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2017 Bracke Library Retreat.pdf

Marianne Stowell Bracke

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Library Dept. Retreat

Marianne Stowell Bracke
August 1, 2017

Who am I?

- 21st year of being a Librarian
- Undergrad, Grad student, and Faculty at the University of Illinois, Urbana-Champaign
- University of Houston
- University of Arizona
- Purdue University



Past Experience

- Always been a science librarian
- Reference (in-person, at desk, via chat, email)
- Instruction (one-shots, embedded, for credit)
- Collections (approval plans, selection, journal reviews and cancellations, weeding [ask me about the 20,000 books I reviewed last year!])
- Grants (as PI and Co-PI) including digitization projects and Data Information Literacy
- Conference and meeting planning
- Cataloging (briefly/poorly)

The Purdue logo is a red speech bubble shape with the word "Purdue" written in white, sans-serif font inside it. It is positioned on the left side of the slide, partially overlapping the decorative background lines.

Purdue

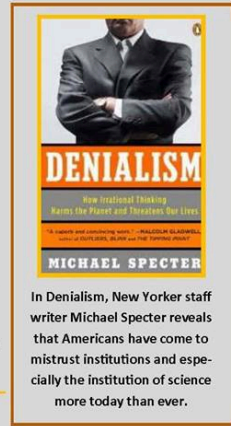
- Liaison to 10 of 11 Departments in the College of Agriculture and with Ag Extension
 - Agricultural & Biological Engineering, Agronomy, Animal Sciences, Biochemistry, Botany & Plant Pathology, Entomology, Food Science, Forestry & Natural Resources, Horticulture & Landscape Architecture, Youth Development & Agricultural Education
- For-credit courses taught:
 - AGR 10100, Introduction to the College of Agriculture
 - AGR 29400/ AGR 29400H, Readings in Agriculture, Environment, and Society
 - AGR 59800, Introduction to Data Management
- Fellowship program (yearlong) Issues 360™
- Research Data Management



AGR 29400-001 (1 Cr): Directed Reading in Agriculture, Environment & Society
"Denialism – How Irrational Thinking Harms the Planet & Threatens Our Lives"
 By Michael Specter (2009)
 Starting October 17th! Meets on Thursdays 1:30-3:20 p.m., in AGAD 121E

At first Glance...

"As Michael Specter sees it, this amounts to a war against progress. The issues may be complex but the choices are not: Are we going to continue to embrace new technologies, along with acknowledging their limitations and threats, or are we ready to slink back into an era of magical thinking?"



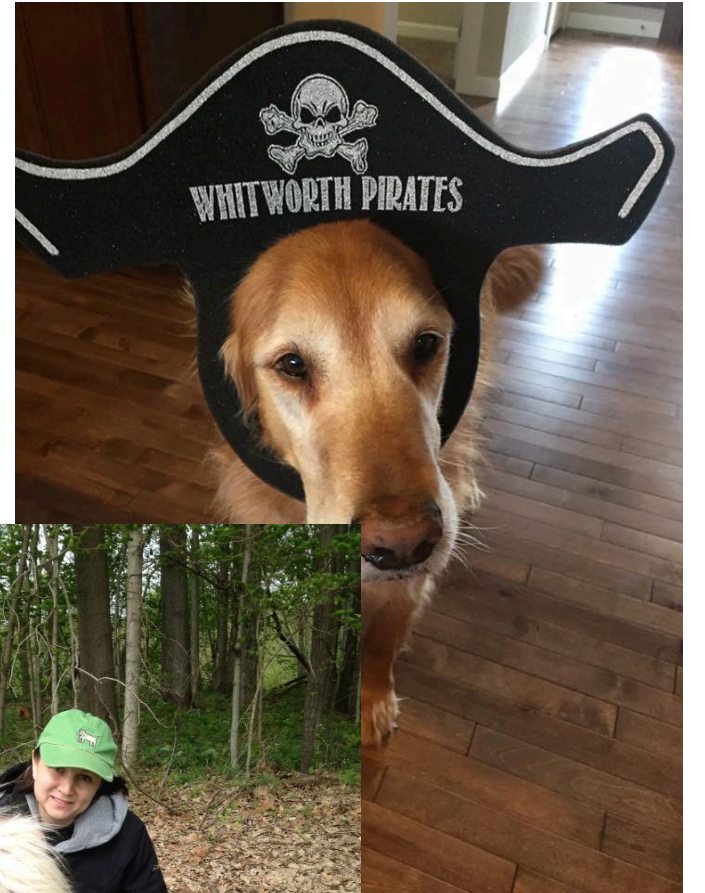
"We are bombarded with information and misinformation about the foods we eat, the medicines we take, the water we drink, the very air we breathe. Michael Specter shows us how to accurately assess the impact of science on these and other essential elements of our daily lives. Written in clear and accessible language, this uniquely valuable book explains an often confusing world."—
Jerome Groopman, M.D.,
 Professor, Harvard Medical School, author of *"How Doctors Think."*

During the second eight-weeks of the current Fall 2013 semester, Dr. Marcos Fernandez, Professor & Associate Dean of Academic Programs, and Prof. Marianne Bracke, Library Science, will once again lead a group reading and discussion of Michael Specter's 2009 book, *"Denialism – How Irrational Thinking Harms the Planet and Threatens Our Lives"* [ISBN-13: 978-0143118312]. The graded eight-week course will meet in AGAD 121E on Thursdays (1:30 - 3:20 P.M.) during the second half of the Fall semester (Dates: October 17, 24, 31, November 7, 14, 21, and December 5). Enrollment in the one-credit class is limited to 10 students and registration is by permission of instructors only (CRN 66651). Interested? Please e-mail Ms. Kelly Lough (klough@purdue.edu) in the College of Agriculture Office of Academic



Research

- Received Full Professorship in 2016 at Purdue
- Two main themes:
 - How the Profession is changing
 - Research Data Management and Data Literacy for graduate students and faculty
- Shifting to research on undergraduates
 - Finishing up a report on International students at Purdue
 - Writing a proposal for a book chapter on Issues 360
 - Maybe personal and research data management for undergrads...?



ACRL

Description of
Undergraduate Students

1. They are beginning to acquire the research skills needed to exploit the university library's potential
2. They need a user-friendly environment, where assistance is offered and questions are encouraged
3. They need to be introduced to the academic nature of the services and resources available in university libraries
4. They are most often enrolled in courses where assignments have short deadlines requiring timely library services

<http://www.ala.org/acrl/standards/ulsundergraduate>

Approach to Instruction

- Information literacy – is a gradual, iterative process
- Instruction does not happen only in the Library – How can we best meet our students where they are? (physically and metaphysically)
- Working with Composition Commons (Jess Clements has also been paired as my mentor)
- EI 110 – New approach (concept maps to think about a topic and choose keywords)
- New handouts and LibGuides – maybe online tutorials? Office hours in other buildings? Connect with other groups or organizations on campus? Let's talk!
- And most importantly, What are the Library's goals for outcomes? Necessary for assessment and setting directions.

Go Bucs!

