University of San Diego

Digital USD

Digital Initiatives Symposium

Apr 30th, 2:10 PM - 2:55 PM

What If We Get Open Access?: A New Case for Undergraduate **Scientific Literacy**

AJ Boston Murray State University, aboston@murraystate.edu

Follow this and additional works at: https://digital.sandiego.edu/symposium



Part of the Scholarly Communication Commons

Boston, AJ, "What If We Get Open Access?: A New Case for Undergraduate Scientific Literacy" (2019). Digital Initiatives Symposium. 23.

https://digital.sandiego.edu/symposium/2019/2019/23

This 45-minute concurrent session is brought to you for free and open access by Digital USD. It has been accepted for inclusion in Digital Initiatives Symposium by an authorized administrator of Digital USD. For more information, please contact digital@sandiego.edu.

What If We Get Open Access?: A New Case for Undergraduate Scientific Literacy

Presenter 1 Title

Scholarly Communication Librarian, Assistant Professor. Head, Office of Research and Creative Activity.

Session Type

45-minute concurrent session

Abstract

For the educators among us who care about the Open Access Movement, are we prepared for what comes in a post-OA world? Suppose that Plan-S (or another initiative with similar objectives) succeeds in making vast quantities of previously paywalled scientific literature openly available to anyone with an Internet connection.

On one hand, it's the utopia we've fought for: our best ideas, set free to circulate among the minds who will incorporate them toward solving the big issues humanity faces. On the other hand, what if scientific literature becomes weaponized in the same way that journalism has in recent years, where legitimate work gets sewn with seeds of doubt, and bad-faith efforts gain more traction than they deserve. When our research institutions continue to have trouble assessing science literature, to what measure should laypersons hold themselves?

In this cheery presentation, we will imagine a possible dystopia of our own creation, followed by a discussion of tools, tech, and approaches that could be used in an undergraduate education setting to make our future scientists better research communicators and our future citizens better research consumers.

Location

KIPJ Room D

Keywords

open access; open science; undergraduate instruction; assessment metrics; altmetrics; open review; science literacy

Creative Commons License



This work is licensed under a Creative Commons Attribution 4.0 License.

What If We Get Open Access?

A New Case for Undergraduate (Meta) Scientific Literacy

@AJ_Boston

Assistant Professor, Scholarly Communication Librarian Murray State University

2019 Digital Initiatives Symposium Copley Library, University of San Diego Monday, April 30, 2019







What If We Get Open Access?

A New Case for Undergraduate Meta-Scientific Literacy

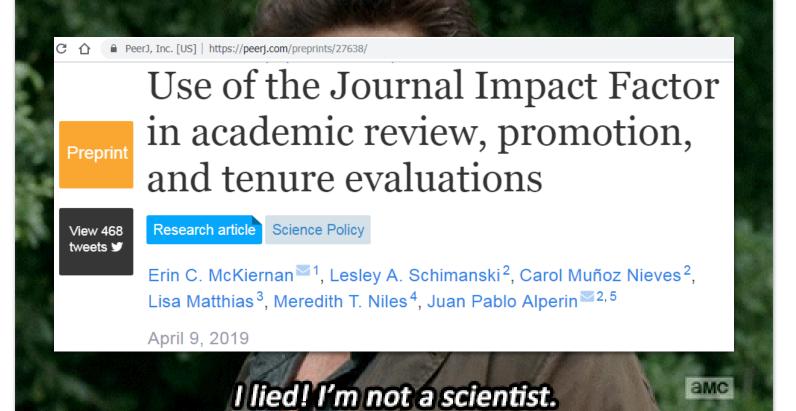
Agenda:

- Case for a Conceptual Framework
 - Post-OA world
 - Distrust & #FakeScience
 - Open Science: Public School of Thought

Practical Examples

- Researcher Roles
- Tools & Technology
- Student Activities





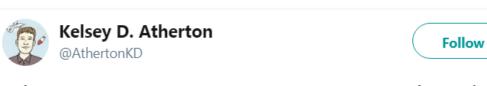
Science Literature Corpus

- Who is reading research?
 - Researchers
 - Students
 - Citizens
- How is research judged?
 - Journal or Author Reputation?
 - Citations?
 - Close-reading?



Plan S

Making full and immediate Open Access a reality



Oh, you're experiencing a structural problem? Have you ever considered trying different personal choices instead?

12:20 PM - 22 Apr 2019



Plan S

 \vee

Making full and immediate Open Access a reality



Following

Good data from @lariviev and @csugimoto show that "the funding agency is a stronger driver of #openaccess than is the culture of any particular discipline."



Do authors comply when funders enforce open access to research?

The first large-scale analysis of compliance with open-access rules reveals that up to one-third of articles are not free to read.

nature.com





Follow

If you could start over, would you call "scholarly communication" something else?

If yes, what would you call it and why?

If no, why?

1:03 PM - 18 Apr 2019



Plan S

Making full and immediate Open Access a reality

Sönke Bartling & Sascha Friesike

Opening Science

openingscience.org/get-the-book

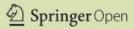
Benedikt Fecher & Sascha Friesike, eds.

- Open Science: One Term,
 Five Schools of Thought
 - Democratic
 - Pragmatic
 - Infrastructure
 - Public
 - Measurement





The Evolving Guide on How the Internet is Changing Research, Collaboration and Scholarly Publishing



School of thought	Central assumption	Involved groups	Central Aim	Tools & Methods
Democratic	The access to knowledge is unequally distributed.	Scientists, polititians, citizens	Making knowledge freely available for everyone.	Open access, intellectual property rights, Open data, Open code
Pragmatic	Knowledge-creation could be more efficient if scientists worked together.	Scientists	Opening up the process of knowledge creation.	Wisdom of the crowds, network effects, Open Data, Open Code
nfrastructure	Efficient research depends on the available tools and applications.	Scientists & platform providers	Creating openly available platforms, tools and services for scientists.	Collaboration platforms and tools
ublic 'ublic	Science needs to be made accessible to the public.	Scientists & citizens	Making science accessible for citizens.	Citizen Science, Science PR, Science Blogging
Measurement	Scientific contributions today need alternative impact measurements.	Scientists & politicians	Developing an alternative metric system for scientific impact.	Altmetrics, peer review, citation, impact factors

ing & Sascha Friesike ow the Internet is Changing Research, and Scholarly Publishing



Public Science needs to be made accessible to the public.

e

Scientists

& citizens

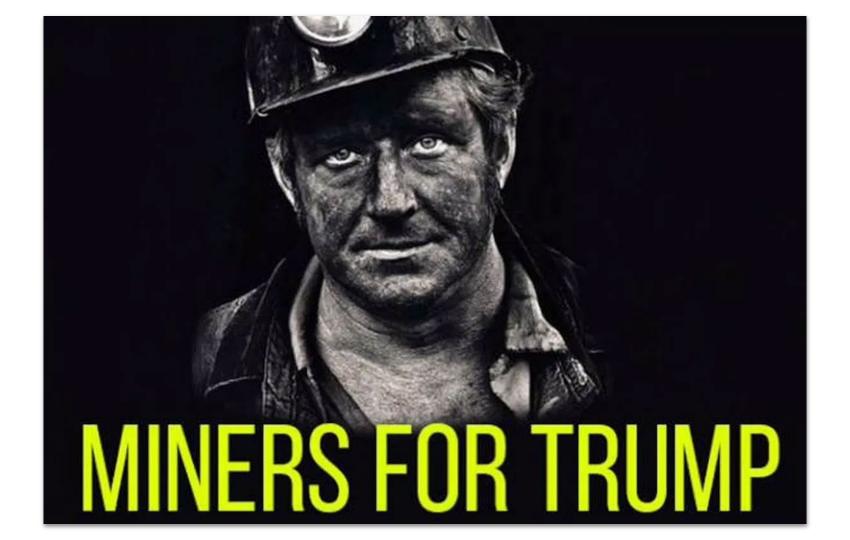
Making science accessible for citizens.

Citizen Science, Science PR, Science Blogging

Public School of Open Science

- Accessibility
 - Can it be widely accessed?
- Comprehensibility
 - Can it be widely comprehended?





One very bad thing about scientific papers being behind paywalls is that (competing) pseudoscience isn't behind paywalls, so it's easier to find misinformation online than to find facts.

1:37 PM - 22 Apr 2019



It's no mystery how we got here. On the internet, anti-vaccine propaganda has outpaced pro-vaccine public health information. The anti-vaxxers, as they are colloquially known, have hundreds of websites promoting their message, a roster of tech- and media-savvy influencers and an aggressive political arm that includes at least a dozen political action committees. Defense against this onslaught has

Opinion | How to Inoculate Against Anti-Vaxxers
The no-vaccine crowd has persuaded a lot of people. But public health can prevail.
nytimes.com

9:05 PM - 19 Jan 2019



One very bad thing about scient being behind paywalls is that pseudoscience isn't behind peasier to find misinformation find facts.

1:37 PM - 22 Apr 2019



Format-as-proxy

for trustworthiness or fact.

NEWS



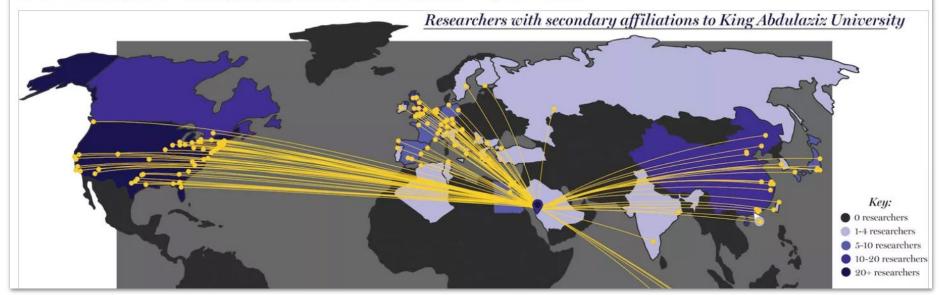
News Sports Arts Opinion Blogs Multimedia Weekender Featured ADVERTISE CLASSIFIEDS APPLY SPONSORSHIPS ABOUT Q

CAMPUS | CITY | COUNTY | UC | STATE | NATIONAL | ASUC | OBITUARIES | RESEARCH & IDEAS | ELECTION 2018 | NOTES FROM THE FIELD

RESEARCH & IDEAS FRIDAY, DECEMBER 5, 2014

Citations for sale

Saudi university boosts rankings by aggressively recruiting world's top researchers





NEWS · 28 FEBRUARY 2019

Big pharma is embracing open-access publishing like never before

Proportion of open-access publications with authors from the pharmaceutical industry doubled between 2009 and 2016.

Matthew Warren

The New York Times

What These Medical Journals Don't Reveal: Top Doctors' Ties to Industry



The Sarah Cannon Research Institute, based in Nashville, received nearly \$8 million in payments from drug companies on behalf of its president for clinical operations, Dr.

SCIENCE

Psychology's Replication Crisis Is Running Out of Excuses

Another big project has found that only half of studies can be repeated. And this time, the usual explanations fall flat.

ED YONG NOV 19, 2018



THE CHRONICLE OF HIGHER EDUCATION

NEWS OPINION

SECTIONS

FEATURED: The Fall, and Rise, of Reading

Get Beyond the 'Skills Gap'

These Partnerships Can Benefit Your

PUBLISHING



'Sokal Squared': Is Huge Publishing Hoax 'Hilarious and Delightful' or an **Ugly Example of Dishonesty and Bad** Faith?

By Alexander C. Kafka | OCTOBER 03, 2018

eactions to an elaborate academic-journal hoax, dubbed "Sokal Squared" by one observer, came fast and furious on Wednesday. Some scholars applauded the hoax for unmasking what they called academe's leftist, victim-obsessed ideological slant and low publishing standards. Others said it had proved nothing beyond the bad faith and



Mike Nayna

James A. Lindsay, Helen Pluckrose, and Peter Boghossian, the



https://undark.org/article/junk-science-or-real-thing-inference/



Public School of Open Science

- Accessibility
 - Can it be widely accessed?
- Comprehensibility
 - Can it be widely comprehended?



In short, the reality of human-caused climate change cannot be denied.

And yet, it is denied: regularly, loudly, vociferously, and persistently by small but well-funded and politically connected groups.

It is important to make a clear distinction between these deniers and the far, far larger body of people who don't understand climate science, are legitimately skeptical and questioning about the issue, or who are simply uninterested or uninformed about it. The latter group must continue to be the focus of science communicators, educators, media.

Peter Gleick, January 15, 2019
Climate Debates: On Data and Denial
http://blog.lareviewofbooks.org/provocations/climate-debates-data-denial/

Agenda:

- Case for a Conceptual Framework √
 - Post-OA world
 - Distrust & #FakeScience
 - Open Science: Public School of Thought

Practical Examples

- Researcher Roles
- Tools & Technology
- Student Activities

Researcher Roles (1/3)

Researcher Roles

Meta-Research: How significant are the public dimensions of faculty work in review, promotion and tenure documents?

Juan P Alperin [™] et al.

FEATURE ARTICLE Feb 12, 2019

DOI: 10.7554/eLife.42254

https://elifesciences.org/articles/42254

Researcher Roles

New (ahem) researcher mandates for publications?

- Layperson/simplified abstracts
- Publishing with open peer-reviews
- Publishing with open citations
- Posting data sets, protocols, lab notebooks, etc.

Researcher Roles

Other ideas for researchers:

- Host podcasts or guest on them
 - Everything Hertz; Ipse Dixit; The Weeds

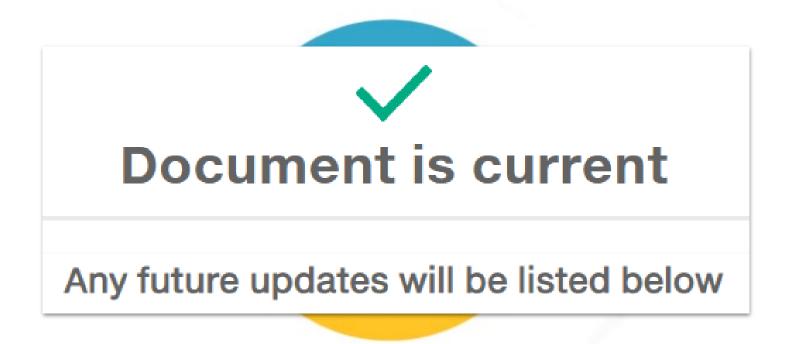
- Design grants with citizen scientists in mind
 - Geocaching; birdwatching; water sampling; coding

Tools & Technology (2/3)

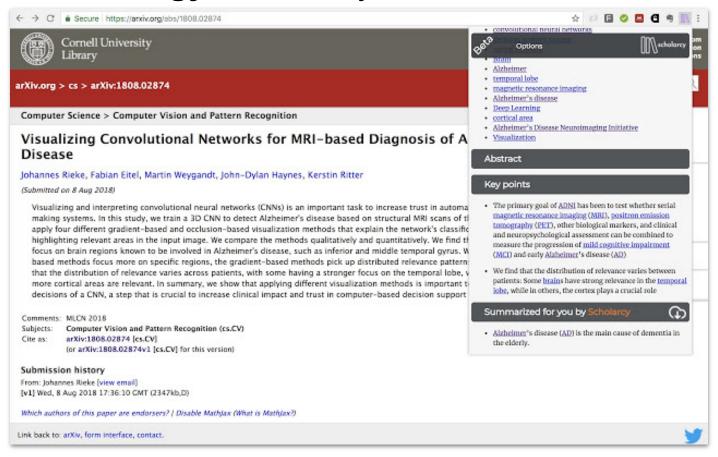
Tools & Technology

- CrossMark
- Scholarcy & Get the Research
- Scite
- MetaFact
- Publons

Tools & Technology: CrossMark

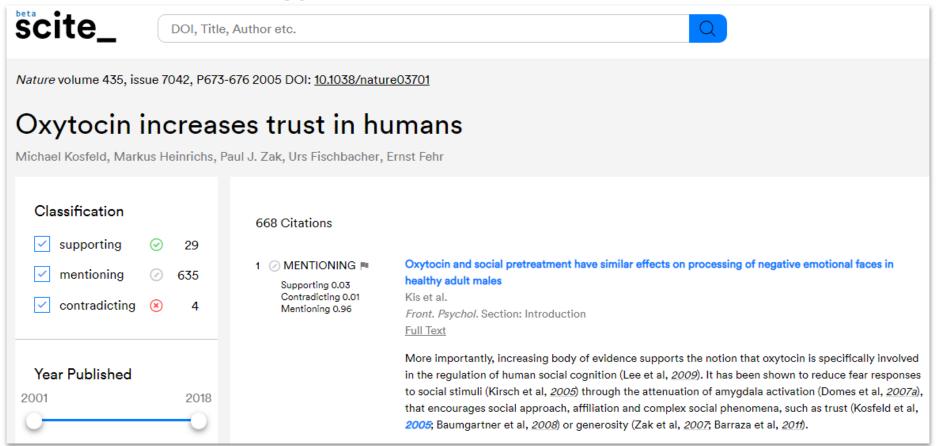


Tools & Technology: Scholarcy & Get the Research



https://www.scholarcy.com/ & http://gettheresearch.org/

Tools & Technology: Scite



https://www.scite.ai/

Tools & Technology: Metafact

Do routine mammograms save lives?

I read an article suggesting routine mammograms don't save lives and then another suggesting they do. Can experts please share us their perspective and answer on this important question. Many thanks.

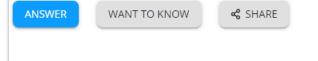


Affirmative

From 40 verified experts:

31 answered Likely or higher

Views: 5208 Interested: 10

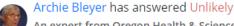


Top

Yes (31)

Neutral (0)

No (9)



An expert from Oregon Health & Science University in Oncology Paediatrics Radiology

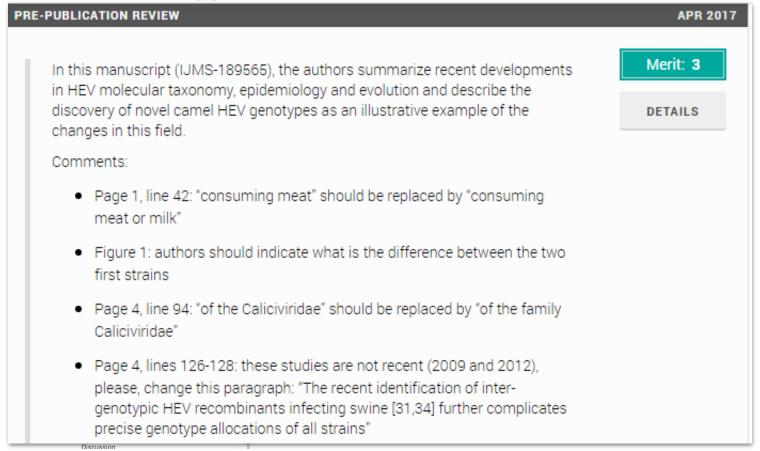
As exemplified by the replies on this Metafact page, the answer remains contentious. Of the 37 responses to date (August 1), 30 contend that saving lives is likely or almost certain and 7 opine unlikely or extremely unlikely. Virtually all of the 30 affirmative responses are limited to breast cancer mortality and do not consider overall mortality (death due any cause, all-cause-related mortality). All-cause mortality is mentioned in only two replies.

Recently Answered

- - Ian M Goodyer from University of Cambridge answered Do SSRIs (antidepressants) work in teenagers? about 9 hours ago
- Walter Hsu from Iowa State University answered Is vitamin C useful for type-2 diabetes? about 9 hours ago
- Peter Millett MD from The Steadman Clinic answered Is osteoarthritis reversible?

https://www.metafact.io/

Tools & Technology: Publons



https://publons.com/publon/840565/

Student Activities (3/3)

Student Activities

- Wikipedia edit-a-thons
- Science meets art
- Assign podcasts in place of readings on occasion
- Campus Scholars Week / Posters at the Capitol
- Teach research using the public library

Student Activities: Wikipedia edit-a-thons

- (change visibility) 11:00, 22 April 2019 (diff | hist) . . (+43) . . Acinonyx (Flagging a cited source as retracted) (current) [rollback
- (change visibility) 11:00, 22 April 2019 (diff | hist) . . (+39) . . Scientific misconduct (Flagging a cited source as retracted) (curre
- (change visibility) 11:00, 22 April 2019 (diff | hist) . . (+37) . . Josiah S. Carberry (Flagging a cited source as retracted) (current)
- (change visibility) 11:00, 22 April 2019 (diff | hist) . . (+43) . . Anil Potti (Flagging a cited source as retracted) (current) [rollback





n (Flagging a cited source as retracted) (current) [ro gging a cited source as retracted) (current) [rollback: agging a cited source as retracted)

ilia (Flagging a cited source as retracted) (current) [ri-RNA precursor family (Flagging a cited source as rei RNA precursor family (Flagging a cited source as rei ce (Flagging a cited source as retracted) (current) [r-Flagging a cited source as retracted) (current) [rollbaclagging a cited source as retracted) (current) [rollbaceseler (Flagging a cited source as retracted) (current) intermittency in colloidal nanocrystals (Flagging a cited

First RetractionBot trial complete - 25 citations flagged as citing a retracted source on @Wikipedia! @Wikicite

- (change visibility) 10:57, 22 April 2019 (diff | hist) . . (+43) . . Surfactant protein A2 (Flagging a cited source as retracted) (curre
- (change visibility) 10:57, 22 April 2019 (diff | hist) . . (+48) . . E-box (Flagging a cited source as retracted) (current) [rollback: 1
- (change visibility) 10:57, 22 April 2019 (diff | hist) . . (+45) . . Isomaltulose (Flagging a cited source as retracted) (current) [rollb
- (change visibility) 10:56, 22 April 2019 (diff | hist) . . (+44) . . Mir-542 microRNA precursor family (Flagging a cited source as rei
- (change visibility) 10:53, 22 April 2019 (diff | hist) . . (+75) . . Pamela Ronald (Flagging a cited source as retracted) (current) [rc
- (change visibility) 10:43, 22 April 2019 (diff | hist) . . (+43) . . Prostate cancer (Flagging a cited source as retracted) (current) [n
- (change visibility) 10:41, 22 April 2019 (diff | hist) . . (+39) . . Mir-23 microRNA precursor family (Flagging a cited source as retri
- (change visibility) 10:39, 22 April 2019 (diff | hist) . . (+70) . . Pamela Ronald (Flagging a cited source as retracted)
- (change visibility) 10:38, 22 April 2019 (diff | hist) . . (+51) . . Low sodium diet (Flagging a cited source as retracted) (current) [
- (change visibility) 10:36, 22 April 2019 (diff | hist) . . (+43) . . TeraView (Flagging a cited source as retracted) (current) [rollback

5:07 AM - 22 Apr 2019

Student Activities: Science meets art



How can art influence science?

Read the stories of 17 scientists who experienced the direct impact of the arts on their research practice:

sciartmagazine.com/october2018con...



11:30 AM - 19 Apr 2019

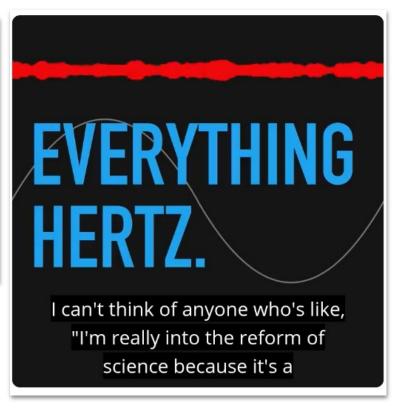
Student Activities: Assign podcasts



New episode coming tomorrow, where we chat about the pros and cons of scientific reform. Here's a sneak preview...

If you haven't already, subscribe to Everything Hertz in your podcast app to get this episode delivered straight to your device

2:26 AM - 14 Apr 2019



Student Activities: Campus Scholars Week / Posters at the Capitol

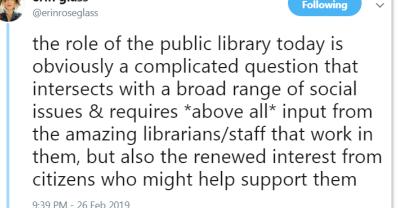


Student Activities: Teach research using the public library



A few weeks ago myself and @ryregier gave a workshop on accessing scholarly material after you graduate. I have never had so many people contact me and ask for slides before...

8:54 AM - 17 Apr 2019



erin glass



Agenda:

- Case for a Conceptual Framework √
 - Post-OA world
 - Distrust & #FakeScience
 - Open Science: Public School of Thought
- Practical Examples √
 - Researcher Roles
 - Tools & Technology
 - Student Activities

What If We Get Open Access?

A New Case for Undergraduate Scientific Literacy

@AJ_Boston

Assistant Professor, Scholarly Communication Librarian Murray State University

2019 Digital Initiatives Symposium Copley Library, University of San Diego Monday, April 30, 2019



