

GOVERNORS STATE UNIVERSITY
COLLEGE OF ARTS AND SCIENCES
DIVISION OF LIBERAL ARTS

COURSE SYLLABUS

Index Number: CJUS 330
Course Title: Juvenile Justice
Professor: Robbin E.L. Washington, Jr.
Phone: (708) 534-4024 (Office)
(773) 955-2859 (Home)
Credit Hours: 3.0
Trimester: Spring/Summer 1998
(Block 1) May 11, 1998 - August 22, 1998
Day/Time: Monday 4:30-7:20pm
Office Hours:

TEXTS: Drowns & Hess, Juvenile Justice, West Publishing Inc.,
Minnesota/St. Paul, MN, 1995.

CATALOG DESCRIPTION:

This course explores the development of the system of juvenile justice in the United States. Contemporary issues in juvenile justice, as well as some of the current approaches to prevention, control and treatment will be studied.

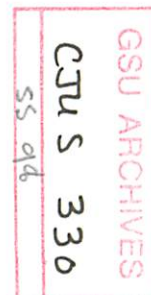
PREREQUISITES: None

COURSE RATIONALE:

The first laws affecting juveniles were written in Illinois in 1899. Prior to the turn of the century, children over the age of seven were treated as adults and forced to serve their prison sentences with adult felons. What have been the effects of the past 100 years of our so-called enlightened approach to juvenile justice? Have we lived up to the ideals of our founding justices? "...to take him in charge, not so much to punish as to reform, not to degrade but to uplift, not to crush but to develop, not to make him a criminal but a worthy citizen."

INTENDED AUDIENCE:

Criminal Justice majors/minors and those students who wish to get an understanding of criminal justice from the juvenile justice prospective.



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EXPECTED STUDENT OUTCOMES:

Upon completion of the course the student will be able to:

1. explain the basic structure of the juvenile justice system and the interactions of the agencies within that system.
2. explain and discuss current theories concerning the causes of juvenile delinquent behavior.
3. explain the basic concepts of juvenile law and procedures, including the rights of juveniles.
4. recognize the issues facing today's juvenile justice system and present well-organized written and oral proposals for their resolution.

COURSE ASSIGNMENTS:

1. Student will visit a juvenile center and present a written report on their reaction (3 to 5 pages), or student will develop a case study of a juvenile who has had some interaction with the juvenile justice system. Students will keep a case study log with at least five contact/entries. Students will also present a written summation of case study.
2. Student will do a legal case briefs of two juvenile cases and present those briefs in class.

Example - Facts: What happen in case
Issue: Legal question before the court
Decision: Yes or No answer to the issue
Rule of Law: The Law as it pertains to the
issue/reason for decision
Reason: Reason for the Rule of Law

3. Students will do a written analysis of one of the theory on delinquency, (3 to 5 pages), and be prepared to discuss his/her analysis in class.
4. Students will review current juvenile justice issues by writing short summaries of two magazine articles. Students will also identify by date, source, and short summary of 15 items from newspapers (May 11, 1998 until due date) which relate to juvenile justice.
5. Student will successfully complete two exams:
 - a. Mid-Term Examination
 - b. Final Examination

6. Attendance and all assigned readings.

GRADING/EVALUATION:

A =	90-100
B =	80-89
C =	70-79
D =	60-69
F =	Below 60

All assignments have a top point value of 100 points.
All outside readings and materials assigned are testable.
All assignments must be typewritten.
Student will lose points for non-typed assignments and late assignments.

TOPICAL OUTLINE AND TENTATIVE SCHEDULE

Week 1 - Introduction to Course

Chapter 1 - The Historical and Philosophical Roots of the Juvenile Justice System

Week 2 - Chapter 2 - The Evolution of the Juvenile Justice System in the Twentieth Century

Week 3 - Chapter 3 - Through The Ages: Philosophical and Legislative Roots

*Assignment #3 Due - Theory Paper & Discussion

Week 4 - Chapter 4 - Growth and Development: The First Eighteen Years

Chapter 5 - The Family and The School: Two Powerful Influences in Youth's Development

Week 5 - Chapter 5 - Continued

Chapter 6 - Youth Who Are Victims

Week 6 - Chapter 7 - Youth Who Break the Law and Those Who Victimize

Chapter 8 - Youth Who Are Gang Members

Week 7 - Chapter Catch Up

Review for Mid-Term Examination

*Assignment #4 Due - Magazine Articles & Newspaper Items

Week 8 - Mid-Term Examination

Week 9 - Chapter 9 - The Role of Law Enforcement

Chapter 10 - The Role of Juvenile Court

Week 10 - Chapter 10 - Continued

Assignment #2 Due - Legal Briefs

Week 11 - Chapter 11 - The Role of Correction

Assignment #2 Continued - Legal Briefs

Week 12 - Chapter 12 - The Role of the Broader Community

Week 13 - Chapter 14 - Approaches to Treatment: Theory Into Practice

Week 14 - Chapter 15 - Rethinking Juvenile Justice: A Global View

Week 15 - Chapter Catch Up

Review for Final Examination

*Assignment #1 Due - Juvenile Center/Case Study

Week 16 - Final Examination

*Date of assignment may change, but students will be given timely prior notice.