University of San Diego Digital USD

Digital Initiatives Symposium

Apr 29th, 1:00 PM - 4:00 PM

Text Mining with HathiTrust: Empowering Librarians to Support Digital Scholarship Research

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Text Mining with HathiTrust: Empowering Librarians to Support Digital Scholarship Research

Presenter 1 Title

Digital Scholarship Librarian

Session Type

Workshop

Abstract

This workshop will introduce attendees to text analysis research and the common methods and tools used in this emerging area of scholarship, with particular attention to the HathiTrust Research Center. The workshop's "train the trainer" curriculum will provide a framework for how librarians can support text data mining, as well as teach transferable skills useful for many other areas of digital scholarly inquiry. Topics include: introduction to gathering, managing, analyzing, and visualizing textual data; hands-on experience with text analysis tools, including the HTRC's off-the-shelf algorithms and datasets, such as the HTRC Extracted Features; and using the command line to run basic text analysis processes. No experience necessary! Attendees must bring a laptop.

Location KIPJ Room EF

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Text Mining with HathiTrust: Empowering Librarians to Support Digital Scholarship Research

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Handout p. 1 for instructions

Workshop materials and resources:

http://go.illinois.edu/ddrf-curriculum

https://uofi.box.com/v/digital-initiatives-htrc

HTRC Analytics and the HTDL:

https://analytics.hathitrust.org | https://www.hathitrust.org





1. Introduction





In this section we'll...

- Introduce text analysis and broad text analysis workflows
 - → Make sense of digital scholarly research practices
- Introduce HathiTrust and the HathiTrust Research Center
 - → Understand the context for one text analysis tool provider
- Introduce our hands-on example and case study

→ Recognize research questions text analysis can answer

What is text analysis?

- Using computers to reveal information in and about text (Hearst, 2003)
 - Algorithms discern patterns
 - Text may be "unstructured"
 - More than just search
- What is it used for?
 - Seeking out patterns in scientific literature
 - Identifying spam e-mail



How does it work?

- Break textual data into smaller pieces
- Abstract (reduce) text so that a computer can crunch it
- Counting!
 - Words, phrases, parts of speech, etc.
- Computational statistics
 - Develop hypotheses based on counts of textual features

How does it impact research?

Shift in perspective, leads to shift in research questions

- Scale-up to "distant reading" (Moretti, 2013)
- One step in the research process
 - Can be combined with close reading
- Opens up:
 - Questions not provable by human reading alone
 - Larger corpora for analysis
 - Studies that cover longer time spans



Text analysis research questions

- May involve:
 - Change over time
 - Pattern recognition
 - Comparative analysis



Activity

Handout p. 2

In pairs or small groups, review the summarized research projects available at <u>http://go.illinois.edu/ddrf-research-</u> <u>examples</u>. Then discuss the following questions:

- How do the projects involve change over time, pattern recognition, or comparative analysis?
- What kind of text data do they use (time period, source, etc.)?
- What are their findings?

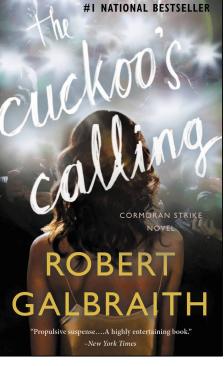
Example: Rowling and "Galbraith": an authorial analysis

Question:

Did JK Rowling write The Cuckoo's Calling under the pen name Robert Galbraith?

Would be impossible to prove through human reading alone!

comparative | patterns



Book cover for The Cuckoo's Calling

Read more: Rowling and "Galbraith": an authorial analysis (Juola, 2013)

Example: Rowling and "Galbraith": an authorial analysis

Approach:

- Reading led to hunch about authorship
- Computational comparison of diction between this book and others written by Rowling
- Statistical 'proof' of authorial fingerprint

Read more: Rowling and "Galbraith": an authorial analysis (Juola, 2013)



Example: Significant Themes in 19th Century Literature

Question:

What themes are common in 19th century literature?

Answering this question requires a very large corpus and an impossible amount of human reading!

patterns | comparative

12 **Read more:** Significant Themes in 19th Century Literature (Jockers and Mimno, 2012)

Example: Significant Themes in 19th Century Literature

Approach:

- Run large quantities of text through a statistical algorithm
- Words that co-occur are likely to be about the same thing
- Co-occurring words are represented as topics

Read more: Significant Themes in 19th Century Literature (Jockers and Mimno, 2012)



Example: Significant Themes in 19th Century Literature

From paper -Figure 3: Word cloud of topic labeled "Female Fashion."

elegance dressing-room tresses calico stomacher flutteringlooking-glass touches fabricfingers draperies apparel indian hem flounce fringe hem flounce fringe brooch parasol mittens elbow strings admiration wrapper brocade slippers drawing-room er flutter flounceswreath collar contract stately gossamer flutter flounceswreath collar contrast adornment necklacestuff clothes handkerchief cambric texture sleeve ringlets jet feathers frock complexion stockings string bust shade pattern toilette ribbons colour gauze suit plaits jewelsrobes hat fashion dresses attire front embroidery top turban ladies gown silk costume brussels tulle rings curtsy apron robe style rufflesarticle beads dressing scarf matron waist fashions arrayfrocks petticoat cotton bouquet ruff lappetskerchief shoes finery girls jewellery petticoats ornaments shawl lace muslin toilet pearls bracelets plume frill mirror ends laces taste maid hair ribbon wardrobe knot curtains satin throat vell wrists bonnets satin throat veil wrists bonnets milliner drapery print bodice shoulders raiment mantle goldgloves skirtsleeves sash border wearer whiteness rustlefrills appearance roses skirts cheeks suits colfure material gowns colours rustling jacket perfection diamonds dressmaker pelisse lilac braids cushion diamonds dressmaker pelisse lilac braids profusion dainty head-dress net cuffs mantilla boddice kid bandsgarments simplicity pins inspection kid garment plumes parisian dressing-gown slipper millinery damsel valenciennes point-lace

Example: The Emergence of Literary Diction

Question:

What textual characteristics constitute "literary language"?

This question covers a very large time span!

change over time | patterns





Example: The Emergence of Literary Diction

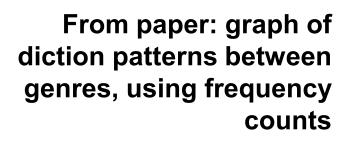
Approach:

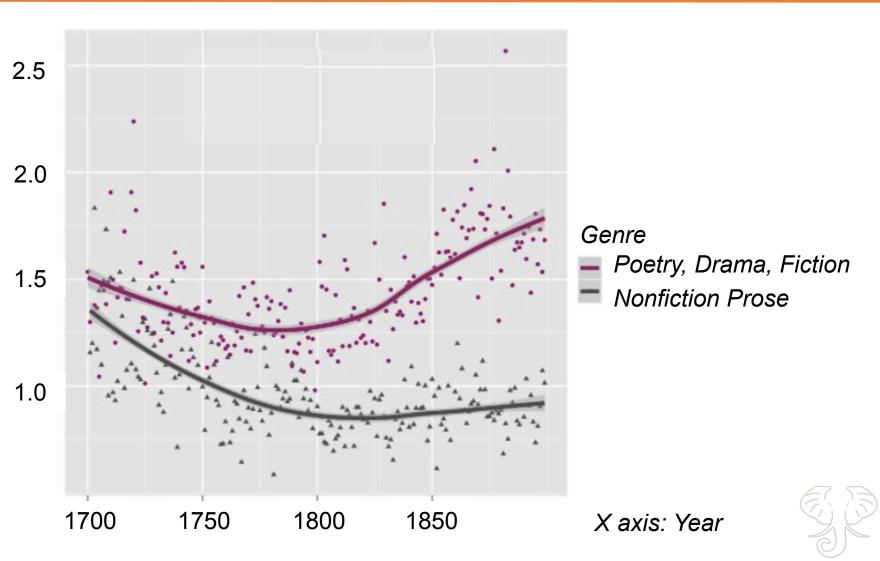
- Train a computational model to identify literary genres
- Compare which words are most frequently used over time in nonfiction prose versus "literary" genres
- Demonstrated tendency for poetry, drama, and fiction to use older English words

Read more: The Emergence of Literary Diction (Underwood and Sellers, 2012)

Example: The Emergence of Literary Diction

Y axis: Yearly ratio of words that entered English before 1150 / words that entered from 1150-1699





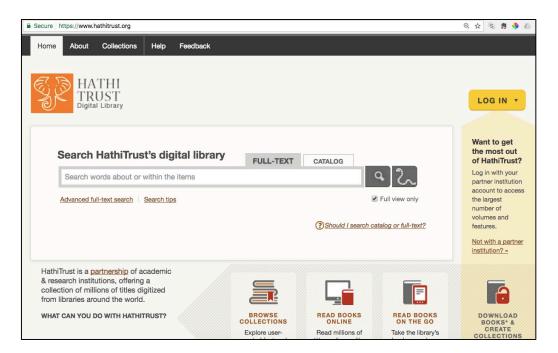
HathiTrust

- Founded in 2008
- Grew out of large-scale digitization initiative at academic research libraries
 - With roots in Google Books project
- Over 120 partner institutions continue to contribute



HathiTrust Digital Library

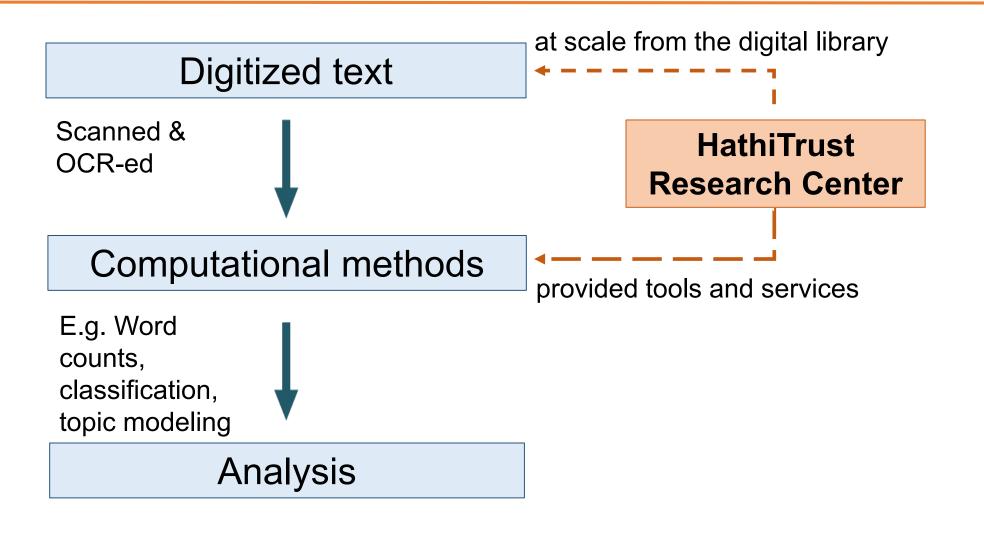
- Contains over 16 million volumes
 - ~ 50% English
 - From the 15th to 21st century, 20th century concentration
 - ~ 63% in copyright or of undetermined status
- Search and read books
 - in the public domain



HathiTrust Research Center

- Facilitates text analysis of HTDL content
- Research & Development
- Located at Indiana University and the University of Illinois

HTRC for text analysis



Non-consumptive research

Research in which computational analysis is performed on text, but not research in which a researcher reads or displays substantial portions of the text to understand the expressive content presented within it.

- Complies with copyright law
- Foundation of HTRC work
- Other terms: non-expressive use



Workshop outline

- Follow the research process:
 - Gathering textual data
 - Working with textual data
 - Analyzing textual data
 - Visualizing textual data
- Hands-on activities around a central research question & case study example at each step
 - Using both HTRC and non-HTRC tools

Sample Reference Question

Question:

I'm a student in history who would like to incorporate digital methods into my research. I study American politics, and in particular I'd like to examine how concepts such as liberty change over time.

Approach:

We'll practice approaches for answer this question throughout the workshop

Case Study

Inside the Creativity Boom | Researcher: Samuel Franklin

Question:

How do the use and meaning of creative and creativity change over the 20th century?

Approach:

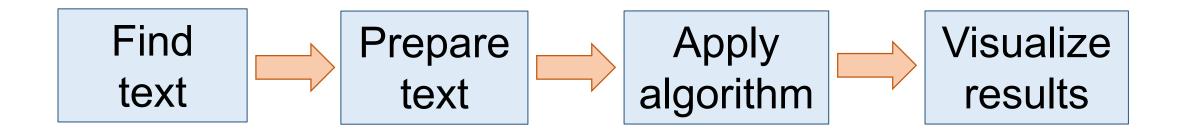
 We'll discuss how this researcher approached his question throughout the workshop

Learn more: <u>https://wiki.htrc.illinois.edu/x/CADiAQ</u>



A word of caution...

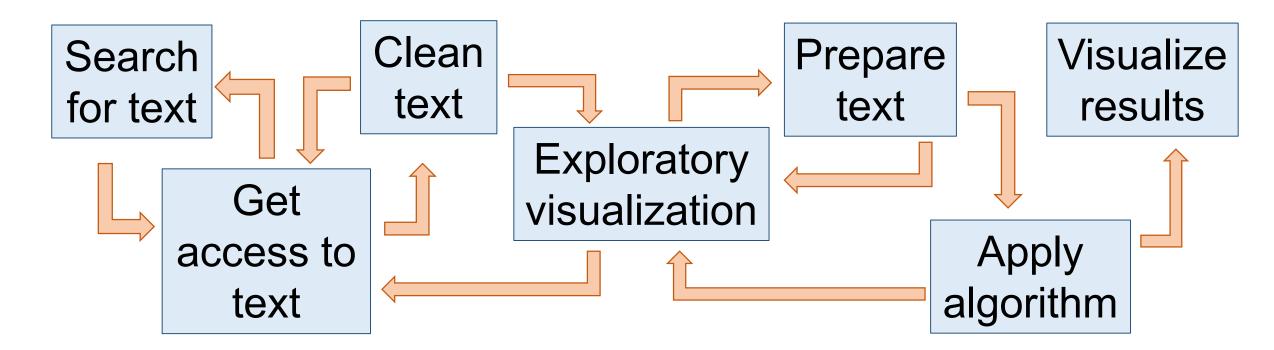
Workshop outline suggests research workflow like:





A word of caution...

Actual research workflow like:





Discussion

What examples have you seen of text analysis?

What makes a research question conducive to data mining methods?





Questions?





2. Gathering Textual Data





In this section we'll...

Explore the concept of a text data and where to find it

 \rightarrow Provide data reference for researchers

Build a HathiTrust workset

 \rightarrow Gain experience in building a textual dataset

 Learn how Sam built a Creativity Corpus of HathiTrust volumes

→Understand real-world data collection strategies

Where we'll end up

poli_science_l	DDRF						
Download							
Description : Political science collection for DDRF workshop							
Owner Last Modified Time			Number of Volumes				Tags
rhan11 2017-10-05T18:21:35			5Z 16				
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mdp.4901500220	pape the	ers of R N Sidents 1	Ronald; Carter, Jim 1. (Richard Milhous 908-1973; Kennec	my 1924-; Foi s) 1913-1994; ly, John F. (Jo	Bill 1946-; Bush, George 1924-; Reaga rd, Gerald R. 1913-2006; Nixon, Richard Johnson, Lyndon B. (Lyndon Baines) hn Fitzgerald) 1917-1963; Eisenhower, 969; Truman, Harry S. 1884-1972;	d	eng

Create a collection of volumes from the HathiTrust Digital Library and prepare it for analysis in **HTRC** Analytics as a workset

Kludging access

"Text analysis projects share in common 3 challenges. **First**, data of interest must be found. **Second**, data must be gettable. **Third**, if it's not already formed according to wildest dreams, ways must be known of getting data into a state that they are readily usable with desired methods and tools."

Kludging: Web to TXT (Padilla, 2015)

http://www.thomaspadilla.org/2015/08/03/kludge/

Finding text

- Not always easy
 - copyright restrictions
 - licensing restrictions
 - format limitations
 - hard-to-navigate systems
- ** issues more pronounced at scale**



Vendor databases

- Be aware of licensing restrictions
- Strategies
 - Addendums to libraries' contracts
 - Vendor-provided services
 - Asking for special permission case-by-case
- Example: JSTOR Data for Research



Library/archives digital collections

- Wealth of material, but:
 - Often siloed
 - Access not formulated for research at scale
- Things to look for:
 - Plain text
 - Bulk download
- Example: UNC's DocSouth Data



Social media

Popular with social science researchers

To access:

- Some provide systems to access text
- Or there are 3rd-party tools on the market
- Example: Twitter API (Application Programming

Interface)



Activity

F Handout p. 3

Building a corpus for political history, what are the strengths and weaknesses of each of these broad sources for textual data?

	Strengths	Weaknesses
Vendor database		
Library/archives digital collections		
Social media		

Evaluating sources of text data

Does the researcher already have data source i mind?	Is the text they want to use already digitized?	Are there copyright and licensing concerns?	How technically experienced is the researcher?
What is the period, place, person of interest?	How much flexibility is needed for rking with the data?	Does the researcher have funding?	What format does the researcher expect the data in?

Building corpora

- Identify texts through full text search
 - Use a key term or phrase
- Identify texts through metadata
 - Search by certain author(s)
 - Search within a date range
 - Search for a specific genre
- Or some combination of the two!



Building corpora

- Process usually involves deduplication
- What to keep/discard is project dependent
- Examples of deduplication:
 - OCR quality
 - Earliest edition
 - Editions without forewords or afterwords



Discussion

What expertise do librarians already have to help with building a corpus for textual analysis?



HTRC Worksets

- User-created collections of text from the HathiTrust
 Digital Library
 - think of them as textual datasets
- Can be shared and cited
- Suited for non-consumptive access



HTRC Worksets

oli_science_E	DDRF					
Download						
Description : Politic	cal science collectio	n for DDRF worksho	op			
Owner I	Last Modified Time	x	Number of Volu	mes	Tags	
	2017-10-05T18:21:3		16		lugo	
			Q Filter volume by title			8
Volume ID	Title	Authors		Yes	ar Langua	ge
mdp.49015002203	3223 Public	United States Pre	esident; Clinton, Bill 1946-; Bush, G	George 1924-; Reagan, 197	78 eng	
	papers of the		mmy 1924-; Ford, Gerald R. 1913- pus) 1913-1994; Johnson, Lyndon I			
	presidents of the		edy, John F. (John Fitzgerald) 1917 It David) 1890-1969; Truman, Harr			
	United	Hoover, Herbert 1	1874-1964; United States Federal	•		
	States.	United States Off	ice of the Federal Register			
mdp.49015002203	3272 Public papers of		esident; Clinton, Bill 1946-; Bush, G mmy 1924-; Ford, Gerald R. 1913-		79 eng	
	the	M. (Richard Milho	ous) 1913-1994; Johnson, Lyndon I	3. (Lyndon Baines)		
	presidents of the		edy, John F. (John Fitzgerald) 1917 It David) 1890-1969; Truman, Harr			

Workset viewed on the web

Workset manifest

Building worksets

- Stored in HTRC
 - Require account with university email address
- Ways to build:
 - Import from HT Collection Builder
 - Compile volume IDs elsewhere



Sample Reference Question

I'm a student in history who would like to incorporate digital methods into my research. I study American politics, and in particular I'd like to examine how concepts such as liberty change over time.

Approach:

 Create a textual dataset of volumes related to political speech in America with the HT Collection Builder, and upload it to HTRC Analytics as a workset for analysis

Activity

Pandout p. 3

In this activity, you will log in to HTDL and create a collection containing volumes of the public papers of the presidents of the United States, and import it into HTRC Analytics as a workset.

Follow the instructions on the handout to build your workset.

Websites:

- HTDL: https://www.hathitrust.org
- HTRC Analytics: https://analytics.hathitrust.org



Go to HTDL interface

Home	About	Collections	Help	Feedback						
E .	TRU	THI UST 11 Library								LOG IN ¥
S	1	HathiTrus		ital library	FULL-TEX	All Fields	ATALOG	Search Q		Want to get the most out of HathiTrust? Log in with your
1			Search tips	ł		1 11 10.00		Full view only		partner institution account to access the largest number of volumes and features.
							(?) <u>Should I sea</u>	arch catalog or full-text?		Not with a partner institution? <u>See options to log</u> in as a guest
researce of million	ch institutio	artnership of ad ions, offering a es digitized fror d.	collection	n ///						
WHAT C	SAN YOU D	O WITH HATHITE	RUST?		BROWSE COLLECTIONS Explore user-creat featured collection	ited	READ BOOKS ONLINE Read millions of titles online – <u>like</u> <u>this one</u> !	READ BOO ON THE G Take the libra books anywh with our mot website.	o iry's nere	DOWNLOAD BOOKS* & CREATE COLLECTIONS *requires institutional login

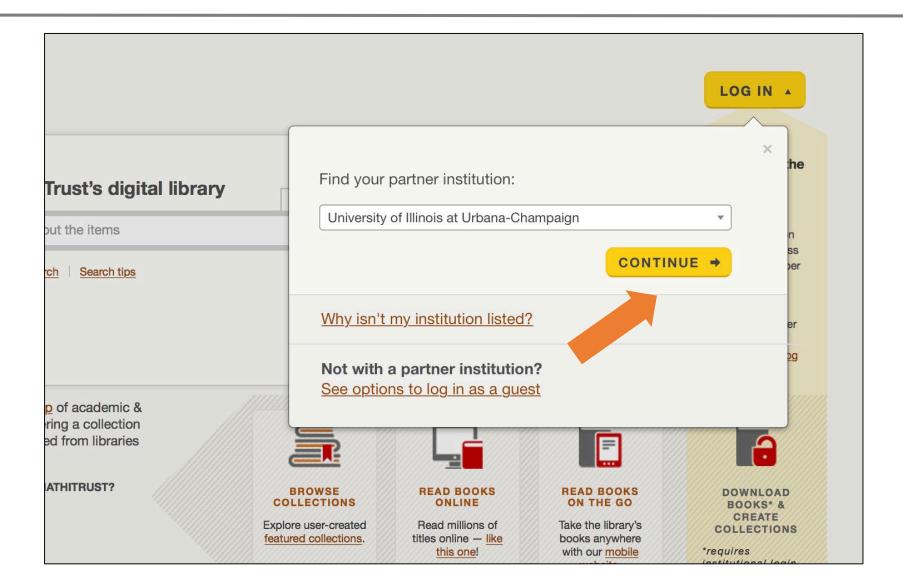


https://www.hathitrust.org

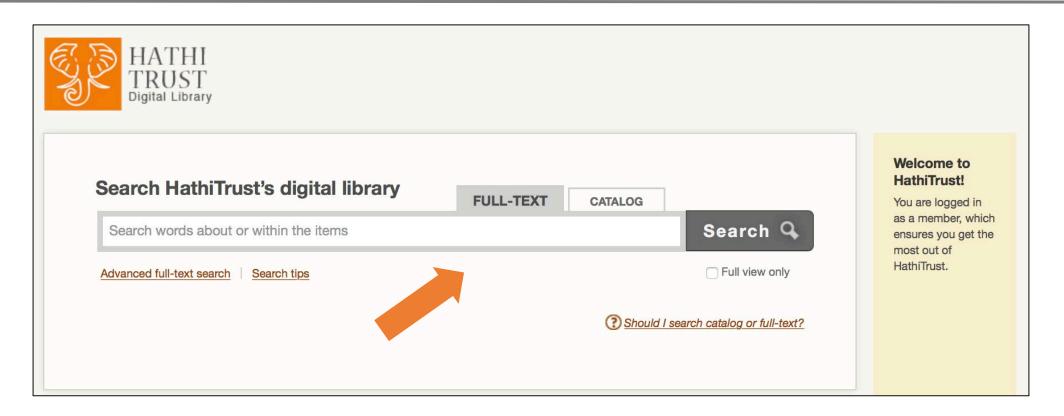
Log in

Home About Collections Help Feedback				
HATHI TRUST Digital Library				LOG IN V
Search HathiTrust's digital library	FULL-TEXT	CATALOG		Want to get the most out of HathiTrust? Log in with your
Advanced catalog search Search tips	All Fi		Search	partner institution account to access the largest number of volumes and features.
		() <u>Should I search</u>	catalog or full-text?	Not with a partner institution? <u>See options to log</u> in as a guest
HathiTrust is a <u>partnership</u> of academic & research institutions, offering a collection of millions of titles digitized from libraries around the world.	E		Ē	
WHAT CAN YOU DO WITH HATHITRUST?	BROWSE COLLECTIONS Explore user-created featured collections.	READ BOOKS ONLINE Read millions of titles online — <u>like</u> <u>this one</u> !	READ BOOKS ON THE GO Take the library's books anywhere with our mobile website.	DOWNLOAD BOOKS* & CREATE COLLECTIONS *requires institutional login

Log in



Search for volumes



• Click on "Advance full-text search"

Search for volumes

Advanced Full-text Search : Search information within or about an item			Prefer to search items in an <u>Adv</u> <u>Search?</u>
Search Tips			
this exact phrase	United States	in Title	\$
AND \$ this exact phrase	public papers	in Title	\$
+ Add a pair of search fields			
Limit to:			
Full view only	ring or after 🜲		
Language Limit to 0	Driginal Format		
All			

Filter results and select volumes

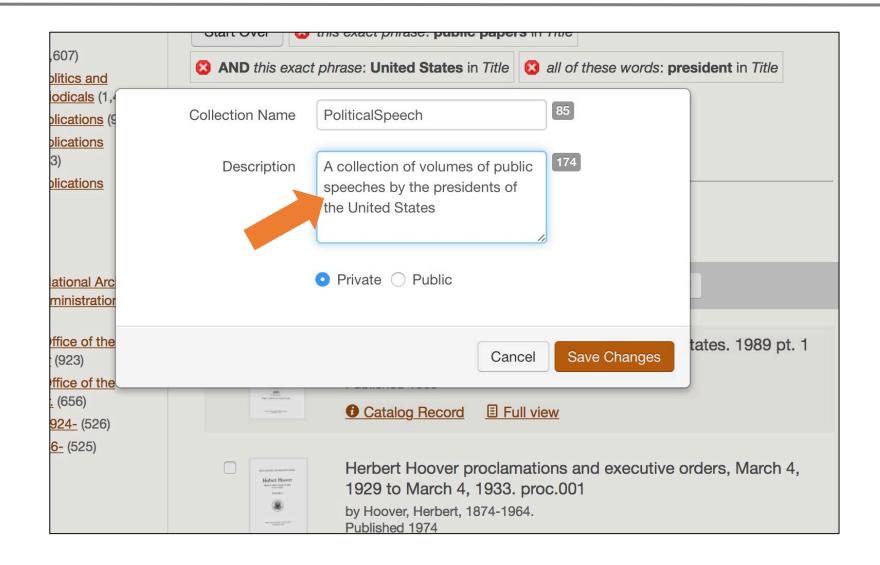
Filter results on the left sidebar	Refine Results Subject United States (1,644) United States Politics and government Periodicals (1,458) Government publications (941) Government publications Bibliography (941) Government publications Indexes (941)	Search Results: 1,729 items found Start Over this exact phrase: United States in Title AND this exact phrase: public papers in Title Revise this advanced search All Items (1,729) Full View (1,583) Full View (
Select all or som the returned sea items for your collection.	States National Archives	25 per page ↓ 1 2 3 4 5 6 7 8 70 Next ↓ Select all on page Select Collection ↓ Add Selected The public papers and addresses of Franklin D. Roosevelt. 1943 volume, The tide turns compiled with special material and explanatory notes by Samuel I. Rosenman. by Roosevelt, Franklin D. 1882-1945. Published 1950 Catalog Record Limited (search-only)
53	Language English (1,730) Place of Publication United States (1,693) No place, unknown, or undetermined (36) Date of Publication 2000-2009 (611)	Public papers of the presidents of the United States. 1987 pt.2 by United States. President. Published 1987 Catalog Record I Full view The public papers and addresses of Franklin D. Roosevelt. 1941 volume, The call to battle stations compiled with special material and explanatory notes by Samuel I. Rosenman.

Add volumes to collection

All Items (1,607)	Full View (1,549)
25 per page 💲	1 <u>2 3 4 5 6 7 8</u> <u>65</u> <u>Next</u> ➡
Select all on page	[CREATE NEW COLLECTION] Add Selected
Comparison Comparison	Public papers of the presidents of the United States. 1989 pt. 1 by United States. President. Published 1989 Catalog Record Image: Full view
manumente anti Maria programma Maria Programm	Herbert Hoover proclamations and executive orders, March 4, 1929 to March 4, 1933. proc.001 by Hoover, Herbert, 1874-1964. Published 1974
	Catalog Record E Full view
Recald Feages	Public papers of the presidents of the United States. 1988 pt.1 by United States, President.

Once texts are selected, click "Select Collection" → choose "[CREATE NEW COLLECTION]" →click "Add Selected"

Add collection metadata



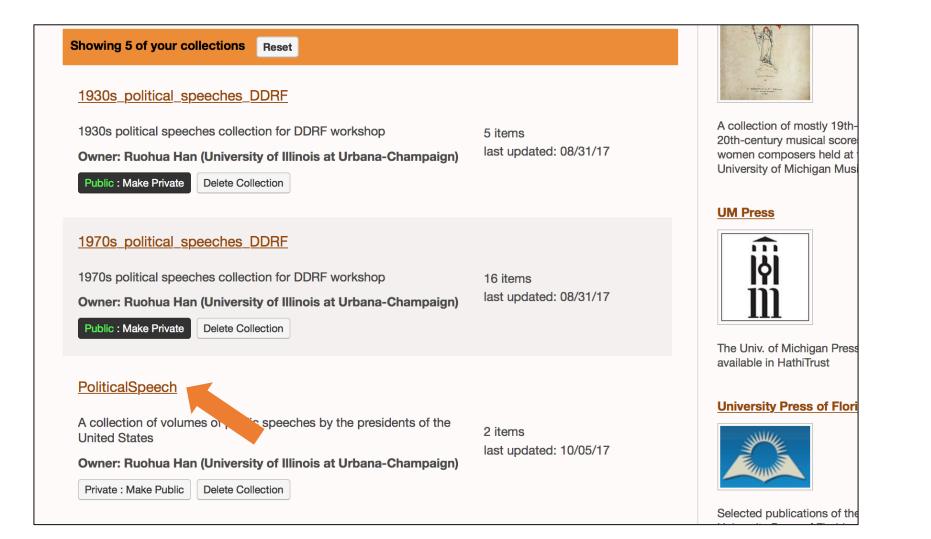
View your collection

Home About Collection	Help Feedback Member (University of Illinois at Urbana-Champaign) My Collections Logout
HATHI TRUST Digital Library	FULL-TEXT CATALOG public papers Q Advanced full-text search Search tips
Refine Results	✓ 2 items were added to <u>PoliticalSpeech</u>
United States (1,607) United States Politics and government Periodicals (1 Government publications (
Government publications Bibliography (923) Government publications Indexes (923) more	Revise this advanced search All Items (1,607) Full View (1,549)
Author United States. National Arc and Records Administratio (923)	
United States. Office of the Federal Register (923)	



56

View your collection



Grab the collection URL

Home About Collections H	lelp Feedback
HATHI TRUST Digital Library	FULL-TEXT CATALOG Search words about or within the items Image: Constraint of the items Advanced full-text search Search tips Full view only
f S t w f S t w Link to this collection https://babel.hathitrust.org/cgi/mb?a=I Download Metadata convert to F ? About this collection Owner Ruohua Han Status public	All Items (16)

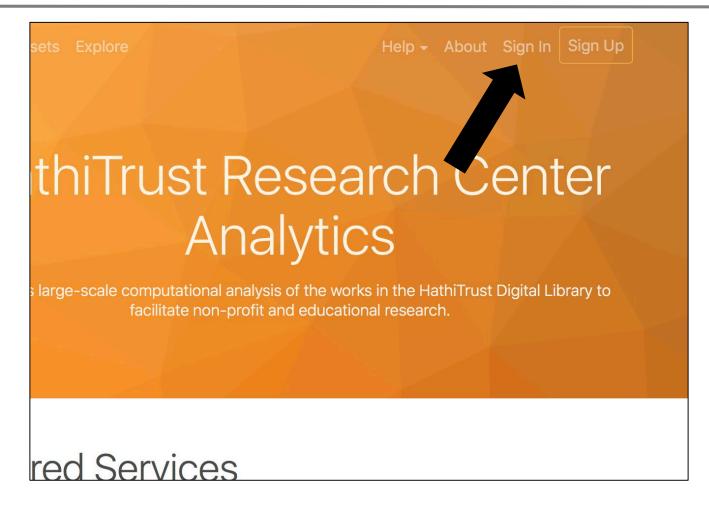
Go to HTRC Analytics





https://analytics.hathitrust.org

Sign in



https://analytics.hathitrust.org



Sign in



Sign In to HathiTrust Research Center

Username

Password

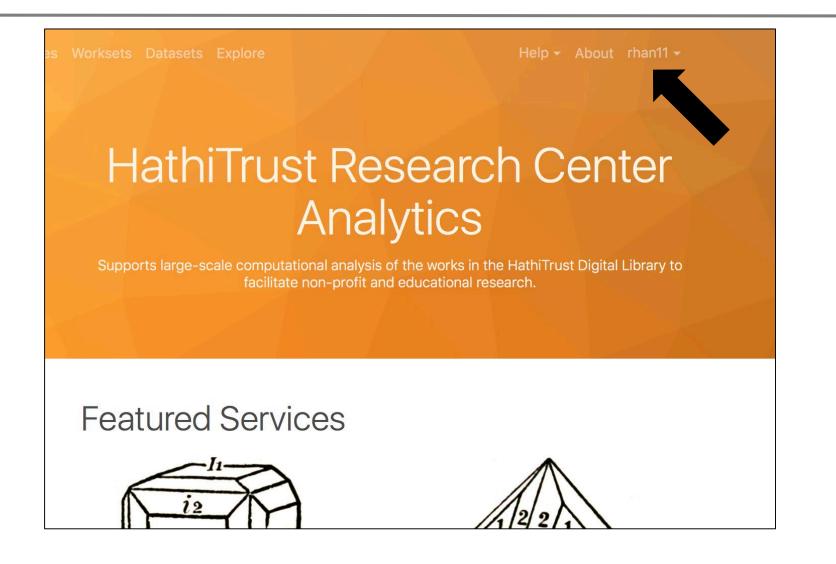
Remember me on this computer

SIGN

Forgot Password? | Forgot Username? | Create Account



Sign in



Go to Worksets page

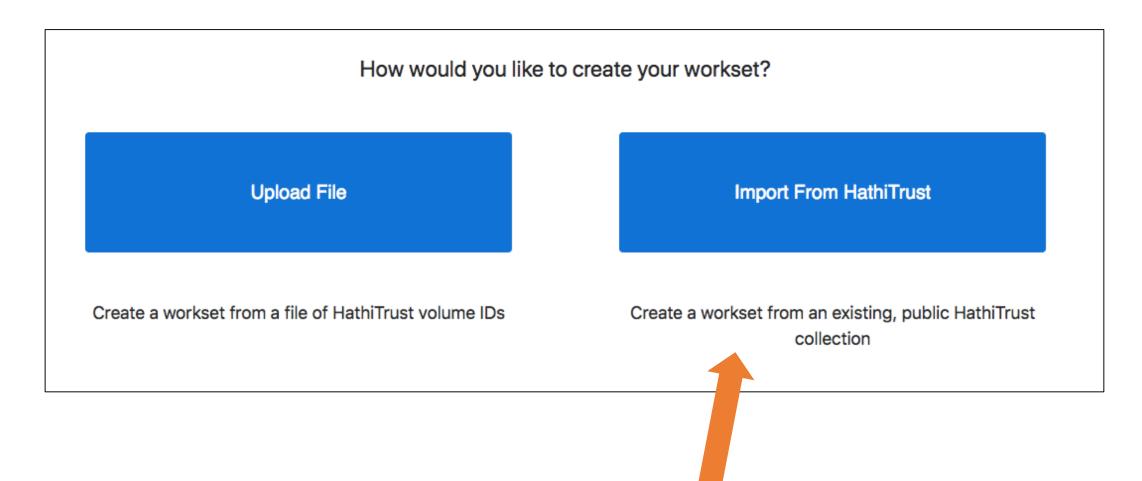


Choose to create a workset

HTRC Analytics Algori	thms Data Capsules Wo	orksets Datasets Explo	ore		Help 🗕 Abc	out rhan11 -
Home / Worksets				Validate Wor	kset Create	A Workset
Worksets						
VUINSCIS						
		Q Filter wo	rksets by name	My Worksets		\$ <i>C</i>
Name	Description		Volume Count	Last Modified Date	Availability	Actions
1970s_political_speeche	DDRF 1970s political DDRF worksho	speeches collection for p	16	October 5, 2017	public	
Darwin_Test_2			3	October 6, 2016	private	Î
1930s_political_speeche	es_DDRF 1930s political DDRF worksho	speeches collection for	5	October 5, 2017	public	



Choose creation method



Input workset information

Create A Workset

Import a collection from HathiTrust using the collection's URL. While HathiTrust grows daily, HTRC syncs data periodically from the HathiTrust Digital Library. Some volumes you would like to include in your workset may not be available. Any volumes in your workset not available through HTRC will be skipped by the algorithm.

Find collection URL

When viewing your collection on HathiTrust, simply copy the URL from your browser, or copy the "Link to this collection" found on the left sidebar, and paste the URL below.

Import

Hit "Fetch Collection" and your collection will be transformed into an HTRC workset. You may need to edit the default name in order to meet HTRC requirements.

HathiTrust Collection URL

https://babel.hathitrust.org/cgi/mb?a=listis;c=1848985365

Reset

Name

poli_science_DDRF

Disallowed characters: ~ ! @ # ; % ^ * + = [] | < > , ' " \ /

Description

Political science collection for DDRF workshop

Private Workset

If checked, your workset will be accessible to only you.

Create Workset

Add collection URL here

View created workset

	Q Filter works	ets by name	My Worksets		÷ 2
Name	Description	Volume Count	Last Modified Date	Availability	Actions
1970s_political_speeches_DDRF	1970s political speeches collection for DDRF workshop	16	October 5, 2017	public	
Darwin_Test_2		3	October 6, 2016	private	۵.
1930s_political_speeches_DDRF	1930s political speeches collection for DDRF workshop	5	October 5, 2017	public	đ
poli_science_DDRF	Political science collection for DDRF workshop	16	October 5, 2017	public	Ē
Charles_Darwin_Test	testing purposes	32	August 24, 2016	private	۵.

Workset review

- How did it go?
- What kind of search criteria did you use?
- Did you find any challenges?



Bulk retrieval

- Most researchers will need more than 1 or 10 texts
 - Hundreds, thousands, or millions of texts
- Getting lots of data could take lots of time!
 - Point-and-click is inefficient
 - Automate when possible



Automating retrieval

Transferring files

- FTP or SFTP: (Secure) File Transfer Protocol
 - moves files from one place to another on the internet

rsync

- Efficient: sends only the differences
- Run from command line
- Used by HathiTrust, can be used to download Extracted Features data



Automating retrieval

Web scraping (grabbing text on the web)

- Avoids tedious copying-and-pasting
- Some ways to scrape text from the web:
 - Run commands such as wget or curl in the command line
 - Write and run a script (a file of programming statements)
 - Use software such as webscraper.io or Kimono



Web scraping for the wise

- Web scraping puts a large workload on targeted server
 - This can upset the data holder
- Some data providers are more than willing to share
 - Ask for access
 - Check for an API
- Otherwise, time your requests to add a delay between server hits
 - It's polite
 - Also signifies you are not a malicious attacker



Automating retrieval

APIs (Application Programming Interfaces)

- Digital pathways to or from content
 - Sometimes need a "key" for access
- Can be used to gain programmatic access
 - Usually need to write code to retrieve content
 - Sometimes have graphical user interface (GUI)
- Examples: A number of digital content providers have APIs
 - Twitter API: display tweets on a non-Twitter website
 - Chronicling America API: https://chroniclingamerica.loc.gov/about/api/



Bulk HathiTrust data access

HT and HTRC datasets

Dataset	Kind of data	Description	Volumes available
HT Custom data request	Full text	Download page images and plain text OCR	Public domain
HTRC Extracted Features	Abstracted text and metadata	JSON files for eachof 15.7 million volumes in HathiTrust	All
HTRC Data API	Full text	Plain text OCR	All for HT members; public domain for others

Case study: Inside the Creativity Boom

Building a creativity corpus

- Searched across full text of HTDL for creativ*
- Made initial list of over million volumes
- De-duplicated
 - Kept different editions of same work; discard multiple copies of same edition
- Ended up with refined list (workset) of volumes

Case Study: Inside the Creativity Boom

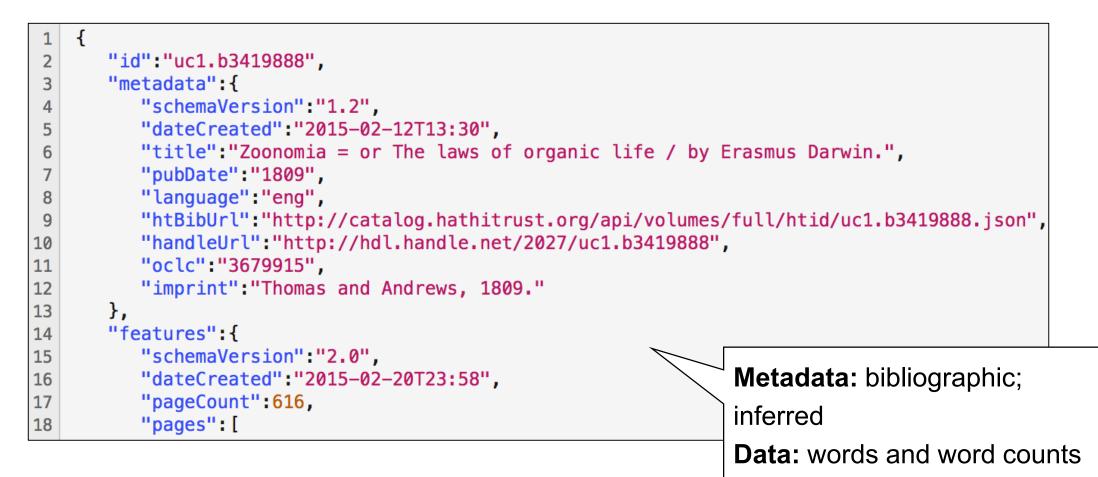
After creating final list of volumes:

- Used rsync to retrieve HTRC Extracted Features for the volumes
- Remember rsync is a command line utility that transfers files between computers



Case Study: Inside the Creativity Boom

What exactly is the HTRC Extracted Features dataset?



Features in the HTRC

- HTRC Extracted Features dataset
- Downloadable
- Structured data consisting of features
- 5 billion pages, in 13.6 million volumes

https://analytics.hathitrust.org/datasets#ef



HTRC Extracted Features (EF)

- The features are
 - Selected data and metadata
 - Extracted from raw text
- Position the researcher to begin analysis
 - Some of the preprocessing is already done
- Form of non-consumptive access



Per-volume features

- Pulled from
 bibliographic
 metadata
- Title
- Author
- Language

Identifiers

```
2
       "id":"uc1.b3419888",
 3
       "metadata":{
          "schemaVersion":"1.2",
 4
          "dateCreated":"2015-02-12T13:30",
 5
          "title":"Zoonomia = or The laws of organic life / by Erasmus Darwin.",
 6
          "pubDate":"1809",
 7
          "language":"eng",
 8
          "htBibUrl": "http://catalog.hathitrust.org/api/volumes/full/htid/uc1.b3419888.json",
 9
          "handleUrl": "http://hdl.handle.net/2027/uc1.b3419888",
10
          "oclc":"3679915",
11
12
          "imprint": "Thomas and Andrews, 1809."
13
       },
14
       "features":{
          "schemaVersion":"2.0",
15
16
          "dateCreated":"2015-02-20T23:58",
17
          "pageCount":616,
          "pages":[
18
```

Per-page features

- Page sequence
- Computationallyinferred metadata
 - Word, line, and sentence counts
 - Empty line count
 - Language

20	{
21	"seq":"00000035",
22	"tokenCount":507,
23	"lineCount":44,
24	<pre>"emptyLineCount":0,</pre>
25	"sentenceCount":14,
26	"languages":[
27	{
28	"en":"1.00"}],



Page section features

Public Papers of the Presidents

July 23

development. We hope to find an answer within the next few days, the next week, so that the Congress and the President can work together, not at odds. What I am saving to you is that despite political differences-and there are some-if we are going to continue to be a great country-and I am optimistic that we will-you have to find a way to disagree without being disagreeable. You have to find a way to solve a problem with no one losing face and everybody doing a job for the country. And the experiences you are having right here at the present time-that is a training ground for the time when all of you have an opportunity at the local, the State, or the Federal level to come down and be an active participant.

A long time ago, back when the ball was round, I played a little football for the University of Michigan-[laughter]-and that is the truth, it was round, and some of these older fellows can remember it here.

But anyhow, you know in those days we had some other problems. But by working together, the American people finally found a way to solve most of them. And somehow I and others my vintage found an inspiration to come here and to be a part of the Congress-House, Senate-and to be a part of the executive branch of the Government. And that is what we need from all of you-that desire, that stimulation to be a part of your Government.

And I am absolutely convinced that, as I look around here, you have got all the talent, all the enthusiasm. We are not going to solve all the problems-my generation-but we are building slowly to a better America.

But you, because of your better education, better opportunities, and all the other things that bless us in this country, can take what we built and make it the kind of America that we dream about and hope for. And that is the message I would like to leave with you from the Rose Garden and the White House. Thank you very, very much.

JAMES M. WAGONSELLER [national commander, American Legion]. Thank you very much, Mr. President, for those very inspiring words to these young people who are here with us this morning.

Mr. President, you will recall a day this past December, at the Alexandria railroad depot, when you launched the Bicentennial American Freedom Train on its historic 21-month journey throughout the United States.

Aboard the Freedom Train is the American Legion's Freedom Bell, a bell twice the size of the revered Liberty Bell. But unlike the Liberty Bell, our bell has no crack in it and is perfectly capable, Mr. President, of ringing loud and clear to remind Americans now and in the future of their precious liberties. To that end, American Legionnaires and their Auxiliary throughout the

1014 Digitized by Google

[421]

UNIVERSITY OF MICHIGAN

Gerald R. Ford, 1975

July 23

Digitized by Google

Nation are raising funds to insure the permanent enshrinement of the Freedom Bell in an appropriate location here in the Nation's Capital.

At the conclusion of the Freedom Train journey, the American Legion will present this Freedom Bell to the Nation as a gift on behalf of America's children, who represent, as these young people do, our future. It is our fervent wish that the Freedom Bell will become a permanent and prominent symbol of the celebration of the Nation's 200th birthday and will provide an inspiration for future generations of Americans.

On behalf of American Legionnaires and their Auxiliary members everywhere, Mr. President, it is my great pleasure to present you with this replica of our Freedom Bell.

THE PRESIDENT. Thank you very much, Mr. Commander, and I am deeply appreciative and most grateful for the Legion Freedom Bell. And I can assure you it will be prominently displayed in the Oval Office and in my private office. Thank you very, very much.

COMMANDER WAGONSELLER. Mr. President, I have a few introductions I would like to make to you, sir, and since you brought up the subject of football, I might tell these young people here this morning that the President and I find ourselves in violent disagreement every November on the outcome of the Ohio State-Michigan football game.

Mr. President, there are two young people here from your home State that I would like to introduce. First of all, Mr. Jonathan E. Brand of Huntington Woods, Michigan, and Jonathan Davis Mays of Charlevoix, Michigan.

Mr. President, as you well know, in every election there are winners and losers. And this morning I would like to present to you two young gentlemen that ran for president and vice president of Boys Nation and were defeated very narrowly. First is James H. Sugarman of Marblehead, Massachusetts, and Daniel T. Henley of Bolair, Wisconsin,

The gentleman that won the election-and they would like to make a presentation to you, Mr. President-the president of Boys Nation, Joe Davis, whom you met, and Vice President John E. Frank.

MR. DAVIS. On behalf of myself, President of Boys Nation Joe Davis, and Vice President John Frank of Idaho and the staff of Boys Nation and Boys Nation itself, Mr. President, we present you with an official Boys Nation T-shirt.

THE PRESIDENT. Thank you very much. MR. DAVIS. My vice president, Mr. John Frank of Idaho, will come and pre-

> Original from UNIVERSITY OF MICHIGAN

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[421]

Public papers of the presidents of the United States (Gerald R. Ford, book 2)

Page section features

LIST OF ITEMS	vii
CABINET	lxvi <mark>i</mark>
PUBLIC PAPERS OF GERALD R. FORD, JULY 21—DECEMBER 31, 1975	100 <mark>5</mark>
Appendix A—Additional White House Releases	2021
Appendix B—Presidential Documents Published in the Federal Register	2049
Appendix C—Presidential Reports to the 94th Congress, 1st Session	205 <mark>7</mark>
Appendix D—Rules Governing This Publication	206 <mark>1</mark>
INDEX	A– 1

Public papers of the presidents of the United States (Gerald R. Ford, book 2)



Page section features

Header, body, footer

- Line, empty line, and sentence count
- Counts of beginning- and end-line characters
- Token counts

84

- Homonyms counted separately
- Part-of-speech codes are from the Penn Tree Bank

40	"body":{
41	"tokenCount":504,
42	"lineCount":43,"
43	<pre>"emptyLineCount":0,"</pre>
44	"sentenceCount":12,
45	"tokenPosCount":{
46	"fynthefis":{"NNP":1},
47	"Laws":{"NNP":1},
48	<pre>"beautiful":{"JJ":1},</pre>
49	<pre>"philofopher":{"NN":1},</pre>
50	"uponthe":{"IN":1},
51	"for":{"IN":1},

Read and reflect

 Santa Barbara Statement on Collections as Data (Collections as Data National Forum, 2017)

https://collectionsasdata.github.io/statement/

 Provides a set of high level principles to guide collections as data work



Read and reflect

- "Any digital material can potentially be made available as data that are amenable to computational use. Use and reuse is encouraged by openly licensed data in non-proprietary formats made accessible via a range of access mechanisms that are designed to meet specific community needs."
- "Ethical concerns are integral to collections as data."
- Principle 2 for collections as data: "Collections as data development aims to encourage computational use of digitized and born digital collections."

Read and reflect

- Does your library provide access to digital collections as data?
- How so? Why not? How could it?



Questions?





3. Working with Textual Data





In this module we'll...

- Think about what happens when text is data
 - \rightarrow Understand best practice in the field
- Consider common steps to cleaning and preparing text data
 - \rightarrow Make recommendations to researchers
- Learn how Sam prepared his Creativity Corpus for analysis
 - → See how one scholar data prepared data

Humanities data

- Data is material generated or collected while conducting research
- Examples of humanities data:
 - Citations
 - Code/Algorithms
 - Databases
 - Geospatial coordinates

Can you think of others?

Definition adapted from: NEH, https://www.neh.gov/files/grants/data_management_plans_2018.pdf

Text as data

- Data quality
 - Clean vs. dirty OCR
 - HathiTrust OCR is dirty (uncorrected)
- Analyzed by corpus/corpora
 - Text corpus: a digital collection OR an individual's research text dataset
 - Text corpora: "bodies" of text
- Text decomposition/recomposition (Rockwell, 2003)
 - Cleaning data involves discarding data
 - Prepared text may be illegible to the human reader



Preparing data

A researcher may:

- Correct OCR errors
- Remove title, header information
- Remove html or xml tags
- Split or combine files
- Remove certain words, punctuation marks
- Lowercase text
- Tokenize the words



Key concepts

Tokenization

Breaking text into pieces called tokens. Often certain characters, such as punctuation marks, are discarded in the process

[four], [score], [and], [seven], [years], [ago], [our], [fathers], [brought], [forth], [on], [this], [continent], [a], [new], [nation], [conceived], [in], [liberty], [and], [dedicated], [to], [the], [proposition], [that], [all], [men], [are], [created], [equal]



Preparing data

- Preparation affects results
 - Amount of text and size of chunks
 - Which stop words removed; which characters are included
 - Whether to lowercase and normalize words
- Preparation for analysis takes time, effort
 - This is where scripting becomes useful!



Activity

🐨 Handout p. 5

- In groups of 2 or 3, assign each person several of the text preparation actions seen in the table to the right (Denny and Spirling, 2017).
- Read the descriptions.
 Then take turns explaining each to your group.

Term
Punctuation
Numbers
Lowercasing
Stemming
Stopword Removal
n-gram Inclusion
Infrequently Used Terms

Case Study: Inside the Creativity Boom

After downloading the Extracted Features data for the relevant volumes, used scripting to:

- Narrow corpus to individual pages that contained creativ*
 - Discarded all other pages
- Discard certain tokens such as pronouns and conjunctions
 - To keep only to most "meaningful" terms



Read and Reflect...

- Passage from "<u>Against Cleaning</u>" by Katie Rawson and Trevor Muñoz
- They suggest a strategy for dealing with humanities data:
 - Shared authority control across data sets
 - Indexes for nuance
 - Tidy, not clean data



Read and Reflect...

"When humanities scholars recoil at data-driven research, they are often responding to the reductiveness inherent in this form of scholarship. This reductiveness can feel intellectually impoverishing to scholars who have spent their careers working through particular kinds of historical and cultural complexity... From within this worldview, data cleaning is then maligned because it is understood as a step that inscribes a normative order by wiping away what is different. The term "cleaning" implies that a data set is 'messy.' "Messy" suggests an underlying order. It supposes things already have a rightful place, but they're not in it—like socks on the bedroom floor rather than in the wardrobe or the laundry hamper."

- "Against Cleaning" (Rawson and Muñoz, 2016)

Discussion

- What does this excerpt suggest about the nuances of data cleaning?
- What does "clean" imply?
- How might you talk to researchers on your campus who would be uncomfortable with the idea of clean v. messy data?



Questions?





4. Analyzing Textual Data

Using Off-the-Shelf Tools





In this module we'll...

- Weigh the benefits and drawbacks of pre-built tools for text analysis
 - → Evaluate researcher questions and requests, and match tool to request
- Learn how a web-based topic modeling algorithm works

 \rightarrow Gain experience with off-the-shelf solutions text mining

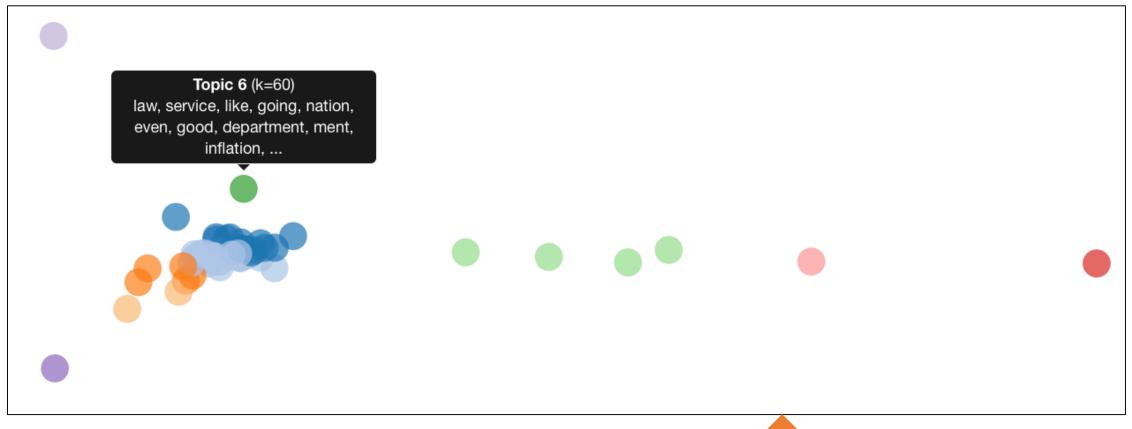
Run the HTRC Topic Modeling algorithm and analyze the results

 \rightarrow Build confidence with the outcomes of data-intensive research

See how Sam explored HTRC Algorithms for his research

→ Understand how a researcher evaluated an off-the-shelf tool

Where we'll end up



Bubble visualization of topics created with HTRC algorithm



Pre-built tools

- Benefits
 - Easy to use, good for teaching
- Drawbacks
 - Less control, limited capabilities
- Examples:
 - Voyant, Lexos
 - HTRC algorithms: e.g. Topic Modeling algorithm



Choosing a pre-built tool

- Quick analysis and visualizations:
 - Voyant
 - Lexos
- Concordances:
 - AntConc
 - Voyant
- Machine learning
 - WEKA Workbench aids machine learning



Do-it-yourself tools

- Alternative to pre-built, off-the-shelf tools
- Involve programming
- Benefits:
 - Run on your own, allow for more parameterization and control
- Drawback:
 - Require technical knowledge



HTRC algorithms

Plug-and-play text analysis

- Built into the HTRC interface
 - Mostly "as-is"
 - Limited parameterization
 - Analyze HTRC worksets

Good when you want to use HT text specifically



Choosing an HTRC algorithm

- Task-oriented algorithms:
 - Produce list of named entities
 - Visualize most frequently used words
 - Generate script for downloading Extracted Features files
- Analytic algorithms:
 - Generate topic models



Key terms in text analysis

Bag-of-words

Concept where grammar and word order of the original text are disregarded and frequency is maintained.

created the four in new are ago Liberty fathers that forth continent a nation seven and conceived equal score dedicated on to years this all our men brought and proposition



Key terms in context

Topic Modeling

- Chunk text into documents
- Documents = bags of words
- Stop words are removed
- Each word in each document is compared
- Words that tend to occur together in documents are likely to be about the same thing
- Topics are predictions of words co-occurrence

Tips for topic modeling

- Treat topic modeling as step in analysis
- Input affects output
 - Number of texts analyzed, number of topics generated
 - Be familiar with your input data
 - Know that stop words can shape results
- Examine results to see if they make sense
- Understand the tool



HTRC topic modeling description

InPhO Topic Model Explorer

Volumes in a workset may be inaccessible to HTRC Analytics algorithms. You can validate your workset before submitting your job using the Workset Validation page to check which volumes are accessible.

Description

The InPho Topic Explorer trains multiple LDA topic models and allows you to export files containing the word-topic and topic-document distributions, along with an interactive visualization. For full detailed description, please review the documentation.

How it works:

- Downloads each HathiTrust volume from the Data API.
- Tokenizes each volume using the topicexplorer init command.

• Apply stoplists based on the frequency of terms in the corpus, removing the most frequent words accounting for 50% of the collection and the least frequent words accounting for 10% of the collection.

• Create a new topic model for each number of topics specified. For example, "20 40 60 80" would train separate models with 20 topics, 40 topics, 60 topics and 80 topics.

• Display a visualization of how topics across models cluster together. This enables a user to see the granularity of the different models and how terms may be grouped together into "larger" topics.

More documentation of the Topic Explorer is available at https://inpho.github.io/topic-explorer/.

https://analytics.hathitrust.org/algorithms/InPhO_Topic_Model_Explorer

Sample Reference Question

I'm a student in history who would like to incorporate digital methods into my research. I study American politics, and in particular I'd like to examine how concepts such as liberty change over time.

Approach: Run topic modeling algorithm to get a feel for the topics present in your workset.



Activity

⁽³⁾ Handout p. 7

In this activity you will run the topic modeling algorithm in HTRC Analytics to explore the most prevalent topics in our president public papers workset.

What You Need:

115

Website: https://analytics.hathitrust.org

Workset: poli_science_DDRF

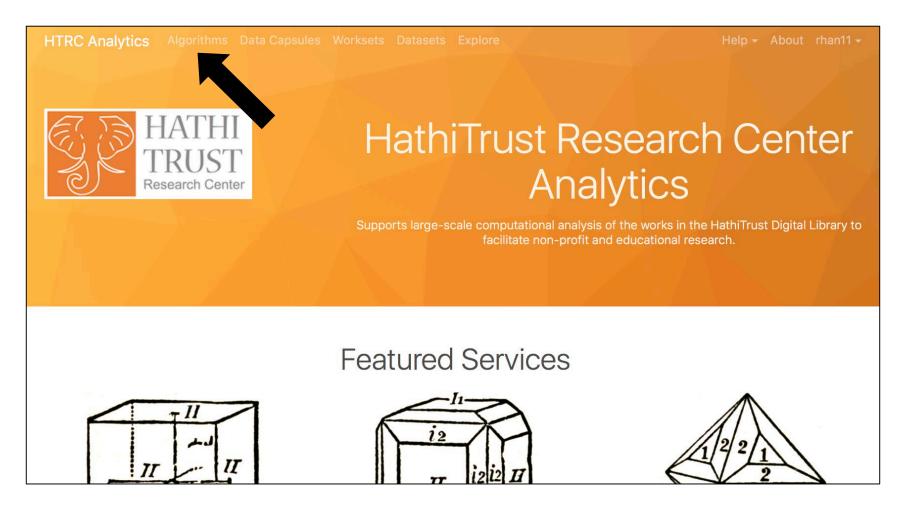


About the political science workset

- Government-published series: Public papers of the presidents of the United States
 - "Public Messages, Speeches, and Statements of the President"
- I6 volumes from U.S. presidents during the 1970s:
 - Jimmy Carter
 - Gerald Ford
 - Richard Nixon
- We'll use the same workset ('poli_science_DDRF@eleanordickson') so that we can all examine the same results!

Using the HTRC Algorithms





https://analytics.hathitrust.org

Analysis in the HTRC



Algorithms

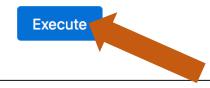
Extracted Features Download Helper (v3.0.2)

Generate a script that allows you to download extracted features data for your workset of choice. The script is a file containing a list of the rsync commands to access the volumes of the workset. After you download the script from HTRC Analytics, it can be run locally (from your computer), which will then download the extracted features data to your computer via rsync. For more information on the extracted features data see the documentation.

Execute

InPhO Topic Model Explorer (v1.0)

The InPho Topic Explorer trains multiple LDA topic models and allows you to export files containing the word-topic and topic-document distributions, along with an interactive visualization. For full detailed description, please review the documentation.



Prepare to run an algorithm

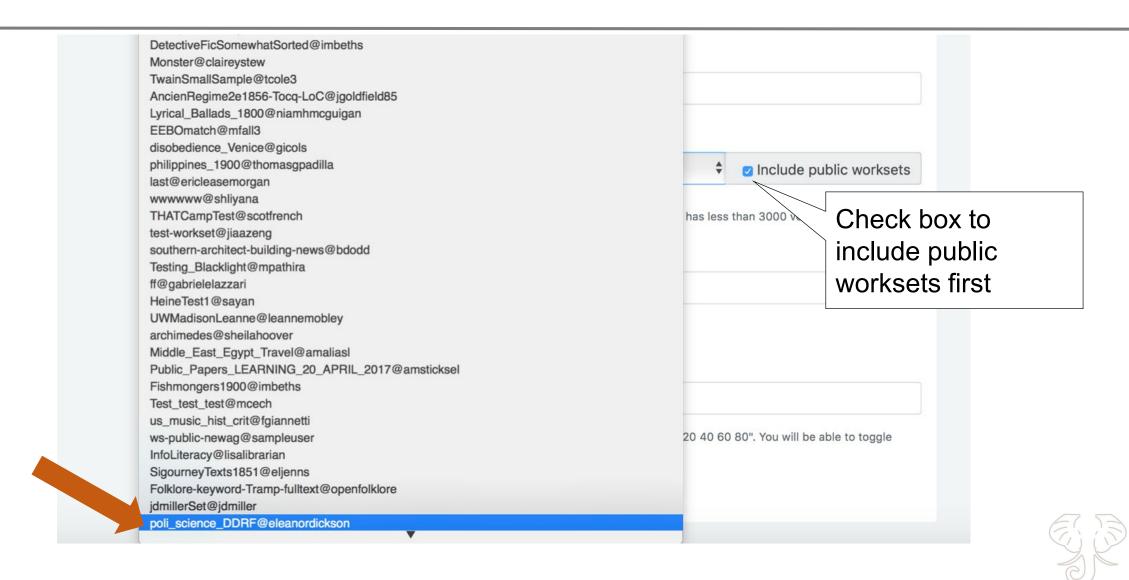
lob Name (required)		
Collection (required)		
Select workset	\$	Include public worksets
	•	
The workset you would like to analyze. This collection has a size limit of 3000, hence the above workset selector shows the worksets		
This collection has a size limit of 3000, hence the above workset selector shows the worksets		
This collection has a size limit of 3000, hence the above workset selector shows the worksets Number of iterations (required)	which has less than 3000 volumes.	
This collection has a size limit of 3000, hence the above workset selector shows the worksets Number of iterations (required) 200	which has less than 3000 volumes.	

Prepare to run an algorithm

Collection (red	quired)					
Select workset				\$		nclude public workset
The workset you woul	d like to analyze.					
This collection has a s	ize limit of 3000, hence f	he above workset selector sh	nows the worksets which has	less	than	3000 volumes.
Number of ite	rations (required	d)				
200						



Choose workset(s) for analysis



Prepare to run an algorithm

Job Name (required)		
TestJobName		
Collection (required)		
poli_science_DDRF@eleanordickson	\$	✓ Include public worksets
The workset you would like to analyze. This collection has a size limit of 3000, hence the above workset selector shows the worksets wh Number of iterations (required)	hich has les	s than 3000 volumes.
200		
A lower number of iterations will process faster. A higher number will yield higher quality results. Number of topics (required)		
20 40 60 80		
The number of topics (k) to train the model on. Accepts multiple values, separated by spaces, e.g. between the models in your results.	g., "20 40 6	0 80". You will be able to toggle

Set the number of topics

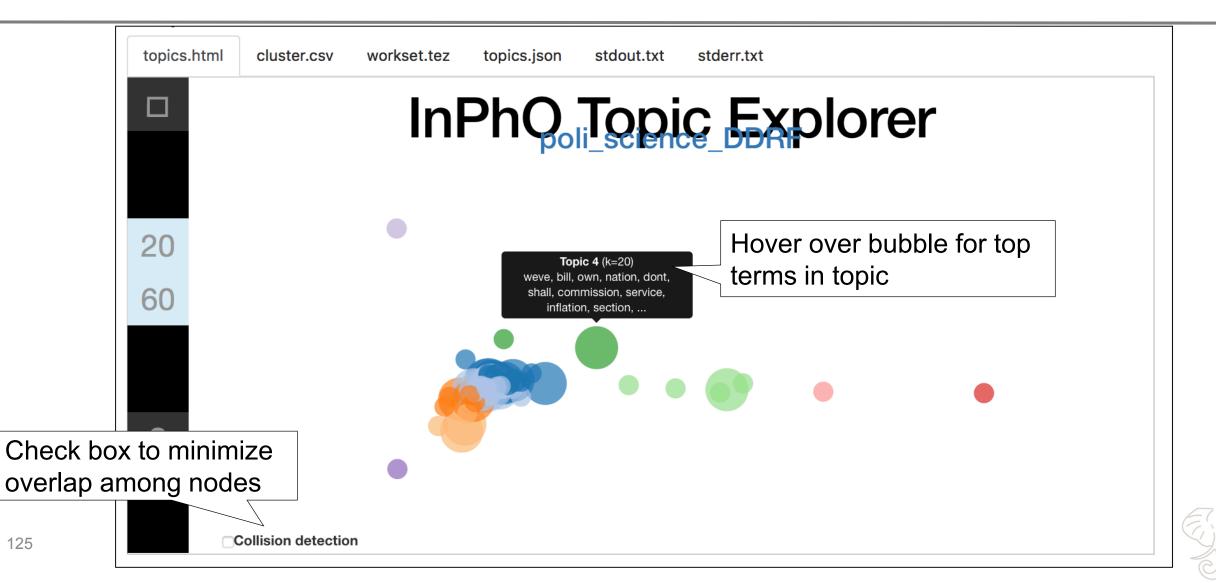
TestJobName		
Collection (required)		
poli_science_DDRF@eleanordickson	\$	🗹 Include public worksets
The workset you would like to analyze. This collection has a size limit of 3000, hence the above workset selector shows th	e worksets which has less	than 3000 volumes.
Number of iterations (required)		
200		
	uality results.	
200 A lower number of iterations will process faster. A higher number will yield higher o	uality results.	

Run the analysis

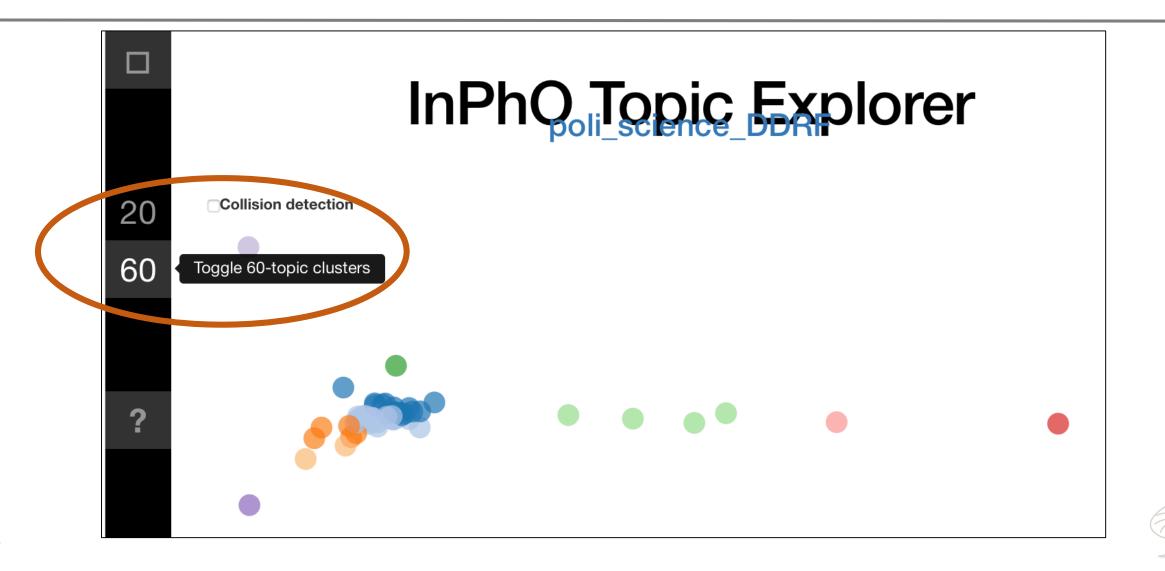
obs					
Active Jobs					
		Q	Filter jobs by name		ß
Job Name	Algorithm		Last Updated	Status	Actions
TestJobName	InPhO_Topic_Model_Explorer	-	2018-08-06 16:51:59	Staging	×
First « 1 »	Last			Showing 1 to	10 of 1 entries



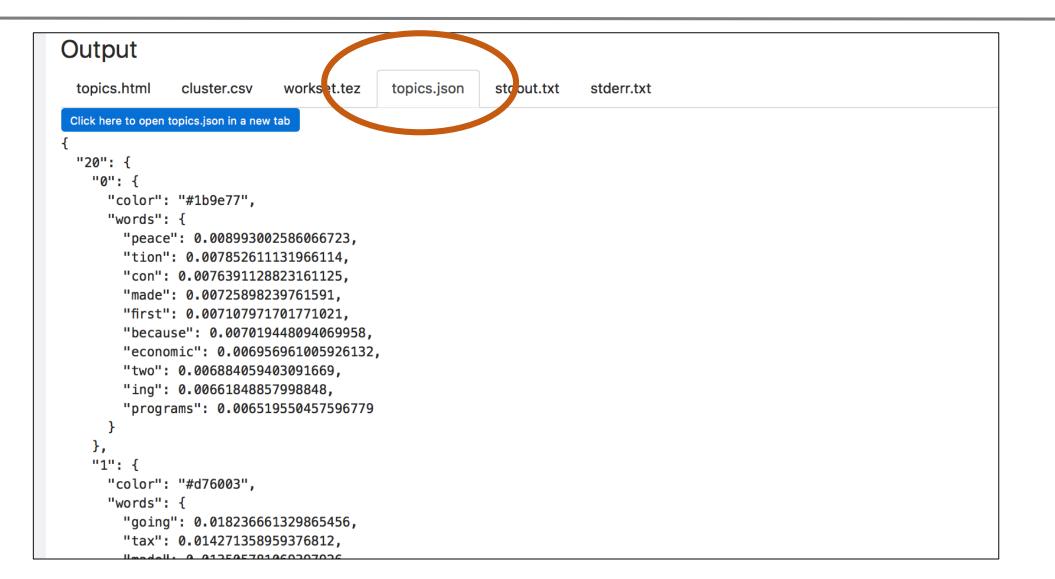
View results



Topics visualized



Results files



Topics listed

Examples from 20-topics cluster:

Topic 1

nation, because, problems, under, america, security, nations, programs, con, much

Topic 2

may, such, peace, war, between, america, last, must, after, soviet **Examples from 60-topics cluster:**

Topic 3

like, department, percent, said, things, office, get, assistance, programs, every

Topic 4

oil, programs, presidents, nations, cooperation, york, billion, council, kind, visit

Topic 5

problems, much, system, economy, proposed, must, each, end, case, effective

Analyzing results

- What would you name these topics?
- Are you skeptical of any of the results?
- Did you learn anything new from the topics produced?



Key approaches to text analysis

Broad Area: Natural Language Processing (NLP)

Using computers to understand the meaning, relationships, and semantics within human-language text

- Specific Methods:
 - **Named entity extraction:** what names of people, places, and organizations are in the text?
 - Sentiment analysis: what emotions are present in the text?
 - **Stylometry**: what can we learn from measuring features of style?

Key approaches to text analysis

Broad Area: Machine Learning

Training computers to recognize patterns.

Specific Methods

- **Topic modeling** What thematic topics are present in the text?
- Naïve Bayes classification Which of the categories that I have named does the text belong to?



Activity: Identify the method See Handout p. 9

#I NATIONAL BESTSELLER		Broad area	Specific method
CONMICAN STRINE CONMICAN STRINE NOVER	'Rowling and "Galbraith"': an authorial analysis		
BRAITH www.hube accrume hout -wo took from which account of the second which account of the second	Significant Themes in 19th Century Literature		
Beneficial and a second	The Emergence of Literary Diction		

Note:

Broad areas/specific methods are those defined in the previous two slides



- Before making his Creativity Corpus, Sam experimented with an older version of the HTRC topic modeling algorithm
- His practice HTRC workset included public domain texts from 1950 to present
 - Creativ* in the title



Are these good topics?



Tips for topic modeling

- Treat topic modeling as step in analysis
- Be familiar with input text
- Examine results to see if they make sense
- Know that stop words can shape results
- Understand the tool



- Sam then used HTRC Extracted
 Features to get the data needed to
 analyze contemporary material
- The fits and starts of his project are a great real-world example!

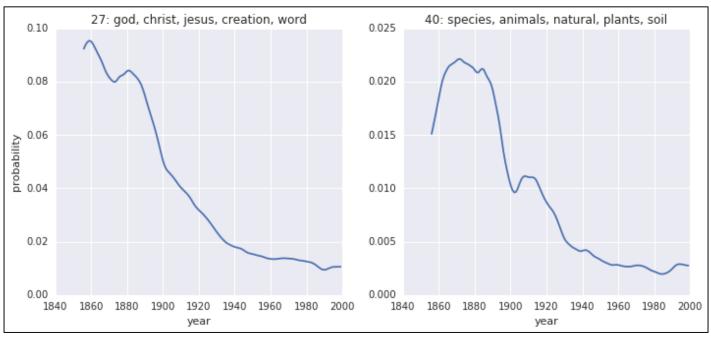




After reducing Creativity Corpus to pages containing forms of creativ*:

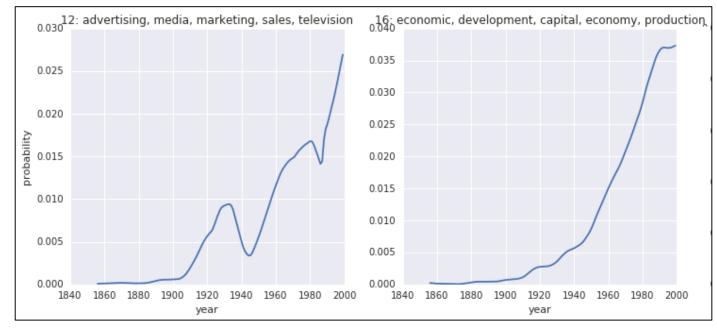
- Performed topic modeling on those pages
- Ended up with topics that reflect what themes are prevalent around concept of "creativity" in the 20th century
- Graphed the topics over time to see how their usage changed

- Topics that decreased in usage over time
 - god, christ, jesus, creation, word
 - species, animals, natural, plants, soil
 - nature, mind, creative, world, human
 - invention, power, creative, own, ideas



Creativity topics with falling usage

- Topics that increased in usage over time
 - advertising, media, marketing, sales, television
 - economic, development, capital, economy, production
 - poetry, language, poet, poets, poems
 - social, creative, study, development, behavior



Creativity topics with increasing usage

Discussion

To what kinds of researchers on your campus would you recommend pre-built text analysis tools?

What additional skills do you feel you would need to develop in order to support advanced researchers?





5. Visualizing Textual Data



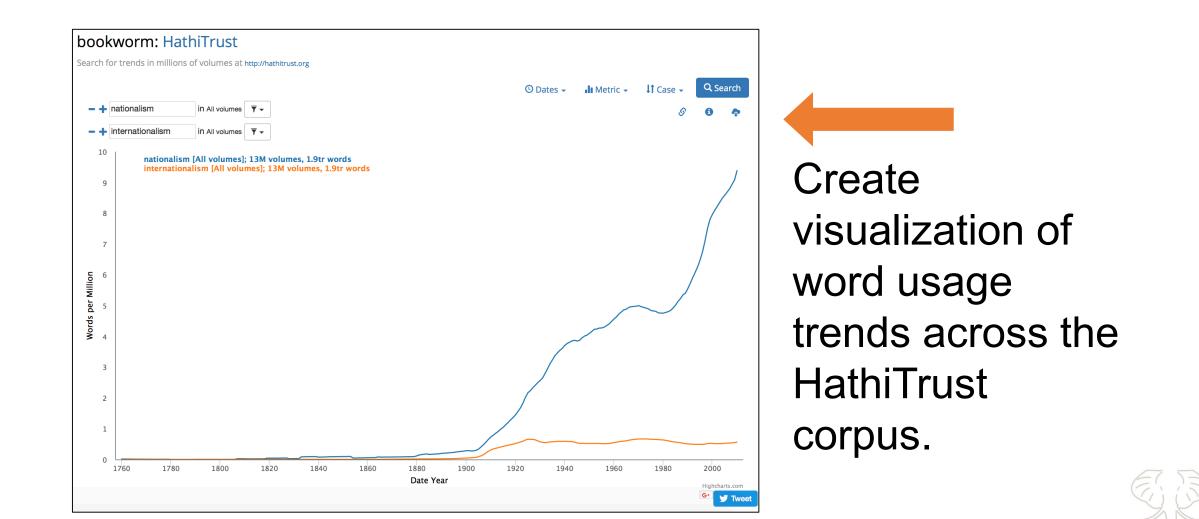


In this module we'll...

- Introduce common visualization strategies for text data
 - \rightarrow Communicate with researchers about their options
- Use a web-based visualization tool, HathiTrust+Bookworm
 - \rightarrow Gain experience creating and reading data visualizations
- See how Sam used HathiTrust+Bookworm for his project
 - → Learn how HT+BW was utilized in research



Where we'll end up



Data visualization

- Data visualization is the process of converting data sources into a visual representation
- Visualizations present particular ways of interpreting data
- Data visualization is an entire field of study; we're barely scratching the surface



Why visualize text data?

- Understand broader themes of a dataset
- Explore patterns in the data
- Cluster texts for overview or classification
- Compare data to other data (e.g., correlating with social networks)

Adapted from Jason Chuang's Text Visualization course at Stanford University http://hci.stanford.edu/courses/cs448b/f11/lectures/CS448B-20111117-Text.pdf

Place in research process

- In the earlier exploration stage of a project:
 - Explore full range of data
 - Discover characteristics and themes in data
- In the later explanation stage of a project:
 - Communicate findings to others in a clearer and more efficient way



Word cloud

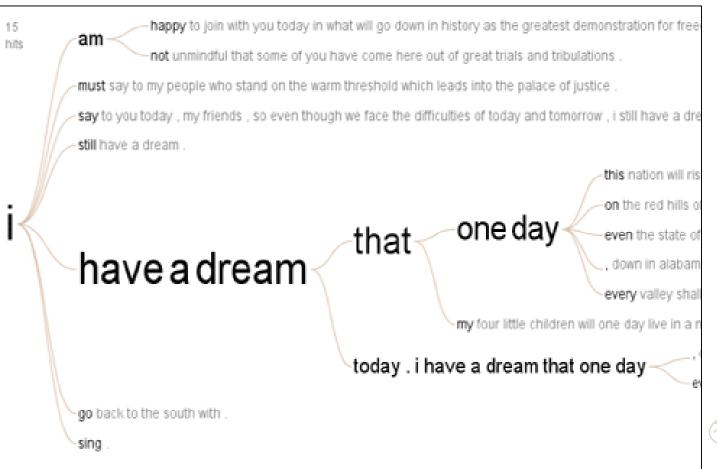
- Relatively unsophisticated, but effective
- Size of word relates to prominence or salience



Trees or hierarchies

Word trees

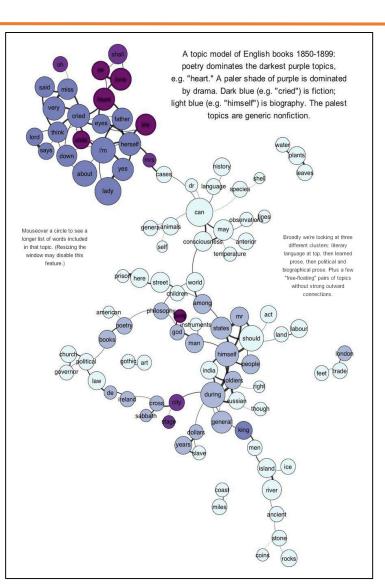
Occurrences of "I have a dream" in Martin Luther King's historical speech. (Wattenberg and Viégas, 2008)



Networks

- Node-link diagrams
- Good for representing topic models
- Visualize connections between named entities

Topic model of English books, 1850-1899 (Underwood, 2012)

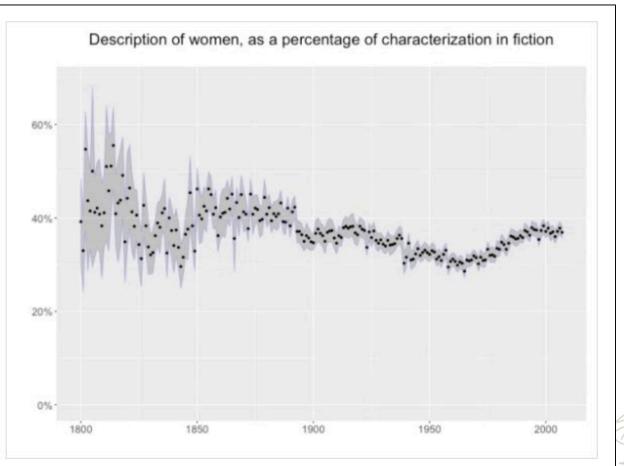


Temporal- or spatial-based

visualizations

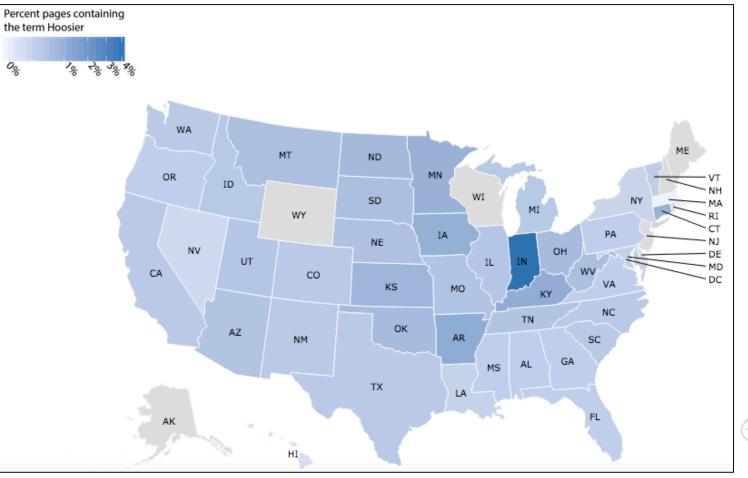
Temporal visualizations

Percent representation of female characters in English literature (Underwood and Bamman, 2016) <u>https://tedunderwood.com/2016/12/28/the-</u> gender-balance-of-fiction-1800-2007/



Temporal or spatial visualizations

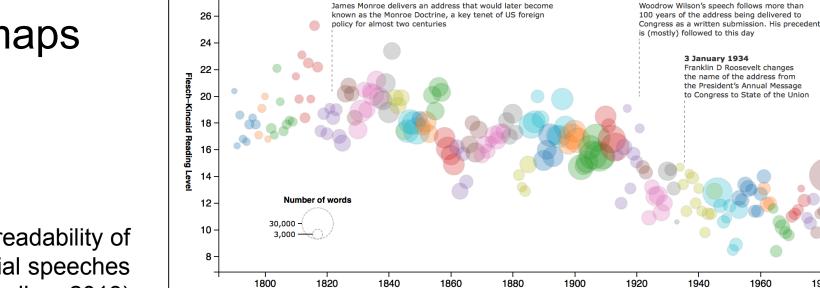
Maps



Percent of newspaper pages containing the term "hoosier" (Palmer, Polley, & Pollock, n.d.) http://centerfordigschol.github.io/ch roniclinghoosier/map1.html

Other "multi-dimensional" visualizations

Bubble charts



2 December 1823

2 December 1913

Year of address

16 January 1981 Jimmy Carter's final address, delivered as a written message, is the longest ever state of the

2000

union

1980

1960

Heat maps

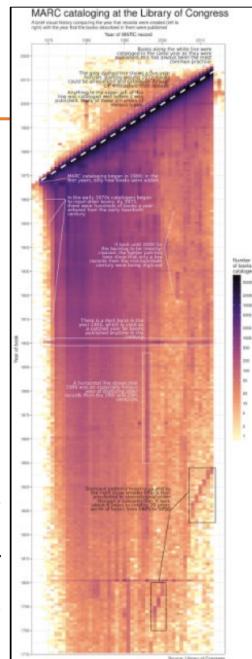
Bubble chart: readability of U.S. presidential speeches (The Guardian, 2013)

Other "multi-dimensional" visualizations

Heat maps

Heatmap of MARC cataloging at the Library of Congress by book year and cataloging year (Schmidt, 2017)

- http://sappingattention.blogspot.com/2017
 - /05/a-brief-visual-history-of-marc.html



Activity



Match type of use to the type of visualization:

Visualization	What would it be good for?	Uses
Word cloud		Change over
Trees or hierarchies		time
Networks		Spatial
Timeline		Topical density
Мар		Topical density Relationships
Bubble chart		Word
Heatmap		distribution

** Bonus: what kinds of variables (i.e. data points) you would need for each visualization?

Common visualization tools

Word clouds

- Voyant
- Wordle

Word use trends

- Google Books Ngram
 Viewer
- HathiTrust+Bookworm

Tabular data visualization

Tableau

Mapping

- ArcGIS Online with StoryMaps
- Tableau
- Network graphs
 - Gephi
 - NodeXL
 - DH Press



Common visualization libraries

Python

- matplotlib, pyplot
- ggplot library

•R

• ggplot2

D3.js

Javascript library for visualizations



Review: key terms in text analysis

N-gram

A contiguous chain of n items from a sequence of text where n is the number of items. Example: Bigram.

four score, score and, and seven, seven years, years ago, ago our, our fathers, fathers brought, brought forth, forth on, on this, this continent, continent a, a new, new nation, nation conceived, conceived in, in liberty, liberty and...



N-gram visualization: HathiTrust + Bookworm

Brings together:

- Text data (unigrams)
- Bibliographic metadata

Visualization tool

Track trends in a repository

HathiTrust

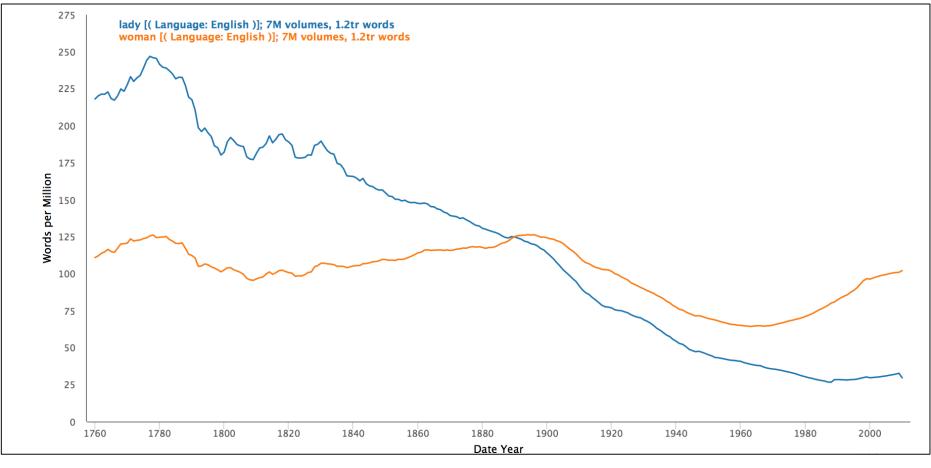
Bookworm



Bookworm framework

- Visualizes categories
- The category is plotted along the x-axis
 - Often plot years along the x-axis
 - Can plot other things!
- HathiTrust+Bookworm is just one implementation of the framework

Example HT+Bookworm view

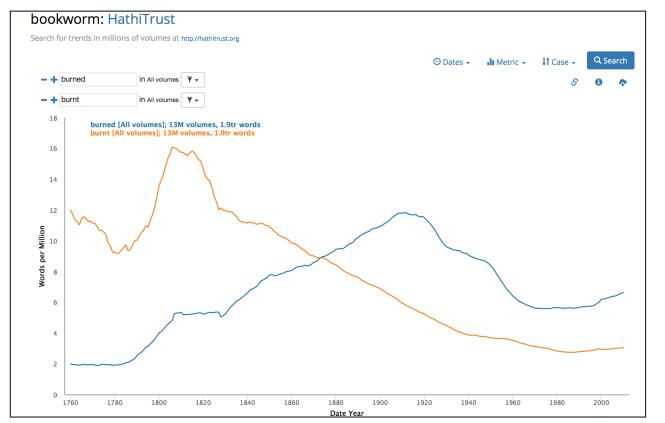




Track social change: lady vs. woman over time

Reading an HT+BW graph

- Let's look at how verbs change over time
 - Eg. Burned vs. burnt



Do you see any trends?



Bookworm interface

-+	burned in A	volumes 🔻 🗸		
-+	burnt in .		Restrict search to the following texts	
18	burned [All volu burnt [All volum	Language	All Texts	
16		Publication Country	All Texts	
14		Publication State	All Texts	Limit
12		Subclass	All Texts	your search
uoilli 10	\sim	Narrow Class	All Texts	search
per Mi	Words per Million	Class	All Texts	with
Words		Resource Type	All Texts	facets
6		Target Audience	All Texts	
4		Scanner	All Texts	



https://bookworm.htrc.illinois.edu/develop

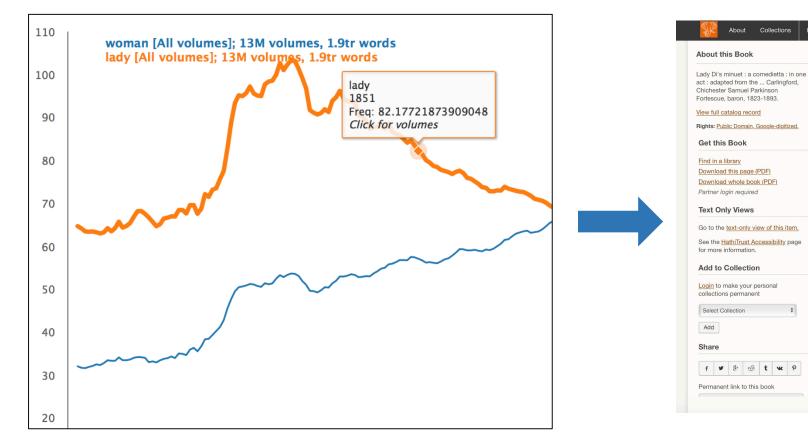
Bookworm interface

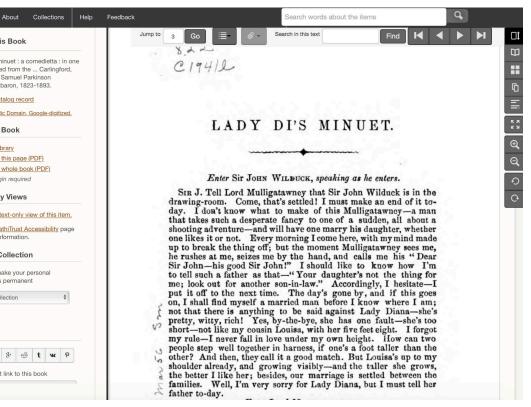


Fine-tune your results



Bookworm interface





Links directly to texts in the HTDL

Sample Reference Question

I'm a student in history who would like to incorporate digital methods into my research. I study American politics, and in particular I'd like to examine how concepts such as liberty change over time.

Approach:

Explore word usage trends of political concepts within the

165 HathiTrust using HT+BW

Activity

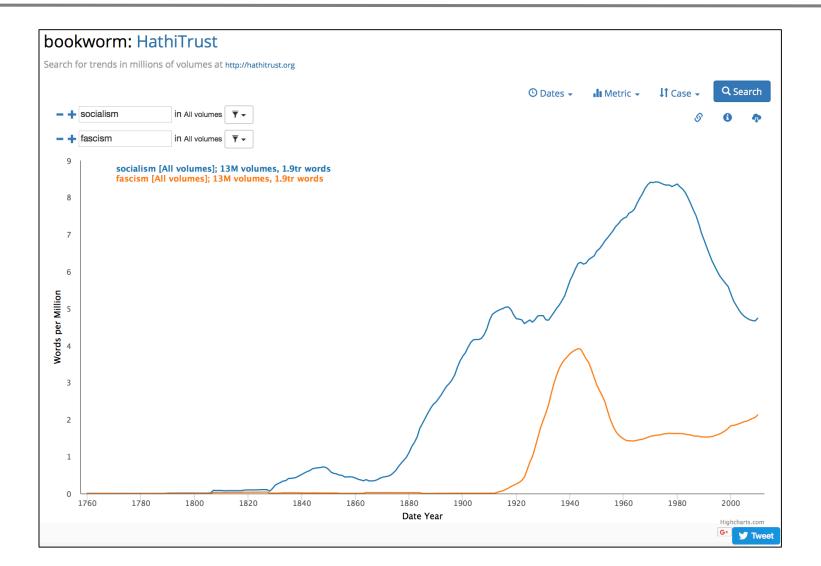


In this activity, you will use HT+BW to explore lexical trends

Website: https://bookworm.htrc.illinois.edu/develop

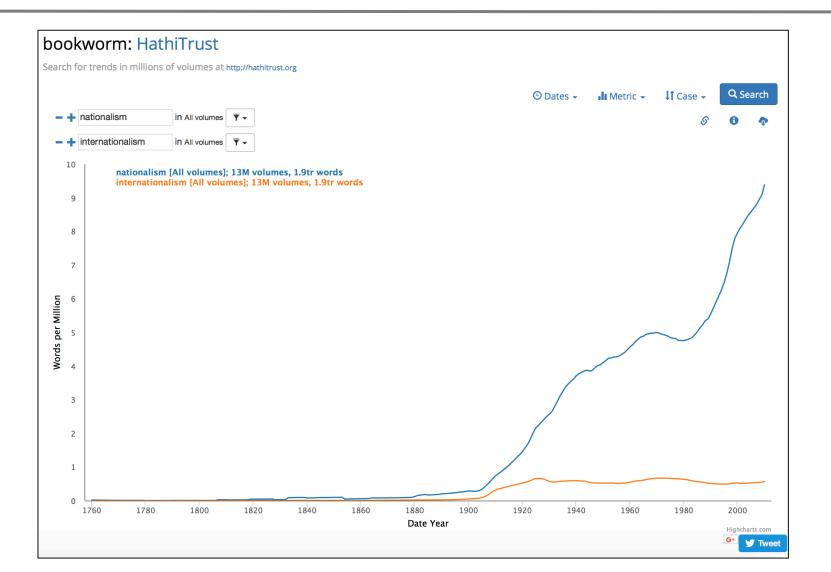


Examples





Examples





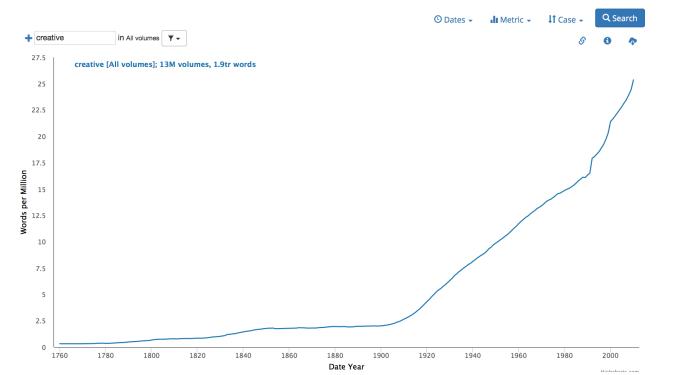
Bookworm review

• What trends did you discover?

Sam used HT+Bookworm to visualize the use of "creative" in the HTDL over time

bookworm: HathiTrust

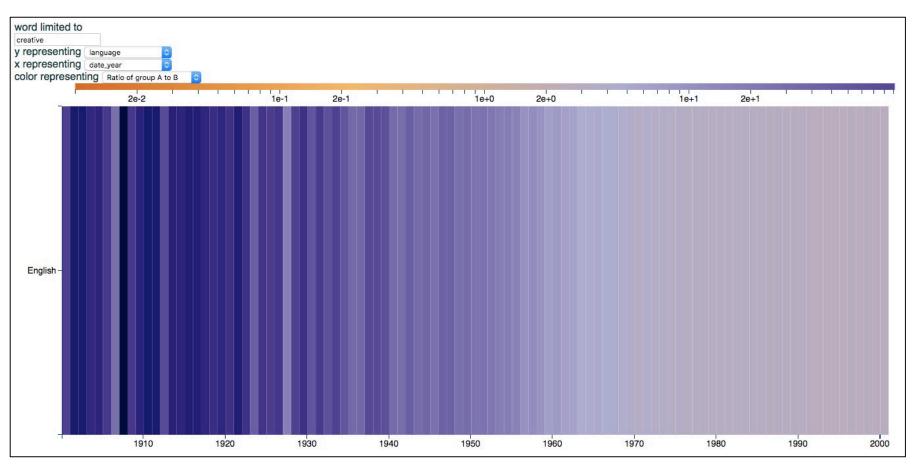
Search for trends in millions of volumes at http://hathitrust.org





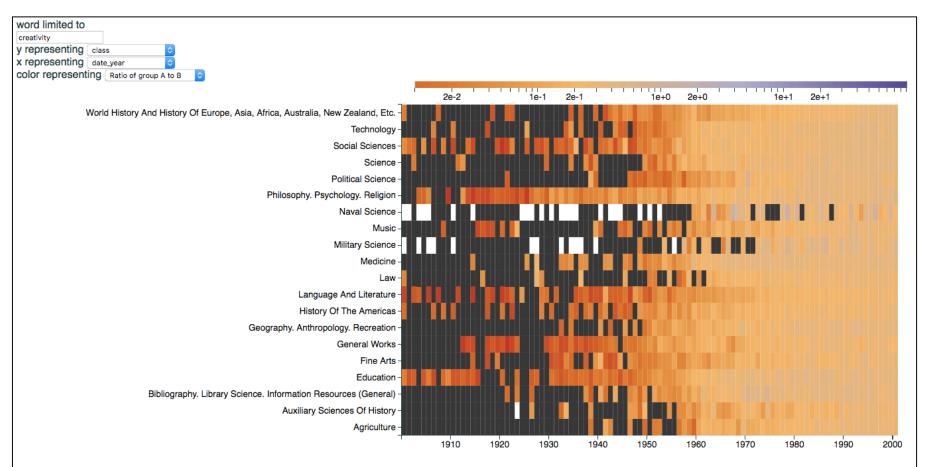
 Sam also used an experimental HT+BW interface to create different kinds of visualizations...

"Creative" by language and year





"Creativity" by library classification and year



Discussion

- Where does visual literacy fit into data literacy overall?
- What would it mean to be visually literate, particularly with regard to text analysis?



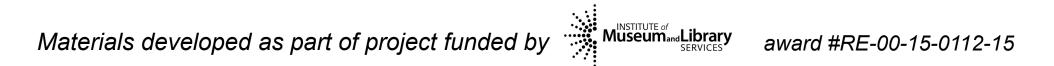


Questions?



Need more help?

Contact: htrc-help@hathitrust.org



https://teach.htrc.illinois.edu



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