

2001

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# WHITWORTH *Today*

▶ Summer 2001



Making connections:  
Service learning at Whitworth

## a whitworth portrait



The Academy Award-winning film *Chariots of Fire* tells the true story of Eric Liddell, a Scottish missionary whose devotion to God is questioned by his sister when Liddell chooses to run in the 1924 Olympics rather than return immediately to missionary work in China. "I know God made me for China," Liddell says, "but He also made me fast. I feel His pleasure when I run."

**John Rasmussen, '97**, knows that God made him for troubled-youth ministry. But God also made him fast – he won the 200 breaststroke at the '97 NAIA national swim meet. And since he views swimming as a ministry just like his work with at-risk kids, he pursues both with the passion of a true believer.

Rasmussen completed Whitworth's Certification for Ministry program during his senior year. He served his internship at Geiger Correctional Facility, where he assisted his mentor, Geiger Chaplain Steve Wilson, in ministry among the inmates. After graduation, Rasmussen and his wife, **Kelly (Rodimel, '97)**, moved to Portland, Ore., where Kelly went to work as an account executive for Lane Marketing Communications, Inc., and John was hired by Youth Guidance Association at Son Village, a private, nonprofit Christian residential center that seeks to rehabilitate youngsters from Oregon's juvenile offender population.

Rasmussen is a case manager for YGA, where his clients are primarily inner-city kids who have grown up in the midst of chaos and violence and who have been arrested for a variety of crimes. "I provide the majority of the individual counseling for my cases and track their academics as well as their progress through the judicial system," he says. "I also do some family counseling and oversee their overall treatment and rehabilitation in hopes that they can re-enter society as healthy and productive members."

He finds his work rewarding, though often difficult. But even when he breaks away from his day job, he rarely takes it easy. When he and Kelly aren't working, remodeling their house, visiting family or obedience-training their black Lab, Maisy, they travel throughout the Pacific Northwest to swim meets where Rasmussen trains for a shot at the Olympics. He has posted some near-Olympic-trial times in his 100 and 200 breaststroke training, and his plans for the future include an all-out campaign to make the 2004 U.S. Olympic team. "I plan to train full time for the Olympic Trials in '04, and ultimately to make the U. S. team heading to Athens," he says. "I believe that God has given me a talent – one that I have not used to my potential." There is no *Chariots of Fire*-like conflict between Rasmussen's work and his quest. "I believe that there is a great potential for ministry in both areas of my life, and whether I do well or not I need to see how far I can take it," he says. "I'll pretty much be happy with whatever I can do as long as I'm putting my heart into it."

# WHITWORTH *Today*

## features

### MAKING CONNECTIONS:

16

#### THEATRE AS THERAPY

Whitworth students are using theatre to teach valuable life skills to members of On Stage!, a local theatre-based program for people coping with mental illness. But the students participating in Theatre Professor **Rick Hornor's**, '70, service-learning project are acquiring important skills as well, and are finding that their perspectives, and in some cases their career plans, are being transformed in the process.

18

#### COMMUNITY AS CLASSROOM

Though Whitworth has a strong tradition of service to others, the last five years have seen service learning become an integral part of the college's curriculum. **Andrea Palpant**, '00, explores this evolution and its implications for Whitworth's students and for the individuals and organizations that constitute the "community as classroom."

22

#### LIVES OF COMMITMENT

With support from a \$1-million grant from the Murdock Charitable Trust, Whitworth is launching an innovative program to help students connect the beliefs they develop in college to personal and professional behavior in the complex world they enter after graduation.

## departments

4 Editor's Note

5 Whitworth News

13 Sports

15 President's Message

24 In the Loop

25 Class Notes

On the cover: *Joining hands to illustrate connections through service learning at Whitworth are: top, Ruth Lutz (mother of **Dottie Mohrlang**, '66), left, and Nikki Kealio, '00; center, **Johnnie Beans**, '02, left, and **Lauren Orwig, Class of 2019**; bottom, **Dolly Jackson**, '92, left, and **Pono Lopez**, '00. Photography by **Julie Riddle**, '92; cover design by **Su Chism**.*

As a member of the Core 150 team, I lead discussion groups for 30 students each semester. One of their requirements is a service-learning project that sends them into the community to do whatever is helpful to support established outreach programs and the people who participate in them. Every once in a while someone tries to get out of the project or tries to convince me that painting a middle-class neighbor's fence qualifies as service to the disadvantaged, but most students are happy to roll up their sleeves and lend a hand. And many are surprised by the change in perspective that such a project engenders.

Several semesters ago, one of my students who was obviously well-to-do – nice car, nice clothes, nice life – went down to Spokane's CityGate, an outreach program for homeless people, where he participated in a worship service and served dinner to CityGate clients. He was amazed at how much he enjoyed the experience, even though it bothered his conscience. "I thought about the money in my wallet," he wrote in his project summary, "and about how much my clothes cost, and about the fact that I had the key to my expensive car in the pocket of my expensive jacket. I just wanted to kick my own butt."

I laughed at his candor, and I knew just what he meant. Even though the most important reason to reach out to others is that there are lots of folks out there who could use some help, doing so is also a sometimes painful reminder that many of us have much more than we need. And though such a realization is uncomfortable, it's also a stimulus for each of us to make some decisions about what's really important in life.

Another benefit of service learning is its effect upon both the helper and the "helpee." Students often volunteer for service assuming that all the benefits of such service accrue to those who receive help. That's rarely the case. In **Julie Riddle's**, '92, story on Page 16, you'll meet students whose experience with people coping with mental illness has brought them insights and knowledge that they couldn't have gained in any other way. At its best, service learning benefits everyone involved.

Whitworth's service-learning programs also help to equip students for meaningful careers. When you read the *Whitworth Portrait* about **John Rasmussen**, '97, who works to improve the future of kids who've seen more ugliness in their short lives than most of us will ever encounter, you'll see that his undergraduate internship made it possible for him to move into his job with skill and confidence. And in **Andrea Palpant's**, '00, article on Page 18, you'll read about **Kelly (White) Padgham**, '99, who discovered through her Whitworth service-learning experience that the law degree she seeks will enable her to be a voice for the poor and the disadvantaged.

Whitworth's service-learning program won't turn every participant into a John Rasmussen or a Kelly Padgham. But it brings home for every participant, even if only for a fleeting moment, the needs of the less fortunate, the lessons to be learned from those in need, and the opportunity to gain the skills for a lifetime commitment to service.

And, speaking only for myself, if a self-inflicted motivational kick in the pants is an unexpected byproduct, so much the better.

*Terry Rayburn Mitchell*

# WHITWORTH Today

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**SPRINT TO THE FINISH:  
FAITH IN THE FUTURE CAMPAIGN CLOSES IN ON GOAL**

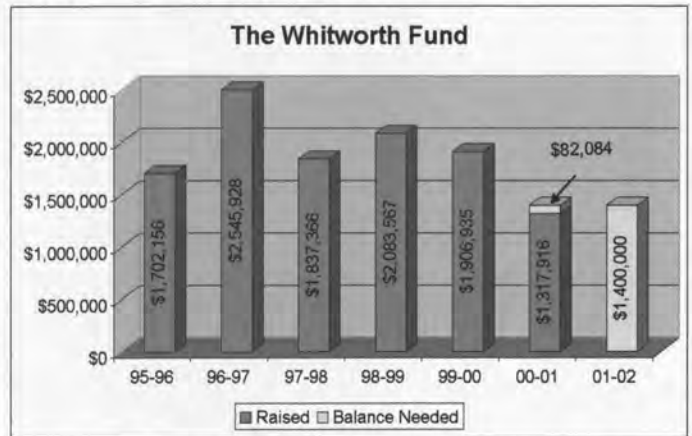
The finish line is in sight. With just 12 months remaining in Whitworth's Faith in the Future Campaign, Campaign Director and Associate Vice President for Institutional Advancement **Stacey Kamm Smith, '86**, says that "Donors have contributed a total of \$46.7 million to the campaign, which represents 93 percent of our \$50-million goal."

Whitworth's new academic building, to be named for longtime Whitworth benefactors **C. Davis** and **Annette Weyerhaeuser**, will be the major focus for fund-raising in the last year of the campaign. "We have \$2.7 million left to raise for the

new academic building, and this continues to be our highest fund-raising priority," Smith says. Other fund-raising emphases in the months to come will be endowed faculty chairs and professorships and technology improvements.

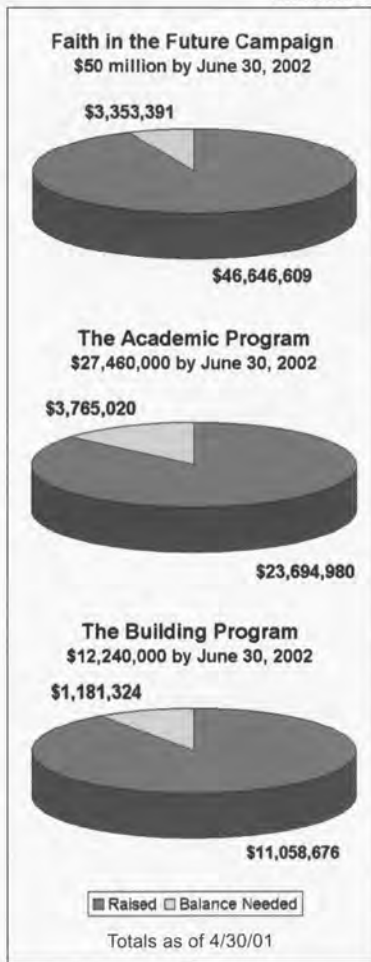
Recent major gifts to the campaign include a \$2-million pledge from Chair of the Whitworth College Board of Trustees **Chuck Boppell, '65**, and **Karlyn Boppell, '67**, for the new residence hall; a \$1-million grant from the M.J. Murdock Charitable Trust for the "Lives of Commitment" project (see Page 22); a \$250,000 pledge from Whitworth Trustee **Curtis Estes** for The Whitworth Fund, the new academic building and The Whitworth Foundation's insurance program; and a \$100,000 gift from the estate of Ester Dornsife to be added to the Jim Little Endowed Faculty Development Fund.

The balance needed to reach the campaign goal is \$3.4 million. "But since donors give to areas outside of the campaign, the balance needed to fulfill key campaign initiatives is \$7.2 million," Smith says. The campaign runs through June 30, 2002.



**CAMPAIGN ON THE WEB**

Check the progress of the Faith in the Future Campaign at [www.whitworthfuture.com](http://www.whitworthfuture.com).



**HONORING HUMILITY, SERVICE AND LEADERSHIP**

President **Bill Robinson** and Vice President for Academic Affairs and Dean of the Faculty **Tammy Reid, '60**, recently conferred an honorary doctor of divinity degree upon the Rev. **Sam Whan Kim**, pastor of one of the largest Presbyterian churches in the world.

Rev. Kim founded Myung Sung Presbyterian Church in 1980 and has shepherded the church's congregation from its original 30 members to more than 54,000 today. The recipient of the 1994 Protestant Church Leader of the Year Award, Rev. Kim has led Myung Sung in its tireless efforts to support mission work in Korea and around the world.

"Pastor Kim is one of Korea's greatest spiritual leaders," said Robinson during the evening ceremony in Seeley Mudd Chapel. "His humility and spirit of service set the tone for the church in Korea and for Presbyterians around the world."



Photo by Julie Robison

From left, Robinson, Kim and Reid.



faculty/staff notes

• **Doris Liebert, '75 M.Ed.**, (Education) received the Washington State Excellence in Teacher Education Award from the State Board of Education. Liebert attended an awards ceremony in Olympia and received a \$2,500 stipend to use for professional development. • **Greg Fritzberg** (Education) had a piece of research from his book, *In the Shadow of "Excellence": Recovering a Vision of Educational Opportunity for All*, published in *Journal of Thought*, and a chapter on educational mentoring published in the book *Voices of Mentoring in Diverse Settings*. Fritzberg also addressed issues related to President Bush's education plan in guest appearances on Iowa and Spokane radio stations, in a *Sojourners* magazine article, and in Spokane's *The Pacific Northwest Inlander*. • A graphite drawing by **Gordon Wilson** (Art) was selected for inclusion in the *Spokane Arts Commission's All-Media Juried Show*. Wilson's artwork was also featured in an exhibit, *Illuminated Letter*, at *The Huneke Gallery* at *Spokane Art School*; and his drawing *Boy at the Window* received the juror's commendation and a purchase award at *Concordia University's Arte Sagrado Exhibit*. • **Noelle Wiersma, '80**, (Psychology) presented her research

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'TIED TOGETHER AND ACCOUNTABLE': CIVIL RIGHTS LEADER SPEAKS, RECEIVES HONORARY DOCTORATE

Whitworth's 111th commencement is history. This year's ceremony also highlighted history – the history of the Civil Rights Movement in America – embodied in the Rev. **Joseph L. Roberts, Jr.**, of Atlanta's Ebenezer Baptist Church. Roberts received an honorary doctor of divinity degree and offered the keynote address at Spokane's Veterans Memorial Arena on Sunday, May 20, where approximately 4,000 people witnessed the culmination of the academic careers of Whitworth's newest alums.



Roberts

Photo by Julie Riddle

Roberts, who has been at the center of sweeping social changes since he succeeded Martin Luther King, Sr., as senior pastor of Ebenezer Baptist in 1975, delivered his commencement address, *Tied Together and Accountable*, to 437 graduates, as well as their families and friends and community members. He told the graduates that while they will never all be together

in the same place again, they must look beyond themselves and work together for lasting solutions to world problems like racial discrimination,



Photo by Mike Rojan

Above, **Chad Miyamoto, '01**, celebrates with his parents, Larry and Marilyn, at the undergraduate commencement ceremony. Below right, M.I.M. Professor **John Falvey** signs new graduate **Sylvester "Sly" Chatman's** program at the master's-degree commencement.

war, destruction of the rainforests, and mental illness. "Rev. Roberts has been a champion in working for racial harmony and justice," says Whitworth President **Bill Robinson**. "Our community and our graduates surely benefited from his message of reconciliation and peace."

Graduates of Whitworth's seven master's-degree programs invited Robinson to deliver the keynote address at the graduate commencement event. His message, *Going Back into the Cave*, was inspired by the writings of Plato. Ninety degree recipients participated in the ceremony on Saturday, May 19, in Cowles Memorial Auditorium.

At the invitation of the undergraduate Class of 2001, Associate Dean of Students **Richard Mandeville** and Assistant Dean of Students **Dayna Coleman** spoke at Sunday's baccalaureate service. In their address, *Listen: Your Life is Happening*, Mandeville and Coleman discussed ways in which stories and questions can deepen people's relationships with one another and with God.



Photo by Julie Riddle

faculty/staff notes

— continued from left

and chaired a research-paper session on sexual abuse at the 81st annual convention of the Western Psychological Association. • **Sean Busbey** (Kinesiology), an assistant coach for the Region IV Olympic Development Program (ODP), spent Spring Break in Hawaii helping identify and train players for Hawaii's ODP state team. The youngsters will attend this summer's regional camp. • **Scott Kolbo** (Art) earned the Best of Show in Printmaking Award at the 28th annual Bradley National Print and Drawing Exhibition in Peoria, Ill. Kolbo also attended the annual meeting of the Southern Graphics Council in Austin, Texas. • **Jim Edwards, '67**, (Religion) was named Most Influential Professor by Whitworth's 2001 senior class. • **Ginny Whitehouse** (Communication Studies) received the Northwest Career Educators and Employers Association Outstanding Service Award for her contributions to Whitworth's career-related programs. • Graphic designer **Arvita Mott** was elected president of the board of VOICES (Voices for Opportunity, Income, Child Care, Education and Support), a nonprofit, low-income issue-advocacy group.



**WOMAN OF ACHIEVEMENT**

*Rory-Anne Cudney, '98, was recently honored at the Spokane Area Women's Leadership Conference, where she was named the community's 2001 Woman of Achievement. Cudney has been instrumental in the organization and development of the Mead Community Services Food Bank, which feeds more than 100 families each month. She administers day-to-day operations, coordinates food drives, and builds and maintains relationships with local schools, churches, and businesses.*

**HOME AWAY FROM HOME:  
BOPPELL HALL TAKES SHAPE**

Where there was nothing in April, there's now a three-story testament to the Boppell family's continuing connection to Whitworth College. Boppell Hall, Whitworth's newest student residence, is rising rapidly at the northeast corner of the campus.

Four generations of the Boppell family have supported Whitworth. Now **Chuck Boppell, '65**, the chairman of the board of trustees, and his wife, **Karlyn (Allbee), '67**, have pledged \$2 million for this new campus residence hall, for which they broke ground at the spring board meeting in April.

The \$4-million, 29,000-square-foot project, being built by Walker Construction, will house 81 students in suite-style rooms. It is slated to open in October.

"The enrollment boom of the past five years has stretched our campus housing capacity to the limit, so this new residence hall will provide much-needed space for more of our students to enjoy the benefits of living on campus," says Whitworth President **Bill Robinson**. "It is typical of Chuck and Karlyn Boppell to seize this opportunity to make a significant difference in the lives of our students. We are blessed by the generosity of these wonderful friends of Whitworth."



*Bill Robinson and Chuck and Karlyn Boppell break ground in April for the building bearing the Boppells' name. At top, Boppell Hall in mid-construction.*

**BUILDING BRIDGES OF RECONCILIATION**

The Rev. Elias Chacour, a Catholic priest and three-time Nobel Peace Prize nominee who travels the world discussing the history of the conflict between

Israeli Jews and Palestinian Arabs, visited Whitworth this spring.

Chacour, who shares the title of Israel's Man of the Year with former Israeli prime minister Shimon Peres, told the audience in the chapel of his desire for peace and reconciliation in the Middle East. "I hope," he said, "that my visit will generate more friend-



*Rev. Elias Chacour, left, shares a meal with Whitworth Sociology Professor **Raja Tanas**. Chacour was the featured speaker at several Spokane events during his visit.*

ship, understanding and solidarity with Palestinian Christians, particularly with those in Israel." Chacour was invited to Spokane by pastors **Woody Garvin**, a Whitworth trustee, and **Don Meekhof** of First Presbyterian Church.



## SERVICE, SCHOLARSHIP CELEBRATE GAGE

When Whitworth Math/Computer Science Professor **Howard Gage**, '62, spoke in Chapel last October about *The Thorn in My Side*, chronicling the effects of Parkinson's disease upon his body, his personality and his relationship with Christ, neither he nor the Whitworth community could know that in little more than a month he would lose his battle with Parkinson's and leave his friends, colleagues and former students shocked and saddened by his sudden passing.

Known as one of Whitworth's best teachers, Gage was in love with math – so in love that he encouraged his daughter, **Julienne**, '95, to do story problems backwards, just for fun. Though she protested when he suggested



*Howard Gage in the classroom in 1996*

this, Julie said at her father's memorial service, "If it weren't for his persistence, I wouldn't have passed the math class I was taking at the time." Other Gage students spoke at the service, many remembering his almost-always-successful attempts to interest them in math and to help them learn, and even enjoy, difficult concepts.

Gage was also a pioneer of Whitworth's computer science curriculum. Though he hadn't enjoyed the one computer course he'd taken, he was convinced by the early '70s that computers were the next big thing. So one summer he went to a local computer business and asked for a minimum-wage job in order to learn all he could about computing. "Soon," according to his wife, **Judy**, '63, "he was reading every computer book he could get his hands on, teaching each new language as he learned it. He worked summers and evenings in the computer industry, absorbing each new variation like a sponge and finally sending out his first graduates in the late '70s."

A raconteur who visited his on-campus friends frequently and always had a piece of information or a joke to share with them, Gage often greeted people with "Read this!" or "Look at this!" He usually carried with him some tangible evidence of his current project, whether it was his schedule for the faculty social committee, the latest chapter of the Bible study that he wrote and taught for Whitworth Community Presbyterian Church, or a student paper that he had found especially exciting.

Remembering Gage's dedication to celebrating life with the campus community, Whitworth President **Bill Robinson** said of his friend and colleague, "A part of my own sadness has revolved around the loss of Howard's creation of joy on this campus. Now, everyone in our community will have to chip in a little more happiness to make up for Howard's departure. And we can do that in the hope and confidence that Howard, now with his savior, is happier than ever."

In addition to his wife and daughter, Gage is survived by his son, **Brian**, '91.

An endowed scholarship is being established in Howard Gage's name. For additional information or to make a contribution, contact Associate Vice President for Institutional Advancement **Stacy Kamm Smith**, '86, at [skammsmith@whitworth.edu](mailto:skammsmith@whitworth.edu) or 509-777-4388.

## DR. B

— continued from left

*we often learned what mistakes could be avoided in the lab." Hairston went on to a position as hazardous/infectious waste coordinator for the city of Spokane, and was "pleasantly surprised when [her] path once again crossed with Dr. Bocksch's." His interest in serving his community led him to chair Spokane's Solid Waste Advisory Committee, where he met up again with Hairston; he was also a member of the citizen's advisory committee for the proposed north-south freeway. "He was always an enthusiastic advocate for the Chemistry Department and its programs," says Chemistry Professor **Don Calbreath**. "Bob was open to trying new ideas and came up with a few himself, such as... the forensic chemistry course he taught for several years." Calbreath adds, "Students were always his priority, whether in the classroom, in the lab, or at a cookout at his home." Bocksch's survivors include his wife, **Mary June**, '82 M.Ed.; his three sons, **Brian**, '82, **Don**, '88, and **Ken**, '92; and his two daughters, **Linda Mega**, '84, and **Karen Bocksch-Jose**, '86. Memorial contributions may be made to the Bocksch/Stien/Hicks Scholarship Fund. Contact June Hanson at 509-777-4343 or [jhanson@whitworth.edu](mailto:jhanson@whitworth.edu) for information.*



## FAREWELL, DR. B

*Chemistry Professor Emeritus **Bob Bocksch**, who taught at Whitworth for 35 years (1958-1993), died May 3, just a few days short of his 70th birthday. Bocksch, like Howard Gage, suffered from Parkinson's disease. At the time of his retirement from the college, one of Bocksch's former students, **Monica Rollins Hairston**, '85, profiled her former professor in this magazine. She had decided to attend Whitworth at the suggestion of her high-school chemistry teacher, who recommended the college – and "Dr. B" – highly. "After completing those initial science courses and having Dr. B as my advisor," she wrote, "I understood what the praise was all about. Chemistry courses taught by Dr. B were actually interesting and challenging. He shared humorous stories from his graduate days... and from these stories*

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## grant notes

• **Gordon Jacobson** (Student Employment) received an \$8,375 Higher Education Coordinating Board Washington Student Work-Study Grant to develop a CD-ROM program to help establish work-study positions with businesses. • **Richard Stevens** (Physics) received a \$5,000 in-kind donation of a soft-walled clean room from NASA. Stevens also received a \$15,924 grant from the NASA Glenn Research Center to develop a method to spectroscopically analyze carbon grid erosion in ion thrusters. • **Pamela Corpron Parker, '81** (English), with four collaborators from other universities, received a \$15,000 grant from the Council for Christian Colleges and Universities to fund a study, *Gender, Genre & Faith: Religion and the Nineteenth-Century Woman Writer*. • CCCU also awarded a \$15,000 grant to **Steve Meyer, '80** (Philosophy), who, in collaboration with faculty from other institutions, will continue his research on the argument for design in creation. • **Kathy Storm** (Student Life) received a \$3,000 grant from Washington State Campus Compact to fund travel to service-learning conferences. • **Ken Pecka, '80**, (Instructional Resources) received an \$18,123 Independent Colleges of Washington

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### 'THE SINGLE BEST MEASURE': LAMON AWARDED PUSHCART PRIZE



Lamon

A poem about pain, both physical and emotional, has brought Whitworth English Professor **Laurie Lamon, '78**, one of the nation's most prestigious poetry awards. Lamon's poem *Pain Thinks of the Beautiful Table* will be included in Pushcart's 26th annual anthology, *The Pushcart Prize 2002: Best of the Small Presses*.

"The image of a table is an important symbol that can suggest presence and absence, family, community, and different kinds of nourishment," says Lamon of her poem, the opening of which follows.

*the way water looks up Pain thinks of the beautiful table/  
surrounded by light Pain thinks of glass & cup irides-  
cence/ & afterwards paper & mouth the wall Pain is  
used to craving*

The poem is part of a cycle of more than 30 that Lamon has written using pain as a device through which to explore various elements of human experience. Two of the poems deal with Lamon's experience with chronic pain, while the rest delve into broader historical, psychological, sociological, and religious areas of human experience.

Twelve of the 30 poems in the cycle have been published, including two in *The New Republic*, one forthcoming in August in the 30th anniversary issue of *Ploughshares*, and three forthcoming this fall in *The Colorado Review*.

"I'm very honored to receive the Pushcart, and I'm grateful to the editors of the small presses where my work has appeared," says Lamon. "Their efforts to keep these extremely valuable journals ongoing in the face of increasing financial isolation are heroic."

Winner of the *Publishers Weekly* Carey-Thomas Award, the Pushcart Prize anthology was named a Notable Book of the Year by *The New York Times Book Review*, which calls it "the single best measure of the state of affairs in American literature today." The 2002 installment of the anthology will include about 60 short stories, poems and essays selected from 5,000 works that were nominated by Pushcart Press staff, contributing editors, and hundreds of small presses. The anthology has included works from such previous winners as Joyce Carol Oates, Margaret Atwood, Richard Ford and John Updike.

### NPR COMMENTATOR TELLS HOLOCAUST STORY

Martin Goldsmith, senior commentator for National Public Radio's daily classical music program *Performance Today*, told a rapt audience at Whitworth that he owes his life to his parents' love of music and to an orchestra no longer in existence.



Goldsmith signs a book for an audience member.

Goldsmith read from his book, *The Inextinguishable Symphony: A True Story of Love and Music in Nazi Germany*, about his parents and a little-known piece of Holocaust history – the Jüdische Kulturbund, or Jewish Culture Association. Formed in 1933 by members of the Third Reich, the Kulturbund consisted of Jewish artists who performed for Jewish audiences.

Goldsmith's parents, Gunther Goldschmidt, a flutist, and Rosemarie Gumpert, a violist, met and fell in love while performing in the Kulturbund orchestra. While most of Goldsmith's relatives died in Hitler's death camps, his parents, through Kulturbund connections, escaped to America.

## grant notes

— continued from left

*Microsoft Challenge grant to upgrade classroom technology.*

• **Dale Soden** (Weyerhaeuser Center for Christian Faith and Learning) will administer a \$225,000 grant from the Stewardship Foundation for support of the center.

• **Soden, Terry McGonigal** (Chapel) and **Jerry Sittser** (Religion) received a \$49,996 Theological Exploration of Vocation planning grant from the Lilly Endowment. • **Julia Stronks** (Politics and History) will administer a \$1,014,000 grant from the M.J. Murdock Charitable Trust for the five-year project *Lives of Commitment: Connecting Belief and Behavior in the College Years*. To learn more about this innovative program, see Page 22. • **Frank Caccavo** (Biology) received \$33,330 from the M.J. Murdock Charitable Trust for a two-year undergraduate research project, *Ecology of Bioaugmentation with Metal-reducing Bacteria*. • **Lois Kieffaber** (Physics), **Finn Pond** (Biology) and **Karen Stevens** (Chemistry) received a \$10,000 grant from the Carl M. Hansen Foundation to fund an undergraduate summer research project; the college provided matching funds for a second project.

## student notes

• **Stephanie Flaherty**, M.I.T. '01, and **Julie Axell**, '02, presented research about their work with a child with autism at the International Association for Behavior Analysis Conference. • **Kiara Cromer**, '02, is working at the National Cancer Center as part of a summer fellowship with the National Institutes of Health. • **Nathan Mullen**, '03, was accepted into an internship program with the Bonneville Power Administration and Portland State University. • **Summer Gibbs**, '03, is working on a summer fellowship at the Center for Biofilm Engineering at Montana State University. • **Cruz Ordonez**, '01, **Carolyn Henry**, '00, and education faculty **Dennis Sterner** and **Doris Liebert**, '75 M.Ed., presented a paper at the 2001 Northwest Association of Teacher Educators conference. • Continuing Studies student **Kristine Ruggles**, '02, won a \$1,000 scholarship from Houghton Mifflin. • **Troy Schneringer**, '03, was named a 2001 Undergraduate Fellow by the Fund for Theological Education. • Seniors **Lisa Gavareski**, **Rachel Iblings**, and **Whitney Baird** received the President's Cup Award for maintaining a 4.0 grade point average throughout their Whitworth careers.

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## THANKS FOR THE MEMORIES

This spring Whitworth bids farewell to longtime faculty members **Jay Kendall** and **Michael Young**, as well as to **Julie Fish**, '92, who served Whitworth in several capacities between 1977 and 1991 and returned to campus as department secretary for English and Modern Languages in 1995.

After spending two decades working his way up to the rank of vice president with the Bank of America, Kendall felt a "growing suspicion that I might prefer teaching management as a vocation." In 1984 he came to Whitworth to test his theory and stayed for 17 years as a member of the Economics and Business Department.



Kendall

When asked in his first year why he had come to the college, Kendall said, "There are so many forces in society pushing people the wrong way. I've been down that path before; there's no joy, no happiness." He found the fulfillment he was looking for in the classroom and in his work as a freshman advisor who dedicated time to helping students adjust to college life. After battling multiple sclerosis throughout his years at the college, using teaching assistants and turning to the computer for technological help to allow

him to teach as long as possible, Kendall decided this year that the time had come to retire.

In a tribute to him at the annual employee banquet, Vice President for Academic Affairs and Dean of the Faculty **Tammy Reid**, '60, said, "Jay, your example of commitment and caring for our students will ripple forth in ways we cannot measure. For that contribution, and for the courage you have shown in grappling with the disease that has held you back from shaping even more lives on our campus, we thank you."

Michael Young came to Whitworth 25 years ago, after a brief foray into preparing for the priesthood. Saying that the *ora et labora* (prayer and work) required by his Benedictine order "was a bit too much for me," he came to



Young

Whitworth and plunged into an equally demanding vocation as music professor, concert performer, prolific composer – and mountain climber.

Among his compositions, Young lists two symphonies, works premiered by the Spokane String Quartet and the Spokane Symphony and Chorale, and the commissioned work *Visions from the Apocalypse*, which Whitworth's choir and wind ensemble performed at the wind ensemble's spring concert. "The performance was incredible, wonderful, superlative," Young says. "It was definitely the highlight of my time at Whitworth College."

Other highlights include his mountain-climbing adventures; he has scaled more than 300 peaks and has written music to capture those experiences. At the employee banquet, Reid called him "a committed and caring teacher, able to present music artistically as well as technically to his students," and offered her thanks to those who sent Young Whitworth's way in 1976. "The Benedictines' loss has been our gain," she said. "Thank you, Michael, for 25 years of service to Whitworth."

## student notes

— continued from left

• **Nine Future Business Leaders of America Phi Beta Lambda members** won 24 out of 72 awards at the Washington State Competitive Events Conference, with **Andy Price**, '01, **Brad Norleen**, '01, **Amy Olsen**, '01, **Garret Zumini**, '01, **Henry Yan**, '01, **Rebekah Nelson**, '02, **Kristy Colgan**, '01, **Chantel Lindquist**, '03, and **Harry Donkor**, '03, qualifying for the national competition. • **Julia Marsh**, '02, received the 2001-02 Woodrow Foundation Scholarship, which provides full tuition and books for one academic year. • Whitworthian staffers **Kelly Schanzenbach**, '01, **Kelly Siebe**, '02, and **Meagan Stirling**, '02, received first-place Greater Northwest Student Journalism Awards. • The **Whitworth Jazz Ensemble I** won second place in the college/university division at the 34th annual Lionel Hampton Jazz Festival. The **Whitworth Jazz Choir** won third place in the multi-microphone college/university jazz choir competition, and **Mike Frederick**, '04, took first place in the jazz guitar solo competition.



**FRIEDRICHS HANGS 'EM UP:  
FAMILY CALLS, COACH ANSWERS**

Head Men's Basketball Coach **Warren Friedrichs** knew it was time to retire when he missed one of his 15-year-old son's basketball games. All coaches – especially those who have programs as successful as Friedrichs' – miss such family events, and Friedrichs had always taken such losses in stride. "But then I began to feel that I didn't have that much time before he finished high school," he says. "I didn't want to miss any more."

After 16 seasons and 251 wins with the Bucs, Friedrichs retires from coaching and turns to what he calls "phase II of the Whitworth career experience," full-time academics. He'll serve as professor and chair of the Department of Kinesiology and Athletics. And though he'll miss his spot at the helm of the Pirates – "I have felt honored to be a coach," he says – he's looking forward to some new experiences, like joining his wife, Cindy, in some serious rooting for his favorite teams. "I look forward to being a fan of both Mead [his kids' high school] and Whitworth," he says.

Friedrichs retires as the most successful hoops coach in Whitworth's history, posting a 251-195 record and appearing in three NAIA Division II national tournaments. His 1996 team, which he calls "the one that gave me the most satisfaction," made it all the way to the final game at nationals, losing in overtime to Albertson College. He was named Coach of the Year nine times, including NAIA Division II Coach of the Year in 1996. Calling Friedrichs "the most accomplished basketball coach in the history of Whitworth," Athletics Director **Scott McQuilkin, '84**, adds, "When Whitworth writes its second 100-year history, Warren will be in a select group." And Whitman College coach Skip Molitor summed up the feelings of his fellow Northwest Conference coaches when he sent this message to Friedrichs upon hearing the announcement of his friendly rival's retirement: "Hallelujah!"



Photo by Julie Biddle

*Warren Friedrichs announces his plans to retire from coaching to teach full-time at Whitworth.*



**'AN AUTHENTIC,  
URGENT VOICE'**

*Award-winning poet and activist Adrienne Rich, the English Department's 2001 Endowed English Reader, has for more than five decades crafted language that incites action and invokes deliberation about a broad array of social issues and global concerns. Described by renowned poet W.S. Merwin as "one of the authentic, unpredictable, urgent, essential voices of our time," Rich read from and signed her books during an evening reading in Cowles Memorial Auditorium. In an earlier question-and-answer session with students and faculty, Rich explained that what she searches for in her poems is a way "to explore transcendence and the human experience."*



Photo by Mike Cherry

**LOVE, LOVE ME DO...**

*Masquerades, merriment and marriage were the order of the day in Whitworth Theatre's spring production, Servant of Two Masters. Cast members performed playwright Tom Cone's present-day version of Carlo Goldoni's 1750 commedia dell'arte play. In the scene pictured above, Clarice (sophomore **Julie Kurtz**) and Silvio (senior **Jan Pettersson**) want to be married, but Clarice's father has betrothed her to another; Silvio rejects Clarice because he thinks she is in love with her betrothed. "By the end, of course, love conquers all and, as in any classic comedy, everyone gets married," says the play's director, Theatre Professor **Rick Hornor, '70**.*

## NEW SCHOOL, NEW DEAN SCHOOL OF GLOBAL COMMERCE FINDS A LEADER

On July 1, Whitworth will consolidate several popular business and management programs with growing international emphases into its new School of Global Commerce and Management. "This signals to our students, to the



Usrey

business community and to our other constituents that we're serious about building a first-class business program," says **Tammy Reid, '60**, vice president for academic affairs and dean of the faculty. "We're dedicated to preparing our graduates to meet the challenges of an increasingly global marketplace."

On Aug. 1 the new school will welcome its first dean, **Kyle Usrey**, a lawyer with extensive experience in international business management and law in both higher education and industry. Usrey comes to Whitworth from Hardin-Simmons University, in Texas, where he served as director of global education and strategic alliances and assistant professor of international business. His background is augmented by teaching experience and extensive contacts abroad. Usrey will oversee the school's undergraduate programs in accounting, business management, economics and international business; the organizational management program for working adults; and the master of international management graduate program.

"International business is one of the fastest-growing sectors in business today, and students in the 21st century must be adequately prepared to deal with the complex transactions, mix of cultures, and challenges of the globalized world in which we live," Usrey says. "I believe Whitworth is positioning itself to be a significant leader in higher education in the next century. The School of Global Commerce and Management is committed to preparing business leaders who will be not only technically competent, but ethically and spiritually primed to make a difference across the globe."

## SHAKESPEAREAN ENSEMBLE WOWS WHITWORTH, SPOKANE

Simplicity, skill and subtlety are the hallmarks of Actors From The London Stage, who presented several performances at Whitworth this spring. The ensemble, part of an educational program based in London, England, and at the

University of Notre Dame, in Indiana, performs full-length Shakespeare plays at colleges and universities nationwide.

The five professional British actors staged Shakespeare's *The Winter's Tale* at Whitworth, using minimal lighting and props, the inventiveness of their acting, the power of the text, and the imagination of the audience to bring Shakespeare's words to life.

Brought to campus by English Professor Doug Sugano in collaboration with the Gonzaga University Theatre Department,

the ensemble performed at Whitworth for the Spokane community and for 700 area high-school students. The troupe also conducted workshops and joined several Whitworth classes, directing students through scenes and discussing the art of acting.

"Their residency at Whitworth was phenomenal," Sugano says. "They are some of the most talented Shakespearean actors you'll find anywhere; I've gotten rave reviews from students, teachers and the community."



Actors From The London Stage are, from left, Mairread Carty, Andrew Readman, Doayne Byrd, Alison Skilbeck and Nick Tigg.



## FROM THE HEART OF A GRANDFATHER...

*Biology Professor Emeritus Howard Stien is the author of a new children's book, Stump House Stories. The book, about one curious little girl and the surprising visitors who make her acquaintance, is based upon true stories of Stien's grandchildren and the stump house he built for them. It includes engaging illustrations by Spokane artist Christina Hogue. For information about Stump House Stories, call 509-466-5449 Monday-Friday, 8-5 p.m. Pacific Time, or write to Stump House Books, 11411 North Pinecrest Drive, Spokane, WA 99218.*



## A one-track mind

Fernandes misses home, but improves skills at Whitworth

by John Blanchette

Eighteen million people, one track.

Getting there takes Navin Fernandes an hour and a half from his home and leads him past scads of grassy cricket pitches where the sporting passions of India are played out daily. A few starts, a few flights of hurdles, maybe some intervals and then back through the streets of Mumbai, and home again.

Three hours coming and going.

On one of those commutes, perhaps, it occurred to Fernandes that there might be a quicker route to where he wanted to go.

Even if it included a 7,800-mile detour.

So here he is at Whitworth College, where the track is maybe a minute and a half from his door and where he's discovered his chosen sport doesn't have to be the lonesome calling it was, oddly enough, in the world's fifth-largest city.

Not that any of Whitworth's home meets at Boppell Track bring out the throngs. In the American spectator sports buffet, track is the candied asparagus congealing in the corner while everyone bellies up for football, baseball, NASCAR and scripted rasslin'.

Still, Fernandes is one of the few international athletes to come to school in the United States and find his sport has a higher profile here than at home.

"Because in India, they're just crazy on cricket," he said. "Field hockey and soccer are big, too, but the whole nation just goes berserk over cricket. All the money, all the infrastructure, is devoted to it."

It's not surprising, then, that while track athletes from nearly 60 nations have gravitated to colleges and universities in the Inland Northwest to study and compete, Fernandes is the first to arrive from India in more than 20 years.

And he was the one who did the recruiting.

It started the way many things do these days, with some "goofing around on the Internet," he said. Fernandes tapped into a site of a Florida-based organization that aids international students in lining up scholarship opportunities here.

As an NCAA Division III school, Whitworth doesn't offer athletic scholarships.

Opportunity, yes.

For Fernandes, it's the opportunity to chase some ghosts.

His race of choice is the high hurdles, and he was twice the national junior champion. His grail is to represent India – first at the Asian Games in 2002, and perhaps at the Olympics beyond that. It's not the impossible dream, but it's improbable if for no other reason than this: India hasn't sent a high hurdler to the Olympics since 1964.

"It's tough given the conditions you have to run in there," he said. "It would be possible if the Indian team were given the opportunity to compete with other countries, but we're just running against ourselves."

Likewise, Whitworth's school record – a hand-timed 14.2 shared by John Lee and Roger Menter – dates back to 1967; only three Pirates records are older. Even the Boppell Track mark of 14.67 was set during the facility's inaugural season of 1995.

Fernandes didn't break either record, but he hardly had time.

He actually came to school here with a bachelor's degree in commerce – meaning he upped Whitworth's athletic graduation rate just by enrolling – from the University of Mumbai, a course of

study he completed in three years. For two of those years, he competed in the All-India inter-university championships, so the NCAA granted him just two years of eligibility here.

He spent much of the first one trying to overcome hamstring trouble, running in the low-15s and finishing third in the Northwest Conference championships. It's been much smoother sailing in 2001: He won the NWC title with a 14.85 clocking, and later lowered his lifetime best to 14.78.

Explained coach Toby Schwarz, "He just didn't train the way we train. We asked him to get in the weight room, and he didn't really do it. But he spent the summer here and he's been working hard and his body shows it. He's a different-looking kid – not big, by any means, but definitely more toned."

Size would seem to be working against Fernandes – he's just 5-foot-11 in an event dominated by the extra-long-inseam crowd.

"But my center of gravity is over the hurdles," he said. "People say I'm too short, but the ideal height for the event is probably 6-1 or 6-2. It's even more difficult for the 6-5 guys to bend."

Nonetheless, he might be better suited to the 400-meter intermediate hurdles – and while he dreaded that race when he first came here, it's growing on him. So is the resurgence of Whitworth's team under Schwarz, who had a record 84 athletes out this year.

"When I saw so many people here doing two, three, four events, I felt awkward doing just one," Fernandes said. "That's something that's happened to me here."

"Before I came to Whitworth, track to me was strictly an individual sport. I'd been on track teams in India, but I'd never had this kind of feeling – cheering for one another, hanging around at the track until everybody's run their races, making it all about the team. Back home, you finished your event and left."

"I miss home every day, but it's a lot easier when you have another family to be part of."

A family of 84, all on one track.

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**TRACK AND FIELD RUNS AWAY WITH HONORS;  
SCHWARZ NAMED REGIONAL, NWC COACH OF THE YEAR**

After his teams won both the men's and women's Northwest Conference championships and sent six athletes to nationals, Head Track and Field Coach



Schwarz

**Toby Schwarz** was honored as USTCA West Regional Division III Men's and Women's Coach of the Year.

The conference championships were the first ever for the women and the first for the men since 1972. Schwarz was also named Men's and Women's Coach of the Year in the NWC.

"When you consider that one out of 18 Whitworth students is competing in track and field, that's a significant ratio," says Athletics Director **Scott McQuilkin, '84**. "But beyond the fact that we filled two buses with student-athletes who qualified for the conference meet, beyond the fact that both our men's and women's track teams won the conference title, and beyond the fact that Toby and his staff are technically superior coaches, our track athletes are having great experiences socially and spiritually, as well. In the end, that may mean more to the students than record times and personal-best throws."

Whitworth's women beat Willamette 208-185.67 in the conference finals. Leading the Pirate women, **Kristen Shields** won the 100-meter dash and took second in the 200; **Julia Lucas** won the 3,000M; and **Annie Scott** took both the 5,000M and the 10,000M. The Bucs also triumphed in the 4X100 relay.

The men beat Linfield 168-162 for first place. Men's leaders included **Bryce McDonnell**, who won the 100-meter; **Leo Suzuki**, who finished first in the 400; **Navin Fernandes**, who took the 110M hurdles (see facing page); **Aaron Baldwin**, who won the pole vault; and **Quantae Anderson**, who triumphed in the triple jump.

**BASEBALL RESURGENCE:  
SQUIRES DRAFTED BY MLB AFTER GREAT SEASON**

Whitworth senior **Matt Squires** (LHP/DH/OF) was drafted by the Philadelphia Phillies of the National League, capping off a great season for the Bucs. Squires is the first Whitworth player to be drafted since Mark Linden in 1990.



Photo by CHRIS ANDERSON

Senior **Matt Squires** mows down another hapless opponent.

The team finished its best season in recent memory with a 15-7 record in conference (20-20 overall). Whitworth's second-place Northwest Conference finish is its highest since 1991.

A number of Pirate players made Whitworth's season-best hitting and pitching lists. Junior first baseman **Scott Biglin**'s five triples placed him second on the Pirate list for most triples in a season. Sophomore second baseman **Jake Krummel** had 13 doubles, tying him for 10th. Freshman outfielder **Josh Taylor**'s 10 home runs also tied him for 10th, and his slugging percentage of .705 is 9th all-time; freshman pitcher **Jason Myers**' winning percentage (6-1, .857) ranks 4th all-time, behind three pitchers who went undefeated. And Squires now ranks 4th on the Whitworth single-season list with 77 strikeouts.

Despite the stellar numbers and the excellent finish, Head Coach **Keith Ward**'s assessment of his team's strongest asset has nothing to do with stats: "The trademark of this team is its character," says Ward.



Hayford

**HAYFORD TAKES  
MEN'S HOOPS SLOT**

**Jim Hayford**, who led the University of Sioux Falls (S.D.) to within a game of the NIAA Division II national tournament in each of the last two seasons, is Whitworth's new head men's basketball coach. "We are extremely pleased that Jim Hayford will be leading our men's basketball program," said Athletics Director **Scott McQuilkin, '84**. "In his eleven years of collegiate coaching, he has proven to be a tremendous recruiter, a successful head coach, and a wonderful fit for Whitworth's mission." Hayford, who succeeds longtime Whitworth Head Men's Coach **Warren Friedrichs** (see Page 11), compiled a 37-27 record at Sioux Falls, where he was head coach for two seasons. His team at USF set a school record for wins in a season, going 22-12 in 2000-01. Prior to Hayford's arrival, the team was 9-17 in 1998-99. "I am honored to join the Whitworth community," said Hayford. "My passion for coaching is consistent with the mission and purpose of Whitworth, and that's exciting."



**FIELD OF  
DREAMS**

**Kemsley Marks, '63**, sister of the late **Diana Marks**, speaks at the dedication of the Whitworth softball field named for her sister. Diana Marks coached a variety of sports at Whitworth from 1957-1984 and served as academic chair of the Physical Education Department from 1977-1987. The most successful coach in the history of the college, she was dedicated to providing competitive athletic opportunities for female students and was instrumental in changing national attitudes toward women's athletics. At Marks' memorial service in 1994, **Marcia Dashiell, '68, MAT '72**, said of her former coach, "If I couldn't have John Wooden as my basketball coach, I wanted Diana Marks."



## Lessons from Bughouse Square

The first years of my college education were spent on the north side of Chicago, just a block away from the famed Bughouse Square. This little park, bridging Division and Dearborn streets, provided a safe platform for prophets like Studs Terkel, Alphonso the drag queen, Tony the street preacher, and an alcoholic who thought he was prizefighter Billy Conn. By the time I left, in 1970, the whole nation had become a Bughouse Square. The big-name prophets had discovered the media, leaving the square with a generous collection of "bums" who opined confidently, knowing they would no longer be challenged by folks who held the advantage of sobriety.

I arrived at college with no shortage of idealism. I wanted to improve – yea, save – the world. Within nine months, my idealism was replaced by bewilderment. Martin Luther King, Jr., and Bobby Kennedy lay dead, and I didn't think protesting, flowers, dope and lava lamps offered much hope. So my friends and I took a pass on fixing the world and decided to go save bums at Bughouse Square. I learned a lot about life from my grizzled friends, but to be

honest, that's not what I was there for.

I went to Bughouse Square because it made me feel good. To me it was "the real world." Real? Hardly. The regulars escaped reality with bottles inside of brown paper bags. I escaped reality by buying a few bowls of soup and being a friend to some pretty smelly people. It was the perfect place to excuse myself for not being angry, for not being in Vietnam, for walking past abject poverty every day of my life, and for living the fat life of a WASP.

Did we do any good in Bughouse Square? Sure. It was good for us and good for the people we helped. But it could have been really good. With structure, advice, support and reflection, we could have done so much more to bring significant change to those we tried to help, and so much more for ourselves beyond feeling good. I remember doing shifts while the guy who thought he was Billy Conn went through delirium tremens. We cleaned him up, found a Nebraska farm where he could work and get involved in a church, and arranged transportation. We left him alone for 20 minutes right before his departure. He bolted. Two days later, we found him strutting around the square sporting a fine haircut, a fine suit, a fine smile and a two-day drunk. I felt sad and suckered. Had we been conned by Conn? I don't know. I think he just got scared. I think we were close to helping him. We just weren't equipped to understand or accomplish our own goodwill.

Looking back on my years of undergraduate study, I remember that I was almost always involved in some kind of social service. Today's students have the same desire to serve, and the service-learning experiences described in this issue of *Whitworth Today* provide a great way to inform and direct these students' wonderfully virtuous impulses.

Learning through serving others is a triple blessing. We've experienced the dual blessing of service, bringing assistance to others in a way that makes the giver feel great. But in service learning, a third benefit accrues to givers that goes beyond feelings. Very important practical and theoretical learning takes place. And when that happens, it will always improve the quality of the service.

One of the most important service-learning experiences in my life occurred at the state penitentiary in Stillwater, Minn. When I arrived to lead seminars for a group of inmates, the chaplain took me aside and said, "Don't forget, Bill. If Matthew 25 (where Christ explained that when we help the most disadvantaged people we are helping him) is right, you didn't come here to bring Jesus to these guys; you came here to find him." That changed forever the way I would think about service. I hope our students will find the living Christ in this exciting enterprise that provides blessings all around.

*Bill Robinson*



Emilie Crossley doesn't lie awake at night worrying about whether she'll find a meaningful career after graduation. Instead, she lies awake mulling over a multitude of details – securing financial support, finding a good location, recruiting talented staff – that will make her dream of establishing a theatre company for homeless youth a reality. The sophomore theatre major conceived the idea while participating in a Whitworth Theatre Department service-learning project in which students teach acting skills to

## MAKING CONNECTIONS:

*Service learning at Whitworth*

# Theatre as Therapy

adults coping with mental illness.

"My mother is a counselor, so I had some understanding of the tools people with mental illness use to work through issues," Crossley says. "But I didn't realize that theatre could be a tool – that idea was new to me."

Whitworth students have the opportunity to cultivate career goals, uncover hidden talents, and overcome deep-seated fears and stereotypes when they participate in service-learning projects. In Theatre Professor Rick Hornor's, '70, mime and movement and improvisation classes, the students teach acting skills to such groups as adults coping with mental illness, third-grade students, and junior-high students taking part in an after-school tutoring program.

Many Whitworth theatre students such as Crossley lead workshops with members of On Stage!, a local theatre-based recovery and rehabilitation program for people with psychiatric disabilities. Affiliated with the Washington Institute for Mental Illness, Research and Training, On Stage! conducts theatre classes and provides performance opportunities to people coping with mental illness to help prepare them for vocational training, supported employment, school or the workplace. Led by Program Director Donna Douglass, the group rehearses musical numbers and maintains a demanding performance schedule.

"Two major things we work on are building people's self-confidence and overcoming performance anxiety," Douglass says. "Theatre can bring dramatic improvement in those areas, which carries over into other parts of the participants' lives,

whether it's giving a report in front of a class or talking about themselves in a job interview."

Whitworth students help On Stage! actors shed their fears and inhibitions by teaching them the techniques of pantomime, creating illusion and alignment of the body; and improvisation, creating character and story line in the moment.

"In improvisation, the performers really play off of one another and have to be aware of one another," Hornor says. "Improv techniques help them build self-confidence because they have to perform in the moment, spontaneously, which is a lot more threatening than memorizing a line."

Before each weekly workshop, the service-learning students present a lesson plan to Hornor that outlines their objectives for the session, such as getting the On Stage! actors to make eye contact, touch one another, or be more physically expressive.

"My students have to explain to me which structures they will use in order to have the group move from comfort, to discomfort, to comfort," Hornor says. "After every session we talk about the process. What happened? What worked? What didn't work? What are your concerns?"

Each student also maintains a graded journal throughout the semester. "It is not just a diary but a real reflection – what have you learned about the organization or yourself, or about service learning? How have you changed?" Hornor says.

Many Whitworth students initially experience powerful

by Julie Riddle, '92

anxiety and fear as they anticipate interacting with people coping with mental illness. Prior to their first workshop, Douglass meets with the students and Hornor to discuss the dynamics of mental illness and to help prepare them for the experience.

"Having never worked with people coping with mental illness before, I really didn't know what to expect," says sophomore communications major Colin Hesse. "I had the stereotypical view that they are very weird and hard to communicate with. We were told to be careful around them and not even to touch them, which heightened my fears."



Hesse's fears quickly dissolved during his first meeting with On Stage!. "The people were wonderful. They welcomed us with open arms, really desiring to be a part of the workshops," Hesse says. "They were normal people who simply wanted a little love in their lives. We couldn't help but feel comfortable around them after only half an hour. Theatre strips away all barriers by its very nature of giving and receiving and playing together; it gave our group a wonderful atmosphere of community."

Hornor, who attends his students' first On Stage! workshop each semester, sees the transformation in his students and has experienced it himself.

"By the end of the very first session, the students are saying, 'These are wonderful people who are kind and loving, and they want to learn.' That's significant. We move from ignorance to understanding and therefore from fear to acceptance."

The experience is just as significant for On Stage! actors, Douglass says.

"For our people battling the stigma associated with devastating disorders to experience acceptance from these Whitworth students is just incredible," she says. "They appreciate so much being treated no differently than anyone else. The Whitworth students show no fear, just acceptance, which establishes an immediate rapport between the two groups."

Last spring Whitworth mime and movement students helped On Stage! actors create mimes related to circus themes. The group then constructed a scene with characters and a story

line, and gave a performance, *Mime and Dance On Stage!*, in Cowles Memorial Auditorium's Stage II. It was an evening of high emotion and broken barriers.

"I knew the On Stage! crew would be nervous to act in front of strangers, especially college students," says senior communications major Lilian Ngatunyi. "We did some warm-up exercises to relax, and it was amazing to see what the group did when they performed."

Douglass saw the actors' inhibitions melt as their talent shone through that evening.

"It was just awesome," she says. "The acceptance of the

Theatre strips away all barriers by its very nature of giving and receiving and playing together; it gave our group a wonderful atmosphere of community.

— Colin Hesse, '03

*Whitworth theatre students pose with On Stage! actors after a performance in Cowles Memorial Auditorium's Stage II.*

crowd, the applause throughout the evening, and the ovation they received at the end was fabulous. And to be in a real theatre was so exciting for the performers."

According to Hornor, the On Stage! actors are the true teachers in the service-learning arrangement.

"The people in On Stage! do more for us than we could ever do for them," he says. "They allow us to see their courage and to be a part of their really difficult lives, and to see them struggle, courageously, to move on rather than just give up."

One of the greatest challenges Hesse faced during the service-learning project was helping On Stage! performers step outside their comfort zones. Hesse found himself undertaking the same challenge. "To get a glimpse of a group of people I knew very little about was a great experience. I discovered that I need to stop trusting in stereotypes to shape my view of others and to really seek to get to know people first," he says. "And it was a terrific opportunity to get outside the college and sharpen my skills in the world."

Crossley's involvement in service learning not only inspired her to pursue a career teaching theatre to homeless youth; it taught her that learning is a lifelong adventure that transcends classrooms and books.

"I loved having the chance to teach others what I was learning in my theatre classes," she says. "And I realized I can go into any situation with the idea that I don't know everything and be taught and helped by the people I am teaching."

A journalism student tutors a teenage boy in a high school hallway. A student of kinesiology stands before a group of juniors, teaching the important steps of infant CPR. A music major plays the piano in a hospital ward. A group of theatre students rehearse a play with people who have psychiatric disorders.

These scenes show Whitworth students at work in just four of the college's service-learning projects, which run the gamut from working with disabled children to developing high-tech websites. Though the rarefied air of academia can get a little heady, service learning allows the lofty concepts of higher education to find feet and walk around in the world.

## MAKING CONNECTIONS:

*Service Learning at Whitworth*

# Community as Classroom

One Whitworth project this spring brought music to Spokane's Sacred Heart Hospital, where it became a healing balm for the injured and the sick. "We played Disney songs in the pediatrics unit," says Yukiko Kitajima, a sophomore piano performance and pedagogy major. "The children would come over and listen to us play. I think the music therapy helped create a soothing environment in the hospital."

Kitajima's project sprang from her piano pedagogy class, one of many courses on the Whitworth campus that blends service learning into its curriculum.

The college defines service learning as "a teaching approach integrating academic instruction with community service that engages students in civic responsibility, critical and creative thinking, and structured reflection," says Linda Hunt, '78 MAT, faculty director of the service-learning program at Whitworth. Hunt illustrates the idea with a simple metaphor.

"The community is a classroom, as well," says Hunt. "Students come back from that live textbook with a different angle of understanding, which makes the classroom really lively. Service learning adds real dimension to theory."

Classes across the disciplines have joined the program:

by Andrea Palpant, '01

Theatre Professor Rick Hornor's, '70, mime and movement and improvisation classes coordinated efforts with On Stage!, a community program that works with people coping with mental illness in Spokane (see story on preceding pages). Students from Keith Wyma's ethics class volunteered with Interfaith Hospitality Network, which provides shelter, meals, and assistance to homeless families. Ginny Whitehouse's article- and feature-writing students mentored journalism students at Rogers High School. The list goes on. Although the number of service-learning classes has almost doubled since the fall of 1999, when the program kicked into high gear, not everyone was gung-ho about the idea at the beginning.

"At first I thought it was mickey-mouse," says Politics and History Professor Julia Stronks, who calls herself a recent convert to service learning. "I thought it was an excuse for faculty members not to work. But I've recently been persuaded that experiential learning is one of the most effective tools for today's students.

"Students' expectations today are higher in the sense that we're in a consumer-driven society, so they're conscious of getting their money's worth, conscious of career, and worried about translating their learning into product. They're very goal-oriented, and experiential learning helps them see

clearly the impact their education has in the world.”

Mike Ediger, an instructor in kinesiology and biology as well as an assistant athletics director, discovered the merit of the service-learning model through a personal encounter. While driving in a northside neighborhood on his way to class a few months ago, Ediger found an elderly woman who had fallen in the street, face bleeding, with a compound fracture to her elbow. Six cars had driven by without stopping to help. After caring for the woman in Good-Samaritan fashion, Ediger discussed the importance of the incident with his emergency response class.



turbulence found force in the college scene, as student activists and some educators began to break down what they saw as old, aloof academic models and to build in their place models of community-conscious education. They sought to merge civic-minded action – service – with an understanding of that action and its connection to existing knowledge – learning.

Over the years, a growing number of colleges and universities across the country have built service-learning components into their curricula. Whitworth began formalizing its service-learning program about five years ago with

“The community is a classroom, as well. Students come back from that live textbook with a different angle of understanding.... Service learning adds real dimension to theory.”

– Linda Hunt  
Faculty Director,  
Whitworth’s Service  
Learning Program

*Cora Lininger, '04, searches for a favorite audiocassette with a participant of Respite Daycare, an Alzheimer's support program at First Presbyterian Church.*

“I asked my students, ‘Why are people afraid to help?’” says Ediger. “Why won’t someone help an old woman on the street? Why don’t people get involved? What does it mean to have an ethic of care as people in our community with training? Do we have a greater responsibility morally or ethically to help others?”

Reflecting on this experience, Ediger built in a service-learning component to his course curriculum which required students to conduct presentations on various health topics at after-school community learning center programs in the Mead School District. Other students volunteered at agencies around the community.

“Service learning is a way to incorporate the academic structure of my class, the instruction of first aid, with civic engagement, helping others,” Ediger says.

While service learning may be a relatively new phrase in higher education, the idea behind it has a long history at Whitworth and beyond. The college has always adhered to a service-oriented mindset based in the Christian tradition. On a national level, the principle of service-based learning began working its way into college curricula about 30 years ago.

During the '60s and '70s, America was engaged in a struggle to redefine social, racial and economic boundaries. Urban uprisings and Lyndon Johnson’s War on Poverty dragged the country’s social issues into the center ring. This

the help of a Washington State Campus Compact grant. Former sociology professor Lee Fish, '63, '70 M.Ed., helped lay out the initial design and development process while Vice President for Student Life Kathy Storm and Director of Institutional Research Gordon Jacobson wove the program into the fabric of the college’s educational goals and curriculum.

“Whitworth has a long history of service,” says Storm. “So we came to a crossroads, as service programs were increasing in number, in determining how we could give them more centralized institutional support without diminishing the grass-roots energy of student-initiated service endeavors.”

In spring 1998, English Professor Linda Hunt was asked to serve as the faculty director of the service-learning program. A faculty committee was established to guide the development process and an advisory committee of local leaders was invited to provide community input. Now an initiative on poverty is in the works as an attempt to focus long-term service endeavors in various areas of Spokane, particularly the West Central neighborhood.

While the service-learning program is *not* focused on career preparation with an internship orientation, it nevertheless provides experiential learning opportunities and influences how students shape their professional career paths.

Kelly (White) Padgham, '99, who graduated from Whitworth with a degree in political studies, didn't know that a service-learning project would help to shape her career. Exposed to the inner workings of the legal system through Stronks' civil society seminar and experiential-learning courses, Padgham decided to pursue law at the graduate level. She is currently in her second year at the Gonzaga University School of Law and also provides legal assistance to Spokane Neighborhood Action Programs, which provides low-income housing in the Spokane area.

"My service-learning experience was very important,"

gestures must reach beyond the patronizing hand of pity to embrace a relationship of mutual service.

Rick Hornor believes in the importance of "moving beyond the 'white man's burden' of self-righteousness – 'I'm blessed so I should share it with those in need' – to 'I am more blessed by them.'"

Linda Hunt concurs. "Our students are in partnership with agencies that are already doing all the heavy work," says Hunt. "We're fortunate they let us come and be a part of that. It's important to recognize the positive strengths within individuals in the community – to come in saying,



*Above, Sam Scriven, '03, left, and Gabe Schmidt, '03, play with children involved in the Interfaith Hospitality Network at Knox Presbyterian Church. At right, Cora Lininger, '04, plays the piano with a Respite Daycare participant at First Presbyterian Church.*

says Padgham. "It's the only exposure I had during college to what I'm interested in doing – law – so it's basically what inspired me to go to grad school."

Padgham worked in downtown Spokane at the Center for Justice, a nonprofit organization run by several former public defenders who handle a variety of cases for citizens who are unable to afford lawyers.

"I organized files, did legal research and some pleadings, served [subpoenas upon] some people, and sat in on client interviews," says Padgham. "That was very valuable. There are a lot of people out there who don't qualify for public defenders but who also can't afford an attorney. So there's a need for lawyers to be willing to take cases for a reduced fee. And I see the law as a very powerful tool in influencing people – in speaking for those who wouldn't otherwise have a voice."

A crucial part of service learning involves the community's cooperation in providing students a place to learn from those who know the quirks and angles of the system. As with any humanitarian effort, altruistic



"What are the assets in this community and how can we help those develop?"

Service-Learning Coordinator Karina Boslet, '99, works as the official liaison between Whitworth and the community. Brought on board two years ago, Boslet establishes connections with local agencies, guides faculty members in implementing service learning, and coordinates the logistics of student placements.

"I research what other colleges have done to incorporate service learning into their courses," says Boslet. "Then I talk to various agencies and to faculty. As we go along, we learn how to integrate service learning into classes and I try to

find places that tie in well to each course. We want to create reciprocal relationships with community organizations. We're serving them, and our students are learning from the service in return, so it's a partnership."

Susan Keys, nursing director for the Providence Center for Faith and Healing, worked with Judith Schoepflin of Whitworth's Music Department to provide piano students an opportunity to play music in various areas of Sacred Heart Hospital. Keys surveyed a number of patients and hospital staff who all offered unequivocally positive feedback for the program.



service-learning program is finding its identity on campus and in the community. Faculty continue to get their pedagogical feet wet and students continue to dive in. Beyond campus, Whitworth graduates explore careers in the community and begin to exercise socially conscious living.

"Service learning packs a double punch," says Whitworth President Bill Robinson. "It's connected to the three goals of the college's mission – honor God, follow Christ, serve humanity – the third of which is a consequence of the first two. But it's also more than our Christian duty: Serving others is our fundamental obligation as world citizens and as

But it's also more than our Christian duty: Serving others is our fundamental obligation as world citizens and as members of the human race.

– Bill Robinson  
Whitworth President

*Sara Pitzer, '03, teaches infant CPR to students at Northwood Middle School.*

"When I was in the oncology unit," says Keys, "I came out of a patient's room and a nurse was literally dancing down the hall, and then the nurse manager on duty saw her coming and said to me, 'You're going to have to stop this program. My nurses are entirely too happy.' It was a beautiful, grace-filled moment. So, talk about the purpose of the music to provide that sacred environment. It's good for us and for the patients, as music is a universal thing that touches us all and teaches us the sacredness of one another."

Despite its ongoing positive impact, there are practical challenges to the growth of the service-learning program. Transportation poses a logistical problem. With pressures on students' time from jobs and other commitments, most faculty have to offer alternative assignments when service learning proves impractical.

"The program, being new, also poses a major learning curve for faculty," says Hunt. "We face several challenges. Which courses benefit most from this component? How can we ensure that the service-learning projects link directly to the goals of the class? How do we design assignments that give students a chance for quality reflection and integration of their experience with course content?"

As the college works through these challenges, the

members of the human race."

Still, no one can predict the impact of an experience. No professor can assign an attitude change. A college can't engineer compassion. But Whitworth can provide an opportunity for the soul to stretch, for the eyes to see, for the hands to learn how to give and receive graciously. And service learning offers the tools and the ground that foster such growth.

"Through service learning, students develop the language of justice and mercy," says Stronks. "Those are biblical commands to all of us, and service learning gives students a much different idea than traditional classroom learning of what that means in their lives. It's exciting. Service learning provides the impetus through which we can put the mind and heart into action."

Michael LeRoy arrived at Whitworth in 1985 with a compartmentalized worldview that squeezed faith into a carefully proportioned part of his life. Being a Christian, as he then understood it, was about "being a good person and following the rules."

Over the next four years, LeRoy was challenged by faculty mentors and peer role models to stretch his faith to cover the whole of his life. He engaged in community service and completed a Washington, D.C., internship with a group lobbying against apartheid in South Africa

## MAKING CONNECTIONS:

Service Learning at Whitworth

# 'Lives of Commitment'

— experiences that sparked a passion for civic engagement and taught him to balance political ideology with biblical theology. And he came to understand that being a Christian was just as relevant to his career goals in political science as it was to his friends entering the ministry.

Since graduating from Whitworth in 1989, LeRoy has completed a doctorate in political studies at Vanderbilt University and has risen through the ranks to chair the Department of Political and International Relations at Illinois's Wheaton College, one of the country's premier Christian higher-education institutions. He also has started a private consulting firm that promotes understanding and cooperation between corporations and non-governmental organizations that are frequently locked in conflict. And he is writing a book, *Acts of Faith in Public Life*, that will profile diverse leaders whose lives are shaped by their Christian convictions rather than by money, power and recognition.

LeRoy believes that many of his personal and professional choices have been driven by the integrated worldview so carefully nurtured at Whitworth. But he can't shake a nagging feeling that God is calling him to do more to live out his Christian convictions.

"I'm very aware that the greatest needs of America are with the urban poor and people of color," he says. "I live in a suburb and I teach a student population that is 90 percent white and 80 percent upper middle class. I can't help but wonder if I could be doing more to serve those Jesus would say have the greatest need."

LeRoy isn't alone. Many students struggle to connect the beliefs they develop in college to personal and professional

behavior in the complex world they enter after graduation. But help is on the way. Whitworth has been awarded a \$1,014,000 grant from the M. J. Murdock Charitable Trust, combined with about \$864,000 in college resources, to launch a program based on new research that identifies tools for helping college students develop a strong worldview that becomes a way of life after they graduate.

The five-year project, "Lives of Commitment: Connecting Belief and Behavior in the College Years," is one of the largest non-science programmatic grants ever awarded by the trust, based in Vancouver, Wash., and is the latest in a long list of Murdock grants awarded to Whitworth over the past three decades.

"The Murdock Charitable Trust has been the biggest supporter of science and technology in Whitworth's history," says Whitworth President Bill Robinson. "Now, for the trust to come forward and support this kind of program affirms and supports the 'heart' side of Whitworth's mind-and-heart mission in a very powerful way."

The "Lives of Commitment" project builds on research done by Steven Garber of the Council for Christian Colleges and Universities and Sharon Daloz Parks, '64, a former Whitworth chaplain and Harvard University professor now affiliated with the Whidbey Institute, an interfaith center focused on ecological, social and spiritual challenges to achieving a more sustainable and just world. Garber's research identified three common

by Greg Orwig, '91

elements in the college years of people who, unlike many of their peers, were able to connect belief and behavior into adulthood. They are: formation of a worldview strong enough to meet the complex and competing influences of modern society, a mentor who models a life consistent with his or her worldview, and a community of peers who positively reinforce living out the convictions of one's worldview. Parks' work confirmed the same general results but also found that students who engage in activities or service that reflect their convictions while in college are more likely to live out those commitments after graduation.

Whitworth has always emphasized the need for students to think carefully about the worldview that directs their lives, says Associate Professor of Politics and History Julia Stronks, who is directing the "Lives of Commitment" project. The Murdock grant will enable the college to be more intentional and systematic about helping students connect their worldview beliefs with behavior during and after college, she says.

"Students tell us that justice, civic responsibility and community service are priorities they will pursue 'later,' but, with the pressures of adulthood and finding their place in a complex world, 'later' often never comes," Stronks says. "We want to break that cycle. There is a biblical command that calls all of us to be instruments of mercy and justice. We want this campus and our students to be invigorated around the idea of what it means to answer that call."

Brooke Evans, '01, who is starting a yearlong fellowship with the Congressional Hunger Center before attending graduate school, believes the program has great potential to help students make a successful transition to post-college life. Students whose Christian convictions have been sheltered and nurtured at Whitworth need to be prepared, she says, for a popular culture that can be ambivalent, if not hostile, to their faith.

"It can be a shock to the system to encounter people who approach things from a completely different worldview," Evans says. "But as long as you have a solid foundation, challenges to your worldview can be growth opportunities. This program has the potential to give students that solid foundation."

The "Lives of Commitment" project will support visiting speakers, research seminars, faculty-development programs and other initiatives to integrate worldview issues and civic engagement into the college culture and curriculum. In addition, freshmen will take a seminar course exploring what it means to live ethically in society, and all students will be encouraged to take advantage of expanded service-learning opportunities.

The main thrust of the project will be a model cohort program in which 20 freshmen will be selected in each of the next five years to take part in an intensive set of courses and extra-curricular activities to link belief and behavior. Beginning in December, the cohort students will be mentored by community leaders and alumni who have common interests and who have lived out their convictions in their professional lives. Each cohort will also be encouraged to live together in college housing throughout the program to help create a supportive community environment.

Participating students will take part in service-learning projects each year of the program, culminating in a senior research project addressing a demonstrated need in the community, Stronks says.

The senior project will build on prior coursework and service-learning experience and will be presented in an annual research symposium beginning in the fourth year of the program.

Cohort students will be surveyed in their freshman year, senior year and five and 10 years after graduation about the extent to which they feel they are living out their worldview commitments. Their responses will be compared with responses to the same questions by current seniors and by peers of the cohort students to further gauge the program's impact.

"Our hope," Stronks says, "is that no matter what vocation students pursue after graduation, they'll be confident in their ability to make decisions about civic responsibility, family life and economic priorities that reflect the worldview commitments they make."

## Mentors needed for 'Lives of Commitment' program

Whitworth is looking for individuals who take seriously the biblical call to be instruments of mercy and justice in all aspects of their lives and who are willing to share their experience with students.

Student mentors will fill a vital role in a major new Whitworth initiative: "Lives of Commitment: Connecting Belief and Behavior in the College Years." The five-year project, supported by a \$1,014,000 grant from the M.J. Murdock Charitable Trust and \$864,000 in college resources, will begin this fall.

Associate Professor of Politics and History Julia Stronks, who is directing the program, hopes to recruit hundreds of alumni and community leaders to serve as mentors to Whitworth students who have common interests. Most contact will likely occur via email or other forms of correspondence, but personal interactions would also be appropriate, Stronks says.

In many ways, the program will multiply and formalize the many life-changing relationships that already occur between students and Whitworth professors or other supportive adults. The value of these relationships is underscored by a Council of Christian Colleges and Universities study which shows that students are much more likely to live out their faith convictions if they have mentors who model how to connect belief to personal and professional behavior.

Alumni who are interested in serving as mentors or in recommending others who would be good mentors should contact Stronks at [jstronks@whitworth.edu](mailto:jstronks@whitworth.edu) or (509) 777-4577.





**HAVE A BALL IN SPOKANE THIS SUMMER**

Whitworthians will have two opportunities to gather for local pro sporting events this summer – on Saturday, July 14, at the Spokane Shadow soccer club game (Spokane is coached by Whitworth alumnus **Stuart Saunders, '94**), and at the Spokane Indians baseball game on Thursday, Aug. 16. Look for information in your mailbox in the coming weeks.

**WRITE IF YOU GET WORK...OR MOVE...OR RETIRE**

E-mail may be the favored way of communicating for some folks these days, but the Office of Alumni and Parent Relations still accepts alumni news the old-fashioned way (though we welcome electronic messages, too). We encourage you to mail us notices of new careers, moves, celebrations and life changes – anything you would like to share with other members of the Whitworth family. We are particularly interested in hearing more alumni news from the decades of the 1940s-70s. Mail your news to Whitworth College #1901, 300 W. Hawthorne Rd., Spokane, WA 99251.

**ALUMNI IDEALS AWARD WINNERS**

At Senior Reflections on May 19, two graduating seniors were presented with the annual Alumni Ideals Award.

**Beth Poteet**, of Prosser, Wash., and **Nathan Palpant**, of Spokane, were nominated by faculty and staff and chosen by local alumni.

Poteet, a peace studies major, was active in Amnesty International and worked to bring international human rights speakers to campus.

Palpant served as a ministry coordinator and health coordinator and majored in biology. He will serve as a medical missionary in Kenya for the next year before going to medical school.

*At left, Politics and History Professor **Julia Stronks** and award winner **Beth Poteet, '01**. Below, from left, Music Professor **Richard Evans**, award winner **Nathan Palpant, '01**, and Religion and Psychology Professor **Keith Beebe**.*



**SUMMER REUNION 2002**

*It's never too early to think about next year's summer reunion weekend. On June 28-30, 2002, the Whitworth campus will host the Early Fifties Reunion (Classes of 1950-54 are all invited), the 40-year reunion for Classes of 1961-63, the 30-year reunion for Classes of 1971-73, and the 20-year reunion for Classes of 1981-83.*



**JOIN US FOR HOMECOMING THIS FALL**

*Homecoming Weekend, Sept. 28-30, will be packed with activities. From an all-alumni awards banquet on Friday night to a Whitworth family picnic and the football game on Saturday to a chapel service on Sunday, this will be a great weekend for all alumni to come home to campus. We will also celebrate the 10th reunion of the Class of 1991.*

**CONTACT US**

*For information about these and other activities, contact Director of Alumni and Parent Relations **Tad Wisenor, '89**, at (509) 777-4401 or 1-800-532-4668. You can also e-mail him at [twisenor@whitworth.edu](mailto:twisenor@whitworth.edu).*



## IN MEMORIAM

**Flaval Pearson** died Oct. 29. She graduated from the University of Washington and worked in Anacortes and Chehalis, Wash., before coming to Whitworth as a librarian and teacher. She remained at Whitworth until her retirement in 1980. She is survived by two sisters and several nieces and nephews.

**Bob Bocksch**, chemistry professor from 1958-1993, died May 3. (See story on Page 8.)

**J.F. Victor Vaughan, '23**, died in May. (See story on Page 26.)

**Mary (Hinton) Knoll, '31**, died Dec. 7. Following her graduation from Whitworth, she spent many years as a missionary to the Mono Indians in California. After marrying, she and her husband, Lee Knoll, served several pastorates before making their final home in Spokane in 1968. She is survived by a son, Paul Knoll, a daughter, **Ruth (Knoll) Seignemartin, '65**, four grandchildren, one great-granddaughter and numerous nieces and nephews.

**Harold Eastburg, '40**, died Nov. 1. He is survived by his wife of 23 years, Geraldine, one daughter, one brother, four grandchildren and three great-grandchildren.

**Jeanne (Henderson) Ruby, '46**, died Jan. 18. During her working years, she was employed as a public school teacher and county extension agent in Anacortes, Wash. Her survivors include two daughters, **Edna (Ruby) Elavsky, '76**, and **Esme (Ruby) Davis, '81**; two sons, **Henry Ruby, '77**, and **Bob Ruby, '78**; and two brothers.

**Glenn Gilden, '48**, died Mar. 11. During his 43 years with the Salvation Army, Major Gilden worked with Vietnam War refugees in Hong Kong, helped disaster victims in Latin America, and oversaw the construction of a community center in Spokane. He is survived by his wife, Melba, two daughters, two sons, two brothers, 17 grandchildren and 14 great-grandchildren.

**Samuel Tague, '50**, died Dec. 15. In addition to receiving his bachelor's degree in education from Whitworth, he also served as an athletics coach at the college. He is survived by one stepson and numerous nieces and nephews.

**Howard Gage, '62**, died Dec. 2. (See story on Page 8.)

**Mary (Stirn) Simonson, '71**, died Nov. 9. After working as a secretary at several elementary schools in Spokane, she worked at Whitworth as an executive secretary from 1965 to 1982. She is survived by a son and daughter, one brother, six grandchildren and 11 great-grandchildren.

**Bruce Talkington, '72**, died Nov. 20. A freelance writer, he received two Emmy Awards as story editor for Disney's television series *The New Adventures of Winnie the Pooh*. He also wrote *Winnie the Pooh Stories for Bedtime*. His survivors include his wife, Susan.

**Drucille Iverson, '88**, died Mar. 25. She was a graduate of Deaconess School of Nursing and worked as an emergency room registered nurse and as a nursing supervisor at Deaconess Medical Center. At the time of her retirement in 1999, she worked in administration for Group Health. Her survivors include a sister, Ladonna Colbert.

We have also been informed of the deaths of **Leonard DePew, '55**, Sept. 30, and **Evelyn (Sherwin) Yeates, '39**.



## future whitworthians

*We are pleased to welcome the newest members of the Whitworth family and to congratulate their parents.*

**Debbie (Henderson, '80)** and Peter **Dodd**, a girl, Sarah Joy, May 16, 1999.

**Susan (Frink, '81)** and Mark **Peterson**, a girl, Pauline Elizabeth, May 12, 2000.

**Lori (Cloninger, '83)** and Jeff **Sweeney**, a boy, Quinn Connor, July 29.

**Phyllis (Bistrow, '83)** and Robert **Bistrow-Johnson**, a girl, Tamela Kaye, July 20, 1999.

**Peter, '84**, and Violy **Swicker**, a boy, Isaac Thomas, June 9, 2000.

**Russell, '84**, and Linda (**Hendry, '85**) **Brown**, a girl, Katherine Beth, May 30, 2000.

**Andrew, '87**, and Kristine (**Romberger, '93**) **Sonneland**, a boy, Andrew William, April 16.

**Steve, '87**, and Beth (**Griffith, '89**) **Matthies**, a girl, Kathryn Ann, Jan. 29.

**Susan (Odone, '88)** and Steven **Stevenson**, a boy, Kyle Alan, Oct. 27.

**Thomas, '89**, and Carrie **Lachermeier**, a girl, Isabelle Catherine, Jan. 23, 2000.

**David, '90**, and Sharon **Hendrickx**, a girl, Brittany Leigh, Nov. 11.

**Susan (Packard, '90)** and David **Hagman**, a boy, John Spencer, Oct. 23.

**Tim, '90**, and Carol **Kalafut**, a boy, Spencer Allen, Nov. 27.

**Mark and Paige (Baker) McIlraith**, both '92, a girl, Kenna Ann, Jan. 15.

**Melanie (Allerdings, '92)** and Tim **Figart**, a girl, Maria Joy, July 22.

**Debra (Sorokin, '92)** and Jerry **Walker**, a boy, Caleb Rogers, Oct. 30.

**Toben and Joanne (Friedenstein) Heim**, both '93, a girl, Emma Tyson, Jan. 25.

**Karl, '93**, and Shellie **Roth**, a boy, Kaleb David, June 27, 1999.

**Jana (Baxter, '93)** and Roger **Olson**, a girl, Karina Janae, Sept. 30.

**Christopher, '94**, and Joellen **Hamming**, a girl, Shayla Rose, Oct. 17.

**Gregory, '94**, and Jennifer **Loudon**, a boy, Christopher Scott, Jan. 25.

**Heidi (Schmidt, '94)** and David **Pommer, '96**, a boy, Josiah Matthew, April 27.

**Camilla (Porter, '94)** and Lance **Rickman**, a girl, Gabrielle Renee, Jan. 15.

**Michelle (Mooney, '94)** and Andrew **Robblee, '95**, a girl, Jessica Noel, Dec. 9.

**Derek, '95**, and Kim (**McFadden '96**) **Edwards**, a boy, Dietrich Kale, Nov. 19.

**Misty (Davis, '95)** and Anthony **Jensen, '96**, a girl, Rebekah Rae, Sept. 12.

**Erika (Herrmann, '96)** and Corey **Kahler**, a girl, Delaney Renee, Aug. 22.

**Amanda (Smith, '96)** and Nathan **Probst**, a boy, Noah Durham, Nov. 2.

**Jonathan, '97**, and Raechel (**Densley, '99**) **Allen**, a girl, Hannah Grace, April 13.

## FAREWELL TO OLDEST ALUM

*We're sad to report that J.F. Victor Vaughan, '23, passed away in late May, just a few weeks after his 100th birthday. Vaughan, right, is shown celebrating his birthday on May 6 with family and friends in Southern California. At far right, the dashing Vaughn in full football regalia during the early 1920s at Whitworth. He was a science major who, after additional coursework at the University of Southern California, worked as a chemical engineer for 55 years. Vaughan leaves one son, five grandchildren, 18 great-grandchildren and one great-great-granddaughter.*



### class of '50

**Early Fifties Reunion for Classes of 1950-54 - June 28-30, 2002**

**J. Graley Taylor** and Dorothy Johnson were married at First Presbyterian Church in Logan, Utah, Oct. 21. They live in Kirkland, Wash., where he is creative director of the Academy of Religious Broadcasting and producer of ARB's Annual Awards of Excellence. He also writes *The Creative Edge*, a monthly column reviewing films and television. Rabbi **Samuel Lerer** has retired from his congregation in Mexico City. He and his wife have moved to Israel.

### class of '51

**50th Reunion for Class of 1951, '50 and '52 invited - June 29-July 1, 2001**  
**Early Fifties Reunion for Classes of 1950-54 - June 28-30, 2002**

### class of '52

**Early Fifties Reunion for Classes of 1950-54 - June 28-30, 2002**

**Flossie (Jones) Holman** is moderator of Sacramento Presbytery. General Assembly Moderator Syngman Rhee was in attendance at her installation Nov. 28.

### classes of '53 and '54

**Early Fifties Reunion for Classes of 1950-54 - June 28-30, 2002**

### class of '61

**40th Reunion for Classes of 1961-63 - June 28-30, 2002**

### class of '62

**40th Reunion for Classes of 1961-63 - June 28-30, 2002**

Gerry Freese has moved from Santa Maria, Calif., to Colville, Wash.

### class of '63

**40th Reunion for Classes of 1961-63 - June 28-30, 2002**

### class of '65

**William Duvall** has been appointed the E. Jerry Whipple Chair in History at Willamette University.

### class of '66

**Jim Meyer** has returned from Mainland China after teaching English at Huinan Engineering College in Anhui Province. He hopes to be in India in 2002.

### class of '70

**Wendell Jackson** retired and sold his State Farm Insurance agency. He and his wife, Carol, now spend summers in Anacortes, Wash., and winters in Southern California. They are also enjoying traveling.

### class of '73

**30th Reunion for Classes of 1971-73 - June 28-30, 2002**

**Phil and Vicki (Dobbs, '74) Spangler** hosted a group of 15 Whitworth students in Utah for the third Spring Break in a row. Their home in Logan is a great stopping point on the way to the National Parks of Southern Utah, a favorite haunt for Pirate outdoors enthusiasts. The Spanglers enjoyed the visits so much, they want to recommend the experience to other Whitworth alumni worldwide. Phil works for Herff Jones Yearbooks and was recently promoted to area sales manager for the Northeast U.S. and Eastern Canada. The family will be moving to Gettysburg, Penn., this summer.

### class of '79

**Susan Lonborg** completed a certificate in human research ethics at the University of Washington School of Medicine and is a psychology professor at Central Washington University. She lives with her two children in Ellensburg. **Ian MacInnes-Green** is interim minister at St. Andrew Presbyterian Church in Davenport, Iowa.

### class of '80

**Karen (Gundry) Assad**, her husband, Osama, and their children moved to Portland, Ore., from Egypt, where Osama served as country coordinator for Dorcas Aid International, a Dutch-based Christian relief and development organization. They have established the first Dorcas Aid America office in Portland.

### class of '81

**20th Reunion for Classes of 1981-83 - June 28-30, 2002**

**Rhonda (Ellis) Stradling** married Fernando Lara in August. They are completing a home in

Ajjic, Jalisco, Mexico. Rhonda was listed in *Who's Who Among America's Teachers 2000*.

**Richard Waterman** received his master's in education from Old Dominion University. **Brian Leavitt** is now a full-time grade-level counselor at Rogers High School in Spokane.

### class of '82

**20th Reunion for Classes of 1981-83 - June 28-30, 2002**

### class of '83

**20th Reunion for Classes of 1981-83 - June 28-30, 2002**

**Michael Hale** married Annemarie Sauer in November in Los Angeles. **Lori Cloninger Sweeney** lives in Portland with her husband, Jeff, and son, Quinn. She is campaign manager for the Oregon State University Foundation. **Bill Kuba** has put together a group of educators to form a decision management consultant group, which works with higher education institutions in developing strategic operational plans for recruitment and retention processes.

**L. Sue (Almour) Carroll** is now working as the assistant to the associate vice president for development at San Diego State University.

### class of '84

**Peter Swicker** lives with his wife, Violy, and son, Isaac, in New Jersey, where he works for the Department of Justice.

### class of '85

**Ronald Oldenkamp** is associate pastor of discipleship at First Presbyterian Church in Roseville, Calif.

### class of '86

**Delaine Swenson** is serving as regional director of the American Bar Association's legal reform project in the central Asian nations of Kazakhstan, Turkmenistan, Tajikistan, Uzbekistan and Kyrgyzstan. He currently lives in Almaty, Kazakhstan.



## class of '88

**Ryan Lee Clements** and Beth Marie Nurvic were married in Puerto Vallarta, Mexico, April 7, 2000. They are living in Spokane. Ryan is a financial consultant with Merrill Lynch, and Beth is a personal trainer at 24-Hour Fitness. **Laurena Ketzler-Kerber** helped lead the Allied Signal-Honeywell Aerospace merger integration. She is now product line director for turbo propulsion engines for Honeywell Aerospace in Phoenix, Ariz.

## class of '89

**Timothy Black** and his wife, **Amy, '93**, formed their own community choral society in Kentucky, where she directs the Lake Cumberland Children's Chorus, and he conducts the Lake Cumberland Youth Jazz Choir and Adult Chorale. Amy teaches fifth-grade music and choir at Meece Middle School, and Tim is the director of music and teaches music theory at Somerset Community College in Somerset. **Paula Pulver** married Charles Hiatt, Sr., in March 2000. The Hiatts live in Ellensburg, Wash. **Marcus Jackson**

has become a partner in Corkey and Jones Benefits, Inc., in Spokane.

## class of '90

**Lisa Stack** married Steven Jensen in October at Glendale Presbyterian Church in La Crescenta, Calif., with **Tom Adams, '78**, officiating. **Matt Hilgaertner** is now associate pastor for congregational life at Lake Grove Presbyterian Church in Lake Oswego, Ore., and lives with his wife, Kristi, in Tigard. **Brian Hastings** is now counseling children in elementary schools

in the Central Valley School District in Spokane.

## class of '91

**Homecoming and 10th Reunion - Sept. 28-30, 2001**

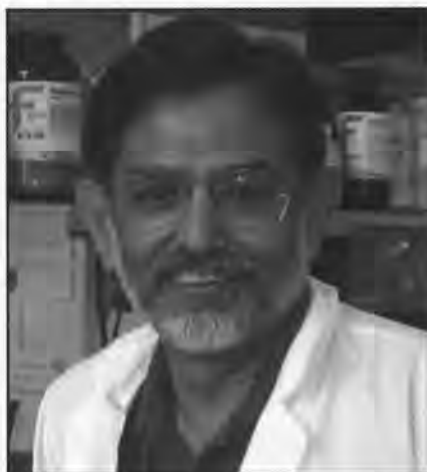
**Corey Nelson** completed his master of divinity at McCormick Theological Seminary in June 2000. **Tracee Hackel** is pastor at Moran Presbyterian Church in Moran, Kansas. **Candace Grossman** works at Casey Family Programs, a child and family services agency. She is working on her master's degree in social work at the University of Washington. **Brian Gage** is

## Alum seeks to unlock life's mysteries

You've seen DNA models – strange, convoluted stick-and-ball contraptions that appear impenetrable to the non-scientific mind. Just as a layman might contemplate such a model, trying to understand its intricacies, a team of researchers, led by Professor **Primal de Lanerolle, '68**, is plumbing the mysteries of DNA and RNA – and finding new and surprising answers.

Inside the nucleus of a cell, DNA moves through protein "factories" on an assembly line that forges RNA messages from DNA templates. Now, for the first time, de Lanerolle and his team are demonstrating that these tiny factories, which produce the building blocks of life, appear to be powered by myosin, a molecular "motor" inside the cell's nucleus. The group's findings were reported in the Oct. 13, 2000, issue of *Science*.

"The discovery is important," says de Lanerolle, "because scientists figured there had to be an engine or motor in the nucleus powering transcription." But he says that no one could find it – until now. "Our work shows that transcription and muscle contraction are similar," he says. "Consequently, it may be possible to use what scientists know about muscle contraction to better understand transcription, the key first step in gene expression. DNA transcription is essential for cells to grow and divide, so an improved understanding of how it



*Primal de Lanerolle*

works may demonstrate new ways to treat cancers and other diseases."

Though de Lanerolle came to Whitworth planning to major in pre-med, he found a new range of interests here. "What I really enjoyed were my English and humanities classes," he says. "There was a group of terrific professors in the humanities – **Ebner, Richardson, Cunningham, Duvall, Lee** – who inspired the scholar in me. They challenged me intellectually and taught me the skills that I use to this day."

Those skills continue to contribute to de Lanerolle's work. "I use the same approach that I learned in my freshman speech class at Whitworth to organize my grant applications," he says. "When I research a subject or write a paper,

when I give a talk to a scientific audience or teach a class to medical students, I use the same intellectual skills that I learned in my literature and history classes. They taught me the importance of paying attention to details and of seeing how things connect. These two things are the essence of being a good scientist."

After graduation, de Lanerolle got a master's degree in English literature at San Francisco State. "But some of the upper-division science classes I had taken from **Howard Stien** and **Glen Erickson** at Whitworth were starting to intrigue me," he says. "I did research at a local hospital for two years and fell in love with it. Research had the intellectual challenge that I needed. I also recognized that it had great creative possibilities."

After earning his Ph.D. in physiology and pharmacology at U.C. San Diego and spending five years at the National Institutes of Health in Maryland, de Lanerolle has been at the College of Medicine, University of Illinois at Chicago, since 1984.

"My Whitworth education did not prepare me for a specific job," says de Lanerolle. "It prepared me for any job, period. I also made some great friends and did a lot of growing up in an incredibly supportive atmosphere. For these things, I will be eternally grateful to Whitworth."



### SIX GATHER FOR CLASS OF '41 REUNION

Five graduates from the Class of '41 and one from the Class of '42 assembled at their reunion, held on May 19. Pictured are, from left, **Betty (Ferrell) Messex**; **Harriet (Thorndike) Eaton**, '42; **Faye (Duff) Luck**; **Edith (Purcell) Manildi**; **Rev. Douglas Coleman**; and **Doratheia Teeter**.

now living in Portland, Ore., and running his own design firm. Check out his work at [www.briangagedesign.com](http://www.briangagedesign.com).

#### class of '92

**Dolly (Cooke) Jackson** recently left Whitworth after nine years in the annual giving program to live in Connecticut and work as a regional gift officer for St. Bonaventure University in Olean, N.Y. She and her pug dog, Chester, can't wait to see their first autumn in New England and to enjoy life one hour north of New York City. **Susie Chang** graduated with honors and received an MBA from Georgetown University in May. After vacationing on the West Coast, she will join KPMG Consulting in Virginia as a senior consultant in their communications and content industry group.

#### class of '93

**John Jenkins** and Divina Palmes were married Oct. 14 in Saipan. **Karl Roth** is senior pastor at Crossroads Community Church in La Habra, Calif., where he lives with his wife, Shellie, and their two children. **Kevin Parker** works in community relations

for the Seattle Supersonics at Full House Sports and Entertainment in Seattle. **Andrea Tuinstra** has completed her master's degree in art with a special focus on clay sculpture at the University of Montana in Missoula. She is now working at her studio in Spokane and applying for teaching jobs at colleges. **Scot Crandal** conducted for the Episcopal Parish of St. John's as they produced their first CD, *Mozart Mass in C Major*, available on Amazon.com. Scot's wife, **Karen (Gruber, '91)**, was also involved in the production of the CD.

#### class of '94

**Julie Litchfield** married Eric Main in June and is working at a rehabilitation center for adults with acquired brain injuries in the San Francisco Bay area. **Laurie Werner** is getting her master's in public administration at Evans School of Public Affairs at the University of Washington, where she is research assistant to the associate dean.

#### class of '95

**Margaret Meeker** and **Nathan Carson**, '98, were married Oct.

21. Both are employed as youth directors in Spokane. Margaret works at Hamblen Park Presbyterian Church, Nathan at Heritage Congregational. **Amy Roberts Wark** is on a three-year tour with the Air Force in England and lives 70 miles north of London. **Scott Schmidt** is working on the restoration of downtown Spokane's historic Davenport Hotel (including gilding the Marie Antoinette room). **Tanya Heiple** is living in Redmond, Wash., and plans to finish her master's degree in English as a second language at Seattle Pacific University this summer. **Matt Boles** has been working on a combined M.D./M.Sc. degree in the Caribbean and has conducted a thesis project, *The Effects of Iron Deficiency Anemia on Cognition in Infants*, in Grenada, West Indies. The project was accepted for presentation and publication at the American Medical Student Association Conference, where it earned honorable mention. Matt is completing medical training at St. George's University Hospital in New Jersey. **Shella Brown** married Jeramie Anderson in August 1999 and is in the process of opening a music academy. She is music director at Country Homes Christian Church in Spokane.

#### class of '96

**Joshua Hsieh** received his master of divinity degree from Vancouver School of Theology and serves as a youth pastor in the San Francisco area. **Lesley Williams** leads focus groups for a research firm in Los Angeles. Her work recently took her to England, France, Italy, Spain, Germany and Finland. She is also a member of the Pacific Resident Theatre in Venice Beach, Calif. **Christine Bishop** married William Trochman in November. The Trochmans live in Santa Clara, Calif. **Mumtaz Khan** completed his doctorate and, upon returning to Pakistan, began work at a local college as dean of the business management department. Three years ago, he established Cybernetics College, which focuses on information technology. **Peter Ives** is a state-certified real estate

appraiser and a member of the National Association of Master Appraisers. He has earned the designation AAR, "Accredited in Appraisal Review." **Andrew Dalzell** is president of Wasted Monkey Productions in Glendale, Calif. He has recently been involved with projects at Universal Studios and Disney-Quest Orlando and has completed the audio work for a film, *Richard Roe*, which is touring film festivals. He has also been involved with dialogue recording for the Warner Brothers' series *Batman Beyond*, *Detentions*, *The Zeta Project*, *Justice League* and the video release of *Batman Beyond: Return of the Joker*.

#### class of '97

**Teresa Hochstatter** married Alan Nicholas in May 2000. **Amy (Clark) McNelly** and her husband, **Matthew**, '98, are attending Princeton Theological Seminary, where she is working on her master of divinity degree, and he is working on his master of divinity and master of arts in youth ministry. **Kresha Frankhauser** has moved to Spokane to pursue a career in opera. **David Collins** is working on sound design for video games and other multimedia at LucasArts Entertainment Company in San Rafael, Calif. He recently composed music for a documentary video on child abduction. **Tisha Leslie** moved to Atlanta, Ga., where she works at JWG Associates, an advertising agency. **Virginia (Beavis) Hill** is living in Poulsbo, Wash., and working as a marketing/advertising consultant for local and national Christian ministries. **Dave Roth** is working in Portland, Ore., as a marketing coordinator for Learning.com, which delivers technical skills training modules via the Internet to the K-12 market. **Mark Jackson** completed his master's degree in pastoral ministry at Gonzaga University and is now director of congregational ministries at Central Lutheran Church in Spokane. **Angela Dudley** and Joseph Feryn were married Dec. 16. The Feryns live in Spo-



kane, where Angela works for Greater Spokane Young Life and Joseph teaches at Gonzaga Prep.

#### class of '98

**Kyra Brandvold** married Dustin Richardson in July. She is teaching at Riverside Elementary School in Spokane, and he is a produce clerk at Fred Meyer. **Jennifer Lee** is in the doctorate of clinical psychology program at George Fox University. She works as a teaching assistant for a graduate-level ethics in corrections health course at Multnomah County Jail. **Kelley Leigh** was married in September to Samuel Matthews in Edinburgh, Scotland. They own a Scottish import business in Catoosa, Okla. **Alisa Tongg**

finished her master's in higher education and is working as a career development counselor at Massachusetts Institute of Technology in Cambridge, Mass. **Monica Parmley** is an office manager for Portland Metro SMART (Start Making A Reader Today), a children's literacy program. **Katherine Pavidis** is working as a resource specialist, teaching English to grades six through eight. She is living in Long Beach, Calif., and plans to finish her master's degree in education this May. **Jesse Malott** received the Dean's Scholarship at Fuller Theological Seminary, where he is working on his master of divinity degree. His wife, **Marilee (Nunn)**, is working on her master's in theology. **Sheridan Allen** joined Americorps and will live for 10

months in the Washington, D.C., area. **Hilary Martin** finished her master's in industrial engineering at California Polytechnic Institute and works as a capital systems engineer at Intel in Hillsboro, Ore. **Kimberly (Sage) Rasmussen** has returned from volunteer teaching in Nairobi, Kenya. **Stacey Withrow** married **James Hill**, '00, in December in Spokane. **Jason**, '99, and **Carry (Kyle) Struthers** live in San Diego, Calif., where Jason works in gene therapy research and development. Carry works at the Salk Institute and plans to pursue graduate school in the fall.

#### class of '99

**Jessica Moore** is in her second year at Seattle University

School of Law, where she is a member of the Law Review. **Nathan Williams** and **Star Olson**, '00, were married Sept. 21. They are living in Hermiston, Ore., where Nate teaches sixth grade and Star is a special-education teacher. **Camille Cooke** is working as marketing coordinator for the Los Angeles Philharmonic and Hollywood Bowl. **Kristen (Vancil)** and **Ryland Carter** moved to Vashon Island, Wash., where he is a youth pastor in partnership with Young Life, and she is enrolled in a master of theology program at the Northwest extension of Fuller Theological Seminary. **Brent Kaufman** and Jennifer Rickard were married Aug. 4 and are living in Spokane. Brent is an assistant manager at Office Depot, and Jennifer works for

## Tissue makes a break for pros

It's possible that no one expected **Jennifer Tissue**, '98, to be where she is today — except Jennifer Tissue herself. After years of dedication and hard work, Tissue is a member of the Boston Breakers of the Women's United Soccer Association (WUSA).

After graduating as the holder of every Whitworth soccer scoring record, Tissue spent some time as an assistant coach with the Bucs, then as a player for the San Francisco Nighthawks, a semi-professional team. She led the Nighthawks in scoring for two seasons and was chosen to join a select team of players in a series of matches in China.

Then came the Women's World Cup, in 1999. The first-place finish of the home team in this tournament, held on U.S. soil for the first time, spawned plans for a professional women's soccer league made up of the highest-caliber players from around the world. The WUSA was formed, with members of the World Cup championship team assigned evenly among the eight initial association teams.

After the 2000 Summer Olympics, an invitation-only women's soccer combine, sponsored by the WUSA, was held in Florida. The final pool of just over



Jennifer Tissue

200 players was invited after a nationwide search, and most were products of major NCAA Division I soccer programs. But Tissue made the most of the WUSA's invitation to show her stuff. Undeterred by the high-powered competition, she distinguished herself at the combine and was drafted by the Breakers in the first WUSA draft in December. Fewer than half of the original players invited to the combine were drafted.

Tissue was one of only two non-

NCAA Division I players selected in the draft, which also included most of the major international players from such powerhouse women's soccer nations as China, Norway and Brazil.

"It's such an honor," says Tissue. "I really didn't expect to get drafted. I thought I had a good shot at getting signed as a free agent."

Boston, which signed U.S. national team members Kristine Lilly (midfielder), Kate Sobrero (defender) and Tracy Ducar (goalkeeper), also drafted Dagney Mellgran of Norway, who scored the game-winning goal against the United States in the gold medal match at the 2000 Olympics in Sydney.

After being drafted by the Breakers, who play a 21-match regular season schedule that began in April and runs through August, Tissue still had to make the team. Twenty-eight players invited to camp were whittled down to the 20 who would make up the final roster. Again, the slightly built young woman from the tiny Division-III school came through and made the cut.

"It's going to be a challenge," says the taciturn Tissue about competing with some of the world's best players. "But I feel pretty confident."



First Interstate Bank. **Angela Reynolds** is working with the Peace Corps in Gaya, Niger, where she is building a schoolhouse in a village of 400 people. **Polly Martin** is working on her master of library science degree at Indiana University in Bloomington. **Nicole Polen** was accepted for the doctoral program for human development at the University of California at Davis, where she has been working on her master's in child development. **Richard Wells** and **Diane Lyon, '00**, were married in December at St. Aloysius Roman Catholic Church in Spokane. **Sarah Dingman** married Peter Bungum in September. They are living in Eugene, Ore. **Brooke Kiener** has been accepted by New York University's graduate program in theatre education. **Julia Frey** married **Brad Bytnar, '01**, in August in Spokane. **Jared Stover** is working through a series of schools as a combat medic in the Marine Corps Special Operations in amphibious reconnaissance. **Jennifer Hardt** is a counselor at Bemiss and Stevens Elementary

schools in Spokane's School District 81.

#### class of '00

**Julie Bonner** and **Jason Ross** were married July 22. They live in Kotzebue, Alaska, where Julie is a second-grade teacher, and Jason is teaching the fourth grade. **Alicia Favreau** spent some time working in Zambia as a Peace Corps Public Health volunteer. **Damian Putney** is living in Spokane and working as a staff accountant in the tax and business assurance departments at Moss Adams LLP. **Shane Wolf** won the Association of Presbyterian Colleges and Universities' first-annual poster-design contest. His winning entry will be used in APCU's future publicity efforts. **William Mather** and **Rachal Shim** were married in January 2000 by **Curt Kekuna, '70**, at First Presbyterian Church of Honolulu, Hawaii. **Nate Tomscheck** has been accepted for the top-ranked graduate program in technical theatre at Yale University. **Aaron Sweatt** married

Sharalyn Throckmorton in August in Spokane. **Cindy Little's** research paper, *Gifted Children with Disabilities: A Closer Look*, will be published in *Gifted Child Today's* Fall 2001 issue. **Kevin Benson** is the assistant director for annual giving and church relations and fine arts tour coordinator at Whitworth.

#### class of '01

**Luke Edward Thomas** and **Jennifer Marie Mittmann** were married Aug. 5. They are living in Spokane, where Luke is a teacher at Mount Spokane High School and Jennifer is in bankcard services at Bank of America. **Sarah Guske** will attend UC Davis Law School next fall to study patent and intellectual property law. **Stacey Funderberger** celebrated her graduation with a vacation to Southern California, and won \$46,000 in cash and prizes on *The Price Is Right* show. She plans to put her winnings toward paying off her student loans.

#### grad student notes

**Jim Creasman, M.I.T. '93**, an English and creative writing teacher at North Central High School in Spokane, was named Teacher of the Month in April by Eastern Washington University, KHQ Television and Sylvan Learning Center. **Hoon Jang, M.I.M. '99**, is working on the Information Systems Team for Samsung Securities in Seoul, Korea. Graduate School of International Management alumni **Kyutae Shim** and **Minkyu Park, '99**, **Hyunju Kim, '00**, and **Kabmook Kaung, '01**, have launched Dotcom Club Co. Ltd., a venture consulting group based in Seoul, Korea, which assists international start-up businesses. The **Graduate School of International Management** is a semifinalist in the nonprofit category for the Spokane Regional Chamber of Commerce's AGORA Awards program. The annual program honors entrepreneurs for their contributions to the Inland Northwest's economic and cultural progress.

## Alumni group names first Hardwick Scholar

When the Hardwick Union Building came down in 1993, the college lost more than an antiquated campus landmark. It also lost a tribute to one of Whitworth's finest.

**Francis Tiley Hardwick** served Whitworth in myriad ways during his 20-plus years at the college, most significantly as dean and interim president. A true Renaissance man, he is credited with keeping Whitworth alive during difficult times that included The Great Depression and World War II.

Graduates from the Hardwick era (1929-1949) have contributed to various programs at the college for more than 50 years. Some of them assisted with planning and fund-raising for the original Hardwick Union Building (the first HUB). Many of these alumni have also sent their children and grandchildren to Whitworth, contributing in both tangible and intangible ways to the



*LeRoy Hook, '40, poses with Rose Sliger, '02, the first recipient of the Francis Tiley and Fern Hardwick Scholarship.*

growing legacy of the college.

Since 1993, a tenacious group of alumni volunteers including **Dorothy (Brown) Helland, '39**; **LeRoy Hook, '40**; **Keith Murray, '38**; **Grant Rodkey, '39**; **John Rodkey, '47**; **Doratheia Tetter, '41**; and **Paul Wikstrom, '40**, have

worked with the college to come up with another appropriate tribute to Hardwick.

Now, to honor their Whitworth mentor and friend, alumni of the Hardwick era have established the Francis Tiley and Fern Hardwick Memorial Scholarship Fund. In a little more than one year since its formal creation, the fund has been fully endowed at more than \$25,000 with contributions from 115 different households.

The first Hardwick Scholar was announced in May: **Rose Sliger**, an English literature major and member of the class of 2002 from Davenport, Wash., hopes to work in a library, school, or museum after graduating. She will receive \$1,500 for the 2001-02 school year, thus guaranteeing that the accomplishments of Francis Tiley Hardwick and the alumni of his era will live on at Whitworth in perpetuity.

# Reunions 2001-02



Sept. 28-30, 2001

Homecoming Weekend

All alumni invited

10th reunion for the Class of 1991

[www.whitworth.edu/Alumni/homecoming.htm](http://www.whitworth.edu/Alumni/homecoming.htm)



June 28-30, 2002

Early Fifties Reunion

(Classes of 1950-54 are all invited)

40-year reunion for Classes of 1961-63

30-year reunion for Classes of 1971-73

20-year reunion for Classes of 1981-83

[www.whitworth.edu/Alumni/Reunion2002.htm](http://www.whitworth.edu/Alumni/Reunion2002.htm)



Contact the Office of Alumni and Parent Relations with questions at 1-800-532-4668 or 509-777-3799 or e-mail [alumni@whitworth.edu](mailto:alumni@whitworth.edu).





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## Make History at Whitworth!

**T**HE WHITWORTH ARCHIVE IS ALIVE and growing. Along with our collection of historic college materials, and in conjunction with the Weyerhaeuser Center for Christian Faith and Learning, we are building our Special Collection in Protestantism in the Pacific Northwest. This collection comprises primary-source documents relating to church life and Protestant history in the region.

Our archival facility offers state-of-the-art preservation in a climate-controlled atmosphere, allowing church records to be organized and safely stored for future use.

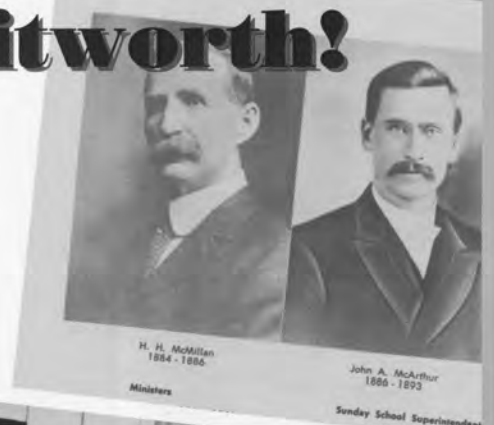
We'd like to include your church in the archive. Please mail a copy of your church's history book or booklet to:

Janet Hauck, Archivist  
Whitworth College Library  
300 W. Hawthorne Road  
Spokane, WA 99251

If your church is interested in donating all of its historical records to the archive, please contact Dale Soden, professor of history and director of the Weyerhaeuser Center for Christian Faith and Learning, at (509) 777-4433 or dsoden@whitworth.edu;

or get in touch with Janet Hauck, college archivist, at (509) 777-4751 or jhauck@whitworth.edu. We will develop a donation record for your church and arrange for the transfer of materials.

On your next visit to campus, stop by the Whitworth Archive in Harriet Cheney Cowles Memorial Library and see what we're up to!



*George F. Whitworth*