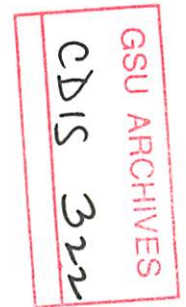


GOVERNORS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
PROGRAM IN COMMUNICATION DISORDERS

SYLLABUS

COURSE NO: CDIS 322
COURSE TITLE: Speech and Language Development
INSTRUCTOR: Carol Weiss
CREDIT: 3 Units
LEVEL: Undergraduate
TERM: Fall 2002
DAY & TIME: Wednesdays, August 28 – December 4, 2002
4:30-7:20pm
PREREQUISITES: None



REQUIRED TEXT:

Hoff, Erika (2001). Language Development (2nd ed.). Wadsworth

COURSE OBJECTIVES:

Speech and Language Development is designed to provide students with a basic understanding of how children acquire linguistic abilities. Students will learn important concepts that provide an underpinning for later courses in childhood education and childhood language disorders. Students will learn:

- the cognitive and social influences on language development.
- the relationship between the development of the speech mechanism, language areas of the brain, and speech and language development.
- the sequences of development in a variety of language systems, such as the acquisition of speech sounds, grammatical rules, vocabulary, word formation, inflection, and language usage (phonology, syntax, semantics, morphology, and pragmatics).
- the role of parents and other caregivers in facilitating speech and language growth.
- factors (organic and nonorganic) that may result in atypical language development.
- the relationship between oral language and literacy.

- major theories that have influenced our understanding of speech and language development.
- how to observe, measure, and describe children's acquisition of speech and language.
- how to use developmental milestones in speech and language to identify children in need of evaluation for special services.

Satisfactory completion of this course is intended to assist students in meeting the following knowledge sections of the ASHA Standards for the Certificate of Clinical Competency in Speech-Language Pathology, effective January 1, 2005.

- Standard III-C. The applicant must demonstrate knowledge of basic human communication ...processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases.
- Standard III-D. The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences, including their etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Specific knowledge will be demonstrated in
 - Articulation
 - Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities

COURSE REQUIREMENTS:

1. Assigned readings, class participation, attendance
2. Two quizzes (10% each)
3. Midterm examination (40%)
4. Final examination (40%)

***All quizzes and examinations must be taken at the assigned times.**

GRADING:

Grades will be assigned on the following scale:

A	=	90-100%
B	=	80- 89%
C	=	70- 79%
D	=	60- 69%
F	=	59%

Disability Statement:

Students who have a disability or special need and require accommodation in order to have equal access to the classroom, must register with the designated staff member in the Division of Student Development. Please go to Room B1201 or call (708) 534-4090 and ask for the Coordinator of Disability Services. Students will be required to provide documentation of any disability when an accommodation is requested.

COURSE OUTLINE

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
8-28-2	Introduction: Language and Linguistics	Ch 1
9-4-02	Biological Bases of Language Development	Ch 2
9-11-02	Baby Talk (video)/Child Development Quiz #1	
9-18-02	Phonological Development	Ch 3
9-25-02	Semantic Development	Ch 4
10-2-02	Review for Midterm, Video (Words to Grow By)	
10-9--02	MIDTERM EXAMINATION	
10-16-02	Development of Syntax and Morphology	Ch 5
10-23-02	Development of Communicative Competence	Ch 6, pp. 260-326
10-30-02	Language an Literacy in the School Years Quiz #2	
11-6-02	Language Development in Special Populations	Ch 7
11-13-02	Childhood Bilingualism	Ch 8
11-20-02	Videos	
11-27-02	Review for Final Exam/Adult Language and Brian Damage	
12-4-02	FINAL EXAMINATION	