College of Arts and Sciences Governors State University Division of Liberal Arts

COURSE SYLLABUS

Index Number:

HIST 311

Course Title:

U.S. History I

Professor:

Tom Kelly - E1545

Credit Hours:

3.0

Trimester:

Fall 2002

Office Ext.

4583

Office Hours:

Monday

6:30 - 7:30p.m.

Tuesday

3:00 - 4:30p.m. 6:30 - 7:30p.m.

Wednesday Thursday

4:00 - 4:30p.m.

CATALOG DESCRIPTION:

This course provides an historical examination of the United States from the founding of the colonies through the Civil War with special emphasis on religion, nation building, economic development and modernization, and the sectional conflict.

EXPECTED STUDENT OUTCOME:

- 1. Students will demonstrate knowledge and comprehension of the history of the United States from the founding of the colonies through the Civil War.
- 2. Students will demonstrate the capacity to read about, understand, and analyze major issues in early American history.

TEXTS:

J. Conlin, The American Past (Vol. 1, 6th edition)

H.B. Stowe, Uncle Tom's Cabin

D.F. Hawke, Everyday Life in Early America

N. Hatch, The Democratization of American Christianity

REQUIREMENTS

Attend each class

Complete readings on the assigned day

Pass quiz at the beginning of some classes

Pass the final exam

Please Note: The final exam is worth 25%

The guizzes and class participation are together worth 75%



Reading Schedule:

8/29	Introduction
9/5	Hawke, <u>Everyday</u> , Chapters 1-3 inclusive and Conlin, <u>American</u> , Chapters 3 and 4
9/12	Conlin, Chapter 5 <u>and</u> Hawk, Chapters 4-13 incl.
9/19	Conlin, Chapter 6, 7 and 8
9/26	Conlin, Chapters 9, 10 and 11
10/3	Conlin, Chapters 12, 13 and 14
10/10	Hatch, Democratization, pp 3 – 189
10/17	Conlin, Chapters 15 & 16 and Hatch, pp. 193 -219
10/24	Conlin, Chapters 17 and Stowe, <u>Uncle Tom's</u> , Chapters 1 – 13 incl.
10/31	Conlin, Chapters 18 & 19 and Stowe, Chapters 14 – 20 incl.
11/7	Stowe, Chapters 21 –44
11/14	Conlin, Chapters 20, 21 and 22
11/21	Conlin, Chapters 23, 24 and 25
11/28	THANKSGIVING
12/5	EXAM