

1981

Faculty Portraits 1981

Governors State University

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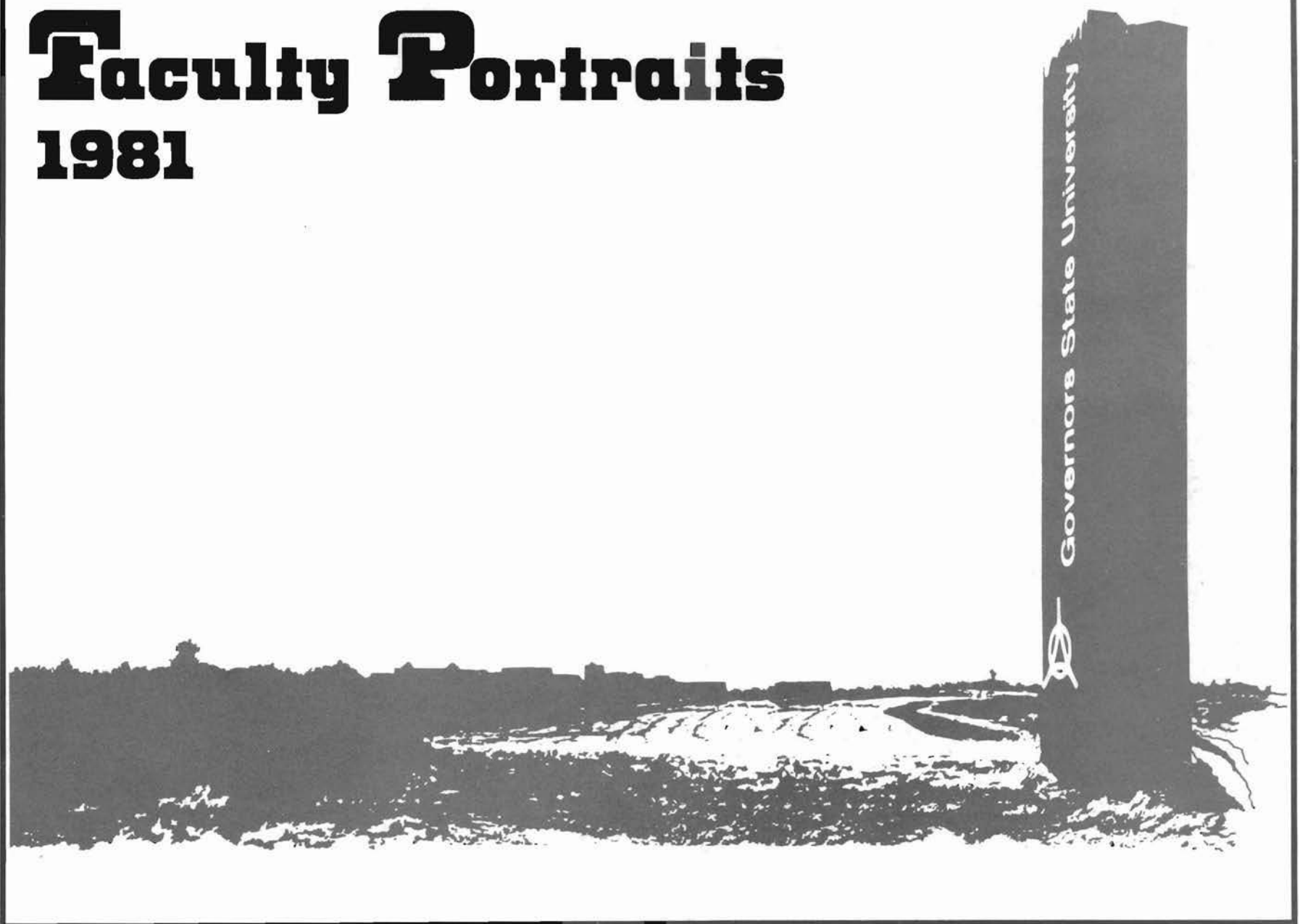
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Faculty Portraits

1981





"A teacher affects eternity; no one can tell where his influence stops."

Henry Adams

It is a pleasure to present to the reader a view of the professoriate at Governors State University. These persons represent a cross-section of disciplinary expertise and experience which encompasses the wisdom and culture of the ages as well as the professional, scientific, and technological experience of today. We are proud of our teacher-scholars for in them and their students lies the heart and purpose of the academy.

Leo Goodman-Malamuth
President



"And gladly wolde he lerne and gladly teache"

Chaucer

This present volume is part of the University's continuing effort to provide a statement about its faculty. As does the *Faculty Research Profiles*, the *Faculty Portraits* reflects the multiple talents of the Governors State University faculty and their depths. These are difficult and changing times for faculty; perhaps those who look at the *Portraits* later can see what we were.

Curtis L. McCray
Provost



Governors
State
University

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* Faculty information not listed.

College
of Arts and Sciences



Ted F. Andrews

University Professor of
Environmental Science, Col-
lege of Arts and Sciences
Ph.D., Ohio State University,
1948
M.S., University of Iowa, 1942
B.A., Emporia State University,
1940

Previous Experience:

- 1969-1979 Dean, College of Environmental and Applied Sciences,
Governors State University, Park Forest South, IL
1967-1969 Director, Science, Educational Research Council of
America, Cleveland, OH
1965-1966 Associate Director, Commission on Undergraduate Educa-
tion of the Biological Sciences, Washington, DC
1955-1964 Chairman, Department of Biology, Emporia State U, Em-
poria, KS

Dr. Andrews teaches courses and supervises the independent study of both undergraduate and graduate students in the biological sciences. Liberal education courses that he teaches for nonscience students are Environmental Science and Elementary Human Genetics. For science majors, he teaches Ornithology I and II. Dr. Andrews serves on the University Committee on Faculty Orientation and on the Personnel Committee of the Science Division. He often serves as a consultant on curriculum, instruction and administration to colleges, schools and departments of biology.

Dr. Andrews is active in many local, state and national organizations. He is currently working with the Thorn Creek Preservation Association, the local Audubon Society, the Illinois Department of Conservation, the National Association of Biology Teachers and the American Institute of Biological Sciences. His recent research is on the ten year history of Governors State University. His biological research interests are in the fields of ecology and ornithology.



Clara B. Anthony

Special Assistant to Dean,
Special Education and
Continuing Education;
University Professor of
Ethnic Studies, College of
Arts and Sciences
Ph.D., Northwestern University,
1972
M.A., University of
Illinois, 1959
B.A., Morgan State College,
1958

Previous Experience:

- 1979-1980 Acting Dean, College of Arts and Sciences, Governors
State University, Park Forest South, IL
1977-1979 Assistant to Governor for Labor and Manpower, Governor
of State of Illinois, Springfield, IL
1967-1969 Assistant Professor, Chicago City Colleges, Chicago, IL

Dr. Anthony is currently special assistant to the dean of Special Programs and Continuing Education, assisting in identifying and developing off-campus sites for courses in arts and sciences. To achieve this goal, she visited public schools and met with faculty and administrators to set up new courses. Dr. Anthony started a professional library of materials from other universities and colleges for a second assignment, to help development of independent study courses. Additionally, she is developing a faculty handbook to explain the role, function and services provided by Special Programs.

In the area of research, Dr. Anthony is investigating off-campus courses and innovative delivery systems for working adult students. Of special interest to her is the use of mediated instruction and self-instructional materials to tap new student populations. Another research interest is educational needs of the older returning female student. While working for the governor's office, Dr. Anthony was responsible for helping to develop two model experimental programs for older women who wished to re-enter the labor market. She continues to investigate ways that universities may assist such re-entry students.



Daniel W. Bernd

University Professor of
English, College of Arts and
Sciences
Ph.D., University of Nebraska,
1962
M.A., University of Nebraska,
1957
B.A., Stanford University, 1949

Previous Experience:

- 1962-1970 Professor, California State U, Northridge, CA,
- 1967-1969 Chief, Modern Language Branch/Chief, Trainers of
Teacher Trainers Branch, United States Office of Education
- 1960-1962 Instructor and Assistant Professor, U of Michigan, Ann Ar-
bor, MI
- 1956-1960 Graduate Assistant/Instructor, U of Nebraska, Lincoln, NB

Dr. Bernd's major fields are literature, intellectual history, and the teaching thereof. He teaches and supervises students in English literature and interdisciplinary studies. Dr. Bernd's other work has been in program development, especially in interdisciplinary studies and liberal education. He helped found the governance system at Governors State University and served for four years as chair of the University Assembly along with membership in numerous committees. He is presently a member of the Faculty Senate and serves as president of the Park Forest South Library District Board of Trustees.

Dr. Bernd's major functions as a University professor of English are to read a great number of books, periodicals and professional journals to discuss the results with students and colleagues and to help students write intelligibly and interestingly about what they have been reading. He is a member of the National Council of Teachers of English and the Modern Language Association. He has been the director of several federally-funded projects, most recently the competency based Liberal Education Project at GSU. Dr. Bernd's goal is to advance history, philosophy and literature and to make them an integral part of the lives of the students and the community. He is the author of a textbook on dramatic literature and various articles, essays and position papers. His printed views reflect his strong interest in politics and history as they relate to both the popular and the classic culture.



Arthur Bourgeois

University Professor of
Art History, College of Arts
and Sciences
Ph.D., Indiana University, 1979
M.A., Wayne State
University, 1972
B.S., Wayne State
University, 1971

Previous Experience:

- 1973-1975 Instructor, Herron School of Art, Indianapolis, IN
- 1962-1967 Administrative Staff/Instructor, U of Detroit High School,
Detroit, MI

As an art historian, Dr. Bourgeois teaches the traditional art of Sub-Saharan Africa, Pre-Columbian America, South Pacific, China and Medieval Europe. His focus is the study of art and society, as well as differing world views as reflected in iconography and art styles. His classes utilize a range of visual and audio materials that present a new dimension to interdisciplinary learning through art history. Dr. Bourgeois currently serves on the University Governance Committee and frequently presents lectures in the local community and at the Chicago Field Museum in conjunction with the Primitive Art Society.

Dr. Bourgeois is distinguished by his numerous publications and papers presented at professional conferences. He is regarded as an authority on the art of southwestern Zaire and has conducted field research in Africa, as well as studies the older collections of ethnographic materials in Europe. The sculpture of the Yaka and Suku ethnic groups, including a variety of masks, statuettes, divination paraphernalia and leadership apparel, have each been the subject of his studies. Dr. Bourgeois' recent work has appeared in scholarly journals that include *African Arts* and *Arts d'Afrique Noire*. He is also instrumental in obtaining a recent bequest of African Art for the Governors State University art collection.



Ronald L. Brubaker

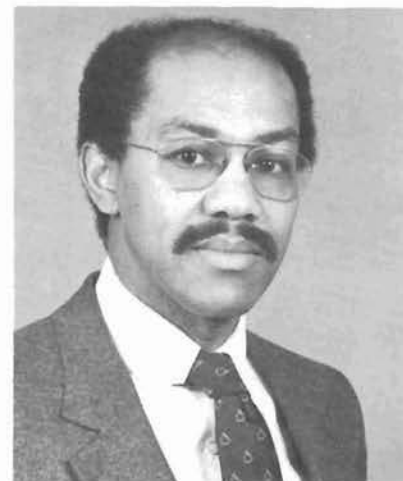
Chairperson, Division of Science, College of Arts and Sciences, University Professor of Physical Science, CAS
 Ph.D., Princeton University, 1966
 M.A., Princeton University, 1962
 B.A., Cornell College, 1960

Previous Experiences:

1968-1971 Assistant Professor, Antioch C, Yellow Springs, OH
 1964-1968 Senior Research Chemist, Union Carbide Corporation, Parma, OH

As a Division Chairperson, Dr. Brubaker has the immediate responsibility of supervision for the eighteen faculty members in the Division of Science. The Division consists of the Science program and the Science Teaching program and includes curricula in the biological and physical sciences, environmental planning, environmental management and science education. In his administrative role, he prepares and manages the Division's budget, recruits and evaluates faculty, maintains curricular descriptions, prepares course schedules and manages the maintenance of laboratory and field equipment and facilities for the Division. Professor Brubaker remains active as a teacher offering courses in electrochemical analysis, aquatic chemistry and water quality research.

Dr. Brubaker is currently writing a textbook on chemical equilibrium in aquatic systems and is engaged in research on the application of equilibrium models to the chemical interactions in small stream systems. This work represents a combination of his interests in chemical equilibrium, chemical analysis of water and the application of computers to chemistry. He is also pursuing his own growing interest in microcomputers through the development of software for specialized small business applications such as soil testing laboratories, farm supply dealers and farm management services.



Warrick L. Carter

Chairperson, Division of Fine and Performing Arts, College of Arts and Sciences
 Ph.D., Michigan State University, 1970
 M.Mus., Michigan State University, 1966
 B.S., Tennessee State University, 1964

Previous Experience:

1976 Guest Lecturer, U of Sao Paulo, Sao Paulo, Brazil
 1970-1971 Director (Part-time), Urban Music Symposium, Michigan State U, East Lansing, MI
 1966, 1969, 1971 Instructor (Part-time), Michigan State U, East Lansing, MI
 1970 Visiting Professor, California State U, Los Angeles, CA

Dr. Carter is Chairperson of the Division of Fine and Performing Arts and teaches music with specialities in the areas of jazz (history, performance and pedagogy) and music education. He served on several University and College committees. Professor Carter is in constant demand as a lecturer, clinician, conductor, performer and/or adjudicator for various college, high school and community events.

Dr. Carter has made numerous contributions to the field of music through research, compositions, publications and papers presented at professional conferences. He served as national secretary of one professional association and is president-elect of another. Currently he is involved in the completion of a jazz ballet and continues his ongoing research in the area of black music history and serves as a clinician for Premier Drums. His most recent compositions have been performed by Billy Taylor, Clark Terry, The Chicago Chamber Orchestra and a string quartet from the Chicago Symphony.



Edwin D. Cehelnik

University Professor of
Physical Science, College of
Arts and Sciences
Ph.D., Pennsylvania State
University, 1971
B.S., Villanova University, 1968

Previous Experience:

1973-1975 Post Doctoral Research Fellow, National Research Council,
National Bureau of Standards, Washington, DC
1971-1973 Post Doctoral Research Fellow, Science Research Council,
Nottingham U, Nottingham, England

Professor Cehelnik teaches environmental applications of chemistry at Governors State University with courses in physical chemistry, spectrochemistry and photochemistry in the environmental analysis curriculum of the Science Division. All of Dr. Cehelnik's courses have comprehensive laboratory components. This gives the student "hands on" experience with sophisticated instrumentation. To this end, Dr. Cehelnik expends a significant amount of his time with the care, maintenance and acquisition of new pieces of scientific equipment for the University. The latest acquisition is a Nuclear Magnetic Resonance (NMR) instrument which was obtained from a National Science Foundation grant on which Dr. Cehelnik is the co-investigator with Dr. Peter Gunther.

In the area of research, Dr. Cehelnik has an ongoing research effort in the area of photochemistry. He has many publications and presentations to his credit in the areas of pollution photochemistry, photophysics and photochemical kinetics. Presently he is writing a series of papers with his graduate research students on the photochemistry of phenyl-polyenes. These compounds are related to the retinal molecule which is the active molecule responsible for vision in the eye. He is doing a joint research project with Dr. Gunther on the chemical composition of cell inclusions in the tissue of the Water Lily plant rhizome found in the Okefenokee Swamp. Dr. Cehelnik is a member of the Inter-American Photochemical Society and the American Chemical Society.



Teresa B. Duron

University Professor of
Latin American Literature,
College of Arts and Sciences
M.A., University of Illinois
at Urbana/Champaign, 1974
B.A., University of Illinois
at Chicago Circle, 1971

Professor Duron teaches and supervises student projects in Latin American literature and Hispanic culture for the Intercultural Studies program and Hispanic cultures for the International Studies Core Project. The collegial committees in which she currently serves include the Hiring Affairs Committee, Academic Affairs Committee, the Third World Conference Planning Committee and the Division Personnel Committee.

Professor Duron contributes to the field of literature through research and paper presentations at professional conferences. She serves the Hispanic community through a number of professional associations and community organizations as a board member and consultant. The central focus of her current academic pursuits is to explore and explain the theme of alienation in the contemporary Latin American novel and short story. Presently Professor Duron is doing research on the alienation of the Mexican woman in Rulfo's narrative.



Peter Fenner

University Professor of
Earth Science, College of
Arts and Sciences
Ph.D., University of
Illinois, 1963
M.S., University of
Illinois, 1961
B.S., City College of
New York, 1959

Previous Experience:

- 1967-1970 Executive Director/Associate Director, Council on Education in the Geological Sciences, Washington, DC
- 1963-1967 Assistant Professor/Instruction, U of Pennsylvania, Philadelphia, PA
- 1960-1962 Lecturer, City U of New York, New York City, NY
- 1959-1962 Editorial Assistant/Teaching Assistant, U of Illinois, Urbana, IL

Professor Fenner teaches classes in basic skill areas such as researching science information, writing comprehension, independent projects and classes in various aspects of the earth sciences. His public lectures usually involve environmental concerns which form a background for newly developing coursework that relates science and technology with impacts of changing and growing populations. Dr. Fenner is a member of the University's Personnel Committee, in whose deliberations he draws heavily upon his experience as one of the deans of the University's former College of Environmental and Applied Sciences.

Dr. Fenner continues to be extremely active in professional societies and community services. This year he is president of the Society for College Science Teachers and a board member for the National Science Teachers Association. He reviews papers for several professional journals, especially *The Science Teacher*. He has been a national officer, committee member and contributor to journals of several research societies. Publications and professional addresses deal mainly with sedimentological, geochemical and oceanographic research, as well as curriculum, higher education and basic skills. Currently he chairs a school board and is on the board of directors of Temple Anshe Sholom.



Lydia Fontan

University Professor of
Language and Literature,
College of Arts and Sciences
Ph.D., Michigan State
University, 1971
M.A., Michigan State
University, 1958
B.S.E., University of the
Philippines, 1951

Previous Experience:

- 1972-1974 Instructor, City C of San Francisco, San Francisco, CA
- 1971-1972 Instructor, Wayne County Community C, Detroit, MI
- 1970-1971 Instructor, Western Michigan U, Kalamazoo, MI
- 1965-1970 Graduate Teaching Assistant, Michigan State U, East Lansing, MI

Professor Fontan teaches courses in the teaching of English, linguistics, and American literature, including Asian-American literature. The University committees on which she currently serves include the Faculty Senate and the Teacher Education Committee. She also chairs the CEEL Committee (Credit through Evaluation of Experiential Learning) of the College of Arts and Sciences. Dr. Fontan often gives lectures and workshops to teachers, nurses, social workers and other members of the community on bilingual/bicultural education, teaching English as a second language, and understanding the Asian-American personality and literature.

Dr. Fontan contributes to the field of education and literature through research, publication and paper presentations at professional meetings. She is a bilingual/bicultural consultant at the Chicago Board of Education and a cultural consultant at the Chicago Philippine Consulate. She has written Asian-American Studies curriculum materials funded by federal grants for both the San Francisco Unified School District and the Chicago Board of Education. *A Curriculum Guide for Filipino Language Arts, Levels A and B*, which she co-authored with other Filipino teachers has just been published by the Chicago Board of Education. Dr. Fontan is currently doing research on Asian-American literature, particularly on its emerging forms and its portrayal of the Asian-American experience and identity.



Efraim Gil

University Professor of
Environmental Planning,
College of Arts and Sciences
M.C.P., University of
Cincinnati, 1966
B.A., San Jose State
University, 1964

Previous Experience:

- 1974-1975 Senior Research Associate, American Planning Association, Chicago, IL
- 1972-1974 Instructor/Research Associate, Israel Institute of Technology, Haifa, Israel
- 1970-1971 Assistant Professor, San Jose State U, San Jose, CA
- 1970-1971 Principal Planner, Planning Department, City of Salinas, Salinas, CA

Professor Gil teaches urban and environmental planning courses which prepare students for professional planning careers. His courses focus on the theory and the methods of planning, as well as on the systems nature of the planning process. He also supervises special planning projects, internships and theses. Professor Gil is a member of the University Planning Committee and chairperson of the Directions for 1990 Committee. Recently he completed, under the auspices of the President's Office, a study and plan for energy efficient student housing at Governors State University.

Professor Gil contributes actively to the fields of urban and environmental planning through research, publications and paper presentations at professional meetings, workshops and conferences. In these academic pursuits, he has focused on two major topics: energy planning and participation in the planning process. Professor Gil's recent work on these topics has been published by the American Planning Association and by the International City Management Association. He is also completing his Doctoral dissertation which analyzes the planning process of public universities and proposes alternate planning paradigms.



Temmie Gilbert

University Professor of
Creative Dramatics, College
of Arts and Sciences
M.A., Governors State
University, 1973
B.A., University of
Michigan, 1944

Previous Experience:

- 1972 Director, Urban Gateways Arts Day Camp, Chicago, IL

Professor Gilbert's main thrust is in teaching courses relating to dramatic literature and audio courses in varied theatre skills and educational techniques. She assumes directoral and production responsibilities for some of the major productions at Governors State University, as well as for an annual Touring Show. Professor Gilbert directs and supervises all aspects of the GSU Children's Theatre. She is a member of the University Academic Program Review Committee and of the GSU Child Care Advisory Board. Professor Gilbert often presents workshops and offers consultation to primary and secondary school teachers who are involved in drama activities.

Professor Gilbert has supplemented the GSU Theatre major by acquiring grants such as those currently awarded by the Illinois Arts Council and the All-State Insurance Company. At present she is investigating a proposal to be presented to the National Endowment of the Humanities (NEH). Professor Gilbert recently wrote an original childrens' play, "The Dream Makers," which will tour schools in the Chicago metropolitan area in the spring. This production will be accompanied by a comprehensive workbook integrating theatre games, art exercises and media techniques into elementary and junior high school curricula. Currently Professor Gilbert is serving on the Theatre Advisory Panel for the Illinois Arts Council.



Harriet Gross

University Professor of
Sociology and Women's
Studies, College of Arts and
Sciences
Ph.D., University of
Chicago, 1974
M.A., Northwestern University,
1960
B.A., Northwestern University,
1958

Previous Experience:

1973-1974 Assistant Professor, Calumet C, East Chicago, IN
1967-1969 Consultant, Gary Indiana Human Relations Commission,
Gary, IN
1963-1967 Lecturer, Indiana U Northwest, Gary, IN

Professor Gross teaches sociology and women's studies courses with a focus on changes in family life and sex roles. She has recently served on the Liberal Education Committee in the College of Arts and Sciences and the Provost's Task Force on Graduate Education. She is also faculty advisor to the Women's Resource Center which offers referral services on legal, health and education resources for women. The Center also sponsors frequent lectures and workshops about issues relevant to women in contemporary society. Dr. Gross lectures on a variety of topics about family life. Her current interest is in the special problems of married couples who live apart.

Dr. Gross is actively involved in research about the relationship between work and family life. Her current research project, a study of merchant marine families, continues her interest in families who live apart for extended periods. Her previous work in this area deals with dual career couples who maintain separate residences. A review article she authored about such couples will appear in a book entitled *Alternatives to Traditional Family Living: An Update* (Spring, 1981). Dr. Gross is co-editor of this book which is also featured in a special issue of the journal, *Marriage and Family Review*.



Peter Gunther

University Professor of
Environmental Science, Col-
lege of Arts and Sciences
Ph.D., Pennsylvania State
University, 1972
M.S., Niagara University, 1967
B.S., St. John's University, 1965

Previous Experience:

1972 Instructor, Rockview State Penitentiary, Rockview PA
1972 Instructor, Pennsylvania State U, University Park, PA
1971-1972 Instructor, Pennsylvania State U, University Park, PA
1967-1971 Graduate Teaching Assistant, Pennsylvania State U,
University Park, PA

Professor Gunther teaches courses in the plant sciences including areas such as physiology and plant ecology. He has served on several University committees including the Program Review Committee, Provost's Ad hoc Committee and Reorganization and Mini-Grant Review Committee. Presently he is serving as a College of Arts and Sciences representative to the Faculty Senate and on the Subcommittee on Liberal Education. Dr. Gunther also holds an appointment as lecturer at Northwestern University, Chicago Campus, where he teaches a series of courses in introductory and advanced biology.

Dr. Gunther is presently the principal investigator of the National Science Foundation Grant. In cooperation with Dr. Cehelnik, he is attempting to elucidate how living plants contribute to peat formation in swamp environments. Dr. Gunther is also project director of a research contract from Exxon Production Research Company. The object of this project is to determine how certain plant structures become incorporated into coal. Professor Gunther and his students have presented numerous papers at regional, national and international meetings. Several of these presentations were by special invitation. He has published scientific papers in nationally and internationally recognized journals such as *Bioscience* and *Compte Rendu*. During the academic year 1980-1981, four of his papers were accepted for publication. Three of these will appear in a book on the Okefenokee Swamp, prepared by the Peat Research Group at the University of South Carolina.



Elizabeth A. Hagens

University Professor of
Anthropology, College of
Arts and Sciences
Ph.D., University of
Chicago, 1972
M.A., University of
Chicago, 1969
B.A., Occidental College, 1968

Previous Experience:

1979-1980 NSF Resident (Part-time), National Science Foundation
Public Service Science Resident, Kankakee, IL

Dr. Hagens, a cultural anthropologist trained in linguistics and cultural and social impact assessment, brings the perspectives of art and science to the community management and development process. She is a faculty member of the human environment planning option. Professor Hagens is co-chairperson of the Governors State University Energy Group which sponsors on-campus events and works with local community colleges to develop closely articulated energy curriculum offerings. She also works with colleagues in the performing arts helping to expand awareness of contemporary violin literature by performing at GSU concerts and recitals.

Dr. Hagens is actively researching the technologies and policy development process for low-energy, solar-oriented integrated farming systems. She has received grants and contracts from the National Science Foundation, the Department of Energy, the National Center for Appropriate Technology, Comprehensive Education Training Act (CETA), the Illinois Institute of Natural Resources, the National Endowment for the Humanities and local social service agencies. Dr. Hagen's work was used as a model in a number of midwest experiments; she focuses most closely on Pembroke Township, where citizens and the local government are working cooperatively to make economic solar energy a reality. Recently she was appointed to Illinois Environmental Protection Agency's (EPA) State Policy Advisory Commission. Dr. Hagen is an active fellow in the American Anthropological Association and the American Association for the Advancement of Science.



Reino Hakala

Dean, College of Arts
and Sciences
Ph.D., Syracuse U, 1965
M.S., Columbia U, 1947
A.N., Columbia U, 1946

Previous Experience:

1973-1980 Dean, College of Science and Technology/Assistant to Vice
President for Academic Affairs/Professor, Lake Superior
State C, Sault Sainte Marie, MI
1972-1973 Professor, Washington Technical Institute, Washington,
D.C.
1967-1972 Chairman, Department of Mathematics and
Physics/Professor, Oklahoma City U, Oklahoma City, OK
1964-1967 Chairman, Department of Physical Chemistry/Associate
Professor, Michigan Technological U, Houghton, MI

Dr. Hakala is Dean of the College of Arts and Sciences. His responsibilities include: unification of the Arts and Sciences faculty; equitable and proficient management of the College; assiduous and zealous representation of the College; review, revision, and development of the academic programs offered by the College; professional development of the College faculty; medium and long-range academic, physical resources, and fiscal planning for the College; and advancement of liberal education throughout the University

Dr. Hakala's aspirations are to: improve the liberal education offerings of CAS; improve the service of CAS to the other collegial units; develop depth in the various academic areas in CAS; provide courses to enhance the literate skills of all of the students; institute attractive new programs in CAS; develop numerous articulation agreements with community colleges, providing greater service to the community and increasing daytime enrollment; increase program efficiency; improve instruction and advising; and stimulate research.



John C. Hockett

University Professor of
Science Education, College
of Arts and Sciences
Ph.D., Florida State
University, 1972
M.Ed., University of
Florida, 1969
B.S., George Peabody
College, 1949

Previous Experience:

- 1970-1972 Research Assistant/Instructor, Florida State U, Tallahassee, FL
1962-1968 Instructor/Producer, Mid-Florida Educational Television, Orlando, FL
1953-1962 Instructor, Orange County Public Schools, Orlando, FL

Professor Hockett teaches and supervises student projects in curriculum development, curriculum assessment, computer science and science education. He is currently a member of the University Curriculum Committee and the Academic Computing Advisory Council. He is also chairperson of the University Liberal Education Task Force and represents the University on the Board of Governors Faculty Development Committee. Dr. Hockett is a consultant to other faculty members in the use of computers in teaching and in instructional development. Recently Dr. Hockett has been very active in the development and delivery of courses for off-campus and continuing education students.

Dr. Hockett participates in a number of professional associations and is the current convention chairperson for the Illinois Science Teachers Association. He serves as consultant for the Illinois State Board of Education in Science Education and Basic Skills and is a frequent leader of workshops in these areas for local schools. In addition to research in science curriculum and the learning process of adolescents, Dr. Hockett is interested in the effects of structure and teaching style on personal characteristics of college students. A frequent speaker at professional meetings, Dr. Hockett has published in the fields of curriculum, the preparation of college teachers and biology.



Joselito B. Jara

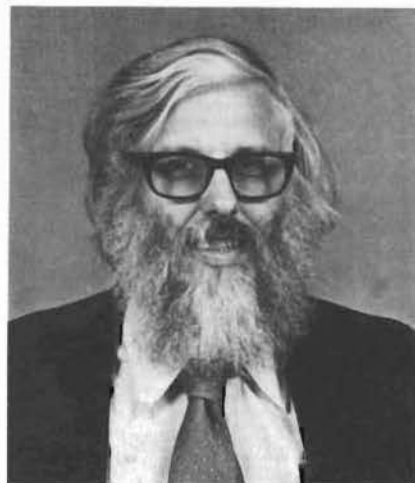
University Professor of
Cooperative Education, Col-
lege of Arts and Sciences
Ph.D., University of
Illinois, 1975
M.Ed., University of
Illinois, 1968
B.S.E., University of the
Philippines, 1959

Previous Experience:

- 1973-1975 Lecturer, Lewis U, Lockport, IL
1969-1973 Assistant Professor, C. of St. Francis, Joliet, IL
1966-1969 Teaching Assistant, U of Illinois, Urbana, IL
1964-1966 Instructor, U of the Philippines, Incena City, Philippines

Dr. Jara coordinates the work experience internships (cooperative education) in the arts, humanities, social sciences and media in the College of Arts and Sciences. He teaches courses in philosophy including ethics, logic, value/moral education, oriental philosophy and existentialism. He also supervises student teaching internships for majors in English education.

Dr. Jara specialized in the area of philosophy of education and did his doctoral work on the educational philosophy of Mortimer Adler, the Great Books Program advocate of liberal education. Dr. Jara is particularly interested in the continuing liberal education of adults and in the teaching of ethics at the college level. He has been teaching a course on the theory and practice of moral education with special focus on the cognitive developmental approach of Piaget and Kohlberg.



Robert Jessen

Chairperson, Division of
Humanities and Social
Sciences, College of Arts
and Sciences, University
Professor of Sociology, CAS
Ph.D., Brown University, 1971
M.A., Northwestern University,
1959
A.B., Union College, 1958

Previous Experience:

1972-1977 Assistant Professor, Indiana U at South Bend, South Bend, IN
1964-1972 Associate Professor, Mary Washington C, Fredericksburg, VA
1961-1964 Research Assistant, Brown U, Providence, RI
1960-1961 Instructor/Research Associate, Union C, Schenectady, NY

Dr. Jessen is Chairperson of the Division of Humanities and Social Sciences. As University professor he is primarily responsible for teaching courses in sociology and urban studies. Dr. Jessen is presently serving on the Sub-Committee for 1990 of the University Planning Committee and the Convocation Committee. Prior to assuming administrative responsibilities, he was a member of the Faculty Senate and chaired the University Governance Committee. Dr. Jessen also chaired the search committee which was responsible for locating and recommending the hiring of the dean of the College of Arts and Sciences. He has in the past been active in civic organizations and has held public offices.

Dr. Jessen is an active contributor to the field of human migration research and environmental perception. He has published monographs and journal articles and has on several occasions been invited to give papers on his research at the national meetings of various professional organizations. His most recent work involves the prediction of interstate migration for spatial preferences and perceptions. Dr. Jessen is currently analyzing a sample of several thousand college and university students' preferences for migration over the past six years in an effort to relate these to migration patterns disclosed by the 1980 census. He is also preparing a proposal to do a telephone survey on the spatial preferences of several thousand randomly selected household members throughout the United States.



Mohammed Kishta

University Professor of
Science Education, College
of Arts and Sciences
Ph.D., University of
Iowa, 1974
M.S., North Dakota State
University, 1968
B.A., Moorhead State
University, 1966

Previous Experience:

1976-1977 Associate Professor, Clarion State C, Clarion, PA
1974-1976 Assistant Professor, U of Jordan, Amman, Jordan
1970-1974 Graduate Assistant, U of Iowa, Iowa City, IA
1968-1970 Instructor, Science, U of North Dakota, Ellendale, ND

Professor Kishta teaches and supervises student projects and evaluates and processes the newly admitted students to the Science Teaching program. Among the courses he teaches are medical physics, physical science, science and inquiry, meaningful evaluation, learning processes and graduate research seminars. The University Committees on which he currently serves include the Student Grievance Committee, Teacher Education Sub-Committee and Council for the Advancement of Experiential Learning/Board of Governors Degree Program Committee. Dr. Kishta often gives lectures and workshops on how to teach science and on Paiget's learning theory and its implications to classroom practices.

In the area of research and development, Dr. Kishta has been involved in cognitive reasoning and linguistic abilities in elementary school children, cognitive reasoning, moral and cognitive development, etc. Dr. Kishta's recent work has appeared in the *Journal of Research in Science Teaching* and *Journal of Research of the University of Jordan*. Presently he is working on "Development of the Concept of Correlations in Adults." Dr. Kishta is currently writing four chapters in physical science for Harper and Row. He also chairs the Parent Teachers Organization (PTO) in Park Forest South.



Judith Deibig Lacaria

University Professor of
Printmaking and Design,
College of Arts and Sciences
M.F.A., Southeastern
Massachusetts University,
1972
B.S., in Art, University of
Wisconsin, 1968

Previous Experience:

- 1974-1976 Art Director/Designer, Grande Illusions, Westport, MA
1970-1974 Instructor, Bristol Community C, Fall River, MA
1970-1973 Instructor, Southeastern Massachusetts U, North Dartmouth, MA
1969-1971 Art Director/Graphic Designer, Rhode Island Department of Health, Providence, RI

Professor Lacaria teaches all manner of printmaking and two-dimensional design problems in the fine arts context of process, theory and practice at the graduate and undergraduate levels in the visual arts major, supervising graduate project exhibitions in intaglio etching, serigraphy, lithography, woodcut, collagraphy and related aspects of design. She is currently involved with the Fine and Performing Arts Recruitment Strategy Group developing plans for a college instructors invitational art exhibit and a weekend printmaking workshop series for spring, 1981.

Professor Lacaria is dedicated to elevating the printmaking major here by developing the facility and its technical aspects in keeping with the artistic advances and quality standards in the expanding realm of fine art prints. She continues to pursue her artistic production in an ongoing commitment to her multifaceted personal work ranging from the regenerative metallic relief collagraph/assemblegraph, *Energy Forms*, to her graphic social commentary prints which she exhibits locally, regionally and nationally. Professor Lacaria also judges local art exhibitions and occasionally acts as design consultant for theatre groups and local agencies.



Otis O. Lawrence

Director of Assessment
and Coordinator of Board of
Governors and University
Without Walls B.A. Degree
Programs; University Pro-
fessor of Science Education,
College of Arts and Sciences
Ph.D., University of
Oklahoma, 1971
M.S., University of
Iowa, 1951
B.A., University of
Iowa, 1948

Previous Experience:

- 1968-1972 Director, Curriculum, Oklahoma City Public Schools, Oklahoma City, OK
1965-1972 Adjunct Professor, Oklahoma City U, Oklahoma City, OK
1960-1968 Supervisor, Science, Oklahoma City Public Schools, Oklahoma City, OK
1957-1960 Instructor (TV), Oklahoma City Public Schools, Oklahoma City, OK

Dr. Lawrence is administrator of three experiential learning programs: director of assessment: Credit Through the Evaluation of Experiential Learning (CEEL), coordinator: Board of Governors Bachelor of Arts Degree (BOG/BA) and director: University Without Walls Bachelor of Arts Degree (UWW/BA). As a professor of science education, he teaches courses in tests and measurements and educational evaluation. He serves on the University Civil Service Grievance Committee and is chairperson of the Council for Advancement of Experiential Learning (CAEL) and Instructional Development Program (IDP) for Illinois Cluster 1. Additionally, he lectures and conducts workshops on experiential education throughout Illinois.

Dr. Lawrence served as science education curriculum consultant to local districts and is the Illinois State Educational Leader for the North Central Region of CAEL. He is a member of the National Advisory Committee for Sounds of Science Curriculum Project being developed by the University of Oklahoma for middle school female and minority students and an active participant in national groups for experiential education and science teaching. Dr. Lawrence presented papers at national conferences based on studies conducted at Governors State University and served as a member of two University Teacher Education Accreditation Evaluation teams for the Illinois Office of Education.



Larry A. McClellan

University Professor of
Urban Studies, College of
Arts and Sciences
D.Min., University of
Chicago, 1970
M.Th., University of
Chicago, 1969
B.A., Occidental College, 1966

Previous Experience:

1969-1970 Executive Director, Urbandyne, Chicago, IL
1967-1968 Community Organizer, Cicero Community C, Cicero, IL

Dr. McClellan is involved in a range of teaching, service and research activities in urban and community studies. His involvements in suburban politics, including his term as mayor of Park Forest South from 1975-1979, and with urban religious institutions, led to the development of courses in integration policies and practices, and the idea of community. In addition, Professor McClellan teaches several of the core courses in the urban studies option and is involved in various community service and consulting activities in the Chicago area.

Dr. McClellan's current research and service interests relate to the study of suburbs, particularly the development of the suburban subregion south of Chicago. He offers a course in local history and is involved with various organizations and research activities in the south suburban area.

Dr. McClellan is developing a research bibliography on suburban history and recent articles include: "Park Forest South: Its History and Development," an annotated bibliography (commissioned and published by the Council of Planning Librarians, 1980), and "Can Public Policy Decisions Prevent Suburban Racial Resegregation?" (with Dr. Peter Colby, to be published by *Urban Interest* in 1981).



Curtis L. McCray

Provost and University
Vice President for Academic
Affairs; University Professor
of Literature, College of Arts
and Sciences
Ph.D., University of
Nebraska, 1968
B.A., Knox College, 1960

Previous Experience:

1975-1977 Vice President, Academic Affairs/Associate Professor,
Saginaw Valley State C, Saginaw, MI
1973-1975 Dean, School of Arts and Sciences, Saginaw Valley State
C, Saginaw, MI
1972-1973 Chairman, Department of English, Saginaw Valley State C,
Saginaw, MI
1970-1972 Assistant Professor, Saginaw Valley State C, Saginaw, MI

Dr. McCray is the Provost and Vice President for Academic Affairs. He has responsibility for all academic units and all academic support units, as well as serving in the President's absence and coordinating activities of the other vice presidents. Five deans and three directors report to him. His major responsibilities are the initiation, encouragement, and implementation of instruction, research and community service programs; initiation; supervision and coordination of instructional support systems; instructional contracts with private and public agencies; providing leadership in programming, implementing, and evaluating the relevancy of academic programs; interpreting academic programs to governing boards, accrediting agencies, and the public; ensuring the well-being of the total University community — students, faculty, and academic administration — and protecting the integrity of the University decision making process.

Dr. McCray is the contract administrator at Governors State University for the Board of Governors' (BOG) relationship with the United Professionals of Illinois (UPI). He chairs the Council of Deans, the Academic Affairs Unit Heads Committee, the Council of Deans and Division Chairpersons and the University Planning Committee. Dr. McCray occasionally teaches course in Chaucer, Shakespeare and British literature. Currently his is writing a small book of poems.



Richard McCreary

University Professor of
Composition and Electronic
Music, College of Arts and
Sciences

Ph.D., University of
Iowa, 1974

M.A., Southern Illinois
University, 1970

B.S., Florida A&M University,
1966

Previous Experience:

1972 Instructor (Part-time), Iowa City, IO

Professor McCreary teaches and conducts the following courses: 20th Century Harmonic Techniques Composition II, 20th Century Counterpoint-Form, Composition/Electronic Music I, Composition/Electronic Music II, Stereo Recording Techniques, Introduction to Contemporary Theory, and GSU Contemporary Ensemble. The University committees on which he serves include the Fine and Performing Arts Personnel Committee and the Faculty Affairs Committee. Dr. McCreary often gives lectures and demonstrations to junior and senior high schools and other members of the community on the subject of new music and the applications of electronic music. He coordinates both on and off-campus an open house for the facilities of the electronic studio and/or presents electronic concerts as well as composing music for Governors State University Theatre productions.

Dr. McCreary contributes to the field of music through research publications and compositional presentations at professional conferences. He holds offices in a number of professional organizations and serves on the board of the Park Forest Orchestra. The central focus of his current academical pursuit is the completion of a textbook on the theory and practice of electronic music in the classroom. He most recently composed a commissioned work for the Park Forest Orchestra entitled "Threnody: Boat People" (orchestra and tape). Professor McCreary is presently preparing materials for a composers concert and planning lecture/demonstrations for a composer's symposium.



Marcus M. Marzynski

University Professor of
Media Communications
(Film), College of Arts and
Sciences

Professional Certificate in Film
Directing, Polish Film
Academy, 1968

M.A., University of Warsaw,
Poland, 1957

Previous Experience:

1972-1977 Associate Professor, Rhode Island School of Design,
Providence, RI

1969-1972 Television Producer, Danish National Television Network,
Copenhagen, Denmark

1960-1969 Television Producer, Motion Picture Director, Polish
National Television Network, Warsaw, Poland

1957-1960 Radio Reporter/Producer, Polish Broadcasting Company,
Warsaw, Poland

Professor Marzynski teaches film aesthetics and techniques courses along with media communications seminars investigating the impact of television. He supervises student projects in multimedia formats including still photography, video and Super 8/16 film. Professor Marzynski's teaching is project oriented, based on constant research and development of University sponsored, externally supported media productions. Some of his projects include: *GSU at a Glance*; *47th Street: Chicago Neighborhood Revitalization*; *Miss Black America: A Video Journal*; *Park Forest South: Scenes from Integration*; *Body/Works*; *Faces*; *Expectations*; *Anya at 5*; *Don't Talk, Anya*; *Prison: Willy's Case*; and *Polish Chicago*. Additionally, Professor Marzynski is a member of the Governors State University Faculty Senate and currently serves on the Academic Program Review Committee.

As an internationally acclaimed documentary filmmaker with over fifty films made in Poland, Denmark, Sweden, France and Germany during the '60s, Professor Marzynski participates in conferences and seminars on European film in its sociopolitical context particularly under the East-European political censorship. He is a media panelist of the National Endowment for the Humanities and lectures around the country presenting his own and his students' films. Several GSU shorts, produced under his direction, won film festival prizes including the recent Gold Plaque at the 16th International Chicago Film Festival.



Jon E. Mendelson

University Professor of
Environmental Science, Col-
lege of Arts and Sciences
Ph.D., University of
Wisconsin, 1972
M.A., University of
Wisconsin, 1968
B.A., Harvard College, 1962

Previous Experience:

1970-1972 Teaching Assistant, U of Wisconsin, Madison, WI
1968-1970 Curator of Fish, Zoological Museum, U of Wisconsin,
Madison, WI
1965-1968 Teaching Assistant, U of Wisconsin, Madison, WI

Professor Mendelson teaches courses and supervises thesis research in the ecology of lakes, streams, trees and birds as part of the ecology and conservation curriculum in the Division of Science. He is chairperson of the University Physical Resources Committee and serves on the University Planning Committee, the Faculty Senate and the Division of Science Personnel Committee. In addition, he is secretary of the Thorn Creek Woods Management Commission, an intergovernmental agency of which Governors State University is a member.

Dr. Mendelson is currently studying the impact of geologic, topographic, edaphic and cultural factors on the structure and composition of a large Illinois woodland. He is also interested in the distribution of stream invertebrates, particularly in relation to water quality parameters. He has published on the feeding habits of freshwater fish with special reference to the effect of spatial patterns on resource partitioning. Dr. Mendelson has long been interested in improving environmental quality, particularly in the area of open space preservation, and to this end has served on committees and testified at public hearings.



Daniel Mendoza de Arce

University Professor of
Hispanic Cultures, College
of Arts and Sciences
Postdoctoral Work, Rutgers
University, 1972
Ph.D., University of
the Republic of Uruguay,
1970

Previous Experience:

1975-1976 Facilitator, Social Science, Boricua U, New York City, NY
1973-1975 Assistant Professor, William Paterson C of New Jersey,
Wayne, NJ
1972-1973 Adjunct Lecturer, Herbert H. Lehman C of the City U of
New York, Bronx, NY
1970-1971 Professor Adscripto, Universidad de la Republica del
Uruguay

Dr. Mendoza de Arce teaches and supervises independent investigations and master's projects. He is a member of the Board of Governors and the Credit Through Evaluation of Experiential Learning (CEEL) University Review Committees, the Council for the Advancement of Experiential Learning (CAEL) Advisory Board and the Policy Monitoring Committee of the Senate. Professor Mendoza de Arce is actively involved in student recruitment and in the organization and administration of off-campus learning sites serving the educational needs of the Hispanic communities of Chicago and the south suburbs. In addition, he is a member of the Speakers Bureau of the Office of Community Services and also participates in College and University ad hoc committees and task forces.

Dr. Mendoza de Arce is active in the area of research, presenting papers at professional academic organizations and authoring publications on topics ranging from sociological theory to the sociology of music. Current research interests are cross-cultural analyses of interpersonal problem finding and problem solving abilities of Latin-Americans and Anglo-Americans as well as the study of cognitive correlates of modernization and development in Europe and Latin America. In the area of community service, Dr. Mendoza de Arce just completed a three-year term of service as a member of the Corporate Board of Trustees of the Latino Institute in Chicago.



Sharyne Merritt

University Professor of
Political Science, College of
Arts and Sciences
Ph.D., Case Western Reserve
University, 1975
M.A., Case Western Reserve
University, 1970
B.A., University of
Illinois, 1968

Previous Experience:

1970-1971 Teaching Assistant, Case Western Reserve U,
Cleveland, OH

Professor Merritt's approach to teaching integrates theoretical frameworks for directing social change and analyses of people's perceptions of sociopolitical environments. She teaches courses in research methodology, political theory, women and politics, political sociology and political psychology. Dr. Merritt is co-sponsoring a workshop on paths women can follow to enter work, school and volunteer marketplaces. Her University committee responsibilities have included being an at-large representative to the University Assembly, a member of the University Curriculum Committee and a United Professionals of Illinois faculty grievance representative.

Dr. Merritt's research and publications center in the area of women's studies and public opinion. Among her women's studies projects have been an examination of women's page editors as gatekeepers of information about women, and studies of psychological predispositions and behavior styles of men and women officeholders. Her current research project is an analysis of attitudes toward government activity. Using data from a nationwide survey, Dr. Merritt is attempting to determine the types of experiences which lead people to turn to the federal, state or local government for services or to reject government participation altogether.



C. Edward Miller

University Professor of
Life Science, College of Arts
and Sciences
Ph.D., Northern Illinois
University, 1972
M.A., Northern Illinois
University, 1969
B.A., Northern Illinois
University, 1966

Previous Experience:

1969-1971 Graduate Research Assistant, Northern Illinois U,
DeKalb, IL
1966-1969 Graduate Teaching Assistant, Northern Illinois U,
DeKalb, IL

Professor Miller teaches a series of courses on the ecology of animal behavior, as well as the design of field/laboratory experiments and the biology of local mammals. He also gives public lectures on his research in the area of behavioral ecology, especially dealing with vocalizations, population problems and management of the Common Loon, a threatened northern waterbird. Presently Dr. Miller is chairperson of the Division of Science Professional Personnel Committee.

Dr. Miller is doing research in two areas. He observes and tape records calling behavior of the Common Loon (*Gavia immer*) in upper Michigan. This work aims at understanding the basic social relationships of these dispersed, territorial waterbirds through their patterns of vocal communications. Secondly, Dr. Miller carries out laboratory and field observations of the Meadow Vole (*Microtus pennsylvanicus*), a local mouse which shows extreme fluctuations in population density on a three to five year cycle. Current research is attempting to uncover possible roles of behavior particularly that involving individual recognition in these cycles.



Joyce Mohberg

University Professor of
Life Science, College of Arts
and Sciences
Ph.D., University of
Wisconsin, 1962
M.S., University of
Wisconsin, 1957
M.S., North Dakota State
University, 1955
B.S., North Dakota State
University, 1953

Previous Experience:

1977-1978 Visiting Associate Professor, U of Wisconsin, Parkside,
Kenosha, WI
1975-1977 Universitats Assistent, U of Innsbruck, Innsbruck, Austria
1973-1975 Senior Research Fellow, Leicester U, Leicester, England
1962-1973 Project Associate Senior Scientist, U of Madison,
Madison, WI

Professor Mohberg teaches physiology and biochemistry to health science students. She is also a faculty advisor to students in the Science Division who are taking the multidisciplinary or general environmental science option. She is a member of the University study group to consider inter-collegiate athletics at Governors State University.

Since coming to GSU, Dr. Mohberg has continued her research on the biochemistry of mitosis of the myxomycete, *Physarum polycephalum*, which she began at McArdle Laboratory at the University of Wisconsin, Madison. During the past year, she had two papers published on genetically marked strains and has contributed three chapters for a book on *Physarum* which a colleague is editing. Dr. Mohberg also made several visits to other *Physarum* labs to consult and give seminars.



Joyce C. Morishita

University Professor of Art,
College of Arts and Sciences
Ph.D., Northwestern
University, 1979
M.A., Northwestern
University, 1966
B.A., Northwestern
University, 1965

Previous Experience:

1973-1974 Management Consultant, Illinois Department of Public Aid,
Springfield, IL
1970 Instructor, Northwestern U, Evanston, IL
1968-1973 Assistant to Vice President for Planning, Michael Reese
Hospital, Chicago, IL

Professor Morishita's primary teaching responsibilities are in the visual arts major. She teaches and supervises student projects and theses in painting, drawing, and modern art history and theory. She also offers interdisciplinary courses in art and aesthetics through the Division of Intercultural Studies, the Division of Humanities and Social Sciences and the women's studies major. As part of her duties as a professor of art and art history, she actively participates in the supervision of guest and student art exhibitions at the University. To further enhance programmatic offerings, she is pursuing various grants for projects concerning women artists.

Dr. Morishita has been working on a series of large oil paintings, watercolors and drawings which she exhibits at the University and other institutions and galleries. In the field of art history, she has been actively involved in research on the nineteenth century romantic painter, J. M. W. Turner during the years 1802 and 1837. This study investigates the role of patronage and the thematic and technical development of the artist. It concludes with an assessment of Turner's most revolutionary paintings of his mature style.



Melvyn M. Muchnik

Chairperson, Division of
Media Communications, Col-
lege of Arts and Sciences,
University Professor of Media
Communications, CAS
Ph.D., University of
Denver, 1973
M.A., University of
Maryland, 1966
B.S., University of
Maryland, 1960

Previous Experience:

- 1965-1971 Assistant Professor/Director, Television Operations, U of
Denver, Denver, Co.
1964-1965 Teaching Assistant, U of Maryland, College
Park, MD
1960-1963 Communications Officer, U.S. Navy

Dr. Muchnik is Chairperson of the Division of Media Communications. As a University professor, his teaching responsibilities include teaching media law, media and politics, television production, public affairs programming and media effects. He also conducts seminars in the areas of noncommercial broadcasting and new communications technology.

Dr. Muchnik is currently chairperson of the University's Task Force on Communications, an alternate representing Governors State University to the Educational Programming and Review Committee of the Chicago Metropolitan Higher Education Council, and the GSU representative to the Cable Committee of the South Suburban Mayors and Managers Association.

Dr. Muchnik writes in his areas of interest and continues his professional involvement in media. His correspondent reports from the Middle East were heard on National Public Radio's Peabody award winning program, "All Things Considered." His interest in applying media to human problems were demonstrated in the 1981 Chicago NBC special, "Hunger: The Invisible Problem," which he co-produced and wrote. Dr. Muchnik chaired Park Forest's Cable Television Task Force which drafted a cable franchise ordinance that is now law. Currently he serves as chairperson of the newly formed Cable Communications Commission. His current academic pursuits involve the impact and application of new communications technology.



Louis P. Mulé

University Professor of
Environmental Science and
Cooperative Education, Col-
lege of Arts and Sciences
M.S., Chicago State
University, 1972
B.S., St. Louis
University, 1968

Previous Experience:

- 1974-1980 Associate Instructor (Part-time), Moraine Valley Community
C, Palos Hills, IL
1974-1977 Associate Instructor (Part-time), McGraw Graduate School,
National C of Education, Evanston, IL
1968-1977 Biological Work Training Coordinator, Community High
School District #217, Summit, IL

Professor Mulé teaches students of science and environmental science in the classroom and in the field. Broadly trained and experienced in environmental science, he also supervises science and science teaching students developing career experience in science through cooperative education and internship placements. He also serves as admissions advisor for the Division. He currently represents the College to the Chicago Academy of Science and to the Statewide Comprehensive Outdoor Recreation Plan Advisory Board. Professor Mulé often delivers illustrated lectures and special interest programs to teachers, allied health staff, garden clubs and other members of the community on topics such as the Illinois prairie, poisonous plants, science careers, oral and community history.

Professor Mulé actively contributes to the field of environmental education and prairie ecology through research, publication and paper presentations at professional conferences. He serves as an officer in two community organizations and advises others in his academic areas. The primary focus of his current academic pursuits is to explain the morphology and development of *Liatris* corms and to describe the major plant associations in the tall grass prairies of the Chicagoland area. In addition, Professor Mulé is responsible for the development of the nature trails on campus and is restoring a tall grass prairie landscape plot there, supported by mini-grant funds. He is currently publishing a science cooperative education newsletter, *Alice News*, for the University community.



Roger K. Oden

Chairperson, Division of Intercultural Studies, College of Arts and Sciences, University Professor of Political Science, CAS
 Ph.D., University of Chicago, 1977
 M.A., University of Chicago, 1972
 B.A., North Carolina Central University, 1970

Previous Experience:

1973 Lecturer, Indiana U; Bloomington, IN

Professor Oden teaches and supervises student projects in urban politics, urban development, black politics, comparative third world development, elite theory and American foreign policy. He is also chairperson of the Division of Intercultural Studies, coordinates the Annual Third World Conference and is co-director of the International Studies Core Project.

Dr. Oden contributes to the field of political science and comparative studies through research, publications and paper presentations at professional conferences. He serves on the boards of directors of several professional associations and societies and the editorial board of scholarly journals. The central focus of his current academic pursuit is to conceptualize and scientifically explain the changing functions and structure of the urban area in a cross-national context. Dr. Oden is currently involved in two federal-funded policy studies and is investigating the relationships between metropolitanization/decentralization in northern cities and the "sunbelt" phenomenon in southern cities.



June O. Patton

University Professor of History, College of Arts and Sciences
 Ph.D., University of Chicago, 1980
 M.S.T., University of Chicago, 1971
 M.A., Roosevelt University, 1968
 B.A., Roosevelt University, 1967

Previous Experience:

1973 Instructor, Roosevelt U, Chicago, IL
 1972-1973 Testing Assistant, U of Chicago, Chicago, IL
 1971-1972 Research Associate, U of Chicago, Chicago, IL
 1968-1969 Teaching Assistant, U of Illinois, Chicago, IL

Dr. Patton is a professor of history and education in the Division of Intercultural Studies in the College of Arts and Sciences. She is also a member of the Third World Core Project faculty and teaches courses for the Office of Special Programs and Continuing Education. In addition to her classroom responsibilities, Professor Patton supervises graduate theses and/or student projects on various aspects of the black experience, race relations, education and history. Dr. Patton currently serves on the Faculty Personnel Committee for Intercultural Studies and is a member of the University Personnel Committee.

Professor Patton's professional affiliations range from the National Association of Black Female Historians and the National Association of Black Professors, to the American Historical Association and the History of Education Society. She is a member of the 1981 Program Committee for the National Association for the Study of Afro-American Life and History and is a review advisor for the *Journal of Negro History* and *Umoja*. Dr. Patton's commitment to her academic field is evidenced by her publications, paper presentations at professional conferences and ongoing research. Her most recent publication, "Moonlight and Magnolias in Southern Education", appears in the summer, 1980, issue of the *Journal of Negro History*. Besides revising her dissertation for publication, Professor Patton is presently engaged in an investigation of the impact of America's growing conservatism upon higher education.



John Payne

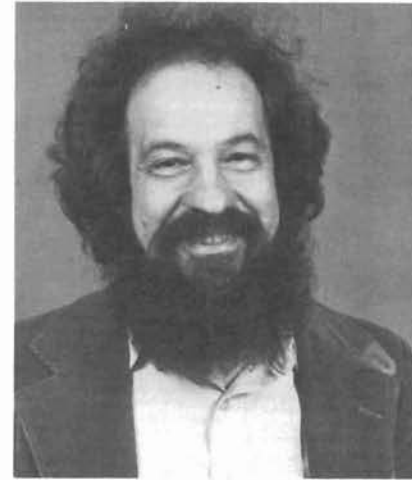
University Professor of
Sculpture/Ceramics, College
of Arts and Sciences,
Sculptor in Residence
M.F.A., University of
Wisconsin, 1969
M.S., University of
Wisconsin, 1961
B.A., Beloit College, 1959

Previous Experience:

1973-1974 Chairman, Art Department/Professor, George Mason U,
Fairfax, VA
1966-1971 Professor, Southern U, Baton Rouge, LA
1963-1965 Professor, Southern U, New Orleans, LA
1961-1963 Chairman, Art Department/Instructor, Langston U,
Langston, OK

Professor Payne is sculptor in residence and coordinator of the visual arts major. He teaches sculpture and 3-D design employing the theory and use of a variety of media. Some courses he teaches include Sculpture: Metal II; Sculpture: Fiber, Clay and Metal; Sculpture: Graduate Studio. From 1971 to 1973 and again from 1976-1979, Professor Payne served as coordinator of fine and performing arts. He is a member of the Sculpture Foundation Committee at Governors State University and is a participant in the current outdoor exhibition "The Sculptor, The Campus and The Prairie." A 10'x30' wall designed and executed by him can be seen in the GSU cafeteria. Additionally, he has written four grants while at GSU.

Professor Payne is an involved and productive artist. He has juried exhibitions and spoke to professional groups on behalf of the arts and participated as a member of Art in Public Places with the Chicago Committee since 1976. His local, regional and national exhibition participation is extensive. He has won a number of awards, had more than forty one-man exhibitions and has participated in over fifty group shows. His works have been shown in more than twenty states. Professor Payne has been listed in *Who's Who, Artist U.S.A., American Artists of Renown, Dictionary of International Biography, American Notables, American Printmakers* and others.



Robert P. Press

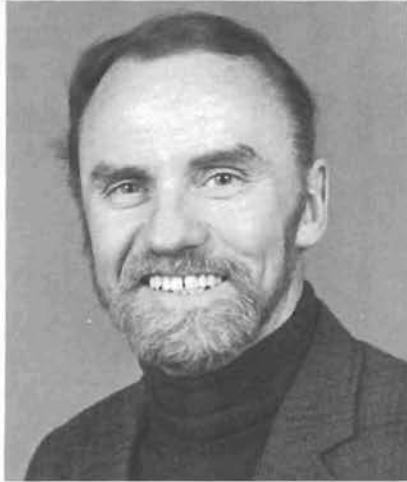
University Professor of
International Education, Col-
lege of Arts and Sciences
M.A., New York University,
1962
B.A., Antioch College, 1960

Previous Experience:

1969-1970 Graduate Administrative Assistant, Syracuse U,
Syracuse, NY
1966-1968 Research Associate/Educational Supervisor, Syracuse
U/U.S. Peace corps, Malawi, Central Africa
1965-1966 Graduate Assistant/Coordinator, Peace Corps Training,
Syracuse U, Syracuse, NY
1963-1964 Instructor, Peace Corps, Malawi, Central Africa

Professor Press teaches and supervises the following courses and projects: comparative education, foundations of education, methodology and innovations in education, student teaching and educational development in Africa. He is currently the president of the Faculty Senate and serves on the following committees: University Planning, 1990, University Teacher Education, Coordinating Council and the Governors State University Foundation. Professor Press also speaks and consults with local schools on innovations in education and his experiences in Africa.

Professor Press is actively engaged in various community and professional organizations. He serves on the board of directors of the Cederwood Coop in Park Forest, is president of People United for a Future (PUFF), an anti-nuclear group, is political action chairperson of the Illinois Citizens Party and is a resource person for the Council for the Advancement of Experiential Learning (CAEL). Professor Press has a major concern with increasing citizen participation in all phases of decision making, both public and private.



Hugh Rank

University Professor of
English Literature, College
of Arts and Sciences
Ph.D., University of
Notre Dame, 1969
M.A., University of
Notre Dame, 1955
B.A., University of
Notre Dame, 1954

Previous Experience:

1968-1972 Associate Professor, Sacred Heart U, Fairfield, CT
1967-1968 Fulbright Professor, Copenhagen, Denmark
1962-1967 Assistant Professor, Saint Joseph's C, Rensselaer, IN
1959-1962 Instructor, Arizona State U, Tempe, AZ

Professor Rank teaches a mainstream survey of American Literature, some of the major authors courses, and literature of the Immigrant Children. He has written two books of literary criticism, *Edwin O'Connor* and *The Soiled Roman Collar*, and several articles relating to the literature of the immigrants. He also teaches language courses primarily in applied rhetoric such as Research Techniques and Counter-Propaganda.

Dr. Rank's primary research focuses on developing new ways to teach children how to analyze propaganda. Included among his publications are *Language and Public Policy*, *New Techniques of Propaganda Analysis*, *The Counter-Propaganda File* and a score of articles published in professional and popular journals. In 1976, he received the George Orwell Award for his Intensity/Downplay schema, a teaching device since adopted by many texts. In 1980, his language and politics workshop at GSU brought together many of the nation's leading scholars. He speaks frequently at national academic conventions, to consumer groups and has given testimony to agencies (Federal Trade Commission [FTC], Federal Commerce Commission [FGCC] and Congressional Committees) concerned with language manipulation. He continues to write about the patterns of persuasion; his current works-in-progress are *The Pitch* and *The Pep Talk* pertaining to advertising and political persuasion, respectively. Additionally, Dr. Rank is an active leader working with the National Council of Teachers of English (NCTE) Committee on Public Doublespeak.



David Reeve

University Professor of
Theatre, College of Arts and
Sciences
M.A., University of
Wyoming, 1967
B.S., Indiana University,
1966

Previous Experience:

1980 Stagehand/Electrician, Holiday Star Theatre, Merrillville, IN
1969-1971 Instructor/Technical Director, Youngstown State U, Youngstown, OH
1969-1971 Stagehand, International Alliance of Theatrical and Stage Employees, Youngstown, OH
1967-1969 Instructor/Designer, Lycoming C, Williamsport, PA

Professor Reeve teaches and supervises student projects and theses in the areas of scene design, lighting design, costume design, stage management and theatre management for the theatre department. He also serves as the designer and technical director for all major theatrical productions presented by the theatre department. In addition, Professor Reeve supervises the technical needs of all University-sponsored programs, concerts and performances using the theatre facilities or equipment. He serves on the Fine and Performing Arts Personnel Committee and Hiring Affairs Committee.

Professor Reeves holds membership in several professional organizations and serves on the board of directors for the Midwest Section of the United States Institute for Theatre Technology, of which he is past president. He contributes to the field of theatre architecture and engineering as a consultant to high schools, colleges and professional theatres for new construction and renovation projects. He also serves as a presenter at state and local conferences in the area of stage lighting. Professor Reeve also serves as a guest lecturer at various community colleges and universities on new techniques in stage lighting and computer/memory lighting systems.



Howard A. Roberts

University Professor of
Environmental Science, Col-
lege of Arts and Sciences
M.A., Governors State
University, 1972
B.S., University of Illinois,
1967

Previous Experience:

1966-1972 Design Engineer, United States Steel Corporation,
Chicago, IL

Professor Roberts teaches and supervises student projects and theses in systems analysis, quantitative methods, decision analysis, environmental policy analysis, environmental impact assessment and environmental health. The University committees on which he currently serves include the Faculty Senate Standing Committee on Educational Policy and the Academic Computing Advisory Committee. He served on the Park Forest Environment Conservation Commission and performs consulting services in production planning, financial analysis, statistical analysis, computer systems development and management science for local business and industry.

Dr. Roberts actively contributes to the fields of operations research/management science and environmental management. He regularly makes presentations of research findings to national meetings and published a number of technical reports and papers. He is an active member of several professional associations and is actively involved with Illinois State government where he serves on the Scientific and Technical Advisory Committee of the Illinois Institute of Natural Resources. Dr. Roberts co-authored a book on determining the benefits of pollution control which appeared as a state report and is due to be published in 1982. He is currently working on a project to determine human health risks associated with conversion of power plants from natural gas to coal fuel.



Paul R. Schranz

University Professor of
Photography, College of Arts
and Sciences
M.F.A., Northern Illinois
University, 1978
M.A., Governors State
University, 1973
B.F.A., Ohio University, 1970

Previous Experience:

1971-1972 Instructor, Prairie State C, Chicago Heights, IL
1970-1971 Manger/Portrait Photographer, Dixie Camera and Studio,
Homewood, IL
1969 Manager, Repair Department, Altman Camera, Chicago, IL
1967-1968 Apprentice/Commercial Photographer, Perrine
Photography, Chicago, IL

Professor Schranz teaches and advises students in the photography area of the Media Communications program. In keeping with his philosophy of the equal marriage of aesthetics and technical competence, his courses include processes, criticism and evaluation of photography in contemporary society, historical and future perspectives of photography, the philosophy of image making and commercial marketable applications. He is also responsible for the curatorial duties of the Infinity Photography Gallery which exhibits local, national and international work, and for the Governors State University permanent photography collection. He currently serves as chairperson for the Division's Personnel Committee and is an alternate for the Student Grievance Committee.

Professor Schranz's work is represented in a number of national collections, and he is an associate faculty member at the Victor Colorado School, a recognized GSU learning site. He also serves on the Prairie State College Advisory Board and participates in a cooperative teaching effort with that institution. Recent accomplishments include inclusion of his work in the "Illinois Photographers '80" exhibit and an exhibit at the Boston Museum of Fine Art. Professor Schranz is currently working on a project called "American Equivalence" funded in part by the Illinois Arts Council. Additionally, he is a certified paramedic with the Peotone Fire Department.



Donna L. Siemro

University Professor of
Science Education, College
of Arts and Sciences
Ph.D., University of
Iowa, 1974
M.S.Ed., Northern Illinois
University, 1970
B.S.Ed., Concordia Teachers
College, 1963

Previous Experience:

1974-1976 Assistant Professor, Utah State U, Logan, UT
1970-1974 Graduate Assistant, U of Iowa, Iowa City, IA
1966-1970 Instructor, Concordia C, River Forest, IL
1962-1966 Instructor, Science, St. Peter School, Arlington Heights, IL

Professor Siemro teaches courses in science teaching methods, science education research, classroom communication skills, field biology and Chicago area geology, as well as coordinating the placement and supervision of student teachers in science. Dr. Siemro is the editor of the *Governors State University* newsletter, *Science and Environmental Education — Information for Teachers (SEE-IT)* and the *Directory/Calendar of Illinois Science and Mathematics Associations*. She also coordinates environmental education courses and frequently teaches courses for science teachers at locations throughout the Chicago area. On campus, she is a member of the Science Division Personnel Committee.

Dr. Siemro is involved in science and education activities at the local, state and national levels. Recently she completed activities as the director of a National Science Foundation grant to train secondary school earth science teachers. Dr. Siemro is a member of the Illinois committee of the National Association of Biology Teachers for the selection of the state's Outstanding Biology Teacher of the Year and the co-director of a Chicago area resource center for dissemination of Outdoor Biological Instructional Strategies, a biology curriculum project used internationally. Recently Dr. Siemro developed an earth science filmstrip and is now writing the water resources section of an earth science textbook. She is currently compiling a taxonomy of fungi native to Thorn Creek Woods, an Illinois nature preserve.



Herman Sievering

University Professor of
Engineering Science, Col-
lege of Arts and Sciences
Ph.D., University of
Illinois, 1971
M.S., University of
Illinois, 1967
B.S., University of
Illinois, 1966

Previous Experience:

1979-1980 Senior Research Associate, National Research Council,
Boulder, CO
1978-1981 Associate Professor, U of Illinois at the Medical Center,
Chicago, IL
1974 Visiting Scholar, International Institute for Application
Systems Analysis, Vienna, Austria
1970-1971 Environmental Science Consultant, Illinois Board of Higher
Education, Chicago, IL

Professor Sievering teaches and supervises student theses in environmental management and analysis. He has, however, a major commitment to research activities which limits his involvement with College and University committees. Dr. Sievering holds a joint professorship at the University of Illinois where his role is entirely related to research in two areas: risk assessment of coal burning power plants, and air/sea exchange of atmospheric pollution.

Dr. Sievering is a recognized authority in the field of pollutant exchange at air/water interfaces. He is presently collaborating with researchers at Argonne National Laboratories, California Institute of Technology, University of Rhode Island and the University of Miami, as well as French and English researchers, on questions related to the global cycling of pollutants. He has been doing such research at Governors State University over the past five years for the United States Environmental Protection Agency (EPA) with regard to the atmospheric contribution to pollution loading of the Great Lakes. Dr. Sievering has published more than a dozen papers on research results performed for the EPA during these five years. He was recently honored as a National Academy of Sciences Senior Research Associate.



Mel Slott

University Professor of
Theatre, College of Arts and
Sciences
Ph.D., Ohio State
University, 1966
M.A., Ohio State
University, 1960
B.A., Ohio State
University, 1958

Previous Experience:

1970-1972 Chairperson, Speech and Theatre/Associate Professor,
Fayetteville State U, Fayetteville, NC
1969-1970 Consultant, Pelican Playhouse, St. Petersburg, FL
1966-1969 Assistant Professor, Wayne State U, Detroit, MI
1963-1966 Instructor, U of Wisconsin, Whitewater, WI

Professor Slott is coordinator of the theatre major teaching principally graduate courses. In addition, he directs at least two major productions per year, supervises as major advisor all graduate student theses and is responsible for administration. Dr. Slott is presently chairperson of the University's Educational Policies Committee and is a member of the University Task Force on Liberal Education. He serves the Division of Fine and Performing Arts as chairperson of the Faculty Development Committee and is coordinator of the Division's articulation program with community colleges in the University's service area.

Dr. Slott belongs to several speech and theatre associations and serves on several national and state committees. He is active in the work of the Institute for Research in Actor Training and is in the process of completing a text on stage directing. Dr. Slott serves on the Executive Committee of the Illinois State Theatre, a consortium of sixteen theatre programs whose goal is to provide a halfway house between university theatre programs and the professional theatre. His major educational thrust is investigating the role of the theatre director with respect to minority student actors.



Linda C. Steiner

University Professor of
Journalism, College of Arts
and Sciences
Ph.D., University of
Illinois, 1979
B.A., University of
Pennsylvania, 1972

Previous Experience:

1973-1978 Teaching Assistant, U of Illinois, Urbana, IL
1973-1974 Program Director, Champaign County YWCA, Urbana, IL
1972-1973 Editor, Ballston Spa Journal, Ballston Spa, NY

Professor Steiner teaches and supervises student projects in mass communication theory and research, mass media history and women in media. She is responsible for teaching all professional print journalism and reporting courses for the Media Communications Division. As a member of the Student Media Communications Board, she is the official advisor to both the student newspaper and the school's literary journal. Dr. Steiner serves on the College of Arts and Sciences Academic Affairs Committee. She was co-organizer of the recent Media Symposium focusing on new communications technology.

Dr. Steiner contributes to the development of knowledge about mass media uses and effects through research, publications and paper presentations at professional conferences. Using a cultural approach, Dr. Steiner's research examines and explains the role of media in dramatizing the unique life styles, sustaining the identity and promoting the community spirit of specific populations. Her current work looks at both nineteenth century reform groups (particularly American women suffragists) and contemporary women's groups. Dr. Steiner is also interested in assessing the social and cultural implications of innovations in communications technology and popular culture.



Rudolf Strukoff

University Professor of
Vocal Music, College of Arts
and Sciences
Ph.D., Michigan State
University, 1970
M.Mus. Michigan State
University, 1964
B.M.E., Andrews University,
1960

Previous Experience:

1969-1976 Associate Professor, Andrews U, Berrien Springs, MI
1966-1969 Assistant Professor, Indiana State U, Terre Haute, IN
1965-1966 Department Head, Grand Ledge Academy, Grand Ledge, MI
1963-1965 Instructor, Michigan State U, East Lansing, MI

Professor Strukoff teaches and supervises student projects and theses in music education, music history and literature, composition and applied music. The University Community Chorale and Chamber Orchestra were founded by him in 1978. These ensembles continue to serve the south suburban community. He also represents the Governors State University faculty as vice president of the University Professionals of Illinois.

Dr. Strukoff is chairperson of the Search Committee for the Division of Fine and Performing Arts. He also serves as director of student teaching in the music education option.

Dr. Strukoff, a bass, is active as a recitalist, oratorio soloist and opera singer. He holds offices in a number of professional associations and frequently serves as adjudicator, clinician and lecturer throughout the midwest. He just completed a University Foundation funded project with the University Community Chorale and Chamber Orchestra. Presently Dr. Strukoff is preparing several chamber music manuscripts including a string quartet for publication by Orion Music Press. A voice recital is also planned for the current academic year.



William Toner

University Professor of
Environmental Planning,
College of Arts and Sciences
M.P.A., California State
University, 1971
B.S., California State
University, 1970

Previous Experience:

1975-1978 Planning Consultant, Self-employed, Chicago, IL
1972-1975 Senior Research Associate, American Planning Association, Chicago, IL
1970-1972 Economic Planner, Orange County, California Planning Department, Santa Ana, CA
1970 Campaign Director, Jim Thorpe for Assembly, Newport Beach, CA

Professor Toner teaches in the human environment planning option. He specializes in environmental land use planning, economic planning and the management of urban growth. Professor Toner is also active in research on planning topics including the protection of agricultural land, mineral resource planning and siting criteria for nuclear power facilities.

In his career, Professor Toner has served as a consultant to governments at all levels including the United States Geological Survey, Argonne National Laboratory, United States Environmental Protection Agency and the National Agricultural Lands Study. He lectured to many citizen and professional groups at local, regional and national conferences. Based upon his research and consulting work, Professor Toner has published books, articles, research reports and book reviews.



Alma Walker Vinyard

University Professor of
English, College of Arts and
Sciences
Ph.D., University of
Tennessee, 1973
M.S., University of
Tennessee, 1969
B.A., Clark College, 1964

Previous Experience:

1969-1971 Instructor, Knoxville C, Knoxville, TN
1964-1968 Instructor, Chattanooga Board of Education, Chattanooga,
TN

Dr. Vinyard is the coordinator of the English education major. She teaches and supervises student projects and theses in English teaching methods, American literature, black literature and sociolinguistics. Her coordinating responsibilities further include student teacher placement and supervision. Professor Vinyard serves on the University Teacher Education Committee and also represents Governors State University to the Illinois Board of Education as a member of teacher education program review visitation teams. Dr. Vinyard frequently lectures and conducts workshops for teachers, persons in the business community, social workers and other community/civic groups on topics which include: bibliotherapy as an alternative in dealing with teenage stress, coping techniques for minority students on predominantly white college campuses, images of black women in literature and the media.

Dr. Vinyard actively contributes to the field of English through research and presentations of papers at professional conferences. She holds membership in several professional associations and is an active participant in several community organizations. Recently Dr. Vinyard was awarded a sabbatical leave. Her plans for this period include travel to London, England to study Caribbean literature with the renowned novelist, Dr. George Lamming. Dr. Vinyard is presently recording oral histories of outstanding black women in Chicago (1920-1940). This research is sponsored by the GSU Mini-Grant Program and will be completed this summer.



Anthony Wei

University Professor of
Philosophy, College of Arts
and Sciences
M.L.S., University of
Pittsburgh, 1971
Ph.D., University of
Freiburg, 1969
S.S.L., Pontifical
Biblical Institute, 1964
M.A., Salesian University, 1962
B.A., Salesian University, 1958

Previous Experience:

1969-1971 Department Chairman/Assistant Professor, Saint Francis C,
Loretto, PA
1964-1966 Assistant Professor, Fu-jen U, Taipei, Taiwan
1962-1964 Instructor, L'Instituto Superiore per il Medio ed Estremo
Oriente, Turin, Italy

Professor Wei teaches and supervises student independent investigations and graduate projects in philosophy, intellectual history, religion, biblical studies and Chinese culture. He currently serves as a member of the Faculty Senate at Governors State University. Dr. Wei is a co-coordinator of the International Conference on Third World Studies and coordinator of the Asian-American workshop. He often gives lectures to members of the National Honor Society, community groups and church associations on topics such as Chinese culture, ethics in contemporary society and biblical archaeology and interpretation.

Dr. Wei devotes his endeavors to the philosophical foundation of cultural variations through research, publications and papers presented at professional conventions. He is a member of a number of international professional associations and his current interest is in philosophy of academic librarianship as well as the role and education of academic librarians. Dr. Wei's recent works appeared in various professional journals including the *Journal of Library and Information Sciences* and *Universitas*.



S. J. Luyimbazi Zake

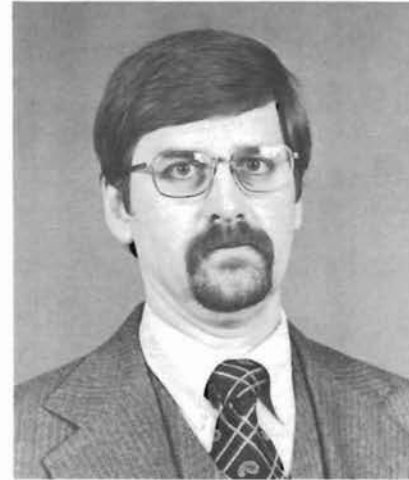
University Professor of
Cultural Anthropology,
College of Arts and Sciences
Ph.D., Northwestern
University, 1961
M.Comp.Law, University of
Chicago, 1958
Barrister-at-Law, Grays Inn,
London
L.L.B., University of
London, 1953

Previous Experience:

1979-1980 Ugandan Ambassador to the United States, Uganda Em-
bassy, Washington, DC
1975-1976 Senior Research Associate, Dartmouth C, Hanover, NH
1973-1975 Visiting Professor, U of Utah, Salt Lake City, UT
1972-1973 Visiting Associate Professor, U of Rhode Island, Kingston,
RI

Professor Zake teaches courses in intercultural studies. His expertise is in the expanding area of intercultural confrontations, both in the United States and abroad. His discussions cover such cross-cultural problems as modernization in developing countries, the family in cross-cultural perspectives, the nature and role of ethnicity, cultural and politics, cultural dimensions of global inequality and African societies. Dr. Zake experiments in the use of the novel as a medium for expressing poignant situations in intercultural impacts that are often better demonstrated than discussed in theory. He published two novels and is working on a third.

Dr. Zake's interest is in anthropology of law. His courses in intercultural legal perspectives put emphasis on law as an aspect of the overall culture of a people. His approach to legal culture is directed towards the demystification of law and legal service delivery systems and to simplify attitudes toward those systems. Currently he is engaged in further inquiry into the anthropology of legal institutions. Dr. Zake brings to the University an extensive background of travel on all continents in addition to his legal training and education in anthropology.



Leon J. Zalewski

University Professor of
Science Education, College
of Arts and Sciences
Ph.D., University of
Iowa, 1974
M.Ed., Indiana University
of Pennsylvania, 1969
B.S., California State
College, 1965

Previous Experience:

1970-1974 Graduate Assistant, U of Iowa, Iowa City, IA
1973-1974 Instructor (Part-time), West High School, Iowa City, IA
1968-1970 Instructor, George C. Marshall High School, Falls Church,
VA
1967-1968 Teaching Assistant, Indiana U of Pennsylvania, Indiana, PA

Professor Zalewski teaches science and science education courses including Microbial Ecology, Energy, Resources and Society, Ethics and Environment, Beyond Textbook Science and the Philosophy of Science. Recently he taught a Saturday science course for children at the elementary level. He currently serves on the University Teacher Education Committee and is a representative to the Council of Faculties. Dr. Zalewski supervises student teachers, master's research projects and the clinical experiences of pre-student teachers in science education. In addition, he conducts in-service workshops for science teachers on energy education at the elementary and secondary levels.

Dr. Zalewski contributes to the field of science education through research, publications and paper presentations at local and national conferences. He is currently focusing his research efforts on three areas of interest: learning style preferences of upper division students, kinetic structure and student retention of knowledge, and ecological attitude and knowledge changes in college students. He is trying to determine if students in a graded system express different learning style preferences than those in a nongraded system. Dr. Zalewski's recent work in ecological attitude and knowledge has been submitted to the *Journal of Environmental Education*. Currently he is trying to assess the effect of visuals and kinetic structure on knowledge retention in science.

College
of Business
and Public Administration



James A. Buckenmyer

Chairperson, Division of Management and Administrative Sciences, College of Business and Public Administration; University Professor of Business Administration, CBPA
 D.B.A., Washington University, 1970
 M.B.A., University of Toledo, 1962
 Ph.B., University of Notre Dame, 1954

Previous Experience:

1964-1973 Associate Professor, U of Dayton, Dayton, OH
 1964-1965 Lecturer, Bowling Green State U, Bowling Green, OH
 1961-1964 Graduate Assistant, Washington U, St. Louis, MO
 1960-1961 Graduate Assistant, U of Toledo, Toledo, OH

Dr. Buckenmyer is Chairperson of the Division of Management and Administrative Sciences in the College of Business and Public Administration. The Division includes the areas of production and personnel management, business education and office administration, management information systems and quantitative methods for business. Dr. Buckenmyer is responsible for faculty and student recruitment, course scheduling, curriculum development, faculty development, student and faculty relations, and the general growth and welfare of the Division. His teaching areas are supervision, management, organization behavior and change, and management strategy and planning.

Dr. Buckenmyer presents seminars in both public and private, profit and nonprofit organizations, and educational institutions. These seminars cover such diverse topics as organizational planning, supervision, general management and application, self-paced learning and cognitive style mapping. In addition to policy and procedural manuals, his recent writing includes articles on planning, both top management organizational planning and individual job-related planning. Dr. Buckenmyer's consulting activities include long-range corporate planning and management development, teaching and supervising community college faculty in the preparation of competency based, criterion-specific learning modules in metrics and supervising and evaluating reading tests as a diagnostic tool. Additionally, Dr. Buckenmyer is a member of the Village of Richton Park Economic Development Commission.



Manuel H. Chavez

University Professor of Business Administration, College of Business and Public Administration
 M.B.A., University of Utah, 1957
 C.P.C.U., American Institute of Property-Casualty Underwriters, 1957
 C.L.U., American College of Life Underwriters, 1956
 B.A., University of Utah, 1955

Previous Experience:

1969-1970 Visiting Professor, U of Puerto Rico, Rio Piedras, Puerto Rico
 1965-1969 Reinsurance Manager, Latin America, Insurance Co. of North America, Philadelphia, PA
 1960-1965 Assistant Professor, San Jose State U, San Jose, CA
 1959-1960 Instructor, Wharton School, U of Pennsylvania, Philadelphia, PA

Professor Chavez teaches, advises and supervises student projects and research in estate planning, finance, insurance, risk management and international business. He has recently served on a number of University-wide committees including the Academic Program Review Committee, Grievance Committee, Tenure Committee and Intercollegial Bilingual Committee. He is a member of his Division's Personnel Committee. Professor Chavez gives lectures, seminars, and workshops to high school classes, teachers, business and other community groups on requested topics in his professional field such as estate planning, insurance and international business.

Professor Chavez contributes actively to the field of personal and business financial planning through various community and professional activities. He recently served on the Governor's Insurance Advisory Council, and is presently a member of the State Bilingual Advisory Council to the Illinois Office of Education. He is an advisory board member to the Hispanic Small Business Men's Association and an active member in the South Suburban Estate Planning Council serving on the Program Committee. A recent major undertaking for Professor Chavez is his commencement of law studies this past fall. Additionally, he has a primary goal to further expand his expertise in the areas of estate planning and international business.



Michael Cohen

University Professor of
Public Service, College of
Business and Public Ad-
ministration
Ph.D., Cornell University, 1967
M.P.A., Wayne State
University, 1963
B.A., Wayne State University,
1951

Previous Experience:

1967-1972 Associate Professor, U of Georgia, Athens, GA
1965-1967 Assistant Professor, State U of New York, Binghamton, NY
1951-1961 Assistant Director, Employment Service, Detroit Department
of Public Welfare, Detroit, MI

Professor Cohen teaches and supervises master's research papers in public administration, public personnel and public policy analysis. He currently serves on the Dean's Advisory Committee in the College of Business and Public Administration. Dr. Cohen occasionally addresses community groups on public policy in the area of historic preservation. He developed an extensive slide collection to illustrate historic preservation policy for classroom and community lectures. He held faculty fellowships in Washington at the United States Civil Service Commission and the Department of Health, Education and Welfare.

Dr. Cohen contributes to the fields of public administration and public policy analysis. Currently he is preparing a new edition of a popular book of readings on public personnel administration. He conducted research on demographic and economic changes in Chicago's historic neighborhoods and studied the implementation of British preservation policies. His work has appeared (or will appear) in scholarly journals such as *The London Journal*, *The Urban Interest*, *Public Administration Review* and *Public Personnel Management*, as well as in the more popular publication, *Seller/Service*.



Lowell W. Culver

University Professor of
Public Administration, Col-
lege of Business and Public
Administration
Ph.D., University of
Southern California, 1967
M.A., University of
California, Los Angeles,
1957
B.A., California State
University, San Diego, 1954

Previous Experience:

1978-1979 Regional Urban Program Specialist, U.S. Economic
Development Administration, Chicago, IL
1964-1971 Associate Professor/Director, Urban Affairs Program,
Pacific Lutheran U, Tacoma, WA
1960-1962/
1963-1964 Instructor, Grossmont Union High School District,
San Diego County, CA
1958-1960 Photo Intelligence Officer, United States Air Force,
Shepard AFB, TX; Shaw AFB, SC

Professor Culver teaches and supervises the research efforts of graduate students in public administration, urban government and politics and public policy. He currently serves on the University Curriculum Committee and the Directions for 1990 Subcommittee of the University Planning Committee in addition to being the University faculty Fulbright advisor. Dr. Culver represents the College of Business and Public Administration on the Urban Affairs Section of the National Association of Schools of Public Administration and Affairs (NASPAA) and the South Suburban World Affairs Council. He organizes workshops and lectures on topics ranging from equal employment opportunity to alternative forms of local government organization.

Dr. Culver's major research interests are in the areas of urban government and politics and public policy relating to the nation's central cities. He publishes and presents papers on a broad range of topics including the measurement of urban distress, the future of the large city, urban crime and intergovernmental cooperation. His professional articles recently appeared in *Urban Affairs Papers* and *The Futurist*. Currently Dr. Culver is undertaking research on suburban distress, and demographic and economic trends revealed by the 1980 census.



Robert B. Donaldson II

University Professor of
Public Administration and
Coordinator of Cooperative
Education, College of
Business and Public Ad-
ministration
Ed.D., Western Michigan
University, 1977
MPh. P.A., Roosevelt
University, 1973
M.P.A., Roosevelt
University, 1973
B.S., Florida A&M
University, 1963

Previous Experience:

- 1977 Chief Fiscal Officer, Kankakee Community Action Programs, Kankakee, IL
1973-1975 Counselor/Instructor, Chicago Board of Education, Chicago, IL
1969-1972 Personnel Management/Retail Auditing, Hart, Schaffner & Marx, Chicago, IL
1965-1969 Dispatcher/Expediter, Delco Products, Dayton, OH

Dr. Donaldson is coordinator of cooperative education in the College of Business and Public Administration teaching and supervising students in public administration and cooperative education. The University committees on which he serves include the collegial Personnel Search Committee, Executive Committee of the Faculty Senate, Policy Monitoring Committee chairperson, Educational Policy Committee and is a University Marshall for commencement programs. He serves as Governors State University coordinator for the Joint Research Development Internship Project with the School of Public and Environmental Affairs at Indiana University, Bloomington, Indiana. Dr. Donaldson represented GSU on the Illinois Cooperative Vocational Education Training and Curriculum Project and conducted a series of workshops for secondary and post-secondary teacher/coordinators of cooperative vocational education programs. Recently he evaluated the Business Laboratory Program of the College of Business at Chicago State University.

Dr. Donaldson contributes to the fields of public administration and cooperative vocational education through research, publications and workshops. He was appointed by the mayor of Hazel Crest, Illinois, to the Municipal Zoning Board for a five-year term. He is a member of several professional organizations in the areas of public administration and cooperative vocational education.



Richard H. Finkley

University Professor of
Business Law, College of
Business and Public Ad-
ministration
Admitted to Illinois Bar
1976
J.D., University of
Texas, 1975
M.B.A., Southern Illinois
University, 1977
B.S., Southern Illinois
University, 1972

Previous Experience:

- 1977-1979 Assistant Professor, Southwest State University, Marshall, MN
1975-1977 Teaching Assistant, Southern Illinois University, Carbondale, IL

Professor Finkley teaches courses in business law for the College of Business and Public Administration and health care law for the School of Health Professions. He has been actively involved in the revision of CBPA's real estate curriculum. His recent and current committee work includes the University Curriculum Committee, University Merit Awards Selection Committee, CBPA Dean's Advisory Council, CBPA Student Grievance Committee and Accounting/Finance Division Personnel Committee. Professor Finkley, through his membership in the National Health Lawyers Association (NHLA), serves as a liaison between Governors State University's School of Health Professions and the NHLA.

Dr. Finkley is currently undertaking advanced legal training at DePaul University in the field of taxation. Upon completion, he will assume responsibility for teaching taxation courses offered by CBPA. He is also developing a new graduate level course, Legal Aspects of Health Care Administration, for SHP. Dr. Finkley has a continuing interest in the problems associated with starting and operating a small business and has served as a consultant to many such enterprises.



Paul Green

Chairperson, Division of Public Administration, College of Business and Public Administration; University Professor of Public Service, CBPA

Ph.D., University of Chicago, 1975

M.A., University of Chicago, 1966

B.A., University of Illinois, 1964

Previous Experience:

1969-1973 Assistant Professor, City C of Chicago, Chicago, IL
1967-1969 Lecturer, U of Illinois, Chicago Circle, Chicago, IL

Dr. Green is Chairperson of the Division of Public Administration in the College of Business and Public Administration and director of the Institute for Public Policy and Administration. In 1980, he served as chairperson of the University's Personnel Committee and this year he serves on the Special Programs Advisory Committee. As Institute director, Dr. Green is in frequent contact with state and local government leaders, local village and township officials, and community and service groups in our region.

Dr. Green publishes extensively in the field of state and local politics and presents papers at conferences throughout the country. His articles have appeared in such publications as *Illinois Issues* and in the leading textbook on Illinois government, *Illinois Political Process and Governmental Performance*. This spring his chapter on Irish politics in Chicago will be published in a new book entitled *Ethnic Chicago*. Among his most interesting recent undertakings was his role as political analyst on election night November, 1980, for WAND-TV, Decatur, Illinois.



Donald R. Herzog

Chairperson, Division of Management and Administrative Sciences; College of Business and Public Administration; University Professor of Business, CBPA

Postdoctoral Degrees: A.A., P.E., and DIP

Ph.D., University of Iowa, 1955

M.A., University of Iowa, 1954

B.S., Bradley University, 1948

B.S., United States Merchant Marine Academy, 1945

Previous Experience:

1968-1971 Professor/Coordinator, Graduate Program, California State U, Chico, CA

1967-1968 Associate Professor, Northern Illinois U, DeKalb, IL

1965-1967 Director, Herzog and Associates, Los Angeles, CA and Chicago, IL

1962-1965 Program Research Administrator, North American Aviation, Inc., Los Angeles, CA

Dr. Herzog was Chairperson of the Division of Management and Administrative Science from 1979 to 1980. His present duties include teaching courses in problems in production management, industrial engineering, manufacturing processes, safety management and general management courses. He is chairperson of the Division Personnel Committee.

Dr. Herzog's recent research is directed toward writing a textbook on *Industrial Engineering and Management*. During the past two years he has written professional papers on "Metrication: A Blessing or a Curse to Engineers and Industry," presented to the American Institute of Industrial Engineers and published by *Electrical Consultant*; and "Electrical Problems in Hospitals," published by the American Society of Safety Engineers in *Professional Safety*. His most recent research and writing has been on energy efficiency for commercial and industrial lighting and environmental noise impact and abatement. Dr. Herzog is currently pursuing graduate studies in industrial systems engineering at the University of Illinois, Chicago Circle.



Akkanad M. Isaac

University Professor of
Management Information
Systems, College of Business
and Public Administration
Ph.D., Lehigh University, 1969
M.S., Lehigh University, 1967
B.S., Kerala University, 1954

Previous Experience:

1979-1981 Adjunct Professor, U of Pittsburgh, Pittsburgh, PA
1978-1979 Visiting Professor, U of Pittsburgh, Pittsburgh, PA
1970-1978 Professor, Indian Institute of Management,
Ahmedabad, India
1969-1970 Assistant Professor, U of Pittsburgh, Pittsburgh, PA

Professor Isaac teaches the following graduate and undergraduate courses: Management Information Systems, Computer Software, Data Base Management and Operations Research. He is involved in the design and development of a computers and information systems option in the Business Administrative program. He served as a member of the University Faculty Senate and currently serves on the Advisory Committee on Academic Computing.

Dr. Isaac has presented twelve research papers at national professional conferences during 1980-81. His current research interests are decision support systems, corporate planning models, analytic hierarchy theory and multi-criteria decision making. Currently he is investigating the impact of modern computer/communication technology on group choice and group decision making. Dr. Isaac is also developing a series of cases on strategic planning in institutions of higher education. In addition, he is a member of the Association for Computing Machinery, the Institute of Management Sciences and Operations Research Society of America.



Robert Judd

University Professor of
Business Administration,
College of Business and
Public Administration
Ph.D., University of
Wisconsin, 1963
A.B., University of
Chicago, 1942

Previous Experience:

1974-1976 Professor, Troy State U, Troy, AL
1973-1974 Academic Vice President, Dyke C, Cleveland, OH
1968-1973 Professor, U of Toledo, Toledo, OH
1966-1968 Associate Professor, Northern Illinois U, DeKalb, IL

Professor Judd currently teaches in the Division of Management and Administrative Sciences. Presently his assignment typically includes teaching courses in business policy, principles of management, policies and strategies of administrative science; he previously taught marketing courses. This is his second year of service as a member of the statewide Council of Faculties and he was just appointed to serve on the University Budget Committee. Dr. Judd is active in professional societies in marketing and management and typically delivers three or more professional papers a year.

Dr. Judd's research and writing interests span both the fields of marketing and management. His current research activity involves utilizing microcomputers in management and marketing problem solving; he pioneered consideration of the marketing of services. In the field of management, Dr. Judd made a number of contributions to the literature on the Delphi method. His work in quantitative methods was recognized by full membership in the Operations Research Society of America, as well as election as a Fellow of the American Association for the Advancement of Science. Dr. Judd has been listed in *Who's Who in America* for a number of years, following an earlier listing in *Who's Who in the Midwest*.



Robert E. Kelley

University Professor of
Business Administration,
College of Business and
Public Administration
Ph.D., University of
Oklahoma, 1970
M.S.W., University of
Washington, 1950
B.A., University of
Washington, 1948

Previous Experience:

- 1971-1973 Associate Director, Greater St. Joseph Area United Fund, St. Joseph, MO
- 1964-1971 Assistant Professor/Field Work Instructor, Graduate College, U of Oklahoma, Norman, OK

Professor Kelley has a varied background in teaching and practice, primarily in the areas of personnel management and medical administration. He is a veteran of World War II and the Korean conflict and served as administrative assistant to a Veterans Administration hospital director before entering the teaching profession. Currently he serves on the Council for the Advancement of Experiential Learning (CAEL) Committee for Board of Governors (BOG) Students, the Council of Faculties, and during the academic year 1980-81, the University Personnel Committee.

Periodically Dr. Kelley contacts various Chicago area personnel managers to keep abreast of changes in his field. His research efforts have been concentrated in the area of long-term care for the disabled and for student personnel problems. Dr. Kelley also maintains an active interest in voluntary fund raising and the planning of more effective community welfare services. Currently he is engaged in a study seeking to determine specific obstacles older students face when making various career changes.



Tye Kim

University Professor of
Finance, College of Business
and Public Administration
Ph.D., Ohio State
University, 1973
M.S., University of
Minnesota, 1966
M.A., University of
Minnesota, 1959
B.B.A., Seoul National
University, 1955

Previous Experience:

- 1973-1977 Assistant Professor, Memphis State U, Memphis, TN
- 1972-1973 Teaching Associate, Ohio State U, Columbus, OH
- 1967-1969 Assistant Professor, U of New Brunswick, Fredericton, New Brunswick, Canada
- 1966-1967 Instructor, U of Wisconsin, Whitewater, WI

Professor Kim teaches various courses in the areas of finance and statistics for graduate and undergraduate students. His most frequently taught courses are Principles of Financial Management, Problems in Financial Management, Security Analysis and Portfolio Management. For the College, Dr. Kim serves on the College-wide Search Committee.

Dr. Kim's current research concerns mathematical analysis of the financial risk of business firms in dynamic business environments. His previous research dealt with the investment performance of institutional portfolios. Some of the results were published in the *Journal of Financial and Quantitative Analysis* and the *Quarterly Review of Economics and Business*. In addition to offering quality instruction, Dr. Kim's academic goals are to improve his mathematical and statistical skills and contribute to a better understanding of decision variables of financial management.



Richard Lazarski

Business Manager, Business Office; University Professor of Business and Economics, College of Business and Public Administration
M.S., Purdue University, 1963
B.S., University of Illinois, 1962
B.A., St. Joseph's College, 1961

Previous Experience:

- 1970-1972 Budget Analyst, Governors Office Bureau of the Budget, State of Illinois, Springfield, IL
- 1963-1965 Project Engineer, Chicago Bridge and Iron Co., Oak Brook, IL

Professor Lazarski teaches economics in the College of Business and Public Administration as part of his overall professional assignment. His major responsibility with the University is that of business manager which primarily focuses his efforts on the financial affairs of the institution. Currently he is coordinating the phased implementation of a new financial information system that will be used for all business related transactions in the University. He is also actively involved in the Financial Affairs Task Force and is a member of the Thorn Creek Woods Planning Committee.

Professor Lazarski maintains his professional commitments in teaching and administration through participation in national and regional professional associations. He is an active member of the Illinois Association of College and University Accounting Officers and focuses his efforts in the fields of accounting and risk management.



V. K. Chris Liebscher

University Professor of Economics, Management and Urban Planning, College of Business and Public Administration
Ph.D., Southern Illinois University, 1972
M.S., Southern Illinois University, 1971
B.S., Staatsbauschule (Munich), 1953

Previous Experience:

- 1970-1972 Graduate Assistant/Teaching Research, Southern Illinois U, Carbondale, IL
- 1959-1969 Resident Engineer, Construction, Illinois Department of Highways, District No. 9, Carbondale, IL
- 1958 Project Superintendent, L. Wasson, Engineering Contractors, Barkely Dam, KY
- 1956-1957 Field Engineer, Briggs, Blitman and Posner, Consulting Engineers, New Rochelle, NY

Professor Liebscher teaches introductory economics, and managerial economics at the intermediate and graduate levels. He also teaches real estate appraisal, and is certified as faculty by the American Institute of Real Estate Appraisers, and proctors creditable examinations toward the Member of Appraisal Institute (MAI) appraisal career designation. Dr. Liebscher serves as chairperson for the University Academic Program Review and Economics/Marketing Division Personnel Committees. His research and activity interests are in all of the theoretical and applied areas related to individual, local, regional and national economic development.

Dr. Liebscher is active in various academic and professional organizations related to economics, real estate and securities. He is chairperson of the Energy Conservation Committee for the local real estate board and vice president of the American Association of Handwriting Analysts (AAHA), a tax-exempt foundation to foster study, research and education in the diagnostics of self-projection through graphic configurations in communication. Dr. Liebscher maintains active licensing as a civil engineer, as a real estate and insurance broker and meets certain competency requirements of the securities industry, complementing his formal professional training in these areas.



Dale F. Max

Chairperson (Acting), Division of Accounting/Finance, College of Business and Public Administration; University Professor of Business Administration, CBPA
Ph.D., University of Iowa, 1972
M.S., University of Wisconsin, 1968
B.S., Wartburg College, 1966

Dr. Max is currently acting Chairperson of the Division of Accounting/Finance. This Division is one of the largest in the College of Business and Public Administration. In a typical semester more than 500 students enroll in the fifty-eight Division course offerings. In addition to his advising and administrative responsibilities, Professor Max teaches courses in financial management, investments and security analysis.

Dr. Max is active in community service and research. Currently he is director of both the Will County Schools Credit Union and the Chicago Council of the National Association of Investment Clubs. He also speaks to community groups on alternative investment strategies. His research on the securities markets supports his teaching and community activities.

Dr. Max has written articles for the *Journal of Business Research*, *MSU Business Topics* and *The Bulletin of New York University*. Statistics and findings from his articles were quoted in the *Wall Street Journal*, the *Chicago Tribune* and numerous regional papers.



Sheldon Mendelson

University Professor of Administrative Science, College of Business and Public Administration
Ph.D., Colorado State University, 1974
M.S., Syracuse University, 1967
B.S., Rochester Institute of Technology, 1962

Previous Experience:

1966-1970 Financial Administrator, Syracuse Board of Education, Syracuse, NY

Professor Mendelson teaches business education and accounting, occasionally giving workshops on how to teach accounting and bookkeeping. He has also taught courses in accounting at other local colleges and universities. The University committees on which he currently serves are the University-wide Planning Committee and the Civil Service Committee. Dr. Mendelson also serves on collegial committees (i.e., the College-wide Search Committee) and previously served as assistant and associate dean for the College of Business and Public Administration from 1974-1978.

Dr. Mendelson is continuing his education in accounting and is preparing to take professional examinations in public and management accounting. He is presently a member of several professional associations.

Dr. Mendelson's interest in research focuses on improving the teaching of bookkeeping and accounting. Currently he is preparing papers on "Inflation Accounting" and "How to Teach Bookkeeping and Accounting — Better."



Robert L. Milam

Dean, College of Business
and Public Administration
Ph.D., North Carolina
State, 1968
M.S., University of
Kentucky, 1963
B.S., University of
Kentucky, 1962

Previous Experience:

- 1970-1978 Director, School of Business/Professor, Philadelphia C of Textiles and Science, Philadelphia, PA
1966-1970 Chairman, Department of Business/Assistant Professor, Westminster C, New Wilmington, PA
1964-1966 Instructor/Research Assistant, North Carolina State U, Raleigh, NC

Dr. Milam is the Dean of the College of Business and Public Administration. The College consists of four Divisions (Accounting and Finance, Management and Administrative Sciences, Economics and Marketing, and Public Administration) with approximately 1,000 upper division (juniors and seniors) and graduate students. As Dean of CBPA, he administers the Master of Business Administration (MBA) program, and graduate and undergraduate programs in Business Education, Public Administration and Business Administration. Dean Milam is also responsible for the Institute for Public Policy and Administration, and the Office of Economic Education.

In addition to his administrative duties at the University, Dr. Milam has published professionally and serves as a consultant to business, government and the academic community. He holds membership in a number of professional and community associations and accepted appointment to special commissions and boards related to higher education. Dr. Milam is presently serving on the board of directors of the Illinois Council of Economic Education and he often serves as a guest speaker for business and social groups.



Margaret A. Morton

University Professor of
Business Education, College
of Business and Public Ad-
ministration
Ph.D., University of
North Dakota, 1972
M.S., University of
Wyoming, 1961
B.C.S., Drake University, 1948

Previous Experience:

- 1972-1975 Assistant Professor, U of Tennessee at Chattanooga,
Chattanooga, TN
1971-1972 Professor, Minot State C, Minot, ND
1970-1971 Graduate Teaching Assistant, U of North Dakota,
Grand Forks, ND
1965-1969 Instructor, Kearney State C, Kearney, NB

Professor Morton teaches courses in business education and office administration and supervises students in clinical experiences and student teaching courses. Her current committee memberships include the Business and Public Administration Dean's Advisory Committee, the University Teacher Education Committee, the Liberal Education Task Force, and a state-wide committee for recruiting, retraining and retention of vocational education teachers. Dr. Morton also serves as director for Comprehensive Educational Training Act (CETA) project to train clerk typists.

Dr. Morton contributes to business education and office administration through publications and presentations at professional conferences. She serves as vice president of professional studies for a national office administration organization and also serves on committees of state business and vocational education committees. Recent publications and planned presentations in business education focus on mainstreaming handicapped students in business education. Her recent work in this area appears in the Illinois curriculum guide, *Business Education Into The Eighties*. Dr. Morton is a co-author of two stenotype textbooks, a trustee of a junior college and a member of a community college advisory committee.



Roscoe D. Perritt

University Professor of
Business Administration,
College of Business and
Public Administration
M.A.B.A., Governors State
University, 1976
Ph.D., Ohio State University,
1965
Ed.S., Peabody College, 1961
M.A., Peabody College, 1959
B.A., Berry College, 1956

Previous Experience:

- 1969-1972 Professor/Director, Elementary Accounting Program, Northern Illinois U, DeKalb, IL
- 1967-1969 Professor/Chairman, Division of Business Administration, South Georgia C, Douglas, GA
- 1965-1967 Commerce Consultant, Federal Government; Visiting Professor, Ohio State University, India
- 1960-1965 Dean of Men/Professor, Middle Georgia C, Cochran, GA

Dr. Perritt recently returned to campus from his sabbatical after completing eight years of service at Governors State University. He teaches and advises students in the areas of accounting, administrative sciences and business education. The University committees on which he recently served include the Faculty Senate and Senate subcommittees, Fiscal Budget Resource Committee as vice-chairperson and the Standing Committee on Educational Policy. He serves also as director of the National Association of Accountancy and is heavily involved with community and religious organizations.

Dr. Perritt actively contributes to accounting and business education through research, publications and attendance at professional conferences. He serves on the editorial board as manuscript editor for the National Association of Accountants and is presently updating his skills in the administrative business education areas. Dr. Perritt is a contributor in the area of estate planning and real estate investment for tax investments institutes. He has published numerous articles and chapters in leading national yearbooks and textbooks integrating the teaching of accounting with the computer.



Andrew J. Petro

Chairperson, Division
of Economics/Marketing,
College of Business and
Public Administration,
University Professor of
Economics, CBPA
Ph.D., Michigan State
University, 1966
M.B.A., DePaul University,
1954
B.S., DePaul University, 1953

Previous Experience:

- 1966-1971 Assistant Professor, Southern Illinois U, Carbondale, IL
- 1963-1966 Assistant Professor, U of Notre Dame, South Bend, IN
- 1960-1963 Instructor, Michigan State U, East Lansing, MI
- 1959-1960 Instructor, Bowling Green State U, Bowling Green, OH

Dr. Petro is a professor of economics and Chairperson of the Division of Economics and Marketing. The Division offers undergraduate courses in economics and marketing and also includes the Office of Economic Education which is directed at inservice and adult economic education in affiliation with the Illinois Council on Economic Education. As a professor of economics, Dr. Petro teaches courses in money and banking, intermediate macroeconomics, history of economic thought, and monetary economics. He is also a member of the Advisory Committee to the Dean of the College of Business and Public Administration.

In addition to his administrative and teaching responsibilities, Dr. Petro is actively engaged in research and writing. He is currently revising a textbook entitled *Macroeconomics* and a book of problems entitled *Money and Banking*. Dr. Petro's research activities deal with the structural and behavioral changes of the 1970s and their impact on money multipliers and monetary policy of the decade. He is also continuing his research on a chronological history of the problems and regulatory aspects of the demise of the Franklin National Bank.



Virginio L. Piucci

Vice President, Institutional Research and Planning;
University Professor of Public Administration,
College of Business and Public Administration
Ed.D., University of Florida, 1955
M.A., Columbia University, 1951
B.E., State University of New York, (New Paltz), 1949

Previous Experience:

1966-1971 Dean, Professional and Educational Studies, Rhode Island, C, Providence, RI
1963-1966 Director, Educational Studies, State U of New York, Oswego, NY
1960-1963 Assistant to President, State U of New York, Oswego, NY
1956-1960 Professor/Principal Laboratory School, State U of New York, Oswego, NY

Dr. Piucci is the University Vice President of Institutional Research and Planning and a professor of public administration. His responsibilities include all external reporting, institutional research studies, University-wide planning, the development of the University budget and coordination of Information Systems. The University committees on which he serves include the University Planning Committee (vice chairperson) and the Subcommittee on 1990, as well as the Executive Management Council.

Dr. Piucci teaches in the area of educational studies, public administration and management. He contributes to both his teaching field and administrative area through research, consultant activities and the presentation of papers at professional conferences. Currently Dr. Piucci is a member of the board of directors of the National Center for College and University Planning, serves as a consultant to colleges, universities and businesses and is engaged in research in the area of university planning. He is presently engaged in a five-year, federally funded project on university planning with his colleagues.



Carl P. Stover

University Professor of Public Service, College of Business and Public Administration
Ph.D., University of Minnesota, 1978
M.A., University of Minnesota, 1973
B.A., Stanford University, 1969

Previous Experience:

1980-1981 Program Analyst/Faculty Fellow, U.S. Department of Agriculture, Washington, D.C.
1972-1973 Instructor, U of Minnesota, Minneapolis, MN
1970 Appraiser Trainee, Federal Housing Administration, San Francisco, CA
1968 Carpenter, Thomas Construction and Engineering Company, Lake Tahoe, CA

Professor Stover teaches and advises in the fields of constitutional law, criminal justice, American institutions and values, public policy analysis and public administration. He is the University's pre-law advisor, and is frequently called upon to counsel students on beginning and advancing careers in law enforcement. Dr. Stover has been heavily involved in public administration curriculum development and curriculum committee work, in which he has pushed for both quantitative methodology and political philosophy content in the Public Administration program. Dr. Stover's major research interests are the Supreme Court and criminal justice, on which he has published several articles.

In 1980, Dr. Stover was selected as a Federal Faculty Fellow and placed with the Office of the Inspector General of the United States Department of Agriculture. His assignment was to analyze the department's detective operations, particularly in the Food Stamp Program. Dr. Stover has previously done extensive and intensive research on prosecution and on public behavior, including over 600 hours of riding with policemen on patrol, mostly at night in high-crime urban neighborhoods.



Jordan A. Tsolakides

University Professor of
Business Administration,
College of Business and
Public Administration
Ph.D., Michigan State
University, 1968
M.S., Michigan State
University, 1962
B.S., University of
Thessaloniki, 1956

Previous Experience:

1968-1972 Professor, St. Louis U, St. Louis, MO
1967-1968 Research Associate, Michigan State U, E. Lansing, MI
1964-1966 Research Associate, F.A.O./United Nations,
Athens, Greece
1960-1964 Graduate Research Assistant, Michigan State U,
E. Lansing, MI

Professor Tsolakides teaches and supervises student projects and theses in production management, production control, operating research, computer programming, statistics and decision theory. The University committees on which he currently serves include the University Planning Committee, the University Personnel Committee (chairperson) and the University Faculty Senate. Dr. Tsolakides often gives lectures and workshops to businessmen and industrialists, as well as small businessmen, on business planning, product development, distribution networks and how to establish small businesses. Additionally, he organizes small workshops for minority businessmen and often consults on their progress.

Dr. Tsolakides contributes to the field of production management through research, publications, paper presentations, and as a panelist at national and international professional conferences. The central focus of his current academic pursuits focus on defining and explaining scientifically, production management as a distinct academic discipline independent from operation research and computer programming. Dr. Tsolakides' recent work in this area will appear in a book on production management. Presently he is investigating the relationship between production planning strategy and production processing and the impact of computers on inventory controls outside the traditional process, leading to a new concept in production management: materials and logistics management.



Richard J. Vorwerk

Dean, Special Programs and
Continuing Education;
University Professor of
Public Administration, Col-
lege of Business and Public
Administration
Ph.D., Indiana University, 1971
M.A., Indiana University, 1966
M.A., Loyola University
(Chicago), 1963
B.A., University of
Notre Dame, 1956

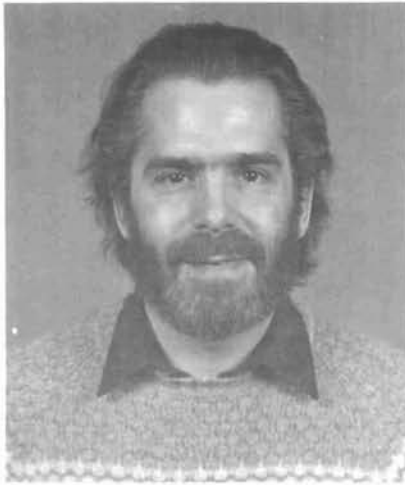
Previous Experience:

1968-1970 Summer Professor/Assistant Editor, Indiana U,
Bloomington, IN
1966-1968 Reference and Catalog Librarian, Department Head/
Visiting Lecturer, U of Notre Dame, South Bend, IN
1963-1964 Instructor, Springfield High School, Akron, OH
1961-1963 Instructor, U of Detroit High School, Detroit, MI

Dr. Vorwerk manages the Office of Special Programs and Continuing Education, the Office of Community Services and Education and the office coordinating the Board of Governors Degree program; the University Without Walls program also reports to him. In his capacity as dean, he is in charge of the logistics for all off-campus courses, workshops and conferences as well as workshops and conferences on campus. Dean Vorwerk teaches Management by Objectives and other courses associated with management. He is also enrolled in a master's program in taxation at DePaul University.

Dr. Vorwerk is administering several U.S. Army contracts, one in music administered academically by the College of Arts and Sciences; the other is in marketing, administered academically by the College of Business and Public Administration. He is also working with the College of Human Learning and Development on a grant which deals with the training of corrections personnel. Dr. Vorwerk publishes in the area of administration and occasionally lectures on this subject for other college and universities.

College
of Human Learning
and Development



Ira Bank

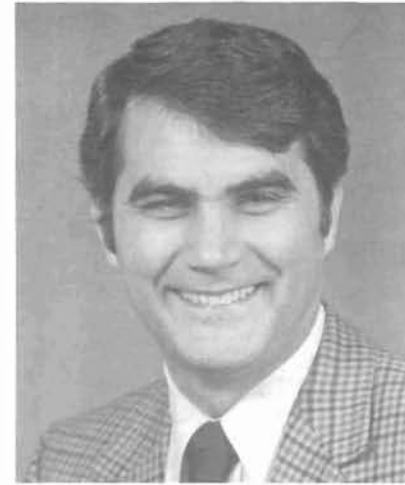
University Professor of
Human Relations
Services, College of Human
Learning and Development
Ph.D., Wayne State
University, 1970
M.A., Wayne State
University, 1966
B.A., Western Reserve
University, 1964

Previous Experience:

- 1970-1972 Professor, Wayne State U Overseas Master's Program in
Guidance and Counseling - Germany, Italy, Turkey
1969-1970 Instructor, Wayne State U, Detroit, MI
1969 Director, Vocational Guidance Institute, U of Toledo,
Toledo, OH
1967-1968 Graduate Assistant, Wayne State U, Detroit, MI

Dr. Bank is an author experienced in both career and elementary guidance. He has recently completed publishing a series of career education gamebooks and guidebooks for use by elementary school children. In addition to this creative series, he has written articles on these subjects based on his teaching and counseling experience in public schools and universities in the United States and abroad (Germany, Italy, and Turkey).

Dr. Bank received his Ph.D. in guidance and counseling from Wayne State University. He has served as an elementary school career guidance consultant with the Developmental Career Guidance Project sponsored by Wayne State University and the Detroit Public Schools. He is also a past president of the Michigan Elementary School Counselor's Association.



Gerald C. Baysore

Associate Vice President,
Institutional Research and
Planning; University
Professor of Human
Learning and
Development, College of
Human Learning and
Development
Ed.D., University of
Denver, 1971
M.A., University of
Denver, 1963
B.A., Dakota Wesleyan
University, 1962

Previous Experience:

- 1968-1970 Assistant to Dean, Graduate School, U of Denver,
Denver, CO
1967-1968 Lecturer, U of Denver, Denver, CO
1964-1967 Assistant Dean, U of Denver, Denver, CO

Dr. Baysore works primarily in the areas of computing (academic and administrative), academic program requests, academic program reviews, and coordination of functions within Institutional Research and Planning. The University committees to which he provides staff support include the Academic Program Review Committee, Academic Computing Advisory Committee, Administrative Computing Advisory Committee and University Planning Committee. He is a member of the Executive Committee and Operating Board of the Mid-Illinois Computer Consortium, the Technical Advisory Committee of the Board of Governors (BOG) Cooperative Computing Center, the BOG Committee on New and Expanded/Improved Programs and Program Reviews, and the BOG Task Force on Planning for Computing and Data Resources.

Dr. Baysore's current academic pursuits include research in the areas of University curriculum (historical and current) and accreditation (state, regional, and federal roles). Presently he is preparing a Ten Year Progress Report and Critique of Selected Innovative Institutional Concepts and Goals at Governors State University to follow up his 1976 five year report and critique.



Roberta M. Bear

University Professor of Early
Childhood Education,
College of Human Learning
and Development
Ph.D., University of
Chicago, 1967
B.A., Mills College, 1963

Previous Experience:

- 1975 Lecturer, Roosevelt U, Chicago, IL
1970-1973 Consultant, Chicago Sinai Religious School, Chicago, IL
1967-1968 Research Associate/Assistant Professor, U of Chicago,
Chicago, IL
1963-1967 Research Assistant, U of Chicago, Chicago, IL

Professor Bear teaches graduate courses in early childhood education and assessment and in the psychology of art in education. She is active in curriculum development and review serving on curriculum and academic affairs committees at Division and College levels. Dr. Bear's administrative experience includes a year as program coordinator in urban teacher education and five years experience developing a graduate curriculum to train prekindergarten special education students. Currently she is responsible for developing a new undergraduate degree program in early childhood education. She also chairs the University's Student Grievance Committee.

Dr. Bear conducts regular inservice workshops for staff of public and private early childhood programs and makes frequent presentations on child development to parent groups. Dr. Bear is also a licensed psychologist in private practice working with parents and children of all ages. As a developmental psychologist, she is currently engaged in research ranging from analysis of children's drawings and development of a projective measure for child abuse to parents' perceptions of their children as well as the role of "widowhood" fantasies in divorce.



William Boline

University Professor of
Social Work Education,
College of Human Learning
and Development
M.S.W., University of
Illinois, 1967
B.S., Kentucky State
University, 1964

Previous Experience:

- 1974 Visiting Professor, George Williams College/Urban In-
stitute, Downers Grove, IL
1973 Consultant, Community Educational Service Center,
Chicago Heights/Park Forest, IL
1972 Senior Consultant, Daniel D. Howard Management Con-
sultants, Chicago, IL
1972 Unit Director, Chicago Youth Centers, Chicago, IL

Professor Boline coordinates instructional activities in urban dynamics, community organization, administration and supervision, welfare history, social and urban planning, social work practica and group process. He serves on the Governors State University/Council for the Advancement of Experiential Learning (CAEL) Advisory Committee and the Faculty Senate's Governance and Policy Monitoring Committees. He also serves as a faculty liaison to the Washington Intern Program and the Chicago based Community Corrections Drug Abuse Program. Professor Boline often delivers lectures to the professional community at large on such topics as urban development, community problem solving, interpersonal relations and improving administrative systems in human service agencies.

Professor Boline actively contributes to the field of social work education through program development activities with public and private service agencies and by making presentations at professional meetings. He authored GSU's initial evaluation of the Human Services academic program and his most recent work appeared in the *Journal of Instructional Development*. He recently delivered a paper on "The Politics of Accommodation and Patronage" at the Indiana University Northwest. Presently he is investigating ways to creatively incorporate United States Census data in the college curriculum as an interim project with the American Association for the Advancement of Science/National Science Foundation (NSF) Chautauqua Fellowship Program.



Joanna Kay Bowers

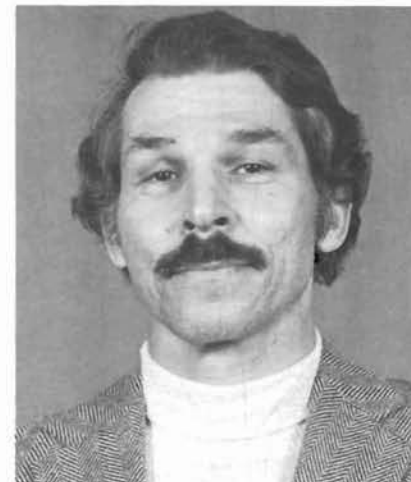
University Professor of
Education, College of
Human Learning
and Development
Ph.D., Northwestern
University, 1973
M.S., University of
Dayton, 1970
B.S., Central State
University (Ohio), 1966

Previous Experience:

- 1975-1976 Professor, Mayfair & Kennedy King Community C, Adult
Outpost Programs, Chicago, IL
1973-1974 Assistant Dean, Governors State U, Park Forest South, IL
1973-1972 Professor, Northwestern U, Evanston, IL
1970-1971 Assistant Manager, Lakeview Acres, Dayton, OH

Dr. Bowers served as the Assistant Dean of the College of Human Learning and Development and a professor of math and competency based teaching courses. She also served on a variety of University and collegial committees and is currently a member of the Student Personnel Committee in the Division of Education. Dr. Bowers provided consultant services to public as well as private institutions throughout Ohio and Illinois in the areas of team teaching and individualized instruction. In addition, Dr. Bowers participated in a variety of teacher inservice and Teacher Corps projects within many urban schools initiating differentiated staffing programs.

Dr. Bowers has been commended for her work in developing unique student-individualized learning packages in the field of education as well as creating audio-visual aids which complement independent study courses. She remains active in community based educational programs for minority students and continues to make notable contributions in the field of teacher training, as well as co-publishing a handbook for university student teachers. Presently Dr. Bowers is developing two proposals and one grant dealing with teacher aids for paraprofessionals working with students with special instructional needs. She is a member of the Speakers Bureau and lectures on a variety of topics in her area of expertise.



Marvin Brottman

University Professor of
Education, College of
Human Learning and
Development
Ph.D., University of
Chicago, 1962
M.S., University of
Illinois, 1950
B.S., Roosevelt University,
1949

Previous Experience:

- 1967-1971 Assistant Professor, U of Chicago, Chicago, IL
1965-1967 Assistant Professor, U of Illinois, Chicago, IL
1960-1965 Assistant Professor, Chicago State U, Chicago, IL

Dr. Brottman is coordinator of the cooperative program in Educational Administration and Supervision in which he teaches and supervises practicum students. He also represents Governors State University on the coordinating committee of the program. He serves on the personnel committee of the Division of Education and co-chairs the Elementary Education Tenth Year Review process. He serves on the GSU Faculty Senate, is chairperson of the University Curriculum Committee and represents that committee on the Task Force on Liberal Education. Professor Brottman is a liaison between the Division of Education and the Office of Special Programs and Continuing Education, planning off-campus offerings and advising students off-campus. He represents GSU to the Board of Governors Committee on Nontraditional MA Degree Development.

Dr. Brottman contributes to the field of educational administration and presents papers in this field at national conferences. Currently he is conducting research on the role of the assistant principal and is active in evaluating experimental programs in teacher education. Dr. Brottman's interest and experience in teacher education and educational administration allows him to consult with various educational organizations on both administrative and academic matters.

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* Faculty information not listed.



Lisa Chang

University Professor of
Math Education, College of
Human Learning and
Development
Ph.D., Cornell University,
1979
Ed.M., State University of
New York, 1971
B.S., Taiwan Normal
University, 1967

Previous Experience:

1974-1978 Instructor, School District #89, Maywood, IL
1972-1973 Research Assistant, Cornell U, Ithaca, NY

Dr. Chang develops, revises and teaches mathematics courses at both graduate and undergraduate levels in the Division of Education. She supervises student projects and/or theses in mathematics education, helps develop the undergraduate mathematics prerequisite assessment packet and the guidelines for the graduate culminating project, and supervises practicum and advises students in the Division of Education. Committees on which she currently serves include the University Student Grievance Committee, the Division Curriculum Committee, and the Division Prerequisite Assessment Committee.

Dr. Chang is actively involved in the improvement of mathematics education and teacher education. She participates in a number of professional associations and often gives lectures and workshops to teachers and school administrators on relevant topics such as using a diagnostic/prescriptive approach to individualizing instruction in mathematics education, calculator-assisted instruction and the use of computer-assisted instruction in improving mathematics education. Dr. Chang submitted two federal grant proposals on metric education and computer-assisted instruction and expects to carry out research leading to future publications. Her current academic pursuits are to investigate the effect of using information technology for the improvement of mathematics education and to study the factors contributing to the dropout of women in mathematics.



Roy T. Cogdell

Dean, College of Human
Learning and Development;
University Professor of
Human Learning and
Development, CHLD
Ph.D., Catholic University
of America, 1971
M.A., Howard University,
1967
B.S., Morgan State College,
1964

Previous Experience:

1970-1973 Director, Student-Community Programs/Lecturer,
Georgetown U, Washington, D.C.
1968-1970 Director, Financial Aid, Placement and Student
Employment/Assistant Professor, Federal City C,
Washington, D.C.
1967-1968 Executive Director, Neighborhood Youth Corps, Health
Welfare Council, Washington, D.C.
1965-1967 Counselor and Coordinator, Neighborhood Youth Corps,
United Planning Organization, Washington, D.C.

Dr. Cogdell, as the Dean of the College of Human Learning and Development, is responsible for personnel, curriculum and program development, instruction space, equipment and the general operation of the College. In addition to serving on the Council of Deans, he meets regularly with the CHLD Administrative Council: the chairpersons of the three academic divisions — Education, Communication Science and Human Services, and Psychology and Counseling — where concerns of the College and the faculty are shared and collective solutions are sought. Dean Cogdell, a strong advocate of academic excellence, believes faculty and students ought to engage in research to enhance the quality of education. He has steadfastly sought faculty whose calibre brings distinction to themselves and the University by publishing and obtaining funded grants.

Dr. Cogdell is active in several professional organizations, including the American Association of University Professors. He is an ardent participant in community affairs and encourages faculty and staff involvement to promote community interests. Dr. Cogdell enjoys research on human perception and attitudes. He has published extensively on higher education administration and psychology. His book *Black Communication in White Society* was published this year. He hopes to initiate a study of attitudinal modification in young children.



David R. Crispin

University Professor of
Psychology, College of
Human Learning and
Development
Ed.D., Temple University,
1963
M.Ed., Temple University,
1956
B.A., Oberlin College,
1951

Previous Experience:

1963-1970 Associate Professor, Indiana State U, Terre Haute, IN
1961-1963 Instructor, Temple U, Philadelphia, PA
1951-1962 Instructor/Coach, Havenford High School, Haventown, PA
1956-1958 Instructor, Drexel C, Philadelphia, PA

Professor Crispin teaches Laboratory in Transactional Analysis, Group Therapy with Transactional Analysis (TA), and the Practicum in Leadership in TA in the Division of Psychology and Counseling. He also teaches Laboratory in Humanistic Teaching for the Division of Teacher Education. He is the chairperson/parliamentarian for Division meetings and serves on the University Personnel Committee. He represents Governors State University on the Advisory Board for Human Services at Prairie State College.

Dr. Crispin contributes to the field of education by conducting inservice workshops for teachers. He is presently consulting a school district on "Discipline" and leading workshops there for developing skills and philosophy of discipline. Currently he is working on a book entitled *School Discipline*. Dr. Crispin conducted a workshop on emotions for the Chicago Conference on Human Understanding and a workshop on depression for professionals at the Northwest Educational Cooperative. He is an Advanced Member, with Clinical Contract, of the International Transactional Analysis Association and maintains a private practice in counseling and therapy with TA in his office at home. Presently he is studying for the examination for Registered Psychologist in the State of Illinois.



Thomas E. Deem

Coordinator,
Community College
Relations; University
Professor of Educational
Administration, College of
Human Learning and
Development
Ed.D., University of
Illinois, 1969
M.S., Purdue University, 1954
B.S., Indiana University, 1948
B.N.S., College of the
Holy Cross, 1945

Previous Experience:

1973-1974 President, Logan C, Carterville, IL
1970-1973 President, Yakima Valley C, Yakima, WA
1967-1970 Dean, Arts and Sciences, Lake Land C, Mattoon, IL
1958-1967 Counselor/Administrator/Instructor/Coach, Bloom High School and Prairie State C, Chicago Heights, IL

As the liaison between community colleges and Governors State University, Dr. Deem is responsible for the development of program articulation agreements and joint pamphlets with area community colleges and assists in establishing joint meetings and conferences. He is involved with Higher Education Cooperation Act grants involving community colleges and GSU. Professor Deem teaches two courses, The Community College and Community College Administration, and assists in the placement of teaching, counseling and administrative interns in community colleges. He counsels and advises students and staff regarding academic preparation and career possibilities in community colleges and serves on various committees including the Recruitment Committee, Occupational Education Advisory Council, Education Division Committee, etc.

Dr. Deem is active professionally and in the community serving with state professional organizations and task forces, the editorial board of the *Community College Frontiers*, the Work-Education Council of the South Suburbs and the Steering Committee for the South Suburban World Affairs Conference. Recently he was involved in a follow-up action taken based on state task force recommendations related to transfer students. Dr. Deem annually distributes community college enrollment and graduation information as well as statistics and comparisons regarding transfer student enrollment. Presently he is involved in a survey related to the orientation and development of nonpermanent, part-time faculty of area community colleges.



Michael Dimitroff

University Professor of Human Relations Services, College of Human Learning and Development

Ph.D., Purdue University, 1975
M.S., Indiana University, 1971
A.B., Indiana University, 1966

Previous Experience:

- 1976-1979 Chief Psychologist, Northwest Suburban Special Education Cooperative, Palatine, IL
- 1975-1976 Chief Psychologist/Assistant Medical Director, Gary Community Comprehensive Mental Health Center, Gary, IN
- 1973-1975 Director, Psychological Services, Trade Winds Rehabilitation Center, Gary, IN
- 1970-1971 Director, Research and Education, Our Lady of Mercy Hospital, Dyer, IN

Professor Dimitroff teaches and supervises students in the school psychology major and has taken responsibility for the continuing development of this major. He also teaches other courses in the Division of Education as well as in his home Division of Psychology and Counseling.

Dr. Dimitroff chairs the Division Budget Committee and School Psychology Curriculum Committee. He also serves on the Community Psychology and Counseling Psychology Curriculum Committee and is a member of the Governors State University Foundation President's Club.

Dr. Dimitroff is an active researcher interested in topics in human neuropsychology. He is on the editorial advisory board of *Clinical Neuropsychology*, the official journal of the National Academy of Neuropsychologists. Presently Dr Dimitroff is vice president of the National Academy of Neuropsychologists and is the chairperson for the Clinical Section of the Illinois Psychology Association. He is also a member of the Task Force on Learning Disabilities of the American Psychological Association.



Guillermo Duron

University Professor of Education, College of Human Learning and Development
M.S., Chicago State University, 1976
B.A., Eastern Illinois University, 1970

Previous Experience:

- 1970-1976 Instructor, Chicago Board of Education, Chicago, IL

Professor Duron teaches courses in bilingual multicultural education and research methodology and also supervises practicum students in the Division of Education. Currently Professor Duron is an administrator for the Transitional Bilingual Education Certification testing site at Governors State University. He has given workshops in evaluating teacher oral language proficiency and also served on the appeals boards for Transitional Bilingual Education Certification.

Professor Duron's research interests lie in the areas of teacher role conflict, school climate, bilingual education and teacher language proficiency. He is currently conducting a study to determine the effects of school and teacher background variables on role conflict experienced by bilingual teachers. Professor Duron is also involved in a study to determine the level of oral language proficiency which should be required of teachers in bilingual education programs, and in a validation study of an instrument to measure the bilingual teacher's reading ability in Spanish.



Clifford J. Eagleton

University Professor of
Education, College of
Human Learning and
Development
Ed.D., American University,
1973
M.A., Northern Illinois
University, 1964
B.S., Bradley University, 1958

Previous Experience:

1973-1974 Principal, School District, Harrington, DE
1970-1973 Coordinator, Special Services, School District, Laurel, DE
1966-1969 Director, Teacher Education Program/Language Arts
Specialist, Shepherd C, Shepherdstown, WV

Professor Eagleton teaches courses in reading language arts, classroom organization and school-community relations while coordinating the student teaching practicum. He currently serves as chairperson for the Faculty Development Committee of the Division of Education. At the University level, Dr. Eagleton is chairperson of the Budget Committee overseeing all appropriations for the University. He is editor of the Illinois Association of Colleges for Teacher Education (IACTE) *Forum*, official publication of the Illinois Association of Colleges for Teacher Education representing sixty-two colleges and universities, and also serves on a local board of education.

Dr. Eagleton is actively engaged in research and writing. The main goal of his present study is to uncover and rank/order the importance of those structural and leadership variables which contribute to effective schools and school systems. Recent research in this area has appeared in a number of publications including the *Peabody Journal of Education*, *Urban Review* and *Educational Research Quarterly*. Dr. Eagleton is now at work on a study skills test for upper elementary school youngsters.



Melvyn N. Freed

University Vice President,
Administration; University
Professor of Educational
Administration, College
of Human Learning and
Development
Ph.D., Southern Illinois
University, 1965
M.S.Ed., Southern Illinois
University, 1962
B.A., University of Missouri,
1959

Previous Experience:

1973-1977 Vice President, Administration, Arkansas State U,
Jonesboro, AR
1965-1972 Director, Institutional Research/Assistant Professor,
Arkansas State U, Jonesboro, AR
1969 Administrative Assistant, Congressman Alexander, U.S.
Congress, Washington, D.C.
1962-1965 Research Assistant, Southern Illinois U, Carbondale, IL

Dr. Freed serves as Vice President for Administration and as University professor of educational administration in the College of Human Learning and Development. As Vice President, he is responsible for the Business Operations, Personnel Office, Physical Plant Operations and the Department of Public Safety. He serves as a member of the Executive Management Council, the University Planning Committee and the 1990 Committee. Dr. Freed represents the University to the Board of Governors Association of Administrative Vice Presidents and the State Association of Administrative and Financial Vice Presidents.

Dr. Freed's administrative responsibilities involve managing the accounting, payroll, purchasing, bursar operations, inventory control, central duplicating, central stores and mail service operations as well as the budget development process. In the area of personnel, Dr. Freed manages the Civil Service System, insurance program, and union relations; the latter pertains primarily to nonacademic employees. In the physical plant operations, his responsibilities pertain to all aspects of maintaining the property and premises both inside and outside. This encompasses 753 acres valued in excess of \$17 million. In addition, Dr. Freed's management of the security operation involves emergency medical response, preventative security measures, and all other actions necessary to preserve and protect the University's community and premises.



Harvey Grimsley

Counselor, Student
Development; University
Professor of Human Learning
and Development, CHLD
M.A., Governors State
University, 1974
B.S., Rutgers University, 1951

Previous Experience:

1969-1970 Instructor, Rutgers U, New Brunswick, N.J.
1957-1970 Instructor/Coach, Board of Education, Piscataway, NJ

Professor Grimsley is a counselor in the Office of Student Development and along with others on the staff offers career, academic and personal counseling services. He is also a part-time professor in the Communication Science program of the College of Human Learning and Development and offers a course on Work and Leisure. On the community level, he is an active member of the South Suburban Chapter of the National Association for the Advancement of Colored People (NAACP) and concentrates much of his community time on increasing the membership of this organization.

A recent article on leisure written by Professor Grimsley appears in the booklet edited by Dr. Efraim Gil entitled, "Societal Trends and Value Shifts and Their Effect on Governors State University." Another article for publication in cooperation with Dr. David Suddick is entitled, "The Potential Usage of National Credit by Examination." This is a survey of upper division universities throughout the United States and their use of the College Level Examination Program (CLEP), Proficiency Examination Program (PEP) and credit through the Armed Services Institutions.



Paul G. Hill

University Professor of Human
Learning and Development,
College of Human Learning
and Development
Ph.D., Indiana State University,
1973
M.Ed., Tennessee A & I
College, 1965
B.A., Indiana State Teachers
College, 1955

Previous Experience:

1967-1968 Guidance Coordinator, Chicago Public Schools,
Chicago, IL
1961-1966 Counselor, Chicago Public Schools, Chicago, IL
1955-1961 Instructor, Chicago Public Schools, Chicago, IL

Dr. Hill is a professor in the Division of Psychology and Counseling in the College of Human Learning and Development. He regularly teaches courses in such subject areas as theories of counseling and psychotherapy, principles, techniques, and administration of pupil/student personnel services, human service systems, human systems change and counseling process. Less frequently, Professor Hill teaches: Counseling and Guidance in International Perspective and Community Mental Health Seminar. Dr. Hill serves on numerous University committees including the Talent Scholarship Committee and the Affirmative Action Committee. He supervises a limited number of graduate thesis projects.

Dr. Hill regularly gives lectures and makes presentations to educational and professional groups and agencies on subjects such as: humanizing education, classroom management, black psychology, career development and humanized pupil/student personnel services. He developed many audio-visual materials used in presentations. Dr. Hill is active in several professional associations and has made presentations at numerous national and state conferences. He is the developer of a new approach to education, counseling and psychology known as Aquarian Psychology. Currently Dr. Hill's interests are in the areas of international psychology, crosscultural counseling and humanistic pupil/student personnel services.



Grace Hopkins

University Professor of Special Education, College of Human Learning and Development
Ph.D., University of Illinois, 1978
M.Ed., University of Illinois, 1967
B.A., DePaul University, 1963

Previous Experience:

- 1969-1979 Assistant Professor, U of Illinois, Chicago, IL
- 1968-1969 Assistant Professor, Illinois State U, Normal, IL
- 1963-1966 Instructor, Chicago Board of Education, Chicago, IL
- 1960-1961 Instructor, Archdiocese of Chicago, Chicago, IL

Dr. Hopkins is a professor of special education, teaching courses in both elementary and special education and supervises student teachers. She serves on the Faculty Senate Governance Committee, the University Teacher Education Committee, and is a United Professionals of Illinois University Grievance representative. She is also chairperson of the Division of Education Practica and Off-Campus Committee and is active in a number of other committees.

Dr. Hopkins contributes to the fields of special education and teacher education through membership in several professional organizations. Additionally, she has recently completed chairing the annual Illinois Council for Exceptional Children's Convention at the Hyatt Regency O'Hare. Her academic interests include research on comparisons between cytogenetic groups of children with Down's Syndrome and demographic variables related to Down's Syndrome. Currently Dr. Hopkins is investigating adjustment factors affecting geriatric mentally retarded individuals.



Helen Elizabeth Hughes

University Professor of Psychology, College of Human Learning and Development
Ph.D., University of Chicago, 1970
M.A., Long Beach State College, 1960
B.A., Los Angeles State College, 1954

Previous Experience:

- 1970-1974 Assistant Professor, U of Illinois, Chicago Circle, Chicago, IL
- 1965-1970 Laboratory Supervisor/Teaching Assistant/Lecturer, U of Chicago, Chicago, IL
- 1960-1965 School Psychologist, Torrance Unified School District, Torrance, CA
- 1954-1960 Instructor, Palos Verdes School District, Palos Verdes, CA

Professor Hughes teaches courses in individual assessment of intelligence, personality and brain function (neuropsychology). She is co-director of the school psychology MA major and director of the Neuropsychological Testing Laboratory. Dr. Hughes is the editor of *The Creative Woman*, a quarterly publication of the University under the auspices of the Provost's Office. *The Creative Woman* provides a forum for the exchange of ideas and information as well as poetry, art and photography for women engaged in creative work in many fields.

Dr. Hughes gives workshops for health care providers in neuropsychological evaluation, consults on individual cases and provides testimony as an expert witness in court (forensic psychology). Recently returned from a year's leave spent in Europe, she is presently engaged in writing a report of her experiences there which included attending the World Conference of the United Nations Decade for Women in Copenhagen, Denmark and the Third European Conference of the International Neuropsychological Society in Chianciano, Italy. Her articles appeared in *Education and Urban Society*, *The Journal of Pediatric Psychology* and the *Journal of the American Association of University Women*.



Barbara B. Jenkins

University Professor of
Clinical Psychology, College
of Human Learning and
Development
Ph.D., University of Chicago,
1972
M.A., University of Chicago,
1963
B.A., University of Chicago,
1962

Previous Experience:

1970-Present Psychotherapist, Private Practice, Crete, IL
1972 Psychological Consultant, Worthington, Hurst, Associates,
Chicago, IL
1967-1970 Psychotherapist, U of Chicago, Chicago, IL
1966 Instructor/Psychotherapist, U of Chicago, Chicago, IL

Professor Jenkins specializes in the theories and treatment of emotional disturbance in adults and children, abnormal psychology, ethics and professional standards, rights of mental patients and the retarded, authentic woman/man relationships, and hidden feelings and meanings. She serves on the University Planning Committee, University Curriculum Committee, College of Human Learning and Development Academic Affairs (curriculum) Committee, Division Personnel Committee, Budget Committee, Division Curriculum Committees, the Advisory Council for the Nursing program and the United Professionals of Illinois Grievance Committee.

Dr. Jenkins lectures and gives workshops to educators, mental health professionals and civic groups on interpersonal communication, family relationships and interaction, childrearing practices, teachers' attitudes and expectations and children's classroom behavior. She has a special interest in the problems and treatment of the borderline personality. Her research interest has been in the area of classroom life. She recently gave a presentation on that subject to the Eastern Educational Research Association.

Dr. Jenkins is a psychotherapist in private practice.



Jeffrey S. Kaiser

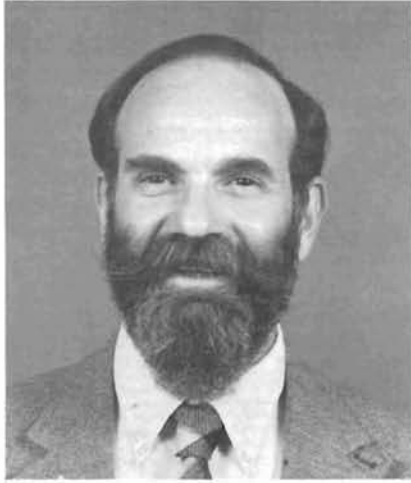
University Professor of
Educational Administration,
College of Human Learning
and Development
Ph.D., State U of New York,
1973
S.E.A., State U of New York,
1972
Ed.M. State U of New York,
1969
B.S., State U of New York,
1966
A.A.S., State U of New York,
1964

Previous Experience:

1976-1980 Assistant Dean/Assistant Professor, Marquette U,
Milwaukee, WI
1973-1975 Lecturer, Monash U, Melbourne, Australia
1971-1972 Administrative Assistant to Superintendent, Board of
Cooperative Educational Services, Erie County, NY
1970-1971 Assistant, Financial Research, Western New York School
Development Council, Williamsville, NY

Professor Kaiser teaches and supervises graduate students in educational administration working toward their master's degree or Illinois Administrator's Endorsement. He serves on the Division of Education Curriculum Committee and is currently developing a computerized system for Division of Education information dissemination. Dr. Kaiser often gives lectures, training, and workshops to teachers, administrators, and management in business and industry on topics such as basic management skills, first-line supervision, leadership and motivation, time management and stress management.

Dr. Kaiser just completed his first book on administrative support services and continues to be active in research. He has been invited to submit proposals for two additional text books on administration and stress and is currently involved in grievance research in a large city school system. Dr. Kaiser continues to be active in the community through service on doctoral dissertation committees in two countries and by presentations to schools, industries, businesses and universities. He has lectured in Australia, New Zealand, Canada, and the United States and is listed in "Outstanding Young Men of America".



William K. Katz

Assistant Dean, College of Human Learning and Development; University Professor of Education, CHLD
 Ed.D., University of Texas, 1964
 M.S., State University of New York (Buffalo), 1954
 B.S., City College of New York, 1951

Previous Experience:

- 1959-1970 Director, Division of Education, West Virginia U, Morgantown, WV
- 1957-1959 Lecturer, U of Texas, Austin, TX
- 1956-1957 Assistant Professor, State U of New York, Oneonta, NY
- 1953-1956 Instructor, Iroquois School, Irondequoit, NY

Dr. Katz is the Assistant Dean in the College of Human Learning and Development. His responsibilities include assisting students with academic problems not resolved within the Division, working with faculty in developing and revising curriculum, reviewing and assisting in the implementation of academic programs, developing research and training proposals and scheduling courses. Dr. Katz has served on a number of committees and chaired the University Constitutional Convention, University General Education Task Force and University Task Force on Graduate Education. He is chairperson of the University Teacher Education Committee.

Dr. Katz is the University representative to the Chicago Consortium of Colleges and Universities in which he serves as vice president of the Board of Governors. He is the past president of the South Suburban Council on Aging which has its office in Harvey, Illinois, and provides assistance and counseling to the elderly in the south suburban Cook County region. Dr. Katz has recently written a book which assists teachers in understanding and implementing social science field investigations for classroom use.



Joyce Kennedy

Occupational Education Coordinator and University Professor of Communication and Human Services, College of Human Learning and Development
 Ph.D., Michigan State University, 1975
 M.Ed., St. Louis University, 1968
 B.A., Harris Teachers College, 1965

Previous Experience:

- 1974-1975 Administrative Consultant for Minority Staffing and Human Relations, East Lansing School District, East Lansing, MI
- 1969-1972 Counselor/Instructor, St. Louis Community C District, St. Louis, MO
- 1968-1969 Counselor, St. Louis Job Corps Center for Women, St. Louis, MO
- 1965-1968 Instructor, St. Louis School District, St. Louis, MO

Dr. Kennedy serves as coordinator of the Occupational Education Project and as a professor in the Division of Communication and Human Services. She developed a one and five-year grant project which established a cooperative agreement between Governors State University and the Illinois Office of Education. Dr. Kennedy received the College of Human Learning and Development Distinguished Teaching Award in 1977 and works diligently toward the development of innovative course offerings in human service systems, counseling theory and process, career development, group dynamics, social services to children, and work and leisure. She represents GSU on the Department of Adult Vocational Technical Education (DAVTE) University Liaison Council, is a member of the Division of Communication and Human Services Personnel Committee and chairs the Occupational Education Advisory Committee.

Dr. Kennedy is active in professional organizations and has presented at many national and local workshops and conferences. Dr. Kennedy published a textbook chapter entitled "Creative Career Counseling: Perspectives on Personnel Services for Minority Students" in *College Student Personnel Development, Administration, and Counseling*, University Press of America, 1980. Other writings and publications include a newsletter on vocational education entitled "Opportunities Unlimited" and other articles on counseling and career-related topics. She is also doing research on counseling practices.



Young Y. Kim

University Professor of
Communication Science,
College of Human
Learning and
Development
Ph.D., Northwestern
University, 1976
M.A., University of Hawaii,
1972
B.A., Seoul National
University, Korea, 1969

Previous Experience:

1976-1977 Research Associate, U of Illinois, Chicago Circle, Chicago, IL
1974-1976 Teaching Assistant, Northwestern U, Evanston, IL
1972-1974 Research Assistant, Northwestern U, Evanston, IL
1968-1970 TV Programmer/Director, Hankook Munwha Broadcasting Co., Seoul, Korea

Professor Kim teaches and supervises student projects and theses in intercultural communication, culture and communication process, communication theory, research methods and nonverbal communication. The University committees in which she currently serves include the Subcommittee on the 1990's of the University Planning Committee and the Communications Task Force. She also represents Governors State University to the Board of International Education Advisors of the American Association of State Colleges and Universities. Dr. Kim often gives lectures and workshops on relevant topics such as intercultural sensitivity in human services, nonverbal cues in business transactions and the communication and mental health of immigrants.

Dr. Kim actively contributes to the field of human communication through research, publications, and paper presentations at professional conferences. She holds offices in a number of professional associations and serves on the editorial boards of two scholarly journals. The central focus of her current academic pursuits is to describe and explain scientifically the patterns and functions of communication in an individual's adaptation to an unfamiliar sociocultural environment. Dr. Kim's recent work in this area appeared in several scholarly journals including *Human Communication Research* and *Communication Yearbook*. She just completed a state-funded project on Indochinese refugee resettlement and adjustment in Illinois. Presently she is investigating the relationship between an immigrant's communicative competence and acculturation in the host society.



Ana Chung Kong

University Professor of
Communication Science,
College of Human Learning
and Development
Ph.D., University of Illinois,
1973
M.S., University of Illinois,
1969
B.S., Far Eastern University,
1962

Previous Experience:

1967-1972 Research Assistant, U of Illinois, Urbana, IL

Professor Kong teaches and directs student projects in interpersonal communication, advertising, sex-role stereotyping on television and other mass media, content analysis and other research strategies. The University committees on which she currently serves include the Faculty Senate and the University Personnel Committee. At the collegial level, Dr. Kong serves on the Ad Hoc Committee on Student Grievances. She also chairs the Personnel Committee of the Division of Communication and Human Services and is a member of the Budget Committee of the same Division. Her statewide activities include membership at the Education Committee of the Illinois Commission on the Status of Women for the past three years.

Dr. Kong actively contributes to the field of human communication through research, publication, and paper presentations at professional and international conferences. She is currently investigating the role of television and sex-role stereotyping under the coordination of the East-West Center in Honolulu, Hawaii. The project has involved four other countries — Britain, the Philippines, Japan and Korea, with Governors State University representing the United States. Presently she is preparing the research reports of the U.S. study for an international dissemination conference scheduled at the East-West Center in July, 1981. Dr. Kong is listed in several directories including the *World Who's Who of Women in Education*, *International Who's Who in Education* and *Who's Who in America*. She also received the Professional Associate award from the East-West Center twice, first in 1977 and again in 1979.



Michael D. Lewis

University Professor of Human Relations Services, College of Human Learning and Development
Ph.D., University of Michigan, 1969
M.A., Eastern Michigan University, 1964
B.S., Eastern Michigan University, 1962

Previous Experience:

1979-1980 Professor, Vanderbilt U, Cambridge, U.K. Nashville, TN
1970-1971 Associate Professor, Florida Atlantic U, Boca Raton, FL
1968-1970 Assistant Professor, DePaul U, Chicago, IL
1965-1968 Assistant Professor/Elementary School Counselor, Eastern Michigan U, Ypsilanti, MI

Dr. Lewis coordinates the community counseling option in the Psychology and Counseling program. He supervises and teaches in the areas of human system change, community counseling and a practicum in preventive skills. Professor Lewis often gives state, national and international workshops in the area of prevention of mental illness with high emphasis placed on community involvement. He serves on the initial review committee for the Division of Manpower Development of the National Institute of Mental Health.

Dr. Lewis contributes to the field of human service and counseling through model building, publications and presentations at professional conferences. His most recent article, "Educating Counselors for Primary Prevention," will appear in the *Journal of Counselor Education*, Spring, 1981. His new text for counselors is due out in 1982, as is the revision of his text *Community Counseling: A Human Service Approach*. Dr. Lewis has authored over forty articles and two additional monographs.



Jagan Lingamneni

University Professor of Human Justice, College of Human Learning and Development
M.S.C.J., University of Alabama in Birmingham, 1979
Ph.D., Michigan State University, 1972
M.Sc., Agricultural University, 1965
B.Sc., Agricultural College, 1962

Previous Experience:

1970-1980 Associate Professor/Director, Graduate Program, Vice Chairperson/Assistant Professor, West Georgia C, Carrollton, GA
1967-1970 Research Fellow/Graduate Assistant, Michigan State U, East Lansing, MI
1966-1967 Research Officer, National Institute of Community Development, Hyderabad, India
1965-1966 Instructor, Andhra Pradesh Agricultural U, Bapatla, India

Professor Lingamneni teaches and supervises student projects and theses in human justice, communication and criminal justice, research methods and computer applications. He currently serves on the Faculty Senate, University Policy Monitoring Committee, Administrative Council, Space Reorganization Committee of the College of Human Learning and Development as well as the Budget, Curriculum, Personnel and Search Committees in the Division. Dr. Lingamneni helped charter the first Greek lettered Student Organization at the University, the Gamma Iota Chapter of the Lambda Alpha Epsilon and the American Criminal Justice Association. He lectures on relevant topics such as prevention and alternative methods of treatment for juvenile delinquents, stress in families and comparative criminal justice systems.

Dr. Lingamneni contributes to his field through research, publication, and paper presentations at professional conferences. He serves on appointed committees in professional associations and on editorial boards of scholarly journals. Dr. Lingamneni's most recent work appeared in several scholarly publications including the *Criminal Justice Review*, *Exploring Mental Health Parameters* (book to be included in the Carter Presidential Library), and the *Southern Journal of Criminal Justice*. Dr. Lingamneni is listed in several directories including the *Marquis Who's Who in the South and Southwest*, and *International Who's Who in Education*.



Benjamin Lowe

University Professor of
Communication Science,
College of Human Learning
and Development.
Ph.D., University of Wisconsin,
1970
M.S., University of Wisconsin,
1968
B.A., University of
Birmingham, 1966

Previous Experience:

1971-1974 Assistant Professor, Temple U, Philadelphia, PA
1970-1971 Assistant Professor, U of Minnesota, Minneapolis, MN
1966-1970 Research Associate, U of Wisconsin, Madison, WI
1963-1966 Instructor, Birmingham Education Authority, England

Professor Lowe is developing the leisure systems curriculum in the Communication Science program. He teaches courses and supervises graduate projects in the sport sciences, aesthetics and sociology of sport, sport management systems, sport communication in international relations and conducts travel seminars for sport development studies and the experiential application of the sociology of tourism. Dr. Lowe is consultant to the National Olympic Committees of Great Britain, the United States, the Union of Soviet Socialist Republics, and China. He held the position of charter president of the Sport Sociology Academy of the American Alliance of Health, Physical Education and Recreation. Presently he is on the Research Committee on Leisure of the International Sociological Association.

Dr. Lowe is the author of *The Beauty of Sport: A Cross-disciplinary Inquiry*, a contributing author to *Leisure: An Introduction* (Chapter 3), and senior editor and contributing author to the anthology *Sport and International Relations*. He is also founder/editor of the *Review of Sport and Leisure* and the *Journal of Sport Behavior*. Currently Dr. Lowe is engaged in a longitudinal study (which began in 1974) of the socialization of elite athletes and is working on his next book, *Sport Development in Mass Society*. Expected publication date is 1982.



William P. McLemore

Chairperson, Division of
Education, College of
Human Learning and
Development, University
Professor of Education,
CHLD
Ph.D., Northwestern University,
1971
M.Ed., Kent State University,
1963
B.S., Kent State University,
1957

Previous Experience:

1970 Instructor, Northeastern Illinois State C, Chicago, IL
1965-1969 Instructor, Joliet Junior C, Joliet, IL
1963-1965 Instructor, Scott High School, Toledo, OH
1957-1962 Instructor, Patrick Henry Junior High School, Cleveland, OH

Dr. McLemore serves as Chairperson of the Division of Education. He also teaches courses in social studies and social foundations of education. In addition to serving as ex officio member of the Division of Education Committees, he serves as a member of the College of Human Learning and Development Administrative Council. He is a member of the Governors State University Teacher Corps' Committee on South Suburban Network for Multicultural Education.

Dr. McLemore is doing research in two areas — classroom discipline and social studies. Recently he published an article in the *Georgia Social Science Journal*. Dr. McLemore is treasurer of the Illinois Council for the Social Studies and is also a member of the Illinois State Board of Education Region I Advisory Council for Foreign Language and International Education. He is vice president of programs, Lewis University/Will County Chapter of Phi Delta Kappa Fraternity and also serves on the board of directors of the Will County Schools Credit Union. Dr. McLemore is a member of the editorial board of the journal, *Demonstration Quarterly*.



David Matteson

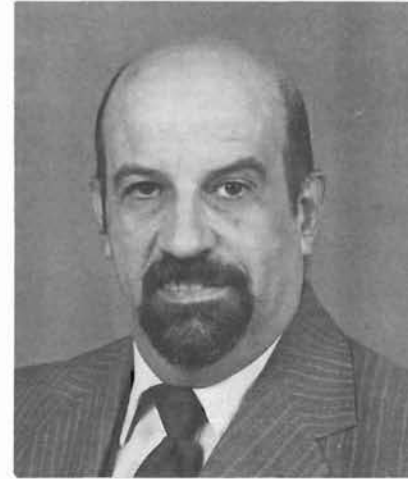
University Professor of
Human Relations Services,
College of Human Learning
and Development
Ph.D., Boston University,
1968
B.D., Colgate Rochester
Divinity School, 1964
B.A., Alfred University, 1960

Previous Experience:

- 1974-1975 Clinical Director, Washington County Mental Health Services, Marietta, OH
1973-1974 Principal Project Investigator/Visiting Instructor, Project for Youth Research, Royal Danish School of Educational Studies, Copenhagen, Denmark
1968-1975 Associate Professor, Marietta C, Marietta, OH

Professor Matteson teaches courses and practica in advanced counseling skills (particularly group and marriage therapies) and courses related to adolescence, sex roles and alternative lifestyles. He is presently co-authoring a second book on research in adolescent identity. Dr. Matteson serves on the Division of Psychology and Counseling Curriculum and Practicum Committees and has been active on the University Committee for Educational Policies. He frequently consults with mental health related agencies in the community and leads training workshops, personal growth experiences and discussions on mental health issues in adolescence, in the family and in alternative lifestyles.

Dr. Matteson actively contributes to both clinical and academic psychology through his writings and participation in conferences in the United States and Europe. His book on adolescent identity and his study of the relationship of family interactions to adolescent identity styles have inspired major research projects in the United States and Europe. He was recently sought as a consultant to a project in Holland and presented a paper to an international conference on development in Sweden. The focus of his present research teaching and clinical interest is interpersonal interactions and the interface between identity and intimacy.



George J. Michel

University Professor of
Educational Administration
and Supervision,
College of Human Learning
and Development
Ed.D., Stanford University,
1972
M.A., San Francisco State
College, 1963
B.S., State University of
New York, 1956

Previous Experience:

- 1974-1978 Assistant Professor, Catholic U of America,
Washington, D.C.
1970-1974 Assistant Professor, State U of New York, Albany, NY
1967-1969 Research Consultant, California State Department of Education, Sacramento, CA

Dr. Michel is a faculty member of the Division of Education. He teaches school law, government policies and school-community relations in the Educational Administration and Supervision program. His major University assignments are on the Faculty Senate and the University Governance Committee. Dr. Michel also serves the Division of Education as chairperson of its Assessment Committee and as a member of the Division Personnel Committee, the Budget Committee, and the College of Arts and Sciences Committee.

Dr. Michel serves actively at the national level in the field of educational administration. He is a co-founder of the Eastern Educational Research Association and serves presently as the chairperson of that organization's Division of Educational Management. In the past he has also served actively in the National Conference of Professors of Educational Administration and the American Educational Research Association. Among his thirty-two publications, he has published articles in the *American School Board Journal*, the *Bulletin* of the National Association of Secondary Principals, the *Phi Delta Kappan* and the *Peabody Journal of Education*. Dr. Michel's current research is in the area of school law, group decision making and educational policymaking.



Sonya Monroe-Clay

University Professor of
Human Services, College of
Human Learning and
Development
M.S.W., University of
Illinois, 1961
B.A., University of
Illinois, 1959

Previous Experience:

- 1968-1973 Assistant Professor, U of Illinois, Urbana, IL
- 1962-1968 School Social Worker, Unit 4 Schools, Champaign, IL
- 1961-1962 Clinical Social Worker, Danville Veterans Administration Hospital, Danville, IL

Professor Monroe-Clay teaches in the social work major of the Division of Communication and Human Services and coordinates student projects and field experiences in human service fields which include mental health, medical care, children and family services, school support services and community work. Professor Monroe-Clay currently serves on the University Planning Committee and the University Sexual Harassment Committee. She also represents Governors State University at state and regional meetings of other social work educators. She conducts many workshops for teachers, counselors, social workers, school administrators, and other community members on such topics as interdisciplinary teamwork, parent-child relationships, conflict resolution, communication, interviewing and human relations skills, problem solving and community education.

Professor Monroe-Clay contributes to the fields of social work, human services and community education through research and presentations of papers at conferences. She also belongs to professional social worker and community education associations. Current academic emphasis includes identifying and analyzing the knowledge, attitude and skill components at school, in the workplace, in committees, task forces and community programs. She is also concerned about the quality of the experience of members of teams and their performance and is presently researching this topic. Professor Monroe-Clay also has a strong interest in exploring community education as an important vehicle for personal and community growth.



Hector Ortiz

Director, Community Services
and Education; University
Professor of Communication
and Human Services,
College of Human Learning
and Development
D.Min., Northern Baptist
Theological Seminary, 1980
S.T.M., McCormick Seminary,
1970
M.Dv., McCormick Seminary,
1969
B.A., Atlantic Union
College, 1958

Previous Experience:

- 1976-1977 Director, Little Village Chicago Boys Club, Chicago, IL
- 1974-1975 Parent Coordinator, Model Cities CCUO, Chicago, IL
- 1973-1974 Coordinator of N.Y.C. Orientation and Operation Mainstream, Model Cities CCUO, Chicago, IL
- 1973 Director, South Lawndale Unit, Model Cities CCUO, Chicago, IL

Dr. Ortiz directs the Office of Community Services and Education which is responsible for coordinating institutionally approved community service activities of University staff members with the needs of business, industry and municipal agencies. He is a professor of communication and human services and serves on the Administrative and Professional Personnel Grievance Committee, Advisory Council of South Suburban Network for Multicultural Education, Child Care Center Advisory Board, Communication and Human Services Division meeting.

Dr. Ortiz acts as a liaison between the University and the surrounding communities through his participation in board training, community meetings, conferences, seminars and workshops, and by promoting the University as an educational center. He acts as a nonpaid consultant to agencies seeking funding to maintain or expand their services and serves as a nonpaid consultant to Comprehensive Educational Training Act (CETA) Services for Will and Grundy Counties. He is a member of nine boards including the Illinois Migrant Council state and regional boards, the Community and Economic Development (CEDA) Governing Board of Cook County and Eastern Will County Senior Services. Dr. Ortiz is a frequent speaker to community groups coordinated by the Speakers Bureau which is a function of Community Services and Education. Currently he is involved in a research project for "Allies for a Better Community" and is pursuing postdoctoral studies.



Suzanne Prescott

University Professor of Human Development, College of Human Learning and Development
Ph.D., University of Chicago, 1974
B.A., Lake Forest College, 1963

Previous Experience:

- 1978-1979 Field Representative, United University Professions, Albany, NY
1976 Staff Representative, United Professionals of Illinois/Board of Governors, Hinsdale, IL
1974 Visiting Assistant Professor, Northwestern U, Evanston, IL
1968-1971 Research Associate/Assistant Director, Informal and Special Media, American Psychological Association, Washington, D.C.

Professor Prescott teaches and supervises student projects and theses on aging, human development, psychology of women and research methods. The University committees on which she currently serves include the University Energy Committee and the Mini-Grant Review Committee. She advises students who are interested in pursuing studies beyond Governors State University and actively keeps in contact with GSU graduates who are employed in teaching, industry and government agencies. She is currently involved in helping to revise course offerings in the Division of Psychology and Counseling.

Dr. Prescott contributes to her field through research, publications and presentations at professional conferences. She recently reviewed for the *Journal of Behavior Therapy and Experimental Psychiatry* and completed reviews of textbooks in the field of aging and adulthood. She is also serving as an associate editor of a book on alternatives to traditional family living. Dr. Prescott's research was recently cited as making a contribution to women's educational equity. She serves on the American Psychological Association's Task Force on Guidelines for Nonsexist Research. Currently she is exploring the development of a projective technique for unobtrusively spotting the potential for child abuse.



Michael Purdy

University Professor of Communication Science, College of Human Learning and Development
Ph.D., Ohio University, 1973
M.S., Kansas State University, 1969
B.S., State University of New York, 1973

Previous Experience:

- 1972-1980 Assistant Professor, U of Rhode Island, Kingston, RI
1970-1972 Doctoral Teaching Assistant, Ohio U, Athens, OH
1968-1970 Instructor, Northern Illinois U, DeKalb, IL

Professor Purdy teaches and supervises graduate projects in communication theory and philosophy, listening, semantics, social impact of communication technology and game theory. He is presently serving on the University Task Force on Liberal Education, University Policy Committee and Academic Computing Advisory Committee. The College of Human Learning and Development Roundtable is a discussion forum he is coordinating this year to promote intellectual exchange.

Dr. Purdy is actively researching, publishing and presenting papers at professional conferences in the field of human communication. Current research projects are in the areas of listening, communication philosophy, historical speakers and intercultural communication. Dr. Purdy is currently finishing a paper for publication entitled "Listening and Modes of Consciousness" and has submitted a paper for publication entitled "The Communicated Charisma of Joseph Smith, Mormon Founder." Papers written for presentation this year include "The Universality of Human Communication," "The Future Image of Humankind," and "Phenomenology and Intercultural Communication." His paper "Playing for a Liberal Education" was chosen for presentation at the Academic Convocation on Liberal Education and is being included in a University monograph.



Pamela H. Rebeck

University Professor of
Special Education, College
of Human Learning and
Development
Ph.D., Illinois Institute of
Technology, 1977
M.S., Illinois Institute of
Technology, 1973
B.A., California State
University, Northridge, 1971

Previous Experience:

- 1974-1977 Psychosocial Team Leader, Area Services Project,
Westchester, IL
1973-1975 Intern, Counseling Center, Illinois Institute of Technology,
Chicago, IL

Professor Rebeck teaches courses involving the psychology of mental retardation and the psychology associated with emotional illnesses in children. She also teaches normalization ideology and psychoeducational assessment. The University committee on which she currently serves is the Policy Monitoring Committee. Dr. Rebeck frequently represents Governors State University to the Board of Governors by serving on the Council of Faculties. She gives lectures to community agencies on stress and professional burnout in the helping professions.

Dr. Rebeck publishes and gives paper presentations at professional conferences. She belongs to five professional organizations and is a board member and secretary/treasurer for the Illinois Developmental Disabilities Advocacy Authority which is the federally designated advocacy authority for Illinois residents. The current thrust of her academic pursuits is explaining the interaction of developmental processes and stages in relation to acquiring, aggregating and/or arresting certain stress-related diseases in children and families.



Vinicio H. Reyes

University Professor of
Bilingual/Bicultural
Education, College of
Human Learning and
Development
Ph.D., Loyola University
(Chicago), 1975
M.A., Loyola University
(Chicago), 1968
L.I.C., Catholic University
of Ecuador, 1960
L.I.C., Catholic University
of Ecuador, 1957

Previous Experience:

- 1972-1975 Bilingual Education Coordinator, Chicago Board of Educa-
tion, Chicago, IL
1969-1972 Instructor, Chicago Public School System, Chicago, IL
1965-1969 Assistant Professor, Loyola U, Chicago, IL
1961-1963 Principal, St. Gabriel High School, Quito, Ecuador

As director of two bilingual education federal projects, Dr. Reyes provides leadership and assumes overall program administrative responsibilities to achieve educational goals within the framework of College regulations and in contractual compliance with the external agency. He also teaches and supervises practicum students in educational administration/supervision. The University committees on which he currently serves include the University Planning Committee, Faculty Senate and Division of Education Personnel Committee. Dr. Reyes occasionally gives lectures and workshops for teachers, administrators and faculty on relevant topics such as leadership styles, teaching strategies and parental involvement in bilingual/multicultural education.

Dr. Reyes actively contributes to the field of bilingual/multicultural education through research, publication and presentations at local, state and national professional conferences. The central thrust of his current academic pursuits is the improvement of bilingual/bicultural curricula at universities and evaluation of bilingual/bicultural education programs at the elementary, secondary and higher education levels. Dr. Reyes' latest contribution is his book *Bicultural/Bilingual Education for Latino Students — A Continuous Progress Model*, published by Arno Press. He holds offices in a number of national professional organizations and is actively involved in relevant community activities.



William Rogge

University Professor of
Human Relations Services,
College of Human Learning
and Development
Ed.D., University of Illinois,
1963
M.S., University of Wisconsin,
1951
B.S., University of Wisconsin,
1950

Previous Experience:

- 1970-1974 Director, Research/Educational Leader, Valley View Schools, 396, Valley View, IL
- 1967-1970 Director, Educational Professions Development Act for Vocational Education, U of Illinois, Urbana, IL
- 1965-1967 Program Director and Vice President, Cooperative Educational Research Laboratory, Incorporated, Northfield, IL
- 1962-1965 Coordinator, Demonstration Projects for Gifted Children, U of Illinois and Illinois State Office of Education, Urbana, IL

Professor Rogge teaches courses in counseling, school psychology and education covering the topics and concepts of human assessment, counseling skills and teaching techniques for the development of a child's mental health and crisis intervention. Some instruction is also provided in the areas of school-community relations, evaluation of educational programs and special education. Dr. Rogge is actively involved in College and University governance, participating and chairing various committees. He serves as vice president of the University Faculty Senate and a delegate to the State Faculty Advisory Committee to the Illinois Board of Higher Education.

Dr. Rogge spends considerable time in curriculum revision, staff development and program evaluation. He is developing a series of video tapes of counseling sessions that demonstrate counseling techniques and theoretical orientations in counseling and psychotherapy. He is working with the State of Alaska in developing inservice training programs and experimental closed-circuit educational television programs. Dr. Rogge continues to work on curriculum development for gifted children which he helped pioneer in Illinois sixteen years ago. Currently he is writing the final report on a school district that operated for ten years under the 45-15 day cycle school year. Dr. Rogge also makes numerous presentations at professional meetings.



Tulsi B. Saral

Chairperson (Acting), Division
of Communication and
Human Services; University
Professor of Communication
Science, College of Human
Learning and Development
Ph.D., University of Illinois,
1969
M.A., University of
Pennsylvania, 1965
M.A., Lucknow University,
1959
B.A., Punjab University, 1951

Previous Experience:

- 1969-1971 Research Assistant/Professor, U of Illinois, Urbana, IL
- 1962-1964 Department Head, Mass Communication/Publications Officer, Planning Research and Action Institute, Lucknow, India
- 1955-1959 Editor/Cum/Information Officer, Planning Research and Action Institute, Lucknow, India

Dr. Tulsi Saral is Acting Chairperson of the Division of Communication and Human Services and teaches courses in interpersonal, intercultural and therapeutic communication. He is a registered psychologist and is listed in the National Register for Health Service Providers in Psychology. Dr. Saral is featured as regular program presenter at the national and regional conferences of the American Psychological Association; the Association for Humanistic Psychology; American Association for the Study of Mental Imagery; American Association of Sex Educators, Counselors and Therapists; International Communication Association; and Society for Intercultural Education, Training and Research. He leads workshops on interpersonal relations, personal growth, human sexuality, hypnosis, human consciousness and therapeutic communication.

Dr. Saral has published extensively in the field of intercultural communication and therapeutic communication. He held important elective positions in the International Communication Association and the Society of Intercultural Education, Training and Research. Dr. Saral is the associate editor of the *International Journal of Intercultural Relations*. He was the recipient of Governors State University's Distinguished Teacher Award and was awarded fellowships from the Association for Innovation in Higher Education and East-West Communication Institute. Currently Dr. Saral is preparing a major work on "Ethical Issues in Intercultural Communication, Education, Training and Research."



Terri Schwartz

University Professor of
Psychology, College of
Human Learning and
Development
B.A., Reed College, 1970

Previous Experience:

- 1978-1979 Chief of Psychology, Metropolitan Correctional Center, Chicago, IL
1978 Consultant, Mathematica Policy Research, Washington, D.C.
1977-1978 Assistant to Director, Family Life Development Center, Cornell University, Ithaca, NY
1976-1977 Child Psychology Intern, Psychiatric and Psychosomatic Institute, Michael Reese Hospital and Medical Center, Chicago, IL

Professor Schwartz teaches and advises students in the areas of developmental and counseling psychology. Currently she is director of project PRACTICUM, a training grant through which she is developing, as well as field testing a curriculum for training community-based correctional workers in counseling and human relations skills. This project involves several staff and graduate students in the training of all parole, correctional resident and correctional counselors within the Illinois Department of Corrections. She occasionally consults with parents and teachers on children's developmental difficulties and maintains a small private practice.

Professor Schwartz maintains an active involvement in the development of theory in psychotherapy and psychoanalysis through her writing and publishing. Her current research involves maternal-child relations and their development during pregnancy. Professor Schwartz writes in the area of pregnancy and is currently writing on the theory of narcissism and self-psychology as they apply to psychological processes during pregnancy.



Nancy B. Sherick

University Professor of
Special Education, College
of Human Learning and
Development
D.Ed., Pennsylvania State
University, 1973
M.Ed., Pennsylvania State
University, 1960
M.Ed., Ohio Northern
University, 1952
B.A., Ohio State University,
1947

Previous Experience:

- 1972-1973 Assistant Professor, State U of New York, Geneseo, NY
1971-1972 Field Supervisor, National Regional Resource Center, University Park, PA
1970-1971 Graduate Assistant, Pennsylvania State U, University Park, PA
1969-1970 Assistant Professor, U of Hartford, West Hartford, CO

As a special educator, Dr. Sherick's major responsibility is to share professional experience and scholarly research with those who participate or desire to participate in delivering special services to individuals with significantly unique educational needs. This includes preparing both new and experienced teaching personnel attending Governors State University.

Dr. Sherick's community involvement is extensive and varied: programs for exceptional infants and preschool children, behaviorally disordered children and youth, and fourteen public school programs which service all psycho-medical categorical areas of exceptionality. These professional commitments include advisory, consultative, inservice, advocacy, research and direct service functions to handicapped individuals and their families.



Kenneth H. Silber

University Professor of
Communication Science,
College of Human Learning
and Development
Ph.D., University of
Southern California, 1969
M.S., University of
Southern California, 1967
B.A., University of
Rochester, 1965

Previous Experience:

1971-1972 Consultant, Self-employed, San Francisco, CA
1969-1971 Staff Associate, National Education Association,
Washington, D.C.
1968-1969 Research Assistant Professor, Oregon State System of
Higher Education, Monmouth, OR

Professor Silber teaches and supervises student practica in educational technology specializing in instructional development and theory of educational technology. He applies these principles as chairperson of the College of Human Learning and Development Academic Affairs Committee. Dr. Silber conducts workshops for and is an active member of the Chicago National Society for Performance and Instruction (NSPI) and the Illinois Association for Educational Communications and Technology (AECT) to increase awareness of the possibilities of educational technology, and to recruit students for Governors State University's program. He also applies his skills to helping local school districts solve instructional problems.

Dr. Silber actively contributes to the field of educational technology through journal editorship, participation in his professional association, research, publications and paper presentations. He is founder and editor of the *Journal of Instructional Development* and is a member of the board of directors of the Association of Educational Communications and Technology. Dr. Silber's current research interest is in methods of training instructional developers. He published an article on this subject in *JID* and a chapter in *Instructional Development: The State of the Art, Volume II*. He is also writing a chapter on "The History of Educational Technology" for the *1981 Educational Media Yearbook*.



Michael Stelnicki

Director of Production,
College of Human Learning
and Development, University
Professor of Communication
Science, CHLD
Ed.D., Northern Illinois
University, 1980
M.A., Northwestern University,
1968
B.A., DePaul University, 1961

Previous Experience:

1969-1974 Coordinator, Instructional Resources, Gateway Technical
Institute, Kenosha, WI
1966-1969 Producer/Director, Instructional TV, Gateway Technical In-
stitute, Kenosha, WI
1962-1966 Associate Editor, Florists Publishing Co., Chicago, IL

Dr. Stelnicki teaches courses in classroom use of instructional materials, portable video applications, workshop design, adult education techniques, current developments in educational technology and documentary film. He also supervises graduate practica in instructional media production and media management and is director of the College's media facilities. Dr. Stelnicki chairs his Division's budget committee and is a member of the College Academic Affairs Committee and the University Academic Program Review Committee. In addition, Dr. Stelnicki represents Governors State University to the Chicago Metropolitan Higher Education Council, and conducts workshops on instructional design and media utilization for regional educational organizations.

His current scholarly activities include research in the interactive effects of text presentation, learner ability and instructional design, adult learning characteristics and how they effect the instructional design process, and the possible uses of the documentary film in a liberal arts curriculum. Dr. Stelnicki is also gathering material for a proposed primer on industrial training. Recently he completed an evaluation of the Department of Instructional Services of the Chicago Board of Education at the request of a Special Task Force on Education. Additionally, Dr. Stelnicki is a consulting editor for the *Journal of Instructional Development* and actively participates in several professional organizations at both state and national level.



Carolyn J. Talbott

University Professor of
Psychology and Counseling
and Coordinator,
Cooperative Education, Col-
lege of Human Learning and
Development
Ed.D., University of
Toledo, 1976
M. Ed., University of
Cincinnati, 1962
B.S., Bowling Green State
University, 1950

Previous Experience:

- 1971-1974 Director, Guidance/Assistant Principal, Old Fort Schools, Old Fort, OH
- 1967-1971 Guidance Consultant, Six Districts, Project Pupil, Sandusky County, OH
- 1962-1967 Director, Guidance, Brecksville City Schools, Brecksville, OH
- 1960-1962 Guidance Counselor/Instructor, River Local High School, Monroe County, Hannibal, OH

Professor Talbott teaches courses and supervises practicum students in the Division of Psychology and Counseling and is the coordinator of cooperative education experiences for all divisions in the College of Human Learning and Development. She serves on both the Collegial and University committees concerned with Evaluation of Experiential Learning and on the curriculum committees of her Division. Dr. Talbott chairs the University Cooperative Education Coordinators Committee and is one of three elected faculty from Governors State University to serve on the Council of Faculties of the Illinois Board of Governors of State Colleges and Universities (BOG).

Dr. Talbott has served as chairperson of the BOG Council of Faculties and is currently chairing the Continuing Education Committee. She is active in several professional organizations at the state and national level. Her current research interests include a study of women entering the work force in mid-life, implications of employment trends for curriculum development and the relationship between cultural conditioning and job choices. Dr. Talbott serves as a consultant to the Chicago Board of Education in vocational curriculum development and is currently involved in the construction of a competency based training program.



Sandra Whitaker

University Professor of
Psychology, College of
Human Learning and
Development
Ph.D., Michigan State
University, 1973
M.A., Wayne State
University, 1967
B.A., Wayne State
University, 1959

Previous Experience:

- 1971-1972 Instructor, Michigan State U, East Lansing, MI
- 1969-1970 Research Assistant, Michigan State U, East Lansing, MI
- 1968-1969 Instructor, Michigan State U, East Lansing, MI
- 1967-1968 School Psychologist, Huron Valley Schools, Milford, MI

Professor Whitaker teaches graduate and undergraduate courses in social psychology, school psychology and women's studies. Courses such as Social Psychology, Graduate Seminar in Socio-Ecological Psychology, Psychology of Women, Lab in Assertiveness Training and Non-Bias, Multi-pluralistic Assessment of School Children are representative of her varied expertise. She serves the University as faculty representative to the Governors State University Senate and as a member of the Executive and Student Grievance Committees. As a member of the GSU Speakers Bureau, Dr. Whitaker is frequently asked to talk to community groups on mental health and women's issues. She also acts as a bilingual consultant to school districts. Dr. Whitaker actively contributes to the field of psychology through research, paper presentation and holding professional inservice training workshops. She is a member of several state and national psychological organizations.

Dr. Whitaker's most current investigations include a series of articles on antecedents of self-esteem stressing sex and ethnic differences. She has recently published a booklet entitled *Educational Needs and Attitudes of Police and Hospital Personnel* dealing with rape victims and has developed a *Rape Attitudinal Scale* to be used in the screening of hospital and police personnel. Dr. Whitaker is presently investigating the relationship between a person's value system and his/her level of self-esteem.



Kenneth F. Wieg

University Professor of Human Learning and Development, College of Human Learning and Development
Ph.D., University of Oregon, 1973
M.S., University of Oregon, 1967
B.D., Northwestern Lutheran Theological Seminary, 1951
B.B.A., University of Wisconsin, 1948

Previous Experience:

- 1970-1972 Counselor, U of New Mexico, Albuquerque, NM
- 1957-1970 Campus Minister, Lutheran Campus Ministry Foundation, Eugene, OR
- 1952-1957 Parish Pastor, Messiah Lutheran Church, Bremerton, WA
- 1951-1952 Assistant Pastor, Lutheran Memorial Church, Madison, WI

Dr. Wieg is a professor in the Division of Psychology and Counseling in the College of Human Learning and Development. His specialty is in the area of family counseling and classroom management. The University committees on which he currently serves include the Standing Committee on Educational Policy and the Committee for Assessment of Experiential Learning. He is chairperson of the collegial Personnel Committee.

Dr. Wieg often leads workshops for school districts on classroom behavior problems, parent-teacher conferences and staff administration relationships.

Dr. Wieg actively contributes to the field of counseling psychology through presentations at professional conferences. Presently he is involved in the evaluation of the effectiveness of parent study groups. This investigation centers on the ability of parents to learn techniques of assisting their children to accept responsibility for actions.



Peggy Eleanor Williams

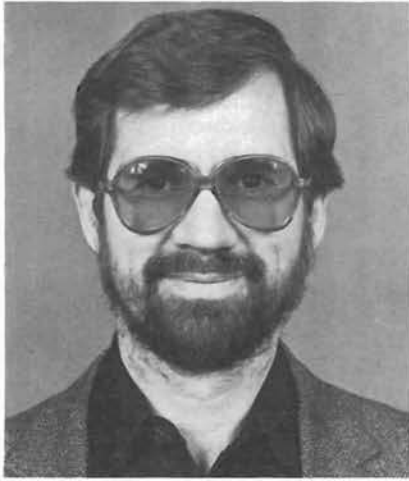
Director Teacher Corps Grant;
University Professor of Reading and Language Arts, College of Human Learning and Development
Ph.D., University of Chicago, 1980
C.A.S., University of Chicago, 1972
M.S.T., University of Chicago, 1972
B.S., University of Illinois, 1957

Previous Experience:

- 1960-1974 Instructor/Reading Consultant, Board of Education, City of Chicago, Chicago, IL

Dr. Williams directs the Governors State University/West Harvey School District 147 Teacher Corps Project. Her administrative responsibilities include supervision of project staff, management of budgetary activities, coordination of educational activities, preparation and submission of amendments, reports and official documents and facilitation of communication among the University, project schools and the community. Dr. Williams serves on the Division of Education Personnel Committee and the University Planning Committee.

Dr. Williams maintains active membership in local and national reading/language arts and teacher education organizations. She has made several presentations at national conferences including the International Reading Association, National Council of Teachers of English and American Association of Colleges for Teacher Education. She recently completed research which related specific personality traits to the implementation of individualized strategies in reading classes. In conjunction with the Teacher Corps staff, Dr. Williams has produced "A Collaborative Model for Group-Centered Staff Development," which involves the University, a local school district and its community in a process for identifying and remediating weaknesses of classroom teachers. She is presently involved in an investigation of processes for utilization of achievement and criterion-referenced tests as well as school climate data to diagnose and remediate individual and group weaknesses of teachers.



Buford E. Wilson

University Professor of
Psychology, College of
Human Learning and
Development
Ph.D., University of
Nevada, 1971
B.A., University of
Nevada, 1967

Previous Experience:

1971-1974 Postdoctoral Fellow, U of Minnesota, Minneapolis, MN

Professor Wilson teaches graduate and undergraduate courses in cognitive psychology. His areas of special interest include cognitive development, knowledge acquisition, perception and emotional development. Dr. Wilson is interested in applying cognitive psychology to the design of instruction and instructional materials. He has conducted lectures and workshops at the national, state and local levels on comprehension and instructional design. Additionally, he conducts workshops and lectures at the state and local level on emotional development and the self-concept of children. Dr. Wilson serves as chairperson of the General Psychology Curriculum Committee and serves on other committees in the College of Human Learning and Development.

Dr. Wilson is an active researcher in the field of cognitive psychology. He published research articles in journals such as *The Journal of Experimental Psychology* and the *Journal of Instructional Design*. He also published several theoretical papers in the areas of knowledge acquisition and comprehension and the design of instruction. This spring he is acting as chairperson of a symposium "Cognition and Instruction" to be conducted at the annual meeting of the Eastern Educational Research Association. Currently he is conducting research investigating the role of cognitive processing during learning experiences.



Audrey Witzman

University Professor of
Education, College of
Human Learning and
Development
Ph.D., Northwestern
University, 1976
M.Ed., National College
of Education, 1962
B.A., Eureka College, 1958

Previous Experience:

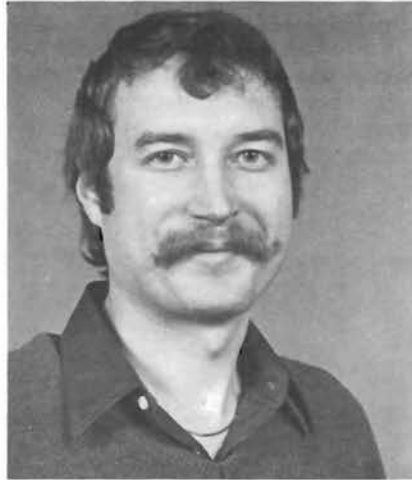
1973-1979 Owner/Director, Country Woods Nursery School,
Valparaiso, IN

1972-1979 Instructor (Part-time) Purdue U, Westville Campus,
Westville, IN

1968-1971 Assistant Professor, Northeastern Illinois U, Chicago, IL
1958-1967 Instructor, Community Schools, Woodstock, IL

Professor Witzman teaches courses in early childhood education and family life and supervises student teachers. She is active in many Division committees including the curriculum, practica, and off-campus, undergraduate program revision and the tenth year review committees. At the collegiate level, she chairs the new Student Grievance Procedure Committee and serves on an academic affairs committee. Dr. Witzman serves area child care centers as a consultant and often presents workshops at early childhood education conferences. She is active in providing inservice programs for schools in Illinois and Indiana.

Dr. Witzman serves her county as a member of a child protection team and an advisory board for the Department of Public Welfare. She was chairperson of this professional board in 1980. Dr. Witzman will serve as co-coordinator of a twelve-state early childhood conference in May, 1982, at the Indianapolis Convention Center. Presently she is involved in the development of a family center in her community for children and parents in need of services. Dr. Witzman's current research is involved in school entry age and a follow-up of her dissertation research on listening education in early childhood programs.



Lon Wolf

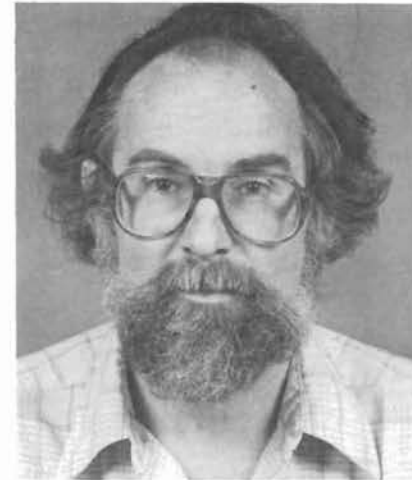
University Professor of
Psychology and Counseling,
College of Human Learning
and Development
Ph.D., Yale University, 1975
M.S., Yale University, 1973
B.A., University of
Chicago, 1970

Previous Experience:

1975-1979 Psychologist, Beacon Therapeutic School, Chicago, IL
1973-1974 Psychologist, Palo Alto Veterans Administration Hospital,
Palo Alto, CA

Professor Wolf teaches a variety of graduate courses related to the direct application of psychological principles in actual counseling situations. These courses cover both individual and group work with children and adults. In addition, Dr. Wolf is responsible for teaching and developing practicum sites in the community. These provide the culminating learning experience in counseling psychology before the achievement of the master's degree. He is also chairperson of the Counseling Psychology Curriculum Committee and an active member of the University Physical Resource Committee.

Dr. Wolf provides psychological services in both the Homewood/Flossmoor and Hyde Park/Kenwood communities. He is currently investigating nonverbal behavior as it relates to dyadic interaction with particular emphasis on its application to psychotherapy. His professional goals include completing his school psychology certification and integrating psychological research in business systems. Dr. Wolf is a Registered Psychologist with the State of Illinois.



Addison Woodward

Chairperson, Division of
Psychology and Counseling,
College of Human Learning
and Development, Universi-
ty Professor of Psychology,
CHLD
Ph.D., University of
Toronto, 1968
M.A., Connecticut College,
1966
B.S., C.W., Post College,
1964

Previous Experience:

1968-1972 Assistant Professor, Albion C, Albion, MI
1966-1968 Teaching Assistant, U of Toronto, Toronto, 5 Ontario,
Canada

Dr. Woodward is the Chairperson of the Division of Psychology and Counseling in the College of Human Learning and Development. He teaches the following undergraduate and graduate courses: Research Methodology, Advanced General Psychology, Seminar in Human Memory and Advanced Experimental Psychology. In addition, he supervises theses and projects in the area of cognitive psychology. Prior to the assumption of his administrative duties, Dr. Woodward was active in University governance, serving as a member of the Fiscal Resource Committee, the University Assembly, the Council of Faculties and the Executive Board of the University Assembly. He also was active in the American Federation of Teachers/Board of Governors representing Governors State University in negotiations and as a grievance chairperson.

Dr. Woodward has published a number of papers in the area of human memory. The general focus of his research is the role of the various kinds of processing given to information to be remembered in retention of that information. He continues to develop instructional materials in the social science area and has written student study guides and test item banks for major publishers in general psychology, child development and sociology. Dr. Woodward also serves as an occasional reviewer for the National Science Foundation and various publishers wishing critiques of books and chapters in general psychology.

Instructional
Communications
Center



Richard Burd

Professional Photographer,
Instructional Communica-
tions Center, University Pro-
fessor of Photography, ICC
M.S., Illinois Institute of
Technology, 1970
B.S., University of
Michigan, 1965

Previous Experiences:

- 1971-1974 Production Manager/Photographer, Jack Morton Produc-
tions, Inc., Chicago, IL
1965-1971 Photographer, *Chicago Tribune*, Chicago, IL
1964-1965 Director, Art, Burd and Gerhold Advertising, Dearborn, MI

As coordinator of instructional photography in the Instructional Com-
munications Center, Professor Burd is responsible for all still photography
related to television, slide/tapes, multi-media, scientific/research and self-
instructional courses at Governors State University. He also does the
photography for University promotion and public relations — brochures,
posters, bulletins, catalogs, etc. Professor Burd teaches photography and
is an advisor for student projects and theses in the Media Communications
program in the College of Arts and Sciences. Previously he taught courses
in multi-media and slide/tape productions, abstract printing techniques
and composition. On two occasions he co-taught media documentary pro-
jects for credit off campus, one in Central America and one on the
Mississippi River.

Professor Burd belongs to professional audiovisual and photography
associations. He continues to do photographic research and produce
photographic images. Recently he lectured on a photographic process of
printing on non-paper surfaces. He has taken several slide/tape programs
and lectured to community organizations, local government agencies, and
area colleges and universities. Professor Burd just completed a slide pro-
gram on Illinois Retarded Citizens as responsible working people. He ex-
hibits photographic prints regularly and recently participated in an ex-
hibit on the "Human Family." Presently Professor Burd is working on two
personal projects one on motion and time, the other entitled "Life of the
Circus."



Ralph Kruse

Director (Acting), Instructional
Communications Center,
Coordinator, Television Pro-
duction, ICC, University
Professor of Television, ICC
M.A., University of
Pennsylvania, 1965
B.S., State University of
New York, (New Paltz) 1964

Previous Experience:

- 1972-1973 Director, Instructional Sources, Mineola Public Schools,
Mineola, NY
1971-1973 Instructor, (Part-time), Nassau Community C, Garden City,
NY
1970-1971 Guest Lecturer, Film Making (Part-time), Nassau Communi-
ty C, Garden City, NY
1965-1972 Television Producer/Director and Coordinator, Instructional
Broadcasting, Mineola Public Schools, Mineola, NY

Professor Kruse, as acting director of the Instructional Communications
Center (ICC), has administrative responsibility for the University media
production and support services including television, photography,
graphics, audio and audio/visual equipment maintenance and delivery. In
his permanent position as coordinator of television production, he is
responsible for all major University television projects, producing and
directing a percentage of them. Professor Kruse also teaches advanced
color television production and remote color television techniques and lec-
tures frequently for additional courses in related areas. Currently Pro-
fessor Kruse serves on the Student Grievance Committee, the Special Pro-
grams Advisory Committee, the Task Force on Communications and the
Talent Scholarship Committee.

Since joining the ICC staff in 1973, Professor Kruse's primary interest has
been the systematic production of high quality instructional television
materials that meet the unique needs of Governors State University. As
ICC's chief administrator, his primary focus has been the development of
totally integrated learning packages, called telecourses, to help GSU in
expanding its off-campus instructional delivery capabilities. Professor
Kruse brings to this new challenge a television and film production
background of seventeen years with over 1400 directional credits national-
ly and internationally.

School
of Health Professions



Elizabeth L. Brutvan

University Professor of Health Sciences, School of Health Professions
M.Ed., University of Cincinnati, 1973
B.S., Ohio State University, 1969

Previous Experience:

- 1976-1977 Research/Teaching Assistant, Loyola U of Chicago, Chicago, IL
1973-1975 Director/Dental Hygiene, Northwestern U, Chicago, IL
1970-1973 Instructor/Assistant Professor, U of Cincinnati, Raymond Walters C, Cincinnati, OH

Professor Brutvan is responsible for teaching courses in both the health professions education and school health education options. In addition to her didactic teaching responsibilities, Dr. Brutvan serves as cooperative education coordinator for the School of Health Professions. Since her appointment to the faculty in 1977, she has been active in University governance. Most recently she served as a School of Health Professions faculty representative on the University Senate, the Standing Committee on Educational Policy and the 1980 Planning Committee. Currently she serves as chairperson of the School of Health Professions Medical Technology Advisory Council and a member of the University Council for the Advancement of Experiential Learning (CEEL) Review Committee.

Dr. Brutvan's current research interests center upon the issues of training program socialization and professional social control of the allied health occupations. She plans to use her dissertation research, "Intra-role Conflict Experience in Four Allied Health Occupations: A Comparative Study of Female-Intensive vs Male-Intensive Allied Health Occupations," as the basis for further investigations into the professional socialization processes that operate within various allied health training programs. She is preparing a manuscript based upon her research for submission to the *Journal of Allied Health*.



Clementine M. Coleman

University Professor of Medical Technology, School of Health Professions
M.A., Governors State University, 1974
B.S., Roosevelt University, 1964

Previous Experience:

- 1972-1974 Instructor, City Colleges of Chicago, Malcolm X Campus, Chicago, IL
1964-1972 Medical Technologist/Instructor, Mount Sinai Hospital and Medical Center, Chicago, IL

Professor Coleman is coordinator of the medical technology curriculum and supervises all activities related to the development and implementation of the curriculum. Under her leadership, the Medical Technology program was granted initial full accreditation by the American Medical Association Committee of Allied Health Education and Accreditation in 1978. She teaches and supervises student instruction in the areas of clinical hematology, coagulation, laboratory management and health profession issues. Professor Coleman has served on numerous University committees and presently chairs the Personnel Committee for the Division of Health Sciences, is a member of the University Personnel Committee and serves as a faculty liaison to the Medical Technology Advisory Council.

Professor Coleman often lectures and leads workshops for students and allied health professionals. Currently she serves as the regional education chairperson for the American Society for Medical Technology and holds offices in a number of other professional associations. The focus of her work is to implement a teaching clinical laboratory on campus to improve and enhance student instruction. Professor Coleman is collaborating with colleagues in the investigation of career mobility in the clinical laboratory through a study of role expectations for medical technologists. The results of this study will be submitted for presentation at the annual meeting of the American Society for Medical Technology.



Robert A. Cornesky

Director, School of Health Professions, University Professor of Health Science, SHP
Sc.D., University of Pittsburgh, 1970
M.S., The George Washington University, 1964
B.S., Geneva College, 1960

Previous Experience:

1972-1976 Department Chairman, Health Sciences, California State C, Bakersfield, CA
1966-1972 Assistant Professor, Carnegie-Mellon U, Pittsburgh, PA
1965-1966 Chief Research Immunologist, Bionetics Research Laboratories, Inc., Falls Church, VA

Dr. Cornesky is the Director of the School of Health Professions. As chief administrative officer for SHP, he is responsible for developing and directing the operations, policies, procedures and plans governing educational and research programs. Dr. Cornesky also teaches medical science, medical microbiology, medical immunology and physiology of aging.

Dr. Cornesky actively contributes to health care delivery systems. He is a member of the board of directors of the Anchor Health Maintenance Organization which serves the greater Chicagoland area. He is also a member of the Certificate of Need/Project Review Committee for the Health Systems Agency serving Cook and DuPage counties. Nationally, Dr. Cornesky is the chairperson of the Long-Range Planning Committee of the American Society of Allied Health Professions. In addition, Dr. Cornesky has been involved in national studies dealing with health planning and accreditation policies and procedures.



Constance L. Edwards

University Professor of Nursing, School of Health Professions
M.S., University of Colorado, 1970
B.S., Tuskegee Institute, 1966

Previous Experience:

1975-1977 Director, Staff Development, U of Chicago Hospitals and Clinics, Chicago, IL
1970-1975 Assistant Professor, U of Illinois, Chicago, IL
1970-Present Major and Officer in Charge of Nursing/Satellite Training, U.S. Army Reserve, Chicago, IL
1966-1969 Officer, Head Nurse, U.S. Army Nurse Corps, El Paso, TX, Denver, CO, Viet Nam

Professor Edwards teaches and provides on-site supervision in clinical agencies to registered nursing students. Her specific areas of expertise are community health and community health nursing practice, health/physical assessment of adults and teaching in baccalaureate and advanced programs. Within community health nursing, her expertise includes family health counseling, family nursing, sociology of families and communities, epidemiology, school health and occupational health and public health. Professor Edwards serves as chairperson of the Academic Affairs Committee of the School of Health Professions and chairperson of the Nursing Division Curriculum Committee. She is currently developing educational audio-visual materials in nursing.

Her professional experience and contributions include military nursing, and as a major in the United States Army Reserves, she serves as site commander and nurse-in-charge of a major segment of the United States Army 801st General Hospital in Chicago. Professor Edwards is a member of several professional organizations and serves on committees of a local health systems agency. She has participated on the televised University of Illinois Consultation Program discussing the "Prevention of Childhood Accidents in the Home." Currently she is taking doctoral level courses for academic credit.



Linda L. Forner

University Professor of
Communication Disorders,
School of Health Professions
Ph.D., University of
Wisconsin, Madison, 1979
M.S., University of
Wisconsin, Madison, 1976
B.S., University of
Wisconsin, Whitewater, 1974

Previous Experience:

- 1980 Speech/Language Pathologist, U of Illinois Center for
Craniofacial Anomalies, Chicago, IL
1979 Speech/Language Pathologist, Sacred Heart Rehabilitation
Hospital, Milwaukee, WI
1974-1978 Research Assistant, U of Wisconsin, Madison, WI

Dr. Forner teaches undergraduate and graduate courses in communication disorders. Her primary area of specialization is organics including speech and language disorders related to voice, neurologic impairment and craniofacial anomalies. She offers additional courses in articulation disorders and speech physiology. Dr. Forner supervises graduate student practica at hospital and mental health settings. Her recent service to the University includes participation in the University Educational Policy Committee, School of Health Professions Academic Affairs Committee and Governors State University Speakers Bureau. She is also vice president of the School of Health Professions Faculty Assembly and chairperson of the Communication Disorders Personnel Committee.

Professor Forner is active in communication disorders research. She has presented papers at American Speech-Language-Hearing Association conventions and Acoustical Society meetings. Her investigations have been published in the *Journal of Phonetics*, *Journal of the Acoustical Society of America* and *Journal of Speech and Hearing Research*. Currently she is involved in joint projects with the University of Illinois Center for Craniofacial Anomalies. Professor Forner's research emphasis is on acoustic analysis of normal and disordered speech production.



Ann Fry

University Professor of
Alcoholism Sciences, School
of Health Professions
M.S.W., University of
Illinois, 1974
B.A., Florida Atlantic
University, 1968

Previous Experience:

- 1974-1977 Alcoholism Counselor, Chicago's Alcoholic Treatment
Center, Chicago, IL
1973-1974 Social Worker (Part-time), Wilmette Police Department,
Wilmette, IL
1970-1972 Instructor, Sajamihara Elementary School, Sajamihara,
Japan
1968-1970 Instructor, Dade County Board of Instructor, Miami, FL

Professor Fry teaches courses in counseling skills and dynamics for working with alcoholics. She developed and currently teaches courses which include Role of the Alcoholism Counselor; Therapeutic Approaches and Techniques; Alcoholism: Recovery and Sexuality; Characteristics of Effective Counselors: Alcohol and Subcultures. In addition to these primary teaching responsibilities, Professor Fry is chairperson of the School of Health Professions Faculty Assembly, serves on the Advisory Committee for Special Programs and Continuing Education and the Governors State University Child Care Center Advisory Board. She previously served on many academic committees, but is currently concentrating her efforts on research.

Professor Fry is active in two main areas of writing and creative activity. She was awarded a Governors State University Mini-Grant to produce an anthology of articles entitled "Alcohol and Subcultures," which she hopes to have published later in 1981. In addition, she conducted several professional workshops on alcoholism, grief and recovery and submitted an article on this topic for journal publication. Professor Fry is a member of several professional organizations and is currently the president of the Commission on Alcoholism Resources Management (CARM). She does volunteer counseling and contributes to professional journals.



Clyde Gardner

University Professor of
Health Services
Administration, School of
Health Professions
M.S., San Francisco State
University, 1971
B.A., San Francisco State
University, 1969

Previous Experience:

- 1975-1976 District Director, Central New York Health Systems, Agency, Syracuse, NY
- 1973-1975 Director, Planning and Research, North Country Committee on Area-Wide Health Planning, Canton, NY
- 1972-1973 Associate Director, New York City Health and Hospital Corporation, Coney Island Hospital, New York City, NY
- 1971-1973 Director, Health Services, Metropolitan Development Agency, Tacoma, WA

Professor Gardner teaches undergraduate and graduate health planning courses as well as advanced health planning courses and also supervises the graduate internship/field experience courses. Professor Gardner represents Governors State University faculty on the 1990 Directions Committee, the Academic Program Review Committee, the Faculty Senate and the Executive Committee of the Faculty Senate. He also develops workshops and conferences on a wide range of issues in health care.

Professor Gardner serves as the president of Foundation I, the Center for Human Development (Harvey, IL) and is a member of a national committee for the National Institute on Drug Abuse, and the Blue Cross Association. He has presented numerous papers at professional conferences and meetings and has published in the area of planning for drug abuse programs. Professor Gardner lectures on planning and related health care issues throughout the Chicago area and has served as a planning consultant to several south suburban hospitals and planning agencies.



Lee Hertzman

University Professor of
Health Science, School of
Health Professions
Ph.D., University of
Illinois 1972
M.P.H., University of
Michigan 1965
Dip.Ed., University of
East Africa, 1963
B.A., Oberlin College, 1961

Previous Experience:

- 1969-1972 Fellow, U of Illinois, Chicago, IL
- 1968-1969 Research Associate, U of Illinois, Chicago, IL
- 1967-1968 Health Educator, Health Department, San Francisco, CA
- 1963-1964 Education Officer, Ministry of Education, Nairobi, Kenya

Professor Hertzman teaches: Continuing Education for the Health Professions, Values Clarification in Health Professions Education, Health Care in Africa, Health Professions Education Practicum, and Pornography, Censorship and Society. Dr. Hertzman is on the University Personnel Committee and the Division of Health Sciences Personnel Committee in the School of Health Professions.

Dr. Hertzman is an active member of and past president of HERC-NI, the Healthcare Education Council of Northeastern Illinois. He is also Governors State University's representative on the board of directors of HERC-NI and has been instrumental in that organization's planning and program activities.



Suzanne Hildebrand

University Professor of
Communication Disorders,
School of Health Professions
M.S., University of
Illinois, 1969
B.S., Northern Illinois
University, 1968

Previous Experience:

- 1972-1973 Speech and Hearing Specialist II, Shapiro Developmental Center, Kankakee, IL
1971-1972 Instructor, Kankakee Special Education Cooperative, Kankakee, IL
1969-1971 Speech and Hearing Specialist II, Lincoln State School, Lincoln, IL

Professor Hildebrand teaches undergraduate courses in communication disorders. Her course offerings include Introduction to Communication Disorders, Phonetics, Educational Aspects of Speech and Language Development and Sociolinguistics. Professor Hildebrand coordinates all speech pathology practica for the Division and supervises the practica in the public schools. The University committees in which she currently serves include the University Personnel Committee and the University Teacher Education Committee; she is also a member of the Governors State University Faculty Senate. Professor Hildebrand also represents GSU on the Illinois Council of College and University Practicum Supervisors.

Professor Hildebrand's research interests involve black dialect, its history, effects on the process of learning to read, and how it interfaces with speech pathologists' responsibilities. She has spoken to community groups on this topic. Professor Hildebrand maintains professional affiliations with several local, state and national speech and hearing associations. She holds the certificate of Clinical Competence granted by the American Speech-Language and Hearing Association. She is serving as committee chairperson for the 1981 annual convention of the Illinois Speech and Hearing Association. Currently Professor Hildebrand is involved in comparing the phonological and grammatical features of Jamaican Creole with like features in American black dialect and drawing inferences regarding African influences.



Doris F. Johnson

University Professor of
Nursing, School of
Health Professions
M.A.N., University of
Iowa, 1975
B.S.N., Tuskegee Institute, 1952

Previous Experience:

- 1975-1978 Assistant Professor, Purdue U, Calumet Campus, Hammond, IN
1972-1975 Instructor, Mount Mercy C, Cedar Rapids, IO
1968-1971 Instructor, Joliet Junior C, Joliet, IL

Professor Johnson teaches and supervises students in theory and clinical courses in nursing which include Episodic Settings, Collaborative Role, Therapeutic Communication and Senior Seminar and Project. The University committees in which she currently serves include the Liberal Education Task Force and Governance Committee. Professor Johnson is secretary/treasurer for the United Professionals of Illinois. She also serves on the Nursing Program Curriculum Committee, the Nursing Faculty Organization, the By-Laws Committee and the School of Health Professions Assembly.

Professor Johnson contributes to the field of nursing through research and participation with other members of the community on appraisal of health status of constituents, available resources and essential elements. She is a member of the National League for Nursing, American Nurse's Association, Tuskegee, and University of Iowa Alumni Associations, and Sigma Gamma Rho sorority. Presently she is enrolled at Illinois State University for personal and professional growth.



Linda Jones

Chairperson, Division of Health Sciences, School of Health Professions; University Professor of Alcoholism Sciences, SHP
 M.S., University of Massachusetts, 1971
 B.S., University of Massachusetts, 1969

Previous Experience:

- 1973-1974 Health Planner, Will-Grundy Kankakee Comprehensive Health Planning Council, Joliet, IL
- 1972-1973 Teaching Assistant, U of North Carolina, Chapel Hill, NC
- 1970-1972 Mental Health Educator, Mecklenburg County Mental Health Center, Charlotte, NC
- 1969-1970 Teaching Assistant, U of Massachusetts, Amherst, MA

Professor Jones' responsibilities as the Chairperson of the Division of Health Sciences include the coordination and organization of the activities of the alcoholism sciences, medical technology and allied health science education options. As a University professor of alcoholism sciences, she also advises students and teaches communication skills, human sexuality, community education and prevention, current concepts of substance abuse and disease concepts of alcoholism and intervention techniques. She is well known state-wide for leading the development of the alcoholism sciences curriculum into a viable program and an invaluable resource for trained personnel in the alcoholism counseling profession.

Professor Jones is currently involved in conducting an evaluation study of the Illinois Teenage Institute on Substance Abuse, a national award-winning project. In conjunction with other faculty, she co-authors a bi-monthly newspaper column entitled "Alcohol Hotline: The Answers on Drinking." Professor Jones is active in several state-wide organizations including the Illinois Alcoholism and Drug Dependence Association and the Illinois State-wide Prevention Task Force. Her career goals include expansion of research in the area of holistic health. Professor Jones also intends to publish extensively on the subjects of alcoholism and holistic health.



Mary Eleise Jones

University Professor of Communication Disorders, School of Health Professions
 Ph.D., University of Pittsburgh, 1980
 M.A., Michigan State University, 1975
 B.S.Ed., Memphis State University 1972

Previous Experience:

- 1978-1979 Speech Pathologist, St. Margaret's Hospital, Pittsburgh, PA
- 1977-1978 Speech Pathology Trainee, Veterans Administration Hospital, Pittsburgh, PA
- 1976-1977 Instructor, Grambling State U, Grambling, LA
- 1975-1976 Instructor, Memphis State U, Memphis, TN

Professor Jones teaches the following diagnostic methods courses: Communication Disorders, Speech and Language Development, Aphasia Seminar, Language Disorders of Children, and Educational Aspects of Speech and Language Development. In addition, she supervises practicum students in hospital and mental health settings. The University committees on which she currently serves are the Academic Affairs Committee for the School of Health Professions, the Communication Disorders Personnel Committee, the Teacher Education Committee, and she is secretary to the Faculty Assembly for the School of Health Professions.

Dr. Jones has researched communication disorders in geriatric populations, especially disorders of neurogenic origin. She recently presented a paper describing some of this research at the national convention of the American Speech-Language-Hearing Association. Her current research interests are in comparing language performance in persons with aphasia and senile dementia. Dr. Jones holds membership in a number of professional organizations including the regional, state and national associations for Speech, Language and Hearing.



Annie L. Lawrence

Chairperson, Division of Nursing, School of Health Professions; University Professor of Nursing, SHP Certificate Public Health Nursing, Loyola University
M.S.N.Ed., DePaul University, 1957
B.S.N.Ed., DePaul University, 1953

Previous Experience:

- 1974-1977 Coordinator, Nursing Education, State of Illinois, Chicago, IL
1968-1974 Assistant Coordinator, Nursing Education, State of Illinois, Chicago, IL
1965-1968 Assistant Director, School of Nursing, Evangelical School of Nursing, Oak Lawn, IL
1962-1965 Coordinator, Nursing Program, Mount Siani Hospital, Chicago, IL

Dr. Lawrence is the Chairperson of the Division of Nursing. In this position she is responsible for implementing the administrative functions of the Division. She teaches the first nursing course to undergraduate students and one of the first courses to graduate students. Professor Lawrence is currently serving on the Affirmative Action Committee of the University. She also represents Governors State University at meetings related to nursing and chairs the Advisory Council for the Division of Nursing.

Dr. Lawrence participates in her profession by serving as president of the Illinois Nurses' Association and chairperson of the Advisory Council of the American Nurses' Association. She serves on boards of directors of health care agencies that employ a variety of health care workers. Currently Dr. Lawrence serves as a participant on workshops dealing with nursing and the law. She has just completed a project on the recruitment and retention of nurses with five hospitals.



Robert E. Leftwich

University Professor of Nursing, School of Health Professions
Ph.D., Clayton University, 1977
M.S., Northern Illinois University, 1970
B.S.N., Baylor University, 1963

Previous Experience:

- 1975-1977 Assistant Professor, U of Louisville, Louisville, KY
1972-1975 Assistant Professor/Department Chairman, Adult Nursing, Medical C of Georgia, Augusta, GA
1970-1972 Director, Associate Degree Nursing Program/Director, Health Occupations Programs, Kankakee Community C, Kankakee, IL
1968-1970 Instructor, Rock Valley C, Rockford, IL

Professor Leftwich teaches and supervises student projects in nursing theory, nursing management, psychosocial support of patients and families facing life-threatening illness, nursing research and restorative nursing. The committees on which he serves include the Governors State University/United Professionals of Illinois Grievance Committee, the Nursing Faculty Welfare Committee and the Nursing Curriculum Committee. Dr. Leftwich often serves as a consultant to hospitals in the areas of death and dying, oncological nursing, and psychosocial support systems for cancer patients, families and care providers.

Dr. Leftwich actively contributes to the profession of nursing through research and clinical practice. He has done research in the area of death education and has practiced extensively in the clinical support role with patients and families living with cancer. He is currently developing mediated instructional programs on the subject of supportive nursing interventions for cancer patients and their families. In addition, Dr. Leftwich developed a mediated assessment tool for pre-admission screening of nursing students to upper division baccalaureate degree programs and continues to evaluate the tool as it is being used at GSU.



John Lowe, III

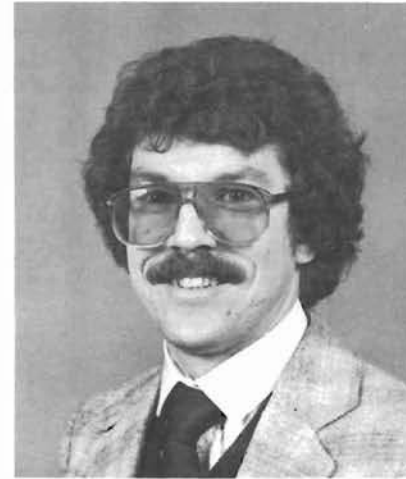
Chairperson, Division of
Communication Disorders,
School of Health Professions;
University Professor of Com-
munication Disorders, SHP
Ph.D., University of
Illinois, 1969
M.A., University of
Illinois, 1966
B.S., Eastern Illinois
University, 1964

Previous Experience:

1978-1980 Consultant (Part-time), Suburban Convalescent Center,
South Chicago Heights, IL
1970-1972 Consultant (Part-time) Capper Foundation for Crippled
Children, Topeka, KS
1969-1972 Assistant Professor, Kansas State U, Manhattan, KS
1966-1967 Research Assistant, U of Illinois Medical Center, Chicago,
IL

Professor Lowe teaches and advises students in communication disorders and serves as Chairperson of the Division. His special interests include behavior modification, stuttering, and professional issues in speech-language pathology. Dr. Lowe organized a series of continuing education courses for a variety of locations in the Chicago area and serves on the School of Health Professions Administrative Council and the Search and Screening Committee.

Dr. Lowe represents the Division to the National Council of Graduate Programs in Speech Pathology and Audiology and to the Illinois Directors of Training Programs in Speech and Hearing. He also serves on the By-laws Committee of the proposed Illinois Allied Health Association and the Higher Education Advisory Committee of the Illinois State Board of Education. Dr. Lowe is also the consultant on speech-language disorders to an extended care facility.



Jay Lubinsky

University Professor of
Communication Disorders,
School of Health Professions
Ph.D., Case Western Reserve
University, 1977
M.S., Brooklyn College, 1972
B.A., Brooklyn College, 1967

Previous Experience:

1973-1974 Director, Adult Aural Rehabilitation, Cleveland Hearing
and Speech Center, Cleveland, OH
1971-1973 Trainee, Audiology, Case Western Reserve U, Cleveland,
OH
1970-1971 Instructor, Bureau for Speech Improvement, New York, NY
1968-1970 Instructor, Willowbrook State School, Staten Island, NY

Professor Lubinsky teaches courses and supervises student projects in advanced clinical audiology, beginning and advanced rehabilitative audiology, and speech and language of the hearing impaired. He also supervises clinical practica in both diagnostic and rehabilitative audiology. Dr. Lubinsky presently serves as president of the Governors State University Chapter of the United Professionals of Illinois. He is also the faculty advisor for the Governors State University Chapter of the National Student Speech-Language-Hearing Association.

Dr. Lubinsky is most currently involved in research to determine the utilization and needs of audiological manpower in the metropolitan Chicago area. The results will aid in determining future needs for services in audiology in this location. Dr. Lubinsky's major academic interest is the degree to which hearing-impaired children and adults can develop speech perception through training or re-training of the auditory system. Upcoming research will focus on the efficacy of various training methods for different hearing-impaired populations. Dr. Lubinsky often brings his expertise into the community by carrying out or directing several hearing screening projects.



Brian Malec

University Professor of
Health Services Administration,
School of Health Professions
Ph.D., Syracuse University,
1979
M.A., Northern Illinois
University, 1970
B.S. Ed., Northern
Illinois University, 1966

Previous Experience:

1972-1974 Research and Teaching Assistant, Syracuse U, Syracuse, NY
1967-1971 Instructor, School District #102, LaGrange Park, IL

Professor Malec's primary teaching duties for the Health Services Administration program include Health Care Economics I and II, Health Economics: Principles, Management Information Systems for Hospitals and the HSA Lecture Series. He also is the coordinator for five community professors in such courses as HSA: Financial Management for Hospitals and HSA: Personnel Administration. Dr. Malec serves on several School and University committees, including the Academic Computing Advisory Committee and the University Curriculum Committee. He received tenure in 1979.

Dr. Malec is active in four professional associations: The American Economic Association, Atlantic Economic Society, Western Economic Association, Association of University Programs and Health Administration (AUPHA). In addition to presenting papers, he acted as discussant and chaired a number of sessions. Currently he is finishing the co-editing of a new textbook on organizational communication behavior in hospitals and is also completing the first draft of a student study guide for the financial management of hospitals. Dr. Malec is working with National Aeronautics and Space Administration (NASA) data on two research projects: the economic impact of the space manufacturing of pharmaceuticals on the delivery of health care, and the impact of space technology on reducing the rising cost of health care. He continues to work with the American Hospital Association and other organizations to produce the highly acclaimed HSA Lecture Series.



James Massey, Jr.

University Professor of
Health Services
Administration, School of
Health Professions
M.B.A., University of
Missouri, 1969
B.A., McMurry College, 1963

Previous Experience:

1978-1980 Administrator/ Executive Vice President, Metarie General Hospital, Caobeli and Massey Company, Metarie, LA
1976-1978 Executive Director, Children's Hospital, New Orleans, LA
1974-1976 Administrator, Shriners Burns Institute, Cincinnati, OH
1971-1974 Assistant Administrator, Hillcrest General Hospital, Flushing, NY

Professor Massey teaches courses in hospital administration and health service organization and supervises students during their internship program at hospitals. He represents Governors State University to the community hospital administrators. Professor Massey is working with the Instructional Communications Center in mediating an undergraduate credit telecourse enabling students who are unable to commute to the University to do college work. He also meets with the Small and Rural Hospital Contingency of the American Hospital Association and with the Illinois Hospital Association.

Professor Massey contributes to the health care delivery field through active leadership of hospitals, participation in the American College of Hospital Administrators and presentation of papers at professional meetings. The main objective of his academic pursuits is to clarify the changing role of hospitals and present model(s) for health care delivery resulting from the alteration of hospitals. Currently Professor Massey is preparing papers for the American College of Hospital Administrators describing significant challenges encountered in the course of practicing hospital administration as a chief executive officer.



Laurel Maul

University Professor of
Nursing, School of Health
Professions
M.S.N., St. Xavier College
1976
B.S.N., University of
Illinois, 1954

Previous Experience:

1973-1975 Instructor, Michael Reese Hospital, Chicago, IL
1971-1973 Team Leader, Coronary Care, Ingalls Memorial Hospital,
Harvey, IL
1962-1971 Staff Nurse, Intensive Care, Christ Community Hospital,
Oak Lawn, IL
1954-1957 Supervisor, St. Luke's Hospital, Chicago, IL

Professor Maul is a clinical specialist in psychiatric nursing. She teaches, supervises and monitors projects of students in therapeutic communication, episodic nursing practice, teaching clients/families and the nursing process, in particular the assessment of the psycho/social factors that are disrupted during the illness or death of members of a family. She also participates in curriculum design and evaluation with other members of the nursing faculty. She helped develop two self-studies for national accreditation. Professor Maul was chairperson of the College Faculty Assembly, secretary to the School of Health Professions Faculty Assembly, chairperson of the By-laws Committee of the Nursing Program, a member of the Nursing Program Curriculum and Faculty Organization and currently is a member of the Student Life Committee.

As a clinical specialist, Professor Maul has maintained her scholarly activity through development of client centered research activities. She just completed a tape for relaxation for persons under stress which was used by students as a therapeutic tool for patients undergoing stress or painful procedures. Presently Professor Maul is participating in a community research project that will assist clients to prevent disorganization by early diagnosis and increase their ability to utilize psychotherapeutics during treatment. Professor Maul is a member of the National League for Nurses, the American Nurse's Association and Sigma Theta Tau.



Irwin Miller

University Professor of
Health Services
Administration, School of
Health Professions
M.P.H., University of North
Carolina, Chapel Hill, 1973
M.A., University of Chicago
1970
B.A., New York University
1966

Previous Experience:

1978-1979 Project Director, Traffic Safety, Christian Action Ministry,
Chicago, IL
1977 Health Care Consultant and Writer, Seattle, WA
1973-1976 Senior Manager, Blue Cross Association, Chicago, IL
1971-1972 Project Director, Health Maintenance Organization, Hyde
Park Conference, Chicago, IL

Professor Miller teaches graduate management and planning courses in ambulatory care as well as health care politics. He also teaches undergraduate courses in health care organization and long-term care. Professor Miller is a voluntary board member for a west side Chicago facility targeted to become a conjugate housing program for the aged and the poor. He also contributed *pro bono* technical assistance to a community based health center effort on Chicago's southwest side.

Professor Miller actively contributes to the ambulatory care field through his relationships with the national health care association. His intellectual focus is on health maintenance organization planning and politics as a paradigm of managing reform of our health care system. Professor Miller is scheduled to complete a monograph on this topic in spring, 1981. He is also interested in, and has published on, the area of health promotion.



Mary C. Priebe

University Professor of
Medical Technology, School
of Health Professions
M.S., Temple University, 1977
B.S., Millikin University, 1970

Previous Experience:

- 1977-1980 Education Coordinator, St. James Hospital, Clinical Laboratories, Chicago Heights, IL
1973-1975 Supervisor, Special Coagulation Laboratory, Wilmington Medical Center, Wilmington, DE
1972-1973 Medical Technologist, Burnham City Hospital, Champaign, IL

Professor Priebe teaches and supervises practica in the medical technology major and works closely with the education coordinator at the practicum site to develop and review syllabi and course content. She is currently designing an on-campus laboratory for medical technology students. Upon completion of this laboratory, selected courses now offered at clinical sites will be conducted at the University by faculty. Professor Priebe serves on the Standing Committee for Educational Policy and three advisory committees: Special Programs and Continuing Education, Medical Technology (both at GSU) and Kankakee Community College Medical Laboratory Technician Program.

Professor Priebe's two speciality areas in medical technology are the clinical and laboratory studies of hematology and coagulation. To advance her professional competence and keep up with technology in these areas, she actively pursues further education in these fields. Participation in conferences and seminars also provides peer interaction and information regarding grants and research opportunities. In addition to providing undergraduate education for future medical technologists, Professor Priebe recognizes the obligation to provide continuing education for fellow medical technologists and is involved in development of workshops for medical technologists.



Sang-O Rhee

University Professor of Health
Services Administration,
School of Health Professions
Ph.D., University of
Michigan, 1975
M.A., University of
Michigan, 1970
M.S.W., University of
Michigan, 1968
B.A., Oklahoma City
University, 1966
B.A., Seoul National
University, 1965

Previous Experience:

- 1973 Associate Project Director, U of Michigan, Ann Arbor, MI
1971-1979 Social Researcher, U of Michigan, Ann Arbor, MI
1968-1969 Associate Project Director, U of Michigan, Ann Arbor, MI

Professor Rhee teaches and supervises student special projects in health care organization and administration, health care sociology, health care program evaluation, utilization and quality control in health care delivery, and administrative internships and residences. Professor Rhee currently serves on the University Planning Committee and its Subcommittee for Planning of the 1990's and the University Budget Committee. He gives lectures and workshops for practicing administrators at local hospitals.

Dr. Rhee actively contributes to the field of health administration through research, publication and paper presentations at professional conferences and serves on a number of professional task forces including the Accreditation Criteria Review Task Force for the Accrediting Commission on Education for Health Services Administration and the Undergraduate Education Task Force for Health Services Administration of the Association of University Programs in Health Administration. Dr. Rhee reviews articles submitted for publication in the journals of *Medical Care* and *Health Services Research*. He conducted extensive research on the determinants of physician performance and medical care quality and his recent work in this area appeared in several scholarly journals including the *Journal of Health and Social Behavior* and *Medical Care*. Dr. Rhee is interested in developing an explanatory and predictive model of physician and hospital performance and makes continuous effort to determine the impact of health care cost containment on the quality of medical care resulting from regulatory activities.



Kenneth van Doren

University Professor of
Alcoholism Sciences, School
of Health Professions
M.A., Wayne State
University, 1951
B.A., Brooklyn College, 1949

Previous Experience:

- 1975-1976 Executive Director, Alcoholism Treatment Center, Southeast Community Health Organization, Chicago, IL
- 1968-1975 Director, DuPage County Health Department, Wheaton, IL
- 1964-1968 Chief Psychologist, DuPage County Health Department, Wheaton, IL
- 1962-1964 School Psychologist, School District #1, Grand Island, NY

Professor van Doren develops, supervises and coordinates both undergraduate and graduate counseling and administrative practicum training for the alcoholism sciences curriculum. He also teaches courses in the areas of self-help groups, personality integration, alcoholism program administration, and career and life planning. Currently he serves on the University's Faculty Senate and the School of Health Professions Academic Affairs Committee. In response to the University's Alumni Association, he is currently conducting a series of career alternatives/life planning workshops. For the Office of Special Programs and Continuing Education, he is presently involved in planning a holistic health conference in spring, 1981.

Professor van Doren is investigating methods for integrating career and life planning techniques into existing human service and alcoholism treatment programs. He is also exploring the use, and/or further development of megavitamin therapy and holistic nutrition in such treatment settings. For the past three and one half years, Professor van Doren has served on the board of directors of the South Suburban Council on Alcoholism and has been instrumental in the recent revision of its personnel practices.



Kenneth R. Whittemore

Chairperson, Division of Health
Services Administration,
School of Health Professions;
University Professor of
Health Services
Administration, SHP
Ph.D., Emory University, 1971
M.Div., Tufts University, 1959
B.A., St. Lawrence
University, 1956

Previous Experience:

- 1978-1979 National Market Specialist, Rehabilitation, American Management Association, Washington, DC
- 1976-1978 Department Chairperson/Project Director/Associate Professor, DePaul U, Chicago, IL
- 1967-1977 Director, Office of Planning and Evaluation, Fulton County Health Department, Atlanta, GA

As Chairperson for the Division of Health Services Administration in the School of Health Professions, Dr. Whittemore serves on the Administrative Council of the School of Health Professions and teaches courses in health care sociology, program evaluation and mental health administration. During the time he has been at Governors State University, Dr. Whittemore developed an option in mental health administration which was approved by both the Board of Governors and the Board of Higher Education.

Dr. Whittemore frequently consults with various human service agencies and community mental health centers in the areas of program evaluation, management information systems and computer utilization. He also works with these agencies in the implementation of management by objectives (MBO) programs. Dr. Whittemore's area of personal research interest is suicide, and in particular the high rate of suicide among health related professions, with emphasis as to whether this is due to job stress, attributable to the personality characteristics of those attracted to such careers, or whether it is correlated with the work environment. Dr. Whittemore actively contributes to the field of human services and rehabilitation through publication and paper presentations at professional conferences.



Linda K. Ziemann

University Professor of
Nursing, School of Health
Professions
M.S.N., Governors State
University, 1978
B.S.N., Ohio State
University, 1962

Previous Experience:

- 1979 Nursing Instructor, Thornton Community C, South Holland, IL
- 1974-1976 Nursing Instructor, Marymount School of Nursing, Cleveland, OH
- 1972-1974 Staff Nurse, Marymount Hospital, Cleveland, OH
- 1963-1965 Nursing Instructor, Fairview General Hospital School of Nursing, Cleveland, OH

Professor Ziemann teaches in the Division of Nursing in the School of Health Professions. She is responsible for teaching Nursing: Concepts and Processes; Management; Nursing: Care in Distributive Settings; and Senior Seminar and Project. She is also responsible for the clinical supervision of students in various community health agencies. Professor Ziemann serves on Nursing Division committees including the Nursing Faculty Organization Committee, the Faculty Welfare and Personnel Committee, the Curriculum Committee and the Student Admissions and Welfare Committee as chairperson, as well as the University Task Force Testing Committee. She participates in continuing education workshops, most recently "Nursing Assessment of Elderly Clients."

Professor Ziemann is a member of the American Nurses Association and is on a standing committee of the local district of the Illinois Nurses Association. She serves as Governors State University's representative to SHARE (a consortium with the five local community colleges). She participates in community activities such as Health Fairs and the American Red Cross Blood Program. Professor Ziemann participated in the video taping of the Competency Assessment for Admission Test developed at GSU for pre-admission testing of new nursing students. She also developed a videotape on "Nursing and the Law" which is used as an instructional tool in nursing classes and in several local hospital continuing educational programs.

Student Affairs
and Services



David Suddick

Psychometrist, Student Development, University Professor in Student Development

Ph.D., University of Northern Colorado, 1969

M.A., University of Northern Colorado, 1966

B.S., Illinois State University, 1965

Previous Experience:

1969-1974 Statistical Research Designer, U of Georgia, Athens, GA

Dr. Suddick is the psychometrist in Student Development and a professor of counseling. He is responsible for national and collegial testings held at the University. In addition, he coordinates testing for Self-Instructional Modules (SIM) and Constitution testings; national testing information is available in his office. He also coordinates research relative to student development for the Office of Student Affairs and Services.

Dr. Suddick has recently focused his research efforts towards student affairs and services related journals. He has recently published and currently has articles in press in the *Journal of College Student Personnel*, *National Association of College Student Personnel Journal*, *College Press Review*, *Programming*, and *Perceptual and Motor Skills*.

University
Library



Martha Armstrong

Head, Reference/Subject
Specialist, University Pro-
fessor of Library Science,
University Library
Certified Bio-Medical Librarian
M.S.L.S., University of
Illinois, 1971
B.S., University of
Illinois, 1967
A.A., Thornton Junior
College, 1943

Previous Experience:

1969-1971 Reference Librarian, Prairie State C, Chicago Heights, IL
1967-1969 Cataloger, Prairie State C, Chicago Heights, IL
1960-1967 Cataloger, Chicago Heights Public Library,
Chicago Heights, IL

Professor Armstrong is head of the Reference Department in the University Library and coordinates the Reference Office activities, reviews and selects new reference materials, conducts research and develops bibliographies on specific topics, supervises and provides computerized bibliographic searching and provides reference service to students and faculty. She also serves as subject specialist for the Science Division of the College of Arts and Sciences and the School of Health Professions. She selects material to support the Science Division and School of Health Professions programs and coordinates those library activities related to the Science Division and School of Health Professions. Professor Armstrong frequently conducts tours and library orientations for science and health science related classes. She supervises public services in the absence of the director and currently serves on the University-wide committee on Physical Resources.

Professor Armstrong has recently co-authored the book *Researching Science Information* with Dr. Peter Fenner, to be published in 1981. She actively participates in the activities of the Reference Group of the Chicago Area Library Council, the Chicago Online Users Group and the Chicago and South Consortium of hospital libraries. Professor Armstrong holds membership in Beta Phi Mu, the American Library Association and the Illinois Library Association. She recently attended the University of Chicago in the Returning Scholar Program.



Donna Barber

Head, Circulation/Media,
University Library
M.A., Governors State
University, 1976
B.A., Governors State
University, 1974

Previous Experience:

1963-1974 Instructor (Part-time), School District 201U, Crete, IL
1961-1963 Instructor, Rogers School, Pekin, IL
1956-1961 Instructor (Part-time), McPherson County, McPherson, KS
1955-1956 Instructor, Washington School, Junction City, KA

Professor Barber is responsible for the administration of the circulation/media services in the University Library. In addition, she evaluates and selects film and video materials for the library collection, consults with faculty members desiring visual programming for class presentations and assists in preparation of reserve lists. Currently she serves on the University Academic Computing Advisory Council.

Professor Barber participates in meetings of the Circulation and Media Subcommittees of the Chicago Academic Library Council. She has reviewed media materials for state and national media publications and continues to submit reviews of educational nonprint materials. She is presently investigating methods to improve the return of materials to the Library and to facilitate resource sharing with other academic libraries.



Elisabeth Glascoff

Documents Librarian,
University Library
Certificate of Advanced Study
in Library Science, University
of Chicago, 1980
M.A.L.S., University of
Wisconsin, 1966
B.A., University of
Wisconsin, 1965

Previous Experience:

1970-1971 Librarian, Methodist Hospital School of Nursing,
Madison, WI
1966-1969 Librarian, Air University Library, Maxwell Air Force Base,
Montgomery, AL

Professor Glascoff supervises government documents activities in the University Library which include providing documents, bibliographic control, reference information, bibliographies, and collection organization and development. In addition, she coordinates acquisitions activities and acts as co-director of the Library in the director's absence. Professor Glascoff represents Governors State University's support faculty as a member of the Faculty Senate and also serves on the University Planning Committee. In addition, she is the GSU project coordinator for the Illinois State Data Center Cooperative and administers the Service Center for Aging Information (SCAN) microfiche collection repository.

Professor Glascoff actively participates in documents sections of professional library associations including the American Library Association, the Illinois Library Association and the Chicago Academic Library Council. She holds office on the executive board of the Illinois Library Association Government Documents Round Table. Professor Glascoff contributes to and is editor of the *ILA-GODORT Newsletter* (Illinois Library Association-Government Documents Round Table). In addition, she serves on committees in professional library organizations, has participated in planning documents programs and workshops and has recently participated on panels at professional workshops.



Adlean Harris

Subject Specialist/
Reference Librarian, University
Library
Ph.D., Union Graduate School,
1978
M.S.L.A., University of
Illinois, 1974
B.A., Governors State
University, 1972
A.A., Kennedy King Junior
College, 1972

Previous Experience:

1971-1971 Coordinator, Kennedy King Junior C, Chicago, IL
1952-1970 Department Head, Sager Glove Company, Chicago, IL

Dr. Harris serves the University Library as reference librarian assisting with questions asked by library users, replying to suggestions submitted through the University Library suggestion box, and collecting selected Governors State University books, student books and personal papers. As a subject specialist in the area of intercultural studies, she selects materials and compiles selected bibliographies in the areas of African, Afro-American and Latin American cultures. Professor Harris also attends faculty meetings, is an alternate member of the Student Conduct Committee, and an active advisor to the Union of African People, a student group at GSU.

Dr. Harris actively contributes to the field of black studies through research, book reviews and the presentation of papers at professional conferences. She holds offices in a number of professional associations and societies such as the DuSable Museum of African American History, the African-American Genealogical and Historical Society of Chicago, the Association for the Study of Afro-American Life and History and the National Black Professors Chicago Chapter. Dr. Harris co-presented a paper at the Seventh Annual Third World Conference in March, 1981, entitled "Domestic and International Racism: World Fair 1893 and 1992. Will History Be Repeated?" Currently she is doing research on black women in the west from 1820-1920 and is co-working on a mini-grant entitled "Oral History of Chicago Black Women of the Renaissance."



Miriam Kaplan

Subject Specialist/Head,
Materials Center, University
Library
M.A., Governors State
University, 1979
M.A.L.S., Rosary College, 1970
B.S., Roosevelt University, 1959

Previous Experience:

1971-1972 Librarian, Prairie State C, Chicago Heights, IL

Professor Kaplan, a reference librarian, serves as a subject specialist for the Divisions of Education, and Psychology and Counseling. She conducts computer-assisted literature searches and heads the Materials Center, a special collection of resources for teaching at the elementary and secondary levels. Professor Kaplan has taught children's literature and currently lectures on literature for children; she published a number of articles and bibliographies on stereotyping, sexism, and death and dying in children's literature. She is active in national and local professional librarian organizations and has held office at the local level.

Professor Kaplan's degree in women's studies, with emphasis in women's health issues, has led her to do extensive research on the psycho-social aspects of breast cancer. She is the co-founder of the Y-Me Breast Cancer Support Program which started in the south suburbs and now serves the entire Chicago metropolitan area. She plans and coordinates college credit conferences and gives workshops and lectures to the general public, cancer patients and health care professionals. Professor Kaplan has published articles on various aspects of breast cancer from detection to rehabilitation and has appeared on television and radio programs devoted to the discussion of cancer.



Joseph Meredith

Subject Specialist/
Archives Librarian, Univer-
sity Library
M.L.S., University of
California, 1967
B.A., Olivet College, 1934

Previous Experience:

1971-1972 Assistant Director, Indiana U, Bloomington, IN
1967-1971 Project Manager, U of California, Berkeley, CA
1963-1964 Executive Director, Easter Seal Society of San Francisco,
San Francisco, CA
1941-1962 Line and Staff Duties, U.S. Navy

Professor Meredith serves in the University Library as subject specialist in the humanities, public administration, the fine and performing arts and devotes a portion of his time to reference work. He also serves as a member of the Faculty Senate and its Executive Committee, as chairperson of the Senate's Standing Committee on Governance and as chairperson of the Governors State University United Professionals of Illinois (UPI)/Board of Governors (BOG) Grievance Committee. In community service, he is active on the board of directors of Eastern Will County Senior Services and of the Park Forest South United Way.

Professor Meredith has written and published extensively in areas of educational technology, information storage and retrieval, librarianship, and history most recently in the *Canadian Library Journal*, *Journal of the American Society for Information Science* and in *Cost Reduction for Special Libraries and Information Centers*, Frank Slater, ed. He will be represented in the forthcoming *Government Publications: Key Papers*, Peter Hernon, ed. (Pergamon Press) and in the new *Reference Quarterly* to be published at the State University of New York, Albany. Professor Meredith is currently enrolled in the doctoral program at Indiana University with emphasis on library history.



Susan B. Morriss

Serials Librarian, University
Library; University Professor
of Library Sciences, UL
M.B.A., University of
Chicago, 1979
M.L.S., Indiana University,
1973
B.A., St. Olaf College, 1972

Previous Experience:

1973-1974 Cataloger, Belleville Public Library, Belleville, IL

Professor Morriss is head of the Serials Department of the University Library. She supervises the staff and is responsible for monitoring the funds used to purchase the 2300 periodical titles and the indexes and abstracts. She serves as subject specialist in the areas of education, psychology and library science. Professor Morriss also catalogs maps and textbooks and worked on the curriculum templates for the *University Catalog*. Currently she serves on the University Curriculum Committee, the University Planning Committee and the Administrative Computing Advisory Committee. Professor Morriss represents Governors State University on the Chicago Academic Libraries Council Serials Subcommittee and is a member of the Continuing Education Committee of the Illinois Association of College and Research Libraries Division of the Illinois Library Association.

Professor Morriss has presented a workshop on the use of OCLC in libraries and has taken part in a research study of replacement of bound periodicals with microfilm. Currently she is interested in the application of computer use for the library.



Carl Peterson

Subject Specialist/Reference
Librarian, University
Library; University Professor
of Library Science, UL
M.S.Ed., Chicago State
University, 1970
B.F.A., School of the Art
Institute (Chicago), 1954
B.A.E., School of the Art
Institute (Chicago), 1954

Previous Experience:

1960-1970 Instructional Materials Developer, U of Chicago,
Chicago, IL

1957-1960 Graphics Production Specialist, Argonne National
Laboratory, Lemont, IL

1955-1957 Graphics Designer, City of Chicago, Chicago, IL

As reference librarian/subject specialist in business administration and human services, Professor Peterson reviews and selects print and nonprint materials in those subject areas for inclusion in the University Library collection. He keeps informed on current and projected needs for library materials by regularly attending meetings and consulting with faculty. As a reference librarian, he provides individualized instruction to students in library research techniques and coordinates bulletin board and exhibit case displays of library resource materials. Professor Peterson is a member of the Educational Policy Committee of the Faculty Senate, the University Personnel Committee and the Occupational Education Committee. He represents Governors State University on the Business Interest Group of the Chicago Academic Library Council.

Professor Peterson is currently a candidate for the doctorate in education from Nova University (Ft. Lauderdale, FL). The subject of his dissertation concerns educational needs of printing industry managers. He is particularly interested in the administration and evaluation of vocational education programs and is currently preparing a bibliography on vocational programs for the handicapped.



Mary Schellhorn

Head of Cataloging/Subject Specialist, University Library; University Professor of Library Science, UL
M.A., Governors State University, 1973
M.A., University of Iowa, 1968
B.A., University of North Dakota, 1966

Previous Experience:

1969-1972 Librarian, Thornton Community C, South Holland, IL
1968-1969 Serials Librarian, U of Iowa, Iowa City, IA
1966-1967 Interlibrary Loan Librarian, U of North Dakota, Grand Forks, ND

Professor Schellhorn supervises the Cataloging Department of the University Library in its preparation of the materials purchased by the Library for access and use by library patrons. She coordinates and maintains the data files utilized by the Library Computer System (LCS), the University Library's automated circulation system. Professor Schellhorn also selects for and handles faculty requests in the subject area of communication arts. Currently she serves on the Governors State University Academic Program Review Committee. She also represents the University Library on the Chicago Academic Library Council Technical Services Subcommittee and on the Illinois LCS Operations Committee and its LCS Brochure Committee, its Standing Committee on Statistics, and its Standing Committee on OCLC.

Professor Schellhorn participates actively in several professional organizations such as the Anglo-American Cataloging Rules, 2nd Ed. (AACR 2) Project Planning Committee. She was a 1980 Conference exhibits judge for the American Library Association and is a member of the On-Line Audiovisual Catalogers Organization. Additionally, Professor Schellhorn assisted in the planning and conducting of continuing education workshops on audiovisual cataloging for the Illinois OCLC Users' Group, the Illinois State Library and the Illinois Training Program for the Implementation of AACR 2.



Jean H. Singer

Director, University Library;
University Professor of
Library Science, UL
M.A.L.S., Rosary College, 1970
B.E., Chicago State
University, 1946

Previous Experience:

1970-1971 Cataloguer, Prairie State C, Chicago Heights, IL

As head of the University Library, Director Singer is responsible for the overall planning and supervision of the University Library. She submits and defends the budget and monitors it throughout the year, and works closely with the librarians and meets individually with them weekly. She is a member of the Council of Deans, serves on the Administrative and Professional Grievance Committee and is a member of the Student Conduct Committee. She has also served on several University committees including the Search Committee for the Dean of the College of Arts and Sciences, the Search Committee for Director of Personnel and the Search Committee for a Research Associate in the Personnel Office.

Director Singer is an elected member of the Advisory Committee of the Library Computer System and is secretary of the Director's Committee of the Chicago Academic Library Council. She belongs to the Illinois Library Association, is an active member of the Resources and Technical Services Section and represents the University on the Council of Directors of State University Libraries in Illinois. Currently her interest is the use of computers in libraries and their extension into public service activities.



Shannon Troy

Reference Librarian, University, University Library;
University Professor of
Library Science, UL
M.L.S., Rutgers University,
1966
M.A., University of
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B.A., Nazareth College, 1962

Previous Experience:

- 1969-1972 Library Technology Program Project Monitor, American Library Association, Chicago, IL
1966-1969 Head of Acquisitions, West Chester State C, West Chester, PA
1965-1966 Assistant Librarian (Part-time), Rutgers Preparatory School, Somerset N.J.

As coordinator of library user education, Professor Troy instructs groups and individuals in library use skills. She lectures to class groups on the resources of the Governors State University Library appropriate to their study and research needs. She also regularly provides general information guidance and service to the GSU community. Building the Library's collections in the areas of user education and geography, maps currently engage her attention. As a GSU information retrieval specialist, she performs computer searches in the social sciences and humanities. Professor Troy represents GSU on the Bibliographic Instruction Committee of the Chicago Academic Library Council and is charter member and GSU representative to the Library Faculty Committee of University Professionals of Illinois.

Professor Troy currently is a candidate for the doctorate in public administration from Nova University (Ft. Lauderdale, FL). In conjunction with her generalist studies in public administration, she proposes to investigate the information needs and usage patterns of government and business officials. Her interests extend to the creation and use of audiovisual materials to build library skills in an adult audience. The script for the recent Instructional Communications Center production, *An Invitation to the Library*, is an accomplishment in this area. Professor Troy hopes soon to offer an undergraduate course in library use skills.

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