

7-10-2000

Innovator, 2000-07-10

Student Services

Follow this and additional works at: <http://opus.govst.edu/innovator>

Recommended Citation

Governors State University Student Services, Innovator (2000, July 10). <http://opus.govst.edu/innovator/526>

This Newspaper is brought to you for free and open access by the Student Newspapers at OPUS Open Portal to University Scholarship. It has been accepted for inclusion in Innovator by an authorized administrator of OPUS Open Portal to University Scholarship. For more information, please contact opus@govst.edu.

INNOVATOR

The Newspaper of Governors State University

Since 1971

GSU ARCHIVES

July 10, 2000

Volume 29 Number 5

CHP Honors Outstanding Students, Clinical Supervisors, and Alumni

by Linda McConnaughay

On Friday, May 5, 2000, The College of Health Professions (CHP) hosted the Annual Recognition Night



Health Administration's outstanding undergraduate student, Sharice Shumpert (second from right), stands proudly, surrounded by her family.

for Outstanding Students, Clinical Supervisors, and GSU Alumni. Administration, faculty, and students, along with their friends and relatives, joined together in honoring these outstanding members of the CHP's community. Every year until this year, we have honored only outstanding students during recognition night. This year, for the first time, the academic leadership group of our college decided to recognize an outstanding alumnus or alumna, as well as an outstanding clinical supervisor in each program. Furthermore, this year, each program had to select only one outstanding undergraduate and/or graduate student who stood out among other outstanding students on the bases of academic excellence, leadership, and service involvement. As these awards are not given freely, the honors are highly coveted.



President Stuart Fagan, Interim Dean of CHP Ami Wang, and Interim Provost Jane Wells.

The professional programs in the CHP are practice disciplines. As such, one model that we use in educating our students is through the use of clinical preceptors or clinical supervisors in a clinical setting, who serve as role models and teachers for students in one-on-one relationships. In the role of an adjunct teacher, the supervisor or preceptor: provides instruction for learners based on identified objectives and individual learner needs; provides feedback; assists learners in integrating education and work values; and is involved in their evaluation in cooperation with the university faculty. The learner, in turn, has the opportunity to work with a competent role model involved in client and unit-based decisions. The experiences, therefore, in which a student gets involved during a clinical practicum period are designed to facilitate the transition from the student role to that of a staff/practitioner role. Outstanding clinical supervisors were recognized because they play a vital role in the final outcome of our students' development as future practitioners.

Finally, we wanted our faculty and current students to be encouraged by our outstanding alumni and alumnae. There is nothing more heartwarming than to see that our graduates have gone on and continued to become productive, successful members of their respective professions. While there are many outcomes assessment measures of the quality of an academic program, how the graduates fare out in the long run probably speaks louder than any other measure. The evening began with opening remarks from Dr. Ami Wang, Interim Dean of CHP, and Rosemary Hulett, (cont.



(from l to r) John Mirocha; Addiction Studies outstanding graduate student, Nichole Mirocha; Program Director, Arthur Durant; Nancy Mirocha; and Nathan Mirocha.

Remnants of the Past Dr. Bourgeois Shares Love of Disparate Cultures

by Michael Hargot

As a result of the Field Museum of Chicago's unveiling its new acquisition, the Tyrannosaurus Rex "Sue," many of us are re-captivated by the history that lies behind such fossils, artifacts, and other remnants of history. Little do we know that here at GSU, the art history department offers an opportunity for students to learn about, experience, and celebrate such remnants. Courses in native American, African, Asian, Pre-Columbian, and Southern Pacific art are continuously offered here at the university. It is through these course offerings that students are allowed a chance to experience the (cont. p. 10)



Dr. Bourgeois leads an ancient Incan ceremony in period costume.

Physically Challenged Persons at Added Risk

by Cindy Kansoer-Schneider

The ear-shattering alarm kept pace with the strobe-like lights of the fire alarm system as Judy Young, a Governors State University undergraduate student, struggled to descend the stairwell from the second floor of A wing.

Though she had the assistance of Tommy Dascenzo, Student Life Director, and Don Bell, Special Projects Director, 15 minutes had lapsed before she completed her descent and exited the building.

Fortunately, it was not a life-threatening emergency that tripped the fire alarm system, however, the fact remains that Young, as well as others who are physically challenged, could easily be trapped on the second floor of A and B wings.

According to the National Fire Protection Agency's (NFPA) Life Security Code 101 of 1985, all areas of a building shall have accessible means of egress.

The NFPA defines accessible means of egress as "A path of travel, usable by a person with severe mobility impairment, that leads to a public way or an area of refuge." The definition of an area of refuge includes, but is not limited to, an area or room separated from the rest of the structure or rooms by a fire and smoke-resistant partition.

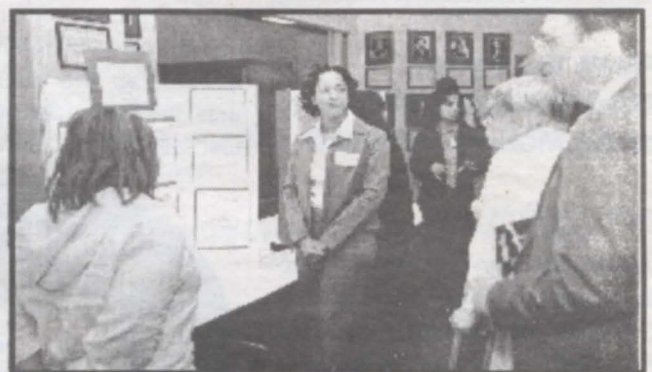
The American Disabilities Act (ADA) of 1991 reiterates (cont. p. 7)

The Best Kept Secret at GSU?

Student Research Conference Provides Top-Rate Professional Experience

by M. L. Hosty

Governors State University (GSU) celebrated its sixth annual Student Research Conference on Friday, May 26, 2000. According to the conference's literature, the conference adheres to a format designed to meet the following objectives: "to provide students with an opportunity to present their research work before an audience of their peers, and to use the comments they receive to improve presentations made at professional conferences; to provide a forum to highlight research accomplishments at GSU, and honor students presenting their research work; to generate enthusiasm among student body in general, and encourage them to pursue research and other scholarly activities; to enhance communications in (cont. p. 6)



Science Division Chair Dr. Ed Cehelnik and Chemistry Professor Dr. Joyce Mohberg view the work of Occupational Therapy students Latonya Easley and LaShonda Gayle at the Student Research Conference poster presentation.

Opinions....page 2

News.....page 4

Features.....page 10

A & E..... page 16

Classified Ads...back page

INSIDE

Editorial Policy Named

INNOVATOR staff members will, at all times, be working under the code of ethics that has been set down as journalistic standards. Freedom of the press, honesty, accuracy, impartiality, decency, and equality will be used to benefit reporter and story subjects. Never will a statement be considered true just because an accusation is made.

All editorials will reflect views that are backed by research and fact. Questions on story content, editorial policy, and controversial issues will be interpreted by the executive board, which will consist of the following members of the INNOVATOR staff: Editor-in-Chief; Managing Editor; News Editor; Features Editor; Opinions Editor; Arts & Entertainment Editor; Advertising Editor; Layout Editor; and Exchange Editor.

INNOVATOR editorials will never be bylined because they represent the ideas of a part of the staff with whom others may disagree. The INNOVATOR will protect the rights of any person submitting editorials. The executive board will decide when editorials are suitable for publication.

All letters to the editor will require a signature (or signatures) of those individuals who submitted them. The names may not be published, but pen names or Internet addresses will be substituted upon the request of the writer. Again, signatures are required in the original for the protection of the INNOVATOR.

Speak-outs and letters to the editor are encouraged from all members of the Governors State University community. All letters must be mailed (or hand-delivered) to the INNOVATOR office, Room A2134, or sent via email to

INNOVATOR@govst.edu.

The INNOVATOR reserves the right not to publish any letters which are perceived to be unsubstantially incriminating. Persons submitting any such letters will be contacted and offered an opportunity to clarify his/her position prior to the publication of the issue for which it was submitted. The INNOVATOR will not publish obscene or libelous material; rulings will be made by the executive board.

In accordance with Illinois State law, staff members may not be required to show a completed story to the source for the source's approval. If a question surfaces about a story, the source will be contacted to verify information and direct quotes.

The INNOVATOR adheres to the stylebook of the Associated Press, and elects to reference the Webster's New World College Dictionary, the official dictionary of the Associated Press. Individual columnists are free to exercise stylistic preferences within the orthodoxy of the English language.

The INNOVATOR is a GSU student-run media publication that is supported by, and reports to, the GSU Student Communications and Media Board.

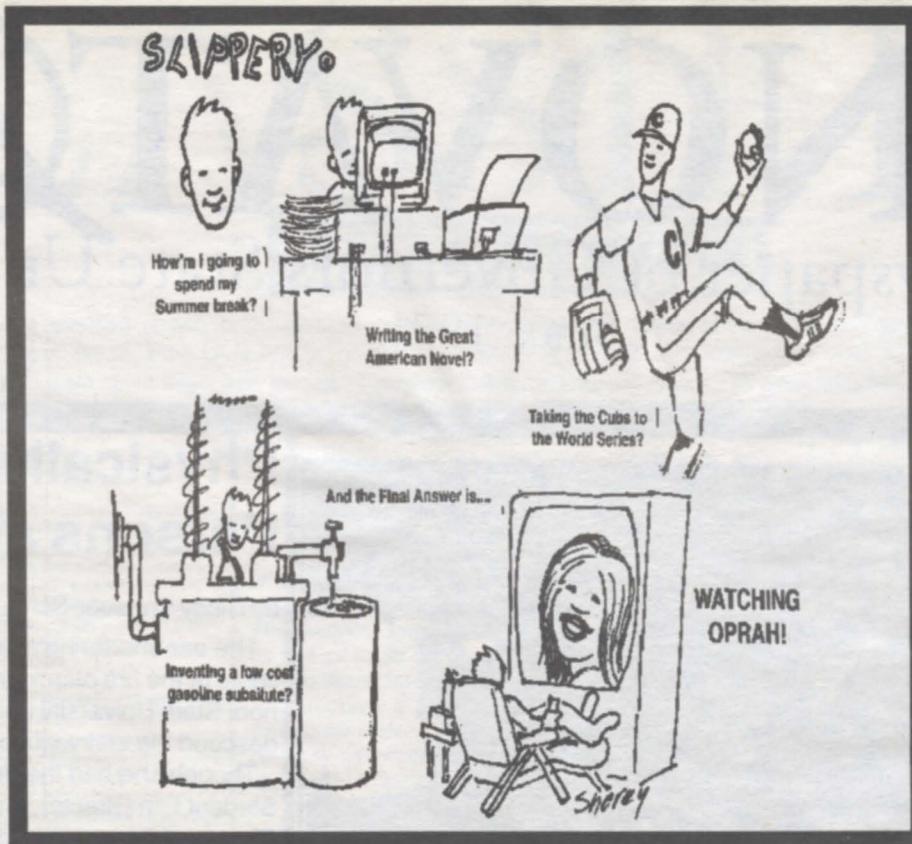
Flesh Vs. Bones: The BBW in the Mind of the Modern Hedonist

by P.R. Fumbanks

WARNING: The content of the article below is highly dangerous. Opinions and commentaries are extremely flammable to the anti-hedonistic and the Neo-Conformist.

Hedonism - noun: The doctrine that pleasure is the sole or chief good in life.

Whatever happened to the phrase "the pleasures of the flesh"? Enjoying Life to the fullest, no holds barred? Who can truly say in these times when everything flourishing outside the confining structures upheld by the "psycho-religious" Right is labelled as wrong, incorrect, and a hindrance? Nearly



The INNOVATOR

The editorial board of the INNOVATOR is accepting applications for the positions of **OPINIONS EDITOR** and **EXCHANGE EDITOR**.

Interested students may request an application package by calling (708) 534-4517.

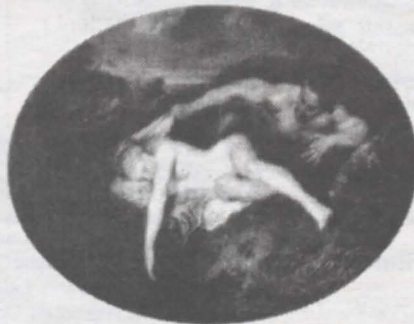
The INNOVATOR is always looking for beat reporters, general reporters, and copy editors...

Call the INNOVATOR to find out how you might be eligible to earn up to 3 credit hours of

independent study working as a regular reporter. Reach us at



everyone is attempting to capitalize on a standard of American uniformity that never existed, save in their alleged Stepford minds. I will attempt to delve further by way of abbreviated explanation. In order to experience the bliss of "the haves" when one is a "have not," the good things in Life must reflect a degree of opulence. In a land where one can never be too rich or too thin, many individuals wholeheartedly pursue this maxim with little or no moderation. Yet by subscribing to the concept, the "sin" that "thin is in," there comes with it the sparseness, the "meanness" of leanness, in offering deprivation without the alternative of decadence.



So where does the Big Beautiful Woman (BBW) fit into this highly explosive topic when facing modern-day standards of beauty so unreal that they can only be achieved through cosmetic surgery or select genetic engineering? In what manner is the BBW represented or thought of when the populace is suffering from denial? When no one cares to acknowledge that the average American woman is a size 14 or higher? In

the new millennium, with its old ideas, the BBW is still only meagerly or negatively represented in the world of multimedia. Yet, in the mind of the hedonist, the ultimate pleasure seeker, where the palate is broadened by variety, and enriched by abundance and diversity, the BBW reigns supreme as the Houri of Hedonism.

Have you ever been called fat because you carry the mature dimensions of a healthy adult woman? Ah, so then you belong to that vast majority of lush, ripe, fecund, and Rubenesque sirens with bountiful curves and plush accessories. The very marked negative attitude towards BBWs is but a mere symptom of the mental/emotional illness which is a crisis within American society. Just take a look around. This newly assigned self-control and discipline to eat healthy and stay young forever is often not compatible with the average American genetic make-up. It is ludicrous and disturbing to see ten-year-olds already dieting in a country where bigger has been better for so long. No one wants to condone behavioral extremes, but the attitude infecting society has instigated many of the problems we face. This infectious attitude has influenced the minds of men and women whose thoughts and ideas have been shaped by the plastique-mystique of cosmetic surgery, liposuction, quick-fix dieting, and various other methods of self-abuse. In turn, these multimedia "enlightened" individuals are highly judgmental and critical of others without understanding how ill they've become from this societal poisoning/conditioning. (cont. p.13)

Braxton Drops A Dime

by Matthew A. Braxton

When I was approached about writing features for the INNOVATOR, my initial response to the editors was "ABSOLUTELY NOT!" I have never had to write any journalistic pieces, and was convinced that the task would be too challenging for me to accomplish. After reading the previous two issues of the GSU newspaper, however, I asked them if I could write a regular column. The editors and I discussed a series of topics that could be presented in the next few issues, and my column, *Braxton Drops A Dime*, was born.

This column is meant, at least at this stage, to be an honest presentation of ideas which really seem to diminish the educational experience in the classrooms here at GSU. The example which rushes to mind is the obvious discrepancy between the titles of certain courses and the subject matter being presented in them, and *Major Black Authors* is one such class. It is a required course for both English and English Secondary Education majors. One problem with this course is that all of the authors discussed in it are Americans who happen to be black. The title of the course, however, does not indicate this fact. This title, *Major Black Authors*, does not indicate or suggest that national origin is an important factor that is used in deciding which authors are to be taught in the class and which are not. The title of this course, therefore, seems inappropriate.

As this course only deals with works written by African American authors, a more appropriate title for it would be *African American Literature* or *Major African American Authors*. This nomenclature would not only better represent the course material, it would also mirror course objectives outlined in the syllabus much more closely. Other classes offered by the English Department have titles similar to those referenced above. *Asian American Literature*, a course in which I am currently enrolled, deals with the unique cultural and historical aspects of life in the United States as witnessed by Americans whose ancestors come from Asia. The title provides an unambiguous expectation as to what type of literature will be read in class; it is clear by this title that the works of Asian American writers will be studied in order to better understand their role and contributions to American society. Why should not a course which deals with the culture and experiences of African Americans be similarly labelled?

Since both of the afore mentioned courses are listed in the same section of the same catalog, the titling of the *Major Black Authors* course seems to be deliberate. If the people running the English Department cannot see the distinct difference, whether intentional or unintentional, between the labelling of these two courses, we have a real problem. It is bad enough that (cont. p. 10)

letters to the editor

Dear Editor:

May I make some suggestions to make your paper more readable? The only page that I really enjoyed in your May 1st issue was the joke page. That is not saying much, is it? Here are some suggestions of columns or items you might include giving the students here a reason to feel better about the school:

What goes on in Governors Hall and the cafeteria area? It seems there are daily changes of some sort with no plausible reason. An issue-to-issue article with a schedule of events would be helpful.

The university has a few areas designated as being environmental. Who is responsible for the areas? What is the history?

It is pleasant to hear the chimes when I arrive at school. Who operates this? When was it installed? What are its hours of operation?

Can anything be done about the Follett's Bookstore hours?

There are probably other areas that

The INNOVATOR

Serving Governors State University since 1971

The INNOVATOR is edited and published by the students of Governors State University, University Park, IL 60466. The INNOVATOR is the bi-monthly newspaper of the Governors State University discourse community, and serves to inform, educate, entertain, and stimulate to positive action the students, staff, faculty, and administrators of Governors State University. The view expressed in this publication may not reflect the views of the INNOVATOR Editorial Board, advisor, and/or Governors State University, and should not be

regarded as such.

EDITORIAL BOARD

Editor-in-Chief

Jeni S. Porche

Managing Editor

Margaret L. Hosty

News Editor

Symon Hopson

Features Editor

Kelly Bober

Opinions Editor

applications being accepted

A&E Editor

LaWanda Thigpen-Hurst

Layout Editor

Walter Jakubowski

COLUMNISTS

Kelly R. Bober

Matthew A. Braxton

Kevin Doyle

Claude Hill, IV

M. L. Hosty

Linda McCann

Jeni S. Porche

Dennis Lee Thom

STAFF WRITERS

P. R. Fumbanks

Michael Hargot

Walter Jakubowski

Linda McCann

CONTRIBUTORS

Linda McConaughay

Jerry Moore

CARTOONISTS

Al Shorey

Faculty Advisor

Geoffroy de Laforcade

Letters to the editor should be sent to:

The INNOVATOR office
Room A2134

Governors State University

University Park, IL 60466

Send letters via the internet to

INNOVATOR@govst.edu

The INNOVATOR is printed by Regional Publishing

Corporation, Palos Heights, IL

Copyright GSU INNOVATOR 2000

could be pursued. I know that I would like to read about them, and I feel certain other students share my opinions.

Good luck!
Lester F. Catlin
W9gai@aol.com

Dear Editor:

I believe that student leaders should have a university credit card to reserve hotel rooms, in case the student conferences they attend require overnight stays. Students who don't possess a credit card should not be worried about trying to reserve a hotel room. The administration should provide a university credit card for students representing the institution at local, statewide, and national meetings which are student-orientated.

I have served as the Illinois Board of Higher Education-Student Advisory Committee (IBHE-SAC) student representative for over a year now. Many friends have helped me to reserve a hotel room for the IBHE-SAC meetings that I have already attended. I have been re-elected by a majority vote to represent the students at GSU for another year. It is not right that I have to worry about who will lend me his/her credit card for another IBHE-SAC meeting.

I am tired of not having at my disposal a credit card to reserve a hotel room. I was elected to represent the students at the state level on higher education issues; I was not elected to worry about who will help me reserve a hotel room for any of my IBHE-SAC meetings. It is the obligation of the institution to fund the IBHE-SAC student representative and the alternate. I am fed up with how student leaders are being disregarded at GSU. Do you think that I should present my case to the IBHE-SAC, and have an investigation done to find out why student leaders are being neglected? This era of neglecting student rights is over. It's time for the "Student Voice" to be heard!

Respectfully,

Claude Robert Hill, IV
IBHE-SAC Student Representative

Dear Editor:

I have been going to school here for going on two years, and so far, I am having a pretty good experience. Please consider this a friendly open-letter to the administration.

Please do something (quickly) about the conditions in the bathrooms and lockerrooms. I bring my girls swimming twice a week, and tiny gnats (or fleas) meet us in the showers. In the women's bathrooms around campus, we find ants, debris, and unclean toilet seats.

I have seen building workers busy, and working hard, but the problems persist. Perhaps hiring more help would take care of some of the "mess."

Another concern I have is about the empty feminine product machines in bathrooms. I have noticed that in some bathrooms, signs directing women to the book store have replaced the machines that once dispensed emergency care items to female students. How much help is it to a woman who has just pushed her way through rush-hour traffic, picked up her kids from daycare, started dinner, and jetted from the house to make a 7:30 p.m. class to duck into the bathroom to take care of "nature," only to find that she is fresh out of "supplies," and turning to the machine, finds a sign instead of assistance? The bookstore's hours can't correspond with every emergency. You know the stats of this university; nearly 80% of the student body is female.

I have heard speeches, and have read the attitudes of many a GSU administrator about the importance of fair treatment of all people. I hear the phrase "students first" about a million times a trimester, but when simple attention to detail is overlooked, it makes a student wonder. Please correct these matters of public sanitation and student discomfort. Many thanks.

Sincerely,

Disappointed working mom

• Address your own issues or •
• respond to a printed letter. •

New Beginnings

According to an old Hebrew adage, "All beginnings are difficult."

Anyone who has jumped into some uncertain venture understands the wisdom of these words. Taking on new responsibilities can be exhilarating and terrifying at the same time.

Given this, readers of The INNOVATOR will understand what members of the paper's staff have experienced during the past few weeks. A complete turnover in the paper's management has compelled new editors to start from the beginning—exactly where our predecessors started when they took over leadership roles at The INNOVATOR.

The new editors, staff reporters and contributing writers have worked hard to move this issue of The INNOVATOR from the planning stages through the production process and finally to the printing press. The goal of everyone at The INNOVATOR is to produce a newspaper that represents the entire community of Governors State University (GSU), including members of the school's staff, faculty, administration, and student body.

Some people may believe The INNOVATOR had less worthy goals in years past. It's possible that readers thought the paper primarily served the goals of one particular department of the school, or as a public relations organ of the administration.

Those of us new to the editorial board feel it is not our place to validate or deny such perceptions. We must point out, however, that we will strive to ensure that The INNOVATOR remains an independent and objective vehicle through which all members of the GSU community can voice their concerns.

Our mission is to present news about matters of interest to those at GSU and, if necessary, to investigate reported problems. We will work to provide content in each issue that is both informative and entertaining.

The editorial board is made up entirely of GSU students. Jeni S. Porche has accepted the position of editor-in-chief. Margaret L. Hosty is the new managing editor, as well as advertising editor; Kelly Bober will serve as features editor; LaWanda Thigpen-Hurst will take over the A&E section; Walter Jakubowski will assume the responsibilities of layout editor; Symon Hopson will navigate the news; and interviews are being conducted for opinions editor and the new position of exchange editor.

We are depending on students, staff, faculty members and administrators to help us determine the direction of The INNOVATOR. The topics we cover should come from the GSU community; they must represent your concerns.

In this spirit, we urge readers to let us know what topics interest them most and if we are doing a good job of covering them. All readers are invited to submit story ideas or letters to the editor. People wishing to contribute to The INNOVATOR, as well as those interested in applying for any editorial positions, can call the paper at (708) 534-4517. We look forward to having a productive year and raising important issues concerning life at GSU. By making these issues public, we hope to spark debates that will enhance the educational environment for everyone.

This is your newspaper.

Please share with your university community the events that are shaping your educational and/or professional experience at Governors State University.

Gender REALITY

by Kelly R. Bober



Rape Law Thrown Out

On May 15, 2000, the U.S. Supreme Court threw out a law that allowed rape victims to sue their attackers in civil court. The Supreme Court stated that this occurred because these types of cases are the responsibility of the state, not of the federal government. It is within the authority of the state to handle issues such as rape, because it is mostly a state issue, at least according to Congress. The main problem with this reasoning is that the state is not handling these cases properly to begin with, and the government which could actually make a difference, that of the federal government, has just proved its lack of courage and decency by shunning all responsibility and throwing it into the laps of the state. *Rape is a national problem, and it needs to be addressed as such.*

Obviously, the state does not have sufficient muscle to handle rape cases. Every minute a woman gets raped somewhere, and every minute a man walks away from it. Most women who are raped do not tell anyone, least of all the police. Why is this? Could it possibly be because the state does virtually nothing to punish rapists?

The 1994 Violence Against Women Act tried to start making the government do something about one of the biggest problems that women face, but is currently having difficulties. Women need to feel safe being alone, walking down the street, and even being in their own homes. The entire stigma that is attached to rape victims needs to be erased, and rapists need to start being punished more severely. One way in which rapists could be held more accountable for their crimes would be by the U.S. government's granting their victims the right to seek restitution in both the federal and civil court systems. The most prominent case dealing with suing rapists involves Christy Brzonkala, who was raped in a dormitory by two men on the campus of Virginia Tech. This is the case that would have basically been the "make or break" testing of the provision of the 1994 Violence Against Women Act. It broke. Once again, the United States government displayed a complete lack of support for rape victims. The Supreme Court decision to relegate this matter back to the state courts is just another instance of them passing the buck, which is one of the reasons that the Brzonkala case was thrown out of federal court. People, including governments, want to stay away from rape cases. Rape is too touchy, too personal. This topic is something about which most of us were taught not to discuss. Yet even if we do not talk about rape, it will not go away.

Women will continue to get raped. You could be next, or your mother, sister, niece, wife, or daughter. What happens then? Well, according to the U.S. national

(cont. on p. 5)

Senate Brief

News
From
the GSU
Student
Senate



by Dorothy Ferguson,
Student Senate President

The Student Senate held a full senate meeting on Wednesday, May 10, 2000. I was very pleased by the turnout for this meeting. The Senate swore in seven new members, and appointed Sylvester Baker to the Alternate position for the Illinois Board of Higher Education- Student Advisory Committee. The Senate also had the opportunity to hear about a dilemma the Technology Council is facing with its Interim Vice-President, Tim Arr. The council was considering charging students for printer use in the computer lab, much like the system already in place in the library. We discussed this topic for some time, and decided to place the matter in the hands of a specially formed ad hoc committee, to work out the best solution keeping the students' perspective.

After much negotiating, the Technology Council decided to refrain from incurring the intended charges, at least for the 2000-2001 academic year.

The Senate also held a meeting on Wednesday, May 24, 2000, at which the election of executive positions took place. In addition to my being re-elected as this year's Student Senate President, Kenny Soyege was appointed as the new Treasurer, and Jeni S. Porche was awarded the position of Public Relations Officer. The Senate is presently looking for students to sample a new addition to the CARS system that is specifically designed to better serve the needs of the students. I have already had the privilege of sampling the program, and it appears that it will be very useful to both the students and the Registrar's Office. The program consists of access to many additional subsections, such as: biographical information, unofficial transcripts, course information, financial aid transcripts, hold indicators, as well as many other types of information previously unavailable per that milieu. It was explained to me that this system should be in place no later than the Winter of 2001, and that it will be a precursor to online registration.

The Student Senate still has three positions available. The colleges without representation are those of the CHP, CBPA, and BOG. If any individuals are interested in assuming one of these Senate positions, or have any problems or concerns that he or she feels the Student Senate can address, please feel free to contact me at extension 7056 after 5p.m. The Senate still has many other issues that are pending, so we will keep you updated. 'Til next time!

Students interested in a GSU Senatorship should contact Dorothy Ferguson at (708) 534- 7056.

Project HOPE Needs Teachers For Summer Program at GSU

Project HOPE (*Hispanic Opportunity Program Enhancement*) is seeking innovative, enthusiastic, and dedicated instructors to work with Latino students in grades sixth through eighth. Experience working with middle school students is required, and some English/Spanish bilingual and bicultural experience is preferred, but not necessary. Interested individuals must submit a resume and cover letter to Mr. Jose J. Reyes, the program's director here at Governors State University. Positions are available in the subjects of Algebra, Pre-Algebra, Creative Writing, and that of Science/Computers. Classes will be conducted on the GSU campus from July 11-28, 2000, on Tuesdays, Wednesdays, and Thursdays, from 9 a.m. until noon. For more information about the upcoming sessions, contact Mr. Reyes' office in room A2109, or at (708) 534-6972.

Biblical Writing Awards Competition for 2000

The Amy Foundation, a nonprofit organization which attempts to convey spiritual matters to a secular audience, has extended its sixteenth annual invitation to applicants for the Amy Writing Awards, monetary scholarships granted to individuals whose analyses of the scriptures appear in non-religious publications. In addition to a \$10,000 first prize, there are fourteen other cash awards, ranging from \$5,000 to \$1,000 apiece, and a total of \$34,000 is awarded each year.

The Amy Foundation states that the competition is designed to recognize creative, skillful writing that presents in a sensi-

tive manner the issues affecting the world today, based on a biblical perspective. Last year's grand prize-winning published essay was written by a missionary in France by the name of Timothy P. Bennett, and was titled *Saving Private Ryan: Saving Mankind*. The article's focus was intended to help readers realize the limited and imperfect love of man while recognizing simultaneously the eternal and pure love of God.

According to the contest guidelines, acceptable topics for consideration include divorce, value trends, media and entertainment character, pornography, political morality, abortion, and addiction to drugs and alcohol. The biblical impact on individual character and outlook are also deemed appropriate issues, per the competition outlines.

Any individuals interested in competing for the upcoming awards, or in obtaining a free copy of previous award-winning essays, should contact the Amy Foundation at its web site, www.amyfound.org, or at the address listed below, both of which will provide the contest rules in its entirety.

The Amy Foundation,
Writing Awards 2000
P.O. Box 16091
Lansing, MI 48901
(517) 323-6233

Computer Courses Offered Spring/Summer 2000 Trimester

The Division of Extended Learning at GSU is offering computer courses during the Spring/Summer 2000 trimester. These courses are designed to help students develop a higher level of expertise and professional development in their everyday lives and careers. All courses are for a singular credit hour, and are being offered at both introductory and intermediate levels. Classes are being held at various sites for the convenience of the students. Courses include coverage of the following programs:

- Intro to Excel '97
- Intermediate Excel '97
- Intro to Word '97
- Intermediate Word '97

- Intro to Access '97
- Intermediate Access '97
- Intro to Word 2000
- Intro to Excel 2000

For dates, times, locations, and any other pertinent information, call the GSU Division of extended Learning at (708) 534-4099.

Office Vandalized

by M.L. Hosty

The newspaper of Governors State University, the INNOVATOR, experienced a series of production setbacks recently when its campus-based office was illegally entered on a number of occasions, and equipment necessary for publication was tampered with on each instance. The staff arrived to the paper's office on three separate dates, only to discover that their computers had been sabotaged apparently, and materials moved, removed, or damaged. One disk drive was jammed with a flat piece of metal, rendering the drive unable to read disks, and damaging the disks upon ejection. Software requisite to effective layout had been deleted or hidden, and the scanner was rendered useless. Liquid was spilled on written materials and a

desk, and Internet access (used for article research) was disabled on two computers. In addition to those difficulties, the previous templates for circulation graphics were erased completely, and one computer system was crashed entirely.

The GSU Department of Public Safety (DPS) was notified following the third unauthorized entry, and the door lock was changed immediately by Physical Plant Operations (PPO). The non-functioning equipment is scheduled to be serviced by GSU's Information Technology Services (ITS), and work orders are in place for haspllocks to be placed on storage cabinets within the newspaper office.

The INNOVATOR would like to thank the DPS, ITS, and PPO organizations for their assistance in the paper's efforts to amend necessary equipment and to

Governors State University
Department of Human Resources
Professional Enrichment and
Wellness Program Lecture

"Managing Change: Surviving Tough Times"

Presented by

Cheri Seley, L.C.P.C.

Thursday, July 13, 2000

11:00a.m. - Noon
Hall of Honors

In this first workshop of the 00/01 year, we will explore ways in which we can reduce anxiety about change through recognizing how even difficult changes can help us achieve our life goals. We will also discuss ways in which difficulties in our lives can be harnessed as tools to move us forward.

Sponsored by the
Department of Human
Resources

To Register:
Call Ruth Zayas
at
(708) 534-5305

deter future break-ins. It would also like to extend a very special thank you to Mr. Don Bell for providing the INNOVATOR with a copy of the software needed for layout, and thanks also to Mr. Bob Woodard of the Print Shop, for his noble efforts with scanner assistance.



Leadership 2000 Recognition Night An Event To Remember

by M.L. Hosty

GSU held its annual Student Life Recognition Night, "Leadership 2000," on May 19th in the Hall of Governors. The ceremony included 75 students from GSU who have been selected as national outstanding leaders in "Who's Who Among Students in American Universities and Colleges." Awards presented include those given for All-American Scholars, National Collegiate Minority Leadership, and National Collegiate Student Government. Students receiving these awards have met national criteria, and



Interim Dean of CHP Ami Wang presents Dr. Todd Rohman, founding faculty sponsor of the GSU literary magazine "the pond," with a Friends of Student Life Award.

which she demonstrated until her untimely death over the recent winter break. Her mother was also presented with a framed poem which Samantha had written, and which was unearthed by members of the GSU newsstaff.

Dr. Dave and Dr. Dave are professors of Education in the Psychology and Counseling Department, and plan on retiring in the near future. They have been responsible for coordinating the

Indian Festival of Lights for GSU for the past several years. Dr. Loewe is a professor in the College of Health Professions, and will be leaving to assume a government

position in higher education with the state of Mississippi. Dr. Press is a professor of Education as well, and will be retiring soon, after 30 years of providing support and services to students at GSU. The affair was admirably orchestrated under the auspices of Don Bell, the program director for Student Life, who also served as emcee for the event.

Congratulations to all students and faculty members that were nominated this year.



Former INNOVATOR Editor-in-Chief Cindy Kansoer-Schneider with husband Joe after ceremony.

were nominated by GSU faculty. Awards were also presented to GSU students who excelled in their capacities as campus leaders. Faculty members who have contributed much of their time and energies on the behalf of the student body were also recognized, under the category of Friends of Student Life. GSU recognized the following individuals for their efforts and accomplishments:

Student Leader of the Year

Jean Hickey,
Lambda Pi Eta

Club of the Year

Early Childhood Student
Association

Faculty Advisor of the Year

Dr. Larry Levinson,
Model United Nations

Special Achievement of the Year

Claude Hill, IV,
Elections for the IBHE-SAC

Special Memorial Award

Samantha Schneider

Friends of Student Life

Dr. Jajdish Dave
Dr. Vaneela Dave
Dr. John Loewe
Dr. Robert Press

The memorial award for Samantha Schneider was presented to her mother, in commemoration of the younger woman's contributions and unflinching dedication to GSU,



Springfield Hill

**News from the desk of the
Illinois Board
of Higher Education Student
Advisory
Committee Representative**

by Claude Hill, IV

"Springfield Hill," formerly known as "Around Campus," is the new column that reports current issues before the Illinois Board of Higher Education-Student Advisory Committee (IBHE-SAC). For all new readers, let me reintroduce the mission of the IBHE-SAC. The following is the revised version of the IBHE-SAC mission statement which reads: "In accordance with Public Act 205, the Student Advisory Committee is commissioned to advise the IBHE, on behalf of the students of Illinois. With Leadership, through discussion and development, direction is provided on issues and ideas to be considered, and recommendations are made from student perspective on student issues. We embrace and encourage student development, through new and innovative means of providing access and availability to higher education for all current and potential students. We believe in the fundamental rights of students to be democratically represented. It is with this in mind that we promote our partnership with the Illinois Board of Higher Education."

The IBHE-SAC is composed of the public community colleges, public universities, and private institutions in the state. It has an executive board consisting of three branches which facilitate the issues addressed in the Illinois Board of Higher Education agenda packet. The initial executive branch is composed of the Chair, Vice-Chair, Student Board member, Alternate Student Board member, and Executive Secretary. A second branch of the executive board consists of the six internal sub-committees. The committees are: Alumni Affairs, Academic Affairs, Nonacademic Affairs, Minority Affairs, Budget Affairs, and Public Information Affairs. The final branch of the executive board consists of the Public University Sector, Public Community College Sector, and the Private Institution Sector. The IBHE-SAC meets the weekend before the Tuesday that the IBHE meets so we can present resolutions to the Board of Higher Education. Higher Education on behalf of the student advisory committee.

I attended the IBHE-SAC executive board meeting at Illinois Valley Community

College in Oglesby, Illinois on February 20, 2000. George Ceska, a student senator from GSU, also attended the meeting. The executive board discussed many issues, including: the Student Fees Report; the new appointments to the sub-committees at the June 3-4, 2000 meeting; and the goals of the SAC for the upcoming year. The IBHE-SAC welcomes all students to attend the Committee of the Whole (COW) meeting.

The COW is another term for the general body of the IBHE-SAC, which is comprised of twenty-two public community colleges, twelve public universities, and twelve private institutions. In the next issue of "Springfield Hill," you'll have the opportunity to learn about the new Alternate IBHE-SAC student representative, Sylvester Baker.

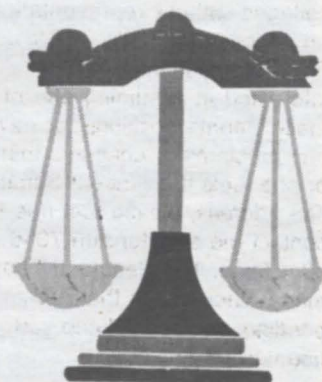
I would like to encourage students to write letters to the INNOVATOR about higher education issues that they may have. The IBHE-SAC email address is GSU_IBHE_SAC@yahoo.com. The office hours are posted in the Student Leadership Suite, which is located on the second floor in A-wing, near the Student Commons. The office number is A2103, and the phone number is (708) 534-7054.

I believe that the "Student Voice" is the key to unlocking the opportunities that higher education can offer to the students of Illinois. THE STUDENTS ALWAYS COME FIRST!!

I have been re-elected as the 2000-2001 IBHE-SAC student representative, and the 2000-2001 Alternate IBHE-SAC student representative is Sylvester Baker. We are the individuals responsible for representing the "VOICE" of the students here at GSU on state-wide issues.

Rape Law (cont. from p. 3)

that is *your* problem. You can try to go to court and resolve the issue, but chances are slim-to-one that will ever happen. Women merely become statistics while rapists keep walking the streets and attacking again. "With liberty and justice for all"? We have not even come close.



Research Conference (cont. from cover)

which interactions may also lead to collaborative work students and faculty of different colleges; to enhance the image of GSU in the area of teaching, as research is considered an integral part of teaching at the university level."

This year's conference was dedicated to former GSU President Paula Wolff, for the five years of support and encouragement she provided in helping to make the annual event successful, as she was instrumental in promoting and supporting the conference since its inception in 1995. Current GSU President Stuart Fagan forwarded his congratulations to participating students, and extended thanks to them for their willingness to share their findings. In his message to the students, Fagan offered that "Scholarship encompasses many types of research: the basic research of discovery, applied research, pedagogical research, and integrative research. The projects reported on in the conference include all of these. The common thread is the creation of new knowledge," and the conference was a means of sharing that knowledge.

Although each of the four colleges had students participate, more than half of the presenters were occupational therapy majors, and most departments were completely underrepresented. Dr. Kumar expressed his hope for a greater amount of involvement from all academic disciplines for future conferences, which he inferred would be possible if more departments promoted awareness of the event, and encouraged stu-



Psychology student Joseph Ray explains an overhead projection from his presentation "The response to Oppositional Behavior in a Partial Hospitalization Programs"

PEOPLE WILL TALK...

"Give me a place to stand,
and I will move the world."

--- Archimedes

"Even if you are on the right
track, you'll get run over if you
just sit there."

--- Will Rogers

SBA Offering Career Counselling at GSU

As of April 2000, Leila Mowers (MSW/LCSW) has been providing, and will continue to provide, individual career counselling to business people at the Small Business Association (SBA) Development Center at GSU. Appointments will be made during regular scheduled office hours.

Ms. Leila Mowers graduated with a Master's in Social Work from the University of Illinois at Champaign-Urbana in 1979, where she also received a Bachelor's degree in Sociology in 1973. Ms. Mowers began her work in the social services field in 1974, and established a private practice in the south suburbs in 1985. Her private practice in Matteson, Illinois specializes in individual, familial, and adolescent psychotherapy, as well as anxiety/panic management. In addition to her accomplishments as a fifteen year private psychotherapist, Ms. Mowers is a published freelance humor writer for the *Chicago Tribune*.

To make an appointment with Ms. Mowers for an individual career counselling session, contact the Small Business Development Center at GSU at (708) 534-4929.

dents in each of their fields of study to participate.

Topics covered included: identifying the safety needs of the elderly in community settings; the problems and potential of encryp-



Keynote speaker Dr. Ralph W. Nicholas, distinguished Professor of Anthropology & Social Sciences, University of Chicago

tion in global communication; the effects of pet therapy on geriatric clients; small mammal distribution in urban-rural gradients; and an exposition of Commonwealth Edison.

The research conference consisted of a welcome and introductory segment, followed by podium presentations and refreshments. Following lunch, the keynote speaker addressed the assembly, and poster presentations were given by participating students. Certificates were then presented to the students, and the conference resumed with podium presentations and closing remarks made by Dr. Kumar, who thanked and congratulated the students involved in this year's event.

The keynote speaker for this year's conference was Dr. Ralph W. Nicholas, a professor of anthropology and of the social sciences at the University of Chicago (U of C). Dr. Nicholas has done extensive field work in India and Bangladesh, and has specialized in the study of Bengali society and culture throughout his professional career. His lecture was entitled "Forty years in Bengal Delta." At the U of C, he has played a major role in undergraduate education, as chairman and staff member of a core social sciences course, as a teacher in the Indian Civilization program, and as the dean of the college of arts and sciences. He also served for five years as Deputy Provost of that university, and is now the president of the International House of Chicago.

The conference steering committee acknowledged the provost, division chairs, deans, and president for their continued support and encouragement. Members of the steering committee included the

conference's organizer, Dr. Shelly Kumar, as well as Dr. Linda Buyer, Dr. Cynthia Carr, Dr. Akkanad Issac, and Dr. Frances Kostarelos. Students interested in participating in next year's conference should contact Dr. Shelly Kumar at (708) 534-4528, or check the GSU website.

Faculty Sponsors
Linda Buyer (CE)
Elizabeth Cada (CHP)
Cynthia Carr (CHP)
Constance Cook (CHP)
Patti Kalvelage (CHP)
Montgomery Kasik (CE)
Ana Kong (CAS)
Francis Kostarelos (CAS)
Jay Lubinski (CHP)
Gregory Moehring (CAS)
Jessica Pedersen (CHP)
Winifred Rudloff (CAS)
Paul Schranz (CAS)
John Yunger (CAS)

Student**Participants**

Thomas Bancsi (CHP)
Marcia Batastini (CHP)
Archie Cocke (CHP)
Joseph Day (CE)
LaTonya Easley (CHP)
Heather Froehner (CHP)

(CBPA)
Colette Bentley (CHP)
Kevin Brady (CAS)
Olga Boutov (CE)
Alisher Bozorov (CAS)
Sarah Carter (CHP)
Archie Cocke (CAS)
Keri Code (CHP)
Joseph Day (CE)
LaTonya Easley (CHP)
Heather Froehner (CHP)
LaShanda Gayle (CHP)
Randy Grass (CAS)
SuAnne Griesse (CHP)
Amy Griffin (CHP)
Patricia Jaminiski (CHP)
John Jung (CAS)
Naheed Karim (CHP)
Tonya Kohut (CHP)
Jennifer Kress (CHP)
Marcus Mathew (CHP)
Kathleen Noonan (CHP)
Parul Patel (CHP)
Nicole Pilate (CAS)
Karyn Purvis (CAS)
Ray Smilgius (CAS)
Melissa Souden (CHP)
Carol Weber (CAS)
Heather Weinstein (CHP)



Computer Science student Ray Smilgius (center) embraces Interim Provost Dr. Jane Wells, and conference founder and ongoing organizer, Dr. Shelly Kumar.



Archie Cocke presents on the use of sequential imagery.



(from l to r) Nicole Pilate, Tom Bancsi, and Dr. Shelly Kumar.

Many thanks
to all the members of
the GSU support staff
for their kind assistance.

Psi Chi Inducts New Members At GSU

Psi Chi, the National Honor Society in Psychology, inducted 17 new members from Governors State University into its charter on Wednesday, May 30, 2000. Psi Chi was founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is awarded to graduate and undergraduate students who are making the study of psychology one of their major interests, and who meet the charter's qualifications. Psi Chi is a member of the Association of College Honor Societies and the American Psychological Association. Psi Chi has grown over the past 69 years into one of the largest and most successful honor societies in the world, with over 930 chapters located at college and university campuses throughout the U.S. Newly inducted members from the GSU student body are listed at the right. Congratulations to all new members.

Judith Anderson
Thelma Brookshaw
Denise Cooper
Eric Cotton
Sheri Griffin
Augustina Ibe
Leigh Lazzarotto
Amy Lee
Dawn Maloney
Virginia Oestmann
Kathleen Patton
Bryan Piantek
Lana Stack
Colleen Stetzel
Carolyn Tsikouris
Deborah Watson

Office of International Services Has Much to Offer GSU Students

The Office of International Services (OIS) provides information on study-abroad programs for all students, regardless if their career goals are in business, marketing, integrative studies, education, or the arts. Possibilities for experience abroad are available, as well as opportunities for hosting an international student for cultural exchange. Interested individuals should contact the OIS at (708) 535-3087. Applications for Fulbright U.S. program grants for graduate study and research abroad are also available at the OIS office, which is located in D1430. The OIS is also sponsoring *Language/Conversation Tables*, a summer event running every week through August 12, 2000. Students are invited to learn a second language, or practice one one with

which they might already be familiar. The gatherings are held from noon until 1:00 p.m. in the cafeteria, on the following days: Mondays, German; Tuesdays, French; and Wednesdays, Spanish.



Free SCORE Counselling Offered for Students

The Service Corp. of Retired Executives (SCORE) offers free one-on-one counselling at the office or at the client's place of business. The counselling services are offered every Tuesday from 9 a.m. until 9 p.m. by appointment. CenterPoint at GSU brings together four organizations which provide full-service, business assistance resource that can be accessed by existing business owners or people who want to open a new business. The center serves in excess of 600 individuals each year, offering assistance with a wide variety of business issues through a range of different types of services. Most of the services offered are free of charge. To arrange an appointment, call the CP office at GSU at (708) 534-4929.

Swimming Instruction Classes Offered at GSU

The Student Life Division at GSU is offering swimming instruction programs during the Spring/Summer 2000 session, from now through August 14, 2000. Classes are offered for children from the age of 5 through adulthood. The children are placed in levels based on their age and swimming abilities. Adult Level 1 is intended to teach adults who possess basic swimming skills, but who wish to improve swimming ability and refine strokes. Courses include twelve sessions. All courses are restricted to GSU students and Student Center community members. GSU students receive a \$5 discount per course. All class sizes are limited, and all classes require a minimum enrollment. For more information, call the Division of Student Life at (708) 534-4550.

GSU Awards Faculty Members Tenure

Governors State University recently nominated and awarded six faculty members tenure for the 1999-2000 academic year. Recipients of 6th-year tenure status include the following: Arthur Durant, Mary Arnold, Larry Cross, Peggy Woodard, Diane McClellan, and Soon-Ok-Park.

Dr. Durant specializes in addiction studies, and is a professor of health administration. Dr. Arnold specializes in counselling in the College of Education, and her area of expertise is in marriage and family. Dr. Cross specializes in elementary education, and Dr. McClellan works in the area of early childhood education. Dr. Woodard has received tenure as an academic and career counselor in the Division of Student Development, and Professor Park teaches computer science, and works with the science division.

Added Risk (cont. from cover)

the same codes and definitions as the NFPA, however, it is more explicit with specifications for an egress, including the stipulation that "Stairs shall not be part of an accessible route."

The second floor of A and B wings, and the second and third floors of C wing, do not comply with these codes.

A review of the fire inspections performed in the past two years by the University Park Department Bureau of Inspectional Services reveal that GSU was cited in 1998 for: a broken panic bar; first floor D building; a missing exit light in the cafeteria annex; extension cords used in the Counseling Center; not having a key box installed; and two nondescript violations regarding local alarms tested and sprinkler water pressure.

"We've taken care of 95 percent of what the Fire Department has come up with," stated Mike Hasset, director of Physical Plant Operations (PPO), "In 1999, we were given a clean bill of health by the Fire Department." GSU corrected the 1998 violations, and Inspectional Services did not cite the university for any violations in 1999. An inspection for 2000 apparently has not been performed yet.

While the form used for fire code inspections list several areas of possible hazards, and egress access is a major focus of the inspections, the form does not list or focus in any way on the accessibility of exits for the physically challenged. Inspectional Services have not cited or notified GSU that the university is in violation of NFPA 101 or ADA 1991 codes. This issue, however, was addressed in the *INNOVATOR* in the April 5, 1999 issue, and again at the Provost Forum of April 2000. In both instances, it was stated that an alternative evacuation plan was being created for individuals who are not able to navigate a stairwell.

Mark A. Feeney, a representative of GSU's liability insurance carrier, Hartford Insurance Company, inspected the university for possible impending hazards. While he did not say that there were deficiencies, it was pointed out that the existing plans could be improved. Among the recommendations that Feeney made was the purchase of a \$150 software package to help design an evacuation plan. It is believed that the plans devised from the software package will satisfy the insurance company that GSU meets as many emergency needs as possible. PPO is ordering the software package.

Hasset said "I want the building as safe as I can make it."

Hasset also spoke with the Fire Chief of University Park regarding ADA issues and special fire issues involving disabled individuals, and was informed by him that if there is a sprinkler system, an evacuation plan set up, and someone checks the plan, "you have complied with codes."

The Illinois State Fire Marshall is the overriding authority for fire code compliance. The NFPA codes are provided as basic safety codes. Each state may add to the specifications of the codes, but it is made quite clear in the NFPA codebook that all existing and new buildings must adhere to the basic NFPA codes.

Interpretation of the codes' specification sometimes presents a problem, particularly regarding an acceptable egress for a disabled individual.

Section 5-1 of the NFPA and section 4.3.8 of the ADA code handbooks state that stairs are not considered part of an accessible route of egress, however, the NFPA does not provide explicit specifications for compliant exits for the disabled, and the ADA specifications regarding the slant of ramps are not feasibly possible to attain.

It is hoped that a part of the evacuation plan will include designating areas in the fire towers, often times referred to as silos, for the physically challenged individuals to take refuge in during an emergency. The fire towers are the safest areas of the building, and meet most of the specifications for a refuge.

Personnel would be assigned to check these areas in the case of an emergency, in order to assist in the evacuation of disabled individuals. This is a viable solution for safety in the second and third floors of C wing, however, A and B wings do not have a fire tower.

Hasset is investigating possible alternative evacuation devices for disabled individuals, such as hydraulic equipment that will safely move individuals down to the first floor.

Louis Schultz, a procedures and systems analyst, will be key in the planning of an evacuation plan that will be compliant with ADA codes and in posting "you are here" signs to assist individuals evacuating the building.

Chief Albert Chesser, Department of Public Safety (DPS), has been investing many hours into creating an emergency manual to implement safety procedures for any and all emergencies, educating his personnel in implementing these procedures, and promoting and maintaining open communication between DPS and the GSU community.

Tim Arr, Vice President of Administration and Planning, said "We need to have some provision for people who can't do it (evacuate) on their own." He stated that there will be focus placed on becoming ADA compliant, and that there have been several emergency evacuation plans investigated for implementation. "We need to finish that particular job," Arr said, "and we will." Currently, emergency evacuation plans call for department heads to police their areas and insure that all personnel are evacuated. This may work well during daily operating hours, but the success of a given evacuation has many contingencies.

The facilities of the university are open to the general public during regular operating hours. Should an emergency occur after seven or eight o'clock at night in an isolated area such as A wing, identification and evacuation of individuals accessing these areas, such as the Student Lounge, could be in jeopardy.

Faculty teaching in the adjacent areas in B wing would undoubtedly be aware of and would assist physically challenged individuals in their classrooms, but the question arises as to whether they would think or even be able to check the lounge for anyone in need of assistance.

It is doubtful that the administrative staff would be present in the late evening or weekend hours in A wing. Depending on the size and strength capabilities of a prospective rescuer, and the size and weight of the individual needing assistance, evacuation may not be possible.

Regardless of present or prospective evacuation plans, at the present time, physically challenged individuals in the upper floors of A, B, and C wings remain at added risk should an emergency occur.

GSU's Hantack Barn Dedicated During National Historic Preservation Week

Governors State University is fortunate to have on its campus a combination Gable/Gothic architectural style barn, which has recently been restored. The Gable portion of the barn dates back to the 1880s, and the Gothic portion dates back to the early 1900s. Much of the restoration effort was devoted to the Gable portion of the barn, including the replacement of solid wood beams. Other res-

toration measurements included removing and replacing walls, decking, and roofing; installing battens and lightning rods; rehabbing cupolas; and the removal, replacement, and painting of the structure's siding.

The goal was to make the building structurally safe, weatherproof, and aesthetically pleasing, and great pains were taken to ensure that it did

not lose its architectural and historical integrity. In conjunction with National Historic Preservation Week, a barn-dedication and open-house was held on May 18, 2000 at Hantack Barn. The event included a brief ribbon-cutting ceremony and dedication; short lectures on the barn's history; a blacksmith demonstration; some music and square dancing; and a weenie roast for lunch.

GSU to Receive the E-Learning Design Award for Online Course

Governors State University will be receiving a global award for use of online technology in the classroom. The E-Learning Design Award celebrates innovative approaches to teaching using online technology. Over the last three years, more than 70 GSU students have been involved in a collaborative learning experience with students at the University of Southern Australia in Adelaide, Singapore, and London. Through the use of a virtual classroom, students addressed topics on social issues involving media and technology.

Dr. Ingrid Day of the University of Southern Australia worked with Dr. Mel Muchnik of GSU and students in Media Communications in the College of Arts and Sciences in the course "Trends in Communications and Technologies."

Dr. Day submitted her topic of "Communications and the Media" for recognition, and it was selected as one of 20 finalists from 136 submissions around the world. Dr. Muchnik attended the University of Kansas on behalf of GSU and the University of Southern Australia to receive an Honorable Mention citation on May 24, 2000.

CHP Honors (cont. from cover)

Director of the Alumni Association. President Stuart Fagan congratulated the awardees on their many accomplishments, and gave his vision for the strategic planning process for the university in the coming months. The awardees were presented with certificates by their program directors for their outstanding achievements.

The Outstanding Students, Clinical Supervisors, and GSU Alumni that were honored are as follows:

Nursing**Outstanding Undergraduate Student**

Patricia Couch,
Country Club Hills

Outstanding Graduate Student

Kathleen Jones, Kankakee

Outstanding Clinical Supervisor

Sister Lois Bromark,
Harvey



The Nursing program's Kathy Jones, RN (center) was named outstanding graduate student. She is pictured here with her family.

Outstanding Alumna

Patricia Martin,
Frankfort

Addictions Studies

(from l to r) Prof. William Boline, Dr. Donna Nieckula, Cheryl Sehring, Dr. Sonya Monroe, and Larry Ross.



(from l to r) front: Dr. Phyllis Johnson, Joan Pearlman-Debelak, Prof. Kitty Cunningham, Dr. Joan Porche, and Prof. Carol Bruell

Outstanding Graduate Student

Nichole Mirocha, Mokena

Outstanding Clinical Supervisor

George Johnson,
Manteno

Occupational Therapy**Outstanding Graduate Student**

SuAnne Griesse,
Park Forest

Outstanding Clinical Supervisor

Caren Schranz,
Chicago Heights

Health Administration**Outstanding Undergraduate Student**

Sharice Shumpert, Matteson

Outstanding Graduate Student

Robert Gibson,
Manhattan

Outstanding Clinical Supervisor

John J. DeNardo, Lombard

Outstanding Alumnus

Shirley Bomar Cole,
Hazel Crest

Communication Disorders**Outstanding Undergraduate Student**

Sharyn Stuepegia,
Tinley Park

Outstanding Graduate Student

Lenae Kirchner, Park Forest

Outstanding Clinical Supervisor

Beth Watman,
Flossmoor

Outstanding Alumnus

Mary Hoban,
Evergreen Park

Master of Social Work**Outstanding Graduate Student**

Joan Pearlman-Debelak,
Homewood

Outstanding Clinical Supervisor

Carol Bruell,
New Lenox

Bachelor of Social Work

Cheryl Sehring,
Orland Park

Outstanding Undergraduate Student

Cheryl Sehring,
Orland Park

Outstanding Clinical Supervisor

Florence Francois,
Kankakee

Outstanding Alumnus

Larry Ross,
Chicago

Physical Therapy

Jennifer Leete,
Crete

Outstanding Graduate Student

Jennifer Leete,
Crete

Outstanding Clinical Supervisor

Ricardo Fernandez,
Orland Park

As dessert was served, Dr.



Communications Disorders undergraduate awardee Sharyn Stuepegia with family.

Wang offered inspirational remarks to the assembled. There is a Spanish proverb that states "Unshared joy is an unlighted candle." The faculty of the CHP have continued to light its candle, having shared the joy with more than 170 people attending the occasion. Dr. Wang expressed her hope that everyone in attendance would spread the stories of achievement and CHP excellence modelled by the evening's honored students, clinical supervisors, and alumni.

Dean Wang, in her closing



SuAnne Griesse, Occupational Therapy's outstanding graduate student (back), with her daughter, son-in-law, and grandchildren.

Were you aware of your college's awards ceremony this year? What are the criteria for eligibility?

Are your scholastic achievements being recognized?

In the next edition of the INNOVATOR, read about how your college is honoring its finest...or isn't.

remarks, shared inspired ideas that continue to illuminate her life's direction: "Cherish your visions and your dreams, as they are the children of your soul, the blueprints of your ultimate achievements." It is a sentiment which corresponds nicely to the idea that "the biggest task is not to get ahead of others, but to surpass yourself." (anonymous) "How does one do that?" asked Dr. Wang. Her guidance comes from the greatest of books, the Bible, in the passage found in Proverbs 3:5-6, which reads: "Trust in the Lord with all your heart, and do not depend on your own understanding. In all your ways acknowledge Him, and He will direct your paths."



Dwayne Mitchell, Associate Executive Director, Near North Health Services Corp., and Fred Smith.

most prestigious Model United Nations programs in the world. The NMUN offers a unique opportunity for students to better understand the inner workings of the U.N., as well as build skills in diplomacy and compromise. The conference format allows participants the opportunity to meet diplomats from the U.N., as well as students from around the world. The NMUN conference is held every year near the end of March or the beginning of April, in New York City. Like the AMUN, the NMUN conference is attended by colleges and universities from across the nation, as well as from around the world. The opening and closing sessions of the conference are held in the official Assembly Hall of the U.N. building, and the results of that conference also are forwarded to the officials of the actual U.N.

Each university is assigned to represent a country which is a member of the U.N. The students represent the delegates of the country, and participate in designing and working to pass resolutions that follow the beliefs of the country they represent. In the past, GSU has represented countries such as Bahrain (1998) and France (1999) at the AMUN, and United Arab Emirates (1999) and Oman (2000) at the NMUN. In the upcoming trimester (Fall 2000), GSU will be representing Yemen at the AMUN.

The purpose of the Model United Nations, both that of the American and the National, is to provide a learning experience for anyone who is interested in global politics, international relations, cultural diversity, and the workings of the U.N.

Currently, there are four alumni students and one graduate student on the AMUN committee from GSU. The four alumni students are: Katie Colin; Luke Helm; Erin Malinowski; and Erica Miller. The graduate student is Victoria Pierce.

For more information about AMUN or the NMUN, please contact Dr. Larry Levinson in the Political Science Department, or write, phone, or email the appropriate following organizations:

American Model United Nations International
5005 West Winona
Chicago, Illinois 60630
Phone: (773) 777-AMUN
Fax: (773) 777-1963
E-Mail: mail@amun.org

GSU's UN Program Celebrates Fourteenth Year

by Linda McCann

The Model United Nations is a two-part program in which students from universities all over the world are able to participate in the activities modelled after those of the United Nations. The two parts of the program are the American Model United Nations (AMUN), and the National Model United Nations (NMUN). Governors State University's

Model United Nations organization, which is in its fourteenth year, consists of a team of students who meet on a weekly basis to discuss international issues, in order to prepare for the AMUN and NMUN conferences. Preparation of such is done with the assistance of the faculty advisor, Dr. Larry Levinson, a co-founding member of the AMUN.

The AMUN is a non-profit, educational organization founded in 1989. Its purpose is to provide students with the highest quality, most professionally run simulation of the United Nations (U.N.) available. The AMUN's all-volunteer staff is a mix of

undergraduate and graduate students, and includes professionals from all across the nation and around the world. The AMUN conference is held during the month of November, in Chicago. Colleges and universities from all over the United States, as well as universities from foreign countries, attend this conference. The results of the conference are forwarded to the actual U.N. in New York.

The NMUN originated in 1923 as a simulation of the League of Nations, and adopted its present form in 1946, after the creation of the U.N. The NMUN conference is one of the largest and

The Brookfield Zoo says...say cheese!

It is time for photographers of all ages to fill cameras with film, dust off lenses, and capture a great photo for

Brookfield Zoo's Annual Photo Contest.

Entries for the contest should be of Brookfield Zoo animals, grounds, or special events that truly reflect the natural beauty of the zoo and its offerings.

Photos can be in B/W or color, and should be 8" X 10", but not mounted or framed. Photos are judged in three categories: child (10 and under); young adult (11-17); and adult (18 and older). The photographer's name, address, phone #, and age must appear on the back of the photo. Only one entry per person is allowed. Photos will be accepted until Sept. 22, 2000, and may be dropped off at the Administration building at the South Gate during business hours or mailed to: Brookfield Zoo Photo Contest, 3300 Golf Road, Brookfield, IL 60513.

For further information, please call Ms. Bridge in the zoo's public relations office at (708) 485-0263, ext 351.

GSU Network Signs UNESCO Agreement

Dr. Linus Ogene, executive director of the Center for International Technology and Education Network (CITEN), an office within the College of Education at Governors State University (GSU), recently signed an agreement with the United Nations Educational, Scientific, and Cultural Organization (UNESCO) that will allow him to export a School-to-Work program to developing countries, beginning with Nigeria.

"UNESCO is very excited about the program," says Ogene. "If the program goes as well as they expect, we will move on to Namibia within a couple of years." UNESCO has 187 partner states, so the program has the potential for broad dissemination.

CITEN, with funding provided by the Chicago Annenberg Challenge and the Illinois State Board of Education Programs for Scientific Literacy, currently administers a School-to-Work program at four south Chicago schools: Anderson Community Academy; Edward F. Dunne Elementary School; Mildred I. Lavizzo Elementary School; and Mt. Vernon Elementary School. Integrating science, mathematics, and technol-

ogy into educational practices has been, and will continue to be, a focus for the CITEN-led program. Hoping to bolster the science and math curriculums in developing countries, Ogene has, in the past year, been in frequent contact with UNESCO leaders and with ministers in the Nigerian government, educating them on the benefits of the School-to-Work program in the U.S. Teachers from the CITEN-affiliated schools in south Chicago, along with faculty members from the GSU College of Education, will function as mentors for their counterparts in Nigeria, training them in techniques that improve student performance both in and out of the classroom. Professional development of Chicago teachers, therefore, can translate into professional development for Nigerian teachers, resulting in a win-win situation. Eventually, the Nigerian teachers, and teachers in other developing nations, will train their own teachers. Ogene's goal, therefore, is to improve the educational system in developing nations but also to make these systems self-sufficient. School-to-Work is a program developed by the Clinton Administration in 1994, offering a two-fold approach to improvements in education.

First, teacher skills, both content-knowledge and classroom management, must be upgraded. Second, teachers must put knowledge within the context of day-to-day life. Theory and practice are joined when real-life applications of knowledge are brought into the classroom. Furthermore, the program places the various disciplines alongside one another: No longer are the sciences and the humanities without connection to one another.

Schools and local businesses, too, develop a closer relationship. Students visit professionals in their work place, and professionals visit the school. When students understand the relevance of what they are learning, and the implications of the various fields for a career, they more readily study, and their performance in school improves. Ogene, a native of Nigeria who has spent much of the last twenty-five years in America as a student, teacher, and college professor, says he has been welcomed with open arms by the Nigerian government. This recognition has come his way, he says, because he is "one of the few Nigerians who have left the country attempting to bring something back" to his native country.

Ogene intends to found a National Center for Excellence in Nigeria "as a

resource for both teachers and scholars." The program should substantially aid Nigeria in its movement toward modernization. A similar center with a comparable function may be set up in each developing nation where UNESCO and CITEN operate. For more information, please contact the CITEN office at Governors State University at (708) 235-2172.

Make sure your news is covered!
(708) 534-4517

GSU Signs Dual Admission Agreements

Governors State University made the transition for two-year associate degree students to four-year degree graduates easier by signing the dual admission agreements with a regional community college and a City College of Chicago. On May 4, 2000, an agreement between GSU and Olive-Harvey College (OHC) was signed, allowing GSU to work together with OHC students who have enrolled at OHC to gain automatic admission to GSU in order to complete their baccalaureate degrees. A similar agreement was signed on May 11, 2000 with Prairie State College. According to the agreements, students who meet the admission requirements for both colleges and formally request dual admission will be simultaneously admitted to each institution. This status will entitle such students to utilize GSU resources such as the library, the computer lab, financial aid, and admissions counselling. Similar agreements between Moraine Valley Community College and Joliet Junior College are expected to follow in the fall.

If you are interested in learning about and discussing issues concerning your faith today in a casual, relaxed atmosphere, then

Theology on Tap
is for you!

St. Mary's Catholic Church, 19517 S. 115th Ave., Mokena, will host a speaker/discussion series for adults in their 20's & 30's on Wednesdays, July 12, 19, 26 & August 2 from 7:30pm-9:00pm.

For more information, call (708) 479-3388

21ST ANNIVERSARY PRIMO'S



#1 PIZZA IN THE SOUTH SUBURBS

22212 Governors Highway

Richton Park, IL

(708) 748-5560 or (708) 748-9391

DINE-IN

CARRYOUT

DELIVERY

**Join PRIMO'S in Celebrating
21 Wonderful Years!**

GSU students clip this coupon and get \$5.00 off an 18 inch pizza.

(Limit one coupon per order)

While you're there, choose from a wide variety of homemade Italian dishes, including such traditional fare as lasagna, ravioli, and mostaccioli.

BE SURE TO ASK ABOUT THE NEW CAJUN MENU!

- HOURS -

Sunday - Thursday 11:00am - 11:00pm

Friday - Saturday 11:00am - 1:00am

Pixel Poll

question

Do you think that the United States should continue trade and humanitarian-relief funding to nations that flagrantly violate the human rights of their own people?



"Yes. By closing the door, we are not going to improve matters, but by keeping them open, the possibility always exists for improvement."

Dr. Anthony Wei,
Professor of English

"I would probably say yes, because we help other countries, and because we're so inhumane to people in our own country. So who are we to say who is humane. And...from who else can other countries get help, if not from us?"

Maureen Daley,
graduate student
English



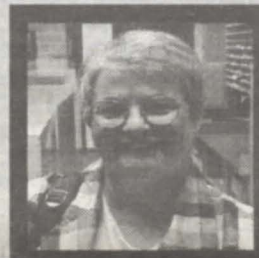
"Yes. Different peoples have different perceptions of what constitutes human rights. We seem to exercise a double standard."

Charles Zhang,
graduate student
Computer Science



"I think they should because the U.S. could never really know what is going on in the other countries fully because they are outsiders."

Diana Nova
Spanish Teacher Assistant



"If they care so little for their own people, they will continue to do it their own. They will always find a way to blame us (U.S.A.). I don't really study the scene, so it is tough to answer."

Jean Hickey,
graduate student
Communications



Be a hospital Volunteer!

Whether helping on a nursing unit or serving as a messenger, volunteers play a vital role in our healthcare team-- touching lives and bringing cheer. Call St. James Hospital and Health Centers for more information at (708) 756-1000.

Braxton (cont. from p. 2)

literature written by African American and Asian American authors is taught apart from the "American Canon." If these types of classes must be taught as individual units, all of them should be accurately titled to make it clear that the authors and works discussed in them are American. It is not enough to assume that everyone who signs up for these courses already knows that. If someone realized the importance of titling *Asian American Literature* accordingly, the name of the class listed as *Major Black Authors* should be changed.

I really do not understand why other people do not notice things that are so damaging to us as Americans. We have to stop thinking of ourselves in terms of race, and begin to see just how similar we all are. At the end of the 19th Century, Plessy vs. Ferguson, the Supreme Court case which ruled that the idea of separate but equal was acceptable, offended people of various ethnic backgrounds all over the nation. For decades, people fought to change this ruling, because they knew that the policy was morally wrong and legally dubious. Yet we are now beginning to reinstitute this idea in our country. Teaching the literature of non-white American authors apart from that which is written by white Americans is just one way this old attitude is now being reflected in the current English curriculum at GSU.

The next time you have an opportunity to read a piece written by a non-white American author, stop looking for ways in which the literature is different from that written by white Americans; spend a little time looking for some universally American ideas in the work. Then, try to identify those aspects of human experience which also tend to be universal. If one chooses to view literature in this way, it becomes obvious that we are much more alike than we are different.

Remnants (cont. from cover)

world around them, expanding and promoting spirits of discovery and expression.

Professor Arthur Bourgeois is just one of the faculty members at the



Ashanti Odirwa ceremony

forefront of this very local venue of exploration and discovery. Professor Bourgeois has chosen what could be considered a unique approach to the study of art history. Rather than solely teaching through the method of lecture, he has incorporated a method that allows students a chance to gain a hands-on experience which enables them to offer their own unique and diverse perspectives. Authentic artifacts and re-creations (such as clothing, weaponry, statues, tools, and musical instruments) are used to help students form a better understanding about the time period, peoples, regions, and cultures which they are studying.

For the past four years, Professor Bourgeois has had students take part in ritual re-enactments that correspond to what they had been taught throughout the course. These re-enactments encourage students to make clothing, weapons, and tools relevant to the time and region. The re-creations, along with some of the authentic artifacts, are used in the ritual re-enactments which are held the final day of class. Holding the re-enactments at this time allows students to become more comfortable with each other and within the overall atmosphere of the class, therefore lending an uninhibited feeling to the rituals. In the past, the pond behind the university has served as a perfect setting for such rituals. The setting, costuming, and musical accompaniment used all add to the learning experience and flavor which the art history department continually strives to provide in order to which encourage students to recognize and gain insight into worlds past and present.

Art courses such as these allow students to demonstrate the creative sides they possess, while not having to worry about a lack of talent in mediums such as paint, sketch, sculpture, or photography. As Professor

Bourgeois explains, "Within the arts, the enduring responses to the perplexities of life are studied, critical awareness is sharpened, and the pleasure of wonder expanded." Professor Bourgeois and the art history department look also beyond the raw talent of artists, providing yet another avenue for those students whose primary interests lie in the study of art.

Professor Bourgeois has also gone above and beyond the call of duty in using much of his own time travelling to different states collecting artifacts generously donated to the university. Many of these artifacts are showcased in



Aztec water goddess ceremony

his classes, and are awaiting a home in which to be displayed, as the university has recently approved an art museum which will eventually be located in the building's E- wing. This museum is expected to be built as soon as the new addition of the university is complete, and will provide an area where everyone will be welcome to view a vast array of authentic artifacts from various regions and cultures. It will serve not only as a ground to spark

interest in art and cultural understanding, but also as a site of preservation to be

enjoyed throughout the years to come.



Pat Aubertin on elevated chair



Ashanti Odirwa ceremony

the moral minority

by M.L. Hosty

Why Study the Bible?

Summer of 1977, age ten, my entire life was forever changed by three events: the release of the initial **STAR WARS** movie; the D'Oyly Carte production of Gilbert and Sullivan's *The Mikado*; and the Chicago Field Museum's exhibit loan of *The Treasures of Tutankhamen* from the Museum of Cairo in Egypt. From the first event, I gained my lifelong love of science fiction; from the second event, I gained an introduction to the joys of live theatre and comic opera; and from the lattermost event, I developed an everlasting fascination with language, and with cultures different from that of my own.

I distinctly recollect being positively dumbfounded by the beauty, the rarity, and the exotic quality of the artifacts displayed at the exhibit. I hung on the tour guide's every word, explaining, as he did, how certain utensils were used, and for what ceremonial or cultural purposes other objects were manufactured. I listened as he discussed the significance of the hieroglyphic writings and the ancestral names. I listened to an exposition of the climate, politics, and spiritual beliefs of a region unspeakably distant to me in terms of both accessibility and ideology. And the more I learned, the more I wanted to learn.

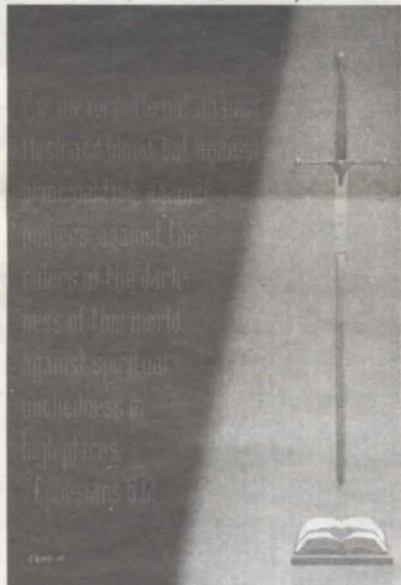
I was full speed ahead in my desire to be an archeologist until I started learning about the dull, long hours in the hot, dry, and dangerous desert regions such a career would necessitate. The subsequent discovery of excavation site collapses, sand sink-holes swallowing up men alive, and deaths due to dehydration, malarial fever, and heat stroke broke the enchantment sufficiently enough for me to abandon the desire to be an Egyptologist, but not enough to shake my growing and ever-present curiosity about lands and times which in no way paralleled my own.

In the true "How you gonna keep 'em down on the farm once they've seen the big city?" fashion, following the encounter at the museum, I couldn't keep from wanting to explore the art, language, and social constructs of ancient and foreign cultures. The Egyptian mode of communication fascinated me, and I started to ponder the relation between that which is written (literal meaning) and that which is implied (idiom or symbol). As a result of my burgeoning curiosity in language, I became keenly interested in etymology (the study of word origins), especially in terms of euphemisms and idiomatic expressions. I loved to collect quotations and scour dictionaries for word histories, which additionally (although unintentionally) greatly helped to improve my vocabulary. As a result of my then newfound appreciation for cultural artifacts, I became highly enamored of art books and anthropological articles, which often reveal very aptly the structures, tenets, goals, successes, failures, and foibles of the cultures they examine.

It was my love of etymology, archeology, and anthropology, in part, you see, which enticed me first to study the Bible. Prior to my devoting time to scriptural studies, whenever possible, I enrolled in classes which suited my interests, minoring in art history, and getting in a few courses in cultural and physical anthropology. I decided to major in English, as my first love has always been an exploration of language, and how its use affects us, both in terms of meanings conveyed thematically and by word choice. I found, however, that the classes which I experienced during the course of my academic endeavors somehow seemed to be lacking. If anything, my level of cognitive dissidence seemed to escalate in direct proportion to my exposure to new material. Instead of finding answers, I found that I was increasingly becoming more puzzled by the literature and the artwork to which I was exposed, and traditional reference materials were proving inadequate in my quest for comprehension.

As any student of English well knows, the reading requirements for that major are typically demanding, and I did not appreciate having to do extraneous and fruitless research at a time in my life when I was responsible for perusing an average of three novels per week. When my mother first proposed to me the idea of examining the scriptures extracurricularly, I flatly refused. My resistance was grounded by the (flimsy and erroneous) reasoning that I simply did not have the time to expend on studies which in no way contributed to my scholastic endeavors. As it turns out, I was wrong. Phenomenally wrong, in fact.

Much of the Western Canon, in truth, is based on the scriptures, and therefore, a sound familiarity with the Bible provides for a much more fruitful analysis and understanding of many of the words and works studied in the English disciplines of American and British literature. Aside from the etymological advantages, a solid acquaintanceship with the Bible familiarizes readers with constructs and elements consistently employed in our literature and culture. The themes, figures, and precepts central to the Bible are echoed, modified, questioned, attacked, or denounced repeatedly in the plays, poems, and novels of authors such as Shakespeare, Milton,



Blake, Hawthorne, Poe, and Morrison. A working knowledge of the Bible's text allows for reader identification, enhanced dimension, and deeper comprehension of character, plot, symbol, and theme in literary works examined, not merely in the context of the classroom, but also in film, television, recreational novels, and theatre.

If knowledge of the Bible helps us to better understand these authors, might it not also help us to be more capable authors and critics ourselves? It is doubtful that the afore mentioned authors would have been as able to achieve their literary prowess without a thorough familiarity with scriptural text. Part of the reason that Toni Morrison's novels are so highly praised is because they are said to be rich in metaphors. From where do these metaphors frequently derive? The Bible!

Ms. Morrison is reported to utilize research in her writings, in order to make them more powerful, complex, and contemplative, and the Bible is indisputably one of her many sources. (She has even taken the titles for a number of her books directly from it.) Who's to say from where the next Toni Morrison will surface? Ha Jin, the Chinese-born professor at Atlanta's Emory University who made literary history this year by being the first author to receive both the PEN/Faulkner Award for Fiction and the National Book Award in the same year (for his novel *Waiting*), told reporters at **USA Today** that his latest purchase is a concordance of the Bible. Readers who study the richness and complexity of the Bible are prime candidates for being the next award-winning authors, as they make use of what they learn in their writings, much the same as does Ms. Morrison.

Yet the study of the Bible is not simply an examination of the mother of all anthologies, containing, as it does, nearly every plot and figure imaginable to mankind. No, the Bible should be considered and valued for its factual elements in much the same way it is merited for its fictitious contributions, by believers and non-believers alike. Much of what is written in the Bible is not merely written, but recorded. The Bible relates actual historical information which can be verified by secular disciplines. Archeological and anthropological evidence exists regarding actual individuals, settlements, and proclamations cited throughout the Bible.

Professionally conducted excavations have unearthed artifacts which validate the existence of persons and cities listed in both the Old and New Testaments, many of which, for example, are listed in the books of Kings and Chronicles. (To say nothing of the material evidence which *still* exists, such as the Wailing Wall in Jerusalem, the only remaining portion of the temple which King Solomon had ordered to be constructed.)

In 1990, archeologists in Jerusalem discovered the coffin of Caiaphas, the Pharisee who was appointed by Herod Agrippa, and who was responsible for sentencing Jesus to crucifixion after Pontius Pilate washed his own hands free of the matter. (His role and existence are recounted in the Gospel of John, in verses 11:49-53, and 18:13-14.) Famed historian Josephus gives an account of the trial (including a scant physical description of Jesus), and the Vatican archives possess the actual letter written by Pontius Pilate regarding the affair, as all incidents were required to be reported to Rome for the Caesar's perusal. Fairly recent evidence has also been discovered as regards the veracity of both Sodom and Gomorrah's location and destruction, as well as the location of Ninevah, where Jonah was reported to have been spit upon the shore after being three days in the belly of a beast.

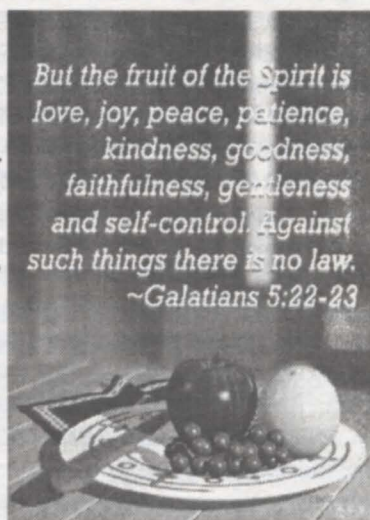
The migration of the prophet Jeremiah and his scribe, Baruch (Jer 43:6-9), is evidenced in several places. Their passage into Egypt, as chap-ones appointed by God to the three daughters of King Zedekiah, is commemorated by the street in Tahpanhes, Egypt, which bears to this day the name of *Street of the Three Jewish Princesses*. They journeyed from there, according to Josephus, to the British Isles, where their presence is recorded in the **Oggam** (pronounced oy-ham), the ancient

Celtic writings. The Scottish Declaration of Independence, written in A.D. 1320, and addressed to Pope John XXII, contains the seals of 25 Scottish noblemen, all of whom traced their lineage all the way back to the Exodus from Egypt. (The topic, incidentally, of a future column.)

All of these discoveries involve the discipline services of archeologists and anthropologists, as well as those of a number of

other types of scientists. Yes, you read correctly—sciences are becoming increasingly instrumental in the validation of what has chiefly been regarded as a vehicle of faith, and not necessarily by design. Science and faith do not necessarily oppose one another, and many individuals who have set out to disprove the Bible, in fact, become convinced of its veracity as a result of their originally intended yet thwarted debunking of it. (It seems the Lord may, indeed, work in mysterious ways.)

The Bible is also responsible for inspiring much of our present-day legal system, which bases itself largely on the Judeo-Christian ethics conveyed in the scriptures. An exploration of the Bible, then, lends greater comprehen-



But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.
~Galatians 5:22-23



sion to current, as well as historical events, in regard to politics and legislation in American society. Also, recollect that ours is a nation founded on religious precepts. The Pilgrims migrated to this country in order to flee religious persecution, so an understanding of the principles which they esteemed (the groundwork and capstone of our foundation as a nation) provides for a greater understanding of the political and philosophical mindsets of both our nation and of the nation(s) which our ancestors fled.

The Bible is also inextricably linked to philosophy, both literary and culturally speaking. Many of the world's greatest philosophers and writers based their schools of thought either on scriptural beliefs, or in direct opposition to such. Individuals like Sartre, Kant, Nietzsche, Emerson, and Ben Franklin, for example, are renowned for sentiments either grounded in or axiomatic to the Bible's teaching. Without the Bible, certainly we would be at a loss for some of the world's greatest literary works. Imagine a world devoid of Blake's *Marriage Of Heaven And Hell*, Dante's *Divine Comedy*, or Sartre's *No Exit*. If not for the Bible, works such as Milton's *Paradise Lost* and Hawthorne's *Scarlet Letter* would never have been penned, depending, as they did, on the scriptures for meaning and content. The Bible has contributed tremendously to the exploration and vindication of multiple dimensions of cultures, both in terms of its influence and its existence. The study of culture, quite logically, extends to the study of its literature.

For what is literature but an exploration of humanity? Is it not but an extremely viable means of examining nature, society, the individual, the eternal, the universal, and the divine, and the consequences of their interacting (or not) with one another? The Bible does all of this in-and-of itself, and is the progenitor of numerous subsequent, influential, and relevant other works. It is a combination of history, genealogy, poetry, archeology, cultural anthropology, etymology, politics, law, mathematics, philosophy, and even music, when you stop to consider the Psalms. Talk about your integrative studies! For anyone who loves a good challenge, the Bible is definitely the book to consider studying.

For Christians, however, the reasons for scrutinizing the scriptures go beyond those of the secular domain. Studying the Bible serves Christians by not only allowing them to gain a better understanding of their beliefs, but also by helping them to gain greater control in their lives—control which originates out of their realization of what the Bible should mean to them. If Christians are to believe that the Bible is a source of inspiration and guidance from God, then it needs to be utilized as such. Any tool works most effectively when handled properly, which does not exclude the Bible. If given the choice, most people wouldn't use a saw to pound in a nail, or a hammer to splinter wood. In order to use a tool properly, efficiently, safely, and effectively, certain instructions need to be followed, and the Bible is the tool God has provided to Christians for spiritual succor and obtaining salvation. Does it not make sense that Christians should read, examine, and consider carefully the instructions given to them by their manufacturer of all things?

The Bible is meant to be, for Christians, a source of comfort, hope, and direction. It is an advisory, celebratory, and informative collection of recommendations, sentiments, and examples for readers in search of a center in their lives on which to ground themselves and build.

If Christians are sincere in their belief that the Bible is the word of God, then they must attempt to follow its directives in order to be in compliance with God. To believe in God but not what the Bible instructs is a little like saying that one believes *in* God, but one doesn't *believe* God. That type of mentality basically reduces the Lord to being no better than a misguided figure, or a liar, and the Bible states that He is "not the author of confusion." (1 Cor 14:33) What does the Bible have to say about studying the word of God? Very simply, it states that Christians *should* study it, and it continues with why they should. Where is that directive written? In the New Testament book of Ephesians, verses 6:11-20, which read as follows:

"Put on the whole armour of God, that ye may be able to stand against the wiles of the devil. For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness in this world, against spiritual wickedness in high places. Wherefore take unto you the whole armour of God, that ye may be able to withstand in the evil day, and having done all, to stand. Stand therefore, having your loins girt about with truth, and having on the breastplate of righteousness; **And your feet shod with the preparation of the gospel of peace;** Above all, taking the shield of faith, wherewith ye shall be able to quench all the fiery darts of the wicked. And take the helmet of salvation, **and the sword of the Spirit, which is the word of God:** Praying always with all prayer and supplication of the Spirit, and watching thereunto with all perseverance and supplication for all saints; And for me, that utterance may be given unto me, **that I may open my mouth boldly, to make known the mystery of the gospel,** For which I am an ambassador in bonds: **that therein I may speak boldly, as I ought to speak.**"

(King James Version Bible)

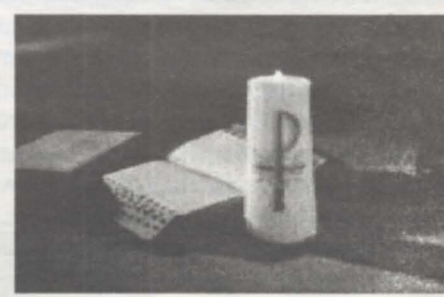
Present-day Christians are no less ambassadors of their professed faith, and their bonds, though varied, are just as real. Although addressed to the Ephesian Christians, the message conveyed in his letter is one meant for Christians of today as well, and so they are no less responsible in terms of professing their faith. Can one profess what one does not know? Of course not, and therefore, Christians must do as the gospel instructs them, and prepare themselves by studying it. Believing in Christ is not sufficient enough to make one a Christian; one must also obey Him, and obeying God is achieved by following His directives, which are given unto Christians in the form of the Bible.

The Bible tells Christians that they should study the scriptures in order to

defend themselves, which, of course, should include a defense of their beliefs. Not all attacks are physical, and when questioned, Christians should be able to clearly support their beliefs with documentation. The Bible says that Christians are to "be ready always to give an answer to every man that asketh you a reason of the hope that is in you." (1 Pet 3:15) Why is that? In being able to ground one's beliefs, one is far less likely to be swayed by individuals or beliefs which attempt to poke holes in one's existing faith. That's not to say that questioning isn't healthy: The Bible actually encourages Christians to test their teachers (the focus of a future column), in the event they are mistaken or misleading, whether intentionally or not. When people question your beliefs—or when you question theirs—is the answer of "Just because." ever satisfying or convincing? Hardly ever, to the best of my knowledge. Also, in attempting to reach or to invite individuals into the Christian community of your choice, how effective or convincing an ambassador can anyone be if he or she does not understand the motives and sentiments behind his or her own religious practices or faith? Not very, I assure you.

Also, studying the Bible should be important to individuals who have families to raise. The Bible informs of the natural, predominant inclination of parents to want to provide good things for their children. (Luke 11:11) If there were a way for a parent to provide his or her children with peace of mind, succor, joy, hope, and direction, wouldn't it be foolish of him or her not to act on it? Who wouldn't want his or her children to possess wisdom, strength, courage, integrity, discipline, mercy, and charity? Imagine what it must be like to be a child growing up with no sense of hope in a world as wicked and scary in which we live. Parents should consider "taking up the cross" in order to instruct and to lead by example, as blazing the trail makes it easier for their children to walk the straight and narrow path—"the way." What greater inheritance or legacy can any parent give his or her children beyond one of hope and peace of mind and spirit?

The focus of this column, therefore, will be Biblical studies. It will be a forum in which I will attempt to relate what I have encountered in my own scriptural studies to religious doctrines, church practices, current affairs, po-



litical hot topics, and contemporary or historical sentiments regarding societal and spiritual issues—hence the term "moral" in the column's title. As the moniker also implies, this column represents a singular opinion, mine—hence the term "minority," as I am incapable of speaking resolutely for anyone but myself.

In the event that it is not abundantly clear, allow me to verify that I am, for the record, Christian. Much of what may appear in future issues will not necessarily echo or conform to the teachings of any specific church organization, and so any discussion or interpretation presented in this column should not be regarded as the official position of such: I only represent my own beliefs, based on my understanding of the research I have done as an individual. Whenever possible, I will cite sources which I feel are pertinent to strengthening my position, or which might direct persons who are interested in pursuing their own studies to additional, relevant reading materials.

As this issue's column focused on reasons which I feel validate studying the Bible, it seems quite a natural progression to examine which version of the Bible is the most suited to the task. In the next issue, I intend to discuss whether or not all Bibles are created equal. In the event that it is a matter of some curiosity or concern, the reason that I do not address subjects from any position other than a Christian one, it is because I am in no way qualified to do so. My knowledge of Judaism, Buddhism, Islam, etc. is negligible, and therefore, I do not feel I have license to represent those faiths. Of course, if any readers of The INNOVATOR are interested in presenting a discussion of their own beliefs, the paper will gladly consider all requests of that nature.

For a scholastic read discussing the relationship between the Bible and English studies, try reading:

The Double Vision: Language and Meaning in Religion (1991), by Northrop Frye

Communion: Contemporary Writers Reveal the Bible in Their Lives (1996), edited by David Rosenberg (a collection of essays by writers such as Joyce Carol Oates, Tom Clark, etc.)

For an exploration of Christian apologetics and Biblical archeology, try accessing the following recommended websites:

www.grmi.org/renewal/Richard_Riss/
(especially christian Evidences, parts I and II)

www.mt.net/~watcher/pyramids.html
(Bible, Mars, and the pyramids of Egypt)





Flesh vs Bones (cont. from p. 2)

For example, in one trashy men's rag (which shall remain nameless), actress/model Elizabeth Hurley boldly accuses '50's celluloid icon Marilyn Monroe of being "fat," and of carrying a fleshy excess that would inspire her (Hurley) to self-hatred. The moderately well-known actress made these "brilliant" observations after viewing the sultry bombshell's clothing (size 14) at an exhibit, having idolized the platinum-haired BBW as a child.

One must note that Ms. Hurley probably does not love herself as well as she would have the audience of the men's rag believe, considering the scandal a few years ago involving a prostitute and her long-time beau, actor Hugh Grant. Self-respect, or at least fear of a deadly, three-letter virus, would have incited most women to send Mr. "Mickey Blue Eyes" cum "Notting Hill" packing.

Countless admirers, including former presidents, major league baseball players, and bespectacled playwrights, had no second thoughts about Monroe's healthy attributes. Consider also that the majority of the men (or women) reading Ms. Hurley's comments would hardly dismiss this legendary BBW as being fat. Let's just observe that there is a shrine dedicated to the tragic blonde goddess within the household of pop singer Madonna.

Ms. Hurley should learn to manicure and pedicure her comments, because people in cheesy tabloids should not presume they are of the same status as silver screen cult figures just because millions have viewed them. Enough said.

It is next to impossible not to notice the predominant attitude of Hurley's unthinking and unfeeling words in our society, because many BBWs are mocked, ridiculed, and dismissed as nonentities by ultra-thin, insecure types who need to understand that pleasure is not associated with deprivation.

It is without qualm, therefore, that I say to the rigid Ms. Hurley-types of this nation "Eat!" Not only will it improve your disposition and sex life, it is a known fact that food is a healthy, necessary addition in the formula, so that one may live and thrive. Feed the brain, and more productive thoughts will enter, because being a half-starved, mean-spirited actress is an unimpressive and empty existence when intelligence is substituted for being thin or beautiful. There is no threat of *Miss Dry Cranky Salad* stealing and maintaining the limelight of *Miss Chocolate Mousse Whipped Creams and Pralines*, because if it were true, people could and would happily stick to their diets. Historically, BBWs have been depicted in art as the ideal of beauty, and as women worthy of desire. Countless other cultures still adhere to the BBW as a womanly ideal, and her size is often a symbol of her spouse's devotion, love, and ability to provide for her and their children.

Men who have already experienced the joys of sharing their lives with a BBW can attest to natural beauty without the cosmetic artifice of implants and rib removal, because many BBWs are naturally gifted with thick hair, great skin....and many more voluptuous attributes.

Our society is still operating under the delusion that large equates with slow, which is one of the many stereotypes attached to BBWs. The agility and muscle tone of the queen-sized woman is relative to her daily life and routine, and since many BBWs are part of the fast-paced bustle of American life, holding down careers and raising families, more than a few keep pace and often surpass their slimmer, half-starved counterparts.

To visualize the BBW as a gluttonous, slothful, sexless nonentity is to embrace the alarming amounts of bigotry and intolerance that have been carried over into yet another century. Like the witch-hunts of the not-too-distant past, women are often targets or instruments of prescribed misogynistic images that have successfully infected the masses.

In movies, BBWs are frequently portrayed as being merely comic or pathetic figures, or by male comedians in drag. It is here where the pleasure of being in the human body is grossly distorted, and where the hateful gauging of the psyches of both men and women has become infected by the illness which taints the self-image.

How does the BBW stand a chance against the brutal viciousness of media-projected cruelty that supports the superficial appearance over intellect, natural beauty, and personality? It is not surprising that the BBW is judged so harshly by her appearance in the vicious and misguided crusade for eternal youth and physical perfection. Increase deprivation nor excess is the start.

HEALTH BRIEFS

□ If you're trying to get pregnant, you may have heard that men should shun briefs because, the thinking went, they retain heat, which can harm sperm. Not necessarily. Researchers at the State University of New York at Stony Brook found that scrotal temperatures for brief-wearing men were similar to those of boxer-lovers.

□ Americans made more visits to alternative medicine practitioners (629 million visits) than to primary-care physicians (386 million visits), according to a fairly recent study in *The Journal of the American Medical Association*. While four out of ten Americans used alternative medicine, fewer than 40 percent of those who used it informed their doctors.

□ Women are twice as likely to contract STDs as men are. According to reports from *The Society for the Advancement of Women's Health Research*, they are: ten times more likely to become HIV-infected during unprotected sex with an infected partner; two to three more times more prone to chronic depression; up to 70% more at risk for lung cancer if they smoke; and are more vulnerable to autoimmune diseases and osteoporosis.

□ According to a survey commissioned by the American Pharmaceutical association, Americans consume more than 50 billion nonprescription pain-relief pills annually. Yet the study reported the following surprising results as well: that nearly half don't read the labels; fewer than 40% consult pharmacists; and 43% aren't aware of the potential risks.

This information taken from SELF magazine's "Mind-Body Flash!" column.

In order to succeed in the cutthroat world of business or society, women should not be forced to pare down the natural softness of their bodies in order to prove that their minds are sharp and up to task. It is disturbing that rounded thighs and full breasts are still identified as being "maternal," an attribute often regarded as being a weakness in the corporate and cinematic world. These physical attributes are more pronounced in the BBW, and not welcome much in either the boardroom or in the movies, where BBWs are seldom cast as desirable love interests.



The American psyche is no stranger to excess, so if the BBW has a "little extra" to offer, then why is our society so threatened by the superlative femininity of the full-figured woman? By no means is the BBW excluded from the role of sexual object, because there should not be restrictions placed upon her by the unrealistic goals and expectations of the emotionally confused and disturbed.

The feminine attributes of the BBW represent a lush deity to the uninhibited mind. Whether one is for or against change, the standard of beauty must shift to accommodate the proportions of the very significant majority of American women whose dimensions are beyond those of the current media-driven hype.

BBWs have long been a focus in the concept of hedonism, as they represent a kind of pleasurable pursuit and personality interested in enjoying life to the utmost. Look out, because in the unforeseeable future, there may not be enough BBWs to go around. You may have missed your opportunity to experience the abundance of a BBW when you subscribed to the "bare bones" of the "ideal" woman. Ever wonder why you're always so hungry?

P.R. Fumbanks answers: "No, I am not ultra-thin. Yes, as a matter of fact, I am heterosexual. So kind of you to ask."



Is This High School?

by Kelly R. Bober

There is certainly not a "perfect" curriculum at any university, however, Governors State University (GSU) needs to seriously re-examine the curriculum in some of its departments.

A great proportion of GSU's population is returning students, and, unfortunately for the younger students, many classes are geared towards that age group. For example, in the Masters program of the English department, a requirement for graduation is the completion of a course titled "Research Techniques."

It is a class that covers in extensive detail the MLA style of documentation, and also focuses on new technology databases for retrieving information. This is a required class for students in the M.A. program in English, and is an example of the low standards at GSU.

For starters, a student should not be admitted into the M.A. English program without already knowing how to document a paper. Students lacking this knowledge apparently had an inadequate education in their undergraduate education, or have been out of school for many years, and should not be allowed into a higher education program until that knowledge is gained. The Master's program should not be teaching students how to write. (Perhaps this is a reason why GSU does not have a good reputation in academia.)

Not only does "Research Techniques" cover materials that should have really been learned in high school, but it also focuses on irrelevant subject matter. One of the two "big" assignments is to create a web site corresponding with the humorously short final paper. What does creating a web site have to do with English literature and writing? There is so much literature and poetry that English student needs to know--- why are they wasting their time playing with pretty pictures on web sites?

This class was offered recently, during Block II, with Dr.

Dates-Casey as the teacher. It only met for half of Block II, and the times it did meet were shortened tremendously. Is this because this material does not take a whole trimester to teach? Is time wasted listening to short lectures on material most students learned in high school? A number of students have pleaded with the head of the English department to find an alternative, such as a test that would allow students to demonstrate their competency, and move forward to more complicated research methods.

If graduate students do not know the material presented in Dr. Casey's class, then they should not be admitted into the M.A. program. Lowering standards is greatly hurting graduating students and GSU's reputation. Universities that offer doctorate programs laugh when they see "Research Techniques" as a required Masters level class.

Unfortunately, GSU does not offer the option of testing out of core classes. With such a diverse population, therefore, many students are often stuck taking mandatory classes which are of little or no use to them, when, in fact, their money and time could be much better spent elsewhere. If a student honestly feels as if she/he already has extensive knowledge in a required course, that student should be able to test out of the class and take a class where she/he will learn something new. After all, isn't school supposed to be about learning and not about bureaucratic policies?

All department curriculums need to be evaluated, and possible alternate classes should be made available for those who adequately test out of requisite courses. Since GSU is a relatively small university in terms of faculty, students are already limited in class offerings. What is more limiting, though, is the fact that many students are stuck in classes in which they just shouldn't be. Are students in school to actually learn new and relevant skills, or simply to get a piece of paper at graduation? Students, professors, and administrators alike need to ask themselves this question, because right now, many students are just wasting their time and money.

Everyone's Business

Safety tips from the GSUPD

by Officer Kevin Doyle

The GSU Police Department offers both physical and visual escorts from the building to the parking lots for those members of the GSU community who don't quite feel safe enough walking by themselves. For an escort, or any other service type, please call the GSUPD at (708) 534-4900.

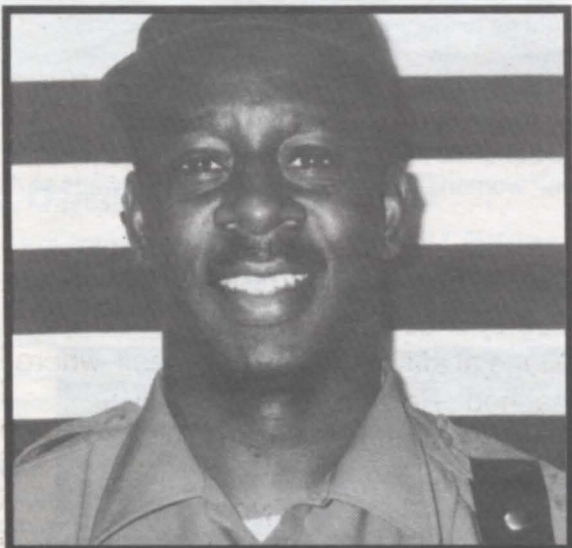


Name: Officer Albert A. Berry

Job title: Community Service Officer

Years of service at Governors State University: 2 1/2 years...3 year anniversary February 16, 2001. (Twenty years of public safety experience)

What got you interested in law enforcement? Over twenty years ago, my field of study in college was social work. I have always enjoyed interacting with the public, and want in my work to make a significant difference, a real impact, in the field of public relations. I seek to make students feel at ease and safe in the university environment. It is a pleasure to know that students are comfortable in their school. Real learning can't take place if students do not feel secure. A university is like an extended family, and I strive to be helpful to people in need of security services.



What has been your most challenging duty?

Dealing with a domestic situation was one of the most challenging situations with which I have had to deal. The argument ended peacefully, as I was able to diffuse the situation, and it turned out very well.

What is something that you learned from experience that has served you well?

Serving people from diverse backgrounds allows me to learn differences in culture, and to learn flexibility in dealing with any situation. It has made me a more compassionate and well-rounded individual.

What advice would you give to someone going in to public safety? Do your best to be open-minded, and work to be ultra observant. An officer must always be alert and have a good understanding of human psychology, excellent communication skills, and appreciation of different cultures.



Electronic Plagiarism

A Web of Deceit

by Michael Hargot



Today, plagiarism remains one of the foremost educational crimes plaguing our universities. The technological explosion that we have been experiencing has added yet another outlet for the occurrence of plagiarism: Students can now simply choose to download a research paper off the Internet, and claim that paper as his/her own. Although the stealing of ideas remains a concern, it is the lack of moral and academic integrity that is even more alarming to many educators. Universities thrive on the idea that reputations are gained on the basis of the creation of new knowledge, new ways of looking at previous facts, and original analysis of ideas. Although plagiarism remains only an academic offense and not a legal one, it is the individual students and our universities that stand to suffer from it.

Internet access allows anyone to access sites that offer the sale of research papers. These sites are often referred to as "paper mills". While some sites do offer the download of research papers for free, many require that a fee be paid, or that a paper be submitted in return for the paper requested. Some sites even offer to write a custom paper upon request and payment. The term paper industry is a prosperous business that continues to grow larger and larger each and every day.

Attempting to avoid the ethical issue that exists with plagiarism, many of these sites claim to be learning tools, advising their customers never to submit these papers for grading purposes. The papers electronically offered are often poorly written, outdated, and continuously recycled. While claiming to offer their papers as a learning tool, they offer absolutely no intellectual enrichment whatsoever. Their claim is simply a cover-up for publicized cheating.

When visiting these sites, it is rather appalling to see that many reputable businesses advertise on them. Included are many known businesses such as Master Card, Microsoft, and AT&T; this alone stands to explain the popularity of these sites. It is also interesting to see that some of these sites also offer links to pornography sites, further implicating the dubious faction they represent and solicit.

Many web users seem to believe that anything posted on the web is there to be used freely. Commonly, people use information off the Internet just as they use information from a book or encyclopedia, however, they often do not cite the Internet source from where the information was taken. This is so often the case because the line between copyright infringement and plagiarism is blurred when dealing with the fairly new electronic resource. Due to the explosion of the Internet, state and federal law-makers have been unable to keep pace with the world wide web's ever forward-propelling technology. It is through the misuse of the Internet that more and more laws will continue to appear.

Kristina Phaff-Harris of the University of Nevada at Reno defines "acceptable use" as a variable that modifies amongst different people. Some believe that

web users are limited to simply viewing that which is posted on the millions of available sites, while others believe that use of the Internet is completely unlimited. The latter individuals hold the belief that anything posted on the web is public domain, as opposed to that which is printed on paper. Phaff-Harris explains that it is important to know and remember that the copyright laws were created not to restrict access to works, but rather to allow authors to retain the rights to their work, wherein they would feel inclined to create more works, therefore expanding the ideas, thoughts, theories, and interpretations available. Keeping this in mind, it is then important to acknowledge the original author, avoiding any possible problems, and paying him or her the professional courtesy that he or she deserves.

Many students resort to plagiarism because they feel overwhelmed. Instead of having to face hour after hour of weeding through countless books for the perfect material, they simply go to a search engine and find the exact material for which they are looking. While the Internet is an excellent source for information in many respects, it has also served to limit many students' research skills. This slackening in research only lessens the amount of meritorious works produced, as well as the amount of original information that is out there to be used. The time the Internet saves in research also encourages many people to plagiarize. Knowing they can easily access the information they need on the web encourages many people to procrastinate. They procrastinate to the point where they have not allowed themselves enough time to finish the work at hand, and resort to plagiarism. Another reason for this abuse is the need and desire to get high grades. Emphasis is no longer placed on learning, but only on the end result, the grade.

It is up to teachers, particularly university professors, to be aware of possible plagiarism. This, however, is a fairly daunting task. It requires close analysis on the professor's part, and a willingness to follow up. The spotting of possible plagiarism begins as an accusation, and remains that way until fully proven. Many people are unaware that plagiarism detection services now exist. Just as new technology has created a greater outlet for the occurrence of plagiarism, it has also created new ways of detecting it. Sites such as **Plagiarism.org** offer a web-based detection service at no cost. Jeanne Wilson of the University of California explains that sites such as these enable faculty either to have all student papers electronically scanned for plagiarism, or to submit selected suspicious papers. She further explains that these experts create an "electronic fingerprint" for each paper, and use key words to search millions of Internet documents. When com-

pleted, the search highlights all matching language, whether cited or not, allowing it to be known whether or not the work was plagiarized, thus making detection easier for today's educators.

The underlying question remains as to where is the academic integrity on which our schools thrive? Has it dissipated, or are we simply looking at an overreaction on the part of educators? Although it is difficult to gauge questions such as these, one thing does hold true: Whether academic integrity has fallen to the wayside, or whether it still remains intact, educators need to stress the importance of it, and the responsibility of the students to maintain it. Without it, our academic institutions will falter, and be deprived of any chance to further flourish.

"The availability of student work on the Internet has caused a major stir in the American academic community at all levels," says Chicago public school teacher Frank Misurra, "My generation grew up laughing at the term-paper assistance ads in the back of *RollingStone* magazine that have been hocking bad papers to desperate students for years. Now, my students don't even have to spend the \$15; they just click on an academic website and steal."

How do you feel about being required to post your original work on the Internet?

READERS' POLL

Let us know what you think about the availability of your scholastic work on the Internet. Please clip, vote, and return this slip to the INNOVATOR office by August 1, 2000 for your chance to win a coupon for a free pint of **Ben & Jerry's** ice cream. Be sure to attach your name, college of affiliation, and a phone# where you can be reached. Results of this poll will be published in an upcoming edition of the INNOVATOR.

YES!

Post my original work. I don't mind having my scholastic work available on the world wide web.

NO!

Don't post my original work. I do mind having my scholastic work available on the world wide web.

MAYBE!?

Not sure? Share your thoughts.

Shanghai Noon

Movie review
by Walter Jakubowski

Shanghai Noon is this summer's equivalent to last year's "Wild Wild West."

Jackie Chan's new movie is an action comedy which is an amalgamation of Westerns, martial arts, and buddy movies. Owen Wilson, who plays a goofy bandit, would have stolen the movie if it weren't for Chan's cleverness to share it with him.

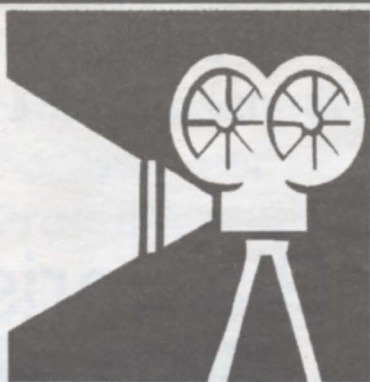
The plot: China, the forbidden city. The princess (Lucy Liu) resents her fate, and despises her chosen fiancée. She escapes to the United States, where she is kidnapped and held for ransom in Nevada. Three of the best imperial guards are selected to undermine the kidnapper and rescue her. Chan ends up going along as a baggage carrier, as a favor granted to his uncle, who is the interpreter for the imperial guards. While in Nevada, Chan teams up with a train-robber named Ray O' Bannon (Wilson), and the both of them end up rescuing the princess with much help from an Indian maiden (Brandon Mervil).

Wilson's character is hard to describe; he is funny not due to his dialogue or his actions, but because of his delivery. He plays an extremely laid-back, self-centered dude with a six-gun, who flirts with skirted train-passengers.

Chan's character is named Chin Wang, and he plays a man with a limited vocabulary, but an impressive command of everything else.

Liu, as the princess, is not a damsel in distress, but a brave and tenacious woman who is upset by the misfortunes of her countrymen who have been enslaved as servants in a Nevada gold town. She does not wish to return to China, but to stay in the United States and work. **Shanghai Noon** proves that no matter how much money is spent on special effects (well done here), a movie like this depends ultimately on the dialogue and characters. This movie should appeal to individuals who, if not for any other reason, enjoy seeing Chan's martial artistry and brand of humor.

I **do** recommend this movie, as it is an excellent choice for summer fare. It's rated PG-13 (for action violence, some drug humor, language and sensuality), and opened in theatres on Friday, May 26, 2000.



Do You Know?

by Dennis Lee Thom

- ...if bread becomes stale more quickly at room temperature or at refrigerator temperature?
- ...that if a person is acting cock-a-hoop about something, he or she is
 - afraid?
 - quixotic?
 - boastful?
- ...that bald eagles build their nests on the top of their previous years' nests? The heaviest nest found was twenty years-old, and weighed
 - 40 lbs.?
 - 400 lbs.?
 - 4,000 lbs.?
- ...if A.D 1700 was a leap year?
- ...that if a person is a vexillologist, she or he studies
 - spirals?
 - flags
 - vectors?

ANSWERS

- 1) Bread becomes stale at refrigerator temperature. It becomes moldy more rapidly at room temperature.
- 2) C: boastful
- 3) C: 4,000 lbs.
- 4) No and yes! In Catholic countries, the answer would have been no, as they would have been using the Gregorian calendar. England and the American colonies were using the Julian calendar, and the answer therefore, is also yes.
- 5) B: flags



Don't Let The FUN Stop!

Who said work has to be boring? After working hard all semester, you should be looking forward to starting work, not dreading the start of a tedious job. That's where we come in. At **Harrah's Joliet Casino Hotel**, we provide our employees an environment that promotes excitement and a career that benefits hard work. We're one of America's largest casino entertainment companies providing guests with full-service luxury and top-quality care. We're looking for energetic individuals to join us in any of the following positions. **Bring your skills to us—entry-level or experienced—let's talk!**

Casino Positions

- Bartenders/Bar Helpers • Casino Cashiers • Cashier Hosts • Cleaners • Deck Hand
- Exp'd Multi-Dealers • Exp'd Table Games Supervisor • Food Servers/Cooks • Player Tracking Host
- Security Reps • Slot Hosts • Steward • Valet Parkers • Warehouse

Hotel Positions

- Administrative • Bell Persons • Butler • Door Person • House Persons
- Laundry Attendants • Room Attendants • Room Service/Bussers/Servers/Order Takers

We offer a premier compensation package including some of the most unique benefits in the industry:

- **FREE meals in our new "Diamond Café" restaurant • FREE Parking**
- PT benefits • Tuition reimbursement program
- Performance Pay-out Bonus – Up to \$1,200/yr.

Don't get tied down to a boring job, achieve your potential with an exciting career at Harrah's. Apply in person at 151 N. Joliet Street, Joliet, IL - Monday-Friday from 9am-4pm or call our Job Hotline 1-800-547-7454 for more information on current job openings, or visit us at www.harrahs.com

All employees are subject to drug screening.
A positive result is cause for immediate termination or withdrawal of an employment offer.
EOE M/F/D/V



JOLIET CASINO HOTEL



Planet Throb



by Verticordia@hotmail.com

Art Exhibit Features Multiple Master Painters

It reads like a who's who of the art world. Picasso, Miro, Dali, Renoir, Cezanne, Erte, Wood, Wyeth—these are just a few of the names appearing on the list of artists exhibited at the Christopher Art Gallery at Prairie State College (PSC) during *Hidden Treasures: An Exhibit of Contemporary Art from Chicago Southland Private Collections*, running from June 27 - July 21, 2000.

On loan from private collections of south suburban residents, the artwork includes museum-quality pieces in a variety of mediums. The exhibit may be the only chance the public will ever have to see these works, so attendance is recommended. The exhibit was unveiled at a private reception on Thursday, June 22, 2000. For more information about the exhibit, contact the PSC Foundation at (708) 709-3636.

This column serves not merely for entertainment purposes, but also as a tool for providing information regarding friendship, love, and sex. Though I am not a licensed psychologist, nor a worker in the field of relationship counselling, I am a very sexual human being who understands the needs, wants, desires, and problems with regards to various types of relationships. The responses to the questions are strictly personal opinion, unless research is required to validate the reply. This column provides readers of the INNOVATOR with a forum to freely ask questions regarding matters of this type. If you have a question, or feel that you would like to make a comment to a previously stated question, please feel free to email me at Verticordia@hotmail.com.

I have recently started dating a new guy, and I would like to fellate him, but I have been worried about all that I have heard about catching AIDS from performing fellatio. What is the risk factor in contracting HIV when performing oral sex?

According to Dr. Richard Rothenberg of the Emory University School of Medicine, the risk of oral transmission of HIV/AIDS appears to be low for oral sex acts. However, he does state that more recent epidemiological studies indicate a relative risk (1.0+) of receptive oral-penile intercourse. Dr. Rothenberg points out that modeling studies estimate a per-contact transmission risk, and vary from 1 in 600,000 to more recent estimates of .03%. The reason he cites for this is due to the per-contact risk of oral transmission varies according to viral load, stage of HIV infection, and antiretroviral treatment status. Unfortunately, he also notes that the data about other oral sex acts are difficult to interpret due to that fact that oral sex may include various combinations of insertive and receptive behaviors involving the oral cavity, vagina, rectum, and penis. He states that the increased frequency of oral sexual practices, even for a relatively low-risk sexual activity, will obviously increase the possibility of oral sex transmitting HIV.

Based on my research, there is some risk involved in having unprotected oral sex, and although it is not as risky as unprotected anal or vaginal sex, it is still possible to get HIV this way. In fact, there have been a few documented cases where HIV has been transmitted through oral sex. HIV is found in blood, semen, vaginal fluids, and breast milk, and the virus can be transmitted through cuts, openings, sores, and the mucous membranes of the body, which are located in its oral, anal, and vaginal areas.

Resolute scientific information to quantify the odds involved in the actual risk of transmission through oral sex is not available. Any risk of transmission is affected by a range of factors, e.g. viral load, or whether ejaculation into the mouth occurred. My interpretation of current evidence, however, suggests the following:

- any HIV risk from oral sex (fellatio or cunnilingus) is far lower than from unprotected anal or vaginal intercourse;
- the risks from fellatio and cunnilingus are not the same;
- the risk from giving fellatio to a man with HIV is very small, but real. Fellating a man with HIV does carry a proven risk of HIV infection, but it is much less risky than unprotected anal or vaginal intercourse;
- the risk from giving cunnilingus to a woman with HIV is still being debated. There are no undisputed documented cases of HIV infection through giving cunnilingus to a woman with HIV, although I speculate that any exchange of bodily fluids has its risks;
- the risk from receiving fellatio or cunnilingus from a person with HIV is still being debated. It is extremely unlikely that a man or woman who has their genitals stimulated by the mouth of a person with HIV could become infected in that way, and there are no documented cases of HIV transmission through this route to my knowledge. However, studies are being conducted as to whether or not persons with gum disease can infect their partners if an exchange occurs between the area prone to bleeding (the oral cavity) and the area being orally stimulated, especially if the skin is broken. (Studies are even being conducted as to what risks of HIV transmission may be involved in kissing wherein both participants are prone to gum disease.)

In order to avoid risks during oral sex, it is important to:

- Keep semen and vaginal fluids out of your mouth; and
- Make sure that your mouth is healthy, and that you don't have bleeding gums, cuts, or oral sores, because the presence of blood will increase your risk.

Oral Sex On a Woman

In order to keep vaginal fluids out of your mouth:

- Use a piece of plastic wrap (Saran Wrap) as a barrier between the mouth and the vagina; or
- Cut an unlubricated condom into a latex square.

Oral Sex On a Man

In order to keep semen out of your mouth:

- Use an unlubricated, non-spermicidal condom.

Of course, your best bet is always to wait until you know the other person fairly well, and to practice safe sex.

This information was provided by The Terrence Higgins Trust and [NAM Publications](#), and

Richard Rothenberg, M.D.
Emory University School of Medicine
Department of Family and Preventive Medicine
69 Butler St., SE
Atlanta, GA 30303
(404) 616-5606

Abstract on <http://www.cdc.gov> (entitled "What is the Risk? A Review of Studies of Oral Transmission of HIV", 1999)

Send your questions to Verticordia@hotmail.com

Click, Crash, Consume



Technology Now!

by Linda McCann

The aim of this on-going column is to review some of the best, most student-pertinent websites on the Internet. Let us know about your favorites, the sites to skip, and the sites you (or a friend) have in development.

POLITICS—ALL DAY, EVERYDAY

Policast.com

<http://www.webradio.com/cgi-bin/pop-player.cgi?station=policast>

When visiting **Policast.com**, you are able to stay on top of the latest campaign news, legislative issues, and happenings in your state and across the country. While the "slant" appears to be conservative, you will find that there is plenty of information to be found regarding campaigns and headline news, as well as good old-fashioned talk radio. This site also has several newsletters which you can subscribe to for free.

REFERENCE BOOKS AND MUCH MORE

Bartleby.com

<http://www.bartleby.com>

Bartleby.com is a cleanly designed, free online reference site. You can peruse classic books, as well as access a dictionary, thesaurus, quotations, historical data, cookbook recipes, and particulars regarding the King's English, Post's Etiquette, and Strunk's style. There are eBooks available by authors such as T.S. Eliot, H.G. Wells, F. Scott Fitzgerald, and Herman Melville, which are yours to read for free without even having to leave the comfort of your home.

A ONE-STOP DEFINITION FINDER

OneLook R Dictionaries.com

<http://www.onelook.com>

OneLook R Dictionaries.com claims that there are 3,451,173 words in 603 dictionaries currently indexed at their site. What makes this site even more useful is that this is a one-stop definition finder, which allows you to stop needing to look up a word in several online dictionaries. Simply enter your word in the search box, and OneLook will provide you with definitions from all dictionaries in its database. OneLook is being continuously updated, with new words and dictionaries continually being added, to make your search for words easier and faster.

CLASSIFIED

advertisements

If you would like to place an ad in this classified section, or purchase space to advertise in another section of the newspaper, please be advised of the following rates and regulations: Students may advertise one message (in ten pt. font), up to twenty-five words, per issue, at no cost. The twenty-sixth word, and every word after, will cost a dime per word. Please contact the INNOVATOR office to learn about larger ads, the use of graphics in ads, and our art service. All advertising inquiries are taken by the Ad Manager at 534-3068.

GOVERNORS STATE UNIVERSITY Professor of Criminal Justice

Governors State University seeks nominations and applications for a University Professor of Criminal Justice in the College of Arts and Sciences, beginning Fall 2000. Candidates should demonstrate a strong commitment to excellence in teaching and the potential for scholarship and service. We are interested in candidates with a broad grasp of the field of criminal justice and criminology. Responsibilities include teaching upper-division courses in Corrections, Criminology, Juvenile Justice, Women in Criminal Justice, and in the interdisciplinary graduate program in Political and Justice Studies. The successful candidate will also be expected to teach at both on-campus and off-campus distance learning sites. A familiarity in the delivery of Criminal Justice courses with the use of new technology is desirable.

The 750-acre campus of Governors State University is located 35 miles south of Chicago. As one of the fastest growing universities in the State of Illinois, GSU is an upper division university offering junior and senior level courses, leading to the bachelor's degree and graduate level courses leading to the master's degree. The University serves over 9,000 non-traditional students annually in the Colleges of Arts and Sciences, Business and Public Administration, Education and Health Professions. The primary mission of the University is teaching and providing its culturally and economically diverse, lifelong learners an affordable and accessible undergraduate and graduate education.

Qualifications

- Ph.D. in Criminal Justice, Criminology, or related field;
- College level teaching experience preferred;
- Professional experience in criminal justice agencies or related programs is desired;
- Conversant with information technologies in the delivery of distance learning is desired.

Application and Nomination Procedure

The position is available August 1, 2000. The review of applications will begin immediately and continue until the position is filled. To apply, interested candidates should submit a letter of interest addressing qualifications, a statement of your teaching philosophy, a curriculum vitae; copies of graduate and undergraduate transcripts; and the names, addresses and telephone numbers of three professional references to:

William L. Tafoya/Paul Schranz, Co-Chairs
Professor of Criminal Justice Search Committee
College of Arts and Sciences
Governors State University
University Park, IL 60466

If you would like more information about the university, please visit our web site at: www.govst.edu

Governors State University, an affirmative action/equal opportunity employer, is committed to achieving excellence through diversity. The university encourages applications from women, persons with disabilities, and ethnic/racial minorities.

FOUND!

One compact disc in the cd-rom drive of the INNOVATOR's G3. Please contact the INNOVATOR at (708) 534-4517 to claim your property.

Acknowledge A Job Well Done!

Nominate a GSU Employee for the Civil Service Employee of the Month Program

The Department of Human Resources (DHR) would like to remind the Governors State University community of its employee of the month program for civil servants employed on campus. This award recognizes employees who demonstrate exemplary performance in their duties, as well as those who go above and beyond the call of duty to assist fellow employees or students.

The recipient is given: a monetary award of \$150; VIP parking for a month; a certificate of recognition; university-wide acknowledgement of appreciation; and the opportunity to be named GSU's Employee of the Year. Nomination forms and drop-boxes can be found at the main entrance of the university, and just outside of both President Fagan's office and the DHR. Additional information may be obtained by contacting the DHR at (708) 534-4100.

Find buried
treasure in
your garage.

Creating a
New Century
of Savings **U.S. SAVINGS BONDS**

Do you have old Savings Bonds?
Check out the Savings Bond Calculator
at www.savingsbonds.gov to discover
their value. 1-800-4US BOND

A public service of this newspaper

GSU- METRA Shuttle Service Departs "C" Entrance

Shuttle Schedule		M-F		Metra Train Schedule	
Departs GSU	Arrives Metra	Departs Metra	Arrives GSU	Arrives U.P.	Departs U.P.
6:55pm	7:05pm	7:13pm	7:15pm	7:08pm	——
7:15pm	7:25pm	7:35pm	7:40pm	——	7:38pm drop-off
8:15pm	8:25pm	8:35pm	8:40pm	——	8:38pm drop-off
10:20pm	10:30pm	10:32pm	10:37pm	——	10:38pm drop-off

Saturday Limited Schedule to and From Campus

8:35am	8:45am	8:55am	9:00am	8:48am	——
4:20pm	4:30pm	4:35pm	4:40pm	——	4:40pm drop-off

The shuttle driver will follow this schedule so please arrive early. A valid GSU ID card and a signed waiver are required. For additional information call student Life at ext. 4550 or 4556.

childcare

Richton Park
(708)
747-9050



Customer Account Specialist

Put Your Career on the Right Track!

Join Xerox and start shaping your future around great opportunities that let you fully utilize your skills. Whether you're looking for an environment with the latest technology, or to work with people that can help you excel, you'll find it at Xerox Corporation - your connection to a great future.

We are currently seeking Billing and Collection professionals with 1-5 years experience. We seek problem solvers who have strong customer relation, leadership and PC proficiency skills. *Billing* duties include error register reconciliation, timely customized invoicing, telephone interface to resolve customer inquiries, and billing discrepancies. *Collection* duties include reducing and maintaining debit aging on commercial accounts, inbound/outbound calls, settlement and payment negotiations. Call 1-800-942-9204 to find out more about these openings.

We offer an excellent benefit package, medical and dental coverage begin day one! To find out more about our total compensation package, submit your resume with salary requirements today: Fax (773) 380-3770 or mail to Xerox, Attn: Staffing, 350 S. Northwest Highway, Park Ridge, IL, 60068 EOE

THE DOCUMENT COMPANY

XEROX

www.xerox.com

Ask About Our Sign-On Bonus!