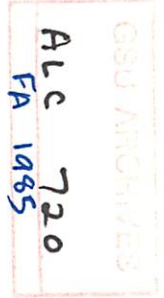


GOVERNORS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
Health and Human Services

COURSE SYLLABUS

COURSE NO: ALC 720
COURSE TITLE: Substance Abuse Prevention
CREDIT HOURS: 3 Units
INSTRUCTOR: Gregory A. Blevins, Ph.D.
TRIMESTER: Fall, 1985
FOR: Graduate or Undergraduate



COURSE DESCRIPTION

Reviews historical developments in substance abuse prevention strategies. Planning, implementation, and evaluation of school-based and community-based prevention programs are discussed. Current prevention strategies are critically analyzed and future prospects for prevention programming are considered.

COMPETENCIES: Upon completion of this course, students should be able to:

- 1) Describe historical, social, and legal developments in substance abuse prevention.
- 2) Differentiate among various substance abuse strategies.
- 3) Evaluate substance abuse prevention programs according to criteria disseminated and discussed in class
- 4) Apply substance abuse prevention concepts and strategies to the development of a prevention program.
- 5) Organize and deliver a class presentation focusing on an approved topic.

REQUIRED TEXT

Miller, P.M. and Nirenberg, T.D. Prevention of Alcohol Abuse, Plenum Press NY, 1984.

COURSE SCHEDULE:

September 4	Introduction and Overview of Course	
September 11	Elements of Prevention Planning	i-54
September 18	Issues in Prevention Programming	55-96
September 25	Status of Prevention	97-160
October 2	Current Prevention Programs	161-252
October 9	Current Prevention Programs	253-326
October 16	Current Prevention Programs	503-510
October 23	Examination	
October 30	College Student Programs Student Presentations	327-386
November 6	Prevention in the Workplace Student Presentations	387-406
November 13	Elementary School Programs Student Presentations	407-440
November 20	Preventing Drunk Driving Student Presentations	441-468
November 27	Thanksgiving Recess	
December 4	Military Prevention Programs Student Presentations	469-502
December 11	Final Examination	

*student Papers
Due*

EVALUATION

- 25% of student's grade is based on first exam.
- 25% of student's grade is based on final exam.
- 20% of student's grade is based on term paper.
- 20% of student's grade is based on class presentation.
- 10% of student's grade is based on attendance.

TERM PAPER

each student is required to submit a term paper focusing on a topic of relevance to the course. This paper must be typed, double-spaced, using APA style. There is no minimum or maximum length requirement. The term paper shall be graded on the following criteria:

- Relevance
- Organization
- Mechanics

CLASS PRESENTATIONS

Students are expected to form groups and develop a group presentation before the class on some aspect of substance abuse prevention. The groups should begin forming with the first class meeting. Group presentation topics must be submitted no later than September 25. Depending on the number of groups, each group is responsible for developing a 1-2 hour presentation on the topic of their choice. The use of audio-visuals, class participation, resource speakers, etc. is encouraged in planning group presentations.

Each group presentation will be graded on the following criteria:

- Relevance
- Organization
- Clarity
- Style

In addition, each group member will be asked to rate the participation of his/her fellow group members in preparing and delivering the group presentation. These intra-group ratings will be used to adjust individual group member grades upwards or downwards from the group grade.

GB/ec