilities and faculty staffing to meet the needs of today's students, Whitworth needs the support of all alumni. When we all give, even in small amounts, it adds up to great things for Whitworth. Please do your part to fill in the participation gap, and make your gift to The Whitworth Fund today at www.whitworth.edu/give, or mail it to Whitworth's annual giving office. Thank you!



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