

1969

The Whitworthian 1968-1969

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The Whitworthian

VOL. 59, NO. 1 WHITWORTH COLLEGE, SPOKANE, WASH. SEPTEMBER 27, 1968

Push Planned

No King Scholarships Because of Low Funds

By Dave Wilkinson

Whitworth College did not award any scholarships for the fall semester under the Martin Luther King Memorial Scholarship Fund.

The reason for the lack of scholarships, according to Dr. Robert McCleery, Dean of Students, is the small amount of money presently available for scholarships under the program. At the present time, the fund has assets of \$7439.24.

Under the endowment setup which the King Fund is under, the principal is untouched and only the income is used for scholarships. This means that there will be fifty

dollars available for scholarships at the close of the current interest period.

Contrasting this fifty dollar figure with the number of qualified needy students, Dr. McCleery said that any help which could be given at the present time would be negligible.

"However," he said, "we might be able to award one small scholarship for the second semester."

In a proposal made last year, the Whitworth Human Relations Council called for an endowment fund to provide full scholarships for of \$120,000. This was to be used fifty non-white students.

Citing this goal, Dr. McCleery stressed the need for large grants

from industry and other organizations interested in this type of fund. To date, all of the donations to the fund have come from individuals. The alumni have donated the largest amount, including a donation of \$2,000; the largest received. Donations have also been received from students, faculty members, trustees and other friends of the college.

According to Director of Development Rodney Houts, materials are being prepared for a fund raising drive to come in the near future. These promotional materials include an issue of the *Campanile Call* which will be dedicated to the fund.

Commenting on the increased number of non-white students enrolled at Whitworth this semester, Dr. Clarence J. Simpson, Dean of the Faculty and head of the admissions committee, attributed the increase to the special efforts made by the admissions department to contact qualified non-white students and to contacts made by individual students.

Senate Moves On Campus Problems

Student Senate in response to student requests due to the 4-1-4 program, is now investigating and requesting new student hours for both the library and the bookstore. A letter has been sent to Mr. Edward Whittaker emphasizing that because of the 4-1-4 program, students need spend more time studying out of class. Because of this it has been suggested that library hours be extended to 10:45 p.m. throughout the week.

New hours for the bookstore are also being investigated by special projects committee chairman, Gerry Bryant. The proposed revision calls for an eleven to one opening of the bookstore on Saturdays.

"Be it hereby recommended to the Board of Trustees that the president of ASWC and senate leaders be invited to attend and express their opinions at Board meetings," states a request to the Board of Trustees aimed at greater student involvement in administrative action.

Due to a lack of acknowledgment of Whitworth by Spokane in

the placement of directional signs, a proposal is being considered in regards to strategic placement of signs by Whitworth.

Humanitarian efforts towards aiding Biafra, are being considered by senate. Proposals now standing are a sacrificial dinner or an all city collection drive.

Compasses are now available for all upperclassmen through their senators.

Senate will meet again Tuesday, October 1 at 7 p.m.

Conferences To Take Place On Weekend

Men's and women's conferences will be held this weekend. Men's conference will take place at Lutherhaven on Coeur d'Alene lake while women's conference convenes at Loon Lake.

Gary Stewart, the chairman for men's conference, has scheduled Dr. Gary Demarest, a prominent speaker and former student body president of University of California at Berkeley, to address the event. Informal discussions will follow the meetings, presenting an opportunity for the men to get to know each other. Any time not spent in meetings will be left free for swimming, volleyball and water skiing. The food this year will be "great" according to the chairman and much experience has gone into the preparation of food.

The chairman for women's conference this year is Linda Robertson. New experiences are going to take place this year with a catacomb service and a sing on the beach. Also a unique communion service will be served at the final meeting. For relaxation the girls plan to water ski and compete in activities. The featured speakers will be Mr. and Mrs. Neal Kuyper.

Both chairmen expect great things to come from the conferences this year.



Mr. Lon Backman



Mr. Edward L. Whittaker

Librarian, PR Man Take Campus Posts

Whitworth welcomes to its faculty this year a new Public Relations Director, Mr. Lon S. Backman and a new librarian, Mr. Edward L. Whittaker.

Mr. Lon S. Backman began his duties at Whitworth College on August 5. He is a Washington State Representative from the 44th district and Director of Public Information for Shoreline Community College, reports Mr. Rodney L. Houts, Whitworth Director of Development.

Mr. Backman will complete his term of office as a member of the Washington State House of Representatives, but will not seek reelection, according to Mr. Houts.

His position was created by the resignation of Virgil E. Griep, who resigned to accept a job as Director of Communications for the Synod of the Washington-Alaska United Presbyterian Church. Mr. Griep had held the position of Director of Public Relations at Whitworth for seven years.

Mr. Backman has served as a news director, Program Director, and news commentator. He has worked for several radio stations, two television stations, and a national network. As a newspaper man, he served as a writer and editor for a daily newspaper in Portsmouth, Virginia.

A native of Spokane, Mr. Backman spent his early childhood in Pasco, Washington, but graduated from Franklin High School in Seattle. He is also a graduate of William and Mary College in Virginia and has attended Seattle Pacific College, Shoreline Community College, and the University of Washington.

Mr. Edward L. Whittaker comes to Whitworth from Pacific Lutheran College, where he held the position of Head Reference Librarian. According to Doctor C. J. Simpson, Mr. Whittaker worked as librarian at Pacific Lutheran when it developed its new library accommodations which, reports Dr. Simpson, "are quite new and excellent library facilities."

Dr. Simpson pointed out that Mr. Whittaker came to Whitworth with high recommendations from Pacific Lutheran.

According to Dr. Simpson, Mrs. Ina Henefer and Miss Flaval Pearson will maintain duties as reference librarians while Mr. Whittaker will be mainly concerned with "total administration" of the library.

"This will allow Mrs. Henefer and Miss Pearson more free time for reference work," stated Dr. Simpson.



Eight girls have been nominated by the men's dorms to be the 1968 Homecoming Queen. Candidates pictured are, front, Sue Tramel, Gaylen Oldenburg and Nancy Marsh; back, Jeanne Hornall, Barbara Baird and Sandy Gunderson. Not pictured are Vikki Carlson and Priscilla Arnold.

Mens Dorms Select Queen Candidates

By Judy Miller

Based on the songs of the hit musical "My Fair Lady", Whitworth's 1968 Homecoming has as its theme, "Just You Wait."

Last week the men's dorm nominated candidates for queen of this year's Homecoming Week. Washington Hall nominated Jeanne Hornall, Baldwin; Alder nominated Priscilla Arnold, Baldwin; Goodsell will sponsor Susie Tramel, South Warren; Knox selected Gaylen Oldenburg, Ballard; Harrison House nominated Nancy Marsh, Baldwin; Carlson will sponsor Sandy Gunderson,

West Warren; McMilan (second and third floors) nominated Barb Baird, South Warren; Nason named Vikki Carlson, Jenkins.

Schedule for this year's Homecoming is as follows:

Sept. 30—7:30 p.m.

"The Rain In Spain"
Queen Candidates Presentation
Cowles Auditorium

Oct. 9—8:00 p.m.

"Big Names On Campus"
The Four Freshmen
Fred Smoot
Cowles Auditorium

Oct. 10—4:00 p.m.

"On The Street Where You Live"
Judging of Dorm Decorations
7:30 p.m.—Rally at Northtown

Oct. 11—11:00 a.m.

"My Fair Lady"
Coronation Convocation
Cowles Auditorium
7:30 p.m.—"Show Me"
Variety Show
Cowles Auditorium
9:00 p.m.—"The Great Delight"
HUB Delectables

Oct. 12—1:30 p.m.

"With A Little Bit of Luck"
Whitworth vs. Western
Joe Albi Stadium
6:30 p.m.—"I Could Have Danced All Night"
Homecoming Banquet and
Homecoming aLB
Ridpath Hotel

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Dr. Koehler Will Greet Trustees

The annual Board of Trustees meeting will be held October 9 in the Arend Hall lounge with Dr. Mark Koehler giving the welcoming address.

The business for this meeting includes, the election of officers for the class of 1971 and action to be taken upon the by-laws revisions. A lunch will be given by the Board of Trustees for the new full time faculty members at noon.

The official acceptance of Baldwin-Jenkins Hall will take place with the Board members presenting Miss Estella Baldwin with the honorary degree of professor emeritus. Miss Baldwin was the Registrar at Whitworth for 37 years.

The Board of Trustees for the year 1968 are Fred Neale, Kenneth Myers, Werner Rosenquist, C. E. Palhemus, William Richter and Albert Arend, chairman.

Editor Clinic Is Tomorrow

Mr. Gordon Shultz, editor of the *Lacy Leader*, will keynote the tenth annual Inland Empire High School Editors' Clinic, being held tomorrow in the auditorium and Dixon Hall. Twenty professional journalists, both news and yearbook specialists, will speak to students from more than 60 high schools within a radius of 250 miles. Last year over 300 students attended the clinic.

Featured in the clinic will be the All American high school yearbooks and newspapers awards winners of 1968. Mr. Burt Webber, a Whitworth Alum, will again be chairman of the exhibit.

Discussion groups led by the twenty professionals will take place all day. There will be a morning session and afternoon session for both yearbook and newspaper editors, allowing an editor the opportunity to visit one of each.

Sponsors of the clinic, the journalism and public relations departments, will provide SAGA lunches for all attending editors. The clinic is being held in conjunction with the National School Press Association.

EDITORIALS EDITORIALS EDITORIALS

"Ye Shall Know the Truth,
And the Truth Shall Make
You Free."
—John 8:32

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

DISSATISFACTION

Reading over the file of past "Whitworthians" in our beautiful central office, this editor noted a certain feeling of dissatisfaction with Whitworth College as a modern institution of higher learning. This dissatisfaction was sometimes expressed in straightforward editorials, and sometimes in snide remarks about Whitworth rushing headlong into the nineteenth century.

But it all boiled down to a fear that Whitworth was becoming increasingly irrelevant to the world and a frustration over the slowness of change at Whitworth. The college seemed to be going nowhere and going even there only very slowly.

To a certain extent these feelings were justified because in recent years Whitworth has seemed to be standing still. But the events of last year show that Whitworth has been moving and moving ahead.

Last year Whitworth College adopted a 4-1-4 calendar and a core program which place it in the academic vanguard of American Colleges. Last spring Dr. Koehler committed the college to a working program designed to include greater numbers of qualified non-white students in the educational experience offered at Whitworth.

Last year Whitworth College adopted a 4-1-4 calendar structure with the purpose of making Christianity more of an active and meaningful part of Whitworth's life and outreach. In addition, some of our time-honored rules including freshmen cars and women's hours were abolished or revised.

These were the events of last year and they show that Whitworth is moving ahead. But it is up to the students to make the programs work.

Are we going to make a special effort to bring non-white students to Whitworth and then allow ghettos to form on our own campus? Or are we going to take advantage of the opportunity presented to us and help others to do the same?

Are we going to utilize the great possibilities offered in the 4-1-4 program? Or are we going to allow it to die in a wave of indifference?

Have we already closed our minds and hearts to the great claims of Christianity because of a popular antipathy towards chapel? Or are we going to look beyond the words to the meaning and find that which is there for all men?

These are the questions for this year. The college is moving ahead and it's time for us to put up or shut up.
—dw



By Tom Lawrence

This second year of Acid has brought new students, a new curriculum, and many new faculty members to Whitworth. The policy of this column will again be to print those ideas that would be worth your thought. All views presented in this column do not represent the views of the author.

Some will be in contradiction with others. Our purpose is to clarify issues through (hopefully) dialogue by means of the campus paper. Any contributions to this project in the way of issues, intelligence or the ability to write concise editorials would be welcomed and possibly used.

Respectfully,
Thomas D. Lawrence

The WHITWORTHIAN

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Speaking Out

Has Our Baby Died.....?

By Ken Endersbe and Frenchy Lamont
of Human Relations Council

Last April a great tragedy took place in America, the champion of human rights was assassinated. Martin Luther King, the symbol of hope for millions of people—black and white, was cut down by the violence that he worked so hard against.

Man dies, but what he stands for lives on and Reverend King had an idea and a dream. Part of that dream was that all Americans would have the chance for advancement and education without consideration of racial, religious, or cultural backgrounds. Students from Whitworth wanted to become a part

Letters to the editor may be brought to the Whitworthian office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

of that dream and committed themselves to creating a scholarship fund of \$120,000. The fund makes Whitworth Education a possibility for disadvantaged black students who would be unable to attend otherwise.

To date, there is \$8,000 in the fund. Are we as students interested in education for ourselves and for others? Are we as individuals committed to the ideas that we vocally cling to of freedom and equality for all? Or, are we bigoted hypocrites who aren't willing to commit ourselves or to continue working on a project we started?

America today stands as one of the most hypocritical nations in history—we who say freedom and keep people from taking part in our government and from getting a decent education.

Are you as a student or an administrator doing your duty to make freedom and equality in the realm of education a reality for all Americans or are you working to keep America in its hypocritical position—giving lip-service to one set of values and living by another set?

We don't always agree with or trust each other, but we each share compassion for the other. I speak of a young Whitworth student who walked up to me the other day and said "Here, I owe you this," as he handed me a five dollar bill. My reply was that he owed me no personal debt that I could think of. In explanation he said that at last year's Martin Luther King Jr. Scholarship Fund convocation he'd dropped an I.O.U. in one of the collection hats. What made him remember?

Has the rest of our community been mulling over the importance of the Fund this summer? The first goal of the Fund is to reach a working plateau of \$120,000. It now contains \$8,000. Many of us sacrificed some part of his or her riches last semester, but did our interest or fervor dilute or die when the arousing conviction of a few black faces was not around. Some people today say "Well, I just don't feel it (the problem) like they do." Most of our present local administrations and the federal government once had this same feeling until a seething, newly proud and awakened black mass erupted with violent reverberations. Now one cry is for Justice, the other for Law and Order, in that order. If Justice had existed or did exist there would be Law and Order now. In our humanity we are weak, but we also have the tools (high moral values) to raise ourselves out of the mire of excuses such as the subconscious death wish of a society which says "Well, I just . . . etc., etc." Maybe once the true import of today's racial dilemma dawns, on those who now cannot or will not see it, we can begin working toward some constructive solutions.

This is the time in which we need to develop both healthy white and black leadership, so that we don't fall into morbid pessimism. We as young men and women in the Atomic Age have the power to strive for such lofty ideals, but we must act on them, courageously live out our convictions. Sly salesmanship, some will call this article, but we are not selling what they might think. What we are selling is the idea of "Us".

Chairman Frenchy Lamont, Co-Chairman Gerald Toney and other members of the Human Relations Council on Whitworth campus should be very glad to share views and actions toward the hope of the Martin Luther King Jr. Fund with anyone. Donations to the Fund may be sent or given in at the Whitworth Business office and hopefully at a few more locations soon to be designated.

FACULTY FORUM Beyond Dialogue

By Dr. Clarence J. Simpson

Many years ago my small college scheduled an Inter-collegiate debate with big University of Kentucky. We felt a good deal like David going against Goliath. When the arguments had been completed and the critique had been given, the Kentucky coach—a Dr. Sutherland—made an unexpected proposal.

"Let's go to the conference room," he said to both teams, "and say what we really believe about this issue."

Filled with the spirit of competition and pleased with our success, we were in no mood to continue the discussion. So we made excuses and parted, leaving Sutherland with a right idea.

The problem was not with debate. It had sharpened our powers of analysis and organization. It had made us ready and adaptable in expression. It had forced us to reach out arguments on both sides of the proposition that might have remained hidden. It had made us critical of quick judgments and unsupported evidence. Sutherland was right. Men who had debated well were in a good position to say what they really believed.

The real problem was in a complex of human frailties that continues to exist even in the academic community.

One frailty expresses itself in an assumption, engrained after much play, that discussion is a game and that the goal of the game is winning. Competition, an excellent structure, becomes an end in itself and is thus corrupted. Pre-occupation with grades and grading on a college campus is a symptom of this weakness.

Another frailty is related. A man commits himself early to a position and then uses all his ingenuity to find supporting arguments and to screen out all that runs counter. The patterns of induction and deduction seem sound; there is a ring of truth and sincerity in the expression. And there is a comfort in knowing where he stands in being effective in presenting his case. But the doorway to subtle understanding and mature wisdom is blocked. In a year of major political campaigns, this malady is epidemic.

A third frailty is more reputable. It is almost a virtue, almost the distinctive virtue of an academic community. A clear view of all aspects of a proposition causes suspended judgment as a necessary prelude to valid conclusion. This frailty extends that suspension indefinitely. The result is endless academic discussion with no action. Some call it the "paralysis of analysis."

When we are dealing with dead issues exhumed from the past, this complex of frailties does not seem very threatening. Then we are working with schoolboy exercises that may prepare us for live issues later. Partisan conclusions and indecisiveness in such matters would not have serious bearing on our lives and would not affect our neighbors.

But the new thrust at Whitworth emphasizes issues of a living past and a living present. It calls for decision and action where such are needed in our time. It discards schoolboy exercises in favor of active responsibility in a world community of which the campus is an integral part. We would deal, therefore, with racism and poverty and urbanization. With human rights and justice, not only in the abstract but in the lives of real people. With experiments and problems for which there are not answers in the back of the book. With beauty and truth in confrontation with, not in escape from, every aspect of life in the 60's. With faith that sends a man into the real world to work redemptively, perhaps to be crucified.

In such a program, playing the game, being a closed partisan, or never making up our minds would be tragic. So I call for war on this complex of frailty. It is an inward matter, of course, and must be fought personally and individually. But we can help each other.

After all these years I would like us to accept Sutherland's invitation. Let us have class post mortems, firesides, coke dates, editorials and all manner of discourse in which we forget games and roles and poses. Let us forget about bells and grades and supposed generation gaps. Let one say to another: "With present light and with awareness that much is yet hidden from me, this I tentatively conclude. And I must act upon my choice."

Year of the Person

We have now embarked "on the year of the person" with all of its rewards and responsibilities. As students we need to be aware of these responsibilities and the rights which go along with them. The most effective vehicle for this is involvement.

By getting involved we can best evaluate our motives, our goals and accomplishments. A vehicle of involvement is student government: it must serve as a sounding board of student opinions, and as an implement for student action.

In this "year of the person," the need for an effective student voice is more dire than ever before. We must be aware of what we as individuals and as Whitworth students stand for; then be willing to express these values and goals.

With the idea and incentive already expressed we should be able to accomplish what I hope becomes a philosophy in the 1968-1969 year—**"THE TOTAL PERSON EVOLVES FROM TOTAL INVOLVEMENT . . ."**

Kent W. Jones, President

Associated Students of Whitworth College

Explains Judicial System

By Rollin Kirk
Chief Justice

One of the most controversial and at the same time least understood of the organizations on campus is the Student Judicial Board. Hopefully this article will shed some light on the operation and function of the Board, and stimulate the student body to further interest and continued improvement in the field of student justice.

Judicial Board was established on the belief that there would be fewer problems of student discipline and that students under disciplinary action would feel more fairly dealt with if the problems of discipline were to be handled by students themselves.

The ASWC Constitution states, "The Judicial Board shall consist of seven (7) members who shall be appointed by the Executive Board and ratified by the Senate. Members must be juniors or seniors in the academic year following their appointment, each having a cumulative GPA of 2.75 or better, and the Chief Justice must be a senior who served on the Board as a junior."

The members of the Board for 1968-69 include, Rollin Kirk, Sr., Chief Justice, Jeanetta Linstrum, Sr., Gary Stewart, Sr., Cathy Gwinn, Sr., Ken Endersbe, Jr., Rinda Sabas, Jr., Drew Slevick, Jr.

The Board is charged with hearing cases of infractions of the Rules and Regulations of the College, and handing down decisions as to the guilt or innocence of the accused, and, if guilty, to prescribe appropriate disciplinary action. Such action can include fines, work orders, or certain kinds of probation. The Board can also recommend to the Dean of Students that a student be placed on Disciplinary Probation, suspended or expelled.

The Board has been the subject of much debate concerning the nature of the decisions it has reached and the severity of the judgements rendered. Let me try to clear up some of the controversy. My predecessor as Chief Justice, Jim Curry, wrote a letter to President Koehler in which he outlined the factors considered by the Board. Three major aspects of the case are of importance—"The Motive for the act, the Act itself, and the Attitude of the individual after committing the act." This means that the Board considers such things as influencing pressures, whether the act was premeditated, the seriousness of the act and its consequences. The most important factor is generally the present state of mind of the individual—"how he views that act in the light of a better understanding as to the seriousness of the act." Many times a defendant will commit an offense without realizing the effect the act will have, both for himself and the entire college community. If he is to be a mature member of the community, he must be willing to accept the consequences, even if he did not foresee the seriousness of the infraction.

To assist the Board in its work,

Medieval Practices

To the Editor,

Elsewhere I have written an editorial on the approaching presidential election. But of more immediate concern is the question of when our students will elect to abandon their present practice of hazing Freshmen. Such medieval initiation practices are strictly for "squares." When will we elect to "get with it" and adopt twentieth century notions of welcoming, not torturing Freshmen?

Faithfully,
R. Fenton Duvall

two students serve as Senior Counselors. Their job is to investigate reports of infractions, and present the facts of a case to the Board in a formal courtroom setting. Their positions are not to be thought of as Prosecutor and Defense Attorney; rather they serve as co-presenters of the case, bringing out all factors which may be involved on either side of the issue. This serves to do two things: first, it avoids personality conflicts which may hamper the effectiveness of the Judicial Board. Second, it insures that the justices come into the courtroom with an open mind, and ready to hear and evaluate all the testimony, with no preconceived opinions about the case.

The Chief Justice and Dean of Students confer to determine whether a case is to be tried by the Student Judicial Board, or by the individual's dorm Judicial Board, or if it is to be referred to the Faculty Conduct Review is determined in this way: cases involving members of a single living group, and which are not of a campus-wide significance are to be tried by the Judicial Board of the dorm of which the individual is a member. An exception to this is made in cases where an individual is "involved in off-campus actions reflecting adversely on

themselves, the student body and/or the college as a whole." Such cases, along with cases involving members of more than one dorm, or having a broader significance, fall under the jurisdiction of the Student Judicial Board. It is only by mutual consent of the Dean of Students and the Chief Justice that a case will be sent to the Conduct Review Committee.

Of course, a student has full rights of appeal, from the dorm board to the Student Judicial Board, and from the Student Board to the Faculty. In case of further appeal, the ultimate decision rests in the hands of President of the College.

Students who wish to know more about the judicial system are welcome to address any inquiries to me verbally or in writing. Letters to the Editor of the *Whitworthian* are always welcome. Copies of the Judicial Board Rules and Procedures are also available for study in the ASWC Office.

Changes are continually being made in the judicial process, and it is my intention this year to keep the student body informed of the changes as they occur. I hope that in this way the Judicial Board can become known as a positive force at Whitworth College.



5th Column

By Mike Landt and Ken Endersbe

In The Beginning

The purpose of written dialogue is to find truth and value between individuals; The "Column" is aimed at truth and value between individuals attending Whitworth College. Beginning with the obvious statement that Whitworth is a four-year, church-affiliated institution of higher learning, one doesn't say anything of specific importance. It might be more easily argued that Whitworth is a "Christian Convent", "Hysterical Hypocrite", "Middleclass Moralistic Monastery", or an openminded Outreachng On-going Organization."

Whitworth is what we are—we as students, faculty, administration, trustees, friends, and graduates. When the "Column" considers questions about Whitworth College, we are questioning the attitudes, beliefs, and actions of everyone connected. This column is about you. We encourage your participation in this project of discovery through discussion with us and exchange of questions and answers in and out of print.

We would like to examine issues as they arise and we think the most obvious issue of the first few weeks on campus is the time-honored tradition of Freshman Initiation. We feel that though the purpose for initiation may be desirable, the purpose was ignored or corrupted by its organizers and participants. Far too many of the activities of the week were aimed at public embarrassment of the individual and the Whitworth Community rather than at making the new students an integral part of our community.

We would like to see how the student body as a whole reacted, but personal responses are always varied and seemingly more confusing than enlightening, so we have prepared a small standard questionnaire and we are asking you to honestly respond to it. Either cut the questionnaire out of the paper or answer on a separate sheet and place your response in boxes 195 or 383, and please make it by Monday afternoon so that a census can be taken and the results discussed.

<p>1. Did you dislike the initiation proceedings of your living group?</p> <p>2. Did you feel that a desirable purpose was served by this tradition?</p> <p>3. What did you think this purpose was?</p> <p>4. Will you participate in initiation practices next year?</p> <p>year _____</p>

Choice 68?

By Dr. R. Fenton Duvall

Editor's Note: This is the first in a series of editorials on the upcoming election by members of the Whitworth political science and history departments.

The presidential campaign for this year has already produced some dramatic surprises. The unexpected success of Senator Eugene McCarthy in rallying a large protest vote and in harnessing effectively the energies of idealists surprised many of the professionals. The dramatic withdrawal from the presidential race of President Lyndon B. Johnson added another element to the unpredictable character of this election. The tragic assassination of Senator Robert F. Kennedy added pathos to unpredictability and deprived us of a potentially great president.

Now that the two major parties have selected their respective front runners as their candidates, the time for surprises seems past. But the unpredictable elements still loom large on the horizons of this election.

The candidacy of George Wallace of Alabama is one such element which is difficult to evaluate exactly. Wallace is receiving considerable support and he could prove to be a decisive factor in this election. His appeal to conservative fears in a time of drastic change may lead some to vote for him in the privacy of the voting booth who are reluctant to defend him in public. His candidacy is important to both of the leading contenders because he is competing for votes which might otherwise be cast for Nixon but he also deprives Humphrey of what was once the "solid South." Probably Wallace's fondest hope is to force the election into the House by preventing Nixon and Humphrey from getting a majority of the Electoral College vote. Wallace might then exact some guarantees for states' rights as a price for the support of Southern representatives in deciding the presidential winner.

The position of Eugene McCarthy is another important factor in determining the outcome of this election. McCarthy is caught on the horns of a very uncomfortable dilemma. If he continues to withhold his support from Humphrey, he helps to insure the election of Nixon, who is generally considered more of a "hawk" with regard to Viet Nam than is Humphrey. If he endorses Humphrey he disillusion many idealists who had found in him hope that the somewhat ossified American political institutions might be revitalized and made more sensitive to the demands and aspirations of the citizenry. There is no present indication that McCarthy will resolve his dilemma before November but even that very failure to decide could help Nixon's cause.

More important and more unpredictable is the international situation. The Soviet intrusion into Czechoslovakia probably helped to longation of the peace talks in shift some votes to Nixon. The pro-Paris may also help the candidacy of Nixon unless Humphrey is able to convince the voters that the talks have some hope of success and that possibility would be enhanced by his election. But a change in fortunes in Viet Nam, a flare-up of fighting in Africa or in the Middle East, another Communist affront to us or another power to whom we feel bound, or some dramatic break-through for peace—any one of these or of many other possibilities, could profoundly influence the course of this election. Unpredictability still seems to be its chief characteristic.

Barring such unforeseen developments the leading issues seem to be Viet Nam, law and order, race relations, and inflation. From the speeches of the candidates and the shifting positions they have taken on some of these issues it is difficult to make a clear-cut division between them. Despite some recent utterances, Nixon would probably be more inclined than Humphrey to take more vigorous action in Viet Nam. Humphrey would probably be more sensitive to the demands of justice in the current struggles between law and order on the one hand and justice on the other. Humphrey is probably more sensitive to the inequities involved in race relations. And Nixon would probably be apt to act more strongly against inflation. Each of these generalities is debatable, but I believe they contain enough truth to make them worth saying.

Much more important than any rational considerations will be the reactions of voters in terms of how they feel about these and other issues and how they feel the candidates relate to the issues which are of greatest importance to them. How many times and how drastically these feelings may change between now and November 5 is also unpredictable.

I have not been able to engender much enthusiasm for either of the leading candidates thus far: my enthusiasm for Nixon is negative; my enthusiasm for Humphrey is only slightly positive. But I am forced to face the melancholy prospect that Richard M. Nixon may well be the next President of the United States. As indicated above, however, so much remains unpredictable that "hope springs eternal" that something better might yet happen, as is often contended, people tend to get the government they deserve, perhaps we'll have to settle for four long years of Nixon.



Dr. Lewis F. Archer



Mr. Robert A. Clark



Mr. Donald D. Deupree



Mr. Phillip Eaton



Mr. Walter B. Grosvenor

Whitworth Admits Ten New Faculty

Whitworth has added ten new members to the faculty this year.

These new professors will serve in many areas of the college including the social science, physical education, and humanities departments.

Bent on forging ahead with Whitworth's academic and spiritual pursuits, Dr. Lewis F. Archer, often referred to as a Humanities Major, came to teach students courses more in line with his personal interests. Upon being asked what he would like to convey to his stu-

dents, Dr. Archer replied, "I would like to give each student a historical consciousness of what it means to be a human being."

Mr. Robert A. Clark, a 1967 Whitworth graduate, is teaching in the sociology department. His interest in his students have caused many to remark on the "humaness" of his teaching.

A new member of the music department, Mr. Donald Deupree will be this year's director of the college band. His outside interests include hiking and photography.

Coming into the English department is Mr. Phillip Eaton, a 1965 Whitworth grad. He is a candidate for a P.H.D., with only his dissertation needing completion. He is married and the father of twins.

Another Whitworth graduate, Mr. Walter Grosvenor of the art department is an enthusiastic athlete as well as an artist. He will receive his M.A. from the U. of Washington this winter.

Mr. Stuart Hunting, History instructor, is a candidate for a Master of Art degree from the Monte-

rey Institute of Foreign studies in Monterey, California. He will be teaching in the area of Eastern Studies.

Mr. Norman Krebs, Professor of Philosophy, has come to Whitworth from the University of Washington in Seattle. When asked why Whitworth had the appeal to bring him here he replied that he believed in the academic standards, liberal arts environment and the effective Christian atmosphere. Mr. Krebs is currently working on his doctorate.

Mr. Eddie Matthews is a teaching assistant working with Dr. Lee in the speech department. He is a Whitworth graduate of 1961. Mr. Matthews, while attending Whitworth, distinguished himself as an outstanding athlete. After graduating, Mr. Matthews was hired by Head Start, and just recently decided to return to Whitworth.

Mr. Rollie Robbins, a 1957 graduate of Whitworth is head football coach and physical education instructor. Mr. Robbins received his Master of Education degree from Whitworth in 1960.



Mr. Stuart G. Hunting



Mr Norman A. Krebs



Mr. Ed Matthews



Mr. Rollie Robbins



Miss Annette Stender

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Admissions Figures Released for Fall

Editor's Note: Due to the Whitworth College data processing center, a circumstance beyond our control, the story on admissions figures scheduled for this space will not be run at this time.

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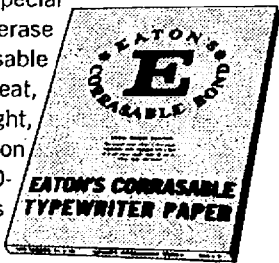
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Students Relate First Impressions

Whitworth has been enlivened these past few weeks by a particularly energetic group of freshmen. When asked the old question, "Why did you come to Whitworth and are you glad you came?", they responded with a new frankness.

Beki Smirich—is now on campus because "my infamous sibling brought it to my attention that this was 'THE WAY.' Now that I am here at Whitworth I have been faced with serious issues and conflicts that I could never have imagined would occur on a conservative Christian college campus."

Sandy O. Wesgren, a student from Seattle, came to Whitworth for "many reasons of which none are worth mentioning". But as far as the school goes now, "I've always had this thing about pine trees." "Coming to Whitworth was one heck of a move for me," remarked Jia Quist from San Jose. "I was influenced mostly by my counselor and Young Life leader at school. Probably the main reason I came up here to Spokane is because I've been stuck in California for 18 long years and when I had a chance to leave the state, I took it. The people here are really friendly and the campus is one of the most beautiful I've seen in its simplicity. So far it's been the greatest. I think I like California weather better."

Charlie Keturakāt from Santa Rosa, California, was also influenced by his Young Life leader in his decision to come to Whitworth. "I at first had no intention at all of coming to such a small school.

Neither I nor any of my friends had ever heard of Whitworth and I sure didn't want to spend the next four years of my life where I wouldn't enjoy it. But as my Young Life leader talked more and more about Whitworth, I became more and more interested. After discussing the school with people who were familiar with Whitworth and hearing nothing but compliments, I decided to give Whitworth a try." Now, that Charlie's here he's glad he decided to come, "for the students are great and the pros—oh well, most of them are good anyhow."

Sue Goodenow came because Whitworth is "a small religious affiliated school," and she, like Sandy O. Wesgren, digs pine trees. She enjoys the atmosphere for studying "with kids that are not only involved in school activities but also social activities". Sue also mentioned that she liked the "wonderful Christian atmosphere" at Whitworth.

The different reasons our frosh this year have for making the initial choice to come to Whitworth are many and quite varied. For upper classmen: there are really some fine freshmen on campus and it would be more than worth it to get to know them on a little bit better terms than just "Button Frosh."

What Are Bunnies Really Like?

Editor's Note: The following is a reprint from the Sacramento State College "State Hornet." In reprinting this material we had to promise not to give out any names. Sorry.

By CONNIE DEMAS

Add two BUNNY ears and an enchanting smile. Stir in above average, good looks, delectable personality, decorates with a furry tail and add ingredients into a shapely figure in a psychadelic costume. Shake well and what do you have? Rabbit Punch? No, the above mix is not a popular drink but the recipe for a typical Playboy Bunny.

I talked to Bunny Cecile (Bunnie's last names are never used) and to Miss Frankie Helms, Bunny mother of the Playboy Club in San Francisco, to find out what a typical Bunny is really like.

"They're just plain, nice, average girls," replied Miss Helms, "but since so much has been written about them and said about them so many people think they're human or they feelings."

Many people think Bunnies are, on the average, girls who don't know too much, said Miss Helms. "Dumb Bunnies" is a constant referral which is ridiculous," she said.

I found out just how "ridiculous" that statement was when I talked

to Bunny Cecile. Bunny Cecile graduated from San Francisco State College as a licensed teacher. She taught for three years and then on a "whim," she says, she decided to be a Playboy Bunny to see what it was like.

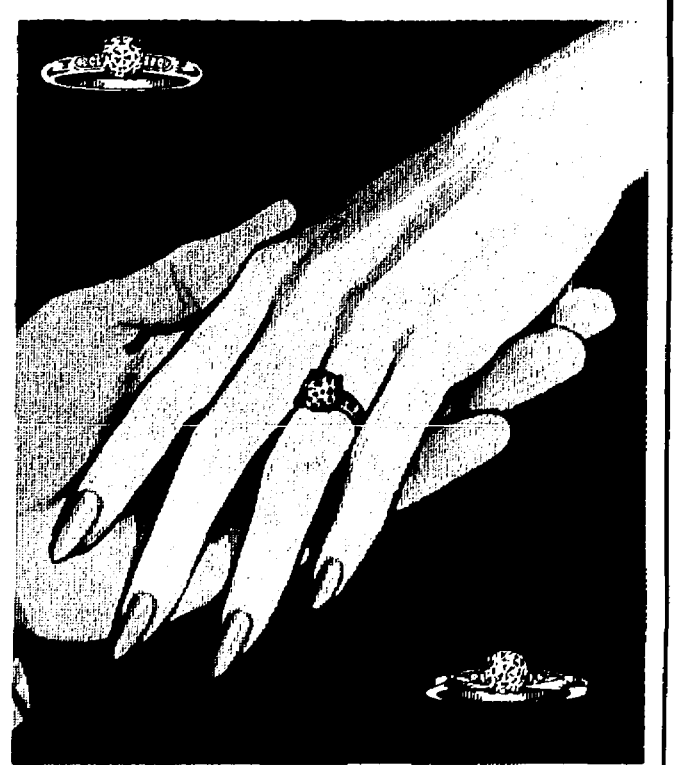
People who meet Cecile for the first time are interested to know what her job is like. "Do you have trouble with the guests is a constant question as if we don't get anything but grabbers in here which is absurd" said the Bunny mother. "People just take it for granted that we get grabbed," replied Bunny Cecile. Miss Helms added that people who don't know have all kinds of wild ideas about the operation.

What qualifications does Miss Helms look for when hiring Bunnies? Above average appearance, nice figure and a nice smile appears high on her list. Miss Helms also adds personality to that list as the most important qualification. "I don't care how pretty a girl is if she's lacking in personality she's absolutely dead to us," she said.

The club does not hire "Died in the wool, seasoned cocktail waitresses so we're dealing with a girl who doesn't know bourbon from Scotch. We take a girl coming into a completely foreign field" said Miss Helms.

A Bunny just doesn't come up to a table and say "Heah, ah whnta ya have?" explained Miss Helms. A Bunny introduces herself and because the entire concept of Playboy is that of a house party the Bunny acts like a hostess as she would in her own home. "We do not think of the girls as cocktail waitresses," said Miss Helms, "but naturally they are."

Under no circumstances, the Bunny mother informed me, are Bunnies permitted to accept dates from customers. We do not permit a Bunny to meet a customer for the first time and accept a date when he says, "What are you doing for breakfast?" said Miss Helms.



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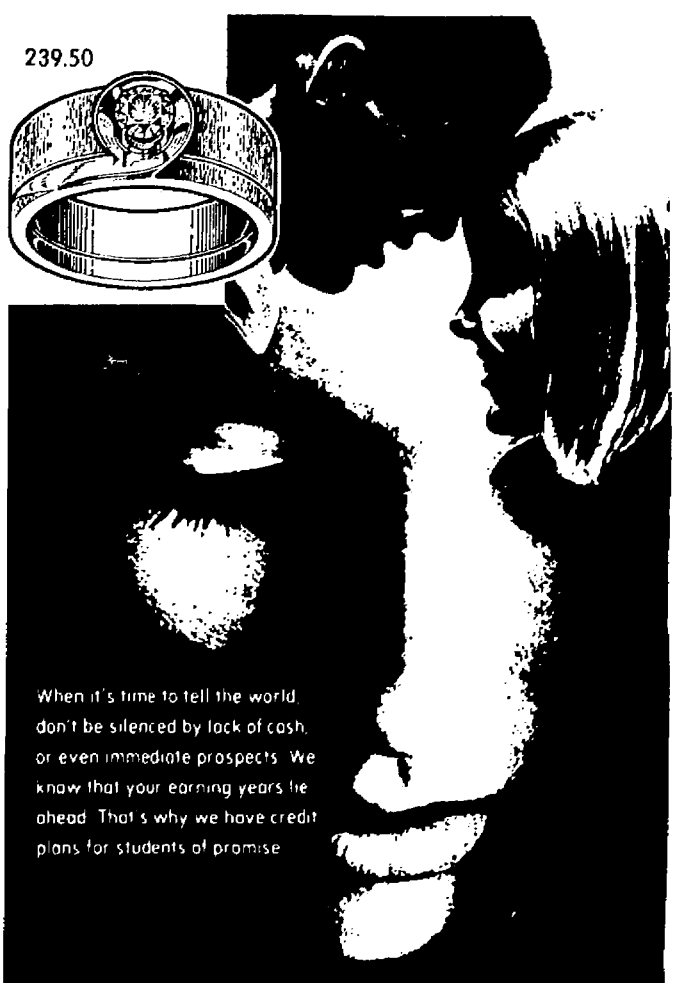
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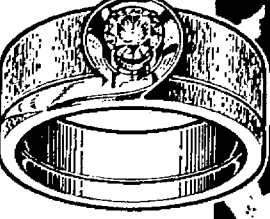
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Hawaiian Punch

By Gene Okamoto

THE CRIMSON RIDDELL WAS EVERYWHERE

Evergreen Conference team-of-the-week honors may find its route down Cheney way for Eastern Washington's effort in checking our Pirates despite the services of Billy Diedrick and Ray Stookey; and coaching praises may go to Brent Wooten of the Savages for an initial victory as a rookie head-coach, but, individually let's face it, no one played heads-up football like Whitworth's middle-line-backer, co-captain, **LARRY JACOBSON!** Coach Rollie Robbins has a policy of awarding crimson helmets to Bucs who put out 105% efforts during practice and games Larry Jacobson has the characteristics of doing just that. Last season, Jake averaged ten tackles per game as a sophomore. This Fall, fans will see more (like 14 against Eastern) For newcomers on campus, jersey No. 44 symbolizes sportsmanship, spirit, skill, determination, and all the ingredients that blend in an All-American gridder. **DEFENSE 99%**

As was the situation last season, Whitworth's brick-wall defense held strong Jake, bulky Mike Carr, John Ludwig and Dave Mizer slowed the Savages' running attempts Offensively, twelve yards net gain isn't exactly outstanding, but when quarterback Tim Hess regains form, (visible in one spurt last week) things may change let's hope so.

SPORTS SHORTS

Grambling College, the black football power, recruited its first white player, quarterback James Gregory of Corcoran, California, the same way it recruits most of its players The highest paid athletes in the world today are Spanish Matadors who reportedly receive between **500,000** to 1 million pesos a year **Weldon Haney**, a pitcher for the Clearwater, Florida Bombers softball team, hurled his mates to a 1-0 perfect game over Oxnard, California in the recent Men's National Fastpitch Tournament he retired 21 straight batters. **COMPUTICKET** is here in Southern Cal that is

Bucs Invade Central; Blanked Again By Savs.

By Pete Vanderwegan

Despite soaring spirits and a new attitude of desire our Bue gridders just couldn't seem to get untracked thus bowing grudgingly 26-0 at the hands of Eastern in the conference opener Saturday night at Joe Albi Stadium.

Eastern in opening its Evergreen Conference title defense was on the move continually after shaking early game jitters and the idea of surviving without NAIA All-America Bill Diedrick. Although soundly defeating our Pirates it was a far cry from the thorough lashings incurred in recent years and surely several Eastern men still have bruises to show for a great many teeth-jarring tackles.

At the opening kick-off with helmets waxed and shinning it appeared Whitworth had shed its uniforms of defeat and donned the pads of intense desire for upset. With the defense stopping the Savages cold, the offense took over and marched steadily up field highlighted by the beautiful run of quarterback Al Luher around left end which almost went the distance. It appeared only the goal posts could stop the onslaught. Then just as the sparkles began to show in the hungry eyes of Whitworth rooters we became bogged down on the 15 yard line and that, except for a single play here and one there, ended our offensive show for the evening.

Thankfully the defense made a much stronger showing or those 26 grudging points could have been many more listless ones. The entire defensive unit turned in a stellar performance keyed by the "never say die" spirit of co-captain and line-backer Larry Jacobson, who seemed to be everywhere at once mauling Eastern players and stopping plays before they even materialized. Twice the defense stopped Eastern scores by tremendous goal line stands. There's only so much though that a defense can do and four fumbles within the five yard line are insurmountable odds for any team.

Saturday at 1:30 p.m. in Ellensburg following another week of ironing out weak spots our Bucs take on Central in another conference clash. If at all possible make it to the game and see the lowly Wildcats tamed.

Runners In Debut Sat

While Pirate gridders are clashing helmets against Central Washington this Saturday, coach Arnie Pelleur's Cross-country-ten host Eastern Washington, and Spokane Community College in the Pine Bowl at 10:30 a.m.

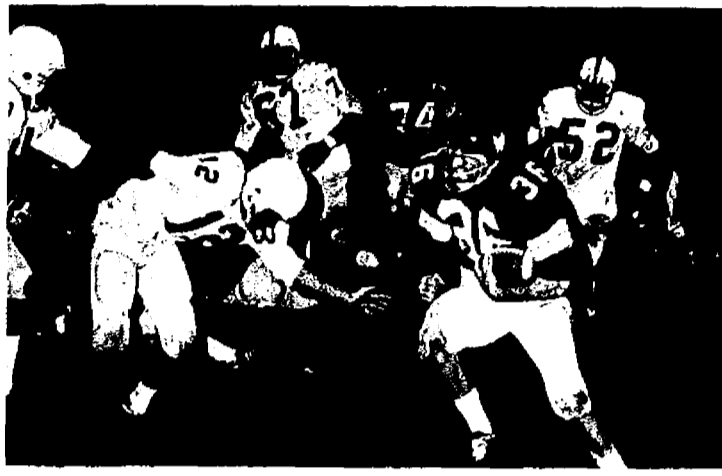
The Buccos are relying on depth this year with the return of five veterans including EVCO champ, Jerry Tighe from Vancouver, B.C. Backing up Tighe are Canadians Ian Fischer, and Larry Miller, and Americans Bob Ensign and Earl Carroll.

Coach Pelleur has recruited five freshmen, all of whom have fine potential. They are Mike Loran from West Valley, City CC Champ of 1967; Bob Isitt, a product of Rogers; Scott Ryman and Bob Bangs, former prepsters from Lake Oswego, Oregon and Washingtonian Tim Smith of Renton.

Whitworth's five-times (straight) District Champions have scheduled ten meets this season, including a "hum-dinger" against Washington State University, Rick Riley infested team. The National Championships are set for Oklahoma City, Oklahoma, November 23. The Pirates copped eleventh place last year in Omaha, Nebraska, and had a previous best of runners-up in 1965.

Saturday's race will see two divisions competing; the open (varsity) and novice (fresh) categories. Meets usually last 30 minutes as the length of the course is five miles.

STATS		Whit.	East.	Canterbury	Smith	Livingston	Laughary	Surby	Hess	Luher	Jordan	Bravo
Yards passing	15	198	108	3	1	3	-2	-0.7				
Yards rushing	78	27	27	5	12	4	2	0.4				
Yards lost rushing	81	279	14	9	27	8	19	2.1				
Net yardage	12	6	14	1	0	7	-7	-7				
First downs	6	11-33.3	8-35.5	14	30	44	-14	1.0				
Punts	11-33.3	23	81	1	4	0	4	4				
Return yards	23	8-77	9-112	2	0	10	-10	-0.7				
Penalties	8-77	4	3									
Fumbles lost	4											
PASSING												
					At.	Comp.	Yg.	Av.	Pct.			
					7	2	13	6.5	.286			
					3	0	0	0.0	.000			
					4	0	0	0.0	.000			
					3	1	2	2.0	.333			
RUSHING												
					TC	YK	YL	NET	Av.			
Stang	1	4	0	4	4							
Austin	1	4	0	4	4							



Plowing fullback Harry Laughary (36) is met head-on by Eastern's safety Ed Fischer (12) in the opening moments of last week's Savage-Pirate tussle. Laughary picked up four yards in that play.

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The Whitworthian

VOL. 59, NO. 2 WHITWORTH COLLEGE, SPOKANE, WASH. October 4, 1968

Smoot, Four Freshmen Highlight Homecoming

Whitworth's 1968 homecoming entertainment highlight will take place October 9, when the Four Freshmen and Fred Smoot appear on campus.

The Four Freshmen are not freshmen at all, but rather are former students of the Arthur Jordan Conservatory of Music, where they formed their group in 1948. In 1952, their first best selling recording, "It's a Blue World" was released, followed by a long string of equally successful albums. The Freshmen now record for Liberty.

The sound of the Four Freshmen is something different. They have a technique of treating their voices as if they were musical instruments, giving the total sound a unique quality.

The Freshmen have appeared on most of the major campuses in the United States, plus tours to Europe and Asia.

Fred Smoot once played the part

of a boiler mechanic in the television series, "Wackiest Ship in the Army." He has been described as a cerebral comedian, twisting and turning his way through inventive, offbeat lines, showing a mental nimbleness equal to many of the comedy greats of the day.

It seems that Fred Smoot has always lived by his wits. He and a friend once worked across the country by pretending to be shooting film for a T.V. special. Since then he has been a cook on a tugboat and a guide on a helicopter. He is currently producing and starring in a T.V. pilot making fun of travelogues.

Both Fred Smoot and the Four Freshmen will appear at 8:00 p.m. in Cowles Auditorium.

Oct. 9—8:00 p.m.

"Big Names On Campus"

The Four Freshmen

Fred Smoot

Cowles Auditorium

Oct. 10—4:00 p.m.

"On The Street Where You Live"

Judging of Dorm Decorations

7:30 p.m.—Rally at Northtown

Oct. 11—11:00 a.m.

"My Fair Lady"

Coronation Convocation

Cowles Auditorium

7:30 p.m.—"Show Me"

Variety Show

Cowles Auditorium

9:00 p.m.—"The Great Delight"

HUB Deleccacies

Oct. 12—1:30 p.m.

"With A Little Bit of Luck"

Whitworth vs. Western

Joe Albi Stadium
6:30 p.m.—"I Could Have Danced All Night"
Homecoming Banquet and Homecoming Ball



The "Fabulous Four Freshmen" will appear Wednesday night in the "Big Names on Campus" homecoming performance.

ASWC Senate Acts; Passes Resolutions

Senate received confirmation of extended library hours, passed resolutions to place a student on the library advisory board and to form a 4-1-4 evaluation committee, and elected the remaining Spiritual Life Advisory Board members last Tuesday.

Mr. Edward Whitaker, head librarian, approved the senate proposal to extend library hours to 10:45 p.m. seven days a week. The new hours will be instituted upon acquisition of needed personnel.

Student/administrative communication was again emphasized as senate unanimously passed a bill proposing that a student or students be placed on the library advisory board. A letter has been sent to the board for consideration.

Also passed was a resolution to form a committee to evaluate the 4-1-4 program. The voluntary committee will investigate student and faculty views on the new program and will present the majority and minority opinions in January. Applications are now being accepted in the ASWC office through Monday, October 8.

Bob Conacher and Mary Merkle, town and sophomore representatives, have been elected to join Val Carlson, junior, and Sara Jo Dimont, senior, as members of the

That Really Capps it Off

LEXINGTON (CPS)—The Students for a Democratic Society at the University of Kentucky have made cartoonist Al Capp an honorary member. Capp's comment: "It's like finding out Adolph Eichmann is your uncle."

Holy Land Studies Planned for Interim

To walk where Abraham walked; to look over the same valley of the Jordan which the people of Israel saw; to learn where Christ learned; to stand where He died.

These and many others will be the experiences of those taking part in the Holy Land Study Tour to be conducted during the interim term. Under the leadership of Dr. David Dilworth, chairman of the religion department, about 30 students will leave January 14 and return February 4.

"It will not be a tour in the usual sense of the word," stated Dr. Dilworth. "It is intended to be a real part of the college learning experience. Outside reading will be required of each participant, along with reports covering everything from the Arab-Israeli conflict to

the significance of the Dead Sea Scrolls. These and other things will be discussed during the four day class session prior to the trip."

On January 14, students will board a plane for Seattle and from there will fly to Copenhagen where they will spend the night.

From Copenhagen they will fly to Rome for a two day stopover. Forum, Palatine Hill, the Coliseum, the Trevi Fountain, Vatican City, the Pantheon, the Old Appian Way, and the Catacombs.

The next day will include lunch at the United Nations Building where students will be given insight into the role of the U.N. in the Middle East situation.

Sunday morning in Beirut will be reserved for church. The afternoon will include lunch at the American University, following which tour members will meet with students in their classrooms. At dinner a representative of the Lebanese government will provide a political briefing.

While in Lebanon, the tour will visit the ruins of Baalbeck, the city of Damascus, the ancient city of Sidon and the peninsula of Tyre.

Since it is not possible to travel directly into Israel from the Arab countries, the tour will fly to Cyprus where the group will be briefed on the Greek-Turkish conflict over Cyprus. Leaving Cyprus, the tour will fly to Jerusalem where they will prepare for their ten day stay in Palestine.

During the next week and a half tour members will spend a morning with the students and faculty of the Hebrew University, and visit the Moslem Dome of the Rock. They will spend a full day on an excursion to Qumran, Jericho, the Dead Sea and the Jordan River. The Mount of Olives, the Garden of Gethsemane, and the city of Nazareth are also on the itinerary.

Many other points will be included in the scheduled tour, plus many that students will see in their ample spare time.

Finally, the tour group will board a flight to Athens for a two day round of sightseeing. From Athens they will fly to Copenhagen and then to Seattle, returning to Spokane on February 4.

"It is to be hoped that when we return, we feel not that we have been on tour, but that we have been in a classroom on the scene," remarked Dr. Dilworth.

Councils set program

Meeting under the direction of Bob Huber, coordinator of student activities, the Program Board and the Inter-Dorm Council have been working to coordinate Whitworth's social program.

The purpose of the newly created organizations is to assume the responsibilities of the office of social vice president which was eliminated last year by a vote of the associated students.

Under the new structure, the Program Board is made up of representatives from various campus social events such as movies, fine arts, winter festival and homecoming as well as representatives from Student Election Committee, AWS, Spiritual Life Advisory Control.

The purpose of the Program is to aid the individual chairmen in planning their events, to serve as a sounding board for criticism of the social activities and to improve communication between committees to avoid conflicting plans. As a part of this communication, a representative of the "Whitworthian" and the publicity director are included in the board.

All decisions made by the Program Board are taken to the Inter-Dorm Council for its approval before they go into effect.

This council is made up of representatives of the social vice president of each living group. Its purpose is to schedule and discuss dorm events such as parties and exchanges, and to avoid conflicts between dorm events and college wide activities. It also acts as a sounding board for criticism of the entire social program.

Under the original structure, the two bodies were to meet together once every month to insure communication. However, a resolution has been introduced to senate proposing that this meeting be deleted because there is a representative of the program board sitting on the council.



Fred Smoot and friend

Who's Who Choice Set

The selection for the annual book "Who's Who in American Colleges" is underway on the Whitworth campus.

Candidates for "Who's Who" selection must have a G.P.A. of 3.0 or better and must complete a form indicating activities and achievements while at Whitworth.

The committee in charge of the selection is made up of three faculty members appointed by the Dean Of Faculty and five junior students selected by the Student Exec. Only 21 students will be chosen from those eligible and the results will be published in the Spring of 1969.

Sacrificial Meal, Biafran Aid Planned



"Seldom in modern times has a tragedy of such night-marish nature descended upon a nation and a people. The nation: Nigeria. The people: some 13,000,000, blockaded and starving to death at the shocking rate of more than 6,000 a day in the area known as Biafra. There are at least another several million caught in a crushing vice directly behind the Nigerian Federal front lines."

John J. Mullen
Church World Service

A sacrificial meal to raise money for relief to the Biafran people will be held next Tuesday evening. The

meal will be held in the upstairs dining hall from 5:00 to 6:00. A donation of one dollar will be collected. Bread and soup will be served.

All students are invited to take part in the dinner as well as faculty and people from the community. The meal is sponsored by the Religious Life Outreach Dept, the student senate and the Human Relations Council.

The lower dining hall will be open as usual for those students who do not wish to join in the sacrificial meal.

EDITORIALS EDITORIALS EDITORIALS

"Ye Shall Know the Truth,
And the Truth Shall Make
You Free."

—John 8:32

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Unbuttoning

Every year about this time there are people who vocally criticize the practice of freshman initiation and others who, though less vocal, are also concerned about the effect of this traditional event.

As the year moves on and as other activities occupy the attention and concern of the college however, initiation is forgotten until the next fall when the practice is once more brought to our attention by the assault on another incoming class.

We have always heard that the purposes of freshman initiation are to achieve dorm unity and to bring the freshmen into an active role in campus life. But since when can these goals be achieved by public embarrassment including ridiculous beanies, "button frosh" and tree hugging, and private humiliation of which each dorm has its own variety?

Still the cycle continues from year to year. The upper classmen express concern, the sophomores begin to have second thoughts about the practice in spite of the really fine job they did, and the recently victimized frosh plan the indignities they will inflict on the next year's class.

This cycle must be broken if we are to achieve the purposes of initiation. We must end those practices which do nothing but embarrass the frosh and put them in a mood for vengeance on the classes to follow. We must make Welcome Week a means of making the new student welcome to what is hopefully a group of mature and self-restrained individuals.

Perhaps in the future, initiation should be limited to those events of a social nature which will allow the new student to meet members of his class and other classes on equal terms.

Maybe then we can stop these "medieval practices" and get down to the business of living with one another in mutual respect.

—dw

A Need for New Wineskins

This is the first in a series of editorials by members of the Whitworth Religious Structure.

It is difficult to pinpoint the reasons for the student body's lack of response to spiritual life programs on this campus. In the past few years many fine speakers have drawn only token attendance and compelling programs have produced less than enthusiastic response.

There are several factors that contribute to this lack of response to spiritual life programs—some that we can cope with and others beyond our jurisdiction as students. There are two problems that stand out most in my mind: the first concerns the poor images these established programs hold on campus

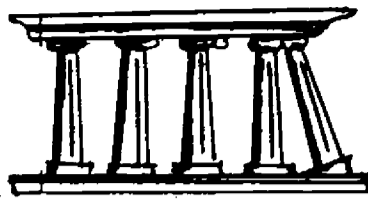
and the second centers on the relevancy of these programs to the student.

One of the greatest obstacles that must be overcome in order to have effective spiritual life programs is the mental "sour taste" felt by many students when names of programs such as Chapel, the old Vespers or Men's Conference are mentioned. Lack of response to these programs (Men's Weekender 1968 netted less than 60 men) can in part be attributed to the poor images they hold. It is indeed a shame that a poor image attached to a program can inhibit student response and involvement. For example Chapel to many of us means mandatory Sunday school, but it can be a time looked forward to for collective worship and dialogue.

It must be realized that before Chapel or any other program can succeed the poor images they hold must be abnegated.

Perhaps in relevancy the key to better images and programs can be found. In order to make spiritual life programs more relevant and stimulating to this campus, time has been given by many to form a new spiritual life structure for Whitworth College. Consisting of three separate departments, the structure offers an extremely wide range of interests to all students. For example if an individual feels the need for companionship and close communication, Voluntary Weekly Meetings, Focus Days, or Men's and Women's Conferences may fulfill his needs. If a person wishes to be challenged or offer challenging programs to his fellow students perhaps serving on committees such as Chapel or Spiritual Emphasis Week will appeal to him. And if there is someone who believes that helping other people might hold some spiritual or emotional profit can find those people who need his help through Deputation Teams, Youth Groups, etc.

It must be noted that this new structure is susceptible to problems other than those of poor images and lack of relevancy. Contributive to its downfall would be the inherent apathy that undermines most campus programs. It should certainly stagger us to realize that the success or failure of this new spiritual life structure is directly dependent upon the involvement of the student body.



5th Column

By Mike Landt and Ken Enderabe

Back to the Beginning

Predictability, response to our voluntary questionnaire in last week's edition of the paper was not overwhelming. Though not surprised, we were disappointed. We saw a flash of dismay and indignation arise over initiation but before anything more constructive than resentment could be manifested, the spark seems to have disappeared into the night of apathy.

Apathy isn't new to Whitworth nor the world. It is indifference and ignorance of the fact that personal initiative has the power to change one's environment. This apathy affects everyone, even those who consider themselves activists, because those who are indifferent will always impede progress.

Involvement is the way to overcome apathy. But concern, open-mindedness, and thought must precede any involvement if it is to have any positive effect. Only when action is supported by this process can indifference be defeated.

From our observation it seemed evident that embarrassment was the underlying force of initiation. We think that the treatment of the freshmen was aimed at reducing their stature in order to give upper-classmen the illusion of superiority, thus forming a caste system. It is wrong to degrade any group or individual under the guise of an innocent purpose (to unify the freshman class and the student

body as a whole) in order to gain stature for one's self.

We invite you to start thinking about what we have said. As a beginning, eliminate the apathy

shown toward the practice of initiation.

P.S. Next weeks topic: CHAPEL! (start thinking about it, and let us know your thoughts) !!

FACULTY FORUM

By Dr. Lawrence Yates

Somebody should be congratulated for making possible a column like this in which faculty members may make contributions. After all, since colleges have, among other things, faculty as well as a student body, and since they are engaged in a joint enterprise, such a column would seem most sensible. In the past, as I recall, contributions from the faculty consisted of letters to the editor.

What then, given this opportunity, can I as a faculty member say? While the following will not be an extended dissertation, this writer well remembers one principle in setting forth a subject for discussion, namely the "principle of delineation," i.e., be sure you say what it will not be. This will not be a formal philosophy of education. The reader will find nothing profound here or anything that is particularly original. For some reason or another one seems to expect a highly abstract treatment of anything written by a member of the department of philosophy.

I have some rather strong feelings about a student centered education, and they are positive. As I see it, a college education should provide the greatest possible opportunity for the development of the individual. Now this is admittedly an ideal. In actuality, with over six million students in college, we have a classic dilemma. On the one hand, the only way to handle such numbers is by holding large classes. On the other, today's student rightly feels the loss of his individuality and seeks to recover it by increasingly demanding a voice in the educational process. How to resolve this dilemma is an extremely difficult question.

In the small college, however, there ought to be ample opportunity for the best possible development of the individual. To pursue this end even further the present 4-1-4 Plan was adopted.

The key word in the whole educational process is involvement. Now by this we mean not merely the doing of something on the part of a person; not something visible, such as participating in a mass rally, or picketing, admirable though these may be. Far more than this is meant. Involvement means the interplay of spirits. And this is its metaphysical aspect.

From the professor's side there must be first and foremost, trust. This means that he must open himself to the possibility of betrayals; in other words he must become vulnerable. I think the faculty will remember (who can forget) the recent planning conference. This word, trust, was of paramount importance to the leader. In fact, the entire format of the conference was geared to the achievement of this very end.

On the other hand it is hoped that the student will behave responsibly. In fact it is not merely hoped, it is believed that he will. And it is this very trust which calls forth a positive response in him. The ultimate result of this is his maturation in the fullest sense of the word.

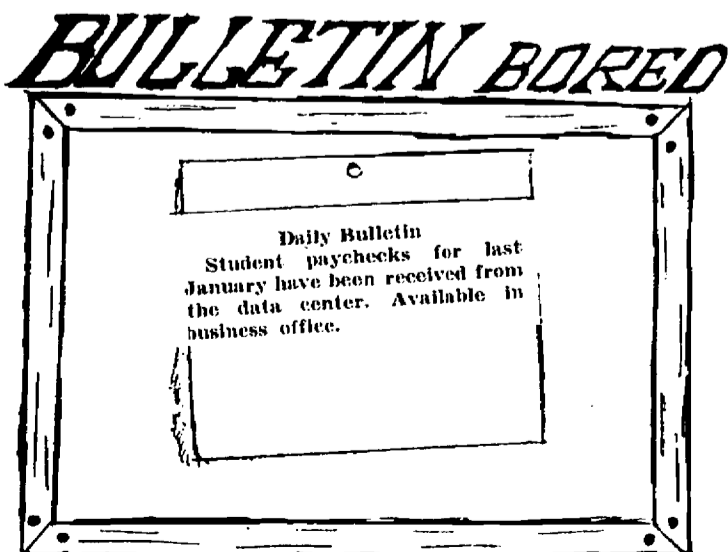
Now you may feel that this is altogether too idealistic, that what is needed is more discipline. I agree. But the kind of discipline I mean is of a kind totally different from that which is imposed externally. It is the kind that is self-imposed. Because one who responds to trust will be willing to discipline himself. And in this lies true freedom.

The WHITWORTHIAN

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Candidates Seek Homecoming Crown

The men of Whitworth College recently selected candidates for the 1968 Homecoming Queen.

Priscilla Arnold, sponsored by Alder is from Colbert, Washington. She is a sophomore majoring in art and minoring in history.

On the subject of campus unrest Priscilla said, "I don't agree with



Priscilla Arnold

violent protesting, but I do feel that there is a need for protest in order for college students to be heard." On the subject of future plans Priscilla commented, "I think I'd like to go into teaching. Because I enjoy traveling, I would like to teach for a year and then be an airline stewardess."

Barb Baird was selected by 2nd and 3rd floors of McMillan. Her home town is Oakland, California, where she was active in music during high school. Barb is a junior in sociology and minoring in philosophy and is active on the Hub Board of Control.

On the topic of campus unrest, Barb said, "It's not only campus unrest, it's unrest everywhere. Status and money are emphasized in today's society and morals and values therefore decline." Her future plans will revolve around her interest in personnel.



Barb Baird

Vicki Carlson, nominated by Nason Hall, is from Colorado Springs, Colorado. She is a sophomore majoring in psychology and minoring in Spanish. At Whitworth Vicki has been active on the Human Relations Council, is chairman of the Forum committee, and is her dorm chaplain.

Concerning campus unrest, Vicki stated, "Student unrest is the vitality of society. Not the destructive kind, but the kind of unrest that brings progress, that moves people to change things." Her future plans include working on the Head Start Program after graduation.

Sandy Gunderson, chosen by Carlson is from Spokane, Washington. She is a senior majoring in drama and minoring in art and education. Her activities at Whitworth include: Alpha Psi Omega, Pi Kappa Tau, and the house manager for the drama program.



Vicki Carlson

"I think our role within a couple years will be equal to what men have now—that we will no longer be able to rely just on our femininity." Sandy's plans for the future include teaching and an interest in the career of an airline stewardess.

Jeanne Hornall was selected by the men of Washington Hall. She is a senior active in Young Life and teaches fourth grade Sunday



Sandy Gunderson

School at Beacon Chapel. Her hometown is Morgan Hill, California where she attended High School. Jeanne was a student at Hope College for her freshman year and then transferred to Whitworth.

On the topic of morals today she said, "I believe any breakdown in moral standards has come about because of a decline in family unity." Jeanne's future plans involve teaching primary school in Seattle.



Jeanne Hornall

Nancy Marsh sponsored by Harrison House (basement and 1st floor of McMillan) hails from Billings, Montana. Nancy is a senior majoring in history.



Nancy Marsh

Her activities include: Young Life Leadership, chairman of the blood drive, P.E. Majors and Minors Club, and Model United Nations member.

Nancy was asked to make a profound statement and this is how she answered: "I hurt for my friends, Whitworth College and myself because I feel that Christ is the reason for the existence of this school and yet He's still uncomfortable living here."

Gaylen Oldenberg, nominated by Knox, is from Los Altos, Califor-



Susie Tramel

When asked about her role in society, Gaylen said, "There's a verse I like, 'For to me to live is Christ, and to die is gain.' My desire is that all I do be centered around Christ's will for me."

Susie Tramel, sponsored by Goodsell is from LaCrescenta, California. She is a junior majoring in P.E. and minoring in English. She has been active with Young Life Leadership and was a '67-'68 song leader.

When asked her opinion on campus unrest, she said, "Kids really want answers and reasons why they have to do things. That's one of the reasons I want to be a teacher. It'll be a challenge to me to give them answers." Susie's plans for the future include teaching high school P.E.



Gaylen Oldenberg

nia. She is a junior majoring in home economics and minoring in education. While at Whitworth, Gaylen has been active in choir, Young Life leadership and Student Elections Committee.

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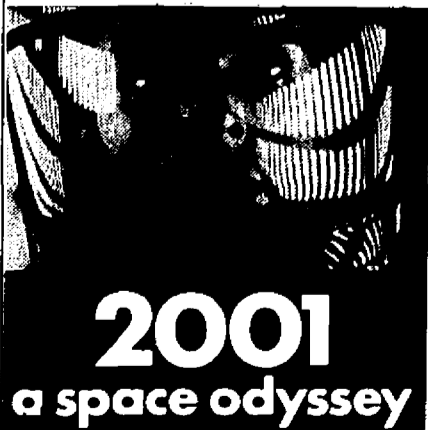
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Hawaiian Punch

By Gene Okamoto



TIGHE STILL DOMINATES

When a stranger first sets his eyes on Edward G. Tighe, the repetitive remarks pour out: "Him an athlete?" "That poor undernourished kid!" "Unbelievable!" . . . and it really is . . . unbelievable! . . . sneeze and he might fall over . . . talk too loud and he may shiver from fright . . . but fire a starter's pistol and the joke's over because this Canuck will run you silly . . . don't believe me? . . . ask Evergreen spikesters . . . they dread turning out for cross country for one reason . . . Jerry Tighe . . . incidently, he's EVCO's cross country champion . . . Tighe "jogged" four and one half miles in splendid form last Saturday clocking 25.17 to lead his mates over Eastern and SCC . . . Bob Isitt, Ian Fischer, Larry Miller and Scott Ryman completed the sweep.

ALMOST WENT EGG HUNTING

The Pirates almost went egg hunting again at Ellensburg, but thanks to Larry Jacobson (who tackled a Wildcat for a safety) they managed two points. While the Corsairs dropped their Evergreen Conference tilt to Central, Whitman's Missionaries (Whitworth's next opponent) clobbered Eastern Oregon 30-13 . . . They went up, and away 63 times. Whitman also crushed Quaker college, George Fox of Newburg, Oregon 47-0 . . . guess what? the Pirates by six . . . yuk, yuk.

SPORTS SHORTS

Jay Silvester, with a world-record discus throw of 218.4" from the May 25 California Relays still awaiting confirmation, whirled one 224.5" into a 20 mph wind at Reno . . . Whitworth's junior varsity gridders suffered their second straight defeat at the hands of Eastern 20-0 last Monday . . . earlier, Spokane Community blanked the Baby Buccos 25-0 . . . one more little thing went wrong with the Olympics last week . . . the communications satellite that was supposed to carry the Olympic telecast around the world blew up . . . or rather it had to be blown up when it went off course after launching . . . try this for contrast: The California Golden Bears of the PAC-8 shut out Colorado of the Big-8 last weekend 10-0 . . . Cal plays U. of Hawaii November 30 . . . Whitworth travels to Hawaii too . . . November 9 . . . Spokane Shockers vs. Sacramento Capitals, CFL action, Sunday at 2 p.m.

Whits Host Whits In Non-League At Albi

This Saturday at 8:00 p.m. in Joe Albi Stadium Whitworth takes on Whitman and its aerial circus in what should prove to be one of the most interesting games of the season.

Whitman currently posting a 2-0 record is flying high off two big victories, a 47-0 stomping of George Fox and a 34-20 rout of Eastern Oregon. Sporting a team of approximately the same size as our Bucs the Whitman gridders should put on an entertaining evening with their average of 60 passes per game.

An opening play mixup and Steve Hertling proved to be too much Saturday as Central Washington overran our Pirates 26-2 in a conference game played in Ellensburg.

The fans hadn't even found their seats following Whitworth's opening kickoff to Central before Hertling was off on a 66-yard jaunt around left end for the first score. It's hard to call the initial play from scrimmage as the turning point in a game but in this case with less than a minute gone and Whitworth down 6-0 it couldn't help but break spirit. It wasn't the entire deciding factor of the game by any means but Hertling eventually rushing for 172 yards and Central's fine combination of running and passing kept the scoring threat continually alive.

The Buc offense though still seemingly lost once within the 30 yard line showed decidedly more potency than the previous week. Remaining incapable however of moving the ball to any great extent on the ground, the air game at times showed flashes of brilliance. Quarterback Al Luher coming in for early injured Tim Hess had a hot hand early passing for 104 yards mainly to tight end Doug Curtis. The combo did really click once producing a touchdown, which naturally, was nullified by an ineligible receiver down field. This combined with a couple of nice runs by Ken Surby summed up the once again ineffable Pirate offense.

The Whitworth defense though burned badly on the first play and occasionally by passes continued to give up ground grudgingly. Seemingly not as sharp as against Eastern they remain the mainstay of the Pirate game. Larry Jacobson playing his normally fantastic game



Larry Jacobson

accounted for the two Pirate points by dropping the Central punter in the end zone for a safety. Also on defense, Mike Carr proved to be the bulwark of the interior line who along with the rest of the defense made ground gaining a difficult task.

	Whitworth		Central	
Yards passing	140	141		
Yards rushing	139	273		
Yards lost rushing	63	19		
Net yardage	180	395		

	Rushing			
	TC	YG	YL	Net Av.
Whitworth	2	3	5	-2
Hess	6	23	8	15
Luher	5	8	4	5
Livingston	16	70	45	25
Surby	13	35	0	35
Laughary				
Central	20	172	0	172
Hertling	10	39	0	39
Hoiness	5	29	0	29
Stanley				

	Passing			
	At.	Comp	YG	Av
Whitworth	30	10	104	10.4
Luher	1	0	0	0
Hess				
Central	7	4	68	17
Dochel	7	5	60	12
Jennings	2	1	13	13
Jordan				



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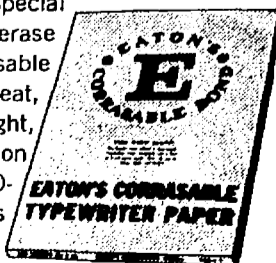
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The Whitworthian

VOL. 59, NO. 3 WHITWORTH COLLEGE, SPOKANE, WASH. October 11, 1968

Ball Tomorrow

Sandy Gunderson Rules Over 1968 Homecoming

By Dave Wilkinson

Sandy Gunderson, a West Warren senior was crowned 1968 Homecoming Queen in chapel yesterday.

A drama major, Sandy was chosen from amongst seven other girls nominated by the men's dorms. She was crowned by Pep Shack-

ford, last year's Homecoming Queen. Dr. Mark Koehler bestowed the annual presidential kiss after, as he phrased it in an interview before the coronation, a lot of arm twisting by the persons in charge of the program. Dr. Koehler's arm is healing nicely.

The theme of the coronation was "My Fair Lady." Emcees for the

presentation were Ed Winkie, Dick Obendorf and Ron Hyder. Music was provided by the college choir and orchestra. Additional music for the choirs series of love themes was provided by Scotty Conacher on the bagpipes and Jim Baily, an alumnus on the guitar.

Honor princesses for the festivities are Vicki Carlson and Jeanne Hornall. Princesses are Priscilla Arnold, Barb Baird, Nancy Marsh, Gaylen Oldenburg and Sue Tramel. As Queen, Sandy will reign over this weekend's homecoming festivities.

Homecoming action will be in full swing tonight with the variety show "Show Me" taking place at 7:30 in Cowles Auditorium. The variety show will include three faculty acts, and two student acts with Dr. Mark Lee emceeing the event. Following the show, a dessert will be featured in the HUB.

On Saturday, at 1:30 p.m., the Whitworth Pirates will take on the Western Washington Vikings at Joe Albi Stadium. Both teams have records of 0-2 for the Evergreen Conference. Game title, "With A Little Bit of Luck."

Later Saturday night the Ridpath Hotel will be the scene of the gala Homecoming Banquet and Ball. The Banquet will begin at 6:30 followed by the formal dance at 9:00. The theme for this year is "I Could Have Danced All Night" with the Satin Brass doing the musical honors.



Honor Princesses Vicki Carlson and Jeanne Hornall.

NWSA Convention Slated for Campus

By Dave Johnstone

Whitworth College, co-hosting with Fort George Wright College, will hold the Northwest Students' Association Convention, October

Board Meets; First Case

Lasert Monday, the Student Judicial Board met to try a case involving three Whitworth students who were charged with attempted larceny. The three men reported that on September 26, while returning from the BurgerHaus they decided to siphon some gas from a parked car since their tank was almost empty. After taking off the gas cap though, they decided that stealing wasn't exactly right, and that if caught, it would greatly affect their future, so they left the scene.

Later they were stopped in the neighborhood by a sheriff, advised of their rights, and they confessed to attempt the theft. The case was turned over to the school because the owner of the car didn't want to damage their future.

The court was opened, the case introduced and discussed. The defendants pleaded guilty, and in the opinion of the Board, sincerely admitted their regret, and stated that they intended to never do such a thing again. The court was cleared and after much deliberation, the court decided that each defendant should pay a five dollar fine. The question of some type of probation arose but was vetoed because as was stated by the Chief Justice, probation would insinuate that the court expected to see them again for some other offense and in view of their sincerity and regret probation was unnecessary. The defendants were given thirty days to comply with the sentence.

17-19 on the Whitworth campus.

According to Kent Jones, Whitworth Student Body President and President of the N.W.S.A., the purpose of this convention will be "to discuss and evaluate growing pertinent issues." He said it will give the students the opportunity to discuss the issues which concern them in a considerably informal and friendly atmosphere. They will, hopefully, transfer meaningful student discussions from the classrooms to an everyday, relaxed, social atmosphere. The theme of the occasion will be "Student '68" with the emphasis on "student," said Jones.

A tentative schedule of the event will include: A keynote address by Washington State Secretary of State, A. Ludlow Cramer, followed by a panel presentation, meeting before an all-student convocation, which will discuss politics, education and the urban crisis as it pertains to college students today. Members of this panel will include Mr. John Cherberg, Lieutenant Governor for the State of Washington, Mr. Tom Foley, United States Representative for the 5th district and tentatively, Mr. Slade Gordon, who is now a candidate for the office of Washington State Attorney General, and Mr. Art Fletcher, presently a candidate for the office of Lieutenant Governor in the state. Jones said that this panel will be followed by the formulation of discussion groups in which students, as well as these panel members, can participate.

Also, Jones reported that Mr. Lewis Orland, Dean of the Gonzaga University School of Law, will give a talk on a student "Bill of Rights." He will be followed by Mr. Carl Maxey, a prominent Spokane lawyer, who will share with the students some specific legal cases dealing with students' rights.

Later a banquet will be held at which Mr. Alan Sheppard, Attorney General for the State of Idaho and President of the National Attorney Generals Association, will speak to the student body.



Carlson Hall carried the torch for Sandy during the campaigning. The dorm ran from the KJRB studios on the South Hill to the Whitworth campus where a bonfire was lit. Rollin Kirk leans on the horn to encourage runner Doug Curtis.

Lecture, Musicians Are Series Features

Whitworth's Cultural Series features a variety of musical events and a lecture by an American poet.

The series will begin on Nov. 1, 1968 when mezzo-soprano Carolyn Stanford will offer an evening of songs designed especially for the Spokane audience.

On Nov. 26, the Canadian Opera with orchestra will present the Barber of Seville. The opera will be sung in English.

On Jan. 17, the Portland Chamber Players will appear in Cowles auditorium with a program of contemporary music.

The Columbia Boys Choir from Princeton, N.J. will sing excerpts from Opera Feb. 3, 1969. The



1968 Homecoming Queen Sandy Gunderson.

Senate Adopts Plan for Library Change

By Don Vail

Senate endorsed an administrative proposal to change the library from the Dewey Decimal System to the Library of Congress system, ratified proposed membership to the new 4-1-4 evaluation committee, sanctioned a draft counseling center, and received notification that the bookstore would be open on Saturdays, that a student will be allowed library advisory board,

and that the sacrificial dinner netted over \$1,000.00 towards Biafran relief.

Change of the present Dewey Decimal System to the Library of Congress classification system, will begin this year. The change will take several years and will cost in excess of fifty thousand dollars. Mr. Edward Whittaker, head librarian, stressed that there will be only minor annoyance to the student in this transition, while the materials and facility added to the library will be of major, helpful importance.

Eight members were appointed and ratified to the newly formed 4-1-4 evaluation committee. The eight members include Donna Matte, Ross Anderson, Sally Wade, Don Vail, Phil Hegg, Sue Stimpson, Curt Kekuna, and Julia Williams. A chairman has not yet been appointed.

Cognizant of the fact that the college is responsible to provide students with draft information, senate sanctioned a draft counseling center. The center will be available to all male students 18-35.

Beginning tomorrow, the student bookstore will be open each Saturday from 10:30 a.m. to 1:30 p.m. This added time will be tried for four months at which time its success will be evaluated.

In the Tuesday sacrificial dinner, co-sponsored by SAGA, senate, and the Human Relations Council, to aid needy Biafran starvation victims, over \$1,000.00.

Biafra Meal is Success

Last Monday's sacrificial dinner brought in about \$1,000 to be used for relief in embattled Biafra.

The dinner was termed "really beneficial" by ASWC President, Kent Jones. He said he was pleased that Outreach, Human Relations Council and senate were able to get the dinner organized on such short notice and that it was such a resounding success.

About \$947.00 was donated by students, faculty members and other persons as they came through the line. The remainder of the money was received from SAGA in a rebate on the students who ate the bread and soup.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Policy

VOL. 59, NO. 3 is here at last and it is time for a statement of editorial policy. So relax, it'll only hurt for a minute. The editorial pages are meant to be a forum where events and ideas of relevance to the student body can be presented and discussed. To achieve this discussion, **The Whitworthian** prints a number of regular columns as well as letters from students and faculty members. In determining which columns and letters are to be printed the only considerations are timeliness, relevance and available space. Materials are printed without editing except in the event of libel or obscenity.

It is our hope to present as many different viewpoints as possible on the editorial page. To this end Faculty Forum and the columns by students are run.

All columns and letters express the opinion of the author and do not necessarily express the opinion of the associated students or the **Whitworthian** as a whole. The opinion of the editor is expressed only in the editor's editorial and in editor's notes.

A limited number of copies of the Whitworthian policy are available in our office.

Justice Reviewed

Commendations should go to Senior Consulars Dave Lee and Karl Jahns for the manner in which last Monday's case was handled.

According to the defendents, they were informed of their rights including the right to remain silent, before any attempt was made to gather evidence. In addition, they said that the consulars made every effort to present the case in an entirely fair manner.

Commendations also to the Judicial Board for not attempting to make a negative example of the first offenders of the year in an effort to warn other students. This continued emphasis on fairness and the good of the individual instead of on high conviction rates and stiff sentences speaks well for the Board.

—dw

Politics 68

It seems likely that the election of 1968 will be an unusual one. Perhaps the chief factor in this election will be the impressive showing of a third party. Not since 1912 has a third party had the strength that Wallace seems to be commanding.

In 1912 it was the Republicans who were split. The third party candidate of that year, Theodore Roosevelt, received 27.4% of the popular vote; the regular Republican candidate, Taft, received only 23.2% of the popular vote. Thus Wilson, the Democratic candidate, won the election while gaining only 41.9% of the popular vote. Today it is the Democrats who are split. The latest Gallup poll indicates that Nixon will capture the White House and that Humphrey will not be very far ahead of Wallace.

Two basic considerations demand close scrutiny. The first is the question of what happens if no candidate wins a majority of the electoral votes. Another question facing us is why has Wallace shown such strength?

It is a distinct possibility that no candidate will receive a majority of the electoral vote on November 5. In such a case the president will be selected by the newly elected House of Representatives. Here, however, each state has only one vote no matter what its size. The

members of each delegation to the House by a majority vote will determine which candidate will receive their state's single vote.

This situation can create serious problems. The state of Washington is a good example of the kind of situation which could develop. It looks as if Nixon will carry the state of Washington. It is also quite possible that the Democrats will win a majority of the seats in the House. This possibility means that Nixon could carry the state on November 5 and yet not receive the state of Washington's vote if the election goes to the House of Representatives. This condition could thwart the will of the people. The possibility has caused many Congressional candidates to re-examine the whole matter of the election of the president.

One can easily imagine the frantic politics that would take place between the election and the time that the new House would meet to vote for a president. What sort of promises would be made and compromises attempted can hardly be conjectured. Any basic compromise made with the Wallace forces would, in my opinion, not be to the benefit of our nation. Yet this possibility must be faced.

The more serious question is, in my mind, why is Wallace receiving such support? A rather obvious observation is that third party candidates have done better when the

United States has been in some kind of crisis or transition. People are afraid, they are unsure, and they lack real direction. There has been a disenchantment with both the regular parties in the minds of some. Then these disenchanting voters have heard something that attracted them to the third party candidate. Another large group may vote for the third party candidate as a means of protest.

Wallace has appealed to the fears of people. Such comments as, "If you are mugged today your attacker will be out of jail before you are out of the hospital," has brought a response from many. No doubt "law and order" is a real issue. But the concept of justice must accompany it.

By emphasizing the value of local government Wallace has played upon the fear of big government. Big government may be a real issue in the election, but it is certainly no justification for denying the rights that our constitution and laws guarantee to all people.

As all are aware, considerable support for Wallace has some because of his stand on race. Let us hope that this vote will not help elect our president.

It is my opinion that Wallace will not be quite able to throw the election to the House. I also feel that Nixon's chances of election are good and that he will make a very good President.

A Need for New Wine

By Bill McIvor

The Whitworth student body is constantly being bombarded with the assertion that they are apathetic and uninvolved. Most students are tired of this harassment and have accordingly developed an ability to let such accusations go unnoticed. Of course, such response only fans the flame of those who would cry apathy. It seems that a much subtler and initerate problem is involved here. This problem might be phrased "the difference of world views" or "undeveloped world views."

Whitworth College has an official perspective from which it sees its educative role. This stance is one of a liberal arts higher education within a Christian outlook upon life. In other words, Whitworth attempts to integrate all knowledge into a Christian context and also relativize Christianity with the truths and insights gained from the many facets of its entire program. But many of Whitworth's students are questioning or challenging the validity of Christianity and therefore the right of Whitworth to impose this specific world view upon the rest of its program in the form of chapel, no smoking-drinking-drug edicts, hours, etc.

The rightness or wrongness of such response is not the subject here. But it shows clearly the conflict resulting from differing world views. For students are not so much apathetic about chapel as they just feel that it offers nothing to them. It is hard to be enthusiastic about something that you don't like. But perhaps some ideas could be outlined that should be considered by those who have and are developing their world views.

To those that might be called conservative Christians or traditional or fundamental (some people would toss Campus Crusade in this bag) I would say this. Tom Lawrence has something to say to you. Buddhism says you are wrong. There are millions of black men who would much rather have their human rights than salvation. There are even ministers who say that involvement in social issues is salvation in the twentieth century sense. These kind of issues can't be ignored and can't be explained away but rather you have to work to be able to integrate these dichotomies from your own point of view into your world view in order to be an effective person. If one simply ignores such issues he is

simply inadequate and will be stepped over and passed by on the road into the eighth decade.

Now to those who have rejected or passed by Christianity I would say this. You have got to contend with Campus Crusade and Billy Graham because they are changing lives and not just a few but many. You all know someone who has completely changed because of his acceptance of Jesus Christ. You have got to account for Christianity and Buddhism and all organized religion. It won't do to say that everyone is hung-up or up-tight.

And so the argument goes no matter what world view on develops. He somehow has to account for all of the rest. It is a gross conceit to dismiss all of Christianity or all of Hippicism or all of anything as simply irrelevant. Such a conclusion simply does not represent the facts. However, we have not come to a position where we can make no decisions. Rather how our actions must stem from two attitudes: humility and open-

mindedness.

No one has arrived, no one has had the Word delivered and so, all being in the same boat, we could facilitate with some personal humility. However, openmindedness is perhaps more important. This is also where, in our specific situation, the religious life structure and the Senate and the Human Relations Council and everything else all fit in together. It doesn't matter whether one likes chapel or not. The important fact is that it offers the opportunity to hear various differing viewpoints that if listened to will help one as an individual develop a better, more coherent world view. It doesn't matter whether one likes black people or not. But one had better understand them and they him or he is simply going to be stepped over. In short, the differing world views should not be points of disagreement. Rather, they should be the motivation to plug into all the various stimuli that are available such as HRC, Senate, Deputations and Chapel.

FACULTY FORUM

By Dr. Edwin A. Olson
Associate Professor of Geology

Recently, a non-Christian acquaintance of mine said to me with great seriousness, "Don't you think that scientific developments are making religion less necessary?" This was not the first time I had been asked such a question, nor will it be the last. For the idea is abroad in some circles that there is an incompatibility between the scientific and religious outlooks and that as the first expands the second necessarily retreats.

Then a few weeks ago Dr. Blumhagen, who showed slides of Afghanistan at one of our chapel programs, told me of a conversation he had with the director of Inter-Varsity Christian Fellowship at the University of Michigan. The director said that in seeking Christian faculty advisors for the Michigan IVCF chapter he could find ten scientists for every scholar in the humanities.

In light of these seemingly contradictory incidents, what can be said? To me, the incidents are not difficult to explain. I am convinced that people on the outside of the scientific enterprise, as my friend is, tend to grant it more power than it actually possesses. Now, I would be the last one to discount the great accomplishments of science and the potential that remains, but in my opinion the progress of science has had little or no effect on the really significant problems and questions that have faced men of all ages. I believe that today's scientists by and large are well aware of this fact and further that the nature of scientific methodology makes them especially open to the Christian message. Let me elaborate on this latter conclusion.

First of all, scientists operate on the premise that nature is self-consistent and orderly. Hence, when confronted with two contradicting hypotheses, they do not hesitate in concluding that one or both are erroneous. So if they are Christians, scientists find no difficulty in holding to the uniqueness which Christ and the Christian faith claim, and they have little sympathy with the view that sincerity rather than truth is the proper criterion in religious matters. The history of science tells of too many men who were sincerely wrong.

Furthermore, I believe that the Christian faith is consistent with scientific methodology in the common stress on revealed truth. When scientists began experimenting instead of relying on how a few brilliant minds conceived things to be, science progressed. The ultimate test of validity was seen to be nature itself, not what a certain person said was true. In similar fashion, the Christian faith is not what a great man or a group of men suggest to be religious truth. Christians believe that God revealed himself through the Old Testament prophets and finally in his own son. The Bible is the objective record of this revelation and provides the ultimate test for what is true in those matters that God has chosen to communicate.

Finally, I believe that the scientist who is a Christian finds satisfaction in testing the Christian world view against his own life and the world situation. What but the new life in Christ can replace the frustrations, the hopelessness, the lack of purpose in individual lives? What but the knowledge that men are inherently sinful can explain the persistence of war and strife in a supposedly enlightened age? What but the compassion of Christ living through his children can give hope that evil may somehow be blunted? What but the sovereignty of God and the imminent return of Christ to earth can give hope and meaning to the march of history and the individual's part in it?

I am at Whitworth as more than a professor of geology. I am here because of a conviction that a college such as Whitworth offers the best environment for the truly complete education, one in which the best thoughts of men are tempered and enlightened by the word of God.

Speaking Out Initiation

To: Dave Wilkinson, Mike Landt and Ken Endersbe. Hey fellas, concerning frosh initiation you got lost somewhere out behind the field house.

Let me point out some of your assertions in *The Whitworthian* of Oct. 4, 1968. You all claim that the purpose of frosh initiation is "to achieve dorm unity and bring the freshman into an active role in campus life." Fine, no argument. However, I would like to add one more goal: to establish a basis for knowing the frosh and they us in a personal, sensitive manner. But Dave, you go on to assert that these goals can't be reached by "public embarrassment," "beanies," and "tree-hugging." Further you state that initiation does nothing but embarrass. Nice, but you offer no support for your position. Mike and Ken, you fare no better. Your contentions were that initiation is only a way to reduce freshmen stature, thus giving upperclassmen an illusion of superiority thereby creating a caste system. This statement is unsupported, grossly exaggerated and, if nothing else, rather stupid. Personally I know your assertions to be false, the upperclassmen in my house know them to be false and so do our freshmen.

Why is this? Because from my experiences of initiation as a frosh and the two succeeding initiations I have helped engineer, (which, for the record, are both tough and embarrassing) I can say that the above goals have been achieved if not surpassed in the following ways.

One, in a short period of three days we achieve dorm unity. We don't initiate our freshman as much as experience it with them. Obviously, they are on the receiving end of the harassment. But they have told me that all through initiation they appreciated our participation with them. We did not simply laugh at them but rather with them. Secondly, because of our participation we became very involved with them and they with us. We learn each others names and personalities and feelings. Thus the basis for continuing and deepening friendships is established early. Thirdly, they learn quickly the traditions of our house, the good points as well as the bad. And fourthly, they develop a comradeship, a sense of responsibility and a feeling of accomplishment. The first is accomplished because they undergo the initiation as a group, the second because they are required to use their own initiative and third because when finished they are proud to have seen it through to the end. They are then welcomed, not as freshmen, but simply as men. They deserve such respect.

The reason for these accomplishments is simple. We care for them as individuals and therefore use the medium of initiation to accomplish our goals. In our case the medium is not the message because the results are much more significant than our method. But the method of harassment is well planned and effectively executed. Our concern is not what to do, we

already know that, but with achieving our ends, with going too far, with harming or alienating any group or individual. Special provisions are even made for those out for football or cross country because of their turn outs. In short, our initiation is not used for roughness or embarrassment for their own sake but as an effective means to involve ourselves with the frosh and they with us.

We can rightly say that our living group is made or not made during the first week. The frosh and upperclassmen emerge from mutual involvement in initiation as a house which has begun the year with a lot of fun and is ready to move into the serious and sometimes not so serious environment of living together. Senior, junior, sophomore or freshman are mere labels in an atmosphere of friendship. Our past initiations have accomplished these things. They shall continue to do so.

Sincerely,
Bill McIvor
Carlson Hall

Editor's note: If you read over the "Unbuttoning" editorial and 5th Column you will find that we did not come out against initiation as a whole but only against those practices which tend to embarrass the freshmen. We would suggest that you can establish friendships, evaluate personalities, become involved with each other and achieve dorm unity without running a Marine Corps boot camp. Do you feel that you have a right to make someone prove himself capable of doing ridiculous things before you admit him to the status of manhood? Or do you feel that the ends justify the means?

Dear Editor,

Apathy is the force behind the unending Freshman Initiation. Very well. But wrong.

Initiation has been accused of:
1) being a medieval practice of torture, not welcome.
2) being a desirable purpose, but destroyed by the organizers and participants,
3) having as the only motivation public embarrassment, against a feeling of acceptance,
4) being an illusion of upperclassmen as superior, creating a caste system, and
5) not promoting mutual respect.
To deal with #1 reason against initiation. The concept of "Medieval practice of torture" is not only wrong, but a common notion expressed in the *Whitworthian*. The "tortures" are quite up-to-date.
#2. While there seems to be no doubt that initiation has a desirable purpose ("to unify the freshman class and the student body as a whole", there seems to be a question of if not *who* should be in charge, then what should be done and not be done. This is based on the assumption that people participating are irresponsible, incapable, and have no sense of proportion. If this is the way people feel about each other, there is no sense in going any further in anything.
The third reason is the one on which the emphasis was seemingly

Letters to the editor may be brought to the *Whitworthian* office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

placed. Public embarrassment must first be defined.

If by public embarrassment, embarrassment to the public is meant, then it should by all means be removed to the more "private" climate. Then the question of private embarrassment comes up. But if by public embarrassment, embarrassment to the individual in public is meant, then we have the same question as "private" embarrassment. Humiliation, embarrassment, if you please, is a necessity to the neophyte of college life. Without it, there is no sense of identity with peers. It also undercuts the roots of a swelled head, and if there is any generalization that can be given to freshmen, it is of swelled heads.

Also, nothing has the effect of having once been humiliated, being accepted in spite of your own personal humiliation. So it is not a working factor against acceptance, but rather for acceptance.

The fourth reason is worth only of being ignored, but the last argument against initiation is perhaps the most serious. It would appear that upperclassmen set themselves above the freshmen, and thus mutual respect would seem not to be existent. But in truth, initiation was not set up to be a playground for respect. *Of course* it doesn't promote respect. But respect itself is a lasting quality, and is not gained or given in one week. So while not being helped by initiation, it is not hindered, which is the point.

Which brings an important point into play. The most significant experiences of a person's life are those which seem insignificant while being played out. Often, they are unpleasant, to say the least, at the time. *But on looking back*, they are the most enjoyable and significant events in that person's life.

Yours in reaction,
Bruce J. Bedinger
Carlson Hall

Programmed Religion?

To the Editor,

I would like to make a few comments on Jim Roth's article, "A Need for New Wineskins". Jim has done an excellent job of analyzing the lack of response to spiritual life programs. However, I would like to say that perhaps we as a college community need to approach "spiritual life programs" from a different tack. First of all, the name "spiritual life programs" bothers me. It bothers me because it seems to say that the college is going to program your spiritual life based on your IBM number. Don't get me wrong here. Programs are good when used in the right manner. But when you have programs for the sake of programs, you are missing the point. You can't program God; God programs you. We as a college community need to learn to love one another before we can have any effective programs. This means college students loving the board of trustees, the administration loving the faculty, etc. As Kagawa, the Japanese Missionary said: "Jesus loved men without formulating any theory of love."

Secondly, we should get away from the old concept that numbers is all that matters. How can we say that Men's Conference is a failure because it had less than 60 men? What kind of changes occurred among the 60 men?

Are we as a college community aiming for numbers or relationship?

Sincerely yours,
David Wetzel

Editor's Note: Another letter was received signed by 19 Carlson Hall freshmen expressing their support for initiation.

5th Column

By Mike Landt

and Ken Endersbe

By golly, we have been noticed! The responses are united against us, but at least somebody took the time to shoot us down! While we were ducking the heavy fire we have come under, due to our statements criticizing the initiation practices of our friendly living groups, we managed to keep our heads long enough to ask each other a few pertinent questions. Like why are those freshmen we have talked to so anxious to do a better job of degrading next year's frosh? Like the question received from a freshman girl of South Warren said, "They are going to get it worse than we did". Does this seem to you like the reply of a Christian? And how about the one pervading thought behind their rationalizations—that if it works, then why not. Can results justify

any method of embarrassment or harassment. Do you really believe that the reason Carlson frosh wear their pajamas constantly during Freshman Week is to achieve dorm unity rather than give the upperclassmen a good laugh or sneer? In conclusion, it seems as though no matter what we write, the Cain element will ever exist in society at large as well as at Whitworth, throwing their stones at someone. How else will you achieve dorm unity?

P.S. If you would like a little more information on the social dynamics of initiation, try pages 124-127 in *Sociology*, by L. Broom and P. Selznick, which was last years Intro. to Sociology text.

The Olde Bullettin Bored



By Tom Lawrence

ality and a prescribed moral code governing interaction among people.

Due to its power base, the non-violent religion is forced to use different modes of expression in its dealings with the rest of society. As these dealings are somewhat formalized by the moral code, this observance of the forms prevents the religion from becoming assimilated by the political structure and hence ineffective. Imposing a value structure on an uncooperative society leads one to question the values of the society or the morality used. Assuming that the extremely high conformity required of the participant has socialized him thoroughly, it is the value held by society that will be seen as the evil. The followers of non-violence thus serve as a reproach and an example to the violent section.

To counteract the desperation that is the basis of violence, Mahatma Ghandi formulated the methodology of non-violence. This concept closely parallels the Christian maxim "Love your enemies." With the outbreak of new violence the obvious solution is an equally drastic outbreak of loving non-violence. Ignorance of the problems confronting the society makes one an accomplice to the tragedy now unfolding in our country. The idea of being one's brother's keeper is now not only a nice gesture, but an economic and social necessity.

In modern urban America the problems of advanced technology have come to include the isolation of a portion of the society never before possible. The culturally disadvantaged and the misfits can be ignored as remnants of another age. Recent race riots have shown that this idea is a dangerous conclusion, as the left-behind will not be ignored. Denied legal means to achieve recognition, they will use any other means to break into a society that threatens to leave them behind. The proven limited effectiveness of politics to cope with violence leaves the society with the social force of religion. Those religions who cut across class lines using the principles of non-violence can succeed. It must be remembered that unless desperate violence is met with desperate love the subculture of violence in America will never effectively be dealt with.

The subculture of violence in America has taken several victims within the last few months. Among these have been Robert Kennedy and Dr. Martin Luther King. Various sociologists have advanced theories to explain this subculture. One conclusion of most of these men is that this subculture could not exist without re-enforcement of the larger components of the dominant culture. If this conclusion is valid then one question demands an answer... what is the best way to cope with the problem? Two traditional answers will be examined in the light of this question. The first will be Politics as a means of adjusting societal problems and the second will be Religion as a social force.

Politics have long been regarded as the attempt by secular man to create a society eliminating the causes of friction and instability. If government can be defined as man's attempt to organize for stability, politics should properly be regarded as the mechanics of the process. Public servants in office however, have not been the most avid enforcers of the law. As one chagrined man noted, "Give a guy a badge and he will break every law in the book." A dual or split personality becomes evident in the political aspect of society, as it attempts to maintain order if not law.

This dualism is the main reason for the lack of effective control of the subculture of violence by political means. In many cases illegal elements have contributed to the election of public officials. This procedure plus public attitudes toward certain crimes greatly impair the effectiveness of political control over criminal elements. The obvious inability of politics to deal with violence in particular has led people to try a second means of societal control, Religion.

How does modern religion cope with the problem of violence? Most religions advocate responsibility to the deity instead of personal allegiance to the State. In this way they supplant a political relaxed attitude to crime. A religion can do this because its basis of power is not dependent on economics, but mor-

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Fun Filled Days of Homecoming Arrive

A Whitworthian photo feature; featuring Whitworthian photos.



The happy days of homecoming are here again bringing a new zest to the campus in the pines. Beautiful girls compete for the coveted title of "Homecoming Queen" and dream of the weekend festivities when our

knights of the gridiron go to do battle for Whitworth, and the happy students gather for the big social event of year; the banquet and ball in downtown Spokane.

Dr. Alonzo Relates Escape From Cuba

On the 30th of May, 1962, Dr. Alonzo, Associate Professor of Spanish at Whitworth, left Cuba and said good-bye to his parents for what he thought would be no more than 6 months. But, the dictatorship of Fidel Castro continued rather than being overthrown and he was unable to return to Cuba or see his parents for 6 years.

Dr. Alonzo said that he left Cuba because it's impossible to live under a communist regime. There is no personal liberty and one's own life as well as the life of family and friends are at stake. If one wishes to disagree with the government, he keeps it to himself or suffer consequences which may lead to the firing squad. Food is scarce, but the people aren't starving. Cuba is a fertile land and production is high although it is much lower than it was or could be under free enterprise. Everything is owned by the government and less than enough food is left for the people to subsist on. The rest is sold and exported in order to obtain dollars to sponsor subversive activities in the Latin American countries and in the United States. It was under these conditions that Dr. Alonzo decided to leave Cuba and come to the U.S.

Before he came, he sent his oldest son, Jose (graduate of Whitworth) to the U.S. in July of 1961 and his youngest daughter Maria followed with an aunt in November of '61. When Dr. Alonzo came over in the spring of '62, he left his daughter Carmen in Cuba with his parents. His parents didn't want to come to the U.S. at the time because Carmen was there and when Carmen got her chance to leave on a "flight of liberty" from Havana to Miami in April of '66, she was reluctant to leave her grandparents. A long distance phone call from Cuba between the father and daughter convinced Carmen that it would be easier for her grandparents to follow once she came and on April 6, 1966, Carmen Alonzo landed in Miami.

As soon as Carmen was here, Dr. Alonzo immediately claimed his parents. A claim consists of a letter to the Cuban government, a

form for the American agency of Cuban refugees, the processing of the claim and the final O.K. of the Cuban government. It sounds simple, but is extremely involved and takes a long time. Since, the Alonzos wanted their parents over as soon as possible, Dr. Alonzo's brother in Caracas also claimed them by way of Venezuela. It was easier for his brother to get visas for his parents to leave the country. Thirteen months later on July 18, 1968, they were allowed to leave Cuba. When Dr. Alonzo knew they were out, he took the grandchildren and his wife and went to Caracas for a family reunion. After 6 years of separation, his mother who is now 78, was the same as when he left her. His father, 88, was shuffling with a cane and was somewhat deaf, but both were in good health and high spirits.

His parents are living with his brother in Caracas now, and Dr. Alonzo thinks they'll like it for Caracas is much like Cuba. They have the same customs, food, and speak the same language. Venezuelans, who are usually distrustful and unfriendly to strangers have gone out of their way to make the Cuban refugees feel at home. The two countries have always gotten along well and now Venezuela is not only helping friends but is adding greatly to the country with the different talents and professions the Cubans bring with them.

Very few Americans know what it's like to live under a dictatorship. We constantly complain about the government, taxes, the "draft", and everything else in headlines, but very few of us ever really consider what great freedom we do have. The Alonzos know what it's like to lose their freedom and regain it in another country.

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Homecoming 68 Pirates vs. Vikings

Whits "Upset" By Marcus & Co. 20-7

By Pete Vanderwegan

In the final game of the first round of conference play Whitworth, "and a little bit of luck", entertains Western Washington Saturday at 1:00 p.m. in Joe Albi Stadium to determine the Evergreen Conference cellar slot.

Coming into this Homecoming fracas both squads sport identical conference records 0-2, suffering at the hands of Central and Eastern. Western however, almost surprised

down of the campaign still wasn't enough as the Pirates found themselves once again on the bottom of a 20-7 score against Whitman Saturday night in Joe Albi. Firing out hard in the first half the Pirates dominated play consistently yet still found themselves in a 7-7 tie at the half.

Then just as noticeable as the fire in the first half came the let-down in the second and what was a good game turned into a Missionary rout. Somewhere during the intermission spirit died and the Pi-

points to win a game and the Pirates have now broken the barrier and hopefully are on their way.

STATS		Rushing				
	TC	YG	YL	Net	Av.	
Whitman	15	88	2	86	5.7	
Reisig	7	26	0	26	3.7	
McPhee	4	7	1	6	1.5	

Johnson	14	36	4	32	2.3	
Mitchell	7	22	1	21	3.0	
Coon	4	16	8	8	2.0	
Whitworth		Rushing				
Laughary	11	35	0	35	3.2	
Surby	9	30	9	21	2.3	
Livingston	9	31	2	29	3.2	
Hess	3	4	14	-10	-3.3	
Luhner	5	25	0	25	5.0	

Passing		Whitman				
At.	Cp.	Yg.	Av.	Pct.		
Whitman	23	16	181	11.3	.696	
Johnson	1	0	0	0	.000	
Adkinson	1	0	0	0	.000	
Bucca	1	0	0	0	.000	
Whitworth	9	5	40	8.0	.556	
Hess	10	2	18	8.0	.200	
Luhner	1	1	7	7.0	1.000	

Go Pirates Go

Central in their opener by leading the entire game just to be dumped in the final seconds by a brilliant late Central surge. The next game at Eastern though saw the Westerners thumped in a fashion more comparable to that of the Bucs.

Overall season play shows Western one up on the Pirates by way of a win due to an extra point last week against Simon Frazier in a low scoring 7-6 victory. Western carrying a team of somewhat greater size than our Bucs plays a rock 'em sock 'em type of control football moving mainly on the ground in a time consuming conservative style of football.

Last Week

Showing an offense of some punch for the first time this season and scoring their initial touch-

down of the campaign still wasn't enough as the Pirates found themselves once again on the bottom of a 20-7 score against Whitman Saturday night in Joe Albi. Firing out hard in the first half the Pirates dominated play consistently yet still found themselves in a 7-7 tie at the half.

Then just as noticeable as the fire in the first half came the let-down in the second and what was a good game turned into a Missionary rout. Somewhere during the intermission spirit died and the Pi-

rates played a hapless second half being completely dominated by the Whitman aggregation. Cutting the Missionary air attack by two thirds and showing signs of a ground game ourselves for the first time the Pirates perhaps keyed too much on the air game leaving the Whitman running attack to romp for sizable gains almost at will. Then once the ground game was well established it was possible to go back to the air and an eventual 181 yards in passing for the Missionaries.

Still, the Bucs scored their first touchdown of the season on a Walt Livingston plunge up the center which was set up by Mark Stedman's recovery of a fumble on the Whitman 13. The conversion was made good by Tim Hess. It takes



Coach Rollie Robbins chats with defensive coach Don Mikiska as tight end Doug Curtis (87) and split receiver Tim Jackson (82) eye the play along with the rest of the offense.

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The 1968-69 Intramural schedule is under way with the beginning of Philadelphia style football. The season is now in its second week,

and it looks like the teams to beat this year are Washington and Carlson Halls. Harrison Hall, with most of last year's Championship Lincoln, has to rate a tough third, having lost its first contest, while both Washington and Carlson won.

Be on the alert for Matt "The Katt" Sheldon's prediction board, soon to be placed in some inconspicuous place on campus.

Other fall sports, soon to be announced, will be Cross Country, Volleyball, and Basketball.

This week's football slate:
8:00 Washington vs. Knox
9:00 Nason vs. Alder
10:00 Carlson vs. MacMillan (2 & 3 floors)
11:00 Goodsell vs. Harrison
Will Goodsell break the ice and finally score this year ? ?

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Hawaiian Punch

By Gene Okamoto



ICE IS BROKEN

Victory for Whitworth came six games ago in 1967 against Pacific University, 21-0 . . . and it was the last time the Buccos hit paydirt . . . until Saturday's Whitman contest that is . . . now, maybe with a few clovers and horseshoes our offense can generate some punch for a first win.

WESTERN VISITS, HOSTS HOMECOMING

Western Washington, fresh from victory over Simon Fraser 7-6, will be seeking its second straight homecoming triumph over Whitworth in as many encounters . . . the Viks shutout Country Homes 10-0 last year . . . Western is 1-2 on the season . . . November 16 in Bellingham, the Vikings host Whitworth for homecoming also . . .

PRIDE AND JOY

In the early summer of 1960, a group of young "wheat-farmers" from Spokane hopped a plane for Kansas City . . . They were the Pirates of Whitworth College, victors of the NAIA Northwest district baseball tournament . . . among them included superstar Ray Washburn who eventually guided Whitworth to the National Championship . . .



Ray Washburn

earned a MVP award . . . and signed for \$45,000 with St. Louis of the National League . . . among his achievements . . . a seven-game win streak . . . no-hitter against San Francisco . . . 14-8 record . . . 2.26 ERA . . . incidently, Ray became the first Cardinal to pitch a no-no since Len Warneke 27 years ago . . . He and Gaylord Perry (Giants hurler) set the first back-to-back non-hitters in major league history . . .

SPORTS SHORTS

The Pirates jayvees copped their first win 14-13 over Walla Walla State Pen . . . game honors to Mike Jordan, Ken Sivula, and especially Kevin Gaffney, who blocked the Steelers try for a PAT . . . The U.S. Olympic team, well prepared by Oklahoma State's Henry Iba, upset the New York Knickerbockers 65-64 at Madison Square Garden . . . legends are so persistent that many people still regard Notre Dame as a "young" school, footballwise . . . it may come as a shock to realize the Irish recently opened their 80th football season . . . What interests the average American when it comes to sports? (UPI poll) . . . at the top, in this order: Professional and college football, hunting, fishing and tinkering with automobile engines.



Whits Cross Country Undefeated in Three

"At Whitworth, depth is our most important product," so says, cross country coach Arnie Pelleur. And he is so right! Led by Canadian Jerry Tighe, the Buccos polished off another victory, this time edging out Big Sky contenders Montana State University 39-46, at the Eastern Washington Invitational Cross-Country Meet in Cheney last Saturday morning.

Little Jerry Tighe, who finished fifth, was first across for the Pirates who earlier during the week beat Washington State and Idaho in another meet.

The Grizzlies' Wade Jacobsen, who finished the rough course in 12:55.1, was first, followed by Sam Ring of defending EVCO champ, Central, who timed 22:19. Central's Mark Henry was third in 22:43 but despite the two three finish, the Wildcats placed only third in the meet with 59 points. There was quite a spread after that, host Eastern finishing fourth with 107, Whitman next with 131 and Gonzaga last with 183 in the six-team meet.

The Bucs also had the sixth, eighth, ninth and 11th place finishes in Scott Ryman, Bob Isitt, Mike Loan and Robert Bangs. Montana's Ray Velez, fourth in the Big Sky Conference last year to Jacobsen's second, also placed fourth in this meet, but, after seventh-place Howard Johnson, it was a long way to the next Grizzly finisher.

TIMES FOR WHITWORTH

JERRY TIGHE	22:59
SCOTT RYMAN	23:06
BOB ISITT	23:10
MIKE LORAN	23:12
ROBERT BANGS	23:22
IAN FISHER	23:33
LARRY MILLER	23:36

The Pirates travel to Moscow, Idaho for this Saturday's Idaho Invitational Cross Country meet, which will include Montana U's Washington State, Eastern, and the host Vandals.

1968 PIRATE CC SCHEDULE
OCT. 19 Central Washington Invitational
25 Washington State University, 4:00 PM
NOV. 2 Inland Empire AAU
9 Conference Meet at Cheney

Cheney
16 NAIA District One at Walla Walla
23 NAA National Meet, Oklahoma City, Oklahoma



Pirate halfback Walt Livingston (Fair Oaks, Calif.) snags an Al Luher pass good for seven yards in last weekend's Whitman game, while the Missionaries' Bob Reisig attempts to corner him.



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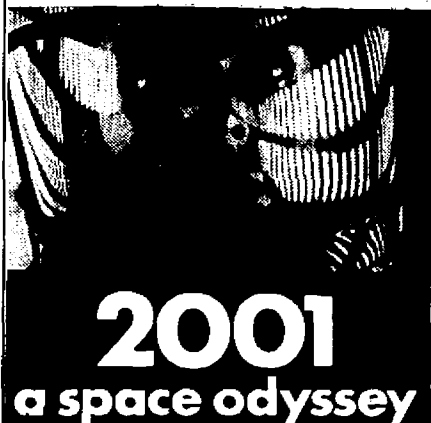
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CAROLYN STANFORD, mezzo-soprano will perform in Cowles Auditorium.

Series to Present Carolyn Stanford

Miss Carolyn Stanford, mezzo-soprano, will appear in Cowles Memorial Auditorium at 8:15 p.m., November 1. Miss Stanford has appeared with major symphony orchestras in the United States and Europe since her debut in Vienna in 1959. Her European tours included performances in Yugoslavia, Czechoslovakia, Hungary and the U.S.S.R.

In addition to her appearances with symphony orchestras in the U.S., Canada and Europe, Miss Stanford has performed in Broadway musicals as "Fanny" and "Jamaica." Adding the field of opera to her range, Miss Stanford sang the role of Suziki in "Madame Butterfly" and Baba in "Rakes Progress" last year.

Draft Center is Available

Because the draft affects virtually every male student on campus and there is no service currently available on campus to help counsel men with problems concerning the draft, a draft counseling center has been set up by interested students and faculty.

The center is located in the office next to the Natsihi office in the student body office complex in the hub. There will be a qualified student available between 3 and 5 p.m. on weekdays and help available from 7 to 9 p.m. on Tuesdays and Thursdays in room 301 of McMillan.

The center is to provide help for any problem with the draft such as obtaining a specific classification whether it be I-A II-S, or I-O, obtaining information about enlistment in the armed forces or reserves, obtaining help with making an appeal, etc. The center is under the control of Senate and the Exec. Vice-President. It is designed to provide a service only, not to represent any particular point of view. The center is supplied with literature and information from Selective Service, Armed Forces Recruiters, American Friends Service Committee, and The Central Committee for Conscientious Objectors. As an added attraction to round out the services information is available for women who wish to enlist. If help is needed outside the regular hours anyone can call Keith Benson or Dwight Morrill at Molinex Hall (3rd floor McMillan) and Rick Gilbert at Goodsell.

Mr. Leonard Martin said that Miss Stanford will also appear in the music building recital hall, on Oct. 31, 1968 where she will speak on her experiences over the years to students at lab time and recital time, 3 p.m.

Social Ecology

Dr. Eugene Odum to Speak in Forum

Dr. Eugene P. Odum, director of ecology at the University of Georgia, is the first of the speakers to be presented this year by the Forum Committee.

His lecture, "The Social Relevance of Ecology," presented October 24, in the Cowles Auditorium, will ask such questions as: "Will man survive another 100 years?" "Is technology compatible with nature?" "What have we done to ruin out environment?"

Dr. Odum will discuss man's social nature vs. his biological nature. He will comment on how the shortsightedness of man has brought about the problems we now face with the population explosion and

Standards Board Meets

The Standards Board met recently to discuss plans for the coming year and to elect officers.

One topic of the meeting was the idea of sending representatives to all the dorms in order to find out the students' reactions, attitudes and suggestions for clothing standards. A principle concern of the Board is appropriate attire for the dining hall and library.

The Board consists of three men students, Steve Gorman, Dave Nelson, and John Schmick; three women students, Karin Mershon, Kathy McCellan and Faye Senior; and three faculty members, Mrs. B. Peterson, Mr. Lenord Martin, and Mr. Arnie Pelleur.

Karin Mershon, was selected as be chosen at the next meeting on October 19.

The Whitworthian

VOL. 59, NO. 4 WHITWORTH COLLEGE, SPOKANE, WASH. October 18, 1968

Student Rights

Bill of Rights Proposal Accepted by College

By Dave Wilkinson

An ASWC proposal to study the "Joint Statement on Rights and Freedoms of Students" for possible application at Whitworth has been accepted by the college.

Under the proposal, a committee will be set up composed of campus representatives from the organizations which drafted the "Student Bill of Rights." This committee will include representatives from the Dean of Student's office, the Dean of Women's office, the President's office, the ASWC Exec., the ASWC Senate and the Student Judicial Board.

The purpose of the committee will be to investigate the Joint Statement to see how it can be related to Whitworth.

According to Dr. McCleery, Dean of Students, it is necessary to study the proposal because every college differs, and the purposes of colleges differ. He said that there may be some parts of the statement which do not apply to Whitworth and some areas where, in his opinion, not enough emphasis is placed.

A discussion of the "Student Bill of Rights" will be held this weekend as part of the Northwest Student Association Convention on the Whitworth campus. Following a presentation by the Head of the Gonzaga Law School on the "Bill of Rights," discussion groups on the statement will be held which will be led by Whitworth students. In the opinion of ASWC Presi-

dent, Kent Jones, the benefits of the investigating committee is that "it is student initiated and is therefore more relevant. He further said that the 'Student Bill of Rights' offers concrete guidelines in all areas of the academic community."

The ASWC office plans to mimeograph copies of the statement which will be available to students.



Dr. Eugene Odum
Professor of Zoology

Director Cornish Quits Alumni Post

Director of Alumni, Don Cornish has resigned to become Director of Development at Fort George Wright College. He will be leaving Nov. 1.

According to Cornish, he is leaving because he feels that the position at Fort Wright offers a greater challenge than he has found at Whitworth. As Director of Development, he will be in charge of financial development, physical development and public relations.

"I want to stress that I have nothing against Whitworth," he said. "I



Mr. Don Cornish think it is a really great college and I am really impressed by the attitude this year. This is a matter of my own personal development and professional growth."

Mr. Cornish has served as Alumni Director for almost two years. He said that he doesn't know who will take his place.

Commenting on the move to Fort Wright, Cornish said that it's interesting that a Presbyterian man was chosen to be Director of Development at a Catholic girls' school. However, in spite of the move, Mr. Cornish pledged him-

self to "remain loyal to Whitworth."

"If I have a chance to do development work anywhere, there is no place I would rather do it than at Whitworth," he said.

NWSA Meet Ends on Sat.

Tomorrow will be the last day of the Northwest Student Association Convention on the Whitworth campus.

It will be a day of evaluation of the conference which brought student body leaders from all over the Northwest, and a day for passing resolutions on issues such as the Student Bill of Rights and the proposed lottery draft system, as well as other matters brought up in today's discussions.

As part of the convention, a panel on the urban crises was held in this morning's convocation. Members of the panel were Vincent Hayes, the personal representative of Governor Dan Evans, U.S. representative Tom Foley, State assemblyman Lon Backman, who is also Whitworth's public relations director, and Lieutenant Governor John Cherberg. The panel was moderated by Dr. R. Fenion Duvall of the Whitworth history department.

This afternoon, a presentation of the Joint Statement of Rights and Freedoms of Students was made to the convention by Mr. Lewis Orland, Dean of Gonzaga University School of Law.

Writers Needed

The Whitworthian is still in need of reporters this year. To put out a high quality publication, we need qualified writers. For those who wish to contribute in a constructive way to communications on campus this is a valuable opportunity. The paper reflects the views of the students only as the students take an active role in its publication. Please respond by attending a meeting for interested writers and contributors Monday night at 6:30 in the Journalism building, directly behind Arend Hall.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Homecoming

Homecoming '68 is over and has gone on the records as a great success.

We enjoyed the entertainment by the Four Freshmen and Fred Smoot and applauded the antics of students and faculty at the talent show. We went to Albi Stadium to watch the team play Western; and while our pessimism turned into joy and then into a new confidence our team brought home the first Homecoming victory in three years. Then, flushed with victory, Whitworth students went to the Ridpath Hotel and "danced all night" to the Satin Brass. In the words of Whitworthians of past, and hopefully long buried, decades, "A good time was had by all."

Congratulations to all those involved in making Homecoming '68 a really great time.

But as we leave this sweet scene of "happiness and joy" there is one aspect of homecoming which could bear discussion.

Why is it that a men's dorm will honor a girl by choosing her as its candidate for Homecoming Queen and then forget about her when it comes time to campaign? Why is it that the only publicity received by some candidates during the past few years has been a couple of signs of questionable taste hung around campus and the stories in the Whitworthian.

This lack of campaigning does not reflect well on the sponsoring dorm and is an insult to the candidate. If the dorms do not care to campaign, it would probably be better for them not to nominate any candidate at all.

Student Rights

The ASWC proposal to study the "Joint Statement on Rights and Freedoms of Students" to determine how it can be applied to Whitworth is an encouraging step in defining the relationship of the student to the college.

A lack of clarity in this area has long been a problem in the handling of discipline of students for off-campus violations of laws and college regulations and in determining the responsibility of the student to the college.

In studying and applying the "Student Bill of Rights," however, it is hoped that the college has not closed its mind to certain provisions of the "Joint Statement" though they might tend to undercut some of the concepts Whitworth has operated under over the years. Perhaps it is time to re-examine concepts such as "In Loco Parentis" (the college acting in place of the parent in matters of discipline), and the idea that anything a student does reflects on the Whitworth idea, rather than to summarily dismiss these parts of the joint statement as being unfeasible for Whitworth.

—dw

The WHITWORTHIAN

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Humphrey's Bombing Halt

By Dr. Garland Haas

One of the most courageous happenings of the current Presidential election campaign may have been Vice-President Hubert Humphrey's statement of willingness to halt the bombing of North Vietnam in the event he is elected President of the United States. On nation-wide television millions of Americans heard the nominee of the Democratic Party say: "As President, I would be willing to stop the bombing of the North as an acceptable risk for peace because I believe it could lead to success in the negotiations and a shorter war. . . . If the government of North Vietnam were to show bad faith, I would reserve the right to resume the bombing." The next day, in Knoxville, Tennessee, Mr. Humphrey underlined his meaning. "I want to make it clear, so there is no misunderstanding. I said I would stop the bombing. That was the emphasis of the statement."

That the Vice President's statement was a welcome pronouncement is evidenced by the reactions of a number of leading Americans. Senator Edward M. Kennedy praised Mr. Humphrey for holding out "great encouragement and hope." The Senator from Massachusetts added, "You are the only candidate who has offered the American people a proposal for ending the war." Senator J. William Fulbright said he "welcomed a different approach" and considered it "worth trying." Senator Fred Harris of Oklahoma described it as "clearly a new and different position." Because of the importance of this statement by a candidate for the office of President of the United States it seems reasonable to assume that we can expect many leaders of the world to speak out in approval of the Democratic Party candidate's position.

In a sense, the only directly affected American who has not indicated what he will do about the war in Vietnam is Mr. Richard M. Nixon, the candidate of the Republican Party. In Detroit the day following Mr. Humphrey's statement, Mr. Nixon indicated merely that he was confused by the statement. "I think under the circumstances Mr. Humphrey should not allow the nation to think, and particularly Hanoi to think, that he is playing both sides. He either has to be for the bombing halt . . . or he has to support the negotiators in Paris, as he indicated in his statement that he would. And at the present time I am not sure which side he is on. If the negotiators from Hanoi are going to talk at all, our negotiators in Paris have to have the trump card of that bombing halt in their hands, and Mr. Humphrey must put it back in their hands in the event they think he's taken it away."

Is Mr. Nixon right? Are we really holding a trump card? Is there really a risk that the Vice President's announcement will adversely affect the negotiations presently taking place between the representatives of the United States and the representatives of North Vietnam in Paris? I think not. There is probably some basis for the widely held opinion that the statement will affect the course of the deliberations. It is not exactly clear, however, whether a bombing halt will help or hinder our side. It is perhaps just as logical to argue that such a statement will have a helpful effect on the course of the negotiations. Surely one cannot argue that the negotiators have made any real progress toward settlement of the war. Nor, in fact, are they likely to make any progress. It would be fatuous in the extreme to think that Ho Chi Minh does not know that he is dealing with negotiators representing a lame duck administration and that anything agreed to could not be implemented until the new President is in office. Also he no doubt realizes that it all might be undone by the next occupant of the White House.

Ho Chi Minh has demonstrated in many ways on many occasions that he is shrewd enough to know that all he has to do is hold on until the new President is elected and then wait for his best offer. He has stated on too many occasions that a bombing halt is a precondition for discussion for us to believe that he is not serious in his insistence on this point. Unless we can force Ho Chi Minh to negotiate, which seems unlikely, whoever is elected President is going to have to halt the bombing to get to Ho Chi Minh to talk peace. If this is so why not halt it now? At least what harm can be done by making the declaration now rather than later? A decla-

ration by both the Democratic and Republican candidates now may, in fact, speed the beginning of meaningful negotiations in Paris.

We cannot expect Mr. Nixon to help Mr. Humphrey get elected. However, the American people do have a right to have the war in Vietnam dealt with as simply a political issue. Can anything be clearer in this period of extreme national tension, largely the result of the war in Vietnam, than that the American people have a right to know as nearly as possible how each of the presidential candidates stands on the issue of concluding the war in Viet Nam?

Can we now expect the real Mr. Nixon to please step forward?

FACULTY FORUM

By Dr. Ronald Short

A Psychologist's Case Against A Counseling Center

A person has said that "any generalization is wrong . . . including this one." However, writing a comment in the newspaper calls for generalizations. Here are a few.

I sense a great change in the meaning of such concepts as "psychotherapy", mental "health", and "illness" in the past few years. The terms themselves betray the underlying assumption that medicine is our mode of operating in the emotional problems area. There are many who are questioning the validity of placing emotional difficulties in the same category as physical disorders, i.e., reacting to these issues with the same basic treatment model that we would use for measles.

Older Assumption

The medical model has led psychotherapists to deal with clients in a way similar to the way that medical doctors have in the past. The patient is assumed to have emotional problems that are imbedded within him, and he carries them around regardless of the circumstances. Therefore, as in medicine, treatment consists of seeing a doctor, and laboriously working through the reasons for the emotional problems. A successful treatment consists of the person developing a rather long involved relationship with the "therapist," gaining insight, rapport and acceptance. From this experience the person gains new insight into himself and is therefore better able to perform in the real world. I want to emphasize that this assumption, i.e. that health is solely the attribute of the individual, is still valid for many people of course. However the point is that working with that presupposition leads one in certain directions while ignoring other possibilities.

For example, with the above assumption we are led to conceive of "therapy" as taking place only with experts, behind closed doors on a one to one basis. This leads a layman to question both his ability and his responsibility in such matters. The burden placed upon an institution like Whitworth is great. One to one therapy is very expensive business and raises the issue as to the limits of a college's responsibility for problems that a student brings to his educational experience.

I want to emphasize that all the above is not to discount the fact that there is a great need on campus. We have been negligent in attacking such problems in the past and if we care for persons as much as we say we do, it is time to take corrective steps.

An Alternative

I propose a shift in emphasis and assumptions. The first emphasis would be that Whitworth's program be based upon varying degrees of growth, not illness. Secondly we should assume that Whitworth both facilitates and hinders growth of all members of the community, faculty, administration, staff and students alike. This facilitation and stunting takes place in the chow line, in classes, in the dorms, in social life, in committees and every area of our life together. Starting to look for areas that hinder growth should free us to be merciful and non-defensive in our quest to hunt out such issues.

Another value to such an approach would be that it would demonstrate our mutual responsibility for all members of the community. Therefore, rather than having a therapist, a position designed to meet our needs would call for a person who is a type of social engineer, a person who can evaluate all areas of community life to see if they are providing opportunities for growth. He should be a person who is skilled in proposing and implementing more efficacious programs where Whitworth is found wanting. He should have skill in small group sensitivity, thus being a referral and resource for all groups meeting on campus.

Therefore, rather than building a "center" where therapy takes place, I would propose moving the responsibility outward into every area of our college life. Whitworth is changing and has changed greatly in the past five years. I personally believe that much of the change has been growth producing. I would like to see the trend continued to the end that we more closely approximate a community where intellectual, emotional, spiritual and mental growth takes place.

Speaking Out

Letters to the editor may be brought to the Whitworthian office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

Student Political Power

By Dave Wilkinson

When Senator Eugene McCarthy announced his candidacy for the Democratic Party's presidential nomination last winter, he found his strongest support in America's young people. Working on traditional student jobs in campaign headquarters and in important decision making positions, these young people propelled McCarthy to a clear cut victory over the administration in the New Hampshire primary.

Senator Kennedy's entrance into the race following the New Hampshire primary attracted more students into politics. Governor Rockefeller too found student support in his Liberal Republican campaign against Richard Nixon.

These candidates built powerful campaign organizations based on the support of students and non-students who were willing to give their time and energy for candidates who, they felt, shared their goals for America. The disinterested and disenchanted were coming back into the system.

But with the assassination of Robert Kennedy the night on his victory in the California primary and with the defeat of the "young peoples' candidates" on the convention floor, many of these students became the disinterested and disenchanted once more. They could not see a system which lets a candidate of the people be defeated by a machine candidate who never won a primary. They could not understand men who tooted horns and spoke of party unity while the blood and tears of young people were flowing in the streets of Chicago.

Student power was demonstrated in the primaries however, and the party nominees are seeking ways to harness it for their campaigns.

A Student Coalition for Humphrey-Muskie has been formed from former supporters of Kennedy, McCarthy and Rockefeller,

as part of the Citizens for Humphrey-Muskie.

This movement emphasizes adjustment to the circumstances of the election, and is frantic in reminding students of Humphrey's past liberal attitude and his record as "one of the foremost advocates of student goals in this nation." The members of the coalition stress that they do not agree with all of the positions taken by the Democratic ticket but feel that they can work within the party for change. Above all they want to stop Richard Nixon and George Wallace who "stand for just about everything which students abhor in this country."

Nixon has formed a more "low key" student coalition to involve students in solving problems. As it's major goal, the coalition has adopted the resolving of the urban crises through personal involvement and work. The purpose of this is to aid the cities and to give the students an "alternative to taking to the streets in protest . . . to give them a piece of the action."

Neither of these organizations has found much support of the type which sent McCarthy to the convention in Chicago. Many students are still disenchanted with the present political system.

Members of the National Mobilization to end the war in Vietnam and members of the Students for a Democratic Society are planning a "Fall Election Offensive" to demonstrate that there is no real choice between the candidates. This offensive will include massive nationwide anti-war demonstrations and "counter election polls" where people can vote against all three major candidates.

Yet, despite the current lack of enthusiasm among college students, the past year has been very important in establishing students as an important force in modern politics. Students are now considered to be more than party workhorses and

are allowed to take a part in shaping the platform of the candidates. From the structure of even Humphrey's and Nixon's youth organizations, it seems likely that this trend will continue until students are given full political rights through the lowering the voting age.



By Tom Lawrence

Very recently I had the opportunity to sit down in front of a television set. The main purpose was to kill a little time between various duties. One of the best time killers on T.V. is the Mike Douglas Show. Along with the usual variety of comedians, songsters, and fiends this show included the author of a new book called *The Hippie Trip*. The author, a doctor something, was interviewed to ascertain his motives, his method, and his conclusions following his exhaustive study of the "Hippie Community."

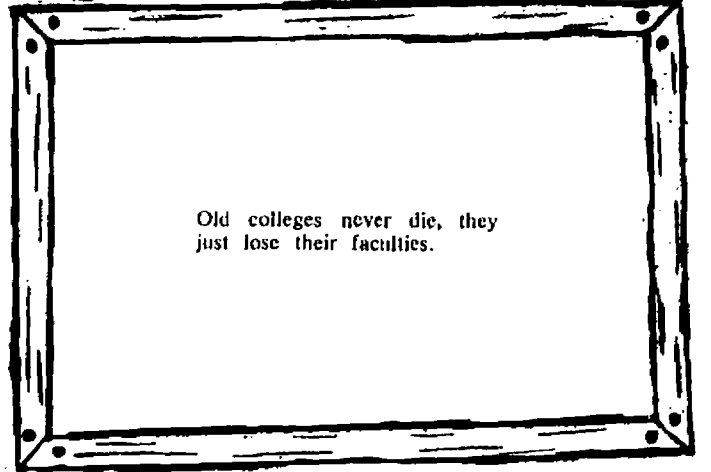
This particular book was to clear up the "confusion created by Hippies in America." After discussing his method of analysis at some length and talking about a legal Acid trip that he took, the author began to review his experience. With an astute eye to the majority of his viewers, Douglas asked how parents could deal with their children "to keep them from 'dropping out.'" The good doctor then described a list of symptoms that might preclude a youngster's withdrawal from society. Among these were long hair, the study of eastern religion, the use of drugs, non-conformity in general. The author's conclusion was that "Hippies" were caused by the actions of "guilty parents" with attitudes that allowed such conduct.

As the camera flashed out on the audience one could see them nod assent to this particular conclusion. The "Hippie" situation was as easy as that to figure out. The complex of alienation in a technological society creating generation shock was now down in black and white. And as the fade out to a commercial was in progress, the vision of sincere people rushing out to buy this book so they could counteract the dread "Drop-out disease" was so strong that the commercial was a relief.

So if you see a Hippie, ask him where his parents are so that you can write them a letter to tell them what a crummy job they did on bringing up their kid. Perhaps your neighborhood doctor could give you some pills to keep your children from getting the "drop-out disease." Maybe a democratic policeman acting on your behalf could give him the sound thrashing he deserves. If we work really hard, we could enact laws against them to see they get harassed and gently shown that they "aren't where it's at" after all.

"They don't care no more for the great Midwestern Hardwarestore Philosophy that turns away those who aren't afraid to say what's on their minds, the left-behinds, of the Great Society. Those Hungry Freaks, Daddy." "Hungry Freaks, Daddy," Frank Zappa; *Freak Out*. (Mothers of Invention).

---The Olde Bulletin Board---



Old colleges never die, they just lose their faculties.

Student Revolt

By Dwight Morril

A charge leveled at our generation more and more is that a large segment of our era either uses power irresponsibly in an over concern for the state of affairs or the rest are apathetic and drop out in one sense or another. There is a large amount of truth in both statements but bother to ask why. Why have a large part of our generation given up trying to affect change in the paths set up for change by society? Why have a significant number decided to flick the whole thing in and search for meaning somewhere else? One of the basic reasons for this alienation is the recognition that we no longer live in a participatory democracy nor a participatory society. The institutions are so steeped in a paternalistic hierarchy that the individual is shut out of participation in decisions that profoundly affect his own life. This phenomenon does not just exist out "there" somewhere but is occurring at the institution of Whitworth College.

The situation is no different here than in any institution, with one exception: the administration makes a show of including students in decision making. An example is the recent proposal to change the library from the old favorite Dewey decimal to the new progressive Library of Congress system of classification. The administration came to senate making the point that they had not made a decision on the library till they came with the proposal to the students. They obviously came to the students knowing that the issue was completely

neutral as far as students were concerned, knowing that there was no danger of violent disapproval, and with the students knowing that even if there was violent disapproval the administration has the final say on implication.

It's fine for the administration to bring such nice things to the student body for our approval but when do they come to the student body or student senate for approval of rules that do affect us as people? Do they ask whether we think valid such rules as smoking, drinking, dorm hours, chapel attendance, off campus housing, or classroom attendance? Do they consider that maybe some of the education they have instilled in our wee brains has worked? We are allowed to make decisions about marriage, raising children, fighting a war, paying taxes, paying tuition, planning \$45,000 budget for a school year, editing annuals and newspapers, and sundry other responsibilities and yet not capable of making basic decisions that govern our living habits. It's amazing that somehow we manage to exist in the summer when we're let loose.

And some wonder that some of our generation demand to be heard and participate in decisions even if the only participation left is to say no. And another part of the generation has given up trying to be heard. But here it's different. The best plan seems to be to accept things as they are and make the best of them. It's better that way for all concerned.

"To sin by silence when they should protest makes cowards of men."—Abraham Lincoln.



5th Column

By Mike Landt and Ken Endersbe

Once upon a time in the enchanted forest of Pineworth Robin Space and his merry band of men felt excruciating hunger pangs in the caverns of the digestive systems. So Little Jonathan, being good at eating, forthwith dispatched himself at 4:30 toward that Valhalla of culinary joy, the Soggy-Ham dining hall. Shortly thereafter began appearing some lords and ladies from the neighboring neighborhood. There they dutifully awaited in the ceremonial line the lowering of the resplendent bridge to Soggy-Ham.

Very soon thereafter, when the line reached halfway across the forest, what should appear but humble Robin under close escort of scads of merry men. There they proceeded to rob from the favored lords and ladies and gave to the poor (themselves) places at the head of the line. The lords and ladies, meek in nature but strong in soul, protested under their breath this foul and unjust treachery.

Moral: He who gets to Soggy-Ham first, could end up eating soggy ham last, or: Arise Proletariat, and seize the means of consumption.

Whitworthian

The Whitworthian has received a first class honor rating from the Associated Collegiate Press for the second semester of last year.

This is the second highest honor rating possible with the highest

being "All-American". Other ratings possible are second, third and fourth class.

The newspaper received the highest ratings in news, feature and sports coverage.

★ Presidential Poll ★

Which presidential candidate do you prefer

- Wallace
- Nixon
- Humphrey
- Undecided

How strongly do you support this candidate

- Very
- Somewhat
- He's better than the other two.

In regard to the war and the peace talks do you prefer

- An immediate withdrawal of American troops
- A halt in the bombing to aid negotiations
- A course similar to the one the U. S. is presently following.
- An increase in military pressure to deal from strength
- Breaking off of the peace talks and an all-out effort to achieve military victory

Please place your completed polls in the Whitworthian mail slot outside the ASWC office, bring them to the Whitworthian office behind Arend hall or give them to any staff member.

Year Abroad Whits in France; See Olympics, Riots

"One night they lit all the Christmas lights in the town, and there were people dancing in the streets. There was a little cathedral which had been built about the eleventh century with children's choirs all night long. It was like something out of 'Sound of Music,' almost like a dream I had when I was a very little girl."

Wendy Munro will always remember the year she spent at the University of Grenoble.

"There were times when I hated to be an American, especially when I saw the tourists. I felt like such a rich person: my roommate had only one outfit."

Pam Thomas is also home from a year in France. Both girls went under the Junior Year Abroad program of the United Presbyterian Church. They studied French literature, language and culture, Pam to become a Junior High School teacher, and Wendy to teach elementary school. Both girls spent a great deal of their spare time with Young Life and Campus Crusade groups.

"There were people from so many different countries. It was wonderful to talk about Christ with these kids and share the way He applied to our own lives. It made me realize that Christ is not an American ideal but a worldwide reality," Pam commented.

Both girls did some skiing, which is logical, in one of the greatest ski areas in the world. Pam was an instructor for a while at one of the Young Life camps. Wendy tried skiing for the first time and loved it. "The Alps were magnificent!" she exclaimed. She plans to try Mount Spokane this year, though the experience will undoubtedly be a bit of a letdown.

The girls recalled the general strikes and riots which occurred in France last May. Wendy remembers a professor in her Contemporary French History class who called the strikes the Second French Revolution.

"I attended some of the student and faculty meetings," said Wendy. "They were very unorganized. They seemed to have some good points, but were very unorganized. They seemed to have some good points, but they were revolting against everything. It was frustrating just to be there."

"It was nice to get away from American Christianity for a while," said Pam, "to see it as a relationship instead of a religion." She said Christianity was a very real thing for the people she knew, particularly the other girls in the dormitory. Wendy found in herself "a much more meaningful relationship with Christ."

"The Olympics were neat!" Wendy exclaimed over the phone

during her interview, "but I never did see Jean Claude Killy."

"The town really came alive during the Olympics. You knew something was coming because the people were all out whitewashing the houses and cleaning and repairing. It was exciting to be there waiting."

Wendy recalls the ski jumping competition. On a hill completely surrounded by the French Alps, overlooking the tiny town of Grenoble, there were 70,000 people, all watching. "It was really terrific!"

"We were exposed to a completely different culture. It gave us a chance to think about things we had never thought of before," said Wendy. Pam summed it up: "It's great to be back, because now I have a whole new perspective on things." She will never be quite the same again.

Hall Gains New Names

With the advent of Baldwin-Jenkins as a girls' hall, and the subsequent initiation of McMillan as a mens' hall, a need arose for each of McMillan's two new living groups to select a name for itself. Mullenix and Harrison, the chosen names of the upper and lower, respectively, living groups, each have a historical origin.

Mullenix was named in memory of Dan Mullenix who died suddenly in his dormitory, then Alder, on the evening of April 27, 1966. Dan was an outstanding athlete and scholar while attending Shadle Park High School, as well as being the ASB vice-president there. Dan was the son of a veteran Whitworth custodian.

Dr. McCleery, Dean of Students, described Dan's activity carryover thusly: "He was active in campus life, campus dorm life, basketball, had outstanding academic ability, and in general, exemplified many of the highest ideals of Whitworth."

Complimenting them on their selection of the name Mullenix, Dr. McCleery stated, "I certainly congratulate the men of Mullenix on their selection, and hope that his memory will serve as an ideal to which they may aspire."

Harrison was so named in memory of the two President Harrisons of U. S. history. This name, among other Presidential names, was submitted to the college for approval. Having duly considered the issue, the college approved Harrison, in line with the dorm's wishes.



This is your big chance to get your witty comments out of the dorm and into the paper. Everyone is always sitting around the dorm during bull sessions cracking jokes and puns like crazy. Now, is your chance to capture some of the inside humor around Whitworth forever (well, almost). All you have to do is think up a humorous caption for this picture. Winners will be announced in the following week's paper. First prize will be a year's free subscription to the Whitworthian. Second prize will be a two year's free subscription. With prizes like that how can you miss?

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Hawaiian Punch

By Gene Okamoto



"O. J." SURBY?

Inland Empire sports writers named Pirate running back Ken Surby it's Athlete-of-the-Week for his fine performance against Western in Whitworth's 19-0 homecoming victory . . . Ken lugged the pigskin 38 times and racked up 162 yards, undoubtedly a career best . . . the effort should rank him among top EVCO ground-gainers . . . other Bucco highlights included . . . crisp blocking by fullback Harry Laughary . . . the great signal calling by Tim Hess . . . Larry Jacobson's quick-recovery punt that saved a possible Viking score . . . gaping openings by the offensive Buc line led by Terry BlancMard, Tom Stewart, and John Ludwig . . . Mike Jordan's 14 yard romp to paydirt after Dave Mixer blocked a Western punt attempt . . . and finally "The Defenders" . . . they stopped the Norsemen cold! . . . giving up only 103 net yards . . . this wasn't the Whitworth team that initiated Pirate football 68' . . . a complete change indeed, in attitude, plays, and aggressiveness.

BOISE STATE, TOUGH TEST

Up to last season, Boise College was ranked among the top contenders in junior college competition . . . now in the four-year business, the Broncos still possess size and power . . . their record stands 2-2 with losses to a strong Linfield team 17-7 and Big Sky power Weber State 4-3 . . . weather should play a big part Saturday night as Whitworth goes after win--two.

SPORTS SHORTS

Pirate juniors avenged an earlier defeat by clobbering Eastern Washington's little Injuns 21-6, Monday in the Pine Bowl . . . game honors to Mike Jordan, Kirk Austin . . . the latter scored twice on runs of 4 and 14 yards . . . Chris Baumgartner, Steve Allberry, Sam Sooter and Ken Sivula played outstanding defensive ball . . . pro football's first and greatest Negro QB was Bernie Custis . . . Custis was quarterback for the Hamilton Tiger-Cats of the Canadian League in 1951 . . . The Fink Invitational Golf Tournament, which launches National Fink Week is held every June in Fink, Texas, population, 15 . . . Hollywood College, Florida's attempt to field a football team this fall failed . . . not because of money, just too many players turning out . . . the entire school enrolls 30 students, 50 turned out for the team . . . the largest paying crowd ever to attend a sports event in Brazil and possibly the world was 177,020 spectators who watched the final game of the Reo de Janeiro soccer league of 1963.

Roadrunners To Ellensburg For Wildcat Invitational

Washington State University's cross-country team outran Jerry Tighe and the Whitworth Pirates to cop the University of Idaho Invitational Cross-Country Meet, last Saturday morning in Moscow. The Cougars placed five men in the first ten finishers to win handily 29-48.

Montana's Wade Jacobsen was first in individual honors with a 21:55.5 time, while Tighe outlasted others for second place. Jerry clocked 22:21 for the 4.2 mile course. WSU had Larry Almgren in third and Rick Riley fourth with their South African sophomore, Graham Raubenheimer placing sixth. The Cougar's "hero" actually was fifth man Art Sandison, who ran another great half-mile. Sandison, an Olympic Trail camper in the 800 meters, blazed from 15th to ninth in the final half mile, passing fourth Whitworth runners en route, to deliver the team title. Behind Whitworth came Montana 68, Idaho 94, and Eastern Washington 115.

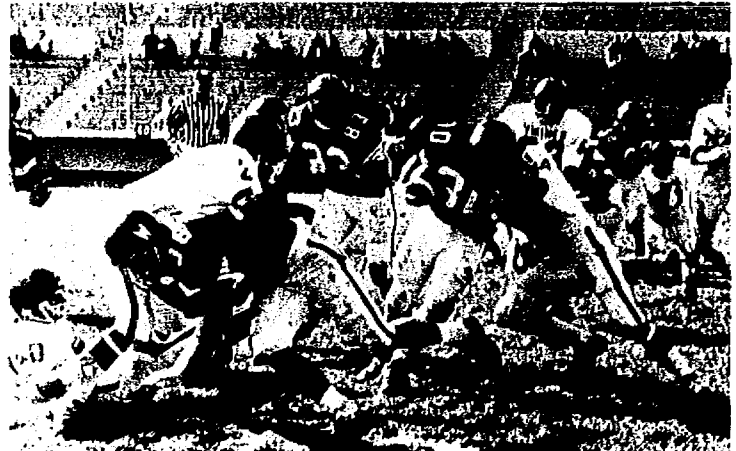
Buc individual times and places:
JERRY TIGHE 22:21 (2nd)
SCOTT RYMAN 22:53 (10)
BOB ISITT 22:57 (11)

BOB BANGS 23:01 (12)
IAN FISHER 23:07 (13)
LARRY MILLER 23:25 (16)
MIKE LORAN 23:27 (17)

Coach Arnie Pelleur's 3-1 record harriers travel to Ellensburg tomorrow for the Central Washington In-

vitational Meet. The Pirates are favored heavily in the EVCO dominated run.

On Friday, October 25, the Whits host Washington State for the "rubber" match beginning at 4:00 p.m. on campus.



Halfback Ken Surby (30) lunges forward for extra yardage as lead blocker Harry Laughary (36) "sticks" a would-be defender Viking during the first half of last week's Homecoming victory at Albi Stadium.

Larry Jacobson Nominated For Kodak All America Team

Whitworth's outstanding defensive linebacker Larry Jacobson has been nominated for All-America honors by the Eastman Kodak Company for their 1968-69 College Division team. The final selection will be made by a 24 member committee comprised of coaches from the American Football Coaches' Association.

Jacobson was recently selected as Inland Empire Athlete of the Week in Whitworth's initial contest against Eastern Washington and

was named Pacific Northwest Athlete of the Week for his fine performance against Central Washington State College in Ellensburg.

Among several Inland Empire honors Jacobson as a sophomore

was selected to the All-Evergreen Conference team last season and was voted an honorable mention position with the All-Northwest team and the NAIA selection. Voted by his team members, post-season honors were awarded him as Most Valuable Player and Most Inspirational Defensive Player, along with co-captain for this year's season. Jacobson is currently the leading punter in the Evergreen conference and is averaging 14 tackles per game and 7 assists each week.

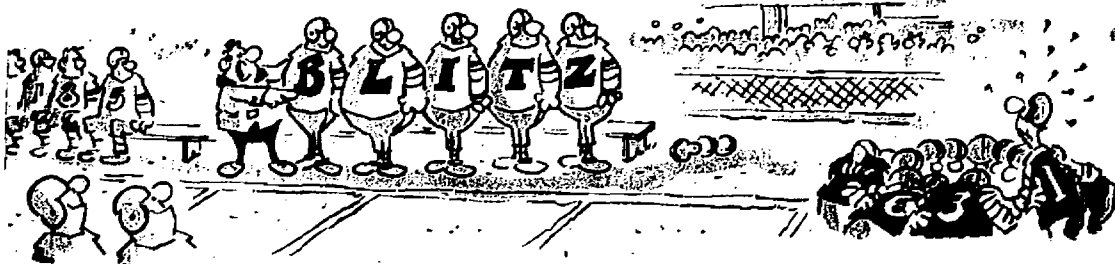
At 5'8" and 192 pounds, Jacobson is in his third year of Pirate varsity football. A graduate of Sandpoint High School in Sandpoint, Idaho, he was selected to the Idaho All-State and All-Conference teams and voted Most Valuable Player by his teammates.

This will be the first year the Kodak Company has selected an All-American team from College Division teams. Since 1960, the company has honored 22 large-college All-Americans selected by the American Football Coaches' Association.

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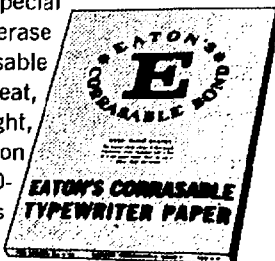
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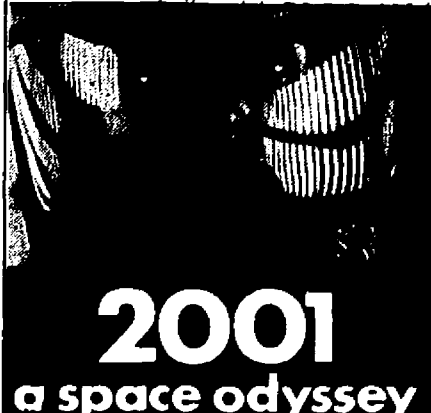
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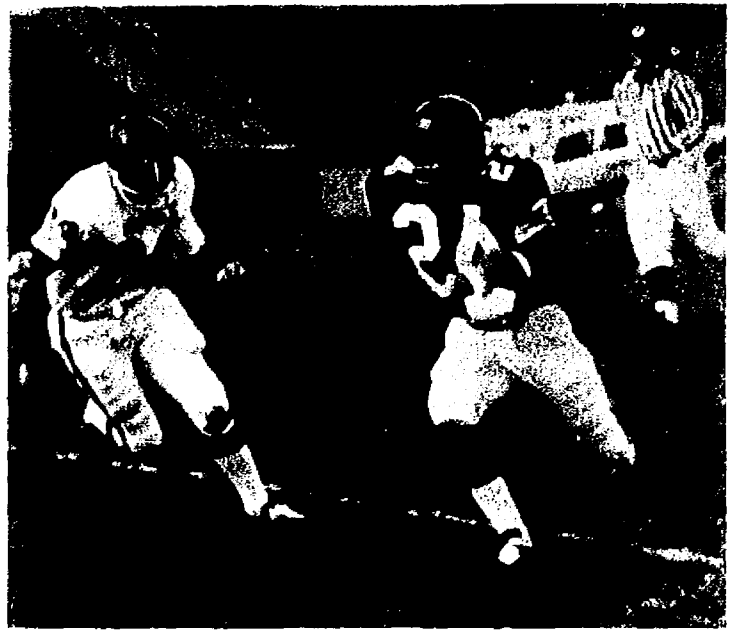


Terry Blanchard
Buc Co-Captain

Okay, Sammy baby, here's
what I want you to do



John Ludwig
Whit Tackle



Whitworth Battles Boise Tomorrow

By Pete Vanderwegan

Coming off a most impressive Homecoming victory the Pirates now face perhaps their toughest foes yet in Boise College at 8:00 p.m. in Joe Albi Stadium.

That was the week that was! Major upsets throughout college ball, crowning of a queen, a happy Homecoming banquet and ball, and most of all the Pirate slaughter of Western Wash. in Joe Albi.

Boise in their first season as a four year school moves up in the ranks from one of the most highly regarded junior college teams in the nation. A team of considerable size, the Broncos will come into the contest with a sizable weight advantage over our Bucs.

Displaying a rather deceptive 2-2 record to date, Boise is a lot tougher than records show. They play a really rugged schedule and though being beaten twice, including a thrashing at the hands of

Weber State, they are none the less a team to fear, as their 20-0 rout over Eastern might indicate.

At last the Buc offense played ball on a par with the defense. Result: a 19-0 creaming of the Vikings. And the Vikings were lucky in coming out with that much as the Pirates were threatening continually and could with a few more breaks in the right spots turn the game into a fiasco. Tim Hess engineered onslaught ended a five-game losing streak for Whitworth while at the same time changed a few minds as to the

Playing their normal grudging possible outcome of the Evco race. defense and with the offense on

them move throughout, the Westerners were backed to the goal line from gun to gun. Ken Surby leading the way of the first rushing attack of the year plowed for 162 yards as his backfield cohorts Harry Laughary and Walt Livingston added 39 and 34 yards respectively to a total of 299 rushing. While Hess connecting mainly to split ends Al Luher and Tim Jackson picked up another 80 yards through the air for 356 total yards.

Plunging into the end zone from one yard out with the initial score was Surby with 2:11 left in the opening quarter. Then with just six seconds left in the half Larry Jacobsen blocked a Viking punt and freshman Mike Jordan picked up the ball and raced 14 yards for the score. The PAT by Hess was good, leaving the score 13-0 at the half. Threatening always, yet unable to push the ball across, Hess concluded the scoring with field goals of 26 and 19 yards to bring the score to 19, and a brilliant Homecoming win!

	Stats			
	Rushing			
	TC	YG	YL	Net Av.
Whitworth				
Surby	38	165	3	162 4.0
Laughary	11	39	0	39 3.5
Livingston	14	38	4	34 2.4
Austin	5	7	5	2 0.4
Hess	7	25	10	15 2.1
Stang	1	14	0	14 14.0
Canterbury	1	0	1	-1 -1.0
Bravo	3	9	0	9 3.0
Miller	1	2	0	2 2.0
Western				
Toth	13	55	0	55 4.2
Dolphin	8	33	3	30 3.8
Weaver	4	4	3	1 0.3
	Passing			
	At.	Cp.	YG.	Av. Pct.
Whitworth				
Hess	11	7	80	11.4 .636
Canterbury	2	0	0	0.0 .000
Livingston	1	0	0	0.0 .000
Western				
Hadland	8	3	18	6.0 .375
Kearby	6	0	0	0.0 .000
			Whit.	West.
Yds. Gained Pass.			80	18
Yds. Gained Rush.			110	299
Yds. Lost Rush.			25	23
Net Yds.			103	356
First Downs			26	5



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ON CAMPUS INTERVIEW

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Whittaker Interviewed

Cataloging System Revision Discussed

Relevant to the changing of the library from the Dewey Decimal system of cataloging to the Library of Congress method, some questions have been raised.

First, what would the change involve?

The Change, according to Mr. Edward L. Whittaker, Whitworth Librarian simply would involve the long range conversion of the entire library collection to the Library of Congress System of classification. The method bringing about this conversion would include: the automatic Library of Congress classification of all new books coming in as of this year, the weeding out of all obsolete books in the collection, says Mr. Whittaker.

The reclassification will take anywhere from 2 to 6 years, as needed funds are obtained, relays Mr. Whittaker. Whittaker stressed that

the library staff, during this reclassification, will endeavor to have no book off the shelf for more than a day, thus inconveniencing the student as little as possible.

The second question pertains to the effect this change will have on the student.

The Library of Congress system of classification is by all means, according to Mr. Whittaker, the more practical method. Unlike the Dewey Decimal system the Library of Congress system does not, for the most part, ever change. Therefore, there should be less confusion for the student once he substantially learns the system. Classifications also are not varied from library to library, as is often the case with Dewey Decimal. One of the greatest effects the conversion will have on the Whitworth student is that it will enable him to co-operate with other academic libraries (most of which have already converted to Library of Congress). Mr. Whittaker foresees the possibility of a "western library network" which would pool the materials of several academic libraries in the West, probably by the use of microfilms etc., for use by all the libraries involved, once a common classification has made in possible.

There was some concern over how the students can co-operate with the librarians during the change and Mr. Whittaker answered, "moral support and patience are all we really desire."

In summary, the future Whitworth student can look forward to a sound, basic classification of library materials which will be the same in nearly every academic library and a fantastic supply of materials which are readily available to him from libraries all over the country.



Dr. Eugene S. Callender

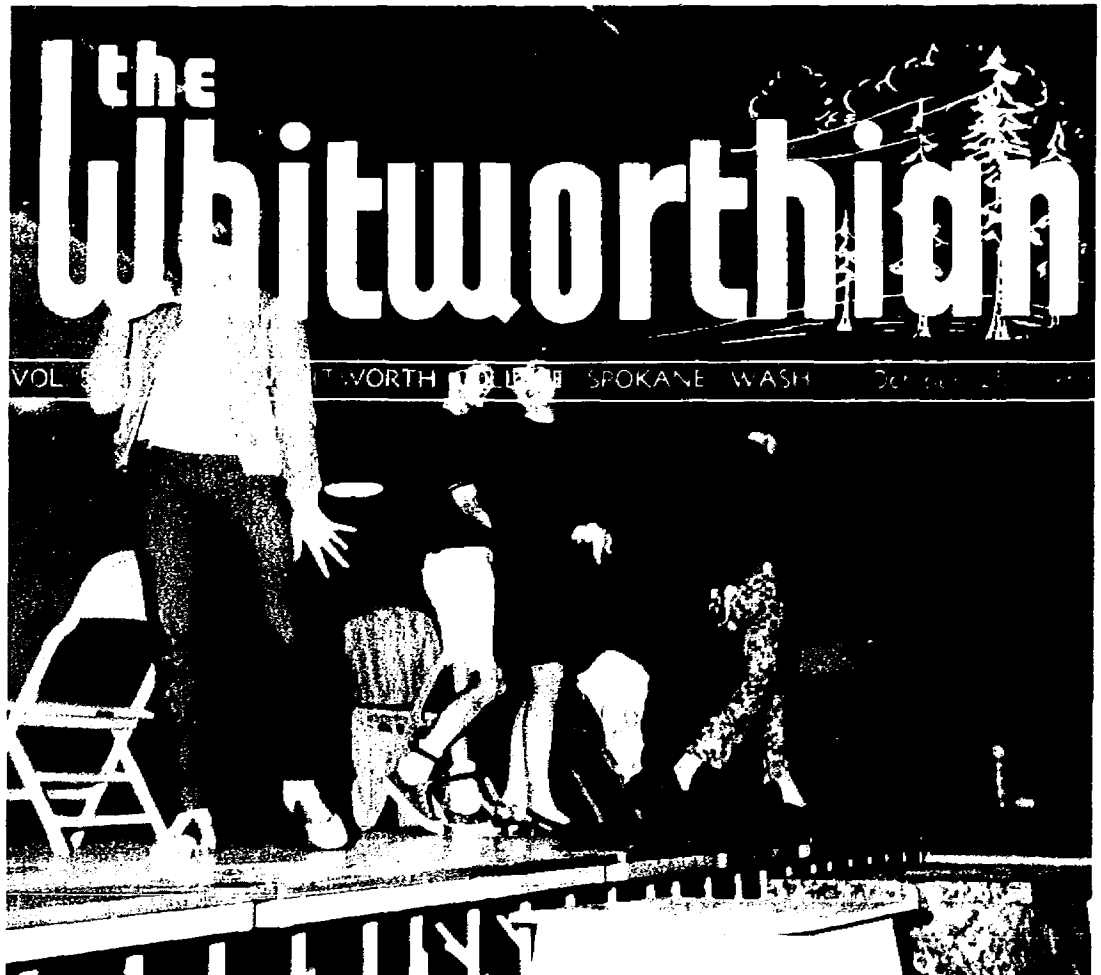
Callender, Milliken To Speak in Chapel

Mr. Bill Milliken and Dr. Eugene S. Callender will be the featured chapel speakers for the month of November.

Mr. Milliken is the director of the Young Life program on the lower East side of New York City. Young Life is a nonsectarian international organization with the central goal of communicating the Christian faith to young people. In the past, Young Life had concentrated on the suburban teenager, but in 1960 the program was extended to reach the inner city as well.

The street worker is Young life's bridge to young people. "We are working to challenge and motivate young leaders so that they can develop their individual talents in order to effect a positive change on themselves and their community," stated Mr. Milliken in a Young Life brochure.

Dr. Callender is the executive director of the New York Urban League. He has been influential in the activation of Harlem Prep, a school to help Harlem youngsters get the education they need to pre-



CAST MEMBERS of Thornton Wilder's play "The Skin of our Teeth" prepare for their November 14-16 presentations. Story appears on Page 4.

Campus Holds Blood Drive

Seeking donations of urgently needed blood from Whitworth students and faculty members, a blood drive will be held on campus November 6 and 7.

Persons between the ages of eighteen and sixty are eligible to donate. Unmarried minors must have a permission slip signed by their parents. Anyone who wishes to donate blood in the name of a certain family or friend may earmark it for their account. Persons wishing to have their donations transferred to a blood bank in another area may also have this done.

A competition will be held between the various living groups as well as the town students, faculty and administration. The winning group will be the one with the highest percentage of turnout by its members. A plaque will be awarded to the winning group.

According to blood drive chairman, Nancy Marsh, a person should come to the donation center even if he knows he cannot donate so his group will get credit. All persons will be screened before donating.

"It is natural for most people to be uneasy about giving blood," stated Miss Marsh, "but it is not painful and does not leave you weak and queasy. The only way to believe this statement is to donate and find out for yourself."

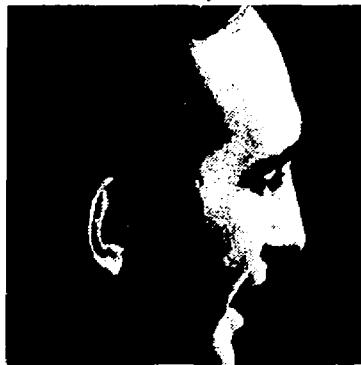
The Spokane Blood Bank has an urgent need for blood at this particular time, as there will be only a small amount of promised blood coming in during that week. "Therefore," according to Miss Marsh, "they are hoping that Whitworth students will give serious thought to donating this year."

Peace Corps Recruits

Representatives of the Peace Corps will be recruiting on campus next Thursday, Friday and Monday. They will be located in the HUB during most of the day and will be speaking to classes.

Anyone who has questions concerning the Peace Corps is invited to talk to the representatives. In addition, the language placement test will be given five times each day.

In addition, Regional Director of the Peace Corps, Paul Watts, may be contacted at Box 67, University Station, Seattle, Washington 98105.



Mr. Bill Milliken

pare for college. "The kids in Harlem have not previously been taught by a concerned and committed faculty," he stated. He expressed assurance that the new program will "have one hundred youth ready for college in a year."

WC Seniors Gain 'Who's Who' Nod

The selection for the annual book "Who's Who in American Colleges and Universities" has been completed for the school year 1968-1969.

Students accepted for "Who's Who" are: Laura J. Bloxham, Suzanne Burnett, Valerie Carlson, Sandra Gunderson, Cathy M. Gwinn, Karl K. Jahns, Shirley K. Keller, Karen A. Kinzer, Rollin D. Kirk, Sue G. Lane, Mary Ellen Laschkewitsch, Jeanetta Linstrum,

Wendy Munro, Faye L. Senior, Lawrence Sontag, Gary Stewart, Susan V. Stinson, Robert R. Walli, Mary M. Walters, Lila J. Weber, Michael K. White, Elizabeth Wilkinson, and Gerald K. Wong.

Candidates for "Who's Who" selection must have a G.P.A. of 3.0 or better and must complete a form indicating activities and achievements while at Whitworth. Only 21 students were chosen from those eligible.

Dr. David Dilworth, Religion Department head, stated, "I have known Reverend Nott eight or nine years and have attended two camp meetings that he directed. I feel

that he is the most honest, provocative Presbyterian leader today." According to Dr. Dilworth, Reverend Nott has a down to earth style and a challenging way of approaching a subject. Strangely enough, he seems to be able to get across to students. Perhaps this is due partly to the fact that he lives across the street from a college and preaches there often. He has learned the basics of student thinking processes and is able to speak on the proper intellectual level.

Reverend Nott graduated from Princeton Seminary and is now married and has three children.

Reverend Raymond Nott, a renowned Presbyterian minister from Wyoming, will be the featured speaker for this year's focus days.

The purpose of Focus Days, reported Mr. Ron Rice, college chaplain, is to place an emphasis on and create an awareness of the spiritual academic community. In this re-

spect it is somewhat aligned with Spiritual Emphasis Week in the spring.

The schedule will include talks by Reverend Nott in two chapel sessions, November 5 and 7, a number of informal talks and meetings in the evenings and some dormitory exchange discussions.

Reverend Nott is well known in the Big Horn Basin, Wyoming, area as a "mobile minister." In other words, he does his ministering by traveling to the outlying areas to speak with ranchers, oil men and loggers. He does not have an organized parish, as such, but instead concentrates on eight preaching points. He meets with men and their families once or twice a week for Bible study.

He is noted for promoting Rancher's Camp Meetings. These are large family campouts, with food and supplies provided by the ranchers and their families. During the three to four day camp, meetings are held frequently to give people spiritual emphasis they probably would get in no other way. At last count, Reverend Nott had taken part in fourteen camps in which two to three hundred people had participated. Camps have been held throughout the western portion of the United States.

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Reverend Nott graduated from Princeton Seminary and is now married and has three children.

Coed Enters Local Contest

Miss Vicki M. Swartz, a Whitworth coed, was the first to enter the annual "Miss Spokane" contest conducted by the Spokane Chamber of Commerce.

If elected, Miss Swartz will meet many dignitaries during her reign and will make appearances in par-



Vickie Swartz

ades, sports events, dedications and civic functions. The prime requisite sites for the title holder are poise, self confidence and skill in public speaking. She will also have to compete in numerous public speaking engagements in and around Spokane.

Miss Swartz, now a sophomore, is a graduate of Lewis and Clark High School. Her plans for the future include a teaching career after finishing college.

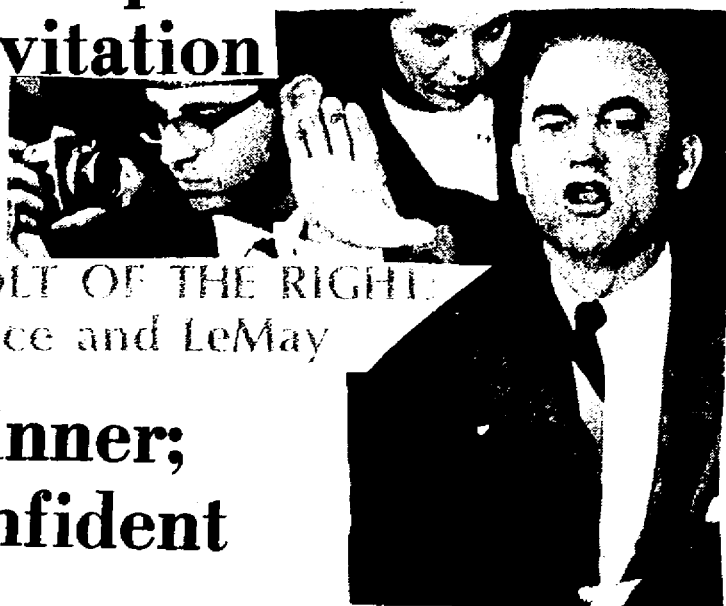
The Whitworthian

VOL. 59, NO. 5 WHITWORTH COLLEGE, SPOKANE, WASH. October 25, 1968

High Court Is Rapped by LeMay



Wallace Accepts Debate Invitation



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Wallace and LeMay

Nixon Says He's Winner; Humphrey Feels Confident



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McCarthy Made a Political Error

Speaking Out



By Tom Lawrence

Possibly the most innate desire on my part at the moment is to drop out of the whole role game for a little while. My objectives after this feat would be simple; to establish myself without the benevolent interference that is standard for the institutional Man. Often I project thoughts of utopia into my future, thinking "if only wishes could come true." Living has led me to believe that I am not alone in this desire.

History has recorded many attempts to found "the Great Society." Our own turns toward socialism are among many experiments to find the workable basis for Utopia. Most recently in America, Hippysm was rumored to have been such an attempt. It failed.

Many recent books have come out to explain this particular failure. The lack of clear cut ideals, the odd behavior, the generation gap, gave it strength that killed Hippysm. The attempt to bracket in print all that diffuse identity of an unstructured movement made up of people ruled more by their emotions than by their logic, gave a good deal of comfort to the originators of this movement. In the light of objectivity, it is now questionable as to the importance of the stereotype the mass media created and sold to America as a "mass movement." Hippies were good to magazines, newspapers, and the radio television complex as news which sold products.

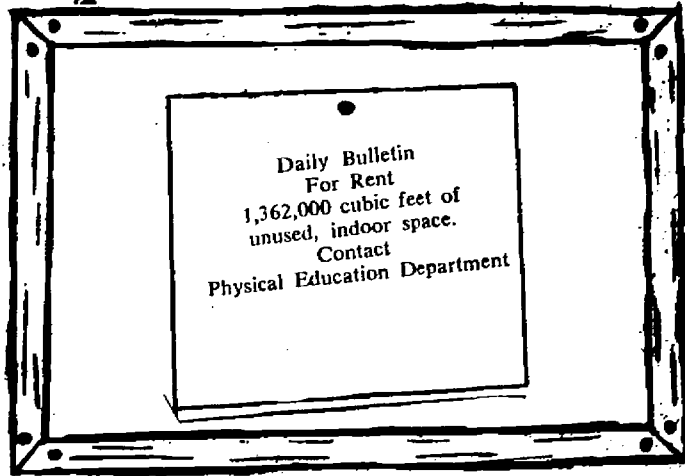
The question, then, is — What is (was) a Hippie? Did they ever exist outside the covers of various national magazines? A working definition would be one who has rejected the value and importance of the society in which he lives due to the conviction that that society has lost whatever relevance to humanity it might have had. This definition is somewhat different from "unwashed, uninspired parasites." This definition will be our criteria for evaluating Hippies.

In the opening paragraph I stated a desire quite prevalent among the happy people of technology-escape. For many the cheap rent communities in San Francisco, Detroit, Los

Angeles attract people who want to drop out of their niche in society. Modern science has also come up with another means of escape; the various drugs. In low rent districts drug traffic has always existed, but for some reason, the new wave of peaceful drop outs needed an identity. Beatnik, non-conformist out people called "hip." The term "hippie" was born on paper in the minds of million of coast to

coast readers. This short history has given a history of the term, its use in mass media, and the classification of hippism as a utopian movement. Hippies do not exist alone, apart from the press. Wierd people exist but the indiscriminate use of a word has created a stereotype not rooted in any form of modern reality.

---He Olde Bulletin Board---



5th Column

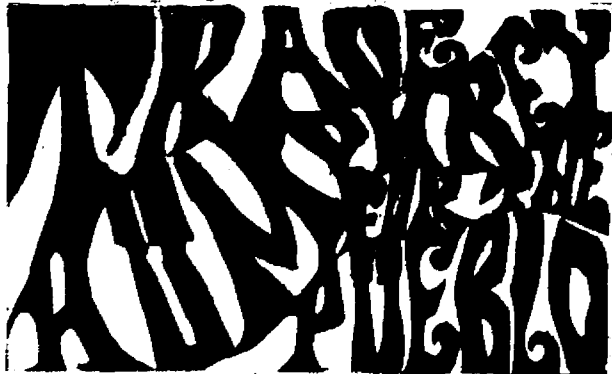
By Mike Landt and Ken Endersbe

DAILY BULLETIN "REMEMBER CHAPEL TOMORROW"

I mean so what! We always have Chapel on Tuesday! So Rip Van Endersbe, decided to catch up on his hundred years sleep. And it was a pleasant nap.

But later he was to awake and find that one of his favorite professors had spoken in Chapel that morning. A good Chapel, and he missed it! Plainly something was amiss. If Rip had heard something about it, you could have counted on his attendance. The daily bulletin just doesn't do the job, even when it announces the speaker and the title of the program. It would help if posters, announcements, and explanations of the Chapel program were as plentiful as those for Dr. Odum, the Forum Series speaker coming to Whitworth this week! Also lists of the programs for several months could be distributed as in previous years. Then people might come with a better attitude and more interest, generated by the improved publicity.

To the editor,



Sincerely,

Ed Luse

The WHITWORTHIAN

WHITWORTHIAN
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Letters to the editor may be brought to the Whitworthian office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

FACULTY FORUM

On Trust And Risk A Point of View

by MR. GEORGE WEBER

As I view the contemporary world scene, I see a great lack of trust among men. Is there something positive the Christian can contribute to this situation? I think there is.

There are undoubtedly many good reasons for this lack of trust, and we hear about these in great number and detail in this angry day. On the other hand, there are undoubtedly many good reasons for men to trust one another. I think we hear much less about these reasons today than we should.

Happily, there seems to be an increased emphasis on the need for greater mutual trust. The faculty began the year with an experiment in group dynamics designed to break down barriers and increase mutual trust. I understand certain classes and student groups have been working toward this same goal. All this is good.

...However, it is relatively easy to develop a sort of superficial trust and ignore the real difficulties encountered in the deepest form of trust. For the sake of this analysis, I would like to discuss trust at three levels.

The first level has to do with overt physical actions and simple verbal and non verbal communication that involves physical or emotional well being. For example, I am rather easily convinced that my fellow faculty members would not drop me on the floor during a "cradling" experiment, since I know them as refined and gentle people. Here my faith is strong and the risk very little. I probably could not trust all men at even this level and this is sad. Applied Christianity and just simple concern for other persons permits us to trust one another on this level.

The second level has to do with our attitudes and interests toward one another. For example, assume some calamity strikes me and assume even more that it is a result of my own poor judgment. As I share this difficulty with my Whitworth friends I am sure I could trust you for sympathy, empathy, help and a genuine wish for my best interest. I can trust you because Whitworth people are kind, "big," and would never be happy with another's calamity. I open myself to you because I expect this kind of reaction from you. Undoubtedly, I could not trust all men at this level because many men are only interested in their own affairs and if not rejoice, at least ignore the calamity of others. Obviously the risk of trust at this level is higher. Much needs to be done to reduce the risk and increase man's trust at this level.

The committed Christian can surely make a contribution here for his confidence in God makes it possible for him to have true interest in others. He is part of the Christian Community and also part of the family of God's creation and therefore feels a responsibility to do good and think good toward all men.

Now we come to level three and this is where we have problems. It is the level of ideas, concepts, beliefs, values and convictions. By holding certain ideas we automatically reject certain other ideas. For example, if we hold a contemporary theological view, we automatically exclude a transcendent view. If we hold a view that communism has the political answer to the world's problems, then we exclude the view that democracy is the answer. We may even say that we don't hold any view as being the correct one. That's a viewpoint too.

I don't think even reasonable men will ever come to the place where they will trust one another at this third level. There are too many risks. The stakes are high. There are poor, better and best ways to go. For example, I cannot open myself to receive the philosophy of Yoga because I think Jesus Christ is the answer. When it comes to philosophy, values, and ideas, we consider things carefully, we evaluate and we always decide, if not positively or negatively, we at least decide not to decide. Ideas divide men or unite them, because once we have decided we attempt to convince other men of the correctness of our choice.

It may appear that I have led us nowhere down the avenue of trust in my analysis on this third level, but now let me make the main point of this article.

I believe the committed Christian is the best equipped to serve mankind in the world today because he is aware of the problem at this third level of trust. He recognizes the power of ideas, the division they may cause and is humbled by this dilemma. But, he also knows something of the love and compassion of God for the world. He knows something of the security of a relationship with God that settles his life. As a result he can enter the arena of ideas and the field of social service well equipped.

He can present his convictions to others in the security of his relationship with God and therefore can be understanding and tolerant of other ideas. He can trust men much more because of his deep trust of God. He can open himself to the ideas of others yet retain his convictions.

He will not withdraw from the world when it does not accept his ideas. Salvation, as he understands it, is bound up with social concern and action as well as a relationship with God. And a love for God will do much to clear away the fog of self interest which mars so much social involvement today.

So equipped he goes to work and the gates of hell shall not prevail against him.



No
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Louisiana	10
Mississippi	7
Alabama	10
Georgia	12
South Carolina	8
sub-total:	47

Border States

Arkansas	6
Florida	14
N. Carolina	13
Texas	25
Tennessee	11
Kentucky	9
sub-total	125

Swing States

Delaware	3
West Virginia	7
Virginia	12
sub-total	147

Rebellious States

Missouri	12
Illinois	26
Wisconsin	12
Indiana	13
Ohio	26
Oklahoma	8
Michigan	21
sub-total	265

The Boom Lowerer

California	40
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GRAND TOTAL: 305

Knox Selects Girl of Week

Laurel Whithorn of West Warren Hall was named this week as Knox Hall's "Girl of the Week."

The selection is part of a tradition dating from last week when it was started by two Knox men, Rob Gleason and Paul Schaefer. The inovators explained that in ancient times the men of the nordic Village, Anskul, bestowed a young ram's skin upon the most lovely girl in the village. In the absence of any young rams, Knox's girls will be given a long stemmed rose and escorted to dinner.

When informed of the honor, Miss Whithorn reacted with surprise and pleasure. "You have really brightened up my week," she exclaimed.

Secret meetings are to be held every week to decide the winner. The choice will be made on the basis of personality, friendliness and attractiveness.

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COMPARING THE skin of each other's teeth are Penny Borne and Rick Hoerner. Both have prominent roles in the November production of "The Skin of our Teeth."

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Thespians Present "Skin of Our Teeth"

"The Antrobuses have survived fire, flood, pestilence, the seven year locusts, the ice age, the black pox, and the double feature, a dozen wars and as many depressions." So reads part of the introduction. "The Skin of Our Teeth" is a comedy by Thornton Wilder.

George and his family are average Americans at grip with destiny. Whitworth College Drama Department will present the play November 14, '15, 16, at 8:15 in the Cowles Auditorium.

A speech by Sabina (played by Penny Borne) gives an idea of some of the general principles behind the play: "I can't invent any words for this play and I'm glad I can't. I hate this play and every word in it. As for me, I don't understand a word of it anyway — all about the troubles the human race has gone through, there's a subject for you.

"Besides, the author hasn't made up his silly mind as to whether we're all living back in caves or in New Jersey, and that's the way it is all the way through.

"Oh — why can't we have plays like we used to have — good en-

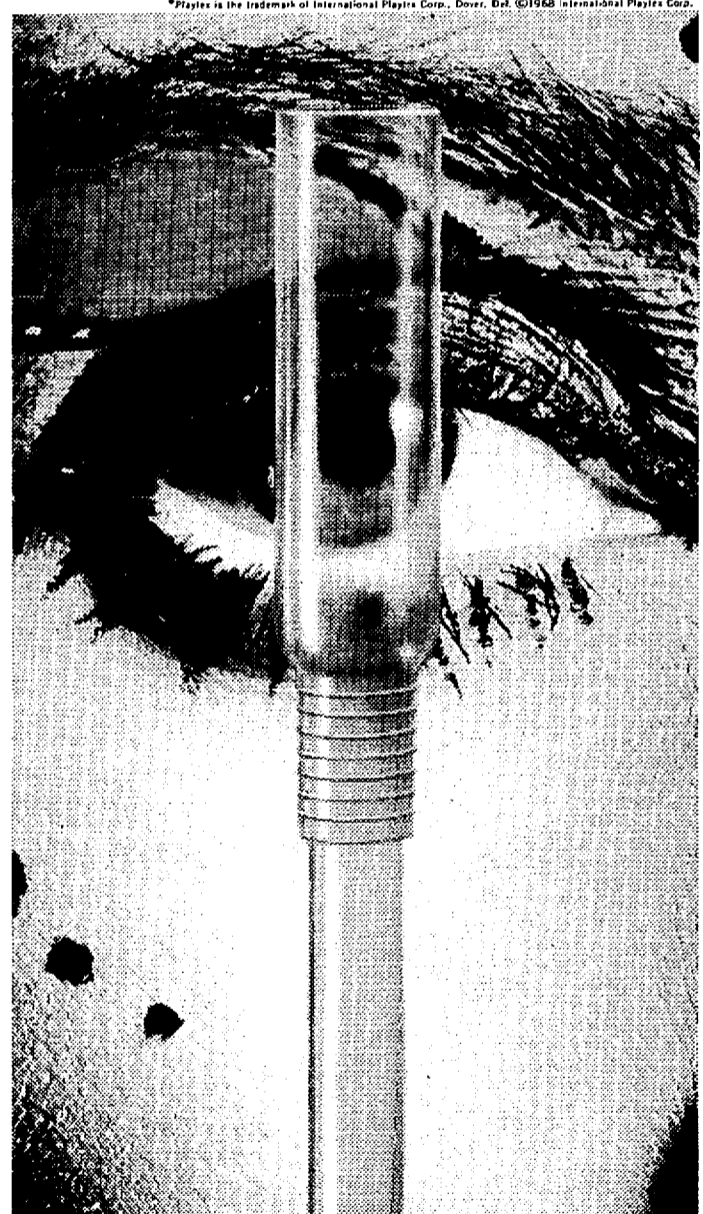
tainment with a message you can take home with you?"

The play is done in the fine tradition of "Our Town" with an extra eye to audience involvement.

Members of the cast are: Mr. Antrobus, Rick Hoerner; Mrs. Antrobus, Kay Heller; Sabina, Penny Borne; Henry, Wendle Monneau, Dlady, Carolyn Cutter; Fortune Teller, Holly Sheehy; Telegraph Boy, Ron Heider; Mr. Fitzpatrick, Rick Johnson; — plus a large cast of supporting players, plus the audience which doesn't really count.

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ASWC Exec React to Job

Speakers, professors, visitors and observers have remarked on what appears to be a new energetic attitude on the part of the student body as a whole. This is due partly to the student body gov. and particularly the exec. this semester. They have proved thus far that they can extend ideas into the realm of concrete action. "A few of the things which have been accomplished this year are: the extension of library hours on Friday and Saturday, the placing of students on the library committee, the opening of the bookstore on Saturday and the implementing of the study of the Student Bill of Rights" mentioned Student Body President Kent Jones.

Before being elected last spring Kent had served as a senator from Washington Hall, a proctor and a member of the Judicial Board as well as working on the Whitworthian for two years. Kent is also president of the North West Student's Association, an organization composed of sixteen member colleges which holds conferences twice a year on a member's campus. Whitworth was the host college this fall. Kent stated that his goal as president of the Association of colleges is "to increase their significance and relevance to their respective communities and the Northwest." He added that this idea is important to Whitworth as an individual college as well.

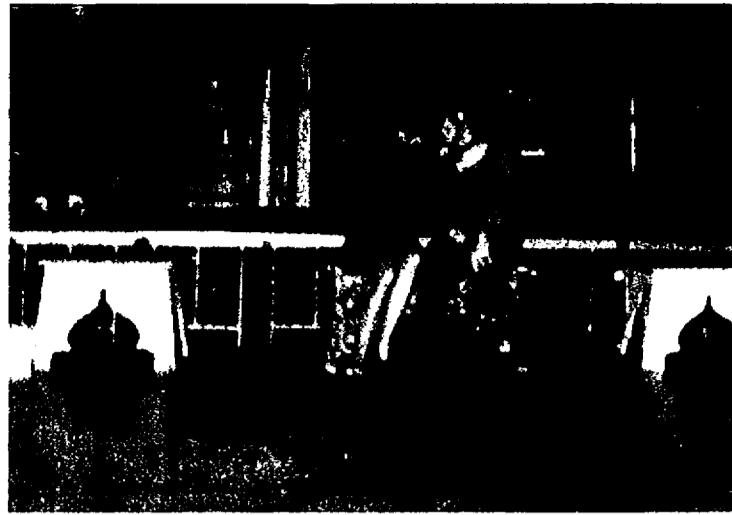
A senior from Windom, Minn., Kent majors in both English and journalism. He was married in August and is now living with his wife, Kathy, in Ball and Chain. After graduation he plans to attend graduate school in mass communication or to teach in Minn. or Wash. Later he would like to work in radio and T.V. and/or public relations. Kent commented favorably on the student attitude this year and was generally optimistic although he added that the implementation of student government was not easy. He said that there are many more plans in the offing.

Student Body Vice President, Dan Hultgren, is a Business Administration major from Richland, Washington. Dan has served as president pro-tem of the senate, Rules Chairman and acting chairman of the Student Organizations and Elections Committee. "It may sound like a bit of a cliché but I have found student government to be a real 'learning experience'" he said. After graduation this spring Dan thinks he would like to go to law school. This summer he was president of the Forest Home leadership study cruise visiting Latin America, the Middle East and Europe. Dan commented on his exec. experience so far this year by saying "my faith in student government has been proved valid."

"Just being a student body office is beneficial when you go out in the business world" commented treasurer Ted Turner. Ted mentioned several benefits to his office, money not being his prime motivation. "You learn what's going on on campus and as a member of the exec you have a chance to view your ideas on particular matters" Ted explained. Also as a Business Administration major he appreciates the chance to "learn the practical aspects of handling books." Ted is from Kendrick, Idaho, and was married recently, October 12. After graduation he plans to go into business and then perhaps back to graduate school.

Sara Jo Diment, the youngest and only girl on the exec, is from Medford, Oregon. She is a junior majoring in history and she hopes to someday teach on the junior high level. Sara said that she enjoys her work "which entails more than just sitting and typing. You have the mechanics of a job to do — yet you find out what's going on in policy making in student government as well." Sara is also a member of the Spiritual Life Advisory Board and Pirettes. She has also been a dorm chaplain.

The optimism and energy generated by these people can be catching and has been. Their ability to work together harmoniously and communicate with students and faculty should make this a very profitable year.



ASWC exec begin the year extending ideas into action. Pictured from left to right are: Vice President Dan Hultgren, Secretary Sara Jo Diment, President Kent Jones, and Treasurer Ted Turner.

Choir As People On The Move

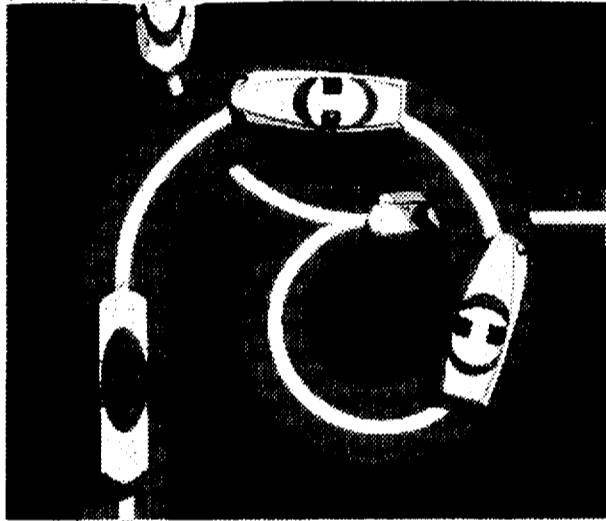
Perhaps for the first time all year, the larger majority of the student body showed up at the coronation chapel. We not only saw our homecoming queen crowned, we heard some really fine entertainment by the world renowned Whitworth choir. Most of us really enjoyed the excellent music, but there's more to the choir than what most of us hear.

The choir began this year under the direction of Mr. Johnson with 110 auditions. All auditions are on an individual basis and includes vo-

calizing, singing unaccompanied, and sight reading — singing a piece they've never seen before. From this year's auditions, 60 of what Mr. Johnson feels are some of the finest regular choir members ever were chosen. In addition to the 60 regulars, there are 8 alternates. The choir members come from all points of the U.S. and a few points outside. There's a very large number of members from the city of Spokane. Other members come all the way from Brazil and Thailand as well as from such places as Parma, Idaho; Potwin, Kansas; Waterloo, Iowa; Camas, Washington and almost anywhere else you would care to name. The choir is a group of 60 individuals, but they have a great unity. They are led by their president, Dave Turner and his fellow officers: Vice Pres. Bill DeHart, Sec. Suzanne Burnette, Treas. Rick Johnson, Librarians Cheryl Norden and Larry Andrew, Roberians Joy Anderson and Kathy Keen, Pianist Lila Weber, and Chaplain Mike Johnson. It might seem unusual for the choir to have a chaplain but it adds to their unity and togetherness. They end choir every day in prayers and have 15 minute devotions every Wednesday. On choir tour, devotions are had every day and are given by different student and faculty members who want to share a part of the personal lives with the others. Because of their performing together, living together, and loving together, by the time choir tour comes along, the choir is no longer 60 distinct individuals but they have been molded together into one unit and they really care about each other.

The choir president, Dave Turner and Mr. Johnson both commented on the high spirit of the choir this year. Mr. Johnson felt that the high spirits of the choir reflected the general high spirit on campus this year.

For those of you interested there are ample opportunities to hear the choir in future engagements. Tentative plans for spring tour are underway and if you're in Oregon or Northern California at the time, you really should catch at least one performance. There will also be a home concert sometime in the spring. If you don't want to wait that long there will be a Christmas program in chapel and a longer program, Monteverdi's The Magnificat, will be presented for the first time in the Northwest at St. John's Episcopal Church in Spokane on December 8th. The choir will be augmented by members of the Spokane Symphony and the Whitworth Symphonetta and the oratorical society. Everyone should try and hear at least one of these performances and if you can't make it to any of these, drop by the music building some afternoon and stand under a window and listen to them practice. They really know how to make music.



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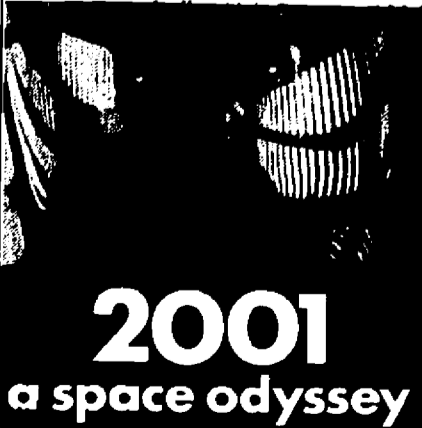
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Hawaiian Punch

By Gene Okamoto

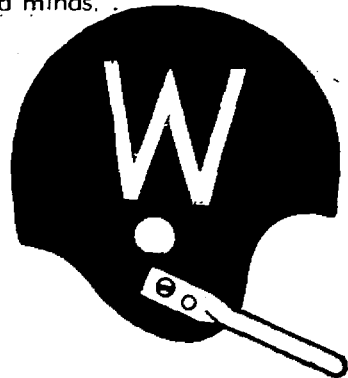


HARRY STEADY GROUND GAINER

It was a wonderful, stimulating first half, an up-and-up battle right down to the intermission gun . . . but the last thirty minutes, Crunch! Ouch! . . . It was like a mortar barrage . . . Or going one-on-one with a grizzly bear . . . The Broncos hit HARD, and threw long . . . Their QBs looked as though they just stepped out of some pro-camp. . . . Considering Boise's fifty three full-riders, Whitworth did exceptional defensive work . . . (Only 52 rushing yards) . . . One good looking Pirate play saw fullback Harry Laughary sneak past Boise's weak side for about fourteen yards . . . Harry has continuously punched away ground gains during the season . . . The husky senior from Spokane, who backed up former Bucco Monty Parratt two years straight, deserves mentioning here for his winning attitude, a characteristic found in very few hearts and minds.

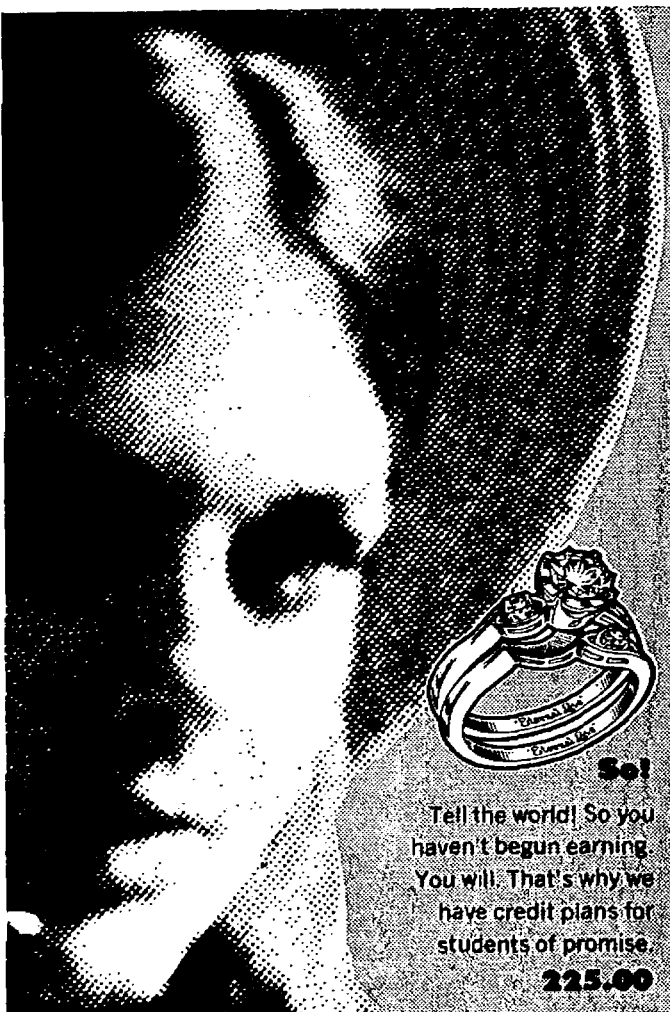


HARRY LAUGHARY



SPORTS SHORTS

"They've got the ball now, so let's take-it-away" . . . And so it went, on and on, back and forth, until finally, SCC tallied . . . Spartans 7, Whitworth JV 0 . . . That game Monday completed junior varsity action for 1968 . . . The Pirates compiled a 2-3 record . . . At a recent jumping contest in Marksville, La., a frog named Humphrey jumped 2'11"; a frog named Nixon, 4'9 1/2"; and a frog named Wallace, 5'2" . . . The Southern California Dart Association has 600 members and 38 eight-man teams, the matches are held on Friday nights in various sponsoring bars . . . Minor league football seems to be catching on, more than 10,000 saw the Atlantic Coast Football League opener in Bridgeport, Conn., between the Bridgeport Jets and the Harrisburg Capitols . . . And of course it was 17,500 at Albi when Spokane's Shockers dropped Michigan in August . . . 98 percent of professional league extra points are made through the kicking route . . . Next year will be the 100th Anniversary of the establishment of the first professional baseball team.



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Sports

Eastern Next On Sked; BS Big Big

By Pete Vanderwogon

This Saturday at 1:30 p.m. in Woodard Field at Cheney the Bucs take on the Eastern Wash. State Savages in the start of the second round of Evergreen Conference play.

In their previous meeting, the conference opener at Albi Stadium, the Pirates were dropped 26-0 in a hard fought battle. Since that time however, the injury-riddled Savages have lost several key personnel from their once potent scoring attack and are now themselves finding it hard to reach the end zone. All that remains of last year's scoring machine is All-America end Dave Svendsen, indeed a threat, but not nearly as much as he would be if All-America quarterback Billy Diedrick and halfback Ray Stookey along with some important linemen weren't sidelined.

As of late the Savages have been unable to mount much of anything in the way of an offense or defense and have lost their last three outings. These include a 14-12 supposed upset loss to Central, a 20-0 stomping by Boise State, and a 19-13 decision to Portland State College last week. The game Saturday should prove to be much closer than the opener as both teams look to get back into the winning column

and also maintain a hope in the Evco race.

Whew! The sigh of relief as the final gun sounds at Joe Albi Stadium concluding the game which saw Boise State hand Whitworth its worst beating of the season.

Completely at a loss for an offensive drive the Bucs netted only 46 yards rushing and threw for a -16 yards. This is really surprising as Harry Laughary himself gained 56 yards rushing outgaining the entire Bronco squad, which had been shorthanded by the loss of their two top ground gainers. The difference in the game came in passing. The Broncos' two stellar

quarterbacks threw for a total of 320 yards including several long bombs that broke the game wide open.

Halftime saw Boise up by only seven points as the rugged Pirate defense continued to relinquish ground only grudgingly to the rush. Even into the third stanza the going was hard. Then the Broncos professionally tore the defense open. They began by throwing the short screen pass for 10 to 15 yard gains and sucked the defense in. When the defense keyed on the screen they threw the bomb and whipped the hapless Pirates 49-0.

STATE PASSING

Team	Player	Comp.	Yg.	Avg.	Pct.
Whitworth	Hess	7	-4	-4.0	.143
	Canterbury	5	0	0	.000
Boise	Guthrie	20	186	20.7	.450
	Zimmerman	21	134	13.4	.476
RUSHING					
Team	Player	Yg.	Yl.	Net	Avg.
Whitworth	Hess	5	0	-33	-6.6
	Laughary	16	57	1	3.5
Boise	Surby	15	38	17	2.1
	Livingston	6	10	3	1.2
Canterbury	Bravo	2	5	18	-2.6
	Jackson	1	1	0	0.5
Boise	Brown	13	46	0	3.5
	Wright	9	20	6	1.6
Whitworth	Guthrie	6	3	33	-5.0
	Williams	4	25	0	6.2

Buc Runners Steady In The Win Column

Washington State University's Cougar Cross-Country squad invaded "Pinesville" this afternoon to meet once-beaten Whitworth in the "rubber" match between both schools. The Pirates topped State in their first outing and the Cougars came back to even it up.

Meanwhile, last week in Ellensburg, Coach Arnie Pelleur's Buccos stashed away victory number four with Canadian Jerry Tighe crossing the finish line first in Central's Invitational Meet. Tighe clocked a 25:12 sec., best time posted in the three-division meet which saw schools competing from: Washington State, Oregon State, Washing-

ton, Central, Portland State, Seattle Pacific and Eastern Washington.

Scoring as follows:
Whitworth 26; Central 67; Portland State 79; Seattle Pacific 91; Eastern 111.

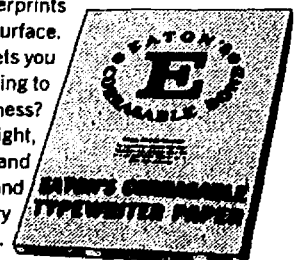
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VOL. NO. 5 WHITWORTH COLLEGE, SPokane, WASH.

THE SOUTHWEST AND THE SEA will be goals for Whitworth study tours during the "mini-mester." Students will go to the coast to study

marine biology and to the Southwest to study geology. Included in the trip will be the Grand Canyon.

Students Polled

Chapels, Convocations Rated Above Average

This year's chapels and convocations were rated slightly better than average by students in a recent chapel-convocation evaluation poll. Chapel received an overall rating of 4.9 and convocation received a rating of 4.7.

The chapels and convocations were rated on the following scale:
 1-very poor
 2-poor
 3-below average
 4-average
 5-better than average
 6-good
 7-excellent

Considered by students to be the best chapel was Mr. Ed Matthews' presentation of selections from "God's Trombones" which received a 6.3. Rated as best convocation was the Homecoming Coronator with a 6.0.

Other programs given a rating of 5.0 or better were: Dr. Dilworth, 5.0; Dr. Simpson, 5.0; Mr. Oakland, 5.4; the Biafra film and speaker, 5.1; the Urban Crisis panel, 5.4; and Mr. Art Fletcher, candidate for Lt. Governor, 5.5. Every faculty speaker was given a 5.0 rating or better.

The only program rated as below average was the opening worship service which was given a 3.5.

Other programs and their ratings were: Dr. Blumhagen with his

pictures from Afghanistan, 4.6. Dr. Mervin Russell speaking on his experience in Russia, 4.8; Dr. Mike

Anderson with his "Meditations in Sermon and Song", 4.0; the film "Tree of Death", 4.0; Dr. Bob Smith of Bethel College, 4.7; the Camp Kiwanis summer deputation report, 4.1; Mr. Derek Mills, Director of the Center for War Peace Studies, 4.5; and the football convocation, 4.6.

It is possible that the ratings for Dr. Russell and Mr. Mills might be misleading as only 52 per cent of the students participating in the survey attempted to evaluate Dr. Russell and 62 per cent attempted to evaluate Mr. Mills. This indicates either a large absence from these chapels or a failure by the student body to remember them.

On the whole, freshmen gave chapel and convocation higher ratings than the other classes. The overall frosh rating for chapel was 5.2 and convocation was 5.0. Next highest marks came from the juniors who gave chapel a 4.9 and convocation a 4.8. Next came sophomores with a 4.7 chapel rating and 4.5 convocation rating. Most critical of all were the seniors who rated both chapel and convocation at 4.6.

All classes were in agreement in

naming Mr. Matthews' selections from "God's Trombones" as the best chapel and the Homecoming Coronator as the best convocation.

In making suggestions for improving chapel, 11 per cent of the students called for more services of worship, 35 per cent for more films, 19 per cent for student speakers, 23 per cent for more faculty speakers, 35 per cent for more outside speakers and 57 per cent for more use of the arts such as music and drama. In addition, many comments indicated a desire for more use of the arts including the choir, band and drama.

Students taking part in the evaluation of the chapel poll were Alice Boergardine, Bob Boslough, Barb Bomburg, Dick Lewis, Jim Paten, Dave Strachen, Steve Moore, Kathy Good, Carol Johnson, Kent Jones, Dave Nelson, Don Yeats, Rob Blevins, Gayle Williams and Sharon Cockran.

Interim Tours Set Marine Studies Geology of Southwest

Mr. Rodger Shoemake, along with Dr. David L. Hicks, will instruct a course in Marine Biology which will hold session at Camp Casey, on Woodby Island near Seattle, Washington for approximately three weeks.

Camp Casey, reported Mr. Shoemake, is a former Army camp which now belongs to Seattle Pacific College and is used for its studies in Marine Biology.

Specifically the students will study four types of environments; the tide pool, sandy beaches, rocky beaches, and mud flats in relation to the marine life found in each, said Mr. Shoemake. He also suggested that students should have a prerequisite of preferably two years of previous biological study, largely due to the caliber of studies to be undertaken.

The cost of the course will be fifty dollars, reported Mr. Shoemake, but will nearly all be reimbursed by Whitworth College for time off campus. The students in the class will be living in the Army barracks and also eating their meals at the camp.

Offering in this year's Interim a course labeled "geology of the Southwest" will be a 3-week tour of that portion of the United States.

Dr. Edwin A. Olson said last week that although the complete itinerary has not yet been figured out such places as Death Valley, the Grand Canyon, the Petrified Forest, and the Tucson, Arizona area will hopefully be visited. The problem in working out the itinerary, according to Dr. Olson, is not "where to go" but "where not to go," suggesting the vast possible sites in the area which would provide suitable location for geological study.

"Geology of the American Southwest" has no prerequisite and about half of the students already registered for the course are freshmen, reported Dr. Olson. The course, being a beginning course in geology, will deal with the basic processes and structures in geology.

Dr. Olson said the Southwest was chosen because the students would be able to see quite a lot there and it's also the nearest warm place suitable for such a trip.

The class, reported Dr. Olson, will rent two large Shasta Motor Homes in Sacramento which they will use for transportation and living and eating facilities during the trip. According to Dr. Olson the cost should be no more than one hundred seventy-five dollars, for each student, over and above the cost of food.

Los Amigos Recruit for WC Volunteers

"Los Amigos" an organization of students from the Spokane area has started a campaign in order to recruit interested persons into this organization.

This group consists of students from Spokane who earn their own travel money for a trip to a Mexican village each year. The students travel by truck in vagabond manner with duffle bags, and guitars. Once in Mexico their chief purpose is to offer service. They teach English, Hygiene, exchange ideas on Cooking, Farming and Culture and begin clubs in order to bring people in personal contact with one another.

The group is known to its members as "The Spokane Student Peace Corps." They receive no money from the government but earn all the money for the trip themselves. In an editorial by Mary Helen Base on "Los Amigos" she

states, "It takes a special kind of person to travel 5,000 miles in a truck to visit a small Mexican village. If interested call Duff, FA 8-5666 any evening."

Mrs. Haas Shows Paintings, Drawings

Mrs. Pauline Haas, Assistant Professor of Art at Whitworth College is showing her paintings and drawings at the Spokane Public Library from November 1 to December 1.

The exhibit includes 32 pieces of art. These feature various acrylics, oils, water colors and drawings. The subjects for her work are landscapes, portraits, still life, religious pieces, paintings she did while on tour in Pakistan, and abstracts which are of a mixed media. Fifteen of these works of art have never been shown before.

Mrs. Haas is an artist teacher from Spokane. She has a diploma from the Art Academy of Cincinnati and a Master of Fine Arts

Degree from Indiana University. She has done additional study at the University of Washington and at the John Laurent School of Art in Ogunquit, Me.

When asked about the abstract pieces of art she said, "These are the ones I am most excited about."

Washington Hall, first floor Ared, is sponsoring its first dance of the year. The dance is entitled — "Saga it to me" will take place tonight in the Dining Hall. The admission price is "a buck of bod."

Students Pick Nixon in College Election

The members of the Whitworth student body selected Richard M. Nixon as their Presidential choice in the recent ASWC mock election.

Only 45 percent of the student body voted in the election with results showing a large Republican preference. The Republican party drew 255 supporters, the Democratic was favored by 90 while 43 students chose "other" preferences.

The Presidential choice was Nixon with 335 votes, Humphrey 91 votes and Wallace with 13 votes. This showed that 72½ per cent of the voting students favored the Republican candidates. Compared with the national election Whitworth students showed more of a majority in supporting Nixon-Agnew since national returns showed

Nixon with 29,598,783 votes while Humphrey acquired 29,572,567. Wallace drew 9,000,000 votes or 13 per cent of the nation while he had 4 per cent of the student vote.

When asked their Presidential preference, the students voted: Humphrey, 18 (4 per cent), Johnson 0, Kennedy 26 (6 per cent), McCarthy 122 (26 per cent), McGovern 8 (1½ per cent), Reagan 29 (6½ per cent) Rockefeller 78 (17 per cent), and Wallace 8 (1½ per cent). Other choices were Lindsay with 5 votes and E. Cleaver with 4.

The results from Washington State showed Humphrey with 500,763, Nixon 463,675, Wallace 75,277 and E. Cleaver with 1,127.

Dr. Eugene S. Callender will not be able to speak in chapel next Friday due to heavy commitments in New York. He hopes to speak sometime during the spring.

EDITORIALS EDITORIALS EDITORIALS

Attacks Busy Work

by Darlene Weaver

Certain feelings about the 4-1-4 seem to be prevalent around campus. It seems like one can't even enjoy honest "goofing-off" anymore because he has 4 or 5 assignments hanging over his head that should be done. College may be a place to study and to learn, but there's a lot of learning and knowledge that one gains at college that can't be had in books. With so much busywork, the well-rounded student should have boxes and boxes of meaningless papers by the end of four years. If he had four years of classes that offered nothing but busy work, he could end up graduating without really learning anything — in the books or "outside" learning. This is a gross generalization, but think about it. How effective is the 4-1-4? When's the last time you were caught up in all your classes? And if you were caught up, were you able to find somebody to talk to or mess off with that didn't feel too guilty about neglecting some assignment? Maybe, anything besides studying in a college atmosphere shouldn't be condoned, but sometimes a girl likes to sleep. Three all-nighters before mid-terms is just a little ridiculous.

Bad studying habits could be blamed or it could be due to the fact that with increased time spent in each individual class and more busy work for each one, that sometimes, it gets a little hard to keep up with daily work, let alone some large assignment. Maybe, the 4-1-4 is effective and maybe it can work, but I've been too busy to find out. The classes like Shakespeare or a novels-class where extra class time is beneficial for more discussion are cut short and classes where every speck on the clock is memorized seem to last an eternity and meet twice as many times every week. Is Whitworth trying to slowly eliminate its student body by burying them in a mountain of useless busy work having them sit through an endless number of classes that can stifle and almost suffocate?

Considering all the busy work, when's the last time you had time to write mother? I've managed to write about three letters since classes started and they were all "had-to" letters not "want-to." It doesn't speak highly of a system where almost all of a student's time is spent solely on schoolwork and he starts wondering what the world looks like. "By the way, could anyone tell me, what the world looks like?"



By Tom Lawrence

"Man becomes hopeless when he can see no end to his sufferings." Viktor Frankl, Man's Search for Meaning.

The simple statement "It is finished," marked the death of Jesus Christ on the cross. As adolescents and post-adolescents we have a similar desire to reach a stage which is our emotional completion. Why? Because, that's why. Many complicated theories could be brought in to explain this desire but at the moment they are still theories. We are stuck with this real urge to stop our growth on a particular level to say this is where I would like to remain for the rest of my life.

Before deciding on a particular level there are several questions to be asked of yourself. First, will this level allow me to live as a person of integrity? To choose a level below yourself is to make a constant compromise between your goals and your existence. Ruby Tuesday "could not be tamed to a life where nothing's gained and nothing's lost, at such a cost." Many struggles are better than self condemnation, settling for something lower than you planned.

Could you change your mind if you wanted to begin growing again? Involvement with most institutions means a commitment. The U.S.

Army would take a dim view of your reluctance to serve after enlisting. Often time is needed to make a decision for best interest. You are stuck with your decisions, so put your life in your own hands, while giving room to grow.

Is there some permanent motivation as well as some immediate satisfaction from this level? Would I be happy doing this thing if I lived only tomorrow or another hundred years? If the fulfillment of your goals is projected far into the future the immediate pain can be hard to take. Many future ideals have been jettisoned to make room for the emphasis on the present. Ideally your final level should provide both immediate rewards and permanent motivation.

Our three questions dealing with integrity, commitment and motivation are based on a premise. This premise is the worth of the individual. Despair, futility, and unresolved suffering deny this heritage as human beings. These three criteria should be used to evaluate any level for yourself. Final choices will be made by you binding you to them, so know what you want, as well as the various alternatives. Good luck.

Why the Core 4-1-4?

by Ross Anderson

This 1968-69 academic year at Whitworth could be an exciting one. The initiation of the Core 4-1-4 curriculum-calendar provides Whitworth with an ideal opportunity through a renovated structure to create a truly academic environment in the college community.

It seems it is often forgotten that, at bottom, the lifeblood of any college must be its academics. This is not to underestimate the relative importance of the religious, social, psychological, etc., aspect of higher education. But, given all the dorm parties, "relevant relationships," mental health services, and even chapel services, in the final analysis Whitworth must sink or swim with the effectiveness and vitality of its academic program and environment. This is what distinguishes it as a college.

It follows that the college program, particularly the curriculum-calendar, must be built around the needs of the serious, academic-minded student, though he be in the minority. There will always be the parasites, along for the ride, feeding off the laurels and consequently depreciating the degrees of those who succeed. The true students are the ones the college exists for. So how does the college best meet those needs?

European universities are still largely steeped in their traditional, semi-scholastic and highly-formalized theories of higher education. A student of politics in a British university studies little else but politics. His studies are highly-specialized — comprehensive in his field. He is likely to leave the university an authority in that field.

What we have come to know as the "liberal arts" is basically a reaction (by definition) to the European lack of breadth. Seen as an antithesis, education in liberal arts is intended to relocate the emphasis in higher education from the specific to the general; from detail to breadth; and from fact to abstract. The aim is shifted from the gathering of knowledge to the development and maturation of the mind. The educational institution is obligated to make available opportunities and, in fact, require a certain amount of instruction and study in each of the major disciplines, regardless of the student's major interests. Education becomes its own aim — for the betterment of the individual.

But it is often this same individual who is the first to suffer when the "small liberal arts college" begins spreading the liberal arts too thin. The institution attempts to offer the varied curriculum which characterizes the huge state universities. The danger is that the small college will offer a little bit of everything adequately, while doing nothing very well. The broad spectrum of requirements turns into a near-chaotic curriculum — an academic kaleidoscope which muddles the original goals of education, bewilders the student with a schedule of apparently unrelated courses, and eventually devalues Bachelor's degree, forcing him into costly graduate study.

To ask a student to bury himself intellectually in the liberal arts is a near-impossible challenge. Plato, Aristotle, Da Vinci and a few others succeeded, but even they preferred to delve into the interrelationships of the various disciplines. Most of the world's thinkers have been to a great extent specialists.

With the European thesis and liberal arts antithesis so developed, the central goal of the Core 4-1-4 should be to provide the dialectic synthesis, taking what is good for Whitworth academics from each of the former traditions. Rather than extracting a certain amount of factual knowledge from each of the disciplines, the Core curriculum will offer training in the purely conceptual and interdisciplinary aspects of the liberal arts. The student will be allowed to concentrate on that discipline he wishes, while the Core will

demonstrate to him how to relate that discipline to the others and to the world around him. We seek nothing less than a revised definition, emphasis and goal for the "liberal arts."

Finally (at the risk of sounding painfully trite) it must be remembered that the basic structure of Core 4-1-4 cannot mystically introduce academic Shangri-La to Whitworth College. That structure remains essentially experimental. Complaints have arisen that students are spending more time than ever in class, that the Core courses proving excessively vague, and that

studies are as varied and unrelated as before.

The structure is not inflexible; sincere and well-thought out complaints and suggestions will be listened to. Perhaps a 3-1-3 calendar would suit our needs better, enabling the student to concentrate a little more on his work. If constructive evaluation can bring needed changes, the resulting flexible curriculum-calendar is more likely to evolve to the physical and structural environment most conducive to a truly academic experience at Whitworth College. And that would be exciting. . . .

FACULTY FORUM

by Dr. Howard Redmond

One of the major issues on our campus, which surely must come up in many a discussion group, is the question of the meaning and value of Whitworth itself. This is an entirely appropriate topic for both student and faculty comment; for we are a "community" in a sense in which many other schools are not, and community makes possible frank and cordial give-and-take. Speaking only for myself, then, I will try to give my observations about the state of the college.

WHAT IS WRONG WITH WHITWORTH? A number of small things, I think, but very little of real substance. Here is my list.

Glass often stays on the parking lots for many weeks, sometimes for half a semester. Must we bring our brooms from home to clean this up? (Note to those who should be concerned: there are psychological values to broom-use. It is said to help develop a sweeping personality.)

Burned-out lightbulbs in classrooms are sometimes dark for a week or more. This may be great for loving, but not so good for learning. Besides, there must be darker and better places on this campus for he former.

And speaking of lights, I would guess we waste hundreds if not thousands of dollars a month in unused light. The money we could save by turning off lights would provide more scholarships, lower tuition or raise professors' salaries. Let's flick that switch when we leave a classroom.

A common complaint in past years was that some classes had a great deal of "busy work." Such "work" is surely more appropriate to elementary school than to college. I heard many complaints this year about it; perhaps Whitworth has matured in this respect. But here is an academic cancer we must watch out for.

Sometimes I wonder if the thermostats work in Dixon Hall. The main religion classroom for example, is often so hot as to cause most learning to cease, and my office next-door is frequently unusable because of the excess heat. Maybe someone hopes that all this heat will give people the fear of the Hot Place and so make them better Christians. But I don't think it's working out that way.

WHAT IS RIGHT WITH WHITWORTH? A great many substantial things, in contrast to the rather trivial list above. Here are a few.

I think Whitworth has a good faculty. I shall let others judge me, but as I look around me on the faculty I am much impressed. The percentage of earned doctorates is good, and getting better. Many faculty members are engaged in research and writing. The quality of teaching is high (talk to someone at a large university who has most of his classes from graduate assistants, or from professors who couldn't care less whether the student gets the material or not). The recent unrestricted five-year accreditation of Whitworth by the Northwest Association (the finest Whitworth has ever had, and the highest the Association can grant) is some indication of academic excellence.

Whitworth is in a pleasant environment. Our campus among the pines is regarded by many visitors as one of the most beautiful they have seen. Spokane is a good city to be near. It isn't New York, to be sure (nor would some of us want it to be); it has no Metropolitan Opera or Yankee Stadium. But most of the cultural advantage of a large city, are here. And if you can take the word of a former Californian, the Pacific Northwest is hard to beat for natural beauty and recreation.

Whitworth has a forward-looking administration. The 4-1-4 plan, with the special excitement of the January term, puts Whitworth in the vanguard of modern educational practice. Whitworth is proud of its past but its eyes are toward the future.

Whitworth stands for the best in enlightened Christian thought. The college is true to its Protestant, Presbyterian heritage, but always in the light of the best contemporary thought. We are conservative-liberal; we conserve the best of the old, and are open to the new.

In other words, I think Whitworth is a good place for a college education. I wish such a school had been available to me in undergraduate days.

The WHITWORTHIAN

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Speaking Out

It?

Jerry Myatt
Chairman of "IT"

The following article is in answer to a specific question: what is "IT"?

I sometimes feel very much that the man who said "there is nothing new under the sun" was truly a prophet of our times. Each day often seems a copy of the day before — the same classes take place, the same movements from place to place, the identical reactions, emotionally and intellectually, too much the same stimulus. In fact, at times it appears that one spends his entire life learning habits and then living those habits, thus making most of life an habitual, unthought out response. In the context of such a life it would be logical to assume that mankind also experiences a factor of homogeneity in his world problems and their causes.

It struck me recently, that, at the heart of the turmoil of the world I live in is a key problem which has run universally throughout the history of mankind. Closemindedness — as trite, generic, and overworked as this term is — is a common factor in man's problems, social and personal, as I have come to view them. Men are like donkeys butting heads over and over; straining, kicking, each holding his own ground, allowing for no infraction upon his territory. The tension is intense, exploding into conflicts as in Chicago, Detroit and Vietnam. Yet, how can I possibly assert that these complex conflicts have at heart one seed?

This past summer I felt very much as if I experienced the brunt of the postulated seed — closedmindedness — in the national crises of the summer. I viewed the Chicago riots while I was caught in between the struggling sides. On one hand my sentiments were with the young who had ideals and were radical enough to believe in them to the point of commitment. Yet, while working at my summer job, I, on the other hand, was sympathetic with much of what my pragmatic co-workers said about the virtuosity of law and order in our streets. My mind was seared, so to speak, as I personally experienced the clash between the opposing forces in Chicago. One side felt that the whole problem was with the young radicals who were seemingly enhancing violence and thus they were a force for chaos and anarchy. While the other side viewed the whole situation as a complete suppressive Gestapo-type police state — leaving the blame entirely upon the police, the mayor and so on. Neither side could see the validity of arguments for the opposing side's actions, thus each side was rigidly set against the opposite side. Although the situation was a complex one — that is, many problems came into play in the conflict in Chicago — the struggle developed because of the rigidity or closedmindedness of each of the key problems. Speaking more generally, the conflicts

such as Chicago, Detroit and Vietnam give indication of a complexity of problems, yet these problems burst into turmoil because of the closedmindedness of the opposing views of the problems. This irreconcilability of opposites is then the seed which becomes a common cause of the major problems of mankind, today and throughout history.

At Whitworth I see and experience the same seed of closedmindedness. Each student has his personal convictions, his personal world view, his personal belief or lack of such, and each person is constantly attempting to butt his own views against or along with other views in the context of what is called "meaningful dialogue." In most cases, we as students and individuals are merely airing our own concepts, not really permitting any true personal change to take place. Upon the mention of a certain subject the student will put the subject into his already-determined classification and fit what happens from then on into that context. Obvious conflicts must evolve from this type of closed attitude.

I cannot, honestly, exclude myself from my own accusations of closedmindedness. I have found this attitude to be particularly true within my own frame of reference. However, I have discovered that the challenge of Jesus Christ — His renewing force — can and does give one the power to transcend the fences of one's convictions. Openmindedness, in Him, has become possible.

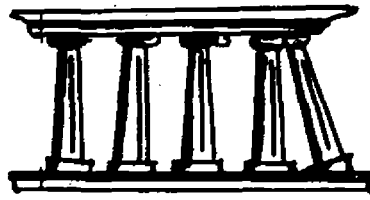
Your response to what I have just said is perhaps an example of the classifying tendencies and closedmindedness in students, in fact, in all of mankind. Some of you when you saw the words "the challenge of Jesus Christ" immediately classified the phrase, this article and perhaps me as being "Christian" or "fundamental" or "overly simplified" and perhaps "foolish." Some of you may have laughed and some may have agreed. The problem is, most of you, no doubt, slipped my words into a classification of something you have already judged, without much thought.

In the light of that type of pre-judgement by pre-conceived ideas, turn your attention to that which I mentioned at the beginning of the article: "there is nothing new under the sun." If one merely places all events, all concepts, all things into one's already-formed judgements, of course there will be no real newness in life. The key to excitement in life, the answer to man's conflicts — socially and interpersonally — then lies in forsaking this closedmindedness. How to forsake it is the question.

What then is "IT"? To give a definition of "IT" or to give "IT"

Letters to the editor may be brought to the Whitworthian office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

even a more specific name would be to lend to pre-judgement. There are perhaps those who have judged "IT" already because of those people who have been seen talking about "IT." In order, however, to find out what "IT" really is — outside of any prefabricated ideas — one must open up a little; come and check "IT" out. Many questions may be enlightened, your style may be altered, but it is completely up to you. What will you do with this chance for openness, with this chance for newness? The challenge is yours, Whitworth.



By Mike Landt and Ken Enderabe

Any conversation about sports in recent years has ultimately touched upon the Evergreen Conference of which we are a part. We took it upon ourselves to find some answers to the questions students have voiced. We talked with Mr. Merkel, head of the Physical Education Department, and Mr. Koehler, Chairman of the Athletic Committee, about the questions concerning Whitworth sports and the Conference.

Some of the complaints about remaining in the Conference are (1) the continually small size of Whitworth compared to the expanding state schools; (2) the amount of aid available to state schools compared to a private school, Whitworth; (3) the difference in cost for attending a state school and a private school like Whitworth, which might effect Whitworth's ability to attract athletes.

Mr. Merkel and Mr. Koehler were quick to point out that Whitworth was the smallest school in the Conference when it joined, yet holds a statistical edge on all other schools in athletics! They readily admitted that number-wise the state schools can be expected to out step us, but that other private schools, notably Simon Fraser College in British Columbia, are expected to join the Conference, as well as the Evergreen College in Washington. Certainly our size has not stopped our basketball team, our tennis all-champions, or our Nationally Ranked cross country team from doing very well against the state schools, and within the next two years our football team is going to give them a run for their money.

Aid-wise, though we are the only school in our conference that does not receive state aid for our athletic department, the important factor of aid, aid to players, is controlled by universal application of the Collegiate Scholarship Service throughout the Conference. The CSS prevents any school from offering more than the athletes need which is determined by the projected expenses at the particular institution. Although Whitworth costs more than state schools, the CSS takes that into consideration of the students' need and then dictates what that individual's need is.

Each year the athletic department faces the question of remaining in the Evergreen Conference and makes a decision to stay or get out. They have decided to stay in the past in the Conference for several important reasons. If we were to drop out we would either

Board Procedure Faces Change

by Rollin Kirk, Chief Justice

Much criticism has been leveled at the Judicial Board for violating established rules of procedure. Recognizing that there is justification for this criticism, the Judicial Board has spent the last month revising its procedures to bring them into line with its stated ideals. Many of the proposed changes are strictly "housekeeping" items, designed to make the published rules more easily understood. One, however, makes certain fundamental and necessary changes in procedure. It is with this proposed change that I will concern myself at this time.

In the past, much of the pre-trial election work has been done by the Chief Justice. This was necessary (albeit undesirable), for he needed to understand fully the aspect of a

case in order to be able to decide how it would be handled (see the current Judicial Board Rules of Procedure, Art. V, Sec. 2). As an unfortunate result, he then entered the courtroom with strong preconceptions about the case. This is contrary to the ideal of impartial justice which is basic to any judicial system.

To avoid this, Judicial Board has proposed that the Senior Counselors undertake all the pre-trial work of investigation and conference. They would then confer with the Dean of Students to decide where the original jurisdiction of a case will be. This proposal has been endorsed by the Senior Counselors and the Dean, Dr. McCleery. We feel that this will create a more just atmosphere in the courtroom, without which a judicial system cannot operate.

Before these changes can go into effect they must be ratified by Student Senate. This will be done (hopefully) at their November 12 meeting. At that time all changes will be explained in detail.

Students desiring more information about the board or the proposed changes may feel free to consult with any board member.

5th Column

join another league or become an "independent." The best league around is the Northwest League, composed mostly of private schools like Whitworth, but Whitworth would have to be invited into the league, and an invitation has not been extended. There is only one school in the area that is an "independent," and it is finding it impossible to schedule games. Soon their athletic programs will be nonexistent.

So we are in the Evergreen Conference for the moment. That doesn't mean we will always be in it, but in the meantime Whitworth will enjoy the stiff competition of one of the best conferences in the nation.

Non-Involvement, Not Dislike

To the editor:

Evidently, communication between the majority of blacks and whites has not taken place. The blacks appear not to trust all of the whites and as one has said: "Why should we?" We whites who are not directly involved with the black Whitworth community are necessarily segregated and seemingly afraid to approach them. Approach requires a reason, so without interest we don't bother to approach. Perhaps the idea of approachment is at fault. Relations are built on interactions such as work, dances, dorm football, etc. . . rather than a purely theoretical "I love you, don't care what color you are." I would reject a person who patronizingly told me he cared but would not work with me or whatever.

So instead of approach we desire interaction, even though interaction will not necessarily bring friendship. In fact, I would hope to gain enemies if I'm not likable, rather than be merely left alone because I'm white. Just the same with whites, the apathy is the problem, not the hate, which can be ignored or de-accentuated through positive relationships. Apathy is not a position, but rather a lack of position and change from it is easier than from an opposing viewpoint. Intraction can breed involvement and trust or perhaps involvement and distrust, but either is a negation of apathy.

Whitworthian
Next Week
Please Write

---He Olde Bulletin Bored---

"HUSH HUSH SWEET CHILDREN"

We were under the impression that students were required to show their ASWC cards before being admitted to Whitworth movies. So how did the students from the elementary school get in to throw eggs during last week's Halloween special?

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Our Future Unsure Ecologists Concerned

by Steve Kohler

The Needs of Today . . . we seem hell-bent on creating as degraded an environment as possible for those future generations who might survive us and we seem equally motivated to make sure that that future generation is enormous." This statement, by E. James Aicher, noted biologist, in a recent issue of BioScience, sums up the existing attitudes of many of today's biologists, sociologists, and humanists who are convinced that unless the United States takes the initiative in establishing birth controls and population guides, the death of the entire world could take place in less than twenty years!

Behind these potent feelings lie decreased death rate due to ever four basic facts. The first is a death rate means more people to improving health care. A decreased feed and care for. An increased birth rate is the second factor. In the underdeveloped countries around the world half of their populations are under fifteen, meaning that there is a great number of child-bearing women coming to age in an already over-populated world! Thirdly, pollutants are destroying the environment in the forms of air and water pollution. Every day we are robbing the earth of precious elements needed to sustain life without even a thought as to the replacement of any of these materials. We are also pouring into the waters and the air billions of tons of garbage without realizing the effects. The fourth factor is in the area of social developments, or rather the lack of social developments. The city, once the core of America, is rapidly deteriorating to the point where it is of no value in the formation of human character. The greatest fault of the mind is its ability to become insensitive to the already vast problems that are destroying both people and the whole country at the same time.

Mr. Archer presents a program which if enacted immediately could possibly save the country and the world. He suggests the formation of a national organization called the National Center for Population Studies. The organization would be national out of necessity. To try and feed the whole world would be too monumental a task for even the United States; it would also stretch us so thin that it would eventually kill us off also.

The first area of the program would be in the field of public relations. The people must know of the magnitude of the problem before they can be expected to give their support and be willing to submit to the findings of such a center.

Research is the second field, incorporating biology, sociology, and the humanities. Biologists would investigate the population genetics problem as concerned with behavioral changes after limitation has been started. The sociologists would have to consider the problems of the family in terms of size preference and race relations. The task of the humanists is to try to discover the "relationship between population density and availability of recreational and cultural facilities which will contribute to a human environment of high quality." These three areas of science must combine their findings in the hope of

discovering the means by which we will be able to continue our existence upon this earth.

The third area is that of legislation. The various states, in cooperation with the national government, must be willing to pass legislation that can speed up the structural society changes needed to bring about the acceptance of such a program. Colorado has adapted a slightly liberalized abortion law; the other states, when the need arises, must not copy Colorado, but compare, evaluate, and formulate better legislation. Mr. Archer even suggests doing away with the government's bonus for children, that is, dropping the \$600-for-every-dependent clause in the income tax form.

What is more important? The discovery of what causes the interference in learning nonsense syllables, or the factors that bring about changes in human relations, resulting from commuting to work in dirty smelly, crowded, noisy subways? Our priorities must be clearly defined and firmly established or any progress will be offset by the resulting chaos. The future of our children depends on what you and I do today; tomorrow will be too late!

Fall Play Presented By Drama Dept.

by Steve Gorman

The Play's the Thing "Sabina, when does the milkman start coming," asks Gladys Antrobis. "As soon as he catches a cow, dear. Give him time to catch a cow," replied Sabina assuringly. Time and the cycle of event in history is the subject Thornton Wilder has tackled in his hilarious, absurd, philosophical play, The Skin of Our Teeth.

Mr. Wilder has succeeded in taking his audience on a joyride into a make-believe-world which is very believable off stage. The Antrobises (the Greek word for anthropus meaning man or human-being) live at 216 Cedar Street, Excelsior, New Jersey. They are a typical family of mammals except that within this one small group of four people all of man's despair and hope lies. They create the wheel and work on a cure for the common cold while plotting out the next world war. They produce our most judicious presidents and our most infamous killers. They can tell you the dimensions of the sea, but can they explain why — why this world "with all its sham, drudgery and broken dreams — is still a beautiful world?" Not exactly, although they try. Their trying may be the key.

The play ends where it began — "in the beginning." A great play with a great message — yes. A play worth two hours of satiric hilarity — certainly. A play worth a thinking audience — definitely. This play which is a looking glass — a mirror of "your hopes, your despair, yourselves."

4-1-4 Program Evaluated Student Suggestions Offered

Whitworth decided to take a big jump and try something new this year — the 4-1-4. It's still too early to tell whether or not the jump was too high, but there are some very definite opinions by students on campus. Kathie Edens, a junior from San Diego, feels that "in theory it's good except teachers are trying to pile too much on. They don't stop to think that we're going to the same classes four times a week instead of three, so they give us the same amount of homework. Mostly, they're trying to cram too much in a shorter span of time. I really like it and I'm glad we'll have finals before Christmas, but I think we'll have an easier time of it next term when we're (students and teachers) more used to it. I really think the freshmen will have an easier time of it, because they're used to a tighter, more rigorous schedule being straight from high school than most of the upper classmen are."

"I like it. I think it's something different and something new. If used right, it can be a great asset for future learning," said George Gaunlett, a senior from Edmonds, Washington. He also added, "Possibly, the pros feel that since we only have four courses, they can give us more work per class, but it still takes much if not more time."

Another senior, Mary Laschkawitsch from Kirkland, Washington had quite a bit to say about the 4-1-4. "There seems to be a lot of busy work in some classes. I am doing too much busy work, too many daily assignments, for the

amount of credit I'm getting in my religion class. It seems to me that some of the teachers are using the line of reasoning that with less hours in class, there's some time for homework, so more busywork is given. There seems to be a great emphasis laid upon daily assignments. In some classes, we have less time than others, but we're still covering the same amount of material. The Shakespeare class meets fewer weeks than it has in the past, but the same amount of plays are still read. In a class like this, where class discussion is important, we're getting cheated by not having as much class time, but we still have a lot of extra work outside class.

My biggest gripe is that one specific way, the 4-1-4 seems to be defeating one of its own purposes. It seems to me, that one of the purposes of the 4-1-4 is to put less emphasis on grades and more emphasis on the vital learning that should take place. With so much greater emphasis on daily assignments, competition is increased and we're no longer striving to learn, we're striving to get the assignments in." Mary added in passing, "If it hadn't have been for the fact that I have so many daily assignments Jue, I would have been chairman of the 4-1-4 evaluating committee."

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Gals Tie For First Joanie, Yo Star

by Pep Shaklford

Tuesday night, in the well-worn Whitworth gymnasium, the Evergreen Conference held the second half of the Round Robin tournament in women's volleyball. Included in this eventful evening were Eastern, Spokane Community College, Gonzaga, and Whitworth.

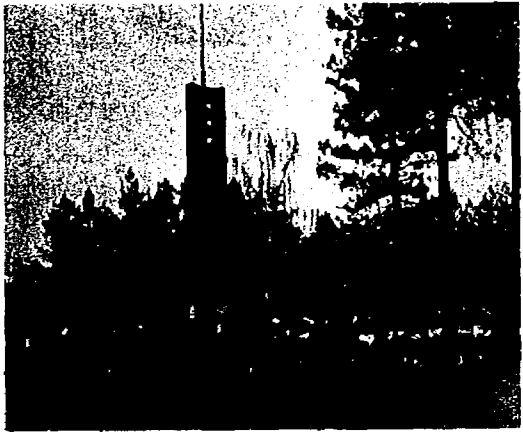
Linda Luse, No. 20, heads the A team with Pat Koehler, No. 32, Joanie Suttle, No. 24, Lyn Nixon, No. 22, Pearl Jones, No. 35, Yo Kajiwara, No. 10, Micki Van Dyke, No. 31, and Becky Nealey, No. 13, as the other teammates. The B team, comprised of Jan Alexander, No. 25, as captain, Teena Wartes, No. 12, Lisa Burke, No. 34, Taco Maloney, No. 14, Anne Davidson, No. 21, Janice Gordon, No. 23, Nancy Gossard, No. 30, Susan Blumhagen, No. 15, Lorine Jolinson, No. 33, and Joyce Guyman, No. 11, is coached by Miss Stender. Miss Marks coaches the A team.

As a result of Tuesday night's thrilling games, the Whitworth A team is now in a three-way tie

with Gonzaga and Eastern. The B team won one game out of three. Jan, however, is not discouraged by the setback. She feels that the spirit is re-alythigh. "Besides having a lot of potential," she said, "I think we have the right attitude, and that is so important." The A teams will have their play-off games at Gonzaga this Tuesday. Linda feels confident that the Pirates will win. "We are playing together as a team this year," she told me. "There is more unity."

Whitworth's members of the all-star team, voted on by all the schools, are Joanie Suttle and Yo Kajiwara. Two girls from each school are picked to be on this honorary all-star team. Jan Alexander was awarded as most inspirational player for the B team. The A team gave Yo the trophy for this award.

The next tournament will be on Friday and Saturday at Eastern. This will involve schools from Montana and Idaho as well as Washington.



And hey're off! More than thirty runners ran in the recent cross country meet between Whitworth, WSU, and SCC.



Pirate depth is seen here as harriers Bob Isitt (31), Scott Ryman (34) and Bob Bangs (29) nip-and-tuck on the course.

EVCO Meet At Spokane Country Club Saturday

After a week of rest and recuperation, the Whitworth Cross Country team takes to the "road" for the Evergreen Conference championships Saturday morning at 11 o'clock at the beautiful Spokane Country Club course behind of Whitworth College on Waikiki road. Coach Arnie Pelleur's defending District champs will find it's only powerful opposition in Central Washington, as the Wildcats have a top performer in Sam Ring, last year's individual awardee.

In a meet against Washington State University, October 25, the Pirates were dropped 19-36 as the Cougars captured the "rubber" match in their three-times scheduled running this season. The top finishers were:

- | | |
|---------------------|------|
| Larry Almborg | WSU |
| Jerry Tighe | WHIT |
| Graham Raubenheimer | WSU |
| Rick Riley | WSU |
| Darwin Batway | WSU |
| Art Sandison | WSU |

Scott Ryman
Bob Isitt

WHIT
WHIT
Bob Bangs
Larry Miller

WHIT
WHIT

Washington Hall Leads: Alder Depends On Kat

by Matt (the Kat) Sheldon

Running into the final weekend of intramural football, we find Washington Hall, led by their smooth playing quarterback Mike Archer, in first place by the length of a football. Hot on their tail are Carlson (5-1) and Mullinex (5-1).

Carlson has, undoubtedly, the most talent studded team in the league and should dump Washington by a 8-4 score this Saturday in the feature contest. At 8:00, Mullinex, led by the fearsome foursome defensive line (Freezer Bourgardine, Mauler Metafind, Bearbottom Bryant and Fuzzy Morrill) should

meet little resistance from the once mighty Alder Bruins. Alder was hurt this year by graduation and transfers. The only returning Alder letterman being Matt (Hustler) Sheldon who was signed for an undisclosed amount.

In other games this Saturday, Goodsell which has won only one game and that by forfeit, and Nason will be battling at 9:00 in a game to see which team can score first. . . . this year. Goodsell has not scored in its last ten games. Final, in the 10:00 game Harrison (3-3) will be meeting Knox (1-5) if they show up.



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FOOTBALL STANDINGS

	W	L
Washington	6	0
Carlson	5	1
Mullinex	5	1
Harrison	3	3
Alder	2	4
Goodsell	1	5
Knox	1	5
Nason	0	6

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Hawaiian Punch

By Gene Okamoto



IT WAS A VERY GOOD YEAR

When we discuss a college's athletic performance during the year, the habitual question arises — "How did your football team do last season?" And when you say the school had a mediocre year, you've had it! Because every other sport is pictured to have sunk also. An example is Whitworth whose Pirate gridders have won cellar honors two years straight, but its other "minor" teams (with the exception of golf) seem to dominate Evergreen Conference statistics. Last year, for instance, the Bucs cross country squad copped the NAIA district championships and placed 12th in the nation. . . hefty Mike Carr steamrolled through his weight division in wrestling and grappled at Alamoosa, Colorado in National competition. . . Dick Kamm's cagers bounced off another exciting season completing an 18-8 slate. . . Pirate spikesters placed third in District One and 14th NAIA, gaining spotlights from Roger Meuter's 14.2 high hurdles clocking and Drew Stevik's 2nd position in javelin throwing. . . Whitworth indoor track led by Jerry Tighe managed 20th nationally in Kansas City. . . and of course who can forget Coach A. Ross Cutter's slam-bang tennis team. District champs, the pride of the Inland Empire (with two thirds of it's players from California) and ninth finishers at KC! Not enough? Here's more. . . Pilot's Paul J. Merkel (baseball) third in EVCO) and Dick Kamm were honored as NAIA District Coaches of the year in their respective areas. . .



Mike Carr lands Crimson headgear



A MODEL CONFERENCE

There are eleven National Assn. of Intercollegiate Athletic districts in the country with over 385 colleges (small) as members. The Evergreen Conference, (District One) initiated in 1948 serves as a model to these ten divisions because of it's high ideals in sportsmanship, fair play, and competition. The high caliber of competition is indicated in the 1967-68 scholastic year:

Football	Eastern	2nd in NAIA
Cross Country	Whitworth	12th in NAIA
Basketball	Central	Quarterfinalists
Indoor Track	Whitworth	20th in NAIA
Wrestling	Central	3rd in NAIA
Swimming	Central	5th in NAIA
Gymnastics	Eastern	3rd in NAIA
Tennis	Whitworth	9th in NAIA
Golf	Central	18th in NAIA
Track	Central	9th in NAIA
Baseball	Central	3rd in NAIA

SUNSHINE, HULA GIRLS, and RAINBOWS EVERYWHERE

The stadium on South King Street in Honolulu is, in a sense, quite old (built before the second war). It houses besides, a few million termites, prominents like the Hawaii Islanders Baseball Club; Honolulu Interscholastic Football, The Hula Bowl and University of Hawaii's Rainbows. The latter, whose board-of-regents own majority share in the 50th state's only major arena (seats 24,000), are averaging a good 15,000 fans per game. It is only logical since Dave Holmes made the scene and apparently is aweing the surf crowd with his football team. Some of the Rainbow (or I should say Holmes) "Civ-Ums" are. . . 34-20 bombing of Humbolt St. who in turn creamed Central 50-0. . . the thrilling 38-28 come-from-behind win over University of Puget Sound (Whitworth's last opponent). . . a 23-12 victory at the expense of Santa Clara U. Broncos. . . and a 5-2 won-lost record. . . Individually, Hawaii quarterback Larry Arnold is currently ranked sixth in the NCAA College Division with 89 completions for 1029 yards and nine TDs. . . A .500 plus passer he had a good receiver in Jim Schultz (the ex-Air Force Academy star was' dropped from the squad along with Rich Hrdlicka, another 'Bow starter two weeks ago). . . But there's Mack Reynolds, a 9.7 sprinter and others. . . Whitworth's uptight defense should show well against Hawaii's running attack, but their secondary better watch out. . . There'll be Rainbows everywhere.

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Bucs Face Pass Attack Cats Mud To Title 7-0

by Pete Vander Wegen

While the majority of Whitworth tries to ward off the chill of fall our gridders will be on the sunny island tackling the powerful University of Hawaii club.

Though the trip may sound pleasurable, the game itself will be no "Luau." The Hawaiians sport a potent scoring machine which has rolled to a 5-2 season record including a stomping of the Univ. of Puget Sound, who have downed the Bucs by scores of in the 40-0 range for the past two seasons.

A fairly large school playing a reputable schedule, they rely on speed and their excellent passing attack (not exactly Whitworth's defensive sup of tea) more than brute strength. Size-wise they are larger than our Bucs though nothing like Boise, but more along the lines of Central Wash.

Defense was once again the name of the Pirate game as the Bucs bowed grudgingly 7-0 to Central Wash. giving them the Evco title in soggy Joe Albi Stadium.

Continuing to display a defense that is tops in the league against the rush, the Whitworth Pirates held league leading Central to a -2 yards on the ground. In so doing they also held Central's ace running back Steve Hertling, the Evco rushing leader, to a total of seven yards.

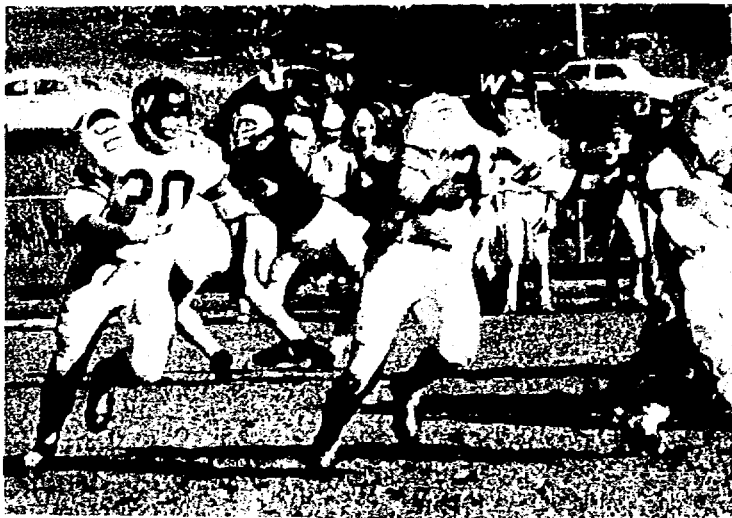
On a cold and rainy afternoon that saw only a total of 19 passes thrown with but six completed, one of these broke to Pirates back. After holding Central back of mid-field most of the game a great reception inbetween two Buc defenders down inside the 10 set up the Wildcat score. And except for one poor field goal attempt it was the only time Central ever challenged. At one point the Pirates had Central backed to the wall with a third-and-55 situation on their own 15.

Whitworth, however, continued in its pattern of inability to mount an offensive drive. Only twice during the entire game were the Bucs able to penetrate Wildcat territory, once on a fumble recovery and the other time on an exchange of punts. And these penetrations never led the Pirates deeper than the Central 40 yard line.

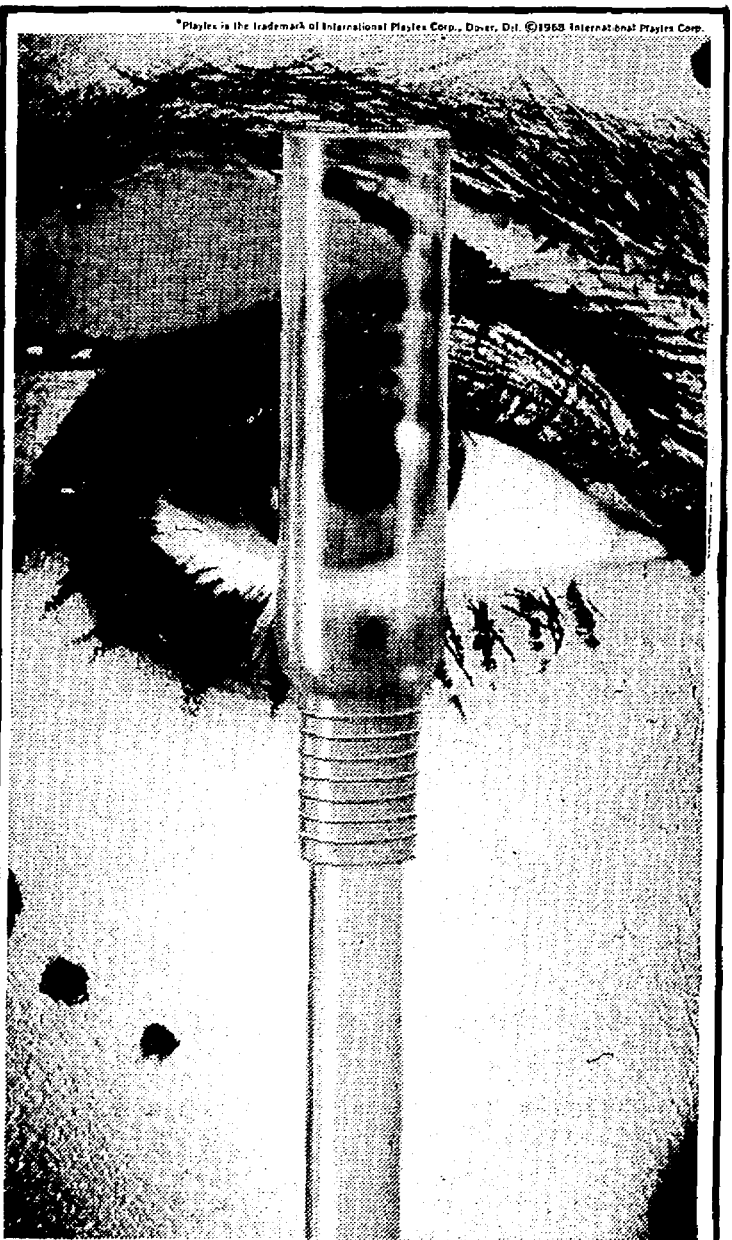
This game marked the last home appearance for seniors Terry Blanchard, Mike Carr, Harry Laughary, Mike Drake, and Dave Day. It was a tremendous defensive effort from which the entire defensive unit should be lauded, and could have been won easily, if only the offense could play as consistently.

SCORING	POINTS
Larry Jacobson	2
Tim Hess	8
Walt Livingston	6

Ken Surby	6	Yards lost rushing	50	86
Mike Jordan	6	Net yardage	75	69
Steve Allberry	2	First downs	4	6
		Penalties	8-70	5-55
		Fumbles lost	3	2
Whitworth	7	Yards passing	71	
Central	84	Yards rushing	118	



Laughery clears path for Surby on end sweep against Eastern Washington.



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The Whitworthian



VOL. 59 NO. 7 WHITWORTH COLLEGE, SPOKANE, WASH. November 16, 1968



"THE SKIN OF OUR TEETH" opened last night for a three day run. Shown above is Antrobus (Rick Horner) consorting with Miss Atlantic City (Penny

Borne); and two of the ice age monsters infesting modern? New Jersey.

December Forum

Militant Legislator Julian Bond to Speak

Mr. Julian Bond, recent possibility for the Democratic Vice-Presidential Nomination, will be sponsored by the Forum Committee as the featured speaker on December 10.



Mr. Julian Bond

Bond was born in Nashville, Tennessee, on January 14, 1940. He attended primary school at Lincoln University Penn. and was graduated from the George School, a co-educational Quaker prep school, in Bucks County, Penn. in 1957.

He entered Morehouse College in Atlanta, Georgia, in September of 1957. Here he was the founder of the Committee on Appeal for Human Rights, the Atlanta University Center Student organization that co-ordinated 3 years of student anti-segregation protest in Atlanta in 1960. He served on this committee for three months as the executive Secretary.

In April of 1960 he helped to found the Student Non Violent Co-ordinating Committee. That summer he became a member of the staff of a newly formed Atlanta weekly Negro newspaper, the Atlanta Inquirer. He began as a re-

porter but later became a feature writer and the Managing Editor.

In 1961 he left Morehouse College to join a staff of the SNCC as Communication Director. In this position he directed the organizations photography, printing and publicity departments. His work with SNCC took him to Civil Rights drivers and voter registration campaigns in Georgia, Alabama, Mississippi and Arkansas.

He was first elected to a seat created by reapportionment in the Georgia House of Representatives in 1965 but was prevented from taking office in Jan. 1966 by members of the legislature who objected to statements on the Viet Nam war. After winning a second election in Feb. 1966 to fill a vacant seat, a special House Committee again voted to bar him from membership in the legislature.

Mr. Bond won a third election in Nov. 1966 and in Dec. 1966 the United States Supreme Court ruled unanimously that the Georgian House had erred in refusing him his seat. On Jan. 9, 1967 he took the Oath of Office and became a member of the Georgia House of Representatives. In the Georgia House he serves as a member of Education, Insurance, and State Institutions and Properties Committees.

He also holds membership in the I.P.F.U., the Southern Correspondents reporting Racial equality Wars (SCREW) and is an honorary member of Phi Kappa Literary Society of the University of Georgia.

Bond is also a member of the Executive Committee of NAACP, and a member of the board of High-

lander Research and Education Center. He has been a Research Associate of the Voter Education Project of the Southern Regional Council.

In addition to his active participation on numerous Committees, he has also written poetry and articles. These have appeared in Negro Digest, Motive, Ramparts, Beyond the Blues, American Negro Poetry and The Book of Negro Poetry.

Simpson Discusses Criticisms of 4-1-4

Reacting to recent charges of busy work and other criticisms of the 4-1-4, Dr. Clarence J. Simpson, Dean of the Faculty, said yesterday that "present criticisms are no indication that the 4-1-4 will not work, but indicate that we still have some work to do."

"I do not think that there is any necessary connection between busy work and the new format," stated Dr. Simpson. "Perhaps with fewer different courses this problem becomes more apparent."

"If there is busy work and we need to find out if there is," he continued, "it should be attacked and remedied as busy work and not as an outgrowth of the 4-1-4."

He expressed the opinion that any extra work load experienced this semester might be due to the upgrading of the college academic standards which was planned to coincide with the period of transition to the 4-1-4. "This type of complaint (busy work) has occurred in other institutions which have made the switch to the 4-1-4," he said, "and the problems have been worked out."

Dr. Simpson expressed confidence that the upcoming "mini-semester" will prove to be a great success. "We have observed the interim terms at other colleges and feel that our January term is as strong as we have seen anywhere," he said.

It is still too early to evaluate the success or failure of the 4-1-4, Dr. Simpson explained. Discussion of the 4-1-4 is planned for the fa-

Whitworth Presents "Skin of Our Teeth"

Curtain-time will be 8:15 p.m. this Thursday, Friday and Saturday night Nov. 14, 15, 16, for this terms theatrical presentation, "The Skin of Our Teeth" by Thornton Wilder.

This melodramatic play deals with a fantastic portrayal of the perpetual problems of mankind in somewhat the sense that he is a lost and hopeless breed. The play exemplifies man's actual problems in a very real way, in such that

they are quickly recognized and exaggerated only to a minimum.

Man's possible self extinction by war is perhaps a most effective message of play. The idioey and ignorance of man major themes in "The Skin of Our Teeth"; from his sexual patterns and desires and his ignorance to the importance of sexual and family loyalty to agin, the irony of war. In these senses man may more closely resemble the savage, or some confused animal other than the scientific mental wonder we too-often see him as. However, whatever the message, from people freezing and sticking to the sidewalk to the sarcastic portrayal of a Miss Atlantic City contest, (where a judge, and main character of the play, is seduced) the play is sure to be interesting to all.

Thornton Wilder's title "The Skin of Our Teeth" reflects just how close we have come to extinction (perhaps we are still on the brink) and that all of our previous "escapes" have, in fact, been by "the skin of our teeth." In Act One of the play man is faced with the Ice Age. In Act Two his dilemma is a tremendous flood. In Act Three "The Great War". In all of these acts somehow, when all seems lost, a ray of hope always seems to save man. This ray is always very very small but is just enough to pull him through.

The setting of the play is realistically New Jersey, Atlantic City and again New Jersey. But is unrealistic as to the coordinations of time and events; the Ice Age presumably occurring in the twentieth century, etc., but brings man's pitiable history to our own time proximity.

Appearing in Whitworth's presentation of "The Skin of Our Teeth" are Rick Hoerner, who plays Mr. Antrobus; Kay Heller as Mrs. Antrobus; Sabina is played by Penny Borne; Wendle Monneau plays Henry and Carolyn Cutter takes the part of Gladys. The fortune teller is played by Holly Sheehy; the telegraph boy is Ron Heider; and Rick Johnson will play Mr. Fitzpatrick. The play was directed by Whitworth's drama and theatrical instructor Mr. Albert Gunderson.

Blood Drive Results Indicate Increase

The annual blood drive which was held recently at Whitworth brought the largest donations since 1957 according to Nancy Marsh, chairman.

The drive was termed a "success" since the number of pints donated was the largest in 11 years. There were 100 new donors this year as compared to 74 returning donors.

More boys gave blood than girls, with a count of 91 for the boys and 83 for the girls. The total number of pints received by the Spokane Blood bank from this drive at Whitworth was 174.

Reason for the blood drive at this time was a shortage of blood in the bank, and only a small amount comes to the bank during the week.

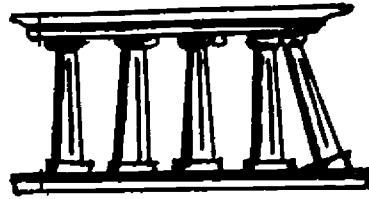
Prof. Alfred O. Gray, chairman of the Department of Journalism and adviser of The Whitworthian and the Natsih, attended the annual conference of the National Council of College Publication Advisers. Held Oct. 31-Nov. 2 at The Waldorf-Astoria in New York City.

While at the conference he attended sessions on various college newspaper and yearbook problems and heard speeches by such prominent editors as John M. Allen, senior editor of Readers Digest, and Martin Gansberg of the New York Times.

Gray is a member of the Council's committee on student press freedom.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.



By Mike Landt and Ken Enderabe

FACULTY FORUM

by Mr. Arnold Pelleur

What is The 4-1-For?

Recent criticisms of the new calendar and the curriculum changes indicate a large amount of student dissatisfaction in the direction the 4-1-4 seems to be taking us.

Students have claimed that the requirements of the 4-1-4, as it presently exists, do not leave time for anything except studying; and excludes such things as sleeping and writing for The Whitworthian. They have said that the faculty is trying to cram too much work into too short a time. They have protested what seems to be large amounts of busy work in some of their classes. Something is wrong with the 4-1-4 profundity.

It would appear that the main cause of the problem is a failure to effectively integrate the 4-1-4 system with the liberal arts concept of development: the body and heart as well as the mind.

Under the system, as it is presently being implemented, the body is not being developed but is being exhausted by all nighters, No-Doz and worry. The heart is not being developed either because the requirements of classes effectively preclude, for many students, the establishment of meaningful relationships. Many students complain that they feel guilty when they stop for awhile to become human because of the spectre of two tests, a paper, an oral report and numerous daily assignments on the agenda for the week. Some students even go so far as to doubt the developing power of "busy work" on their minds.

Before we decide to reject the 4-1-4 as unworkable for Whitworth however, we should take time to realize a few things.

We are still in a period of transition between the old semester system and the 4-1-4. The administration and the faculty are no more used to the new system than the students are. The faculty feels a great responsibility to maintain Whitworth's high academic standards and to insure that credits received at Whitworth will continue to be transferable to other colleges and universities. If some faculty members seem to go overboard on the amount of work they require, it might be because they are unfamiliar with the system and do not know how hard they need to push to get the job done.

Many of the faculty members are also forced to work harder if they are to make classes like the new core subjects successful. If students have to do "busy work," the faculty has to grade it.

Perhaps the true worth of the 4-1-4 will become apparent during the interim term with its large degree of flexibility of program. Or maybe it won't be realized until next year or the year after as more of the problems get ironed out.

But until that time, it is up to the students to realize that the faculty is also undergoing a new experience with all of its uncertainties and perhaps make a few allowances for work which seems to be, and possibly is, pointless. And it is up to the faculty to realize that theirs is not the only class nor are classes the entire liberal arts experience.

The 4-1-4 is still in a period of transition. While it is unfortunate that problems have occurred, this is the time that the entire college must work together to make the exciting possibilities of the 4-1-4 a reality.

Talk to members of the 4-1-4 evaluating committee. Talk to the faculty members and the administration. Write to the Whitworthian, it's your forum. The problems cannot be solved until they have been identified and discussed.

—dw

There is an epidemic at Whitworth besides the flu and colds. It has no name, but can be described by such terms as fear, indecision, and cultural vitimization. The plague recognized by the victim's progressive inability to decide on a course of action.

Man evolved and is still a part of nature, but man is unique in his cultural development. He has removed himself so far from nature that he has become unconscious of his relation to it while designing his own destruction. Although man's society today requires him to make important decisions early in life, he is still by nature immature, and furthermore, educationally unprepared to make those decisions. Because of this unpreparedness, and expectations of good decisions, the student experiences insecurity and despair. Students are disturbed by the threat that their preparation for a job will be outdated, that their interests will change, that they have no idea of what they enjoy.

But the students are obligated by society to overcome their fears and to devote their energies constructively to society, or else fall behind.

Assuming that a student doesn't want to drop out or fall behind, but wants to remain in society, then his fears must be overcome. Sometimes it is easier to decide what one doesn't like rather than what one likes, and then to choose from the remainder. Another way is to analyze those events and experiences for the particular satisfaction or enjoyment gained. Because people are not stagnate entities, their interests change. Change should not be the basis of fear but should be recognized as part of natural development, and a student should not be afraid to change his major. The student must recognize the inevitability of change and the possibility of more than four years of college education. But mere change doesn't prevent one from using the knowledge already gained. There is nothing offered here that won't be useful, and that can be rendered useless by advancing technology.

Choose a course of action and at the same time be aware of other possibilities and alternatives if the first choice isn't the most satisfactory later. Too many people pick a course without knowing themselves or their choice and then give up when they discover part of the truth. People can learn by making wrong choices as well as by right, if they keep in mind that this is what nature intended them to do.

**Whitworthian
Next Week**

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The WHITWORTHIAN

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The Whitworth Band will travel to Metaline Falls, Idaho on Wed. Nov. 20 to present a concert.

Mr. Deupree is the director of the band and the featured soloist will be Larinda McNewrey on the flute. The band will leave in the morning, travel by bus and will return the same day.

A tour has been planned for the interim but this is the first concert of the year.

"For the first ten years of life, education shall be predominantly physical. Every school is to have a gym and play ground. Play and sports are to be the entire curriculum and in this decade, such health will be stored as will make all medicine unnecessary." Plato 364 B.C.

A literal interpretation of this quote from a philosopher over 2000 years ago would not prove to be the case in the primary grades today. Also it wouldn't take a stretch of the imagination to realize Plato may have been advocating preventative medicine. I'm not saying Plato is wrong, but I would like to dispute a couple of his points.

I would like to see an educational program in the primary grades that would develop a child to his fullest potential-physically, spiritually, socially, emotionally, and interpretively. All of these aspects are important in the child's development.

I don't believe play and sports should be the entire curriculum-but they should play an important part. The Greeks felt "Gymnastics" should be one third of the curriculum. I will go along with Plato on the first ten years being important, however, I can't agree that after that period it's all smooth sailing-no more aspirin, Contact, or Geritol. I would like to think he was a good scout by advocating preparedness. He advocated the establishment of a sound foundation. I have always felt preventing something from happening is many times easier than trying to treat or deal with it once it has occurred. Having a firm foundation to work from will help us deal with problems or situations before or after they arise.

What Dr. Redmond said about our College last week indicated we have a better change here at Whitworth. I like those odds. The basic architecture of a Christian College places emphasis upon the development of the body, mind, and spirit. These three elements also encompass the symbol of the YMCA and YWCA and the same triangle forms the symbol for the Marine Corps-a rather solid organization. The relationship between the soundness of the body and the activities of the mind is subtle and complex. Much is not yet understood. But we do know what the Greeks knew; intelligence and skill can only function at the peak of their capacity when the body is healthy and strong.

One of the things the college administration is well aware of and is taking steps to alleviate is the need to better meet the recreational and physical needs of our campus community. Dr. Redmond would have had just cause to criticize this area.

It should be our aim to have a modern, up to date, program of physical education and athletics with adequate facilities to meet everyone's needs. This certainly should include all aspects of our student-faculty population. These needs must be met if we are to develop the "whole person" at Whitworth. Currently, number one on our priority list is a gymnasium-pool complex. In talking with one of our students who recently did her practice teaching, I found this statement to be significant. This student exclaimed that what meant the most to her on her evaluation from one of her students was that she really didn't seem like a teacher but more as a person. It is important to be a person. I think it is important to be a person to satisfy what Victor Frankie calls the basic drive for "Meaning."

You, as a discerning college student, must establish a sensible formula for fitness in the physical/organic realm. An investigation of the most recent program of Aerobics might be your next step. More important however, you must formulate certain conclusions about God's will for yourself concerning your body and its proper uses. In doing your best to present yourself to God, you must realize what the Apostle Paul said: "Do you not know that your bodies are members of Christ?" (1 Cor., 6:15) "Do you not know that your body is a temple of the Holy Spirit within you which you have from God?" (1 Cor., 6:19) Carelessness in regard to health does not measure up to this meticulous concern which God had displayed toward physical well being.

In trying to answer the greatest challenge ever issued, it seems apparent for us all to realize the implications of response. When God said "Follow me, he meant physically-and with the whole body-mind-and spirit. In trying to become the "person," of which Dr. Koehler spoke in our first Convocation of the year, it is important for us to do our very best . . . "whatever ye do, do all to the glory of God." It's a way of life.

---He Olde Bullettin Bored---

Contrary to popular opinion, the name of the Whitworthian will not be changed to the Campanile Cholera.

Many Valuable Books Seen in Whit. Library

by Steve Kohler

Born the son of an improvised French cavalry officer, Andre Malraux is today France's most important live writer. A self-styled revolutionist, Malraux served in the Chinese conflict between the Communists and the forces of Chiang Kai-Shek in the early twenties. As was to become a custom, Malraux's greatest literary achievements came after a period of intense conflict. Man's Fate was to come as the result of the Chinese conflict. Man's Hope followed Malraux's involvement in the Spanish Civil War in which he fought against General Franco. Man's Hope revealed a

growing pessimism and disenchantment with Communism, a movement Malraux had been associated with in China. The clincher was World War II, during which Malraux served in the Resistance. The continual effort of the Communists to use any means to further their cause, and their increasing military might in Europe convinced Malraux that he was through with any Communist connections.

French Premier Charles DeGaulle called Andre Malraux into the government in 1945, only to lose him in 1946 due to increasing factionalism in the French government. Turning his mind towards art, Malraux became an outstanding critic, and soon published *The Voices of Silence*, a monumental piece concerning a survey of the world's greatest art treasures. An autographed copy of this book, costing seventy dollars, is in our library.

Having joined the government in 1959, Malraux initiated several badly needed reforms as Minister of Culture. He completely reworked the French theater and museums, making these institutions available to the working classes as well as

the wealthy. He campaigned for better conditions for artists, and a project to end next year: a cleaner Paris.

This man, Andre Malraux, who was DeGaulle's envoy to John Kennedy, Mao, and Nehru, thinks his most important contribution has been to open up the treasures of France to all. For man to be able to appreciate the great art of others is the consuming desire of this tremendous man of France. Besides Malraux's *The Voices of Silence*, the Whitworth Library has a large restored collection of old French manuscripts, dating back one and two hundred years. There are collections of the French theater, published in 1823, dealing in drama, variety, comedy, and vaudeville. From the year 1653 comes a Vulgate Bible, in the text of Clementine. Also collected are works of great French writers as Voltaire, Picard, and Florian, all dated early 1800's. Even a copy of *Tom Jones*, dated 1767, is available and should provide a interesting reading for Whitworth students. The books are all out in the stacks and are readily available to all.

Editors Note:

The following is reprint of a editorial from the November 18, 1927 issue of the Whitworthian. It is include here for your enlightenment and (for some of you rowdies) your entertainment.

WHITWORTH'S CHARM

A new student in Whitworth, who has never attended a small school before, will find something utterly different here.

First, there is that Christian atmosphere, from the hush of the chapel to the quiet industry in the class rooms. Nothing sacrilegious should ever enter into these rooms — least of all the chapel.

Then there is that intimacy which is found only here in Whitworth. It is akin to that intimacy found in an overgrown family, and no one is ever obliged to feel out of place.

The campus and surroundings add to the charm of Whitworth. Many have spoken of the beauty and the vastness of its environs; and these are characteristics that should exist forever in the lives of Whitworthians.

—Z. C.

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One college does more than broaden horizons. It sails to them, and beyond.

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Hawaiian Punch

By Gene Okamoto



Ever hear of Rich Leon, McKinley Reynolds, or Bill Massey? They were on the receiving ends of bombs thrown by University of Hawaii quarterback Larry Arnold last weekend in Honolulu. Hawaii won, you recall, 54-14 but not without a good fight from our Pirates.

Whitworth's Sam Jackson, and Kansas City Chiefs number "1" Nolan Smith are alike in many ways: small, fast, elusive, and both return kickoffs. Jackson proved this against Hawaii by returning the pigskin 80 yards before the Rainbow cornerbacks knew what was coming off. Hawaii had heard of Larry Jacobsen previously. Saturday night they saw and fell hard . . . all 21 Islanders.



Pleasure-wise, the Bucs had a grand time in the 90 degree weather. Like Terry Blanchard's trek across the island for some body surfing . . . Gaff and a few others girl-watching in the Market Place . . . Mike Carr riding a surf board?

The latest NAIA football statistics has Garrett of New Mexico Highlands University leading the rushing department with 973 yards . . . and Byrd of Troy State topping passers with 2077 yards including 17 touchdowns . . . The North American Soccer League, which had big ideas and financial losses to match, went into limbo November 1 when officials decided to call it quits, at least for three years . . . A recent survey indicated that football players at 542 NCAA colleges and universities suffered more than 5,000 serious injuries to the knee or ankle during the 1967 season, about one-fourth of which required surgery . . . Who is the best-paid batting practice pitcher in the world? It's likeable Julio Moreno who was given a full share of \$10,936.66 for throwing his gopher balls to the Tigers all season long . . .

Besides baseball, College football got its start on November 6, 1869, when Princeton played Rutgers in the first inter-collegiate game . . . both celebrate centennials in 69 . . .

Cellar Slot On Line Bows Pass Past Bucs

by Pete Vander Wegen

This Saturday at 1:30 p.m. the Evco cellar slot will be determined as once victorious and thrice beaten Whitworth and Western Wash. collide on the soggy turf in Bellingham.

Wrapping up the Evco play for 1968, the game between the Bucs and the Vikings, should hold much interest. Though it will hold no bearing on the title at all, as Central has concluded their season with a 10-0 shutout over Eastern to finish undefeated in conference play and Eastern with a 3-3 record has second tied down, it's a chance for the Pirates to prove the 19-0 Homecoming drubbing was no fluke.

By the same token you can bet that Western is still smarting from that one will be out to prove the pollsters, who picked the Viks for last in pre-season wrong. Since that shutout embarrassment at Homecoming the Westerners have fared no better than the Pirates dropping two tilts including one to the highly regarded University of Puget Sound 41-7 last week. Except of course, their last play of the game touchdown against Eastern which gave them a 24-21 victory and foiled Eastern's championship bid.

Also the Evco final represents an excellent opportunity for the Pirates to shake the scoring bugaboo and light up the scoreboards as their season stats and the Hawaii game show they should have been all along. With high scoring UPS on schedule for the last game the ability to score wouldn't hurt at all.

Last week quick scoring spurts and the 75 degree heat overtook the Pirates after their initial score as the Univ. of Hawaii Rainbows passed to a 54-14 victory.

Sam Jackson scoring early on a beautiful 80 yard punt return came as somewhat of a shock to the Bows, and this combined with Tim Hess's conversion left Whitworth ahead at the end of the first quarter 7-3. Then again in the third stanza the Bucs went on the move with Hess punching across

the final one yard and kicking the extra point to conclude Pirate scoring.

Halfback Ken Surby and line-turned in stellar performances once again as Surby rushed for 97 yards in 21 carries and "Jake" amassed backer co-captain Larry Jacobsen 13 unassisted tackles and added 8

more assists. Otherwise it was pretty much a "Rainbow display" as Hawaii's nationally ranked passer Larry Arnold threw four touchdown passes. The Hawaii scoring came generally in spurts as twice they crossed into the end zone on back-to-back touchdowns scarcely a minute apart.

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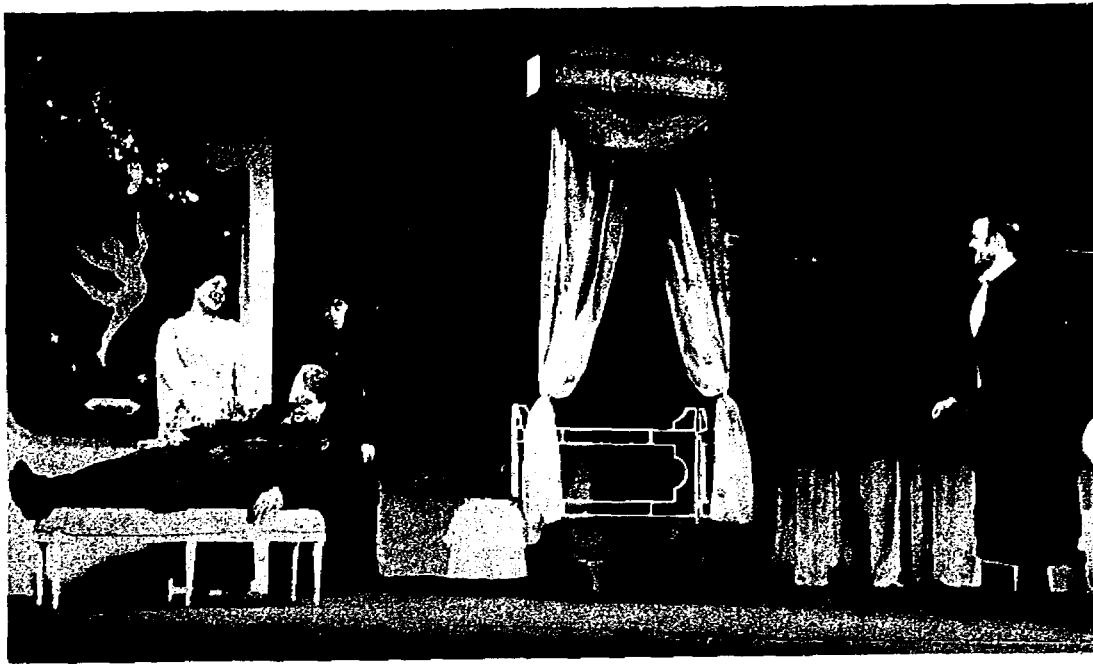


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ROSSINI "BARBER OF SEVILLE" will be presented next Tuesday in Cowles Auditorium by the Canadian Opera Company.

The Whitworthian

VOL. 59 NO. 8 WHITWORTH COLLEGE, SPOKANE, WASH. November 22, 1968

Senate Allots Funds, Passes Resolutions

Senate, Tuesday November 19, allotted the drama department \$200.00, and passed resolutions ratifying Mr. Santa Claus election rules, seeking a student mental health service on campus, and endorsing another study on on-campus smoking. The possibility of magazines being sold in the bookstore was also discussed.

Drama's allotment was based on the facts that due to a miscue in advertising "Skin of Our Teeth," the production cleared only half of its predicted profit, that this production was considered to be highly beneficial to the Whitworth community and that the drama department will not be able to produce the next two plays without this money.

Mr. Santa Claus will be chosen in a method integrating the rules used in ASWC and Homecoming elections. This year will be the first time these rules will be in effect.

During registration, a smoking poll will be taken to determine student opinion on on-campus smoking. This survey will be compared with one put out last year, to explore any student trends on the Whitworth smoking policy.

Gerry Bryant, chairman of the special projects committee, announced that although the bookstore would like to sell magazines, cost and space won't allow it at this time.

At the previous senate meeting, held on November 11, the possibility of ASWC officers getting academic credits for their work and time was discussed. Also, a Hawaii Club was sanctioned, Dan Myers was appointed chairman of Student Organizations Committee, \$15.00 was allotted to further study the possibilities of a Whitworth radio station, and senate gave treasurer Ted Turner the authority to invest a portion of the ASWC checking

account in Certificate Insured Deposits.

The next senate meeting which, as always, will be open to all members of the Whitworth community, will be held at the HUB banquet room at 7:00 on the evening of December 3.



EASTERN WASHINGTON STATE HOSPITAL is the goal of these girls who are seen boarding the Whitworth bus. At the hospital they visit with and help the mental patients.

Whitworth Students Volunteer For Visit

Volunteers from Whitworth have participated in trips to Eastern State Hospital in order to talk and visit with the mental patients there. The trips are arranged by the Psychology department and a bus provides the transportation to the hospital.

A freshman, Cricket Smith, related her experiences as a visitor to Eastern State. She said, "The patients seem to be shut up in their own world and they need people to talk to them. While there, we danced with them and sang." When asked about the purpose of the visits, she said "I think the purpose is to make one realize that others need help and that these people should

Series to Present "Barber of Seville"

by DAVE JOHNSTON
Whitworth's Cultural Series will present "The Barber of Seville," which will be performed by the Canadian Opera Company on November 26 at 8:15 p.m. in the Cowles Memorial Auditorium.

"The Barber of Seville" was written by Gioacchino (Antonio) Rossini and is widely considered a masterpiece of comic opera. Rossini, one of the most popular operatic composers in 19th century Europe, received royal welcomes in numerous cities throughout that continent. The opera was first performed in Rome on February 20, 1816. For several years this opera was unfavorably criticized in Rome, England, Germany and France, but has since become a favorite of opera audiences the world over. It has been well established that Rossini wrote the entire composition in a mere fourteen days. But perhaps the best possible tribute to "The Barber's" merits, however, is that it has held a firm position in the realm of opera for the past century and a half. As Beethoven once said to Rossini, "Give us more Barbers."

The story was written by Beaumarchais and is, to this day, a famous one. In fact, Mozart wrote his opera, in German, called "Figaro," and is identical in plot and characters to Chai's story.

The leading characters are Figaro, Rosina, Don Decillio, and Almaviva. The male lead, Figaro, is played by Cornelius Opthof. Mr. Opthof, a native of the Netherlands, began his studies with Catherine Hendrikse, formerly with the Royal Netherlands Opera School and now in Vancouver, B.C.

He came to Vancouver in 1949 and studied in the Royal Conservatory Opera School, on scholarship. He has sung in a great many various roles with the Canadian Opera Company since the completion of his studies in 1959. Sheila Piercey plays Rosina in the production. Miss Piercey, having spent twelve seasons with the Canadian Opera Company, has sung sixteen different roles and traveled from Newfoundland to Alaska as well as throughout the northern United

States. She has also appeared in numerous other operas, operettas, and musicals for the stage, radio, and television.

According to Leonard B. Martin, Whitworth Musical Director, the Canadian Opera Company is a well-known operatic group which has performed over the entirety of Canada and a good portion of the northwest part of the United States. Their headquarters are, for the most part, in Toronto, Ontario, Canada. Mr. Martin reports that a seventeen-piece orchestra will accompany the cast in its performance.

Attending Whitworth's presentation of "The Barber of Seville" will be several Spokane-area high school classes and even a class of thirty from the Odessa High School in Odessa, Washington.

SWEA Sets Programs

by DON VAIL

Contrary to all such rumors, SWEA is not dietary product. Nor is it the nickname for the highly controversial Students Withholding Educational Assets protest group. No hues of sugar or spice SWEA is Whitworth's chapter of the Student Washington Education Association.

This soft spoken though dynamic body is lead by president Becky Nixon (that makes two), vice-president Cathy Hager, and secretary-treasurer Nancy Turner. All three conceded the fact that Dr. Jasper Johnson advises the group.

Although membership includes approximately 225 registered students, the monthly SWEA meetings are usually dominated by a group of 40 militant, progressive activists, those being the only ones who attend. These meetings are designed to educate SWEA members on educational techniques. They, too, will prepare members for certificates interviews.

SWEA membership is required by the college of all students preparing for their teaching certificates. Membership requirements include a \$7.00 registration fee, which pays for NEA and WEA subscriptions and insurance for students teaching, and attendance of at least two of the monthly meetings.

Immediate program plans include a lecture by none other than the Mr. Burton of the State Office for December's child, and mock certification interviews during the January term.

Projected spring programs include: an alumni panel, a leadership activities group session directed by Barbara Krohn, supervisor of the entire state SWEA organization, installation of next year's officers, and the annual banquet.

"SWEA is more student oriented this year," stated Miss Hager, explaining partially the sugar and spice, the all that's nice of this year's SWEA.

Afro-American January Studies

"Every man is judged according to what he is — this is what we hope to emphasize," stated Dr. Homer Cunningham, professor of history, when he was asked about plans for the Afro-American history and culture course to be taught during the January term.

Approximately 150 students are registered for the study of Afro-American social institutions and history. The class will be team taught. Assisting Dr. Cunningham will be Dr. Archer, professor of English; Mr. Ellenberger, sociology instructor; with aid given by Mrs. Richner of the education department and possibly Dabe Moroy, assistant to the dean of the faculty. There will also, hopefully, be two student assistants.

A variety of outside speakers is scheduled to address the class, although it is designed to be more reading and student activity than lecture-oriented. It will deal with various methods such as discussion groups, group presentations and reports. About \$12,000 to \$15,000 worth of books has been ordered for the course.

Dr. Cunningham expressed his own enthusiasm for the Afro-American class by saying, "It's an attempt to increase understanding. Whitworth is increasingly aware of the problem and we're trying to do something about it."

AWS Dance to be Held

AWS will hold a dance in the HUB on December 7 at 7:30 following the Mr. Santa Claus presentation and short reception.

The theme is "Santa Claus is Coming" and the dress will be casual. Since the dance will be a benefit, the students are asked to bring a can of food along with a 50 cent charge. On the subject of the benefit, Alicia Mordh AWS president said, "We need to do something for somebody and this is a perfect opportunity."

The band for the dance is the New Wilson McKinley, a band from Spokane.

A reading hour of oral interpretation will be presented at 7:00 on December 9 in the Little Theatre.

Mrs. Howard W. Stein, instructor of speech and drama at Whitworth, has planned two reading hours for this semester, one of which took place on November 21 and the upcoming one on December 9. The purpose of the reading hours is to aid beginning students of oral interpretation to convey a story to an audience.

The programs are of a varied nature with serious as well as humorous selections presented. They are open to the public and to any interested student of Whitworth. The readings will take place in the Little Theatre in Cowles Memorial Auditorium.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Announcements

We have been asked to donate this space for series of announcements of importance to Whitworth students and other masochists.

- 1.) From the office of the Dean of Students:
 - A. With the coming of cold weather, a new disciplinary problem has been brought to the attention of this office. It has therefore become necessary to set down a policy on this matter.
Be it known that any student becoming intoxicated by the "nip" in the air will be subject to immediate disciplinary action including possible suspension.
 - B. Super-Whit, come to the administration building immediately. Your mittens have arrived.
- 2.) From the Whitworth Presbyterian Church:
It again becomes necessary to point out that it is not permissible to throw anything except converted rice at weddings held at our church.
3. From the Whitworthian:
The deplorable lack of adequate campus facilities for amorous activities has been brought to the attention of this office. In the interest of promoting this aspect of the liberal arts experience the Whitworthian office behind Arend Hall, will be left open Friday, Saturday and Sunday nights. Reservations may be made at the office. All applicants must be screened. We have heat. No cover, no minimum, no curtains.

It's My Mind

by STEVE KOEHLER

One thing that has been of major importance in the past few years is the American Selective Service System, or better known as the draft to those of us who are forced to correspond with it in order to have a little peace of mind. I do not like to quote Bible scripture to defend my point because I feel that the matter can be brought to a much more common level. After all, not all of us believe in the Bible, but most of us do believe that in a "free" country one ought to be able to make up one's mind without help from an overbearing "uncle." To use someone for your personal benefit is wrong so I've been

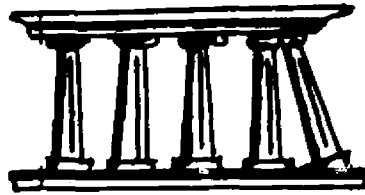
told, and I agree. To use someone is to make up their mind for them, not giving them the chance to do it themselves. Yet the foreign policy of this country has and is determined to make up the minds of various governments around the world, wherever the situation could be of benefit to the people of America. When are we, as a nation, going to realize that smaller, less powerful nations want to rule their futures without intervention, just as the thirteen colonies desired when we broke away from England. Also, when are we going to realize that we have no right to make others' fight for something they do not believe? If not soon, then I am convinced that things are going to get worse before they get any better.



By Tom Lawrence

To grab the average Whitworthian reader, this writer is going to lapse into vernacular. Insertion of such terms as "groovy," "boss," and "rap," will be used to brighten our main academic theme of student stupidity. Student stupidity is a) there from the beginning, b) acquired in the educational process, c) is forced on the individual by some mysterious drive resulting from cancer or Viet Nam.
Our first point in reference to stupid students is that they exist. Look around and smile. Some have explained this stupidity by saying that stupid people start out stupid.

This type of reasoning could make you president of the U.S., but it does not answer the question. Let's go on before it gets confusing.
The second point in this "rap" is that stupidity is acquired through the educational process. To counteract this process some have dropped-out, knowing that living in poverty and overcrowded conditions is more intelligent. Others among us think that education is so infecting that they sit for years in a classroom to develop an immunity. Good work boys. Another group is the pretenders. They take good notes, smile, and are so sincere. These



By Mike Landt

and Ken Enderbe

Sorry girls, but your chance to see how the other half lives has died of neglect. There won't be any men's open dorms this semester, and there are none scheduled for second semester. In the past, the now defunct AMS scheduled open dorms. With its departure went a much appreciated tradition in men's dorms.

Open dorms should get an opportunity for young adults to have friends in for a visit. If open dorms were held every week, dorm life would be less like living in sexually segregated prisons. If every week was too often, then men's open dorms could be interspersed with women's open dorms. It could be for some two or three hours on Saturday or Sunday afternoons.

It makes you wonder if other duties formerly handled by AMS are also being neglected. Is Whitworth simply going to discriminantly eliminate parts of our administrative machinery, ignoring the parts that were still useful that went with it? Such action may be construed as irresponsible and unconstructive. We would like to see a remedial attitude, and not processes of total elimination. Whitworth isn't going to change by itself, though, but requires your effort. If anyone is interested in some help (or anything else), and we mean really interested, contact either of us or leave your name and dorm in box 195.

Next

Whitworthian

Dec. 13

FACULTY FORUM

by MR. LEONARD OAKLAND

Every year when I survey the new Freshman with awakened hope and belief in mankind, thanks to a good faculty retreat or the unaccountable Hope that Springs Eternal every year in the face of a long string of losing seasons, I think: "This year, it's going to be great." A new start for me (maybe I'll get papers back on time this year); a new start for them (besides they're all scared deer in season and anyway Proctor says that 47.2% of them are just below genius level). What a great, new adventure! How beautiful mankind is! O Brave New World that has such people in it!

Well, the year starts Brave, but I find all too soon that it really isn't so New. I still take a month to get exams returned; the freshman scare wears off before the discipline sets in; and the 47% took General Psych and not my class (the .2% dropped out their first week to go to Yakima Valley College where their girlfriends are all running for Miss Asparagus.

But about this time in the semester I get a new vision—a second wind, as it were. Perhaps it's Inertia or Original Sin, but I began to like things the way they are. Sure, there's too much busy work (especially for me), and I'm not dazzling them in the classroom the way I always hoped I would, but I sense a pattern of life emerging on the campus that gives me a more solid hope, a more firmly grounded cheerfulness than my autumnal utopian visions. And so I come round to my topic—the kind of student I want in my classes, the kind of student I sometimes find was back there in the third row all the time. That restless griper in the third row is the one I love.

Now I've got nothing against Rhodes Scholars and aspiring young dentists, but the man I am talking about isn't possessed of all that drive or all that greed. When he gets out, he may not go to Oxford, he may not make his first million with a chain of dental clinics (get "concerned," and run for the Senate from California), because the Restless Griper is trying to answer the question of how to live now, not how to live when he's rich and 40. He knows that there is a real connection between what he does now and what he'll be like at 40, but he figures too that it's going to take all he's got to be a good 20—40 will have to wait for 39. And so he confronts me with the questions of how to live at 20 and just when I want to talk about the formal structure of the short lyric! Now I think that form in poetry has something to do with a life as it is lived—at least it has to do with how I understand mine—the Restless Griper in the third row is more interested in that living than in my enthusiasm for poetic structure. He keeps asking why literature is important, what the liberal part of Liberal Education means, and why not devote your life to human anatomy or Latin verbs, something that a man can know for sure? And so I never get to the formal structure of the lyric. I have to spend too much time with the big question, the ones that I don't know the answers to either, but maybe I can help him sort out the questions—maybe if I succeed here he can be the one who helps me.

Now I figure that some members of the faculty are getting restless with my remarks because they've seen too many guys in the third row who are great at griping, but at little else. So have I. And I don't mean them. What I hope for is what I think you are hoping for too (but since I see you only at Tuesday teas or in the line for the mimeo machine) maybe I'm only talking for myself. (It wouldn't be the first time). I'm hoping for a man who may not do all the reading for my course, probably doesn't get A's on exams, but whose name I see on the card about every other time I check out a book from the library. He doesn't do all my required reading, but he does his own. And though his own requirements are more leisurely than mine, they are more intently read.

But there is still another important distinction to be made about my hypothetical man in the third row: it is not enough to say that he is personally involved in important questions and that he reads widely to understand those questions; his attitude is the key to my appreciation of him. He comes to ideas, as to experience, with a genial scepticism that allows him to wait before making judgments or espousing causes.

As a freshman, now, he probably isn't able to be discriminating—he sees differences, but has not yet become able to make distinctions. And where as a Sophomore he will be able to carry his scepticism to chapel with him, by the time he's a senior he'll be able to apply that scepticism at least as much to himself and to his reading as to Presbyterian missionary speakers. Finally, because he has retained his interest in issues and in reading, what may have begun as hostility to authority will become ability to sift as he is listening, to understand even when the chapel speaker is dull.

By now perhaps I have described a student so ideal that my day dreams of last autumn seem a less distorted expectation. But I think the student I'm describing really does begin to emerge in the community about this time of year. He's not likely to be the paragon of newly enumerated virtues, but the pernicious process of education has begun eating at his mental comfort. Most likely, he is not yet the constant reader of my description. But that's all right, the lust for reading comes later than some of the other lusts and many of us didn't develop it ourselves until well into college years.

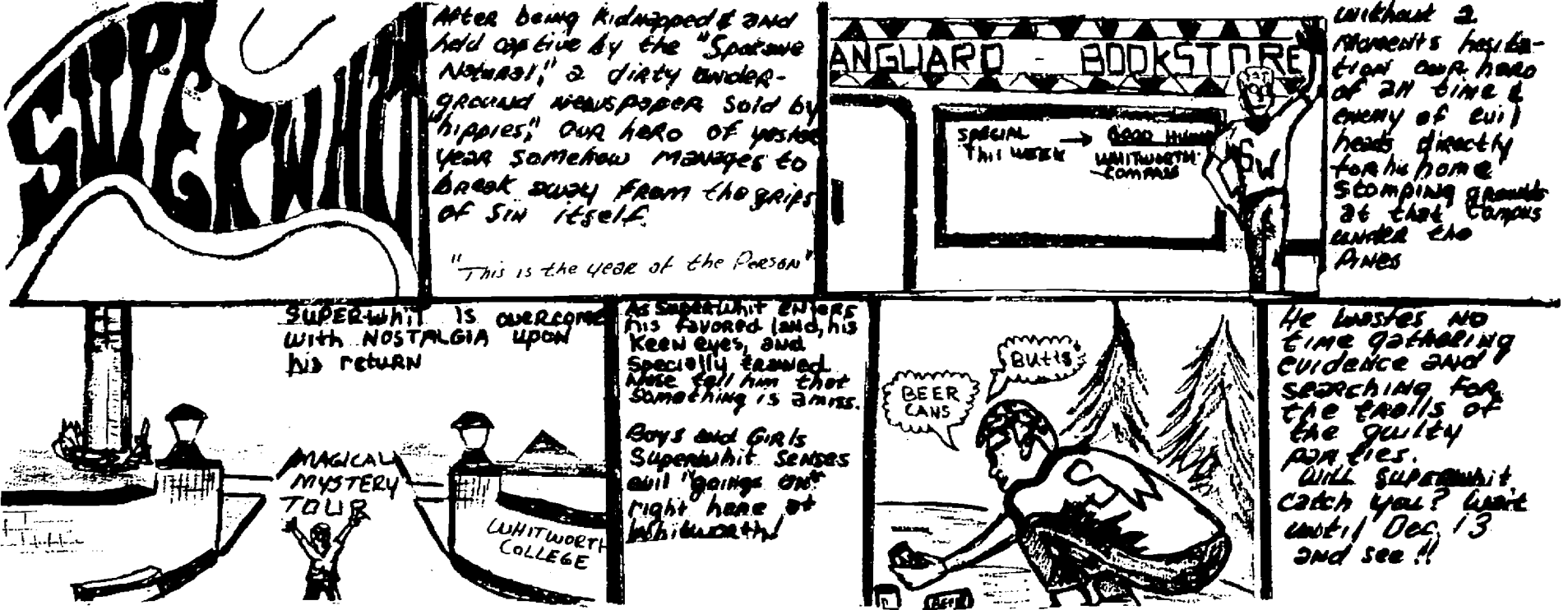
Perhaps I'm just getting over the desire for my students to be harder workers, better thinkers and more efficient learners than I was myself. If so, it's about time. If I can trust my own development, maybe I can trust theirs.

WHITWORTHIAN
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Super-Whit Returns to Whitworth!



College Unrest Laid to Faculties

Speaking Out

One Drop of Wine

Jesus Christ came into the world to set people free—free from sin and death, but also free from legalistic forms, pious rules, and dogmatic institutions. He came into the world freely offering love to the world. No one had to accept it; it was a free gift to be accepted or rejected!

Whitworth College, in the name of Christ, has imposed forms of worship upon the student body and has thus raped our souls! Worship is an expression of faith and no institution should be allowed to force someone to take part in an expression of faith; certainly not in the name of Christ! A school can offer courses in religion, and it should, because religion is a form of knowledge. A scholar needs to have knowledge of religion as well as of political science, history, natural science, literature, social science, and the arts; but no one can impose a response of faith, because God through Christ set up the conditions for response and based them on free choice!

Chapel is soul rape (and I am sure Roger Williams will allow me to use his term). There is no choice about attending Chapel. There isn't even much information about how we are to be entertained. We are just herded into the auditorium two days a week to worship. If one misses Chapel more than seven times (lucky number?) in a semester at any time during his four years, he is asked to find another place of education (according to the new catalog.)

Although programs may be interesting (and more have this year), Whitworth cannot and should not be allowed to force anyone to be one of the faithful. I chose to follow Christ and that choice doesn't allow me silently to see others denied the same choice. I have sent Rev. Rice my Chapel registration and therefore, this may be my last semester at Whitworth.

In closing, I love Whitworth College, the students and the faculty that I have been allowed to meet and work with; I enjoy the

friendly atmosphere of the small campus, the expression of the Christians here, and the openness and awareness of the faculty to the students; and I will take that memory where ever I go. But my love cannot be blinded by sentiment when this school forces worship, and until worship is a matter of free choice, I cannot be a part of it.

Very regrettably but sincerely,
Ken Endersbe

Black-White Relations

In the November 9, Whitworthian, you printed a letter about the apathy of the Whitworth leucoderm (white) towards communicating with the Whitworth melanoderm (black). Mr. Embrey said that we aren't concerned with communicating and puts the blame on leucodermic laziness.

I feel called to defend myself and fellow apathetics. First let me say that I would love to see the day when Homo sapiens caucasoid and Homo sapiens negroid could become Homo sapiens beige.

But still I can't help feeling apprehensive around many melanodermic students. During my many forays to the library I've seen leucodermic women talk to melanodermic men and get their heads bitten off for mentioning ideas like patience understanding. If a freshman girl gets snapped at, what change do the rest of us have?

Pardon me for being general. I have met a few melanodermic men and women who have been pleasant to talk to, and have exchanged smile for smile, but only as exceptions.

Mr. Embrey and others should remember that communication goes both way, and friendships demand give as well as take. I'll be the last person to blame the leucoderms for being slow to act, because I feel that portions of them feel the same apprehension as I do. I would like to see my generalization proven wrong though, and if any melanoderms feel the same as I do on the subject, lets both do some acting.

Jon Hussey

Letters to the editor may be brought to the Whitworthian office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

The following letter was sent to Dr. Koehler on October 9, 1968 concerning the proposed library cataloging

Dear Dr. Koehler:

As you know, Senate unanimously and overwhelmingly gave their endorsement to the projected proposal to change our library from the antiquated Dewey Decimal System to the contemporary Library of Congress System. We would also like to express our, the Senate's and Exec's, thanks for asking to be present at Senate, and having enough confidence in the Senate to propose the change to them before it is implemented.

I think we are aware of the financial burden this will put on the college and library, but we also are confident that a grant will be available to help defray the cost of this endeavor. I am sure that the students will keep this cost factor in mind, and be patient while the change takes place, if this is the final decision.

We have already committed ourselves financially to another aspect of our growing, strengthening library, but the students will be willing to give their moral support and exert their patience.

Thank you once again for letting the Senate and the Exec ask questions about the Library of Congress System and the problems that will be involved with change. Senate was both honored and complimented by the presence of Dr. Simpson, Dr. Lee, chairman of the Faculty Library Committee, Mr. Whittaker, Head librarian, and yourself.

Sincerely,
Kent W. Jones, President
Associated Students of
Whitworth College

And he suggests that campus rebellions are happening because liberal-arts students are just beginning to realize that they've been had—that they are the victims of a 20-year-long academic revolution that has benefitted faculty members, but no one else.

In a November Reader's Digest article (condensed from Harper's), Fischer traces that revolution from the end of World War II, "when the demand for higher education began to grow with explosive speed."

University teachers - the only ones who could meet the demand - changed virtually overnight from "humble pedagogues to the sole purveyors of a scarce and precious commodity."

"Like all monopolists," Fischer writes, "they used this new-found power to enhance their own wealth, prestige and authority. Today \$50,000 incomes - from salary, government and foundation grants, outside lectures, and consulting fees - are not uncommon in academic." On most campuses today it is the faculty that decides who shall be hired and fired, what shall be taught, and to whom.

About the only thing teachers don't do is teach, says Fischer.

"Today, few well-known scholars teach more than six hours a week," he writes. "The routine problems of mass higher education have fallen by ineffective. The typical professor couldn't care less about undergraduates."

Who gets hurt? Mostly the liberal-arts students—who are often the brightest students of all. These young people come to college uncertain of career goals, but wanting to find understanding; and they hope to pick up at least a smattering of it by talking to wise, mature men; by reading under those men's guidance; and by observing how such men conduct their own lives.

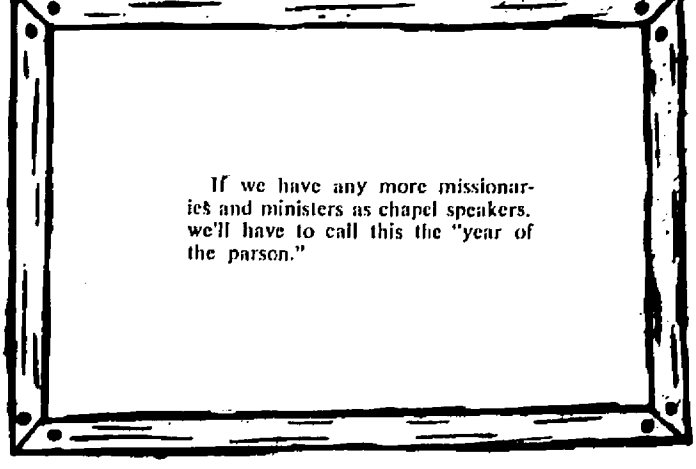
Their changes of meeting these goals today "are close to zero," Fischer declares.

The freshman drawn to a university hopes of liberal education quickly finds it unavailable. "Hence," says Fischer, "his accusations of hypocrisy, his disillusionment, and his impulse to throw bricks through classroom windows."

Here, declares Fischer, is the underlying - and understandable - reason for campus rebellions. When undergraduates demand 'student power,' they want a voice in what is taught, so that at least some courses will be relevant to their lives and interests rather than to the graduate schools and research projects of the professors."

Giving them such a voice may well be a "sensible solution" to the campus problems that have erupted so suddenly and violently, he says.

---The Olde Bulletin Board---



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Whits Keep Fires Lit on Campus

by STEVE KOEHLER

Once upon a time, in the fabled land of Spokane, there was a learning institution of great renown, ye old Whitworth College. Known for its dragon slayers, fair damsels, and wild balls. It was decreed in this, the year of our Lord one thousand, nine hundred and sixty-eight, by the royal news agency, the Whitworthian, that an account be made public of these goings on. That all should be made known in the hope that a spark be struck and a fire started to replace the slain dragons.

Already having stoked the fire are Washington and Baldwin. The dragon slayers of Washington undertook to quench the witch's holiday on the 25th of October at Mitchum's barn. Ye olde theme was Halloween, and the witch's cauldron bubbled with food, drink, and dance all evening. The fair damsels of Baldwin treated their heroic knights to a hayride and it is the sincere hope of all the land that the chilly night air did not put the fire out!

The royal courts of Ballard, East Warren, and Jenkins are displaying their finery this weekend, the 22nd and 23rd. On Friday night the Ballard women and their men will be forced to partake of the royal dining room's elegant cuisine while dancing to the fiddler's message at Mitchum's Barn. Putting on their finery and tails, and dining on the magnificent spread of the Beef and Bird will be the party from East Warren, on the 22nd. The only catch is that a girl's roommate must procure a date for her! Here is a combustive mixture not dreamed up in the alchemist's den! The ladies of Jenkins are scheming up a "Bigger and Better Hunt!" The fire will be lit at Jenkins, carried to Manito Park, drank at a Spokane coffee house, and then turned into pancakes! What an ordeal, but I'm sure the Jenkins ladies and their fearless escorts can handle the situation.

Also scheduled for this weekend were the parties of Calvin and West Warren, but, unfortunately, they let the fire go out.

Students Lured to Snowy Slopes

With the prospect of Mt. Spokane, Switzer and Jackass ski areas opening this week end a growing amount of conversation is beginning to flourish around campus. Before, after and during chapel as well as at meals Whitworth students are talking of those days they will soon spend on the slopes. Much of the talking is centered around new equipment available this season, on the new facilities found at Switzer. Others are talking of pulled knees and weak ankles which they hope won't act up again. The beginners are worried about what to wear and how much to wear, while

and issue dire consequences to those who do not heed their advice.

According to tradition, rides are being sought and trips being planned and nearly everyone finds themselves caught up in the general excitement. Soon we will see the weary but satisfied skiers return to the dorms tired enough to sleep for ever but too hungry to miss dinner. They can be identified by their sun tanned healthy glow and the chair tags which they proudly display on their ski jackets. On Monday they may envy slightly those who stayed home and read and caught up but they know the atmosphere and the fellowship of the slopes was worth the price.

Grave's gymnasium is not the only moment to Mr. J. P. Graves, longtime Whitworth trustee and the man who gave 640 acres on which the college now sits.

When Mr. Graves died in 1948, he was cremated in accordance with his will, and his ashes were spread over the point on the western side of the campus overlooking Waikiki road.

In this way, Mr. Graves returned to the campus he loved and had served so well.



the old senior skiers are counting how many days they can cut classes.

While this talk may bore many who are unfamiliar with the joys of the sport it is foremost in the minds of those who know the thrill of the slopes. Equipment is being checked and new equipment lovingly admired. Memories of past exploits, of stalled cars, rope tows and lodge romances crowd into the mind of the Whitworth skier. They anxiously await escape from the academic grind. Even non-skiers appreciate tales of crash dives, near misses and lodge lunches and beginners listen as pros advise what not to do when faced with the big hill

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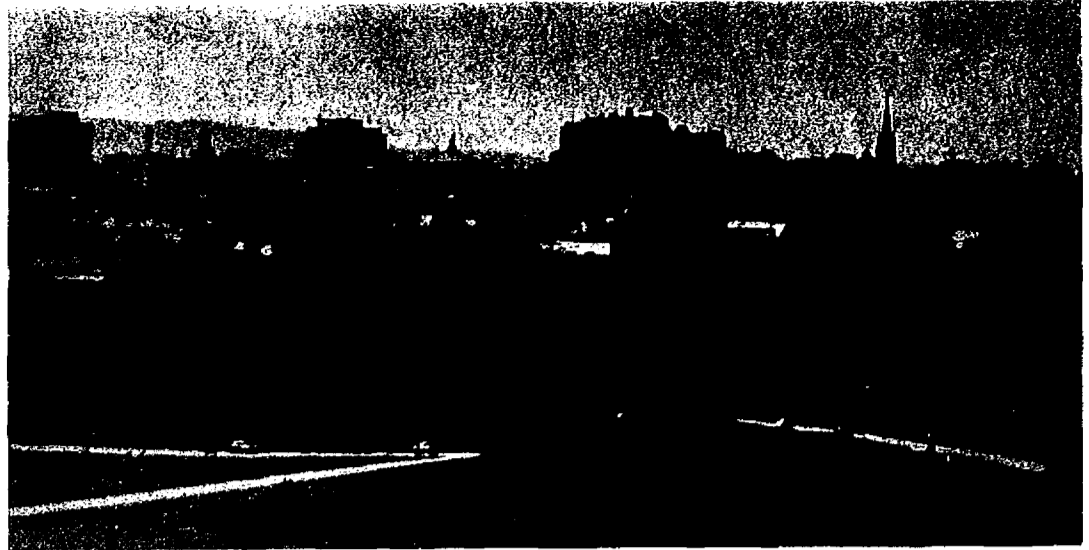
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ROSS ANDERSON studied last year in Edinburgh, Scotland. Shown in this picture is a view of the central portion of the city with famous Castle Rock in right center.

Edinburgh Experiences Related by Anderson

The following is taken from an interview with Ross Anderson who spent last year studying at the University of Edinburgh.

Comparing the University of Edinburgh to Whitworth College is like comparing English rugby to American football. The basic principles and goals resemble each other, but the rules, players and scoring systems are very different.

Edinburgh's University is intermingled physically, socially and historically with the city itself. Over the centuries the University has grown with the city, with the result that its various "faculties" (departments) are scattered throughout Edinburgh.

The faculty of arts (roughly, the liberal arts) is the largest faculty, with around 3,500 of Edinburgh's 10,000 students. Other faculties include law, medicine, natural sciences, architecture, social sciences and theology, and each is housed in a different cluster of buildings in the city.

A first-year student will generally take only three courses which will continue throughout the year. Generally, all three courses will be in his "degree subject" (major), such as politics, Scottish history, social anthropology, etc. Only occasionally will a student be able to take an elective course.

It should be understood, though, that the British student gets a much broader and more extensive education in secondary school (they call it "college") than the American student. Yet, even considering this, British education still falls short of the American conception of the liberal arts in higher education. Each course consists of three lectures and two "tutorials" each week.

The lecturers are usually nationally-known (at least) authorities in their field and address classes of often up to three or four hundred students. But this is balanced out by the tutorials, in which students meet in small groups of four to ten, with an assistant lecturer, professor or graduate student to discuss the lectures, prepare research papers, and so forth.

These tutorials often will meet in a local pub or a professor's home; my history tutor used to reserve a table at Greyfriar's Bobbie's Pub in the heart of the Old City and then order the first round of drinks.

There is no doubt of the busy-work, surprise quizzes, and checkup exams familiar to American students. Placed completely on his own initiative, the student realizes that he must keep up with his work or suffer the consequences when the final degree examinations come in June.

This final examination will consist of a page of around 10 to 15 broad questions on topics examined during the year. The student need write on only three or four of these and has three hours or more in which to do it. Should he fail an exam in June, he can return for "resist" in August and try again. There are no real grades as such — the system is completely pass-fail.

The emphasis throughout the year is on individual, independent study. One chooses his own emphasis; in a history course he can easily concentrate on one period

of that history if he can assume that there will be sufficient questions on the examination for him to get by.

Five or six in-depth research papers are required in each course, and a student will often spend a solid week or two doing little else but research for a single paper.

Some university housing is provided, but most students prefer to find their own housing in the city. Students dread being cut off from non-university life completely.

Edinburg is an ideal city to study in this way. It is not a huge metropolis by any means (around 500,000 population) yet, due to its status as the social, historical and political capital of Scotland, it is by most standards the second most important British city. Several important museums, libraries, theatres, and the like are readily available to the student — and quite close at hand.

In addition the university and city have a historic tradition of cosmopolitanism. It is the only British University which actively encourages foreign students. Although there were supposedly some 31 American students there last year, they prefer to attract the Asian, African and home Continental students who might otherwise be unable to study.

Finally, to try to directly compare Whitworth to Edinburgh, or even American education to British education, would be unfair to both sides of the Atlantic. Each has its advantages and disadvantages. "so all I can say is I'm glad to have been able to experience each."

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Seniors Tell Reactions To Studies in Spain

by BONNIE BRACKEN

"The Spanish tourist agencies have an ad that any Spaniard can quote, translated it means 'Spain is different.'" Dave Stanfield, a Whitworth student who studied in Spain, thought that this was a very apt comment on a land "beautiful in many ways." Mary Laschkewitsche who also spent her junior year in Valencia, Spain, spoke of the changes that year made in her outlook. "You acquire a whole new

is out. Just to meet people you haven't seen all week. I enjoyed that most of all." She explained that there was none of the "I have to go quick" attitude native to American. "They don't worry about being in time for trains because the trains are never on time: Time is not a value—a ruling God." Mary enjoyed the Spanish method of teaching, because "I get a lot of lectures, I get excited and remember." Dave, however, did not think that the Spanish education

Mary pointed out that you gain a new view of Americanism. You're excluded at first because you are an American. They often think of us as mechanized imperialistic slaughterers. They see our tremendous social problems. They see us kill our leaders. You have to prove to them that you are human; love and have feelings. Then they accept you and you are a friend for life." Dave, too, spoke of a difficulty in breaking through. "There is a general facade which the people keep up and worry about once you're through they're marvelous people. They really know how to enjoy life and get the most out of the time they have."

Mary described Spanish customs as vastly different from our own. "They have breakfast at 8:00-9:00. At lunch time, about 2:00 or 3:00 in the afternoon, all stores close. Dinner is held from about 10:00 to 12 o'clock at night and if you have a date after dinner, which is quite possible you can be out till 4:00. There is also a phenomena called MERIENDA around eleven in the morning and five at night which is sort of a sandwich break."

The beauty of Spain made a deep impression on both students. Dave described the country as "harsh but



THE OLD AND THE NEW confront each other in this picture taken near Cordoba, Spain.



MALAGA, was one of the cities visited last year by Mary Laschkewitsche during her year of study in Spain. Shown above is a public watering trough in the city.

perspective on everything, becoming more objective. You realize how young this country is with a sense of the past and see yourself as smaller against the broader scope of Spain's history." Dave added that the Spanish people were very conscious of their past. "They are inclined to look back and worry about the past and they see little reason to change their customs."

Mary said of the Spanish people. "They are beautifully warm and human. I enjoyed the casual atmosphere, meeting people in a casual way. They take walks every evening and Sunday the whole city

system was adequate. He explained "The professor is God and the student nothing. It is not a good learning atmosphere as there is no contact between the professor and his students. The entire grade centers on one test which the students usually cram for at the last minute and cheating is common. About 60 per cent of the students flunk out." Dave went on to explain that most of the students are from the upper income brackets, the top 10 per cent economically, and that lack of financial worries makes the atmosphere less conducive to learning.

Dave added, in analyzing the Spanish society, "Everyone should go to another culture. It makes you stop and analyze the people you live among and makes you realize what's wrong with your culture and appreciate what's good"

beautiful." He said, "It is the second most mountainous country in Europe, it is poor and the people have to work the land hard." A senic custom in Spain is the bullfight, about which Mary said, "They aren't bloody but colorful and powerful, you leave clean and strong and purged of emotion." Summing up his view of the land and the people Dave called it. "A big paradox at once ugly and beautiful, poor but rich culturally, Catholic and Puritan, cosmopolitan and regionalistic. You wish you could

change it but you love it." When asked if they would go back both Mary and Dave answered with a strong YES. "One of the first people I want to see is a cobbler I met just through his work, we had so many find talks. There are that kind of people all." Dave finished by saying: "It was more than just an experience, more than seeing another land and getting another perspective. It was an idea of unity of life. The beauty of the life and people could only be called poetic."



Mr. Leon Payne



Mr. Fred Olson

Patrol Campus Night Watchmen As People

by DARLENE WEAVER

There are two very real people that patrol our campus at night under the heading as nightwatchmen. How many of us have ever bothered to meet our nightwatchmen under other conditions than getting caught for some mischief in the wee hours of the morning? Leon Payne and Fred Olson, our nightwatchmen, are two very fine men and believe it or not, they do lead a life that has little if anything to do with Whitworth College. Leon Payne has been at Whitworth for about a year. He doesn't work directly for the college, but works for the Burns Detective

Agency. He has lived in Spokane off and on for about 46 years and went to Riverside High School, which was Elk High when he was there. Somehow, he has managed to escape pursuing women and is as yet unmarried. Being relatively free, he has taken advantage of his freedom and has spent time working and traveling about the country. He has been almost everywhere in the States and has done, "Just about everything, I guess." He has done everything from work on the railroad to his other interest now, part ownership in a Spokane Doll Hospital, where all kinds of dolls are fixed up and repaired.

Our other nightwatchman is Fred Olson, who has been with Whitworth since November '61. He has lived in Mead since '58 and was born and raised not too far from here. Mr. Olson was in the Engineer Corps during WWII and spent time in England, France, and Germany. He's married now with 4 stepchildren ranging in age from 17 to 29. Before coming to the Spokane area, he was in Kansas City, Missouri, working for General Mills and then came to Spokane to work for Sperry Flour Mills. He has done everything from driving freight to painting.

There's more to both of these men than a few facts and a creeping flashlight about midnight. Why don't you drop by the steam plant sometime and get acquainted? They'll be glad to meet you and it would be more than worth your while.

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By Gene Okamoto

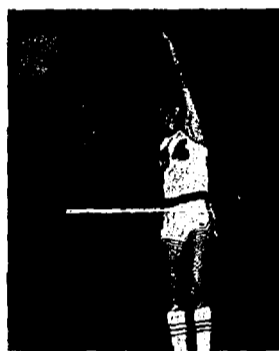


Last year, in Whitworth's final football game, Eastern Washington ran up the score 69-0 in an effort to tie for a berth in the NAIA playoffs. Well, they did it and of course placed second in the nation.

The University of Puget Sound Loggers are expecting to do likewise in their last-ditch try for a Camelia Bowl spot in the NCAA college division championships. UPS has enough guns in the likes of Al Roberts, Jerome Crawford and Dan Thurston to make a mess of things for the Pirates. The "Flying A" rushed for 192 yards against Whitworth last season and "Jet" Crawford grabbed nine punt returns for 236 yards (yes, he's the guy you saw sprinting across Albi Stadium turf each time we punted in that 41-0 Logger victory). In latest NCAA statistics, Thurston has 36 reception for 627 yards and six TDs. Coach Rollie Robbins' initial year at the helm of Whit football may seem to be splattered with defeats; but occasional fruitful moments such as the Western blanking; power running by the league's leading rusher Ken Surby; and two-way dashers, co-captains Terry Blanchard and Larry Jacobson . . . one can not mention for space would selfishly undershadow their performances.



McAdams



Williams

Upon completion of the Whitworth-UPS football contest in Tacoma, the Pirates will fly back to Spokane via West Coast Airlines . . . By that time coach Dick Kamm's basketball team should have taken the floor in warm and cozy Graver gym against some returning Alums to open their 27-game shed. Kamm has lined up an array of former Buccaneer stars to include Jay Jackson and Dave Morley of the 1961 Kansas City squad; four-year letterman Jack Pelander (66), and Charlie Nipp (66), and last season's clutch-men Foster Walsh and frosh coach Frank Insall. Fans may be able to see All-American Rod McDonald in action too if "Uncle Sam" feels up to letting him take a trip across the Cascades from Fort Lewis where the Rhoda is assigned to active duty.

With 6-7 Glenn Heimstra, being the tallest player, Whitworth faces the familiar program of "no height" and must rely on quickness and hot hands. Captain Steve McAdams; the Heimstras, Ted and Glen, Bobby Williams and Doug Hansen are probables to fill the forwards and post slots; while guard position candidates are letterman Rick Pettigrew, JV "provens" Al Johnson and Dick Cullen. Kamm's Klan travels south this season facing Cal Davis and Pasadena College, January 2-4 (no more Anaconda); otherwise, the schedule remains almost the same: Eastern, Central, and Western in the Evergreen, a few Frontier Conference schools in Montana; Washington's independents, St. Martin's and Seattle Pacific and the big one: Gonzaga, December 14. We'll see another winning year I'm almost sure. By the way, when you enter the Dungeon, walk lightly, it's a high drop from the Crow's Nest.

Cross Country

Whits Back to Nationals!

By Gene Okamoto

The Whitworth College cross country team, seven strong, along with coach Arnold Pelleur left for Oklahoma City yesterday to compete in the 1968 National Association of Intercollegiate Athletics championships. The meet will held Saturday morning in the Sooner State where some 300 runners and 30 full teams are expected to participate over a five-mile course.

Among the favorites are Howard Payne State, Texas; Fort Haynes, Kansas; St. Cloud State, Minnesota, and defending champion Eastern Michigan of Ypsilanti. With a complete team of seven harriers, the Bucs' optimism is high. Pelleur stated that "the important mission is to get that first man in the top five slots." Furthermore, "winners of such championship meets score very high, such as last year's top finisher Eastern Michigan whose squad totaled 85 points." "We finished in 1967 with a score of 331 and yet managed 13th spot." So you can see, the competition, plus many entries constitute for the high scoring. "But, I'm sure our boys can do the job. Their attitude through out the season has been tremendous and their teamwork

heartwarming. With these ingredients, the results will show positive." The Pirates incidentally completed their local season with a 6-2 record by copping the District 1 NAIA meet in Walla Walla last week-end on the Memorial Golf Course grounds. Canadian Legger

Jerry Tighe paced the field and finished first in 26:32 sec. to successfully defend his own individual title also. Whitworth led the scoring with 21 points, followed by Central with 26; Eastern Washington 71; Whitman 97; Western Washington did not have a full team.



THE CROSS COUNTRY TEAM boards their plane for Oklahoma City where they will take part in the nationals. From top and left to right are: Coach Arnie Pelleur, Larry Miller, Ian Fisher, Jerry Tighe, Robert Isitt, Mike Loran, Scott Ryman and Robert Bangs.

Carlson I M Grid Champs

by MATT SHELDON

Carlson Hall captured the Intramural Football Championship last Saturday with a great team effort. The game was undoubtedly the most exciting game of the year. Their 4-2 triumph over Mullenex Hall overshadowed the final individual effort of Doug Bitney. Doug's outstanding playmaking almost pulled the seemingly lost game out for Mullenex. His great defensive effort in the semi-final game led Mullenex to an upset win over favored Washington Hall.

Consequently, Carlson Hall leads in total points that go towards the coveted I.M. Trophy . . . wherever it may be! Hopefully, by the time this article is read the volleyball games will have been underway for a few nights in the field house. I.M. volleyball will continue up until the Xmas break with basketball coming up as soon as Mike Archer and THE KAT can find a basketball.

Puget Sound Last Foe Pass Is Fatal, Again

by Pete Vander Wegen

Again it's back to the rainy side of the state this weekend as Camelia Bowl hopefuls, the Univ. of Puget Sound, play host to Whitworth at 1:30 p.m. in Tacoma.

This game with the Loggers winds up the 1968 season for the Pirates as well as concluding a most despairing year for new coach Rollie Robbins. Being possessed all year by an inability to put the ball across the line the Bucs, at least scorewise, have fared rather poorly leaving a good rushing defense and overall statistics high dry.

UPS, a good scoring team with a credible defense, comes into this game flashing the same backfield that overran Whitworth a year ago 41-0, and with minor alterations 45-0 two years ago. Hoping desperately for a Camelia Bowl nod the Loggers have dropped but two tilts this season, one to the powerful Univ. of Hawaii and the other to unbeaten Willamette. Last Saturday UPS dumped Eastern 26-19 thrown in by Eastern's surprise shotgun formation.

Revenge is sweet, but it is doubtful if anyone in Pirate territory would agree after Western's 33-0 bombing of the Bucs in Bellingham last Saturday.

In some form of poetic justice this game was the Vikings Homecoming thus making apt retribution for the Pirate shutout in our Homecoming. Still, rationalizing doesn't cover the facts, as the loss dropped the Bucs to a last place finish in

the Evco with a 1-5 record and giving Western 2-4 third tier.

It was the same old thing all over again, the lack of offensive thrust, especially within the 30 yard line, and poor pass defense which spelled disaster for Whitworth. The bomb was responsible for two of the Viking touchdowns as well as being the key factor in setting up every Western score.

Whitworth rushing for only 61 yards behind the efforts of Harry Laughary and Ken Surby were undone by Western's 239 yards through the air and another 122 tough yards on the ground. The Bucs completely stymied on offense couldn't muster a drive and never did threaten.

Gals Garner Pine Title

They did it! Whitworth's super girls volleyball A team won the championship of the Pine League. In a playoff for the first place, as they were tied with two other schools, our girls not only defeated Gonzaga's A team, but ate up Eastern, too. For this superior show of talent, they were awarded a shining trophy.

At the 1968 Eastern Area Northwest College Women's Extramural Association Volleyball Tournament (1) this weekend, held at Eastern College, Whitworth played hard Friday night each team won one game and lost one. Saturday they lost three and won one. This was no cause for discouragement, among the team members, however. Jan Alexander, captain of the B team, said that the team played the best they ever had. "We worked more closely together than before and had real team unity and enthusiasm". (That's quail for you.) And it's obvious that these losses didn't affect the A team, except to inspire them for their victory on Tuesday night.

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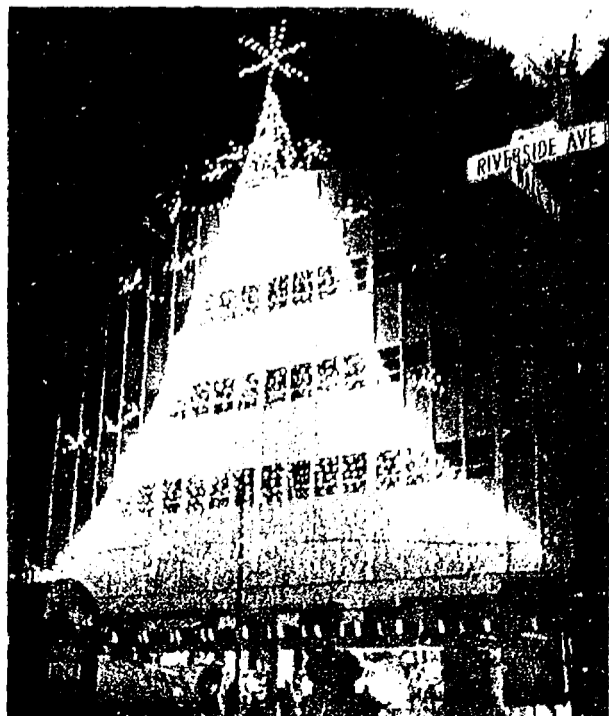
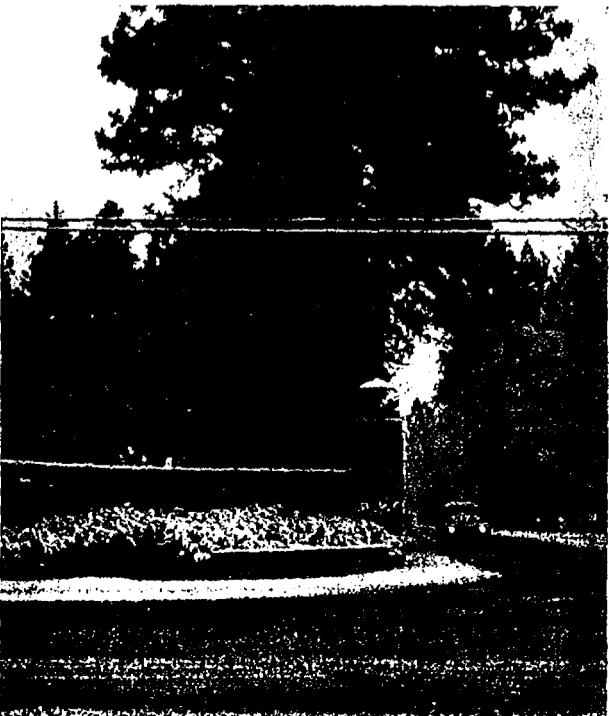
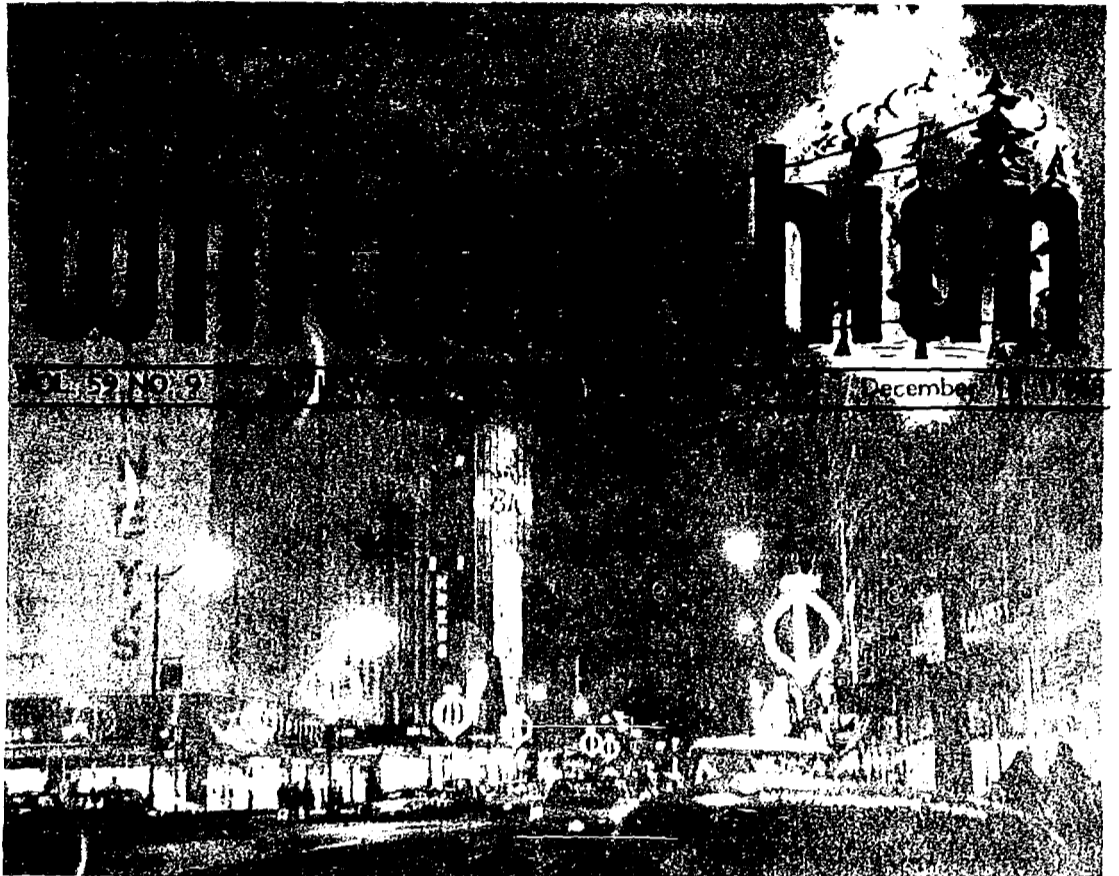
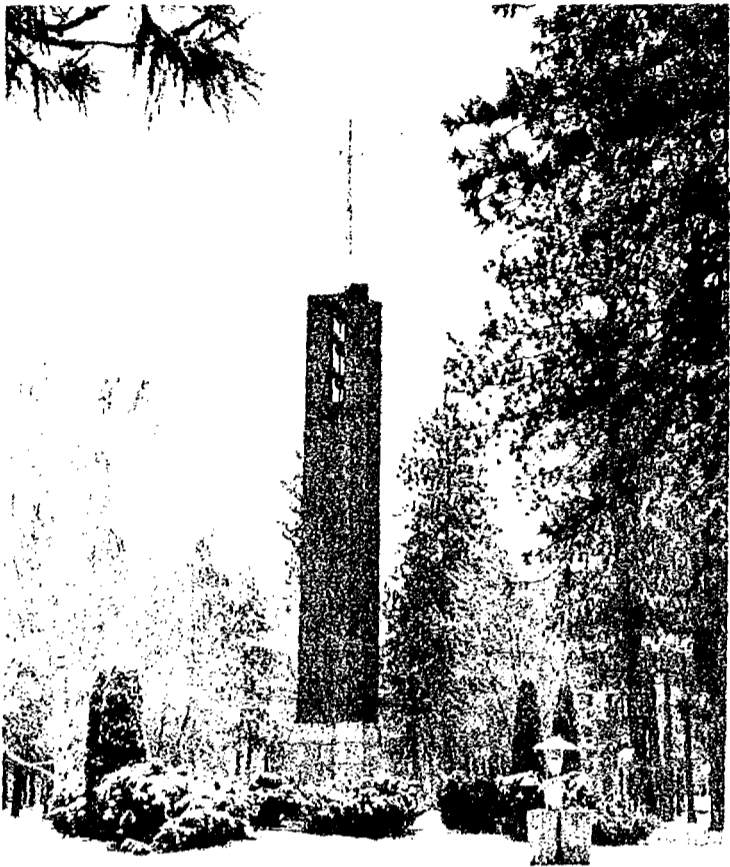
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*"Joy to the world,
The Lord is come;
Let earth receive her King."*





HE HO-HO-HOED TO VICTORY in the annual Mr. Santa Claus contest. As Santa, Rick Horner reigned over the AWS dance and the all-nighters with the elves.

Rick Horner Named Mr. Santa Claus

Last week marked the beginning of the Christmas season at Whitworth when the Mr. Santa Claus contest got under way.

Mr. Santa Claus is Whitworth's answer to homecoming in which the women get the vote. Each women's living group nominated one candidate and campaigned all week.

The presentation of the candidates took place on Monday night at dinner. Each candidate was escorted by a member of the sponsoring dorm. This year's candidates were: Bill DeHart, nominated by Ballard; Maynard Medefin, Baldwin; Mat Sheldon, Calvin; Keith Benson, Jenkins; Rick Horner, East Warren; Frazier Boergadine, South Warren; and Frenchy LaMont, West Warren.

Some of the weeks campaign stunts were Baldwin's car caravan for Maynard, East Warren sing-out with Rick, and Ballard's caroling for Bill.

Primary voting was on Thursday. The three finalists Frenchy, LaMont, Rick Horner and Keith Benson were presented the next morning in convocation. Final voting took place that afternoon.

Friday night came when Mrs. Claus, played by Sharon Ann Croughwell, was to find her own jolly mister among the three finalists. But first came the entertainment, which was provided by Carolyn Sykes doing a modern dance, a reading by Carolyn Cutler, "The Grinch who Stole Christmas," and Linda Luse who sang with a guitar accompaniment.

Finally the big moment came when Rick Horner, former president of the mammals, was named Mr. Santa Claus for 1968.

When asked his reaction to being chosen Mr. Santa, Rick said,

Whitworth Girls Vie For Miss Spokane

Two Whitworth students from Spokane, Vicki Swartz and Carol Schmelzer, participated in the selection of finalists in the Miss Spokane contest last night.

At the judging, which was held at the Ridpath Hotel, each of the twelve girls gave a speech welcoming a guest to the city. This guest could be anyone living or dead, imaginary or real. For example, Miss Swartz welcomed George Washington.

The winner of the Miss Spokane contest will meet many dignitaries and make public appearances at parades, sports events, dedications and civic functions. The prime requisites for the title holder are

"It was fun! My blood circulated kind of fast. You know, it was neat."

Saturday night a dance honoring Mr. Santa Claus was held in the HUB where Mr. Santa merrily accepted people on his lap to hear their yuletide wishes.



WHITWORTH DEBATERS and their coach, Dr. Mark Lee discuss the debate at Provo, Utah. Left to right are Sharon Ann Croughwell, Ron Hadden, Jill Dorsey, Ken Burchell, Sue Stein, Dave Lee and Dr. Lee.

Sue Stien Places At Debate Tourney

Suzanne Stien was the only Whitworth debator to place in the Western Invitational Debate Tournament held in Provo, Utah, Thanksgiving vacation, as she took a second in interpretive reading. Whitworth sent six debators: Dave Lee, Suzanne Stien, Jill Dorsey, Ron Hadden, Mike Glodt,

Sharon-Ann Croughwell, to the tournament which was held at Brigham Young University. Twelve western schools were represented by 70 colleges and universities in this meet.

The debators placed second at the Columbia Tournament held at Washington State University. They are also ranked second in conference debates between Gonzaga, Eastern, North Idaho Junior College, and of course, Whitworth.

Coming is the completion of the conference schedule, a non-conference debate against Seattle Pacific College, and the national, Pi Kappa Delta, tournament to be held in Tempe, Arizona, during Easter vacation.

Mrs. Martha Olson, resident counselor of West Warren Hall, is planning to spend two weeks in the Holy Land during Christmas vacation. She will be leaving December 22.

While in the Holy Land, Mrs. Olson will deliver a special Christmas present to the mother of Whitworth maintenance man, Mike Canahuapi.

The Whitworthian

VOL. 59 NO. 9 WHITWORTH COLLEGE, SPOKANE, WASH. December 13, 1968

Program Planned

January Spiritual Life Termed Experimental

By Dave Wilkinson

In an effort to integrate the college spiritual life program with the experimental nature of the January term, several new programs will be instituted next month.

Instead of the regular Tuesday, Thursday required chapel, student planned and led contemporary worship services will be held Wednesdays at 11:00 a.m. in the Whitworth Presbyterian Church. Attendance at the thirty minute services will be entirely voluntary.

According to Whitworth Chaplain Ron Rice, the services will utilize, among other things, contemporary music, liturgical dance and student-faculty meditation.

The program will begin January 8 and will continue for the following three Sundays.

In addition to the contemporary worship services, the spiritual life

program will feature a series of special evening activities. Two of these have already been planned.

"The New Folk," a Christian singing group appeared in chapel last year, will present a fall one and three quarter hour concert in the auditorium on January 22. Admission for the performance will be fifty cents.

Then on January 30, a singing group from Mt. St. Michael's Jesuit Scholasticate called "The Soul Concern," will perform on campus.

Not directly under the spiritual life program, but designed to fulfill the functions of Friday convocation, a faculty forum called "Thursday at Three," will be held in the HUB every Thursday at 3:00.

According to Ron Rice, this program will feature faculty panels "discussing relevant, broad and inter-disciplinary topics" among themselves and with students. He characterized it as a "free-wheeling, open, faculty-student dialogue." It is possible, he said, "that some of the discussions might be held in faculty homes in the evenings."

Rice called for student and faculty members to submit topics they feel should be discussed by the Forum to his office.

In deciding to institute these programs for the January term, Rice said that his office consulted and worked with chapel, convocation, and Forum committees as well as the entire faculty and the spiritual life advisory board. He said that he was asked by Dr. Simpson to use his office as a clearing house for all January events, and that a bulletin would be put out each week to keep students informed of upcoming events at Whitworth, and possibly other area colleges.

Referring to the January spiritual life programs as a whole, Rice said that "no final answers have been found. Everything is experimental and might or might not work. We are all very open to suggestions."

"What we hope to accomplish," he concluded, "is to develop some creative and experimental means by which the Gospel can be communicated, and students challenged and stimulated in their grappling with the Christian faith."

A.W.S. Convention To Be At Whitworth

Whitworth has been selected as the host school for the 1969-70 Washington-Idaho district Associated Woman Students convention. This decision was made by an overwhelming majority vote at the annual district convention held Nov. 22, 23, 24 at the University of Puget Sound in Tacoma, Wash.

Whitworth was represented by six delegates. Included were: Alicia Mordh, AWS President; Pep Shackelford, vice-president; Sonny Gilbert and Kathy Gwin, Council representatives; and Elena McKoehn and Sue Frisbie, interested students. The dean of women, Mrs. Whitehouse accompanied the girls, and was responsible for lining up a bus that took delegates from Eastern, Spokane Community, Univ. of Idaho, WSU, and Gonzaga.

The theme of this year's convention was "Happening." And according to the reports of the delegates, it was just that. Sonny Gilbert, a freshman in Calvin, said, "it was a neat experience meeting girls from all the different schools and

finding out what makes their AWS run." The delegates were housed at the Winthrop Hotel in Tacoma, but had most of their meetings on the UPS Campus.

The highlights of the convention, according to Alicia Mordh, were "stimulating speakers, an invaluable exchange of program ideas, the chance to get to know girls from completely different situations, and the chance to cheer for the Pirates in their game against the UPS Loggers."

The AWS exec and council representatives are already making preparations for the convention next year, and according to Pep Shackelford, "Looking for girls who are interested in working on the convention."

Co-editors Chosen

Publications Council chose Dave Wilkinson and Martha Harris as co-editors of THE WHITWORTHIAN for the January and spring semester, in a meeting yesterday.

Wilkinson served as editor of THE WHITWORTHIAN during the fall semester and as managing editor last year. Miss Harris, who served as feature editor last year, is returning to Whitworth after a semester at Cal. Poly.

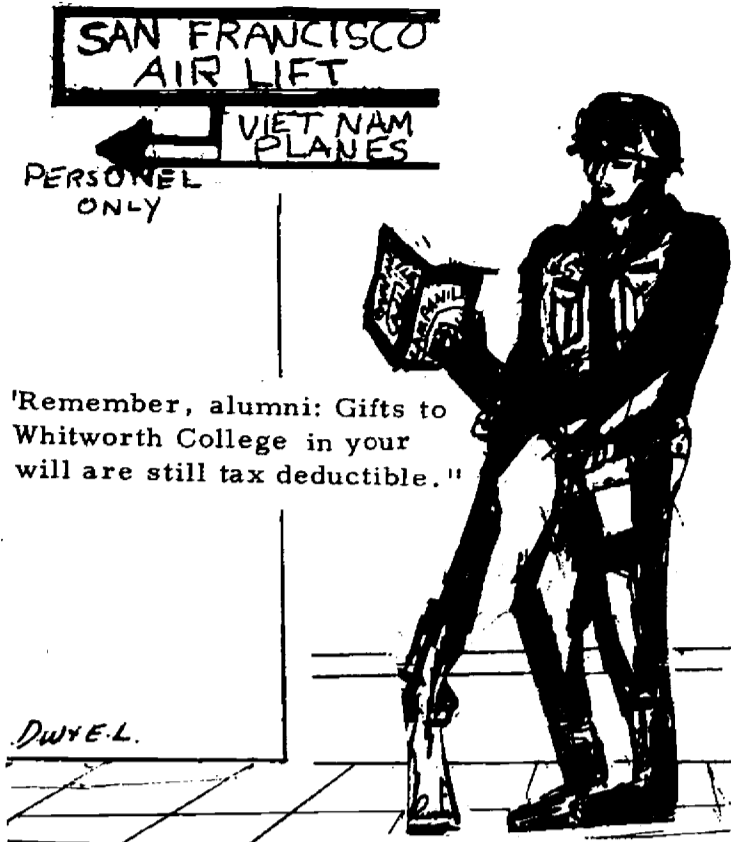
Late Hours Revised

Women's hours have been revised again effective next semester.

Under the revision, freshmen hours for Fridays and Saturdays will be 12:30 a.m. during the first term and 1:00 a.m. during the second term. Sophomore and junior hours will be lengthened a half hour to 1:30. Senior hours will remain 2:00.

The revision was made on the recommendation of the A.W.S. council after a study of women's hours at colleges in the Whitworth area. The proposal then went to the Student Personnel Committee where it was approved and sent to Dr. Koehler and the President's cabinet. After consideration the proposal was accepted.

Mr. Edward L. Whittaker advises that "Two Group Discussion Rooms are available for use by students in talking over their class assignments or examinations. These rooms are intended for spontaneous use, but may be reserved in advance at the Loan Desk. The maximum time guaranteed is one hour with a longer period of time possible if another group does not request the room. These rooms are intended for a minimum of three students."



'Remember, alumni: Gifts to Whitworth College in your will are still tax deductible.'

EDITORIALS

A.S.W.C. Members:

We are now entering the final, and too often most crucial week of our term. This is the appropriate time to look in retrospect to see what the A.S.W.C. has accomplished this first and significant term of the new curriculum.

The success or failure of our new curriculum falls heavily on us as students, therefore, a Student Committee was set up by Senate to investigate the new curriculum. This committee will present majority and minority reports concerning the first term and interim of the new curriculum.

Supplementary to this, added emphasis on academics are the expanded library facilities. Since student oriented much has been done by the A.S.W.C. to make this facility more readily available and more productive. For example two students have been placed on the faculty library committee; student senate requested the Friday and Saturday evening library hours and each year for the next five years the A.S.W.C. will purchase \$3,000.00 worth of microform.

In addition to the added library hours Student Senate has played a significant part in the extension of women's dorm hours, and the Saturday bookstore hours. I have mentioned only a very few of Student Senate's progressive, constructive accomplishments this first term. You, as the Associated Students of Whitworth College have a vital role in discussions and decisions that are made which affect our lives at Whitworth.

I would like to take this opportunity to wish all A.S.W.C. members a very sincere Merry Christmas; and hope that the new year, the new term and the new curriculum will be meaningful and vital to each of you.

Sincerely,
Kent W. Jones, President
A.S.W.C.



Blessed is he that is the essence of God.
Let us all go insane together that we may reassure our
humanity in the face of progress.

I'll let you be in my dream if I can be in yours.—Bob Dylan

Merry Christmas

Tom Lawrence

Saga Officials Discuss Survey

In response to the Student's Attitude Survey given by Saga Food Service on October 15, the students at Whitworth were of the opinion that Saga is doing a good overall job on the campus. The brief ten question poll is conducted twice each year at all Saga-served colleges. The purpose of the Student's Attitude Survey is to gather accurate student opinion on such aspects of the food service program as preparation, temperature, variety, etc. Scores were especially high in the areas of quantity, quality and variety of food served. However, there was some areas where students feel that Saga should improve.

Perhaps the most frequently mentioned "problem" areas on the survey were 1. wet trays, 2. slow lunch lines, 3. hot plates for cold dishes, 4. hot glasses, and 5. too many mashed potatoes.

With this knowledge, the Saga managers have already put into effect action to improve these areas. Twelve dozen more trays have al-

ready been delivered and set out. The new trays will slowly replace the old and worn out ones and also enable the dishwashers to take a longer period of time in leaving trays to dry.

In another weak area, slow lunch lines, the following things have been noted:

1. That the problem is particularly acute on Tuesday and Thursday when the majority of students come directly from chapel to the dining hall.

2. That the students could on those two days pace themselves through the lunch hour so that they do not have to stay in line so long.

3. More china has been ordered and more glasses were made available about 10 days after the survey was taken.

In the area of too many mashed potatoes, you may have already noticed:

1. that rice has been substituted more often;

2. more variety of potatoes are being served (hash browns, au gratin, scalloped, country fried, and cream-ed);

3. the serving of noodles more often.

We have a general idea of why these weak areas and a few others were scored lower, but would welcome observations from individual students. We would appreciate it if each student would speak to a Saga manager in the dining hall.

We would also like to take this opportunity to thank those students who were serious enough to take the time in filling out the survey. We thank you for your objectivity. The survey is designed to help Saga to satisfy the students at Whitworth. Your suggestions and questions are always appreciated.

The managers and Saga staff wish you all a very happy Holiday Season!

FACULTY FORUM

THE SHAPE OF THE TABLE

By Dr. Howard M. Stein

What can be more ironic in this season of Peace on Earth and Good Will to Men than that the peace negotiations have been reduced to quibbling about the shape of the table at which the participating envoys are to be seated. One wonders why so frequently in the parade of human events we are prone to exhaust our energy and resources in peripheral matters and render ourselves impotent to focus our attention on the real concerns. As I reflect on my interactions during the past few years with persons on this campus, I have come to suspect that we, too, are so preoccupied with dialogue about the shape of the table at which we should partake of the substance of education that we are being left intellectually ungratified.

It appears that what sets humans apart from other animals was the emergence, during their evolutionary development, of an awareness so profoundly different from the tropisms of other forms that it remains central to all speculations about the nature of man. This awareness in the subsequent course of human history has continually expanded and engendered insights which were employed in the design of culturally advantageous behavioral responses. These responses become major features of man's cultural heritage and continue to be perpetuated long after the rationale which generated them ceases to be clear.

It is possible that while we think we may have been educating our young people, we have been in reality only conditioning them with inadequate and obsolete behavioral responses. Should we not rather be encouraging our students to choose those educational pursuits which will result in growing awareness of the forces that operate within and between persons? Can we not allow them to discover for themselves that man's potential for totality is realized only through personal awareness resulting in responsibility for self and then beyond self? If the student cannot accept patterns of response practiced by his elders he should not be set adrift without having been afforded the sort of educational experiences which prepare him to choose honestly, with insight and maturely his own responses.

....One might accuse me of arguing that each generation should be left to re-invent the wheel. Not so! The invention of the wheel may well be illustrative of our propensity to seek technological solutions, a tendency characteristic of our culture which now appears to be endangering humanity. Not technological solutions but new philosophical insights are desperately needed. To argue, therefore, that everyone needs a philosophy course is to revert to table designing. Let us divorce education from professional or vocational preparation. Let us not equate education with the completion of a curriculum; that only tempts us to believe that by designing and employing curricula that we are educating. The only justification for offering any course is its potential to move a student toward intellectual independence. There is no need for persons who can read to attend college to accumulate knowledge. I want to propose a program of liberal studies, an anti-major if you please, in which the student is thought of as a person seeking awareness, striving for intellectual independence and discovering the sensitivities of others. Let's help them. Surely there are valuable insights to be gained from reading great literature as well as observing biological phenomena or retracing man's historical attempts to live together. The genesis of these insights by our students irrespective of their vocational objectives ought to be the central concern of educators. For us to insist that education can be achieved only through traditional academic major or that each division's offerings deserve an equal part of the student's time is to quibble about the shape of the table.



Next

Whitworthian
JANUARY 17

By Mike Lundt

and Ken Enderabe

Attend ye, on the word of a learned teacher! But attend ye not for the sake of taking a seat! Such should be the motto of an institution of learning. The classroom should be a place that beckons the student, a place where he is stimulated to learn and to express his learning. Yet Whitworth officially requires each instructor to take attendance in all regular classes, record the absences, and notify the dean of students when the number of absences exceeds twice the number of class meetings a week.

A student here can't attend long before he realizes that most instructors have their own attendance policies. Very few adhere strictly to the regulation. Many professors inform their students at the beginning that attendance will not be taken, but that they are responsible for the material given in class. All instructors agree however, that attendance is academically important, but nearly all also agree that the attendance regulation in the catalog has little relevance to their policies or classes.

The students themselves view the regulations as an unnecessary and outmoded infringement upon their free choice. Most realize a need for regular attendance, but feel the responsibility should be theirs. Criticism has also been leveled by students at those instructors who do adhere to the regulations strictly, accusing them of using this as a crutch to force students to attend rather than attracting them with quality. Some see the elimination of this regulation as a possible step toward greater academic quality.

Can education be measured by class attendance? Many educators have had students who read the book, skipped the class meetings, borrowed the notes, and aced the test!

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Speaking Out

Letters to the editor may be brought to the Whitworthian office or put in our box in the HUB. Letters should be typewritten and double spaced. All letters must be signed.

Black-White Relations Criticized by Blacks

Whitworth. Liberal. Oh? Oh yes! That's right, Whitworth is a liberal arts school with liberal outlooks on . . . On what? Mr. Free, on what?

Well, on race. Yes, indeed, on race. We have Neg. . . er I mean Blacks, blacks. Yes, blacks, of course. We have our BSU, Black Student Union. And, don't forget about our Martin Luther King Scholarship. What about the Afro-American history course, huh? What about that, too?

Do you know any blacks? Why yes, of course I do. There's Leonard Dawson. Right there, see him!

What does Lenny's dad do? What's the difference? Leonard is here for education so he can go back to his people and set them straight.

How many brothers does Lenny have?

Who cares, except him? That doesn't effect him in regards to college. If he can make it he will, if he can't he deserves to go back to wherever he came from.

How many meals do you eat a day, Mr. Free?

Three of course, I've always eaten three.

Oh? Ever had any trouble getting into stores?

No, of course not. Why should I? I'm just as good as anybody else, aren't I?

Ever been called any names?

Yes, lots. I even got called a nigger once. (He laughs).

Oh?

Power to Black People

I am writing this article because I have become a little tired of the B. S. that has been coming down in the Whitworthian about Black White Relations. And because I feel that many whites like Mr. Jon Hussey who wrote the article of November 22, can obviously use an education other than the one he is getting here at Whitworth.

I think the first thing that must be realized is that the problem Black people are facing today is not one of segregation; segregation itself did not hurt the Black Man. What did hurt us was economic and political exploitation, because clothe, and house your family, or when you cannot afford to feel, be able to control the community you live next to a white person or you live next to a white person you a Black person, you are in a very serious situation. So the answer to our problems today is one of gaining political and economic power over our lives, and not one of turning everyone beige as Mr. Hussey advocated.

Many whites have given me the

impression that a smile is the most important thing. But they also state as Mr. Hussey did that they want understanding and understanding does not come from a smile, the only thing that you can understand about a person that didn't smile at you is that he didn't smile at you, you cannot know why he didn't or anything else about that person until you talk to him. Another point is that I get the impression that when you are speaking to people of the racial situation that you must talk in pleasant monotonies, but there is nothing pleasant about the racial situation that exists in the United

"Right now the only thing that black people must understand is that we must act and act now, because whites have shown an inability and an incapacity to do anything meaningful towards rectifying the problem."

States today, so let the hard cool facts hit you in the face, it is the only way that you will ever gain a true understanding of our true feelings and the magnitude of the problem.

Three main points struck in Mr. Hussey's article. These were (1) Patience, (2) Understanding, and (3) Communication. He seems to place a great deal of value in these points but shows an inability to communicate effectively and showed a great lack of understanding or patience when he mentioned listening in on a conversation in the library. And I really don't understand how he could have gained too much understanding out of listening in on a conversation that he obviously took no part in, and his whole apprehensiveness about Black people seems to be based around one incident in the library.

The part about patience strikes me this way. I don't understand how anyone can speak of patience when someone's freedom is at stake. No man has the right to put a time limit on someone's freedom. Would you have us wait dom, and say "Have patience; its another 350 years? It seems that people have all the patience in the world when you are speaking of someone else's life. But I would like to see the tables turned and I wonder how patient you would be then. Black people are letting it be known that we have been patient too long now that we will have justice, equality, and manhood, if the earth must be leveled or we must die trying

On communication, I feel that most of the Blacks would be glad to communicate with whites about their feelings. It may not always be pleasant, but then communications are not always pleasant. And Black people are always communicating their feelings to whites, through words, through demonstrations, and through violent up-

risings. Whites, are you listening?

On understanding Mr. Hussey spoke as if Black people do not understand white people, or their situation in society today. But we as Black people have had to deal with whites all through life, they have been our teachers, merchants police, political representatives. While you might say that this has not been a true representation of you and your feelings towards us, you must now show us that you understand through action and not words. We have been forced to listen to you and your ideas, while most whites have had little if any

dealings with Black people. If you will examine yourselves I am sure you will find that the lack of understanding, and education between the races exists mainly in the white community. Right now the

only thing that Black people must understand is that we are going to have to act and act now, because whites have shown an inability and an incapacity to do anything meaningful towards rectifying the problem. The burden of understanding, patience, and communication lies with you now. We are not waiting DIG IT?

BLACK POWER TO BLACK PEOPLE
LEONARD DAWSON

We're All In This Together

The black people of the United States are scrutinizing their position and progress. Socially, politically, and economically the achievements of the Blacks when compared to the horrors of slavery have been standing, but appear insignificant when compared to progress of the other minorities. I believe the lack of progress due largely to stereotypings and preconceived ideas which are held by many whites. (this is not to say that Blacks don't hold stereotypes of Whites, but Black stereotypings do not have a direct threat upon a white's livelihood).

If you recall the November twenty-second article on Black-White relations you will also remember Jon Hussey defending you, the white students of Whitworth, against the charges of Mr. Bruce Embrey, who states that the break down in communications is due to lack of concern and the lack of action by the whites.

Hussey spent so much time rationalizing and commuting the

blame that he missed the point of Embrey's article. The article was attempting to say to the white students: stop sitting on your rears and make an effort to alleviate this communication barrier.

Jon also infers that he is willing to make an effort if the Blacks are ready to put forth an equal effort. At this point I would like to give you a few examples of the Black efforts:

- 1.) There were two presentations in Pine Hall where both Blacks and Whites could air their views.
- 2.) Three confarnations with Black students and faculty members.
- 3.) The formation of the Black Students Union which will continue in the Black efforts to break down both Black and White stereotypes, preconceived ideas and promote better understanding between the races.

Now Jon Hussey, Its your turn!

Jon also says he has met a few exceptional Blacks that have been a pleasure to talk to, and have exchanged smile for smile. But Jon (other whites share his feelings), there is nothing pleasant about the conditions that underline Black and White relationships in this country. If you are looking for a pleasant conversation I suggest you talk about the weather, and if you want a smile, I suggest you look at that clown in your mirror because clowns are the ones that pass around smiles for no reason.

I hope that the people reading this will try to better understand the situation here at Whitworth and in the nation, and maybe even stop a Black student on campus and talk to him, and please remember that we're all in this together.

Claude Brown
Stewart Knox 208



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Whitworth Students Answer "Why Christmas" Question

Why Christmas? Why do we have Christmas and what does it mean? Christmas has been around for almost two thousand years (one thousand nine hundred and sixty-eight to be exact) and through the years, traditions and customs have changed and ideas about Christmas have varied, but some basic thoughts on the Christmas spirit and season have remained the same. Tom Lawrence gave his ideas on "Why Christmas?" "Commercial Christmas is for kids, just like trix. I read an article by a lady not too long ago and she said, 'I know what Christmas is about, what Christmas means to a Christian, but Santa Claus is for kids.' Christmas for kids is to remind them to be kids — for adults remind them to be adults. Christmas for me is really a fine time. The finest emotions and some of the finest things I've ever seen are the sacrifices made by other people at Christmas time. Mostly, Christmas is a reminder to both kids and adults."

Yolanda Kajiwara, a freshman from Hawaii, felt that Christmas is "the time to be thankful that Christ

was born, really the time to share happiness and joy with everyone. Christmas is more significant than the rest of the year because it's just the time of the year when everyone's so happy — supposedly anyway. You can be happy all year and thankful for Christ being born, but especially now because it is the time of the year when he was born. It's almost like your own birthday, it means more." Linda Robertson a junior from Fillmore, California went on to say, "The holiday itself gives me a chance to zero in on the fact that God really did come to earth in the form of a man. I hate the idea of telling kids there's a Santa Claus because when they do find out there isn't one they get so disillusioned. I really think that it would be better to start off telling kids that presents are given to show one's love for another and then they could grow up without the fantasy of Santa, but with the reality of giving. Christmas trees I like because you bring the outside inside; it's fresh and a smell of happiness. Decorating brings the

family together — besides where else would you put your presents?"

Mrs. Bailie, Baldwin House-mother, sort of summed up what for many is the Christmas feeling. "You can't say 'why Christmas?' It's such a big thing you can't possibly contain it in a why. Christmas is something different to each individual. It's a time of hope that someday no one will have to go hungry and unloved and lonely. It shouldn't be a once-a-year thing. It should be a continuing thing everyday of the year with this great heartwarming festival as a glorious climax."



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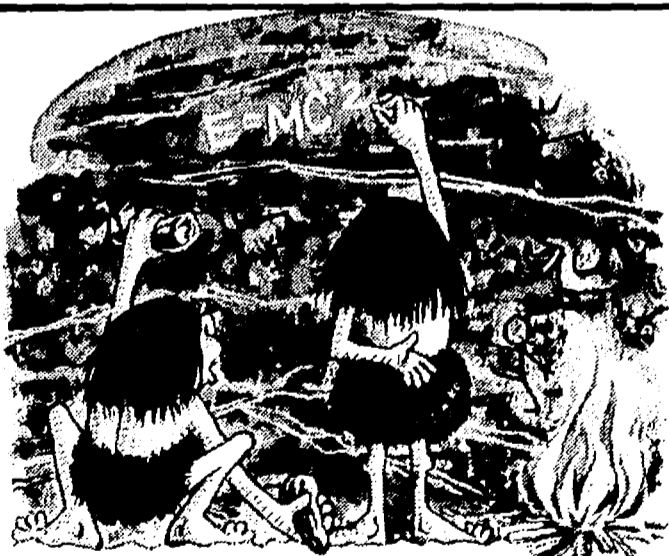


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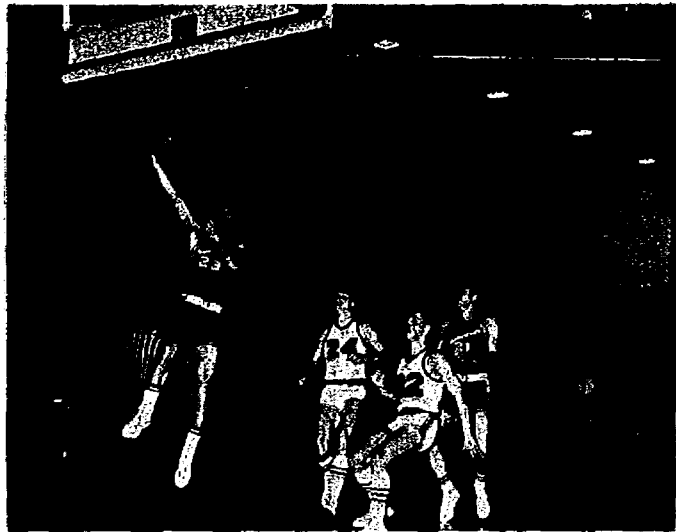
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Kamm's Kubs Are "Hosts" To Big Sky GU

By Gene Okamoto



UNDERGRADUATES AND ALUMNI squared off in the Dungeon two weeks ago. The younger Pirates pulled a victory out of the nest.

"DO UNTO OTHERS WHAT THEY DO UNTO YOU" is the theme for Whitworth basketball this week as the "Host" Pirates try to unleash on Gonzaga University in a game to be played at Kennedy Pavilion, Saturday night. Tip-off time is 8:00 p.m., with the preliminary contest starting at 5:45 p.m. between Frosh teams from both schools. Last year, Whitworth crushed the GU five, 80-71, led by the 27 point performance of Dave Rhodes.

Both clubs will be repeating those famous words to themselves, especially the winless Bulldogs who dropped their opener to Washington State 91-64 and later was surprised by Seattle Pacific, 84-65. On the other hand, Whitworth ripped off four straight wins, including an Alumni encounter until Western Montana tamed them 93-76 last weekend. On Monday night, St. Martin's of Tacoma walk-

ed out of Graves with the victory flags, winning by a basket, 71-69, after the Pirates led by ten points.

Coach Dick Kamm's blow pacing "Kiddies" (as dubbed by the Chronicle) face a fast Gonzaga five with height galore. Hank Anderson never had it so easy, now he can talk straight ahead instead of down. They have four players towering at 6-8, one at 6-7, and Joe McNair, last year's leading scorer and Big Sky conference selection standing at 6-5. Sophomore Bill Quigg who topped the Bulldog-SPC stats with 18 markers is Anderson's latest find.

The Bucs, meanwhile are lacking defense, considerably off-the-boards. Pirate ball-bouncers are

constantly being harassed in that department. On the bright side though, forward Ted Heimstra has been shooting at a steady twenty-or-so average and is leading in that category.

Latest scores:

Whitworth 76, W. Montana 93	Whitworth 69, St. Martin's 71
REMAINING GAMES; (HOME)	
December 14	Gonzaga
January 6	Hasting College
January 10	Western Washington
January 11	Western Washington
January 20	College of Great Falls
January 31	Seattle Pacific College
February 1	Eastern Washington
February 14	Central Washington
February 15	Central Washington
February 22	Eastern Washington

Pirate Grapplers Overpowered By Boone Street Bulldogs

by Pete Vander Wegen

Wednesday night in John F. Kennedy Pavilion the Whitworth wrestling squad under the direction of coach Don Mikiska dropped their opening match 26-5 to the Bulldogs of Gonzaga.

Though the point spread in the final score shows a decided Zag edge the score really is quite deceptive as many of the matches were decided by only one point. The Bucs went into the match with a credible disadvantage in that they'd only been turning out for a little over a week and suffered from lack of conditioning and practice on the mats.

Still, many fine individual performances were turned in including the stellar job of captain Mike Carr in running up a 10-0 score and then pinning his foe shortly into the second round. Other grapplers having good nights, but just lacking in that little extra something that comes with more turnouts, freshman Terry Simchuk beaten on riding time, and sophomore Pete Vander Wegen decisioned on two controversial penalty calls. Junior and two year letterman Keith Huntington dropped another close decision to his Bulldog opponent.

Besides being hurt by a lack of turnout time the Bucs also suffered from several members being stricken with the flu and colds. Tacking all into account the wrestlers made a fine first appearance and look forward to a good year behind the fine efforts of returning veterans Don Ogdon, Steve Maurer, and Jim Carr. Adding depth and extra strength to the squad are first year men Steve Tucker and Darrle Voss.

Even though it was an away match the Whitworth rooters came out in force and outnumbered the

Gonzaga fans and generally made a fine contribution to the team effort. The wrestlers are most appreciative for the fine backing shown in this opening match and hopeful that this sort of turnout

will continue through the year, as they are sincerely confident that better times are ahead and that the team will be a fine representative of Whitworth.



MEMBERS OF WHITWORTH'S varsity basketball team pose on the Dungeon floor where they hope to build a winning season.

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The Whitworthian

VOL. 59 NO. 10 WHITWORTH COLLEGE, SPOKANE, WASH. January 17, 1969

Gonzaga Debate

Confrontation Possible Says Student Head

Editor's Note: References to "Jesuits" in the following article are not meant to imply that every member of the Jesuit community at Gonzaga University is in favor of the policies attributed to the Jesuits as a whole. The term "Jesuits" is used by Mr. Jensen as a collective noun to take in the Gonzaga directorship and many of their supporters.

By Dave Wilkinson

Student Strike at Gonzaga?

Gonzaga students have not ruled out the possibility of a mass confrontation similar to those at San Francisco State and Columbia University if the Jesuit overseers of the university continue to pressure the administration to revise its liberal programs, and if they fail to recognize the students as a mature and important part of the community, according to Don Jensen, president of the Associated Students of Gonzaga University.

In a *Whitworthian* interview last Tuesday, the ASGU head summarized last week's events at the university, and discussed the possibility of further student action.

According to Jensen, the events began when Bishop Bernard J. Topel of the Spokane Diocese sent a letter to Gonzaga president, the Reverend John P. Leary, in which he "expressed concern" over the liberal bent of Father Leary's administration and over three areas in particular.

Bishop Critiques Policies

The first of these was a poem termed by Bishop Topel: "blasphemous," which appeared in the Christmas issue of the "Gonzaga Bulletin." Entitled "A Black Student's Christmas," the poem by Jho McNair dealt with God in sexual terms.

The second area commented on by Bishop Topel was the subject of parietal hours during which men and women students would be allowed to visit each others rooms.

According to Jensen, there has been quite a bit of discussion on the proposal and a study is being made. At the present time, parietal hours are not in effect but Jensen expressed confidence that the program will be implemented soon.

The third area discussed in the

letter was the changes which have been made in the traditional Catholic liturgy at the University.

Another subject not discussed in the letter, but which has been a subject of discussion is the controversial new board of trustees which is made up of six Jesuits and three lay faculty instead of the traditional all Jesuit composition. Jensen stated that some of the Jesuits have said privately and "not quite so privately," that they would not allow the seating of the new board. He noted that some of the difficulty is in the signing of the university over to the new trustees because Gonzaga is Jesuit owned.

Leary Threatens Resignation

According to the student body head, when Father Leary received the letter he posted it in the faculty lounge and then read it in a faculty meeting on January 7. At this meeting he threatened to resign if the Jesuits tried to exert control over his policies.

Jensen said that the students became aware of the letter and of

In an attempt to dispel false rumors and decide on possible student action, a meeting was called for Thursday night. At this meeting, which was attended by 1500 students, a resolution in support of the progressive policies of Father Leary's administration was overwhelmingly adopted. Last Friday was declared "a day of affirmation" in support of Father Leary in the face of Jesuit control which Jensen sees as stopping progress; comparing it to the situation in Czechoslovakia when the Russians moved in to halt liberalization.

Faculty Supports Non-attendance

According to Jensen, Friday morning saw almost total non-attendance of classes in favor of small group discussions with faculty members who were supporting the walkout.

He noted that the degree of faculty support was brought out in part by the situation in one class where fifteen students showed up



SUPPORTING FATHER LEARY'S liberal policies, Gonzaga students gather in the C.O.G. to read and discuss during last Friday's "Day of Affirmation."

the events at the faculty meeting through the faculty members, and by the next day the campus was filled with rumors.

because of the professor's reputation as a "bear." After taking role the professor said, "Get out of here you scabs."

In the afternoon of the same day, the Jesuit leadership released a statement voicing their agreement that the university has to progress and stating, according to Jensen, "broad and vague" objectives agreeing in principle with student goals.

Jensen declared however, that the Jesuits had not answered specific questions, and that the students planned to test the Jesuit commitment to progress through the implementation of liberal programs such as parietal hours, the implementation of the Joint Statement on Rights and Freedoms of Students which was passed earlier this year by the university senate, the seating of more students on the university senate, and the upgrading of academics.

Stronger Action Possible

He concluded by saying that the students have shown the Jesuits that the university cannot be shoved back into the old ways, and that the results of their liberal programs will show the sincerity of the Jesuits in their stated commitment to progress. "If the Jesuits continue to pressure the administration and ignore the students," Jensen said "stronger measures might be necessary."



MEMBERS OF THE SINGING GROUP The New Folk take a rest before their performance in Cowles Auditorium during the January term.

Campus Crusade Sponsors New Folk

By Judy Miller

From the steps of Sproul Hall at the University of California at Berkeley to the shores of Daytona Beach at spring break, the popular group known as the New Folk has performed before hundreds of thousands on the campus scene.

The group consists of nine performers, representing nine different campuses. They have been compared by Campus Crusade to the "Association", and their sound has been described as having the intensity of "Simon and Garfunkel" and the impact of Sergio Mendez's "Brazil 66". In addition to their production of lones and blends, they are also dedicated to being a part of a solution. So what are they saying? It's not so much what they are saying as what they are living and communicating—very simply, a dynamic relationship with Jesus Christ. As Colorado University's (Music Review - Michael Grass) put it:

"Wednesday night an overflow crowd was audience to perhaps one of the most polished and harmonic pop groups touring the college circuit today: The New Folk. It doesn't seem natural (at least at the "Harvard of the Rockies—C.U.") Memorial Center and hear not only to attend a concert in the University perfectly coordinated music, but at the same time witness a very unique presentation of God! Yes, God—God in the person of Jesus Christ."

According to the M.C. of the group, "Men are coming to the conclusion, through the process of elimination, that Jesus Christ is the answer to the world's problems simply because nothing else works." The New Folk carry the action with them—that's their bag—hear them and then judge.

The New Folk will appear in concert on the 22 of January at 8:00 in the Cowles Auditorium. Tickets are 50 cents with student body card. They may be purchased at the Hub and Dining Hall at the times designated in the daily bulletin.

They New Folk sing under the sponsorship of one of the most dynamic and penetrating movements of this generation—Campus Cru-

Faculty Plans Two Forums

The last two Faculty Forums of the January term will be held next week. The first will be held January 23 with the topic entitled "The Brave New World: Will We Have One?" Chairman for this Forum will be Dr. Erickson while other members of the panel include Dr. Stein, Dr. Boeksch and Mr. Clark.

The topic for January 30 is "The Button: Who Will Push It?" Chairman for this Forum is Dr. Duvall with Dr. Cunningham, Dr. Dixon, Dr. Haas and Mr. Ellenburger as members of the panel.

sade for Christ International. Active on hundreds of American campuses and in approximately 40 countries of the world, this movement is acclaimed by leaders in all areas of life for its effectiveness in presenting Christ as a lasting solution to the needs of the world.

Senate OK's Co-Editorship

Tuesday night Senate ratified the appointments of four persons: two as *Whitworthian* editors, a student elections committee member, and a student life study committee member, reported on a Senate plea to the Board of Trustees, and proposed to recommend to the library committee that magazine fines be lowered.

Martha Harris and Dave Wilkinson were ratified as second semester editors-in-chief of the *Whitworthian*. Tim Weyer's appointment to the Student Elections Committee was sanctioned, while Connie Thomason was accepted as a member of the student life study committee.

A Senate proposal distributed five months ago, asking the Board of Trustees to allow designated student leaders to sit in on and have voice in Board meetings, has again been delayed by administrative red tape. Kent Jones assured Senate however that there is reason for optimism in respect to this proposal. Gherry Bryant proposed that magazine fines be lowered from 25 to 10 cents per day. This recommendation is being forwarded to the Library Committee.

Series Slates Boy's Choir

Hailing from Princeton, New Jersey, The Columbus Boy-choir, will appear in Cowles Auditorium at 8:15 p.m. February 3, for the third of *Whitworth's* five features in this year's concert series.

The Columbus Boychoir originated as a community enterprise in Columbus, Ohio, in 1940. Almost from the conception the youthful group attracted national accolade. Appearing in New York's Town Hall, on Steve Allen's television program, and with Leonard Bernstein and the New York Philharmonic, witnesses to the group's ability.

During the summer of 1965, the Choir made its first European tour, winning special praise for their performances in Italy. The Orient was the next portion of the globe to fall under the spell of America's Singing Boys; a tour of Japan was undertaken during the early months of 1966.

Their three popular record albums: "Festival of Songs," "Joy to the World," and "Singing for the Joy of It," have been selling well in all parts of the world.

R.O.T.C. to Stress Academic Program

By Col. Joseph F. Boyle
Professor of Military Science

A new curriculum recently introduced into the Reserve Officer Training Corps (ROTC) at Gonzaga has brought about major changes in the freshman and sophomore courses of study.

In cooperation with the administration of Whitworth College, these courses are also available to the students enrolled in Whitworth. Military Science I may be conducted on the Whitworth campus if enough students enroll; otherwise it will be available at Gonzaga for Whitworth students during the period February - June 1969.

The former curriculum consisted mainly of basic military subjects including organization of the ROTC, individual weapons and marksmanship, map reading, close order drill, national security, basic tactics and leadership laboratory. These subjects have been largely replaced in the freshman and soph-

omore years with academic subjects.

World Military History is the freshman course offered and National Security, the sophomore course. Leadership laboratory has been retained in the curriculum for both years, but much of the military training for ROTC members is on a voluntary basis. Marksmanship is still offered and a ROTC rifle team will again participate in rifle matches held throughout the Northwest. Close order drill during leadership laboratory is retained with additional specialized training offered to Loyola Guard members. Counter-insurgency training is offered to all students on a voluntary basis.

The curriculum changes have been made in ten other colleges throughout the nation representing a cross-section of American colleges and universities both by geographical location and type of school.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

BSU - A Good Move

Formation of a Black Student Union on Whitworth campus will be an important step in dealing with many of the problems facing the black student today. Those who charge that it is a separatist group organized against white society fail to understand the basic aims of the BSU.

The Black Student Union will establish an organized base from which black students might better relate to the academic and social community as a whole and on the Whitworth campus. It must be all black because the inclusion of whites would tend to inhibit or intimidate members and would limit the amount of honest give-and-take necessary in dealing with problems of this kind.

The BSU is constructive in nature. A major role will be to work toward better understanding between the races through self-analysis and outreach programs. It is, presumably, based on the idea that a mature Whitworth—in which both blacks and whites can learn and grow, free from unnecessary pressures—is something worth looking for.

Whitworth today has very little to offer the black student who has not been exposed to a middle class environment. This student must constantly be relating back to what he is familiar with, that is - the culture in which he grew up. Like most college students, he is searching for his identity, his place in life. The BSU could help him find out about himself, could allow him to be proud of his own culture, and could help him discover his worth as a person.

Socially, the BSU would sponsor activities in which the black student could really enjoy himself. It would be the answer for the freshman who complained, "The dances at Whitworth may be fun for people used to that kind of music, but we're not. The music is different, the activities are different where I come from. I have to change completely if I'm going to enjoy it. And as long as there are stresses and strains of having to conform, there can be no peace for me, and certainly no fun!"

Academically, the BSU would be involved in the educational process - recommending relevant courses, encouraging the hiring of black faculty. It would also provide tutors for those students who had not been prepared sufficiently for college work.

According to a BSU spokesman, the group would also try to break down stereotypes and generalizations on both sides. It would strive to educate both blacks and whites to the idea that we all have a basic humanity and basic human emotions.

Despite its strengths, however, the group faces several pitfalls. It could easily become a place to retreat into, to avoid confrontation. It could, as a power structure, become just as inhuman and intolerant as the machine it opposes.

Organizers of the BSU movement have resolved to build on integrity and to keep human concern at the heart of the new machine. If this is done, the Black Student Union could be a strong force for good here at Whitworth.

mh

Too Much Talk?

Emphasis on different aspects of black-white relations in recent issues of the *Whitworthian* has apparently irritated a number of readers. Our preoccupation with the subject is not meant to aggravate the situation or blow it out of proportion. We are merely focusing attention on what we feel is a major problem, hoping that it can be brought out in the open and confronted honestly.

There seems to be, at the present time, an unhealthy tendency to get hung-up on non-issues. Whites whisper that the blacks are hostile and have a "chip on their shoulder", and blacks counter that whitey can't be trusted. Whites shy away from gut-level encounters and blacks band more tightly together. And even as this apparent dichotomy is taking place, there are people—blacks and whites together, reaching out to each other, risking being hurt, and daring to be honest, in an effort to understand.

It takes real courage to confront someone honestly. It is much easier to condemn a group than it is to challenge an individual. It is much safer to write someone off as hostile—or unworthy of trust—than it is to ask for reasons. Yet the strength we need to overcome our race-consciousness lies in this kind of courage.

The *Whitworthian* does not presume to supply answers, or even to provide an undistorted look at the problem. We are merely a forum for discussion, just as the Human Relations Council's unstructured "soul sessions", are a forum for discussion. Perhaps from this exchange we will learn to perceive each other as individuals, with individual human needs and opinions, rather than as "black" or "white".

Disappointment At Whitworth?

1968 being over, there are sources of disappointment which if left alone will become just as much a part of 1969. Talking about them can perhaps change them or find them more beneficial.

Disappointment 1: Why is it in vogue not to be proud of our school, good old Whitmore - or is it Whitman. It seems we are quietly happy to be here, because we are here, and we have choice; but football attendance, talk between students, and to friends outside we think Whitworth is wimpy, or a bunch of straight-arrows being taught by an inadequate faculty of Sunday-school teachers. WHY? We are academically sound, the athletic

teams are quite good, the faculty on the majority is good and getting better, the administration in most cases listens to us and tries to work out better situations, and the student body itself, being the most important part, has an honest attitude unique to many schools. If a good many of us think that everyone else is wierd, then each one of us, including those who think we're wierd, must be wierd. A positive attitude would bring out positive people.

Disappointment 2: Why must we put up with poor teaching year after year from the same teachers. Is there no process by which we can farm them out to Eastern on full pay. Too many majors are being

decided by how poor the department is rather than which field is most exciting. Year after year includes quite a few students, and the many lives effected should democratically be more important than the canning of one teacher (or more).

Disappointment 3: There is essentially no personal counseling available on campus. Those set up to do the job have been generally rejected by the students. No matter how strong the conviction to help the students, without our trust, they can't do their job. Sincerity has never been a measure of function, and if just because we are a Christian school, we allow sincerity to take place of competence, we're in trouble.

Disappointment 4: An attitude fostered partly by nationwide, student unrest, and partly by our administrations secretiveness; is that the students and administration are for some reason at odds. It's not the STUDENT COLTS vs. the ADMINISTRATION JETS. We have a messiness of purpose we need to

Disappointment 5: The attitude toward SEX in this school is atrocious. The dorms, which must be realized, are our homes and must function as a center of life for students, now have lights which can only be turned on and off with keys, lounges in which if a word is spoken it might as well be on Nationwide PA because everyone is looking right at you and a whisper resounds for 5 minutes off the walls, lights outside the dorms which are only outdone by flash-bulbs or TV spotlights. And within this environment we are expected to mature during some of our most important years to a point at which we can marry during or following school. Isn't it odd those old fogeys who revere marriage, abhor divorce, are the same ones who would rather keep us apart until that day in which we are legally bonded.

More important than the physical barrier that hours present, is the attitude that comes from it. How many girls have enjoyed the great feeling of a midnight burger or butt run, or an all-nighter at Casey's, or a sudden walk to burn down from her stinking roommate? These are part of life, not just frivolous play. This type of had environment coupled with few intersex (coed) activities somehow has lent to a separate attitude which is impossible to change because we have no vehicle by which to become just people, who would like to and must communicate. The gender of a person is an attribute of people, not a division or classification to be exploited by prude tradition. We CAN'T confuse people intercourse with sexual intercourse, we have to allow some means by which we can live with each other in a meaningful way, not co-exist around each other in two different worlds.

Disappointment 6: I'll be the first to admit that nearly all of our housemothers and proctors are actually very good. BUT, don't those with a bad one deserve better than a good percentage?

Bruce Embry, P.O.D.

Notes from Viet Nam

Editor's Note: Following are excerpts from letters written to Mr. Gray by two former Whitworthian editors now stationed in Viet Nam.

Life here is a tremendous experience in cultural shock—I don't think anyone could believe that people are not basically all alike until they see Asians. The differences in thinking are so immense I'm amazed that the U.S. has managed to maintain a fairly amiable relationship with the South Vietnamese government.

I'm working in the local navy public affairs office, doing a daily press summary and a radio tape for the press. It's great experience to work with the best in world journalism. Several relatively young guys are here (apparently their papers figure they're expendable) and we talk far into the night about what's wrong (never what's right) about the U.S., the war etc.

I've made several trips out into the field and I've been shot at, so I suppose I could be loosely termed a "combat journalist." Seeing men die has been a shocking experience for me - I guess I've been conditioned by the media to expect anti-

septic violence or something. Now I think that man's only existential moment in his entire life is the moment he dies a violent death. (Mailer may have tried to say this in "The Naked and the Fear": All reflex roles are gone, he can no longer be anyone but himself and the horrifying part must be that he suddenly realizes that he is utterly and completely alone. I really don't think other can feel sympathetic - there is only an immense (and perhaps subconscious) relief that it wasn't them.)

The tragic part are the chaplains here. An immense opportunity has presented itself to introduce people to Christ - and they completely ignore it. They spend most of their time giving long, boring sermons which confuse patriotism with believing in God. The result is that few men here actually come away believing that there is a God who cares for them. Their basically existential belief that religion is malarkey has been even more firmly entrenched.

Sincerely,

Dave Hooper
(1968 graduate)

Of course I have been able to form more distinct impressions and opinions having been over here this trip, in a capsule it would be these: First, militarily we seem to be gaining ground and in most areas holding our own well. But, from the looks of the climate in the states we may not be willing to stick it out another two years which I see as the minimum for a really stable situation. The question is no longer whether we should be here—that's moot. The question now is how do we negotiate our way out—leave some semblance of stability in the local government and still maintain our own face. Personally having come to know some of these people i.e. whether this has all been worth it. I think the end result will cast a favorable or a more favorable light on America than many people now think. We made some serious mistakes, but if we can last a few more months I think we will have done everything we could have done.

Emotionally, I've seen some pretty horrible things on both sides, and I guess that television more than anything else has brought that reality into America's homes and has helped cause the revulsion to killing and war that has characterized the tremendous opposition to Vietnam. It is interesting to note that very quietly and dilligently the U.S. is pouring men and money into Thailand with the express hope that the mistakes that caught us here will be avoided in that country.

Of course Thailand is a vastly different country with a strong history of national pride and independence. Nevertheless it has mounting troubles with guerrilla forces in the north and the VC are at work there also.

Vietnam is beginning to pull its own weight. A ravaged country for more than 20 years there are now signs that she can stand on her own feet. The army is improving rapidly, and reform in government at all levels is in evidence. Saigon was able to survive the staggering offensives of February and May and the long awaited third offensive has been held off so far, primarily it is said by the tougher more strategically minded General Abrams. I admire this guy. Compared to Westmoreland he is a real General. Guts-ball!

I have filmed just about every type of story from the first firing of the New Jersey's sixteen inch guns off the Gulf of Tonkin to street fighting and tank warfare in Saigon. I have been shot at, shelled, mortared, and machinegunned more times than I care to count but it's still exciting and I wouldn't trade it for anything. I've even been roughed up by police in Saigon trying to film a demonstration. Sometimes you wonder who your friends are.

I've lived through two major rocket attacks on downtown Saigon both of which I filmed; it was satellite from Tokyo to New York at \$9,000 a crack and I, or rather my film had an audience of more than 23 million people a night.

It's always in the Fall and Spring that I miss Whitworth the most. I suppose she's changed a little and of course the people, most of them are gone now - kind of sad. Probably be harder to keep coming back, but they were years that I wouldn't trade for anything.

Sincerely,

Skip Brown
(1966 graduate)

**Whitworthian
Next Week**

Please Write

Speaking Out

To the Editor:

We live in a war oriented society. This is carried almost to the point of obsession. Almost half of our national budget is spent for war, cleverly termed "defense." The new administration that will take office says that this amount will be raised several billion dollars.

When the word "patriot" is mentioned, we first think of a person fighting a violent war. But, are there patriots fighting the war that VISTA fights? Were there patriots on the victory stand after the 200 meter dash at Mexico City this year? When the history of Southeast Asia is written, much will be written about General William Westmoreland, but how much will be written about Dr. Tom Dooley? Will Dr. Albert Schweitzer be mentioned through the African civil wars? The definition of a patriot is one who fights for his country, or a more broad definition as one who fights for Humanity. Why must we think of these as fighters in violent war? Would it be possible for a missionary in Southeast Asia to win a Congressional Medal of Honor?

Another evidence of our obsession with war is the high sales that toy guns, toy knives, toy missiles and G.I. Joe's have in this country. I'm not saying this is bad or this causes our obsession; I'm using this as evidence of how war oriented we are.

War is not only hell, it is gross stupidity. The aim of war is destruction. After this destruction there is little left to defend. Then more money must be spent to rebuild the damage added to that money used to destroy.

Another sign of this stupidity is the section of the population that war takes. It takes only those who are physically and mentally able. This means that the best genes are lost. This also happens to the finest minds, which is emphasized by the practice of drafting students from graduate schools. The only man in this century who had the right idea of how to combat this was Hitler. He ordered all young German women to have a baby fathered by a soldier leaving for war.

The next consideration is the concept of peace. Is peace to be considered in the traditional concept of lack of war, a vacuum? I feel

that this concept is not only wrong, but dangerous. Peace is something dynamic, not static. Peace requires constant hard work. It requires us to get along with our fellow man. It requires us to make compromises. Peace forces us to think, not about war, but about preserving peace. I am talking about true peace, not the vacuum that we often mistake for peace.

The U.S. is the most powerful and influential nation in the world. We say we are a peace-loving nation, but there were few times this century that we have proved it. In its position of leadership the U.S. could show the world that war is stupid and not necessary as is commonly thought. This could be done by taking bold steps to avoid war. This, of course, will require much planning. The U.S. could become the true leader in peace, true peace.

I realize at this writing I will be accused of idealism, but we cannot achieve unless we have ideas to work for, and I'm sure that war is no ideal.

Perhaps if our nation were to spend as much money in the pursuit of peace as we do in the pursuit of war, peace will come. The moment is now and the place is here. If we, as a nation, work hard toward the goal with well thought plans (there will be no simple solution), take the extremely courageous steps necessary, and above all, work harder for peace instead of getting hung up on one traditional solution, war; peace on earth may yet be attainable.

Sincerely,
Bob Ensign



By Mike Landt,
Ken Enderabe

Nobody at Whitworth should be homesick! What better example of the constriction inflicted by parents upon students could one find? Here, where the rules are often flagrantly stricter or laxer than those we normally encounter from our parents, we can enjoy the unrealistic atmosphere the colleges are so often criticized for producing.

How many of our students come from a family background where the males are allowed to be out all night and girls must be in at eleven without exception? And what are the advantages of keeping the girls in? Rather, does it keep the girls in? Does it prohibit contact with the other sex and keep the girls out of the bars at night? Does the no smoking rule prevent those who do smoke from walking out behind the infamous Infirmary and lighting up?

Unfortunately there is an ambiguous treatment of alcohol. The way to get ripped is to take your proctor along or sneak into the dorm afterwards. Of course, if you insist on staying on campus, get off the first floor, buy a keg, invite the proctor and everyone else likely to be an informer and lock the door.

Why does our parent away from home have to be so legalistic? Can't we as Christians be justified by faith rather than law? An institution must make laws in order to preserve itself, but couldn't it rely on the students to make their own laws to preserve themselves? We think these examples show the ineffectiveness of WC's laws and the strength of our students' own convictions. We think the administration should have the faith in our students other colleges have shown toward their students, which didn't have the advantage of a Christian background such as ours. Isn't it time we change some of the laws our grandparents made and didn't live by?

By Tom Lawrence



A recent deep self-examination revealed many things to this author. All of my heroes are insane. Leonardo DaVinci, Jesus Christ, Heraclitus, Hegel, Hume, and Jim Morrison, all of these had within their being the ability to view mere existence as irrelevant. Each in their own way stuck his life in the breach between his stomach and his mind. Why are they worthy of admiration? One example should suffice.

Heraclitus (500 B.C.). Son of a minor noble, leader of the local festival, an officer which carried religious and political duties, he became disenchanted with his city of Ephesus when they cast out a man for being superior. He chose a self-imposed exile for the rest of his natural life. During his exile he wrote a paper dedicated to the goddess Artemis, which contains what he believed to be important.

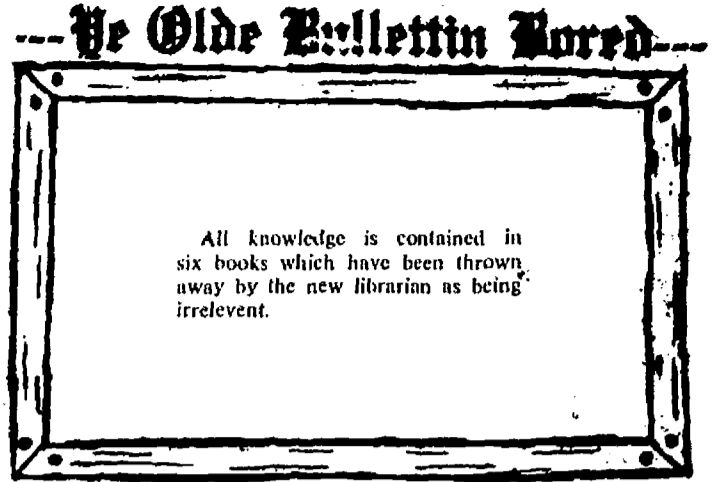
He nearly destroyed his one work. Local rumor had it that he was possessed by a demon. He has one nickname which has come down to us, Heraclitus the Dark, the Obscure. To the scientists, the priests, and the local politicians, Heraclitus was considered crazy. He sacrificed his youth, his youthful heroes, his position, and finally even his city. For what reason?

The following are some quotes illustrating some of his thinking: The mysteries practiced among men are unholy mysteries. And they pray to these images, as if one were to talk with a man's house, knowing not what gods or heroes

are. For if it were not to Dionysus that they made a procession and sang the shameful phallic hymn, they would be acting most shamelessly. But Hades is the same as Dionysus in whose honour they go mad and rave. The hidden attainment is better than the open. This world, which is the same for all, no one of gods or men has made; but it was ever, is now, and ever shall be an ever-living Fire, with measures of it kindling, and measures going out.

At first, Heraclitus seems to be merely bitter, philosophical, obscure. But the word bitterness doesn't have many overtones which are synonymous with brave, bold, original, dynamic. If we were to chalk off Heraclitus as being merely bitter we would be in much the same position as that of the old generation who views us as children. In a very complex ever-moving world, Heraclitus said there was only one sure thing — change. As

he sought to accustom himself to the processes in the world around him, he became insane, irrelevant, ridiculous to the elite of his time. In a very true sense, Heraclitus was born again. His second birth consisted of exile, ridicule, and loneliness. Yet Heraclitus, alone, has come down to us out of the many, many in his generation. It is my prayer, for my expanded family, my generation, to have the courage and the desire to sacrifice as he did, to become as great as he was.



All knowledge is contained in six books which have been thrown away by the new librarian as being irrelevant.

SDS Votes Down Inaugural Protest

By DAVID GLAZIER

CPS - Student Organization News (CPS)—Students for a Democratic Society leaders at a recent National Council meeting in Ann Arbor, were divided over the value of a public demonstration—at Richard Nixon's inauguration later this month.

Those in favor claimed participating in the demonstration would gain national attention for the organization and would point up the continuing illegitimacy of America's leaders. Those opposed believed it is senseless and, even worse, antagonistic to the class of people SDS wishes to attract to its cause.

Those for abstinence won out; SDS as an organization will not support the inauguration protest, although members are free to attend and participate.

Which brings the argument around to a question of direction. SDS wants to extend its activism to the working classes, the poor, high school students and the U.S. Army. Programs for such an undertaking have not yet been formulated, although members indicated they would use methods involving direct contact.

This means SDS would drop its opposition to the draft and, once its members were in uniform, would undermine the military structure from within. The suggestion was not warmly received at the convention, perhaps because the penalties

meted out for this kind of activism would be so severe.

High school students and poor people might respond favorably to SDS, since the former are experiencing growing dissatisfaction with the system and the schools themselves are ripe for revolution. SDS already has a foothold in some New York City and California high schools. Poverty groups, discouraged with chaotic and inadequate welfare programs, have already been organizing and demonstrating for several years.

The working class, an integral part of SDS slogans, could prove a harder nut to crack. Except for marginal workers in agriculture and other poor-paying light industries, organized American labor is married to the Establishment.

Underlying the idea of moving off campus is the feeling among SDS people that the organization's growth was slowed down by President Johnson's peace moves. With the war in Vietnam apparently headed for some kind of solution, SDS wants to insure its future by attaching itself to a class in order to take root as a permanent political and social movement.

It is an implied acceptance of revolutionary belief that students are transients within the class structure who can provide leadership for the oppressed.

But does it mean the task of changing the university will fall into the hands of lesser radicals?

TO NO AVAIL by DON VAIL

Senate, in a fitting tribute to 1968's inactivity, followed last year's script near-perfectly Tuesday night as four people were ratified and innumerable topics were postponed because of unpreparedness or the "effectiveness" of committee analysis.

Martha Harris and Dave Wilkinson were ratified after thorough investigation by Laura Bloxham. Senate, of course, had no recourse but to ratify these two outstanding editors, fully realizing that without them the Whitworthian and in turn Whitworth College would be doomed.

In an equally momentous and strategic move Senate ratified the appointment of Timothy Milton Wrye, who is transferring to Arizona State University next year, to the student elections committee. Mr. Wrye's reaction upon hearing of his ratification was a resounding, "WOW, I really realize the potency of a Senate ratification!"

Connie Thomason was the last of the four ratified Tuesday. She was accepted as a member of the ever important Student Life Study Committee; a committee whose ever importance will remain dormant for another month while Miss Thomason tours the Holy Lands.

Although nothing has come of a letter, several in fact, to the Board of Trustees sent five months ago investigating the possibility of student leaders attending Board meetings and the fact that there will not be another meeting to discuss this matter until February 14, ASWC President Kent Jones maintaining his slightly Leibnizic hopes,

holds that there is reason for great optimism in regards to this issue.

Cherry Bryant added a touch of comic relief to the meeting by proposing some beneficial, contemporary action. He moved that Senate recommend to the Library Committee that magazine fines, preposterously high at present, be lowered from 25 cents per day to 10.

Another issue of financial import was brought to Senate's knowledge in the form of a Point of Defamation. The plaintiff, Mr. James E. Roth, in a scholarly, casual, concerned manner reported that he had been in a sense ostracized by his former employer, Krause Nurseries, through ASWC's error in paying a bill due for last year's May Day Shrub. Mr. Roth was assured that this touchy situation would be looked into.

The Auditor's report was handed out.

Postponements, 1969's sequel to 1968's tables, filled the roster well in its debut. Bolstered by Laura Bloxham's devotion to committee effectiveness, the issues of an assistant treasurer, an assistant secretary, incorporation, athletic finance, and Spiritual Life Investigation were postponed until further committee effectiveness could produce more tangible results.

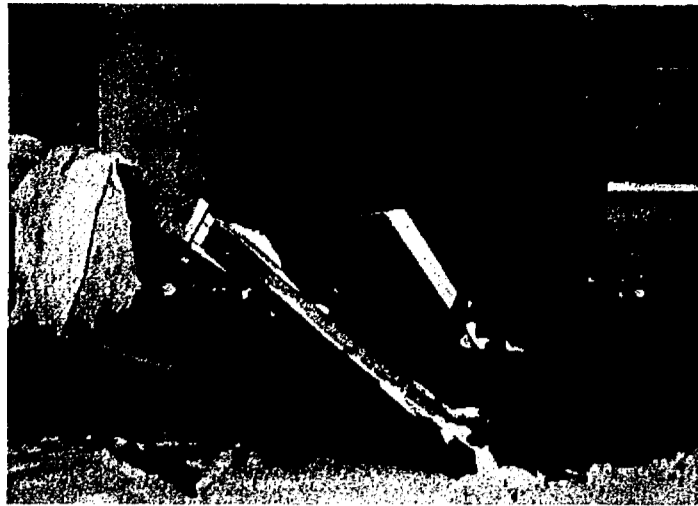
Perhaps had Ken Burchell not been called upon to babysit a young German shepherd, and had been able to read the Scriptures, the initial Senate meeting of 1969 would not have been so reminiscent of 1968.

The WHITWORTHIAN

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Heavy Snowfalls Crush Maranantha

Maranantha Hall, a former woman's residence hall, collapsed Tuesday afternoon under a heavy accumulation of snow.

Gordon Hornall, business manager, indicated that the fact that Maranantha was unoccupied was the reason for the collapse. "Because the building has not been heated, the snow didn't have a chance to melt, and the accumulated pressure proved too much for supporting beams," Hornall said.

Maranantha, which means, "The

Lord Cometh", was built in 1940. Originally a men's dorm, it was first called Whitworth Hall. A *Whitworthian* article written that year boasted that the new building would be a "modern structure, with many new features." Mr. Alfred Gray, professor of journalism, was one of the early proctors for the dorm.

Hornall assured members of Calvin Hall, and Alder Hall that there was really nothing to worry about. "They are completely different," he said.

Students Voice Opinions On January Interim

As Whitworth begins on the vital one month of intensive study, perhaps the most revolutionary aspect of the 4-1-4, most students are extremely optimistic. There is a general excitement centering on the January courses. Sue Larose, a senior transfer student majoring in business education emphasized the importance of flexible schedules "It gives teachers freedom to teach the class they've always wanted to teach it." "I also like the small classes. The thing that makes the interim go is the closeness between members of the class."

Sharon Dawson a freshman town student commented on the possibilities for individual research and approved the pass fail system's lack of pressure. "I wish we could have a second subject for the break, I wanted something in my field." Tim Wrye another freshman said that he liked having one subject in a fuller sense without time pressure. He said of Afro-American history "It's the best class I've ever taken—It seems to be organized."

Nancy Gouzward, who is teaching Junior high this month voiced the most common complaint "I

question the adequacy of the library for the interim. Research material is not available." Dan Meyers, a junior also mentioned this inadequacy but added "I like the emphasis on the individual student. The opportunities are varied. I also think it gives an incentive to study and can help the student to develop self discipline."

Freshman Barney Ribinson an architecture major from St. Paul said he liked the interim "but there is the problem of credits transferring." One individual complained that "It could be a good deal if teachers didn't try to cram so much into one month. It's the same as putting one semester in one quarter." Phil Hegg a senior working with historiography and historical research liked the chance for research in Seattle and the chance to do original research. "I'm naturally motivated" he said.

Student body president Kent Jones thinks that this is a great opportunity for on the job training "Practice vs. theory." He added that "This is an excellent opportunity for detailed extensive research and taking advantage of low opportunities." Frenchy Lamont called the mini-term "a good strategic move,

convenient because of the weather. The professor has more time to prepare so the class is more interesting and fulfilling." John Scott joined many students in saying "It's hard to evaluate this early—but so far great!" Specifically mentioning his Afro-American history class he added "It may be hard to cover enough material to make the course relevant to today."

Class takes all of my energy and there is no time for outside activities but class be as good if it didn't was the optimistic opinion of senior Jeanette Powers who enjoys the "learning by doing" approach. John Robertson a freshman in English and Christian Lit. made the point that "The interim exploits talents in categories of personal interest. It brings out abilities to investigate and construct a term paper."

The most excited of the students like Steve Kohler that "It is a chance to look into something that is a major part of my life." He is studying the pacific movement and intends to branch eventually into a doctors thesis. Jim Roth a junior taking Shakespeare readings from Dr. Ebner summed up general student thought by saying "It's easier to study one course you don't let others slide. It demands more discipline, adds to progressive study and offers an academic aura. The trips are good for publicity and expands the college name in the general area. You get a feeling for graduate work."

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Bruce Edmond Sternberg, Seattle . . . "I enjoyed the class and am glad to see that I can read faster."

Michael C. Wakefield, Lynnwood . . . "Very satisfied with course. Accomplished my purpose."

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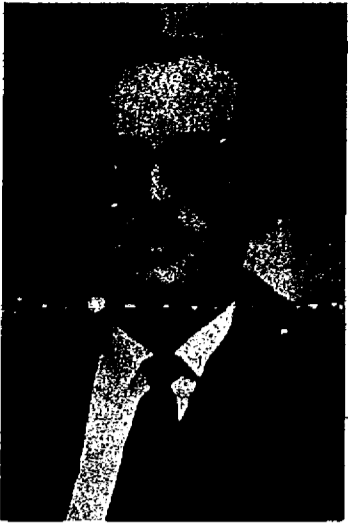
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FRENCHY LAMONT, "If white people can't even relate to each other, how can they hope to relate to the black man?"



DR. LEWIS ARCHER, "The blacks have been taught to question and challenge what they learn, while the whites are more passive."



VAL CARLSON, "Dealing with this in simplistic terms causes people to retreat back into a group identity."

Afro-American Course Intensifies Campus Dialogue

By MARTHA HARRIS

"It isn't fair," the girl complained. "We're in there to learn about Afro-American history, and those blacks keep disrupting the class." "But this is what's relevant," countered a classmate, "you whites aren't concerned with anything beyond what's going to be on the next test."

And so, in a class composed of 15 black students and 115 whites, the dialogue has begun. Now in its second week, the class has revealed some basic problems in communications, and has intensified campus-wide interest in race relations.

Conflict in the Classrooms

"So far, the classroom encounters have been between the blacks and the teachers," said Dr. Lewis F. Archer, one of a team of teachers directing the interim course. "White students have an entirely different concept of education. The blacks have been taught to question and challenge what they learn, while the whites are more passive. Dr. Archer added that he didn't feel the black students were any more closed-minded than the whites, just more questioning."

Some white students disagree. "Some of the kids in that class really have chips on their shoulders and it makes me mad," said Robin Sullivan, a sophomore from Calvin Hall. "Dr. Cunningham was trying to present a historically accurate picture of slavery and some of

those kids were being unjustly antagonistic." Others felt that the blacks tended to view the whites as ignorant children that had to be "educated." "I can't help but resent it when somebody keeps blaming me for all the injustices of the race situation—and acts like I'm the only one who needs to change," said a freshman.

Unhealthy Polarization

Some students feel that increased emphasis on the race situation caused an unhealthy polarization and has tended to encourage a retreat to group identity. "Why is it always those blacks and us whites? a student demanded. "Why can't we just think of ourselves as Whitworthians. After all, we're all in this together, aren't we?" Val Carlson, a senior who spent a summer working in Harlem, suggested, "To run around talking about 'the problem' creates more problems. It is a very complex thing and dealing with it in simplistic terms caused people to retreat back into a group identity."

Ernest Bligen, a freshman from New York City, said, "Some professors relate to me as a black, not as an individual. They say, 'Why do you people do that?', not 'Why do you, Ernest, do that?'" Indirectly, all these things are saying, "you're not a person."

Facing the Problem

Bligen added that the time has come to confront the problem openly. "This campus has beautiful potential, but it just doesn't have the action yet. An undersanding process has to come around and I think that it will get worse before it gets better."

"Whites seems to avoid conflicts," Bligen suggested, "If you have money you can avoid a lot of problems and that establishes a pattern. Life has been hard for many blacks. They have to face things realistically and honestly to survive."

"Because the two cultures see things so differently, it is difficult to really tell if something is making an effort. Some may feel that just speaking to me is an effort at reaching out. Whites seem to have a reluctance to speak at gut level. Maybe I'm prejudiced; if so, help me. Maybe you're prejudiced—then maybe I can help you. But above all, you have to be real yourself so you'll be in a position to help me. Like the Bible says, you have to take the log out of your own eye so you can take the splinter out of someone else's eye."

Afraid to be Funky

Frenchy Lamont, head of the Human Relations Council, said "People are afraid to be funky, (gutsy, real, courageous). If white people can't even relate to each other, how can they hope to relate to the black man? We have to accept the challenge. If you can build a relationship with your black brother, it will be as easy as pie to have a good relationship with your white brother. And eventually you will be able to by-pass race all-together."

"Do black students have chips on their shoulders? Unless you're reaching on a person-to-person basis, how can you tell?"

No Absolute Answers

Sue Stimson, a senior majoring in English, cautions, "We're involved with people—complex, rational, emotional beings. Inconsistent and ambivalent people. We can't deal with absolute answers. Some people are eager to do things, now. If they can, if that's their thing, that's fine—If they can act toward a meaningful end. You have to take a long-range look at things—and do research. The point is not just to act, but to act responsibly. We demand this in others and we have to do this ourselves."

Officers Invited to Nixon Inauguration

On January 20, 1969, Kent W. Jones, ASWC president and Dan Hultgrenn ASWC vice-president will be an integral part of a major historic event. They have been honored as the only two student college

leaders in the Spokane area with an invitation to the inauguration of president elect Richard Nixon. Before the election, they were asked to serve on the Advisory Council-Youth for Nixon and endorsed Nixon as president by accepting.

Kent and Dan will be leaving this Saturday for Washington, D.C. and will return the following Saturday. Funds for the trip have been provided by the school and private donation. While in D.C., they will attend several inaugural events, see certain individuals, and take in some of the historic institutions our country has been founded on such as the Supreme Court and Congress.



The Inaugural Committee requests the honor of your presence to attend and participate in the Inauguration of Richard M. Nixon, President of the United States of America and Spiro Theodore Agnew, Vice President of the United States of America on Monday the twentieth of January one thousand nine hundred and sixty-nine in the City of Washington

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Pirates-Viks Split, Wildcats Come Next

Whitworth's revitalized Basketball team hits the road this week-end against Central Washington State College in Ellensburg. The Pirates will play Central both Friday and Saturday nights in Nicholson Pavilion beginning at 8:00 p.m. Coach Frank Insell's junior varsity is also scheduled for action with the "Wild-kittens."

The Wildcats are defending Evergreen Conference Champions and reached the semi-finals of last year's NAIA Tournament in Kansas City. Dean Nicholson, who is in his fifth season, has great talent in the likes of Dave Allen (first team all-conference), Theartis Wallace, Glenn Smick, Ray Jones and Wayne Schomber, the latter a 6-8 junior. Central is currently 5-5 on the season, having lost the second game of their series with Eastern in Che-

ney last week.

Whitworth meanwhile, is under a balanced attack led by its leading scorer Ted Hiemstra. The Pirates are hoping for a clean sweep which will make things look brighter, especially if Eastern and the Vikings split at Bellingham.

Joining up coach Dick Kamn's starting unit are Inland Empire SWAB nominee Wes Person, lanky Bobby Williams, Rick Pettigrew and Jim Nieman. Plenty of help will come from Al Johnson, Steve McAdams and Doug Hansen. The Buccaneers are 6-8 thus far in the year.

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Carr Breaks Record

Matmen Decision EWSC, Runners Up At Calgary

by Pete Vander Wegen

Then suddenly - Whitworth College has a wrestling team that ranks as most probably the best in the history of the school and most certainly an exciting one that the school can be proud of and support with no drawbacks.

Perhaps this writer is a little biased, but for good reason as he has seen first hand this years Buc grapplers show up as individuals with various degrees of reputations mold into an extremely close unit under coach Don Mikiska and become a squad capable of making a fine showing against any small college team in the area. The surprisingly large loss to Gonzaga in the opening match of the season has turned out to be the result of lack of turnout time and conditioning as previously suggested and demonstrated to the fullest since that night.

Last Wednesday evening a sizeable crowd (as wrestling crowds go) saw the Pirate grapplers slash through and highly outclass Eastern's wrestlers in what was the first Savage loss ever to a Whitworth wrestling team. It began in the opening match with 123 pounder Don Ogden who after having built up a good first round lead, commenced to pin his opponent shortly into the second round.

From here momentum was stopped momentarily as 130 pound Steve Mauer reinjured a shoulder separation and was forced to default the match. That however was only short lived as Keith Huntington drew a forfeit at 137 pounds and 145 pounder Pete Vander Wegen took a second round pin, and the Bucs never looked back. Then Terry Simchuck at 152 stretched the margin by gaining an impressive decision over a very formidable Savage opponent. Eastern how-

ever, is never a team to be laughed at and gained three victories in the upper weight classes before captain Mike Carr put the match away with a second round pin securing the 23-18 victory. This match looks to be the turning point and brightens can be seen ahead.

Bucs Shock Canadians

Following the satisfying victory over Eastern the Bucs headed out the next morning through the snow and ice by car to 40 below temperatures in Calgary, Alberta for the University of Calgary Tournament.

A two day tourney with five teams including Whitworth, the Univ. of Calgary, Univ. of Saskatchewan, Southern Alberta Tech, and Northern Alberta Tech looked to be most enjoyable though somewhat scary as the tournament was to be run under freestyle rules rather than the NCAA rules used in the states, and the greater percentage of the team had nothing but a vague idea of what to expect.

Following a brief meeting to go over the rules and a schedule set up to allow the Bucs to chance to view the first few matches and get the gist of things the "die was cast". Once again it was up to Don Ogden to break the ice and he did so in fine style by garnering a pin. This was followed by another pin by Pete Vander Wegen and a beautiful display of takedown prowess which gave Terry Simchuck a lopsided decision, and then of course another pin by Mike Carr running his skin to three in a row and tying his own school record for consecutive pins.

One hundred matches later the tournament was over with many fine performances having been turned in, far too many to be included. The standings show Whitworth in second with 110 points behind the U. of Saskatchewan with 121. In third was Calgary with 106, then S. Alberta Tech 61, and N. Alberta Tech 43. All wrestlers turned in fine individual performances led by mighty Mike Carr with four first round pins and a new school record of six in a row, plus tourney heavyweight champion. Terry Simchuck and Don Ogden also took their weight class titles while Steve Tucker tied for first.

Also in the running were Pete Vander Wegen and Steve Maurer who took individual seconds in their classes, and Darrell Voss won a third and Jim Carr a fourth. Once again the Pirates showed much class and for the most part completely dominated the matches they were in. Second place isn't bad considering they had to forfeit away 40 points for being void in two weight classes and having never wrestled that style. This weekend the Bucs have two home matches, Whitman at 7:30 p.m. Friday, and a highly anticipated return match with Gonzaga Saturday at 8:00 p.m.

L.A. TIMES CLIPPING sent to "Whitworthian" by Jim Derek, Sports Editor.

Pirates in Town...

Whitworth College ended their basketball road trip to California as it began — picking up after Wes Person.

Wes, a 5' 7" guard, seemed to forget essentials like his shaving kit, his overnight bag, and his wallet.

The moment they arrived at the L.A. airport and descended from the plane, Bobby Williams was ready to go to "Dinnyland". The team, used to being the center of attraction, gathered a crowd as they

yelled out requests to a band at the New Orleans square. A side trip included Glen Heimstra's personal car of Los Angeles, led by Tina.

Frank Insell, wearing the traditional gold turtle neck, accompanied the group as manager on their trip. All looked sharp in their new, individually fitted blazers.

After a tiring last game against Pasadena, the team rested up at a private home in L.A. The local scout, A. J., easily lead the way, following an explicit map. Shortly the rest of the team arrived —without the coach!

Entertainment for the evening consisted of card tricks by Wes Person and a cute little trick named Joyce. Doug Hansen is still baffled by both!

It was well worth wh it having the Pirates with us.

J. D.

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New Editor Takes Over Sports Page

Changes are happening right and left around campus with this new year, and with it there also occurs a change in the editorship of the sports page.

I (Pete Vander Wegen) have been thrust into this position by the graduation of Gene Okomoto, to come at the end of the interim period. It now becomes my duty to try and cover completely all of the athletic happenings at Whitworth. Look forward to this opportunity with much optimism and will try to over all events completely.

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THE COLUMBUS BOYS CHOIR look over material before their performance in Cowles Auditorium February 3.

The Whitworthian

VOL. 59 NO. 11 WHITWORTH COLLEGE, SPOKANE, WASH. January 24, 1969

Blacks Organizing

Students Discuss Plans For Black Student Union

Note: Students who have been instrumental in the organization of the BSU are anxious to make known the basic purposes of the organization and to clarify any misunderstandings. By request, personal sources used in this article are left anonymous because the opinions and statements of the black students included are to be considered belonging to a particular group of students and not so much the individual remarks of some involved individuals.

By Dave Johnstone

Several of Whitworth's black students are seeking to create a Black Student's Union on the Whitworth campus and although it is still in its formative stages, according to most of those students, some of its basic purposes are offered.

According to students involved in the formation of the BSU the Union will be primarily an attempt to deal with the black-white situation on campus. It will strive to provide the "Whitworth environment" with a relative communication base between blacks and whites on campus, and will seek a comfortable atmosphere for effective inter-racial communication and co-functioning.

"A deep concern of the Black Student's Union is to acquaint the Whitworth community with the importance of the black-white situation," remarked one spokesman, "and especially to speak to those who feel there is no real problem of this sort at Whitworth." Another said, "After all, 'nigger' is still said on the Whitworth campus."

Many of the interviewed black students expressed their fears that the situation at Whitworth could get worse and said that they sincerely wished to do something to prevent that. The particular goals of the BSU are as yet somewhat unspecified due to the fact that it has not been officially recognized at Whitworth due to what some of the black students termed "Red Tape".

According to Laura Bloxham, president protem of Senate, the normal procedure is that an organization be studied by the Student Organizations Committee and discussed in the Senate. The Senate votes on the issue and from there it is sent to the administration for ratification. Various matters of business must be taken care of before that of the BSU so the formation must wait for its chance to speak and be recognized. Some

blacks feel that many of these obstacles of "old business" are intentional: some say they are not. Miss Bloxham said she believed it to be basically due to a lack of communication and co-ordination in the student government. She expressed that many black students are not speaking to the right people as yet, but does agree that the SOC is bogged down with a backlog of old business. In any event those actively involved in the BSU said they will wait, but plan to utilize all the opportunities they have to make themselves clearly understood until that time.

A black spokesman said that any white student wishing to lend a hand and aid the formation of the BSU can simply project more expression as to their feelings about it. The blacks generally feel that it would be advantageous to all if the white students would seek an objective, truthful and representative view of black-white situations rather than an apathetic or negligent view, and feel it would greatly benefit the Whitworth community if the white students, faculty, and administration alike could validly open their eyes and not be afraid to tell and accept what they see - and do something about it.

Student voice in the racial situation is greatly desired by the black student, that is, voice over and above that of the newspaper editors and writing staff. It is felt that the Afro-American History class, offered this January term, is providing this voice to a great extent, and to the favor of most all involved. But, there is a fear, on the part of some blacks, that the helpful, healthy atmosphere of this class will dissolve after the termination of the course. The proposed Black Student's Union will try, expressed several black students, to continue the effective communication basis this class has established. If this communication can persist the whites will be provided with the information to make the right judgements in the racial crisis in their own lives. Thus, it is felt, that the BSU can be very educational to all Whitworth students.

Closely paralleled to the activities of the BSU is the newly re-born Human Relations Council. The council sponsors a weekly "Soul Session" where anyone is invited to come and "speak his mind" about the racial problem, student problems in general, student-faculty problems, and the like. "Soul Session" meets each Tuesday evening at 7 p.m. in the Hub lounge. There

seems to be great enthusiasm on the part of both black and white students involved in the BSU. As one black student put it, "the future looks fairly bright."



PRIOR TO THEIR concert date at Whitworth, the Grassroots are pictured in one of their rare moments of relaxation. Admission is free by student body card.

Whitworth Presents Pop Singing Group

The Grassroots, the group which has to its credit the recent hits, "Midnight Confessions" and "Bella Linda", will appear in concert at Whitworth College. This concert will take place on February 20 at 8:00 p.m. in Cowles Auditorium. The tickets are available at \$2.00 and \$3.00 and those unable to come to the campus to purchase tickets can do so by calling or writing Whitworth.

The group itself consists of Warren Entner, Rick Coonce, Creed Bratton and Rob Grill. Warren Entner, the lead singer and guitarist, hails from California. He attended Fairfax High School, and spent most of his spare time singing with a barber shop quartet. He is a graduate of UCLA, where he majored in motion picture production and photography.

Rick Coonce who plays the guitar and is also a lead singer was born in Los Angeles, California. He went to Ventura Junior College and was a straight A student in

Chairman Interviewed Trustees Institute Student Life Study

By MARTHA HARRIS

What does today's Whitworth student need and want from the college community? What are his attitudes about religion, minority groups, dorm living?

In an effort to better understand a changing Whitworth, the Board of Trustees has begun a searching study of campus life, under the auspices of the Student Life Study Committee. Headed by Dr. William R. Lindsay, a trustee and minister of the First Presbyterian church, the group is composed of ten regular members and six ex-officio members.

"This study will be made in the same spirit as the academic study committee, which was instrumental in changing to the 4-1-4, and the spiritual life study committee, which resulted in the creation of the chaplain's office," Dr. Lindsay explained. "The committee was set up by the Board of Trustees as a means of getting a closer look at what students really want and need at Whitworth."

Using an interview approach, and committee evaluation, members of the group hope to gain insight into seventeen different areas of campus life, including the health service (and mental health), educational counseling, admissions and records, housing and dorm living, financial aid, foreign and minority students, student government and activities, the chaplain and religious life, athletic program, placement, social and recreational life, student-alumn relations, and student

participation in college policy-making.

Although the committee meets in closed sessions every other week, Dr. Lindsay encouraged students to contact student representatives with their ideas and opinions. "We are depending on bringing in resource people to discuss specific issues," Dr. Lindsay said, "but we will need as many individual student opinions as we can get."

The report will be presented in sections, to the Board of Trustees, so that current problems may be dealt with as soon as possible. At the next board meeting, Feb. 14, the committee will report on health services and mental health needs.

Representatives to the committee include Dr. Lindsay and Mrs. Grant Dixon, of the Board of Trustees; Dr. Harry Dixon and Mrs. Don Richner, representing the faculty; Gary Stewart and Connie Thomason, representing the student body, (during the interim Nancy Campbell will be substituting for Miss Thomason); Richard Jones and Mrs. Walter Spangenberg, alumni, Gordon Hornall and William Birge, representing the administration.

Ex-officio members include Dr. Robert McCleery, Mrs. Lillian Whitehouse, Dr. Albert Arend, Dr. C. J. Simpson, Robert Huber, and Dr. Mark L. Koehler.

Gov. Cuts NDEA Aid

A shortage of federal funds has resulted in a severe cutback of National Defense Loans, for spring semester, Dr. Robert McCleery, dean of students announced this week.

All loans provided under the National Defense Educational Act have been cut by one-half for second semester. The measure will affect 343 students, with the maximum \$500 loan being reduced to \$250.

"Students who have been promised loans will be provided for," Dr. McCleery said. "A college-based federally insured loan program has been set up for the emergency. Any student who is unable to make up the loss from other sources will be able to borrow from this fund." Dr. McCleery added that no one should lose money or drop out of school because of this problem.

Reasons for the \$68,000 loan reduction were numerous. "Loans are assigned on the basis of need, months before Congress appropriates the needed funds. We are given a tentative figure only, and on the basis of previous years, the funds are distributed." The problem this year was a decrease in actual funds, an increase in applications for the loan, and an increase in the number accepting the loan once it was offered to them.

"Like any business, there is a certain amount of guesswork involved," McCleery said. "We have to promise more than we have so that we won't end up with a lot of money left over at the end of the year."

The emergency will only exist this semester and will not affect loans next year, the dean said.

According to McCleery, several other schools in the area are in a similar bind with their loan programs.

FACULTY FORUM

The topic for January 30 is "The Bulton: Who Will Push It?" Chairman for this Forum is Dr. Duvall with Dr. Cunningham, Dr. Dixon, Dr. Haas and Mr. Ellenburger as members of the panel.

EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

LOAN CRISIS

Now that the hysteria over the loan reductions has died down, several lessons seemed to have emerged from the crisis.

THE ADMINISTRATION has learned that they must keep careful books on a day-to-day basis, and that loans must be granted more conservatively.

AND STUDENTS, seeing that funds for national defense loans are limited, and granted on a first-come, first-serve basis, should have learned the necessity for applying early for financial aid.

But along with these important, practical lessons, the emergency brought out a latent paranoia which seems to be present in the student body. As soon as registration began, the rumors began to fly. Some insisted it was a deliberate attempt at confusion; others felt it was due to "incompetence", or "poor organization". Not knowing where they could possibly dig up \$100 or \$200 before Feb. 10, at least a few students threatened to drop out of school.

A large measure of the confusion was due to the way the situation was handled by the administration. Instead of springing the loan reductions on students while they were waiting in line to pay their bills, the administration might have avoided a lot of high blood pressure by sending out a letter of explanation several days before Junior-senior registration. If this was not possible due to a time factor which delayed final action until all the facts were known—some other kind of reassurance might have been helpful. Once assured that the school is doing all they can to ease the situation, most students will be flexible enough to adjust to the situation.

A factor which cannot be ignored, however, is the tendency of students to over-react. The attitude that the administration is out to victimize the students, belies much evidence to the contrary. By all indications, members of the administration put in a great deal of hard work to round up additional funds for a college-based loan program. Their aim to provide as much financial aid to as many students as possible, is certainly not a selfish one.

Whitworth is not the only college to face a financial crisis of this nature. The fact that the problem has been answered with alternatives and solutions is a tribute to all involved. But it could have been a little less painful with more foresight on the part of the administration and more understanding on the part of the students. mh



"AND THIS WAS SUPPOSED TO BE A 'GOOF-OFF' TERM"

A NEW COLUMN

by Bruce Embrey, Bill McIver, and Jim Roth



Here we are again sports fans. You've seen us in action before, and you're gonna hafta stomach us once a week from now until never. The POD's who need no further introduction are: D. William McIver, President POD; J. Bruce Embrey, Vice President POD; and the lackluster James Roth, Chaplain POD. AND NOW, coming off the bench with this weeks message, heeccccerrrrr's Willy.

We would like to begin this article with a quote from Mr. Embrey's article in the *Whitworthian* of Jan. 17, 1969. This statement should be made into buttons and handed out to the Whitworth community. "We can't confuse people intercourse with sexual intercourse."

It must be some sort of tribute to the resiliency of mankind that

with the attitude towards sex which is bred on this campus any well integrated intra-sexual relations are begun here at all. That's a hyperbole but there are, nonetheless, two potential dangers to mature student development: women's hours and closed dorms.

Women's hours force Whitworth to become a weekend oriented community. The greatest amount of interaction between its men and women, both in depth and in extent, can only occur on weekends. With the social emphasis on Friday evenings and Saturdays there is a resulting compression of activity. That is, since hours impose a limitation on the amount of time to do things men and women feel that they HAVE to be DOING something in the time they do have. Therefore movies, games, concerts or perhaps dinner are common experiences. This is all fine and good except for two things. One, Spokane simply does not offer a great variety of social activity; two,

times of just getting to know each other on a more significant level than is readily accomplished at a movie or game or afterward Coke at the HUB or BH is simply denied. There is so much pressure to DOO that there is not enough time to BE.

Concerning hours, two more facets should be mentioned. Firstly, it is obvious that not all men-women relationships occur on weekend dates. There are informal encounters in class, studying, throwing snowballs, in the dining hall and so on. But everyone settles in to time patterns in which they move about campus. Unless people's time patterns contain common moments they will see little of each other. Thus any social interaction of such sort tends to move toward the weekend or necessitates a time pattern shift. However, such a shift to allow for informal encounters contains a good amount of internal pressure because, especially in initial levels of friendship, such encounters are still rather formal. The emphasis remains on doing. Also in our closed system everyone is watched. If a couple is seen together three times in a row the grapevine squeezes out a few more drops and the rumors begin to ferment.

The second facet is there is a tendency to come in at the appointed hour. Thus, when hours were 10 P.M. women were in at ten. Now that they are eleven everyone is inclined to come in at eleven. If week night hours were at one the inclination would again be to come in at one. However, as the men know, without hours there is no reason not to come in early because you can do anything anytime. Lack of hours does not leave the dorms empty as might be expected but makes people much more responsive to time in them because it is not mandatory time.

Consequently there is whole milieu of undesirable problems resulting from women's hours and their direct influence on the social structure. Their abolition would open up the social-time structure of the entire campus and allow the potential for greater and more mature development of individual personality and relations and friendships between Whitworth men and women.

In the two and one-half years that we have been at Whitworth we have neither seen nor heard a rational justification for women's hours. We personally know four women who have transferred largely because of hours. Only four but that is still too high a percentage. The administration and students need mutual and sincere confrontation and discussion concerning the reasons for and against women's hours. This article is a call for such confrontation.

Next week we will take up the second of the potential dangers we introduced at the beginning: the doctrine of closed dorms.

Bill McIver, POD

FACULTY FORUM What Does It Take To Turn Students On?

Half way through my second year of teaching, I will proceed to analyze a few things I have experienced in myself and things which I see occurring to others in the teaching profession.

Personally having experienced the gamut of student life, i.e., from being on academic probation to being on the honor roll, participating in athletics, etc., I knew I would have the advantage of understanding students because I would be able to identify with the majority of them. Also, because of my rescue from being just another student by student-centered professors, I accepted this model and hope to perpetuate it.

Student Centeredness

I still maintain my philosophy of student-centeredness and have not forgotten my student experiences, however, I do so now with greater reluctance and hesitancy because of the feeling sometimes that I'm being taken for a ride. It has become necessary to make rules for the entire class to abide by, not feeling entirely free to handle matters such as attendance, late papers, missing examinations, etc., on an individual excuse basis. And presently, I think it would be a good idea for the psychology department to have a written policy, similar to that of the English department, for matters such as late papers.

To the instructors with whom I've been in close contact, I wish it were possible for students to witness the desire my colleagues have that every class session be a successful one in terms of the class members acquiring information, and intellectual and personal growth. Also, it would be of value to observe the anxiety displayed before class and quite often the disappointment after class because "the students weren't turned on."

Saved by the Bell

This is the scene I never saw as a student; I never realized the instructor has so much riding with each class. The student is saved by the bell and often before the bell, but the teacher takes it home with him and lives with every success - and with every student that falls asleep in class.

Why is the teacher so involved and concerned with the student reaction to his classes? The teacher lays out to the student his life training in terms of his knowledge, intellectual ability and personality. The way that a class is conducted and lessons planned is a reflection of the way in which he conceives of man as being. Criticisms are criticisms upon his self concept and difficulties with the classes are indications of inconsistencies in the way he views man. The worst

part of this is, however, that he must display his wares to a gallery of critical students whose criterion of a satisfactory performance lends further support to the normal distribution curve.

Action - Reaction Process

Most students are probably not aware of their influence or the potency of their comments, but neither can the professor be negligent about his effect upon the student. The student is also striving for identity and meaningfulness in life. The teacher and student affect each other in classroom performance as well as life-style; it is a continuous action-reaction process and cannot be dichotomized or looked at as separate events. Also, it is too easy to externalize the blame, sit back and wait for the other to do something about it as if the first party had no responsibility. Pushing the responsibility for dissatisfaction on to others and away from self seems to be the prevalent mode of operation. This responsibility should be tried on for size first and the responsibility to constructively better the situation should be accepted.

Instant Replay

There is also the false sense of security derived from teaching the same course a number of times. Each lecture is stored away available for instant replay at a moments notice. All the student's questions are anticipated and answers ready for firing. The crucial issues have been well rehearsed (although often outdated) with supportive or contradictory data ready for presentation. And theories become a reality because they never have to be tried on for size. This not only leads to an inaccurate picture of one's self but also furthers the distance in understanding the student's struggle for knowledge which isn't so well formulated and doesn't seem as meaningful.

This is where I am in my thoughts, growth and feelings about my experience on the other side of the fence. There is a lot more work involved; there is a lot more anxiety; there is never complete satisfaction; there are continual thoughts about student reactions and there is the danger of becoming too comfortable in the "ivory-tower." There is a need for both parties to recognize the action-reaction process, to be more hesitant to externalize the blame, and to be more ready to accept responsibility for the dissatisfactory situations and to take the initiative to constructively better the situation.

Speaking Out

Christianity and Viet Nam

To the Editor,

The articles appearing in last weeks *Whitworthian* by graduates Dave Hooper and Skip Brown contained some rather profound statements which I feel require further examination by the student body.

In the first paragraph of Hooper's letter he writes, "I don't think anyone could believe that people are not basically all alike until they see Asians. The differences in thinking are so immense I'm

amazed that the U. S. has managed to maintain a fairly amiable relationship with the South Vietnamese government." Bravo Dave, this statement requires examination not only by Whitworth students but by American society in general. Americans seem to feel that they have the ultimate society and that any deviation from their glorious way of thinking couldn't possibly be correct. For example one of the last semester's chapel speakers attacked Christianity from a sociological and psychological point of view. He used, facts, statistics, and his highly educated opinion, mixed with nervous laughter, at various intervals, in presenting a sarcastic critique of Christianity. How did the student body react? The majority were completely unreceptive and two male students even went so far as to get up and leave. Doesn't Christianity preach tolerance? If you can't at least be tolerant and receptive to a line of thought other than your own and if your unreceptiveness and intolerance are so great that you won't even listen to ideas that do not coincide with yours then either you and/or your religion are in desperate need of adjustment.

Hooper then goes on to say something about the great chance the chaplains in Vietnam have to introduce men to Christ. Christianity is an idealistic doctrine which deserves ranking among the greatest of all time. War is man at his lowest most savage state: it is hell. How can a man whose very survival depends on killing or being killed be expected to swallow the Christian stimulate in its full potency and continue on with his kill or be killed motto?

Sincerely,
Hank Tolles

No
Whitworthian
Next Week

BURF-A Definition

To the Editor:

During the first semester a group of concerned individuals gathered to discuss problems in the following areas: academics, student government, dorms, spiritual life, general health (mental and physical), social life and college finances. Feeling the need to call our group by some name, for convenience sake, we adopted the name BURF: Brotherhood for Universal Rearmament for Fellowship. The "tag" is meaningless, however, without an explanation of our philosophy.

We believe that the basic reason for the existence of a college is to educate the individual for a productive, fulfilling, and constructive life in current and future society. It is essential to this preparation that individuals become active, participating members of their educational community and that they are responsible to themselves and to those in the community for their own actions. When the community exists without individual participation and responsibility, emphasis upon the development of the individual is lost, and a general state of apathy results.

We observe a condition of apathy on campus at this time and feel that it is largely due to small minority of people. Those who do not take part in these decisions do not

examine the reasoning behind the decisions and therefore act without feeling any kind of connection or responsibility toward the community.

Education is far more than mere transferring of information in the classroom, and participation in forming and responding to policies is an important part of the educational process. It is because we believe in Whitworth College and desire to see its continued improvement as an educational institution that we have met, researched, and have come to a few conclusions. We are now at the stage where we are uncertain as to the best method of testing our ideas. We have considered as possibilities: open forums, referendum petitions, and ASWC constitutional amendments. Our goal is campus-wide discussions and evaluation. We desire contact with other interested students.

Our next meeting is Monday, Jan. 27, at 3 p.m. in Dixon 216. We welcome all interested students, faculty and administrators. Those of you who wish to comment and participate, but who cannot attend the meeting, please feel free to contact Val Carlson (box 100), Sara Jo Diment (box 164), Dave Jones, John Luxemburg, Steve Kohler, or me (box 64).

Sincerely,
Laura Bloxhorn

"Did you know that the army loves you and has a wonderful plan for your life?"

What's Wrong ...

To the Editor:

Absolutely astounding! Possibly even shocking! Last week, Whitworth's student body and faculty (that's you, stupid) were subjected to what is probably history's largest overdose of highly damaging trash. One wouldn't think that your poor frail bodies could take it and survive. And yet, here you are, alert and sane? after having read last week's *Whitworthian*. Well, what have you got to say? I mean, let's face it; you're caught. Look at what you read and digested in the previous issue:

(1) We all got to hear what a wonderful guy General Abrams is. Gee, I'll bet the thousands of napalmed children in Viet Nam would just love to meet him too. After all, Skip Brown says he's guts-ball. For those of you that don't know, Skip is a Whitworth grad who obviously knows a good general when he sees one.

(2) Did you know that constructive dialogue is the answer to all our ills—socially and morally? You must, of course realize that it was on the editorial sheet of this rag and, as we all know, if it's printed in the newspaper, it must be true. Right? (Tell that to Gandhi, King, the Kennedy's and Christ—dialogue seems to have gotten them little of a practical nature).

(3) We read that Dave Hooper has the fabulous privilege of working with some of the world's greatest propagandists and purveyors of journalistic lies in the history of written communications—the armed forces public relations division. (At least Dave sees the "Christian crap" it takes to be able to justify killing with morality).

(4) In regards to the Afro-American course, Dr. Lewis Archer tells us that whites don't reason and criticize well. Blacks do? Come on, are you sure that it's just that maybe some white people have been taught manners and respect? Keep on selling out, super-lib, but remember you're cutting your own throat. Frenchy Lamont tells us that we can't relate to blacks. Hold it, Frenchy, I'm not trying to. Most of us aren't. Have you ever heard of relating to people as human beings alone? What has happened to good old fashioned humanism? Val Carlson shed the only light on a truly dark (get the pun?) page. Great job, Val. I love you (Hope Jane doesn't see that).

(5) The final blow—we read how our own Kent Jones and Dan Hultgren are back making points for Whitworth (good old Republican Whitworth) at the Inauguration. I hope Nixon will get more constructive action out of his Senate than Kent does. Maybe they're exchanging shop-talk!

Ken Burchell



By Tom Lawrence

Happiness is seeing effective demonstrations at Gonzaga and Eastern Washington. Who is next?

Happiness is seeing Mike Carr in action — along with his Pirate cutthroat buddies.

Happiness is the interim period and its interpersonal fringe benefits. Happiness is watching someone burn an Acid column.

Happiness is my confidence in the responsible Student Government of Whitworth and its supporters.

Happiness is knowing that students always outlive the faculty and administration.

Happiness is having someone older controlling us until we are ready and willing to do it ourselves.

Happiness is dancing at Saga. Wish it could happen more often?

Happiness is knowing that Spring is coming.

Happiness is knowing that most freshman girls will someday blossom into sophomore girls.

Happiness is knowing some people still think of grass as the stuff you roll in — in the spring.

Happiness is knowing that Richard Nixon is not quite Warren G. Harding.

Happiness is knowing that the country survived Warren G. Harding and L.B.J.

Happiness is knowing that it is 85 degrees in Los Angeles.

Happiness is knowing any part on a '51 Mercury can be replaced for \$5.00 plus labor.

Happiness is knowing that you own a '51 Mercury that can take you around America slowly.

Happiness is believing that the guys on your draft board are human.

Ode to Freedom

This poem, written by a Whitworth black student, is offered to all who care to read a point of view they may have ignored before. (Introduction is by author)

To whomever reads this poem. This poem is not written to draw your sympathy, nor is it written in the proper poetic formalities. It is written to challenge anyone to try, for once, to understand how man people are trapped into a living hell here in the USA which stands for "liberty and justice for all."

When reading this poem try to place yourself, psychologically, into a ghetto and feel for once what hell on earth is really like.

Try to imagine walking home to a house where you know you may be bitten by a rat tonight.

Try to imagine yourself being in

a home where your walls are falling down, but your complaints only prolong the maintainer's visit to your home.

Try to imagine going through a winter in a house where the landlord can turn off and on the heat whenever he pleases.

Try to imagine seeing your children growing up and not seeing any kind of hope for their success in life.

Then you can see what a black speaks of when he talks of hate, prejudice, and discrimination of whities. But in doing all of this don't dare feel sympathetic for Blacks. Just ask yourself, Do these people want to live like this? What the Hell do you think? Now ask yourself what causes these situations to still persist . . .

Hello Freedom, how much longer must I wait?
Or is it freedom, that I no longer have faith?
If this is so, then a whole nation of people has fallen short of the mark of patience.
For hate and bitterness, dear freedom, is taking patience's place.
Because a nation feels it no longer can take the abuse of whities while he preaches faith.
Oh dear freedom, have I misinterpreted you?
Or was it whities who taught me that love, understanding, patience, and so forth, are all attributes of you?
If this is so, dear freedom, then this letter should be re-addressed, maybe, to faith, love or harmony.
But, dear freedom, my friend, if these things are of you, tell me, if you can, how much longer must this dilemma hold true?
Freedom, how much longer must I wait?
For our patience is but so long and faith so strong.
Understanding is but so wide, and hope, dear freedom, eventually dies.
Oh, dear freedom, once these things have passed, it is hard to get them back.
Oh, freedom, my friend, how much longer must I wait?
Or is my waiting hopeless—based on faith.
Now freedom, my friend, I await your letter in return, but not in words, but humanitarian concern.
For in this way, and only this way, can a black man understand your true meaning, dear freedom, in this racist land.

—Ernest Bligen

The WHITWORTHIAN

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**FRIDAY
NIGHT
AT THE
MOVIES**

Bullitt and Deadfall

by Steve Kohler

This review is strictly for those who have already seen Steve McQueen as Bullitt. I mean no person, without first seeing the flick would believe some of the things that happen in that film! Would you believe a sixty-eight Charger taking leaps and bounds like it was a huge jack-rabbit? How about a Mustang? Now you and I know that the products coming out of Detroit these days are not the best examples of durability, but the producers of Bullitt would like you to think so. Steve McQueen, as the most impressive all-American good guy and destroyer of evil, pursues his most villainous looking villains over all the streets of San Francisco and then some. The two cars take the notorious San Francisco streets like a dune buggy takes to sand, only they leave a little chrome and rubber to attest to their ever having been there. Oh, they also leave a few heartattacks in the film and in the audience, plus a few upset stomachs. Overall the flick is excellent so go and view if you want to see a flick that is full of action and has a fast pace. McQueen takes in his hands the power we all wish we had to set the world straight and does it. He brings in his man, dead, despite the hairy chase mentioned above and another one which takes place in and amongst the leaving jets at the San Francisco airport. The flick even has a two faceted moral ending. Mid-way through the flick McQueen's woman leaves him because she feels he is becoming too representative of the typical cop, uncaring and unconcerned. At the end, when McQueen returns to his pad, lo and behold, she has returned. And as the camera focuses on the bullet clip attached to his holster the whole point becomes clear, she has returned because she realizes that he is what he is and does what he has to do. The other part of the moral ending deals with a power hungry state politician who wishes to use the San Francisco Police Department to further his own political ambitions. The politician is completely nullified by McQueen, and this becomes the most realistic and hopeful sequence of the entire movie.

The second flick shown is Deadfall! starring Michael Caine. Caine takes upon himself a role opposite that of McQueen, a thief. Opening in an alcoholic rehabilitation center, the plot goes on unraveling, leading the unsuspecting viewer into unexplored depths. Caine's partners in crime are a suspected homosexual, Carl, and his wife, Fe. The crime is the theft of some half a million dollars for the fun of it! After the successful haul is accomplished, not without its hairer moments (such as a twelve foot drop from the roof to a window ledge), the three take off to await the sale of the merchandise in Beirut. While they are waiting, Caine decides to take upon himself the task of husband, a role Carl clearly does not fulfill. There then develops a very unstable relationship between the three of them. The climax of the situation is reached when Fe decides to go to Beirut herself and see to the selling of the merchandise. While she is gone, Caine forces the matter to come to a head in a very unsettling confrontation with Carl. Carl reveals some very startling circumstances about himself which tend to alter the picture somewhat. First, he is an ex-Nazi, and is condemning himself for the death of a young man during the war. Secondly, he is not really Fe's husband, but her father, a fact Fe does not know! Now the plot thickens appreciatively. Perhaps, the audience thinks, Carl's homosexual tendencies are just a put on to prevent his having children with his own daughter? Caine almost murders Carl, but realizes that Fe would never believe it unless she heard it from the old man's lips, so Caine leaves the old man to wallow in his misery. Caine then proceeds to try and relieve an old friend from the rehabilitation of his wealth, but the safe yields nothing, and Fe, arriving at the scene of the crime, does little but provide the stimulus for another drop-escape by Caine. Only due to a careless blunder by Fe, the drop instead of being an escape, gives the movie its name: Deadfall! It is a relatively good flick, a bit hard to follow at times. Neither movie is heavy viewing, but then what is these days!

Interim Drama Class Presents Childrens Play

Little Children's Theater, directed by Mr. Al Gunderson and produced and played as an interim project, will debut January 31. This year's play is entitled "The Great Cross Country Race" and was written by Allen Broadhurst.

Although Little Children's Theater is a January Term course, it is being produced in the same manner as it has been in previous years. There are no tests or papers due. Students participating in this course make their own costumes, act, produce the scenery, advertise, do their own make up, sell tickets, make contacts with school audiences, handle the lighting, take of the sound, and perform as the stage crew.

Opening night the cast will perform for a general Spokane audience which will include Whitworth students. The following day the group will play for an audience from Lakeland Village and several orphanages around the area. On February 2 the Spokane Public School system will be sending out approximately 900 elementary students to view the last home production. A trip of three days through Idaho and Montana will conclude this year's staging of the Little Children's Theater.

"It's good experience for learning all phases of the theater," commented Caroline Cutler, a member of the cast.



THE TORTOISE AND THE HARE, characters in the Children's Theater production of "The Great Cross Country Race" get ready for competition and the plays debut January 31.



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Eight for Carr

Grapplers Pin Missionaries, Stopped Again By Bulldogs

Whitman's Missionaries "fell prey" to the high riding Pirate mat squad last Friday in a tightly contested match before 130 spectators in Graves Gymnasium, 21-16.

Once again it was 123 pounder Don Ogden who got things rolling by picking up a beautifully set up second round pin over his Whitman adversary. From here the Bucs were on the receiving end of two straight setbacks leaving the score at 8-5 Whitman before 145 pounder Pete Vander Wegen picked up another five-pointer on a forfeit to forge the Bucs ahead 10-8.

Again it was the Missionaries turn as they picked up another decision to squeak ahead 11-10. Then 160 pounder Terry Simchuck, who hasn't lost a match since the opener, picked up a lopsided victory to again put the Pirates on top. Whitman picked up five points on a forfeit at 167 pounds as the Buc team is void of a wrestler in that weight class.

Down by three points with but two matches remaining things were beginning to look rather tense. Then 177 pounder Jim Carr eased the tension by completely overwhelming his foe and gaining an 18-0 decision. The match was as well as over being that the only thing remaining was the heavy-weight battle with the pinning machine Mike Carr. Somehow the big captain managed the pin increasing his record to seven in a row.

With no chance to iron out mistakes from the previous night the Bucs dropped their much anticipated rematch with the Bulldogs of Gonzaga Saturday night 22-13.

Though showing strong determination and a decided edge in conditioning, the lack of a 167 pounder and a sputtering start thwarted the return grudge efforts of the Pirate grapplers. Once again all matches were very close in final scoring and very hard fought. Gonzaga got off to a quick, though

hard earned, start as Buc matmen Don Ogden, Steve Maurer and Darrell Voss dropped close, highly contested matches by just a single point or two.

Then with the score 9-0 favoring the Bulldogs and an almost do or die situation for the Pirates Pete Vander Wegen came up with a quick second round pin and brought the score to within four. At this point 152 pounder Steve Tucker dropped an extremely close decision that saw his opponent barely able to make it off the mat. From here Terry Simchuck picked up a much wanted and crowd pleasing decision over the only wrestler to have beaten him this year.

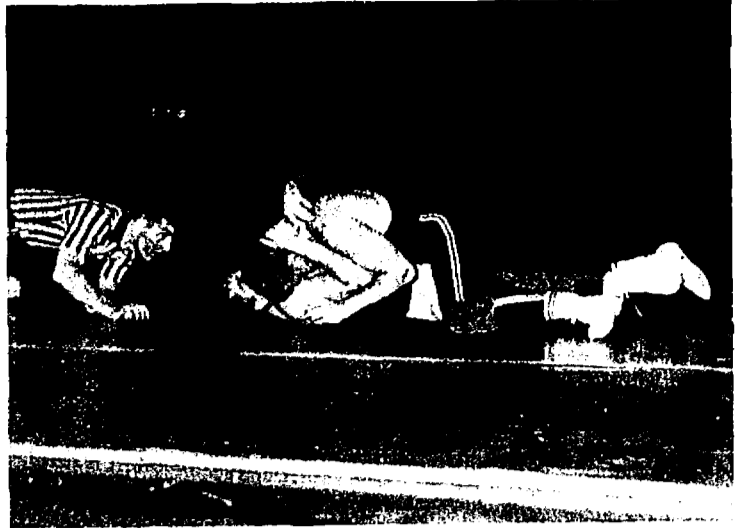
That however, was about the last ray of hope as the forfeit and a pin to Jim Carr put the score at 22-8 and out of reach with but one match remaining. In that match guess who, and what? Right! Mike Carr stood defiantly in the center of the mat dangling his left leg out and egging his "victim" on. Then just as confidently he made his move, and the record now stands at eight.

Thursday the 30th of January the University of Calgary, 3rd place finishers behind Whitworth at the recent Calgary Tournament, venture into Pirate Territory for a return go.

Gals Prepare For Opener

The girl's basketball team is off to a good start again this year, according to Joanie Suttle. "We have quality," she remarked, "even if the quantity is small." The team members are Miss Suttle, Yo Kajiwara, Lyn Nixon, Janie Jacobs, Trace Cullen, Nancy Gossard, Janice Gordon and Pat Kochler.

Taking the Northwest championship last year, and under the inspiring coaching of Miss Marks, they are planning on having another exciting year. Their fame has spread so far, in fact, that Notre Dame College from Canada has challenged them to a game right on campus. . . . and they are tough," summarized Lyn. A practice game will take place in the Whitworth gym on Jan. 28 at 7:00. The Pirates will take on Northern Idaho Junior College.



CAPTAIN MIKE CARR in route to seventh of his eight straight pins this season in match against Whitman opponent.

Carlson Stretches Lead With Volleyball Victories

Carlson Hall has taken a commanding lead in the total I.M. point standings with a resounding victory in the now completed volleyball portion of the intramural program. In the championship, Carlson took the best three-out-of-five series from a strong Mullenix team. A second Carlson team pulled third place to round out the championship series.

Total I.M. standings to date:

CARLSON	50
MULLENIX	22
WASHINGTON	19
ALDER	10
HARRISON	5
NASON	1
GOODSELL	0
KNOX	0
TOWN	0

Next on the I.M. list will be basketball. There will be an "A" league and two "B" leagues. Harrison

looks to dominate completely the A league, and the B leagues look wide open from this observer's eyes. The season opens soon after the spring semester starts.

Rounding out the I.M. year will be one-pitch softball, baseball, track, and possibly a tennis tournament.

Thanks and a round of applause are due Matt (The Knt) Sheldon, as he leaves after graduation in February. Matt's done fine work in his year-and-a-half on the job. His predictions, though often inaccurate, provided interest and humor to the program, as well as incentive to the underdog team. Taking Matt's place will be Tim Hess, who has done a good job with other aspects of intramurals. Good luck Knt!



JIM CARR 177 pounder is shown here picking up two points from a predicament situation. Jim went on to register an 18-0 decision over Missionary foe.

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Pieces of Eight

by Pete Vander Wegen

Since the last issue of the paper this writer has heard many comments, mainly concerning certain biases of the new sports editor - for the life of me I can't figure out why? In an attempt to get in a few last licks he would like to point to his associates, in a manner, from the **Spokesman Review** who have seen fit to bestow the weeks top sports awards to the Lewis and Clark grapplers as a team, and more importantly the individual selection has gone to our own pinning machine **Mike Carr** for his eight consecutive pins to date. Nuff said.

"Mini Team"

Whitworth's swimming team is again this year blessed with some fine individuals. The only problem now stems from the fact that there only six of them and that makes it hard to win meets. The team is again led by sophomore and multi-record holder **Dan Altorfer** who last year as a freshman represented Whitworth in the nationals. He is joined this year by a newcomer **Bill Ridgeway** swimming the freestyle sprints. Between these two and diver **Preston Thompson** have come the major portion of points in the four meets. This Saturday at Gonzaga the mermen take on Idaho and Gonzaga.

Spikers to K.C.

This weekend the second annual NAIA Indoor Invitational Track and Field Meet will be held in Kansas City. A select group of the nations top small college trackmen have been invited to participate. Distance ace **Jerry Tighe**, sprinter **Greg Hayashi**, and our new high jump specialist **Phil Castines** are among the elite.

Whits Nominated

In the recent polling by the Inland Empire Sportswriters Association for the top athletes of the 1968 year ex-two sport standout and this years JV basketball coach **Frank Insell** was nominated for Inland Empire Amateur Athlete of the Year for his stellar play both on the basketball court and the baseball diamond. Others from Whitworth also receiving nominations were grads **Dave Rhodes** and **Rod McDonald** in basketball balloting. Linebacker and co-captain **Larry Jacobsen** who received honorable mention NAIA All-America was also nominated in voting for top football player.

Central Crushes Bucs Eastern Tilt Crucial

Smarting from a pair of crushing losses to Central Washington, Whitworth's young basketballers travel to Cheney for a Friday night game with their cross-county rivals, the Eastern Washington State Savages.

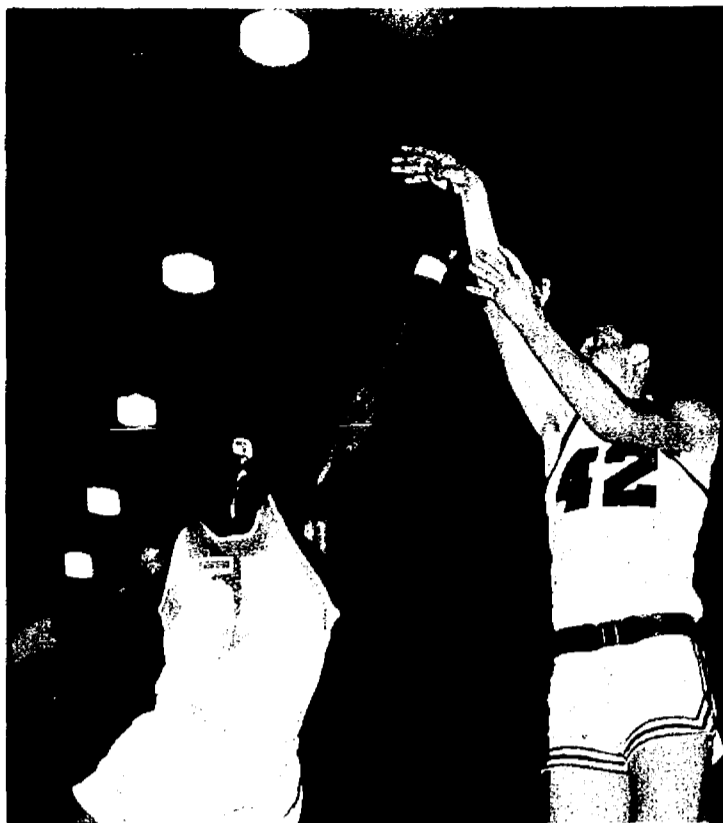
Eastern, led by high scoring guard Jerry Arlington, junior college transfer Dave Loftin, and veteran forward Jim Boxley, supports a 7-7 record. The Savages are tied with Whitworth in league play with a 1-3 record, their win coming over a tough Central team. They will be out to break this tie as well as a three game losing streak in league play when they face the Pirates.

Whitworth will also be out to end a losing streak, as the team played its worst two games of the year and got bombed by the Central Washington Wildcats last weekend in Ellensburg.

In Friday's game the Pirates until midway into the first half. With the score tied at 25-25 with 8:11 to go - the roof fell in. Central potted the next nine points, built a 44-33 half time lead, and never looked back. They continued to pull away in the record half and ran away to a 91-59 victory.

Bruce Sanderson led the Wildcat's scoring with 21 points as Central fired in 47.5 per cent of their shots from the floor. The Pirates, who were led by sophomore Bob Williams' 17 points, froze the gym; their shooting, hitting only 33.8 per cent. Captain Steve McAdams and leading scorer Ted Hjemstra added 12 and 11 points respectively.

Saturday Coach Kamm's young team took to the floor again, hoping to gain a split in the series. But the Pirates couldn't get untracked and with 9:06 left in the



JIM NIEMAN CASTING off one of his famed howitzers from the corner over the outstretched hand of a Great Falls defender.

first half Central hit a lay-up for an 18-17 lead. The Wildcats proceeded to tear the Bucs apart from the field and raced to an 89-48 victory.

Once again the Wildcats had a great night from the floor, hitting 50.7 per cent of their shots. Five Central players hit in double figures with Paul Adams leading the team

with 20 points.

The Pirates continued their frigid shooting by hitting a weak 23.9 per cent of their shots. The "old men" of the team, Hjemstra, McAdams, and Pettigrew led a weak attack with 12, 10 and 9 points, as the losses give Whitworth a 6-10 record on the year.

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SEVENTY-NINE SENIORS were graduated at Mid-year commencement in ceremonies last Sunday, in Cowles Auditorium. 70 were Candidates for their Bachelor of Arts Degree and 9 were candidates for their Bachelor of Science Degrees. Those who qualified for their Master of Education numbered 32 while the number of graduates who qualified for their Master of Arts in Teaching Degree, was 21. Dr. Albert Ayars, Superintendent of Schools, Spokane Public Schools, Spokane, Washington, gave the commencement address and the Invocation was given by the Reverend Glenn C. Carlson.

The Whitworthian

VOL. 59 NO. 12 WHITWORTH COLLEGE, SPOKANE, WASH. February 14, 1969

Simpson Interviewed

Interim Achievements, Problems Discussed

By Dave Wilkinson

According to presently available information, the Whitworth faculty is generally quite impressed with the effectiveness of the January term, according to Dr. Clarence J. Simpson, Dean of the Faculty.

In a *Whitworthian* interview last Monday, Dr. Simpson said, after pointing out that no systematic study of the January term has yet been made, and that there has been little regular feedback from the faculty due to the suspension of faculty meetings during the January

term, that "informal checks" have pointed up a number of strong points and weaknesses of the January term.

One of these, a problem experienced by other colleges with similar programs, and one which was expected at Whitworth, was a difficulty in keeping students gainfully occupied and challenged. This problem failed to materialize at Whitworth however, and according to Dr. Simpson, available information shows that students were, for the most part, fully and enthusiastically occupied in their fields.

Another problem, which Dr. Simpson said was not expected but which did materialize, was an extra work load on the faculty. He said that faculty members reported greater amounts of stress and more demanding work than during the regular term.

One of the greatest difficulties with the January term, Dr. Simpson reported, was in maintaining flexibility in half courses and activity courses in the face of other class requirements. An example of this, he said, is the skiing class which wasn't able to meet its schedule because of the weather, and wasn't able to reschedule because of the demands of other classes on the student's time.

This problem, he explained, has been overcome at other colleges by the abolition of half and activity courses during the one month term. Whitworth, he concluded, didn't want to be so rigid.

Speaking on the subject of flexibility of scheduling, which is set down as one of the primary purposes of the January term, Dr. Simpson cited the tours and independent study undertaken during the January term as well as activities in the on campus classes.

"I am pleased that we were able to go as far as we did in achieving flexibility during this first January term," he said. "It is difficult to make the change from the highly structured to the less structured and back again."

Concluding his remarks, he said that the college will learn from this January term in planning for next year, and that a meeting is planned

to discuss the January term as well as other aspects of the 4-1-4.



SLUSH! . . . What more is there to be said? Happy Valentines Day.

Choir Presents Sacred Music

The St. Olaf Choir of Northfield, Minn., will present a concert at Cowles Memorial Auditorium on the Whitworth Campus Feb. 22 at 8 p.m.

The concert will be one of sacred music with the first part of the program consisting of familiar and traditional songs. In an interview with Mr. Kenneth L. Jennings by a Spokesman-Review newsmen, Mr. Jennings stated that these songs would lead into "several contemporary idioms including Shonberg's last composition in twelve-tone technique." Mr. Jennings is a 1950 graduate of St. Olaf College and has been on its musical faculty for over 10 years.

The choir is composed of 70 members of the St. Olaf College

in Minnesota. These students have kept up the tradition of the choir which began over 50 years ago. The choirs of the early 1900's and early 20's became well known after trips to the music centers of the East. Later trips also took them abroad and their ability and talent then became known internationally. The members of the choir are not only chosen for their musical ability but also for their outstanding academic achievement. The choir's last trip abroad was in 1957.

The concert is sponsored by the Kiakonia Guilds of Spokane and Whitworth College. The performance will be a benefit for the Lutheran Family and Child Service.

Tours Return From On The Spot Study

The Sistine Chapel, the southwest and the sea were featured in the 1969 January term tours. Over 70 Whitworth students took part in these tours that took them to foreign lands and the various sections of the U.S. for on the spot learning.

In what was perhaps the most ambitious of the three tours, thirty students and six advisors left Spokane on January 14 for a tour of the Eastern Mediterranean and the Holy Land.

Leaving the United States from Seattle, the group flew to Copenhagen, Denmark and then to Rome where it stayed three days. While in Rome, the group saw the evacuations under St. Peter's Basilica where the Catholic believe they have found the tomb of St. Peter, the Sistine Chapel where it saw the paintings of Michaelangelo, and the Vatican Museum.

From Rome the group went to Beirut, Lebanon where students saw the burned out planes left by the Israeli raid on the airport earlier this month, and where they were given a hour and half for a question period with the Lebanese Minister of information.

Coming from Lebanon with, according to Dr. David Dilworth, director of the tour, a greater sympathy for the Arab point of view, the study group went to Israel where it spent ten days visiting landmarks from the time of Christ as well as places of more recent importance including the Israel occupied Golan Heights of Syria. While in Israel, Dr. Dilworth said that the students and advisors gained an appreciation of Israel's accomplishments.

Commenting on the visit to the Holy Land, Dr. Dilworth said, "Biblical things really take on life. . . to be where Jesus probably spoke the beatitudes, the Bible becomes a much more practical and down to earth book."

Leaving the near east, the group went to Cyprus where it observed

the conflict between the Greek and Turkish Cypriots, and then to Athens where students witnessed the changing of the guards in the empty royal palace which was vacated following last years military coup.

From Athens, the group returned to Copenhagen and then flew to Seattle, arriving on January 24.

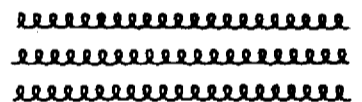
While one group of students was touring the Holy Land, another group of twelve students was traveling through the southwest looking at rocks and geological formations with Dr. Edwin Olson of the geology department.

Traveling over 6,000 miles through six states including Washington and Oregon, the group studied geologic structures at Death Valley, Mono Lake, Zion National Park, the Grand Canyon, the Petrified Forest, Carlsbad Caverns, and Meteor crater. Side trips included visits to Mexican towns, Knotts Berry Farm and the San Diego Zoo.

"This trip was really a great experience in group living as well as studying rocks," Olson said. "It's still too early to tell on plans for next year though. It was an awful lot of driving."

Another science department tour was the biology department trip to the Seattle Pacific College marine biology station at Camp Casey on Whidbey Island. During the study period, the 28 students and two group leaders collected over 300 species of marine invertebrates. The collecting usually took place at night during the period of lowest tides. In addition to the collecting, the students worked on special projects.

Dr. David Hicks, who led the group along with Mr. Eric Shoemaker, said that "exhilarating would probably not be too strong a word to describe the experience." Next year, the biology department plans to return to Puget Sound, or will go to Baja, California.



Campus Notes

Mr. Roland B. Wurster, Whitworth registrar said today that the failure of a very few faculty members to turn in final grades for the January term has resulted in a delay in getting grade reports to the students.

Kent Jones, ASWC President and Dan Hultgren, ASWC Vice President have been invited to observe at the Board of Trustees meeting this weekend in Seattle. At the meeting, the first reports of the student life study will be presented.

Final approval on the Whitworth ham radio club has not yet been received from the senate. Approval is expected shortly. A story on the club will appear in next week's *Whitworthian*.

Tickets for the performance are two and three dollars. Whitworth students are admitted free with student body cards but must pay an extra dollar for three dollar tickets. Tickets are available in the Student activities office in the HUB.

The Grassroots, popular group which recorded the current hit "Bella Linda," will perform next Thursday at 8:00 p.m. in Cowles Auditorium.



Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

CENSORSHIP

Unlike Gonzaga University, whose newspaper now has an official administration-appointed censor, the Whitworthian is free from external restrictions. What censorship is done, is done by the editors.

In deciding what to print, and what not to print, three specific points are considered: Is it libelous? Is it accurate? Is it obscene? A fourth point — the length of the article — is also a factor, often the most decisive one.

Length is important for a number of reasons: letters and articles which exceed 15" often fail to have the impact and attention-getting value of shorter letters; long articles limit the variety of opinions which can be expressed; long articles present problems in laying out the pages. Because length is a pragmatic factor, it is often subject to last minute changes at the print shop.

The other three points are dependent on the editor's discretion, which is, of course, colored by his personal philosophy. This often becomes an area of tension between editor and contributor.

Before a letter is printed, for example, it is checked for libel. Libel, as defined by Webster, is anything which tends to give a damaging picture of the subject. Obscenity, which often creeps into letters which have been written in the heat of conviction, is harder to define, but easy to delete without great loss to the article. Inaccuracies are the third point where censorship enters in, in so far as the editor is familiar with the subject at hand.

In order for an open forum to continue to be of value, these restrictions are necessary — but they are guidelines, not arbitrary rules of evaluation. The writer has the option at all times to discuss the material with the editor and to explain why he feels justified in his approach.*

The Whitworthian attempts to print as many letters to the editor and articles by outside contributors as possible. It is the only way we can bridge the gap between personal viewpoint and representative viewpoint. It is the only way we can gain insight into our own pluralistic society and gauge the direction in which Whitworth will move in the future.

*The editors can be consulted on Monday and Wednesday evening in the Whitworthian office.

Help Wandering Students

(Reprinted from the Missoula Kaimin, University of Montana)

Most federal bureaus and boards spend their time obscurely wallowing in paperwork and multiplying their self-negating functions in ways known only to themselves, to make themselves indispensable to subsequent administrations.

Occasionally, however, some melange of myopic bureaucrats has an institutional identity crisis, and stirs something up to demonstrate its own worthiness.

Witness, for example, the recent ruling by the Civil Aeronautics Board to prohibit airlines from continuing to offer reduced, space-available, air fare to young people. To allow students reduced rates, the board said, was to discriminate against passengers paying full fare.

Owing no doubt to deficiencies in our education, we cannot discern where discrimination enters the picture.

Full fare passengers cannot under any circumstances lose their seats to young people flying under the reduced rate, space available plan. Thus, it would seem the matter would be left up to young people and the airlines for resolution.

Airlines love the reduced-rate plan as it now exists because it fills otherwise empty seats, and students love it because it allows them to transcend trains, buses, and '49 Chevys. So everybody should be happy, and has been until now.

We as students regard travel as an essential part of our education, and will continue to travel if the reduced rates are terminated. We will just have to return to earth travel, which means hitchhiking, which means increased road deaths, and increased exposure to low companions along the way. Quite obviously then, parents also have an interest in keeping the lower rates in effect. You might ask yours to pressure their Establishment friends for some relief in the matter.

The CAB is going to review its decision but if its cybernetic little mind is not changed by February 21, the reduced rate plan will be ended.

The thing for us wandering students to do is to send some missives to our congressmen. Remind them that in America the government is the people. Tell them you are a person and therefore a member of the government, and as such would like a little action from them, your electorally hired hands, to snap the CAB out of its malapropos maneuvering.

Dan Vichorek

WHITWORTHIAN
Whitworth College
Telephone Area Code 202, BU/doon 9-3550, Extension 206
Member, Associated College Press

ASSOCIATE EDITORS: Dave Wilkison
Martha Harris

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Speaking Out

Revolution the Answer?

To the Editor:

I'm writing this letter to talk specifically about revolution, violent military overthrow of the U.S. government. Militant blacks are taught to believe that revolution is entirely their bag. No true — take a second look.

When the revolution facing this country comes it will not be blacks against whites, the literal interpretation of the "take ten" quota will

not be used. These are merely pre-war slogans used for unification purposes.

Look, every movement has its leaders and its followers. Most will agree that one of the most prominent leaders of the black militants (Black Panthers) is Eldridge Cleaver; spearheading the white anarchist movement (Yippies) is Jerry Rubin. These two men made an agreement, the Yippie-Panther Pact, allying themselves and their followers to the same cause. Not transformation from "white power" capitalism to "black power" capitalism, but destruction of the capitalist imperialist (meaning Vietnam) American society.

We are told that America is the wooden pillar of the "free world" presently being opposed by red termites, Communists. The revolution may not have been originated by the Communists but it is certainly not opposed by them either. If the pillar of the "free world" falls the rest will follow, and once capitalism and imperialism, in the broadest sense of the word, have disappeared what do you think will take its place? More capitalism?

Eldridge was also nominated as the Peace and Freedom Party's candidate for President of the U.S. He gracefully declined, nevertheless his name appeared on the ballot. PFP also calls for the same destruction of American society. So now we have the Yippies, Black Panthers, and the PFP all working against the system. Other groups are joining in the fight such as SDS. These revolutionary groups are gaining popular support rapidly; SDS membership has doubled within the last year. Millions of twentieth century minute-men are being

united through various groups whose unification as a whole lies not in the bonds of love but of hatred: hatred of the Establishment.

Fortunately to save us from this evil we have the reliable U.S. news media, totally representative and always factual. Competing forms of media rely heavily on sensationalism to sell their interpretation of the truth to the public. Good news doesn't make news, consequently the public's introduction to revolutionaries is of a violent nature. The public sees only the results and not the causes of their actions. However when accounts of the revolution upon which America was founded are projected on to the public great pains are taken to make sure that everyone understand why our revolution was justifiable. The same historian who paints Eldridge Cleaver as a dope-smoking one-time rapist murderer will turn around and color that fiery militant of the eighteenth century Patrick Henry as a great guy, when their purposes were and are essentially the same.

The pen may not be mightier than the sword, but it sure as hell can manipulate it.

All this scares the pants off those firmly within the Establishment so they form into their own groups of ethnocentric paranoiacs such as: The John Birch Society and TACT. That one newscast of revolutionaries running around screaming, waving red flags, damning capitalism, etc., is enough to shock the average boob-tube freak into complete rejection of any idea of change, let alone revolution.

Revolution, even its mention scares most everyone. Once frightened people act irrationally and take a big gulp of that good old American cure-all: murder in the name of freedom. The sensible way to combat the coming coup attempt is with understanding and concern, not guns.

Sincerely,
Hank Tolles

Time to Fight Not Tolerate

To the Editor:

Mr. Tolles expressed in the January 17 Whitworthian that Christians should be tolerant of differing viewpoints. He said, "Doesn't Christianity preach tolerance?" Let me ask a question in reply, Was Christ exuding tolerance in this retort, "Woe unto you, scribes, Pharisees, hypocrites! for ye are like unto whitened sepulchres, which indeed appear beautiful outward, but are full of hypocrisy and iniquity"? Was God tolerant of Sodom and Gomorrah? Are Christians to be tolerant when they hear their Father's name discredited and blasphemed, and when they hear slander and lies about their brothers and sisters in Christ? God forbid! I'd like to see how "tolerant" Mr. Tolles would be if we talked about his family as some do about our heavenly family! Christians can't afford to be pathetic! It's time to "fight for the right without question or ease."

Karen Kinzer

Need Reappraisal

To the Editor:

I think the time has come to take a realistic view of this school. A friend on campus came up with this line: "Are we to be graduates or products of this institution called Whitworth?" A most adequate statement of my sentiments at the moment. It is time to assess our positions and the hope for the future.

First premise: Whitworth College is to be a Christian college. If his is true, and I sincerely doubt that any institution can call itself Christian in these times of immorality, war, and civil strife, then why is Whitworth dedicated to the destruction of the very foundations upon which it sets? We are forced to attend chapel three times a week, and then when our faith is tested by the outside world, in areas such as films, self-government, smoking, and dorm hours, we are not allowed to demonstrate the strength of that faith. If we are to have religion forced down our throats, then the least the administration can do is give us the chance to do something with that faith, like let us decide which channels we will funnel that faith through.

Here is a real paradox given to the student by the administration. They give us the faith, if that in that faith's expression. Maybe that itself is possible, and then restrict is the school's manner of telling the students that they, the administration, lack of faith in the very faith they want us to believe in! What a paradox that could be, or should I say, IS!

The second premise: that Whitworth College is an institution of

learning and maturity. To be correctly correlated the two must accompany each other, they cannot be separated. Yet this is exactly what is happening at Whitworth. We are getting a classroom education, there is no doubt about that. The doubt arises when the classroom experience is related to the matter of maturity. Maturity, in the sense of being prepared to go out and live with the problems of today, the draft, rats and middle class aloofness, can only be found when one is able to relate to the outside world. Yet all of us live in a sterile, plastic environment, seeing only ourselves, and after awhile that is frustrating. Except for occasional forays onto campus by people who not even remotely connected to Whitworth, we see very little of the outside world, an unfortunate term, but one which is most apropos.

The relation of these two premises is, or should be obvious. You and I live in an environment which is not fulfilling its requirements as a college. No one would dispute that Christianity, in its highest form, when combined with a mature mind, is an ideal which would be of tremendous benefit to any society. But this form does not exist, at least not on this campus. Along with Christianity goes the willingness to give and share responsibility, a willingness to let us take a peek at plans for our education and the means with which to accomplish said education. Christianity demands a true picture of life as it is, not a sterile mockery made to mislead not so innocent feet, hands, eyes, and minds.

Steve Kohler

Not So Bad..

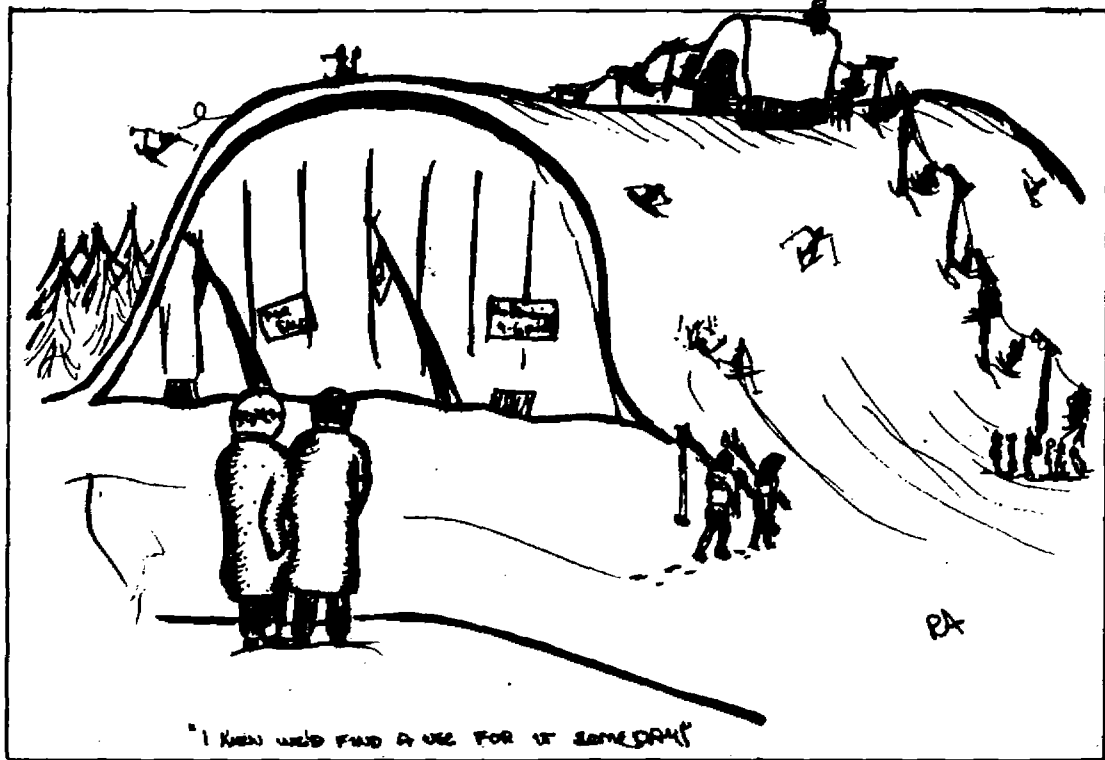
To the Editor:

In a recent letter from a friend in California were these sentences written about a certain state college there: "The classes are not too hard. It's the nerve strain of getting classes at all that is so frustrating. They fill up fast. Getting a parking place before you're late for class and finding a place to sit down in the cafeteria is almost impossible. To get an assigned book from the library or even a place to sit in the library is a nightmare."

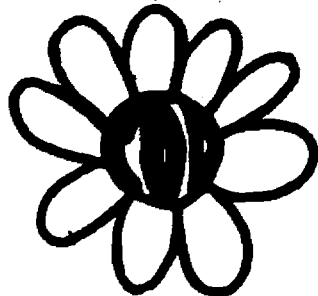
We have our problems, but I vote for Whitworth.

Mae Whitten





"I know what you'd use it for some day"



by Bruce Embrey, Bill McIver, and Jim Roth

Opinions expressed in this column are not necessarily those of the writers but may just sort have slipped in.

CONFIDENTIAL TO K. BURCHELL. . . . put your humanism in your pocket and bite the wall, baby.

In our last column which seems like months ago, because for some reason *The Whitworthian* has been out of print recently, we discussed the problems caused by women's hours. This week, as promised, we shall deal with the doctrine of closed dorms. But first a short word. This is obviously being written before press time and we do not know if anyone in an administrative position is responding in this issue to our call for a confrontation concerning these problems. If not, we reiterate our plea for a rational justification for hours and closed dorms from the administration.

The major concern in the issue of closed dorms is the matter of privacy. There is absolutely no place on the Whitworth campus where people of the opposite sex can be alone in an anywhere near comfortable environment. The HUB is to the fullest extent possible because of its limited facilities the crossroads of campus social life and consequently does not afford a great deal of privacy to anyone. The dorm's lounges are freeways for student traffic and lit more brightly than the road to Damascus. Certain lounges such as those of Goodsell-Lancaster and Carlson are completely inaccessible to women because to reach them one must pass through the living areas. Beyond the HUB and the lounges there is no place at all unless one grooves on interacting in Dixon or the library or behind the fieldhouse. Privacy is easily available to members of the same sex but not to any combinations thereof.

This lack of privacy is potentially dangerous. Everyone will recognize that intersexual relations are an important part of everybody's development; not only because people tend to get married but because much of all our lives is spent with persons of the opposite sex. It would be utterly foolish to contend that closed dorms contribute to homosexuality. But on the other hand shouldn't the emphasis be on, or at least the availability of mean be established, to develop healthy and prosperous heterosexual relations rather than limit such possibilities. Privacy is a necessary means for developing the capabilities of such relations. Mr. Embrey states the issue well in *The Whit-*

worthian of 17 January 1969. "Isn't it odd that those who revere marriage and abhor divorce are the same ones who would rather keep us apart until that day in which we are legally bonded."

It seems that it is generally thought that open dorms is a license to sexual promiscuity. We would like to share a personal experience. When Mr. McIver recently visited Louisville Seminary for a conference he stayed in the men's dorm on the campus. Not being aware of their open dorm policy he walked into his weekend roommate's room and, much to his cultural shock, found four men and three women. Quickly understanding his embarrassment they drew him into their activity — not a sexual orgy as many would suppose but a stimulating discussion of the relation of folk-rock to the liturgy of worship. Certainly this is only one example but it demonstrates that open dorms can be handled responsibly. (And less anyone be still harboring misconceptions, seminary students have the same biological drives as everybody else.)

One point should be made perfectly clear. People who want sexual freedom are not deterred by closed dorms. Any activity which some people would describe as illicit affairs are being carried on now without open dorms. The abolition of closed dorms is not going to automatically change the moral responsibility of people. To suggest

such is insulting to the integrity of us all.

We are well aware that there are still many points which need discussion both for and against the policies of hours and closed dorms. These past two articles are not intended to be a comprehensive study or plan. They are intended to demand a confrontation, to begin dialogue so that the issues can be rationally discussed and improvement made if found necessary. We deeply fear two things. Firstly, women's hours and closed dorms are largely perpetuated by tradition and a paralysis of action. It seems too easy for the administration, with all the things they must deal with, to overlook these issues which we see as potentially very dangerous to student development and maturity. Secondly, unless these issues are made extremely obvious there is the grave possibility that the Student Life Study recently initiated by the Trustees will come and go without substantially considering these problems with the students. Consequently they will remain stagnant and unchanged and the continuing development of Whitworth as a worthwhile place to be seriously hindered. There is need for change. Change requires listening. It is now time to listen, but to listen requires someone to speak. We have spoken.

POD Power

FACULTY FORUM : A Reaction

As the January term ended, and professors began all-night grading sessions with tests and papers, it became apparent that teachers were as divided in their opinions on the interim as students.

The following reactions are not meant to be representative or comprehensive; that report will be published later after a more in-depth study is made of both faculty and student responses.

Mrs. Isla Rhodes, Home Economics—

"Originally, I wasn't impressed by the program, but as it developed, I began to see that it wouldn't just be a grand holiday, but that it had great potential. I think our students were able to develop a feeling for teaching in home economics which would have been more difficult in a regular term. This concentrated study was very beneficial in recalling and comparing techniques used in demonstrations. I think the main problem of the interim course was student reaction that the work load was heavier in some classes than in others.

Dr. Keith Pierce, Education—

"The 4-1-4 in its entirety is not an advantage in the education department, because it means that in order to get the best utilization out of the staff, some of the course offered during the interim must be required classes. Also, it is difficult to conform to a full or half course standard during a 14 week semester. I think it would be more beneficial to be on the quarter system, although I don't really feel the interim period was a disadvantage."

Mr. George E. Weber, Business Administration and Economics—

"In Contemporary Management we explored significant issues of business in society, such things as race implication, urban problems, labor-management relations, and the function of government in business. In this particular class, I think the interim was of some value, but not necessary. As for evaluating the over-all success of the program, I think students should be questioned, rather than teachers.

Dr. Jose M. Alonso, Spanish—

"I think the general student reaction was good. At first I was skeptical, but after the second day of classes, I realized that it created a feeling of comradeship between professors and students. Out of eleven students, nine became really interested in a poet and his work. Although the same material could have been covered in a regular term we gained a lot by concentrated emphasis on one subject and by the feeling of class unity."

Dr. Archer, Afro-American—

"I'm not convinced that black or white students absorbed very much actual history or culture, rather the significant encounters had to do with the present situation. Dr. Cunningham has recommended to the administration that the course be continued and that if necessary we hire a special teacher for the course. But the history department has been, and is, looking for a full time black instructor for the history department.

Mr. Donald Dupree, music—

"I feel that this course allowed the students enough freedom to really concentrate on their projects. It would be difficult to do that type of course on the regular term schedule. Our biggest problem was bad weather because out of six northern Washington schools, we planned to visit, we were only able to visit three."

NEXT WEEK:
A look at the rules and customs which give Whitworth its identity...
Any opinions?
Letters to the Editor welcomed.



By Tom Lawrence

Purple. Yes, the color was purple. It was after the war, the time I mean. It's hard to remember now because it's been awhile and things like that blur after awhile. She was a good looking wench with purple hair. Nice, very nice.

She was a mutant of course, I mean compared with the way things were before. Her race was a beautiful race, son. The few you have seen are no comparison to the average man or woman as they used to be. We, her and me, would have been married except that mutants didn't live that long. She lived to about 40.

The problems with you younger people is that you want us to have all the answers. Probably it was the agitators—theirs, I mean. The way I heard it, they had to have us to live but they also taught hate and hostility to our kind. We probably would do things a little different now but you can see how things began to pick up. We were just getting plain nervous.

Some of us were trying, but no matter what it was, it was never enough. Sure we felt sorry for them and all but they wanted a revolution. Things got pretty tangled up—goals, motives, who was talking for whom. Everybody was grabbing some of the limelight, I didn't know where to stand myself. I mean I wanted to agree with them and all but they did things that I just couldn't do and live with myself.

It was that interracial stuff and the communes, the soul-brother jazz, and, I don't know what all. It was just too much, even for me. I joined. It was self defense. I couldn't understand the whole problem, you couldn't understand the whole problem, but if a lot of us got together, maybe. Well, that's why I joined SIC. Sometimes guys would get so nervous that they would yell and scream to release the tension. But even that wasn't enough. All of us didn't know what to do. Not them, not us, nobody. The old people studied and wrote books, but they didn't answer the crisis.

I suppose we did it because it was easy, easier than waiting for the other shoe to fall. They attack first, remember. We just reacted. They hit harder, we hit harder. The country, being ruled by the majority, turned against them. A lot of their people were in the army at first, some still are. But more dropped out to protect their homes as time went on. As they banded together for protection they became easier to bomb. If they were by themselves the block would get them.

I don't know who dropped the first atomics - they were very small though. Maybe it was them - they had some brilliant people. We won.

The latest theory has it that we all started the same place, isn't that a scream. Remember when we were in AFRICA?

—The Olde Bulletin Board—

HUB Snack Bar Special !!
Sno-Cones — 15c
Buy a 10c Pepsi and
pour it on the ground.

Arty Housemother Displays Paintings

By SANDY PEDERSON

"I'm always in the mood to paint," laughed Mrs. Sylvia Claytor, house mother of East Warren, and exhibitor of a group of paintings in the Bon Marche Palouse Room. "With bigger quarters I'd probably do more than make it just a hobby."

Ten years ago, while a house mother in the Tacoma Washington area, she became seriously interested in oils, painting with a celebrated local artist—Ken Johnson. There she became treasurer of the Pacific Gallery Artist's Association, with the opportunity to study with a variety of artists, both semi-amateurs and recognized professionals. The vivacious painter remarks, "I just love to talk art. Whenever girls come in to look at my paintings I really enjoy it, especially when we can get into a conversation about them."

When Mrs. Garland Haas, an acknowledged local talent and art fancier, suggested she scout the

area for a place to display her pictures, Mrs. Claytor set up an appointment with the Bon Marche for an interview and showing of a sample of her work. The gallery consists of several seascapes, animals, flowers, and Mrs. Claytor's favorite subjects, landscapes. They were accepted, and have been hanging in the restaurant on the second floor since the third of February.

Mrs. Claytor has attended several meetings of the Painter's Club here in Spokane, and feels the local art atmosphere is quite progressive. "Spokane painters are reverting to realism in their pictures, as opposed to modernism. I have a personal preference for realism. I feel it is really my style."

The women of East Warren are quite proud of their house mother's talent. They drop in to see her latest canvas, and talk frequently of "Mom, the artist." One freshman coed grinned. "It sure is nice to see her room cluttered with painting equipment. It's as messy as mine!"

Love In Action

Editor's note: The following poem was discovered during the interim by Phillis Whitman, a senior from Calvin Hall. "I was working at the Home of the Good Shepherd, which is a boarding school for girls who are wards of the court, and I saw this on the wall in a caseworker's office," says Phillis. "I'm not sure who wrote it, or where it came from, but I think its message is an important one."

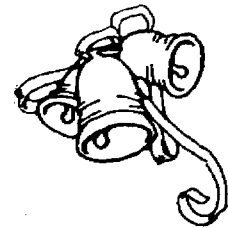
LISTEN, CHRISTIAN...

I was hungry and you formed a humanitarian club to discuss my hunger — thank you.
I was imprisoned and you crept off and prayed for my release.
I was naked and in your mind you debated the morality of my appearance.
I was sick and you knelt and thanked God for your health.
I was homeless and you preached to me of the spiritual shelter of the love of God.
I was lonely and you left me alone to go to pray for me.
You seemed so holy, so close to God.
But I am still very hungry, and lonely, and cold.
So where have your prayers gone?
What have they done?
What does it profit a man to page through the book of prayer
When the rest of the world is crying for help?

AWS Fashion Show Here Come The Brides

"What light from yonder window breaks—it is the East, and Juliet is the sun." Romanticism is definitely back—and fashion has plunged headlong into cheek curls, ruffles, lace, and the innocent little-girl look of yesteryear. What better time of the year to perpetuate Juliet's femininity than spring—and what better way than in bridal fashions?

Ann Fogelquist, representative of the Bon Marche College Fashion Board is one of four Whitworth models of trousseau and bridal fashions. The tickets are selling at fifty cents apiece, with all profits going to three local college's AWS's. Given in conjunction with Gonzaga University, and the Fort Wright campus of Spokane Community College, Priscilla Arnold, Sue Dermott, Cindy Salladay, and Ann herself, will be modeling a succession of spring bridal gowns and sun warmed fashions for the following honeymoon.



The emphasis is definitely on the fresh young aspect of the spring bride. "Every girl understands the experience of walking to that one special day in her life when the sunlight seems to sing and even the rain has wings." The gowns created for this spring's collection are designed to bring out this special radiance and youth in the perspective bride. They are noted for high, lacey yokes, full free flowing sleeves, and empire bodices.

The 1:30 p.m. showing will also include honeymoon fashions for resort weekends and city outings. The show, geared to college budgets, as well as college tastes, will accentuate accessories - scarves and shoes, with one basic pleated outfit, in order to give a variety of looks for different occasions and atmospheres, without spending a great deal of money on clothes.

Colors are light and warm - dandelion yellow, candy pink, and sugar white. With the natural look in make-up and baby curls, the true girl emphasized by form fitting apparel and the natural arrival of spring, this ought to be a beautiful showing of some of the nation's best in wedding wear.

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Mu Psi Co-Sponsors Young Concert Pianist

In time, the name of Miyoko Nakaya may be as well known to concert audiences as Van Cliburn, Liberace, or Roger Williams.

Right now, however, Miss Nakaya is a student at Juilliard School of Music, taking her piano work with Sascha Gorodnitzki. And next Wednesday she will be in Spokane, the guest of the Alpha Psi Chapter of Mu Phi Epsilon, international music sorority.

Miss Nakaya received her early training in Tokyo, Japan, beginning her music study before she was four years old. She was a finalist in the Susan Pipkin Young Artist's Competition. In August 1968, she was one of the winners of Mu Phi Epsilon's Sterling Staff Concerts competition. The purpose of the Sterling Staff Concerts is to give young member musicians aspiring for a career an opportunity to gain nationwide performing experience and exposure.

While in Spokane, she will give one performance at the Unitarian Church, at 8:15, Feb. 19. Tickets for the concert are available through all Mu Phi Epsilon members on campus or by contacting Lila Jean Weber. Students can gain admission for \$1.00, adults \$1.50.



MIYOKO NAKAYA

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Rampaging Mat Squad Rewrites Record Books

by Pete Vander Wegen

Since the last issue of the paper the Whitworth wrestlers have turned on the steam and rolled to five consecutive victories without a setback leaving a raft of records in their wake.

Never before in school history could a wrestling team boast of a winning season, yet with two matches still remaining against the Univ. of Idaho and Gonzaga, the matters have fought to an impres-

sive 10-3 record including a second victory over Eastern who had never lost a match to the Pirates prior to this season.

Also in this skein of victories came the most satisfying and highly sought after victory of the year, a 21-16 triumph over the Gonzaga team which had previously downed the Pirates twice though not convincingly. Among other notables was the 36-6 stomping of the Univ. of Calgary to establish a new record for the largest margin of victory. Then to make it a really grand

season against the Canadians was last Saturday's 23-16 decision over the Univ. of Alberta, last year's Canadian national champions.

During this rampage many fine individual performances were recorded as the team jelled and began making a name for Whitworth in the sport of wrestling. Captain Mike Carr swept to 12 straight pins and would undoubtedly have picked up number 13 except that Calgary elected not to bring a heavyweight along. Freshman Terry Simchuck, who has been deemed "The Cat" for his tremendous balance has rolled to 12 straight wins since dropping his opener, and two of the wins were over the opponent who beat him that first time.

Second year men Don Ogden and Pete Vander Wegen winning consistently have run their seasons records in accordance with the teams to 10-3. Much credit must be given the others of the squad though their records seem not so impressive for their fine efforts and wins where they were needed. There is no place to record the caliber of opposition in results and often matches are won because someone wrestled a good wrestler and though beaten, kept from getting pinned thus saving the team two points.

It is this kind of fine performance that has resulted in a winning season for the wrestlers and these efforts were turned in by an injury-plagued Steve Maurer who wrestles in continuous pain and on sheer guts. Steve Tucker, who after a slow start has come on strong for a good finish. Jim Carr, the guy who always seems to draw the animals for foes. Then two year letterman Keith Huntington back from an interim field trip has picked up three impressive victories. The versatile Darrell Voss who has been fattened up and starved alternately all season has filled in where needed, and the most recent addition Tom Lawrence.

As a brief catchup on the results it began with a 21-14 win over Eastern, the second of the year. This was followed by the 36-6 drubbing of the Univ. of Calgary, and the inspiring 21-16 decision over Gonzaga. From there the hapless Whitman Missionaries fell 28-10, and finally the 23-16 victory over Canada's best, the Univ. of Alberta.

Regular season matches will be concluded by publication of this paper and then comes the conference championships Feb. 28 at Eastern Wash. in Cheney.



INTENT REF watches shoulder angle for predicament points as 152 pounder Steve Tucker works for a pin.

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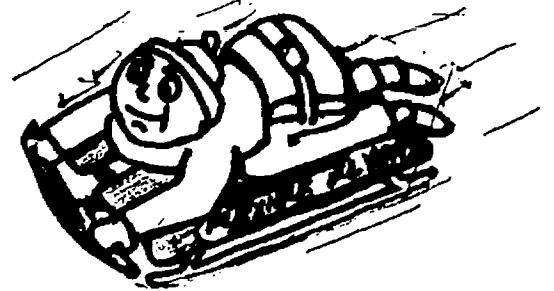
Tobogganing Story, (For Lack of Better Name)

By Bruce Bedinger

When the dark and gloom descended on Whitworth in general, there remained yet a sole escape from the obscurity of night life in

proved night light system (on from 7 to 10).

Now there are some of us who know the thrill of traveling somehow down the course and busting our b-s (the lucky ones), are some of us who don't (the unlucky ones).



Spokane. For with the coming of the proverbial four (?) feet of snow, there was born a sport (for lack of better name) which even the administration of Whitworth recognized as desirable. By some quirk of fortunate fate, the sport caught on in great fashion at wishy-washy what's-it's-name. The Sport, as we in the business call it, is tobogganing (tobogganin', in Canadian). The zippy course is just around the corner from your neighborhood maintenance building, and surprise of surprises, it's endowed with a genuine administration ap-

A tip to the Unlucky Ones from the Lucky Ones: get a pillow or at least five or six Alseco towels and use it for padding in the obvious place. And if you can't do it when the snow is dry (expert opinion has this year as one of the best), wait until next year. In the meantime, there's us-always Spokane.

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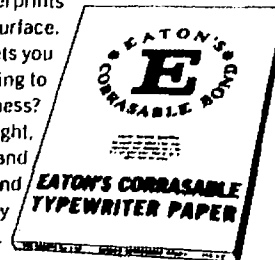
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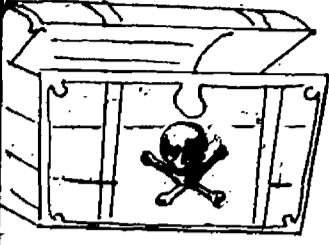
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Pieces of Eight

by Pete Vander Wegen

Whitworth Takes Lead

Last weekend Whitworth, under the direction of coach Arnie Pelluer, held a track clinic with the purpose of passing on new ideas and giving examples to the young in the newest techniques in track and field. Some 70 coaches and over 50 athletes attended the training sessions and periods of talk in which different methods of training and all phases of track were discussed. Coach Pelluer termed the demonstrations by Whitworth's first NAIA national champ **Phil Kastens** in the high jump, **Roger Meuter's** demonstrations on the hurdles, and **Mr. Ed Matthews** direction of a demonstration in tripple jumping by **Jeff Caldwell** as most successful, as was the entire clinic.

As a matter of fact there is already another being planned for March 21 when the co-maker of the most advanced machine for conditioning in the world the universal gym will be present and all, students and faculty alike, would benefit from coming to hear this man, **Mr. Chuck Coker**.

In other indoor track activity, five Pirates venture to Vancouver, B.C. this weekend for the Achilles Indoor Invitational. Included will be **Kastens** in the high jump, recent NAIA Invitational participants **Jerry Tighe**, who took fifth, will go in the two mile, and **Greg Hayashi**, who placed sixth in the 50, will go in the 50 meters. Also making the trip will be sprinter **Gordon Donnelly** and distance runner **Iain Fischer**.

Brighter Times

With but one senior each on their squads **Kamm** and **Mikiska** can be termed as in building years with better things to come in the next season or so from their underclassmen oriented squads. Still, both the basketball and wrestling teams will be losing their captains **Steve McAdams** from the round ball gang and **Mike Carr**, who has stretched his pinning skein to 12 in a row from the mat squad and it is most probable these positions will be somewhat difficult to fill. . . . And while we're speaking of the basketballers and wrestlers in the same breath it might be wise for them to get together on their turnouts as the last few basketball games have rather rough, vaguely reminiscent of freestyle grappling, and the b-boys could pick up a few moves in order to control the games if the refs aren't.

Celebrities on Campus

Many had the opportunity this past week to meet alum **Ray Washburn** and Southern Cals **Steve Sogge** who were in town for a baseball clinic and also to speak at the Inland Empire AAU Sports Banquet. Washburn came back to see old Alma Mater and Sogge came by to see **Frank Insell** whom he'd become acquainted with two years ago while both were trying out for Pan American Games.

Lose Starters

Athletic squads are often hit by the loss of athletes at semester time for various reasons, but it is doubtful if many will be any harder hit than the record setting Buc wrestling team who will be losing three and possibly four regulars due to transfers, Uncle Sam, and academic problems. Gone will be 130 pound mainstay **Steve Maurer**, frosh **Terry Simchuck** who has won his last 12 matches in a row. Also leaving will be second year man **Jim Carr** and possibly **Darrell Voss**.

Hiemstra Paces Hoopsters

Wildcats Lead On Line In Pirate's 'Dungeon'

By Terry Cavendar

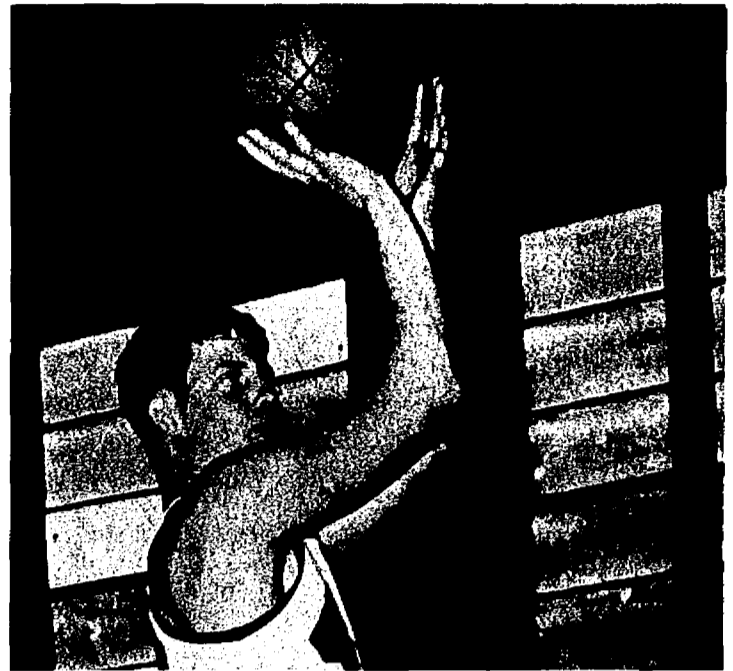
Fresh from a split with Western Washington's Vikings, Whitworth's upset-minded basketballers return to the "Dungeon" this weekend in an attempt to avenge a pair of crushing losses to the Central Washington Wildcats.

In their first two meetings in Ellensburg the Pirates could do little right, and Central could do little wrong as the Wildcats walked over the Bucs, 91-59 and 89-48. However, this time things may be a little different for the invading Cats, who are led by sharpshooting **Theatris Wallace** and **Mike Adams**. Whitworth can be awfully tough in the confines of the "Dungeon" and if "Kamm's Kiddies" play up to their capacities, the league leaders could go home with a pair of stinging losses. A couple of wins would also improve Whitworth's 2-6 league record and could help them get out of the cellar if there is a sweep in the Eastern-Western series.

Friday's game with Western was close during the first half as the Vikings led 43-40 at halftime. But in the second half the Viks played a tight defense that brought them a 71-62 victory. Both teams shot better than 40 per cent from the floor, but the Pirates had fewer scoring opportunities when the Western defense toughened late in the game. **Ted Hiemstra** took game scoring honors with 22 points and **Hamion** led the Vikings with 17 points.

Saturday night was a different story as two-year letterman **Rick Pettigrew** and improving sophomore **Bob Williams** led Whitworth to a 94-74 victory. Pettigrew made seven of eight shots and Williams hit six of seven as the Bucs singled the nets, hitting 50 per cent of their shots from the field. Five Pirates hit in double figures as Pettigrew led the scoring with 21 points. Williams and **Ted Hiemstra** each added 18 to the Buc attack and **Mike Clayton** led the losers with 19.

In games the previous two weeks Whitworth lost a tough non-leaguer to Great Falls, 69-68 and dropped a pair of barn-burners to Eastern, 72-71 and 73-70. **Ted Hiemstra** led the Buc scoring in these games, getting 56 points, while Captain **Steve McAdams** bucketed 35.



PIRATE BASKETBALLERS may be without **Jim Neimans** outside shot in this weekend's series with Central. Neiman sustained an ankle injury in last weekend's tilt with Western.

Buc. Junior Varsity In Winning Season

After a two week layoff, the Whitworth Junior Varsity gets back into action this weekend with games against the Hamilton Merchants and Intramural Allstars. The games will precede the varsity games with Central and will be the first for the J.V.'s since their big win over Eastern two weeks ago.

On the season the "Baby Bucs" support an 11-4 record, having lost three of the games by a total of eight points. They have relied on outstanding hustle and desire all year and play a great defensive game.

The team is led by guard **John Robertson**, who leads the team in scoring and may be one of the finest shooters to ever play here. The other guard, **Reese Pierce**, is the defensive leader of the team and a fine all-around player.

Up front **Rich Latta** gives the team a boost on the boards and does a good job defensively. The other forward, **Earl Faylor**, is a good shooter and also helps out on the boards, but he may be lost for the rest of the year with a knee injury. The center spot is held down by "Bee Gee," who is an outstanding jumper and rebounder for his

height and has possibilities of becoming a fine varsity ballplayer.

The team has depth too, as Coach **Frank Insell** can go to the bench and get shooting help from a pair of quick guards, **Joe Robertson** and **Rick Bravo**, or rebounding help from frequent starters **Roger Reynolds** and **Gary Neubauer**.

Of course credit must also be given to Coach **Insell**, who has done a great job of moulding these players into a winning team. He has taught them the Whitworth style of basketball and has helped produce players that should enable Whitworth to be a winner for at least the next three years.

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FRIT! . . . Saturday night and nothing to do. But wait, it's tolo week. Hey You! Come here. You and me are going to be friends.



Women Students Sponsor Tolo Week, Open Dorms

The week of February 23-28 is Whitworth's answer to Sadie Hawkins celebrations. During this week, each man on campus has a secret heart sister who does special things for him. Gifts are left in mail boxes and signs are placed in the HUB. If the girl becomes brave enough, she can ask her "heart brother" out for a coke at the HUB. Special price for cokes during the week is two for 10 cents if a girl accompanies her heart brother on Wednesday evening.

On Friday evening, an ice cream social and Hootenany will take place in the HUB and on Saturday night an informal dance will take place in the dining hall. The "Shak-efs" will be providing music for the dance which will last from 9:00-1:00. The charge is 50 cents a person. The week will be climaxed by the movie entitled *Savage*. It stars Alan Ladd, Jean Arthur, and Van Heflin. This will be presented

in the Auditorium at 8:00 on either Friday or Saturday night.

February at Whitworth is packed with valentines, Heart Sisters, Tolo week and at the beginning of March AWS open dorms. The week of February 14 was the official start of the activities with the girls participating in Heart Sister week.

Heart Sister week begins by the drawing of names of each girl in the dorm. This name is kept secret until a traditional Valentines party when each girl reveals herself to her Heart Sister. During the week each girl does an act of kindness or leaves candy for her "Secret Sister." The idea behind heart sister week is to help each girl know someone else in the dorm a little better. Even the Dorm Mothers have Heart Sisters and as Mrs. Hendricks of South Warren said, "I liked doing something for the girls and I think Heart Sister week is really a good idea."

The Whitworthian

VOL. 59, NO. 13 WHITWORTH COLLEGE, SPOKANE, WASH. February 21, 1969

Historic Event

Students Sit on Board; Counseling Center Ok'd

By Dave Wilkinson

For the first time in the history of the college, representatives of the student body have been permitted to attend a meeting of the Board of Trustees. Invited to the meeting, which was held last weekend in Seattle, were Kent Jones, ASWC President, and Dan Hultgren, ASWC Vice President.

According to Jones, the ASWC officers were invited to observe at the winter meeting of the board in a letter from board chairman Dr. Albert Arend and college president Dr. Mark Kochler. He said the reaction by members of the board to the student representatives was very good, and that permanent student representation on the board is planned.

As it was originally set up, Jones said, he and Hultgren were invited primarily as observers. However, during the course of the meeting, they were called upon to give their opinions on matters pertaining directly to the students.

"The most vivid example of this," Jones said, "were questions dealing

with the proposed establishment of a consulting center on the Whitworth campus."

As it was set up last year Senate Special Projects Committee under the leadership of Gary Stewart, the proposal called for the establishment of a consulting center and the hiring of two part time consultants. Students would be involved in writing the job description and the hiring of the consultants.

This proposal was adopted by the Student Life Study Committee and recommended to the Board of Trustees which passed it unanimously and without change. The program is scheduled to begin next fall.

Jones stated that he feels the presence of student representatives at the Board of Trustees meeting aided in getting the consulting cen-

ter approved, and that the presence of the students at the meeting is a significant step in achieving communication and rapport between the students and the Board of Trustees.

Exec, Solons Support Bill

Support was voiced last week for two bills now pending in the Washington State Legislature which would "provide financial assistance to needy (resident) students attending institutions of higher education within the state," by the Student Senate of the Associated Students of Whitworth College.

A resolution fully endorsing S.B. 245 and H.B. 238, was submitted to the student legislative body by ASWC president, Kent Jones. The measure won the unanimous support of the student senators.

Jones noted that word will be sent to the bills' supporters describing the approval of the senators and calling for passage of the measures.

According to Jones, the representatives of the Whitworth student body felt it necessary to express their belief that there is a definite need for such a program in the State.

"It is hoped," said Jones, "that such affirmative action by a student group will be influential in the Washington Senate and House, and will further communication between students and their representatives in the state legislature."



MEMBERS OF THE newly formed ham radio club and their advisor, Dr. Garland Haas, utilize their Grieve Hall facilities to talk to people around the world.

Amateur Radio Operators Form Campus Organization

By JOHN McMATH

"Aaaaaaaaah CQ CQ CQ this is aaaaaaaah WA7LLJ, that's Whiskey, Able, Seven, Long, Lost, Ida calling CQ CQ CQ. . . ."

In this manner the radio waves may be assaulted in the near future by members of the newly formed Whitworth Amateur Club. From their hamshack in the front of Grieves Hall they will try to make a place for themselves on the 80, 40 and 20 meter amateur radio bands. (A band is a range of frequencies allotted by the FCC.)

According to Karl Jahns, the club is open to any licensed amateur or persons simply interested in ham radio. A major project of the club will be the organizing of lessons in radio-electronics theory and Morse code practice. In order to receive a license, all amateurs must pass a rigid FCC exam covering both theory and the operation of the telegraph key.

Senate Evaluates Convention Rules

By TOM LEYDE

Senate took a closer look at ASWC Nominating Convention rules Tuesday evening, February 18th. A resolution submitted by Jim Roth, Craig Alger, and Jan Evans limiting the convention to two sessions taking place on the same day was passed by acclamation.

The Exec. submitted a bill revising the selection of delegates and alternates to the convention. It proposed to base selection on a ratio of the number of people in each dorm; the exact ratio to be set up by the Students Election Committee before the first meeting of the convention. Previously, delegates were chosen by a ratio of the individual dorm's voting record in the last major ASWC election.

It was pointed out by several senators that the bill had no provision for election of town delegates. An amendment was made proposing that the town delegation be given the same number of delegates as that of the largest dorm. Because the actual town student-delegate ratio would be larger than the largest dorm's the bill was deemed democratically inappropriate and defeated. A second amendment proposed that the town delegation be chosen by the same method as dorms: by a ratio of students. This amendment was passed and the bill was passed by a majority vote.

Results of the BURF and Senate surveys were distributed and it was moved and seconded to have President Kent Jones address a letter to influential organizations on campus requesting that action be taken on the results of the smoking survey. The remainder of the results were taken by the senators to examine and make definite proposals for next week as to how the information shall be used.

Kent Jones reported on the Board of Trustees meeting last week which he and Dan Hultgren attended. A precedent has been set so that two student representatives may sit in on trustee meetings. Kent also reported that the Spokesman-Review and The Chronicle carried write ups on senate's endorsement of two bills in the Washington State Legislature offering financial aid to needy college students in the State.

Debbie Morrissey was appointed as a voting student representative to the Alumni Committee and Tim Whye, a freshman from Knox Hall, was appointed communications secretary for the Student Organization Committee.

Senate will meet again Tuesday evening, February 25th at 7:00 o'clock in the HUB banquet room.

Speakers Set for Emphasis

Editor's note: A complete story and pictures on Spiritual Emphasis Week will appear in the next issue of the Whitworthian.

Spiritual Emphasis Week will begin this year on Sunday, March 2 with a meeting in the Whitworth Church.

Speakers for this year's activities will be "outstanding and able to relate to the students" as stated by Whitworth Chaplain Ron B. Rice. The speakers will include Dr. Donald Williams, Minister to students, Hollywood Presbyterian church, Seattle; Rev. Fritz Hull, Minister to the University, University Presbyterian church Seattle; Mr. Bob Watson, West coast director of Fellowship of Christian Athletes and 1950 Captain of UCLA football team; Mr. Dave York 1963-64 president of the student body at the University of Washington.

Editorships

Applications for the editorships of the 1969-1970 ASWC publications will be accepted soon according to Laura Bloxham, chairman of the publications council.

Requirements and procedures for applying for the editorships of the Whitworthian, Natsihi, Pines and Compass are set down in the Standard Operating Procedures for Students Publications. Copies will be available in the student activities office along with copies of the Whitworthian policy.

Miss Bloxham urged all interested students to pick up a copy of the operating procedures. The application date will be announced. There is a scholarship available for each position.

Questions may be addressed to members of the council or editors of the publications.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Whitworth Having An Identity Crisis

(and you're invited to come...)

We are the Whitworth student body—1200 faces, all different. From 1200 homes we come, bringing our own private memories, our own special needs. We come expecting something from Whitworth - 1200 expectations, all different.

Together our unique selves and all the selves in the faculty and on the administration, become the Whitworth community. So far, so good. It is a community of individuals bound together only because we are together in a common situation. But the combination of us all becomes WHITWORTH—an institution totally unique from any other.

There are those who would impose a common identity on us in order to preserve this uniqueness which is Whitworth. The Board of Trustees, the alumnae AWS, student government, the public relations department all seek to define the "Whitworth Way", as if it was something which could be bottled and fed in large doses to incoming freshmen. The result of these conflicting definitions is a sort of collective identity crisis. We are asking ourselves and each other "What is Whitworth? Where is it going?" But we begin our search in all the wrong places.

We begin by defining Whitworth as a "Christian college". By no stretch of the imagination can a college be Christian; it can only be a place where Christians are. But in spite of this, chapel becomes an issue. If we have chapel two times a week instead of three, will that be the beginning of the end of that which is Whitworth?

Then we bring out the rule books. Some of us cry, "These are stifling us. How can we grow and learn and mature with rules like these?" And some of us cry, "This is what makes Whitworth special. Lift the bans and Whitworth will be just like any other school." But the essence of Whitworth is not in rules, and neither is the chance for growth. The essence of Whitworth is in us - each of us; separate and together.

What is Whitworth? The question itself is limiting. Once we start pinpointing - and narrowing - and defining, we begin to lose sight of the very thing we are looking for. It's like trying to explain why you love somebody. All the real reasons can't be crammed into words. Words can only capture the peripheral meanings.

Where is Whitworth going? This is the question we have to deal with. This is where we can evaluate the institution and our place in it; this is where we can judge the growth of the school in relation to the demands of our society, and the demands of ourselves. The greatest threat to the identity of Whitworth is not change, but rather narrow definitions which don't allow room for this growth.

mh



By Tom Lawrence

There was once a wicked man. He said bad things and lived bad ways. He died at an early age to the cheers of a large crowd. I remember once that he said try anything. I still don't understand what that means—BUT—he also said to insist on my human rights to try. He was most confusing.

Black and white the news is read, television children fed unborn living living dead bullets strike the helmet's head, and it's all over for the unknown soldier. The Doors.

What would you do if we let you go home and the plastic all melted and so did the chrome. Who are the Brain Police. What would you do if the people you knew were the plastic that melted and the chromium too. Who are the Brain Police? The Mothers of Invention.

This man was pretty obscure all right and I doubt if you know him. I mean Charlton Heston will probably never be in the picture of his life story; but I knew him. I know a lot of people. I don't know why I even brought it up except that I

think that this guy was really wicked. He did bad things like, well, he made a lot of people nervous, and then he tried a lot of things. He was sort of an early Juan Quixote.

I can't tell you too much about him because I got most of it second hand myself. I used to be a real nut on reading old junk, you know, voodoo, poems, original Orphan Annie's, like that. Well I ran across this old story and so I did a little research, and do you know what I found out? John Wesley Harding, my friend, was an outlaw. He never mentioned it when we were talking. Probably it just never came up.

I think of John Wesley some times and wonder what he would do here in the situation I'm in. He'd probably point down the road saying that is where the answer is. He was really strange and really wicked and he never even had a family. I never did understand him, but I knew him though. I knew a lot of people.

Suzy Jo Creamcheese

As interviewed by The Acid Staff

Speaking Out

'Open Dorms' Not the Issue

To the Editor:

The issue of open dorms is becoming dry, and there is no good in reviving it. We have not heard any good discussions about open dorms, which would suggest that there are more fundamental issues to be discussed first. No good reasons for open dorms are heard, but neither are good reasons against it heard. What we hear is not discussion, but rather viewpoints that make open dorms a useless, foolish issue.

For example, open dorms isn't going to hurry love; people don't need open dorms to find out if they want to get married. But we need daily contacts with both men and women, don't we? Expand the HUB. Build better lounges. Build a music building that would invite

everybody. And what about the 'lonely people'? Will open dorms do anything for them? Maybe, maybe not. The whole thing boils down, reluctantly but sternly, to slag. You can throw slag away.

What is left behind? The institution of closed dorms is left behind, as aggravating as any institution on any campus. The talking, talking, talking about sex, the striving for sophistication, is left too. We will always have institutions and we will always have sex. We want to change all of the one, and we want to know all about the other. Is this part of the reason open dorms became an issue?

We ought also to ask whether open dorms was made an issue just to function as a smoke-screen for the more glaring faults on this and other campuses. Have we put a

splinter into our eye so that we may gracefully beg off helping our brothers and sisters? Is it hiding a sermon?? Is it hiding careless humanity?

What then is the fundamental issue? If this college, or any college, didn't have things for us to complain about it would be a womb; but maybe some people want that. Thus the issue ought not to be whether closed dorms hurts us. Neither, more generally, is it the issue of whether any particular institution here hurts us. Instead, it is the issue of whether the system of institutions that is Whitworth College is going to teach us anything good about the system of institutions that exists outside the perimeter of college. How many of us can wisely judge that issue?

But this is the fundamental issue. Open dorms is a derivative of that issue, nothing more. In fact, every other issue that will ever come up here can never be properly settled unless it is first related to the real world. For example: Suppose Bantu were made the official campus language: lectures in Bantu; bull-sessions in Bantu; touch-football in Bantu. Fine, we could do it. But where is it going to take the apple-pie American girl when she graduates? What will her life be like?

Ultimately of course the issue is humanity, love and kindness. Keep whatever faith you have got, and if it is honest faith it will involve humanity, because you are humanity. That is ultimate and it is trite. Everything is getting so trite nowadays that nothing can be said without drawing blanks. That is what is happening to the issue of open dorms. It is easy to see faults in the world and in college, and it is easy to ask torrents of questions about all of it. But let us always ask ourselves, when faced with any question, whether we are really in a safe position to answer it. Then when we answer it we will have something valuable to say.

David Soderberg

Chapel No Place For Band

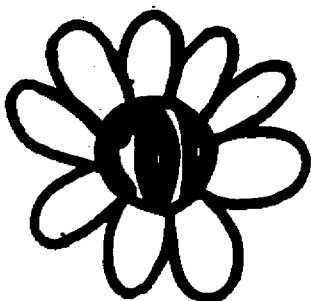
To the Editor:

Convocation last Friday (February 14) was enjoyed by many students. There were also many students who did not enjoy the convocation at all. Not all students care for that particular type of music, or do not appreciate the volume being quite so loud.

Normally convocation has some redeeming quality, however minute, that can be termed "educational." Last Friday there was no such quality presented. Aside from whether the group's performance was good or bad, the only thing educational was that it displayed the musical taste of the convocation committee. Taking attendance at the table in front of the jukebox at the HUB could accomplish the same thing. It is somewhat difficult to appreciate an educational system that requires mandatory attendance of the entire student body at the performance of a rock band, while even the Hippie drop-outs do not force their "thing" on others.

It is only a reasonable request that if the status quo of convocation be maintained, and we give our time which could be used other ways, the programs presented have some quality that merits mandatory attendance.

Gary A. Fuller



by Bruce Embrey,

Bill McIver,

and Jim Roth

HOW TO HAVE AN ENTERTAINING WEEKEND AT WHITWORTH

OR

WHAT'S ON TV TONITE?

There's no doubt but one of the bigger problems we face here at Whitworth is keeping ourselves entertained. Cropping up at time to time depending on the season is that cruddy feeling that we're bored, and the school just isn't providing anything for us to do, and if we were at the University, living in an apartment, we'd be having a great time right in the middle of the "real world," drinking beer, smoking and kissing.

A. Who is really having the good time?

B. Why is grossness considered as more real than an attempt at self regulation and honest communication?

C. Is the school failing, or are we boring ourselves?

PHILOSOPHICALLY SPEAKING (Yates 101)

1. What entertains?

A. Pot?

B. Booze and breads?

C. Mail?

D. Should we feel good rather than guilty?

E. Spring, a girl, a meadow, and innocent thoughts?

The Whitworth situation has always forced us to keep ourselves entertained, there being no ready

made schedule of events. This is good, and self manufactured fun is transferable to any situation, and a skill that must be learned and cultivated.

ALLEVIATION OF THE SITUATION

There are lots of bored girls who shy from snowball and water fights. Stick around — get wet and a boy friend. You love it girls. Dorm parties die because enthusiasm drops in dire proportion to the fear that "We'll be the only ones there except Susie Notvery-cool and her dippy date."

Entertainment needn't be just dates. One of the best times the POD's ever had was when all the pre-sems and us went to the El Rey to see the groovy flicks. The movies stunk, but what great fellowship. Live a little, fi you groove on watching drunks or playing the horses. Why not?

Give of ourselves. Un-isolate, become involved with someone who needs the involvement, quit crying about the real world.

A POD A WEEK KEEPS THE DOCTOR AWAY QUICKIE TO THE ADMINISTRATION

Forsooth, we know not why

The Ad. doth not respond.

Wethinks they're considered our question

On the shores of Snyder's pond.

The WHITWORTHIAN

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Old Catalogues Define Whitworth

1914—Whitworth College Catalogue

Whitworth College is not a reform school, and does not invite, and will not welcome young men and women who have bad characters and evil intentions. We cannot afford to let such persons mingle with the excellent young men and women who compose our student body.

Spokesman Review, May 1, 1920.

Dr. Arthur Y. Beatie, president of Whitworth College, tendered his resignation as head of that institution, to be effective immediately.

It seemed to me that the board was inclined either to sidestep, or at least soft pedal, the religious end of the work." President Beatie said last night in giving the reasons for his resignation. "I told them frankly I could not cooperate with them under that sort of policy. I am firmly convinced that the chief reason for the existence of such a college as Whitworth is to preserve the Christian element in the processes of education.

"Believing as I do in placing considerable emphasis on religious instruction and practice, I became convinced that the board was not disposed along those lines, and the tendency was to subordinate the religious work to the secular to such an extent that religion was not having its proper place on our program. For that reason I was sure that we could not cooperate to make the work a success.

"There has been some reaction against the course I have pursued in the faculty. A number of them, trained in state and religious institutions, found themselves out of harmony with the ideals I held in regard to religious matters, so much so that they showed active opposition to it among the students and with members of the board.

"This in turn, affected the attitude of the student body. . . The student body was made up largely of freshman and preparatory students who lacked the studying influence of the upper classes, who had been lost when the college was closed during the war period. They were disposed to run wild in student affairs without the guidance of the upperclassmen."

1926—Catalogue

Religious life at Whitworth College is strongly inspirational, helpful, ennobling, and is so directed as to bring joy and happiness to those in attendance at the college. Students of all denominations or no denomination are invited to enjoy the pleasures of instruction and the social life of the college so long as they can present evidence of being men and women of character. Whitworth College does not invite and will not welcome students of questionable character or indolent habits, whom we cannot afford to allow to mingle with such young people as compose our student body.

1933—Catalogue

College regulations are for the

purpose of co-ordinating the life of the students in such a way as to insure scholastic efficiency and wholesome and enjoyable community life. The care which a college throws around its students is an index of its cultural status.

1938—Catalogue

Many thinking people believe that the right kind of environment and the right kind of associations are all important in the formation of the habits that determine Christian culture and living. They believe that the right environment and associations for Christian culture are found only in those institutions that hold firmly to the doctrine of Christian faith. Whitworth College is preparing to meet this demand on the part of Christian people.

1941—Catalogue

Acknowledging the changes which have been made in every realm of life, Whitworth desires to be progressive in its method of teaching. The administration is frank to admit that only those teachers are appointed who can give clear evidence that they possess a genuine Christian faith and are actively related to some evangelical church. . . . The undergraduate courses of the liberal arts college make the foundation upon which man may build the superstructure of his life.

1957—Catalogue

Whitworth College . . . seeks to

provide a broad, liberal education in the light of which the student will obtain a clear, conscious view of his own opinions and judgments, an honesty in developing them, and a force in urging them. Such an education encourages him to see things as they are, to go right to the point, to disentangle skein of thought, and to discard what is irrelevant.

1963-65—Catalogue

Whitworth College is conceived to be a community of men and women dedicated to the discipline pursuit of understanding and skill in the various liberal arts and sciences and to wisdom in the application of all such accomplishments. This community believes in the value and validity of empirical and humanistic knowledge when these approaches are employed with freedom, with honesty, with scrupulous care, and with proper respect for their potentialities and limits.

1969—Catalogue

Whitworth College seeks to inspire in its students a high standard of conduct on the basis of Christian ideals. Students are expected to respect the college, its regulations, and property and respect the rights of others both off and on campus. Students are expected at all times to have their behavior reflect positively on themselves and Whitworth College.

New Legislation

Rules Incite Student Fire

College student presidents from around Washington State are organizing letter-writing campaigns this week to protest two recent events which affect students.

The most recent is the bill proposed in the Wyoming State Senate to allow a 19-year-old minimum voting age, as long as the voters conform to the standards of personal grooming acceptable in military service.

There are also protesting reports that President Harrel Garrison for Northeastern Oklahoma has hired informants to pose as students and report activities of student groups.

Noel Bourasaw, student president of Western Washington State College and organizer of the campaign, says many other Washington student presidents are writing letters.

"People wonder why students revolt, but they still allow this kind of behavior by grown legislators and esteemed educators," Bourasaw said.

"The National Student Association has been informed of the situation and we hope to have hundreds of letters on the responsible individuals' desks by the end of the month," he continued.

Both four-year colleges and their community college counterparts are participating in the campaign.

Rules Survey Draws Opinion

Recent deluge of surveys has prompted many students to voice their opinions on various aspects of student life. Following is a sample of student opinion:

★★★★

"I'm glad that the question of smoking is being considered," said Rinda Sabas, a junior from Jenkins Hall. "There are a significant number of students at Whitworth who smoke and to overlook this is unrealistic. Of course, we must take into consideration the views of those who have an interest in the school, whether they be trustees, administrators, faculty, or students. Naturally, fire insurance policies should be considered, too."

★★★★

Phil Hegg, a senior from Alder, said: "I think off-campus living after a person is twenty-one should be a matter of choice. There's no place else that requires you to be 24 before you're an adult. After being in college for three years, I would think that a student would be able to take care of himself, although Whitworth as a college does not tend to foster mature adults."

★★★★

Paula Owens would like to see no hours on week-ends. "As college students, I feel we're responsible enough to care for ourselves. Open dorms once a week would be good because right now there's no where to go to talk to a male friend."

★★★★

Dave Johnson, a junior, said, "I wouldn't like smoking in rooms or in the dining hall because the odor and smoke infringe on other people's rights. The problem with designating a few sites is that it could easily lead to smoking everywhere on campus."

★★★★

On the question of women's hours and open dorms, Diane Thomas believes that there should be no hours for women after their freshman year. "We need to build discipline from within because we won't be at Whitworth all our lives. need rules. It helps them get their Paradoxically, I do think freshmen feet on the ground and have something to work from."

Students Divided in Survey

The BURF surveys taken last week have been tabulated and the following results compiled:

SMOKING SURVEY

1. Do you smoke at the present time? Yes 150 (22%) No 530 (78%)
2. Do you favor open campus smoking? Yes 271 (41%) No 393 (59%)
3. Do you favor one designated smoking area on campus? 51 in the dining hall, 31 in the classroom buildings, 320 in the HUB, 143 in the dorms, 204 in dorm lounges, 38 in the administration building, 23 in the library, 196 only outside.
4. If the campus were in some way open to smoking would you smoke on campus? Yes 161 (26%) No 502 (74%)
5. How do you feel the addition of smoking would affect the atmosphere and general appearance of the campus? Good 46 (7%) Bad 282 (44%) Not at all 310 (49%)

SOCIAL & RECREATIONAL ACTIVITIES

1. Are there adequate facilities and opportunities for impromptu activities on campus? Yes 141 (23%) No 477 (77%)
2. Is the HUB adequate as a campus social center? Yes 160 (26%) No 465 (74%)
3. Do you feel that there is sufficient number of dances provided on campus? Yes 142 (23%) No 474 (77%). What type of band do you prefer? Soul 230 (32%) Rock 354 (49%) Psychedelic 124 (19%)
4. Do you feel hindered in your social activity by lack of transportation for offcampus activities? yes 392 (68%) No 199 (32%)
5. Which social activities are you most likely to attend (check 3) 425 dance; 203 dorm party; 343 athletic event; 467 movie; 250 play; 170 concert; 48 lecture; 157 going to the HUB for no particular reason.

Class: F. 255; Soph. 159; Jr. 140; Grad. S. Sex: M. 251; F. 357.

OPEN DORMS SURVEY

Class: Grad. 6; Sr. 106; Jr. 140; Soph. 173; Fr. 246.

Sex: Male 296; Female 404.

Would you take advantage of "open dorms" if they existed? Yes 636 (84%) No 122 (16%)

Would you like the "open dorms" policy to remain as it has been in the past, that is, women's dorms open one night each year (7:00-9:00 p.m.), and men's dorms open one night each year (7:00-9:00 p.m.)? Yes 131 (18%) No 591 (82%)

Would you favor an expansion of open dorm policies as follows? (Check one)

18 Men's dorms; 14 Women's dorms; 529 Both; 52 Alternate Men's and Women's.

Would you like the decision to be left to the individual dorm? Yes 399 (55%) No 329 (45%)

If available, would you live in an "open dorm"? Yes 617 (82%) No 135 (18%)

HOUSING

1. If the opportunity arose would you choose to live off campus? Yes 347 (53%) No 306 (47%)

2. Recognizing the need for some housing regulation, would you prefer offcampus restrictions to be based on:

Age: 21 & over 360; 23 & over Age: 21 & over 360; 23 & over 9. Class: Senior only 57; Jr. & Sr. only 313. Class: F. 246; S. 172; J. 147; S. 40. Sex: M. 246; F. 410.

DORM HOURS

Are you satisfied with women's dorm hours as they are now? Yes 142 (25%) No 429 (75%) If not why? Socially restrictive 298; Academically restrictive 91; on principles 221.

What hours would you like to have? Weekdays 11 p.m. 110 (20%); 12 105 (20%) none 99 (17%) misc. after midnight (23%) not answered (20%)

Weekend: None 166 (29%) 2 a.m. 124 (22%) misc. after 2 a.m. (25%) misc. between 12 and 2 a.m. (24%)

Would you like to see all women's hours eliminated? Yes 277 (52%) No 254 (48%)

Do you feel that women's dorm hours should be equalized among classes? Yes 269 (50%) No 271 (50%)

Class: F. 209; S. 152; J. 128; S. 87; G. 1. Sex: M. 250; F. 288.

COMMUNICATIONS

1. Do you feel there is a lack of communication among Whitworth students? Yes 463 (72%); No (18%).

2. Do you feel there are adequate

facilities for increased interaction? Yes 209 (25%) No 417 (75%).

3. What means of communication would you suggest to improve interaction: Student bulletin 157; Faculty forum 135; Student forum 275; discussions in convocation 217.

4. Do you feel Whitworth instructors are open to interaction with students? Yes 340; No 4; a few are 300.

5. Would you take the initiative to interact with the faculty? In class 373; Out of class 493.

6. Would you like to see faculty members more often at campus activities, library, HUB, dining hall, etc.? Yes 524 (89%) No 77 (11%)

LONG HAIR

CHEYENNE, WY. (UPI) Males would be allowed to vote at the age of 19 under a proposed Wyoming law — but not if they wear their hair hippie style.

The State Senate amended a bill to lower the voting age Friday to read that "The same standards of a personal grooming shall apply to all make 19 and 20 year old voters as are acceptable in military service."

The author of the amendment, Sen. J. M. Myers, said everyone knew what happened to "some of these curly locks" when young men entered military service. The amended bill was sent to the House for consideration.

'INFORMANTS'

TAHLEQUAH, Oklahoma (AP) Jan. 19

Informants will be hired at Northeastern State College as a means to end student demonstrations, President Harrel Garrison said Friday.

Garrison took the action following a Thursday night student disturbance on campus in which nine male students were arrested.

The informants will act as students, attend classes, sleep in dorms, and will be known only to certain administration officials, Garrison said.

Next Week: A look at things to do in Spokane.

--- He Olde Bulletin Board ---

MARRIAGES may be made in heaven but Whitworth Students rate a close second, We Try Harder.



MEMBERS OF THE WIZARD of Oz cast ask the question, "what kind of lion are you trying to feed us anyway?" The obvious answer of course a 'Mane Lion.' Don't worry, the play's a lot better and comes to Cowles Auditorium at 1:00 on March 1.

Area Childrens Theater Brings 'Wizard of Oz'

Spokane Children's Theater, which brought us the well received "Pinnocchio" last year, returns to Whitworth at 1:00 on March 1 with the "Wizard of Oz."

Produced by John Wilkinson and

directed by Jack Betts, both January graduates of Whitworth, the popular play features several Whitworth students as well as students from other area colleges and high schools.

Sandy George, a Whitworth co-ed plays Dorothy, the farm girl who goes to Oz. Her dog, Toto, is played by Shamie, a registered cairn terrier which is descended from the dog in the movie. Ken Endersbe, another Whitworth student, plays a soldier.

Whitworth students involved in the production are: Beth Robeson; costumes, Poi Briten; lights, Dave Minkler; set construction and Jettette Powers, a January graduate, props.

Technical effects in the production are a 1,350 gallon green water fountain which rises to a five foot height and twinkle lights in the emerald city which, according to Betts, "give a really pretty effect, changing from dawn to noon to night." In addition, he said that the wicked witch "actually disappears on stage; right in front of your eyes."

Music for the play is taken from motion pictures including "2001," "Grand Prix," "Dr. Zhivago," and "Chitty Chitty Bang Bang." "We steal only from the best," Betts explained.

The performance at Whitworth will be the last for the play which set attendance records during a four week run at the Spokane Civic Theater, and drew about 1,575 people during two performances at Trent Grade School in the valley. Admission price at the Civic Theater was seventy five cents. However, the price will be fifty cents at Whitworth.

Betts said that last year the performance of Pinnocchio brought in over 800 people. "This year," he said, "we hope to top a thousand."

The reaction of both children and adults to the play has been very enthusiastic, Betts said. He explained this dual appeal by saying that the play gives children a good story and gives adults memories of happy events of their childhood. "There is quite a bit of symbolism in the play which was written in for the older audiences. But children are picking it up also," he continued. "I guess adults underestimate a child's ability to understand."

World Vision International

Whitworthians Aid Hong Kong Youth

"Thank you so much for your help in the love of the Lord Jesus Christ which has enabled me to have a chance to study in school and not out of school.

My father was a fisherman. However, he has been in ill health and out of employment for several years. There are ten members in our family. We all depend on my two older brothers who go out to work and earn about US \$50.00 for support. Therefore, our life is very hard. As this is the case, it is very difficult for me to have a chance to be in school. Now I have obtained your sponsorship for which I can continue my studies in school steadily. My family are also very grateful to you. We pray that God may bless you more richly. Blessed are those who give."

WONG Four Tai

This letter was written by a young Chinese boy to Sia Si Toh and 30 of the men in Washington Hall. Si decided to initiate the program after giving a persuasive speech last semester on "World Vision International," an organization which in addition to other work encourages interested persons to sponsor children in poverty areas abroad.

He was familiar with the organization through a friend, Mr. Hayden Morgan, who sponsors children through "World Vision." While doing research for the speech he read of another college student who was interested in sponsoring a child but ran into difficulties on her college allowance. It requires \$12.00 to provide food, clothing, medical care and Christian training for one child. Si read that this difficulty had been resolved through collecting 25 cents a week from interested

students, and he decided to approach friends in Washington Hall with this plan. At first 20 Washington men responded. The number has now grown to 30 and Si hopes for total dorm co-operation.

He explained that \$12.00 American money is equal to \$72.00 in Hong Kong making it possible to support one child for a month on just that amount. "It is not difficult to contribute 25 cent a week," Si explained. "We usually spend that much in one night, 10 cents for a doughnut, 15 cents for pop." He added that it might be possible



Four Tai Wong

to sponsor more than one child were it not for the extra money needed to cover vacation, when students are not present to contribute.

"I was born in China and grew up in Thailand," Si said. "I have seen Hong Kong and this sort of thing, kids standing on street wondering where their next meal is coming from. The standard of living is quite low."

Recognizing the immense need for programs like this Sia Si Toh said "I think that this would be a good idea for the whole campus."

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Pirates Scalawagged, Conference At Eastern

by Pete Vander Wegen

A smooth-sailing Pirate mat squad depleted through loss of personnel saw the wind taken from its sails this past week as they suffered two losses in as many attempts while winding up the regular season with a 10-5 record.

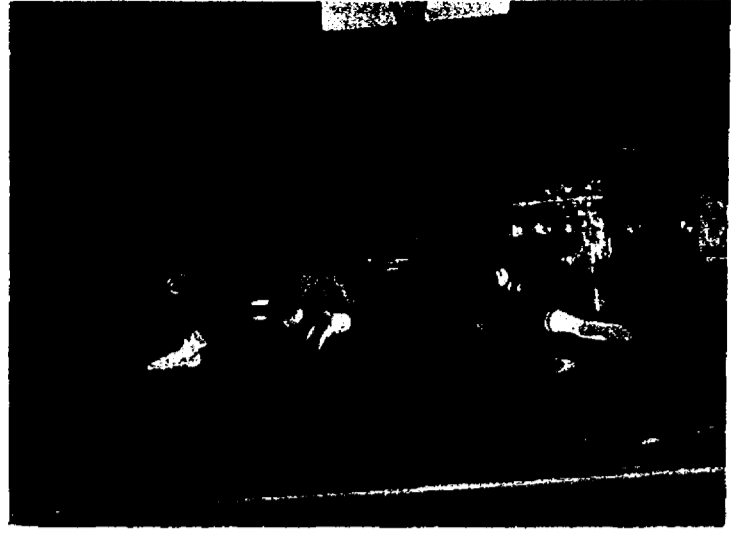
Next on the schedule for the record breaking grapplers is the Evergreen Conference championship to be held in Cheney this year on February 28th. The matters are looking forward to their best showing ever in the championships as a followup to their already fine and somewhat shocking season showing. Never in the sports history have

the Bucs been able to land a conference championship in the rugged Central-dominated Evco. Coach Don Mikiska feels this year's squad headed by last year's second place finisher Mike Carr to have the best chance ever of landing some wrestlers in the title round.

Forced into wrestling shorthanded and with greatly diminished strength the still spunky wrestlers were dropped by highly formidable Idaho 40-2 and 22-15 in their finale with Gonzaga last Saturday.

Wrestling immediately following the Idaho-Idaho State game in Moscow, the home of Idaho, which had just picked up a hairbreadth one point victory, proved disastrous. Idaho, already holding the edge of a Buc trouncing last year combined with a fullhouse, and somewhat blood-thirsty, crowd and the adrenal producing previous game rambled through the psyched-out Pirate squad gaining pins in all contests but two. In those two, one was a lopsided decision and the other was the keep away heavy-weight contest where Idaho's Big Sky Champion Ed Clauson managed to end Mike Carr's pinning streak and gain a tie with the frustrated Carr by remaining a safe distance away.

Forfeiting away 10 points and dropping a couple of close decisions was enough to give the Zags a victory in the last regular match of the season. The only bright spots in an otherwise dismal early morning encounter in Graves Gym were pins by Pete Vander Wegen, his sixth of the year, Steve Tucker, his second in a row over the same foe, and captain Mike Carr's 13th in 14 matches this season.



PETE VANDER WEGEN, 145 pounder cinching up half nelson just prior to his sixth pin of the season.

Coach Robbins Has Surprises Planned

If while standing in the HUB or walking about campus lately you've noticed fellows slightly reminiscent of the ones you watched in the Super Bowl last month don't be too alarmed it's just a part of Coach Robbins' new program.

Last year's players that are planning on returning can be seen daily in the weight room or jogging to or from Wandermere and up and down sandhills as a sort of "fun" spring training starting a few months early. To go along with this workout schedule Coach Robbins has also done a, to quote him, "fair job" of recruiting. Anyhow, to say the least, these guys are big!

These new prospects include: linebackers — Tom Babigan, 6' 215 lbs. from Pierce JC; and Dan Brown 5'8" 190. Quarterbacks — Tom Ingles 6'3" 220 from WSU; former Whitworthian Dennis Petty 6'1" 190 back from San Jose City College; and Mike Hollingsworth 5'10" 185. Guards Bill Lobdell 6'3" 235 from Idaho, and Joe Ames 5-10" from Eastern, and Ted Powell 6' 210 from SCC; tackle John Hutchins 6'8" 280 also a former Whitworthian.

Others include halfback Mike Shinn 6' 215 from Ore. State., fullback Bob Harkins 5'10" 210 from San Diego State, and defensive half Bob Gibbons 6'2" 190, end Tim Symonsin 6' 195 from Montana; quarterback and defensive half Steve Vaughn 5'9" 175 from Yakima Valley.

Coach Robbins said he planned to keep his recruiting pretty much on the sly and then just short of spring a surprise attack. We have no doubt he'll succeed, his recruits are every bit as big as the Greeks Trojan Horse.

End of an Era

by Pete Vander Wegen

When this weekend's basketball series with Eastern is over Whitworth will be losing its finest and most respected coaches with the resignation of Mr. Kamm.

Coach Kamm in concluding this season will have finished eight years as head coach of the Pirates and has run up a record of 109 wins to 98 losses. Win or lose though, Kamm's teams have always played and exciting brand of ball with true sportsmanlike conduct representative of the fine sportsman and gentleman that he is, both on and off the court.

A man respected highly not only by athletes but also by the rest of the students and faculty, he has become known as a very human and understanding person with the best interest of his athletes and students always in mind. Demanding both

as a coach and a teacher he gets his results in a way that shows hard work as the key to success, yet with understanding always as a guideline.

It's a pity he'll be leaving after his poorest season, especially since his underclassmen studded squad will be back in its entirety next year and with that added experience they'll be tough. One thing can be said, the new coach whoever he may be will take over an already well disciplined team.

Leaving in an effort to complete his PhD. for the best interest of his family's future and with plans to return to Whitworth in some other capacity Mr. Kamm can look back on a tremendous career including the 1960 Evco and NAIA District I titles.

Good luck to you Mr. Kamm in whatsoever you may endeavor. Whitworth will not soon forget you.

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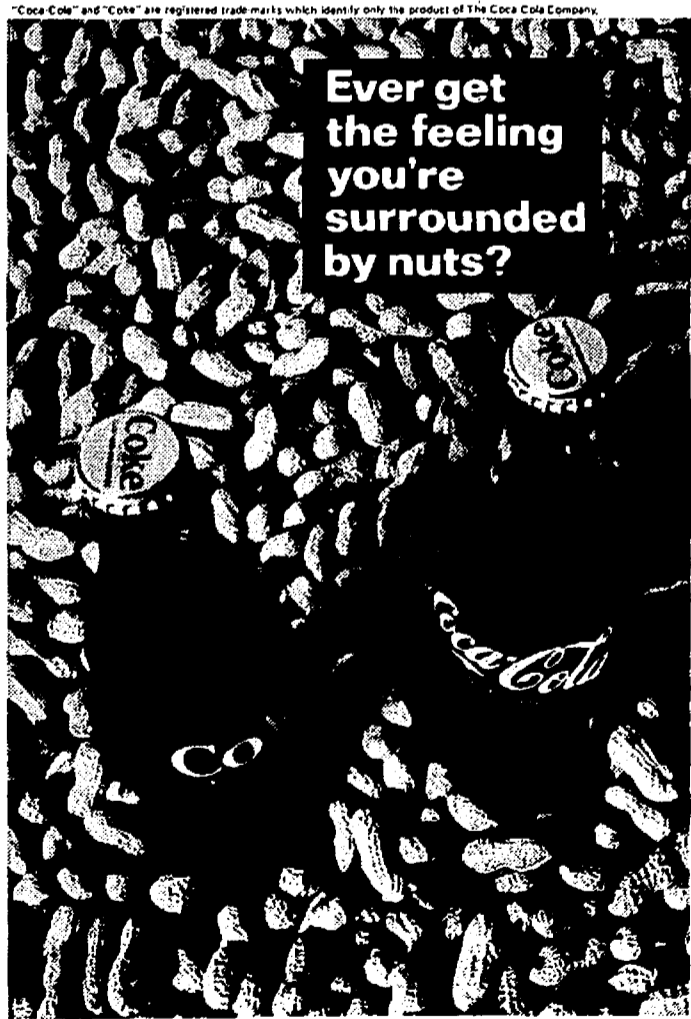
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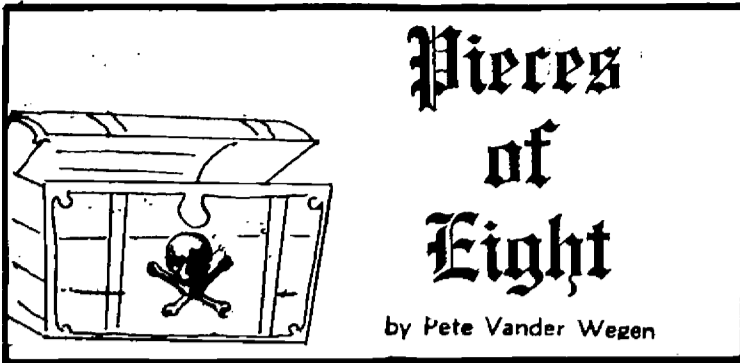
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Pieces of Eight

by Pete Vander Wegen

Canadian Marks Fall

Pirate's **Jerry Tighe** and **Gordon Donnelly** ventured to their homelands this last weekend for the Achilles Invitational in Vancouver, B.C. and came back the possessors of new records Tighe's record performance came in the 3,000 meter when he covered the distance in 8:19.4, and Donnelly though placing third behind Billy Gaines and Willie Turner still set a native's record of 5.8 in the 50 meter dash. Also in that race was **Greg Hayashi** who gathered in fourth place. Others making the trip to Vancouver and bringing back the gold were high jumper **Phil Kastens** who leaped 6'8", and recent grad **Roger Meuter** who set a British Columbia record of 6.9 in the 50 meter high hurdles.

Carr Goes Undefeated

Captain **Mike** (the pinning machine) Carr wound up his regular season eligibility last Saturday in the match against Gonzaga the same way he came in — with a pin. In two seasons on the Buc mat squad Mike went undefeated in regular season competition pinning more men than any other in school history. His record of 13-0-1 this season is very impressive, but even more so when one considers the 13 were all pins. In the one tie sustained in the Idaho match Mike lost two individual records; his perfect win record and also it was the first time he'd been taken down in two years. As much as this writer hates to say it for fear of jinxing the "machine" he sees Mike as a shoo-in to be Whitworth's first conference wrestling champ.

Swimmers Active

In a double dual meet this past weekend with Gonzaga and Weber State Whitworth's swim team, **Dan Altorfer** and **Bob Gleason**, made a good showing in the distances and sprints. Altorfer, recovering from an ankle injury picked up a first and three seconds in the 200 and 500 freestyles while Gleason nabbed two thirds in the 50 free. This week the mermen splash in another double dual with Eastern and Gonzaga.

Pirates or Missionaries?

Last week's criticism of the refs for allowing so much contact and not really controlling the game seems to have come a little prematurely and was really nothing drastic at all — compared to this week's gift giving Central the Evco crown. It appears the referees mistook the Whitworth Pirates for Whitman's Missionaries, as the only way **Butch Halterman** could have avoided coming down after catching a pass and not knocking down the Central player would have been to sprout wings and fly away.

Yet through the din and frustration of the dungeon came a flicker of light as **Ted Hiemstra** playing the low post spot as well as we have seen it covered anywhere, repeatedly burned the Central defense as he has the others all year on almost unbelievable moves underneath. Or when things got crowded big Ted moved out front or to the side and hit consistently on 15 footers. He's always pulling down the rebounds and has become a real workhorse for the slumping hoopsters. Still, in all this he isn't a flashy player and doesn't even draw much attention from the opposition til the game's over and one looks at the stats. If you're one who hasn't been watching, start — Ted's leading the conference in scoring.

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Hoopers Meet Eastern in Conference Finale

By Terry Cavendar

Whitworth's basketballers will attempt to avenge a pair of narrow losses and snap a two game losing streak this weekend when they meet cross-country rival Eastern Washington in a season ending series.

The game will have no bearing on the cellar-dwelling Pirate's position in league standings, but the Bucs will be out to reverse two earlier decisions that they lost by a total of four points. Those losses to the Savages were even tougher to take because it was the first time Whitworth had lost a game to its rivals since 1960.

The Pirates will also be out to end a two game losing they suffered at the hands of league champion Central Washington last weekend in the "Dungeon."

There is little to say about Friday's game, as the Pirates committed 18 turnovers in the first half and were down 24-5 at 12:31 into the game. The Bucs did whittle the lead down to 14 points at one time, but they never seriously threatened the Wildcats who walked away with a 98-65 victory. Ted Hiemstra was the only bright spot for Whitworth, as he led the scoring with 21 points. Central displayed a balanced attack with four men hitting in double figures and eleven men getting on the scoreboard.

Saturday's game was a completely different story, as the fired up Pirates fought Central down to the wire in a game that had the lead change hands 27 times and tied five others. Whitworth led 32-29 at half-time and didn't lose the lead for good until they trailed 62-61 with 1:20 left in the game. Then the Wildcats made five free throws while the Bucs could only manage a field goal and a free throw, leaving them on the short end of a 67-64 score.

Once again Hiemstra led the scoring with 22 points as the team made 22 of 48 shots from the floor and a fantastic 20 of 21 from the free throw line. Paul Adams led the Cats with 18 points and a game leading nine rebounds.

Meanwhile, the Pirate J.V.'s con-

tinued their winning ways with an 84-60 victory over Millwood Presbyterian. Six of the "Baby Bucs" hit in double figures as John Rob-

ertsen led the way with 15. That leaves the J.V.'s 12-4 on the year with only three games left on their schedule.



FORWARD DOUG HANSEN, though seemingly amused, looks for someone to pass off to in one of last week's Central tilts.



EMOTIONS RAN HIGH as Pirates and Wildcats fight for the lead in Saturday nights action packed fracas in Groves Gym.

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Whitworth hosts Spiritual Emphasis

Story on Page Four

The Whitworthian

VOL. 59, NO. 14 WHITWORTH COLLEGE, SPOKANE, WASH. February 28, 1969

ASWC Senate Meets; Discusses Smoking Poll

By TOM LEYDE

Continuing the work of the student body, the ASWC Senate met in a regular session last Tuesday to approve communications to the administration, discuss expenditures, approve organizational charters and appoint students to campus committees.

One of the main items on the agenda was Senate approval of a letter to be sent to the President's Cabinet concerning the BURF smoking survey. Results of the survey showed that 56 percent of the current student body, living on campus, feel that smoking on campus would have no effect at all or a good effect; as opposed to 44 percent on the smoking survey taken two years ago. The letter proposes that the HUB be designated as a smoking area on campus.

Jan Evans, finance committee member, came up with an old resolution allotting 27½ per cent, or \$10,500, of ASWC funds to the Whitworth Athletic Department. The resolution was made in 1966 and the allotment was approved for that year and was to be re-approved each following year.

The main question concerning the bill is, should ASWC have some say as to what this money is used for and why shouldn't the athletic department go through the legislative process of senate to obtain its funds as other campus organiza-

tions do?

Coach Pelluer stated that there was no breakdown as to how student funds were spent and that the students have a right to know how their money is being used by the department. He said a portion of the funds - \$10 per student - is to compensate for free admission by Whitworth students to home athletic events.

It was decided that whatever the results of the controversy, Whitworth's Athletic Department will have to submit their request for student funds to senate by March 10th.

Three resolutions passed including a charter for the amateur radio club. Funds from the now extinct Ski Club were transferred to the Alpine Club which as taken over functions of the Ski Club. A one year extension of charters was ratified for these organizations: Alpha Beta, AWS, Alpha Psi Omega, Alpine Club, Cosmopolitan Club, Pi-rites, Model United Nations, SWEA, Phi Alpha, Mu Phi Epsilon, Whitworth Organ Guild, Pi Kappa Delta, and Women's Education Honorary.

Maynard Medefind, a junior pre-med. student, and Ginny Harro, a junior nursing student, were appointed to the Physical Health Committee. The Committee, consisting of these two students, doctors on the board of trustees, and the campus nurses, is investigating

the creation of a Country Homes Clinic which would be free to Whitworth students. The clinic would be similar to one being built at Cheney for Eastern students.

Two chairmanships previously held by Laura Bloxham were filled. Chris Sacco was appointed chairman of publications council and Tom Leyde was appointed senate finance committee chairman.

Sally Ann Wade, a freshman from East Warren, reported on the 4-1-4 evaluation committee. Jim Roth, rules committee chairman, reported on Great Books Committee. Because of the, in the opinion of the senate, memorable chapels presented by the committee in the past, Jim was assigned to investigate personnel on the committee rather than abolishing it.

Four groups, made up of senators, were created to study the remaining BURF surveys - communications, housing, social and recreation, and hours - and to make definite proposals on the results received.



MEMBERS OF the ASWC Exec and senate discuss the BURF smoking survey. The next senate meeting is March 4.

Dahl Resigning, Taking PLU Job



Mr. David Dahl

David D. Dahl, Assistant Professor of music at Whitworth college, will take a teaching position at Pacific Lutheran beginning next fall.

Mr. Dahl has resigned his teaching position at Whitworth to teach church music and organ at Pacific Lutheran; the school offers a Bachelor of music degree in these subjects.

Pacific Lutheran is Mr. Dahl's Alma Mater which he attended during 1956-'60. He completed his graduate work in 1963 at the University of Washington. Professor Dahl came to Whitworth in the fall of 1964. He has taught music history, Organ and Harpsichord.

Since he has been teaching at Whitworth, the music department has added a small practice pipe organ which the students helped move and revoice. He has also participated in Whitworth music tours while teaching here. A tour in 1966 took Mr. Dahl to Europe with the Whitworth choir as the accompa-

nist. Other trips have taken him to Seattle, Boise, Portland, and Missoula, averaging about 4 trips a year. He will lead a tour this year to Seattle on March 14-15, where he will present a recital at St. Marks Cathedral. Dahl has also toured Europe with the purpose of visiting historic organs.

"The most difficult thing about leaving Whitworth," stated Mr. Dahl, "is leaving all of my students." Mr. Dahl is currently teaching organ at Whitworth. The size of his classes is about 20. He also said "My interests include sailing, as well as the organ. I have a small pipe organ being made for me which will be completed by next September. The teak wood work for this organ is from the former battle ship, "Colorado," the organ is being built by Olympic Organ Builders of Seattle."

AWS hosts Open Dorms

AWS will sponsor the annual "Womans Open Dorms" from 7 p.m. to 9 p.m. on Saturday night, March 8.

The purpose of "AWS Open Dorms" is to let the members of their families and the Men of Whitworth see decorating ideas and color combinations. The Womans Dorms will also host refreshments in the dorm lounges while some will provide music.

NSA will Dispute Abolition of Fares

Washington, D.C.—The United States National Student Association (NSA) will fight the recommendations of a Civil Aeronautics Board (CAB) examiner calling for the abolition of youth fares as "unjustly discriminatory," and has retained legal counsel to prepare briefs and oral arguments for presentation before the CAB.

The announcement of NSA's action came from Services Division director Alan C. Handell, who noted that the Association is the only group representing student users of the airline youth fare which will make arguments before the Federal board.

Abolition of youth fares is being sought by a number of bus companies. NSA will argue that in view of the educational, social, economic and cultural benefits afforded by the youth fares and young adult fares, the fares should not be cancelled.

Written arguments will be presented to the CAB by February 26. Oral arguments will be made at a later date. NSA is being represented by the Washington law firm of Kooten and Burt, who are experts in air fare matters.

Handell urged that students interested in retaining youth fares contact him at USNSA, 2115 S.



UTILIZING SOME of the primary facilities of the Whitworth microform center, Carol Whipple is shown doing research for a paper.

Microform Center Expanded; Primary Material Added

By Dave Wilkinson

Whitworth's microform center is growing.

Begun just two years ago with a few microfilmed newspapers and one microfilm reader, the microform center has been expanded through ASWC, federal, departmental and private funds to include primary source materials for almost every area of academic study as well as improved reading equipment.

One of the most recent additions to the collection is the first five years of the "American Culture" series. This series includes primary material in art, architecture, litera-

ture, music, philosophy, psychology, religion, education, politics, law, and the various social sciences, from the earliest colonial period until the middle of the 19th century. These include letters, essays, speeches, building plans, books and articles.

Another recent major addition is microfilms of "The New York Times" from 1851 - 1877 and from 1960 to date. The "Times" is, according to Mr. Alfred O. Gray of the journalism department, considered to be the best newspaper in the United States and provides a valuable and accurate source material in many fields.

Other materials in the collector are twenty-two 18th and 19th century magazines including "The Boston News Letter," which was the first successful newspaper in the colonies and the "New England Courant" which was published by James Franklin, the brother of Benjamin Franklin, ninety-five 18th century magazines and over two hundred microfilm reels of 19th century magazines including issues of over eight hundred periodicals.

In addition, the center boasts the "Early American Imprint" collection which contains all available non-serial material printed before the 19th century. This includes books, pamphlets, broadsides and hymnals.

Materials which have next priority, according to Mr. Gray, are various abolitionist newspapers including William Lloyd Garrison's "Liberator", and the continued procurement of the "New York Times."

The microforms are of three types: microfilm, microprint and microfiche. The center has readers for each type of microform as well as printers which can reproduce a microform page on paper at its original size.

Major impetus for the continued expansion of the center has come from Mr. Gray, Dr. Cunningham, head of the history department, who procured a government grant for the development of a center for early American studies, private industry including the Union Pacific Railroad which gave a ten thousand dollar grant and the student body which had pledged three thousand a year for five years and which donated twenty four thousand dollars some of which came from matching federal grants.

Commenting on the ASWC commitment to this project, student body president Kent Jones said that microforms are the "way to go for primary source research. In addition, he said that the center is a great step in developing a more comprehensive master's program at Whitworth.

Students who wish to utilize the centers facilities may get access to the microforms through the library loan desk. The center is located in the upper level of the library on the west side.

Albin Fogelquist Receives Accumulative GPA of 6.9

A new Whitworth scholastic record was set last week when Albin Fogelquist, a Whitworth January graduate who is now a graduate assistant in history, was notified that he had successfully completed 144 courses (not hours) while an undergraduate with an accumulative grade point average of 6.9.

Discussing his achievement with Mr. Roland B. Wurster, Whitworth Registrar, Fogelquist said that he'd always known he could do it. He didn't however, and changes were soon made forcing him to be content with graduating magna cum laude with honors in history and philosophy.

Mr. Wurster, according to Fogelquist, plans to frame the report card and put it on the registrar's office wall as a goal for students.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

--Cost of Change--

Whitworth today is in the process of re-evaluating certain rules. The Board of Trustees has established a study group to determine what students want and need. And students themselves are working through student senate and BURF to make rules more meaningful and more useful to today's student.

But the question which must be asked is this: Are students ready for this new freedom?

The most significant fact about the recent surveys is that a great number of students showed a real hesitancy about accepting the responsibility that comes with more freedom. For example, when asked if they were satisfied with women's dorm hours as they now exist, 25 percent of those surveyed said yes. Another 48 percent resisted the proposal to eliminate all women's hours. These students have chosen the easy and the comfortable over the more challenging and painful alternative: that of assuming responsibility for one's own self.

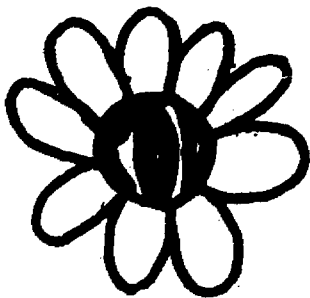
Freedom and autonomy require a certain amount of faith. We have to trust each other and we have to trust ourselves. If our freedom degenerates into a wild abandonment with little regard for consequences, our autonomy will soon become anarchy—the most enslaving of all social systems.

It is a risk. If we make the most of our freedom, we will be thrust in the uncomfortable position of facing problems and people directly. We will be more dependent on each other—a position which requires trust and honesty. Perhaps in the process of evaluation we will weigh the benefits of more freedom against the cost—and decide the bargain isn't worth it.

More than ever before the college student is in a position to choose how much freedom he wants to assume. Too often we decide to complain—or break the rules—rather than to work toward greater freedom.

We are not advocating absolute autonomy. But unless we as students assume a more responsible freedom we will be limiting ourselves and limiting Whitworth. Which rules need changing? Are we ready for greater freedom? We must realize that the more freedom we assume, the more responsibility we must accept. The time has come to re-evaluate our position and make a choice.

mh



Is 'New Apathy' to Blame for Continuing Black-White Tension?

by Bruce Embrey, Bill McIver, and Jim Roth

In last Friday's Convocation, commemorating the life of Black Leader Malcolm X, several other things happened beyond the eulogy which was only intended as an expression of respect for the man.

Those white students whom we could watch seemed to experience one of two responses: either they displayed smothered frustration or indifference.

Consider, then this indifference or to coin a phrase "the New Apathy." White apathy is no new problem to blacks. The very beginnings of the Civil Rights Movement were rooted in black hatred of white apathy concerning prejudice and suffering. Yet the apathy of those viewing last week's Convocation appeared to be made of completely different stuff. The white students WERE NOT simply unaware and unchallenged white children. On the contrary, theirs was a conscious and disgusted indifference not so much because of what Malcolm was saying but because of what the Whitworth black was saying unintentional or not. There was not an apathy born out of ignorance but rather an insensitivity bred by an unyielding repetition of black militancy.

This is why a white student was confused at the Chapel talk of Reverend Mills. He had become so used to a hard line militancy that he was uncomfortable with a black

By DWIGHT MORRILL

There is a need in our society for revolutionary changes in order that we face existing problems here and in the rest of the world. If not, we will not be able to meet problems in the future which might mean the survival of the human species. But there are basic problems with using the concept of the classical revolution to affect social change in our society. It is also questionable whether in any society revolution has been successful.

Classical revolution can be charged with being basically impractical in terms of achieving the goals that it sets up for itself. Almost every revolution has in one way or another espoused to be humanist directed. Classical revolution has in the past, been fought for liberty, fraternity, equality, justice, the proletariat, etc. But, in just about every revolution that can be

something has to be done will mean that the time that is politically ripe for a group to move will probably pass right by voters. If the revolution succeeds in gaining power it automatically takes the authoritarian form of government with it to rule.

The condition in which the society is left, because of the revolution, makes a totalitarian government necessary. Because the revolution affects the society totally, it totally disintegrates the society because of its violent nature.

To gain some kind of order from the disintegration and to establish new institutions and relationships, the government needs to be authoritarian. Once order is broken the people do not readily accept new institutions and new relationships to those institutions. Even though there is a new set of people in pow-

It is questionable whether the people would allow a drastic regression. Czechoslovakia is an example. The Russians attempted to force on them an essentially first stage type of government. The Czechs did not fight back violently but merely refused to accept the Russians' arrangement. Because of their defiance, they are not going to be allowed to move forward as fast as they wanted, but have suffered only a minor setback.

The problems with the classical revolution do not negate the necessity for affecting change of a revolutionary nature in our own society. But the contradictions inherent in classical revolution call for a new strategy. A possible strategy that is already being affected is one which is the political equal to guerrilla warfare. The element taken out is violence. There is no emphasis on a massive confrontation with the whole society.

There is no single victory and no exchange of the people leading the power structure. Instead, there are small groups of people who work inside, outside, and alongside institutions. People who have become responsive to human needs and attempt to open the institutions to become more flexible and responsive to the needs of man now and in the future. It is no longer necessary for the whole society to change. Only the key points of powerful institutions need be opened for change and flexibility.

This type of revolution calls for help from those inside the institutions as well as from the outside. Those working outside or on the border can succeed in applying pressure by means of a necessary conflict. But, there has to be someone on the inside who will use that pressure to affect the necessary change.

Finally, this type of revolution calls for a unique type of individual. It calls for an individual who will not give in to absolutes and who will accept the grayness of the world in which he lives, but who is also committed to revolutionizing institutions in order to make them more responsive to human needs. It involves living in the tension of attempting to bring the ideal down to earth in practical living without resorting to absolute ideologies.

"It is questionable whether in any society revolution has been useful."

sighted the progression towards those goals has not been enhanced by the revolution.

The Russian revolution was fought for the basically populist ideas of Marx but ended up being a tyranny of the communist party, not changing the relationship to authority of the people. The French revolution which was fought for liberty and justice, ended up cutting off more heads of innocent people than before or during the revolution.

The very necessities of affecting a revolution make the possibility of achieving its goals next to impossible. A small group of the type that Lenin described as the revolutionary cadres is necessary to mobilize any type of politically potent movement. The group must be authoritarian in order to move quickly and effectively. A mass movement that has to vote every time

er and a new ideology, the basic relationship of the people to authority is not changed. It is still one of the tyranny by an authoritarian government to a submissive people. If the relationship changes at all as a result of the revolution, it is a regression from a more mutual relationship to one of total submission.

There is a serious question about the possibility of a classical revolution occurring and maintaining power in our society. A nation goes through a growth process just as an individual. The United States, because of an essentially new condition in the development of nations—that of close to universal education—is at a stage of development close to that of an adult nation. This stage of development means that the relationship of the people in the nation to the authority is close to a mutual relationship.

The challenge to the black community is urgent and strong.

1) You have achieved an operating position - use it; you have gained a power base - build on it.
2) Stop talking and start moving toward a unified and equal Whitworth Community. Remember that committees, by their nature can never act. They can only talk. The BSU in a sense is a committee. There will be a tendency for it to become merely therapeutic; a place to soothe hassled nerves. To be effective it's got to plug into the community and move.

3) Don't immediately seek out committees, members and organizations in the power structure. Seek out new allies and new methods. The power structure, if need be, can be assaulted later once a broader power base is established. Concentrate on personal communication. Use people power.

4) Produce the needed information, help, following and leadership in order to reach your goals.

5) Formulate a list of what you want in the concrete community we live in.

6) Remember, for anything to be done on a larger scale we must creatively resolve the problems right here on campus. Meet your responsibility as a part of the whole Whitworth Community.

Rules, Rules, Rules

Excerpt from *Not by Might*, by Alfred O. Gray

The Summer Years, 1890-1900

"Faculty and administration took careful pains to provide a wholesome environment and to regulate social activities of students. The following 'Abstract Rules of Government' appear in all of the catalogues published during the Summer years:

1. Students are responsible for the order of their rooms.

2. Students absent from any class without excuse are not entitled to recite until excused.

3. Persons calling upon young ladies must present letters of introduction from parents or guardians.

4. Visitors are not admitted to the private apartments of young ladies. Calls are not allowed to interfere with study hours. No calls admitted on the Sabbath.

5. The young ladies boarding in the town will not visit the town without permission.

For the violation of the above rules students may be demerited, reprimanded, suspended, or expelled, according to the nature of the offense.

The administration informed parents that male and female students would occupy separate wings of the building with no access permitted from one to the other. Even the young men were compelled to obtain permission to leave the grounds. A teacher accompanied the young women whenever they left the campus.

TO THE ADMINISTRATION

Many weeks have passed since we respectfully asked you to justify the rules that control the Whitworth Community. We feel we approached the issues of open dorms and women's hours in a mature way with no malice or antagonism. We expected the same maturity and concern from you in answering, but to our knowledge there is still no offer of explanation.

Remember the wall !!!

Before reading this week's column, please consider the following: The P.O.D.'s are not in complete agreement concerning the contents of the following article; nor do we collectively agree upon everything said in it. But realizing that the validity of this article rests in the fact that these feelings do exist on campus, we feel the responsibility to submit this article to our readers.

The P.O.D.'s

BSU to Stamp Out 'Negro'

The Whitworth Black Student Union has killed the NEGRO; this "killing" of the Negro is a symbolic occasion designed to express our feeling towards the term itself and those things associated with it.

Today also marks the glorious birth of the black man. We black people in America have taken a new road in life. The first step has been by naming ourselves.

Today we have thrown off the title of Negro and are now calling ourselves Black-Americans, with the hope of some day feeling comfortable in simply calling ourselves Americans.

Some of the things with which the BSU wishes to disassociate itself are the thought of the Negro as lazy, shiftless, ignorant, dirty, possessing low intelligence, and other traits implying subhumanism, this is not to say that some black people are not guilty of these things, but generalizations of these traits are not justifiable.

Here are a list of things that this dead Negro is guilty of:

1. Bleaching his skin because he was ashamed of his color.

2. Frying his hair with hot combs and processing grease, because he was taught that moppy, kinky hair was ugly.

3. Ashamed to identify with his forefathers in Africa because he thought that all they did was swing from trees, beat drums and eat each other.

We refuse to bleach our skin, and fry out hair just to be accepted. The traditional standards of beauty in America must no longer stand. In other words we have begun to

take a new look at ourselves. If black skin, nappy hair, big lips and wide nose is the predominant physical characteristic of black people then such must be the standard of our beauty.

The BSU also hopes that Whitworth and the World will soon understand that people are different, but these differences will be accepted.

In other words, open your hearts "CHRISTIANS."

Yours In Blackness
Claude R. Brown
Co-Chairman
Black Student Union

Way to Relate

We, the members of the Black Student Union, have recognized an existing and increasing problem and have realized a deep concern for the situation.

We are striving to achieve a means by which black student will be able to relate to Whitworth, and its constituents, thereby pursuing a reciprocal factor. At present, the gap is increasing, due mainly to the fact that the administration, faculty, and students, as a whole, are not understanding or sympathetic towards the problems which do exist, and will undoubtedly be faced in an almost totally white college.

We have earnestly exerted and will continue to advance toward that goal of attaining and reinforcing within our persons an awareness and identity, which is representative of us, and to which we can relate. This can be exemplified by cultural presentations that will positively establish that Blacks have played a significant role in our society. We will further endeavor to make the Whitworth community aware and receptive to our needs, in an attempt to extract a meaningful and considerate response as well as to assure them of our earnestness, sincerity and constructiveness in all of our undertakings.

We realize that racial prejudice stems basically from ignorance and that lack of communication is a chief perpetrator of this cause. It is in line with this that we will attempt to establish an interaction and interrelation among the Whitworth community, thereby creating a dual learning process, as well as means toward rectifying a number of basic misconceptions, stereotypes and preconceived ideas which have

prevailed and remain an obstacle in the path toward achieving this means.

We hope that our organization will not be looked upon as being a threatening or disruptive one, as this is neither our purpose or intent but rather a group dedicated to the alleviation and rectification of a number of misconstrued ideas, which created the existing barrier. We will seek achievement through constructive means to the degree which we are accepted, and will aim toward making Whitworth susceptible to people as individuals.

We will always seek to further our education, as we realize that this is of the essence. In doing so, we are continually growing more proud and aware of ourselves and our identity as well as becoming increasingly conscious of the world in which we live and the people which comprise this population, while maintaining our diversity of person, to the extent to which we are capable.

It is in accordance with the urgency and necessity of the above stated, that we the members of the Black Student Union of Whitworth College, have united. It is essential to the initiation and fulfillment of our purpose and need to relate to a common identity that our membership be restricted to Black students.

Frenchy Lamont
Leonard Dawson

WWSC Students Work for Vote

Students from Western will be campaigning this week in Olympia to bring the 18-year-old-vote and student-trustee bills out of legislative committees and onto the floor.

A bus of students is going to Olympia this Thursday to visit their home-district representatives and senators. They will also confer with the governor and secretary of state about these bills.

Later in the week, Noel Bourasaw, student president will deliver a student editorial on the student-trustee bill on KIRO-TV.

Student enrolled in Western's Political Science 440 class will also visit Olympia the last three days of the week on a field trip with their professor, John Hebal.

A Permanent Obligation

What Does Black Mean?

"BLACK"

What is Black? Black is the night, cold and chilly. Black is the color of my true love's hair. Black is me.

Black is the plane of my existence. Black as defined means, dark, lonely, morbid, silent and (even referred to as being) frightening. For example, when a child awakens in the middle of the night and finds himself alone in a dark room, he is usually afraid. Why? He feels lost, he knows nothing about the dark. All of us are afraid of the unknown. Known facts then become less frightening, so we are more at ease. Consequently these facts, such as fear, loneliness, and blackness are interpreted and usually become acceptable.

What is it like to be Black? It is like a sixth finger that is positioned in the middle of your hand. It's like a two-headed baby whose parents are afraid, ashamed or will not accept it as theirs.

Black to me, is death. A completely unknown and permanent obligation. I think of death as being black. Death is what no one wants. Most people are afraid of it. Society

says, "Stay away from me; I do not want it. I cannot and will not accept it." Some people try to put the thought of death in the back of their minds. These people put us, Blacks, in the back of the bus. They say, "Stay away, keep back, I don't want you, I cannot accept you." They leave us without opportunity for a really satisfying existence.

Death is something we have to learn to live with. It is all part of life. We who are Black have to learn to live with our color; it is our life. So when the time arrives, we all must accept death; we have to learn to live with this obligation. Therefore, death is all of us, and death is our end.

Bee Gee Bryant



By Tom Lawrence

Chapel No Place For What?

To the Editor:

With a few minor substitutions, Mr. Fuller's letter in last week's paper could express another prevalent point of view. Therefore, with some editing, here is the same letter, refocused:

Chapel most Tuesdays and Thursdays is enjoyed by many students. There are also many students who do not enjoy the chapels at all. Not all students care for particular type of minister or do not appreciate the volume being quite so loud.

Normally chapel has some redeeming quality, however minute, that can be termed "educational." Sometimes, however, there is no such quality presented. Aside from whether the minister's performance is good or bad, the only thing educational is that it displays the taste of the chapel committee.

Taking attendance at the community church could accomplish the same thing. It is somewhat difficult to appreciate an educational system that requires mandatory attendance of the entire student body at the performance of a minister while even the church pastors do not force their "thing" on others.

It is only a reasonable request that the status quo of chapel be maintained, and we give our time which could be used other ways, the programs presented have some quality that merits mandatory attendance.

Which all goes to prove: some people like rock bands, some like ministers, some like both.

Laura Bloxham

Girls' Fault?

To the Editor:

An interesting quote from a former Whitworthian:

"Why is it that it is necessary to have a Heart Sister (or Tolo) Week to get to know the real women on campus? It was during last year's Heart Sister Week that I really got to know you. I can't believe how many guys (myself included) will leave this campus and never realize how many beautiful women there are here, beautiful on the inside, where it counts."

Various complaints have been made recently concerning the lack of (or problems of) communication between the male and female population of Whitworth. It seems to me that the solution to the problem does not lie in the unlimited extension of women's hours. Being a female, I tend to put most of the blame on the attitude of the guys. I realize however that part of the problem lies in the size of the campus, where rumors spread like wildfire. But rather than expounding on my theory, I would rather hear some reactions from the guys. What can we females do to get you out of the dorms (???) on Friday and Saturday nights?

—Name withheld by request

RATE YOUR RELIGIOUS BELIEFS

INSTRUCTIONS: If you agree with a statement, circle 1 or 2. If you disagree with a statement, circle either 3 or 4. If you are undecided, circle 5. Do your best to decide.

- | | | | |
|--|---|---|---|
| 1. I believe in God the Father Almighty, Maker of heaven and earth. | 2 | 3 | 5 |
| 2. Men can hope or expect to build a progressively more righteous Society upon earth. | 1 | 4 | 5 |
| 3. Writings such as those of Plato, Aristotle, Mohammed and Confucius are inspired in a manner similar to the inspiration of the bible. | 1 | 4 | 5 |
| 4. The "miracle stories" as told in the Bible prove the truth of Christian revelation. | 2 | 3 | 5 |
| 5. A religious belief should not be accepted if it cannot be proved or rendered highly likely by reason and experience. | 1 | 4 | 5 |
| 6. There is a personal life after death. | 2 | 3 | 5 |
| 7. God loves each person and seeks to win his love in return. | 2 | 3 | 5 |
| 8. Jesus was born of a virgin. | 2 | 3 | 5 |
| 9. Hell is a form of personal existence in a future life. | 2 | 3 | 5 |
| 10. Man's life is incomplete if he does not have a vital relationship with God. | 2 | 3 | 5 |
| 11. The four Gospels contain some legendary elements. | 1 | 4 | 5 |
| 12. There is no power beyond man that aids in the achievement of man's values. | 1 | 4 | 5 |
| 13. Man falls naturally into sin. | 2 | 3 | 5 |
| 14. Man's basic problems can be solved by education and science without theological beliefs. | 2 | 3 | 5 |
| 15. Man is ultimately responsible to God. | 2 | 3 | 5 |
| 16. If the Bible and Science disagree on any scientific point, science must be accepted rather than the Bible. | 1 | 4 | 5 |
| 17. The Bible story of creation is a "myth" and therefore cannot provide a scientific hypothesis about the origin of man and the world. | 1 | 4 | 5 |
| 18. Belief or disbelief in the doctrines are of little or no importance in a man's religious life. | 1 | 4 | 5 |
| 19. I have a duty to help in spreading my religious faith to peoples and cultures that have not heard about it and/or have not accepted it. | 2 | 3 | 5 |
| 20. Attendance at worship service is of vital importance in one's religious life. | 2 | 3 | 5 |
| 21. In prayer one does not speak nor listen to God, but comes to a new self-understanding. | 1 | 4 | 5 |
| 22. It is more important to build a just society and to develop ethical lives upon earth than it is to prepare men for heaven. | 1 | 4 | 5 |
| 23. The "Kingdom of God" has meaning only when it is understood as the ideal or perfect society which can be built upon this earth by the activity of man. | 1 | 4 | 5 |
| 24. Without the death of Christ, man's salvation would be impossible. | 2 | 3 | 5 |
| 25. In Jesus Christ God took on a human form and lived a human life. | 2 | 3 | 5 |

To score your test, complete the following steps:

- Add together all the 2's and 4's.
- Add 25 to A.
- Add together all the 1's and 3's.
- Subtract C from B.
- Multiply D by 2. This result is a clue to the range in which you may fall. The 5's affect the score only indirectly. More than 6 of these may indicate a time for reappraisal of beliefs.

What it means:
0-36—humanist
37-42—God is Dead theologians
43-76—liberal
80-84—neo-orthodox
85-92—orthodox
93-100—fundamentalist

The WHITWORTHIAN

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Mr Donald Williams



Mr Fritz Hull



Mrs Fritz Hull



Mr Bob Watson



Mr Dave York

'Let God Be God' is Theme For Week; Bible Study Program is new feature

By Judy Miller

Spiritual Emphasis week will begin this year on Sunday March 2 with a meeting in the Whitworth Church.

Speakers for this year's activities include, Dr. Donald Williams, Minister to Students, Hollywood Presbyterian Church, Seattle. He has a B.A. from Princeton University, in 1958. He also received a B.D. from Princeton Seminary, in 1961 and his Ph.D. from Columbia University in 1964.

Reverend Fritz Hull, Minister to the University, University Presbyterian Church, Seattle will also be one of the speakers. He received his B.A. from the university of Washington in 1958 and B.D. from Princeton Seminary in 1963. He also studied in India, and also did graduate work in Iran. His wife will also speak in the women's dorms.

Mr. Bob Watson, West coast director of Fellowship of Christian

Athletes and Captain of the UCLA football team in 1950 will also be featured during this week. Mr. Watson coached 8 years at Oregon State, 3 years at University of Utah and 3 years at Iowa. He also coached a successful Rose Bowl team in 1957, 5 All-American players and a Heisman trophy winner.

Mr. Dave York, one of the youngest members of the speaking team, was the president of the stu-

dent body at the University of Washington, 1963-64 and is currently on seminary intership at the University of Washington doing curriculum development as Staff Assistant.

The speakers will stay in the various dormitories during this one week and meetings will take place in the HUB, Whitworth church Chapel and in Dorm lounges.

Ron Rice, Whitworth Chaplain

stated, pertaining to this years Emphasis week that "we have an outstanding team of people for Spiritual Emphasis week this year. I feel that the students will respond to each one of them personally."

Members of the Spiritual Emphasis Committee have worked since September to arrange speakers for this event. The Chairman for this years week is Drew Stevick, Members of his committee who have worked with him are; Pep Shakelford, general secretary, Mick Johnson, music, Doug Hansen, housing, Rich Andrews and Dan Myers, publicity, Paul Newman.

Pre-week coordinator, Jill Peterson, dialogue-BS, Fran Williams, Printed Program and Ron Rice, treasurer.

A special feature this year will be the Faculty-Student times of prayer. They will be Tuesday, February 18 and 25 for 30 minutes immediately following Chapel at 11:30 a.m. in the Faculty Lounge. Another feature will be Mr. Don Williams leading a Bible Study program in the HUB Banquet room each day at 4:00. He is the Minister to students, Hollywood Presbyterian Church and has a Ph.D. in New Testament Studies.

Spiritual Emphasis Week

Schedule

Sunday

A major meeting will take place at Whitworth Church at 7:00 with the theme for this year's Spiritual Emphasis week being, "Let God be God." The speaker for the official start of Spiritual Emphasis week will be Dr. Donald Williams, Minister to Students, Hollywood Presbyterian Church.

Monday

A meeting will take place on Monday, March 3 at 4:00 in the HUB for a Bible study program. The speaker for this event will be Dr. Donald Williams. Another meeting will take place at 7:00 in the HUB with Rev. Fritz Hull.

Following this, Dorm Dialogues will take place at 10:00 in the various dorms.

Tuesday

The first meeting on Tuesday, March 4 will be at 11:00 during Chapel with Mr. Bob Watson, West Coast Director of Fellowship of Christian Athletes as the speaker. The Bible Study program will be followed at 7:00 in the evening by Dave York speaking in the HUB on the topic.

A Dorm Dialogue will follow at 10:00.

Wednesday

On Wednesday, March 5 the Bible study at 4:00 in the HUB will be the first meeting of the day. At 7:00 a meeting will take place in the HUB. The speaker for this meeting will be Mr. Bob Watson.

The Dorm Dialogue will follow at 10:00.

Thursday

The first meeting on Thursday, March 6 will be during Chapel at 11:00. Mr. Fritz Hull will speak at this time followed by Dr. Donald Williams leading the Bible Study Program at 4:00 in the HUB. A panel will participate in the 7:00 meeting which will be followed by the Dorm Dialogue at 10:00.

Friday

During the convocation on Friday, March 7 students will hear Dr. Donald Williams. On Friday night a special Communion service will take place in the Whitworth Church at 6:30. This will be the last event of the 1969 Spiritual Emphasis week.

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Dorms Display Variety In Judicial Systems

By Sandi Pederson

Investigation into dorm judicial boards revealed that no two residence halls on campus are organized in the same manner, nor do they agree on rules, punishments, or trials.

In some cases, elected members of the executive board serve as judge, prosecutor, and jury on all cases involving a dorm member, while in other halls, the judicial board units are comprised of students chosen at random, serving on only one trial until all members of the dorm have had a trial and jury experience.

Ballard women are trying a new trial system this year. Relatively untried as yet, it consists of a "chief justice" chosen by a special election from the dorm body. She cannot be a freshman, and serves on all trials held in their dorm. This officer appoints five fellow board members who are also consistent members. In this system the offense, and not the offender is on trial. It's a second offense, the punishments are more severe, but for each crime a set of punishments has been assigned, and if the girl is proven guilty she may choose her own restriction. This gives the defendant a chance to have a say in her own discipline, and to some extent, protects her integrity as an individual.

Calvin takes a vastly different approach. Their constitution does not contain provision for a judicial board of any kind. With the limited amount of students living there, they feel it would be ridiculous to set up a formal trial system. Major problems have not arisen to perpetuate the forming of such an organization.

In the case of the former Mc-Millan Hall, (it's members now transferred to Baldwin) the need for a strong discipline structure was very slight. Smoking had not been a problem, and violation of dorm hours very difficult to enforce because of the physical nature of the dorm. With the building of Baldwin-Jenkins, the need for a stricter format was realized. As it stood in '67-'68 the dorm president, chaplain, house mouse on duty (and in the case of a freshman defendant, the frosh co-ordinator) made up the judicial board for a trial. There was no special precedent set in the constitution. "It's a weak system", states Baldwin Hall President Mary Beth Bostwick, "and it's under extensive revision, possibly using Jenkins as a model".

In the Jenkin's constitution, explicit details of the trial structures are mapped out and all dorm members are an integral part of the system. Before a trial one person from each class is chosen to serve at random, and fifth member is chosen from the entire dorm body. No one member can serve more than once until all students have been involved. When a girl is caught violating a rule, the house mouse on duty reports the offense in writing to Mrs. Williams, the house mother, signing and dating it. The defendant is warned, a jury chosen, and a trial date set. A defendant need not answer questions that might incriminate her, and she may present as many character witnesses as she chooses. This girl may also decide whether the trial be open or closed. The trial itself is held in a very legal sense, but in an informal manner, and it is always held in the dorm lounge rather than the house mother's apartment - to re-

lease that area from any unpleasant connotations for Jenkin's women. A simple majority convicts a girl but no precedent is set as to what punishments are attached to a certain crime. The discipline is (ideally) applicable to the individual situation.

East Warren women elect four non-freshmen members from their group and one member of their dorm exec to be a non-voting pres-dorm exec to be a non-voting officers serve in an advisory capacity also. The executive boards decide the dorm policies, but the judicial board itself is responsible for the manner in which penalties are carried out. The East board works under the assumption that the offense,

and not the person is being tried. On minor offenses, if a girl reports herself, a trial is not necessary, and most East girls feel this "honor system" works quite well.

Men's dorm judicial boards are quite a great deal more vague. Mr. Hubert Spalding describes the boards of Washington, Carlson, and Goodsell-Lancaster as having a "basic" constitutional structure of five to nine members elected by the men, presided over by a chief jus-

tice who votes in case of a tie. Character witnesses are allowed and punishments are supposedly relative to the crime committed. An average penalty for drinking is a \$25.00 fine.

The diversity of these trial procedures seems to indicate a difference of opinion among students as to how serious a need is expressed at Whitworth, for a formal, working judicial board among individual living groups.

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Tuesday, March 4, 8:00 p.m., Davenport Hotel, Elizabethan Room.

Thursday, March 6, 8:00 p.m., Davenport Hotel, Elizabethan Room.

Moscow: Tuesday, March 4, 8:00 p.m., Moscow Hotel.

Wednesday, March 5, 8:00 p.m., Moscow Hotel.

Pullman: Thursday, March 6, 8:00 p.m., Alpha Tau Omega Fraternity.

Friday, March 7, 8:00 p.m., Alpha Tau Omega Fraternity.

Lewiston-Clarkston: Saturday, March 8, 11:00 a.m., 2:00 p.m., and 7:30 p.m., Lewis-Clark Hotel.

Wallace: Tuesday, March 11, 7:30 p.m., Wallace High School (Miner Room).

Kellogg: Thursday, March 13, 7:30 p.m., Washington Water Power Building.

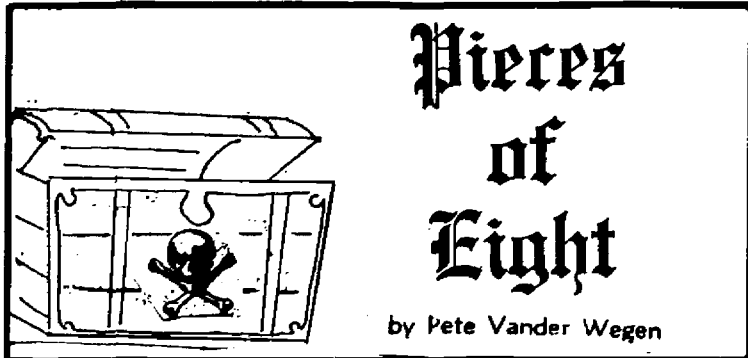
Coeur d'Alene: Saturday, March 15, 11:00 a.m. and 2:00 p.m., Northshore Convention Center.

For information or class schedule, phone HU 9-3960, collect. Or write: Evelyn Wood Reading Dynamics, Suite 518, Northtown Office Building, North 4407 Division, Spokane, Washington 99207.

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Pieces of Eight

by Pete Vander Wegen

Celebrity Coming

With the advent of Spiritual Emphasis Week next week there come to Whitworth athletes a special bonus in that one of the featured speakers, **Mr. Bob Watson**, also happens to be the director of the **Fellowship of Christian Athletes** for the whole west coast. Mr. Watson coached at Oregon State for eight years under Tommy Prothro. During that time OSU went to the Rose Bowl twice and also had playing for them a certain All-American and Heisman Trophy winner, Terry Baker. After leaving Oregon State Mr. Watson coached three years each at the Univ. of Utah and Iowa. A three year letterman himself and team captain of the 1950 UCLA football squad Mr. Watson will speak specifically to the athletes sometime during the week, besides his speaking to come in chapel.

B-Ball Roundup

Not only will the basketball scene be losing the fine coaching and sportsmanship of head coach **Kamm**, but also the JV coach **Frank Insell**, who has come in and done an excellent job of leading the junior varsity.

Also of interest might be the fact that **Ted Hiemstra** lead the team in both scoring and rebounding with a 18.7 average and a total of 218 caroms. And the really nice thing is that Ted will be back next year. **Rick Pettigrew** led the starters in field goal percentage with a creditable 50 percent average. Other individual leaders were **Bob Williams** in conference free throw shooting, Bobby was also second in rebounding,



Coach Kamm



Coach Insell

and **Butch Halterman** who led in free throw shooting for the overall season. Then there was Captain **Steve McAdams** team high 81 fouls.

The Pirates shot at a 40.1 percent clip for the season to the opponents 45.2 percent. They gathered in 1,029 rebounds to 1,213 for the foes. Their highest point output was 94 against N. Montana and also against Western, nationally ranked for defense. Their lowest output came against Central 48. The most points given up was 98 to Central. They broke 90 three times as did their foes. Their overall record was 9 wins and 17 losses, as well as fourth in the Evco with a 3-9 record, from this writer's viewpoint, a rather deceptive record.

Evco Expansion Coming?

Monday in Seattle an expansion meeting was held by Evco heads and five other schools offered membership to our conference. These other schools include; **Southern Oregon, Portland State, Puget Sound, Seattle Pacific, and Simon Fraser.** Evco President, Adrian Beamer expressed his opinion that expansion is not far off. There are some problems however, such as Seattle Pacific, UPS, and Portland State are NCAA where the rest of the teams including the Evco belong to the NAIA. Another problem is that Seattle Pacific has no football program. Still to be worked out are financial aid and a possible new name. Needless to say this expansion would make the conference decidedly tougher.

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Kamm, McAdams End Eras with Eastern Split

By Terry Cavendar

Ending the season in style, Whitworth's "fighting" Pirates split a pair of rough games with cross-county rival Eastern Washington last weekend in a couple of real scorchers.

In Friday's game the Bucs played a blistering first half as they burnt the nets at a 50 percent clip for a 42-31 halftime lead. They widened the score to 50-36 five minutes into the second half before Savage coach Jerry Krause called a time out. When play resumed Eastern switched to a tight, rough zone defense and the roof fell in on the Pirates. Led by Dave Lofton, Eastern "fought" back until they tied the game at 68 all with 4:11 to play. Then with 3:28 remaining and Whitworth in the midst of a three minute non-scoring spell, the Savages took a 70-68 lead on Lofton's jumper and never looked back as they raced to a 81-72 victory.

Lofton led the game scoring with 28 points and teammate Jerry Arlington added 15 to Eastern's cause. The Pirates were led by high scoring Ted Hiemstra's 27 points and Captain Steve McAdams 18 big ones.

Saturday's game was a real thriller as the Bucs managed to salvage the season finale in a contest that looked more like a wrestling match. Never-the-less, the team played their hearts out and grabbed a big one for retiring coach Dick Kamm.

It was a close game that saw the lead change hands 22 times before Whitworth started its drive to victory. The turning point came with 14:49 left in the game when Butch Halterman hit a short jumper that started an eight point surge for the Bucs. Eastern could get no closer than three points and their rough-house tactics which resulted in three Savages fouling out left them with a 75-70 loss.

Once again Dave Lofton took scoring honors with 26 points as Al Sims added 17. Four players hit in double figures for the Pirates with Hiemstra getting 17, Halterman 15



WES PERSON, freshman guard en route to two points following a deft steal in Saturday's season final win over Eastern.

and McAdams and Williams each hitting 12.

With the season now over it is only right that something should be said about the two Pirates who won't return next year, Coach Dick Kamm and Captain Steve McAdams.

Much has already been said about Kamm's retirement and it may be that no more is needed. But he has done a great job with this year's young edition of Buc basketballers and it's too bad that he can't return to guide the team that he has moulded and that is destined to be so great for the next three years. He will be sorely missed, but Pirate fans will always remember him for his fast, exciting teams.

Standing in the shadows most of the time, Captain Steve McAdams has drawn little attention as far as being a star is concerned. In fact he didn't even start some of the team's games. But when he was playing his presence was definitely felt. Looking more like an All-American football player than a basketball player, Steve hit the boards harder than anyone in the league and although not especially known for his shooting, he could and did come up with the big one, as he proved last weekend when he ended his career by potting 30 against Eastern. He's the only player not returning, but his loss will be greatly felt—even by next year's talent rich team.

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The Whitworthian

VOL. 59, NO. 15 WHITWORTH COLLEGE, SPOKANE, WASH. March 7, 1969

Protest 'unjust treatment'

Black students arrested in WSU demonstrations

By MARTHA HARRIS

Six members of the Whitworth student body are waiting to be arraigned on a misdemeanor charge of obstructing enforcement of the due process of law. The charge stems from an incident last Saturday in which 40 students from area college refused to release five black students who were to turn themselves in for week-end jail sentences in Colfax.

Arrested were Ernest Bligen, Cheryl Botler, Frances Jones, Frenchy Lamont, Sylvia Spady, and Steve Viney. Except for Viney, this was the first time any of the students had been arrested and booked.

Protesting Injustices

The action was a response to what the students felt to be "unjust treatment of our black brothers." "We heard the news of the arrest Thursday and met that evening with Jim Bell, head of the BSU at Eastern," said Frenchy Lamont, a pre-med student. "We felt that the trial had been handled unfairly and that we should indicate our support by going to Colfax."

Although the action was a matter of "individual conscience" and was not the result of a vote of the Black Student Union as a body, eleven members of the BSU agreed to go to Colfax to protest the trial of the Washington State University students.

Orderly Demonstration

Students from Washington State, Fort Wright College, Gonzaga, Eastern, and Whitworth linked arms and refused to release the five WSU students who had earlier pleaded guilty to second degree assault in a fraternity incident Jan. 15. Newspapers reported that they were peaceful, orderly, and quiet, except for singing protest songs as they entered the bus and later in the courthouse.

"We did obstruct justice," Lamont said, "We hoped to be arrested along with the WSU students to show our identification with their predicament."

The confrontation itself lasted 21 hours, and ended when Whitman County Sheriff C. A. Humphreys and two deputies gave the students the choice between ending the demonstration and leaving Colfax or being arrested and boarding the bus. The students chose the bus.

Trial Unjust

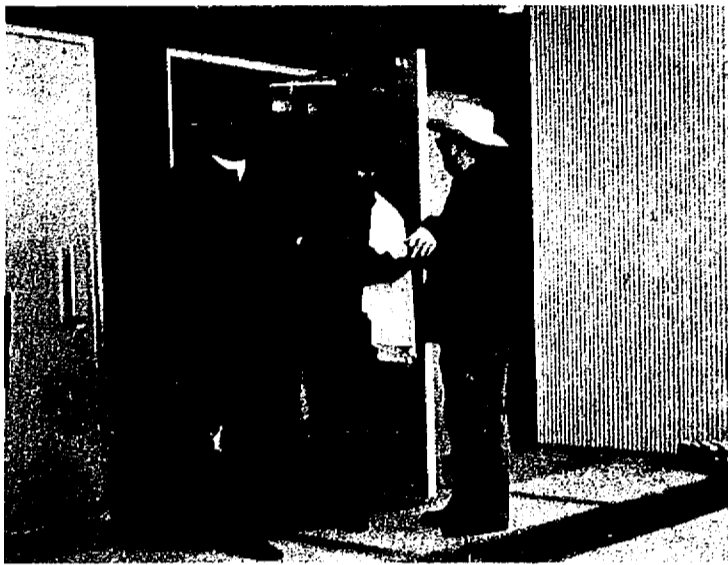
The protestors charged that the trial of the original five had been grossly unfair. "During the investigation all evidence offered by the black students was considered hearsay while the testimony of fraternity members was taken as fact," Lamont said. "It was because of this that Mrs. Johnetta Cole, assistant professor of anthropology and adviser of the BSU at WSU, walked out of the trial. She was later arrested with us."

Lamont also cited that fact that most of the black males from WSU were subpoenaed so that AGR members could identify the guilty students.

The protesting students believe that the court reneged on pre-trial agreements. "The three brothers who had been charged with second degree assault were told that if the two who had the guns would reveal themselves, the charges against the three brothers would be lessened to third degree assault," says the official BSU statement. Also, council stated the persons with guns, Kenny Walker and Tyrone Daisy, would merit the courts leniency.

"Tyrone Daisy and Kenneth Walker surrendered and were charged with second degree assault. A trial date was set for Feb. 28, but it was held Feb. 27." BSU members believe the trial was moved up a day so that supporters would not be present at the trial.

On the advice of their lawyer, Carl Maxey, from Spokane, the students agreed to refrain from further demonstration in Colfax and were released on their own recognizance, so that bail was waived. The alternative was a \$1,000 bond. **Campus Discussion Planned**



BLACK STUDENTS leave church to go to jail after arrest by Sheriff Humphreys. Photo by Mr. Bill Walter, Walter Studios, Colfax. Courtesy of "The Spokesman-Review."

"Throughout the trial the judge continually referred to this case as an 'example of what happens when you break the law'," Lamont said. "This in itself presupposes a bias." Lamont added that when the trial ended the judge said, "Boys, bow your heads and let the shame roll off like water off a duck's back."

Some Good Results

Cheryl Botler, co-chairman of the BSU, said some good results have emerged from the incident. "Although it is too soon to tell whether our demands will be met, it was beautiful because the black students in this area finally got together." Lamont, who is president of the Human Relations Council at Whitworth added, "By uniting all the BSUs we did achieve a victory in showing dissatisfaction with racism in any of the forms we encounter it in the campus and in the community."

Miss Botler noted that the incident was handled with the "greatest understanding" by Sheriff Humphreys. Although some 35 Washington State Troopers, Pullman police and Washington State University campus police were available, Humphreys ordered them to stay inside the courthouse until he made the arrest.

"We were there for just one purpose and so we were orderly and in control of the situation," the BSU chairman said, "and he just automatically gave us the same courtesy. He seemed to understand what we were feeling and he listened to what we had to say." Afterwards the students sent roses to Humphreys as a token of appreciation.

College Offers Aid

As soon as the news of the incident reached the campus, Dr. Koehler reportedly dispatched Dave Morley to Colfax to represent the college and offer any assistance he could to the students, including the power to raise bonds if necessary. Morley, who is a special assistant to Dean Simpson and who has worked with many of the black students as director of Project Opportunity, obtained permission to visit the girls who had been bused to the Spokane jail. (The men students had remained in Colfax.)

"We are trying to set up a forum on campus to explain why this was a necessary action," said Miss Botler, "We should have something planned for next week."

An official statement concerning the incidents leading up to the arrest of the original five has been prepared by the collective BSUs of the schools involved and will be published, along with subsequent demands, in next week's Whitworthian.

Greenhouse given for biology studies

Replacing a termite eaten, broken down structure, a new greenhouse has been donated to the college.

The donor of the six thousand dollars to purchase the greenhouse is a retired wholesale florist on the Whitworth Board of Trustees. He made the donation after receiving a letter from Mrs. Nicolyn Gray of the biology department and director of development Rodney Houts which described the old greenhouse and the need for new facilities.

According to Mrs. Gray, the old greenhouse is falling apart. Since it was moved to Whitworth ten years ago from some property owned by a member of the board of trustees, the wooden structure has been eaten away by termites and wood rot. The weakened frame has caused panes of glass to fall and shatter. This, combined with collapsing benches and breaking pots, has resulted in what Mrs. Gray describes as "quite a lot of breakage."

In addition, the old greenhouse lacked effective temperature regulation. On the day following the .25 degree night temperature during Christmas break, Mrs. Gray and her two sons came out to the campus and moved the surviving inside the science building. The next day was spent throwing away dead plants and chopping dead vines from the framework. Since that time more plants have died from excessive heat as the sun has

62 149.9
senate meets

Mental health center committee chosen

By TOM LEYDE

Senate took a major step Tuesday night by forming a student mental health committee.

The purpose of the committee will be to prepare a job description for two part time psychologists who will maintain a counselling center on campus beginning next fall. Heading the committee is Gary Stewart who initiated the plan last spring. Members include Rinda Sabas, Sara Jo Diment, Steve Kohler and Shaundra Lupton.

The actual hiring of the psychologists is a three-fold job. Dr. Simpson will be concerned with academic qualifications, Dr. McCleery with professional aspects, and the student committee with the structure and workings of the center. Part of the cost of maintaining the mental health center will come from ASWC funds, about \$15.00 per student per year.

Resolution submitted by finance committee proposing that the athletic department submit to senate a formal budget request for ASWC funds passed by acclamation.

Legislation concerning the BURF dorm hours survey came from a committee made up of Jan Evans, Lyle Poole, Dan Myers, and Pam Thomas. The resolution proposed that a letter be sent to the Student Life Study Committee and appropriate administrative officials with the following recommendations: An extension of womens' dorm hours to 12:00 a.m. on weekdays and an extension of freshman

hours to 2:00 a.m. on weekends — upperclass womens' hours to be eliminated on weekends. The resolution went on to propose that womens' dorms be closed at 2:00 a.m. on weekends and that provisions be made so that a girl could gain entrance after the 2:00 o'clock lock-up. Craig Alger brought up the suggestion of a check-out key system for girls wishing to get into the dorm after 2:00 and that a fine for losing a key be large enough to have a new lock installed and new keys made.

The resolution passed and a letter will go to the proper authorities shortly, with definite recommendations as to entrance after closing hours.

Because the office of social vice president has been eliminated and his duties taken over by the Director of Student Activities, and because that article IV of the ASWC Constitution reads as though the office of Social Vice President is still in existence, a resolution was passed changing the wording and eliminating this inconsistency.

John Schmick reported on Dress Standards Committee proposals. Because of the wording of the first paragraph Kent Jones, along with senate endorsement, proposed it be re-worded so that dress standards be termed guidelines or suggestions for campus dress rather than standards which sound like set rules.

Reports were made by committees studying the housing, communications, and social and recreational surveys. Those reports will be in the form of written legislation next week, March 11.

Administrators respond to open dorm, smoking surveys

By Dave Wilkinson

At the present time there has been no official response to the letters on the smoking and open dorm surveys sent by AWSC President Kent Jones to Dr. Koehler and Dr. McCleery.

Commenting on the letter dealing with the smoking survey which is to be presented to the president's cabinet, Dr. Koehler said that no action has yet been taken. How-

ever, he expressed the belief that a matter involving such a change in policy would have to be taken to the Board of Trustees.

"In my own opinion," he said, "the results of the survey do not present a clear student request for campus smoking. There is nothing official about this, however, and the matter will be looked into as we promised."

Interviewed on the open dorm survey, Dr. Robert McCleery, Dean of Students, said that the matter will be looked into by the student personal committee which will be meeting on March 17.

"I see the results as a request for an extension of the present system of dorm hours," he said. "I have sent a letter to Kent Jones asking for a more complete breakdown on the desires of the men and women students in this matter, and a more detailed analysis of student requests as to actual days and hours."

"Until we have this information," he continued, "we have no way of knowing what the students actually want and it is therefore difficult to say where the student personnel study will go."

Dr. Hicks is appointed to state pollution board

Dr. David L. Hicks, Assistant Professor of Biology, has been appointed to Governor Daniel J. an advisory group which formulates Evans' Environmental Task Force, and suggests environmental health policies in areas such as control and regulation of air, water, and noise pollution, and the future aesthetic and livability of the urban environment.

Dr. Hicks will afford ecological perspective to the group which will advise the state government on courses of action which will allow man to utilize environmental resources at a rate consistent with the perpetual health and stability of the total environment.



Frozen plants and weak wood

joined with the auxiliary heater; raising the greenhouse temperature to over one hundred degrees.

The new greenhouse on the other hand will have temperature controls and an aluminum frame. It will be approximately the same size as the old greenhouse with a desert habitat room for cacti and succulents, a tropic habitat room, and a workroom for potting.

New plants will be purchased from the proceeds of greenhouse sales in the IUUB. In addition, the Manito Greenhouse has offered to give starts on many plants. Plants are used in botany studies and experiments.

The greenhouse will be located on the southeast side of the science building near the Caroline Waltz Memorial Rose Garden.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Protest

The action of a group of black students and their white supporters in blocking the due process of law at Washington State University was patently illegal. That this was illegal was known to the students who chose to peacefully violate the law to make a point. Now they must be punished by the law as people who follow their consciences so often are.

It is difficult to say what is right in this situation. But regardless of the rightness or wrongness of the black students' action, it is fortunate that the administration of the college is more concerned with persons than with rules and more concerned with the world than with a falsely sweet image which makes graduation speakers say nice things about us.

When the administration was informed of the arrests, it did not disown the students or publicly condemn their action but offered help when it was needed such as the offer to post bail, and left the students alone when it was not. And now, realizing that they are not dealing with errant children caught with their hands in the cookie jar, but thinking adults following the dictates of their own conscience, the members of the administration have made no move to either shelter them or punish them further.

That the students could be punished is set down in item seven of the college regulations in this year's **Compass** which combined with the assumption that a student's behavior **always** reflects on Whitworth could result in considerable punishment by the college. Item seven reads: "Students who are a part of any mob action resulting in general disturbance, property, or personal damage may be suspended."

"May" is the key word in this sentence. For it is in choosing to be flexible enough to deal with each student as an individual and each action separately that Whitworth can meet its goals as a Christian institution of higher learning.

—dw

The WHITWORTHIAN

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Fight against outdated rules not new

The fight to abolish outdated rules has been a Whitworth sport since the college began. Whatever happened, for example, to the old rule that if a girl sat on a guy's lap they had to have the thickness of a newspaper between them? And what about the dining hall rule that no two members of the same sex could sit side by side?

Some rules die of neglect, some are victims of the more relaxed social system. Others, however, like the rule against dancing on campus died only after a direct confrontation with all involved.

"The movement to get dancing on campus didn't come out in the open until after Dr. Warren died," recalls Dr. Mark Lee, "Before that it was just treated as a joke. Students were permitted to dance off-campus and for on-campus activities, folk games were popular." Dr. Lee noted that the appeal of folk games began to diminish when the twist became popular.

Polls favor

In the spring of 1964, an unofficial poll was taken to determine student attitudes. At that time students opposed having dancing on campus. A second poll was taken the following year and this time students voted in favor of having dancing as a campus activity.

"A faculty poll taken at the same

time shows some interesting attitudes," said Dr. Lee. "When asked how they would react if the Board of Trustees allowed dancing on campus, no one said they would look for a job elsewhere; 22 percent felt they would feel less confidence in their commitment to Whitworth as a Christian institution; 52 percent did not feel it would affect in any way Whitworth's value as a Christian institution; 24 percent felt it would increase Whitworth's value."

Opposed dancing

Ed Matthews, a 1965 Whitworth graduate presently working in the speech department, was one of the students who opposed the move to get dancing on campus. "I didn't support dancing because I felt it would limit the variety of activities on campus," Matthews said. "It's too easy to have a dance rather than to put in a lot of work planning something different."

Matthews, a former president of AWS, recalls that students began to question the rule in his junior year. "Some kids were afraid of dancing because of the physical contact, others quoted the Bible about the injunctions against dancing. . . but mostly this wasn't the issue. Most Whitworth kids danced off-campus anyway so the issue was just whether it would add to the social life of the college."

Interestingly enough, this was also the major issue with the Board of Trustees. "The question was not one of financial support or whether dancing was right or wrong," said Rodney Houts, director of development, who sat in on many of the meetings during this time. "The question was whether or not this would create the best, well-rounded social life for the students."

"I noticed a real attitude on the part of the Board of Trustees to listen," Houts said. "They talked to students and really examined the issue and then in 1966 they voted dancing in with just one dissenting vote."

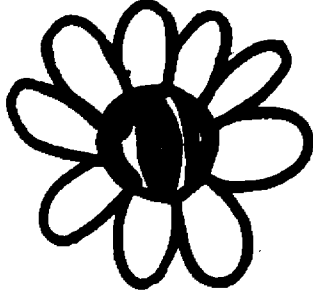
'Bending over backwards'

In discussing whether the Board would be open to any new rule modifications, Hout said, "I feel that the Board is bending over backwards to understand our times, and the needs of the students in order to create the kind of atmosphere that benefits the students. They realize that it doesn't do any good to design an educational program for a generation ago if it fails to meet the needs of students now."

Dr. Lee also sees a parallel with that rule change and current student efforts, "The reason the students were successful in 1966 was that they handled the problem objectively and intelligently, much like they are doing today," he said.



Call off the national guard. They're only waiting in line for dinner.



CONFIDENTIAL TO WHITWORTH COLLEGE: For the fifth time I am going to harp about open dorms and women's hours. YOU are missing the point. On one level these issues are totally irrelevant. Obviously, men and women have been going through Whitworth for a long time within the present structures. There has been no obvious damage. We can all live, live prosperously with hours and closed dorms. But the reason their abolition is important is this: we are lethargic, we don't give a damn about much of anything, we are missing the revolutions of our contemporary society. The only way we can wake up is to get rid of the limiting structures. Chaos will result. Good!! Because only then will we be forced to test our faith in man or whatever. Only in the struggle to reorder the chaos will what we believe be tested and judged.

Whitworth administration you don't want want this as shown by your lack of response. Whitworth students you don't want this as shown by poor response on the Student Life polls. You don't want to bear the frustrations, the tears, the paradoxes of freedom. Consequently, you will never know the

by Bruce Embrey, Bill McIver, and Jim Roth

struggle. Maybe you don't care. Fine. You'll be warmly welcomed into the middle-class hum-drum of suburbia.

Get off your proverbial posterior or you're going to miss the world.

Sincerely,
POD MAC



By Tom Lawrence

"God damn the pusherman. God damn the pusherman. God damn the pusherman." Steppenwolf, The Pusher.

It was like this. I mean I'm not that stupid. The way things are going was the same as they always have been. You read the good books and they all say the same thing. Man's human condition. It got to me after a while.

You take Marx. A very logical man in some ways. He talked about Utopia on Earth. He blamed everything on environment. Some day there will be a time when everything is done and, by magic, there will be peace on earth. He just chose to overlook one aspect of the universal scheme — Man himself. Man is still an animal. He is a complex animal, but that is what he is.

Religion, for example, tries to hide or cover up the fact. Most of the Gods used are little higher than man, the worshipper. All this time we have been "civilized" and yet man has not changed from himself one iota.

So I took the matter into my own hands, determined not to be like anyone else. What means were there to attain my end? There was education, but as I tried to find the truth ten people would tell me something that I already knew, or they tried to protect the lie. Well, that wasn't the way, too much hassle. There had to be an easier way.

A man, does it really matter, who, told me about a short cut to maturity. It was a gamble but there was a chance that it would work. My life was consistent, logical and at a dead end. I had nothing to lose. The first man was a dealer, he had grass and pills to give me good times. But I didn't just want good times.

I had to figure out the world. The second man, I'd tell you his name but he is dead. He was a pusher. I traded everything I had including my soul for the truth. He kept my soul and only gave me pain. God damn the pusherman. That man gave bad deals. Bad times and death. He made me die everyday. With no salvation.

We'll meet again pusherman. This has been a recording.

Realizing the Library is at the best point in Whitworth history and that Mr. Whitaker has set up an excellent study situation in it, I still resent the idea that nearly every time I go into the library, (1) I find more librarians than people using it. (2) Quite often these librarians (student or full time) are doing very little, — such as three at the front desk to check out books. (3) While at the same time, I go down to find journals or magazines and find an unshelved pile of magazines that have been there for at least a day, which when a whole class needs the same magazine is too long.

Quote: "Public people have no right to be private in their public duties."

Bruce Rousseau Embrey P.O.D

Since there is an administration policy regarding open dorms and men's hours, (we don't know that, but imply it because this policy exists, and what exists must have a reason — or must it?) Thus if a policy does exist, who is responsible for knowing that policy? Mrs. Whitehouse is in charge of women. I wonder if she knows? It's possible, and her job would be a lot easier if she did. Our job as students would be a lot easier if we knew why we do things we do. Especially important things.

Note: WHO KNOWS? — if any of you students knows what the administration thinks, please write in.

PO Box POD
B.E. POD

After serious consideration, the P.O.D.s, as a corporate body, would like to announce its candidacy for the office of President of the A.S.W.C. This concept of a coporate, triumvorate presidency brings a new light to the office; the advantage would be many — (3) times the contacts, (3) times the experience, (3) times the time and (3) times the ideas. We feel this will be a pivotal year for Whitworth and we believe we have the cohesiveness, ability and dedication to serve the student body well. We ask your support.

This closing message from the chaplain of the P.O.D.s:

The quest for maturity is deceptive. Once we acquire a bit of it, we can never retrace our steps. Each bridge crossed is washed out behind us and we are then shackled by the life we have chosen. Childhood is priceless — what we weren't then but wished to be, we can now never be.

It is unfortunate that innocence is only valued after it is lost. . .

Jim Roth

To close Spiritual Emphasis Week — attend the church of your choice. . .

PODPOWER

More about dating

To the Editor:

Ho! This kid is headed for the last round-up! He's gone, he's gone. In case you missed the movie last Friday, "Shane," you missed the major attraction, namely me.

Me, the disillusioned cowboy who finally in his junior year makes the journalistic scene via the Whitworthian. It is with some regret that my journalistic debut is not on a hot issue such as rules, revo-

lution or race relations. Actually it concerns the lack of (or problem of) communication between the male and female population here at Whitworth.

On my way home from the movie last Friday I talked to a group of girls who clearly expressed that they would have liked a date that night. And, I knew some boys who would have too. Obviously the problem was a simple lack of communication. It seems to be a case of male

shyness and apathy. For better or for worse in our present society it is the male who asks the female. Indeed it would be somewhat odd for a gal to ask a guy out.

So, I answer the girl who wrote the article, "Girls' Fault?" in the Feb. 28 Whitworthian, p. 3, "Girl, I agree with you that the dating problem does not lie in unlimited extension of women's hours. Girl, I agree that part of the problem is that the size of our campus is conducive to gossip. And, girl, I also tend to put most of the blame on the attitude of the guys, (blame on the attitude, not the guys) Although I would like you to know the record for shut-downs in a row here in the zoo is over twelve in a row.

I sometimes hear the cry from the collective male at Whitworth, "Whitworth girls are prudest!" I think this tends to be used as an excuse. There is a difference between having basic respect for the dignity of the human personality and prudery. I qualify this a little by saying that funkiness should replace uptightness but often it is merely a case of who you are.

So what can you gals do to get guys out of the dorms on Friday and Saturday night (without losing the dignity of your human personality)? Well, aside from the fact that they are mostly out (just not with Whitworth girls) I would say that there is essentially nothing to do beyond being yourself and friendly, and if the two conflict choose the latter. And, girl, if you had not withheld your name (by request) I would have taken you out last week-end.

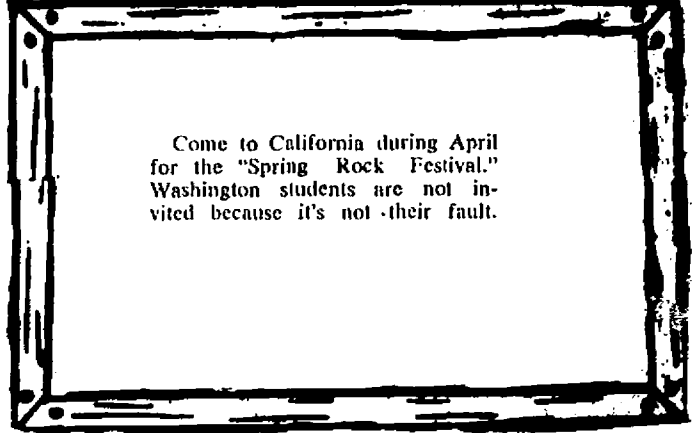
Chuck Meyer

Mama

Mama, I appreciate all you've done for me; I appreciate your concern — your interest in my welfare; But mama — I'm getting older, I can take care of myself now; I'm a big boy now, mama, and I want to prove it! When are you going to let me go? Oh, Mama, Whitworth, when are you going to let me grow up? I love you Mama, but I'm tired of your silly rules; I want to live my own life — I want you off my back; Let me grow up Mama, or I might do something very childish; I might get mad.

Ed Murphey

The Older Bulletin Board



Come to California during April for the "Spring Rock Festival." Washington students are not invited because it's not their fault.

Question 'apathy'

To the Editor:

Whitworth College is made up of respectable, sane, sincere, benevolent, earnest people, church members, and devout liberals. This year we decided to exhibit these characteristics of our school by bringing

Instructions inadequate

Rate religion

Where you shocked to discover that you were a fundamentalist rather than the liberal you thought you were? You could just be the victim of inadequate directions on the religious survey in last week's issue.

The directions were:

- A. Add together all the 2's and 4's.
- B. Add 25 to A.
- C. Add together all the 1's and 3's.
- D. Subtract C from B.
- E. Multiply D by 2.

The problem came when people added together all the 2's and 4's as if they had a value of two or four. To get the proper results the 2's and 4's, as well as the 1's and 3's should only be counted as having a value of one. For example: two and two and four and four equals four, not twelve.

"To believe in God is to believe that somewhere there is somebody who is not stupid." Sister Corita and Joseph Pintaura.

twenty-three Black students to our campus. . . Six months of the school year has passed and what has become of our benevolent gesture to the Blacks? . . . A "New Apathy" has developed among Whites. . . ward Blacks which Mr. Embrey Mr. Melver, and Mr. Roth attribute to "an unyielding repetition of Black militancy."

"Just what does those Negroes want?" This question is heard often. Let's examine this question, this question assumes that it is our prerogative to dispense to the Black what the Black will get. In that very assumption is the essence of White supremacy. And it is that mentality — which most Whites hold — that must be exercised if there is to be reconciliation between the Black man and the White man.

IT IS NOT OUR PREROGATIVE TO DISPENSE TO THE BLACK MAN WHAT HE WILL GET; IT IS NOT OUR PREROGATIVE TO GIVE THE BLACK MAN HIS RIGHTS; HIS RIGHTS ARE HIS OWN AND ARE ENTITLED TO HIM AS A MAN.

The Black man in America has discovered the possibilities that are his as a human being and he believes them. He is going to live like a man, in his own way.

Mr. Embrey, Mr. Melver, Mr. Roth, and all members of the Whitworth community:

DON'T EXPECT THE BLACK MAN TO YIELD HIS MANHOOD AND HIS RIGHTS TO EASE YOUR LIBERAL CONSCIENCE.

Bob Herron

Little brown boxes

He always wanted to explain things
But no one cared.
So he drew.

Sometimes he would draw and it wasn't anything.
He wanted to carve it in stone or write it in the sky.
He would lie out on the grass and look up in the sky.
And it would be only him and the sky and the things inside him that needed saying.

And it was after that he drew the picture.
It was a beautiful picture.
He kept it under his pillow and would let no one see it.
And it was all of him.
And he loved it.

When he started school he brought it with him.
Not to show anyone, but just to have with him like a friend.
It was funny about school.

He sat in a square, brown desk
Like all the other square brown desks
And he thought it should be red.
And his room was a square brown room.
Like all the other rooms.
And it was tight and close.
And stiff.

He hated to hold the pencil and chalk,
With his arms stiff and his feet flat on the floor.
Stiff.

With the teacher watching and watching.
The teacher came and spoke to him.
She told him to wear a tie like all the other boys.

He said he didn't like them and she said it didn't matter!
After that they drew.
And he drew all yellow and it was the way he felt about morning.
And it was beautiful.

The teacher came and smiled at him.
'What's this?' she said. 'Why don't you draw something like Ken's drawing? Isn't that beautiful?'

After that his mother bought him a tie.
And he always drew airplanes and rocket ships like everyone else.
And he threw the old picture away.

And when he lay alone and looked at the sky.
It was big and blue and all of everything,
But he wasn't anymore.

He was square inside
And brown
And his hands were stiff.
And he was like everyone else.
And the things inside him that needed saying didn't need it anymore.

It had stopped pushing.
It was crushed.
Stiff.
Like everything else.

—Author Unknown

Critical attitude could make college worthwhile

By DEREK SHEARER
College Press Service

The necessary thing is to be critical. The university will not change substantially unless more and more students really question what is going on within the ivy walls. Students should ask: what kind of an education do I want? This is the first step.

The problem is that most students quickly cease to be critical of the university, except, perhaps, to gripe about the food or hours for women. Sociological studies demonstrate that incoming freshmen are very rapidly socialized into an institution. They learn what it expects of them and they lower their expectations of the institution to match what they find around them.

At the university, freshmen learn that they are college students — which is to be something special in the world, defined best by a friend of mine as "those who have won at life without even having lived"—and they learn exactly what the university expects of them: take so many courses, write so many exams and papers, don't get caught smoking pot. If they do the job well enough—presto, graduation and a degree.

The truth, which many students quietly recognize, is that university education is sorely limited in

its dimensions. The number of courses a student can take is legion, but the range of learning experiences is miniscule. Despite a few reforms here and there (like a pass-fail option or a few special student-run courses), universities still operate on questionable educational assumptions. As one critical student noted, in all but a few instances, the "the general attitude in higher education today is one of student vs. faculty rather than student with faculty."

There are grades at the university because the faculty believes that without them students would not learn. (In addition, grades make it easier for students to be sorted into niches in our corporate society). Students are required to take a certain number of courses a term because departments are afraid that if the students didn't have to, they might not take their courses. Teachers give mid-terms to make sure students have "done the reading." A course is usually thought of as a reading list, a paper, an exam or two and maybe some lectures or discussion.

Students are trapped by the fear and laziness syndrome. For awhile, they sweat over not being able to do all the work; then comes the realization that you can get by with very little work. Students learn the art of studentship, which has been described as "the continuous creative act of cutting corners."

In place of the initial fear comes laziness—not so much physical as mental laziness. Students do enough to get by, to keep their professors and parents happy. Whether they are really learning anything, or learning what they want to learn, is not an issue. Education becomes simply being evaluated and passing inspection.

"Students are trapped by the fear and laziness syndrome. For awhile they sweat over not being able to do all the work; then comes the realization that you can get by with very little work."

Rarely do students escape from the educational straitjacket into which they are fitted at the university. It is, of course, difficult for students who have been raised for many years in an educational system which encourages passivity and non-thinking to become free and independent thinkers once they hit the university. Nevertheless, only when students, through their own efforts, break out of the existing limitations will learning at the university be changed from meaningless exercises in the absurd to real learn-

ing experience which, in the words of C. Wright Mills, "help to make him (the student) a self-educating man" and thus set him free.

As one student writes:

"In my mind, the two most basic, and at the same time, most general qualities in learning, are freedom and responsibility. Freedom of time and freedom of thought, allowing students to relax and become 'swept up' by a stimulating environment, to become involved, to be able to give as well as

take from. Responsibility should be felt and accepted by the student—a responsibility to himself and to his field —to learn, to be involved, to question what he does and thinks and what others do and think."

University education needs to be organized around new principles and ways of learning. Carl Rogers, a noted psychologist, suggests some basic ideas to follow in education.

—A student's potentiality of learning, developing and making sensible educational choices can be released by an environment whose principal ingredients are freedom and stimulation.

—Learning is facilitated when the student participates responsibility in the learning process, choosing directions, making his own contributions, living with the consequences of his choices.

—The time of the faculty member is best spent in providing re-

sources which stimulate the desire to learn rather than in planning a guided curriculum.

—Much significant learning is through doing, not just reading about what other people do or say.

—Learning is most likely to occur in the students when the faculty approaches the interaction as a learner rather than a teacher.

The vital question is how to put these ideas into practice. What can the student do to transform the university, in his day-to-day living, into a humanized university where people learn, where students are not children, where faculty members are open to real exchange? The answer, I think, is not confrontation or committees or reports; one does not make demands of others, but first demands things of himself. What students have to do first is to change themselves.

Jim Nixon, one of the founders of San Francisco State's Experimental College, explains of his experience:

"We found that the limits of possibility within the institution frequently

existed inside us rather than being imposed by the institution. You will often find, if you really look at the situation in which you find yourself and question seriously who is telling you that you've got to behave some way, that it is the back of your head telling you you've got to behave that way."

Continued next week

Choir and sinfonieta plan Calif tour

The Whitworth College Choir and Sinfonieta will soon have the chance to present themselves and their music to Presbyterian churches up and down the West Coast.

On April 6th, 75 students will begin a tour that will take them from Yakima, Washington to Sacramento, California and back to Spokane by way of Oregon. The tour will give the choir a chance to present the sacred music they have been preparing and it will give several Presbyterian churches a chance to see Whitworth College in action.

The upcoming tour will also enable the choir and Whitworth College the opportunity to present their fine caliber of music and it provides the college with a chance to recruit new students and let the public get to know the students as a group and as individuals while staying in the homes of the congregations at the various churches.

Mr. Johnson, choir director said, "The music presented will be of the highest caliber and the tour will give the music department a chance to do a concert more than once. This provides musical experience for students in the department and benefits more than the performance of a one-time concert would." Johnson added that the music will be academically respectable and of the highest caliber and the musical selections will range from Bach to the mystical songs of George Herbert by Ralph Vaughn Williams.

"Musical choices would not be compromised and the public relations has nothing to do with the choices made even if it means losing part of a possible audience because the music to be presented is not of the usual type," said Johnson.

The concerts given on the tour

are not for fund-raising purposes, according to Lon Bachman, Public relations director. The tour is financed by the Public Relations Department and from income from choir offerings. The tour has been paid for several times solely from the offerings but there has never been any money made for the college on a tour.

"Each year the choir receives more invitations to sing in different churches than they can accept," said Bachman. The Public Relations office, the Development office, Admissions, the alumni and the president decide where the choir will perform each year. This year for those interested or for any of

you who might be in the area at the right time, the choir will give performances at the following:

- Yakima First Pres., Sunday, April 6.
- Westminister Pres., Medford, Ore., Monday the 7th.
- Fair Oaks Pres., Tuesday the 8th.
- Fresno First Pres., Wednesday the 9th.
- Sunnyvale Pres., Thursday the 10th.
- Santa Rosa First Pres., Friday the 11th.
- Walnut Creek Pres., Sunday the 13th.
- Westminister Pres., Sacramento, Sunday the 13th (evening).
- First Pres., Klamath Falls, Ore., on the 14th.

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Spokane has happenings for spring

Spring's coming and with it tubing down the river and other usual spring "activities?" The Spokane Chamber of Commerce lists many other events that aren't on the Whitworth extra-curriculum agenda and with the wide variety of entertainment in Spokane between March and May there is sure to be something of interest for almost everybody.

In March there are several plays including "Servants of Two Masters" at the Spartan Playhouse at Fort Wright College on the 1st of the month. On the 1st and 8th, "Merlin the Magic Magician" will be performed at the Civic Theater. Also at the Civic is "Pursuit of Happiness" from the 6th through the 22nd. For music lovers, the Spokane Symphony will perform at the Fox Theater on the 11th and the Symphony Concert for Young People will be the 18th and 19th. Fred Waring and the Pennsylvanians will be at the Coliseum on the 2nd.

April 1st has the Spokane Symphony Orchestra at the Fox once more and the All City Chorus Spring Concert will be at Lewis and Clark High School on the 4th. For those of you who saw the movie and even for those that missed it, "Wait Until Dark" at the Civic Theater on the 10th through the 26th might prove to be of interest. Horse lovers aren't being left out of the entertainment, April 11-13 has the Diamond Spur Rodeo at the Coliseum.

The Spokane Lilac Festival will be on May 10th through the 18th for all those who fancy lilacs, parades, pretty girls, and/or excitement and old-fashioned fun. Bringing up the end of May will be the production of "Three-Penny Opera" at the Civic — May 15-31. For all those who can take time out from studies and water-balloons, there's plenty to do and Spring is the time to do it.

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FRIDAY
NIGHT
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MOVIES

A SNEAK PREVIEW
OF MARCH MOVIES

Movie fans will find little of interest in Spokane in the month of March. Camelot, now playing at the State, will continue well into next month. The movie features Vanessa Redgrave and Richard Harris, and is based on Lerner and Loewe's hit stage play. Following it at the State will be The Killing of Sister George, a movie in which Beryl Reid gives a stunning por-

Campus singout exciting event

What was the most outstanding social event at Whitworth this year? One which seems to be mentioned more than any others is the spontaneous sing-out which "happened" one Friday night in the auditorium during the interim.

"That has just got to be the best thing I've been to in all my three years at Whitworth," said a girl from Baldwin Hall. "It was just a fun, relaxed, enjoyable time." Said a man from Carlson. "If we had more things like that I think there would be a lot more unity among the student body, a lot less dissatisfaction with the social life at Whitworth."

The possibilities for more "happenings" was discussed in depth at the Tuesday night Senate meeting. "A senate committee's report on the results of the social and recreational survey indicated a need for more spontaneous activities," said Kent Jones, ASWC president. "It was proposed that if a group of students want to sponsor their own folk show they should contact the public relations office and the stage manager's office, and some place would be found for them to hold their show — either in the auditorium, or in dorm lounges if the auditorium was all booked up."

trayal of an aging Lesbian whose life is slowly disintegrating. Unfortunately for the movie, the fine acting is almost wasted because of the director's exploitation of the sensational.

Three in the Attic has just begun a three week engagement at the Fox. It will be followed by The Sergeant, for Rod Steiger fans, and the end of the month, Assignment to Kill, a better-than-average detective film starring Patrick O'Neal and a first rate cast.

At the Garland, Alaskan Safari will be followed by The Fixer, an adaptation of the novel by Bernard Malamud. This excellent movie of a Jew falsely accused of murder in Tsarist Russia. It will be followed by The Subject Was Roses, the movie for which Patricia Neal was nominated for an Oscar. The Shoes of the Fisherman will finish the month at the Garland. This adaptation of the novel is unfortunately ponderous, with pretensions to philosophy.

Movies at the Post will be distinguished only by their mediocrity.

Alaskan Safari will be followed by Wrecking Crew, a Matt Helm film starring Dean Martin. Next will be Duffy, starring James Coburn in a poorly done story about crime in Tangiers. Twisted Nerves will be followed by the one bright spot at this theater — Pendulum, starring George Peppard as a policeman accused of the murder of his wife and her lover.

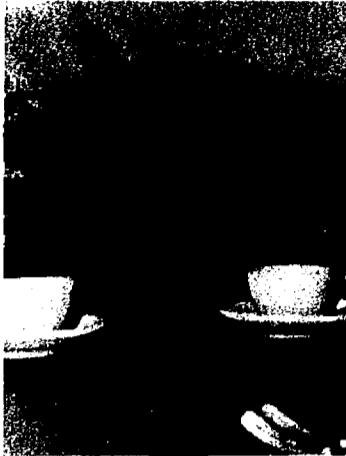
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Dining and dating in Spokane from a girl's point of view

By Sandi Pederson

"The biggest little town in Washington," as Spokane is sometimes termed by out-of-state residents may be provincial in some areas, but when it comes to food — "The Breadbasket of the Inland Empire" (as advertised) is more accurate. There are a great many places to dine — with varying atmospheres and types of food.



Depending on the Whitworth man you choose, one can expect anything from lobsterflame — to fried bread and honey. The more sophisticated and suave college man (Douglas Debonnaire) has discovered the Ridpath Roof, a dark, elegant terrace affair overlooking the city from the vantage of fifteen stories up. In this same class are The Matador, The Beef and Bird, and overlooking the Spokane Falls — The Black Angus. (As a hint to the urbane man who's perpetually broke, this latter restaurant provides the same atmosphere for a considerably smaller capital outlay!)

Off beat and smokily atmospheric is the Red Lion Inn, a favorite of that more hairy young man, known on campus as the type to ask a girl to wear jeans on a date or "Can you hitchhike, Jan, I don't have a car!" This date might prove to be unusual. Be sure to eat a hearty saga dinner before accepting, as the Inn's specialties are rich dark coffee and French Fried Onion Rings, tasty, but non-filling. A similar cafe is the Vis-a-Vis Coffee House on Monroe. This month's speaking topics include a local folk singer interested in non-violence, and a marine just returned from active duty in Vietnam University. (Saigon Tech Division).

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All-college dances are taking place month on almost every nearby campus. This sort of date richly deserves a McDonald's, Beefy's, or Burgerhaus delight before going home, as the prices of admission are rather large, and dancing has a tendency to make one famished.

Culturally, Spokane has less to offer than a larger city, the Civic Theater, Art Showings, and school concerts being the most popularly attended affairs. Along with sports events, movies, and participating sports (such as bowling or carpet golf) the fun in this city is largely that which you make yourself.

Try going down to the Falls in the evening and wander around the gardens there, find some of the groovy little shops such as the Flower Pbt to browse in — or the Bluport Market. Get really dressed up, go to a fancy restaurant, and dance to the sound of the Don Eagle Trio — or rent some tandem bicycles and spend the day exploring. These are the dates that you will remember as special and exciting, because where there is good food and laughter you can't lose!

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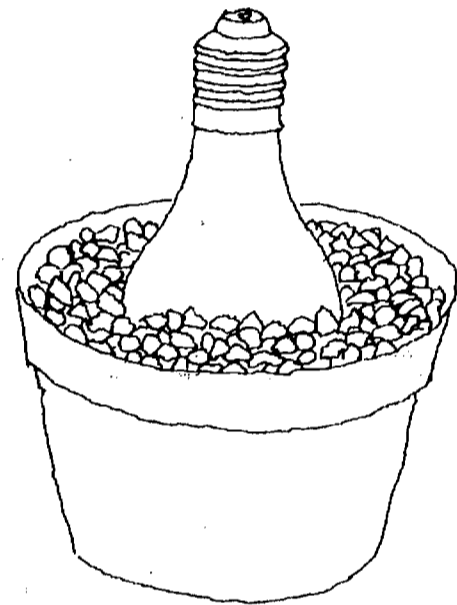
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Pieces of Eight

by Pete Vander Wegen

Narrow Miss

Whitworth's "Mini-swim team" of **Dan Altofer** and **Ken Sweat** are in the process of preparing for this weekend's Evco swim championships. Sweat will be competing in the 200 yard individual medley relay, the 100 yard breaststroke, and the 200 breast. Altofer, who last year as a freshman represented Whitworth in the nationals, will be seeking a return engagement. He'll be making his bid in the 100, 200, and 500 freestyle events. This past weekend Dan had a narrow miss at qualifying for the nationals in the 1,000 when he missed the needed time by .7 of a second.

Ted's on Everyone's Team

A fitting conclusion to a fine season was bestowed on basketballer **Ted Hiemstra** this week as he made not only the Evergreen Conference All-Star team but also was picked first team NAIA District I. Others on the All-Evco team were **Mitch Adams** and **Theartis Wallace**, the leading percentage shooter in the conference from Central, **Gary Reiersgard** from Western, and **Dave Lofton** of Eastern. Honorable mention notice was bestowed on **Rick Pettigrew**.

Joining Ted, who led the Evco in scoring in conference games, on the District I first team were Lofton, who led in scoring counting all games, **Parker and Idswold** of St. Martin's, and **Robinson** of Simon Fraser. Second team honors went to six including: Wallace and **Sanderson**, the Evco rebounding leader from Central, **Reiersgard**, **Griffin** from the Univ. of Alaska, **Kollar** of Pacific Lutheran, and **Bennit** of Whitman.

Then, no season is complete without the selection of a most valuable player and I'm afraid this writer has been left to make this choice without the help of coaches or sportwriters. So as much as we hate to pick a cross-county rival, and if we can look past the sportsmanship end of it, we'll stick our neck out and nominate Eastern's **Dave Lofton**. Lofton proved time and again this season that he could single-handedly destroy the opposition and turn the tide of the game. He's the type of player, with his multitude of unbelievable shots and ability to hang in the air for seeming endless seconds making him almost impossible to guard one on one, who leaves one feeling he can score at will and when he makes up his mind to go for the basket there is nothing that can stop him.

First Champ

With his brilliant showing at the conference wrestling match last Saturday gaining wins via a 10-1 decision and a second round pin in the finals, by the way the only one to come in the championship flight, **Mike Carr** became Whitworth's first Evergreen Conference wrestling champion. Mike now has gone undefeated in 17 matches this season, racked up 14 pins in that skein, and has had but six points scored against him in the entire campaign. He and coach **Don Mikiska** left early Wednesday morning for Omaha, Nebraska and the NAIA national championships. This makes the second trip to nationals for Mike in as many years at Whitworth.

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Carr 1st Champ

Central dominates Evco Wrestling championships

Last Saturday in the Eastern Wash. gym the record-breaking Pirate mat squad competed in the Evco wrestling championships thus completing their season on a rather sour note, as perennial powerhouse Central walked off with the team title.

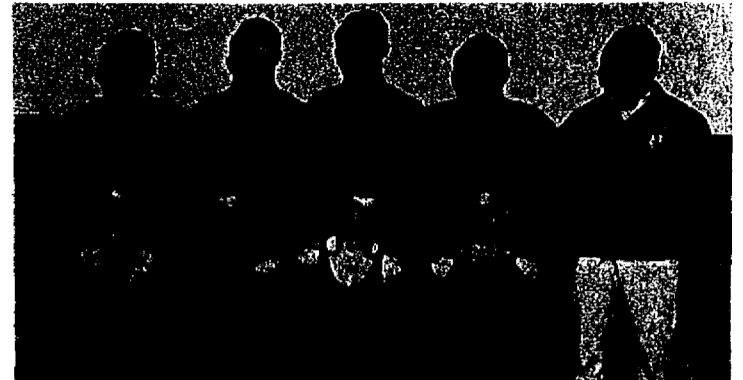
Entertaining hopes of a somewhat more auspicious showing in conference after a most successful regular season campaign the matters found themselves somewhat stale following a two week layoff and found the going decidedly rugged against strong Central and Western teams. As a matter of fact, the final round of competition looked more like a dual match between Central and Western than the conference finals as Whitworth and Eastern had but three grapplers between them in the final round, and one of those came via a forfeit in the preliminaries.

However, Mike Carr came through as he has so many times in the past two seasons to niche a place for Whitworth and avert an otherwise dismal showing. In his opening round Mike wrestled a rather conservative match saving his energies for the final and came up with a slightly lopsided 10-1 decision. Then after finally chasing down his foe in the second round of the championship match, "the pinning machine" racked up his 15th pin in 17 matches thus becoming Whitworth's first conference wrestling champion.

A rather depleted crowd composed mainly of the already eliminated wrestlers saw a most exciting match that when looked at by individual matches rather than teams repre-

sented was as exciting as a championship should be. Three defending individual champs were dethroned, and in several cases by freshman, which guarantees fine champions for years to come.

Teamwise, the always strong Central garnered the team title with 106 points. They were followed closely by an upset minded Western squad with 93 points. Eastern took a distant third with 45 points, and Whitworth scored 27.



WHITWORTH'S WRESTLING TEAM recently completed the most successful season in school history. Bottom row from left: Don Ogden, Steve Maurer, Keith Huntington, Pete Vander Wegen. Second row: Terry Simchuk, Steve Tucker, Darrell Voss, Mike Carr, and Coach Don Mikiska. Missing are Jim Carr and Tom Lawrence.

McMillan dorms look strong in intramural basketball play

By Terry Cavendar

Whitworth's intramural basketball leagues started play three weeks ago and already favorites in the leagues have begun to make their presence known.

In the "A" league Harrison looks like the one to beat as they support a 2-0 record. Their main competition should come from a tough Alder team, 3-0, with Mullinix and Carlson, both 2-1, having outside chances to overtake the leaders.

The "B-1" league race is still wide open, but Mullinix has the inside track with a 2-0 record. Carlson, 2-1, and Knox and Harrison, both 1-1, are still very much in it and should someone topple Mullinix, just about anyone could take it.

The "B-2" league hasn't played enough games to show a favorite yet, but Mullinix and Harrison both look like they'll be tough to beat.

Intramural directors Tim Hess and Mike Archer have done a fine job in setting up the leagues. The competition seems to be fairly even, and although it doesn't compare to varsity play, the games are just as exciting and sometimes more interesting. So if you need a study break some night, stop by the "Dungeon" and watch the guys do their thing.

"A" League		
Alder	3	0
Harrison	2	0
Mullinix	2	1
Carlson	2	1
Washington	1	1
Faculty	0	2
Nason	0	2
Knox	0	3
"B-1" League		
Mullinix	2	0
Carlson	2	1
Harrison	1	1
Knox	1	1
Goodsell	0	1
Town	0	2
"B-2" League		
Mullinix	1	0
Washington	1	0
Goodsell	0	0
Harrison	0	0
Knox	0	1
Carlson	0	1

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The Whitworthian

VOL. 59, NO. 16

WHITWORTH COLLEGE, SPOKANE, WASH.

March 14, 1969

To 'influential groups'

Senate sends letters on social life, housing

By TOM LEYDL

Two more letters of recommendation were ratified by Senate to be sent to the Student Life Study Committee, Board of Trustees, Dr. Kochler, and other influential groups and individuals.

These requests will be made concerning housing: That no new dorms be constructed and condemned buildings be closed for use as dormitories; also that the enrollment of Whitworth be increased so that students, age 21 and over, may have the option of residing off-campus.

A letter regarding the social and recreational survey will contain these recommendations: Freedom to have as many dances as financially possible, an open field house for students in the same manner as the gym is open, swimming pool and girls' intramurals, more outside plays and performances from other schools, an expansion of facilities, that the plain hamburger be made available in the HUB, and the creation of a booking agency for campus talent so that they can use the auditorium for performances.

It was stated that anyone inter-

ested in putting on a folk concert or other performance should contact Mr. Backman of the public relations office and Tom Goodenow.

It was suggested by Gary Fuller, chairman of Senate Communications Survey Committee, that a letter be sent to the Convocation Committee recommending that students be made aware that anyone may give a convocation program.

Because of the amount of time and responsibility involved in ASWC Executive Offices, grants-in-aid were equalized at \$800.00 for the 1969-70 school year.

\$115.00 was appropriated from working capital to purchase a Sony AM-FM Multiplex (stereo) tuner for the library audio listening center. A resolution submitted by Finance Committee proposing an increase in the cost of replacing lost student body cards was defeated. The cost will remain at \$2.00.

An investigation committee of three senators to see about publishing the Madronna Report was ratified. The report concerns racial problems at Whitworth and was undertaken by the Madronna Presbyterian Church of Seattle.

Article IV, section 3B of the judicial board rules was changed so

that a person wishing to see the board files can do so if they have a logical reason and with permission of the Chief Justice and Dean of Students.

Becky Nixon, co-chairman of the Great Books Committee, and Mr. Eaton, faculty adviser, reported on the committee's progress. Very little has been accomplished because of problems in getting the entire committee together. Further investigation will be done by Senate Rules Committee.

A letter will be directed to the county commissioner inquiring about installation of streetlights on College Road. Poor visibility at night makes it dangerous for students walking to and from 7-11.

Randy McClure and Tom Leydl were appointed to publications council which will soon be choosing Whitworthian and Natsihi editors for next year.

Don't forget the ASWC Nominating Convention this Saturday starting at 9:00 o'clock.

Matthews resigning To teach in seattle

By Judy Miller

Mr. Ed Matthews, of the Whitworth speech department will resign his teaching position to teach elementary school at the High Line District in Seattle next fall.

Mr. Matthews will teach in a non-grading classroom situation where the child's progress is discussed in parent-teacher conferences. He will teach creative drama, social studies, physical education and mathematics to a group of fourth, fifth and sixth graders. In connection with his decision to teach at the elementary school level, Mr. Matthews stated, "There is more of a need to have a man teaching at the elementary level. It's easier to find men wanting to teach at the high school or college level but men are needed so much in the elementary school." Mr. Matthews had been teaching in the High Line school District after his graduation from Whitworth in 1965 with a B.A. in speech.

"The hardest thing about leaving Whitworth is leaving all the students" he commented. "I have learned more this year about higher education than all four years I was here as an undergraduate. I have learned more about the race problem, college teachers, private colleges and problems of the small college in this one year than I ever thought I would."

When asked about the race problem, Mr. Matthews said, "I have learned this year that the Black students here have legitimate arguments about certain things. They have a valid reason for their actions and many of my own attitudes have changed concerning this situation. I also feel that part of a person's education should include getting to know members of different races. A school that is all white for example is culturally deprived if they are not able to meet students from the black race."

While at Whitworth, Mr. Matthews has been active as the advisor for the Black Student Union, Project Opportunity and the Young Peoples Group at Northwood Pres-



DELEGATES TO last years ASWC nominating convention discuss a potential move. This years convention will be held tomorrow.

Election next week

ASWC nominating convention Picks candidates tomorrow

Narrowing down the number of candidates for the four student body executive offices, the ASWC nominating convention will be held tomorrow.

Starting at 9 a.m., the all day convention will feature the Very Reverend John P. Leary, S.J., President of Gonzaga University, as the keynote speaker. His topic has not been announced. The morning session will include the rules and credentials report, nominations and

nomination speeches. The afternoon session which begins at 1 p.m. will be mostly caucus meetings and delegation voting.

Delegation to the convention have already been chosen and the names have been turned into the student election committee. According to ASWC President Kent Jones, candidates are already starting to contact delegations for support.

The general election will be held on March 21. Included on the ballot will be several minor constitutional revisions such as deleting the executive from the title executive vice president. Since last year's abolition of the office of social vice president there is only one vice president.

All interested students are invited to attend the convention.

Students get Straight 'A's'

The following Students had 4.0 G.P.A. for last Semester:

Anderson, Karen, Carlson, Valerie Coles, Claudia, Coppock, Karel J. Falk, Don M., Good, Kathleen J. Graber, Janice K., Hill, Donald J. Holcomb, Heather, Howard, Robert Hoyt, Marilyn, Jones, Kathryn J. Kemak, Darlene, Kohlstedt, James Krantz, Nicholas, Leuschen, James Nelson, Colleen, Nelson, Jeanette Poole, Lyle E., Senior, Faye L. Stevick, Clyde A., Thomas, Pamela Thorson, Larry, Westman, Vicky J. Williams, Frances M.



Mr. Ed Matthews

bbyterian church. He also does much public speaking along with his wife, at various high schools on interracial marriages and the race problems.

'Inter-term'

Short term added To summer program

For the first time in the College's history, a short summer school session will be offered before the beginning of the regular summer term.

Known as the "inter-session," the three week period makes it possible for a student to concentrate on one course of study in a manner similar to the January term. It will include courses in almost every area of study including Science, English, Philosophy and Physical Education.

According to Mr. Roland B. Wurster, Whitworth Registrar, the inter term will be especially good for students who are behind in their work or who wish to get ahead, and noted that it will be valuable for those male students who face being drafted because of not making normal progress towards their diplomas. In addition he said that it will be possible to go to summer school and then take a job for the remainder of the summer.

Mr. Wurster said that the inter term is possible this year because of the unusually early closing of the spring semester on May 23.

Following the close of the inter session on June 16, the regular summer session will be held, which will be followed by another concentrated term.

In addition to the regular classes offered during the summer term, special workshops will be offered including one in Community Resources and a seminar on Sex in the 20th Century. This seminar will deal with values, the importance of sex in marriage and sexual behavior.

Included in the regular classes as well as the special courses are ten graduate courses in education. These are made available primarily for area teachers who are going after their masters degree.



OPERATION OF the A-M 150 Total Copy System is demonstrated by shop supervisor.

College print shop expands, Adds electronic copy system

Expanding the production capacity of the Whitworth print shop, a new total copy system has been purchased by the college.

Manufactured by the Addressograph Corporation, the system will run off 150 copies per minute on regular paper. This system will also eliminate the need for stencils, Masters and ditto notes and it enables all originals to be typed on drawn on any type of paper. As to the copying capabilities, the A-M 150 copies on both sides of the paper, copies all colors, paste ups, offset and copies up to 11 x 17 down to 3 1/2 x 5.

Mr. Rocky Linbarger, Sales Representative for the A-M Corporation stated, "The A-M 150 is the most advanced on the market today. It is 3 times faster than anything else yet it is less expensive than the ditto system. The machine needs little or no maintenance since it

cleans itself. Just dial the number of copies required and push the starter button." The A-M 150 is now in use in the print shop.

Arend dorm holds dance

Washington Hall will sponsor a dance on Friday, March 14 in the HUB.

The Overland Mail a "Hard Rock" group from Spokane will provide the music. Two members of the band attended Whitworth last year while the other members of the group are high school students from Spokane.

The price for this dance is \$1.00 stag and \$1.50 "drag". It will last from 9:30 until 12:30.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Time to confront isolation

Conventions sake

When the delegates assemble in the gym Saturday morning to decide who gets to run for office and who does not, they will be fulfilling a necessary step in Whitworth politics. The convention, which has been discarded by some schools as an outdated anachronism, is still needed at Whitworth for a number of reasons.

The convention weeds out the insincere. A candidate may think twice about running for office when he discovers he has to draw up an articulate platform, meet with 16 delegations, and handle the usual class-loads of homework in the hectic pre-convention week. The week provides a good indication about the pressures that go along with the job; a student who can't take it before the convention would be likely to fold under his responsibilities once he got the job.

The convention encourages competition. This year, as is often the case, few leaders have stepped out of the ranks of the student body with an offer to provide the leadership we need. The convention rule requiring all dorms to nominate at least one candidate sometimes encourages a person to run who may not have otherwise considered it. Few people can turn down a draft from the convention floor.

The convention creates enthusiasm. The most important feature of the convention system is that it involves many more people than would normally be involved. Demonstrations, complete with noise and drama, sometimes has as many as 50 people in an out-and-out show of support. While the demonstrations usually have little influence on the delegates, they often pay off later for the candidate in a core of committed supporters.

While the present system of nominating candidates is at times burdensome, it is necessary as a major thrust against the apathy which paralyzes student politics at Whitworth.

To the Editor:

Don Williams spoke to us in convocation last week with a sense of urgency and a sense of commitment to a cause greater than himself. He challenged us as students to confront the problems that face our world, to be vulnerable, to dare to risk our lives, to do more than "talk about the weather." Judging by the silence following his conclusion, some of us, at least, must share his desires. Yet, we find these words especially difficult on the campus of a church-related college.

Early in our Spiritual Emphasis Week, Fritz Hull expressed to me his frustration over the situation he found here. He told me that he had seldom met so many self-centered people in one place. He said students could talk about only two topics — their problems, and the problems of this college. Here of all places, people should be preparing themselves to live and work "in the world." What do we find here at Whitworth?

No Intellectual Challenge

We find a student community in self-imposed isolation, unable to communicate freely among ourselves, without visible concern for the problems of the world, and completely without a sense of urgency. There is a great deal of talk about social isolation and about the trivial rules that perpetuate our juvenile behavior. But, seldom do I hear anyone discussing with equal emotion the intellectual isolation that is also ever present here. There is, generally speaking, no intellectual challenge on this campus. How

many of us will become aware of that fact until after we have spent four years here in what we believed to be a total educational process? There are two questions here that I will speak to.

The first question involves the philosophy and goals of this institution. Can four years of education in isolation produce the individual who can cope with and improve our rapidly changing world?

I have grave doubts about any affirmative answers to this question. Last week, Dave York told me of the frustration endured by several Whitworth grads who faced the real world for the first time at Princeton Seminary. The isolation of their undergraduate years made necessary a trial-by-fire once they had left this pine-infested wilderness. These people adjusted after a period of re-examination. But, what happens to those of us who will not go on to graduate work, to those of us who will have no time set aside for re-examination? Are we destined to live introverted lives in the security offered by the middle class hum-drum of suburbia? Ask yourselves this question.

Twisted Self-Centeredness

My second question is: why does this intellectual isolation exist? The obvious answer is geographical. We are ten miles out of Spokane and 300 miles from any cultural center. Geography can be overcome, however. Another answer rests with the reasons that we students have given for coming to Whitworth. It appears that our well-intended search for the personal attention offered by a small college is somehow twisted

into self-centeredness. Any desire for confrontation with the meaningful issues soon dissipates in this secure, home-like little community. Four years of isolation allows us to concentrate on our personal needs and desires, and to "bitch" about the college without any outside influence to upset our serene apathy. Some of us may have come here for that very reason. If that is what you want, you came to the right place! The ultimate answer must, of course, concern the very philosophy out of which the college operates. There must be some soul searching among students, faculty, and administration. The existing "housekeeping regulations" may be trivia, but they do enforce our sense of isolation (see P.O.D. Mac's column of March 7th). If we are not allowed to make these decisions concerning hours, smoking, etc., here and now, will we be better able to make them after four years of indoctrination? The philosophy of in loco parentis seems badly out-of-date, especially on the campus of the church-related college.

College in Jeopardy

The future of this college is in immediate jeopardy both financially and philosophically. The incoming freshmen are becoming increasingly disenchanting with the apparently paternalistic rules. The outgoing seniors appear ill-prepared to meet the challenge offered by today's problem-filled world. Historically, the college has attempted to offer education with a Christian emphasis — an education combining academic competence, love for one's fellow men, and a sense of social responsibility. With our present program, few, if any, in the class of 1969 will fulfill those goals. Such persons can not be produced in an atmosphere of isolation and detachment.

Don and Fritz and Dave were here during SEW to share their dream with us. They will be peace-makers at any personal cost. I have been at Whitworth College for four years now and the indictment of these men describes my four years as isolated, indifferent, and self-centered. In their presence I have felt the shame and rage of a coward. I have realized in the past that seeking security is not an answer, but that is not the message of THIS college. We, as people especially as Christian people, cannot afford the luxury of security. We who are young must take risks. We must open ourselves to injury and humiliation if necessary. Our only real security will be found in the man Christ.

Rational Solutions

Change must be forthcoming rapidly, if Whitworth College is to survive another decade. Thank God for our black brothers who are trying to open our eyes to this fact. What we will be, we are now becoming, both as individuals and as a community. We must look for rational solutions, and we must push effortlessly for their adoption. Think about it! You will live the rest of your life with the education you earn at Whitworth College. Think about it!

Gary E. Stewart

Apple pie radicals

To the Editor,

How would you react if a radical leftist group was formed with the sole purpose of exterminating a vital part of your culture such as baseball or apple pie? Impossible you say? Not so, such a group of apple pie radicals already exists on the Whitworth campus and they call themselves the BSU. They are not after baseball or apple pie or even mother, they're gunning for an intangible cultural sickness—racism.

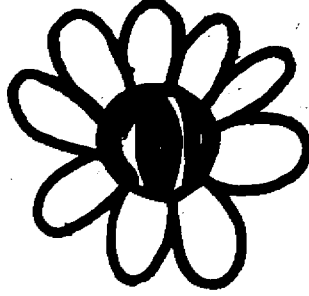
Without this sickness America as we know it would die. White business would not be able to exploit black ghettos. White politicians would not be able to rise to fame on a wave of cultural paranoia. George Wallace would be shinning shoes.

For years those who managed to remain healthy have tried to extirpate this disease from society calmly and logically—the Christian way. It has not worked. They have

failed repeatedly. The problem has been diagnosed, and a cure prescribed. You bought it but didn't use it. Instead you went to church and cooked up a gigantic overdose of what you call Christianity and took your yearly fix. You call it Spiritual Emphasis Week. Your chances for success are equivalent to those of putting a square peg in a round hole. It does not work so you assume that there is something wrong with the peg. Look again, there's something wrong with your hole.

You wonder why these black people are not drawn to the "Whitworth Way". The "Whitworth Way" was not made by them or for them. It is not theirs. It is yours. You point out God with your nose, straight up. They become angry, hostile, violent. You react: Crazy people of America unite, before the apple pie radicals get to you.

Hank Tolles



WHAT YOU'VE BEEN WAITING FOR IS FINALLY HERE FOLKS . . . YES . . . HERE'S A LOOK INTO OUR FUTURE WITH . . . WHITWORTH . . . TWENTY YEARS FROM NOW !!!

Whitworth 20 years from now . . . L.B.J. has just applied for a teaching position at Whitworth College to teach his course, "My Life in Office . . . If Anybody Gives A Damn"

Whitworth 20 years from now . . . The Four Freshmen, now seasoned performers, were physically booted out of the faculty luncheon. As one faculty member commented, "That was the worst testimony I ever heard."

Whitworth 20 years from now . . . Mrs. Whitehouse, now Dean of Women, announced today that a mature justification for women's hours would be forthcoming this week.

Whitworth 20 years from now . . . Foster Walsh, newly appointed business manager, announced yesterday after Arend Hall's roof collapsed that, "Students in Stewart Hall need not worry because that building is not like Arend . . . it is a totally different situation."

Whitworth 20 years from now . . . E.W.S.C. students last night fire-bombed all the intellectual dwellings of the Whitworth campus. Untouched were the Food Prep. Lab and the Administration Building.

Whitworth 20 years from today . . . The POD's, now professional students, recently told the world to "Bite the wall, Baby."

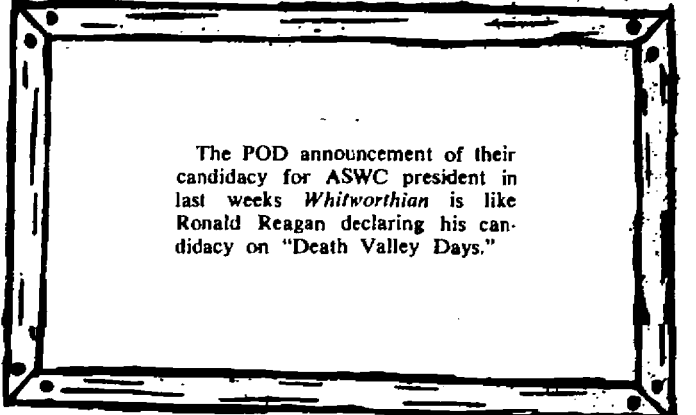
By Bruce Embrey
Bill McIvor
and Jim Roth

It is a shame that column space must be wasted to comment on the article by Mr. Bob Herron in last week's Whitworthian, but in all fairness to the Whitworth Community, black and white, the POD's and Mr. Herron we feel it is necessary. Mr. Herron's article referred to ours of February 29th concerning the "new Apathy" that was developing. He ended his article with the statement:

Don't expect the black man to yield his manhood and his rights to ease your liberal conscience. . . Fine Bob. We agree, and that's why we wonder why you only quoted one sentence from our article instead of its whole context which explained it. Our article didn't say—go easy on me baby, cuz I'm scared, white and liberal. Rather it said—O.K., I'm frustrated baby, you've come through loud and clear and now I want to do something about the same thing you're fightin'. We appreciate you reading our column, but please read it in its entirety.

POD POWER

---The Olde Bulletin Board---



The POD announcement of their candidacy for ASWC president in last weeks Whitworthian is like Ronald Reagan declaring his candidacy on "Death Valley Days."

Triad groups to battle race rumors

As you are probably quite aware, once in a while an incident occurs on campus which gets blown completely out of proportion, thereby creating a lot of unnecessary tension between black and white students. Since the primary cause appears to be a lack of accurate information, an informal "committee" of eight faculty members and sixteen students has been formed to open a better line of communication at Whitworth. These twenty-four individuals have grouped themselves into eight triads, each triad containing one faculty member, one black student, and one white student. (The faculty members are D. B. Nakashima, W. L. Johnson, S. Grovsnor, E. Matthews, R. Shoemaker, P. Eaton, L. Oakland, and D. Kamm.)

The purpose is two-fold. The specific purpose is to get an accurate account of any tension-producing rumors and try to curtail them. This will be accomplished by the triads meeting separately and discussing the situation, then exchanging their conclusions with the other triads. The information will then be made available to anyone—probably by means of a "communications center" where interested students can call.

The underlying purpose is to establish a personal relationship between the members of each triad. Faculty members will have the chance to get to know black students as individuals; the students will get to know the faculty members in the same way. The idea is to end the "we-they" relationships found on campus, and to substitute it for an "us" relationship, at least in the triads.

The thing that should be emphasized is that this is very informal—it is not just another organization. It is not connected with the administration, the BSU, the ASWC, or anything else. It's actually no big deal at all—but it's very necessary. As soon as the details are straightened out, it will provide a means of improving communications, not only between blacks and whites, but between students and faculty.

These triads, then, will help increase understanding through communication—and more important, they will aid in relieving the tension which makes meaningful communication so difficult.



NEW ENGLISH DEPARTMENT now located in old dorm.

Westminster converted to English dept. New classroom facilities created

By Ed Murphey

Did you know that Westminster Hall, the new site of the English Department, used to house some of the rowdiest students at Whitworth? It's all part of the tradition, and the tradition goes back a long way.

Miss Whitten says that it used to be a girls' dorm, built the same year that she came to college here—1945. She remembers it particularly because of the close relationship between the girls.

Dr. Johnson (psych depart.) also recalls the close, fraternal-type atmosphere of Westminster. When he lived there (1958-60) it was their favorite sport to buy old cars, strip them down, and race around through the trees and fields behind the dorm. He also mentions that they could fix their rooms anyway they wanted—from ripping off their doors to nailing their beds on the ceiling!

The tradition was still very evident from 1962-65, when Mr. Eaton lived there. He remembers vividly both the rowdiness and the unity of the dorm. Westminster, according to Mr. Eaton, was the dorm that led the first big student-protest, which led to the college hiring SAGA. (It seems they chained the doors of the dining-hall shut!) He feels there was a community feeling present in Westminster that is lacking in the dorms today.

One of the most recent students to live there was Howard Calvin Frank III (Hack), who lived there from 1965 until it closed. Hack feels that Westminster was the center of the liberal attitude—they were traditionally rebellious. In fact, it was during this time that Westminster led the movement to have dancing allowed on campus. (Incidentally, Hack got his name during the rough initiation given by Westminster; the initiators gave anyone who stepped out of line a "hak" with a big paddle—he says he got quite a few.)

All agree that this rich tradition of rowdiness, unity, and warmth made Westminster a very special dorm, very unlike the dorms today. They all look back at their experiences in Westminster as part of the best years in their lives, and it's easy to detect a strong sense of pride when they talk about it.

Today the building, though old and decaying, still carries an atmosphere of creativity, warmth and unity—it seems to be a very fitting place for the English Department. The tradition of Westminster lives on!

Part Two

Challenge approach for more freedom

By DEREK SHEARER
College Press Service

The truth which makes you free is that you are free. Students can act and change the university, if they want to.

What is needed is not a Free University (which tends to drain student energy away from the regular institution), nor a more active SDS bent on attacking society tangentially by paralyzing universities (universities do not have to be destroyed in order to be saved), but a Critical University which operates daily inside the regular institution; students and those faculty who wish to join them should question every aspect of university education as it happens.

The Departments are the real foci of power and influence in the university students should realize this. All the students in a department should be organized and they should call for representation on all departmental committees. Only if students participate fully in the workings of the department, especially policymaking, are they going to be able to form relationships with scholars based on mutual respect and understanding.

Departmental offerings and departmental requirements should be criticized. Why are introductory courses so bad? Why can't a department give credit for work in the surrounding community or for field work? Why are the social sciences so much science and so little concerned with real world problems? Why aren't media like films and tapes used in teachings?

The possibilities for questioning the established practices and assumptions of a department and working out better alternatives are endless, and bound only by the student's imagination and capacity for critical thinking.

In every course students should question the teacher's approach, the course requirements, the structure of the course. Why have a mid-term? What is the purpose of a paper? Is the reading relevant? Why does the course have to be graded. If the teacher does not respond positively to criticism, stu-

dents can organize a counter-course which runs concurrently with the regular courses. Counter-reading lists can be handed out and special discussions and lectures offered. Teachers can even be challenged to debates.

To facilitate the activity of the critical University, who is the only way the university can be transformed into a truly free and critical institution, students should be in touch with what is going on at other campuses; it is important that students share information and experience.

Here and there, activity goes on, but most students are isolated and provincial. It is essential that students, along with any professors who are interested, establish at every university a Center for Educational Change. The Center will be a kind of library of materials on educational experimentation which is taking place around the country and will be available for use by all students and teachers. A research staff of students can study particular courses and suggest new approaches to teaching. The Center could also gather information and examples of the use of new media in teaching.

Such a center would serve as an organizing base for student action and provide continuity to the student movement at every university. It could help to assure the maintenance of the Critical University and an ongoing student cultural revolution.

If the student will do that which involves a change in his mind, in how he sees himself and the university—then he will change, little by little, the institution to which he belongs. The university will be transformed because students have decided to live differently, and those who come after them will find a far better institution in which to seek an education.

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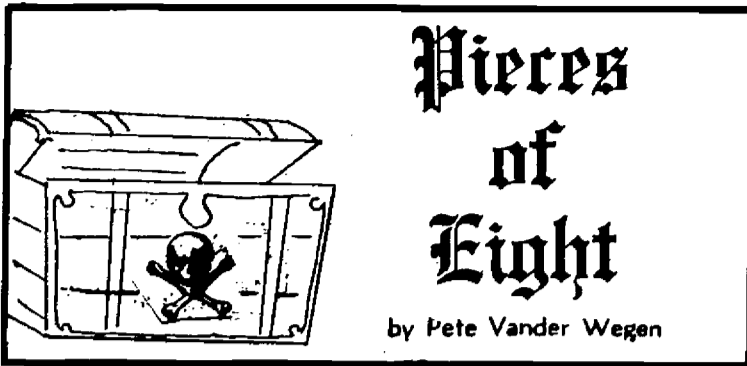
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Pieces of Eight

by Pete Vander Wegen

Mike (the pinning machine) **Carr** ventured to Omaha, Neb. this past weekend for the NAIA wrestling championships and came back the possessor of second place in the nation. Starting the nationals without a seed and drawing the second seeded man in the first round, big Mike proceeded up through the ranks the hard way. In this first match Mike dropped his patterned sumo on his foe for a takedown and nearfall leaving the score 5-0 at the end of the first round. By keeping the pressure on for two more periods the "pinning machine" racked up a 9-2 victory that sent him on his way.

As the tourney progressed Mike picked up two more lopsided decisions and then in his semifinal round again threw his sumo and picked up a pin 46 seconds into the match. The stage was then set for the championship round as Mike faced last years second place finisher. His opponent wrestled a very conservative match, undoubtedly fearful of similar treatment of previous foes, keeping away as much as possible. Mike lost the match 3-0 on an escape and two points for riding time.



National Runner Up
Mike Carr

It was a rather heartbreaking loss as Mike had one takedown which put his opponent on his back and would most probably have resulted in a pin except it occurred on the edge of the mat and it was up to the referee to make a judgement call, he called it out of bounds. In all it was a great tourney for big Mike as he defeated wrestlers who had placed third and fifth last year. On the strength of his solo performance Whitworth placed 18th in the country, ahead of Central. Mike was named an All-American for his fine effort, and after all second place in the nation isn't too bad.

Altorfer in Record Performances

Sophomore freestyler **Dan Altorfer** is in the process of preparing for his second trip to nationals in as many years as collegiate swimmer on the strength of his fine showing at the conference championships last weekend. Dan copped the 100 yard freestyle in 51.8 seconds, and though winning the conference title this was his "poorest" showing. He went on to place second in the 200 free with a very creditable 1:54.5 timing that broke his own school record.

Then to top things off Dan literally swam away with the 500 free, breaking the old conference record of 5:15.5 with a clocking of 5:13.8 and missed the pool mark by a scant .3 of a second. It is this event that Dan qualified for his second trip to nationals which will take place the 20-22 of March.

Also competing and rounding out the "mini team" was **Ken Sweatt**, who picked up a fifth and two sixths. These came in the 200 yard individual medley, the 100 yard backstroke, and the 100 yard breaststroke respectively.

Spring Sports

Spring sports schedules have recently come out with all teams nearing their opening dates rapidly. The first to show will be the track team on March 15th at the WSU Invitational. Then follow the baseball and golf teams making their debut the following weekend, and tennis April 1. The only problem now seems to be how to get the snow off the fields, greens, and courts!

McMillan in B-Ball lead

McMillan Hall has continued to dominate the intramural basketball play, as their teams now have taken the lead in every league.

In the A League Harrison now has sole possession of first place as they walloped Nason last week while Alder was being knocked from the undefeated ranks by Washington. However, three teams have only one loss and still have a good chance of catching the league leaders.

Mullenix leads the B-1 League as it continued it's winning ways by upending Goodsell and Town. But Carlson and Mullenix both have a good chance to overtake the leaders, who still have two tough games left.

Harrison took over the lead in the B-2 League this week by racking up wins over Washington and Goodsell. Mullenix holds down second place but just about all the teams still have a chance to win it because not that many games have been played in this league.

A League		
Harrison	3	0
Alder	4	1
Mullenix	3	1

Trackmen to WSU meet

Whitworth's high-spirited track team heads for Pullman this weekend to compete in the 27th W.S.U. Invitational Track Meet.

Having a little more depth than in past years, the team should do fairly well in the meet which includes nine college-university teams as well as a dozen junior college teams.

The Buc's invasion into Pullman will be led by speedy sprinter Greg Hayashi, distance man Jerry Tighe and javelin thrower Drew Stevick. These boys should do well in individual competition and help Whitworth pick up a few team points. The Pirate's brigade of fine distance men, Iain Fisher, Larry Miller and Mike Loran should also do a good job of making their presence known.

There are many others on the 28-man squad who should do well for the Pirates too, but the season is still young so it is tough to predict how some of the "greener" Bucs will do in stiff competition. The season is bound to reveal a few surprises and some of the more pleasant ones may be provided by Earle Carrol in the 440, and Scott Ryman, distance man, both of whom have the potential to come through with some really big efforts this weekend.

This meet marks the end of the indoor track season for the young team as they start their outdoor schedule next weekend when they will participate in the Banana Belt Relays in Lewiston, Idaho.

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Washington	3	1	Washington	1	1
Carlson	2	2	Carlson	0	1
Faculty	0	3	Goodsell	0	1
Nason	0	3	Knox	0	2
Knox	0	4			

B-1 League		
Mullenix	3	0
Carlson	3	1
Harrison	2	1
Knox	1	2
Goodsell	1	2
Town	0	4

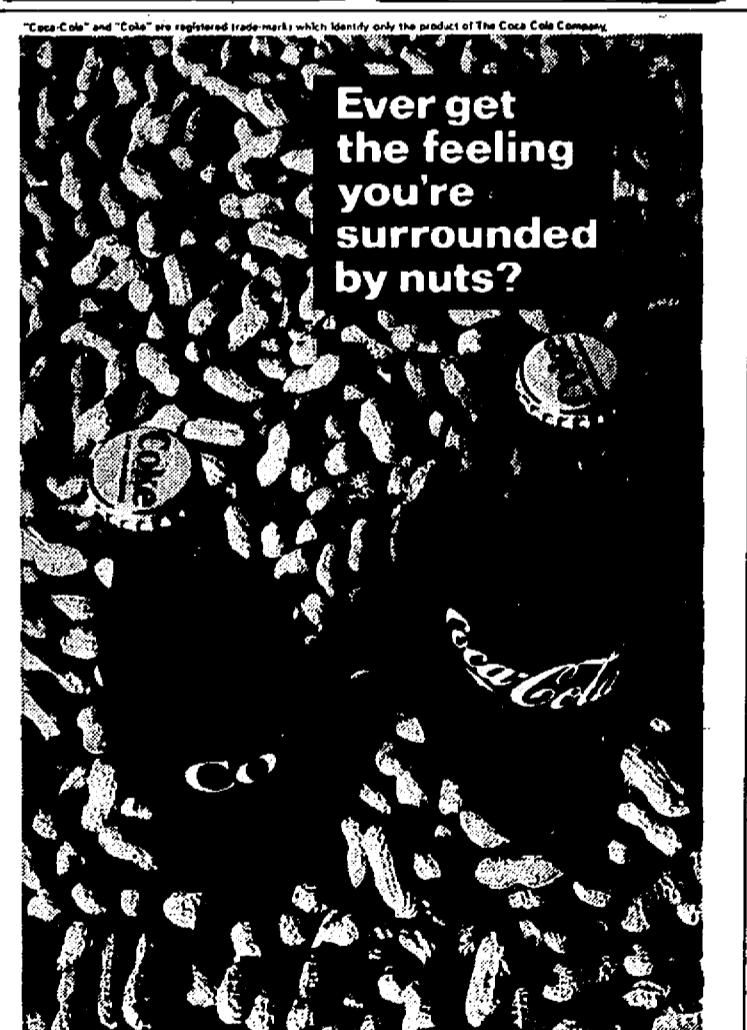
B-2 League		
Harrison	2	0
Mullenix	2	1

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The Whitworthian

VOL. 59, NO. 17 WHITWORTH COLLEGE, SPOKANE, WASH. March 20, 1969

Elections Tomorrow

POD, Lee Candidates for ASWC President

Choosing a new group of executive officers and voting on several minor constitutional revisions, the Associated Students of Whitworth College will hold general elections tomorrow during the lunch and din-

ner hours. Two candidates are running for each office.

Executive President

Campaigning for the office of Executive President are Dave Lee and the P.O.D. Triumvirate. Lee, a junior town student, has been active in Gospel Teams, teacher evaluation, convocation committee and debate. In addition, he was active in high school government for three years.

P.O.D.

Members of the P.O.D. Triumvirate, Jim Roth, Bruce Embry and Bill McIvor, all Carlson juniors, have been active in senate and senate committees, have headed various departments of the spiritual life structure, and have been in the executive cabinet. In addition, they have headed or been members of various committees including cal-HUB Board of Control as well as ander, cinema, graduation requirements, forum, who's who and the the Rumor Control Board or "Triads".

P.O.D. members has also been convention delegates and delegation chairmen and have written a column for the *Whitworthian* this semester. McIvor was an unsuccessful candidate for Executive Vice

President last year.

Vice President

Candidates for ASWC Vice President are Dan Myers and Drew Stevick. Myers, a Mullinex junior has been a senator for two years, is the chairman of the Student Organizations committee and is a member of the HUB Board of Control. In addition, he has been the chairman of convention delegations for two years. In high school, he was the president of the student body.

Running against Myers in what he termed a "semi-serious campaign" is Drew Stevick, a Harrison junior. Stevick is a member of Judicial Board and has been very active in track.

Treasurer

Candidates for ASWC Treasurer are Ron Pettigrew and Ted Hiemstra. Pettigrew, a resident of Ball and Chain, is majoring in economics with a B+ average. He has owned and operated his own furniture upholstery six years and has done bookkeeping for his father's business. At present, he is the teachers assistant for Dr. Dixon, head of the economics department.

Running against Pettigrew is Ted Hiemstra, a Mullinex junior. Hiemstra is an economics major maintaining a grade point average of 3.53. He was active in student government in his high school and was on the who's who committee.

Secretary

Campaigning for the office of ASWC Secretary are Jackie Quon and Kaki Logan. Miss Quon, a resident of East Warren, is a business education major who types sixty words a minute and takes shorthand. She has served as secretary of the Student Election Committee and Hawaiian Club. In addition, she was a delegate to AWS for two semesters and is presently social vice president of East Warren.

Kaki Logan, the other candidate for secretary is a Baldwin sophomore majoring in English. She was active in high school government, and has been on the Women's Conference and Spiritual Emphasis



Dan Myers



Drew Stevick



CANDIDATES for A.S.W.C. Secretary Kaki Logan (left) and Jacki Quon.

Fund Appropriated for Dr. Spock Visit

\$300.00 was appropriated by Senate to Forum Committee to aid in bringing Dr. Benjamin Spock to the Whitworth Campus. He will appear on Monday, April 28th and remain on campus the entire day for confrontation by students.

Through Finance Committee, the BSU petitioned for \$400.00 for the following expenses: office equipment, recruitment, and communications. Francis Jones, BSU Treasurer, justified the expenses and the resolution was passed with the rational that Senate endorsed the BSU Constitution and should be responsible for its financial affairs.

Article VI, Section 1, Part D of the ASWC Constitution was reinstated. This article allows for a senator from Ball and Chain. Last year the article was changed and Ball and Chain students were incorporated with town students.

A resolution submitted by Laura Bloxham, Jim Roth, and Nancy Campbell was passed by acclamation. The resolution states that the

grants-in-aid for ASWC Executive officers be equal to 70 per cent of the tuition paid by the president in the year which he presides and 60 per cent of the tuition paid by the vice president, secretary and treasurer in the year which they serve. This bill will take effect in the 1970-71 school year.

Another resolution by the same group of senators proposed that three senators at large be elected by the Senate. The idea of the resolution was to allow for freshman representation and to achieve another viewpoint on campus problems. The bill was defeated.

A finance report was submitted by treasurer Ted Turner and senators had the opportunity to question ASWC Presidential candidates.

The last Senate meeting of the current administration will take place on Monday, March 24th. ASWC officers will be introduced. Don't forget to vote this Friday, March 21st.

Week committees.

Constitutional Revisions

The other item on tomorrow's general election ballot will be various minor constitutional revisions aimed at bringing the constitution up to date. Copies of the proposed revisions and the ASWC Constitution are posted on campus bulletin boards.

Endersbe is Pines Editor

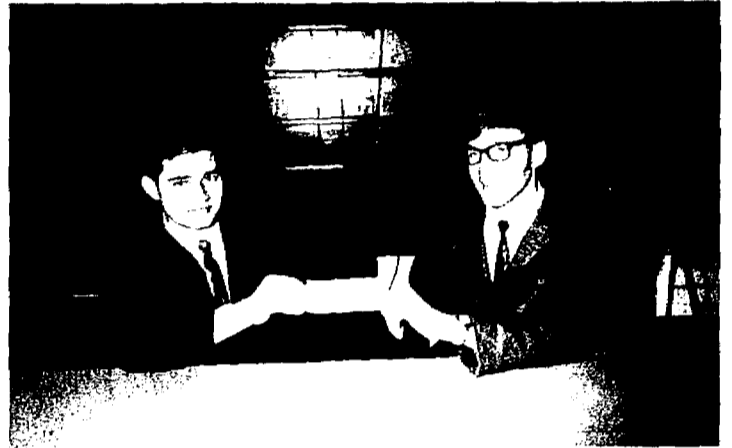
Ken Endersbe, a Washington junior, has been appointed editor of the "Pines", the campus literary magazine, for 1968-69. He is replacing Mary Laskawitch whose resignation was accepted by publications council last week.

Endersbe is now accepting original short stories, poems and songs for publication. The magazine will come out this spring.

This morning, before and after chapel, copies of last years "Pines" were on sale. Many students were not able to get copies last year because of the late date of publication.



P.O.D. Candidates Bruce Embry, Jim Roth and Bill McIvor and candidate Dave Lee.



MONEY MATTERS are looked over by Ron Pettigrew (left) and Ted Hiemstra, candidates for treasurer.

Students Polled

Reactions Favor January Interim

By Judy Miller

In a poll taken February 17 concerning the January term, the overall response from both students and faculty was "highly favorable" according to Dr. Simpson, Dean of Faculty.

Dr. Simpson went on to state, "We were pleased with the surveys as 84 per cent of the students polled felt it was a worthwhile experience. The only real problem seemed to be in the selection of courses. A high percentage of the students, 61 per cent of the freshmen, 68 per cent of the sopho-

mores, 62 per cent of the juniors and 72 per cent of the seniors polled felt that a real limitation existed where course selection was concerned. On the whole, the faculty also responded favorably to the January term."

The "sample questionnaires" were given to students and faculty members during the 9:00 hour on February 17. This poll revealed the feelings of one half of the student body or 565 students and 40 faculty members. "This was done in this manner so that the idea of the January term could still be fresh in everyone's minds," commented Dr. Hugh W. Johnson of the Science Department. Dr. Johnson was also concerned about the lack of variety in the selection of courses. "This lack of variety was felt by all and this added to another problem. There was not a balance in the classes themselves. Some were too large while others were not large enough." When asked about the weather situation during the January term Dr. Johnson stated, "I think the students and the faculty learned to be flexible in their concern of the weather. They learned that they can discover new ideas inspite of the rain and snow."

Other ratings showed that the overall majority of those polled favored the completion of the fall semester before the Christmas vacation. This eliminated the studying for final exams during the holidays. Eighty-eight per cent of those polled liked the change of pace which the January term brings and 79 per cent indicated that the goals of the class they had been in had been accomplished. A majority of the students (89 per cent) indicated that their time had been occupied with study and a heavy work load for just one month of study.

Dr. Simpson gave his view of the term in this way, "It was challenging, gratifying, and a good program. There is always a need to improve and we are looking forward to another January Term in which we hope to solve some of the problems."

Prizes Set for Letters

Instead of the traditional essay contest, this year's Hewit all-college writing contest will be open to different forms of journalistic endeavor, Alfred O. Gray, professor of journalism announced this week.

Letters to the editor, published this year, or as yet unpublished will be judged along with editorials, news stories and feature stories. "We decided to open the contest to other forms of writing besides the essay to encourage more people to participate," said Mr. Gray.

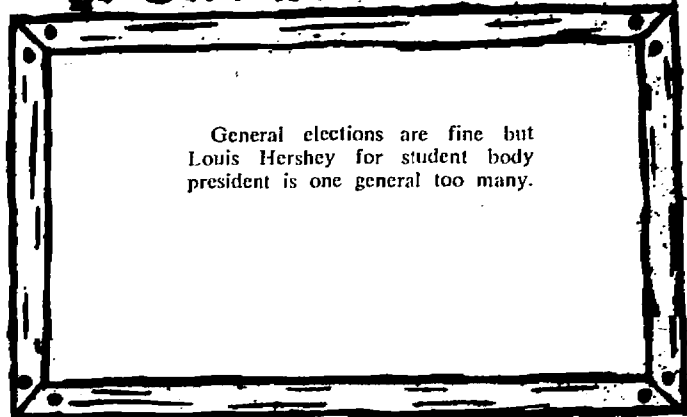
Cash awards, of \$25 each, will be presented to the winners in two categories: opinion papers, including letters to the editor, and general category, including news, feature, and essay.

The Hewit all-college writing contest is held annually under the auspices of the Elizabeth Hewit Memorial Fund Committee. Money for the contest was given by Mrs. D. A. Hewit in honor of her daughter, who was on the editorial staff of the Spokesman-Review.

Articles are to be submitted to Mr. Gray in the journalism building by April 22nd. A panel of judges will determine the final winners.

Opinions expressed on these pages are those of their authors and do not necessarily reflect the views of the Whitworthian as a whole. These editorial pages are intended as a forum of thought for the entire student body. All written opinion, within reasonable limits, will be published in its entirety.

The Olde Bulletin Board



General elections are fine but Louis Hershey for student body president is one general too many.

Concerned White Students

A New Approach

By Ed Murphy

Apparently not everyone at Whitworth is apathetic! A group of white students have met together several times in the form of an informal organization called the CWS (Concerned White Students).

The purpose of the CWS is primarily to increase communication and the understanding between white and black students with the hope of killing some of the indifference and yes, the racism, at Whitworth. This group, independent of, yet interacting with, the members of the BSU, will meet at least once a week to discuss its problems, its discoveries, and its plans. They will concentrate on understanding themselves, the members of the black community, and the whole racial situation in a way that they were not able to before.

The CWS, however, is not just another long-winded but ineffective organization. It is already taking definite steps to counter prejudice and apathy; it is going to visit the ghettos of Spokane and Seattle next month to expose interested students to the problems there; it will be helping the BSU recruit a higher population of blacks on campus next year. It plans to act, not just talk.

Although the methods of action to be employed are not yet clearly defined, the desire to get involved, the concern over the situation at Whitworth and around the nation, is apparent. The CWS hopes to enlarge as other really concerned students come to it with ideas, with plans, and with a definite desire to do something. Perhaps Whitworth can prove that it is undeserving of the term "apathetic;" perhaps Whitworthians can show the world that they are not preju-

Whitworthian takes four-week vacation

Because of mid-term exams and Spring vacation, the next Whitworthian will not be published until April 24th.

All letters to the editor and dated feature material should be written with this in mind; any references to past issues and examples should include the date of the paper.

No
Whitworthian
Next Week

Speaking Out

Back to the Wall

To the Editor::

This letter is written in reference to the article entitled POD of three weeks ago. The comment ran somewhat thusly: "Confidentially to K. Burchell: Put your humanism in your pocket and bite the wall."

My first reaction to that sentence might be termed "existential shock." This accounts for the lag in time between attack and retaliation. In simpler words, I had to spend a while deciding whether I'm a humanist (horrors) or not. Somewhat panicked, I ran to the nearest and most reliable source and authority. (No, not Jane in this case.)

Funk and Wagnall's New Standard Dictionary defines humanism as being a

"culture derived from classical training and the cultivation of the polite branches of knowledge; also the humanities (note: polite is used in the sense of the highly finished or elegant in style). A system of thinking in which man his interests and development, are made central and dominant. Its tendency is to exalt the cultural and practical rather than the scientific and speculative, and to encourage a spirit of revolt against existing opinions. . . . Recently, and less properly, the revival of the doctrine that, since 'man is the measure of all things,

there is no existence or truth not relative to human faculties and needs. Agnosticism with regard to the absolute and infinite follows as a necessary logical consequence."

No, for an assortment of reasons, the least of which is not that I dislike being categorized ineffectively, I must say that I am most assuredly not a humanist. It follows logically that you can all relax since it stands to reason that I must not be Antichrist either, since he must be a humanist. It is also questionable whether polite or elegant studies could ever apply to my conception of social criticism (note to POD members with a GPA below 2.6 and/or who can't mentally handle a self-critical pun: That was a self-critical pun).

Admittedly though, there are many things in humanism that I have assimilated into my own personal philosophy — whatever that is. There is nothing in the above definition that I would take issue with strongly. If being a humanist means that I treasure the great classics of literature for above the rather dubious logic of the POD, then humanist I am. If I am a humanist, it would have to be more in the tradition of Erasmus and St.

Thomas More (personally, I think the Roman Catholic Church was typically shortsighted and unfair in canonizing one and not the other — doesn't it follow that they should canonize me?). Oh well.

While I'm at it, I have one final statement to make on a different subject. What the hell is R.O.T.C. doing on Whitworth's curriculum? I asked that in a letter earlier this year and it was summarily censored, never to be seen again (except by whomever the editorial staff decided to damn well let read it — if it sounds as if I infer or imply editorial irresponsibility, it is because that is just what I am doing.) Back to the subject — no, no one has the right to take them (ROTC courses) — at least not in a reputedly Christian-base institution. The moral implications of teaching men how to kill effectively and of fostering chauvenism of the most sickening and abhorrent kind are staggering. Let all the "leather-necks" and degenerates go to West Point or to some boy's academy. Whitworth is not a place to teach men to kill! I call that blasphemy against God and Man.

KILL A COMMIE FOR CHRIST! !

Kenneth W. Burchell

Student Government : A Review

By Kent W. Jones, ASWC President

As we approach the end of an administrative year let us look in retrospect to see what has been accomplished, keeping in mind that not all has been either good nor bad. The achievements obtained this year have been enriched by a responsible, receptive and reliable ASWC Exec and Student Senate. Our combined goals this year were to help make Whitworth a better college.

Many of our proposals and achievements may seem insignificant standing alone but together they reflect a progressive picture. When we delegate responsibility we obtain responsible action; this was the criteria used in achieving the following for the Associated Students of Whitworth College:

As there has been no direct contact with the Board of Trustees in the past an early Senate resolution requested that there be student representation at board meetings. Dan Hultgren, Vice president, and I attended the annual winter board meeting. This attendance set precedence in that there will be student representation at future meetings of the Board of Trustees. Other student representation this year has taken effect with one voting and one non-voting member on the Library Committee; a voting member on the Executive Board of the Whitworth Alumni Association; and the student members of the Academic Cabinet now have voting privileges.

Last year's Student Senate studied and drew up a proposal for a much needed counseling center (service) on campus (The Whitworthian recently covered the Board of Trustees' acceptance of this Senate proposal). A significant part of this proposal concerns a student committee that will help in the actual job description, interviewing and the ultimate hiring. Students have also been appointed to a committee made up of the medical doctors from the Board of Trustees to investigate our infirmary (physical health center).

A Student Senate survey and request last spring brought extended women's hours for this school year. In conjunction with this, a request was made to have the Library open until 10:45 p.m. daily. The Exec and Senate also requested that the Business Office and Registration Office remain open from 12:30 to 1:00 p.m. on weekdays; they were also responsible for the Saturday Bookstore hours, therefore making yet another facility more readily available for the students.

The HUB Project has steadily moved forward, evidenced by the increasing building fund. The present structure has not been neglected by the HUB Board of Control as they were responsible for updating the sound system, and continuously re-evaluating the use of the present facilities.

The new Whitworth Library Micro-form Center has been immensely improved and expanded by the Associated Student Body's financial assistance. They (you) have contributed, with matching funds, over \$20,000.00 plus continuing a \$3,000.00 a year commitment to purchase more micro-forms

The Library Audio Listening Center, which is open to students by checking out headphones at the main desk, is in

the process of installing an AM-FM Stereo Tuner with the financial assistance of the students. The ASWC purchased a year's subscription to SELECTRIVE SERVICE LAW REPORTER for our Library, and as reference material for the Draft Counseling Center. Another financial consideration, handled by this year's Student Senate concerned ASWC funds allocated to the Athletic Department. Past practice has been for the Athletic Department to receive over \$10,000.00 of student body funds without making a formal budget request, this was inconsistent with ASWC funds allocations. The procedure will now be for the Athletic Department to request ASWC funds as do other recipients of our funds.

The communications problem on campus is a perennial topic, and as the Senate — BURF surveys verified, a serious one. This specific problem was the basis for the establishment of a Communications Chairman under the Vice President, who would be responsible for a monthly bulletin concerning campus organization activities. Serious study and consideration are also being directed toward establishing an educational FM radio station on campus. This would serve a threefold purpose; an educational, informational and recreational vehicle. A radio station could facilitate better inter and intra campus communications.

Many issues brought before the Washington State Legislature have a direct effect on students. Student Senate therefore sent letters and telegrams of endorsement to Spokane area Senators and Representatives concerning appropriate bills; two in particular. The first was a proposal to allow city municipal bus lines to have routes extending three miles beyond the city limits; this obviously would help some Whitworth students. The second endorsement was of a House and Senate bill that would give financial assistance to any Washington State resident student to attend any college in Washington (this has passed the Senate and is in the House).

I have mentioned many of the accomplishments of this year's Exec and Senate. When looking at individual issues or items they may seem insignificant, but when looked at in relation to overall accomplishments they become meaningful. Speaking for the ASWC Exec I would like to take this opportunity to thank the Student Body, the Student Senate, Faculty, and Administration and others for giving us this opportunity to serve, hopefully, as responsible, adequate, and constructive student body officers.

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Candidates for ASWC Explain Office Goals

DAVE LEE - Talking with other student leaders at other schools, I feel we have untapped potential. The primary reason for not developing this potential has been a lack of exchange between students and faculty and administration. Students should take part in every area of campus life, this includes the administration. The only way to get people involved is to keep them aroused and ask them on a one to one basis. The ideas presented by students have usually been good but the presentation of ideas has alienated the administration. We should

aim at working relationships with everyone informed as to what's going on. Then we will be able to have a meaningful voice in every aspect of our school. The hostility in attitudes has developed because of a lack of exchange and therefore understanding and when we establish understanding we will have attitudes that allow for change.

P.O.D. - Whitworth College, now more than ever, requires a responsible and creative student leadership. The president of the ASWC must be sensitive to all points of view. In any and every case, the P.O.D. Triumvirate will investigate, evaluate, take a stand, and explicitly inform the students of our position. A prerequisite for progress in any case is a positive attitude towards our college community. We believe that student government can work effectively for the individual student. It is a stated objective of Whitworth College, and we agree, that the student is of primary importance.

We will make use of available means to bring about an environment that will enable the student to best benefit from his college experience individually, within the Whitworth community, and in society at large. If formal channels should prove ineffective, new channels of communication will be sought.

DAN MYERS - The VP. is largely concerned with standing committees and organizations. However he is also vital in formulating executive policy. Major areas of emphasis will be expansion of HUB facilities and improving communication between student and faculty and blacks and whites. To this end I will give support to any organizations trying to alleviate these problems. In addition the surveys and the student bill of rights will be pushed.

DREW STEVICK - I'm not much of an organizer. I haven't had a lot of student government experience. With the type of interest I have in the job I don't think it would be fair to run seriously. I could learn the job if I won, but I'd rather see someone who really wants it get in.

TED HEIMSTRA - The major task is, besides the basic work of the treasurers office, that the exec. has an opportunity to work for change and a better college. As

treasurer I have one of four equal votes on the exec., a big responsibility in helping to formulate executive policy. I feel that I have pretty good rapport with a number of students and could represent their opinion.

RON PETTIGREW - I can see that this office is not primarily a political office as the other ASWC positions. It entails doing a job promptly and efficiently with a sound knowledge of business practices. His (the treasurer's) job is essential to the interaction involved by each student on campus.

KAK LOGAN - My desire is to get involved and see changes at Whitworth. I want to work with the AWS to communicate the feelings of the women on campus. I want to be informed on what people are thinking so the changes they want I'll be able to help bring about.

JACKIE QUON - I feel there should be more communication between the students and the organizations themselves. I will work withizations and between the organization the AWC as the only woman student on the exec.



Table for Two

By K. Wilson

"Dining and dating in Spokane from a girl's point of view" was a nice literary experience, one that mentioned some of Spokane's restaurants in passing. Now that we have passed the marquis, let's step into two of those mentioned, and yet an unmentioned third.

A well-equipped billfold is the first criteria for an experience in dining at Spokane's "restaurant in the sky." Dining and dancing are a

commendable combination but one has to thoroughly enjoy the dancing to appreciate the entree's of the Ridpath Koot's expensive and very limited menu. John tosses a rine, fresh and large chef's salad at your table; with the dust-covered windows offering you a view of Spokane that is easily matched by a south hill drive at a much more reasonable cost.

On your way to the south hill you no doubt passed the Beef 'N Bird Restaurant. Contrary to what their name implies one of the best dinner selections is a reasonably priced dinner of jumbo prawns. The Beef 'N Bird offers you a trip to their salad bar or serves a smaller, tossed green salad. Cost conscious men: if you want to indulge in a Beef 'N Bird dinner, choose either Sunday or Tuesday evening, men's and women's nights respectively entitling he or she to their dinner entree at half price. You will find a pleasant almost romantic atmosphere — only disturbed by inconsiderate patrons, those often being employees apparently dining on their employee discount.

Shadle Park and University City have the unique pleasure of housing Golden Hour Restaurants. Men (and ladies) will find this to be one of your more pleasant Spokane dining experiences — but come early, even with reservations, to be seated at your planned time. The moderately priced dinner is served in a male-ego-building manner. The waitress first brings your soup in a large serving bowl with ladle and two smaller bowls. This of course gives the man a chance to act the gentleman that he obviously is by serving his lady of the evening her soup, and then salad in the same manner. These are only preliminaries to a well prepared main course.

Enjoy an evening of dining in Spokane, know your dates preference and know your bank account.



HARD AT WORK on sets for the Gentleman of Verona, stage crew members prepare for next week's premiere of the Spring play. The drama will be presented in Cowles Auditorium March 27, 28, and 29th.

Drama Department Presents two Gentlemen of Verona

THE TWO GENTLEMEN OF VERONA is a story of love and friendship. Two friends, Valentine and Proteus, played by John Luxenburg and Karl Ford, face the dilemmas of their friendship and their love for Silvia (Carol Schmelzer) and Julia (Susan Blumhagen) respectively. Valentine and proteus leave for Milan to gain experience of courtly behavior and to educate themselves by means of foreign travel and life in a highly social environment.

Valentine goes on ahead and tries to persuade Proteus to come with him, but Proteus is in love and does not wish to leave the fair Julia. Antonio, Proteus' father sends him to Milan and poor Proteus has to leave Julia. Valentine, meanwhile has fallen in love with the lady Silvia, daughter of the Duke of Milan. Proteus arrives and with him comes trouble for he too, finds, Silvia quite attractive and forgets Julia and also falls in love with Silvia. Meantime, back in Verona, Julia is lonesome for Proteus and disguises herself as a page and journeys after Proteus, hoping to serve as his servant. Proteus decides that all is fair in love or war and tells the Duke of Valentine's plan to steal Silvia from her room by means of a rope ladder. The Duke banishes Valentine and Sir Thurio (the third suitor for Silvia's hand played by Wendell Maimu) now has a freer rein in his attempt to gain the hand of Silvia.

Silvia flees from Milan to escape the attentions of Sir Thurio and

Proteus and seeks Valentine. In the forest, Valentine has been captured by some outlaws and because he is a true gentleman, a speaker of foreign tongues, and dressed in finery, is made their leader. The outlaws capture Silvia and she is taken from them by Proteus and Julia.

Now the work of a master begins for the complications of 19 prior scenes of love verses friendship must be unraveled. And so through, forgiveness and repentance, everyone seems to end up "living happily ever after."

TWO GENTLEMEN FROM VERONA is Whitworth's Spring play this year. It is under the direction of Mr. Gunderson and Penny Bourne is the student director. The playwright is a fellow from England known as William Shakespeare and he has been known to have several other successful plays so if this one follows his usual form, it should prove to be an exciting, interesting play with all the usual intrigue that his plays have been known to have. It just might be worthwhile to go see. Especially on a warm Spring night, what could be better?

Capps it Off

Spokesman Review

The college rioters are a menace to our society. Al Capp, creator of the Li'l Abner comic strip, said here yesterday prior to his appearance at Spokane Community College.

"I have no respect for rioters," he said. "What can a kid have to tell men who have served for years on college faculties?"

"It is like having the hospital janitor tell the surgeon how to perform an operation. Kids are rampaging for the same reason they used to wet their beds. To call attention to themselves and create a big stink."

An audience of 2,000 last night heard Capp's talk at Spokane Community College.

He said the real note for college administrators to follow has been sounded by Father Hesburgh, president of Notre Dame University, South Bend, Ind.

"I'm all for Father Hesburgh's suggestion that you give the dissenter 15 minutes to meditate, then throw him out of school unless he decides to follow the rules," Capp said.

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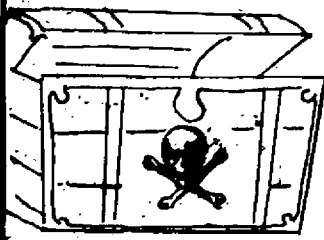
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Pieces of Eight

by Pete Vander Wegen

Saturday night in the confines of the Stockyard Inn the Pirate basketball squad met officially for the last time under the leadership of **Coach Dick Kamm**. The occasion was the annual awards banquet to rehash the past season and make presentations of merit.

Among others, the most obvious was the selection of All Conference and District I center **Ted Hiemstra** as the year's most valuable player. Then followed the presentation of the year's most inspirational player and most improved player, both of which were taken in by **Doug Hansen**. Last of the varsity honors to be awarded was the co-captaincy to be shared next year by Hiemstra and **Rick Pettigrew**.

Junior varsity awards were presented to sharpshooter **John Robertson**, most valuable player, **Reas Pierce** was chosen as the team's honorable captain for the year, and **Roger Reynolds** was designated most inspirational.

On the Lighter Side

In an attempt to get an early start in recruiting and to assure future ball clubs of a high level of personnel miniature basketballs were given recent and soon to be fathers Pettigrew and **Frank Insell**. Endurance awards were given to **Mrs. Insell, Mrs. Cullen, Mrs. McAdams, and Mrs. Pettigrew** for their fine support and ability to stick with it throughout the entire season.

Also given **Mrs. Kamm** by Mr. Kamm was a suitcase as a token of his appreciation to her for her courage throughout these last eight years of his coaching. Then finally was given the team's sentiments to Coach Kamm which came in the form of a table top barometer and clock combination with a statue and plaque listing his record.

Lone Competitor

We wish to express here our sincerest hopes of good fortune to swimmer **Dan Altofer** as he ventures back East this weekend to compete in the NAIA National Championships. Dan will be competing in the 500 yard freestyle, in which he broke the conference record two weeks ago in Ellensburg.

Bucs Open

Pirate baseball and golf teams must decidedly be at a disadvantage this weekend in their openers with both squads going outdoors for what amounts to the first time this season. The baseballers venture to Caldwell, Idaho for a two day series with our sister school The College of Idaho. Meanwhile the golf team will also be in Idaho at Clarkston for the Banana Belt Tourney.

Tourney Time

It is that time of the year again when sports editors make bold predictions as to the outcome of tournament play. As part of the tourneys are already over this writer decided it was about time to stick in his "eight pieces." It's probably for the best no mention was made sooner as both of his high school predictions in class B and A play have been dropped.

Being from the other side of the mountains and on the coast this writer was sure of a Westside sweep of the tourneys. However, still feeling rather confident, and with a little help from **Wes Person's** former cohorts, we pick a flyer and choose **Evergreen of Vancouver** to take class AA honors. Then feeling my own Alma Mater, **Aberdeen**, to be the best of the AAA I'm forced to go along with **Hoquiam**, our twin city, who defeated us thrice this season in cliff hangers. By the way Hoquiam must certainly rate as one of the tallest high school teams around with three boys towering at 6'7".

Then just as a matter of safety in case I'm forced into saving face, how's this one? **UCLA** wins unprecedented third straight NCAA title.

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McMillan Maintains B-Ball Stronghold

With a week and a half left on the intramural basketball schedule, McMillan Hall has continued to dominate the three leagues and is in a position to make a clean sweep of the championships.

Harrison is still running roughshod over the "A" League, as they put two more victories up on the win column by beating the faculty and crushing Washington last week. That leaves them with a 5-0 record and with only Carlson and Alder left on their schedule, makes them the solid favorites to take the league.

Mullenix leads the "B-1" League, but still is a long way from winning the championship. Their 3-0 record gives them the inside track, but a loss to either Harrison or Knox could leave the league in a two or three way tie.

In the "B-2" League Harrison and Carlson are tied at 3-0. However, these two teams were to play Tuesday and the winner of that game should also take the league.

A League		
Harrison	5	0
Alder	4	1
Mullenix	4	1
Washington	3	2
Carlson	2	4
Knox	1	4
Faculty	1	4
Nason	0	4
B-1 League		
Mullenix	3	0
Carlson	4	1
Harrison	2	1
Knox	1	2
Goodsell	1	2
Town	0	4
B-2 League		
Harrison	3	0
Carlson	3	0
Mullenix	2	1
Washington	1	2
Knox	0	3
Goodsell	0	3

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THE CRESCENT
Downtown - Northtown



DAVE WALTERS OF CARLSON takes a shot over the outstretched hand of a Washington defender in last weeks intramural action.

Frosh Shine Indoor Season End, Spikers Go Outside

Whitworth's track team closed out its 1969 indoor track schedule and readied itself for the opening of its outdoor season by making an impressive showing in the 27th W.S.U. Invitational Track Meet last weekend.

The team sent 17 members to participate in the meet and fared well in stiff competition that included members of the tough Big Sky and Pac-8 conferences. No team scores were kept, but the Bucs had many fine efforts in both the varsity and frosh competition.

Sprinter Greg Hayashi headed the list of individual performances, as he picked up a second in the 300 and a fourth in the 70 yard sprint. He topped this off by running a leg on the Pirate's fourth place mile relay team which also consisted of Gordon Donnelly, Bob Ensign, and Earle Carroll.

Jerry Tighe took second in the mile and a half, and in the process chased winner Rick Riley to

a new meet record. Another fine showing was put in by Drew Stevick, who took fourth place in the javelin.


The Pirates were without the services of high jumper Phil Kastens, the N.A.I.A. indoor king, who is recovering from a knee operation. However, it is healing well and he should be back in action in about three weeks.

In frosh competition the Pirates got good efforts from Scott Ryman, who won the mile, and Greg Donnelly, who took the 440 high hurdles. Tom Spellmyer followed Donnelly with a third in the highs, and Colin Dough took a fourth in the pole vault.

This week the Bucs travel to Lewiston for the Fourth Annual Banana Belt Relays. Coach Pelluer will take 24 squad members to the meet, as the team begins a long outdoor season that will end with the N.A.I.A. Nationals in Billings, Montana on June 6 and 7.

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Dr. Koehler Resigns, Takes Nev. Pastorship

Dr. Mark Koehler, thirteenth president of Whitworth College, has resigned to accept a call to the First Presbyterian Church of Las Vegas, Nevada.

He will leave following the spring commencement on May 25 after thirty years of association with the college including four years as a student, seven years as a faculty member, twelve years as a trustee and seven years as an administrator.

In a Whitworthian interview last Tuesday, Dr. Koehler discussed his feelings about the future of Whitworth College.

"I am assured," he said, "that Christian higher education was never needed more than it is today.

I feel that the new calendar and core curriculum and our unqualified accreditation puts Whitworth in the forefront of church related liberal arts colleges."

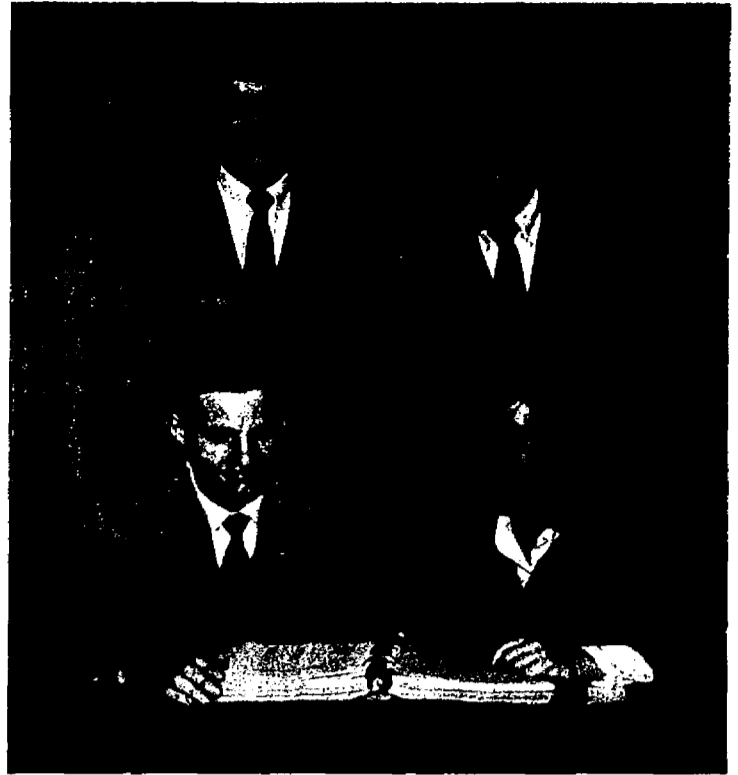
"I have sometimes been accused of over-rating our faculty," Dr. Koehler said, "but I do think that our faculty is really tremendous. It is not perfect of course, but I wouldn't trade Whitworth's faculty for anyone's."

"Probably the toughest job ahead is in the area of finance," he continued. "This is a problem facing all colleges of our type. However, the Board of Trustees is taking strong actions in this area which give me confidence."

Turning to the area of student involvement Dr. Koehler said, "One of our greatest assets is the development of real competent and responsible student government at Whitworth with the involvement of many students in the decision making committees of the college."

"When I came here my job was to make a transition and re-organization of the college for the 1970's. I feel that this has been done," he concluded. "I love to preach and now I want to go back into the ministry."

Dr. Koehler will be going to the largest protestant church in Nevada.



A.S.W.C. EXECUTIVE OFFICERS. Front row from left: Ron Pettigrew, treasurer and Jackie Quon, secretary. Back row: Dave Lee, president and Dan Meyers, vice president.

The Whitworthian

VOL. 59, NO. 18 WHITWORTH COLLEGE, SPOKANE, WASH. April 25, 1969

Demonstrates in Protest

BSU Rejects Answer to Series of Demands

As we go to press: According to a statement made before convocation this morning by President Koehler and Dr. Simpson, a general accord has been reached between the administration and the Black Student Union. No details are available at this time.

A small number of white students held a counter demonstration this morning at 9:30 expressing support for the administration and admissions director Mr. Ken Proctor.

Seeking a "specific answer" to a list of demands presented to the Whitworth administration, members of the Whitworth Black Student Union picketed in front of the administration building yesterday morning and staged an open forum in the HUB during the early afternoon.

The action followed the BSU rejection of the administration's reply to the demands presented last Wednesday. The administration reply, which was presented by Whitworth president Dr. Mark L. Koehler and Dean of Faculty Dr. Clarence J. Simpson, was termed "evasive and wishy-washy," by Frenchy Lamont, publicity chairman for the BSU.

When it Began

Confrontation between the Black students and the administration began last Monday morning when the list of demands was sent to Dr. Simpson and Dr. Koehler along with a letter charging them with failing to inspire the trust of the Black students by keeping promises made last year. The following day, the list of demands was distributed to the public, and the BSU called a press conference to explain their position.

Demands Explained

Included in the list were the following demands: That revisions in the admissions department be made to bring in a recruiter who could relate to the non-white students with the possible removal of Mr. Kenneth Proctor as director of admissions as well as employing non-white students in recruiting. They also called for increased efforts in recruiting in the Spokane area; changes in various financial policies, including the use of a simpler C.S.S. form, and a postponement of the room deposit requirement for non-white student qualifying under EOG. They also demanded that admissions files of all black students rejected be made available to the BSU.

Black Studies Program

In the academic area, the black students demanded that a full time black professor be hired and that the Afro-American history course be included in the regular semester. The BSU also called for the initiation of a special tutorial program for non-white students.

Other demands included the initiation of intercultural sensitivity groups, further work on the Dr. Martin Luther King Scholarship Fund, the return of Mr. Dave Morley and Mr. Robert Clark to Whitworth next year, cultural orientation for faculty members and the promise that all currently enrolled black students, including those on academic probation, be permitted to return to Whitworth next year.

Administration Reply

In a five page reply, Dr. Koehler and Dr. Simpson outlined those demands which the college claims to have already acted upon or says

it is presently acting upon. These include the use of non-white students in recruitment, increased effort in the Spokane area, continued work on the Dr. Martin Luther King, Jr. Scholarship fund, the waiving of registration and room



RETIRING PRESIDENT Dr. Mark Koehler and Dr. Clarence Simpson, Dean of the Faculty, answers newsmen's questions following their meeting with the BSU last Wednesday.

deposit fees for students with financial need, and the inclusion of the Afro-American history course in the regular semester.

The administration also claims to have been active in seeking a recruiter who can relate to non-white students, as well as a black professor. Mr. Dave Morley had signed a contract prior to the demands, the administrators said, and Mr. Robert Clark is presently awaiting reclassification by his draft board before further steps can be taken.

Dr. Koehler and Dr. Simpson also said the Whitworth has attempted to use the simpler CSS form but ran into difficulties with federal aid. The college, they said, has provided a tutoring program but few students have taken advantage of it. They said that the college was prepared to try the tutoring program proposed by the BSU.

Other Demands Noted

In reply to other demands, the administration said that admissions records could not be made available to the BSU because of their confidential nature, but proposed that the names of those black students not accepted, along with the reasons for their refusal could be made available to the BSU advisor on a confidential basis. In addition, the administration denied the BSU a veto in hiring a black professor, although they promised that the students would have influence in his selection. The administration also

Continued on Page Four

President Pro-Tem is Elected Senate Asks for Committees

Sara Jo Diment was elected President Pro-Tem of the new student senate at their second meeting last Wednesday evening. Included in the duties of President Pro-Tem is acting as chairman for the senate in the event that ASWC President Dave Lee cannot be present. If a vacancy occurs in the office of ASWC President, the Vice-President becomes President, and the Senate President Pro-Tem becomes Executive Vice-President. Also included in the duties is the responsibility for

finding the various viewpoints concerning campus issues, including minority views, and making sure they are represented in the student senate.

The senate discussed the BSU demands and was given copies of the Administration's reply to take back to the dorms. Senate then passed a motion to send a letter to Dr. Koehler on Thursday morning requesting that special committees be established to investigate the areas of recruiting, admissions, academics, and finance in light of the BSU demands. Each committee is to be composed of two senators, two faculty members, two members of the administration, and BSU members. The committees are to report by May 12 on specific steps that could and/or are being taken to aid in these areas.

A copy of the revised Student Bill of Rights was also presented to each member of the senate to be studied. Response from the senators and their dorms is to be presented next week in the hope that some definite and responsible action can be taken on this matter.

Another motion passed by the senate gave the Public Relations Department the right to send copies of the Whitworthian to the Spokane area news media.

Simpson Named Acting President

Dr. Clarence J. Simpson, Dean of the Faculty, has been appointed acting president of the college.

Assuming the full responsibilities of President Mark O. Koehler who has accepted the pastorate of the First Presbyterian Church of Las Vegas, Dr. Simpson will take office following the May 25 commencement.

According to Dr. Simpson, the position of acting president was created to allow the presidential selection committee, which will be made up of trustees, faculty, alumni and students, enough time to make a good choice. "If the past is any indication of the present," he said, "the entire selection process will probably take longer than a year to complete." Dr. Simpson will remain in office until the investiture of the new president.

Explaining the process for selection, Dr. Simpson said that delegates must be selected by the different organizations which will meet to draw up a profile of the type of person needed for the office. Candidates are considered and one finally chosen. Candidates either apply or are sought after on a recommendation by a member of the committee. Dr. Simpson noted

that students and faculty members should make recommendations through their committee representatives.

Dr. Mark Koehler, commenting on the appointment of Dr. Simpson said, "Dr. Simpson and I have worked so closely together that he knows what I do and how I do it. I am sure we will have a smooth and easy transition."

With the appointment of Dr. Simpson as acting president, Dr. Mark Lee, head of the speech department, has been appointed acting dean in what Dr. Simpson termed a "shared administration system."

Under this system, Dr. Lee will carry out the daily functions of the dean's office, Dr. Duvall of the history department will direct the core program, Dr. Munn of the education department will direct the summer school and Dr. Haas of the political science department will direct the January term following his return next year.

"The purpose of the 'shared administration system,'" Dr. Simpson concluded, "is to keep from raiding the classroom for administrative work." Under this program, each of these professors will be able to maintain a full class load.

Dr. Haas Shows Improvement; Recovering from Injuries

Dr. Garland Haas is reported "much improved and in fair condition" at Valley General Hospital, where he is recovering from a real-on collision which put him on the critical list and took the life of Miss Annette Stender, a physical education teacher at Whitworth.

Dr. Haas has been on the critical list since April 21 but is now reported to be improving rapidly and has been taken out of the intensive care unit.

The accident occurred a mile west of the Idaho-Washington state line on Highway 90. According to the highway patrol Miss Stender's car

was struck nearly head-on when an eastbound car driven by James E. Lohr, 20, swerved out of control and into the westbound lane.

Miss Stender, 27, was the daughter of State Senator and John Stender of Auburn, Washington. She came to Whitworth this year to teach physical education. Funeral services were held last week in Seattle.

Although Dr. Haas is no longer under intensive care, the family still requests that any messages for him be sent via Dr. Duvall or Dr. Dilworth.

EDITORIALS EDITORIALS Take a Stand

Remember when being involved in the RACE PROBLEM meant sitting around with friends singing protest songs? Or knowing somebody who knew somebody who marched in Selma? Or more recently, spending your whole Easter vacation trying to convince your parents that Blacks are black, not "colored" and that they don't have to earn their rights on white terms.

Somehow it was more comfortable then. You could always end the evening with a little self-righteous sigh of "well, what can I do anyhow, I'm just one person." It was somehow easy to forget the Stringfellows and Jeff Tuckers of our past who called us racists just because we chose to come to an all white college (A white ghetto, Stringfellow called it, remember? You are culturally deprived, and you chose deprivation, remember?)

But that was two years ago. It bothered us then, but we sat up all night arguing about Stringfellow's "approach", and somehow pushed the problem away from ourselves for a little while longer. Later, we gave money to the Dr. Martin Luther King, Jr. Scholarship Fund, and were relieved that no one pressed for what we felt.

But that was before yesterday. Yesterday our Black brothers picketed the Administration Building for failing to take a gutsy stand on the issues which are of vital concern to the future of this college.

And some of us lowered our heads and hurried by, because we had the uneasy feeling that they were pressing us to take a stand, that they were accusing us of failing to do more than accept the problem theoretically.

We came to the rally, and some of us listened and some of us even found the courage to respond to the challenge and declare what we believe. Some said "we're with you", and some said "go to hell", but it was a beginning.

The challenge remains and instead of squirming uncomfortably and saying, "huh? me?", why don't the rest of us take a public stand?

The procedure is simple. Take a piece of paper, write in big bold letters I BELIEVE THAT . . . and pin it to your coat. This doesn't mean you have to wholeheartedly embrace or reject the Black demands; if you agree with one thing and disagree with another, you can write that down.

At this point, failure to make a commitment is a stand in itself. It is not enough to accept something in theory. It is not enough to sit around singing protest songs. If we can't stand behind what we believe, then perhaps we don't believe it after all.

mh

Folk Concert Worth Hearing

Whitworth's own spontaneous folk concert will stage a command performance tonight in the auditorium at 8:00.

"Ever since our very successful concert during the interim, students have been clamoring for a repeat performance," a spokesman said. "We will feature many of the old favorites, along with some new talent."

Master of Ceremonies Hack Frank promised that among the returning performers will be such names as Mike Dulak, Rich Latta and Dave Anderson.

Librarian Answers POD Charges

Dear Mr. Embry:

Thank you for the compliment which you gave me in your column of March 7 in the Whitworthian. However, the credit should go to the other staff members (professional, clerical, and student) who have contributed many ideas which you currently see in operation and who are responsible for carrying these ideas to fruition. Your criticism, however, lacks documentation and it is therefore difficult to reply to.

The individual should have as free access as possible even if it means a few temporary inconveniences; I wholeheartedly endorse the right of the students and faculty to browse through the shelves of the library whenever they wish, even though this means more library staff time to clean up the resulting unshelved and mis-shelved items.

I hope that I may now be given the opportunity to air one of my complaints — which has to do with the various rumors regarding the discarding of books from the library (of course anything I say regarding this refers to the time period of September 1, 1968 to date).

Rumors, Not Facts

Because of the various rumors which have been around the campus, I appeared before the Student Senate in the middle of the Fall

term to explain the exact procedure of the library in discarding books. Later the editor of the Whitworthian sent a reporter to interview me regarding the re-classification. It turned out that the real purpose of his trip to my office was to find out about the policy of discarding books. However, none of the interview appeared in the Whitworthian (no doubt it was not newsworthy enough for the past five issues).

Careful Procedure

Yet the rumors still continue and "Ye olde Bulletin Board" can be used for criticism without the facts coming out. Briefly here are the following steps of the library's discard procedure: (1) Faculty members have been requested and have participated in going through the entire collection to discard old and obsolete material, or other materials which we do not need. (2) After the faculty members have made their selection these books are withdrawn from the active collection, but are not physically destroyed. (3) The faculty will then have a second opportunity to go through all of the withdrawals to see if there are any books which are to be reinstated (this is possible because of the interdisciplinary nature of most subjects). (4) The books which are left in the withdraw category will be carefully screened so as to find those which have any

reasonable use. Such books will be sent to the central depository of the Northwest Association of Private Colleges and Universities — 24 institutions in a 5-state region.

(5) These books (along with those from the other 23 schools) will then be placed on a one master exchange list and each institution will have the opportunity to obtain these discarded books at no charge. (6) The remaining books will then be made available to the students for 10 cents a book on April 21-23. Any book which is not fit for the exchange program will then be destroyed. The faculty are being involved in two critical steps of the procedure and a concentrated effort is being made to ensure that any usable book will be made available to 24 other private colleges and universities.

Welcomes "gripes"

I welcome your concern and your "gripes," Mr. Embry, as well as those of the other students and faculty members. The library is administered for the benefit of the students and faculty. If there are any complaints or suggestions which anyone wishes to make, you will find that my office and myself are open to you.

Cordially,
Edward L. Whittaker

Why Dwight Chose Prison

'To Live in this World, Meet it Head on'

Editor's Note:

Following are excerpts from a letter sent to the Whitworthian by Dwight Morrill shortly before he was sent to prison for returning his draft card and refusing induction. The entire letter is on reserve in the library. You are urged to read it.

My protest is not just a protest against the Vietnam War. It is also a protest against the draft system — the basic concept of conscription. To me the war is merely a catalyst — it brings to a conscious level things that basically affect me, that I allow to control me, and that I give blind allegiance to.

In early March of last year, I realized that all I had been doing was griping about how the draft was restricting me — up until that

time I had accepted the draft system as an absolute condition with which one has to live. But then I began to think of how the draft was really affecting me. I started to think of the decisions I was allowing the draft system to make. I was in college, partially because it was deferrable; I was taking so many hours so I could meet selective service requirements; I was sending people I didn't even know, my whereabouts everytime I moved or sneezed — living with the fear that if I slipped up and didn't turn in something to the draft board on time, I might lose my "freedom."

But more subtle things were being decided by the draft board that I hadn't previously thought about. They were deciding 1.) what ser-

vice to humanity was and how I was to serve; 2.) whether the war in Vietnam was legal and moral for me to fight in and for the country to engage in; 3.) in a broad sense, what my occupation was to be a system of deferments; 4.) what patriotism meant; 5.) how I was to treat other human beings; and 6.) what common decency means. I decided that no institution or individual had a right to arbitrarily make those decisions for my life.

I came to a point where I had to either attempt to forget about the affects of the draft on my life or I had to do something to withdraw my support of those things. Finally I decided that within a matter of weeks I would turn in my draft card along with my student deferment, which was good as long as I was in school.

Camp Menucha
Corbett, Oregon
March 12, 1969

Dear Judge Belloni.

This letter is in reply to your request in court on February 27, 1969, for me to reconsider the conscientious objector form. I wish to speak candidly because of the seriousness of the situation, as I think you did in court. I want first to thank you for the courtesy and consideration that you gave me as an individual in court. I must admit I had quite a bit of anxiety about the court room situation and very much appreciated the respectful atmosphere that existed.

I have given serious thought to the Selective Service's form for conscientious objection as you requested. Although it still appears that my position does not fit into the limits of that form on paper, my position is in some ways definitely parallel. My position is one of objection to war, the Vietnam War, out of conscience. Although my objection involves my total experience rather than any specific discipline, my initial action of returning my draft card and refusal of induction stems from a basic struggle within myself. That struggle was between my action of carrying my draft card and supporting the draft system and the war and my conscience which could not live with that support. The sociological and political position has evolved from that basic decision of conscience. The action I took to withdraw my support of the war and conscription was in accordance with my conscience at that time and at the present time.

The problem I have with the conscientious objector form is not so much its limits, although that's important, but that it does not allow for a rejection of the whole concept of conscription; the draft system itself. As I can not absolutely reject the concept of war or violence, past, present, or future, I can not absolutely reject the concept of conscription. I can not say that at any time in the future or in the past that I would never accept conscription. But faced with this system at this time, my conscience rejects the concept of conscription for service to humanity. The objection is not to serving humanity, but to being coerced by force or the threat of force to "serve" humanity in a particular manner narrowly defined by an institution. I intend to serve humanity in some function, but voluntarily, of my own volition, in a manner that is acceptable to my conscience. Therefore I can not accept the conscientious objector form because it is a part of the concept of conscription in the form of the whole draft system.

Sincerely yours,
Dwight A. Morrill

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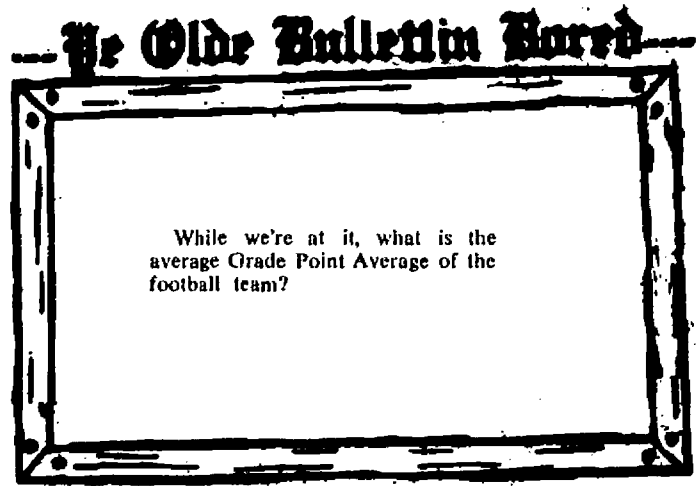
back talk . back talk . back talk . back

Time To Meet Black Demands

To the Editor,
 We view the present confrontation between the BSU and Drs. Koehler and Simpson as more than a hastily devised conspiracy against Whitworth College administration, faculty, and students. This confrontation is of vital significance to the future of Whitworth College and the existence of minority groups on campus.
 Some students have expressed the view that Whitworth would have been better off to have never been confronted with Blacks, but we feel continued confrontation is the only way to face and begin to resolve the issues. One of the purposes of a liberal arts education is to give an increased awareness and appreciation of cultural differences.
 The BSU demands certain commitments from the administration and action upon previous commitments. At this time, they have received only explanations of past and present policies. We feel the administration must make stronger and more specific commitments to improve the educational environment for all students at Whitworth. We do not view the BSU demands as the entire issue. However, the

administration is being asked to take a stand on whether Whitworth College will be known as an upper-middle class white, anglo-saxon, Protestant institution or as a liberal arts college.
 We feel the administration needs to take definite steps to explain certain unclear issues: (1) recruitment procedures, (2) tutorial programs and Project Opportunity under which many of the Black students came to Whitworth. (3) hiring and firing procedures for faculty and administrators, (4) the financial situation of our college, and (5) responses to BSU demands. We would appreciate direct dialogue and confrontation between all interested students and the administration.
 Time is a prime element and if a change in policy is not accrued this spring, Whitworth students may find themselves making the same requests next spring. Work, recruitment and dialogue have continued all year out much has been bogged down in administrative channels. What guarantee do we have that in spite of good intentions this won't happen again next year?
 Although administrators have no

reservation about accepting a goal of adding approximately 25 additional Black students for the fall term of 1969, we would rather see a commitment on their part, even at this date, to actively recruit and interest minority students in attending Whitworth. A student sponsored recruitment program, coordinated and supported financially by the admissions department is a possibility. Increased interaction with adult and high school groups can help create interest in Whitworth College as it is and as it can be. We must stimulate within those who are qualified a desire to find out more about our college. When we have made it possible for minority groups to come here, we must make it feasible for them to stay here. If a non-white student could be employed part-time by the admissions office this might allow the high school student an opportunity to confront a non-white employee of our college and get his viewpoint. Because fewer than five of the present Black students on campus were first approached by the admissions office, we feel additional ways of student recruitment should be found within established high school recruitment guidelines.
 It has been our intention to relate our understanding of the BSU-Administration confrontation. We feel the administration must take a stand and students must confront themselves, their attitudes, the BSU's demands and the administration's response. If the demands are met, we feel white students as well as Black students will benefit.
 Tim Wrye
 Laura Bloxham
 Carol Bryan
 Robin Sullivan



ROTC Needed Says Professor

To the Editor:
 Lest the "defenders of freedom" find no other champion among the Whitworth community, let me, a faculty member, answer Ken Burchell's attack on the ROTC program in the March 21st Whitworthian.
 Ken, you are surely aware that one of the great dilemmas of Christianity has always been the question of what to do about evil. Christianity recognizes that there is an inherent tendency in man toward that extreme self-interest which permits one man to try to obtain control of another. As a result, Christian theologians and philosophers have concluded through the centuries that a Christian nation should not surrender to evil, but ought to defend itself.
 Furthermore, there is no logical reason why it should not enter into agreement with other nations for mutual self defense so as to provide a greater deterrent to would-be aggressors. As a result of such commitment to mutual self-defense we are in Vietnam, and I have no doubt that you, Ken, are opposed to this.
 But even if you do oppose Vietnam (I don't) does it follow that the ROTC program should be abolished? Should the Christian nation do away with its programs for its self-defense altogether? ROTC predates Vietnam many years. The officers code declares that an officer is a "gentleman" and I have personally known many fine men who have found a fulfilling life work in being America's defenders. Have you read the Jewish Lawyer's defense of the professional soldier in the "Caine Mutiny"? I commend it to you.

Now perhaps you are denying that America ought to be defended. Perhaps you feel that America is so corrupt and evil that it ought to fall. If that is so then you have been recruited into the army of America's enemies who are working to bring us down. Is that where you want to be? Think it over.
 R. S. Winniford

BSU Manifesto Draws Criticism

To the Editor:
 As a student of Whitworth College I have become a bit disturbed over the tone of the open letter of demands submitted by the BSU to Drs. Koehler and Simpson (April 21, 1969). I am very much aware of the circumstances that exist here at Whitworth and yet I question some of the demands made. Specifically those calling for the dismissal of Mr. Proctor, and the release of information concerning the reasons why any applicant, be he black or white, is turned away from Whitworth College. It is my feeling that such information should not become general information to any group. If applicant feels he has been unjustly treated let him contact such organizations of his own volition and avoid the possibility of needless turmoil.
 Regardless recruiting procedures, I realize there are certain inadequacies, but how much more can be done aside from college conferences, high school visitations, and churches and others who submit names of possible applicants and the college's own correspondence with those whom it is advised to do so? Is the BSU suggesting door to door solicitation of applicants?
 Realizing that there are certain problems associated with adjusting to college life, and possibly some unique to the black student, I wonder if much of the problems of academic sorts is not the same for any other student who fails to attend classes, gets over involved in activities other than academic, and who procrastinates or fails to participate in the learning process? What has happened to Project Able, was it not designed to aid the student who is likely to have problems in adjusting to college life? Are the circumstances such here at Whitworth that any student is denied help if he seeks it and is willing to accept it? As far as permitting the willing to accept it? As far as permitting those students to remain who draw an academic dud, does not the probation system provide the chance for a student to pull himself up with counselling and a lighter load?
 It is quite possible that due to the brevity of the letter in reference that I may have misunderstood its intent and would welcome any comment in regards to it.
 Sincerely,
 Rob Blevins
 Carlson Hall



BITTER COLD

I can hear the ruffling of the wind and feel the bitterness of the cold.
 They force their way into my castle troubling me; clasp their vengeance upon me and my family creating a situation which should not be.
 I can hear my baby cry in anguish and agony while rats prance about the floor as courageous as the Lord.
 It seems to me, such is reinforced by the injustices of the law.
 In my baby's cry, I hear a quest for love that a mother should provide, but how can I?
 There are yet another four, and I must constantly fight the rat-race that breeds within my walls.
 The landlord provides us with phases of heat from moderate down to cold; sometimes daily, sometimes weekly, sometimes not at all.
 Complain, I dare not, for what little we receive the landlord will retrieve.
 Within these walls I live what is said to be life thus causing me to wonder about my significance.
 Not knowing when, how, or if things will ever change, I ask myself,
 "Just what is life's purpose, or maybe, only death has true meaning?"
 —Ernest Bligen

If Mask Fits, Wear it . . .

To the Editor:
 Well, nothing has changed. You have not; I have not; we, Whitworth, have not. I wonder, will we, and if we do, when? When will we realize that all of those problems we face, poverty, war, and especially ourselves, are all reflections we see in the mirror of life.
 We look, and reflected in the mirror are ourselves, masks visible: pettiness, selfishness, and self-centeredness. The only problem is that with the masks on we cannot recognize ourselves. These masks or characteristics of man are the basis for our modern problems; the same ones faced by our ancestors.
 We refuse to obey our idols of kindness, sacrifice and eternity and in doing so discredit them beyond our realization. How much longer will man adhere to our corrupted ideals? We have stretched these ideals to cover our worldly rewards, war machines, and materialistic complexes; finally, some people are getting around to questioning these ideals, or rather, the way in which we have changed them.
 The idea of kindness and the externality of man are beautiful, but we have made them something ugly to look at and to live by. People need to either give up these ideals, or restore them to their original place.
 Man can, does, and will fall short of these ideals; the wrong is not in trying; the wrong exists in man's ability to change the goals to fit the situation. The situation should be changed to fit the goal. The blacks, "hippies," draft resisters, and others argue thusly. Do not rashly condemn them. To do so is to force the goal to fit the situation.
 Steve Kohler

Bob Jones U. Requests Guns

GREENVILLE, SOUTH CAROLINA - Campus security problems are widespread across the country as seen here in this community's local college, Bob Jones University. The University has requested permits from the state for its four campus guards to carry submachine guns and high-powered automatic rifles.
 The school, operated by Christian Fundamentalists, has requested the arms as part of its policy of "hoping for the best and preparing for the worst." In asking for permits to possess the weapons, Dr. Bob Jones Jr., president of the University, told officials:
 "I should think the reason should be apparent," he said, and then outlined the threats of mob violence and disturbances across the country.
 "Our university has 2,000 young ladies living on campus who have a right to expect to go to sleep here at night in peace and safety," he said.



SUZANNE BURNETTE, (back row on right) Whitworth May Queen, is shown with the other candidates before the coronation this morning. The candidates shown are: Val Carlson; top left, Nancy Marsh, middle left, Pam Thomas; middle right, and Mary Laskewitch; bottom.

Tomorrow Night Whitworth Choir, Orchestra, Present Annual Home Concert

The Whitworth choir and orchestra will present their annual home concert on Saturday, April 26, at 8:15 p.m. in the Cowles Memorial Auditorium as a part of Parent's Weekend. The groups have just returned from a successful tour of eleven concerts in Yakima, Medford, Oregon, Fair Oaks, Fresno, Sunnyvale, Santa Rosa, Walnut Creek, and Sacramento, California, and Klamath Falls, Oregon.

The 60 voiced choir and instrumental ensemble comes from fourteen different states and as far away as Porto Alegre, Brazil; Bangkok, Thailand; Honolulu, Hawaii; and Mexico City.

The program covers a wide gamut of musical styles beginning with the characteristic music of the seventeenth century of Monteverdi to a Motet by J. S. Bach for a double choir, and a typically classic setting of the Te Deum by Joseph Haydn for choir and orchestra. The

second half of the concert is made up of representative compositions from the twentieth century which in themselves cover a wide variety of styles from the beautiful and romantic setting by Vaughn Williams of George Herbert's "Mystical Songs" for baritone solo, choir, and orchestra to a "Cantata of Peace" set by Darius Milhaud to shorter works by Ginastera and a twelve-tone musical setting by Anton Webern. The texts too are significant — relevant to the present day and play no small part in the effectiveness of the concert.

Several of the choir members will be featured as soloists, Edwin Winkey, from Spokane, will sing the two solos "Easter," and "I Got Me Flowers" with the choir and orchestra by Vaughn Williams.

The choir and instrumental ensemble will be directed by Milton Johnson, professor of music at Whitworth and Chairman of the

Music Department. He has not only directed many concerts of the Whitworth groups but also has been guest director of the Spokane Symphony and has prepared choral groups for a number of performances with the Spokane Symphony including Beethoven's Ninth Symphony and Walter's Belshazzar's Feast. He has directed the local presentation of the "Messiah" in the coliseum many times and is familiar throughout the state as a guest director of Festivals and as adjudicator.

The public is invited and there is no admission charge. Professor Johnson stated, "We sincerely hope that the Whitworth students will hear us. We are often asked why the choir and orchestra do not perform more often or the student body, his caliber of music and text cannot be learned overnight. Saturday is your opportunity to hear them at their best."

CONTINUED FROM PAGE ONE

BSU Rejects Administration Reply

refused to remove Mr. Proctor as director of admissions because of the "good over-all job" he has done in admissions.

The administration did, however, pledge itself to integrating a black studies program into the curriculum when feasible. The subject of inter-

cultural sensitivity groups was referred back to the students for their action. It was also pointed out that the decision whether or not black students on academic probation would be allowed to return must be made by the academic cabinet.

Challenges BSU

In closing their presentation, Dr. Simpson and Dr. Koehler called upon the Black Student Union to "fulfill the purposes which are stated in your written application for organizational status on the campus. We urge you to have more faith in the administration of Whitworth College. The administration is not enemy but hopefully a friend and is encumbered with many, many administrative responsibilities as well as the ones that have been before our consideration today. Future success can only come from closed cooperation."

Morrill Sentenced On Draft Charges

Dwight Allen Morrill, 20, was recently sentenced to a maximum of two years in jail for turning in his draft card and refusing induction into the armed services.

Morrill, a former Whitworth student, was tried and sentenced in Portland, Oregon, on February and March, respectively. Several students and faculty members from Whitworth attended the trial, in which Dr. Simpson and Mr. Oakland testified on Dwight's behalf.

Morrill turned in his draft card last July. He was reclassified August 12; had a personal appearance with the draft board September 18; was given induction notice November 12; received indictment around December 28; appeared in court for arraignment January 15, pleaded not guilty and refused counsel in court, was finger-printed, booked, and released on his own recognizance.

He attended Whitworth until a week before his trial. Between his trial and his sentencing, he worked at Camp Manucha, a conference and retreat center about 20 miles from Portland. He is now a prisoner at Lompoc State Prison in Port-

land.

Why did he decide to become a "convict," in view of all the rejection and suffering that is associated with that title? Morrill said, "I refuse to be a part of a system that will not allow me to exercise my freedom of conscience. I refuse to perpetuate an institution based on paternalism and authoritarianism. Our government is using the Selective Service system to squash the freedom of individuals."

Dwight's decision to affirm the power of the individual conscience against the government came only after a long, hard, internal struggle.

His intentions are not subversive, according to Mr. Oakland, who testified that "Morrill's reasons for refusing induction are those of an honest man. He is prepared to pay the cost, whatever it may be, that must be paid by a person who asserts his freedom."

Dr. Simpson was also impressed with Dwight's honesty and co-operative spirit. "I admire Dwight's way of arriving at a decision and his willingness to accept the consequences of that decision," Dr. Simpson said.

Blacks React to Response

"I came expecting hostility," Mr. Leonard Oakland told the Black protesters at Thursday's afternoon forum, "and I am impressed by the kind of conversation you have brought instead. It may be a little stronger than is comfortable, but thank God for that!"

A near-capacity crowd had gathered in the HUB to challenge the Black Students or hear the grounds for their protest. Murmurs of approval or disapproval, and occasional applause punctuated the comments of various speakers, but the general tone of the hour-long meeting was one of open exchange.

Leroy Brown, a black student living in Alder Hall, drew the most applause when he said, "I'm above the color thing. I'm Leroy Brown. I've found my own identity, and if some cat walks up to me and says 'Hey, nigger,' well, I just figure that's his hang-up. People come up to me and say, 'Hey, Leroy, where's your sign? And I just look at them and say, 'Where's your sign?'"

Gerald Toney, another black student suggested at one point that people are getting too hung up on words. "Try to listen to what's being said, not how it's being said. The word 'demands' upsets many of you. Try to get off the reactive level and try to communicate."

And people tried. "This is the first time I've seen so many white students really open up," a faculty member was heard to comment.



DEMONSTRATING IN support of their demands, members of the Black Student Union marched in front of the administration building.



COUNTER-DEMONSTRATING in support of the administration, a group of white students marched this morning. Administrators say a general accord has been reached.

Seminars, Tea, Dedication, Events for Parents Weekend

On Saturday, April 26 the parents of Whitworth students will be able to attend Seminars, Open House, a Dedication, and a Spring Concert. These are all part of the annual Parent's Weekend which takes place this year from April 25-27.

Parents Weekend officially begins with a Folk Concert in the Auditorium on Friday, April 25 and on Saturday at 9:45 a series of Seminars will begin. The topics range from Campus Student Life headed by Dr. William Lindsay, Pastor, First Presbyterian Church, to a Seminar headed by Paul Merkel, Director of Athletics on Athletics at Whitworth.

Beginning at 10:00 p.m. parents will have a chance to visit the buildings which have been expanded or moved. These include the expansion of the Library which now

has the capacity of 100,000 volumes, and the removal of the English department from Dixon to the East Basement Wing of Westminster Hall.

A Dedication of Baldwin-Jenkins Residence Halls will take place at 1:45 p.m. on Saturday. These new living quarters were under construction last year at this time and have not been viewed by some parents. Immediately following the Dedication will be the Women's Tea in the HUB sponsored by the AWS and later a Parent-Student Buffet Dinner in the Dining Hall. Dr. Mark Koehler, president will give the Dinner Address. The Spring Concert will be presented later Saturday evening in the Auditorium. Milton E. Johnson, Chairman, Music Department will conduct the Choir and the String Sinfonietta.

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Hardt, Stevick In Record Efforts

Trackmen Spike Viks; Eastern, Idaho Next

By ERIC KELLY

Whitworth simply humiliated Western Washington last Saturday during a steady wind at the Pine Bowl, 102-43. The Pirates lost their chance to sweep every first place when Phil Kastens, in his first outdoor competition since knee surgery, fell at the final hurdle while leading. Later the NAIA Indoor high jump champ won his specialty at 6'2".

Rick Hardt leaped a fantastic 46'4" in the triple jump to break Eddie Mathews 5-year-old school record by 10". Dave Belzer was a double winner, taking the shot and discus, while sprinter Greg Hayashi took the 100 and 220 yard dashes. Mike Loran also doubled winning the 880 yard run and mile.

Drew Stevick, the NAIA javelin leader at 245'4", threw 214'10" while fighting strong winds. The weather also hindered Jerry Tighe as he nevertheless ran a sharp 9:25.9 in the two mile.

This Saturday the Pirate spikers entertain Eastern Washington and the University of Idaho in a three-way meet. Both visiting teams bring several outstanding individuals, although lacking strong team depth, which will provide an exciting afternoon. Starting time for the field events is 12:45 p.m.

The Pirates will be without the services of Jerry Tighe this weekend as he heads for the 60th An-



JAVELIN THROWER Drew Stevick recently lofted the spear 245'4" to take over the leading spot in the NAIA for his specialty.

nual Drake Relays held in Des Moines, Iowa.

In dual meet competition this year, Whitworth has a 2-1 record, the loss coming from Ellensburg at the hands of powerful Central Washington, who has dominated track in the Evergreen Conference for several years. Before competing against Central, the Bucs took on Seattle Pacific College and thoroughly trounced the Westsiders.

After meeting Eastern and Idaho this weekend at home, Whitworth

will travel to Vancouver, B.C., for the 21st Vancouver Relays on May 2-3, and the following weekend, May 10, to Walla Walla, Washington, for the Martin Invitational.

Even though the Pirates have lost a dual meet to Central, when the conference championship meet is held in Bellingham, Wash., on May 16-17, Whitworth could finally dethrone Central as champs. All the conference teams will be present and this will make team depth somewhat less vital. With such outstanding athletes as Greg Hayashi, Jerry Tighe, a fully recovered Phil Kastens, Drew Stevick, Mike Loran, Rick Hardt and Earl Carroll, along with many others ready to step into the spotlight, the Bucs, coached by Arnie Pelluer, have good reason to maintain title hopes.



Corps of Veterans Bolster Golf Hopes

by Pete Vander Wegen

Under the direction of new coach Major Thomas and with the aid of three returning lettermen, the Pirate golfers hope to sluff off the remains of the past few dismal seasons and overcome their somewhat weak start on this season.

Already completed on the schedule have been the Banana Belt Tourney and a four way match with WSU, Gonzaga, and Eastern both of which proved to be somewhat disastrous and the team was ill-prepared due to the late openings of the courses because of snow and a switch in coaches. The team looks to its two matches this week, one with the U. of Idaho, Gonzaga,

and Eastern, and the other with perennially strong Whitman, Eastern, and Gonzaga to shed their losing ways and get into the win column.

A core of three returning lettermen, all sophomores, assuring the team strength for the next few seasons, form the nucleus of the squad. They are Jim Nieman, Bill Slocum, and Jack Dutzar. Struggling to break into the starting rotation and adding depth to the team are juniors Terry Protto, Tim Hess, Tim Jackson, and John Ludwig — vaguely reminiscent of a grid squad. Other hopefuls include sophomores Dan Peterson, and two freshmen, Steve Tucker and Joe Robertson.

Netters Open Title Defense, Gunning For National Honors

Whitworth's defending Evergreen Conference tennis champs have started the season in fine style by winning their first three matches.

The team, which is pointing toward a third straight conference title and the National NAIA Tournament in Kansas City, Missouri on June 9-13, has blitzed through its first three matches taking 8-1 decisions from Gonzaga, the University of Montana, and Central Washington. A match with Oregon State was cancelled and last Friday's encounter with Western was rained out.

Five lettermen and a fine frosh form the nucleus for this year's team. Returning lettermen off last year's 14-2 squad include Dave Haymond, Butch Tomlinson, Bruce Grogan, Phil Hegg, and Cliff Hook. Craig Richter is the frosh netter who rounds out what is possibly the Pirate's best team since 1961.

The squad's next action will be this weekend, as the Bucs participate in the Idaho Invitational Tournament. Six teams will compete in the event which includes teams from the University of Idaho and Washington State.

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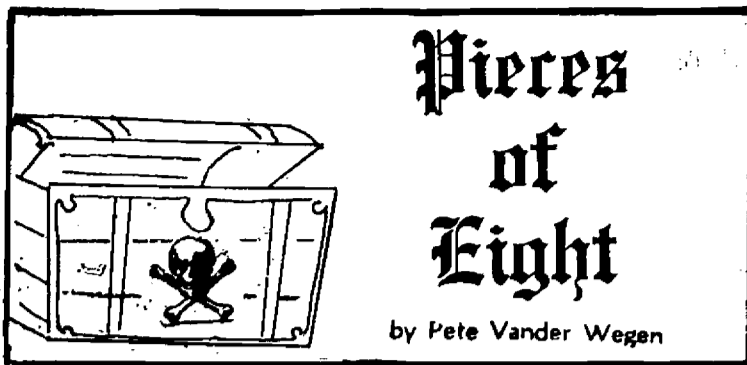
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The tragic accident of last weekend which took the life of one Whitworthian and seriously injured another came as a terrible shock and tragedy to the entire college. Not only was Miss Stander a well-liked and respected instructor but she was also a fine sportswoman. Being a good athlete herself as well as a staunch booster of all Buc teams, her presence on the Whitworth athletic scene as well as other phases of community life will be greatly missed. Truly, a great loss to the sporting world.

Big Efforts

Many fine efforts have been turned in by Buc spikers in their preparation for a long awaited dethroning of perennial Evco track champions Central. However, the regular season meets mean little except on the ego because all the marbles are put in one bag at the conference. A good season team may help very little at conference where individual championships are what counts.

It appears at this time that Central may once again have the upper hand because of their superior depth, always a bugaboo to the Pirate efforts. Still, with a few good breaks in the proper places and a little help from Eastern and Western to offset Central points in the weaker Pirate events an upset is possible.

Leading the Whitworth charge are a corps of distance men, headed up by veteran Jerry Tighe, and all capable of notching themselves a spot. In other departments the Pirates are not so deep and must rely on the efforts of single individuals. Highlighters among these are javelin thrower Drew Stevick, who a couple of weeks ago lofted the spear some 245 feet for the top spot in the nation. Others who must pull through include sprinter Greg Hayashi, who was clocked at 9.9 seconds in the furlong last weekend.

A pleasant surprise in the jumping events came to Coach Pelleur last weekend as sophomore Rick Hardt broke the school record in the triple jump by bounding 46'4", making him a definite threat in that event. Then of course one of the biggest ifs is NAIA indoor high jump champion Phil Kasten trying desperately to get back into things following a knee operation less than a month ago. Besides the almost assured victory Phil would bring his specialty he'd likely make a dent in the high hurdles competition.

Another Season Ends

Starting very soon will be the final playoffs of the National Basketball Association. This writer will once again risk a prediction in an attempt to redeem himself from his complete shutout at the high school level. (0 for four) And except for the sure bet on UCLA, which ended up providing somewhat of a scare in the making, this season would have been a complete bust.

The ageless Boston Celtics seem to be growing stronger with each progressive game and it would be somewhat foolhardy to go against them as they are devastating in the clutch. However, being a Laker fan and having trust in their three, I'll stick to my guns and call a Los Angeles win. . . . in seven tough ones.

Weekend Series With Central Termed Vital

By Terry Cavendar

Having warmed up with a 3-2 victory over Lewis-Clark Normal on Monday, Whitworth's young baseballers will play host to league leaders Central Washington in an important three game series this weekend.

The games are crucial ones for the Pirates as they would like to improve their 2-3 league record and avenge an earlier loss to the defending champion Wildcats. A sweep would give the Bucs a good chance to take the league while a loss would pretty well dim all title hopes.

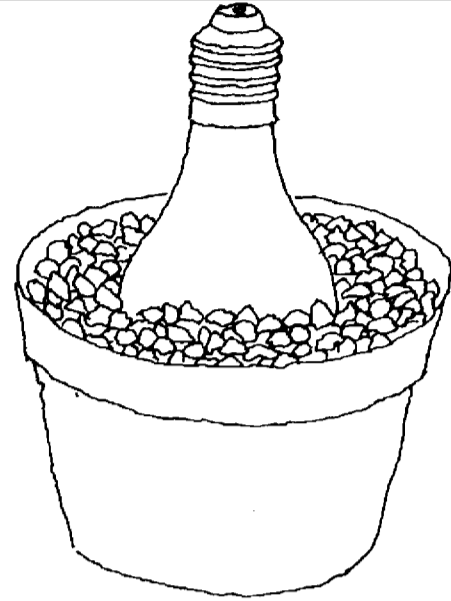
The first game, a makeup of a rained out game in Ellensburg, will be played Friday afternoon with a doubleheader to be played on Saturday. The Bucs will also meet Gonzaga in a home game Monday afternoon.

In Monday's game the Pirates ran their season record to 10-7 and evened their four game series with their opponents. Dick Hargreaves got the win for the Bucs as successive singles by Tom Beall, Don Ressa, and Bob Slater pushed the winning run across in the eighth inning.

The team, which is possibly Whitworth's youngest ever, is playing with only two seniors, co-captains Steve Colwell and Mike Archer. But they have shown fine balance and the ability to come from behind as their record includes a second straight Lewiston Tournament victory and two wins over a tough University of Idaho team. The Bucs have also taken two out of three from the College of Idaho and split two game series with Western and Eastern.

The Pirate's attack is led by Tom Beall, Ben Lynch, Don Ressa, and Mike Archer, who are all swatting

the ball at a .300 or better clip. Leading hurlers for the team are Pete Zogafos, 4-1, and Steve Colwell, 2-2. If they can combine good efforts from both departments this weekend it could be an unpleasant trip for our friends from Central.



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The Whitworthian

VOL. 59, NO. 19 WHITWORTH COLLEGE, SPOKANE, WASH. May 2, 1969

Goes to Faculty, Trustees

ASWC Senate Adopts Student Bill of Rights

By GARY FULLER

Last Wednesday night student senate quietly considered and accepted the revised Student Bill of Rights. As the first item of business, a resolution to accept the revised Bill of Rights was presented. Former Executive Vice-President Dan Hultgren gave some introductory comments on why the revisions were necessary and Laura Bloxum explained what revisions were made. There were no significant questions asked, no comments or criticisms offered, and no real discussion took place. The vote was called and the resolution passed.

Before the Student Bill of Rights can become effective, it is subject

to revision and acceptance first by the faculty and then by the Board of Trustees.

The nine page document attempts to deal specifically with freedoms, conduct, responsibilities faced by the student. Procedural standards are outlined in the document for disciplinary proceedings and investigations. The establishment of an Appeal Board on the Student Bill of Rights completes the document.

ASWC President Dave Lee, commenting on the effect the Bill of Rights will have on the college, said, "If it is passed by the faculty and Board of Trustees, it will be interpreted and enforced as an official policy of the college."

For their second item of business,

senate voted to raise student fees. The need for the increase was given as "inevitable inflation," and "new and increased demands on the ASWC in order to adequately meet the needs of the student body." The amount of increase is two dollars per semester. This raises the cost of student fees from \$48 to \$50 for campus students, and from \$47 to \$49 for town students. An amendment was proposed to equalize campus and town student fees at \$50, but after much discussion the amendment was rejected.

Dr. Simpson announced that the Board of Trustees would like to have two students as voting members of the committee seeking a new president for Whitworth College. The names of anyone interested in serving on this committee should be given to either the student body officers or your dorm senator.

Progress reports from the committees examining Academic study, Admissions, Financial Aid, and Recruitment were given. Carol Bryan, speaking for the committee on recruitment, asked that immediate steps be taken to follow up contacts made last week with Black students in the Spokane area.

Senate also voted to present Kent Jones with the gavel from the year 1968-69, along with a letter of appreciation for his contributions to the student body.

Whitworthian editor appointments of Pete Vander Wegen as Executive Editor and Gary Fuller as Managing Editor were also ratified.

Hospital Reports Dr Haas Improving

Dr. Garland Haas, Political Science professor at Whitworth, is "resting comfortable and improving

Administration BSU to Meet

At the present time, no information is available on the content of the accords reached between the Black Student Union and the administration last Friday.

The reason for this, according to Dr. Clarence J. Simpson, Dean of the Faculty, is that no precise agreements have yet been reached on a number of the demands made by the BSU early last week. He said that the administration has asked for a meeting and that information will be available for next week's Whitworthian.

Dr. Simpson stated last Friday's accords were general in nature but that specific agreements will be worked out at the upcoming meeting. He said that the administration and the BSU are both moving in the same direction.

Archer, Lawrence In Natural

Dr. Lewis F. Archer, Whitworth College Professor, and Tom Lawrence, a student and regular contributor to the Whitworthian, are featured in this week's issue of the Spokane Natural, an underground newspaper.

Dr. Archer's article is the second of a two-part series called "My God is Dead, Sorry About Yours." It examines the social and theological presuppositions of those who believe that God is actually dead.

"For the Modern Christian, the death of God leaves one with only one model for living, namely, Jesus," writes Dr. Archer. "To suffer, to die, to live for others, to be a true man in the midst of a punishing world is all that remains. At the risk of idolatry, Jesus is modern man's only model."

Later in the article he writes, "When our society returns to health, God will reappear in some new form — not as our forefathers knew Him; but in a new form, in which God and the world will be united."

steadily" according to a recent report from Spokane Valley General Hospital.

Dr. Haas was injured in an automobile accident two weeks ago and was on the critical list from April 21 and in the intensive care unit for 1 week. The family requested at that time that "messages go through either Dr. Duvall or Dr. Dillworth" but now it is reported that Dr. Haas may have a limited number of visitors.

Dr. Simpson, Dean of the Faculty, stated, "We do not know what effect this will have on Dr. Haas' leave of absence next year to attend the World Campus Afloat. But, we are optimistic. We are sure he will be back in time to coordinate the January Term as planned."

Mrs. Haas thanks all the students who prayed for her husband's life during the critical moments after the accident.

Folk Festival Tomorrow

Whitworth College will sponsor a folk festival and competition in the loop this Sunday, May 3rd, beginning at 12:00 noon and continuing as long as there are participants.

Folk singers and groups from Whitworth and the entire Spokane area are invited; the admission is free. Cash prizes totaling \$225.00 have been donated by the Whitworth Student Activities Office and will be awarded by the judges to the top three performers or groups: \$150.00 first prize, \$50.00 second prize, and \$25.00 third prize.

Spring Party

The annual Spring Party, "Le Sour Royale" will be presented at the Spokane Country Club from 8:00 until 1:00 a.m. on May 10.

The price is \$3.50 a couple with the number of couples being limited to 200. The tickets will be sold on a first come first serve basis in the HUB on May 1 and in the Dining Hall that evening. The music will be provided by the Mox Nix 4 and a continuous snack buffet will be served throughout the evening.

The dress for this event will be either formal or informal.



DERBY IN HAND, a Stewarther heads for the hills in last year's derby day. This year's derby day started this morning and will continue through tomorrow.

Attacks Johnson

Dr. Spock Criticizes War Praises Resistance to Draft

By MARTHA HARRIS

"The Vietnam war," said Dr. Benjamin Spock, "is immoral and illegal — not just slightly illegal, but a total abomination."

Speaking Monday before a crowd of over 1,000, the noted baby doctor outlined his reasons for speaking against the war and suggested that those who oppose the war "keep the pressure on."

Spock, who was recently convicted of conspiracy to abet violation of the draft law, charged that the U.S. was never invited to Viet Nam and did not go in as a treaty obligation, as Johnson "implied over and over."

"We went in as as part of a power grab in the 1950's," Spock said, "and put in a puppet ruler in South Viet Nam. And we might have gotten away with it had we not been so tyrannical."

Spock also cited abrupt escalation of the war in Feb. of 1965 as a breach of promise on the part of President Johnson. "Johnson broke his oath to abide by the

Constitution only Congress can declare war," he said. He added that Johnson used the Gulf of Tonkin Resolution as his equivalent to a declaration of war.

Admitting that he was an "alarm-er" and "prophet of gloom," Spock pointed out that people tend to forget or ignore the reality of the war. "When we saw we were unable to make progress in Viet Nam, we began a wholesale violation of the code of warfare by deliberately destroying crops on a large scale basis. We are doing this today, as well as putting Vietnamese people into concentration camps by the thousands as a result of our search and destroy missions."

Spock added that as a result of the Vietnam war we have lost the leadership of the free world and have killed 33,000 of our men for no real purpose.

Stressing the need to take some constructive action, Spock said, "The most specific thing I have heard Nixon say is that peace is not coming soon; not this summer, not this fall. What he is saying is that he needs another year to negotiate."

Spock suggested, "All people who think the war should be settled soon should deluge the government with letters every two weeks. There's plenty of excuse in the news every day for writing protest letters."

Dr. Spock, who faced a four week trial for supporting students who turned in their draft cards, expressed admiration for those students.

"When a man turns in his draft card, he is not evading anything," Spock said, "He brings everything down on himself like a lightning rod. In many cases, he loses his 2-S and is immediately classified 1-A."

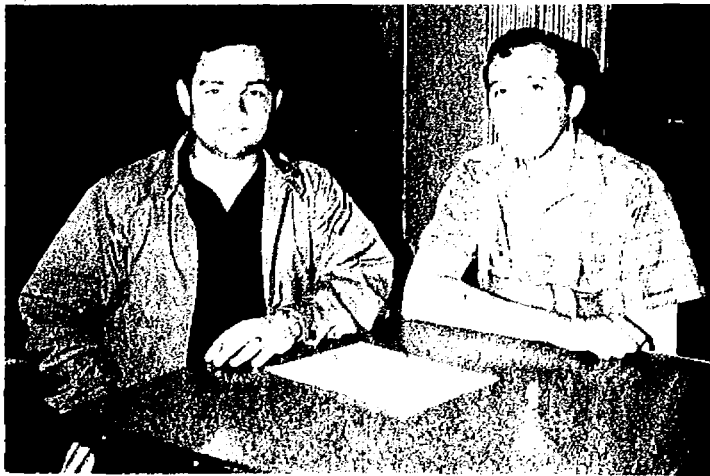
Relating this kind of protest to the demonstrations at Harvard, Spock said, "The issue of ROTC was used to dramatize opposition to the college supporting government involvement in the war."

"When a minority rebels, they break through a reluctance to think about issues and thus they swing the majority to their side, as in the Harvard case," Spock said. "In many cases, the majority ignores issues until they are forced to think about them."

Spock reminded the audience that after World War II, the judges told the Nazi war criminals at Nuremberg, "If you knew this was inhuman you had the moral obligation to refuse to go along."

"How far is a person to go?" Spock asked. "I suggest that any man contemplating protest first consult a lawyer, and then first exhaust all the legal means necessary before getting involved."

"Every man's conscience is shaped differently; every man has a different thing to do," the war resister said. "I'm all for law and order, but in the long run, law and order must be based on justice. Man will not take injustice for long."



PETE VANDER WEGEN (left) Executive editor of the Whitworthian for next semester and managing editor Gary Fuller. Vicki Westman was chosen Natsihi editor for next year.

Vander Wegen, Westman Named Editors 1969-70

Publication Council recently selected the editors of the various publications for 1969-1970.

Pete Vander Wegen a sophomore from Carlson Hall has been chosen Editor in Chief of the Whitworthian and Gary Fuller, a sophomore town student was named Managing Editor. When asked about the plans for next year's paper, Gary said, "We have a new group of people for a new paper for a new year. Pete and I will be working toward a more direct involvement with the student body." Pete also gave his impressions of the up-coming year. "We hope through a close personal contact to heighten communications throughout all facets of the Whitworth community."

Vicki Westman a sophomore from East Warren was selected as Natsihi Editor for the next school year. Concerning her plans for the 1969-1970 year book, Vicki stated, "I hope to recapture life at Whitworth with pictures and ideas. The year book next year will be a history to be proud of, not only as a history but as a picture of Whitworth as it is."

The Publications Council also named Charloitt Butzlaff as Editor of the Campus and Ken Ebersbe as the Pines Editor for the remaining 1968-1969 school year. Scholarships are available for these students in varying amounts according to the position.

back talk . back talk . back talk . back

EDITORIALS
EDITORIALS
EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Protest Women's Hours

"A generation ago," observed Paul Woodring for Saturday Review, "when a boy called at a girl's dormitory for his date, he announced his presence to the housemother and then sat primly in the front parlor while waiting for the girl to come down the stairs. When the couple returned they might be allowed a few minutes for a good-night kiss while the housemother looked the other way..."

Sound familiar? Whitworth, which has grown this year in so many other ways, still clings to an outdated attitude of in loco parentis when it comes to the social scene. It is an attitude that the administration, the Board of Trustees, and the student senate have all investigated with the hope of somehow improving the situation.

Among the various problems studied, none offers more of a challenge than that of women's hours. There seems to be an undercurrent of belief that the women of Whitworth possess the potential maturity to decide for themselves in this area.

The argument that having hours is a social crutch in gracefully coming in from a date is flatly countered by the fact that we can't live at Whitworth forever and someday (heaven forbid!) we will have to face the situation without that crutch.

Right now Whitworth is re-evaluating its position about women's hours, a fact borne out by the lengths which the Student Life Study Committee (under the auspices of the Board of Trustees) have gone to determine student attitudes toward change. In response to this, student senate drafted three rational solutions to the problem. (see adjoining col.)

So far no action has been taken. When the Student Personnel Committee met last Tuesday night, the issue was preempted by other, equally pressing items. Another meeting was set for May 6th to finish the business on the agenda, including the study of women's hours.

The delay may yet work for the best. What is needed now is a clear-cut mandate or affirmation from the student body. We propose that this mandate take the form of an all-night sleep-out in the loop.

Wednesday, May 7, all girls who support this issue should meet in the HUB at 8:00 for a discussion of the alternatives proposed by the committee (which is, incidentally, composed of administration, faculty, and students). If the committee determines, by its decision, that the women of Whitworth still want, and require hours, then those who oppose this view should meet in the loop at 11:00 with their sleeping bags. The more organized support this issue has, the better its chances will be for being implemented into Whitworth's progressive attitude.

Such action will require the cooperation of not only the girls but of the men students as well. Undoubtedly the temptation to turn on sprinklers, etc, will be very great. But incidents of this kind will only lessen the sincerity of the action, and undermine the seriousness of those involved.

Change will come only if we can prove that we are mature enough to make decisions for ourselves.

The problem has been approached in a reasonable, rational way through all the proper channels. All that is needed now is for students to support the Student Personnel Committee in alleviating women's hours.

Bill of Rights

The revised Student Bill of Rights, as it was passed by the A.S.W.C. Senate last Wednesday, will probably prove to be a valuable tool in defining the role of the individual in regards to the institution and in preserving the rights of the students, while maintaining an atmosphere conducive to the progress of Christian higher education and the purposes for which Whitworth was founded.

As it will be implemented following its acceptance by the faculty and the Board of Trustees, the Student Bill of Rights, as it presently stands, will prevent those misuses of authority which have occasionally marred the records of the administration and student government at Whitworth. Outstanding in this respect are the section on procedures to be followed in investigations of student conduct and on judicial proceedings. Also, significant is the Bill of Rights realization that a student's off-campus conduct does not always reflect on the college.

However, the Bill of Rights is not an end in itself. It is only as it is implemented in the general college context that it can be made effective. This is the job of every student.

-dw

DORM HOURS: THREE SOLUTIONS

Dear Sirs:

As directed in Student Resolution 6869:68, I am making known the feelings of Senate concerning women's hours. I have also been directed to suggest a number of plans on how best to facilitate the last phrase of the "Be It Hereby Recommended" clause, to wit:

"...and in those cases when women students desire admittance to the dormitory after 2:00 a.m. lock-up provision should be made for the student to gain access to the dorm."

I will list some of the more feasible suggestions, then try to elaborate on each: Keys; a card; one person for the campus or a woman for each living group. Each of these ideas is somewhat different but each allows for the dorm to be locked,

yet give the women a choice (responsibility) to stay out past the 2:00 a.m. lock-up without allowing the dorm to be open all night.

The first suggestion was for keys. The primary concern is that keys could be lost, therefore getting into the hands of the wrong people. Some specific recommendations about a key system follow. Each dorm would have only one door that would be able to be opened by the keys that would be out; this would only be three doors - Ballard, the Warrens and Baldwin-Jenkins. The keys could be checked out in a number of ways, two of the most feasible are to have a very limited number of keys per dorm, or to allow every girl to have their own key. The first way is of course the best with some possible solution to the lost keys. If

a key were lost the person who had the responsibility for the key would have to pay the cost of replacing the lock, and the keys that would be needed for the new lock. Giving a student the financial responsibility will more than the necessary incentive from losing a key.

Some schools have a card system which works much the same as a key but obviously eliminates reproduction. The financial burden of a card system probably would not justify its implementation.

The third major suggestion was to hire an individual, or even use our night watchmen, who would be able to let women into their respective dorms. The financial burden is of immediate consideration but does not justify ignoring this unusual suggestion. This system has worked successfully at other colleges. If it were to be of serious consideration more specifics could be worked out, for example being available only at fifteen minute intervals, therefore, the need for only one person.

The fourth idea is quite similar, but would require more personnel. One person in each dorm would be available from 2:00 a.m. lock-up to the 6:00 a.m. opening. This could be on a rotation "drafted" situation, but more feasible would be to hire women to work for these four hours. Assuming there were three women's dorms in existence next fall it would amount to only twenty-four (24) total hours per week, i.e., four hours a night, two nights a week for three dorms.

These suggestions are obviously not the only methods of allowing past 2:00 a.m. dorm entry, but we do feel they are the most feasible and realistic. We hope you weigh all of our resolution, and also make some specific contemporary decisions in light of the survey and the work that has followed.

Thank you for your sound consideration of the enclosed resolution and those specific I have set forth.

Sincerely,

Kent W. Jones, President
Associated Students of
Whitworth College

The Olde Bulletin Board

The following is the complete text of a Senate Resolution passed last Wednesday.
RESOLUTION 6970:4 Submitted by: Rules Comm.
WHEREAS the students of Whitworth College have never before possessed a CONCRETE STATEMENT concerning the rights of students on this campus, and
REALIZING that, as stated in the Preamble to the Bill of Rights being considered, "The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic community," and
AWARE of the significant advantages of such a CONCRETE STATEMENT of rights by the students,
BE IT HEREBY RESOLVED that the Student Bill of Rights presented to Senate on April 23, be approved by this body as a GENERAL STATEMENT of student rights.
This is concrete — in a general sort of way!!

Reader Challenges Negative Christian

To the Editor:

I would like to reply briefly to Dr. Winniford's letter concerning the need a Christian nation has to defend itself against evil. That concept, in my mind, is the negative way of looking at Christianity. I am tired of the kind of Christianity which has nothing to do with the love of God, the spirit of Christ, or with the practical needs of men in society.

I may be idealistic in believing that peace is possible, that slums and poverty are inexcusable, that racism is not necessary.

I may be idealistic in believing that a positive example — whether it be Christianity, democracy, or capitalism — has more power than the demonstration of irrational military strength and economic self-interest.

It is more idealistic to think God is solely on our side, that we are the only forces of good, that we can really make the world safe for democracy.

We should be working toward the end of democracy — and the kind of Christianity — people and nations would be proud to choose for themselves.

Laura Bloxham

Jesus - A Pacifist?

I am referring to the letter written in reply to Ken Burchell by R. S. Winniford in the April 25 issue of the Whitworthian.

If I remember correctly, Dr. Winniford, Ken's argument was concerned with ROTC and its presence on a Christian campus. Your answer, I assume, went one step farther tried to justify a Christian's participation in a "just" war.

You tried to defend Christian fighters with the logic of philosophers and theologians who "... have concluded through the centuries that a Christian nation should not surrender to evil, but ought to defend itself." As a Christian, I cannot accept this type of logic. I must base my beliefs relating to violence on the words of Jesus. Jesus said in Matthew 5:39: "But I say to you, do not resist one who is evil. But if anyone strikes you on the right cheek, turn to him the other also." The words of Christ are more important to me than blind patriotism or words of "wisdom" from Christian philosophers and theologians.

It is upon this, sir, that I base my commitment to non-violence. I cannot picture Jesus in a combat

uniform with an M-16 in His hand zapping the VC. You ask Ken if he is — denying that America ought to be defended" and if he, thinks "that America is so corrupt and evil that it ought to fall." I am guilty of believing both. I do not consider myself one who has "...been recruited into the army of America's enemies who are working to bring us down." If the idea behind the removal of ROTC (non-violence, I assume) will tear America down, perhaps America should not stand at all.

Back to ROTC. It breeds soldiers and soldiers must take orders. Realizing this, the soldier must also be aware that if ordered to kill, he must. Christ said to love our enemies. Does the ROTC program of Whitworth College teach love of the enemy? I think not. I believe that ROTC breeds the type of thinking that puts patriotism and self-preservation ahead of Christ's word.

I will not kill because I love God and mankind. I will not fight in Vietnam nor would I have fought in World War II. I call myself a Christian. I also refer to myself as non-violent. If this makes me an enemy of America, then I am an admitted subversive. That is where I stand, Dr. Winniford, and that is where I want to stand. I have thought about it. Will you?

Peacefully,

Rob Gleeson
Knox Hall

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FREE UNIVERSITY

Guerrilla Tactics Class Held in Santa Barbara

Editor's Note:

The following is taken from the Santa Barbara, California, News Press.

The second in a series of experimental classes "On the tactics and Practice of Guerrilla Warfare at UCSB and in the Santa Barbara

Community," scheduled to be held yesterday at 4 p.m. in University Center on campus, was postponed until 4 p.m. Friday.

The "class" is being offered at the New Free University at the UCen, taken over by student activists of the United Front, Feb. 17. The initial class was conducted last Friday in Room 2292.

A mimeographed sheet, announcing the series, proclaimed that the class "will cover strategies and will hold drills." Those attending, it said, would learn "how to hold a building against police attack; conduct hit and run missions; defend against police harassment; sabotage military - industrial - police functions, and to get the community involved through terrorism."

The announcement concluded, "Let's have a free university or no university."

An outline distributed at last Friday's meeting, reportedly attended by 60 persons, stated:

"The Declaration of Independence clearly establishes that it is not only the right, but indeed it is the duty, of a citizen to overthrow the government of his country if it is no longer capable of responding to the needs of the people.

"Guerrilla warfare is the modern method of overthrowing governments. The purpose of this class is not to enlighten people into a revolutionary consciousness or to argue that our present government is incapable of responding to the people; it is the purpose of this class to give the people who are already convinced that the government needs to be overthrown a method overthrowing it.

"Politics will not be discussed in this class although political awareness is absolutely necessary in any guerrilla movement. Since only methods themselves will be discussed and practiced, it is up to you to go to other classes to develop and improve your revolutionary consciousness.

"Before you will be prepared to fight to the death you must know what you are fighting for. The method of teaching this class will be to take abstract strategies of guerrilla warfare and to apply them, in the classroom and in the field, to the environment of Santa Bar-

bara and the UCSB campus specifically."

The outline covered the takeover of strategic buildings on campus; siege and capture of the administration building; disruption of UCSB through "hit and run" missions; armed defense and counter-attack against police; community sabotage, and terrorism.

(Spokesman for the New Free University have stated that all classes, lectures and discussions are open to the public. Presumably the invitation also includes the guerrilla warfare class.)



A CROWD OF PARENTS and students gathered Saturday for the official dedication of Baldwin-Jenkins Hall. The new women's dormitory was named after Miss Estella Baldwin, former registrar, and Miss Marion Jenkins, former Dean of Women.

MISSING

Anyone who has information about the paintings belonging to Mrs. Garland Haas which appear to have been stolen from Cowles Auditorium on Saturday, April 19, is asked to contact Mr. Lon Backman in the Public Relations Office. All information will be held in strictest confidence.

Cheer up!

Contrary to the notice printed in the daily bulletin, there will be cheerleaders next year. People have been trying out and a choice will be made soon.

THE CRESCENT

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Blacks and Whites make me Angry

Why does it make any difference to some of us? For Christ's sake, why does it, Lord? Why do people get their backs up about this color bit?

I got very mad at a white guy today, Lord, when he came out with all the old cliches during a conversation we were having. He just sat there with a damned grin on his face and started telling the old lies about Negroes. He never raised his voice. He was always a gentleman, you know, very respectable and proper, while he crucified Negroes; I felt the nails driven into me, too. I wanted to slug him, Lord, and smash his mask. I wanted to find out what was really behind it.

I don't know what to do at times like that. I'm supposed to be patient and long suffering, but I become angry, Jesus, angry.

And the other day I got mad at a Negro. He was so ashamed of being a Negro that he had stopped being a human. When I reached out to him for a human response he just burrowed farther inside his brown skin and wouldn't come out.

He smiled all the time, too. Jesus, like a smiling dead man, rotting behind this mask.

I know you've done a lot to wise us up, Lord, but please keep on trying. You've even given your own self to wizen us up. But, Jesus, please don't give up on us.

Please get through to the smiling white man and the smiling Negro. And get through to me, please get through to me. Who is each of us really, Jesus? Are we black and white, or are we human? The say I'm white and sometimes black, Lord, but what do you say about me, and about all of us? —Malcolm Boyd

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S p o r t s

Hardballers To Vie With Viks

By Terry Cavendar

With their title hopes all but demolished by Central last weekend, Pirate baseballers travel to Western to take on the Vikings in a Saturday afternoon doubleheader.

The games are important to the Bucs as they need a sweep to keep alive chances of a second place finish in the Evergreen Conference. The Vikings have the edge, supporting a 4-2 record as compared to Whitworth's 3-5 mark. However two Pirate victories would put both teams at the .500 mark with four games left for Western (two with pace setting Central) and two remaining for the Bucs.

The last time the two teams met they split a couple of scorchers, the Pirates winning a 4-3 decision before dropping an 8-7 heartbreaker. If this week's games are a repeat, Coach Merkel had better take his tranquilizers along — it could be a long afternoon.

In last week's action the Pirates dropped two of three to league leading Central. On Friday, the boys took it on the chin 5-2 as Pete Zografos pitched a fine six-hitter, but was out-dueled on the mound by the Cat's Steve Orrell, who fired a three hitter at the Bucs.

The team came back on Saturday and took a hard fought 3-7 victory in the first game of a doubleheader. Tom Beall got the win for the Pirates as Don Ressa doubled Ben Lynch across with the winning run in the bottom of the seventh. Earlier, Walt Livingston hit a three run homer for the Bucs, who won despite being out-hit 12-8.

The second game turned out to be a nightmare for Whitworth, as the Cats pounded out 16 hits in a 17-3 victory. Everyone but the bat-boy pitched for the Pirates, but nothing could stop Central's big bats and the Bucs could only muster four hits in a losing cause. Steve Colwell took the loss and Robin Hippie got the win, shutting the Bucs out after they scored three runs in the first inning.



REGULAR SECOND BASEMAN Mike Archer does stint on mound in an attempt to retire side in last weekend's series with Central.

Loran In Record Mile

Whitworth Spikers Savages Surprise

By ERIC KELLY

The Pirates couldn't quite come through last Saturday for a victory in a triangular meet with Eastern Washington and the University of Idaho. The Cross-Country rival Savages won the meet with 80 points, while Whitworth scored 67 and Idaho 29. The loss lowers the Bucs Evergreen Conference record to 2-2, the dual meet score being 63-78.

But many outstanding efforts were put forth in the Pine Bowl. Such as Rick Hardt's 46.9 triple jump, breaking the school record by 5" which he had set the previous weekend. Another great performance was Mike Loran's classic mile victory over Idaho's Phil Burkwest in a best-ever 4:12.9. Mike had to come from behind and then held off three late charges from the Idahoan to win by some 20 yards. Greg Hayashi ripped off a tremendous :48.8 anchor lap in the mile relay to give the Pirates a come from behind victory. Greg also was an individual double winner, grabbing the 100 and 220 yard dashes, the latter in a fine :22.8. Eastern's

Curt Hisaw was the only other double winner as he scaled 15-6 in the pole vault after winning the high hurdles.

The absence of Jerry Tighe, in Iowa for the Drake Relays, Phil Eastens, reinjured in the Western meet, Gordon Donnelly and a score Earl Carroll partially explains the Buc's defeat. Five Pirates are now among the NAIA's outstanding athletes for their efforts — Drew Stevick, Jerry Tighe, Mike Loran, Greg Hayashi and Rick Hardt.

Whitworth begins a three day trip this weekend in Vancouver, B.C., for the 21st Vancouver Relays, then to Walla Walla, Washington for the Martin Relays, and culminating in Bellingham, Wash., for the Evergreen Conference championship meet on May 16-17. The Bucs still have a good chance to replace Central Washington as champs. The next two meets on the road will serve to tune up the outstanding Pirates, coached by Arnie Peulleur, for the big meet in Bellingham.

Foes, Weather Stymie Golfers Inland Empire Tourney Next

In a four way match played Monday afternoon the Whitworth golfers found themselves once again the receivers of solid trouncings from Eastern, WSU, and Gonzaga.

Playing under the most adverse conditions possible with a continuous downpour and even worse, the effects of a strong wind, the golfers found even holding onto their clubs to be a struggle in itself. The effects of the weather showed in the scoring as Bill Slocum led the Pirate attack with an 80.

Slocum was followed by Jim Nieman shooting an 84 and Terry Protto's 86. The rest of the lineup consisted of Dan Peterson, Steve Tucker, and John Ludwig, none of whom broke the 90 barrier. Team scoring went as follows: Eastern 17 1/2 — Whitworth 1/2, WSU 16 — Whitworth 2, and Gonzaga

13 1/2 — Whitworth 4 1/2.

In an earlier unreported match the golfers paced fourth in a total point system match played against Whitman, Eastern, and Central. There was however a bright spot in that match as Pirate freshman Steve Tucker shot a 77 to take medalist honors.

Next on schedule for the Buc golfers is this weekend's Inland Empire Tournament to be played as a two day tourney beginning at 1:00 p.m. Friday and resuming at 9:00 a.m. Saturday

Riemcke Chosen Basketball Mentor

Mr. Cal Riemcke 42, has been chosen this week to fill in the spot of head basketball coach vacated at the end of the season by the resignation of Mr. Kamm.

Mr. Riemcke comes to Whitworth from the College of Marin, a junior college, where he has been head basketball, as well as golf and tennis coach for the past 11 years. Previous to that he spent seven years as a high school coach in the San Francisco area.

Mr. Riemcke, who received his Masters degree from the University of California, will take over for Mr. Dick Kamm who has resigned to finish his Ph. D. at Washington State University next fall.

While at the College of Marin Mr. Riemcke compiled a 199-136 record, including seven conference championships in his eleven year reign. And his teams never placed lower than third. He should be a valuable asset to the Whitworth athletic scene because of his good recruiting contacts in California. We look forward with high anticipation to the arrival of Mr. Riemcke at Whitworth.

Netters Lead Conference

Whitworth's highly rated tennis team suffered its first loss of the season last Saturday when it dropped a 5-4 decision to the University of Idaho in the championship match of the first Idaho Invitational Tennis Tournament.

The teams were tied going into the last match, but the doubles team of Jeff Wilson and Steve Hembera beat Bruce Grogan and Phil Hegg 10-8 and 6-4 to give the Vandals the trophy. It was a tough loss for the favored Pirates who had reached the finals by breezing past Boise State 8-1 on Friday and white-washing Gonzaga 9-0 on Saturday morning.

In a conference match last Wednesday the Bucs beat Eastern 8-1. This leaves the defending champs in first place with a 2-0 mark and four matches remaining.

Next action for the netters is this weekend when they take on Western Friday afternoon and Central Saturday morning. These are important league contests for the team, as two victories will just about assure the Pirates of their third straight title.

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The Whitworthian

VOL. 59. NO. 20

WHITWORTH COLLEGE, SPOKANE, WASH.

May 9, 1969





ASSISTANT SEC. OF LABOR Mr. Art Fletcher, will be the featured speaker at this year's graduation ceremonies.

Graduation Address

Fletcher to Speak for Commencement

Graduating the 79th senior class of Whitworth College, the annual spring commencement will be held Sunday May 25 at 2:30 in Cowles Memorial Auditorium.

Featured speaker for the event will be Mr. Art Fletcher, Assistant Secretary of Labor and unsuccessful candidate for Lieutenant Governor of Washington. Earlier in the day at 10:00, the traditional baccalaureate service will be held. Baccalaureate speaker will be the Reverend William Tatum of the Mercer Island Presbyterian Church. Reverend Tatum was formerly minister of Knox Presbyterian Church in Spokane. In addition, about nine ordained ministers who are fathers of graduating seniors will take part in the service. Music will be provided by members of the senior class.

Other events on graduation day will be the traditional no-host luncheon at 11:45 for faculty, graduating students, alumni, administrators and their guests and a reception for the graduates at the Whitworth campanile following commencement.

The kickoff for the graduation exercises will take place next Thursday with the annual investiture. This will also be the honors convocation during which awards and

MUN Attends Nat. Meeting

A team of students from Whitworth will travel to Fresno, California to participate in the 19th Session of the Model United Nations of the Far West.

The session will be held at the Fresno Convention Center, hosted by Fresno State College, May 7th through the 10th. The 5 students will represent the country of Mongolia. The model session is expected to include the representatives of more than one hundred colleges and universities in the western United States.

Portraying the views of Mongolia, the delegation will participate in a General Assembly, Security Council, Economic and Social Council and the International Court of Justice. The delegates from Mongolia are: Tom Magwire, Dan Myers, Kurt Kekuna, Rich Mitchell and Dick Obendorf. Expenses for the delegations have been provided by the student body and a Special fund from President Koehler.

The four day stay and work in Fresno will culminate months of preparation and study of the machinery of the United Nations by the delegates. Students will leave on Wednesday the 7th and return on Sunday after the General Assembly.

honors will be given to seniors as well as other students.

A list of prospective graduates appears on page four.

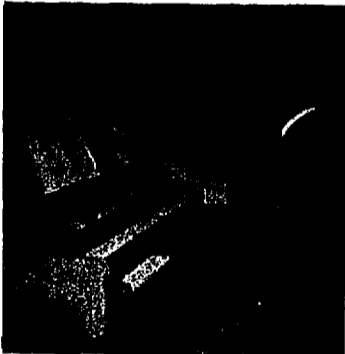
Spaldings Retire

New Resident Counselors to Take Over Arend Hall

Mr. and Mrs. D. Hugh Wood of Vancouver, Washington have been chosen as resident counselors of Arend Hall.

They will be replacing Mr. and Mrs. Hubert Spalding who have resigned after eleven years as resident counselors of the dorm. Spaldings will leave August 1 and Woods will arrive September 1.

Mr. Wood, a 1945 Whitworth graduate, worked as a pastor until Mrs. Wood was stricken with polio. After leaving the ministry, he worked as a union carpenter for



Mr. Hugh Wood

thirteen years.

According to a letter received from the Woods by Dr. Robert McCleery, they are returning to Whitworth to enter back into Christian service. While at Whitworth, both Mr. and Mrs. Wood plan to continue their educations. Mr. Wood hopes to receive his teaching certificate at Whitworth.

The Woods have three daughters. One of these is married and another is attending a junior college in Canada. The third daughter is eight years old and will be living in the resident counselor's apartment. Mr. Wood plays the organ at his church in Vancouver.

Mr. and Mrs. Spalding, who came to Whitworth in 1958 when Arend Hall was built, are retiring.

Old Alum Returning for Graduation Program

One of the older alumni attending this year's graduation ceremonies will be an Alaskan Indian lawyer who graduated in 1909. He will be staying with Mr. Roland B. Wurster, Whitworth Registrar, whom he met when Mr. Wurster was in Alaska.

The Whitworthian

VOL. 59, NO. 20

WHITWORTH COLLEGE, SPOKANE, WASH.

May 9, 1969

Plans For Stadium Go Before Trustees

By GARY FULLER

Football could return to the Whitworth Campus next fall. Plans to establish a permanent bowl facility in the Pine Bowl have been sent to Dr. Koehler and the Board of Trustees for approval. If the go ahead is received within the next two weeks, the facilities can be ready for use this coming fall.

"There has been much criticism of football at Whitworth. If we are going to play ball, let's do it right," said coach Rollie Robbins. "The support from students resulting from having the games on the campus could have a tremendous effect on the fighting spirit of the team. Now is our chance to see if we really want a winning team."

Larry Jacobsen, captain of the team for next year, commented, "I take from \$17,000 to \$20,000. Whitworth now pays \$2,500 rent per year for the use of Albi Stadium. If the program is financed on a three year basis this rent provides \$7,500 to start. Then if one third to one half of the alumni pledge \$5, and are joined by a few other interested persons, including some students, this would supply the balance of the cost for the facility."

"This is very much a real possibility for the fall," said coach Robbins. "If anyone is interested in helping financially or in the supporting spirit of the project, I can certainly help find a way to express this support."

"Playing in Albi Stadium is like playing an away game. There is little enthusiasm in either players or fans. Playing football here on campus would bring back prestige and pride in both the players and the school itself."

ASWC President Dave Lee said, "Many things are needed on this campus, but here is something that can be done for next year. By making football a part of campus life

again, it could establish enough school spirit to help accomplish the other needs. I fully support this project."

Whitworth President, Dr. Mark Koehler, was not available for comment on this, but Dr. Simpson, Dean of Faculty, commented "I'm very much in favor of making football part of the campus again."

Hopes are helped by the fact that much or all of the lumber needed for the project may be donated, as well as some of the concrete needed.

To build such a facility it will take from \$17,000 to \$20,000. Whitworth now pays \$2,500 rent per year for the use of Albi Stadium. If the program is financed on a three year basis this rent provides \$7,500 to start. Then if one third to one half of the alumni pledge \$5, and are joined by a few other interested persons, including some students, this would supply the balance of the cost for the facility.

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THE MOX NIX has been acquired to provide the music at Saturday nights Spring Party.

Alder is Location of New Quiet Dorm

Acting on a request by a number of students, the Student Personnel Committee approved the setting aside of Alder Hall as a men's "quiet dorm" for next year. According to Dr. Robert McCleery, Dean of Students, the program is experimental in nature. He added that the administration and Board of Trustees are very interested in seeing how it comes out. Under the program as it is presently set up, Dr. McCleery stated, each dorm member signs an agreement that he will abide by the rules at all times. The purpose of these rules is to make it quiet enough to study at all times. If a dorm member violates his agreement he may be removed by the other members of the dorm.

At the present time, nineteen men are signed up to live in the dorm. Prospective dorm members include Steve Andrews, Scott Ryman, Dave Cumming, Tom Russell, Bob Issit, Chuck Myer, Dale Kreider, Dan Peterson, Dave Shaker, Bob Ensign, Mike Loran, Tom Smith, Dan Olsen and Tim Wyre.

Dr. McCleery stated that he knows of a number of other students interested in the dorm includ-

ing a number of members of the football team.

Mrs. Olson To Retire

Mrs. Olson who has been the House Mother of West Warren, will retire after 11 years of service at Whitworth.

"I am retiring because I feel it is time to be with my family," she commented. Mrs. Olson's daughter and son-in-law live in Moscow, Idaho where her son-in-law is a professor at the University of Idaho. She feels, that my grandchildren need a home to go to after school for milk and cookies."

Mrs. Olson pursued a number of activities before becoming the House Mother at West Warren. She taught math at a Junior high school, was an elementary school principal, a sales lady for Stocks and Bonds besides being a wife and mother. She is now involved in Christian services as a member of Whitworth Church and as an officer in a Woman's Presbyterian organization.

BSU, Administration Work for Solutions

Members of the Whitworth Black Students Union and members of the college administration have been meeting in small groups in an effort to work out solutions to specific problems, according to Whitworth President Dr. Mark Koehler.

At the present time, no large group meeting has been scheduled. "However," Dr. Koehler said, "we will continue to meet in small groups and exchange letters as we have been doing."

Dr. Koehler expressed pleasure at the progress that has been made and said that the administration and the B.S.U. are moving towards a satisfactory solution.

AWS Chooses New Officers

AWS plans for a busy 1969-70 year are taking shape following the election of new officers. At the top of the list is the AWS Bi-State Convention to be held on the Whitworth Campus the last weekend in October.

Carolyn Ainly and Kathy Middleton are the publicity chairmen working on plans for the fall Big-Little Sister Tea. Sign-up sheets for those girls interested in being a big sister to a new student next fall will be made available in the very near future.

EDITORIALS EDITORIALS EDITORIALS

Opinions expressed on these pages are those of the writers and not necessarily those of "The Whitworthian" or the Associated Students of Whitworth College.

Participation Centered Goals Established

As this issue of the Whitworthian will be the last one of the year I think it is only fair and right for you the readers to be aware of those goals and policies under which the new management of this publication plan to operate.

However, before going into our editorial policy and our overall intent I think it important to give credit where credit is due. This years paper has been an extraordinarily good one that has at times worked under more than should be expected of a paper staff. Much credit has to be given to this years editors and their fine jobs and we hope to follow their good example, and through the addition of a few of our own new ideas turn out a paper that will be a good representative of the Whitworth community.

We see our basic duty as one of a student orientated type, that is we plan on a publication that will be pertinent to the community as a whole. Every effort will be made to bring to the readers news that is accurate, as well as fully and fairly reported. This news will come not only from the campus but from local, national, and international news, if need be, in an effort to present to the student any and all information that we deem of significant importance to the overall education of the community.

A very integral part of any good publication is the editorial comment that is an effort to interpret the news as it appears to the staff. These comments may not always be in line with the feelings of all, and if this be the case we hope to get your ideas on the subject. Through this effort we hope to stimulate thinking by forcing people out of their shells of security and into taking a stand on the important issues of our times.

Another of the things along editorial lines we hope to make some changes in is the idea of presenting both pro and con issues of an argument in one paper in an effort to show both points of view and to more effectively discuss these problems in an effort to cause a close confrontation and as such perhaps solve these problems and break down barriers to campus communications. In this way we hope to get more individuals involved with the paper and as such create a feeling of greater concern for major problems on our campus.

Of major concern to us is the increasing of the staff in order to more adequately meet the needs of all phases of Whitworth life. It is our feeling that much significant news is transpiring on our campus that is of importance, yet is being missed because of a lack in reporting. We have several ideas such as the beat system and a representative to the paper from each organization plan which we hope to put into effect in an attempt to cover all community activity to the fullest extent.

Every effort possible will be made on our part, including the return of Faculty Forum to the paper, in an attempt to bring about a closer more effective relationship between the students and the faculty and administration. It is our opinion that only through this close interaction can we effectively understand one another and work toward the betterment of all.

All of these ideas and our best efforts will go for naught if you as the readership and members of this campus don't take an active part and get involved. We sincerely urge you to become involved with us in our job by speaking out and letting us know of your feelings, and then we'll make sure these feelings are known. It is through this kind of co-operation that we hope to heighten communications throughout all facets of the Whitworth community.

-v-v-

The WHITWORTHIAN

WHITWORTHIAN
Whitworth College
Telephone Area Code 509, BUdson 3-3566, Extension 206
Member, Associated College Press

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Hours Change Rejected by Student Personnel

Editors Note:

Following are the main points presented to the administration concerning women's hours. These were rejected and it was suggested a new proposal be drawn up.

WE believe hours for sophomore, junior, and senior women at Whitworth College are unreasonable and should be eliminated.

Since we oppose the present system of women's hours, we realize that there are three avenues open in responding to the present rules:

1. We can passively, and resentfully, accept the rules as they exist.
2. We can risk punishment and violate the rules.
3. We can abide by the rules and work openly for their change.

We advocate the latter course. Following are the reasons we believe a change is needed:

1. The present system of rules discourages the development of the total person.
2. The present system imposes certain social pressures on students.

3. The present system creates an unhealthy lack of respect for authority.
4. The present system is falsely regarded as a sacred cow essential to the "Whitworth Way."
5. The present system creates an illusion of "protection."
6. The present system is based on a double standard that locks up the girls and allows men complete freedom from hours restrictions.

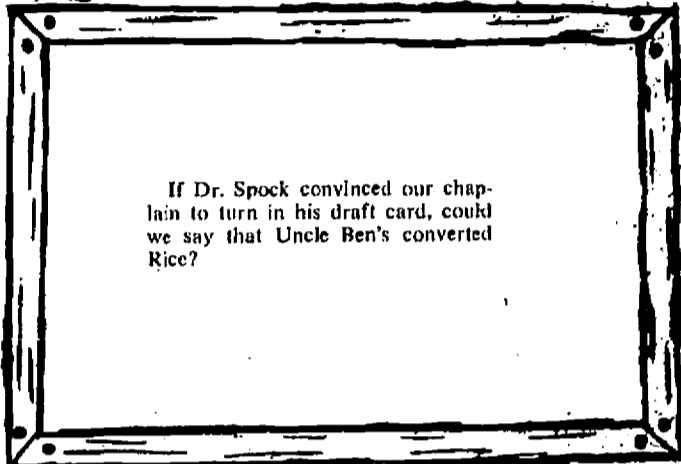
Without denying that women have different needs than men, we nevertheless object to the blatant injustice of denying us the opportunity for making our own decisions, while granting the men that same privilege.

The Student Personnel Committee's justification of the present policy rests on three points which we feel to be invalid.

1. Protection of individual women and living groups.
2. Encourages academic emphasis for both men and women students.
3. Provides a structure amenable to the sense of community in dorm living, which is a valuable part of Whitworth.

We must be assured that the SPC is not "pigeon-holing" this problem once again, and that all the work that has been done this year will not be completely lost. Failure to act at this point will necessitate action from the group.

--The Olde Bulletin Board--



If Dr. Spock convinced our chaplain to turn in his draft card, could we say that Uncle Ben's converted Rice?

Evaluation Justness

"Once upon a time, the animals decided that they must do something heroic to meet the problems of a 'new world.' So they organized a school. They adopted a curriculum consisting of climbing, swimming, and flying. To make it easier to administer the curriculum, all the animals took all the subjects."

"The duck was excellent in swimming, in fact, better than his instructor, but he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice running. This was kept up until his web feet were badly worn and he was only average in swimming."

"The rabbit started at the top of the class in running but had an emotional crisis because of so much make-up work in swimming."

"The flying squirrel was excellent in climbing until he became frustrated in the flying class, where his teacher made him start from the ground up instead of from the tree-top down. He also developed Charlie horses from over-exertion and then got C in climbing and D in running."

"The eagle was a problem child and was disciplined severely. In the climbing class he beat all the others to the top of the tree, but insisted on using his own way to get there."

"At the end of the year, an abnormal eel that could swim exceedingly well, and also run, climb, and fly a little had the highest average and was the valedictorian."

"The prairie dogs stayed out of school because the administration would not add digging and burrowing to the curriculum. They apprenticed their child to a badger and later joined the groundhogs and gophers to start a successful independent school."

Student Aid To Needy Bill Before State Legislature

By BILL SIEVERLING
Seattle Post-Intelligencer

LYMPIA—A measure providing \$600,000 in state aid to needy students at private and public colleges edged through the House yesterday, 50-46.

Opponents said it eventually would lead to state support of private schools.

The student-aid proposal was added by the Senate as an amendment to a House-passed bill setting up student loan funds at community colleges.

After concurring with the Senate amendment, the House passed the amended bill 55-42, but Rep. Cas Farr, R-Bellingham, served notice he will ask for reconsideration today.

The Senate amendment sets up a seven-member state Student Aid Commission to make a study of existing financial aid programs and to establish criteria for state aid to needy students.

The \$600,000 appropriation would finance the study as well as loans and grants to students.

Needy students could qualify under the program whether they attended public or private colleges, including sectarian schools.

Rep. Arlie De Jarnatt, D-Longview, said he had nothing against private colleges, but warned that state aid to private college students would be a "foot in the door for future massive state aid to private institutions."

He called it an encroachment by the state and an abrogation by private colleges of their tradition of support from private financial sources, adding:

"It is \$600,000 today. Will it be \$6 million tomorrow and \$60 million in the future?"

But Rep. David Sprague, D-Seattle, said only about 20 per cent of the student aid funds would go to private school students, and urged support of the Senate amendment in a "spirit of ecumenicism."

The real issue, he said was equality of opportunity.

Rep. John L. O'Brien, D-Seattle, also supported the proposal, noting that some 20 states have similar student aid programs and arguing that the amendment will "help many needy students who otherwise would be unable to secure a higher education."

Rep. Ted Bottiger, D-Tacoma, said the alternative to some form of help for private colleges would be construction of more state colleges at large expense to taxpayers.

He called the student aid measure a "good way to spend the money we cut out of the Osaka Fair bill."

(The House trimmed almost \$400,000 earlier in the session from a bill authorizing a Washington State pavilion at the Osaka World's Fair next year).

Rep. Robert Goldsworthy, R-Rosalie, chairman of the House Appropriations Committee, said he favored a study of student aid, but argued that it could be done for \$100,000 instead of \$600,000 and urged defeat of the Senate amendment so the bill could be sent to a conference committee which could trim the appropriation. He said:

"Otherwise I don't know where we're going to get the money."

Earlier, DeJarnatt tried to sidetrack the bill into a House committee on grounds that the Senate amendment enlarged its scope and object.

But Speaker Don Eldridge, who later voted against the bill and the amendment, said the title of the bill was broad enough to encompass the amendment.

If you would like to brighten the day of a serviceman in Viet Nam, make a new friend and enjoy the pleasure of receiving interesting letters, please send an introductory letter, with a picture enclosed if possible to:

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 Coleman, Charles M. Ed.
 Cook, Janet M.A.T.
 Cook, Marie M. Ed.
 Davis, Gerald M. Ed.
 Dean, Kathleen M.A.T.
 Eydler, Roberta M. Ed.
 Folgequist, Albin M.A.T.
 Frost, Richard M. Ed.
 Grossman, Shirley M.A.T.
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 Hauck, Philip M. Ed.
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 Justice, Phyllis M. Ed.
 Mays, Linda M. Ed.
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 Peterson, Carmen M. Ed.
 Phillips, Janice M. Ed.
 Smawley, Joseph M. Ed.
 Stewart, James M.A.T.
 Teagle, Irene M. Ed.

Anderson, Steven Lynn, P.E.
 Andrews, Richard Allan, Bus. Mgmt.
 Archer, Michael Clifford, P.E.
 Bagwell, Lurley Carol, Bus. Ed.
 Baird, Katherine Ruth, Psych.
 Baker, Susan Lee, English
 Bilz, Nancy Lee C., English
 Blair, Richard Allen, Economics
 Blanchard, Terry P.E.
 Blevins, Robin Dale, Philosophy
 Bloxham, Laura Jean, English
 Briton, Bruce Wingate, Speech & Drama
 Brown, Richard Lynn, Phys. Ed.
 Bullard, Laura Staab, History
 Bullis, William George, Biology
 Burnett, Suzanne Kay, Music Ed.
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 Clark, Rose Marie, History
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 Gauntlett, George Fredrick, Bus. Mgmt.
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 Hanson, Elizabeth Ann, Educ.
 Hegg, Philip Warren, History & Soc.
 Herrett, Lee Ann, English

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 Hook, Clifford Merritt, Bus. Mgmt.
 Housekeeper, Judy Diane, Soc. Sci.
 Howard, Mark Whitfield, Psychology
 Hultgrunn, Dan Frederick, Bus. Mgmt.
 Hurn, Emily Ann, Christian Ed.
 Jahns, Karl Khistin, Soc. Sci.
 Johns, Cheryl Engelbach, Speech
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Linstrum, Geanetta Ann, History
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 Maxwell, John Clayton, Chem.
 McAdams, Stephen S., Soc. Sci.
 McClellen, Nancy Ruth, Soc. Sci.
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 Manke, Nan Booth, Sociology
 Moore, Steven Eugene, Bus. Mgmt. & Pol. Sci.

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 Spies, Angela Mary, Med. Rec.
 Stanfield, David Paul, Spanish
 Stewart, Gary Edwin, Chemistry
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 Furner, Ted Robert, Bus. Mgmt.
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 Unruh, Charlotte Louise, Music Ed.
 Van Faasen, Mary Louise, Music
 Walli, Robert Reed, History

Wallin, Gary Lee, Chemistry
 Wallin, Nancy Jean Numata, Speech
 Walters, Mary May, Music Ed.
 Warren, Margaret Ellen, English
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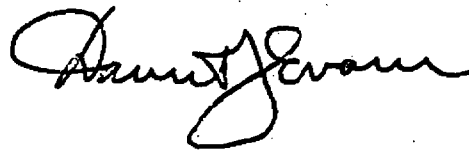
Whatever your plans now are, you will soon become the inheritors of the problems which those of us in government are seeking to solve. If you are disenchanted by our world, you will sooner than you think, have the opportunity to do something about it.

The process of education is a continuous one. Education is, in its broadest sense, a gateway, not a goal. Your education has had a purpose. In one respect, that purpose has been preparation for personal attainment; in another real sense, your education has been preparation for public service.

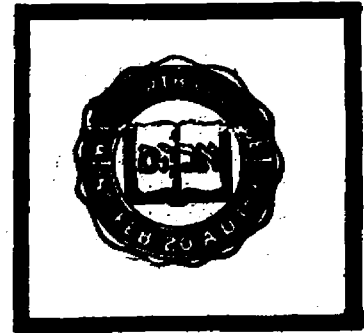
The great social issues of our times will not be solved by an entire people seeking political or moral consensus. Nor will they be solved by the continuous process of either looking back in anger or looking forward in futility. They will be solved by a challenged generation of youth who will seek out the problems of our times by reasonable, responsible solutions.

We share a common task - to accomplish change without destroying order; to create a new society upon the secure foundation of law. Knowledge must be tempered with understanding; learning with wisdom. We need you college graduates of 1969 to meet the problems of our world and to seek the promises for a better one.

Sincerely,



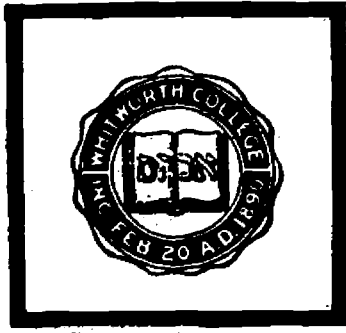
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 Young, Rand Oliver, Sociology

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 Signs, Lorene Louise, Home Ec.
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 Kirk, Rollin Battiv, History
 Koep, Kenneth Ralph, History
 Kosaki, Miyoko, French
 Krizenesky, Helen Ruth, Educ.
 Krohn, Marguerite Maxine, History
 Kuhen, Caroyne, History
 Lane, Sue Grace, Music
 LaRose, Susan Eileen, Bus. Ed.
 Laschkewitsch, Mary Eileen, Spanish
 Laughlin, Don William, Psy. & Soc.
 Lee, Mark Wilcox Lee, Jr., Speech

Mordth, Helen Alicia, Soc.
 Mueller, Carolyn Shangle, English
 Munro, Wendy Sheila, French
 Nixon, Rebecca Owen, English
 Nokes, Jeanette Norene, Art
 Obendorf, Richard Eugene, Psy.
 Pascoe, Carole Ruth, English
 Peterson, Gill, History
 Pollard, Thomas Benton III, Mus. Ed.
 Poole, Lyle Eric, Pol. Sci.
 Schnurr, Frederick Roy, Psy.
 Schnurr, Cecelia Smith, Psy.
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HUB FORUM "Everybody's Thing"

Faculty, students and members of the administration are invited to express their ideas on overall campus life as well as other issues including: surveys and results, human relations efforts, BSU demands, and administrative concessions. The meeting will be at 7:00 p.m., Sunday, May 11.

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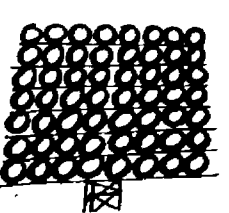
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Which did
the most to
change
the game?

- a.  The "rabbit" ball
- b.  The "tempered" bat
- c.  The "hard" hat
- d.  The "light" bank

They all did a lot. But think about "d." Now almost all games are "night" games.

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Cries In The Night

By Steve Koehler

Midst the jangling firealarms and the shrieks of merriment, the men of Whitworth College successfully stole away with the prizes of their toils, showercaps, panties, and, would you believe, a nightgown or two. Yes, all in all the night of Tuesday, the sixth of May, in the year of our Lord, 1969, was an uplifting experience. Reflecting upon the dastardly deed, the women of West Warren, with a great sigh, said that they were sorry to have the men go, and would be pleased to have them come back. (Hint, Hint!!) Baldwin even went so far as to say that they were sorry that the guys left so early, and I wonder, are the guys of the same mind? Poor old Calvin took it in the teeth though, needing, among other things, a new face lift after the jilting experience. I was told that one girl's room was a shambles after the ordeal. I wonder which one?

"It was a real beautiful experience, and the girls liked it more than the guys," was the comment made by one person from Alder. And of course Leroy (a disappointed non-participant) topped it off with his comment, "It was a real layer, but eventually turned into a bummer." For whom, the girls or the guys? Reflecting for a moment on the night life on our campus, one Carlson Hall man thought the raid "one of the most exciting events to take place this year." This thought was echoed by many, and I think, holds a certain, element of truth in it about the general climate on Whitworth.

An angle not usually considered by those who instigate the raids was voiced by Frenchy when he stated that he thought the raid originated out of the frustration created by the events of the past few weeks. Other channels could have been found which would have been more creative. But it was too late for such action. We were beyond the point that Frenchy talks about, and the only answer was to let off a little steam, and we sure did that! With much vigor.

It is now over, with not just a few wishing it would happen again. Among those wishing it would happen again is Bari Newton, one of the unfortunate souls who missed the evening's festivities. I must say, that's pretty potent desire, for Bari (our Red Lion friend) does not even attend Whitworth! In conclusion, a gentlemen we shall call Sam, capped it off with this comment, "I guess we'll have to return everything, they just don't fit."

What Aren't You Doing This Summer

This is the time of year when the paper comes out with an article telling how various students are going to spend the summer. But this year, for a different approach, we're going to report on what people Aren't going to do.

Pete Vander Wegen said, "I'm not going to work as a life guard this summer because I'm tired of the junior high girls drooling on my feet."

Debbie Neiser told us she's not going to Hawaii, Europe, or home.

One might be interested in knowing that Jan Evans isn't going to be very busy this summer and Kurt Kukuna isn't going to church.

Don Murray stated he wasn't going to have a lot of fun this summer. His roommates, Jim Quist and Greg Schuster, also have plans: Jim isn't going to think about coming back to Whitworth and Greg isn't getting a haircut.

Dan Hultgrun wanted everyone to know he's not getting drafted and Mary Laskewitch is not going to open a book.

Speaking of books, John Luxemburg isn't going to read anything either because it could become a habit, habit, habit.


The Whitworthian would like to wish these people a good vacation not doing the things they're not going to do.

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Baseballers Drop Two Play Host To EWSC



FIRST SACKER Walt Livingston going into stretch as Mike Archer moves over to back up play.

By Terry Cavender

Assured of no better than a third place finish in the Evco, Pirate baseballers limped away from a

pair of heartbreaking losses to Western last weekend and are readying themselves for a Saturday afternoon doubleheader with cross-county rival Eastern Washington.

The Bucs will be out to better their 3-7 conference record and will also be fighting to stay out of the league cellar. They only need a split to nail down third place; but would like to sweep the series and finish with a fair, if not respectable, 5-7 mark. A sweep would also give the Bucs the season series, as the teams split their first two games, Whitworth winning 12-11 and losing 3-0.

In last week's action the Pirate's dropped a couple of toughies to Western. In the first game Pete Zografos pitched a fine three hitter and struck out ten, only to lose 5-1. The Bucs managed only four hits themselves, but their biggest weak spot was defense as they booted away the game by making four errors.

In the second game the team rapped out nine hits and Tom Beall pitched a four hitter, but once again the Pirates lost, this time 4-3. The team just about pulled it out in the last inning when they scored once and had runners on second and third. But the ducks were left stranded as were many others, and the result was another loss to the Vikings, who managed to make the most of their hits.

There were some bright spots for the young Whits - even if they were in a losing cause. In the pitching department Pete Zografos and Tom Beall threw fine games and both deserved to win. A few more hits, and not so many errors could have made the difference.

Ben Lynch led the hitting, picking up four hits in the two games. Beall contributed three hits of his own and knocked in two runs in an otherwise lifeless Buc attack.

Netters On Road To Evco Defense

Whitworth's rampaging tennis team rolled to two big victories last weekend when they trampled Western 5-1 in a rain shortened match on Friday and crushed Central 9-0 on Saturday.

The wins run the Pirate's Evergreen Conference record to 4-0 and with only two matches left, make them sure bets to win their third title in a row. Then they can ready themselves for a series of tournaments that will begin the Evco Tournament in Bellingham, May 16-17 and end with the National N.A.I.A. Tournament in Kansas City, Missouri, June 9-13.

In the meantime the Bucs will try to improve on their 8-1 over-all record in their remaining matches. They took on Eastern in a league contest Tuesday and were to play the University of Idaho, who gave the team their only setback two weeks ago, in a revenge match on Thursday. They meet Whitman in a home contest today at 3:30 and end up with Gonzaga away next Tuesday. The Pirates also have a rained out match to makeup with Western, but they may not need to play it as they already have done a good job of walking away with the league.

Harrison, Knox Halls Leading I.M. Baseball Competition

After being hampered by bad weather and dark skies, the Intramural Softball League has finally gotten rolling and produced what looks like a fine battle for the championship.

Almost half the schedule has been completed and three teams, Knox 4-0, and Harrison and Washington, both 3-0, are still undefeated. However one team, and from here it looks like Washington, fell from the undefeated ranks Wednesday when they met Knox in a big game.

If this is the case, it looks like the big game is set for May 12 when Harrison, led by the strong pitching of Bob Harkens, will take

on a strong hitting Knox team that has scored 55 runs in its first three games.

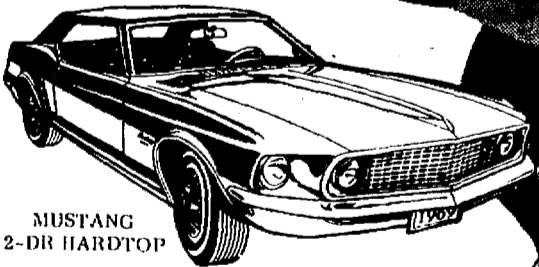
Barring the possibility that Washington upsets Knox, this will undoubtedly decide the championship, as every team aside from the three mentioned has already lost two games.

Knox	4-0
Harrison	3-0
Washington	3-0
Mullinex	2-2
Carlson	1-2
Nason	1-3
Goodsell	1-4
Alder	0-4

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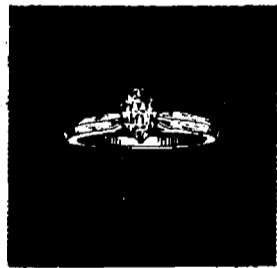
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Pieces of Eight

by Pete Vander Wegen

Whitworth's 1969 edition of a track team seems to be better geared to a conference championship than a dual meet, and perhaps still better off at a national level than at conference.

Recently distant star **Jerry Tighe** ventured back East to compete with the big boys in the **Drake Relays**. There were many of the nations top flight trackmen on hand including a few Olympians. Little Gerry fared well turning in admirable performances in both the three and six mile event. He garnered a seventh in the three with a time of 13:59.4, and outkicked Olympian **Van Nelson** in the last lap of the six to post a fifth place finish in 28:49.9. (Clipping more than a minute off his best previous time) This effort also places him at the head of the list for small colleges in this event.

While Gerry was back making a name for Whitworth in the big time, the rest of his cohorts were not idle. Another rather diminutive figure, (size wise anyhow) **Mike Loren**, who has been doubling and tripling in the distance events all spring concentrated on the triple this time and fought off the charge of former state prep champ **Tom Burquist** from Spokane and then buried him in the stretch while posting a most creditable 4:12. Mike's brilliant effort puts him on the list of those to watch not only in conference, but at the national level, along with national leaders Tighe, **Drew Stevick**, and the pending recovery of our only national champ, **Phil Kastens**.



Distance Ace Jerry Tighe

There appears to be more to come from this rather individual centered team as they make a strong bid at dethroning **Central** this spring in Bellingham. A performer somewhat in the shadows of these other stars, yet none-the-less a very live threat in the jumping events is **Rick Hardt**. Rick has been consistently improving upon his best marks week after week this spring and is now over 22 feet in the long jump, and has cracked his own school mark in the triple jump for the second consecutive meet. This time going 46'9" despite the nagging pain of a pulled hamstring. If these injured performers can shake their aches and pains and the rest of the team stays healthy while preparing for the championships it could be quite some showing they put on.

Carr Cited

All-Star status as a middle guard in football and his second place finish in the national small college competition in wrestling got **Mike Carr** a trip home this past weekend. Home is Yakima where the city was about to pick its most valuable athlete for the year. Another of Mike's hometown competition was also there in the person of WSU basketball **Ted Wierman**.

Trade Incentive

Have you ever noticed in the ranks of athletics, especially pro football, where an athlete that has been having a slump for sometime and is traded immediately comes alive and has the best season of his life? It happens over and over again as the traded athlete seems to come to life and plague the opponent, especially his former team where the incentive is greatest; to show just what he's made of. This past Semester we received a transfer from Idaho, pitcher, **Mike Hollinsworth** Whitworth defeated Idaho twice this spring in baseball — Mike got both wins.

Loren, Tighe Shine

Spikers Heading For Annual Martin Relays

By ERIC KELLY

Whitworth showed outstanding distance running capabilities last weekend, placing third, fourth and seventh behind Gerry Lindgren in the one mile run. The meet was the Vancouver Relays, held in that Canadian city.

Mike Loren, third, Jerry Tighe, fourth, and Scott Ryman, seventh, all had personal best times, crossing the tape in 4:11.2, 4:11.4 and 4:15.2 respectfully.

Tighe, returning to his home town, completed the second half of his double, by placing second in the three mile at 13:59.4, four tenths of a second faster than his time last week in the Drake Relays. First place finisher Dave Atkinson of Calgary set a meet record with a time of 13:48.6.

Team scoring among the six schools present went Central Washington State 135, Portland Track Club 89, Eastern Washington State 48, Whitworth College 47, Vancouver, B.C. 40 1/2 and Seattle Pacific 40.

This week's outing in Walla Walla, Washington, for the Martin Relays, will see the entire squad together again. The meet will provide a final warmup in preparation for the next week's Evergreen Conference Championship meet, to be held in Bellingham, Washington, on May 16-17.

This year's version of the championship meet could be one of the most competitive ever staged. Although Central has a strong inside track to the title, the balance in the league will make nearly anything possible, and coach Arnie Peulleur's Pirates might just come



QUARTERMILER Charlie Keturakat begins to stride out in recent 440 against Eastern and eventually wins in 50 flat.

home to Spokane with a new crown.

The second NAIA Official News Release lists four Bucs among the leaders. Jerry Tighe places third nationally in both the three and six mile runs with times of 13:59.8 and 28:45.9. Mike Loren is listed 13th in the one-mile run at 4:12.9. Rick Hardt, with a leap of 46-9 in the triple jump, is 14th across the country. And certainly Drew Stevick's leading throw of 245-4 heads the Whitworth group. And Greg Hayashi is awful close to the list-

ings in the 220 yard dash. With the improvement of these marks in the last week, the Bucs have moved up considerably in the national rankings.

The big meet in Bellingham will end the season for most of the track team, but many will continue on to the 18th NAIA National meet held in Albuquerque, New Mexico, on June 6-7.



GOLFER Jim Nieman preparing for this weekends triangular in Ellensburg.

Golf Team Primes For Evco Tourney

by Pete Vander Wegen

With all permitting, the Pirate golfers leave this Friday for a three way match with Central and Eastern in Ellensburg as the end of the season draws rapidly to a close.

Following the match in Ellensburg will come another match on Saturday that will include Puget Sound and the University of Inland Empire and which will also be the final preparatory match before the conference championships in Bellingham on May 16 and 17. Then those who survive the conference eliminations will travel to the Nationals to be held June 10 and 11 in Fort Worth, Texas.

Last weekend the Buc golf team took on the best in the entire Inland Empire as well as a number of other top flight teams from outside the region in the annual Inland Empire Tournament. Teamwise the Pirates did not fare too well as the underclassmen oriented squad found the going quite rough.

The tournament was dominated by powerful Portland State as they more than outdistanced their closest rival Montana. The entire Evco placed rather poorly in the tough competition save for Western who picked up third place honors.

Individually for the Pirates were Steve Tucker who shot an 86 on the first day and 82 on the second. He was followed by Jim Nieman's 83 and 86, then came Bill Slocum with an 87 - 82 for the two days. Other team members participating were Terry Protto who shot 88-83, and Dan Peterson finished at 89-88 for the two day affair.

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