



Nov 5th, 9:50 AM - 10:30 AM

## Walk this Way

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# Walk this Way

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Diana Smith and Cindy Funderburk  
Lexington School District One



What is a Learning  
Walk?

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# Lexington One

## Preschool Programs

- 4K
  - Itinerant services
  - Moderate Support Classrooms
  - High Support Classrooms
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# Lexington One

## Kindergarten Programs

- Regular Kindergarten with or without resource Resource
  - Transitional Kindergarten
  - 5K Autism
  - Self-Contained Kindergarten
-

# Why we chose learning walks:

1. Gain knowledge of what skills a successful regular education student demonstrates
2. Make better placement/service decisions
3. Improve instruction in our programs to make students more successful in regular education environments

# Learning Walk Observation Forms

- Observation Document-EXAMPLE
- Observation Document-Template
- Look at our examples of completed documents

# Your Turn



# Debriefing

1. Microlabs Protocol
  - a. Group norms and protocol adjustments
  - b. Divide into equal groups
  - c. Three questions-each question is read, a period of silent reflection is given, then each person has 2 minutes to share their thoughts on the question. The person who is sharing their thoughts is the only one speaking. When the time is up, the next person speaks, and so on.
2. Whole Group Debrief
  - a. Two behaviors
  - b. Instructional changes

# What we Learned

