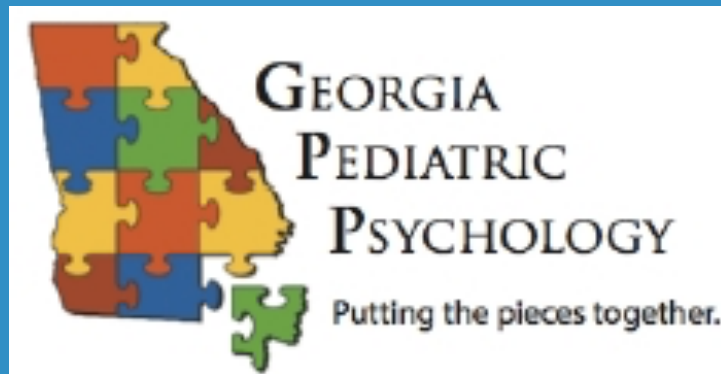


SUMMER INTERNSHIP AT GEORGIA PEDIATRIC PSYCHOLOGY



Mary Anne Short, Senior
Psychology & Spanish Double Major

WHAT IS GEORGIA PEDIATRIC PSYCHOLOGY?

<http://www.georgiapediatricpsychology.com/#>



WHAT IS GEORGIA PEDIATRIC PSYCHOLOGY?

Georgia Pediatric Psychology...

- A group practice located in Atlanta, Georgia
- Opened in 2013
- Treat individuals from birth to 21 years old
- Focus on in-depth assessment, accurate diagnosis, and therapy through a multidisciplinary team approach
- Emphasize the importance of early intervention

ASSESSMENT AT GPP

Assessment:

- Comprehensive psychological assessment
- Autism spectrum disorder evaluations
- Medicaid Deeming Waiver evaluations
- Neuropsychological testing
- Neurodevelopmental evaluations
- Psychoeducational testing
- ADHD evaluations
- Testing to assist with private school placement and IEP services
- Evaluation to qualify for gifted and talented programs

TREATMENT AT GPP

Treatment:

- Individual and family therapy
- Parent management training
- Anger management
- Relationship development intervention
- Social skills training
- Play therapy
- Behavioral therapy
- Neurodevelopmental treatment



PROVIDERS AT GPP

Avital Cohen,
Psy.D



April Coleman,
Psy.D



Jaymie Fox,
Psy.D



PROVIDERS AT GPP

Ann Waters,
LPC



MY EXPERIENCE AT GPP

- Interned at GPP from June-August 2015
- Conducted clinical and clerical work
- Sat in on initial intake sessions and recorded behavioral notes
- Worked with a post-doctoral fellow and observed testing
- Assisted with and observed Autism evaluations, through administration of the ADOS
- Wrote background and behavioral sections of patient reports

ADOS

Autism Diagnostic Observation Schedule



LEARNING EXPERIENCE

I learned more about...

- The business aspect of a group practice
- Different types of tests administered to patients
- The various methods to score tests, such as the ABAS and the Vineland
- How to write the background and behavioral sections of a patient report
- The different behavioral symptoms children display for various disorders

LEARNING EXPERIENCE



About the Individual

Name: _____
Sex: _____ Age: _____ Grade (if applicable): _____
Highest Grade Completed (if applicable): _____
School or Other Setting (if applicable): _____
Present Classification or Diagnosis: _____
Language Spoken at Home: _____
Age: _____ Sex: _____ Height: _____ Weight: _____ Age (used for testing purpose): _____
Interview Date: _____ Type (circle one): _____ Chronological
Birth Date: _____ Mental
Chronological Age: _____ Social
Race/Ethnic Origin: _____ Intelligence: _____ Achievement: _____ Adaptive Behavior: _____ Other: _____

Reason for the Interview: _____

Vineland-II Record Booklet

Vineland Adaptive Behavior Scales, Second Edition

Survey Interview Form

Ann L. Kaplan, Deborah F. Cooklin, and David S. Bell
A Division of the Pearson Education Group © 2007

<p>About the Respondent:</p> <p>Name: _____ Sex: _____ Relationship: _____ Relationship to Individual: _____</p>	<p>About the Interviewer:</p> <p>Name: _____ Position: _____ Sex: _____</p>
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HOW MY INTERNSHIP SHAPED MY FUTURE

- Interning at GPP confirmed that I want to work in a group practice one day
- Confirmed my desire to attend graduate school and pursue a degree in counseling
- Enhanced my passion of working with and helping children who struggle with psychological disorders
- Provided me with greater knowledge of how to interact with patients and their families in a clinical mental health setting

HIGHLIGHTS AT GPP

- One-on-one conversations with the doctors
- Working with a post-doctoral fellow
- Spending time with children and learning from them
- Meeting with the patients' parents and hearing their personal stories
- Collaborating with the others interns
- Using my Spanish skills with patients and families