

3-2004

Phoenix, 2004-03

Student Life

Follow this and additional works at: <http://opus.govst.edu/phoenix>

Recommended Citation

Governors State University Student Life, Phoenix (2004, March). <http://opus.govst.edu/phoenix/17>

This Article is brought to you for free and open access by the Student Newspapers at OPUS Open Portal to University Scholarship. It has been accepted for inclusion in Phoenix by an authorized administrator of OPUS Open Portal to University Scholarship. For more information, please contact opus@govst.edu.

Phoenix

magna est veritas et praevalabit

GSU ARCHIVES

Moratorium On Printing Fee Stands In ACS Lab

Student Senate and ITS Continue Talks on Fees

Jean Biba-Brown
Sr. Staff Writer

The Information Technology Service (ITS) Department imposed a moratorium on the pay-to-print charge in the Academic Computer Services (ACS) Lab after the student senate voiced its disapproval of the policy.

The moratorium was put into effect after members of ITS realized that there had been some mis-communication when it came to notifying students about the charge. Students returned from winter break to discover a seven cent per page printing charge had been implemented in the ACS Lab. The senate met with ITS on Feb. 27 to discuss the situation.

Vice President of administration and planning, John Tuohy, told members of the senate, "We feel responsible for not communicating with this group in January. We intended to. We didn't get the job done."

Tuohy was referring to the fact that members of ITS did not attend the December senate meeting prior to implementing the charge, as well as the fact that an article regarding the new printing fees missed the December deadline for the GSU newspaper the *Phoenix*.

In January the *Phoenix* ran the article about the pay-to-print fee and also included a memo from the senate which stated: "We the members of GSU Student Senate, did not support this fee. The newly assessed charge was never brought to the attention of the Student Senate."

"Please don't interpret the reason that we installed the pay-to-print charge is that we have to punish students," said Tuohy. "We are doing this because [the] economy



Photo by Anthony Lewis

Top right: The Student Senate meets with ITS to discuss the fate of pay-to-print in the ACS Lab. Bottom photo: Students use the ACS Lab during the moratorium on printing fees.

has really driven our budget down."

ITS has been looking for ways to economize. According to Tuohy, \$30,000 is spent on paper and toner in the ACS Lab each year. ITS looked at what other schools were doing to recap costs and decided to utilize the pay-to-print system.

ITS also discussed the fact that the initial seven cent charge was to be reduced to five cents per page due to newly negotiated printing contracts with vendors.

"We're trying to avoid further cuts in services," said Tuohy. He acknowledged that ITS has already had to cut one-third of

its staff.

ITS Executive Director Peter Mizera provided a breakdown of what the proposed five cent printing cost covers. In relation to the breakdown, the five cent cost covers toner at .186 cents, paper at .0042 cents, "ACS" continued on Page 2

GSU Holds Ceremony To Honor Congressman Jackson For TRIO Support

Stephanie N. Blahut
Editor in Chief

In a ceremony to honor Illinois Congressman Jesse Jackson Jr., GSU held an appreciation ceremony on Feb. 21, 2004. The ceremony featured speakers from several schools within the 2nd Congressional District, which Jackson represents.

President Stuart Fagan welcomed the large audience which had gathered in the school's atrium annex. TRIO program student speakers included Kola Walker (Aldridge elementary School), Marrison Harring (Elgin high School), Rory Dorsey (Roosevelt University - Veterans Upward Bound), David Smith (Chicago State University - EOC), and Linda Williams (Governors State University - ACCESS). The students were introduced by the TRIO program directors from their representative schools.

The program also featured the music of the Thornton Singers from Thornton High School District 205.

The Illinois representative from the 30th District, William Q. Davis, introduced Jackson in a speech outlining his work with the congressman.

Jackson's high powered motivational

speech was well received by the crowd, as he discussed topics ranging from his childhood to his support of the TRIO programs.

Beginning his political career within the U.S. House of Representatives, Congressman Jackson was sworn in as a member of the 104th Congress on Dec. 12, 1995. It made him the 91st African-American to be elected to Congress.

Jackson's educational background includes a B.S. in business management from North Carolina A & T State University, a M.A. in theology from the Chicago Theological Seminary, and a Juris doctorate from the University of Illinois College of Law. Jackson also holds an honorary degree from Governors State University.

The program ended with closing remarks given by GSU TRIO Program Director Viola Gray.

TRIO programs offered at GSU include Upward Bound, McNair, and ACCESS. For more information on the TRIO programs at GSU, please contact Viola Gray at vgray@govst.edu or by phone at (708) 534-3967.



Photo by Stephanie N. Blahut

Illinois Congressman Jesse Jackson Jr. speaks during a ceremony held at GSU to honor his ongoing support of federal TRIO programs.

Intersection Nightmare
Page 3

War Hits Home
Page 4

Health Concerns
Page 7

Fall 2003 Dean's List
Page 8

Commentary

Dear Phoenix Editor:

I think that GSU was "alive" with activities this past weekend, February 20 and 21. I would particularly like to congratulate Student Life and the Student Senate on their new and very forward-looking ideas in behalf of the students of Governors State University. My wife and I, as well as several deans and their wives, attended the ComicPalooza and its After Party, sponsored by the Student Senate last Friday night, February 20 in the Performing Arts Center. Both events were entertaining, well-organized and, well, fun. The ComicPalooza was world-class and/or HBO class.

Obviously, from both of these very well-attended events - one a charity fund-raiser - a lot of work went into the planning. The outcomes bear witness to the high level of skill and planning that went into both events. The Performing Arts Center was pretty well filled with students and others, obviously from all around the surrounding community - and everyone had fun. Public Safety was on hand and very much in evidence, and they too had fun. Based upon the attendance, more of these well-thought-out events would certainly seem to be welcomed at GSU.

It is events and activities such as these, as well as the very intellectual lecture series recently sponsored by the College of Arts and Sciences that give GSU high and very positive recognition in the community, and make the University the entertainment as well as the intellectual hub of South Suburban Chicago.

Last year, one of the community college presidents mentioned to me how well he enjoyed one of the CAS lectures, series that have featured such notable academic, intellectual, and political leaders as Dr. Margaret T. G. Burroughs, Founder of DuSable Museum - Topic: Evolution of Art in African American History, and Stanley Fish, Dean of Arts and Sciences at University of Illinois at Chicago and well known author. Topic: The Relevance of Milton in today's Society (Why Milton Matters), and Dr. Gary Orfield, Professor of Sociology at Harvard. Topic: Racial Segregation in the Chicagoland Area. The community college president suggested that community colleges be regularly notified, and maybe even brought into the planning of these activities. He and his executive staff have attended many, if not all of these CAS events since then.

The newest and latest of GSU's many extracurricular offerings is the Wednesday Night Film Discussion Series sponsored by the Subcommittee on Intellectual Life of the new Graduate Council. After much time, and many requests, I had the pleasure of implementing the Graduate Council last year, and it is through its many subcommittees performing way above expectations, in this area, as well as in many other areas such as doctoral program planning, policy review, etc.

To round out a stellar weekend of GSU activities, Congressman Jesse Jackson, Jr. I had the pleasure of welcoming Congressman Jesse Jackson, Jr. As he was honored for his role in the U.S. Congress and the House Appropriations Committee, in supporting the Federal TRIO Programs. These are: Student Support Services, McNair, Upward Bound, Talent Search, Veteran's Upward Bound, and others. The event, sponsored by the Illinois Association of Equal Opportunity Program Personnel (ILAEOPP), the state-wide TRIO organization drew over 200 TRIO staff and students from all over Illinois, who testified as to how they were helped through college and even into graduate school by these programs. I also had the pleasure of hosting a breakfast for Congressman Jackson, Jr. and the Illinois Association of Equal Education Opportunity Program Personnel (ILAEOPP) leadership at this event.

In other words, GSU was filled with weekend activities of all types. Staff of the Phoenix were on hand and taking pictures at the weekend's events. The Editor of the Phoenix and its superb student staff are to be congratulated too, for their high level of professionalism with GSU's new student newspaper. I know personally, from many planning, organizational, and bylaws discussions with them, going back well over two years, that Student Life has played a major role in this revitalization as well. We are now seeing the benefits of that work.

All of these events and activities are much-appreciated by the entire GSU community, and go a long way toward strengthening GSU's culture and raising the awareness of GSU's importance, vitality, and ongoing contributions in the surrounding community. To all of those involved, in these new activities I would just say - *keep up the good work.*

Paul R. Keys

Provost/Vice President for Academic Affairs, GSU

The opinions expressed in letters to the editor, on the commentary page and in the advertisements do not necessarily reflect the opinions of the entire Phoenix staff or the GSU administration, faculty, staff, or students. Advertising is paid for or provided by the Ad Council service, with funding contributing only to the Phoenix student newspaper.



To send a letter to the editor, please e-mail your letter to Phoenix@govst.edu or send it to us online via our guestbook at www.riseofthephoenixonline.com. To send your letter via snail mail, please address it to:

Phoenix
1 University Parkway
Room A2134
University Park, IL 60466

Campaign 2004: Bush vs. Kerry

Jay Dobbs
Staff Writer

It's now clear that John Kerry is the Democratic nominee to run against President Bush in November. Everyone by now, including myself, has formed an opinion with regard to either of these candidates. Personally, I like Bush.

Since Sept. 11, I have seen Bush become a strong leader in the war against terrorism. His education plan is making teachers accountable academically, and his tax cuts have been helping small businesses and U.S. taxpayers recover from the current economic recession.

Bush is also making a strong effort to make Iraq a democratic country despite the efforts of terrorists.

Finally, President Bush has pushed for a constitutional amendment to acknowledge marriage between men and women as the only legitimate form of that union, which I agree with. The law must be clear that the sinful act of same-sex marriage is wrong in the eyes of God, and should be illegal and

condemned in the eyes of man.

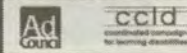
So what do I think of the idea of Kerry becoming our next president? A very bad thing. John Kerry to me seems like a snooty, goody-goody liberal from Massachusetts that enjoys bashing Bush more than presenting his ideas on how he would make America a better place for the next four years.

However, when Kerry does present his ideas, middle-class Americans would face higher taxes, and as a result our small business owners will risk losing everything. Moreover, Kerry's foreign policy is weak and he would love no more than to drastically reduce the number of our armed forces! Years ago, he even said that he would like to see the C.I.A. dismantled, which would be a terrible mistake.

It is clear that the best thing for us to do as Americans is to re-elect President Bush in November, because we need a president that is strong during this time of terror!

You use parenting instincts every day. Trust the one that says he's not learning the way he should.

When it comes to your child, you're the expert. So if you have even the slightest inkling that he or she is struggling in school, call 1-888-478-MIND or go to www.focusonlearning.org. Children with learning difficulties are smart. They just learn differently. But the key to helping them is acting now.



Is your kid trying to tell you something?

It could be a Learning Problem. Get your kid help now!



1-888-478-MIND • www.focusonlearning.org

"ACS" continued from Page 1
service at .007 cents, and equipment at .250 cents.

According to ITS, the \$23 per semester student technology fee only covers hardware and software costs, not printing costs.

Senator Yvonna Applewhite voiced concerns as to why the five cents included equipment if the technology fee also covers equipment.

"I have the feeling that we have to pay for you to charge us," said Applewhite.

According to Tuohy, the student technology fee does not cover the actual machine used for the pay-for-print system. The senate suggested that ITS streamline the payment system by allowing students to use ID cards to print in the library and ACS Lab. GSU could then give each student a few dollars of free printing to start with each semester.

According to Mizera, this would be impossible because the bar codes on the cards do not match, making it a "logistical nightmare to code all the ID's in advance" for the pay-to-print service.

Senate President Linda Williams observed, "one of the reasons why a lot of students migrated to the ACS Lab is because they weren't really happy with the system in the library. You're using the same system as in the library."

To date the moratorium stands on the pay-to-print charge until the next trimester as ITS works with the senate to come up with an alternative.

"I decided that when I left the room that it was something I could live with until next trimester," said Tuohy.

Phoenix Staff

Stephanie N. Blahut
Editor in Chief

Karen Reynolds
Business Manager

Husam Tayeh
Assistant Editor

David Chambers
Copy Editor

Section Editors
Jean Biba-Brown

Staff Writers
Lisa Aponte-Soto
Monica Bass
Christina Carney
Jay Dobbs

Contributing Writers
Tracy Brittnum
Nadine Nelson
Eddie Torba

Photographers
Taheria Brown
Anthony Lewis

Dr. Emmanuel C. Alozie
Advisor

Website/Print Design, Layout & Graphics
Stephanie N. Blahut

Students Question Safety, Delays At Nearby Intersection

Tracy Brittnum
Contributing Writer

At the intersection of Governors Highway and Stuenkel Road, there is a four-way stop sign that is causing a student outcry.

It is said to be the worst intersection in town. Students at GSU find themselves sitting at this intersection for twenty minutes or more at times. Some students are concerned that if they do not get to this intersection at least half an hour earlier than their scheduled classes, they run the risk of arriving to class late.

"I have found myself sitting at this intersection for what seemed like hours. It is ridiculous that the town of University Park will not do something to make traffic move more fluently," said Kenya Warner, a graduate student of media communications. "At certain times of the day, there is absolutely no room for even emergency vehicles, and that scares me."

Students at GSU are tired of waiting at this intersection. They believe that town officials and GSU administrators need to deal with this problem to make their



Photo by Stephanie N. Blahut

The intersection at Governors Highway and Stuenkel Road is the subject of delays and safety concerns for some GSU students.

commute to school better. They feel that their concerns are valid.

"If you are familiar with University Park

you might know other ways [of] getting around this mess, but because I'm not familiar with University Park, there is no

alternative for me. I have to sit through this nightmare," said Leigh Montgomery, a media communications graduate.

Students believe that a traffic light should be put at Governors Highway and Stuenkel Road instead of a stop sign. They believe that a traffic light will keep traffic moving better and help minimize delays.

According to Stacia Munroe of the Illinois Department of Transportation (IDOT), before a traffic light can be put at Governors Highway and Stuenkel Road, the intersection must first be subjected to an engineering study.

The study entails reviewing the traffic volume on both intersecting roadways. IDOT will have to perform a manual traffic count at the intersection as well as a three-year review of its accident history. IDOT will then be able to determine if placement of a traffic light is warranted for Governors Highway and Stuenkel Road.

Currently IDOT is coordinating with the Village of University Park in an effort to make improvements to the intersection.

For more information on IDOT, please visit www.idot.gov.

Advertise your event or business in the Phoenix

Call or e-mail the Phoenix business office for internet & print advertisement information.

PhoenixAd@govst.edu
(708) 534-3068

ACCESS Equals Student Opportunity

Eddie Torba
Contributing Writer

The university's Access to a College Education Student Support Services (ACCESS) program reaches out to students with a fun and fresh attitude on education.

ACCESS is one of many programs funded by the U.S. Department of Education.

Viola Gray, director of the ACCESS department at GSU said, "ACCESS is a one-stop shop for students." The department provides a wide variety of services, including motivation for success workshops, study skills, seminars, cultural activities and academic advising. ACCESS has been around for six years and on average helps 40 to 50 students graduate each year. Several GSU Student Senate members, including President Linda Williams, are ACCESS students.

When describing the program, Martha Brooks Lawson, the program's academic coordinator, said that ACCESS is available to everyone. "The more you put in, the more you get out," said Lawson.

Activities offered by the department are designed to be interesting and educational. From March 18th to the 23rd, ACCESS is hosting a women's conference. The conference was an idea requested and set in motion by ACCESS students.

Next month, the students will be participating in the Underground Railroad in Indianapolis. Participants are told that they've just been sold into slavery. Each person must then determine their fate; either to remain as slaves or choose to escape and commit to a five-mile hike, to replicate what many African-American slaves had to go through in the past.

Lynette Miller, a member of ACCESS and a communication disorders major said "it made it much easier" in regards to deciding to come back to the university next trimester to start her graduate program.

"It definitely gives me an advantage in school," Miller said.

"The department is here for ACCESS students, even if they just want to come and hang out or need someone to talk to," said Gray.

The ACCESS program targets a variety of students. For more information on eligibility, brochures can be found in the ACCESS department, located on the second floor of A-wing in the student life center. For more information about ACCESS contact Viola Gray by e-mail at vgray@govst.edu or by phone at (708) 235-3967.

GSU Funding Attained Through Skilled Grant Writing

Christina Carney
Staff Writer

Senator Durbin recently visited GSU to present the Adventures of the American Mind (AAM) grant, which provides almost \$700,000 in funds to community teachers and students throughout the state of Illinois.

With the direction of the AAM Grant Director Sondra Estep, Governors State University will distribute the funds awarded by the grant to various surrounding area schools, both at the secondary and elementary levels. GSU is also to provide a forum for the teachers and students involved in the program in order to display the students' discoveries on the Internet.

Interestingly enough, the grant program did not originate in Illinois, but in North Carolina. The program had begun the process of introducing students K-12, with teacher assistance, to the United States Library of Congress.

The program has expanded to other states since, including Illinois, due to determined individuals such as Senator Durbin, and their quest for educational excellence. Sondra Estep, the grant-writer, along with Luci Sweder, AAM assistant director, helped bring this technology to school teachers in communities throughout Illinois, and now to GSU. In addition to GSU, many other public universities are taking part in the program.

Training for teachers, provided by both Sondra Estep and Luci Swenson, is extensive and can even qualify teachers for continuing education credit. In fact, Luci Swenson was awarded credit for her contribution in a 'Best Team Presentation' on the AAM program at the Illinois Online Conference.

Sondra Estep, a very capable individual, earned a Ph.D. in educational administration from Purdue University, and has been a professor for GSU's College of Education for the last four years. When she

talks about the program, one can almost envision the extensive collections available on the website of the Library of Congress.

The Library of Congress contains millions of valuable resources, including wonderful works of art, original archival documents, videos, music, and a large array of once private collections, all of which the library has, for the last several years, been adapting for web use.

Examples of the intriguing resources found at the Library include rare footage of Niagara Falls, filmed in 1918, and the Bob Hope Room, a collection of all of Hope's jokes, catalogued by Hope himself. Estep calls the AAM grant an "ideal training program."

School teachers equipped with grant-given, software-loaded laptops, can bring such resources to the classroom to enrich children's educational experiences. Teachers involved with the program can now involve the entire classroom in the website creation process, producing achievements that in turn motivate the students with their newfound knowledge and skills.

GSU takes great pride in hosting such unique web creations. The GSU main website for this program is <http://aam.govst.edu>.

For further information about the Adventure of the American Mind project in Illinois, visit www.aamprogram.org and be sure to check out the Library of Congress website at www.loc.gov.



Photo by Stephanie N. Blahut

Guest speaker, Linda Geller, gives a presentation on the GSU library's networking advances during a MIS Club meeting on Feb. 19, 2003. For more information on the MIS Club, contact Kathy Hamby at k-hamby@govst.edu.

Around Campus

War In Iraq Hits Home For GSU Student's Family

Jean Biba-Brown
Sr. Staff Writer

When Nadine Nelson's husband received his deployment orders from the U. S. Navy last fall, she faced the news with her usual tenacity and determination.

Her number one concern was assuring her husband that everything on the home front would run smoothly during his absence. She paid the bills, shopped for groceries, and made sure everything at home was in working order. She also prayed a lot.

Her husband, Aloysius Nelson, Command Master Chief Petty Officer, is now serving aboard the USS Enterprise in the Persian Gulf. He left for the Middle East on Dec. 18, 2003, but Aloysius is not the only patriot in the family.

Nadine Nelson juggles motherhood, graduate studies at GSU, and works in homeland security at O'Hare Airport, as Petty Officer First Class. Nadine has served in the Navy for 20 years as a fleet reservist, while her husband has served for 22 years. As a reservist, Nadine is on standby and subject to recall at anytime.

Having grown up in a military family, the couple's children, Kellee, 17 and Aloysius II, 15, have adjusted to their father's absence.

"They were raised around the military community for years," said Nadine. "They just want their dad to accomplish what he

was sent out to do for the mission of our country and to return home safely along with the other shipmates onboard."

Nadine's workload as parent, student, and career woman became even more of a tightrope after her husband left for the Persian Gulf. Working night shifts at O'Hare and taking classes toward her master's in media communications forced Nadine to make life even more structured at home for her children. Simple things like putting meals together in advance and asking her children about their upcoming activities become even more important.

"I consider myself a single parent once more. [Aloysius] has been gone before and each time I learn to adjust more effectively," said Nadine. Mr. Nelson projects that he will be gone for at least six months, although it could be longer based on world situations.

Nadine knows that when her husband is away she will encounter new challenges.

"There's always something," Nadine said. "I always told my husband that every time he leaves... something breaks down. Which is a very true fact, examples [including]... the plumbing, flat tires, car accidents, illnesses. Should I go on? The list does."

Mr. Nelson remains positive despite the long separation from his family. He wrote via email, "fighting the war on terrorism is important to prevent what took place on Sept. 11th. We are currently crippling the al-Qaeda network."



PO1 Nadine Nelson (left) and husband CMCP0 Aloysius Nelson (right) both serve in the military. CMCP0 Nelson is currently stationed overseas.

According to Mr. Nelson, U.S. military personnel recently made an \$800 million drug bust on a ship in the region, further denting funding to terrorists.

While her husband focuses on his task in the Persian Gulf, Nadine turns her attention to her children and her daily responsibilities. She relies on support systems set up by the military to help

families.

"There's a Family Support Department for all dependents and an Ombudsman who is available 24/7," Nadine said.

In the meantime, Mr. Nelson will correspond with his family through email and calls from foreign ports.

A Successful Black History Month 2004 Wraps Up At GSU

Stephanie N. Blahut
Editor in Chief

The Black History Planning Committee filled Governor State University's February calendar with a number of historical, educational and cultural events in support of Black History Month.

According to committee member Darlene Alexander, "flavor" was added to this year's Black History Month events.

The official GSU kick-off date was Feb. 2, 2004, beginning with the arts and crafts sale in the atrium annex. Vendors flooded the area with products ranging from herbal therapy to paintings. Approximately 40 vendors rented space through the Student Life department in an effort to generate revenue for their small to medium businesses. Profits from the craft sale went to the Civil Service Scholarship.

Feb. 2 also signified the start of the "Soul Food Menu," offered through the GSU cafeteria. Featured menu items included: fried chicken or catfish, greens, red beans and rice, and corn bread, among other side dishes.

"The Soul Food Luncheon gave everyone a taste of what African-Americans call 'grandma's home cooking,'" said Alexander.

On Feb. 4, the E-lounge was the site of the African-American Art Exhibit, featuring work from Dr. Margaret Burroughs. The festivities included food, drink, and a lecture by Dr. Burroughs. Her new autobiography, *Life with Margaret*, was also for sale during the event. For more information or to purchase a copy of the book, please contact leonardo@intimepublishing.com or visit www.intimepublishing.com.

The Coffee House, coordinated by Vanessa Newby and Student Life, rounded out the week, successfully blending together jazz, spoken word, and spirits. Poets throughout the GSU community joined

together to listen and share their personal poetry, as well as the words of authors who have inspired them. The Coffee House was supported in part by the Student Senate, the Wellness Club and the *Phoenix* student newspaper.

On Feb. 16, the Sherman Recital Hall housed the African-American read-in. It was followed by three showings of *The Murder of Emmett Till*, on Feb. 19.

Comicapalooza ended the week on Feb. 20 in the Performing Arts Center, and showcased comedic talent from Leon Rodgers Jr., Damon Williams, and Nancy DeMoss. The show was followed by an after party that offered food, music and fun.

"It [Comicapalooza] brought us together in a positive way," said Student Life graduate assistant Taheria Brown. "The show was a rainbow of colors."

The show, under the direction of Sheree Sanderson and Chinyere Okafor, was sponsored by Student Life. Donations from the after party went to the American Heart Association and the Aids Foundation Free Store in Joliet. The after party was sponsored by the Student Senate.

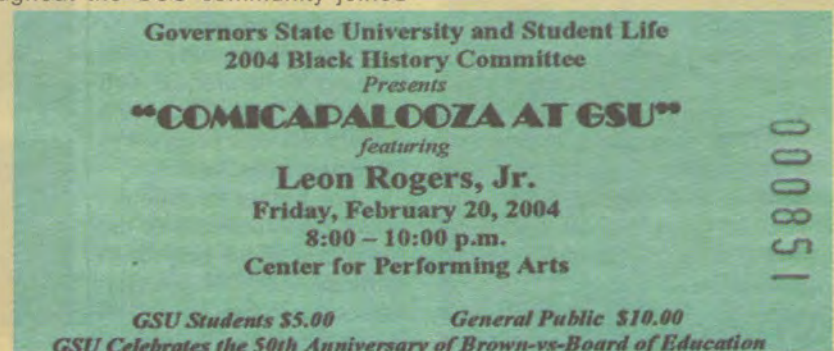
Ending the festivities was the Black Heritage Challenge held Feb. 24 through 26 in the Hall of Honors. Black history knowledge and education helped to create friendly team competition.

"Black History Month 2004 at GSU was a success!" exclaims Alexander. "Next year BSU plans on being the front runner in bringing a lot more excitement to GSU's Black History Month 2005."

The GSU Black History Committee members are: Darlene Alexander, Debra Conway, Taheria Brown, Myisha McSwine, Chinyere Okafor, Sheree Sanderson, Dr. Lorraine Sibbet, and Arthur Bourgeois.



Top left: The Coffee House brought students, faculty and staff together to share poetry and music. Bottom left: Leonardo Sanders of In Time Publishing, Sheree Sanderson, and Dr. Margaret Burroughs pose for a photo during the African-American Art Exhibit. Bottom right: Comicapalooza ticket stub.





Luke Mably and Julia Stiles star in "The Prince and Me." The movie opens Apr. 2, 2004. For information, including showtimes and tickets, visit the movie's website at: <http://www.princeandme.com>.

Prince And Me A Modern-Day Fairy Tale

Stephanie N. Blahut
Editor in Chief

Driven, meticulous and career-oriented University of Wisconsin student meets cute, playboy Prince of Denmark – a plot that takes several twists through adversity and romance. The storyline is that of Paramount Pictures's new movie *The Prince and Me*, set to open Apr. 2, 2004.

Paige Morgan, played by Julia Stiles, is a college student in Wisconsin. She is hard-working, driven and responsible and is concentrating on being accepted into Johns Hopkins University to pursue a career in medicine.

Prince Edward, played by Luke Mably, is the immature, careless prince of Denmark. He comes from a world of rules and privilege. After watching an American commercial, he wants to embark on a trip to Wisconsin. Dropping "Prince" from his name, Eddie starts taking classes along side the other students.

"He's a bit goofy and a bit arrogant. I don't really see myself as that," said Mably in a recent interview with the *Phoenix*.

Paige and Eddie get off to a fairly bumpy start. During one of their first meetings, Eddie offends Paige, which results in his being sprayed with soda from across the bar. Despite their apparent dislike for each other, Paige and Eddie begin helping each other in school and work. In the midst of spending a lot of time together, their friendship begins to grow into a passionate college romance.

"So what you have, basically, are two people looking for love, but are unaware they are!" said Director Martha Coolidge in a press release for the movie.

In the meantime, the paparazzi tries to discover Prince Edward's whereabouts. They find the prince in a "romantic embrace" with Paige behind library stacks in the college. Eddie then tries to explain to Paige who he is and where he comes from, but Paige is hurt by Eddie's deception, and shuts him out.

"I think our charismatic stars, Julia and Luke, and the connection they share on-screen gives us all a renewed sense that a love like this is not only the stuff of dreams," said Producer Mark Amin in the film's press release.

Paige comes to the realization that she

is truly in love for the first time in her life, and goes to Eddie's dorm only to find he has returned to Denmark. Paige hops on a flight to Denmark in an effort to find Eddie. In a whirlwind of romance and beauty, they find each other and become engaged.

However, the couple begins to realize the extreme pressure of trying to merge two different worlds and cultures. Paige also realizes that as princess, she will be in line for the crown. This means her dreams of becoming a doctor will have to be shelved in order for her to step up to the throne as the next queen of Denmark.

"I mean this story's about two people from completely different worlds," said Mably. "Julie's character has to really decide between what to follow – does she follow her dream to become a doctor, or follow the Prince of Denmark?"

With regrets, Paige returns to America to finish college and starts her studies at Johns Hopkins. Appearing at her graduation, Prince Edward convinces her of his love and his willingness to wait for her to pursue her dreams.

Mably mentioned that the script underwent a few changes during the filming of *The Prince and Me*. The actors were able to improvise a little and help in the alterations.

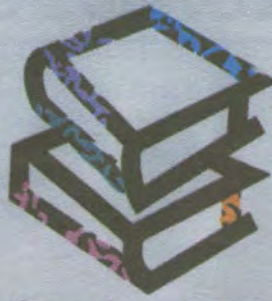
"In rehearsals we would maybe cut some lines just because we didn't seem to think they worked or flowed," Mably said.

The Prince and Me was shot in several locations including Prague, the Czech Republic and Toronto. The film's production designer, James Spencer, modeled the palace featured in the film after the Fredricksburg Castle in Denmark. Mably noted that Alex Nepomniashchy, director of photography, also helped to add elements of elegance and beauty.

"It is a fairy tale but not to a point where it is a complete fantasy," said Mably. "It's a modern-day fairy tale."

The Prince and Me has been rated PG by the Motion Picture Association of America for sex-related material and language.

For more information or for show times visit the movie's website at <http://www.princeandme.com>.



Coming soon.... Cash for *Textbooks!

Sell back your books.
Put some money back in your pocket!



How? It's simple – sell your textbooks back to the bookstore. What other items can be purchased, used for months, and then returned to the store for some of your money back?

Where: Follett GSU Bookstore

When: April 12 – 17, 2004

Monday – Thursday: 10:00 a.m to 7:30 p.m.

Friday: 10:00 a.m. to 3:00 p.m.

Saturday: 10:00 a.m. to 2:00 p.m.

*current market value applies

Call 708-534-4558, if questions.

Do you like to write?

Are You creative?

Do you enjoy photography?

JOIN THE PHOENIX STAFF

And put your talents to use!

Positions Available:
Staff Writers
Section Editors
Graphic/Layout Designers

Contact us at:
Phoenix@govst.edu
708-534-4517

People

Military Academy Provides Structure, Safety To Students

Jean Biba-Brown
Sr. Staff Writer

Driving south on the Bishop Ford Expressway, many people miss the brown two-story brick building nestled between 131st street and the Beaubien Woods Forest Preserve.

Many who know of the building think of it only as a high school. Few realize however, that it's the nation's largest public military academy.

Thirty cadets from Carver Military Academy performed at a Dr. King ceremony on Jan. 19 at GSU in a tribute to African-American military men and women who have served their country. Cadets marched into the auditorium, posted the United States flag, and led the audience in "The Pledge of Allegiance."

Serving just under 800 high school students, the academy is part of the Chicago public schools system. In addition to taking the required algebra and English courses, students commit to four years of JROTC coursework.

Retired army officers teach these courses, which include character education, leadership, and service. Students also participate in drill teams, color guard, and physical training.

The military model employed by the school enables Carver Military Academy staff to provide a safe and structured environment for students.

"Carver is meeting expectations. We stick behind our product of providing a good education," said Principal Dr. William Johnson.

Accepting about 200 freshmen a year, the military model was phased in the school over a four-year period, said Johnson.

"We functioned as two schools for a while," Johnson said.

Cadets could be distinguished from the general population by their army uniforms. Cadets are required to wear class A and class B dress greens once a week, green polo shirts twice a week, and physical training uniforms on Fridays.

"Teachers are attracted to a safe educational facility. Teachers want to be able to teach," said Johnson. Johnson hopes to maintain an enrollment of around 800 students.

Social studies teacher James McGuffage concurred with Johnson by



Photo by Stephanie N. Blahut

Students from Carver Military Academy taking time out for lunch after the Martin Luther King Jr. Celebration at GSU in January 2004.

saying that, "[Carver is] better now than a few years ago. The students are improving, work is enjoyable."

A veteran teacher of Chicago public schools for 36 years, McGuffage worked at Carver before and after the military transformation. According to McGuffage, "Carver is the best option in the immediate area." The academy has a closed campus and is isolated from outside influences.

McGuffage admits that although the students are not perfect and there some disciplinary measures are occasionally taken, the school does not have the major issues found at many public schools in the area.

"To me when we do the military model the most noticeable difference is the cadet chain of command," said Military Director Maj. Tommie Hayes Major.

Teachers are asked if they want a junior or senior cadet to assist in the classrooms of the underclassmen. These student

assistants reprimand cadets for being out of uniform, talking out of turn, and coming tardy to class. "If I walk into the classroom and it's in disarray, I talk to the cadet in highest command," said Hayes.

According to Hayes, community service is a large part of the military model. Students participate in a program entitled "You the People," where they learn about the importance of giving back to the community. After completing the class work, students may participate in such projects as collecting money for St. Jude's Children's Hospital.

As with other Chicago schools, Carver struggles to increase standardized test scores.

"Things are in place for the PSAT Test. We brought in Princeton Review to work on test skills," said Johnson. Test scores have increased since the school moved from a general high school to a military school.

According to Hayes about 20 percent of the 2004 graduating class will pursue

military options after high school. This includes joining one of the branches of military service or enrolling in senior ROTC in college.

The application process for Carver Military Academy begins in October for eighth-graders. Perspective students must complete an application, submit letters of reference, and come in for an interview. Carver does not have "magnet school" status, so students of all ability levels are accepted. Students are accepted if they have met eighth grade graduation requirements.

According to Johnson, students hail from all over the city, including the east side and the Midway Airport area. The school does provide limited bus pick-up service but has lost much of its funding for more pick-up points.

Identity Theft: What You Should Know

Monica Bass
Staff Writer

You are walking around the campus when you realize that your wallet or credit/debit card is missing. What do you do? In this age of technology, information or personal data is the hottest commodity. The loss of personal identification, a wallet or purse, usually leads to what is known as "identity theft." Credit card fraud and identity theft has victimized more than 750,000 people over the past year.

Sometimes identity theft is so subtle that it may take a moment to realize you have been a victim. Perhaps you notice that the box of checks you ordered was missing a checkbook, or maybe your bank statement never arrived this month. Detecting unauthorized charges on your credit or debit card may be another key to theft. In any event, there are several ways you can protect yourself.

The first thing to do is to report it to the police, or go to campus security. You will be asked to provide information about yourself and the missing item(s). Campus security secures items of value such as wallets, purses, ID, car keys, books, etc. that have been found. If you are fortunate enough to have your wallet returned, you should still file a report at the nearest police station where the theft occurred to show proof and to protect yourself if and when the identity theft occurs. The Federal Trade Commission (FTC) can also be contacted through their Identity Theft Hotline (877-ID-THEFT) and may be a source of information.

It is recommended that the three major

U.S. credit reporting agencies or bureaus, Trans Union, Experian (formerly TRW), and Equifax be contacted as well. A "fraud alert" can be placed on your credit report for 90 days. Equifax will contact the other two bureaus on your behalf if you are a victim of fraud.

Each credit card company should also be notified so that the stolen cards can be cancelled. They can then issue new accounts and pin numbers.

Also, notify Social Security Administration to request a new card. You will need the number to obtain a replacement driver's license or state ID. You may be entitled to a free replacement ID at the Department of Motor Vehicles (DMV) if you are a victim of theft. You should instruct your utility companies not to print duplicate bills.

Don't forget to notify the issuers of your insurance cards or building entrance cards. Unauthorized access may have been granted while the "live cards" were out of your possession, whether they were stolen or lost. Missing keys to your home, auto or business should prompt a call to a locksmith immediately to change the locks and prevent burglary.

You can minimize the effects of this emotionally draining process by making a photocopy of every item in your wallet (front and back) prior to placing it in your wallet. Make a list of all account information and phone numbers for future reference. It is suggested that you only carry what you need. If you are carrying items in your wallet that you haven't used in the last three months, then you should remove them.

Education Main Focus Of Delegation's Visit

Husam Tayeh
Assistant Editor

President Xiu Gang of the Tianjin Foreign Studies University in China addressed GSU during a visit last week on foreign studies programs.

President Gang, accompanied by a two-man delegation, was welcomed by Roger K. Oden, dean of the college of arts and sciences, in the E-lounge of GSU's campus. After a brief photo-op with GSU administrative members, the Dean, who was one of the main architects in developing relations with the Tianjin University, spoke about the benefits of developing relations with the foreign studies university.

"Relations abroad help to bridge the differences between different countries," said Oden. "[Today's meeting] will help GSU strengthen ties, but more importantly, it will allow GSU students to study abroad and allow teachers to teach at foreign universities," said Oden.

Before the arrival of the Chinese delegation, which was delayed due to airline security, Oden invited distinguished individuals of the approximately 30-member audience to speak about Chinese-American relations and education. Dr. Jiang Bo, director of the education office in the Chinese consulate of Chicago said, that the number of Chinese people attending institutions of higher learning abroad has steadily risen over the past 20 years.

"Since 1978 we have sent more than 700,000 Chinese students and scholars abroad," said Bo. "Foreign exchange students to China have [also] increased by 20 percent over the last few years."

And according to Bo, in the United States alone there are nearly 60,000 Chinese students and scholars, 3,000 of which have come to call the Chicago area their homes away from home.

The delegation from Tianjin arrived shortly after the podium was exhausted by "guest" speakers and was greeted by Dean Oden and Provost Eric Martin. After a brief introduction by Oden, President Gang began his speech.

Addressing the audience through a translator, Gang said that it is important that Tianjin University and GSU cooperate in order to promote understanding and unity between the different peoples of China and America. He said that hope and understanding is needed to bind and promote understanding between the two cultures and their students and institutions.

Gang concluded by saying that if Chinese and American efforts were to succeed in promoting the dissolution of barriers between these two great cultures, our "true international students" would rise with open minds and reveal a horizon for education that has no limit.

Health

GSU Nursing Degree Sets The Pace

Lisa Aponte-Soto
Health Columnist

The Nursing Department has recently revised the curriculum for the B.S. in nursing (B.S.N.) degree. The changes will allow students with an Associates of Science (A.S.) degree to complete the program in just 16 months or four trimesters.

The program coordinator, Catherine Tymkow, says that in lieu of the competitive environment associated with the admissions and completion of nursing programs, GSU now offers a "more user-friendly" curriculum.

Ms. Tymkow said that the nursing department was very selective in choosing a program that would not compromise the quality of education. While the long-term vision is to increase program enrollment, the real success will be in the flexibility that the program will now afford towards completing a bachelor's degree and accelerating the graduation process.

Previously, A.S. or diploma nurses seeking a B.S.N. at GSU were required to repeat some of the general education

courses. Now, students can transfer 30 nursing hours and 43 general education hours. This only leaves 47 hours of upper division nursing. Thus, students who desire to complete the program in four trimesters are sequenced on a full-time status. Similarly, students may enroll on a part-time basis and complete the same program within eight trimesters.

The program also presents some promising benefits to the healthcare industry. Given the well-documented staffing shortages in nursing, programs with accelerated curricula may increase the supply of nurses entering the workforce. In addition, with more BSN nurses, the access to care as well as the quality of care will improve due to higher levels of preparation, increased knowledge and skills.

To learn more about the program contact the Baccalaureate Nursing Program at (708) 534-4040.

Campaign Encourages Thyroid Health

Did you know that an estimated 27 million Americans are affected by thyroid disease, more than the number of Americans diagnosed with diabetes and cancer combined? Because the thyroid produces hormones that regulate metabolism in essentially every organ, tissue and cell in the body, thyroid disease requires expert monitoring and tight control.

Out of growing concern for the number of thyroid patients who may not be in full control of their condition, the American Association of Clinical Endocrinologists' (AACE) thyroid awareness campaign, *Take Control of Your Health: Keep Your Thyroid in Balance*, has been launched with the goal of making treatment standards easy to understand and follow for all thyroid patients.

The American Thyroid Association (ATA) has joined forces with AACE to spread the word of the importance of good thyroid health.

As part of the campaign, AACE has created the "3 Ts" of Thyroid Health—three easy steps that allow patients and physicians the opportunity to keep the thyroid in balance.

Test Your Thyroid: Knowing the symptoms and risk factors associated with

thyroid disease is half the battle. If you are exhibiting symptoms (see below) or are over age 35, ask your doctor to perform a Thyroid Stimulating Hormone (TSH) blood test to check your thyroid function.

Take Your Medicine: If you are on therapy for thyroid disease, take your medicine every day, as directed by your doctor. Staying on the same brand and dose of thyroid medicine prescribed by your doctor is also critical for optimal disease management, so check your prescription at every refill to make sure it is correct—each size is a different color!

Track Your Condition: See your doctor regularly and get a TSH test every six to 12 months. Report any recurrence of symptoms or new symptoms to your doctor immediately.

"If thyroid patients are not monitored and controlled, they may suffer from more serious health problems—such as elevated cholesterol, heart disease, osteoporosis, infertility, and depression," said Donald A. Bergman, M.D., F.A.C.E., and President of AACE.

To download additional educational materials about the thyroid awareness campaign, visit the AACE Web site at www.aace.com.

Rodent Problem Closes 13 Schools

Nadine Nelson
Contributing Writer

Thirteen schools in Area 23, District 5 were recently closed for rodent infestation.

Rodent infestation can be caused by the inadequacy of pest control, improper cooking grease disposal, and trash accumulation in areas where food is prepared.

It was first discovered that there was a rodent infestation problem in the schools in December 2003 and January 2004. A total of 13 schools had their hot-meal preparation suspended due to signs of rodent infestation in the building.

Mike Vaughn, deputy press secretary, spokesman for Chicago Public Schools, said that at the schools, the principal is ultimately responsible for rodent control. The principal coordinates facility maintenance with school custodians, engineers, school's vendors, and property advisors, such as; *Aramark, U.S. Equities, and Sodexo Globetrotters* that hold \$6 million in annual contracts to inspect and repair mechanical systems and handle pest-control at 500 schools.

Vaughn said, "Although no schools have reported any problems with garbage pick-up, in the fall of 2002, we had three schools where hot meals were suspended by the Chicago Department of Public Health after their kitchens failed routine health inspections."

The Department of Streets and

Sanitation suspended hot-meal preparation at 100 schools at a time, until all 600 schools are inspected and thoroughly cleaned. The schools will be inspected by the department before being re-opened for hot-meal preparation. The clean-up will take between two and three months and cost \$2 million to \$4 million.

When asked how long the clean-up process will take place, "We don't have an exact timeframe, but it is likely to run well into the spring," he said.

In general, the plans that the department has in order to solve this matter of rodent control will be for the city and school system to work closely in making sure that all schools are clean and free of rodents.

"The city is definitely cracking down but obviously there's a reason to crack down. You never want to find these things, but more importantly, you want to correct them," Vaughn said.

He elaborated that there will be sanitation inspections periodically and that the city will continue to respond if there are concerns from residents and that schools will be inspected on a regular basis.

Vaughn added that the aldermen have played a role in all aspects of the city services that are provided to residents in their wards. As far as community involvement and concern, some of the initial inspections from the department were in response to community concerns.

Health Column

Spotlight: Sleep Paralysis

Lisa Aponte-Soto
Health Columnist

Imagine waking up feeling paralyzed, in fear that someone or something is in the room with you, and not being able to move or scream for help. This is a typical episode or attack commonly encountered by people who suffer from sleep paralysis (SP).

The "nightmare" experience of SP may be accompanied by a feeling of heavy pressure on the chest, choking sensations, fear of a physical presence in the room, and sometimes audible noises or the vision of strange lights. Conversely, some victims of SP report euphoric experiences of various inertial forces acting on them such as flight sensations, levitation, and out-of-body experiences.

Because of episodic variations to this unique aspect of human experience, reality, hallucination, and cultural belief are often fused. Across many European cultures SP has been historically linked to witchcraft. In other accounts, people claim feeling controlled by supernatural beings, demons, or even aliens. For example, the Japanese believe it is caused by *kanashibari* or evil spirits. Despite the numerous theories presented, paranormal experiences generally play a minor role and may be dismissed along with other common myths.

Scientifically, sleep paralysis is associated with a disturbance of rapid eye movement (REM) sleep that elicits a period of inability to perform voluntary movements either at the onset of sleep, the hypnagogic state, or upon awakening, the hypnopompic state. Thus, it is sometimes linked to REM behavioral disorders.

While SP patients can hear and see, the neurological suppression of muscular activity during REM renders them paralyzed.

The disorder is generally not harmful with most single episodes ceasing within ten minutes, although some may persist up to thirty. Some people only experience an isolated event, but for others the symptoms may prolong for a period of weeks or months. Thus, researchers classify SP into three levels with increasing severity: mild (less than once a month), moderate (at least once a month) or severe (at least once a week).

Even though there is no known explanation as to why some have SP episodes, lifestyle, work patterns, stress, sleep positioning, and even heredity have all been attributed as common triggers. In fact, a 2001 Japanese study found a positive correlation between people who engaged in shift work and nursing. The researchers concluded that both physical and mental stress associated with work led to irregular sleeping patterns is a cause. Individuals suffering from family-related stress as well as engaging in strenuous physical activity also incurred increased occurrences of an episode. The positioning during sleep most often associated with attacks is the supine (on the back, face-up) position.

Interestingly, while no conclusive gender differences have been found, there have been reports that women during pregnancy are more prone to attacks due to increasing sleep awakenings and having to resort to sleeping in a supine position. Furthermore, the occurrence of panic attacks and panic disorders has been attributed with as many as 35% of victims. However, SP is most often associated as a symptom of narcolepsy, a sleep disorder that results in uncontrollable napping during awake hours. Still, studies reveal that independent cases are not uncommon with up to 45% of Americans suffering from at least one such episode in their lifetimes.

The disorder is believed to often go underreported or undiagnosed because patients are afraid or embarrassed to share these unexplainable episodic occurrences and physicians are not routinely inclusive of questioning patients about such events or sleep patterns. Therefore, SP can be a frustrating battle filled with mysteries.

Consequently, the following coping mechanisms have been recommended to escape and or prevent attacks. During an episode, a person can escape paralysis by making small movements of the eyes, fingers, toes or even the tongue because although the major muscles of the torso and limbs are rendered immovable, smaller muscles that control the eyes, fingers and toes are less so. Reducing stress, avoiding sleeping face-up and maintaining a regular sleep schedule will decrease episodes. Exercising regularly (but not before bed time) will relieve stress and increase the production of the sleep inducing neurotransmitter serotonin.

However, other individuals prefer to work with their SP rather than fighting the inability and terror that comes with the symptoms. Ironically, they choose to induce attacks in order to produce out-of-body experiences by engaging in mental movements or "travels" that in turn allow them to overcome the fear and paralytic sensations of the disorder.

There are also medications that help reduce or inhibit SP, namely those affecting serotonin levels. While there is no scientific evidence some claim to benefit from Prozac.

When linked to narcolepsy, stimulants have recently demonstrated positive results in impeding SP attacks by facilitating the awakening process. However, the "Neurology Journal" has noted that people taking psychotropic drugs used for controlling mood disorders and anxiety, namely anxiolytics, are five times more likely to encounter SP.

People suffering from ongoing periods of SP or any of its symptoms should seek professional help. While there is currently limited research on SP, participation in sleep studies has proven helpful in the diagnosis and treatment of such sleep disorders. For additional information contact the American Academy of Sleep Medicine located in Westchester, IL at (708) 492-0930, or visit <http://www.aasmnet.org>.

Governors State University
1 University Parkway
University Park, IL 60466
708-534-5000
www.govst.edu

Phoenix Student Newspaper
1 University Parkway
Rm A2134
University Park, IL 60466
Phoenix@govst.edu
www.riseofthephoenixonline.com

Fall 2003 Dean's List

| | | | | | |
|------------------------------|----------------------------|---------------------------|--------------------------|--------------------------|--------------------------|
| Abdelhadi, Rafiq M. | Cull, Paula F. | Hardin, Celeste M. | Lenburg, Lisa M. | Pieper, Margaret E. | Stonkuvieni, Zivile |
| Abrams, Matthew D. | Cunningham, Kerry A. | Hardwidge, Amy L. | Leonard, Theodore J. | Pierre, Laura | Strickland, Sharon A. |
| Abusafa, Farida A. | Curtner, Robin L. | Harper, Lorae N. | Lesniak, Laura A. | Pilny, Laura Jean M. | Stuchly, Jennifer T. |
| Adams, Christina M. | Cuthbert, Jane E. | Harper, Sherticine A. | Lesniewski, James R. | Pisarek, Marie V. | Suarez, Diane M. |
| Adams, Erica | Cyrier, Robin D. | Harris, Donna M. | Lexow, Andrya J. | Piszczor, Tom J. | Sublette, Cheryl R. |
| Ahramovich, Anna E. | Czworniak, Laurel L. | Harris, Krishari M. | Lindenberg, Rian Therese | Plautz, Jon C. | Sullivan, Elinor J. |
| Akman, Deren | D'Angelo, Stacy A. | Harwell, Tasha K. | Lisack, LouAnn | Polson, Teresa K. | Sullivan, Keith A. |
| Akstins, Susan M. | Dale, Tiana J. | Healy, Nancy A. | Lofky, Patricia J. | Poremba, Laura B. | Sutter, Dawn K. |
| Allen, Kim R. | Daley, Matthew J. | Hence, David J. | Lorek, Daren E. | Pourchot, Corrine A. | Sykes, Natalie D. |
| Allevi, Elizabeth A. | Daly, Edward J. | Henderson, Apolonia M. | Love, Erica Leonard | Preis, Jillian K. | Taffe, Mary L. |
| Alverth, Benjamin N. | Dampf, Edward G., III | Hendrickson, Timothy M. | Lucas, Steve F. | Prince, Savanna L. | Taylor, April R. |
| Altringer, Cindy L. | Danek, Jennifer E. | Hensle, Mary F. | Lukasiewicz, Ginny M. | Pritchard, Lisa R. | Ternig, Brenda B. |
| Andersen, Daniel J. | Davis, Christine | Hernandez, Justin M. | Lyons, Matthew R. | Przybocki, Gail | Terrell-Smith, Nicole B. |
| Andrist, Brenda M. | Davis, Christopher B. | Hill, Jeremy C. | Magid, Rabab | Putrius, Rimas A. | Thirion, Kristin A. |
| Anselmo, Louis R. | Davis, Patricia E. | Hilliker, Debra J. | Malinowski, Melissa M. | Pyne, Briton T. | Thoma, Laura A. |
| Anthony, Brenda J. | Davis-Shoaf, Sheila Jean | Hines, Robert L. | Mamatkulova, Khayriniso | Quinn, Theresa L. | Thomas, Kathleen M. |
| Aqrabawi, Abeer M. | Dawwas, Shadi A. | Hockenberry, Valerie A. | Marchese, Gina M. | Rabin, Avital | Thompson, Clayton J. |
| Avgeris, Jason | Dean, Lois Clara | Hoekstra, Carolyn B. | Martin, Kandis L. | Radimecky, Daniel R. | Thompson, Pamela A. |
| Ayyash, Amar | DelPriore, Gina M. | Holloway, Nakee Y. | Martin, Nicole K. | Ragland, Cheryl L. | Tipple, Mark A. |
| Babu, Sunil | Deshazier, Mariam | Hop, Heather M. | Martin, Shannon T. | Rahayu, Novita Sari | Tolefree, Judith T. |
| Bailey, Dawn | Devors, James B. | Horner, Randy A. | Martisek, Sarah R. | Ramirez, Rebecca R. | Tor, Robert T. |
| Bailey, Erin E. | Diab, Sammy | Horton, Kenyatta M. | Matuliukstyte, Gitana | Ratcliff, Christopher L. | Toso, Sarah M. |
| Bakel, Eileen T. | Dilday, Kari A. | Hotter, Barbara A. | Maxwell, Cynthia S. | Reinsma, Bill M. | Townsend, Kelly A. |
| Baker, Michele L. | Dillon, Terrance K. | Howard, Geri F. | Mazurczyk, Magdalena J. | Reitz, Barbara A. | Towry, Randy T. |
| Ball, Stephen | Dixon, Sandra J. | Hundt-Larson, Mary Susan | McCabe, Corinne | Renchen, Ava M. | Tran, Huy |
| Barajaz, Jennifer M. | Dodaro, Marina L. | Hutchinson, Alisa S. | McCarthy, Martha J. | Reule, Linda M. | Trask, Jamie N. |
| Baranowski, Katie L. | Doherty, Kathleen Mary | Hyzy, Sonia M. | McEvoy, John F. | Reyner, Cindy M. | Tremmel, Michele |
| Barkman, Daniel J. | Domasik, Katarzyna M. | Irby, Heather Joy | McGoldrick, Lisa A. | Richardson, Michelle | Troik, Dustin E. |
| Barnas, Mary L. | Dorsey, Pink E., III | Ivey, Billy R. | McGoldrick, Melanie D. | Ringsrud, Thomas L. | Tucker, Tiffany S. |
| Barnas, Suzanne M. | Douglas, Dionne K. | Jablonski, Brandy Lyn | McGowan, Deidrea M. | Riordan, Susan J. | Tuman, Melissa A. |
| Barnes, Bev | Dove, Kristin J. | Jager, Margaret | McGuire, Kimberly A. | Riphagen, Ali | Turman, Demetra |
| Barnes, YaVonna M. | Dovich, Jaime J. | Jagodzinski, Kimberly A. | McGuire, Meagan J. | Rivero, Oswaldo E. | Turner, Kibbee N. |
| Bates, Patricia A. | Doyle, Sherry A. | Jakubowski, Jonathan R. | McInerney, Thomas F. | Roberts, Eric D. | Uher, Kathleen G. |
| Baxtrom, Amanda J. | Drabik, George C. | James, Patricia M. | McIntyre, Seth A. | Roberts, Melody D. | Ulreich, Julie E. |
| Beaver, Bryan M. | Dubose, Lael L. | Jenkins, Charisse D. | McLaughlin, Gary A. | Robertson, Peter L. | Urbanski, Anthony A. |
| Becker, Tiffany L. | Dubose, Melinda | Johnson, Camille M. | McMullen, Susan M. | Rock, Dorothy R. | Vaccaro, Kimberly A. |
| Bedore, Leslie A. | Dudley, Janice M. | Johnson, Elizabeth A. | McWalter, Robert Ernest | Roditis, Antonios N. | VanEtten, Kristi A. |
| Berdusis, Angelika K. | Dulaney, Rosalind C. | Johnson, Eric J. | Medina, Sherri A. | Rodriguez, Maria T. | Vanderluitgaren, Laura |
| Berg, Steven D. | Dunn, Theodore S. | Johnson, Jason R. | Meeder, Joanne M. | Rodriguez, Maria X. | Vellenga, Carrie E. |
| Biggs, Susan M. | Dutton, Thomas J. | Johnson, Nicole M. | Meegan, Melissa A. | Roe, Jessica L. | Vinelli, Rebecca M. |
| Birks, Jaime L. | Dwyer, Priscilla A. | Johnson, Tamara M. | Mehaljevic, Carol Y. | Rogman, Neil J. | Vitale, Natalie |
| Bishop, Diane L. | Dzurko, Amanda M. | Johnson, Tasha | Mehrer, Nicole R. | Rohrer, Brooke M. | Vuollet, Angela J. |
| Bissailon, Amy L. | Easton, Dolores M. | Johnson, Tessa J. | Meier, Kristin A. | Rollins, Angela A. | Walker, Kristin L. |
| Blanchard, Yuana D. | Eckberg, Eric R. | Johnston, Kristen M. | Melander, Linda | Rosen, Kathy L. | Wallace, Meghann E. |
| Borman, Jenny J. | Edwards, Erica M. | Jones, Jamila A. | Mendez, Adolfo | Rothrock, Diane E. | Walls, Angela D. |
| Born, Kelly M. | Eldridge, Tocarra | Jones, JoAnn L. | Mensing, Alison L. | Ruzich, Jennifer M. | Wanka, Elizabeth |
| Bothwell, Lora L. | Emanuel, Tracy S. | Jones, June F. | Meyer, Cynthia K. | Rys, Zachary B. | Ward, Ben D. |
| Bots, Kimberly A. | Encinosa, Joymarie | Jones, Renae J. | Miller, Peter M. | Sadowski, Carey | Ward, Rhonda L. |
| Boyardjian, Debra L. | Entwistle, Gina L. | Jordan, LaTosha Camia | Mitchell, Abigail L. | Saele, Michael J. | Warren, Zachary |
| Boyer-Dailey, Shelley J | Enz, Sarah A. | Jordan, Rudolph, Jr. | Moffat, Andrew T. | Sanders, Rita L. | Washington, Patrice |
| Bozec, Linda P. | Erhardt, Mary K. | Juknevicus, Peter P. | Mokry, Gloria A. | Sandoval, Gina | Waters, Rishawn C. |
| Brabec, Jennifer L. | Espinoza, Maria A. | Julian, Laura J. | Molinerio, Kristina R. | Savage, Linsey | Weaver, Rachel J. |
| Bramble, Scott P. | Estrada, Sandra P. | Julion, Larry O. | Monson, Christina M. | Saxena, Poonam | Webb, Deirdre L. |
| Branch, Palatrice | Fennema, Douglas S. | Kaplan, Tracey L. | Montoya, Michelle L. | Scanlan, Kelly L. | Weber, Edith M. |
| Brazzleton, Antonio L. | Ferris, Angela S. | Kapsalis, Jenice M. | Moore, Cheryl L. | Schaller, Samantha B. | Weber, Kendra N. |
| Brown, Aaron M. | Feusahrens, Joseph H. | Karge, Kory David | Moore, Debbie L. | Schkerke, Amanda R. | Wegner, Marcy A. |
| Brown, Deborah A. | Figueroa, Martha | Kargle, Michael E. | Morin, LeeAnn | Schmidt, Karyn A. | Wehmer, Beth A. |
| Brown, Mary J. | Flewellen-Harris, Patricia | Karl, Leah R. | Mullin, Jennifer M. | Schmitt, Jenna A. | Werschkul, Melissa A. |
| Buggert, Lorraine S. | Flores, Belinda W. | Kelly, Amy Rebecca | Mullin, Stephanie E. | Schoot, Joshua D. | West, Douglas M. |
| Bult, Jessica L. | Frank, Jennifer Lyn | Key, Carol G. | Naylor, Amy B. | Schubert, Sarah P. | West, Linda J. |
| Burton, Kelly M. | Franken, Natalie A. | Kill, Lara L. | Neander, Heather R. | Schultz, Jason M. | White, Cristiane N. |
| Butler, Benjamin Troy | Friedman, Sima R. | King, Jamie | Nelson, Carie L. | Schwiesow, Cheryl L. | White, Kenyatta |
| Campbell, Kelly A. | Galyean, Kaye M. | King, Tamara L. | Newton, Jennifer J. | Shaughnessy, Robert J. | White, William D. |
| Cantorna, Dione F. | Gannon, Jill M. | Kladis, Ann | Nilsson, Kristina L. | Shroba, Patrick J. | Whitney, Catherine A. |
| Caposey, Gina Lisa | Garcia, Adeliccia C. | Klappauf, Elizabeth A. | Noland, Kelly J. | Siano, Carol A. | Widacki, Suzanne M. |
| Carbonero, Michele Cristina | Gargola, Natasha C. | Knight, Kelly A. | Norwood, Cedric M. | Sidenstick, Erica L. | Wilken, Michelle A. |
| Carlson, Christopher M. | Garrity, Donna M. | Knoblich, Natalya I. | Novak, Joy C. | Sikora, Andrea L. | Williams, Dwayne W. |
| Castillo, Cristina | Gaughan, Tanya Lynn | Knowles, Janice | Novakovic, Bonnie E. | Simington, Jamal A. | Williams, Kenneth B. |
| Chalk, Teresea G. | Geinosky, Mary A. | Kochanny, Richard A. | Nowaczyk, Megan L. | Simmons, Debra Y. | Williams, Linda F. |
| Chapman, Jaimie Marie Hutman | Gilbert, Eleese Marie | Koenig, Sharon T. | O'Brien, David P. | Simmons, Mark | Williams, LuAnn T. |
| Chatman, Lorraine | Gindville, Barbara J. | Komperda, Agnieszka M. | O'Malley, Megan M. | Sims, Katrina J. | Williamson, Heather |
| Chavez, Veronica | Giuliani, David J. | Kosary, Ron A. | Ogorzalek, Christine E. | Smallwood, Chardell | Williard, Michelle M. |
| Chellino, Joseph A. | Glazebrook, Jill M. | Kowalczyk, Catherine Vick | Ohm, Tamela L. | Smicklas, Dana Marie | Wills, Linda J. |
| Chen, Hai | Gleason, Patricia M. | Kraehmer, Kurtis | Olson, Christine L. | Smith, Aaron B. | Wilson-Hughes, Sandra |
| Christian, Lawrence D. | Godwin, April C. | Krause, Robert William | Onak, Susanna Marie | Smith, Ernestine M. | Wimberly, Aric L. |
| Ciezadlo, Frank R. | Gonzalez, Angelique O. | Krizec, Lisa M. | Only, Sherry J. | Smith, Jodi Ellen | Winchel, Christina A. |
| Clarke, Dale M. | Gorka, Roger S., Jr. | Krizec, Janice L. | Otto, Kathleen A. | Smith, Kristen D. | Wishba, Jennifer M. |
| Clausen, Emily A. | Graddy, Jeanette I. | Krueger, Kelly J. | Oummarbiaa, Rachid | Smith, Sara D. | Wittke, Christina M. |
| Coley, Beverly E. | Green, Elizabeth R. | Kruse, Sara C. | Ourada, Susan T. | Sobol, Lisa M. | Wollesen, Michelle N. |
| Coley, Charity R. | Grinker, Deborah J. | Kuhlmann, Jaclylin S. | Owens, Sheqeta R. | Sokolowski, Louise | Woltkamp, Mary |
| Collins, David A. | Groenendal, Lauren Marie | Kurrie, Jochen | Pacheco, Carmen | Sorensen, Barbara E. | Wright, Samaria |
| Connolly, Theresa A. | Grosz, Loni J. | Kurz, Daniel | Panico, Danielle M. | Sparks, Christine A. | Wunderlich, Lori F. |
| Constantine, Christy A. | Grothe, Michelle M. | LaMore, Nora M. | Parduhn, Luann S. | Specht, Renee M. | Wynsma, Susan M. |
| Cook, Alexandra | Gue, Kathleen M. | LaRock, Frances A. | Parilli, Tara M. | Spence, Jeremy M. | Yan, Kil S. |
| Cooper, Christy L. | Haan, Kerri A. | Labbe, Jill M. | Parra, Claudia C. | Spivey, Jamie J. | Yates, Anjeanette D. |
| Cortez, Rosa Neli | Haberhorn, Suzanne E. | Labit, Amy L. | Pearson, Maritza P. | Staisiunas, Julia A. | Zabrzewska, Anna |
| Cousins, Lynn E. | Hall-Pumphrey, Mary L. | Lane, Katharine | Pekau, Betty J. | Stanley, Richard D. | Zajaczek, Linda R. |
| Craven, Erin C. | Halton, Kenneth | Lananga, Kimberly S. | Perry, Jeannie M. | Staros, Keith E. | Zayed, Souad D. |
| Creed, Carol A. | Hamann, Erin L. | Lapenas, Michelle M. | Peter, Susan L. | Steger, Katherine D. | Zhang, Dai |
| Crowder, Lisa R. | Hanne, Matthew W. | Lareau, Regina M. | Peters, Renee | Stenhouse, Jason W. | Ziadeh, Safaa |
| Cucci, Christopher A. | Hannigan, Patrick K. | Lauderdale, Bercilla J. | Peterson, Patti J. | Stepanek, Sandra M. | Ziadeh, Serwa |
| | Hardemon, Gloria | Lawton, Mary Beth | Petrou, Cheryl L. | Stokes, Brandon C. | Zilka, Mava J. |
| | Harder, Tina L. | | Pickens, Mary J. | Stone, Kathleen M. | Zurek, Rebecca |