

GOVERNORS STATE UNIVERSITY
College of Business and Public Administration

GSU ARCHIVES
Acct 422A
S/S 1999

Course Number & Title: ACCT 422A Tax Accounting II

Session: Spring/Summer Trimester 1999
Monday/Wednesday 4:30-7:15 P.M.

Instructor: Dr. Paul R. O'Brien, Ph.D., CPA

Secretary: Virginia Thurston, (708) 534-4937

Phone No: (708) 534-4967 Voice Mail)

Office No: C-3389

Office Hours: Monday/Wednesday: 2:00 to 4:30 p.m.

Credit Hours: Three

Prerequisites: ACCT 421 or permission of instructor.

Catalog Description:

The study of business taxation. Topics include the tax consequences of the formation, operation, and termination of business organizations.

Textbook: 1999 - West Federal Taxation: Corporations, Partnerships, Estates and Trusts.
Hoffman

1999 - A Study Guide: Corporations, Partnerships, Estates and Trusts
Paul R. O'Brien, Ph.D., CPA

Instructional
Modality:

Lecture/Discussion

Expected Student Outcomes:

Students should upon completion of this course be able to apply the basic tax concepts for corporations and partnerships. They should have the ability to do corporate and business tax planning. They will obtain a very basic concept of tax administration and practice.

GENERAL EDUCATION ISSUES:

Students are expected to hand in three (3) Comprehensive Tax Problems, three (3) research problems, double spaced and three (3) flow charts. Flow charts and research problems may come from any chapter in the text. For flow chart examples, refer to the study guide. This assignment is due June 23, 1999.

EVALUATION:

There will be three non-cumulative tests - each worth 25% of the final grade. 25% of the final grade will be from research papers, pop quiz and homework.

Tests will be of a multiple choice and essay-type nature.

Make-up exams will **NOT** be given.

The grade of "I", Incomplete, will be awarded only under unusual circumstances to students with a satisfactory performance at the time of the request.

Students are expected to have read the chapter and done the homework prior to class discussion.

TEST DESCRIPTION:

The text is designed for use in a second course in Federal taxation for undergraduate or graduate accounting, business, or law students. The numerous examples and computational illustrations used to explain the more complex rules concerning the Federal taxation should also make the text suitable for use in a self-study program.

HOMEWORK:

The single most important part of this course is the assigned homework. Taxation is a problem-solving discipline. The ability to sort through reams of rules, determine what is relevant, and then to critically analyze the solution is crucial to success in this area. Often the homework problems may seem vague, this is intentional. The rote application of a set of principles to problems that are mirror images of text examples may be easy, but it provides no enlightenment. Consider each problem to be a work assignment placed on your desk by your supervisor. Deal with the assignments as you would if you were being paid based upon your answer.

You should allow 6-8 hours for each session's reading assignment and homework. It may be necessary to read the chapters several times. You are required to work all assigned homework problems for the date indicated on the syllabus. Incomplete, undone and late homework have been the primary causes of failure in this class.

Solutions to most assigned problems will be available on 2-hour reserve in the Library after the date assigned for class. You are cautioned to use the solutions appropriately. The solutions are provided so that you may check your own answers, trace errors, make corrections, and obtain additional help when necessary. Solutions are not provided for students to “solve” the assignments by reading the author’s solutions and concluding that they have “solved” the problem. It is very easy to develop a false sense of security about one’s abilities if one always “solves” the problems with an open solution manual.

Syllabus Statement for Persons with Disabilities

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.

TAX ACCOUNTING II - 422
Spring/Summer Trimester 1999

<u>Date</u>	<u>Chapter</u>	<u>Problems</u>
May 10	2	28-58
12	3	1-15; 25, 32, 36, 26, 28, 29, 42, 43, 45, 50
17	3	
19	4	Hand in Comp. Problem, Chpt. #2 1-22 and 27-48
24	Test	
26	Research	
31	Holiday	
June 2	10	5, 10, 13 through 40
7	10	
9	11	15, 17, 21, 25, 29, 33, 37, 38, 39, 40. Hand in Chpt. 10 Comp. Tax Problems
14	Test	
16	12	All Questions and Problems
23	13	1-3-8-10-13-15-17-18-20-25-31-57 Hand in Comp. Tax Problems Chpt. 12
28	Test	