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ATTENTION ALL GSU STUDENTS!!!!
 Financial aids wants you to know....
 Due to a shortage of mailing funds all students must pick-up financial aids applications from the financial aids department. It is very important that you do this as soon as possible!
 Financial aids will start processing after July 30th of this month. **IMPORTANT IMPORTANT IM-PORTANT**
 It is imperative that all undergraduates must apply for the Illinois State Scholarship Commission Monetary Award before aid can be awarded by the GSU financial department.

APPLICATIONS ARE NOW BEING ACCEPTED FOR CANDIDATES FOR THE GAVIN SCHOLARSHIP

TO QUALIFY:
 1. Be a GSU student
 2. Demonstrate financial need.
 3. Be an outstanding community worker.
 Applications available at the Office of Financial Aids - 1st Floor
 Submit by: August 4, 1975

SCHOLARSHIP IS AVAILABLE AT GSU IN LOGISTICS FIELD

Story on Page 8

Dr. K.S. Sitaram, professor of communication at GSU was interviewed on "Today" show on Channel 20, the NBC station in Springfield, Illinois on July 17. The topic of the interview was "the need for effective intercultural communication in America today." Sitaram also spoke at a

Cont. pg

Humanistic Skill Lab Taught

A humanistic teaching skills lab taught here at GSU by David Crispin is discussed in the September issue of the Association of Humanistic Psychology Newsletter.

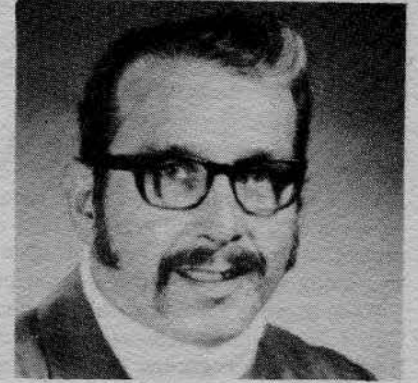
Dr. Crispin says in part:
 "...My methodology is simply to be what I am encouraging teachers to be: an authentic adult, responsible for my behavior, responsible for growing

myself, willing and able to self-disclose and give and receive feedback and to progress along the path, awareness, spontaneity, intimacy, autonomy; and to design and use events with my teachers which I hope they will use with their children in their classrooms...

"In the lab (humanistic teaching skills laboratory), we concentrate on

experiencing and sharing ourselves primarily in the here-and-now. We experiment with the regular, ongoing use of ceremonies — meditation, nonverbal and verbal greeting, self-disclosure, giving and receiving feedback, music, and verbal and nonverbal saying goodbye — at each weekly, three-hour session. Soon the group finds itself into these ceremonies routinely, without leader direction..."

Dr. Crispin is university professor of behavioral studies in the College of Human Learning and Development.



Governor State University Learning Project: INNOVATOR

GOVERNORS STATE UNIVERSITY PARK FOREST SOUTH, ILL.

**Volume 4
 Number 16
 July 28, 1975
 IS
 Together**

G.S.U. Grad In The Field...Doing It!!!

Shirlee Mulinix

One test of the validity of the educational concepts taught students at Governor's State University is the degree to which a student's academic knowledge can be translated into his personal life experience. One must take into account a student's productivity in the community following their formal education when evaluating academic achievement. Academic knowledge is relevant largely to the extent that it can be utilized in understanding and building toward productive and satisfactory human communication. If one's education has been relevant to him it has prepared him to make self satisfying contributions in the community in which he interacts.

One student who is making a positive contribution to the community is HLD graduate Le ola Sheard. Ms. Sheard's Bachelors degree in Urban Teacher Education and her Masters degree in Communications Science gave her the credentials to be an elementary school teacher at the Woodlawn School in East Chicago Heights. She now teaches a class of 24 6th. grade students. Recently I had the privilege of visiting Mrs. Sheard, her students, and the school that she is a part of.

Summer school is in session right now and seemingly

enthusiastic children walk through the halls of Woodlawn School laughing and talking. Some are carrying breakfast trays containing oatmeal, milk, toast, and juice. Classes are scheduled to begin after the children have finished their breakfasts.

Ms. Sheard's class has elected to study informal theatre this summer. The children have chosen to put on a play called **Three Phone Calls**, as their class project. As the breakfasts are finished children file into the room and take their places. The play is rehearsed and during this time Ms. Sheard told me about some of the experiences she has had since she left Governor's State.

She has been teaching elementary school for the past two years. She was first a substitute teacher in Park Forest and last year she began teaching at this school. She feels that the two years that she spent at GSU helped to prepare her for both experiences. She said that the varied number of learning experiences that she was exposed to at GSU gave her the courage to go into teaching at the age of 47. She felt that the new and innovative teaching techniques that she was taught at GSU enable her to bring a fresh and stimulating attitude to her students each day. She praised GSU's open atmosphere and said that in this atmosphere she had been able to develop her own individual style of

teaching. She feels that GSU continues to serve her even now. If she needs a resource person or has an academic question she can call on a member of the GSU community to assist her in finding answers.

Six other GSU graduates are actualizing their potential at the Woodlawn School. Among them is CCS graduate John Kennedy who teaches music and directs the band at the school. Other GSU community members make contributions to the school from time to time. Professor Bobby Mills was a guest speaker at the school's 8th. grade graduation exercises in June. On the day that I visited the school, Yvonne Hunter, a GSU graduate student in Theatre Arts had come to talk to Ms. Sheard's informal theatre class about the difference between theatre and television. She was also going through a number of exercises with the children, designed to help them express themselves more clearly on stage.

GSU is a university mandated to serve the communities surrounding it. At the Woodlawn school there is an adequate representation of the GSU community members contributing in a variety of ways to enriching the school's overall atmosphere by utilizing concepts taught them in the course of their GSU experience.

Robertson Appointed HEW Post



Mary Ella Robertson, Ph.D.
 Vice President
 Community Services
 Governors State University

PARK FOREST SOUTH, Ill. — The advisory committee on population affairs of the Secretary of Health, Education, and Welfare will include a woman vice president at Governors State University.

Secretary Caspar W. Weinberger has appointed Dr. Mary Ella Robertson, vice president for community services at GSU.

The advisory committee is concerned with the overall conduct of family planning services and population research activities administered by HEW.

It advises the secretary on all policy matters related to family planning and population research, and makes recommendations on the administration and management of these programs within HEW.

Dr. Robertson came to Governors State University last year from Loyola University in Chicago.

Other new committee members are Dr. June Laai Sklar, an assistant research demographer, International Population and Urban Research Institute, University of California at Berkeley; Dr. Lawrence Hester, professor and chairman of the department of obstetrics and gynecology, Medical University of South Carolina, Charleston; Dr. Frances Love Drew, clinical professor of community medicine, University of Pittsburgh, and Cyril Means, professor of law, New York Law School.

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GSUA 580-1

Feed Back: To the editor

The views and opinions appearing on this page are those of the writer or illustrators and does not necessarily reflect the position or view of the INNOVATOR management. This page of opinionated comment is provided to the university community with the intent of being that forum for personal reflection and comment on articles appearing in the publications. All rebuttal reaction should be addressed to the author of said article or the Governors State University Student Learning Project: INNOVATOR.



Omission Note

The editor regrets the omission of the name of the poet in the INNOVATOR, Vol. 4, No. 15, July 7, 1975. Page 6, column 1.

The poem was written by Ramonita Segarra, and we thank her for this lovely free-thought verse.

View From Inside

There was a time in the not too recent past that the students of GSU would actively turn out en masse to protest this or that concept, rationale, whatever that was being proposed by this or that group.

When a group formed with the intent of converting GSU's competency achievement forms to the more traditional letter grades some two years ago, GSU students and others converged on the group so fast and so fluidly that the group more or less succumbed or submerged and never got past the preliminary hearing stage.

Maybe because of a changing society in the nation as a whole: we have no major war now, people are out of work, the cost of living has skyrocketed, etc., or maybe because of the change in GSU itself: the administration is way up on the third floor, there are 3500 students now, GSU is accredited, etc., the student body appears to be more complacent and more willing to accept as mandatory rather than ask "Why," and investigate the

possibilities of change anything that GSU sets forth.

It became very apparent last session and more so this session that many professors are requiring periodic evaluations during the session; professors that may have not required evaluations for achieving the competencies of their module in the past.

Evaluations, tests, etc. are very traditional but we students have allowed rules and regulations to slip past us and we have done nothing; we may have not even noticed what has been happening.

We have allowed a parking fee assessment to slip past us also. We have not protested and we will most assuredly pay come next session.

To some degree I must admit that I miss the active support and the tremendous energy that GSU students put forth in olden times.

Sincerely,
Janet Gordley

| INNOVATOR STAFF | |
|---------------------|------------------|
| Robert A. Blue | Editor-In-Chief |
| Herbert C. Williams | Business Manager |
| Janet Gordley | Reporter |
| Shirlee Mullinix | Reporter |
| Contributor : | Jackiue Lewis |

THE EDITOR AND STAFF OF THE INNOVATOR would like to extend to the entire student body of G.S.U. the opportunity to see your name in print. We believe that within this open humane and flexible university creativity and talent lay waiting to be discovered.

The INNOVATOR is a student owned and operated cooperation with a mandate to serve the entire student body first and the university community second- this means participation by all and for all. To successfully do this we depend upon those of you who take the time to call our attention to issues and news stories we otherwise would have missed. We thank you for this.

There are many good things a person can say about this university. And of course there are those things that prevent the good from happening.

We believe both aspects of university life should be looked at and explored until a consensus by popular majority has been attained.

We believe in open lines of communication between all functioning units of the university. This attitude and behavior we believe will insure and encourage cooperation between the various visitors to space ship G.S.U.!

Robert A. Blue
Editor-In-Chief

Payin' Dues And Havin' The Blues

This world is "crap". It turned me into an absolute "nothing." Why me? Oh, sure, I know who did it. It was my god damn old man. He made me go to school—show respect to others—to be honest and try to stay within the law. All the crap that gets you nowhere.

I remember when I was six years old and was caught stealing from the dimestore. My old man damn near killed me. He literally tore the clothes off my back and beat me with his hand and belt, until I shit all over the bed. Christ, could he lay it on. You ruined me, you bastard, from ever stealing or committing a crime against society again.

When the war started, you said, "Join up, son, and

fight for your country". I did. I served my time and ended up with an honorable discharge. You hear that old man?—an honorable discharge! Just some more crap.

"Go to college", you preached, "and get yourself an education". And like some asshole, I listened to you. —Went to college—got a degree—started working—made money—five, six days a week—eight, ten hours a day—got married—screwed—got a kid—screwed some more—got some more kids—paid the bills—paid the taxes—I PAID MY DUES'.

Which makes me a failure. If you doubt me, all you have to do is open your eyes and look about. Turn on the

T.V., radio, or read the newspapers and see who are the ones who are being interviewed and written about. Look at the college records and see who are the ones who are getting the scholarships, grants, all the "free-bees". And what will you find? You'll find one hell-of-a group of junkies, pimps, excons, hookers, unwed bitches with their little bastards—all the "gimme, gimme-I give nothing's," of the world.

Where does that leave me? I'll tell you, old man, it leaves me a hard working, law-abiding, absolute "nothing". A FAILURE!! THANKS!!

G. FREDERICH RICHARDS
CCS

Credo: To boldly go where no other newspaper has gone before in pursuit of honesty, fairness and truth in all that we publish.



That Was A BoBo

Voila, I am disappointed at a gross error that appears in the statement in the Innovator, Vol. 4, No. 15, July 7, 1975, concerning the GSU Alienation Study that I conducted.

The stated point 7 or GSU trend should read: The degree of alienation is greatest in HLD, next in BPS and CCS, and least in EAS; and not as stated first in EAS, next BPS, CCS, and HLD. The abstract of my study, which was submitted to the Innovator, was apparently misread.

I urge that the correction be published in the next issue. Not only is GSU misinformed about the relative alienation in each College, but the faculty members who obtained the abstract at a number of committee meetings to which I was invited to present the results of the study will note

the error in the Innovator. Also the text was administered to 44 GSU faculty members and 157 students (not 133 as stated) in the four Colleges.

I am also somewhat disappointed that an item which I was informed would be published in the Innovator has not yet appeared. It concerns 2 female recent graduates from the "Oberschule" in Leipzig, East Germany, who would like to share a correspondence with some U.S. students. "Oberschule" is a secondary school there analogous to the U.S. High School. More information about the students and their addresses may be obtained from me.

I would like to point out that as native European of French-German stock, I am also a dual resident in the Continent, currently in West Germany.

And when I am back in Europe for 4 to 6 weeks each year, I run across some young guys and gals who would like to begin a correspondence with some young Americans. I shall convey information about some young Europeans who would like to establish

such a correspondence to the Innovator which may publish this information and enable some GSU students to share a correspondence with European peers.

Tallyho,
Walt Ostermann

Editor Correction

Zap! Zingh! ZAAAAAA-Hot! Must acknowledge most unfortunate consequence of increasing entropy most honored Sir; as you have taught - information is subjected to static/ interference in transport - intended message transmitted in good faith. Readers, be now intuned of the correction. Glad you mention....Good synergetic notion on pen-pal exchange - working, working on it!

Design a flag for a Futuristic University!
Students, young and old, and new or otherwise. Here is something you might want to do!
An invitation is extended to the entire community, too. The contest is about to begin. Prizes, winners and good times are assured.
Try it yourself - design a logo to fly in the prairie breeze, justly proclaiming the spirit of Gazoo!
Submit designs by rail and mail, but don't fail! Immortality is yours to prevail! Study the mandate: Open, human, flexible, futuristic and innovative - symbolize that! If you can, that is.
Up, Up and Away.....

NOTICE
Effective July 1, 1975, Dr. Donald E. Walters has been appointed Executive Officer of the Board of Governors of State Colleges and Universities. His address is:
Dr. Donald E. Walters
Executive Officer
Board of Governors of State Colleges and Universities
222 College Street
Springfield, Illinois 62706.
Telephone: (217) 782-6392.

Pat On The Back In Order

PARK FOREST SOUTH, ILL. — Distinguished teacher awards for direct and indirect instructional excellence for 1975 have been presented by Governors State University to:

- Ms. JoAnn Brown
- Dr. Ronald L. Brubaker
- Dr. Thomas J. Kelly
- Dr. Roscoe D. Perritt

President William E. Engbretson in presenting the awards said:

"As a learner/responder, teacher and instructional leader, you have demonstrated a commitment to this institution and its students, to the profession of teaching, and to your own field of scholarly inquiry and service that commands the respect of us all.

"You have demonstrated excellence in the high calling of teaching.

"Your professional conduct serves as an example of the highest order to your colleagues and we request that you accept this award for your distinguished service.



"Symbolically and significantly you represent the best of this university's dedication to teaching."

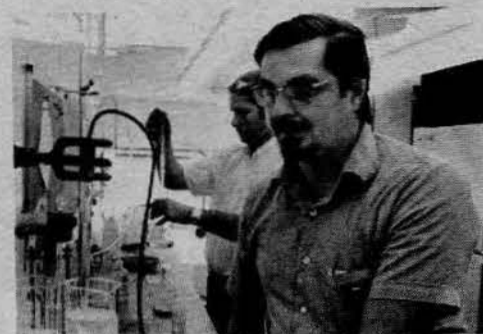
Ms. Brown is university professor of urban teacher education in the College of Human Learning and Development.



Dr. Brubaker is university professor of physical science in the College of Environmental and Applied Sciences.

Dr. Kelly is university professor of urban history in the College of Cultural Studies.

Dr. Perritt is university professor of business administration in the College of Business and Public Service.



Graduation Line Growing

PARK FOREST SOUTH, Ill. — Governors State University conferred 844 degrees on students at Commencement, with some students receiving more than one degree:

College of Business and Public Service — Bachelor of Arts 61, Master of Arts 62.

College of Cultural Studies — BA 31, MA 95.

College of Environmental and Applied Sciences — BA 21, MA 41.

College of Human Learning and Development — BA 112, MA 371.

Board of Governors Degree — 50.

The fifth Commencement brought to about 1,876 the number of students who have graduated since Governors State University opened for teaching two years early in 1971. There were about 400 degree candidates June 30, 1974; 282 January 20, 1974; 300 June 24, 1973, and

50 June 25, 1972.

A philosopher and educator from Guatemala, who is a professor at Indiana University, and a Chicago public relations and market consultant received at the 1975 Commencement the first honorary doctorates to be conferred by GSU. Dr. Hector Neri Castaneda received an honorary doctor of humanities degree and Charles A. Davis received an honorary doctor of human services degree.

"The Dean's Award for Intellectual Excellence" in the College of Cultural Studies was won by Dwight E. Wheeler. Tom Rossi and Inge Marra took second and third places, respectively.

Student addresses at Commencement were by College of Business and Public Service — Charlesetta Cooper, College of Cultural Studies — Sterling Washington, College of Environmental and Applied Sciences — William

Whited, College of Human Learning and Development — Alice Hanes, and Board of Governors Degree — Joyce Berman.

In a multi-media presentation, "Education, Living, Learning," with slides, film, audio tape, and three screens, the progress of the university was traced from its "paint store" days through the mini- or warehouse campus to the present new \$17.1 million permanent Phase I facilities.

President William E. Engbretson in a letter to graduates said in part:

"Our towners here are not of ivory. They are built of materials created from the human processes of change, individualization, and involvement in an increasingly complex society.

"You have successfully made the transition, and I bid you to stand tall today."

GSU

MAKERS

Governors State University presented its 1975 Summer Commencement via a double ceremony on Sun., July 20th. The first ceremony graduated students from BPS, CS and EAS. During this ceremony three students from the College of Cultural Studies received the Dean's Award presented by Dr. Alfonso Sherman, the Dean of CCS. Students receiving this award were:

- First place ...Dwight E. Wheeler
- Second place ... Tom Rossi
- Third place ...Inge Marra

Student addresses were presented by Charlesetta Cooper, BPS, Sterling Washington, CS, and William Whited, EAS as a part of the format for the first ceremony while Alice Hanes, HLD, and

Joyce Berman, BOG, presented addresses for the latter ceremony.

The second ceremony graduated students from HLD and BOG degree program under the auspices of Dr. Betty Stanley.

As the HLD Dean, Dr. Roy Cogdell, presented his college's candidates he recommended degrees be given in recognition of Joan Little (who is currently on trial for killing a man whom she says tried to rape her in a nation-wide political issue), and for all womanhood.

Two distinguished gentlemen were awarded honorary doctorate degrees. The men are: Dr. Hector Neri Castaneda and Dr. Charles A. Davis.

This was another first at GSU.

Disclosure was made during each ceremony of the professors who recently won the award for outstanding professor of their respective colleges. These beautiful people are:

- Ronald L. Brubaker, EAS
- Roscoe Perritt, BPS
- Tom Kelly, CS
- JoAnn Brown, HLD

At the close of the programs alumni president, Curtis Crawford, invited all graduates to become active participants in the GSU Alumni organization.

And then the recession began, and it was over...or maybe just beginning?

Money Matters

Applications are available for the American Logistics Association Scholarship at Governors State University (GSU).

The deadline is July 25 for applications, which are available in the University Office of Financial Aids.

The Chicago Chapter of the American Logistics Association established a \$10,000 loan-scholarship program with a seven-year non-interest bearing loan. Student interest for a short term loan is used toward granting an annual scholarship or \$675 or spend equivalent in the name of the ALA Chicago Chapter.

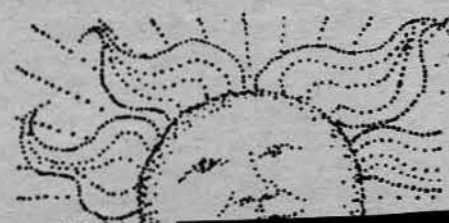
The University Office of Financial Aids recommends at least four applicants to the association for consideration each year, with final selection made by the association.

The winner of the annual scholarship must meet the following qualifications: Be a member of a household within a 50-mile radius of Chicago; Family must have a governmental relationship: (1) A dependent of or himself a veteran with an honorable discharge, or (2) a dependent of or himself a federal civil service employee; must demonstrate an intent, through formal application as determined by the association, to utilize his or her skills to promote those programs which lend themselves toward the goals that the American Logistics Association sponsors, namely the logistical field. (Examples are business administration, accounting, procurement, distribution, agricultural sciences, etc.)



IT'S TRUE. THE ENTIRE UNIVERSE IS RUSHING AWAY FROM THE EARTH AT A

HIGH RATE OF SPEED! I DON'T REALLY BLAME IT.



Getting Ready For Fall

PARK FOREST SOUTH, Ill. — With the introduction in September of a new calendar, the "block trimester," registration will be August 19-20 at Governors State University.

"Clean-up" registration will be August 28.

There is but one registration period for the trimester.

In the block trimester there will be three different time frames (blocks) for the modules offered:

1) September 3-December 23 bloc, 16-week modules running the full length of the trimester.

2) September 3-October 28 block, 8-week modules running through the first half of the trimester.

3) October 29-December 23 block, 8-week modules running through the second half of the trimester.

Faculty will complete evaluation forms at the end of each block, or as the student completes the work. Material most suited for length presentation can now be scheduled for the September-December block; materials more appropriate for compact presentation will be scheduled for the September - October or November-December blocks.

"The university is confident that this system will be more efficient, while retaining for students the substantial flexibility of schedule which has proved so advantageous at Governors State," according to the Autumn Leaves 1975 publication with fall trimester offerings.

Until now the university has operated on a 6, 2-month session calendar.

The 2-month session calendar afforded students maximum flexibility and freedom in arranging their schedules. In time, however, it became clear that the 6-session calendar was not without limitations.

Students had to register and faculty evaluate six times a year. With 6, 4-day registration periods required, certain university support units were forced to spend one-twelfth of their work year in registering students alone.

Although two months was ideal for presenting some subject matters, other materials seemed to need more time if thorough intellectual mastery was to be achieved.

Child Center Is The Answer

GSU Students:

From the date that Governors State University began formal instruction, one problem and concern of the student body, administration, faculty, and staff has been the lack of adequate facilities for children who, by necessity, were brought to the campus. For the better part of the interim, an alternative has not been available, even though all concerned have recognized the need. Fortunately, this is currently not the case, for the GSU Child Care Center is now open.

Given the fact that the Child Care Center is open at present from 8 a.m. to 11 p.m., Monday through Friday, we wish to encourage parents who must bring their children to GSU to use this facility. Our primary concern is for the welfare of the children. We have been fortunate in the past as unsupervised children have not met with an accident. How long can our good luck continue?

By enrolling your children in the Child Care Center, if you regularly

bring your children to GSU or if you use the service on a sporadic basis, you will have peace of mind. Children are supervised, but the setting is not baby-sitting. Rather, children are given the opportunity to be involved with others in activities which are designed to be educationally beneficial.

For further information regarding the Child Care Center such as programming particulars, location, and the like, we suggest that you contact Mr. Steven Heller at 534-5980. Mr. Heller, in addition to answering the cited questions, can and will address all questions and concerns that you might have.

For the sake of safety for children and peace of mind for parents, we would suggest your using the service that was initiated per your request. We are not going to be able to permit children to run unsupervised in the Commons, L.R.C., etc.

Sincerely,
William E. Engbretson,
President

a comparative view

An award from the Committee for Better Communities has been received by Governors State University and its president.

The plaque presented at the Beverly House reads:

"Committee for Better Communities awards Dr. W. Engbretson in recognition of his sensitivity and leadership in innovation of higher education. We salute you!"

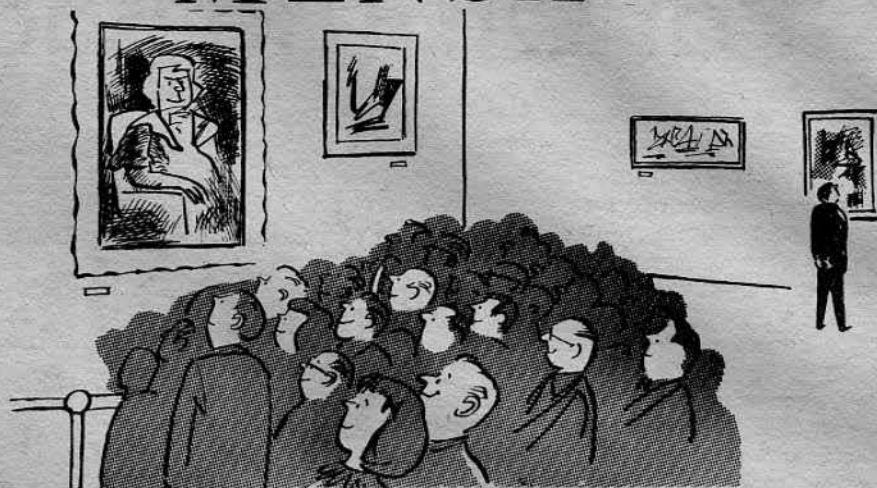
Dr. Bobby E. Mills was principal speaker at the meeting. Dr. Mills is university professor of sociology in the College of Cultural Studies at GSU.

James Sanders, a student at GSU, with Nathaniel Wright, Henry Tellis, and Rudy Jones organized the community-based group called "Committee for Better Communities."

The not-for-profit charter calls for trips and outings for senior citizens and youths during the summer months.

Sanders of the College of Cultural Studies at GSU is new vice-chairperson of the student services advisory committee. He was a candidate in the aldermanic election for the Chicago 17th ward.

MENSA



ONE OUT OF EVERY 50 PEOPLE QUALIFIES FOR MENSA

innovator/ cheri/ green/ mensa/

All right, all you folks out there in Universityland, step right up - come on in closer - join the In Group. Boy, have we got something for you! This is an open invitation to all of you to take an I.Q. test that's fun and not very highbrow, and to find out whether you qualify to become a member of Mensa. You say, "But what's Mensa?" Aha!

Mensa, the Latin word for table (signifying a round table of equals) was founded in 1945 by two English barristers. It was conceived to provide contact between highly intelligent people and has become an international organization with more than 23,000 members in 14 countries.

American Mensa was founded in New York in 1961, and membership has grown to 18,000 in 150 local groups across the country. There is only one requirement for membership in this organization - an intelligence test score that is higher than that of 98 per cent of the general population. So two out of every hundred people are qualified to become members; one in fifty makes it.

Most intelligent people have intelligent friends, but they usually come from one circle, profession or discipline. But Mensa meets not as cliques of specialists, people who know more and more about less and less. Mensa returns to the Renaissance Man who knows something about everything and is not afraid to find out more when he needs to. The very idea of Mensa is a challenge. And one person in 50 meets that

challenge. Intelligent people need each other. They need a peer group. And Mensa is the peer group for you if you pass the test.

1. Aggravate means the same as (burden, enrage, infect, intensify, complain)

2. Autocracy means the same as (autonomy, dictatorship, oligarchy, republicanism, technology)

3. Procure is the opposite of (retain, abscond, forfeit, appropriate, purchase)

4. Optimal is the opposite of (extreme, auditory, lowly, worst, pessimist)

5. Green is to yellow as orange is to (blue, purple, brown, yellow, white)

Mensa has members of almost every occupation - businessmen, clerks, doctors, editors, factory workers, farm laborers, housewives, policemen, criminals, lawyers, teachers, soldiers, scientists, students - of every age. We all need each other, and we need you.

If you would like to know whether you are the one in fifty who qualifies for Mensa membership, write for the preliminary home test, to be done without supervision. It costs \$6 and you will be notified of your I.Q. score. Or write for more information. You'll be glad you did. Send your inquiry to:

American Mensa Selection Agency

1701 West Third Street

Suite 1-R

Brooklyn, New York 11223

ANSWERS: 1. intensify; 2. dictatorship; 3. forfeit; 4. worst; 5. yellow.



Register today for a Beginner's Hang Gliding course. Sessions include classroom instruction, ground practice and a day of gliding at Warren Dunes State Park in Michigan. For further information, call Mike Eason of Governors State University at 534-5000, ext 2115, class fee is \$30. Free introductory lectures will be set up for those interested in the class.

Bi-Lingual Bi-Cultural Program Launched In H.L.D.

FROM: Dr. Vinicio H. Reyes

RE: Report of the first meeting of the Institutional Representatives on Bilingual-Bicultural Education Programs in the Board of Governors System

The meeting was held at Northeastern Illinois University on June 19, 1975. Dr. Robert A. Pringle called and chaired the meeting. The following are the highlights of the meeting.

A. Each representative reported on their university's current programs and other efforts being made in the field of bilingual-bicultural education to date. I reported that G.S.U. does not have a program in bilingual-bicultural education on campus yet, but that the following efforts have been made:

1.) G.S.U. devised an innovative Intercollegiate Bilingual-Bicultural Program, which has already been submitted to the Board of Governors. If funding is approved, the program would become effective in 1976.

2.) CS is already offering some selected courses on campus.

3.) HLD is already engaged in the following:

Off-Campus-

a.) Title VII Bilingual-Bicultural program in conjunction with District 170 in Chicago Heights.

b.) sponsorship and coordination of about 25 mini-modules in bilingual-bicultural education in cooperation with the Bilingual Education Service Center in Mount Prospect, Illinois.

On-Campus-

c.) Dr. Rafaela Weffer, with bilingual-bicultural education background has been appointed to HLD.

d.) A person with bilingual-bicultural background will hopefully be appointed

to substitute Dr. William Katz, who will be taking a sabbatical for one year.

I also pointed out the competency based approach of teacher preparation as a unique feature of G.S.U.

B. Dr. Flores from Chicago State University, reported on current federal legislation in the field and its implications for each of the Board of Governors' universities.

C. The final conclusions and recommendations from this meeting are as follows:

1.) Create a climate of cooperation between the five universities of the Governors System in regard to development of educational programs in general and bilingual-bicultural education in particular.

2.) Each university should generate money from outside agencies through submission of proposals.

3.) Each university should have a person with adequate release time from teaching in order to develop programs, develop proposals, administer and supervise existing programs, and have direct and personal contact with Washington and state officials which would be made possible by travel at least once each semester.

4.) Each university should have a person with adequate release time to recruit latino students and latino staff.

5.) Sensitize administrators, teachers, students and community at large in the field of teacher preparation in bilingual-bicultural education.

6.) Possibly have a meeting between Washington officials and high level administrators to create an atmosphere of cooperation.

7.) Continue working as a committee under the sponsorship of Dr. Pringle.

I was pleased to represent G.S.U. on this committee. I will continue informing you of any further activities or business.

PSI and the OCCULT

by Jacqui Lewis

She walks into a sleek highrise and enters the elevator. It lets her off on the top floor and she goes into a large waiting room. A model type secretary crosses the plush carpet and extends her hand informing her she's next. Hesitantly, she places the folded ten dollar bills into the secretary's hand. Her pocketbook can't exactly afford this extravagance but she tells herself it's okay because this psychic has a name for herself. She's one of the best. One half hour later she emerges from the psychic's office knowing the psychic has told her nothing and a gnawing feeling tells her she's been ripped off.

It could happen to you. Maybe it has at some time or another. The real question is how does one avoid such quacks.

Is there any foolproof way to know what kind of psychic you're getting in advance? The answer is no, but there are certain guidelines to follow in choosing a reader. First of all try not to go to a psychic unless he or she is recommended to you by a friend whose judgement you trust. Nevertheless, that doesn't guarantee that you won't be disappointed. What is good for the goose is not always good for the gander. Your friend may find the psychic very good but there is no certainty that you will. It must be kept in mind that psychics are not infallible. An average of 85 per cent accuracy is extraordinarily high. If this seems discouraging, remember that physicians, psychologists, and surgeons are not infallible either, however, great their integrity or professional excellence.

After you have finally picked out your reader and once your reading has begun do not give a psychic a great deal of information about yourself. If the psychic suggests that you ask questions about what you want to know, keep your questions as general as possible and provide as little information as possible. A good reader doesn't need to be given detailed information; and if he asks for it be on your guard. That is what you're paying the reader for! However, don't go to a reader with the impression that he or she is omniscient. Just because psychics can see areas unavailable to normal sight does not mean they can see everything about all things. I once heard a woman remark, "If he's such a good psychic, why didn't he tell me the other woman with me was my daughter?" She was assuming, as many people do, that all levels of reality are accessible to a psychic. This is a mistaken assumption. A psychic does not go about in a psychic state all the time. It usually requires an act of will to tune in on something or someone. Unless there is some good reason for doing so a psychic would not waste his energies in trying to determine, psychically, what he could easily find out in a normal manner.

Moreover, though a good reader has his gift under control, it is not completely under control, and he cannot always 'see' everything he wants to.

Another important consideration is that some psychics operate best on a material level, dealing with crime detection, for example; others function on a psychological level; others on a medical level. Very few psychics work equally

well on all levels.

Once your reading is completed do not believe anything the psychic tells you. Unless he told you the minimum of six things from the past that you know to be true you should be highly dubious of anything concerning the future that he might say. It is unwise to follow a reader's advice too uncritically or slavishly. However, if you do feel the psychic was fairly accurate it is sometimes advisable to get legal, medical, or other expert information to supplement, confirm, or qualify psychic counsel. Remember, the work of a psychic, like that of artists, craftsman, and professional people generally, varies in excellence from month to month, from day to day, even from hour to hour, depending on many mental, physical and psychological factors. Sometimes a reader does exceptionally accurate and penetrating work; sometimes he does not.

Finally beware of the psychic whose prices are exorbitant. A workman is worthy of his hire and psychics like everyone else in our material world must live. But be suspicious of the psychic who is more interested in the cash than in any desire to be of spiritual aid to you. If a reading does not give you self-insight and a new sense of direction and purpose, it is utterly worthless, and you can be certain you have wasted both your time and money. Nonetheless, always keep in mind when going to a reader that their effectiveness, like that of a psychotherapist, depends largely on the rapport between them and their client. Any personal antagonism or even mild dislike which is felt is bound to affect adversely the efforts of the psychic. Strong skepticism and a belligerent "show me" attitude is particularly detrimental. Whether you go to a psychic out of scientific curiosity or for consultation on a personal problem, go there open-minded.

Remember, psychics are human beings with human limitations. They have their quota of normal human frailties and normal human problems, domestic and financial, but they also have the additional stresses and strains imposed on them by their particular type of work. They are observers and interpreters of life, as we all are, differing from the rest of us only in that they have a wider range of vision in time and space. They are subject, therefore, to the same, or at least similar, difficulties as any observer and interpreter. Inescapably they see things from their own special point of view, through the filter of their own mind, experience, and personality, in the perspective of their own philosophy of life. Sometimes they see in symbols, and misinterpret the symbol which they see. Frequently they cannot distinguish between a future fact and a future possibility. Often they confuse a powerfully held thought with an objective reality.

Anyone who goes to a well-recommended reader must take all these factors into consideration, or he is going with unrealistic expectations.

If there are any suggestions for topics to be discussed in Psi & Occult please come and see me or leave word in the Innovator office. Until next time, Tarrah.

Communications Is The Message

Governors State University at Park Forest South, an accredited institution of higher education in the State of Illinois, is offering graduate studies in Communication Science leading to a master's degree.

A major goal of the Program is to help students to enrich and enhance their communication skills and to effectively use them in various professions. It is generally recognized that communication skills will provide the students with a significant advantage in their professions.

The Program includes the study of communication within self, with others, and with groups in various settings. These settings may include interpersonal, media, organizational, schools, and also other cultures.

There are four areas of emphasis: (1) Interpersonal/ Organizational/



Intercultural Communication, (2) Media Communication, (3) Educational Technology, and (4) Communication Disorders. Common to all four are emphasis on an overview of the area, theory and research, a choice of interdisciplinary learning at the University and practical experience in the special skills.

Studies at Governors State University are competency oriented and are directed to the needs of the individual student. Several facilities are offered: cooperative education, academic credit for life experience, self-instructional systems, independent study, evening classes, and courses depending upon students' needs. Most working students have found Governors State to be providing the educational and professional needs they have been unable to obtain elsewhere.

For further information, please contact Program Coordinator, Dr. A. Kong, Governors State University, Park Forest South, Illinois 60466, Phone (312) 534-5000 ex. 2382.

COOP. ED

CO-OP INFORMER

On a recent visit to the United States Office of Education in Washington, D.C., I found our three G.S.U. Co-op Ed. students performing their jobs very well. I spoke with various members of the professional staff in U.S.O.E. They indicate a desire to have other G.S.U. students Co-op in their offices in the near future.

The Co-op positions in the U.S.O.E. are for six (6) months. The pay is based on the yearly salary of a G.S. 4 (\$7,800) and is open only to undergraduates. Since the U.S. Civil Service Office will be performing an audit of all U.S.O.E. positions, the earliest these positions will be available is September, 1975. If you have an interest in these positions, please contact Burt Collins in Room D1204.

In addition, we are continuously receiving requests from potential employers for the credentials of G.S.U. graduates who have not established a credential file with our office. As a result, we cannot forward any information about these students. We also have received a request from an area community college for resumes of recent graduates for various teaching positions in English, Social Science, Nursing, and Psychology. We could only respond to this 24 hour request by providing them with those students' resumes in our files. So get those credential files established, Friends, because when that job you are searching for is available, the job will not search for you; you must search for it.



JN-44-JW
INSTRUCTOR OR ASSISTANT PROFESSOR in Anatomy-Physiology and/or General Zoology. Teach laboratories. M.S. required. Preference will be given to applicants who possess some teaching experience. Applications accepted up to July 16, 1975. College located in Wisconsin.

JN-43-JW
FIRE SCIENCE INSTRUCTOR - Bachelor's Degree in Fire Science or Fire Science Technology preferred. Minimum of 2 years of significant experience in a State, Federal, County or Municipal Fire protection or preventive agency. Applications accepted through July 18. Located in Michigan.

JN-34-JW
VARIOUS TEACHING POSITIONS, out of state. Instructor, Department of Arts & Letters; Director, Learning Resources Center; Nurse Educator; Dean of Academic Programs; Data Processing Faculty Positions; and Maternal-Family Nursing Instructor.

JN-33-JW
VARIOUS TEACHING POSITIONS, out of state. English, French/Spanish, Humanities, Fine Arts, Business; Graduate Assistantships and Fellowships for students pursuing MS in teaching Chemistry; Criminal Justice Program instructor; Dental Hygiene Instructor; Music Instructor; and Nursing Program.

JN-46-SC
PROJECT COORDINATOR. Helping Teachers and students deal with conflict. Grade level: K - 12. Supervisory certification or preparation needed, supervisory experience, social science or other related background, experience with affective education. Salary negotiable. Starting date is August 1, 1975.

JN-45-SC
EDUCATIONAL VACANCIES - Gifted Program Coordinator, School Psychologist, Attendance Counselor, Social Worker - District Positions. School Journalism, Vocal Music (High School Positions). Junior High Title I Reading Teacher and Elementary and Junior High Teacher Aides.

JN-37-JW
CLIMATE CONTROL TECHNOLOGY INSTRUCTOR at Jr. College Level in Division of Mechanical Technology, Occupational Education. Master's degree in related field to Climate Control Technology or equivalent technical education or work experience with at least five years experience in business or industry in Air Conditioning, Heating and Refrigeration. Salary scale begins at \$10,400. Deadline to apply is July 12, 1975. THIS POSITION IS LOCATED IN MICHIGAN.

JN-36-SC
AUDITOR - willing to travel. Start September 1, possibly sooner.

JN-31-JW
DIRECTOR OF STUDENT ACTIVITIES - Master's degree and some experience in student activities. Responsible for administration of social, cultural, recreational co-curricular and extra curricular programs, developing and implement rules and regulations for student activities program, administration and coordination of the college activities, calendar, etc.

JN-30-JW
ACCOUNTING instructor. Masters preferred. Apply by July 31.

JN-29-JW
FACULTY POSITIONS - Art, Business Communications (Reading), Data Processing, Law Enforcement, Industrial Management and Secretarial Science. Apply by July 31, 1975.

JN-28-SC
TEACH Physical Science (Chemistry and Physics) and Boys P.E. or Health. This is one position.

JN-27-BC
JUNIOR ACCOUNTANT - Have B.A. and 12 hours of accounting. General ledger and profit loss. Responsible for obtaining information via telephone.

JN-26-BC
PROGRAM ANALYST - Three to four years experience in D.O.S., COBAL, CICS, BAL, JCL, CRT, with business application in disc and tape using and IBM s/360. Person responsible for developing CRT on line order program.

JN-25-SC
H.S. BUSINESS EDUCATION INSTRUCTOR - Have Illinois State Teacher's Certificate, major in Business education or accounting, minor in Math; assist in football.

HOUSING



For Rent - \$275/mo. 3 bedroom apt. in Lioncrest. Full basement. Available immediately. Bob Palmer 748-4211.

For Rent - \$180/mo. 2 bedroom apt., living room, dining room and enclosed porch. Available immediately. 248 East 109 St., Chicago. 785-6421.

For Rent - Will share deluxe 2 bedroom apt. Matteson. 747-0258 after 5 PM.

For Rent - \$100/mo. Furnished room. Close to Governors State University. 748-9527 mornings.

For Rent - \$50/mo. Share room with GSU student. Male or female. Bus to GSU everyday. Mr. Hughes. 757-5395.

For Rent - \$125/mo. Woman preferred to share house. All utilities included. 1 blk. from train and shopping, Richton Park. 1 blk. west of RR 54 and Sauk Trail. Washer and dryer available. 747-0842.

For Rent - \$65/mo. excluding utilities. Room, Chicago Heights. Male roommate preferred. 755-0181 before 10 AM or after 8 PM.

ADMINISTRATOR
Management and coordination of Youth Service Bureau along with staff assistance and ongoing liaison to area police, social service agency, village governments, community groups and advisory boards. M.A. with 1 to 2 years experience required.

JN-21-SC
TWO FIELD WORKERS
Responsibilities include: individual, family and group counseling, liaison with area police departments, recruitment and supervision of volunteer counselors. B.A. with 1 to 2 years experience required.

For Rent - \$100/mo. Female roommate wanted to share an apt. near GSU. Utilities included. Available August 1. 756-2392. after 6 PM.

Wanted to share apt. near GSU and Park Forest Plaza area by 52 yr. old smoking male: attending grad. school full time. Leave note on EAS 2nd floor locker 2038 or Alcoholism Sciences Dept.

Room or apt. near Richton Park IC Station or SGU wanted to share with one or two male students. Manuel 666-8787 days, 334-4328 weekends or evenings.

Classifieds



Early American Stereo. Call 747-3156 after 4 PM.

Vivitar 135 MM Telephoto Lens. 2.8 for Canon. \$42.50. Call T.C. at 534-5000, ext. 2299.

For Sale - Books. Concepts and Controversy in Organizational Behavior by Walter Nord. Original price \$9.95, reduced to \$5.00. Economics by McConnell. Principles of Marketing by Kotler and Cox. American National Government by Colby. Call Alan Pranica, mail box 936 at GSU or 815/939-0198.

Fast, Accurate Typing on IBM Selectric. Editing available. 80¢ per page. Slightly higher for rush jobs, single-spaced, or technical material. Call B.J. 748-0894, 748-

0895, or leave paper with your phone number and instructions in EAS mailbox #73 - GSU.

Experienced Typist, Dorothy Brumbaugh, Joliet, Illinois 815/726-8869.

1971 Fiat 850. Under 39,000 miles. \$1,000. 747-5034.

1971 Dodge Charger SE. Power steering, automatic, bucket seats, AM radio FM multiplex stereo and 8-track, 4 brand new tires, 2 studded snow tires on wheels used only one season, new brakes. 37,800 original miles, engine excellent shape. Must sell. \$1,600 or offer. Weekdays call after 6 PM 481-5587.

Wanted. Gas stove, small apartment size, at a reasonable price, or if you would like to simply have it removed, will gladly remove for you. Please contact Innovator Office.

Boys 10 Speed Racer. Like new. Combination brakes, 9 months old. \$85.00. Call 946-6866 between 4:30 PM and 10 PM.

Kawasaki 250. Only 3,100 miles, mostly on tires. Good condition. Must sell. \$850 to used cycle dealer. \$500 general public. Call 748-2075.

MISCELLANEOUS

Need ride from Downers Grove to GSU. Will share expenses. Please call 964-9364 evenings.

1969 Plymouth Fury III V-8. 4 door, automatic transmission, power steering, power brakes, air conditioning, 58,000 miles. Good condition. \$600. Contact 534-5000, ext. 2203 weekdays, 748-0820 - 64509746 evenings or weekends.

1969 Chevy Nova. 6 cylinder, gas saver. Good price. Contact 221-3082.

1974 Volkswagon Super Beetle. 9 months old. Contact 747-3156.

Room wanted to rent in someone's house. Gerry 754-6607.

APARTMENT: Will share deluxe 2-BR apartment. Matteson. Call 747-0258 after 5 PM.

FOR SALE. Polaroid Camera. Model 103. leather carrying case. outdoor lens, Polaroid timer. flash attachment. like new. \$35. Call 747-0904 or GUS ext. 2420.

WILL CARE FOR CHILD in my home (Park Forest South) Mon---Fri. Days only. Experienced, reasonable. Call 534-5783.

Wanted: 4-door family car, full size. Will accept station wagon. Call 480-6786 or ext. 2358.

There is a position open for the EAS Student Assistant Dean. Must be an EAS student to qualify. Some committee work involved. Must be able to work 20 hours per week. Interested persons contact Mike Steele, or Peter Fenner.

Travel Africa In 1975

West African Tour

Special Student Excursion and touring Rates of West Africa.



A west African Black Arts Festival will be held in Abidjan, Ivory Coast, Accra, Ghana, and Nigeria during November-December 1975. Immediate plans are in progress to develop a low-cost excursion package for GSU students wishing to attend the festival. This is a special deal you cannot afford to miss! Also there will be limited arrangements due to cost and other factors, therefore students

For more information hurry and contact: Dr. Robert Press in the college of Cultural studies at extension 2453 or contact the INNOVATOR office at extension 2260. Do it now!! are advised that space will be allocated on a first come first serve basis.

WORKSHOP

PARK FOREST SOUTH, Ill. — Open free to the public will be portions of the interdisciplinary environmental workshop under the leadership of the American Society for Ecological Education at Governors State University.

For junior and senior high school science and social studies teachers, it will be an eight-credit-hour graduate course designed to provide field experiences, realistic solutions, and classroom application to environmental problems.

The model workshop is intended to serve as a pilot project, to be extended to a national ASEE Environmental Education institute on campuses through a consortium.

Further information may be obtained by telephoning (312) 534-5000, ext. 2496 or 2404.

Open free to the public will be programs by these speakers in the commons of the College of Environmental and Applied Sciences:

| Date | Speaker |
|----------|---|
| July 29 | Carl Williams, U.S. Nat'l. Weather Service |
| July 31 | Dr. James Joseph Gallagher, Asst. Dean, EAS |
| August 5 | Dr. William L. Mayo, President American |

| Date | Time | Speaker |
|-----------|-------|--|
| July 29 | 10 AM | Carl Williams, U.S. Nat'l. Weather Service |
| July 31 | 1 PM | Dr. James Joseph Gallagher, Asst. Dean, EAS |
| August 5 | 1 PM | Dr. William L. Mayo, President American Society for Ecological Education |
| August 7 | 1 PM | N. Sternwedel, Chicago Beautiful Committee |
| August 12 | | Dr. V. Hansel, V. Pres. Technology, Universal Oil Products |
| August 14 | | Paul Leinberger, GSU |

- 9AM
- Topic
- Air & Weather Concerns
- GSU & State Environmental Actions
- International Environmental Actions
- Community and Urban Gardening
- Energy and Environment
- Environmental Architecture
- Other Speakers
- Will Include:

- Tom Kwak, Department of Conservation
- Ilene Johnston, League of Women Voters
- Casey Bukro, Environmental Editor, Chicago Tribune
- Environmental Protection Agency
- Chicago Environmental Control

innovator/ cheri/ green/ publications/

The Governors State University Student Learning Project: INNOVATOR, is published bi-weekly and will be mailed to all GSU students and alumni upon request. To our general readership and possible advertiser, we print our deadline for submitting material and publishing schedule. We will be looking forward to any contacts responsible groups or individuals might wish to advertise in the pages of the INNOVATOR. Interested persons can contact our office at 534-5000 extension 2260 or write to us at; Governors State University c/o INNOVATOR, Park Forest South Illinois; 60466. We look forward to seeing you in print.

Please Note: all dates are subject to alterations. However any contract initiated will be honored and contractors will be notified of any and all proposed changes.

Deadline

- July 15
- Aug 5
- Aug 19
- Sept 2
- Sept 16
- Sept 30
- Oct 14
- Oct 28
- Nov 11
- Nov 25
- Nov 25
- Dec 9
- Dec 23



Publications

- July 28
- Aug 11
- Aug 25
- Sept 8
- Sept 22
- Oct 6
- Oct 20
- Nov 3
- Nov 17
- Dec 1
- Dec 15
- Dec 29



GOVERNORS STATE UNIVERSITY

CHILD CARE CENTER

FULL-TIME, PART-TIME,

AGES 3 TO 12

DROP-IN

PROGRAMS

FEES

Fees are placed on a sliding scale according to income and individual family circumstance. If a parent is unable to pay the established fee, a petition may be presented to the Center asking for a reduction in keeping with ability to pay.

| FULL-TIME: | Includes hot lunch and snacks |
|-------------------------------------|-------------------------------|
| Gross total income under \$7,000 | \$20/week |
| Gross total income \$7,000-\$14,000 | \$25/week |
| Gross total income over \$14,000 | \$30/week |

| PART-TIME: | Includes hot lunch and snacks |
|-------------------------------------|-------------------------------|
| Gross total income under \$7,000 | \$13/week |
| Gross total income \$7,000-\$14,000 | \$16/week |
| Gross total income over \$14,000 | \$20/week |

| DROP-IN: | Includes snacks |
|----------|-----------------|
| | 75 cents/hour |

8 A.M.
TO 11 P.M.
MONDAY-
FRIDAY

CALL 534-5980
OR
STEVEN HELLER
481-9546



Reasons For Believing

Due to the extreme budget constraints imposed by budget cuts to the extent that there is functionally no budget increase on the one hand, coupled with substantial enrollment increases on the other, there are additional fees which we must now consider administratively.

Parking fees will be instituted, probably in September as earlier passed by the Assembly, and approved by the President and the Board.

Testing fees have been established at the graduate level and will be established at the undergraduate level for necessary diagnostic, normative and accreditation purposes. Under consideration administratively are a holding fee for those not completing modules after a stipulated period; "commodities" and "breakages" fees, especially in EAS and CS; and "use" fees in such areas as Icc, Music, Recreative Studies, etc.

The bus service must become self-supporting or be terminated. An LRC "overdue" fee is under consideration, as is a medical service cost requested by Student Services.

Facilities rentals, environmental pollution analyses and other community services may require fee schedules. A fee for the credit allowed after assessment for life experience in the BOG and 5%



programs is also being studied.

We can no longer operate GSU as has been done in the past four years. Out costs are up and there is no budget increase. We have had a high per pupil appropriation in the past and have rendered our educational services at the lowest cost to students of any senior university in the state. We are now being "leveled." Our FY76 income fund (from tuition, fees, etc.) is approximately \$1.5 million of our \$9.3 million budget, with the remaining \$7.8 million coming from general revenue appropriations. We have no alternative than to add some of the kinds of fees other institutions have collected, historically, of necessity.

We will make every effort to keep costs to students as low as possible. Accountability, responsibility, efficiency and the maintenance and enhancement of qualitatively excellent educational programs have been operational constructs for GSU since the Educational Planning Guidelines were formulated and approved. I suggest that students, through their SSAC representatives, closely observe and make their needs known with respect to the uses of the Student Activity Fee.

Thank you for understanding.

Dr. Mary Endres has submitted her resignation from GSU, effective March 10, 1976. It is not too early for us to begin seeking a new Vice President for Academic Affairs. You should know that a selection committee will be chosen by a subcommittee of SCEPP and myself. If you have any suggestions regarding the composition of the selection committee, please forward them to Dr. Paula Wolff by September 1, 1975.



The selection of a new vice president will be one of the most important tasks of the year. All of you should also be giving serious thought to candidates who possess a commitment to academic excellence in an innovative environment.

GSU PROFESSOR ON SPRINGFIELD TELEVISION

Continued From Page 1

seminar in Communication at Sangamon State University. The topic of the seminar was, "Eastern and Western concepts of perception and their influence on intercultural communication." Later in the evening a reception was given in honor of Sitaram by some faculty members of Communications Program at Sangamon State University.

In June, Sitaram was a research affiliate at Massachusetts Institute of Technology's Center for International Studies where he studied international communication research done at MIT.

PARK FOREST SOUTH, Ill — An example of work with industry by Governors State University if analysis of chlorhexidine via gas-liquid chromatography.

Printed in The Netherlands, Journal of Chromatography has printed a paper by Kristine Siefert and Daniel Casagrande of the College of Environmental and Applied Sciences.

An Armour-Dial, Inc., grant was used for the project and the company's Henri Silberman was the other author of the published paper.

AUGUST NEWS DIGEST*

A new directory of 22 upper level institutions includes Governors State University. Florida, Illinois, Indiana, Maryland, Michigan, Minnesota, New York, Ohio, Pennsylvania, Texas, and Wisconsin are school locations. The Association of Upper Level Colleges and Universities in Lawrenceville, N.J., published the directory.

Governors State University. Burt Collins, after a trip to Washington, reported: "I found our present three GSU co-op ed students performing their jobs very well. I spoke with various members of the professional staff in USOE. They indicate a desire to have other GSU students co-op in their offices in the near future."

The India workshop for Governors State University on explorations in self, culture, and communication will be December 17, 1975 to January 11, 1976, a change from this summer as previously announced. Further information may be obtained from Dr. Tulsi Saral, whose telephone number is 534-5000, ext. 2395.

"A dream...a right...a hope...a search. An end, a beginning, a renewal. Heritage, history, horizon. Challenge, opportunity, freedom...the American BICENTENNIAL."

Filmmakers of all ages and from all nations are invited to communicate, in exactly 60 seconds, an image of their thoughts and feelings about America's BICENTENNIAL.

(CPS) — While many areas of the world are gripped in famine-producing drought, a few scientists have begun plans to free two-thirds of the world's supply of fresh water that lies entombed in ice — Antarctic ice.

According to a Rand Corporation think tank, harvesting icebergs could double the US water supply without depleting the bergs or doing damage to the Antarctic.

In the current fantasy, the bergs could be roped with cables and arranged into trains up to 50 miles long. This is possible, the scientists have said, since the Antarctic icebergs, unlike their Arctic cousins, are relatively smooth and flat on top.

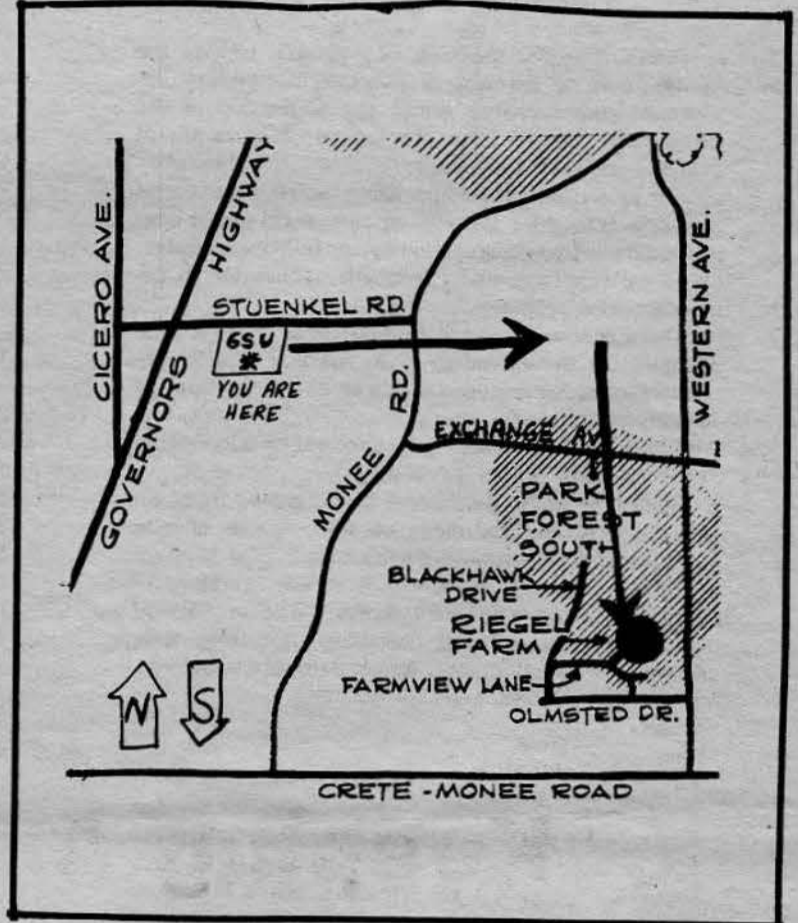
To avoid refueling problems, the berg caravan's 12-month trip from Antarctica to Southern California would require atomic powered tugs accompanied by an array of launches, and helicopters.

Once the ice reaches its new home, huge strip mining machines anchored off the continental shelf would be used to scoop chunks of ice into an underwater pipe that would carry them, melting along the way, to a storage plant on land.

A Rand scientist admitted that, although simple, the plan did have a few bugs.

"It would take the largest mining machine that we know of... thousands of them, to harvest the ice from just one of these bergs," he said. In addition, the disposal of nuclear wastes from the yet-to-be developed atomic powered tugboats would pose another stumbling block.

Nevertheless, the scientists claimed that iceberg water could cool the throats of millions for a mere \$25 an acre foot, as compared with \$65 for aqueduct water and \$100 for desalinated sea water.



Spend a day on the farm! Applicants are still being accepted for the Riegel Farm Arts and Crafts Fair to be held on Sunday, August 10, 1975, from 9:00 A.M. to 6:00 P.M.

Riegel Farm is located near the Candlewood Homes complex in Park Forest South. Take Western Avenue south past Exchange Avenue and turn left on Olmstead. You can't miss the Farm which is dominated by a large red, air-conditioned Barn where the exhibitors will display and sell their original works of art.

Registration is \$5.00 for the opportunity to participate in this community sponsored event that will also feature a petting farm for young children, live entertainment throughout the day, home-baked goods, and refreshments.

The response has been excellent and we expect a large turnout from the south suburban area. For further information contact Susan LaDuca, Park Forest South Youth Worker, 534-6451.

JURY

This unique film competition will be judged by a prominent jury of civic leaders, motion picture critics, film producers and graphic designers in Chicago, Washington, D.C., and New York. Because of the tri-city judging, film entries must arrive at Festival Headquarters no later than September 15, 1975. The films, in 35mm or 16mm, with optical sound only, must be original productions made for this competition. Others will be disqualified. Winning films will be awarded the top prize of the Chicago International Film Festival, the coveted Gold Hugo for first place, Silver Hugo for second place and Bronze Hugo for third place. Award winning films will be presented on network television. Winning films and finalists will be presented during the 11th Chicago International Film Festival, November 7-20, 1975.

Director Kutza is approaching corporate sponsors and foundations to obtain cash and film equipment awards to be added to this competition. He is also searching for a sponsor that will take the winning films on a nationwide tour during the 1976 Bicentennial, so they can be screened across the country in libraries, theaters, etc.

REGULATIONS

60 second films must be created specifically for this competition. No others are eligible. Films previously entered in any of our 60 second competitions will not be accepted.

Submit release or answer prints only. (We do not assume responsibility for originals.)

Normal screen ratio only.

35mm or 16mm Film—Optical sound only. (No magnetic sound)

To Be Continued



Regulation Parking Is Here

A. GENERAL RULES

No unlicensed or abandoned vehicle will be allowed on University property. (Vehicle will be deemed "unlicensed" if it does not have a current and valid registration plate, or a receipt indicating that a license has been applied for.)

The University assumes no responsibility for the care or protection of any vehicle, or its contents at any time, including a vehicle which is in a parking area. However, the University does take precautions to help protect the property of students, professors and operating staff.

B. DEFINITIONS

1. The term "motor vehicles" includes automobiles and such conveyances as motor bikes, motor scooters, motorcycles, trucks, motor homes, etc.

2. The term "university facilities" includes all real property under the control of the Board of Governors in Will County and encompasses the terms "lot," "spaces," "parking areas," and the like whenever herein used. "University facilities" used for vehicular traffic and parking are used by permission of the Board of Governors and not as a matter of right.

C. PARKING AND OPERATING REGULATIONS

1. The responsibility of finding legal parking space rests with the vehicle operator. Lack of space is generally not considered a valid reason for violation of regulations. All areas on campus are assumed to be "no parking" areas unless specifically marked to the contrary.

2. University maintenance and vendor vehicles must be parked in spaces as provided for such vehicles.

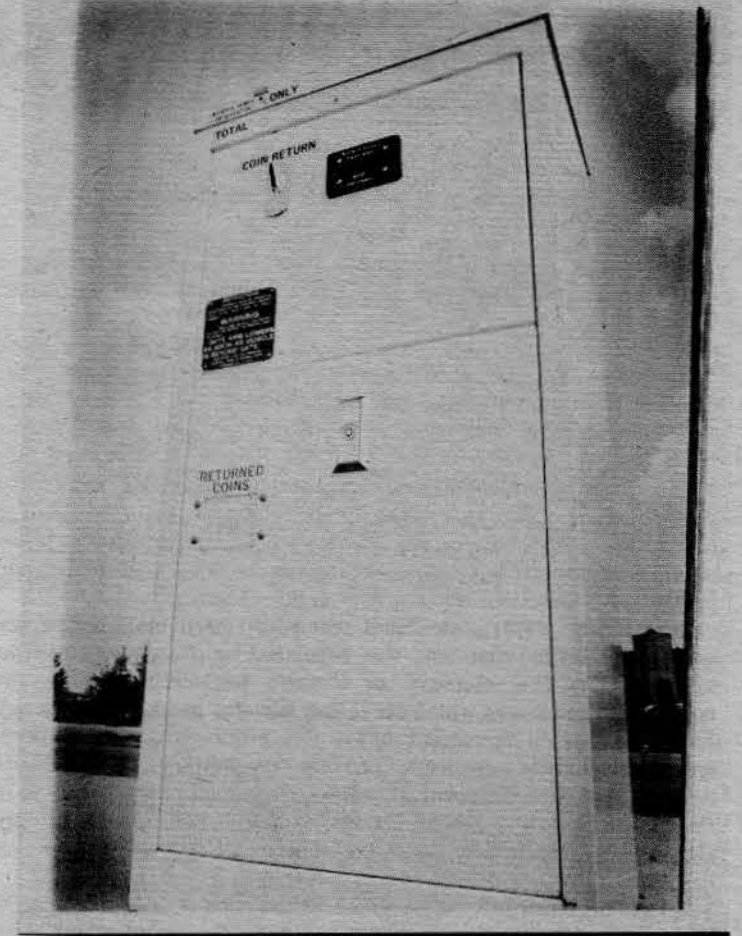
3. Vehicles in violation of any provision of the regulations are the responsibility of the persons in whose names such vehicles are registered and these persons will be held responsible for any such violation. In case of state-owned vehicles, responsibility lies with the person to whom the vehicle is assigned at the time of the violation.

Parking is prohibited at all times on grass plots or tree plots, or any other place where parking would mar the landscaping of the campus, create a safety hazard or interfere with the use of university facilities. There will be no parking in postal zones, yellow zones, fire hydrant zones, at crosswalks or sidewalks.

5. Posted speed limits on university streets and city/county streets and roads must be observed at all times; failure to observe will be a moving violation, and the University reserves the right to issue citations under the Illinois Vehicle Code for moving violations.

6. Where parking areas are clearly outlined, occupants must observe the confines of each space.

7. Operators of motor vehicles on University facilities are expected to comply with the "Rules of the Road" as outlined in Chapter 11 of the Illinois Vehicle Code (Chapter 95 1/2, Illinois Statutes 1973), and appropriate provisions of these laws; failure to observe these laws will be a moving violation.



YOU CAN ALWAYS WALK, THEY SAY

IT'S BEST ANYWAY

D. VEHICLE ACCIDENTS — ALL ACCIDENTS INVOLVING A MOTOR VEHICLE ON CAMPUS MUST BE REPORTED TO THE DEPARTMENT OF PUBLIC SAFETY OFFICE WITHIN 48 HOURS.

E. ENFORCEMENT

1. The University Department of Public Safety Office shall enforce University Motor Vehicles and Parking Regulations and State Motor Vehicle Laws under Chapter 95 1/2 of the Illinois Revised Statutes (1973).

2. The Department of Public Safety shall issue Park Forest South citations for all parking violations.

3. Vehicles which are in violation of the University Motor Vehicle Parking

Regulations and State Motor Vehicle Rules and Regulations may be towed away at the owner's expense.

4. Violators of University Motor Vehicle and Parking Regulations may be charged under the Criminal Trespass to Land Statute, Chapter 38, Section 21-3 of the Illinois Revised Statutes (1971).

5. Payment of parking citations will be made to the Village of Park Forest South at the Village Police Station. Payment of other traffic citations will be made at the circuit court in Monee. Contests of all citations will be decided by proceedings in the circuit court, held in Monee, Illinois.

Keeping An Eye On You

STUDENT CONDUCT CODE

General

Attendance at Governors State University and membership in its University community are optional and voluntary, not compulsory. The acceptance of University citizenship includes the assumption of obligations of performance and behavior reasonably imposed by the University which are relevant to its lawful missions, processes, and functions. The University may discipline University students to secure compliance with these obligations or terminate citizenship in the University community. No University student may, with impunity, intentionally impair or prevent the University's mission, process, or function.

Standard of Conduct

In accordance with the preceding general statement, a student at Governors State University assumes an obligation to conduct himself on campus in a manner compatible with its function as an institution of higher learning. A University student is subject to University discipline for failure to observe the following citizenship obligations:

A. Governors State University students must be honest in their dealings and relationships with the University.

B. Governors State University students must respect public and private property.

C. Governors State University students must observe the University's right to carry on authorized institutional activities without obstruction or disruption.

D. Governors State University students must enter and use institutional facilities at authorized times only and only in authorized manners.

E. Governors State University students must refrain from physical abuse or conduct which threatens or endangers another University citizen or visitor to the campus.

F. Governors State University students must abide by legal regulations regarding the possession, use, and distribution of alcohol, narcotics, or dangerous drugs.

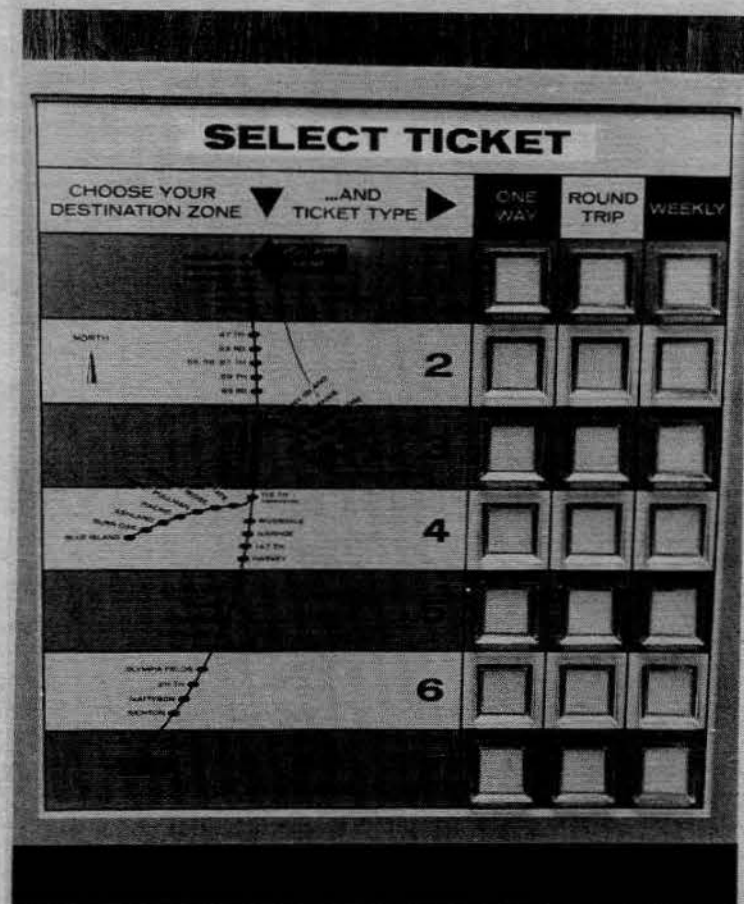
G. Governors State University students must display decent and orderly conduct and expression on campus and at University functions on or off campus.

H. Governors State University students must comply with the directions of University officials performing their duties.

All Governors State University students are held to be informed of these citizenship obligations.

Well, Actually, It's A Six Year Program—Four Years Of Courses, Two years Trying To Find A Place To Park!

Already ticket vending machines list the Governors State University station of the Illinois Central-Gulf electric suburban service. Vending machines in the Randolph street station show the future GSU station is to be in new zone No. 7. Plans call for the station at Stuenkel Road and Governors highway and an extension of the railroad suburban service from Richton Park.



Biofeedback works!

Clifton P. Haywood
Neuropsychology

Overview

There is a growing excitement over biofeedback training in laboratories and universities across the country. One of the reasons for this excitement is that biofeedback is a new and fertile area for research.

Biofeedback is a method by which an organism/ individual can control its body functions (ie. brain, heart, circulatory system, muscular system, and etc.) by means of monitoring related physiological events (ie. "bio-") (ie. GSR, Heart rate, blood pressure, etc.) via some form of amplifier and thereby receiving result of past performance (ie. feedback). The feedback of past performance trials enable the individual to, via successive approximations, gain a mastery over these functions. Hence, an individual learns to "tune-in" to his bodily functions and thereby control them.

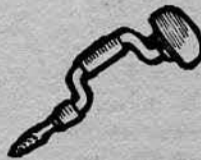
Neal Miller (1970) states that when he began his work it was generally believed that man was regulated by two distinct nervous systems: (1.) The voluntary, or somatic, nervous system (ie. the nerve cells and fibers which serve the skeletal muscles) which was responsible for all movement that is normally regarded as deliberate or "consciously controlled"; (2.) the involuntary, or autonomic nervous system which involves reflexes (ie. pupil constriction, heart rate, blood flow, stomach secretions, endocrine secretions, etc.) and all systems traditionally considered automatic or "beyond our control".

Miller (1968) has accomplished the termination of this distinction by showing that the "involuntary system" can be brought under voluntary control.

M. Karlins and L. Andrews (1972) report: "The ultimate possibilities for man's self-control are nothing less than the evolution of an entirely new culture where people can change their mental and physical states as easily as switching channels on a television set."

The ability of an individual to consciously control his automatic processes is contingent upon his having some type of biofeedback training. The Yoga and Zen Masters are not exceptions to this rule. They engage themselves in years of internal systemic sensitization.

An interesting example of "How biofeedback training works" is illustrated in the following research project conducted by C. Hardyck and L. Petrinovich (19,9). Subvocalization is the tendency to silently mouth words while one is reading. This habit tends to limit an individual's reading speed to a ceiling of about 150 words per minute, while increasing reader fatigue. An individual that has this problem is treated by the following procedure: Small microphones, are signed to record the minute bioelectric potentials generated by the movement of vocal muscles, are attached externally with adhesive to each side of



the individuals Adam's Apple; These microphones are connected to an amplifier which is in turn connected to a buzzer; The individual is then given a book to read; He is informed that if certain speech-muscle activity is present that a buzzer will sound; to demonstrate this the individual is asked to whisper; When the individual whispers the buzzer sounds; He is then told to be silent and to relax and as a result the tone terminates; The individual is encouraged to turn the buzzer on and off, nonverbally, until he is satisfied that he can control its activation; once that the individual believes that he can turn the buzzer on and off at will the biofeedback therapy begins; The individual is instructed to read, but to keep the tone off as much as possible as he reads; In short order the buzzer remains off and the subvocalization problem is overcome; the individual is no longer in need of the apparatus after training and therapy are complete.

M. Karlin and L. Andrews (1972) seem to think that individuals in Western societies are largely unable to achieve the techniques necessary for biofeedback therapy through the methods handed down by the Yoga and Zen Masters. There are three fundamental reasons that they pose for this: (1.) The problem of attitude — Western predispositions toward focusing in on internal physiological organs and processes tend to reflect a degree of disgust (eg. Blood.....Yejeeech!!!); (2.) The problem of cultural noise prevents one from detecting the extremely soft signals that the body organs evoke; (3.) The problem of time pressure (eg. "Everyone is in a rush") is one issue that definitely rules out the possibilities that large sections of the population will have time to "Do what the Yogas do" (ie. Three to Four years of devoted disciplined introspective meditation).

Biofeedback allows individuals to alleviate the above mentioned societal "roadblocks" that render traditional methods useless. The compromise that the individual makes takes the form of the individual's use of electric amplification and monitoring devices to "get into himself" (ie. gain control of autonomic processes). After the individual has been pointed into the right direction, over a small number of short sessions, he no longer needs the electronic hardware. He can continue without the equipment.

What is the value of controlling autonomic processes?

Biofeedback has been shown to be useful in combating "free floating" and "specific" anxieties—P. Grim (1971); T. Budzynski and J. Stoyva (1971), Collier (1971); Combating hypertension (high blood pressure) — Goldman et Al; D. Shapiro et Al (1969), J. Brener and R. Kleinman (1970); combating muscular ties — G. Luce and E. Pepper (1971); combating heart disease — T. Weiss and B. Engel (1971), B. Engel and K. Melmon (1968), combating dysponosis — G. Whatmore and D. Kohli (1968) and other health hazards that individuals become victims of in highly developed industrialized societies.



TIME TO BEGIN ——— AGAIN

Olajide F. Olukoga

When we talk today of Black civilization, we have to be careful to define what we mean by the term. Our material civilization now is no different from that of any other peoples, and in that sense there is no such thing as Black civilization, just as there is no such thing as White civilization or Yellow civilization.

The periods of localized civilization are gone. At different periods in history, there were localized Black civilizations, such as those of ancient Ghana, Mali, and Songhai, not to mention the Egyptian civilization, which have been discussed extensively.

Modern material civilization belongs to all of mankind. It is a common pool of the totality of man's technological heritage, and our concern in this essay is to examine the extent to which the Blackman is an active contributor to this common pool.

Objectively speaking, I have to admit that we contribute very little.

We are largely consumers of the productive results of other peoples efforts, which explains the low esteem in which the Blackman is held throughout the world.

We are scorned and despised, not because we are not

civilized; but because we avidly partake of a global material civilization to which we contribute next to nothing, as a result of our technological primitivism.

The state of technological backwardness which unfortunately permeates the entire Black world, is sometimes attributed to the slave trade, colonialism and by racial bigots to inherent racial inferiority.

While we may dismiss the latter as merely an expression of sentimental chauvanism, it nevertheless behooves us to find credible counter arguments to explain this widespread technological backwardness amongst the worlds Black peoples. In this respect I share the opinion of Dr. T.S. Elliot, who notes that one of the essential conditions for the advancement of human civilization is the existence of a strong culture.

We know that the cumulative effect of the slave trade and colonialism, generated indignities which all Blackmen and women have been exposed to, consequently; the erosion of the Blackmans' cultural base! It is my view that this steady erosion of Black culture through the years has been responsible for the Blackman's slow pace of development in recent times, or rather his minimal rate of contribution to world civilization.

GOVERNORS STATE UNIVERSITY BUS SCHEDULE

| RICHTON PARK STATION | | PHASE I MAIN ENTRANCE | |
|----------------------|-------|-----------------------|-------|
| ARRIVE | LEAVE | ARRIVE | LEAVE |
| 8:00 | 8:05 | 8:15 | 8:30 |
| 8:35 | 8:45 | 8:55 | 9:05 |
| 9:10 | 9:20 | 9:25 | 9:35 |
| 9:40 | 9:45 | 9:50 | 10:05 |
| 10:10 | 10:15 | 10:20 | 10:35 |
| 10:45 | 10:50 | 11:00 | 11:05 |
| 11:10 | 11:15 | 11:25 | 11:30 |
| 11:40 | 11:55 | 12:05 | 12:10 |
| 1:10 | 1:15 | 1:20 | 1:55 |
| 2:05 | 2:15 | 2:25 | 2:55 |
| 3:05 | 3:15 | 3:25 | 3:55 |
| 4:05 | 4:10 | 4:20 | 4:25 |
| 4:35 | 4:45 | 4:55 | 5:25 |
| 5:35 | 5:45 | 5:55 | 6:25 |
| 6:35 | 6:45 | 6:55 | 7:25 |
| 7:35 | 7:45 | 7:55 | 8:25 |
| 8:35 | 8:45 | 8:55 | 9:25 |
| 9:35 | 9:45 | 9:55 | 10:25 |
| 10:35 | 10:45 | Last Run. | |

TICKETS FOR NON-STUDENTS ARE AVAILABLE FROM THE CASHIER'S OFFICE. Tickets available: Single Ride \$2.00...Twenty Rides \$3.00...Fifty Rides \$7.00 Persons not having tickets may sign receipt and pay at cashier's office. The bus drivers will not handle money.

Chicago International Film Festival

The 11th Chicago International Film Festival, to be held November 7-20, 1975, announces a very special film competition. Over the past years, the festival has initiated many unique film presentations. The 60 Second Competition has been one of its most rewarding and best received.

In 1968, the Chicago Festival asked U.S. filmmakers to conceive a 60 second film which would be the best contemporary visualization of "The National Anthem." In 1970, the Festival invited international filmmakers to join U.S. filmmakers to create 60 second films exploring "The Condition of Man." In 1971, the theme for the Chicago Festival's 60 Second Competition was "Freedom Is..."

In these three unique filmmaking exercises, the Chicago International Film Festival offered over \$7000.00 in prizes to winning filmmakers, and received over 400 entries in this competition. Sponsorship ranged from The Graham Foundation to the Ford Motor Company.

BICENTENNIAL THEME

Founder and Director of the Festival, Michael J. Kutza, Jr., is pleased to announce that the theme of the 1975 60 Second Competition will be "BICENTENNIAL!"

Please Continue On Pg 8

LIVELY ARTS

LOCKPORT — The Chicago area premiere of "Zorba" opens at 8 p.m. Thursday, July 31 at the Tangerine Tent Indoors.

Performances continue July 31-Aug. 3, Aug. 7-10 and 14-17. Curtain is at 8 p.m. Thursdays, Fridays and Sundays, with two shows on Saturdays beginning at 6:30 and 9:30 p.m.

Tickets are \$3 for adults and \$2.50 for students and senior citizens.

Tickets are available at Al Baskin in Joliet, at the First Bank of Romeoville, or by calling the box office at (815) 838-0505.

The Tangerine Tent Indoors is a community theatre sponsored by Lewis University. This summer, the season has been moved indoors.

"Zorba" will be presented in a temporary, air-conditioned theatre on the Lewis campus on Route 53 in Lockport.

A musical based on the novel and movie, "Zorba the Greek," the play follows the exhilarant Zorba through the streets of Greece.

Zorba tells us friend Nikos, "The only real death is the death you die every day by not living."

Zorba embraces this carpe diem philosophy and revels in all of life's moments, whether the occasion is sharing a glass of ale with a friend, dancing through the streets with the peasants, or making love to his "Bouboulina."

Early in the story, Zorba makes the acquaintance of Nikos, a studious-looking young man who plans to reopen an abandoned mine in Greece which he has inherited. Excited by the thought of a new adventure, Zorba persuades Nikos to take him along.

The villagers eagerly anticipate the mine's reopening as a promising source of employment and welcome Nikos and Zorba into their midst.

A certain French lady, however, holds a special

welcome for the visitors, and the aging but still coquettish Hortense provides exciting romance for the lusty Zorba.

Nikos also finds a new love in the village. He is attracted to the widow who is painfully shy about expressing her feelings.

A dark cloud hovers over their love in the form of young Pavli who is tormented by unrequited love for the beautiful widow. His rash actions cast a gloomy shadow over Nikos and the widow.

Chet Kondratowicz, chairman of the Lewis speech and drama department, and managing director of the Tangerine Tent Indoors, is directing "Zorba."

"I Do! I Do!" a musical about marriage, continues July 24-27.

The World Of Make Believe

PARK FOREST SOUTH, Ill. — An innovative sparkling version of "Alice in Wonderland" is being presented for adults as well as children during the summer repertory theater program at Governors State University.

The cast:

Chicago—Nancy Caldwell, Shawn Cooper, Donald Crayton, Debbie Herrmann, Luc Morales, Seitu Ambee.

Flossmoor—Jeanne Billingsley, Pam Billingsley, Mara Salamon.

Glenwood—Laura Wright.

Homewood—Karen Dalley, Laurie Lewis, Connie Reeve.

Matteson—Mark J. Birge.

Midlothian—Jean Ferraro.

Olympia Fields—Becky Engelking, Paula Mantel. Park Forest—Celene Evans, Kathy Kent, Judy Mullady, Sharon Rosenblum, Heidi Sickinger.

Park Forest South—Lori Ferguson, Dean Grosshandler, John Grosshandler, Nancy D. Kirchner. Robbins—Rhonda Jackson.

"Alice in Wonderland" will be August 9, 14, 16, 22. "Glass Menagerie" will be August 8, 10, 15, 21, 23. Performances will be at 8 p.m. in the GSU theater. Season tickets for adults will be \$3.50 and for students \$1.50. Individual tickets for adults will be \$2 and for students \$1.

Special group rates for day-time performances of "Alice in Wonderland" can be arranged by park districts, community centers, day camps, etc., by telephoning 534-5000, ext. 2119. These performances will also be in the university theater.

The play is being presented as Alice's dream, and all the characters represent people she is forced to deal with in her every-day life. Alice is portrayed as a contemporary young teen-ager on the brink of adulthood, coping with her ambivalence concerning her vacillating desire to be a child or an adult. Her dream takes on psychedelic, mod overtones, and incorporates a great deal of satire and broad comedy. This in-

terpretation also includes fun and fantasy, and will be enjoyed by children who will see it on a pure "fairy-tale" level.

Rehearsals for "Alice in Wonderland" have been designed to make the experience a creative one for members of the cast as well as the audience. Improvisational skills and methods have been incorporated with traditional rehearsal techniques. Actors and actresses have had the opportunity to develop their roles in terms of costume design, color, and movement, as well as in terms of exploring their character's development and individual style.

Funny Fun

LOCKPORT — "The Princess and the Pea" is currently playing on the children's theatre stage of the Tangerine Tent Indoors.

Productions continue at 1:30 p.m. July 24-26, 31-Aug. 2, and Aug. 7-9. General admission is 95 cents. Reservations are advised and may be made by calling (815) 838-0505.

The Tangerine Tent Indoors is a summer community theatre sponsored by Lewis University. Productions are being presented in a temporary, air-conditioned theatre on the Lewis campus on Route 53 in Lockport.

Based on the familiar fairy tale of a prince in search of a genuine princess, the Tangerine Tent Indoors presentation adds a few new characters for comic

effect.

The prince's mother is not your typical, gracious queen, but rather a pushy, nagging, domineering, over-protective schemer who resorts to trickery to keep her little boy at home.

The king is her silent partner. Although struck mute by a wizard's magic spell, his wordless antics provide amusement for the audience, if not the queen.

Add to this pair an athletic princess from the swamp kingdom, a rather dim-witted prince, a wizard who got his start in medieval vaudeville, a conniving court jester and minstrel, a court of royal ladies and knights, and you have the characters who comprise the comical cast of "The Princess and the Pea."

Alive And In Color

PARK FOREST SOUTH, Ill. — Performance dates have been announced for the summer repertory theater program at Governors State University:

- Aug. 8, "Glass Menagerie"
- Aug. 9, "Alice in Wonderland"
- Aug. 10, "Glass Menagerie"
- Aug. 14, "Alice in Wonderland"
- Aug. 15, "Glass Menagerie"
- Aug. 16, "Alice in Wonderland"
- Aug. 21, "Glass Menagerie"
- Aug. 22, "Alice in Wonderland"
- Aug. 23, "Glass Menagerie"

Performances will be at 8 p.m. in the GSU theater.

Season tickets for adults will be \$3.50 and for students \$1.50. Individual tickets for adults will be \$2 and for students \$1.

Special group rates for day-time performances of "Alice in Wonderland" can be arranged by park districts, community centers, day camps, etc., by telephoning 534-5000, ext. 2119. These performances will also be in the university theater.

Casts for the two plays vary in age

from junior high students to adults, include members of the community at large as well as GSU students, and represent a wide variety of background and experience.

"Glass Menagerie" cast will be Jamae Myers, Phil Hurlbut, Carolyn Toth, and Jeff Huber.

"Alice in Wonderland" cast will be Jeanne Billingsley, Pam Billingsley, Mark J. Birge, Nancy Caldwell, Shawn Cooper, Donald Crayton, Karen Dalley, Becky Engelking, Celene Evans, Lori Ferguson, Jean Ferraro, Dean

Grosshandler, John Grosshandler, Debbie Herrmann, Rhonda Jackson, Kathy Kent, Nancy D. Kirchner, Laurie Lewis, Paula Mantel, Luc Morales, Judy Mullady, Connie Reeve, Mark Ruklic, Sharon Rosenblum, Mara Salamon, Heidi Sickinger, Laura Wright, and Mike Fulth.

"Glass Menagerie" is Tennessee William's award-winning success, while the modern version of Lewis Carroll's "Alice in Wonderland" is designed to entertain and intrigue adults as well as children.

"Glass Menagerie" will be directed by Dr. Mel Slott, and "Alice in Wonderland" by Temmie Gilbert and David Reeve, all professors of theater at Governors State University.

An Oldie But Goodie

On August 15, Huckleberry Finn is rafting across the Atlantic Ocean. The Organic Theater Company's two part adaptation of Mark Twain's classic has been invited to tour Europe and will open for a three week run at Amsterdam's Mickery Theatre, where last year they presented the European premieres of *Bloody Bess* and *The Wonderful Ice Cream Suit* to rave reviews and capacity houses. This will be followed by a five week tour which will include two weeks at the Oval House in London.

In preparation for this adventure, and to defray the expense of maintaining their theater space here in Chicago, the Organic Theater

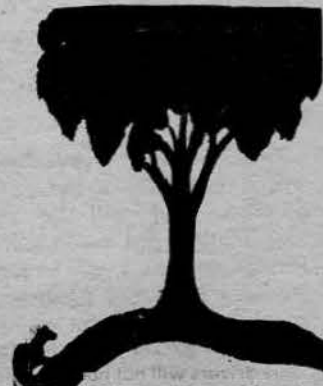
Company will reopen *Adventures of Huckleberry Finn* for a two week engagement at the Uptown Center Hull House, 4520 N. Beacon. Beginning July 30, and running through August 10, the plays will be performed in their new European touring versions. Each of the two parts has been shortened by approximately half an hour.

The performing scheduled will be:

Part I — Wed. 8:30, Fri. 8:30, Sat. 7:30, and Sun. 3:00.

Part II — Thurs. 8:30, Sat. 9:30, and Sun. 8:00.

All tickets will be \$4-\$5. For information or reservations, call 271-2436.



For Your Information

(EDITOR'S NOTE: Dial "info line" (312) 534-0033 for recorded university announcements.)

PARK FOREST SOUTH, Ill. — From 176 towns came the record high of 3,498 students at Governors State University's last session.

From Chicago came 1,374 students, Park Forest 417, and Chicago Heights 134.

District of Columbia, Illinois, Indiana, New York, Washington, and Wisconsin were mailing addresses given.

Towns with 10 or more students:

| | |
|--------------------|-------|
| Alsip | 13 |
| Blue Island | 24 |
| Bolingbrook | 12 |
| Bourbannais | 23 |
| Bradley | 17 |
| Calumet City | 39 |
| Chicago | 1,374 |
| Chicago Heights | 134 |
| Chicago Ridge | 11 |
| Country Club Hills | 49 |
| Crestwood | 10 |
| Crete | 27 |
| Dolton | 25 |
| Evergreen Park | 17 |
| Flossmoor | 25 |
| Frankfort | 31 |
| Glenwood | 38 |
| Harvey | 90 |
| Hazel Crest | 41 |
| Hickory Hills | 10 |
| Homewood | 70 |
| Joliet | 99 |
| Kankakee | 62 |
| Lansing | 27 |
| Lockport | 11 |
| Manteno | 10 |
| Markham | 52 |
| Matteson | 41 |
| Maywood | 12 |
| Midlothian | 19 |
| Mokena | 14 |
| Momence | 10 |
| Monee | 13 |
| New Lenox | 18 |
| Oak Forest | 48 |
| Oak Lawn | 35 |
| Olympia Fields | 26 |
| Orland Park | 28 |
| Palos Heights | 19 |
| Palos Hills | 20 |
| Palos Park | 11 |
| Park Forest | 417 |
| Park Forest South | 99 |
| Peotone | 10 |
| Richton Park | 51 |
| Riverdale | 17 |
| Robbins | 16 |
| South Holland | 32 |
| Steger | 33 |
| Tinley Park | 50 |
| Worth | 16 |

From 57 communities come the more than 470 faculty members and other employees of Governors State University.

From Park Forest come 95 employees, Park Forest South 79, Chicago 47, Chicago Heights 38, Richton Park 36, Crete 15, Homewood 14, Monee 12, Flossmoor 10, and Peotone 10.

Something From Dean Cogdell

For the Fall Trimester, the College of Human Learning and Development will hold in abeyance the policy allowing registration for more than eight (8) units of credit. No student may register for an overload, that is, more than eight (8) units of credit. Any registrations for more than eight (8) units of credit will be cut back to eight (8) units. This includes overloads that result from ADD/DROP procedures. A comprehensive review of the present overload policy will be undertaken during the Fall Trimester.

University Seek New Vice President

A PERSON IS BEING SOUGHT for the new position of assistant vice president for community services at Governors State University.

Female and minority candidates will be given high priority. The university is an affirmative action employer. Closing date for applications is July 10.

Inquiries and resumes may be directed to the chairman of the search committee, Dr. Virginio L. Piucci, vice president for research and innovation, Governors State University, Park Forest South, Ill. 60466.

The assistant vice president for community services will be responsible to the vice president for community services, and will be responsible for internal coordination and communication in the community service programs, will be director or the GSU human services resources program, and will assist in the supervision of student and project staff. The person selected will receive an academic appointment and

will do some teaching.

The person holding the post must be committed to a cooperative approach to community service, supportive of affirmative action and the open philosophy of GSU. Strength in interpersonal relations is required as well as the capacity to work with and gain the confidence of the wide variety of constituencies within and without the university.

A person with a doctorate is preferred, with background in such fields as adult education, social psychology, community development, social work, or any field which is concerned with direct service to communities by educational institutions.

Dr. Mary Ella Robertson, educator and business executive, became university vice president for community services at GSU last year. Formerly with Loyola University in Chicago, she is on the board of directors of John Hancock Mutual Life Insurance Company and on the board of trustees of the Catholic University of America.

REGISTRATION SCHEDULE FOR FALL TRIMESTER

Tuesday, August 19, 1975

Students presenting applications for graduation approved by their advisors for the Fall Trimester with last names beginning:

| | |
|-------|-----|
| 11:30 | A-K |
| Noon | L-Z |

Wednesday, August 20, 1975

Month, Year
of Admission*

Last Name
Beginning

| | |
|--------------|-----|
| May 1975 | A-K |
| May 1975 and | L-Z |
| July 1975 | A-I |

Month, Year
of Admission*

Last Name
Beginning

| | | |
|-------|--------------------|-----|
| 12:30 | 1971-72 | A-Z |
| 1:00 | January-June 1973 | A-Z |
| 1:30 | July-December 1973 | A-Z |
| 2:00 | January-April 1974 | A-Z |
| 2:30 | May-August 1974 | A-Z |
| 3:00 | September 1974 | A-E |
| 3:30 | September 1974 | F-K |
| 4:00 | September 1974 | L-R |
| 4:30 | September 1974 | S-Z |
| 5:00 | November 1974 | A-Z |
| 5:30 | January 1975 | A-K |
| 6:00 | January 1975 | L-Z |
| 6:30 | March 1975 | A-E |
| 7:00 | March 1975 | F-K |
| 7:30 | March 1975 | L-R |
| 8:00 | March 1975 | S-Z |

| | |
|-----------|-----|
| July 1975 | J-Q |
| July 1975 | R-Z |
| Fall 1975 | A-B |
| Fall 1975 | C-D |
| Fall 1975 | E-G |
| Fall 1975 | H-J |
| Fall 1975 | K-M |
| Fall 1975 | N-Q |
| Fall 1975 | R-S |
| Fall 1975 | T-Z |
| ALL | ALL |
| ALL | ALL |
| ALL | ALL |
| ALL | ALL |
| ALL | ALL |
| ALL | ALL |
| ALL | ALL |

STUDENTS WHO REGISTER FOR THE SEPTEMBER-OCTOBER BLOCK, THE NOVEMBER-DECEMBER BLOCK AND THE SEPTEMBER-DECEMBER BLOCK WILL REGISTER ACCORDING TO THE ABOVE SCHEDULE. THERE WILL BE NO SEPARATE REGISTRATION FOR THE NOVEMBER-DECEMBER BLOCK.

SCHEDULES WILL BE AVAILABLE AFTER JULY 15TH IN YOUR COLLEGE.

*As indicated on most recent letter or certificate of admission.

YEAH!

PARK FOREST SOUTH, Ill. — An "Outstanding Educator of America for 1975" is a Governors State University professor.

Aida A.H. Shekib, university professor of business administration-accounting in the College of Business and Public Service, will be included in the "Outstanding Educators of America" awards volume of Washington, D.C.

Director Jones Bogle wrote:

"I am sure that members of your family, community and your state are proud to have among them an educator of your exceptional ability, dedication, and service."

Dr. Shekib was graduated from Alexandria University, received an M.B.A. from Indiana University, and was awarded a Ph.D. from University of Illinois.