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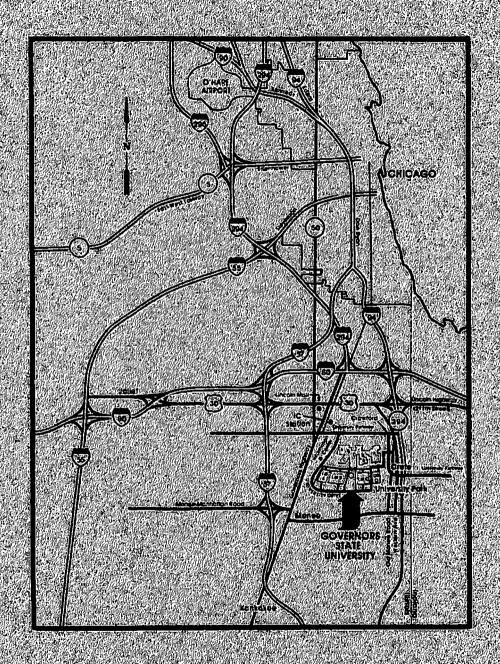
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CELEBRATING

CATALOG 1989-1990



Covernors State University



Governors State University, University Park, Illinois 60466-0975 312/534-5000: After November 1, 1989, 708/534-5000:

Notice Information in this Catalog is subject to change and does not constitute a contract between the student and the university. Changes may occur after publication as a result of the university governance and administrative processes. Such changes take precedence over Catalog statements. Students are responsible for meeting all applicable requirements and are encouraged to seek current information from appropriate offices. **Affirmative Action Statement** Governors State University is an affirmative action/equal employment opportunity university which administers its educational and employment programs in compliance with federal, state, and local laws and does not discriminate on the basis of race, color, national origin, religion, sex, age, or handicap.



PRESIDENT'S MESSAGE

Twenty years ago, Governors State University was a dream just coming to reality. The founders of this institution gathered first in offices at the old Park Forest Plaza, then in a warehouse slightly west of the current campus, and finally on the beautiful 750-acre site which today is the location for our permanent facilities, and all the while they were guided by the magnificent goal of creating a university. How wonderful was the task before them, and how wonderful their accomplishment!

As President of Governors State University, I am proud of the work performed by our students, faculty and administrators during the score of years since that founding. We stand today with our heads high as we look at the numerous accomplishments of the 15,000 citizens of our region who have received their baccalaureate and master's degrees within our walls. Had it not been for the dedicated work of those founders, and of the many other outstanding educators who have followed them, the opportunity for accessible, affordable, quality education leading to degrees at the undergraduate and graduate levels would never have come to residents of our region.

As we embark on a year of celebration marking our 20th anniversary, I urge all who come in contact with this university to give thought to the wonder that was its creation: there stands today, in the midst of what were only cornfields in 1969, a center of learning which is a beacon of hope for all who hold the dream of dispelling ignorance with education.

Leo Goodman-Malamuth, II President

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1989-1990 Academic Calendar

The complete academic calendar appears in the Schedule of Classes for each trimester.

Fall Trimester 1989	
Financial Aid Priority Date for the 1989-90 Academic Year	May 1
Advance Registration	Iulv 17-28
Admission Application and Credential Deadline	
Open Registration and Fee Payment	August 22 and 23
Classes Begin	August 28
*HOLIDAY—Labor Day	September 4
Withdrawal Deadline (Block 2)	
Graduation Application Deadline	October 2
Withdrawal Deadline (Block 1)	November 6
Withdrawal Deadline (Block 3)	
*HOLIDAY—Thanksgiving Recess Begins	
Classes Resume	November 27
Trimester Ends	
Timester Litas	
Winter Trimester 1990	
Advance Registration	November 6-17
Admission Application and Credential Deadline	December 8
Open Registration and Fee Payment	
Classes Begin	
*HOLIDAY—Martin Luther King's Birthday	January 15
Graduation Application Deadline	
*HOLIDAY—Lincoln's Birthday	February 12
Withdrawal Deadline (Block 2)	
Withdrawal Deadline (Block 1)	
Withdrawal Deadline (Block 3)	
Trimester Ends	
	•
Spring/Summer Trimester 1990	
Advance Registration	March 19-30
Admission Application and Credential Deadline	
Open Registration and Fee Payment	April 24 and 25
Classes Begin	April 30
*HOLIDAY—Memorial Day (Observed)	
Graduation Application Deadline	June 1
COMMENCEMENT	June 2 and 3
Withdrawal Deadline (Block 2)	June 4
Admission Application and Credential Deadline for	
Summer Session (Block 3)	June 8
*HOLIDAY—Independence Day	July 4
Withdrawal Deadline (Block 1)	July 9
Withdrawal Deadline (Block 3)	
Trimester Ends	August 11

^{*}UNIVERSITY CLOSED. (No classes)

University Governance

State of Illinois Board of Higher Education

William B. Browder, Chairman, Lincolnshire

Diego Redondo, M.D., Vice Chairman, Deerfield

Warren H. Bacon, Chicago

J. Robert Barr, Chicago

Rey Brune, Moline

Carol K. Burns, Peoria

Bruce S. Chelberg, Chicago

Nancy Froelich, Hudson

John Gilbert, Carbondale

William Hall, Carbondale

George W. Howard III, Mt. Vernon

Carol C. Lohman, Springfield

David J. Paulus, Chicago

Robert Powers, Decatur

Harris Rowe, Jacksonville

Jane T. Williamson, Kenilworth

Alternates

James Althoff, McHenry
Todd Burton, Urbana
Tousseint L. Hele In Chicae

Toussaint L. Hale Jr., Chicago

Clara Fitzpatrick, Evanston

State of Illinois Board of Governors of State Colleges and Universities

Nancy Froelich, Chairperson, Hudson
Thomas D. Layzell, Chancellor, Springfield
James Althoff, McHenry
Dominick J. Bufalino, Norwood Park Township
James Garner, Macomb
William Hoffee, Fairfield
Evelyn Kaufman, LaSalle
Robert Ruiz, Chicago
Wilma Sutton, Chicago
D. Ray Wilson, Dundee

Student Board Members

David Dixon, Chicago State University
Patricia Kennedy, Eastern Illinois University
Edward Grein, Governors State University
Ronald Lange, Northeastern Illinois University
Heather Shiffer, Western Illinois University

Officers of the University

Leo Goodman-Malamuth, II, President
David V. Curtis, Provost and Vice President for Academic Affairs
Virginio L. Piucci, Vice President for Administration and Planning



The University

The University

Governors State was chartered in 1969. It serves primarily the Chicago metropolitan region by providing liberal arts, science, and professional preparation at the upperdivision and master's levels in convenient locations and at reasonable costs. The curricula of the university are offered through the Colleges of Arts and Sciences, Business and Public Administration, Education, and Health Professions. Governors State, Chicago State, Eastern Illinois, Northeastern Illinois, and Western Illinois universities constitute the Illinois Board of Governors of State Colleges and Universities system. This governing board is responsible to the state legislature and the governor through the Illinois Board of Higher Education.

Location

The university's main campus is located in University Park, thirty-five miles south of Chicago, and situated on a 750-acre parcel with three lakes and several nature trails. As one of its attractions, the campus boasts the Nathan Manilow Sculpture Park, a collection of twenty-two exciting sculptures that have been described as "perhaps the finest exhibition of monumental sculpture in the country." The administrative-academic building is a remarkable structure, nearly a quarter of a mile in length, with large open areas integrating the facility with the surrounding landscape. Classes are offered also at various off-campus sites, including a new satellite center in southwest suburban Orland Park.

Accreditation

Governors State University is accredited by the North Central Association of Colleges and Schools for all of its degree programs (baccalaureate through master's). Several individual programs are accredited by related professional agencies. The university and its colleges have institutional memberships or affiliations with other professional organizations.

Accreditations

Accrediting Commission on Education for Health Services Administration American Medical Association's Committee on Allied Health Education and Accreditation American Speech-Language-Hearing Association Illinois State Board of Education National League for Nursing

Affiliations

American Assembly of Collegiate Schools of Business The American Association of Colleges for Teacher Education American Association for Higher Education Association of Clinical Programs in Speech Pathology and Audiology Association of Collegiate Business Schools and Programs Association for Supervision and Curriculum Development

10 The University

Association for University Programs in Health Administration Council of Graduate Programs in Communication Sciences and Disorders Illinois Association of Colleges for Teacher Education Illinois Council of Baccalaureate and Higher Degree Programs International University Consortium National University Continuing Education Association

Mission Statement

Governors State University serves the Chicago metropolitan area as well as areas to the south and west of the campus by providing liberal arts, science, and professional preparation at the upper-division and master's levels. In developing its academic programs, the university gives priority to providing instruction designed to meet the educational needs and concerns of those residing in its service region. The university provides access to education for all citizens of the region but gives special emphasis to serving adult, minority, female, and economically disadvantaged students.

Attention to, and involvement with, the needs of its service region enable the university to attract clientele and to continually improve both the quality and the delivery of its instructional programs. Special emphasis is given to offering programs in fields where entry-level employment and career advancement opportunities exist within the region and to providing advanced training in areas with high employment opportunities. At the same time, special concern is given to the development of liberal education to ensure that graduates of the university's programs are not only competent in their chosen professions but also are broadly educated and prepared for continual learning.

The university recognizes that providing service to a diverse clientele over a wide geographic area requires significant levels of off-campus instruction and may require different approaches to instructional delivery such as mediated instruction. It also recognizes that effectively serving its clientele requires the development of instructional programs which are an effective blend of the traditional and more experiential instructional modes—internships, practica, and field training. Such linkages constitute an important foundation for community service and provide an additional dimension to the university's instructional programs. Community-university relationships are also fostered by delivery of services in cooperation with business, education, government, and health enterprises; through assistance to regional and community development; and through sponsorship of cultural events.

Finally, the university recognizes that its diverse clientele may have academic needs quite different from those of the traditional college student. Developing needed dimensions of academic support—student services, learning assistance, advisement, and adult reentry programs—is thus an important part of the university's mission.

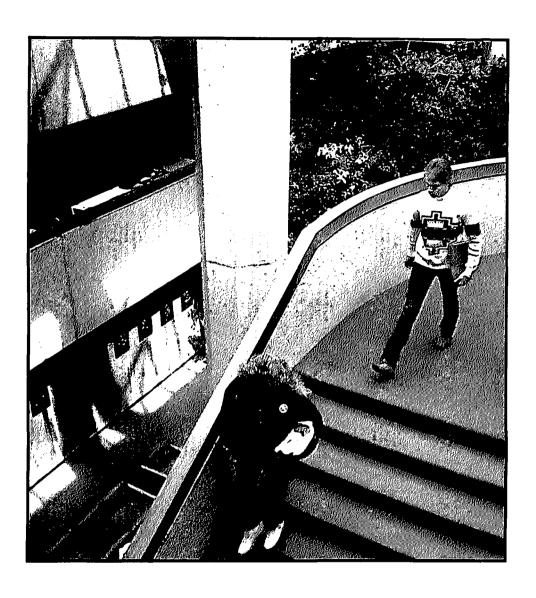
Academic Year

The academic year consists of three, fifteen-week trimesters, Fall, Winter, and Spring/Summer. Courses may be scheduled to meet the entire fifteen weeks (designated as Block 1), for the first seven and one-half weeks (Block 2), or for the last seven and one-half weeks (Block 3) of the trimester.

University Hours

The university is open Monday through Friday from 7 a.m. to 11 p.m. and Saturday from 7 a.m. to 5 p.m. During the Fall and Winter trimesters, the university is open Sunday from 5 p.m. to 9 p.m. The university is closed on Sundays during the Spring/Summer trimester and on designated holidays and energy conservation days. Office hours for individual offices, colleges, and divisions may vary. Students should check with the particular office for information or refer to the trimester Schedule of Classes.

Police, public safety, and emergency medical services are available at all times from the university's Department of Public Safety.



Admissions

Admissions

Office of Admissions and Student Recruitment

The Office of Admissions and Student Recruitment (ASR) may be a person's first contact with Governors State University. This office provides preadmission counseling that includes current information about the university curricula, admission requirements, transcript evaluation, the transfer of credit process, and degree requirements. ASR is also responsible for the application and admission process for both undergraduate and graduate students, including the receipt of applications and credentials, credential evaluation, notification regarding decisions on admission, and the identification and application of credits toward the liberal education policy requirement. The admission counselor for international students provides assistance to applicants in the areas of international credential evaluation and information regarding requirements of the Department of Immigration and Naturalization Services. This office is also responsible for planning, organizing, directing, and conducting the university's student recruitment program.

Those wishing to see a counselor should make an appointment. Without an appointment, it may not be possible to see a counselor if persons with appointments are waiting. In addition, admission counselors are normally not available for preadmission counseling (appointment or walk-in) on Monday and Thursday evenings and Saturday morning during registration periods.

Admission and Application Information for **Degree-Seeking Students**

University admission policies are formulated to assure an admitted student's reasonable opportunity to succeed in the chosen field of study. Those planning to pursue either an undergraduate or graduate degree program at Governors State University should apply and be admitted to a specific major as degree-seeking students.

Application may be made up to one year in advance of the trimester in which enrollment is planned: Fall trimester (September through December); Winter trimester (January through April); Spring/Summer trimester (May through August), or the Summer session (July and August). Application and credential deadlines are approximately three weeks before registration for each trimester. Specific deadline dates are published in the academic calendar and in the Schedule of Classes for each trimester.

Criteria for Admission to an Undergraduate Major

All baccalaureate programs offered by the university are designed for students who have successfully completed two years of college, including a well-developed program of general education.

Applicants are eligible for admission to an undergraduate major if they

 have earned (or will have earned by the term they wish to enroll) an Associate of Arts (A.A.) or an Associate of Science (A.S.) degree from a regionally-accredited institution of higher education;

- have earned (or will have earned by the term they wish to enroll) at least sixty semester hours (or ninety quarter hours) of credit from a regionally-accredited institution of higher education with at least a "C" average (2.0 on a scale of 4.0) in any sixty semester hours (or ninety quarter hours) of their total collegiate hours;
- 3. were in good standing at the last institution attended; and
- 4. have satisfied any applicable collegial and/or major admission criteria for undergraduate study in the specific major to which they apply. Please refer to the information related to specific major areas of interest in this publication for special collegial and/or major admission criteria and additional credentials which may be required.

Criteria for Admission to a Graduate Major

Applicants are eligible for admission to a graduate major if they

- have earned (or will have earned by the term they wish to enroll) a bachelor's degree from a regionally-accredited college or university;
- 2. were in good standing at the last institution attended; and
- 3. have satisfied any applicable collegial and/or major criteria for graduate study in the specific major to which they apply. Such criteria may require additional documentation, letters of recommendation, a minimum grade point average at the undergraduate level, and/or a minimal score on a graduate examination, a performance audition, portfolio evaluation showing graduate level competency, or other evaluative data. Please refer to the information related to specific major areas of interest in this publication for special collegial and/or major criteria and additional credentials which may be required.

Credentials/Procedures Required for Admission to an Undergraduate or Graduate Major

- Complete an application for admission and submit it to the the Office of Admissions before the application and credential deadline for the term in which enrollment is planned.
- Request that all institutions previously attended mail complete and official transcripts to the Office of Admissions. These transcripts must be received before the application/credential deadline for the term in which enrollment is planned.
- Send additional documentation, if required by the major to which application is made, to the Office of Admissions.

Notification Regarding Admission Status

When applicants have been admitted to the university and to a major, they will receive a Certificate of Admission from the Office of Admissions and will be assigned an academic advisor. Applicants are not eligible to register until they have

been admitted and received their Certificate of Admission. Admission to a graduate degree program does not carry with it, nor guarantee, admission to degree candidacy.

Additionally, many students are admitted to GSU with conditions to their admission. If applicants are admitted conditionally, it is their responsibility to meet those conditions by the time noted on their Certificate of Admission.

Admission and Application Information for Students-at-Large

Those who do not intend to earn a degree, but wish only to enroll in some courses at Governors State, may apply, be admitted, and enroll as students-at-large at the undergraduate or graduate level.

Criteria for Admission as an Undergraduate Student-at-Large

Applicants can be admitted as undergraduate students-at-large if they

- have earned an Associate of Arts or an Associate of Science degree from a regionally-accredited institution or
- have earned at least sixty semester hours (or ninety quarter hours) of credit with at least a "C" average (2.0 on a scale of 4.0) from a regionally-accredited institution.

Criteria for Admission as a Graduate Student-at-Large

Applicants can be admitted as graduate students-at-large if they have a bachelor's or graduate degree from a regionally-accredited institution.

Credentials/Procedures for Admission as a Student-at-Large

During open registration on dates specified in the *Schedule of Classes*, or at any time during the add/drop and late registration period, applicants should go directly to the student-at-large check-in area. At this time both the application and registration forms will be completed. Assistance will be available from admissions counselors. Application and admission as a student-at-large occurs during the trimester registration period.

Students-at-large cannot earn any GSU degree. If, at some later date they wish to enter a degree program, they must apply and be admitted to a specific major.

Courses taken as a student-at-large do not automatically apply to a degree program. The application of such courses to degree requirements is governed by policies established by the university, the deans, and faculty of each college in effect at the time of admission to a degree program. Further, a maximum of fifteen hours of credit earned as a student-at-large may be applied toward degree requirements.

Students-at-large are not eligible for university administered financial aid. Persons on F-1 visas are not eligible to enroll as students-at-large unless their sponsoring university verifies enrollment in a degree program.

Admission and Application Information for Special Nondegree Students

Those who have not earned sixty semester hours of college credit, but have had equivalent specialized experiences and would like to enroll in a course, workshop, seminar, or other university activity for credit, may be eligible to apply for admission as special nondegree students.

Credentials/Procedures for Admission as a Special Nondegree Student

Applicants can be admitted as special nondegree students if they

- 1. complete an undergraduate application;
- complete a Petition for Special Nondegree Students;
- 3. send both the application for admission and the petition form to the Office of Admissions before the application and credential deadline for the trimester in which enrollment is planned. Application and credential deadlines are approximately three weeks before registration for each trimester and the summer session. Specific deadline dates are published in the academic calendar and in the Schedule of Classes for each trimester; and
- 4. obtain the approval of the petition from the dean (or designee) of the college which offers the course(s) the applicant intends to take. The petition must be approved before the applicant can be admitted and allowed to register.

As long as special nondegree students maintain continuing enrollment status as defined by the university, they need only complete a special nondegree petition form and have it approved by the appropriate dean each trimester to remain in that status.

Special nondegree students may earn a maximum of fifteen credit hours. The credit earned will be at the upper-division level and cannot be used to meet minimum criteria for admission as an undergraduate degree-seeking student or as a student-at-large.

Special nondegree students are not eligible for financial aid. Applications and petition forms are available from the Office of Admissions.

Supplemental Admissions Information

Special Admissions

The university Policy on Readmissions and Special Admissions allows applicants to







petition for admission if they do not meet one or more of the published university critera for admission.

Petitions for admission to a major through the University Committee on Readmissions and Special Admissions will be required if applicants are

- 1. not in good academic standing at the last institution attended. Those who have been academically suspended (dismissed) may petition for admission for a trimester no earlier than one year from the date of suspension (dismissal);
- 2. undergraduates with less than a 2.0 grade point average (on a 4.0 scale) for at least sixty semester hours of earned college credit, regardless of academic standing at the last institution attended;
- undergraduates who have earned at least fifty-four, but less than sixty, semester hours of college credit;
- 4. seeking admission based on credit/degree(s) earned from a nonregionallyaccredited institution(s).

Those who meet minimum university admission criteria, but do not meet more selective criteria established by the desired major, may petition for admission to the major through the Office of Admissions.

Those who are not in good standing for disciplinary reasons at the last institution attended may petition for admission to the dean of Student Affairs and Services through the Office of Admissions.

Additional information regarding special admission opportunities is available from the Office of Admissions.

Readmission

Reapplication and readmission to the university is required if

- 1. Students have completed a degree at Governors State University and wish to reenter as degree seeking students in another major or wish to take classes as students-at-large.
- Students have been admitted as students-at-large or special nondegree students and are seeking admission to a major as degree-seeking students.
- 3. Students have lost continuing status as degree-seeking students as defined by university policy and are seeking readmission either to a major or as studentsat-large.
- 4. Students have lost continuing status as degree-seeking students while on academic probation at, or have been academically suspended from, Governors State and are seeking readmission to a major.

Students readmitted to the university who are on academic probation at Governors State University return under the same status unless they have been granted academic amnesty.

Students readmitted to the university who have been academically suspended will be placed on academic probation extended status for their first trimester after readmission unless they have been granted academic amnesty.

Students twice suspended from the university for academic reasons will not be considered for readmission to the university at any later date.

Applications and additional documentation if required for readmission to a specific major must be submitted in advance of the application/credential deadline for the trimester in which enrollment is planned.

Additional information regarding procedures for special admission or readmission and petitions for admission is available from the Office of Admissions.

English Language Proficiency

The university wishes to ensure that, if the applicants' primary (native) language is not English, they have attained sufficient mastery of the English language necessary to achieve academic success.

Applicants to a degree program whose native (primary) language is not English or who submit credentials from any country other than the United States to meet admission requirements must provide evidence of having attained a minimum score of 500 for undergraduate admission consideration, or 550 for graduate consideration on the Test of English as a Foreign Language (TOEFL). This TOEFL requirement does not take the place of the university testing requirement or the language proficiency requirements for specific majors as stated in this *Catalog*.

The TOEFL requirement may be waived by the director of Admissions and Student Recruitment (or designee) if

- Applicants have a degree from a regionally-accredited college or university in the United States with a program of study which included both a basic English composition course and an oral communication course or
- Applicants present credentials documenting minimum criteria for admission from a country whose official language is solely English as cited in the 1988 edition of the *The World Almanac*, Newspaper Enterprise Association (International Standard Book Number 0-88687-361-4).

TOEFL Information

Persons living in the United States who wish to obtain information on testing dates, locations and the TOEFL Bulletin of Information, may write to the Educational Testing Service, Box 89 Princeton, New Jersey 08540 or contact the admissions counselor for international students in the Office of Admissions.

Admission to a Degree Program—Non U.S. Credentials

Admission Criteria

 Applicants who have earned college level credits and/or have graduated from academic institutions outside the United States and are seeking to demonstrate admissibility based on these credentials must have credentials evaluated by the admissions counselor for international students, to determine that they represent equivalent academic preparation to that required for admission to the university. 2. Applicants must also comply with the English Language Proficiency Policy.

Credentials/Procedures

Applicants should send a completed application for admission and the following documents and academic credentials to the Office of Admissions:

- Summary of Educational Experience by Years form (obtained from the Office of Admissions)
- 2. Official TOEFL score report (see English Language Proficiency Policy)
- 3. Credentials for evaluation
 - a. national examination results
 - b. diplomas and/or certificates
 - c. complete records of all college, university, or other post-secondary work, including diplomas and/or certificates
 - d. college or university transcripts, if applicable.

Official (original) documents must be furnished and accompanied by English translations certified by an official of the educational institution issuing them or by an appropriate United States or national government official.

All credentials cited above must be in the Office of Admissions *two months before the application/credential deadline* for the term for which enrollment is planned.

Applicants on F-1 or J-1 visas should also see the following section "Admission Information for International Students."

Admission Information for International Students

International students are defined as those who are studying in the United States under an F-1 or J-1 visa as specified by the Department of Immigration and Naturalization.

Financial Statement

In addition to fulfilling the admissions criteria stated above, international students must certify that adequate funds are available to meet all financial needs for the duration of their studies at the university.

They must also review the Financial Statement and complete the Certification of Finances form on the reverse side. This form is available from the Office of Admissions. The completed form, with required supporting documentation, must be submitted to the Office of Admissions. An admission decision cannot be made until this certification process has been completed.

Procedures for Application and Admission

Applicants should send the completed application for admission to the Office of Admissions, Governors State University, University Park, IL 60466, with the following documents.

- 1. A completed Certification of Finances form with supporting documentation.
- 2. An official TOEFL score report.
- 3. Academic credentials for evaluation.

Those seeking admission based solely or partially on academic work completed outside the United States must have on file in the Office of Admissions all needed credentials at least two months before the application/credential deadline of the trimester in which they plan to enroll.

Those seeking admission based on United States college records must have on file in the Office of Admissions complete and official transcripts and other required credentials on or before the published application/ credential deadline of the trimester in which they plan to enroll.

Unless the sponsoring university verifies enrollment in a degree program, applicants on F-1 visas are not eligible to enroll as students-at-large.

In general, applicants on F-1 or J-1 visas are not eligible to be classified as residents of the State of Illinois for tuition purposes, regardless of actual length of residence in the State of Illinois. However, a nonresident student with an F-1 visa may be reclassified as a resident student under the Board of Governors Regulations, if that student files a declaration of residency with the university and demonstrates marriage to an individual who qualifies for resident status under the Board of Governors Regulations. (For a complete statement on the residency requirement, see the "Academic Policies and Information" section of this *Catalog*.)

Federal Authorization

Governors State University is authorized under Federal Law — Act 101 (A) (15) (F); 18CFR2143 — to enroll nonimmigrant alien students.

Although applicants on J-1 visas may enroll, the university does not participate in the Exchange Visitor Program and is not authorized to issue Form DSP-66, which is required to extend the J-1 visa status.

Governors State University does not have an international student office, and most special services traditionally offered by such offices are not available. The admission counselor for international students in the Office of Admissions is available to assist students in obtaining visas and legal documents and to evaluate credentials.

Since the university is a commuter institution, there are no dormitories or student housing facilities on campus. Students are responsible for arranging their own housing and transportation to and from the campus. Many students live in the immediate area or in Chicago and commute either by car or train to Governors State.



Tuition and Fees

Tuition and Fees

Tuition rates for academic year 1989-1990 have been adopted by the Board of Governors of State Colleges and Universities. These rates are subject to change.

On-Campus Tuition Schedule

	Illinois Resident	Non-Illinois Resident
Undergraduate Tuition		
12 or more Credit Hours	\$798.00	\$2,394.00
Per Credit Hour (1-11 hours)	66.50	199.50
Graduate Tuition		
12 or more Credit Hours	840.00	2,520.00
Per Credit Hour (1-11 hours)		210.00
Off-Campus Tuition Schedule		210.00
Per Credit Hour (1-11 hours) Off-Campus Tuition Schedule Undergraduate Tuition 12 or more Credit Hours	70.00	798.00
Off-Campus Tuition Schedule Undergraduate Tuition	70.00	
Off-Campus Tuition Schedule Undergraduate Tuition 12 or more Credit Hours	70.00	798.00
Off-Campus Tuition Schedule Undergraduate Tuition 12 or more Credit Hours Per Credit Hour (1-11 hours)	798.00 66.50	798.00

Off-campus rates apply to courses taught at locations other than the main campus and to telecourses, teleclasses, and independent studies by correspondence.

Fee Schedule

	Trimester	7 1/2 Week Block
Audit Fee (per course)*	\$20.00	\$20.00
Graduation Fee - Baccalaureate Degree*	10.00	
Graduation Fee - Masters Degree*		
Parking Fee	11.00	11.00
Student Activity Fee	25.00	12.50
Payment Plan Charge		
Transcript Fee (per transcript)		
Health Insurance Fee (optional)**		per year
BOG Degree Program Assessment Fee		
CEEL Assessment Fee		
Off-Campus Service Fee		per credit hour

^{*} Non-Refundable

^{**} Basic plan for a single student.

Description of Fees

Student Activity Fee

The student activity fee is used to support co-curricular student life programs. This fee is assessed to all students registered for one or more on-campus credit hours. Collection of this student activity fee is required by the Board of Governors for all schools in the system. These fees are placed in a special account called the Student Activity Fund. Some of the activities and programs receiving funding support are

Student Center Programs and Facilities
Child Care Center
INNOVATOR (Student Newspaper)
Student Leadership Development Programs
Musical and Cultural Events and Lecture Series
Student Clubs and Organizations
Student Senate
Recreation and Intramural Programs

Audit Fee

The audit fee is assessed students who wish to attend meetings of a course but do not wish to receive academic credit.

Health Insurance Fee

Participation in the health insurance program is optional. Information on the health insurance plan is available in the Office of Student Life. Rates are subject to change. Coverage for a spouse and/or a dependent child(ren) is available at additional cost.

Off-Campus Service Fee

All students registering for off-campus credit courses, telecourses, and correspondence courses are assessed a \$5 per credit hour fee.

Graduation Fee

Every applicant for graduation pays a fee to cover the cost of application processing, diploma, cap and gown rental, and commencement.

Library Fees

The University Library charges fines and replacement fees for materials that are overdue, lost or damaged. All transactions resulting in the preparation of a bill also involve a processing fee.

Parking Fee

Students paying the parking fee receive automobile decals for unlimited parking during a trimester. The parking fee also supports the pedestrian escort and emergency vehicle starting services. Students registering only for Block 2 must purchase a trimester parking permit for \$11; they may redeem the permit at the end of a Block 2 for a partial refund. Annual and daily fees are also available.

Payment Plan Charge

A fee is charged to eligible students who choose to pay on the payment plan.

Transcript Fee

A fee is charged for every university transcript.

Payment of Tuition and Fees

Tuition and applicable fees must be paid no later than the specified dates for each academic term. Registration and official enrollment in courses is not complete until all tuition and fees have been paid.

Payment Plan

Students registering for one or more credit hours and having no scholarship allowance may take advantage of the payment plan at the time of initial registration. Fifty percent of tuition and all fees must be paid during registration. The balance of tuition will be due as billed by Governors State University.

Payment Via Credit Card

As a convenience to students, the university accepts tuition and fee payment via MasterCard or VISA credit cards.

Tuition and Fees-Undergraduate and Graduate Status

Undergraduate tuition rates apply to all undergraduate students, including those admitted to a specific major, undergraduate students-at-large, and special nondegree students.

Graduate rates apply to all students holding a baccalaureate degree, including those admitted to a specific major at either the undergraduate or graduate level. Students-at-large who have earned a baccalaureate degree must be admitted and register as graduate students regardless of the level of the coursework in which they intend to enroll.

At the time of fee assessment, students will be billed for tuition based on their current status (undergraduate or graduate). However, if delayed posting or retroactive changes to a student's record affect this status, then the student will be reassessed and billed or refunded any difference in tuition for the current term. Tuition adjustments for previous terms will not be made.

Residency Classification Rules

To be considered residents, students must have lived in Illinois for a period of at least six consecutive months immediately preceding the beginning of any term for which they register at the university and must continue to maintain *bona fide* residence in the state.

To establish resident status, a person who is not a citizen of the United States of America generally must have a permanent resident status with the United States Immigration and Naturalization Service and must also meet and comply with all other applicable requirements of these regulations.

In requesting a change of their nonresident status, students will be required to provide satisfactory evidence to the Registrar's Office of in-state residence in compliance with the above residency classification rules.

For complete regulations regarding resident status, see the "Academic Policies and Information" section of this *Catalog*.

Refunds

The university is authorized to grant refunds in accordance with Board of Governors Regulations. "Refund" may mean the cancellation of an unpaid obligation as well as an actual refund of amounts previously paid.

100% Refunds

Students who drop courses on or before the tenth day of regularly scheduled classes for a trimester or block are entitled to a full refund of tuition and fees.

50% Refunds

Students who withdraw completely from the university (withdrawal from all courses) after the tenth day but before the twenty-first day of regularly scheduled classes for a trimester or block are entitled to a 50% refund of tuition and fees.

Additional Information

A student may receive a refund of mandatory fees if

- 1. a scholarship is awarded which covers those fees, and an application for refund is made no later than 60 calendar days after the close of the term; or
- the student is declared ineligible by the university for enrollment before the first day of scheduled classes.

Upon receiving such a refund the student will not be eligible for activities and benefits covered by such fees.

The president or the president's designee may authorize the refund of a part or all of a student's mandatory fees because of the student's death or disability, extreme hardship, or institutional error.

Refund periods are listed in the *Schedule of Classes* for each trimester. Refunds are mailed via check approximately three weeks from the request date. Both VISA and MasterCard refunds are processed for account credit within three days of the request date.

Unsatisfied Financial Obligations

Unsatisfied financial obligations to the university are pursued through placement with a collection agency, litigation, and/or placement in the Illinois Comptroller's offset system. Collection costs incurred by the university in collecting monies due to it will be assessed to the debtor.

Financial Assistance



Financial Assistance

The primary purpose of the financial aid program is to assist students in obtaining the financial resources necessary to cover increasing educational costs. The Office of Financial Aid provides information, counseling, and direct financial assistance to students who experience financial difficulty in pursuing a university education.

Financial aid programs are based on the premise that the primary responsibility for paying college expenses rests with the student and parents. The analysis of a student's or family's financial strength includes consideration of current income, assets, family size, number of children and number in college, retirement allowance, uninsured medical/dental expenses, and any other factors that seriously alter a student's or family's financial situation. Financial aid programs are designed to supplement student or family resources by bridging the gap between costs and the student's or family's measured ability to pay. "Need" is the difference between the costs of attending the university and the total of the resources an applicant has available.

The Office of Financial Aid attempts to meet the full need of all eligible applicants by "packaging" funds from various sources.

Eligibility Criteria

In general, a student is eligible for aid based on meeting the following requirements.

The student

- 1. has "need" if applying for need-based aid;
- 2. is a U.S. citizen or a permanent resident;
- is not in default on a Perkins Loan (NDSL), Stafford Loan, or PLUS/SLS loan;
- does not owe a refund on a Pell Grant or a Supplemental Educational Opportunity Grant;
- 5. is registered for Selective Service if applicable;
- is a degree-seeking student;
- 7. is enrolled on at least a half-time basis; and
- is making satisfactory progress in a degree program. Satisfactory progress, for the purpose of determining eligibility for financial aid means
 - a. enrolling for and earning a minimum of six credit hours each trimester,
 and
 - b. being in good academic standing.

Students not in compliance with both the above standards for the first trimester will receive a letter notifying them of their status. Upon failure to comply for a second consecutive trimester, eligibility for all state, federal, and institutional aid will be withdrawn. Eligibility may be restored by the director of Financial Aid if the student meets both required standards for a subsequent trimester. Students may

appeal withdrawal of eligibility through policies and procedures established by the university and the Office of Financial Aid.

Programs Available

The Office of Financial Aid administers and coordinates aid funds from federal, state, university, and private sources. The various aid programs available may be divided into four broad categories: grants/scholarships, loans, student employment, and other benefits. Grants are gift assistance and are usually based on need. Scholarships are also gift aid based on need, academic achievement, and/or other specific criteria. Loans are generally low interest notes which must be repaid with interest at a future date, usually commencing six months after leaving school. Student employment is often available during the academic year either on or off campus. Other types of aid include veterans educational benefits, vocational rehabilitation assistance and tuition waivers. All Governors State University student tuition waivers cover in-state tuition only.

Grants/Scholarships

Pell Grant

The Pell Grant Program is a federal aid program designed to provide financial assistance to undergraduate students who demonstrate financial need under the guidelines of the program. Once a student is determined eligible, the amount of the award is based on the cost of education at the school attended for enrollment on a half-time, three-quarter time, or full-time basis.

Supplemental Educational Opportunity Grant (SEOG)

The SEOG is a federally-sponsored program for undergraduate students with exceptional financial need.

Illinois State Scholarship Commission Monetary Award (ISSC)

The ISSC is a need-based scholarship for undergraduates that pays either full or partial tuition and fees. Applicants must have no other conflicting tuition scholarship/grant.

Illinois General Assembly Tuition Waiver

Tuition waivers are available for undergraduate and graduate students at statesupported colleges or universities. Applications are processed by state senators' and representatives' offices in the resident's legislative district.

Alumni Academic Award

Stipends of \$300 over two trimesters are available for undergraduate or graduate degree-seeking students with a 3.75 GPA enrolled for a minimum of nine hours.

Community College Scholarship

A two-year scholarship is awarded annually to one student from each of the participating community colleges. Awards are based on merit, and applicants must be recommended by an official of their community college. The scholarship covers tuition and fees plus an allowance for books, supplies, and transportation expenses.

Participating colleges are Chicago City-Wide College, Richard J. Daley College, College of DuPage, Joliet Junior College, Kankakee Community College, Kennedy-King College, Moraine Valley Community College, Morton College, Olive-Harvey College, Prairie State College, and South Suburban College of Cook County.

GSU Endowed Scholarships

The following are GSU endowed scholarships: American Logistics Association Scholarship, Civil Service Endowed Scholarship, Donald and Margaret Dolan Scholarship, Kimberly Edwards Scholarship in Nursing, Dr. William E. Engbretson Sculpture Scholarship, Lowell E. Goldberg Scholarship, Gerald Myrow Music Scholarship, Keith W. Smith Memorial Scholarship, Percy and Elizabeth Wagner Real Estate Scholarship, and Donald W. Hansen Memorial Scholarship. Contact University Advancement for information about these endowed scholarships.

GSU Tuition Waiver

A tuition waiver (in-state rate) is available for financially disadvantaged students as determined by the Office of Financial Aid. Waivers may be provided for undergraduate and graduate students. Students should apply for the basic state and federal financial aid programs before being considered for these waivers. International students are not eligible for this tuition waiver.

GSU Talent Waiver

A tuition waiver (in-state rate) is available to undergraduate and graduate students who exhibit extracurricular talent in leadership and service, communication arts, and creative and performing arts. This waiver is not restricted by financial need. Contact the Office of Financial Aid for information and application procedures. Students should apply for the basic state and federal financial aid programs before being considered for this waiver.

Senior Citizen Tuition Waiver

A tuition and fee waiver is available (in-state rate) to undergraduate or graduate senior citizens who meet eligibility requirements. Contact the Office of Financial Aid for further information.

Illinois National Guard/Naval Militia Scholarship

Tuition and fee scholarships are available to undergraduate and graduate students who are currently enlisted members (for at least one year) of the National Guard or Naval Militia.

Division of Rehabilitative Services Scholarship

Scholarships are available to undergraduate students having a handicap to employment. The amount of assistance is determined by the State of Illinois Department of Rehabilitative Services. Students should apply to the Department of Rehabilitative Services in Springfield.

Loans

Perkins Loan (formerly NDSL)

Need-based, low-interest (currently 5%) loans are available to undergraduate and graduate students who may borrow up to \$9,000 cumulative total (undergraduates) or \$18,000 cumulative total (graduates).

Repayment begins nine months after graduation or upon dropping below half-time status.

Stafford Loan Program (formerly GLP)

Low-interest (currently 8%) loans are available to both undergraduate and graduate students. An academic year loan limit of \$2,625 for freshmen and sophomores, \$4,000 for juniors and seniors, and \$7,500 for graduate students applies. Students should contact the Office of Financial Aid for application procedures.

GSU Short-Term Loan

Loans of up to \$150 are available for undergraduate and graduate students in temporary financial distress. This loan must be repaid within one month.

PLUS/SLS Loan

Loans not based upon need may be obtained through lending institutions for educational expenses. Interest rate is variable and repayment begins sixty days after disbursal.

Student Employment

College Work-Study Program (CWS)

Student employment is available to undergraduate or graduate students based on financial need. The total CWS award depends on need and the availability of funds.

GSU State-Funded Part-Time Job

Part-time jobs are available to undergraduate and graduate students. Jobs are funded through university accounts, are not need-based, and are located on campus.

Graduate Assistantship

Assistantships are available to graduate students admitted to and enrolled in a degree program at least half-time. The average salary is \$400 to \$600 per month, and a tuition waiver may also be offered. Interested applicants should contact the dean of the college in which they are enrolled.

GSU Job Location and Development Program

The GSU Job Locator provides assistance to students seeking part-time off-campus employment. The GSU Job Locator service is available in the Career Planning and Placement Office.

Other Assistance

Student-to-Student Scholarship

Funds are available for emergency situations that could not be anticipated. This aid is intended primarily for undergraduates and is administered through the Financial Aid Office. Monies are donated by Governors State University students and matched by state funds.

Education Scholarships

Numerous programs are available to students wishing to enter the teaching field and for women and minorities in administration. Contact the College of Education at GSU for details.

Illinois Baccalaureate Nursing Assistance Program

Assistance is available to nurses wishing to pursue an undergraduate degree in nursing. There is an obligation after graduation to practice in Illinois. Contact the Illinois Department of Public Health in Springfield for information.

Other Information

Students seeking information on specialized grants or funding from private sources of financial aid should contact the Office of Financial Aid for listings of available fellowships and loans.

Application Procedures

Applicants must submit financial information concerning themselves and/or their parents by completing the Financial Aid Form (FAF) which is processed by the College Scholarship Service (CSS). All applicants must file a Financial Aid Form. The forms are available at college counseling offices and the GSU Office of Financial Aid. CSS does not award financial aid. The information received from CSS is used in determining need and eligibility for funds. All information is held in confidence.

In addition to the CSS Form, applicants must complete a Governors State University Application for Financial Aid. Additional information will also be requested and is explained on the application. The application is not complete until all required documents are on file. Incomplete files are not processed. Applicants whose financial aid files are complete by May 1 will receive priority consideration for financial aid. Applications received and/or completed after that date will be processed on a first-come, first-served basis. The following credentials are required to complete the application file:

- a Financial Aid Form Need Analysis Report (FAFNAR), which is the College Scholarship Service (CSS) analysis of the Financial Aid Form (FAF);
- a completed GSU Financial Aid Application with proper documentation attached, including 1040's, W-2's, and other income documents;
- 3. an affidavit of parental nonsupport, if necessary;
- 4. a financial aid transcript(s) returned from all colleges previously attended;
- 5. verification of registration with Selective Service, if applicable; and

additional data necessary to clarify or verify the financial information submitted. Requests for additional data are made by the university when deemed necessary.

Governors State University Financial Aid Applications and CSS Financial Aid Forms are available in the Office of Financial Aid. The process of applying for financial aid requires time and attention. The student must apply early to receive full consideration. It is helpful if students or parents complete the IRS 1040 or 1040A income tax form as early as possible since the applications and financial statements require income and tax data.

Students should retain copies of all forms sent to all agencies and institutions for future reference and keep all notifications, award letters, and other financial aid correspondence from all agencies and institutions. These are important documents and may be needed for reference by university officials, prospective employers, and others.

Veterans Affairs

The Office of Veterans Affairs administers all veteran-related services and programs and serves the student veteran by providing advising and counseling. All veterans intending to enroll at Governors State University should contact the Office of Veterans Affairs before their registration so that eligibility for veterans benefits can be established and the proper paperwork can be initiated. Veterans who are unsure of their benefit status should also contact the office since changes in entitlement and legislation could make them eligible for benefits of which they are not aware.

Vietnam Era G.I. Bill

The G.I. Bill is a federally-funded program administered by the Veterans Administration. The eligibility requirements include

- The veteran must have served on active duty for more than 180 continuous days, any part of which occurred after January 31, 1955, but before January 1, 1977.
- The veteran must either have been released under conditions other than dishonorable or have continued on active duty.
- 3. Benefits must be used within ten years of release from active duty.

Each eligible person is entitled to educational assistance for a period of one and onehalf months for each month of service on active duty up to a maximum of 45 months. Rates are as follows*:

	0 Dep.	1 Dep.	2 Dep.	Each Add.
Full-time	\$376	\$448	\$510	\$32
3/4 time	283	336	383	24
1/2 time	188	224	255	17
Less than 1/2 time = reimbursement of tuition and fees.				

^{*}Rates listed are those in effect at time of printing and are subject to change.

To qualify for these benefits, veterans must provide a certified copy of their DD214 (Report of Separation) and necessary documents to establish eligibility for dependents (i.e., marriage licenses, divorce decrees, birth certificates, records of adoption, etc.). These should be submitted to the Office of Veterans Affairs at least one month before the beginning of the student's first trimester of enrollment.

Veterans Education Assistance Program (VEAP)

Veterans and service persons currently serving are eligible for this program if they

- 1. entered active duty after December 31, 1976;
- were released under conditions other than dishonorable or continue on active duty; and
- 3. have satisfactorily contributed to the program.

Benefits must be used within ten years of discharge from active duty. Benefit rates vary depending on the amount the veteran contributed to the program. Payments are received for the number of months the veteran contributed to the program or for 36 months, whichever is less. No additional benefits are paid for dependents. A certified copy of the veteran's DD214 must be submitted to the Office of Veterans Affairs at least one month before the veteran's first trimester of enrollment.

Reserve GI Bill (Chapter 106)

The Reserve GI Bill is available to members of the Reserves and National Guard who enlist, reenlist, or extend an enlistment for at least six years beginning July 1, 1985, through June 30, 1988. To apply, 180 days of service must have been completed. Pay rates are dependent on enrollment.

New GI Bill (Active Duty)

The New GI Bill is available to veterans who first entered on active duty after July 1, 1985. Veterans must have contributed while on active duty. The benefit amount varies depending on length of service and amount of contribution from the military.

Illinois Veterans Grant

The Illinois Veterans Grant, funded by the State of Illinois, provides scholarships to veterans attending state-supported colleges, universities, and community colleges in Illinois. The eligibility requirements include

- one year or more of continuous active duty if discharged after August 11, 1967 (less than one year if before that date);
- 2. a discharge other than dishonorable;
- 3. Illinois residency before entering military service and return to Illinois within six months after discharge; and
- 4. current residency in Illinois.

Active duty personnel are also eligible for this scholarship if they would otherwise meet the above requirements if discharged.

Eligible veterans are entitled to 120 semester hours of tuition and payment of most required fees. The student has fourteen (14) years from the initial term of use to

complete his/her course of study (or 120 hours whichever comes first).

Veterans must present a DD214 (Report of Separation) to the Illinois State Scholarship Commission. An eligibility letter will be issued which should be presented to the university's Veterans Affairs Office before registration. If the applicant is currently on active duty, he/she should submit a statement from his/her commanding officer indicating length of service, current military status, and home of record at time of original entry into service. Application forms and mailing address of the Illinois State Scholarship Commission can be obtained from the GSU Office of Veterans Affairs.

Other programs and services include the VA work-study program, discharge upgrading, and liaison services between the veteran and the VA. Forms and applications for all of the veterans benefit programs are available in the Office of Veterans Affairs.

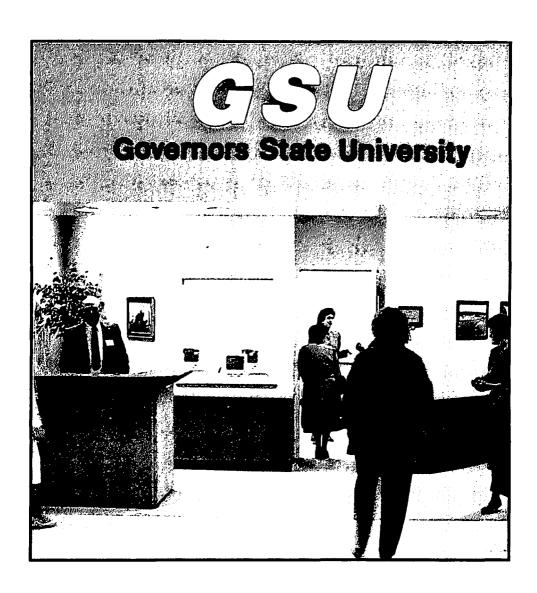
Air Force ROTC Program

Students at Governors State University may enroll in the Air Force ROTC Program through a "cross-town" agreement between Governors State, Illinois Institute of Technology, and Air Force ROTC. The two-year program allows a qualified student the opportunity to earn a commission as second lieutenant in the U.S. Air Force upon graduation and completion of the program.

The Air Force ROTC courses are taught on the IIT campus. Federal scholarships for full tuition are available to qualified students. All members of the Professional Officer Course also receive subsistence allowances. For more information, call (312) 567-3525/3526 or inquire in person at the IIT Science Building, 3201 S. Michigan Avenue, Chicago, Illinois.

Army ROTC Program

Students at Governors State University may enroll in the Army ROTC Program through a "cross-town" agreement between Governors State University, Chicago State University, and the Army ROTC. Military Science Studies are available to undergraduate and graduate students through classes conducted on the Chicago State University campus. Federal ROTC scholarships are available to qualified students. For more information call (312) 995-2242/2248 or inquire in person at the Chicago State University Douglas Library, Room 330, 95th and King Drive, Chicago, Illinois.



Academic Services

Academic Services

Registrar's Office

The Registrar's Office coordinates registration, add/drop, grade processing, and graduation activities at various times during the academic year. In addition to those major functions, the Registrar's Office maintains the official academic records of the university.

The Registrar's Office serves both currently enrolled and former Governors State University students. Staff members are available to assist students in understanding university policies and procedures and in interpreting academic regulations. A variety of services are available including providing registration information; registering students for courses; producing official transcripts; certifying enrollment; verifying degrees earned; processing changes of address, name, or residence classification; producing grade reports; certifying students for graduation; issuing diplomas; and providing information concerning commencement.

University Library

The University Library is open with reference and information service provided seventy-five hours per week. Librarians are available to help students at three locations: the main reference desk, the documents/serials information desk, and the Education and Materials Center Library information desk. The library staff offer tours of the library and provide bibliographic instruction to individuals and groups upon request.

The library maintains a comprehensive collection of print and audiovisual materials. These materials are, with few exceptions, on open shelves, readily accessible to users. The collection encompasses over 230,000 volumes; 20,000 media items, including 16mm films, video cassettes, records, filmstrips, slides, and kits; over 600,000 microfiche/film; and 2,500 periodical subscriptions. The library is a depository for both U.S. and Illinois government documents.

Library resources and facilities include the Education and Materials Center Library collection containing curriculum materials, textbooks, and juvenile literature in support of the teacher education program; a pamphlet file for topical, ephemeral information; a test file, containing sample materials used for educational and psychological testing and measurement; video cassettes for the university telecourses; reserve materials assigned by faculty to support current courses; and a small collection of current fiction and nonfiction for recreational reading. The library provides student lounge areas, equipment for using audiovisual materials, and coin-operated photocopiers.

Material in the library is identified and located through LCS (Library Computer System), a database providing users with on-line access to the collection and its holdings by author, title, and classification number; traditional author/title and subject card catalogs, and various indexes and abstracts. Computer-assisted bibliographic searches are also available.

Books and journal articles not available in the GSU library can often be obtained for students through cooperative networks or interlibrary loans. The library also

has cooperative agreements with other academic institutions which permit Governors State University students to use their libraries.

Testing

The Testing Office administers the university competency examination program and tests for some courses coordinated by Special Programs and Continuing Education. Other services include the administration of the U.S. and Illinois constitution examination required for Illinois teacher certification, a proficiency examination battery which uses the College Level Exam Program (CLEP) and the ACT Proficiency Exam Program (PEP), and the dissemination of information for national admissions examinations such as the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT), and the Law School Admission Test (LSAT).

Learning Assistance

The Center for Learning Assistance is designed to provide tutorial assistance and support services to help students improve academic skills and enhance success in achieving their educational goals. Individual and/or group tutorials are offered free of charge and are intended to enhance basic academic and course related skills. In addition to these direct services, special workshops are offered each trimester to provide tutorial assistance to students taking the university competency examinations, as well as in study skills and note taking techniques, writing research papers, and reducing test anxiety.

Auxiliary Services for Handicapped Students

Services are available to handicapped students who require assistance to access the learning environment. A student may be required to submit current evidence of the impact of this handicap on his/her access to learning and/or to submit to diagnostic procedures to ascertain eligibility for auxiliary assistance.

The provision of auxiliary assistance is the primary responsibility of the State of Illinois Department of Rehabilitation Services (DORS). If a request for assistance is denied by DORS, Governors State University's provision of auxiliary assistance will be based on a case-by-case analysis of an individual student's need and campus resources budgeted and available.

Students should apply to their local Department of Rehabilitation Services at least three months before attending the university to allow time for DORS funds to be allotted. Those who believe they will need some assistance to participate in coursework should also notify the Counseling Office in Student Development no less than six (6) weeks before the first day of classes for the term in which they plan to enroll. Further information is available in the Counseling Office.

Continuing Education

The Office of Continuing Education coordinates and supports all courses offered at off-campus sites. These credit course offerings serve both degree and nondegree-

seeking students whose individual circumstances make commuting to campus difficult or impractical. Courses are currently offered at approximately thirty locations in the Chicago metropolitan area, as well as in Kankakee, Joliet, and at Chanute Air Force Base.

Three permanent, administrative/teaching centers have been established. They are located at Orland Park Place, Orland Park; Homewood-Flossmoor High School (North Building), Flossmoor; and South Suburban College of Cook County (formerly Thornton Community College). Further information about the program may be obtained by calling the main campus, extension 2319.

Extended Learning

The Office of Extended Learning provides alternative access to university programs through independent study by correspondence courses and by telecourse and teleclass programming. These mediated credit courses provide instruction for the site-bound student and extend the university's resources to underserved and/or inaccessible areas in Illinois and the greater Lake Michigan region. Further information about these courses may be obtained by calling the main campus, extension 2121 or 2322.

Assessment of Prior Learning

The Office of Assessment has responsibility for the review, evaluation, and award of credit for prior experiential learning and administers the Board of Governors Bachelor of Arts degree program. Governors State University, in part through its association with the Council for the Advancement of Experiential Learning (CAEL), has received significant recognition as a leader in this area.

Using the Credit through Evaluation of Experiential Learning (CEEL) process, students may earn credit for prior learning which may be applied toward bachelor's or master's degree requirements. (A student seminar on the development of a CEEL portfolio of credit requests is held on campus each trimester.) More information about the CEEL process can be found in the "Academic Policies and Information" section of this *Catalog*.

Conferences and Workshops

The Office of Conferences and Workshops works closely with faculty, administrators, and staff as well as outside organizations and individuals in providing a wide variety of conferences and workshops both on and off campus. The office provides beginning planning advice plus full administrative and logistical support for credit and noncredit conferences, workshops, and seminars as well as training in a variety of areas.

Academic Computing Services

Academic Computing Services (ACS) provide access to computer terminals and microcomputers for students, faculty, and staff through the ACS demonstration classrooms and laboratory. Students enrolled at GSU may use the terminals and

microcomputers to complete assignments. Terminal use requires an individual account that is assigned by the faculty member teaching the course in which the student is enrolled. Use of the microcomputers requires the student to provide a 5.25-inch floppy disk that can be formatted.

Current hardware includes Apple IIe, IBM PC, PCXT, and Zenith 158/159 microcomputers; CRT terminals; and AutoCad stations for Computer Assisted Design. A Harris 9300 Remote Job-Entry station (RJE) using HASP provides access to a Control Data Cyber 180/830 using both NOS and NOS/VE operating systems and to an IBM 4341-2, using VM/SP Release 4. Current mainframe software includes APL, ASSIST, BASIC, BMDP, CICS (Unicorn), COBOL, FORTRAN, FSE, Minitab, Pascal, C, RNF, SAS, SPSSX, and XEDIT. Current microcomputer software includes Turbo Pascal, dBase III plus, Lotus 1-2-3, Microsoft C, Microsoft Word, WordStar, PC Draw, AppleWorks and AppleWriter.

Lab hours are Monday through Thursday, 8 a.m. to 10:30 p.m.; Friday, 8 a.m. to 8 p.m.; and Saturday, 8 a.m. to 5 p.m. (5 p.m. to 9 p.m. on Sundays during fall and winter trimesters). Student lab assistants are available during these hours to answer questions.

Instructional Communications Center (ICC)

The Instructional Communications Center (ICC) provides media support for the university's teaching, research, and public service activities. Consisting of graphic, photographic, audio, and television facilities, the center is staffed and equipped to provide a broad range of production services. The ICC supports direct instruction through the development of telecourses and teleclasses that allow students to take course content through television. Instructional television videotapes are made available to students in the University Library and are also distributed via broadcast and local cable systems in the greater Chicago area. Public service programming is also produced, including the ongoing discussion series, "GSU Views," hosted by the university president and featuring prominent members of the university faculty and community. The ICC supports publications, faculty research, and promotional activities with graphic design, computer typesetting, photography, remote recording, and tape duplication.

Working closely with the academic program in media communications, the ICC dedicates equipment and facilities for student instruction. Many opportunities are provided for media student involvement in the center's production activities.

In addition, the Instructional Communications Center is taking a prominent role in nationwide educational teleconferencing activities. The center's satellite television receive antenna offers opportunities for GSU community participation in teleconferences originated elsewhere, while the television facility originates Governors State University's own teleconferences and distributes them nationwide via the center's satellite uplink capability.

Career Planning and Placement

The Office of Career Planning and Placement offers a broad variety of programs and services to assist students and alumni in their search for professional employment.

An essential service offered by the office is career planning and counseling. Students and alumni are offered confidential personal and/or group counseling to assist in forming career decisions, goals, and/or options.

Workshops are offered each trimester to assist in skill development in resume and cover letter writing, interview techniques, and job search strategies.

In addition, the office provides company literature, market and salary trends, a daily listing of position vacancies, an on-campus recruitment schedule, and a credential referral service.

A job location and development service is housed in this office. The job locator assists students in securing part-time, on- or off-campus employment. The office maintains a listing of part-time jobs, assists students in developing job search techniques, interviewing skills, and resume writing, maintains contact with area businesses to enhance job development and placement potentials, and conducts workshops in student employment.

Alumni Association

The Governors State University Alumni Association serves graduates of the university. The Alumni Association sponsors an annual fund drive and phonathon to support a variety of important university initiatives. In 1987 the Alumni Association raised \$54,400. Through its publications and programs, the association keeps graduates in touch with one another and informed about their alma mater. The minimum contribution for association membership is \$20.

The office is located in Wagner House, Stuenkel Road at Governors Highway, University Park, Illinois.



Student Life

Student Life

Whether students are part-time or full-time, graduate or undergraduate, married or single, the university offers them much more than classroom experiences. The Office of Student Life has established programs, services, and facilities designed for a commuter population. Students' education and development can be significantly enhanced by participation in university student life.

Student Life Campus Center

There is a place just for students on campus. The center has been expanded and improved and has everything from a place to relax to a place to type assignments. The center includes

- Student Life administrative office
- Student typing center
- Recreational areas, including video games, billiards, table tennis, and hockey
- Lounge areas
- Food vending and eating areas
- Television lounges
- Student organizations and leadership offices
- Student Life meeting room
- Access to outdoor recreational areas
- Student newspaper office
- Campus Ministries
- Study carrels

Student Resource Services

An office in the campus center has been designed to provide many important services, including the following:

- Housing assistance for those seeking off-campus housing
- Photo identification cards
- A carpool program
- Free use of electric typewriters in a comprehensive typing/resource center
- Sign-making assistance
- Production assistance to all student clubs and organizations
- Outing and equipment distribution for cross-country skiing, camping,
- Check out for recreation equipment, board games, and other sports equipment

Child Care Center

Students, staff, and faculty parents can use the campus Child Care Center which is subsidized and charges the lowest fees in the area. Licensed by the Illinois Department of Children and Family Services, the Center provides programs for toilet-

trained children two- to twelve-years of age. The Center also participates in the state subsidized Child Care Food Program.

Clubs and Organizations

Student clubs and organizations are an integral part of student life. Professional associations are active on campus. The Office of Student Life and its Student Organization Council charter all student groups. Students can form organizations with a variety of interests in mind. Current organizations and some previously chartered clubs are listed below.

- Accounting Club
- Alcoholism Sciences Association
- Alpha Kappa Alpha (Sorority)
- American College Health Care Executives
- American Marketing Association
- Art Students League
- Black Students Association
- Circle K
- Criminal Justice Club
- Computer Club
- Data Processing Management Association
- English Club
- Entrepreneurs Club
- Film Video Society
- Finance and Real Estate Club
- Future Teachers Association
- Health Services Administration Club
- Human Services/Communication Science Club
- Infinity Photo Association
- International Students Association
- Kennel Club
- Malaysian Students Association
- Medical Technology Club
- Music Educators National Conference
- National Students Speech/Hearing/Language Association (NSSHLA)
- Naturalist Club
- Navigators Club
- Offbeat Club
- Professional Nurses Organization
- Psychology and Counseling Club
- Public Administration Club
- Ski Club
- Social Work Club
- Society for the Advancement of Management (SAM)
- Student Association of Alcoholism Sciences
- Union of African People
- Veterans Club
- Video Production Club
- Volleyball Club

Intramural and Recreational Activities

The Office of Student Life coordinates the University Intramural Program. Numerous seasonal sports tournaments are held on campus. Recreational equipment and programs are available free to students for the following activities

- Cross-country skiing
- Table tennis and billiards tournaments
- Volleyball, basketball, softball, tennis, golf tournaments

Leadership Development

The Office of Student Life sponsors a Leadership Development Program. This program includes individual assistance, peer group processing, workshops, seminars, and retreats. It is free and open to all students.

Cultural and Social Programs

The Office of Student Life and its Student Program Action Council bring outstanding special performances and events to campus each trimester. Students are admitted free.

Special art and photography exhibits are offered all year long in the university Visual Arts Gallery as well as the Infinity Gallery.

Campus Student Media

The Student Communications Media Board approves all student media groups on campus that receive whole or partial funding through student fees. Students can petition for the establishment of various campus student communications media. The INNOVATOR is the biweekly student newspaper and is the main source of information about campus life.

Music Performance Opportunities

The Division of Fine and Performing Arts offers musical performance opportunities and activities for students throughout the university. There are presently five performing groups open for participation to all students, either for credit or noncredit.

The University Community Chorale is composed of both students and community members and features major works by master composers. This group meets one evening a week and performs two concerts a year.

The University Singers offers an opportunity to perform various forms of vocal literature including the music of Brahms, Waring, Schubert, and Bach. The singers meet twice a week during the day and annually present several concerts both on and off campus.

The GSU Community Symphonic Band performs two concerts annually in addition to participating in the university's commencement ceremony. This group meets one evening a week and is open to community members and students.

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The University Jazz Ensembles offer students and community members the opportunity to participate in two jazz groups. A jazz combo meets during the day, and a jazz ensemble meets in the evening. The jazz ensemble has traditionally participated in jazz festivals throughout the Midwest and has been featured with outstanding guest artists. Participation is determined by audition.

Governance

Students are encouraged to participate in the decision-making processes affecting the university. Students share in the governance processes by serving as representatives on the Student Senate, the Illinois Board of Governors, and the Illinois Board of Higher Education in addition to a number of university-wide committees.

Student Senate

Composed of twenty elected student representatives, the Student Senate is involved in all facets of student life on campus and acts as the official policy recommending body for students.

Illinois Board of Governors

Each year a qualified student is elected as the university's student member of the Illinois Board of Governors of State Colleges and Universities.

Illinois Board of Higher Education

A qualified student is also elected as a member of the Advisory Committee to the Illinois Board of Higher Education. An alternate for this position is also selected.

Counseling Center

The University Counseling Center offers services to students who wish to talk with qualified persons about educational matters, personal concerns, and career-related issues in a confidential manner. The basic commitment of the center is to help students identify and meet individual needs; to assist in making adjustments in learning and living situations; and to enhance aspirational levels so that students may come to realize and accept their individual worth and potential. Among the various services offered are individual and/or group counseling as well as academic support and career workshops that provide information and insight to help change behavior, make decisions, and develop appropriate future plans. In some cases, referral to other resources may also be suggested.

Campus Ministries

Campus Ministries offers students of any religious persuasion an opportunity to discuss and express their spiritual values. The primary commitment of the office is to foster and facilitate spiritual growth and development. Spiritual counseling and guidance are offered on a voluntary basis.



Degree Requirements

Degree Requirements

Bachelor's or master's degrees are awarded to students who have completed degree programs that include a major and, in some cases at the undergraduate level, a concentration or a minor.

The following general requirements for bachelor's and master's degrees are minimum standards established by the university. Colleges and/or individual majors determine additional, more specific requirements that will be incorporated into an approved student study plan.

Student Study Plan

Every degree-seeking student is required to develop a student study plan in consultation with an assigned academic advisor during the first trimester of enrollment. The student study plan will detail the requirements for the degree sought in effect at the time of admission as a degree-seeking student. It will specify the amount of transfer credit, proficiency credit, and credit for experiential learning applied toward the degree requirements; the total credit hour requirement for the degree; required and elective courses; and the maximum number of credit hours and/or courses which can be taken off campus and applied toward the degree.

Whenever a student applies for acceptance of additional transfer credit from another regionally-accredited institution or seeks modification to the study plan, it must be reviewed and updated. When a student changes majors or is readmitted, a new study plan must be developed and approved. The student will be subject to the admission and degree requirements in effect for the major at the time of transfer or readmission. Students choosing to take courses not specified in the study plan may find that such credit may not apply toward the degree requirements.

Residency Requirements

All degree-seeking students are required to earn a minimum of twenty-four credit hours of coursework from Governors State University prior to the award of each degree sought.

In completing the requirements for a degree, students must earn at least fifty percent of the credit hours required for their degree (as specified on their individual study plans) through on-campus work.

For the purpose of this policy, on-campus work is defined as all Governors State coursework taken at the GSU main campus, at sites within the Prairie State Community College district, or at degree-granting sites approved by the governing boards.

Grading and Academic Standing

The grading policy and the academic standing policy established by the university set minimum requirements for satisfactory progress toward degree requirements. They are detailed in the "Academic Policies and Information" section of this *Catalog*.

Undergraduate Requirements

Transfer Credit for Undergraduate Students

In general these requirements apply to credits being transferred from regionally-accredited institutions to majors, except the Board of Governors Bachelor of Arts. The BOG/BA policies are described in the section on "Undergraduate Studies" in this *Catalog*.

The decision to accept credit earned before admission to Governors State toward degree requirements is made by the academic advisor during the first trimester of enrollment when the student study plan is developed. The student study plan details the requirements for the degree including the number of transfer credits accepted toward those requirements. No more than fifteen credit hours earned as an undergraduate student-at-large may be included in an approved undergraduate student study plan.

Generally, no more than sixty semester hours of lower-division credit, used as the basis of admission to GSU, will be applied toward degree requirements. Ordinarily only credits earned with a grade of "C" or better or "P" (pass) will be considered for transfer credit at the lower-division level. Credits with grades of "D" may be considered for lower-division transfer if the cumulative grade point average for transfer credit is at least 2.00 (on a 4.00 scale) or if the credit was accepted for the associate's degree.

Credits earned at the upper-division level and evaluation of lower-division level prerequisite/corequisite requirements are applied toward specific degree requirements on a course-by-course basis by the academic advisor. Only work completed with a grade of "C" or better or "P" (pass) will be considered for upper-division transfer credit or satisfactory completion of a course prerequisite or corequisite.

Upon approval by the provost, individual degree programs may establish published requirements on transfer credit limiting the time period within which specific course credit must have been earned to be applied toward degree requirements.

After admission to a degree program, additional transfer credit will *not* be accepted from another institution *unless* permission to apply such credit toward degree requirements was obtained from the dean *before* taking course(s) at the other institution(s). Only courses with grades of "C" or better will be accepted in transfer after matriculation to a degree program.

Applicants seeking admission based on credit/degree(s) earned at nonregionally-accredited institutions must petition for admission through the University Committee on Readmissions and Special Admissions. Applicants seeking to transfer credit from nonregionally-accredited institutions toward degree requirements must petition the dean of the college in which the major is offered.

Graduation Requirements for a Bachelor's Degree

To graduate with a bachelor's degree, an undergraduate student must meet minimum university degree requirements as follow:

 Complete a minimum of 120 credit hours, including lower-division credit hours for admission and any upper-division level transfer credit accepted for a bachelor's degree.

- Complete a minimum of sixty upper-division credit hours, including any upper-division transfer credit accepted toward degree requirements. (No more than fifteen credit hours earned as an undergraduate student-at-large may be applied toward degree requirements.)
- 3. Satisfy the liberal education requirements.
- 4. Satisfy the residency requirements.
- Demonstrate that all degree requirements have been met as defined in the student's study plan approved in the college.
- 6. Be in academic good standing.
- 7. Remove all grades of incomplete (I or E) by the graduation processing date.
- Satisfy the requirements of the university writing and basic mathematics testing policy.
- 9. Meet all financial obligations to the university.
- 10. Complete the collegial and university procedures which cover implementation of the above requirements.

NOTE: Graduation requirements for students in the Board of Governors baccalaureate program are stipulated in the BOG/BA Administrative Guidelines and are included in the "Undergraduate Studies" section of this Catalog.

Undergraduate Minors

Various academic divisions within the university offer minors which may be elected by students wishing to pursue coursework in a discipline that supplements and/or complements the major/concentration. A minor is defined as a limited course of study in a designated subject area at the undergraduate level. Students may not take a major and minor in the same discipline. A student may complete more than one minor. A minor may be awarded only at the time of completion of the bachelor's degree.

To earn a minor, a student must do the following:

- meet all university and collegial requirements for the baccalaureate degree;
- complete a minimum of eighteen credit hours (and a maximum of twentyfour hours) of graded coursework in a designated subject area where a minor has been approved by the university's governing board;
- complete the specific course requirements for the minor as described in the Catalog and detailed in a study plan approved by a faculty advisor in the minor discipline. At least one-half of the required credit hours must be taken from GSU. Credit hours can count toward both a major and a minor, provided they are accepted on both study plans;
- 4. satisfy all applicable collegial requirements, including minimum grade requirements for courses to be applied to the minor;
- complete and apply for the minor at the time of degree completion by submitting an approved student study plan for each minor with the application for graduation during the trimester of expected graduation, in accordance

with application procedures and deadlines described in the Catalog and in the trimester Schedule of Classes.

NOTE: The minor will appear on the official university transcript. The minor will snot appear on the diploma.

Liberal Education

All undergraduate, degree-seeking students are required to complete the following general education requirements before graduation.

General Education Requirement 6 Communication (Written or Oral) 6 Humanities and Arts 6 Science and Mathematics 6 Social Sciences 6 Any Combination of the Above 15 Total 39

All students who transfer to Governors State University from a regionally-accredited Illinois community college, having earned an A.A. or A.S. degree, will have fulfilled the requirements of this policy.

Information on specific courses applicable to GSU liberal education requirements may be obtained from the Admissions Office or from collegial academic advisors.

Writing and Basic Mathematics Testing Policy

Undergraduate, degree-seeking students must take, during their first trimester of enrollment, university-approved examinations to assess their proficiency in writing and mathematics. Students will not be allowed to register for a subsequent trimester unless both examinations have been taken.

Students will not be permitted to register for more than a cumulative total of twenty credit hours until they have either passed the examination(s) or satisfactorily completed the designated equivalent Governors State University course(s) for each area. No student will be permitted to take an examination more than twice. After two unsuccessful attempts, students must complete the equivalent course(s) to register beyond twenty cumulative credit hours. In monitoring this twenty-hour limit, all credit hours attempted fall trimester 1984 or thereafter will be counted regardless of admission classification at the time of enrollment. In calculating hours attempted for this policy, courses in which a student receives a status code of "W", "X", or "V" will not be included.

To graduate, an undergraduate student must have either passed the examinations or satisfactorily completed the designated equivalent Governors State courses.

Examinations will be offered periodically throughout the academic year. Specific testing dates will be published in the trimester *Schedule of Classes*.

Requirements for a Subsequent Bachelor's Degree

A student having earned a baccalaureate degree may earn a subsequent bachelor's degree at Governors State University by doing the following:

- 1. applying and being admitted to the undergraduate degree program;
- meeting requirements of the University Residency Policy for the subsequent degree. Hours applied toward the first degree may not be included in hours required to meet residency requirements;
- completing all requirements of the subsequent degree program as stipulated in the student study plan; and
- meeting university, college, and/or major degree requirements for the subsequent degree.

Graduate Requirements

Transfer Credit for Graduate Students

These requirements are intended to apply only to credits being transferred from regionally-accredited institutions to Governors State University graduate majors.

The decision to apply transfer credit, which has been earned at regionally-accredited institutions before admission, toward degree requirements for graduate majors is made by the academic advisor during the first trimester of enrollment when the student study plan is developed. The student study plan details the requirements for the degree including the number of transfer credits accepted toward the requirements.

Transfer of graduate credit hours shall not exceed twenty-five percent of the total number of credit hours required in any major. Only work from regionally-accredited institutions completed with a grade of "B" or better or "P" or equivalent will be considered for transfer credit.

Transfer credits earned ten or more years before the student's admission to a degree program will NOT be accepted toward the degree requirements unless approved by the appropriate academic dean.

No more than fifteen credit hours taken as a graduate student-at-large will be accepted toward the requirements of any degree. The application of such courses to degree requirements is governed by policies established by the university, the deans, and faculty of each college in effect at the time of admission to a degree program.

Undergraduate students in the last trimester of their studies may elect to enroll for graduate credit. A maximum of nine credit hours beyond the bachelor's requirements may be applied toward graduate degree requirements. However, undergraduates may enroll in "graduate only" (800-level) courses only with written permission of the course instructor and the dean of the college in which the course is offered.

After admission to a degree program, additional transfer credit will *not* be accepted from another institution *unless* permission to apply such credits toward degree

requirements was obtained from the dean before taking courses at another institution. Only credits with grades of "B" or better will be accepted in transfer after matriculation to a graduate degree program.

Colleges may establish more stringent requirements subject to review by the Graduate Studies Council and approval by the provost before implementation.

Graduation Requirements for a Master's Degree

To graduate with a master's degree, a student must meet the following minimum university degree requirements.

- Complete at least thirty-two credit hours in graduate-level courses of which at least two credit hours are designated as a master's final project. (No more than fifteen credit hours earned as a graduate student-at-large may be included in a program-approved, graduate student study plan.)
- Complete a minimum of twelve graded credit hours in graduate-only courses (numbered 800-999).
- Complete no more than seventeen credit hours from the same faculty member, including credit hours related to the master's final project.
- Apply to degree requirements no more than eight graduate credit hours awarded for experiential learning through the established procedures.
- Be admitted to master's degree candidacy at least one trimester before the trimester in which the degree is to be awarded. Degree-seeking students will be granted degree candidate status upon
 - a. completion of an approved graduate study plan;
 - b. completion of specific major candidacy requirements;
 - submission of an application for admission to candidacy and approval of the application; and
 - d. verification of academic good standing at the time of award of candidacy status and maintenance of this status thereafter;
 - e. filing, with the Registrar's Office, of the date of program approval for inclusion in the candidate's academic record.
- 6. Complete a master's final project which can include a thesis, project, practicum/internship, or in some other way demonstrate an integration of graduate work that is accepted by a committee of three approved faculty. Each major shall provide students with a copy of detailed procedures and specify appropriate manuals of style for the final project alternatives required in the major.
- Complete all coursework for the degree, except the final project, within four years of admission to candidacy. The final project must be completed within five years of admission to candidacy.
- 8. Demonstrate that all degree requirements have been met as stipulated in the approved study plan. Credit for any course with a grade of "D" will not apply toward degree requirements.
- 9. Satisfy the residency requirements.

- 10. Be in academic good standing.
- 11. Remove all grades of incomplete (I or E) by the graduation processing date.
- 12. Meet all financial obligations to the university.
- Complete the collegial and university procedures which cover implementation of the above requirements.

Requirements for a Subsequent Master's Degree

A student having earned a master's degree may earn a subsequent master's degree at Governors State University. The student must

- 1. apply and be admitted to the graduate degree program;
- meet requirements of the University Residency Policy for the subsequent degree. Credit earned and applied toward any degree previously earned may not be applied toward a subsequent degree and may not be included in hours required to meet residency requirements for a subsequent degree;
- complete all requirements of the subsequent degree program as stipulated in the student study plan; and
- 4. meet university, college, and/or major degree requirements for the subsequent degree.

Teacher Certification

Programs of Study

Governors State University has been approved by the Illinois State Board of Education (ISBE) to offer programs of study leading to the corresponding certificate (or endorsement) as follows:

ISBE Approved Program	Certificate/Endorsement			
Undergraduate				
Bilingual-Bicultural Education	Transitional Bilingual Certificate			
Biology	Standard High School Certificate			
Chemistry	Standard High School Certificate			
Elementary Education	Standard Elementary Certificate			
English (Education)	Standard High School Certificate			
Music (Education)	Standard Special Certificate Endorsed in Music			
Graduate				
Chief School Business Official	Administrative Certificate Endorsed for Chief School Business Official			
Communication Disorders	Standard Special Certificate Endorsed in Speech and Language Impaired			

Educational Administration Administrative Certificate Endorsed for

General Administration

Multicategorical Special Standard Special Certificate Endorsed

Education in Educable Mentally Handicapped,

Learning Disabilities, and Social/Emotional

Disorders

School Counseling School Service Personnel Certificate

Endorsed in School Counseling

Psychology School Service Personnel Certificate

Endorsed in School Psychology

Certification through Approved Programs

To be recommended by Governors State University for any of the above certificates (or endorsements), an applicant must

- have earned the required degree from an institution recognized by ISBE for teacher education;
- 2. have acquired requisite experience for the Administrative Certificate;
- 3. have completed a Governors State University state-approved program leading to the desired certificate (or endorsement);
- have passed the university examinations in writing and basic mathematics for an Elementary or High School Certificate or a Standard Special Certificate endorsed in Music;
- 5. be at least nineteen years of age;
- 6. be in good health;
- 7. possess good character;
- 8. be a U.S. citizen or have filed a declaration of intent to become a citizen, except in the case of a transitional bilingual certificate.

Applicants for certificates or endorsements based on completion of approved programs must seek and receive the recommendation of the university within one calendar year of completing an approved program and must meet any applicable requirements established by Illinois statute or rules and regulations during this one-year period.

NOTE: Individuals applying for <u>any</u> of these certificates or endorsements must successfully pass examinations required by the Illinois State Board of Education to receive the certificate or endorsement.

Certification through Transcript Evaluation

Nondegree students pursuing a certificate (or endorsement) by transcript evaluation must possess a valid statement of deficiencies from ISBE (except for the supervisory endorsement on the Standard Special and School Service Personnel Certificates) and must meet requirements for admission to teacher education if seeking an elementary certificate. When this statement indicates a deficiency in student teaching, admission to student teaching will be reviewed individually by the coordinator of

field experiences in the College of Education. Students may be required to satisfactorily complete additional coursework before enrolling in student teaching.

High School and Standard Special Certificates: Requirements

Students pursuing the **Standard Special Certificate in Speech and Language Impaired** should refer to the *Catalog* pages describing the M.H.S. in Communication Disorders.

General Education Requirements

In addition to any applicable university or major requirements, students seeking the Standard High School or Standard Special Certificate (or any endorsement on this certificate) through completing an approved program must present evidence of coursework meeting the following requirements in the area of general education. These requirements apply to all students admitted or readmitted to approved programs beginning fall 1989.

Coursework for meeting these requirements must be college-level work and may not include remedial courses even if college credit is granted. Generally, this coursework must be at the 100-level or higher and applicable toward a degree at the institution providing the instruction. Courses with grades below "C" will not be applied toward general education requirements for teacher certification.

General Education Area and Required Semester Hours

^{*}At least one three-hour course must be taken in non-Western or third world cultures from either the humanities or social sciences.

60 Degree Requirements

Students enrolled in the M.A. in Multicategorical Special Education seeking the Standard Special Certificate endorsed in Educable Mentally Handicapped, Learning Disabilities, and Social/Emotional Disorders must complete the above distribution of forty-seven hours of general education to be recommended for certification.

Students selecting the teacher education sequence in the biology, chemistry, English, or music undergraduate majors may apply coursework completed as part of the major or additional requirements toward the above general education requirements. Specific general education requirements for such students are displayed below.

General Education Area	Hours Required for Majors with Teacher Education Sequences					
	Biology	Chemistry	English	Music		
Written Composition	6	6		6		
Oral Communication	3	3	3	3		
Mathematics	_	_	3	3		
Biological and Physical Scienc (including one lab. course)	e _	_	9	9		
American History	3	3	3	3		
English	3	3	_	3		
English, Foreign Language, A Music, Theatre, Linguistics, History, and/or Philosophy*	rt, 9	9	_	_		
U.S. Government	3	3	3	3		
Political Science, Anthropolog Cultural Geography, Economi Psychology, and/or Sociology	cs,	6	6	6		
Health	2	2	2	2		
Total	35	35	29	38		

^{*}At least one three-hour course must be taken in non-Western or third world cultures from either group of courses.

Professional Education Requirements

To be eligible for a Standard High School Certificate or a Standard Special Certificate endorsed in Learning Disabilities, Educable Mentally Handicapped, and Social/Emotional Disorders, students must complete professional education requirements in addition to requirements for the major and general education.

In addition to degree requirements, students enrolled in the M.A. in Multicategorical Special Education must complete the following professional education requirements or present equivalent work from another institution

M.A. in Multicategorical Special Education

EDUC	310	Foundaions of Education	.3
		Educational Psychology	
		Survey of Exceptional Students	
		Student Teaching	

Specific professional education requirements for students enrolled in undergraduate majors with teacher education sequences are displayed below.

B.S. in Biology with Teacher Education Sequence

EDUC	499	Student Teaching: Secondary Biology	9¹
		Teaching Secondary School Science	
EDUC	433	Principles of Science Education	3
SPED	510	Survey of Exceptional Students	3
PSYC	320	Educational Psychology	3
EDUC	310	Foundations of Education	3

B.S. in Chemistry with Teacher Education Sequence

EDUC	310	Foundations of Education	3
		Educational Psychology	
		Survey of Exceptional Students	
EDUC	433	Principles of Science Education	3
EDUC	434	Teaching Secondary School Science	3
		Student Teaching: Secondary Chemistry	
		, ,	

Total 24

Students may meet these requirements with two semester hour comparable courses.

B.A. in English with Teacher Education Sequence

	EDUC	310	Foundations of Education	3
			Educational Psychology	
			Survey of Exceptional Students	
	EDUC	465	Methods of Teaching English	3
	EDUC	520	Developmental Reading in Middle	
			and Secondary Schools	3
	EDUC	499	Student Teaching: Secondary English	9
	Total			24
B.	A. in M	lusic	with Teacher Education Sequence	
	EDUC	310	Foundations of Education	3
	PSYC	320	Educational Psychology	3
	SPED	510	Survey of Exceptional Students	3
	MUS	467	Music Methods for Elementary Teachers	3
	EDUC	499	Student Teaching: Elementary and	
			Secondary Music	9
	Select a	ıt leas	st fifteen hours from within either the instrumental	
	group o	or voc	al group of courses.	
	Instru	ment	tal	
	MUS	380	Brass Methods	2
	MUS	382	Woodwind Methods	2
	MUS		String Methods	
	MUS		Percussion Methods	
	MUS	452	Instumental Arranging	3
	MUS	514	Instrumental Methods and Conducting	4
	Vocal		•	
	MUS	445	Choral Arranging	3
	MUS	518	Choral Methods and Conducting	4
	MUS	580	Piano Pedagogy	2
	MUS	581	Vocal Pedagogy	3
	MUS		Vocal Literature	
	MUS	583	Diction for Singers	3
	Total			36

^{*}Before enrolling in EDUC499, Student Teaching, an application for admission to student teaching must be submitted to the coordinator of field experiences in the College of Education; the application must be submitted by March 1 for the fall trimester or by June 1 for the winter trimester (student teaching is not offered in the spring/summer trimester). This application for student teaching will certify that the student applying has or will have met the following requirements:

^{1.} Completed at least forty-two hours of general education requirements with a GPA of 2.75 or better in courses taken at Governors State University.

- Completed professional education course requirements, except EDUC499, including 100 hours of field experience with a GPA of 3.0 or better (no grade below a "C").
- Have no more than six hours remaining to be completed in the major in which he/she is enrolled.
- 4. Met all state qualifications applicable to areas of student teaching assignments as outlined in the "Illinois Program for Evaluation, Supervision, and Recognition of Schools, Part I, Subpart G: Staff Qualifications."

Transitional Bilingual Certificate: Requirements

The Bilingual Education Program leading to the Transitional Bilingual Certificate (Spanish) requires the following: (1) possession of a valid Illinois Early Childhood, Elementary, or High School Certificate; (2) successful completion of the following courses with no grade below a "C": BBED51A, 520, 525, 530, 538, and ENGL508; and (3) meeting Illinois State Board of Education language proficiency requirements in English and Spanish.

Application for Graduation

The application process for graduation begins within the first month of the term of expected graduation. Students complete an Application for Graduation and a Student Progress Report form which are available in the Registrar's Office. Upon completion of these forms, students meet with their assigned academic advisor to review the student study plan and verify expected completion of degree requirements. Students should have no more than sixteen credit hours outstanding toward degree requirements, either as incomplete work or as current enrollment at the time of application.

Upon approval of the advisor, the division chairperson, and the dean, the application is forwarded to the Registrar's Office by the beginning of the third month of the trimester of expected graduation. Should, for any reason, a student not complete necessary requirements for graduation during the expected term, a subsequent application and approval process is required.

Commencement

Commencement takes place once a year in early June. Participation is optional. Students who have graduated in August or December of the previous year or April of the current year will have the opportunity to participate in commencement.

Diplomas

Diplomas are awarded only upon verification of completion of all degree requirements and satisfaction of all financial obligations to the university.

A replacement diploma will be issued to the original holder, upon notarized affidavit certifying the loss or damage of the original diploma and upon payment of a \$15 fee. Replacement diplomas will be inscribed with the degree program, major, date, and student name on record at the time the degree was conferred. Duplicate diplomas are ordered only three times a year and require eight weeks for printing.



Academic Policies and Information

Academic Policies and Information

The major academic policies and regulations related to grading, satisfactory progress, registration, experiential learning, student records, residency status, oral English language proficiency, and affirmative action/equal opportunity are contained in this section. Students should refer to the *Student Handbook* for policies and procedures related to student conduct and grievances.

Student Responsibility

Each student is responsible for knowledge of, and adherence to, all university requirements and regulations.

Each student is also responsible for knowing the degree requirements for the major in which he/she is enrolled and enrolling in courses which meet those degree requirements.

All students are strongly encouraged to seek information and assistance from appropriate staff should they have any questions regarding requirements or regulations.

Grading

At the completion of the work for a course, a letter grade will be determined by the instructor. Grades provide academic evaluation and are the basis for determining academic standing. The method(s) of evaluation are described in the course syllabus.

The following letter grades are used.

A = Superior performance

B = Above average performance

C = Average performance

D = Marginal performance

F = Failure

P = Pass

NC = No credit earned in a course taken under the pass/no credit grading option.

Other codes are used to identify the status of a student in a course.

W = Student initiated withdrawal

X = Administrative withdrawal

I = Incomplete

E = Extended incomplete

M = Grade missing at time of processing

R = Repeated course

V = Audit. A student may register to audit a class during the add/drop period upon paying the required fee. The registration will not appear on a transcript. Registration requires instructor approval. All attendance and work is voluntary.

Grade Point Average

The following grades, with assigned grade points, are used to compute a student's grade point average.

Grade	Grade Point Value (Per Credit Hour)		
Α	4		
В	3		
С	2		
D	1		
F	0		

The grade point average is computed by dividing the total number of grade points by the total number of credit hours attempted on both a term and a cumulative basis, as illustrated below.

Grade	Credit Hours		Grad Point Value	}	Grade Points	
Α	3	x	4	=	12	
В	3	x	3	=	9	
С	3	x	2	=	6	
D	3	x	1	=	3	
F	<u>3</u>	x	0	=	<u>0</u>	
Totals	15				30	

Grade Point Average: 30 divided by 15 = 2.00

Pass/No Credit Option

A grade of "P" (pass) is assigned upon satisfactory course completion. A grade of "NC" (no credit earned) is assigned based upon unsatisfactory performance. These grades are not used in calculating the grade point average.

Degree programs may request permission to use the pass/no credit grading option for all students for a specific course if the giving of grades can be demonstrated as a problem for the learning environment. The request must be approved by a university-wide committee as designated by the governance system. These courses will not be included in the grade point average computation.

An undergraduate degree-seeking student may choose to take a graded course on a pass/no credit basis only if the course is an elective in the student's degree program. The maximum number of elective hours which may be taken on the pass/no credit basis is twelve (12). A graduate student may not elect the pass/no credit grading option for regularly graded courses that are used to fulfill any degree requirements.

Grades shall be given by the instructor for students selecting this option and permanently recorded by the Registrar's Office. However, the grade will not be entered on the student's transcript but will be available if the student transfers to another degree program in which a grade is required.

Any student wishing to change his/her grading option for a course(s) must do so by the end of the add/drop period for the trimester in which the course(s) is (are) offered.

Incomplete Coursework

Students may request and may be granted an "I" (Incomplete) grade for a given course based on requirements established by the university and the instructor. At the time of approval of the request for the incomplete, a deadline for completion and submission of work will be established.

The completion of coursework shall be within the following limits.

Incomplete — Upon written request by a student, an instructor may assign a grade of incomplete (I) to a student provided that reasons for the noncompletion of the coursework are acceptable to the instructor. The time allowed for completing unfinished coursework will be determined by the instructor but will not go beyond the twelfth week of the subsequent trimester.

Extension of Incomplete —A student may petition the instructor in writing for an extension of time beyond the time allotted by the instructor for the completion of unfinished work. An extension on the basis of extenuating circumstances beyond the student's control and/or for valid academic reasons may be recommended by the instructor, subject to the dean's approval. The extension shall not go beyond the twelfth week of the subsequent trimester.

To be eligible for graduation, all grades of incomplete (I or E) must be removed by the graduation processing date.

After the deadline for submitting work has passed, an incomplete (I) or an extended incomplete (E) will become an "F" for graded courses and an "NC" (No Credit) for pass/no credit courses.

Grade Corrections

Once a grade has been recorded on the student data base, additional work cannot be submitted to raise the grade. Furthermore, once a grade has been recorded by the registrar, corrections may be made only as the result of either of the following:

- 1. a formal grievance proceeding completed within the time limits set forth in the university grievance procedures or
- a grade correction petition approved by the faculty member, division chairperson, dean, and registrar and filed with the registrar on or before the end of Block 2 of the trimester subsequent to that in which the erroneous grade was given.

Repetition of Courses

A student may reregister for a course. Upon completion of a repeated Governors State University course and upon filing a request with the registrar, the transcript will reflect the most recent grade for the course which will be included in the grade point average computation; the grade for prior attempt(s) will be replaced by an "R."

Academic Credit Reporting

Academic credit is reported in three ways: (1) student grade report, (2) Grade Resubmittal Form, and (3) official transcripts (issued per student request).

Student Grade reports

Approximately one week after the end of each trimester, the Registrar's Office mails a grade report to each student indicating courses taken, grades received, credits earned, and grade point average. Also included in the report is a cumulative record of credit hours earned and grade point average for coursework completed at Governors State University.

Grade Resubmittal Forms

In cases where "I" (Incomplete) or "M" (Missing Grade at the time of grade processing) has been assigned to students for specific courses, a Grade Resubmittal Form is printed and distributed to the faculty member immediately after student grade reports are mailed. Upon completion of the coursework, the faculty member submits the Grade Resubmittal Forms to the Registrar's Office. The Registrar's Office sends one copy of this form to the student indicating the grade assigned.

Official Transcripts

Official transcripts list all coursework registered for, corresponding grades or status, and grade point average. Official transcripts are issued by the Registrar's Office upon the student's written request. Transcripts are \$2 each. Transcripts are not issued for students with outstanding financial obligations to the university or for students who have an Admissions Office hold.

Academic Standing

Academic Standing is defined as follows:

Good Standing—Undergraduate students who maintain a minimum cumulative grade point average of 2.0, and graduate students who maintain a minimum cumulative grade point average of 3.0 are in good standing.

Probation I—Students who do not meet the minimum cumulative grade point average for the first time will be placed on Probation I for the next trimester.

Probation II—If students on Probation I enroll for credit and do not achieve the minimum cumulative grade point average, they will be placed on Probation II for the next trimester.

Suspension—If students on Probation II enroll for credit and do not achieve the minimum cumulative grade point average, they will be academically suspended from the university for one year.

Students who are suspended and plan to reenroll will be subject to the provisions of the Policy on Readmissions and Special Admissions (see the "Admissions" section elsewhere in this *Catalog*). Students may appeal the length of the suspension under the provisions of this policy.

Students suspended twice for academic reasons will not be considered for readmission at any later date.

Probation Extended—Students who are readmitted after being suspended and, in some exceptional cases, students readmitted after losing continuing student status while on probation, are readmitted on Probation Extended.

These students will remain on Probation Extended each trimester of enrollment as long as they meet the required minimum grade point average each trimester. Upon achieving the minimum cumulative grade point average, they are restored to good standing.

Students on Probation Extended who do not meet the minimum requirements for a trimester will be academically suspended. Students on Probation Extended who receive a grade of "I" (Incomplete) will not be permitted to register for a subsequent trimester until the incomplete grade has been removed.

Academic Amnesty

Academic Amnesty, if granted at the time of readmission, allows students to have their grade point averages calculated from the point of reentry for the purpose of establishing academic standing. Applicants must request amnesty at the time of application for readmission under provisions of the Readmissions and Special Admissions Policy. The following restrictions apply.

- 1. Academic amnesty may be granted only to students who have previously been placed on probation or suspended and have not been enrolled at Governors State University for at least three (3) trimesters before application for readmission.
- 2. Application and readmission must be to a major other than the major in which the student was previously enrolled.
- Upon readmission with amnesty, the academic record of courses and grades will not be changed. The transcript will indicate that academic amnesty has been granted.
- 4. Governors State coursework taken before readmission with amnesty with a grade of "C" or better for undergraduates or "B" or better for graduates may be applied to the requirements of the new major upon approval of the appropriate division chairperson and dean. These grades will not be included in the calculation of the grade point average after readmission with amnesty.
- 5. Undergraduate students readmitted with amnesty must complete a minimum of twenty-four (24) graded credit hours after readmission before graduation in the new major.
- Graduate students readmitted with amnesty must complete at least one-half of the number of credit hours required for the degree in the new major after readmission before graduation in the new major.
- 7. Academic amnesty may be granted to a student only once.

Honors

Dean's List

Each trimester, undergraduate students who have achieved outstanding academic performance will be recognized by inclusion on the Dean's List provided they meet the following conditions.

- 1. The student has been admitted to a degree program.
- 2. During the trimester the student has earned at least six credit hours of graded coursework without any grades of incomplete.
- 3. The student is in academic good standing.
- The student has a trimester grade point average of 3.70 or higher for all graded coursework attempted.

Graduation with Honors

Upon completion of baccalaureate degree requirements, students will be awarded "honors" or "high honors" if they have

- 1. completed at least twenty-four (24) graded credit hours in GSU coursework,
- 2. a cumulative GSU grade point average of 3.80-3.94 ("honors"), or
- 3. a cumulative GSU grade point average of 3.95-4.00 ("high honors").

The achievement of "honors" or "high honors" will be designated on the student's transcript and diploma.

Academic Honesty

Students are expected to fulfill academic requirements in an ethical and honest manner. This expectation pertains to the following: use and acknowledgment of the ideas and work of others, submission of work to fulfill course requirements, sharing of work with other students, and behavior during examinations.

These ethical considerations are not intended to discourage people from studying together or from engaging in group projects. The university policy on academic honesty appears in the *Student Handbook*.

Registration

Continuing Student Status

Continuing students at Governors State University are defined as degree-seeking students whose enrollment at Governors State has not been interrupted for more than one consecutive trimester. Enrollment is defined as registration for one or more credit hours or audit (noncredit programs/courses are excluded). Degree-seeking students are subject to the curricular requirements in effect at the time of their initial admission provided they maintain continuing student status.

Degree-seeking students who lose continuing status must reapply and be readmitted. They will be subject to the admission and curricular requirements of the university, college, and specific major in effect at the time of readmission.

Special Registration Permission

Special registration permission is required when students wish to enroll for more than sixteen hours during any trimester or more than nine hours in either Block 2 or 3. Students planning to enroll for Block 2 (courses in the first half of the trimester) or Block 3 (courses in the last half of the trimester), in addition to Block 1 courses (full trimester courses), should contact the Registrar's Office to determine if special registration permission is required.

Special registration permission must be authorized in writing on the registration form by the appropriate dean or authorized designee.

Audit Registration

Enrolled students or others wishing to attend meetings of a course without earning academic credit may register as auditors.

Because the courses offered at Governors State University are primarily intended for students registering for academic credit, auditors may register only during the add/drop and late registration period. Audit registration requires the approval of the instructor. All attendance and work is voluntary. Auditors are granted limited library privileges and are restricted to in-library use of materials.

Auditors pay a \$20 fee per course, and no late fee is assessed. A change from audit to credit registration or from credit to audit registration must be accomplished by the end of the add/drop and late registration period.

Independent Study

Independent study is defined as all individualized coursework, planned and developed by the student and accepted by a faculty sponsor, with the exception of a master's thesis, a master's final project, internships, or practica.

The following restrictions apply to independent study.

- Written proposals must be approved by the division chairperson in consultation with the faculty sponsor.
- 2. A student may enroll for a maximum of three credit hours of independent study in any one trimester.
- 3. A maximum of nine undergraduate credit hours and six graduate credit hours of independent study may be applied to degree requirements.
- Independent study credit may be used to meet elective credit only.

Exceptions to the above restrictions are subject to the approval of the dean upon request from the division chairperson. Individual majors may establish more restrictive limits.

Independent study credit hours may be applied toward residency requirements.

University Hold List

The university Hold List, administered by the Registrar's Office, is a means of identifying students with unsatisfied financial or academic obligations to the

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university. Students on the Hold List may not register and may not have their diplomas, transcripts, or other academic records released.

Immunization Certification

Illinois law, effective July 1, 1989, requires that students attending an Illinois college or university certify that they have received the immunizations required by state law. Students born after January 1, 1957, admitted or readmitted to, and enrolling in the university for fall 1989 trimester and thereafter are required to present appropriate certification of immunization. Those who have not done so will not be eligible to register for a subsequent term(s) until this requirement is met.

The Illinois Department of Public Health is currently in the process of finalizing procedures and regulations for certification and reporting. More detailed information about this requirement and procedures for certifying compliance will be available when the final regulations are established. Students required to provide certification will be notified directly at the time more specific information is available.

Withdrawal

Official Withdrawal from Courses

A student may officially withdraw from any or all course(s) through the end of the tenth week of classes for any Block 1 course or through the end of the fifth week in any Block 2 or Block 3 course by completing the official Governors State University Withdrawal form, which must be submitted to the Registrar's Office on or before the specified deadlines. Specific dates for official withdrawal are to be published in the Catalog and in each trimester's Schedule of Classes.

The registrar may officially withdraw a student from any or all courses consistent with established Board of Governors Regulations and university policies.

Academic Record

Withdrawals will appear on the student's academic record as "W." Official withdrawals will not be included in calculating a student's cumulative grade point average or academic standing.

Refunds and Procedures

Official student or university withdrawals will be subject to the university's tuition refund policy and withdrawal procedures, which are stated in the Catalog and Schedule of Classes.

Deadline for Withdrawals

No withdrawals will be accepted after the specified deadlines, unless approved by the registrar. A student must petition for exception in writing to the registrar. Appeals for exceptions to the withdrawal deadline must be received in the Registrar's Office no later than the last day of the trimester in which the course(s) is scheduled. If the appeal is rejected, the student may appeal to the appropriate collegial dean/director.

Procedures for Student Initiated Withdrawal from Courses

The request for withdrawal must be made in writing by the student by completing the withdrawal form available in the Registrar's Office.

A student receiving any form of financial aid who withdraws from a course(s) (partial or total withdrawal) must see a representative of the Office of Financial Aid for a review of his/her award.

A student who totally withdraws from all courses must have an exit interview with a designated representative of the Student Development Office. A student receiving any form of financial aid or who has an outstanding indebtedness with the university must also have an exit interview with a representative of the Business Office.

Procedures for University Initiated Withdrawal from Courses

The registrar may withdraw a student from all courses for nonpayment of tuition and fees, written and verified notification of illness, disciplinary reasons, and for other reasons within established university policy.

The Registrar's Office will notify the Student Development Office, Business Office, Financial Aid Office, and faculty member(s) of the withdrawal as appropriate. The appropriate offices will contact the student regarding the withdrawal.

Such withdrawals will appear on the student's academic record as "X" (administrative withdrawal) and with an appropriate message, e.g., cancellation for nonpayment of fees.

Administrative withdrawals (Xs) do not appear on the official transcript.

Intra-University Major Changes

Any continuing, degree-seeking student applying for a change from one college, major, and/or concentration to another college, major, and/or concentration is subject to the admission and degree requirements in effect in the new college, major, and/or concentration at the time of the change.

Academic standing at the time of application for transfer will be computed in accordance with the grading and academic standing policies.

Credit through Evaluation of Experiential Learning (CEEL)

Governors State University recognizes the fact that many university students are mature and bring a wealth of experience to the academic arena. An assumption is made that some students may acquire competencies by experiential means, that is, through work, noncredit inservice training, and/or through a variety of learning experiences and that these competencies are relevant, useful, and verifiable. The university grants credit for prior learning and/or proficiency examination scores which are equal to or higher than acceptable levels. This credit may be used to meet admissions requirements or as credit toward a degree. The CEEL process is an option open only to students enrolled in or seeking admission to a degree program at Governors State.

To initiate the process, the student contacts an admission counselor if applying for admission, or a collegial advisor if application is being made for credit toward a degree. CEEL application forms may be obtained from collegial offices or the Office of Assessment. An assessment fee of \$30 is charged for all assessments except proficiency test and military experience credit. The gathering of necessary documents and the study and assessment of the experiences by faculty are often time consuming. Therefore, students should begin the process at least six months before admission is desired or during their first trimester at Governors State University if the credit is to be used for completing degree requirements. Undergraduate credit may be awarded at both the lower- and upper-division levels.

The Office of Assessment conducts a special CEEL seminar each trimester to provide directions in preparing the prior learning portfolio. All students desiring to use the process are encouraged to attend the seminar. Additional information may be obtained from the Office of Assessment.

The CEEL process is not a part of the BOG/B.A. degree program and applicants to, and/or students in, the BOG/B.A. program do not use the CEEL process for evaluation of experiential learning. (See the section on Board of Governors Bachelor of Arts Degree Program in this *Catalog*.)

This policy provides a process whereby students may obtain college credit for prior experiential learning that can be equated to college coursework.

Experiential Learning Assessment

Prior experiential learning may be determined to be equivalent to credit earned for college courses based on documentation of

- satisfactory performance on formal or professionally-normed examinations (e.g., College Level Examination Program—CLEP, Proficiency Examination Program—PEP, Defense Activity for Non-Traditional Education Support—DAN-TES. etc.);
- satisfactory completion of established training or certification programs (e.g., American Council of Education, Program on Non-Collegiate Sponsored Instruction—PONSI); and
- the acquisition of knowledge and skills which approximate the content and outcomes of college courses.

The assessment of prior experiential learning shall be conducted through the Office of Assessment and shall consist of a process for the evaluation and review of the documentation presented in support of the experiential learning which minimally includes

- individual faculty with expertise in the areas in which credit is being sought,
- the respective collegial committee responsible for assessing CEEL packages,
- the university-wide CEEL Review Committee,
- · the director of assessment, and
- the provost (or designee).

Individuals having documented experiential learning which can be equated to college courses after appropriate evaluation and review by faculty will be awarded credit by the colleges subject to the approval of the provost and the conditions of this policy.

Academic credit for (the same) experiential learning may be awarded only once.

Only after a student has been admitted to and enrolled in a degree program will credit approved through the CEEL process be recorded on his/her transcript. Credit will be recorded by the end of the trimester in which credit was awarded and the enrollment condition satisfied.

Application of CEEL Credit toward Requirements

Credit awarded for prior experiential learning may be applied toward admission and/or degree requirements within the limits specified below for undergraduate and graduate levels. Subject to the approval of the provost, colleges may establish further restrictions on the application of credit awarded through the CEEL process.

1. Undergraduate Level

Admission Requirements — Only five percent (5%) of the total undergraduate admissions for any trimester may be admitted through the application of credit awarded through the CEEL process. Applicants may use credit awarded through the CEEL process to meet, in whole or in part, the university requirement of sixty credit hours for admission. Applicants who, after evaluation of prior experiential learning, are not eligible for admission to the university will have a record of the evaluation kept on file. No credit will be awarded, however, until such time as they become eligible for admission, are admitted to, and enroll in a degree program.

Degree Requirements — A student may apply credit awarded through CEEL to the degree requirements specified on his/her study plan subject to the approval of his/her advisor and collegial policies.

2. Graduate Level

Special Admission for Applicants without a Bachelor's

Degree — Up to one percent (1%) of the total graduate admissions for any trimester may be admitted, through the application of credit awarded through the CEEL process, to graduate degree programs with permission of the appropriate dean and of the provost. Such applicants will apply directly to collegial graduate degree programs and will be admitted if the credit awarded through the CEEL process is judged to be equivalent to that required of a baccalaureate degree holder.

Degree Requirements — Only five percent (5%) of the total graduate students for any trimester may be awarded credit through the CEEL process. A student may apply a maximum of eight credit hours awarded through CEEL to the degree requirements specified on his/her study plan subject to the approval of his/her advisor and collegial policies.

Residency

Credit awarded through the CEEL process may not be used to meet the university residency requirement of twenty-four credit hours.

Student Records

The Family Educational Rights and Privacy Act of 1974 was signed into law by the president of the United States effective November 19, 1974. This federal law states that a written institutional policy must be established and a statement of adopted procedures covering the privacy rights of currently enrolled students be made available.

Governors State University wishes to comply fully with this law and, therefore, accords every student all the rights described under the Family Educational Rights and Privacy Act of 1974.

Disclosure of Educational Records

No one outside of Governors State University shall have access to, nor will this institution disclose any information from, a student's educational record without the written consent of the student, except to authorized personnel within the institution, to persons or organizations providing financial aid, to accrediting agencies carrying out their accreditation function, to persons in an emergency to protect the health or safety of a student or other persons, to officials of other institutions in which the student seeks to enroll, and to persons in compliance with a judicial order. All of the above listed exceptions are permitted under the Family Educational Rights and Privacy Act.

When Governors State University receives a request for disclosure of the educational record from officials of other institutions in which the student wishes to enroll, or in compliance with a judicial order or a lawfully issued subpoena, the student will be notified of such a request by mail at his/her last known address.

When in the absence of a signed release from the student, any person, agency, or firm, other than the previously listed exceptions, requests disclosure of any student's educational record, the requestor must file a formal request for access to the record. The Registrar's Office will forward a copy of the Request for Release of a Student Record to the student at his/her last known address. The Registrar's Office will withhold action on the request until the student replies to the request. Upon receiving written instructions from the student, the Registrar's Office will communicate with the requestor. When any person, agency, or firm presents a signed release from the student allowing disclosure of information to the bearer, then the Registrar's Office will release the educational record without notification to the student.

Within the Governors State University community only those members individually or collectively acting in the student's educational interest are allowed access to the student's educational record. These include members from the following units: Office of the Vice President for Academic Affairs, Office of Admissions, Registrar's Office, Office of Financial Aid, appropriate collegial and program personnel, and other university personnel within the limitation of their need to know.

Directory Information

Directory information pertaining to individual students may be released by Governors State University at the discretion of the Registrar's Office. Governors

State University includes only the following in the category of directory or public information: name, address, major field of study, participation in officially recognized activities, dates of attendance, and degrees and awards received. A definition of directory or public information shall appear in the Catalog. Directory information shall never knowingly be disclosed for commercial purposes. All requests for disclosure of directory information must be made in person or in writing to the registrar.

During registration students are given an opportunity to notify the registrar that they do not want any directory information disclosed without prior written consent. The request for nondisclosure of directory information will be honored by the university for one year or until otherwise notified by the student in writing.

Review of Educational Records

Governors State University students have the right to physically inspect and review the information contained in their educational records. The review must be done in the presence of a university representative. Request for review must conform to the policies and procedures as established by Governors State (and where necessary, interpretation of the educational record can be provided by appropriate qualified university personnel). Original records may not be removed from any office where they are maintained.

Governors State University maintains the educational record in the Registrar's Office, the College of Business and Public Administration, the College of Arts and Sciences, the College of Education, the College of Health Professions, the Board of Governors degree office, and the office of the dean of Student Affairs and Services.

Students wishing to review their educational records must present identification to the registrar, to the appropriate dean, or director. Only records covered under the Family Educational Rights and Privacy Act will be made available as soon as possible but not later than forty-five (45) calendar days following the request.

Students may have copies made of their educational record as permitted by law; however, certified copies will be provided only if there are no administrative holds on their record. Copies will be made at the student's expense at the current rates established by the university.

Exceptions

Students may not inspect and review the following elements of the educational record: financial information submitted by their parents; confidential letters and/or recommendations associated with admissions, assessment of experiential learning, employment or job placement, or honors to which the student has waived his right of inspection and review; or an educational record containing information about more than one student. In this case the institution will permit access only to that part of the record which pertains to the inquiring student. Students are not permitted to inspect and review confidential letters of recommendation placed in the educational record before January 1, 1975 (provided they have not been used for purposes other than for which they were collected).

The educational record does not include records of institutional, administrative, and

alumni records.

educational personnel, which are in the sole possession of the maker and not disclosed or revealed to any other individual except a temporary substitute, records

Challenge to the Educational Record

A student has the right to challenge the educational record on the grounds that its contents are inaccurate, misleading, or otherwise in violation of his/her privacy or other rights.

of the Department of Public Safety, student health records, employment records, or

To initiate a challenge to the educational record, the student shall, within sixty (60) days after he/she has inspected and reviewed the record in question for the first time, file with the university office responsible for maintaining such records, a written request for a hearing or correction on the form specified by the university and provided by the Registrar's Office. Within thirty (30) days following receipt of such a request the head of said unit, or a designated representative, shall review the records in question and either (1) order the correction or deletion to the inaccurate, misleading, or otherwise inappropriate data as specified in the request or (2) notify the student of the right to a hearing at which the student and other persons directly involved in the establishment of the record shall have an opportunity to present evidence to support or refute the contention that the data specified in the request is inaccurate, misleading, or otherwise inappropriate. The student shall be given written notice of the unit head's decision. If a hearing is necessary, the student shall be notified not less than ten days in advance. The student shall have the right to attend the hearing, be represented by another person, including a lawyer at the student's expense, and to call witnesses in his/her behalf. The student shall be notified in writing of the decision within ten days following the hearing. Such decisions are final.

If the decisions are unsatisfactory to the student, the student may place in the educational record statements commenting on the information in the records or statements setting forth any reasons for disagreeing with the decisions of the hearing panels. The statements will be placed in the educational record, maintained as part of the student's record, and released whenever the record in question is disclosed.

Students who believe that the procedures relating to adjudication of their challenge were unfair or not in keeping with the provisions of the act may request, in writing, assistance from the president of Governors State University. Furthermore, students who believe that their rights have been abridged may file a complaint with the Family Educational Rights and Privacy Act Office (FERPA), Department of Education, Washington, D.C. 20201, concerning the alleged failure of Governors State University to comply with the act.

Residency Status

Definitions

For purposes of this regulation, the following definitions pertain.

An "adult student" is a student who is eighteen or more years of age.

A "minor student" is a student who is less than eighteen years of age.

An "emancipated minor student" is a completely self-supporting student who is less than eighteen years of age. Marriage or active military service shall be regarded as affecting the emancipation of minors, whether male or female, for the purposes of this regulation.

"Residence" means legal domicile. Voter registration, filing of tax returns, proper license and registration for driving or ownership of a vehicle, and other such transactions may verify intent of residence in a state. Neither length of university attendance nor continued presence in the university community during vacation periods shall be construed to be proof of Illinois residence. Except as otherwise provided in this regulation, no parent or legal or natural guardian will be considered a resident unless the parent or guardian maintains a bona fide and permanent residence in Illinois, except when temporarily absent from Illinois, with no intention of changing his or her legal residence to some other state or country.

Residency Determination

Each university shall determine the residency status of each student enrolled in the university for the purpose of determining whether the student is assessed in-state or out-of-state tuition. Each applicant for admission to the university shall submit at the time of application evidence for determination of residency. The office responsible for admissions shall make a determination of residency status.

If a nonresident is classified by error as a resident, a change in tuition charges shall be applicable beginning with the term following reclassification. If the erroneous resident classification is caused by false information submitted by the student, a change in tuition charges shall be applicable for each term in which tuition charges were based on such false information. In addition, the student who has submitted false information may be subject to appropriate disciplinary action.

If a resident is classified by error as a nonresident, a change in tuition charges shall be applicable during the term in which the reclassification occurs, provided that the student has filed a written request for review in accordance with this regulation.

Residency Requirements

Adult Students — To be considered a resident, an adult student must have been a bona fide resident of Illinois for a period of at least six consecutive months immediately preceding the beginning of any term for which the individual registers at the university and must continue to maintain a bona fide residence in Illinois. In the case of adult students who reside with their parents (or one of them if only one parent is living or the parents are separated or divorced), the student will be considered a resident if the parents have established and are maintaining a bona fide residence in Illinois.

Minor Students — The residence of a minor student shall be considered to be the same as and change with any of the following:

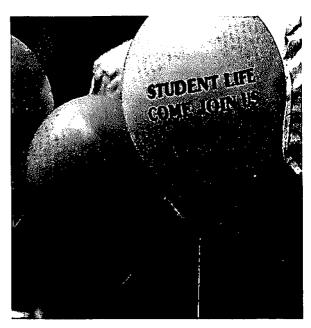
- That of the minor's parents if they are living together, or the living parent if one is deceased;
- 2. If the parents are separated or divorced, that of the parent to whom custody of the minor has been awarded by court decree or order, or in the absence of a court decree or order, that of the father unless the minor has continuously resided with the mother for a period of at least six consecutive months immediately preceding the minor's registration at the university, in which latter case the minor's residence shall be considered to be that of the mother;
- If the minor has been legally adopted, that of the adoptive parents, and, in the
 event the adoptive parents become divorced or separated, that of the adoptive
 parent whose residence would govern under the foregoing rules if the parent
 had been a natural parent;
- 4. That of the legally appointed guardian of the person; or
- 5. That of a "natural" guardian such as a grandparent, adult brother or adult sister, adult uncle or aunt, or other adult with whom the minor has resided and has been supported by for a period of at least six months immediately preceding the minor's registration at the university for any term if the minor's parents are deceased or have abandoned the minor and if no legal guardian of the minor has been appointed and qualified.

Emancipated Minors — If emancipated minors actually reside in Illinois, such minors shall be considered residents even though their parents or guardians may not reside in Illinois. Emancipated minors who are completely self-supporting shall be considered residents if they have maintained a dwelling place within Illinois for a period of at least twelve consecutive months immediately preceding the beginning of any term for which they register at the university. Emancipated minors who reside with their parents and whose parents (or one of them if one parent is living or the parents are separated or divorced) have established and are maintaining a bona fide Illinois residence shall be regarded as residents.

Minor Children of Parents Transferred Outside the United States — The minor children of persons who have resided in Illinois for at least twelve consecutive months immediately before a transfer by their employers to some location outside of the United States shall be considered residents. This rule shall apply, however, only when the minor children of such parents enroll in the university within five years of the time their parents are transferred by their employer to a location outside the United States.

Married Students — A nonresident student who is a United States citizen or who holds Permanent Resident, Refugee, Asylum, Parolee, or G-4 visa status with the United States Immigration and Naturalization Service, whether minor or adult, who is married to a person who meets and complies with all of the applicable requirements of these regulations to establish residence status, shall be classified as a resident.







Armed Forces Personnel — Nonresidents of Illinois who are on active duty with one of the services of the Armed Forces of the United States, who are stationed in Illinois, and who submit evidence of such service and station, as well as the spouses and dependent children of such persons, shall be considered residents as long as such persons remain stationed in Illinois and the spouses and/or dependent children of such persons also reside in Illinois. If such persons are transferred to a post outside the continental United States but such persons remain registered at the university, residency status shall continue until such time as these persons are stationed within a state other than Illinois but within the continental United States.

Staff members of the university, allied agencies, and faculty of State-Supported Institutions in Illinois — Staff members of the university and allied agencies and faculties of state-supported institutions of higher education in Illinois, holding appointment of at least one-quarter time, and their spouses and dependent children, shall be treated as residents.

Teachers in Public and Private Illinois Schools — Teachers in public and private elementary and secondary schools of Illinois shall, if subject to payment of tuition, be assessed at the resident rate during any term in which they hold an appointment of at least one-quarter time, including the summer session immediately following the term in which the appointment was effective.

Residency Status Appeal Procedure

Students who take exception to their residency status classification shall pay the tuition assessed but may file a claim in writing to the university office responsible for reconsideration of residency status. The written claim must be filed within thirty (30) calendar days from the date of the tuition bill or the student loses all rights to a change of residency status for the term in question. If the student is dissatisfied with the ruling in response to the written claim made within said period, the student may file a written appeal within ten (10) calendar days of receipt of the decision to the responsible university office. Such written appeals shall be forwarded to the appropriate university vice president who shall consider all evidence submitted in connection with the case and render a decision which shall be final.

Special Situations

Upon recommendation of the president(s) and the chancellor, the Board of Governors may, in special situations, grant resident status to categories of persons otherwise classified as nonresidents under this regulation.

Oral English Proficiency Assessment Program

Each public university governing board is required by Illinois statute to "establish a program to assess the oral English language proficiency of all persons providing classroom instruction to students" and to "ensure that each person who is not orally proficient in the English language attain such proficiency prior to providing any classroom instruction to students." The Board of Governors and Governors State University have established a program and procedures in compliance with this statute.

New Employees

Tenure Track and Temporary Teaching Faculty — As part of the search procedure, all candidates for teaching positions at the university shall be evaluated on their oral English proficiency. Each evaluation form will contain an evaluation of the candidate's oral English proficiency and instructions that candidates whose oral English proficiency is unsatisfactory shall not be recommended for appointment. In addition, each request to offer an appointment shall include an evaluation of the candidate's oral English proficiency by the department chairperson and dean.

Teaching Assistants — Each department that utilizes teaching assistants shall develop a procedure, subject to approval of the dean, for the evaluation of oral English proficiency of teaching assistants. The procedure shall require that, before receiving a classroom instruction assignment, a teaching assistant shall make an oral presentation before a committee designated by the department chairperson. The committee shall make a written recommendation to the department chairperson, who shall certify in writing to the dean that each such teaching assistant is proficient in oral English.

Continuing Employees

Each member of the teaching faculty, including those with temporary and part-time appointments, shall have her/his teaching effectiveness, which includes oral English proficiency, evaluated by the department chair at least once annually. Probationary teaching faculty will also be evaluated by department and university peers, the appropriate dean, and the president. The evaluation of a faculty member's teaching shall include consideration of the faculty member's effectiveness in her/his execution of assigned responsibilities, command of the subject matter or discipline, ability to organize, analyze, and present knowledge or material, and ability to encourage and interest students in the learning process. In addition, at least once each academic term, each faculty member who teaches shall have her/his teaching effectiveness evaluated by students. These student evaluations are to be reviewed annually by the appropriate department chair.

Student Complaints

The university has developed a procedure for receiving student complaints concerning the oral English proficiency of faculty providing classroom instruction and shall process complaints under this complaint procedure. The university shall publish notice of such complaint procedure in the student newspaper at the beginning of each academic term and in the university *Catalog*.

Such complaints shall be investigated by the department chairperson by appropriate means, including, but not limited to, classroom visitation. If, upon completion of the investigation, the department chairperson finds the faculty member's oral English proficiency is satisfactory, the department chairperson will so notify the student, who may appeal the finding to the dean. Upon receipt of an appeal, the dean shall investigate the complaint and, if the dean finds the faculty member's oral English proficiency is satisfactory, the dean will so notify the student. In the event of such a finding, the decision of the dean shall be final.

If the department chairperson or the dean finds that the faculty member's oral English proficiency is unsatisfactory, he/she shall submit a recommendation to the president of the university (or designee) for consideration in accordance with this program. The president (or designee) will notify the student of his/her decision.

Unsatisfactory English Proficiency

If, as a result of the evaluation process or in response to a student complaint, the president (or designee) determines that a faculty member's oral English proficiency is not satisfactory, the faculty member will be relieved of his/her teaching assignment and given an alternate assignment for the remainder of the academic term. The faculty member will develop an oral English proficiency improvement plan and submit it to the department chairperson and dean. Before the beginning of the next academic term the faculty member's oral English proficiency will be reevaluated. If the president (or designee) determines that the faculty member has attained a satisfactory level of oral English proficiency, he/she may be given a teaching assignment. If the faculty member has not attained a satisfactory level of oral English proficiency, the president may (1) extend the faculty member's alternate assignment, (2) request the faculty member's resignation, or (3) not renew his/her contract or recommend termination of the faculty member's employment.

Oral English Proficiency Improvement Plans

Each faculty member whose oral English proficiency is determined to be unsatisfactory shall be personally responsible for achieving a satisfactory level of oral English proficiency. The time the faculty member spends participating in oral English proficiency improvement activities shall not be considered part of the faculty member's assignment.

Although the primary responsibility for improvement rests with the faculty member, the department chairperson, in consultation with other appropriate university personnel, will assist each such faculty member in the development of an oral English proficiency improvement plan. The plan will identify such improvement opportunities as clinical assistance and courses in English, speech communication, and communication disorders. The plan will also include specific goals, improvement activities, and a date for reevaluation of the faculty member's oral English proficiency. The faculty member will provide the department chairperson and the dean with copies of the plan.

Affirmative Action/Equal Opportunity

Governors State University recognizes and is fully committed to both its moral and legal obligations to provide equal opportunity to its employees as well as its students. Recognizing these obligations, the university will not discriminate on the basis of race, color, religion, sex, age, national origin, or handicap in any area of university employment or in services to its students. Furthermore, this university is pledged to the affirmative action process to ameliorate patterns of growth or employment which indicate under-utilization of members of minority groups and women whether in the faculty, the civil service, or among the students.

In addition to its legal and moral obligation to deal with persons as individuals, there is a strongly held belief in this university that the educational process is enhanced by a faculty, staff, and student body composed of persons from different ethnic groups, backgrounds, and experience. The Affirmative Action Plan explains more fully the university's commitment and may be reviewed by all concerned in the University Library. The plan and its policies represent an attempt to foster provision of equal opportunity and affirmative action by the university in its roles of educator, employer, and purchaser of goods and services.

Auxiliary Services for Handicapped Students

Governors State University complies with its responsibility under Section 504 of the Rehabilitation Act of 1973 not to discriminate against handicapped students in its federally-assisted programs or activities. The following information is provided to explain auxiliary aids available to students admitted to the university.

Inquiries about resources to meet special needs should be directed to the Office of Student Development, through which the appropriate academic and service areas will be notified. Provision of such services will be based upon the individual student's need, campus resources budgeted and available, and existing academic requirements. However, if requests for auxiliary aids create an undue hardship on the university or necessitate a modification of academic standards, the requests may be denied.

To be considered for auxiliary aids or other academic adjustments, the student must accede to and fulfill all of the following requirements:

- 1. The student must be admitted to and/or enrolled in the university.
- 2. The student must be handicapped and submit current evidence of the impact of this handicap on his/her access to learning in a specific learning environment, if so requested. If necessary, the student shall submit to any diagnostic procedures required to ascertain the student's eligibility for auxiliary aids.
- 3. The provision of auxiliary aids is the primary responsibility of the State of Illinois Department of Rehabilitation Services (DORS). If the request for assistance is denied by DORS, Governors State University's provision of auxiliary aids will be based on a case-by-case analysis of an individual student's need and campus resources budgeted and available. Students should apply to their local department of rehabilitation services office at least three months before attending the university to allow time for DORS funds to be allotted.

Students who believe they will need assistance to participate in coursework should notify the Office of Student Development at least six (6) weeks before the first day of classes. Such notice is required to give the student and the various academic and service areas a reasonable period of time in which to determine whether the request is necessary for the student's participation in the coursework desired, to identify the resources for the necessary aid, and ascertain whether the requirements of this policy have been fulfilled.

Sexual Harassment

As part of the university's affirmative action plan to ensure equal education and employment opportunity, the following sexual harassment policy has been adopted.

Definition

Sexual Harassment: any unwelcome sexual advance, request for sexual favors, and other verbal or physical conduct of a sexual nature when

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education;
- submission to, or rejection of, such conduct by an individual is used as a basis for academic or employment decisions affecting that individual; and
- such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive employment, educational, or living environment.

Policy

Governors State University will not tolerate sexual harassment of students or employees and will take action to provide remedies when such harassment is discovered. The university environment must be free of sexual harassment in work and study.

To eliminate sexual harassment, the university will distribute this policy to all units of the institution and will process complaints in the manner set forth below. Where sexual harassment is found to exist, appropriate disciplinary action will be taken.

Procedures

Consultation — Individuals who believe they have been sexually harassed may seek the counsel of a number of university units or offices. Each of the following counseling sources can discuss alternatives, provide information, and act as a referral source to other units and offices. All discussions will be confidential.

- 1. Student Counseling Center
- 2. Deans, Division Chairpersons, Director of Personnel
- 3. Affirmative Action Officer

Conciliation — In addition to providing advice and information, the deans, division chairpersons, director of personnel, and affirmative action officer may undertake conciliation in an effort to resolve the complaint.

Using the Grievance Process — If individuals desire to pursue resolution of the matter beyond the conciliation stage, they should utilize appropriate and existing grievance procedures for claims of discrimination. The following guidelines apply.

- The University Professionals of Illinois campus representative will receive complaints from faculty members in the UPI bargaining unit in accordance with the provisions of the grievance procedure specified by the UPI collective bargaining agreement.
- The director of personnel will receive complaints from civil service employees who are not members of a bargaining unit in accordance with the provisions of the Civil Service Grievance Procedures.
- The director of personnel will advise civil service employees who are members of a bargaining unit on the submission of complaints in accordance with the provisions of the appropriate collective bargaining agreement.

- The appropriate vice president will receive complaints from administrative and professional employees in accordance with the provisions of the Professional Grievance Procedures.
- 5. The dean of Student Affairs and Services will receive complaints from students in accordance with the provisions of Student Grievance Procedures.
- The affirmative action officer will receive complaints from individuals not covered by items 1 through 5 above.

Sanctions and/or Disciplinary Action

The university will take disciplinary action if, as a result of the complaint process described above, it is determined that sexual harassment has occurred. Disciplinary action shall include (but shall not be limited to) counseling, written reprimand, transfer, modification of duties, demotion, suspension without pay, and termination of employment.

Accommodation for Students' Religious Observances

Governors State University will not discriminate against students for observing religious holidays and will reasonably accommodate the religious observance of individual students regarding admissions, class attendance, and the scheduling of examinations and academic work requirements.

It is the responsibility of the student to notify in writing the GSU administrator/faculty member involved at least three class periods in advance of the date of the religious observance.

Accommodations considered unreasonable are those which would necessitate the modification of academic standards or create undue hardship on the university or its staff.

If a student feels he/she has been discriminated against, redress can be sought through the Student Grievance Procedure.

Drug and Alcohol Abuse

This policy has been established to inform faculty, staff and students about sources of information regarding the adverse effects of drug and alcohol abuse, to advise them regarding counseling and rehabilitation services and to notify them regarding disciplinary action that may be taken by the university. It has been issued pursuant to the resolution adopted by the Illinois Board of Higher Education in May of 1987 concerning drug and alcohol abuse, and in the context of existing policies and procedures, which are referenced herein.

Prohibited Drugs

Faculty, staff, and/or students shall not manufacture, possess, use, deliver, sell, or distribute any substance prohibited by the Illinois Cannabis Control Act or the Illinois Controlled Substance Act, any other state statute, or any Federal statute, except as authorized by law, the regulations of the Board of Governors, and the policies of Governors State University.

Use and Possession of Alcoholic Beverages

As detailed in the *Guidelines for Use of University Facilities*, no alcoholic beverages may be sold on university premises and no state-appropriated funds may be used for the purchase of alcoholic beverages.

Authorization to serve alcoholic beverages requires the written approval of the president of the university. Upon approval, a university employee must be designated by the appropriate unit head to supervise any function when alcohol will be served. This employee must assure that 1) no one under 21 years of age is served an alcoholic beverage, and 2) that the beverage is served only in the designated/approved area.

University faculty and staff shall not possess or consume alcoholic beverages during work time (including paid rest and meal periods) on university owned or controlled property except in accordance with cited university policy.

Education and Counseling Services

Consistent with the institutional missions of education and service, Governors State University is committed to providing education about the effects of drugs and alcohol and assistance for victims of drug and alcohol abuse. An educational program consisting of four separate components has been implemented for students. The program is open to staff and faculty as well.

The university also provides trained counselors to assist students with a diverse range of problems or concerns. When alcohol/drug abuse is indicated students can be referred to a number of community agencies or health facilities for further assessment and treatment. Because students come from a broad geographical area and because our region has numerous agencies and organizations which provide this assistance, referrals are made based on the specific nature of the problem and the student's residence. Directories of agencies are on file in the counseling center to assist appropriate referral.

Faculty and staff with drug and alcohol abuse problems may voluntarily seek assistance from the university's Employee Assistance Program (E.A.P.). If job performance is adversely affected by drug and alcohol abuse, an employee may be referred to this program. Participation in the E.A.P. is confidential and is encouraged by the university; however, involvement in the program will not preclude normal disciplinary action or relieve an employee of responsibility for performing assigned duties in a safe and effective manner.

Disciplinary Actions

The Student Conduct Code prohibits the use, possession and distribution of, or being under the influence of, drugs or alcoholic beverages, except as permitted by institutional policy or law. Students charged and found in violation of the code are subject to the imposition of a range of official disciplinary sanctions detailed therein.

Students may be accountable to civil authorities as well as to the university for acts which constitute violations of local, state, or federal law and of the code. Disciplinary action at the university will normally proceed during the pending of criminal

proceedings and will not be subject to challenge on the grounds that criminal charges involving the same incident(s) have been dismissed or reduced.

Any employee who appears to be under the influence of drugs or alcohol while on the job may be removed from work by the supervisor if, after evaluation by an appropriate university official, the employee is found to be unfit for work. Employees who violate university policies concerning drugs and alcohol may be subject to disciplinary action, in accordance with appropriate procedures, including termination of employment. Employees who violate local, state, or Federal law in this regard may also be subject to criminal prosecution.



Undergraduate Studies

Undergraduate Studies

The goal of undergraduate programs is to encourage the development of the individual's values and talents which may be employed in solving the problems of a complex society. Special emphasis is directed to the development of the student's capacity for independent judgment and creative thought. Undergraduate study combines both theory and practice to educate students and to prepare them for the world of work.

Governors State University is a senior-level university offering transfer students from community colleges as well as those from four-year institutions the opportunity to further their education. The fundamental charge for undergraduate study at Governors State University is to extend the educational opportunities of students who have completed the equivalent of two or more years of college work. Baccalaureate degree programs build on this foundation and offer an integrated two years of study to fulfill degree requirements. Degree candidates should approach their academic careers with a sense of what they have already accomplished as well as that which remains to be achieved.

Articulation Agreements

To minimize transfer problems for students, Governors State University and area community colleges have developed articulation agreements that help students plan a four-year degree program beginning at the community college and finishing at Governors State. These agreements assure smooth transition from lower-division study to upper-division study and completion of a bachelor's degree.

Undergraduate Student Status

Undergraduate degree-seeking students are those who meet the established admission requirements of the university and college as well as those for the specific bachelor's degree sought.

Undergraduate students-at-large are those who have earned from a regionally-accredited institution either a minimum of sixty semester hours with an overall 2.0 grade point average or an A.A. or A.S. degree and who are taking courses but not pursuing a bachelor's degree in a specific major at the time of admission.

Special nondegree students are those who have not earned sixty semester hours of college credit but who have had equivalent specialized experiences and enroll in a course, workshop, seminar, or other university activity for academic credit.

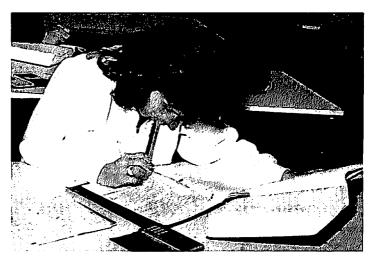
Liberal Education and Writing and Basic Mathematics Testing

To ensure the continued quality of undergraduate degree programs, the university has implemented a liberal education policy and testing policy for writing and mathematics skills. All undergraduate students must comply with these policies as a part of the requirements for a bachelor's degree. Further information is available in the section on "Degree Requirements" in this Catalog.

Undergraduate Degree Programs Offered

Major/Concentration/ Sequence	Degree Available	College
Art	Bachelor of Arts (B.A.)	Arts and Sciences
Biology Teacher Education	Bachelor of Science (B.S.)	Arts and Sciences
Board of Governors Degree	Bachelor of Arts (B.A.)	
Business Administration Accounting Finance Management Information Systems Marketing Personnel Management & Labor Relations Production Management	Bachelor of Arts (B.A.)	Business and Public Administration
Business and Technology Industrial Management and Supervision Small Business Management and Retailing	Bachelor of Arts (B.A.)	Business and Public Administration
Chemistry Teacher Education	Bachelor of Science (B.S.)	Arts and Sciences
Communication Disorders	Bachelor of Health Science (B.H.S.)	Health Professions
Computer Science	Bachelor of Science (B.S.)	Arts and Sciences
Criminal Justice	Bachelor of Arts (B.A.)	Business and Public Administration
Elementary Education	Bachelor of Arts (B.A.)	Education
English Teacher Education	Bachelor of Arts (B.A.)	Arts and Sciences
Health Administration Administration (B.H.A.)	Bachelor of Health	Health Profession
Media Communications	Bachelor of Arts (B.A.)	Arts and Sciences

Medical Technology	Bachelor of Health Science (B.H.S.)	Health Professions
Music Teacher Education	Bachelor of Arts (B.A.)	Arts and Sciences
Nursing	Bachelor of Science (B.S.)	Health Professions
Office Administration	Bachelor of Arts (B.A.)	Business and Public Administration
Photography	Bachelor of Arts (B.A.)	Arts and Sciences
Psychology Mental Health	Bachelor of Arts (B.A.)	Education
Public Administration	Bachelor of Arts (B.A.)	Business and Public Administration
Social Sciences	Bachelor of Arts (B.A.)	Arts and Sciences
Social Work	Bachelor of Social Work (B.S.W.)	Health Professions
Speech-Communication Studies	Bachelor of Arts (B.A.)	Arts and Sciences
Minors		College
Alcoholism and Drug Abuse Sciences		Health Professions
Computer Science		Arts and Sciences
Mathematics		Arts and Sciences
Psychology		Education
Speech-Communication Studio	Arts and Sciences	







Board of Governors (BOG) Degree Program

Bachelor of Arts (B.A.)

Governors State University, in cooperation with the four other universities that comprise the Board of Governors system, offers a unique program designed to meet the needs of mature adults with job and family commitments who wish to complete an undergraduate degree. A major characteristic of the Board of Governors degree program is the recognition of the fact that many adults through their personal and professional experiences have acquired a large amount of learning. The program is designed to assess the adult learner's experience and to equate it to academic credit where appropriate.

The Board of Governors system-wide program was the recipient of the Theodore G. Mitau award in 1982. The award was given by the American Association of State Colleges and Universities which chose the program as one of the top six innovative programs offered at state institutions throughout the United States. The Governors State University program, established in 1973, has enrolled more than 5,800 students and has graduated more than 1,800 students.

The individualized and flexible program permits the student to use regular Governors State University courses, transfer credits from regionally-accredited institutions, independent study courses through correspondence, telecourses, and extension courses taught at several sites. The student is also given the option of applying for academic credit through the preparation of a prior learning portfolio which documents specific learning gained through nonacademic pursuits and experiences. University faculty evaluate and recommend credit for prior learning. Students are also encouraged to use proficiency examinations such as the College Level Examination Program (CLEP) and the American College Testing Program Proficiency Examination Program (ACT-PEP) as an alternate method to acquire nonacademic learning credit.

Admission Requirements

A student begins the admission process by submitting an undergraduate application for admission, approved by the BOG office, to the Office of Admissions before the application and credential deadline for the term in which enrollment is desired. Students are admissible to the program on a first-come, first-served basis if they have a total of sixty semester hours of academic work from a regionally-accredited institution or the equivalent which may include credit for prior nonacademic learning. The student must request official transcripts from all previous institutions attended, reflecting all courses attempted and completed, including grades. These transcripts should be forwarded to the Office of Admissions. If a student has left a previous college for academic reasons, he/she may not be admitted to the Board of Governors degree program for six months following academic suspension (dismissal). If assessment of prior experiential learning is required for admission, portfolio materials should be submitted directly to the BOG office.

Degree Requirements

Before graduation with a Board of Governors Bachelor of Arts degree, students must meet the following requirements:

Students must have earned

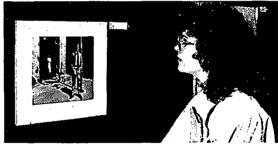
- 1. 120 total credit hours or equivalent;
- 2. 40 credit hours or equivalent at the upper-division (junior-senior) level;
- 3. 15 credit hours at one Board of Governors university or from a combination of Board of Governors universities;
- 12 credit hours each in social science, natural science/mathematics, and humanities earned in any combination or under any approved method.

Additional requirements include a "C" (2.0) overall grade point average with a "C" or better grade in any courses taken after admission to the degree program. Students must meet the requirements of the university competency testing policy and a U.S. and Illinois Constitution testing requirement.

Governors State University offers undergraduate courses for BOG/B.A. students at diverse sites throughout the Governors State University service region. In addition, independent study courses and telecourses are available in a variety of subjects.

Students may obtain additional information from the BOG Office. Prospective students who have not completed sixty semester hours of college work, and who are applying for admission on the basis of credit for prior experiential learning or credit based on proficiency examination scores, should contact the BOG program staff at least six months before their desired term of admission. These students must attend a special seminar that provides directions in preparing the prior learning portfolio. The seminar is offered each trimester.







College of Arts and Sciences

Art (B.A.)
Biology (B.S.)
Chemistry (B.S.)
Computer Science (B.S.)
English (B.A.)
Media Communications (B.A.)
Music (B.A.)
Photography (B.A.)
Social Sciences (B.A.)
Speech-Communication Studies (B.A.)
Minors

Computer Science
Mathematics

Speech-Communication Studies

The College of Arts and Sciences provides a wealth of educational opportunities founded upon the traditions of the liberal arts. The curricula are concerned with the development of an awareness of one's place in the historical, cultural, and intellectual experience of humanity. In addition to providing the background necessary to enter into a variety of careers, the specific degree programs offered by the college seek to develop a student's ability to discover new knowledge and prepare for the future.

Courses in the natural and physical sciences provide students with a traditional conceptual background in science while emphasizing the skills and techniques required to apply these concepts to the solution of problems in areas such as the environment. In addition to the courses which support a major and a minor in Computer Science, computer courses are offered to assist students throughout the university in gaining familiarity with this increasingly important tool.

Courses offered in the social sciences encourage students to explore the problems connected with individuals and groups living together in the modern world. The humanities and fine arts focus on values and perspectives as they are expressed in intellectual and artistic works. The college also provides learning experiences that encourage students to apply the liberal arts tradition to the world of work. Students have the opportunity to study in such growing fields as media, photography, and communication.

Students benefit from extensive facilities including computer, biology, and chemistry laboratories, as well as music, art, photography, film, and television studios, and art and photography galleries. Music recital halls, plant growth chambers, a greenhouse, and field equipment are also among the college's resources.

A continuing series of events including jazz, electronic, symphonic, and choral concerts; media symposia and workshops; and photography and visual arts exhibits are sponsored by the college. Throughout the year the intellectual life of the university community is enriched by workshops and conferences on such diverse topics as global studies, language and culture, race, communication, energy, science, and science education.

Certification

The college offers programs approved by the Illinois State Board of Education for teacher certification in the areas of biology, chemistry, English, and music.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. (See "Admissions" and "Degree Requirements" sections.) It is recommended that students complete courses in communication, humanities and arts, science and mathematics, and social sciences before admission to meet liberal education requirements within the 120 credit hour minimum required for a bachelor's degree.

Major Specific Requirements

Following are detailed requirements for undergraduate majors, sequences, and minors in the College of Arts and Sciences. The information presented for each major and/or sequence reflects the total hours required for the baccalaureate degree. Some majors have special admission requirements in addition to university requirements. These admission requirements are noted where they apply. The specific degree requirements for each major and sequence are noted as well.

Student Study Plans

Students will develop a study plan during the first term of enrollment. Credits earned before admission will be applied toward degree requirements where equivalencies exist, or as elective credit, as outlined in the policy on transfer credit. After application of transfer credit, proficiency credit, and/or experiential learning credit, the study plan details the remaining courses/credits that are required to graduate with the specific major/sequence.

Art

The art major at Governors State University offers a wide range of courses. Studio courses in painting, printmaking, design, drawing, ceramics, and sculpture enable students to become practicing artists in command of diverse materials and capable of expressing an individual view. Students are encouraged to develop perception and imagination combined with an awareness of visual elements, principles of design, artistic statement, and criticism. Classes in art history treat art objects as historical documents related in subject, style, technique, and material to other works of art and interpret their context and purpose. Courses range from contemporary international and regional artistic expressions to those of ancient America, Africa, and Asia. Individualized instruction and advisement are offered by dedicated faculty who view themselves not only as teachers, but as producing and exhibiting artists, and publishing scholars.

The B.A. degree in Art enables students to become practicing artists and gives them the broad intellectual background sought by professional schools, cultural institutions, and the business community. With the expanding use of the arts in contemporary life and the heightened visual awareness of our society, the employment outlook for art majors continues to be promising.

Recommended Preparation

Before admission, students should have completed at least eighteen hours in art studio and/or art history or related courses appropriate to their educational goals distributed as follows: six hours in art history; six hours in two-dimensional and three-dimensional design; and either six hours in drawing (for students interested in studio art) or three hours in art history and three hours in a related field such as history, literature, anthropology, philosophy, or art studio. Deficiencies must be completed during the first three trimesters of enrollment.

In addition, students must submit examples of previous work such as drawings, prints, photographs, research papers, paintings, or sculptures which will be reviewed during the admissions interviews.

Degree Requirements

Core Re	quir	ements	36
	_	Art History6	
		Two- and Three-Dimensional Design6	
		Select either:	
		Drawing6	
		(Required for art studio students) or	
		Art History3	
		History, Literature, Anthropology,	
		Philosophy, or Art Studio3	
		· · · · · · · · · · · · · · · · · · ·	
ART	305	Drawing3	
		Advanced Problems in Design3	
		Art Seminar: Concepts and Methods3	
		20th Century Art and Architecture3	
		Drawing: LifeStudy3	
		Senior Project3	
Additional	l Rea	uirements	36
		Written or Oral Communication6	
		Science and Mathematics6	
		Social Sciences	
		Select at least three hours from among non-Western	
		art courses:	
ART	521	Art of South Pacific3	
ART	523	Pre-Columbian Art3	
ART	525	Art of Native Americans3	
ART	527	African Art3	
		Art of Asia	

		Select at least three hours from among Western
		art courses:
ART	514	American Art and Architecture3
ART	516	Great Artists3
ART	518	Women Artists3
ART		Art in Context3
PHOT	500	History of Photography3
		In consultation with advisor, select twelve hours
		from among the following courses supporting the
		student's educational goals:
	Pair	nting/Drawing
ART	501	Drawing: Life Study2,3
ART	502	Drawing: Combined Media3
ART		Painting Composition2,3
ART		Painting and Drawing Composition2,3
ART	561	Painting: Development of a Theme2,3
ART	563	Painting: Multi-Level2,3
	Prir	ntmaking
ART	571	Printmaking: Lithography3
ART	572	Printmaking: Waterbase Silkscreen3
ART	573	Printmaking: Woodcut3
ART		Printmaking: Intaglio3
ART	581	Printmaking: Advanced Studio3
ART	582	Printmaking: Combined Media3
	Des	sign
ART	426	Illustration/Typography3
ART		Stained Glass3
ART		Computer Aided Design3
		Photography: Graphic Applications3
PHOT	546	Electronically Enhanced Photo Imagery3
		lpture
ART		Pottery3
ART	532	Sculpture: Multi-Level3
ART		Sculpture: Combined Media3
ART		Metal Sculpture3
ART		Wood Sculpture3
ART		Ceramic Sculpture3
ART	545	Figure Sculpture3

	Art	History	
ART	500	Topics in Art3	}
ART	514	American Art and Architecture3	•
ART	516	Great Artists3	,
ART	518	Women Artists3	,
ART	520	Art in Context3	i
ART	521	Art of the South Pacific3	i
ART	523	Pre-Columbian Art3	
		Art of Native Americans3	
ART	527	African Art3	
ART	530	Art of Asia3	
PHOT	500	History of Photography3	
Electives			
Total			

Biology

The curriculum for the Bachelor of Science in Biology provides a strong background in the basic concepts of molecular, organismic, and population biology. In addition, laboratory courses provide the training needed for highly developed laboratory skills. Upon graduation, students are prepared for advanced studies in medical, dental, or veterinary school. The student also has the necessary preparation for master's or doctoral level graduate work in biology. The curriculum supplies all the requirements for admission into the Master of Science degree in Environmental Biology at Governors State University. Students are qualified for a wide range of entry level careers as biologists in areas such as pharmaceutics, genetic engineering, microbiology, or the environment. A teacher education sequence is available for the student who is interested in a career in science teaching at the secondary level.

Recommended Preparation

Before admission, students should have completed the following minimum hours of lower-division course work with a grade of "C" or better: eight hours of general biology with laboratory, three hours of botany with laboratory, three hours of zoology with laboratory, eight hours of general chemistry with laboratory, eight hours of organic chemistry with laboratory, and three hours of college algebra. Deficiencies must be completed during the first three trimesters of enrollment. Some courses may not be available at Governors State University.

Teacher Certification

In addition to the recommended preparation specified above, students seeking certification to teach at the secondary level should complete as much course work as possible that is applicable to the general education requirements listed under "Teacher Certification" elsewhere in this Catalog. The curriculum as displayed below under "Degree Requirements—Major with Teacher Education Sequence" is approved by the Illinois State Board of Education and leads to the Standard High

School Certificate qualifying students to teach biology and general science. Students seeking teacher certification must meet additional requirements listed in the "Teacher Certification" section elsewhere in this *Catalog*.

Degree Red	quire	ements — Major Only	
Core Req	- uirei	ments	39
-		General Biology with Laboratory8	
		Botany with Laboratory3	
		Zoology with Laboratory3	
BIOL	322	Ecology: Basic Principles3	
BIOL		Genetics3	
BIOL	360	Comparative Anatomy3	
BIOL	361	Comparative Anatomy Laboratory1	
BIOL	370	Cell Biology2	
BIOL	371	Cell Biology Laboratory1	
BIOL	430	Microbiology3	
BIOL		Microbiology Laboratory1	
BIOL	450	Animal Physiology3	
BIOL		Animal Physiology Laboratory1	
BIOL		Plant Physiology Lecture3	
BIOL	461	Plant Physiology Laboratory1	
Addition	al Re	equirements	62
		Oral and Written Communication6	
		Social Sciences6	
		Humanities, Art, Music6	
		General Chemistry with Laboratory8	
		Organic Chemistry with Laboratory8	
		College Algebra3	
BIOL	455	Ecology of Animal Behavior3	
MATH	355	Applied Calculus3	
PHYS	352	Intermediate Physics I3	
PHYS	353	Intermediate Physics I Laboratory1	
STAT	520	Statistical Methods3	
		Select three hours:	
CPSC	305	Introduction to Computer Technology3	
CPSC	320	Computer Programming: BASIC3	
CPSC	330	Computer Programming: FORTRAN3	
		Computer Programming: PASCAL3	

			Select nine hours:	
	BIOL	522	Ornithology1	
			Ornithology Laboratory2	
	BIOL		Mammalogy2	
	BIOL		Mammalogy Laboratory1	
	BIOL		Plant Systematics2	
			Plant Systematics Laboratory1	
			Analytical Chemistry3	
			Analytical Chemistry Laboratory2	
			Biochemistry: Lecture3	
			Biochemistry: Laboratory1	
	CHEM	744	Analytical Biochemistry2	
			Analytical Biochemistry Laboratory1	
El	ectives (Low	er and Upper Division)	19
To	otal			120

Degree Requirements — Major with Teacher Education Sequence

In addition to meeting university requirements, students seeking teacher certification must (1) have an overall GPA of at least 2.5 with no individual course grade below "C" in professional education courses; (2) complete a minimum of 100 hours of supervised pre-student teaching experiences; (3) provide evidence of successful completion of the Illinois and U.S. Constitution examinations; and (4) complete course work meeting general and professional education requirements listed under "Teacher Certification" elsewhere in this *Catalog*.

Before enrolling in EDUC499, Student Teaching, an application for admission to student teaching must be submitted to the coordinator of field experiences in the College of Education; the application must be submitted by March 1 for the Fall trimester or by June 1 for the Winter trimester. Student teaching is not offered in the Spring/Summer trimester. See the "Teacher Certification" section elsewhere in this Catalog for additional information.

Core Requ (See Biolog		nents		39
Additiona	l Re	quirements		32
		General Chemistry with Laboratory	8	
		Organic Chemistry with Laboratory	8	
		College Algebra		
MATH	355	Applied Calculus	3	
		Intermediate Physics I		
PHYS	353	Intermediate Physics I Laboratory	1	
		Statistical Methods		

	Select three hours:	
CPSC	305 Introduction to Computer Technology	3
CPSC	320 Computer Programming: BASIC	}
	330 Computer Programming: FORTRAN	
	340 Computer Programming: PASCAL	
Teacher E	Education Sequence	59
	General Education Requirements	
	Written Composition6	,
	Oral Communication	3
	American History	
	English	
	English, Foreign Language, Art, Music,	
	Theatre, Linguistics, History, and/or Philosophy9) *
	U.S. Government	3
	Political Science, Anthropology, Cultural	
	Geography, Economics, Psychology, and/or	
	Sociology6	;*
	Health2	2
	Professional Education Requirements	
EDUC	310 Foundations of Education	3
PSYC	320 Educational Psychology	3
SPED	510 Survey of Exceptional Students	3
EDUC	433 Principles of Science Education	3
EDUC	434 Teaching Secondary Science	3
EDUC	499 Student Teaching: Secondary Biology)
Total	•	130

NOTE:* At least one three-hour course must be taken in non-Western or third world cultures from either group of courses

Chemistry

The curriculum for the Bachelor of Science in Chemistry provides a strong background in the basic concepts of analytical, organic, physical, and inorganic chemistry. Laboratory courses provide hands-on experience in the operation of a number of modern scientific instruments. Upon graduation, the student is prepared for employment in government and industrial laboratories in a variety of entry level positions. The student also has the necessary preparation for graduate work in chemistry and meets all requirements for admission to the Master of Science degree program in Analytical Chemistry at Governors State University. A teacher education sequence is available for the student who is interested in a career in science teaching at the secondary level.

Recommended Preparation

Before admission, applicants should have completed the following minimum hours of lower-division course work with a grade of "C" or better: eight hours of general chemistry with laboratory, eight hours of organic chemistry with laboratory, eight hours of physics with laboratory, and eight hours of calculus. Deficiencies must be completed during the first three trimesters of enrollment. Some courses may not be available at Governors State University.

Teacher Certification

In addition to the recommended preparation specified above, students seeking certification to teach at the secondary level should complete as much course work as possible that is applicable to the general education requirements listed under "Teacher Certification" elsewhere in this Catalog. The curriculum as displayed below under "Degree Requirements — Major with Teacher Education Sequence" is approved by the Illinois State Board of Education and leads to the Standard High School Certificate qualifying students to teach chemistry. Students seeking teacher certification must meet additional requirements listed in the "Teacher Certification" section elsewhere in this Catalog.

Degree Requirements — Major Only

Core Requ	iiren	nents	41
		General Chemistry with Laboratory8	
		Organic Chemistry with Laboratory8	
CHEM	315	Analytical Chemistry3	
		Analytical Chemistry Laboratory2	
		Physical Chemistry I: Lecture3	
		Physical Chemistry I: Laboratory1	
CHEM	368	Physical Chemistry II: Lecture3	
CHEM	369	Physical Chemistry II: Laboratory1	
		Instrumental Analysis3	
		Instrumental Analysis Laboratory1	
		Advanced Inorganic Chemistry3	
		Advanced Inorganic Chemistry Laboratory1	
		Biochemistry: Lecture3	
CHEM	545	Biochemistry: Laboratory1	
Additiona	l Red	quirements	57
		Oral and Written Communication6	-
		Social Sciences6	
		Humanities, Art, Music6	
		Calculus8	
		Physics with Laboratory8	
CHEM	455	Chemical Literature1	
		Differential Equations3	
		Statistical Methods	

		Select three hours:	
CPSC	305	Introduction to Computer Technology3	
CPSC	320	Computer Programming: BASIC3	
CPSC	330	Computer Programming: FORTRAN3	
CPSC	340	Computer Programming: PASCAL3	
		Select ten hours:	
CHEM	505	Environmental Chemistry Lecture3	
		Environmental Chemistry Laboratory1	
		Water Quality Analysis2	
		Water Quality Analysis Laboratory1	
CHEM	530	Physical Chemistry III3	
CHEM	550	Polymer Chemistry3	
		Statistical Methods Laboratory1	
		Select three hours:	
BIOL	370	Cell Biology2	
BIOL		Cell Biology Laboratory1	
BIOL		Human Genetics3	
Electives			22
Total			120

Degree Requirements — Major with Teacher Education Sequence

In addition to meeting university requirements, students seeking teacher certification must (1) have an overall GPA of at least 2.5 with no individual course grade below "C" in professional education courses; (2) complete a minimum of 100 hours of supervised pre-student teaching experiences; (3) provide evidence of successful completion of the Illinois and U.S. Constitution examinations; and (4) complete course work meeting general and professional education requirements listed under "Teacher Certification" elsewhere in this Catalog.

Before enrolling in EDUC499, Student Teaching, an application for admission to student teaching must be submitted to the coordinator of field experiences in the College of Education; the application must be submitted by March 1 for the Fall trimester or by June 1 for the Winter trimester. Student teaching is not offered in the Spring/Summer trimester. See the "Teacher Certification" section elsewhere in this Catalog for additional information.

Core Requirements (See Chemistry.)		41
Additional Requirements		29
Calculus	8	
Physics with Laboratory	8	
CHEM 505 Environmental Chemistry Lecture		
CHEM 506 Environmental Chemistry Laboratory		
STAT 520 Statistical Methods		
OIII OZO OZELDICEI MICHOED IIII		

	Select three hours:		
CPSC	305 Introduction to Computer Technology	3	
CPSC	320 Computer Programming: BASIC		
CPSC	330 Computer Programming: FORTRAN		
CPSC	340 Computer Programming: PASCAL		
	Select three hours:		
BIOL	370 Cell Biology	2	
BIOL	371 Cell Biology Laboratory		
BIOL	516 Human Genetics	3	
Teacher E	ducation Sequence		59
	General Education Requirements		
	Written Composition	6	
	Oral Communication	3	
	American History	3	
	English	3	
	English, Foreign Language, Art, Music, Theatre,		
	Linguistics, History, and/or Philosophy		
	U.S. Government	3	
	Political Science, Anthropology, Cultural		
	Geography, Economics, Psychology, and/or		
	Sociology	6*	
	Health	2	
	Professional Education Requirements		
EDUC	310 Foundations of Education	3	
PSYC	320 Educational Psychology	3	
SPED	510 Survey of Exceptional Students	3	
EDUC	433 Principles of Science Education	3	
EDUC	434 Teaching Secondary School Science	3	
EDUC			
Total			129

NOTE: * At least one three-hour course must be taken in non-Western or third world cultures from either group of courses.

Computer Science

The Bachelor of Science degree in Computer Science provides a balance between theoretical and applied study and is intended for students who are primarily interested in the application of computers and information technology to problem solving.

The curriculum is designed to prepare students for entry-level positions in business and industry; government at local, state, and federal agencies; research and technical organizations, as programmers, information analysts, systems designers, and software engineers. The curriculum also prepares students for graduate work in computer science.

Recommended Preparation

While a computer science or data processing background is strongly recommended, a student without the requisite background may enroll in the major. However, to enroll in a 400-level course in computer science or mathematics, a student must have earned a grade of "C" or better in the prerequisite(s) for that course. The recommended preparatory courses and credit hours are as follows:

Introduction to Computer Technology	3
High-level programming languages (e.g., COBOL,	
FORTRAN, BASIC, PL/1, RPG, etc.)	6
Computer Programming: Assembly Language	3
Systems Analysis	3
College Algebra	

In addition to specified prerequisite courses, students admitted without an A.A. or A.S. degree should have completed the following liberal education course work before admission, otherwise more than 120 hours may be required for graduation:

Physical/Biological Sciences	6
Written and Oral Communication	
Social Sciences	6
Arts and Humanities	6

Degree Requirements

No more than one 400-level computer science course can be replaced with a lowerdivision course, except where stipulated in an Articulation Agreement with a community college. When such a replacement occurs, the student must take a 400level elective.

Core Req	uirements	39
-	Introduction to Computer Technology3 Computer Programming, high-level languages	,
	(e.g, COBOL, FORTRAN, PL/1, BASIC, RPG, etc.)6	•
	Computer Programming: Assembly Language3	}
	Systems Analysis3	}
CPSC	340 Computer Programming: PASCAL3	3
CPSC	400 Programming Methodology3	}
CPSC		
CPSC	420 Software Engineering3	
CPSC	425 External File Processing3	}
CPSC	435 Operating Systems3	}
CPSC	445 Database Systems3	,
	464 Computer Science Project Planning1	
CPSC	465 Computer Science Project Implementation2	
Additiona	al Requirements	58
	College Algebra3	,
	Physical/Biological Sciences6	
	Written and Oral Communication6	•

			Social Sciences6	
			Arts and Humanities6	
MA	тн	340	Discrete Mathematics3	
MA	HT	355	Applied Calculus3	
			Principles of Operations Research3	
STA	ΛT	520	Statistical Methods3	
			Statistical Methods Laboratory1	
			Select three hours:	
CPS	SC SC	455	Organization of Programming Languages3	
CPS			Computer Architecture3	
			Select at least six additional hours of advanced	
			CPSC courses numbered above 400 with approval of	
			advisor6	
			Select at least nine hours from among courses in	
			computer science, mathematics, or computer science	
			application areas with approval of advisor9	
Electiv	es			23
			From freshman/sophomore preparation18	
			Other GSU upper-division courses5	
Total				120

Computer Science Minor

An undergraduate minor in Computer Science is offered for students majoring in other fields who wish to supplement their preparation in a major discipline with a substantial amount of course work in computer science. The minor in Computer Science is particularly appropriate for those students who anticipate significant use of a computer during the pursuit of their chosen majors or who would like to develop additional marketable skills to supplement and complement their major studies.

Recommended Preparation

The recommended preparatory courses and credit hours are as follows:

Introduction to Computer Technology	3
High-level programming languages (e.g.,	
COBOL, FORTRAN, PL/1, BASIC, RPG, etc.)	3
Computer Programming: Assembly Language	3
Systems Analysis	
College Algebra	

To enroll in a 400-level course in computer science or mathematics the student must have earned a grade of "C" or better in the prerequisites for that course.

Requirements for the Minor

CPSC	305	Introduction to Computer Technology	3
MATH	325	College Algebra	3
MATH	340	Discrete Mathematics	3
CPSC	340	Computer Programming: PASCAL	3
		High-level programming languages (eg.,	
		COBOL, FORTRAN, PL/1, BASIC, RPG, etc.)	3
CPSC	360	Computer Programming: Basic Assembly	
		Language	3
CPSC	370	Systems Analysis and Design	3
		Programming Methodology	
		J J	

Total 24

English

The undergraduate English major enables students to obtain a full appreciation and understanding of works of the imagination—the incomparable record of humanity's journey. In pursuit of this end, the student acquires the necessary skills of analysis and expression of the liberally educated person. The curriculum emphasizes a variety of approaches to a wide range of literature and relates the works studied in social, political, and historical contexts and to the evolution of the English language. The study of English is presented as perhaps the most personally enriching endeavor the individual can undertake, a study which can and does affect all aspects of life. The English major also equips the student with the breadth of knowledge and basic skills increasingly in demand by a complex and rapidly changing world. With this major, students may pursue course work in literature, writing, English education, or related interests in the humanities. A teacher education sequence is available for the student who is interested in a career in teaching English at the secondary level.

Recommended Preparation

To graduate with 120 hours, a student should have completed the following course work before admission: six hours in composition, six hours in arts/ humanities, six hours in social sciences, and six hours in science/mathematics. A background in literature and composition is encouraged.

Teacher Certification

Before admission, students seeking certification to teach at the secondary level should complete as much course work as possible that is applicable to the general education requirements listed under "Teacher Certification" elsewhere in this Catalog. The curriculum as displayed below under "Degree Requirements —Major with Teacher Education Sequence" is approved by the Illinois State Board of Education and leads to the Standard High School Certificate qualifying students to teach English. Students seeking teacher certification must meet additional requirements listed in the "Teacher Certification" section elsewhere in this Catalog.

Degree Req	quirements — Major Only		
Core Requ	quirements		45
	Written Communication	6	
	Arts and Humanities	6	
	English Literature I & II		
	American Literature I & II	6*	
	. 501 Introduction to Linguistics		
	. 510 Major English Authors		
	515 Major Black Authors		
ENGL	. 520 Major American Authors	3	
ENGL	540 Bible As Literature in Social Context	3	
	551 Shakespeare's Plays		
ENGL	570 Rhetorical Theory and Practice	3	
Additiona	al Requirements		18
PHIL	542 Ethics (or equivalent)	3**	
	Social Sciences	9**	
	Science/Mathematics		
Electives ((Lower and Upper Division)		57
Total		1	120
NOTE	ES: * Generally these requirements would be met by		

- NOTES: * Generally these requirements would be met by completing ENGL311, ENGL312, ENGL321, and ENGL322. Program faculty may evaluate a concentration of lower-division literature courses as equivalent to one or more of these courses.
 - ** Identified in conjunction with academic advisor and reflected on the student's approved study plan.

Degree Requirements — Major with Teacher Education Sequence

In addition to meeting university requirements, students seeking teacher certification must (1) have an overall GPA of at least 2.5 with no individual course grade below "C" in professional education courses; (2) complete a minimum of 100 hours of supervised pre-student teaching experience; (3) provide evidence of successful completion of the Illinois and U.S. Constitution examinations; and (4) complete course work meeting general and professional education requirements listed under "Teacher Certification" elsewhere in this *Catalog*.

Before enrolling in EDUC499, Student Teaching, an application for admission to student teaching must be submitted to the coordinator of field experiences in the College of Education; the application must be submitted by March 1 for the Fall trimester or by June 1 for the Winter trimester. Student teaching is not offered in the Spring/Summer trimester. See the "Teacher Certification" section elsewhere in this Catalog for additional information.

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Core Require (See Englis		45
Teacher E	ducation Sequence	53
	General Education Requirements	
	Oral Communication3	
	Mathematics3	
	Biological and Physical Science	
	(including one laboratory course)9	
	American History3	
	U.S. Government3	
	Political Science, Anthropology, Cultural	
	Geography, Economics, Psychology, and/or	
	Sociology (including at least one three-hour	
	course in non-Western or third world cultures)6	
	Health2	
	Professional Education Requirements	
FDUC	310 Foundations of Education	
	320 Educational Psychology3	
	510 Survey of Exceptional Students	
	465 Methods of Teaching English	
	520 Developmental Reading in Middle	
EDUC	and Secondary Schools3	
EDITIC	499 Student Teaching: Secondary English9	
EDUC	499 Student reaching. Secondary English	
Electives		22
Total		120

Mathematics Minor

An undergraduate minor in Mathematics is offered to students who wish to supplement their preparation in a major discipline with a substantial amount of course work in mathematics. It is especially appropriate for students who would like to develop additional quantitative and qualitative reasoning skills. A minor in Mathematics will generally enhance the prospects of students for employment and for admission to graduate or professional study.

Recommended Preparation

In lieu of the following preparatory college courses in college algebra, analytic geometry, and trigonometry, the student may have had the corresponding high school courses or courses with this content. High school geometry is also recommended.

College Algebra3	
Analytic Geometry3	
Trigonometry3	

	At least one high-level computer programming	
	language with a mathematical orientation, (e.g.,	
	as Ada, ALGOL, APL, BASIC, C, FORTRAN,	
	MODULA-2, Pascal, or PL/I)	3
	Statistics	3
Requirements 1	or the Minor	
	Calculus	8
MATH 340	Discrete Mathematics	3
MATH 440	Linear Algebra	3
	Select nine hours:	
MATH 330	Geometry	3
MATH 450	Principles of Operations Research	3
	Differential Equations	
	Numerical Methods	
STAT 530	Multivariate Statistics	3
Total		
I ULAI		

Media Communications

Students in the undergraduate major in Media Communications have an opportunity to develop writing and production skills as well as a practical and theoretical understanding of the processes and impact of media on individuals, groups, and society.

Within a broad and flexible program, media communications students prepare themselves for jobs in newspapers and publishing; commercial, non-commercial, and corporate television; cable systems; and in institutional and corporate public relations. Job opportunities include writing, editing, reporting, producing, directing, managing, teaching, and research. Students may apply for internships in Chicago area media or in the university's Instructional Communications Center. The university is interconnected live and by tape distribution to area cable television systems.

Recommended Preparation

Before admission, students should have completed at least six hours of course work in media skills (including production and media writing). Other recommended preparation includes communication skills, social sciences, humanities, and science and mathematics.

Degree Requirements

In addition to university requirements, students are expected to take a production, history, or effects/theory course in a medium outside their specialization. Students must maintain a "C" grade point average in their major.

Core Requiren	nents	37-40
	Media Skills (including production and media	
	writing)6	ı
MCOM 420	Media and Society3	
	Communication Research3	
MCOM 480	Internship1-4	:
	•	
	Select three hours:	
	Theory and History of a Free Press3	
MCOM 610	Media Communications Law3	}
	Select at least six hours from among the	
	following advanced production courses:	
MCOM 535	Television: Remote Color Techniques3	
MCOM 539	Advanced Color Television Production4	:
MCOM 544	Video Production Editing3	i
	Introduction to Public Relations3	
MCOM 552	Public Relations Case Studies3	i
	Broadcast Journalism3	
	Investigative and Specialized Reporting3	
MCOM 750	Feature and Review Writing3	}
	Select at least six hours from among the following	
•	theory/trends courses:	
MCOM 505	Media Symposium1	
	Women in the Media	
	Broadcasting in America	
	Children and Television3	
	Technology and Human Communication3	
	Advertising Strategy3	
	Select at least nine hours in additional media	
	courses, including film courses or public	
	relations. These hours may also be taken in	
	photography, interpersonal communication,	
	or instructional and training technology9)
	51 11011 UC101101 U110 U110110 CC1111010 By	
Additional Red	quirements	33
	Written and Oral Communication6	
	Humanities and Arts6	
	Science and Mathematics6	
	Social Sciences6	
	An additional nine hours from the above fields9	1
Electives		47-50
Total		120

Music

The curriculum for the Bachelor of Arts in Music provides an array of creative activities: arranging, composition, applied music performance, electronic music as well as choral and instrumental ensembles. Studies in music history, music theory, and liberal arts are integrated with applied and ensemble work and may be combined with courses of commercial application not only within the major, but in other areas such as communication, education, or business. Upon completion of the degree, students are qualified for a variety of entry level positions in music-related courses or have the necessary preparation for graduate study. A teacher education sequence is available for the student who is interested in a career in teaching music.

Recommended Preparation

Before admission, students should have completed twenty hours of lower-division course work in music distributed as follows: eight hours in music theory; four hours in music history; four hours of piano proficiency; and either two hours in applied voice and two hours in choral ensemble (for students interested in vocal) or two hours in applied instrument and two hours in instrument ensemble (for students interested in instrumental) or an additional two hours in applied piano and two hours in ensemble (for students interested in composition). Deficiencies in this course work must be completed during the first three trimesters of enrollment.

Teacher Certification

As well as the special admissions requirements specified above, students seeking teacher certification from the State of Illinois should complete as much course work as possible that is applicable to the general education requirements listed under "Teacher Certification" elsewhere in this Catalog. The curriculum as displayed below under "Degree Requirements — Major with Teacher Education Sequence" is approved by the Illinois State Board of Education and leads to the Standard Special Certificate endorsed in Music. Students seeking teacher certification must meet additional requirements listed in the "Teacher Certification" section elsewhere in this Catalog.

Degree Requirements — Major Only

Students are expected to attend Governors State University music program concerts each trimester.

All music majors must satisfy the four credit hour piano proficiency requirement. Students who have not completed the recommended lower-division courses in piano should begin the two course sequence of MUS311 and MUS312 at the time of first enrollment in the music degree program. The proficiency requirements may be satisfied, in whole or in part, by passing the placement examination normally given during the first week of each trimester by appointment with the piano faculty. If the student passes a part of the examination, the piano faculty will determine the remaining work needed to satisfy the proficiency requirement.

Core Req	uirements	40
•	Music Theory8	
	Music History4	
	Applied Music2	
	Ensemble Performance2	
	Piano Proficiency4	
MUS	315 18th and 19th Century Music3	
MUS	320 20th Century Music3	
MUS	330 Harmonic Techniques3	
MUS	335 Contrapuntal Techniques3	
MUS	540 Applied Music4	
	(This course is offered for one credit hour. Students	
	must enroll for four trimesters, two of which must be	
	consecutive. Music students are strongly encouraged to	
	enroll in this course each trimester until degree require-	
	ments are met.)	
	ments are met.	
	Select four hours:	
	(The following courses are offered for one credit hour	
	each. Students must enroll for at least four credit hours,	
	two credit hours of which must be in consecutive tri-	
	mesters in the same course. Music students are strongly	
	encouraged to enroll in one of these courses each	
	trimester until degree requirements are met.)	
MUS	552 Chamber Music Ensemble1	
MUS	556 Symphonic Band1	
MUS	558 Jazz Ensemble	
MUS	560 University Singers	
MUS	562 University-Community Chorale	
MOS	302 Oniversity-Continuity Chorale	
Addition	al Requirements	48
	Social Sciences6	
	Mathematics and Science6	
	Written or Oral Communication6	
	Select fifteen hours:	
MUS	410 Afro-American Music3	
MUS	415 Orchestration	
MUS	445 Choral Arranging3	
MUS	452 Instrumental Arranging3	
MUS	501 Topics in Music	
MUS	514 Instrumental Methods and Conducting4	
MUS	518 Choral Methods and Conducting4	
MUS	525 History of Jazz3	
MUS	571 Electronic Music3	
MUS	575 Composition3	
MUS	579 Studio Recording Techniques3	
MUS	580 Piano Pedagogy2	
MUS	581 Vocal Pedagogy3	
MUS	582 Vocal Literature	

MUS	583 Diction for Singers3	
	In consultation with advisor, select fifteen hours from	
	among the following courses to tailor a unique focus	
	based upon individual needs and background.	
	·	
	Vocal	
MUS	445 Choral Arranging3	
MUS	518 Choral Methods and Conducting4	
MUS	581 Vocal Pedagogy3	
MUS	582 Vocal Literature3	
MUS	583 Diction for Singers3	
	Instrumental	
MUS	380 Brass Methods2	
MUS	382 Woodwind Methods2	
MUS	386 Percussion Methods2	
MUS	415 Orchestration	
MUS	452 Instrumental Arranging3	
MUS	514 Instrumental Methods and Conducting4	
MUS	580 Piano Pedagogy2	
	Composition	
MUS	415 Orchestration3	
MUS	571 Electronic Music	
MUS	575 Composition3	
MUS	579 Studio Recording Techniques3	
Electives		32
Total		120

Degree Requirements — Major with Teacher Education Sequence

Students are expected to attend Governors State University music program concerts each trimester for at least four trimesters.

All music majors must satisfy the four credit hour piano proficiency requirement. Students who have not completed lower-division courses in piano should begin the two course sequence of MUS311 and MUS312 at the time of first enrollment in the music degree program. The proficiency requirements may be satisfied, in whole or in part, by passing the placement examination which is normally given during the first week of each trimester by appointment with the piano faculty. If the student passes a part of the examination, the piano faculty will determine the remaining work needed to satisfy the proficiency requirement.

Additionally, students seeking teacher certification must (1) have an overall GPA of at least 2.5 with no individual course grade below "C" in professional education courses; (2) have at least a 3.0 GPA in music courses; (3) complete a minimum of 100

hours of supervised pre-student teaching experiences; (4) provide evidence of successful completion of the Illinois and U.S. Constitution examinations; and (5) complete courses meeting general and professional education requirements listed under "Teacher Certification" elsewhere in this Catalog.

Before enrolling in EDUC499, Student Teaching, an application for admission to student teaching must be submitted to the coordinator of field experiences in the College of Education; the application must be submitted by March 1 for the Fall trimester or by June 1 for the Winter trimester. Student teaching is not offered in the Spring/Summer trimester. See the "Teacher Certification" section elsewhere in this Catalog for additional information.

Core Requi		40
Additiona	l Requirements	3
	Select three hours of ethnomusicology:	
MUS	410 Afro-American Music3	
MUS	525 History of Jazz3	
Teacher E	ducation Sequence	74
	General Education Requirements	
	Written Composition6	
	Oral Communication3	
	Mathematics3	
	Biological and Physical Science	
	(including one laboratory course)9	
	American History3	
	English3	
	U.S. Government3	
	Political Science, Anthropology, Cultural	
	Geography, Economics, Psychology, and/or	
	Sociology (including at least one three-hour	
	course in non-Western or third world cultures)6	
	Health2	
	Professional Education Requirements	
	310 Foundations of Education3	
	320 Educational Psychology3	
SPED		
MUS	467 Music Methods for Elementary Teachers3	
EDUC	499 Student Teaching: Elementary and	
	Secondary Music9	
	Select at least fifteen hours from within	
	either the instrumental or vocal group of courses.	
MIC	Instrumental	
MUS	380 Brass Methods	
MUS	382 Woodwind Methods2	
MUS	384 String Methods2	

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MUS	386 Percussion Methods	2
MUS	452 Instrumental Arranging	3
MUS	514 Instrumental Methods and Conducting	
	Vocal	
MUS	445 Choral Arranging	3
MUS	518 Choral Methods and Conducting	4
MUS	580 Piano Pedagogy	
MUS	581 Vocal Pedagogy	
MUS	582 Vocal Literature	3
MUS	583 Diction for Singers	3
Electives		3
Total		120

Photography

The Photography major offers a professional curriculum providing study in the art and application of photography. Students can emphasize fine art or commercial approaches to photography or can work in both areas concurrently. Undergraduate studies provide a comprehensive foundation in photographic technique, history, and aesthetics which, depending upon selective course work, can prepare students for employment in the field or for further study of photography at advanced levels.

The Photography major is supported by excellent facilities including a large exhibition gallery, a newly expanded darkroom, and a well-equipped photographic studio. Monthly guest lecturers, exhibitions, and numerous other extracurricular activities supplement the offered courses and enhance the student's educational experience.

Recommended Preparation

Applicants should have completed the following course work: three hours of basic photographic and three hours of advanced photographic techniques.

Degree Requirements

Core Requ	uiren	nents	30
•		Photography	3
		Advanced Photographic Techniques	
PHOT	410	Photographic Theory	
PHOT	500	History of Photography	3
PHOT	570	Photography Workshop	3
		Select three hours:	
PHOT	530	Color Photography: Positive Processes	3
		Color Photography: Negative Processes	

		Select at least twelve hours from among the	
		following skills courses:	
PHOT	440	Studio Photography3	
		Photographic Portraiture3	
PHOT	450	Photojournalism3	
PHOT	495	Photographic Portfolio3	
		Color Photography: Positive Processes3	
		Color Photography: Negative Processes3	
		Non-Silver Photographic Processes3	
		Photography: Graphic Applications3	
		Electronically Enhanced Photographic Imagery3	
PHOT	555	Documentary Photography3	
		Documentary Photography	
		Media Production Course Work3	
		Select six hours from among the following courses:	
PHOT	480	Internship1-3	
PHOT	560	Photographic Equivalence Studies3	
		Media and Society3	
		Art History Course Work3	
		Media Communications Theory Course Work3	
Electives			84
Total			120

Social Sciences

Students who major in Social Sciences at the undergraduate level are exposed to an interdisciplinary core curriculum drawn from and bridging several of the disciplines in social sciences. The curriculum is designed to provide students with a basic understanding of social behavior, problem-solving skills related to a wide variety of human activities, and the ability to conduct, analyze, interpret, and apply social research in its many settings. In addition, the student has the opportunity to specialize in one of several social sciences or related fields, drawing upon the resources of the entire university, or to continue to pursue a program of interdisciplinary studies. Consequently, graduates of the program, depending upon their career goals and objectives, may acquire a diverse portfolio of skills that are highly in demand in government, public service, education, industry, and business.

Recommended Preparation

Before admission, a student should have completed the following course work to graduate with 120 hours: three hours in introduction to anthropology and twelve hours from among the following: six hours in written or oral composition; six hours in humanities and arts; and six hours in science and mathematics.

Degree Req	uirements	
Core Requ	uirements	33
_	Introduction to Anthropology3	
ANTH	310 Cultural Anthropology3*	
	301 Principles of Microeconomics3*	
ECON	302 Principles of Macroeconomics3*	
ECON	325 Comparative Economic Theory3	
POLS		
POLS	302 American National Government3*	
POLS	311 International Relations3*	
SOC		
SOSC	450 Social Science Research: Design and Methodology3	
SOSC	560 Computer Applications in Social Science Research3	
Additiona	l Requirements	42
	Lower Division	
	Written or Oral Communication6	
	Humanities and Arts6	
	Science and Mathematics6	
	Upper Division	
	Select at least eighteen hours in the social sciences,	
	computer science, or selected fields with at least one	
	course in each of the following fields: anthropology,	
	history, and sociology18	
	Select six hours from humanities and art courses6	
Electives		45
Total		120

NOTE: *A lower-division course may be substituted for this requirement.

Speech-Communication Studies

Students in the undergraduate Speech-Communication Studies major learn communication theories and concepts, and develop a more accurate perception of self and others through effective speaking and listening. The major demonstrates how people communicate face-to-face, in small groups, in organizations, public settings, and in relation to technology. Students also gain an understanding of how people of various social and cultural backgrounds communicate.

The primary focus of the undergraduate major is to prepare students in the basic principles of communication leading toward the development of specialized interests in a particular career. The major enables students to develop career areas in business, government, education, personnel management, advertising, public

relations, and human services, as well as preparing them for advanced study in communication and related areas.

Recommended Preparation

To graduate with 120 hours, a student should have completed the following course work before admission: three hours in fundamentals of speech, three hours in another speech course, six hours in composition/rhetoric; and liberal education courses in humanities and arts (six hours), social sciences (six hours), and science/mathematics (six hours).

Degree Requirements

Core Require	ements	30
	Fundamentals of Speech3	
	Additional Speech Course3	
COMS 3	0 Concepts in Communication3	
COMS 33	30 Interpersonal Skills3	
COMS 42	O Communication Research3	
	O Communication Dynamics in Organizations	
	and Communities3	
COMS 4	O Persuasive Speaking3	
	3 Group Communication3	
	1 Technology and Human Communication3	
	70 Intercultural Communication3	
Additional I	equirements	21
	Composition/Rhetoric6	
	Select three hours:	
ENGL 5	60 Technical and Professional Communications3	
ENGL 5	70 Rhetorical Theory and Practice3	
MCOM 4	0 Writing for Print Media3	
	In consultation with advisor, a student interested	
	in developing expertise in a specific career area	
	may select twelve hours of course work to tailor	
	a unique focus based on individual needs and	
	background12	
Electives		69
Total		120

Speech-Communication Studies Minor

An undergraduate minor in Speech-Communication Studies is offered for students majoring in other fields. This minor is particularly appropriate for those students who anticipate significant use of communication skills in their chosen field and who wish to develop additional marketable skills.

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Requirements for the Minor

COMS	310	Concepts in Communication	3
		Interpersonal Skills	
COMS	460	Persuasive Speaking	3
		Nine hours from communication courses at	
		the 500-level or below	9

Total 18







College of Business and Public Administration

Business Administration (B.A.)
Business and Technology (B.A.)
Criminal Justice (B.A.)
Office Administration (B.A.)
Public Administration (B.A.)

The College of Business and Public Administration has designed its undergraduate majors to prepare students for careers in business, government, and industry. Because all of the functions of a complex business or government organization are interrelated, students are required to be familiar with the functional areas of business. The college offers majors leading to the Bachelor of Arts degree in Business Administration, Business and Technology, Criminal Justice, Office Administration, and Public Administration. The Business Administration major offers, as part of its curriculum, an opportunity for students to pursue an in-depth study in one of the following concentrations: accounting, finance, management information systems, marketing, personnel management and labor relations, and production management. The Business and Technology major is intended to prepare students for careers that require both technical knowledge and basic business skills. The Office Administration major prepares students for careers as administrative managers of office operations. The Public Administration major is designed to prepare students for the problems and techniques needed for executive leadership in government. The undergraduate Criminal Justice major is planned to provide a broad awareness of the criminal justice system and prepares students for careers in law enforcement, corrections, and consumer protection.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. ("See Admissions" and "Degree Requirements" sections.) It is recommended that students complete courses in communication, humanities and arts, science and mathematics, and social science before admission to meet liberal education requirements within the 120 credit hour minimum required for a bachelor's degree.

Major Specific Requirements

Below are detailed requirements for undergraduate majors and concentrations in the College of Business and Public Administration. The information presented for each major and/or concentration reflects the total hours required for the baccalaureate degree. Some majors have special admission requirements in addition to university requirements. These admission requirements are noted where they apply. Specific degree requirements for each major and concentration are noted as well.

Student Study Plans

Student study plans are developed with the student advisors during the first trimester of enrollment. The advisor will explain the degree program and use the student's transcripts to develop a study plan that will lead to degree completion in the major to which the student has been admitted. The study plan must be signed by an advisor. Students must have an approved study plan on file in the college office to register for a subsequent trimester.

Announcements

Students are responsible for checking the college bulletin board for announcements concerning scheduling, policies, and collegial procedures.

Proficiency Examinations

Students in the College of Business and Public Administration are strongly encouraged to review English composition and algebra before taking the university competency examinations. Moreover, students majoring in Business Administration must take an additional examination in intermediate algebra. If unsuccessful in passing either the university competency examinations or the intermediate algebra examination, students must successfully complete specified English and/or mathematics courses.

Residency Requirements

Undergraduate students in the College of Business and Public Administration must complete a minimum of thirty credit hours at Governors State University.

Transfer Credit

At the undergraduate level, "D" grades earned at another institution are not transferable unless they were accepted for an associate's degree.

Course Substitution

Course substitution must be approved by the dean or designee. The substitution is valid only for the term specified.

Application to Degree Requirements

The combined number of credits earned in independent study courses, internships, practicums, and telecourses applied toward degree requirements may not exceed six hours. Exceptions to this policy must be approved by the dean of the college.

Independent Study

In addition to the faculty sponsor and division chairperson, the dean of the College of Business and Public Administration must approve an independent study. Students who have not successfully completed the competency examinations or successfully completed the required courses will not be allowed to register for

independent study courses. Only CBPA degree-seeking students completing their last trimester should apply for independent study. Approval should be obtained before open registration of the semester of enrollment.

Internships

All internships will be coordinated by appropriate faculty in the College of Business and Public Administration after approval by the division chairperson and the dean. Internships are intended for CBPA degree-seeking students who meet specific guidelines. These guidelines are available in the college office. Students must apply in the academic term before enrollment.

Repeating Courses

A student who has enrolled in the same course three times without receiving a passing grade is required to receive permission from the dean to register for that class a fourth time.

Electives

All business, criminal justice, and public administration electives must be approved by the dean or designee. University policy allows undergraduates to take a maximum of twelve elective credit hours on the pass/no credit grading option. Students will not be permitted to choose the pass/no credit option for core requirements, requirements beyond the core, or for business, criminal justice, and public administration electives.

Business Administration

The Bachelor of Arts in Business Administration prepares students for positions of leadership in business. Students are prepared for the challenges of professional life through the study of the functional areas of business in the core portion of the program. In addition, students in the program may select a concentration in one of the following fields: accounting, finance, management information systems, marketing, personnel management and labor relations, and production management.

Recommended Preparation

Before admission, students should have completed courses in humanities and arts, science and mathematics, and social science to meet the liberal education requirements. Students also should have earned at least eighteen hours of undergraduate course work in business, three hours in algebra and calculus, and six hours of written communication to graduate with 120 hours as noted.

Degree Kequire	ements	
Core Requirer	nents	39
MGMT 360	Business Communications3	
	Introduction to Management Information Systems3	
ACCT 301	Financial Accounting3	
STAT 361	Statistics for Management I	
STAT 361	Statistics for Management II	
51A1 302	Principles of Financial Management	
MCMT 201	Principles of Management	
MUTC 201	D-inciples of Marketing	
	Principles of Marketing	
ECON 420	Managerial Economics: The Economics of the Firm3	
MGM 1 340	Production Management	
MGM1 469	Business Policy3	
	Select three hours:	
BLAW 320	Legal Environment of Administration3	
BLAW 325	Business Law I3*	
Additional Re	quizaments	51
Additional No	Algebra3	31
	•	
	Calculus	
A CCT DOD	Business Electives	
	Managerial Accounting3	
ECON 301	Principles of Microeconomics3	
ECON 302	Principles of Macroeconomics	
	Advanced Business Administration Courses15**	
Electives		30
.		
Total		120
NOTES: *	BLAW325 is recommended for those students	
	planning to obtain a C.P.A. designation.	
**	Fifteen hours of advanced business administration courses must be approved by the advisor.	
Accounting C	oncentration	
Core Requires (See Business	nents Administration.)	39
Comecatastica	Deguinements	
	Requirements	15
ACCT 332	Cost Accounting II	
ACCT 351	Intermediate Accounting I	
ACCT 352	Intermediate Accounting II3	
ACCT 410	Advanced Accounting3	
ACCT 440	Audit Concepts and Standards3	

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Additiona	al Re	quirements	36
ACCT	331	Cost Accounting I	
ECON	301	Principles of Microeconomics3	
		Principles of Macroeconomics3	
		Algebra3	
		Calculus	
		Written Communication6	
		Business Electives	
		Publicus Licetives	
Electives			30
Total			120
NOT	E: **	BLAW325 and BLAW326 are recommended for those	
		students planning to obtain a C.P.A. designation.	
Finance Co	once	ntration	
Core Requ	uiren	nents	39
(See Busin	iess A	Administration.)	
Concentra		Requirements	15
FIN		Financial Institutions3	
FIN		Insurance and Risk Management3	
FIN		Analysis of Financial Statements3	
FIN	450	Financial Markets3	
FIN	460	Investments3	
		quirements	36
		Managerial Accounting3	
ECON	301	Principles of Microeconomics3	
ECON	302	Principles of Macroeconomics3	
		Algebra3	
		Calculus3	
		Written Communication6	
		Business Electives15	
Electives			30
Electives			50
Total			120

Management	Information	Systems	Concentration

(See Busine	irements ess Administration.)	39
Concentra	tion Requirements	15
CPSC	351 Computer Programming: COBOL3	
CPSC	370 Systems Analysis and Design3	
MIS	420 Business Information Retrieval and Database	
	Management3	
MIS	430 Business Simulation and Modeling3	
MIS	440 Telecommunications and Distributed Data Systems3	
Additiona	l Requirements	36
ACCT	302 Managerial Accounting3	
	301 Principles of Microeconomics3	
	302 Principles of Macroeconomics3	
	Algebra3	
	Calculus3	
	Written Communication6	
	Business Electives15	
Electives		30
Total		120
2002		
Marketing	Concentration	
Core Requ	irements	39
(See Busin	ess Administration.)	
	tion Requirements	15
	320 Consumer Behavior3	
MKTG	430 Marketing Management: Product and Price	
MYTC	Strategies	
	450 Promotional Strategies	
MKIG	400 Marketing Research	
	l Requirements	36
	302 Managerial Accounting3	
ECON	301 Principles of Microeconomics3	
ECON	302 Principles of Macroeconomics3	
	Algebra3	
	Calculus3	
	Written Communication6	
	Business Electives	
Electives		30
Total		120

Personnel Management and Labor Relations Concentration

(See Business A	nents Administration.)	39
MGMT 401 MGMT 421 MGMT 423	Requirements Personnel Management 3 Organizational Behavior 3 Labor Relations 3 Compensation and Incentive Systems 3 Labor Markets 3	15
ECON 301 ECON 302	quirements 3 Managerial Accounting 3 Principles of Microeconomics 3 Principles of Macroeconomics 3 Algebra 3 Calculus 3 Written Communication 6 Business Electives 15	36
Electives		30
Total		120
Production Ma	nagement Concentration	
Core Requirem (See Business A		39
O		
MGMT 342 MGMT 421 MGMT 442 MGMT 443 MGMT 445	Requirements Job Design and Measurement	15
MGMT 342 MGMT 421 MGMT 443 MGMT 443 MGMT 445 Additional Req ACCT 302 ECON 301 ECON 302	Job Design and Measurement	36
MGMT 342 MGMT 421 MGMT 443 MGMT 443 MGMT 445 Additional Req ACCT 302 ECON 301 ECON 302	Job Design and Measurement 3 Labor Relations 3 Materials and Logistics Management 3 Production and Inventory Control Systems 3 Seminar in Production and Operations Management 3 quirements Managerial Accounting 3 Principles of Microeconomics 3 Principles of Macroeconomics 3 Algebra 3 Calculus 3 Written Communication 6	

Business and Technology

The Bachelor of Arts degree in Business and Technology is a capstone program to the many varied technical programs offered at community colleges. It is intended to prepare students for careers that require both technical knowledge and basic business skills. It is ideal for technical program graduates interested in continuing their education in the business area.

The degree offers two concentrations, one in small business management and retailing, and the other in industrial management and supervision. The small business management and retailing concentration provides students interested in becoming entrepreneurs with a better understanding of the problems and rewards of owning and operating a small business. The industrial management and supervision concentration prepares students to bridge the gap between technical employees and managers. Students applying to the industrial management and supervision concentration must have three years of approved industrial work experience for admission.

Special Admission Requirements

In addition to the university criteria, applicants must have earned an Associate of Applied Science degree in a technical major from a regionally-accredited institution of higher education. Students not meeting the admission requirement of an A.A.S. in a technical program, but who have completed twenty-seven or more hours in technical course work and have met other university admission criteria, may be considered for admission.

Recommended Preparation

Before admission, students should have completed three hours in communication, three hours in humanities and arts, three hours in social sciences, three hours in science or mathematics, and six additional hours from any combination of these fields.

Degree Requirements

re Requirements			60
_		Technology Courses	27
ACCT	301	Financial Accounting	
ACCT	302	Managerial Accounting	.3
BLAW	320	Legal Environment of Administration	.3
MGMT	360	Business Communications	.3
FIN	301	Principles of Financial Management	.3
MGMT	301	Principles of Management	.3
		Production Management	
		Introduction to Management Information Systems	
MKTG	301	Principles of Marketing	.3
STAT	361	Statistics for Management I	.3
MGMT	469	Business Policy	.3

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Additional Requirements 3 ECON 301 Principles of Microeconomics 3 ECON 302 Principles of Macroeconomics 3 Algebra 3 Written Communication 6 Humanities and Arts 6 Social Sciences 6 Science and Mathematics 6 Combination from the above 6	39
Electives	21
Total	120
Small Business Management and Retailing Concentration	
Special Admission Requirements (See Business and Technology.)	
Recommended Preparation (See Business and Technology.)	
Degree Requirements	
Core Requirements	60
(See Business and Technology.)	
Concentration Requirements	15
MGMT 430 Small Business Administration3	
MKTG 430 Marketing Management: Product and Price	
Strategies	
MKTG 431 Retailing Operations and Management	
MKTG 433 Retailing Policies	
MKTG 435 Retail Location Planning Strategy3	
Additional Requirements	39
Electives	6
Total	120

Industrial Management and Supervision Concentration

Special Admission Requirements

In addition to the university criteria and those for the Business and Technology major, applicants intending to elect a concentration in industrial management and supervision must have completed a minimum of three years of approved industrial work experience. A letter from current or previous employer(s) will be required to evaluate appropriate work experience. This information should be submitted with the admissions application.

Recommended Preparation

(See Business and Technology.)

Degree Requirements

Core Requirements (See Business and Technology.)	60
Concentration Requirements	15
MGMT 320 Personnel Management3	
MGMT 43A Purchasing3	
MGMT 43B Quality Management3	
MGMT 442 Materials and Logistics Management3	
MGMT 443 Production and Inventory Control Systems3	
Additional Requirements	39
(See Business and Technology.)	
Electives	6
Total	120

Criminal Justice

Criminal Justice as a field of study covers the traditional aspects of the criminal justice system: law enforcement, courts and the judiciary, corrections, and juvenile justice. It also recognizes the interdependence of social traditions, values, and legal structures that necessarily impact on policy questions in a democratic society. The major focuses on the social problems of crime and delinquency and the methods of managing these problems for the social good.

The requirements for the B.A. in Criminal Justice include the development and effective use of interpersonal communication skills; a broad social behavioral approach to the understanding of crime, the process and issues relevant to each component of the criminal justice system and its agencies, and crime prevention; supervisory and management skills, constitutional rights and restraints, substance abuse, alcoholism, and related curricular applications to criminal justice; the development of analytical skills through research, statistics, and computer applications; and lastly, a synthesis through an internship experience.

Recommended Preparation

Before admission, students should have completed three hours of algebra, six hours of written communication, and nine hours of administration course work to graduate with 120 hours as noted.

Degree Requirements

Core Requ	uiremen ts	42
PADM	301 Introduction to Public Administration3	
ECON	405 Public Finance	
POLS	440 Constitutional Law: Civil Liberties3	
CIUS	310 Criminal Justice Organization and Process	

	MGMT	301	Principles of Management	}	
	MIS		Introduction to Management Information Systems3		
	CJUS		Correctional Process		
	CJUS	330	Issues in Juvenile Justice and Delinquency	}	
	CJUS	340	Judicial Process and Issues for Criminal Justice3	}	
	CJUS	430	Communication in Public Administration	}	
			Issues in Law Enforcement and the Community3		
	CJUS	440	Crime Causation Theories and Social Control3	}	
	CJUS	445	New Dimensions in Corrections3	}	
	PADM	480	Internship: Public Administration) *	
Ac	ditional	l Red	quirements		36
	ECON	301	Principles of Microeconomics3	}	
	ECON	302	Principles of Macroeconomics3	,	
	POLS	302	American National Government3	,	
	STAT	361	Statistics for Management I3	}	
			Algebra3	}	
			Written Communication6)	
			Business, Public Administration, and/or other		
			related area electives15	**	
Ele	ectives				42
.	4.1				120
10	tal				

NOTES:

- * Students having had career experience in criminal justice agency may substitute three hours of elective course work in lieu of this requirement.
- ** Fifteen hours of business, public administration, and/or other related courses must be approved by the advisor.

Office Administration

The Bachelor of Arts degree in Office Administration prepares students for careers as administrative managers in private and public organizations. The curriculum includes those areas necessary for modern business office management: personnel management, space planning and design, communications, work flow, and measurement. Moreover, the courses in the curriculum are designed so that students develop an understanding of the administrative functions in business. Thus, the areas of business, including accounting, finance, economics, management information systems, and marketing form an integral component of the Office Administration major.

Recommended Preparation

Before admission, students should have earned three hours of algebra, six hours of written communication, and nine hours in business courses to graduate with 120 hours as noted.

Degree Req	uire	ments	
Core Requ	ıiren	nents	42
		Business Communications3	
MIS	301	Introduction to Management Information Systems3	
ACCT		Financial Accounting3	
		Legal Environment of Administration3	
STAT	361	Statistics for Management I	
FIN	301	Principles of Financial Management3	
MGMT	301	Principles of Management3	
MKTG	301	Principles of Marketing3	
		Production Management3	
		Records Administration3	
MIS	370	Business Microcomputer Applications3	
OFAD	410	Human Relations of the Office3	
OFAD	425	Microcomputer Uses in the Office3	
OFAD	430	Office Organization and Management3	
Additiona	l Red	quirements	33
ACCT	302	Managerial Accounting3	
ECON	301	Principles of Microeconomics3	
		Principles of Macroeconomics3	
		Algebra3	
		Written Communication6	
		Business Administration Electives15	
Electives			45
Total			120

Public Administration

The Bachelor of Arts degree in Public Administration is designed to prepare students to deal with problems relevant to public policy, organization development, management, budgeting, planning, and personnel concerns. The major also contains courses in the areas of local government, political theory, management techniques, management information systems, and criminal justice. Students completing the undergraduate Public Administration major have a comprehensive understanding of the field of public administration and are prepared for administrative responsibility within a democratic political system.

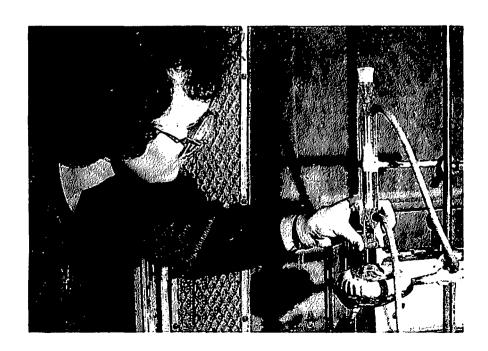
Recommended Preparation

Before admission, students should have completed courses in humanities and arts, science and mathematics, and social science to meet the liberal education requirements. Students also should have earned fifteen hours from among the following courses: three hours of algebra; six hours of written communication; and six hours from statistics, economics, government, and/or public administration courses.

Degree	Requ	ıiremen	ts
--------	------	---------	----

•	•		
Core Rec	quiren	nents	42
STAT	361	Statistics for Management I3	
PADN	J 301	Introduction to Public Administration3	
ECON	J 405	Public Finance3	
POLS	320	Local Governmental Systems3	
PADN	420	Public Personnel Administration3	
POLS	440	Constitutional Law: Civil Liberties3	
PADN	A 435	Public Policy Analysis3	
		Political Theory3	
CJUS	310	Criminal Justice Organization and Process3	
		Financial Accounting3	
		Principles of Management3	
MIS		Introduction to Management Information Systems3	
BLAW		Legal Environment of Administration3	
		Introduction to Urban Planning3	
Addition	al Re	quirements	33
ECON	J 301	Principles of Microeconomics3	
		Principles of Macroeconomics3	
		American National Government3	
		Algebra3	
		Written Communication6	
		Public Administration Electives15	
Electives	5		45
Total			120





College of Education

Elementary Education (B.A.) Psychology (B.A.)

Minor Psychology

The College of Education offers two majors leading to the Bachelor of Arts degree: Elementary Education and Psychology with a concentration in mental health.

The emphasis of the Elementary Education major is to prepare highly qualified teachers for kindergarten through middle school or junior high school. The curriculum focuses on teacher preparation necessary to meet the changing educational needs of society.

The Psychology major presents a study of human behavior from a multidisciplinary perspective with an emphasis on systems of psychology and human development, as well as experiences in human relations development and training.

Certifications

The Illinois State Board of Education has approved the Elementary Education program for purposes of teacher certification. Completion of the elementary education program leads to the Standard Elementary Certificate. The college also sponsors an approved program in bilingual education (Spanish).

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements listed in "Admissions" and "Degree Requirements" sections elsewhere in this *Catalog*. To complete the bachelor's degree within the 120 credit hour minimum, students should complete courses in oral and written communication, humanities and arts, science and mathematics, and social sciences before admission to GSU.

Major Specific Requirements

Special admission requirements, if applicable, for each major are detailed below as are the specific degree requirements for each major and concentration.

Student Study Plans

All students are required to develop a student study plan during their first trimester of enrollment in the college; they may not engage in advance registration or enroll for courses after that time if they have not done so. The student should make an appointment with the advisor to develop a student study plan, preferably before the first enrollment, but not later than one month after the beginning of the first trimester.

Elementary Education

The Elementary Education major prepares preservice teachers for teaching kindergarten through grade nine. Core courses provide professional preparation for teaching, and general education courses expand students' knowledge of elementary school curricula and their understanding of pupils. This curriculum provides a combination of classroom instruction, pre-student teaching field experiences, and student teaching.

Teacher Certification

This program is approved by the Illinois State Board of Education for recommendation of the Standard Elementary Certificate by entitlement. To be recommended for certification by Governors State University, students must complete at least eighty hours in general education and the core requirements in Elementary Education. General education courses may include both lower- and upper-division course work. Students must earn a "B" or better in ELED499, Student Teaching in Elementary Schools.

Students must also provide evidence of successful completion of the Illinois and United States Constitution examination and meet additional requirements listed in the section, "Teacher Certification through Approved Program," elsewhere in this Catalog.

To be recommended by Governors State University, students must apply for the certificate within one year of completing the program.

Recommended Preparation

Before admission, students should complete sixty semester hours. The following distribution is recommended: six hours of composition, three hours of speech, three hours of American history, three hours of U.S. government, three hours of introductory psychology, three hours of introductory sociology, four hours of art and music, three hours of literature, biological and physical sciences (including laboratory work) to total twelve hours, six hours of mathematics concepts and structures, two hours of health or nutrition, three hours in computer education (equivalent to EDCP500) and nine hours in a teaching specialization. Children's and adolescents' literature (three hours) and non-Western cultures (three hours) are also courses that may be taken elsewhere to apply toward a degree in Elementary Education at Governors State University.

Course work acceptable for meeting these requirements must be college level work and may not include remedial courses even if college credit is granted. Generally, this course work must be at the 100-level or higher and applicable toward a degree at the institution providing the instruction. Courses with grades below "C" will not be accepted toward the degree.

Admission to Teacher Education

Admission to teacher education is required before enrolling in undergraduate EDUC or ELED courses in the major other than EDUC320, Introduction to Teaching; EDUC321, Effective Teaching; and EDUC322, Effective Teaching Laboratory. Admission to teacher education requires meeting all university admission require-

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ments and passing the writing, and mathematics proficiency examinations. Students seeking admission to teacher education must file an application with the Education Advising Office by the following deadlines: June 1 for Fall trimester, October 1 for Winter trimester, and February 1 for Spring/Summer trimester.

Admission to Student Teaching

Admission to student teaching is required before enrolling in ELED499, Student Teaching in Elementary Schools. Students normally will enroll in EDUC440 and either ELED450 or EDUC520 during the trimester they student teach. To be admitted to student teaching, students must complete at least seventy-two hours of general education requirements with a GPA of 2.75 or better, complete all core requirements except EDUC440 and complete either ELED450 or EDUC520 including 100 hours of field experience with a GPA of 3.0 or better (no grade below "C"), and complete at least fifteen hours in the teaching specialization with a GPA of 2.75 or better. Students must also present evidence of having passed the Basic Skills portion of the teacher certification examination administered by the Illinois State Board of Education. An application certifying that these requirements have been met must be submitted by March 1 for Fall or by June 1 for Winter trimester to the coordinator of field experiences. Student teaching is not offered in the Spring/Summer trimester.

Degree Requirements

In addition to university requirements, students must (1) complete forty or forty-one hours of professional education (see Core Requirements) and eighty hours of general education with no grade below a "C" (see Additional Requirements); (2) maintain a GPA of 3.0 or better in core courses and 2.75 or better in all general education taken at Governors State University (no grade below a "C" in any work at Governors State University); (3) complete six hours in composition; three hours in oral communication; twelve hours in biological and physical sciences, including one laboratory course; six hours in mathematics; fifteen hours in the humanities, including a survey course in American history and a literature course; nine hours in social sciences, including a course in U.S. government; two hours in health and/or physical development; and eighteen hours in a specialization in science, mathematics, language arts, or social studies, nine of which must be at the upper division level; one course in the humanities or social sciences must focus on a non-western culture(s); and (4) complete all course work at Governors State University within five calendar years.

Each student's progress will be reviewed periodically by a committee appointed by the dean of the college. A student not maintaining satisfactory progress as defined in the *Handbook for Undergraduate Students—Bachelor of Arts in Elementary Education* may be dismissed from the major.

Core Requirements		
EDUC	320 Introduction to Teaching	2
EDUC	321 Effective Teaching	3
	322 Effective Teaching Laboratory	
EDUC	330 Educational Psychology: Child Growth	
	and Development	2
EDUC	440 Educational Psychology: Learning and Motivation	3

	SPED	310	Introduction to Exceptional Students2	
	ELED	301	Teaching Laboratory I1	
	ELED	302	Teaching Language Arts in Elementary Schools3	
	ELED	303	Developmental Reading in Elementary Schools3	
	ELED		Teaching Laboratory II1	
	ELED	460	Teaching Science in Elementary Schools3	
	ELED	466	Teaching Social Studies in Elementary Schools2	
	ELED	499	Student Teaching in Elementary Schools9	
			Select one of the following:	
	ELED		Teaching Mathematics in Elementary Schools3	
	ELED	464	Teaching Mathematics in the Intermediate and	
			Middle Grades3*	
			Select one of the following:	
	ELED		Corrective Reading Instruction2	
	EDUC	520	Developmental Reading in Middle and	
			Secondary Schools3**	
A	dditiona	al Rec	quirements	80
			Composition (written)6	
			Speech (oral)3	
			Mathematics Structures and Concepts6	
			Biological and Physical Science12	
			Survey of American History3	
			Art and Music3	
			Literature Survey3	
			U.S. Government3	
			Introduction to Psychology3	
			Introduction to Sociology3	
			Non-Western Cultures3	
			Computer Education (equivalent to EDCP500)3	
			Health/Physical Development2	
			Select one of the following:	
			General Linguistics (equivalent to ENGL501)3	
			Children's and Adolescents' Literature	
			(equivalent to ENGL531)3	
			Calcut town a City Cillianian	
			Select two of the following:	
			(One of these courses is required in each of the teching	
			specializations. Depending upon the selection of a	
			teaching specialization, choose two of the remaining	
	TAC	410	three courses.)	
	LAS		Investigations in the Social Sciences	
	LAS		Investigations in the Humanities	
	LAS		Investigations in Scientific Thought	
	LAS	44 0	Investigations in Mathematical Thought3	

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	Teaching Specialization (must include at least	10
	nine upper-division hours)	18
Total		120-121
NOTES:	 ELED464 is required for certification in mathematics at the junior high level. 	
	** EDUC520 is recommended for certification in any subject area at the junior high level.	

Teaching Specializations for K-9 Certification

In consultation with a program advisor, students will select 18 hours of coursework within one of the following teaching specializations. At least nine hours must carry upper-division credit.

	Lang	uage Arts	
		Survey of American Literature (equivalent	
		to ENGL321)	3
		Literature Other than Children's Literature	6
ENGL	570		
LAS	420		
		Select an additional course to total eighteen hours	
		from one of the following:	
ENGL	532	Literature of Immigrant Children	3
ENGL	535		3
ENGL	545		3
	Math	nematics	
		Calculus	3-6
		Geometry	3
		Probability and Statistics	3
LAS	440		
		Select additional courses to total eighteen hours	
		from the following:	
		Algebra	3
		Number Theory	3
		Computer Programming (no more than three	
		semester hours)	3
		Discrete Mathematics	
	Scie		
		General Biology II or General Chemistry II	3-5
LAS	430		3

	geography, physical science, physics, or zoology	7-8
	Select additional courses to total eighteen hours from the	?
	following:	
BIOL 322	Ecology: Basic Principles	3
BIOL 340	Genetics	
BIOL 370	Cell Biology	
BIOL 371	Cell Biology Laboratory	
BIOL 430	Microbiology	
BIOL 431	Microbiology Laboratory	
BIOL 516	Human Genetics	
CHEM322	Organic Chemistry Lecture	3
CHEM323	Organic Chemistry Laboratory	
PHYS 362	Intermediate Physics II	
PHYS 363	Intermediate Physics II Laboratory	1
Soci	al Studies	
	Geography, except Physical Geography	3
	Principles of Economics	3
	Introduction to Anthropology	3
LAS 410		3
	Select additional courses to total eighteen hours from	
	the following:	
ANTH411	Urban Anthropology	3
ICS 540	Hispanic Experience in U.S.	3
POLS 305	Contemporary Political Thought	
POLS 460	Political Theory	

Course work from two of the following disciplines: astronomy, biology, chemistry, geology, physical

Psychology

The undergraduate major in Psychology provides students with a knowledge of the factors that affect human behavior and the techniques that treat behavioral and psychological disorders. The curriculum provides many opportunities for development of special interests, personal growth, and research in the behavioral sciences, under faculty supervision.

Undergraduate students who expect to do graduate study in Psychology should, with the assistance of their advisor, carefully select the courses that will qualify them for admission to a graduate program. Graduate programs commonly require twenty-four to thirty hours in undergraduate psychology including statistics, research methodology, cognitive/learning, developmental psychology, experimental psychology, social psychology, and abnormal psychology.

Students with an interest in the area of mental health may pursue this concentration within the Psychology major. The mental health concentration focuses on recent trends and legislation to provide services in the community, providing treatment in

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the least restrictive environment, and to broaden the perspective of mental health from servicing patients to servicing persons experiencing emotional difficulties because of economic hardships, family problems, or physical or social handicaps. Graduates are prepared for employment in both privately and publicly funded agencies providing mental health services.

Degree	Require	ements

Core Req			36
PSYC	310	Principles of Psychology	3
PSYC	410	Personality Theories	3
PSYC	422	Learning Cognition	3
PSYC		Abnormal Psychology	
PSYC	440	History and Systems of Psychology	3
PSYC	445	Social Psychology	3
PSYC	460	Professional Standards in Human Service	
		and Research	3
PSYC		Child Development	
PSYC		Principles of Behavior Change	
PSYC		Theories and Treatment of Life Problems	
PSYC	560	Research Methodology	3
STAT	468	Statistics	3
Addition	al Re	quirements	2 or 3
		Select at least two hours from the following:	
PSYC	412	Laboratory in Transactional Analysis	2
PSYC	506	Laboratory in Personal Stress Management	2
PSYC	532	Laboratory in Assertiveness Training	3
PSYC	538	Laboratory in Feelings and Meanings	3
PSYC	573	Laboratory in Alternative Lifestyles and	
		the Helping Professions	3
Electives			81-82
Total			120
Martal Us	141-	Concentration	
Mentui Me	autn	Concentration	
Core Req			36
(See Psycl	noiog	y.)	
Concentra	ation	Requirements	16-18
	412	Laboratory in Transactional Analysis	2
PSYC	446	Psychological Issues and Values	3
		Select at least three hours:	
PSYC	545	Introduction to Short-Term Dynamics	_
		Psychotherapy	
PSYC		Introduction to Therapy with Children	
PSYC	558	Introduction to Therapy with Adults	4

COUN	544	Introduction to Family Dynamics3	
		Select three hours:	
ADAS	500	Substance Abuse: Current Concepts3	
		Physical and Sexual Abuse of Children3	
		Field Experience3	
		Introduction to Stress Management3	
		Select three hours:	
PSYC	510	Adolescence3	
PSYC	514	Understanding Men3	
PSYC	515	Adulthood3	
PSYC	519	Psychosocial Aspects of Aging3	
PSYC		Psychology of Women3	
		Select at least two hours:	
PSYC	506	Laboratory in Personal Stress Mangement2	
		Laboratory in Assertiveness Training2	
		Laboratory in Feelings and Meanings3	
PSYC	573	Laboratory in Alternative Lifestyles and	
		the Helping Professions3	
Electives		6	6-68
Total			120

Psychology Minor

An undergraduate minor in Psychology is offered to students majoring in other fields. This minor is particularly appropriate for those students whose area of study relies heavily upon knowledge of psychology, as well as for those students who simply desire additional work in psychology.

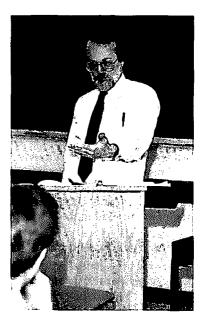
Requirements for the Minor PSYC 310 Principles of Psychology3 Select three hours: PSYC PSYC 512 Child Development......3 PSYC 515 Adulthood3 PSYC 519 Psychosocial Aspects of Aging......3 Select three hours: PSYC 410 Personality Theories......3 PSYC 430 Abnormal Psychology3 PSYC 435 Personality and Patterns of Adjustment3 Select three hours: 340 Industrial Psychology3 **PSYC**

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PSYC	445 Social Psychology	3
	Select three or four hours:	
PSYC	422 Learning Cognition	3
	523 Cognitive Development	
	536 Motivation and Emotional Development	
	Select three hours:	
PSYC	524 Principles of Behavior Change	3
	560 Research Methodology	
	468 Statistics	
Fot al		18 or 19







College of Health Professions

Communication Disorders (B.H.S.) Health Administration (B.H.A.) Medical Technology (B.H.S.) Nursing (B.S.) Social Work (B.S.W.)

Minor

Alcoholism and Drug Abuse Sciences

The undergraduate degree programs in the College of Health Professions prepare students for a variety of employment opportunities in the health field or for further education in graduate programs. In addition to traditional lecture-discussion courses, all programs provide extensive field experiences through a vast network of hospitals and medical centers in the Chicago region. The college offers a few courses of general interest to other students, but most courses are designed to meet the professional education needs of the various majors. The college also provides continuing education courses for health professionals at many off-campus locations throughout the metropolitan region.

Accreditations and Certifications

The Medical Technology major is fully accredited by the American Medical Association's Committee on Allied Health Education and Accreditation (CAHEA). Graduates are eligible for certification offered by the Board of Registry, American Society of Clinical Pathologists (AŞCP), and the National Certification Agency for Clinical Laboratory Personnel (NCA).

Nursing majors are approved by the Illinois Department of Registration and Education. The baccalaureate Nursing program is accredited by the National League for Nursing.

The Health Administration major has full membership status in the Association of University Programs in Health Administration.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. (See "Admissions" and "Degree Requirements" sections.) It is recommended that students complete courses in communication, humanities and arts, science and mathematics, and social sciences before admission to meet liberal education requirements within the 120 credit hour minimum required for a bachelor's degree.

Major Specific Requirements

Following are detailed requirements for the undergraduate majors and minor in the College of Health Professions. The information presented for each major reflects the total hours required for the baccalaureate degree. Some majors have special admission requirements in addition to university requirements. These admission

requirements are noted where they apply. The specific degree requirements for each major and minor are noted as well.

Student Study Plans

Students will develop a study plan during the first term of enrollment. Credits earned before admission will be applied toward degree requirements where equivalencies exist, or as elective credit, as outlined in the policy on transfer credit. After application of transfer credit, proficiency credit, and/or experiential learning credit, the study plan details the courses/credits remaining which are required to graduate with the specific major. Once the student study plan has been approved and signed by the advisor and division chairperson, the advisor's signature will not be required on the registration form. (Courses that require permission of the instructor will require that instructor's signature on the "written permission" line of the registration form.) It is the responsibility of the student to enroll, in the proper sequence, in courses that fulfill the requirements of the approved study plan. Courses in which the student enrolls that are not on the study plan may not be applicable to degree requirements. Any changes in the study plan must be approved by the advisor and division chairperson. Students should consult advisors and this *Catalog* for prerequisite, specific major, and university degree requirements.

Alcoholism and Drug Abuse Sciences Minor

An undergraduate minor in Alcoholism and Drug Abuse Sciences is available to students majoring in other fields. This minor is particularly appropriate for those students whose chosen career area will bring them into contact with substance abusers and their collaterals.

Requirements for the Minor

ADAS	500	Substance Abuse: Current Concepts	3
ADAS	501	Alcoholism and Subcultures	3
ADAS	505	Alcoholism and Drug Abuse: Recovery Process	3
		Alcoholism and Drug Abuse: Self-Help Groups	
		Alcoholism and Drug Abuse: A Systems Approach	
		Clinical Skills in Substance Abuse	

Total 18

Communication Disorders

The undergraduate major in Communication Disorders offers preprofessional education in speech-language pathology and related areas. The curriculum includes courses in fundamental areas necessary to understand normal aspects of speech, language, and hearing. Course work is also offered to give the student basic knowledge concerning disorders of speech, language, and hearing and approaches to their assessment and remediation. Education at this level is considered prerequisite to a graduate degree program.

As a preprofessional curriculum, the undergraduate major does not qualify students

for state certification, but rather provides the foundation necessary for the graduate curriculum which leads to certification.

Recommended Preparation

Before admission students should complete as much as possible of the following lower-division course work to graduate with 120 hours as noted: six hours in written communication; three hours of oral communication; three hours of mathematics; nine hours including laboratory in biological and physical science; three hours of American history; three hours of U.S. government; nine hours of humanities; nine hours of social sciences; and two hours of health. At least one three-hour course must be taken in non-Western or third world cultures from either the humanities or social sciences.

Degree Requirements

In addition to university requirements, students must provide evidence of successful completion of the Illinois and U.S. Constitution examination.

L	ore Keqi	пыеп	nents	50
	CDIS		Phonetics	
	CDIS	310	Introduction to Communication Disorders	3
	CDIS	322	Speech and Language Development	3
	CDIS	330	Hearing Science	3
	CDIS	345	Speech Physiology	3
	CDIS	350	Analysis of Verbal Behavior	1
	CDIS		Articulation Disorders	
	CDIS	410	Introduction to Clinical Audiology	3
	CDIS	420	Introduction to Rehabilitative Audiology	3
	CDIS	430	Diagnostic Methods in Communication Disorders	3
	CDIS		American Dialects: Issues and Educational	
			Implications	3
	CDIS	515	Neurological Bases of Speech and Language	1
	EDUC	310	Foundations of Education	3
	SPED	510	Survey of Exceptional Students	3
	PSYC	320	Educational Psychology	3
	PSYC	512	Child Development	3
			Select three hours:	
	PSYC	410	Personality Theories	3
	PSVC	430	Abnormal Psychology	3
			Theories and Treatment of Life Problems	
	1310	J11	THEORES and Treatment of Ener roberts	
			Select three hours:	
	STAT	468	Statistics	3
	PSYC	560	Research Methodology	3
Δ.	dditions	l Re	quirements	47
-		1116	Written Communication	
			Oral Communication	
			OTH COMMINGUOUS	_

	Biological and Physical Science	
	(including laboratory)	9
	American History	
	U.S. Government	3
	Humanities	9*
	Social Sciences	9*
	Health	2
Electives		23
Total		120

NOTE: * Including one three-hour course in non-Western or third world cultures from either requirement.

Health Administration

The undergraduate Health Administration major trains administrators who will be able to develop and manage health services organizations and programs. The curriculum is designed to be an educational mechanism through which students obtain the understanding and skills necessary for health administration. Specifically, the major is designed to train administrators for unit or department head positions in large and complex health care institutions such as hospitals and for executive director positions in small and/or less complex health care institutions such as clinics, nursing homes, and family service agencies. The undergraduate major has full membership status granted by the Association of University Programs in Health Administration (AUPHA).

Degree Requirements

In addition to meeting university requirements, students must achieve a grade of "C" or better in all core courses and selective upper-division courses.

Core Requir	ements		42
HLAD 3	25 Health Care Organization	3	
HLAD 3	30 Medical Ethics	3	
HLAD 3	40 Medical Sociology	3	
HLAD 3	55 Health Care and Politics	3	
HLAD 4	50 Health Planning	3	
	60 Health Care Economics		
HLAD 4	65 Health Care: Legal Aspects	3	
ACCT 3	01 Financial Accounting	3	
ACCT 4	22 Management Accounting for Health Care		
	Organizations	3	
MGMT 3	01 Principles of Management	3	
	20 Personnel Management		
	61 Statistics for Management I		
MIS 3	01 Introduction to Management Information Systems	3	
	90 Health Administration Practicum	3	

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Additional Re	quirements	12
	Principles of Economics (ECON301 or equivalent)	3
	Speech (COMS460 or equivalent)	
	Select six hours from among the following management and policy application courses:	
HLAD 430	Ambulatory Care System Management	3
	Mental Health Administration	
HLAD 455	Management in the Hospital Setting	3
	Introduction to Long-Term Care	
	Nursing Home Administration	
Electives (Low	er and Upper Division)	66
Total		120

Medical Technology

This major is a two-year professional curriculum that prepares students for careers in a variety of clinical laboratory settings. The major seeks to provide instruction and evaluation based upon identified competencies which reflect both the needs within the profession and those of the student. The clinical laboratory experience gives students the opportunity to perform simple and complex laboratory analyses, to gain knowledge of clinical medicine, and to recognize the importance of quality assurance. Classroom material integrated with laboratory work helps students develop skill in data correlation, decision making, and problem solving. While developing technical competency, students are provided learning opportunities that introduce them to the expanding role of the medical technologist in the areas of administration, research, and education.

Accreditation and Certification

The Medical Technology major at GSU is accredited by the American Medical Association's Committee on Allied Health Education and Accreditation (CAHEA). Graduates are eligible for certification offered by the Board of Registry, American Society of Clinical Pathologists (ASCP) and the National Certification Agency for Clinical Laboratory Personnel (NCA). Students who seek certification from these agencies must successfully complete the program and pass an examination administered by the certifying agency. The agencies require that Governors State University verify successful completion of the academic program.

Special Admission Requirements

Normally twelve full-time students are admitted in the fall trimester. Additionally, a limited number of part-time students are admitted during the year. Applicants who meet all requirements for admission will be admitted on a first-come, first-served basis until the enrollment limit is reached.

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In addition to university criteria, an applicant must

- Have earned credit within the past seven years with a grade of "C" or better
 in the following prerequisite courses: eight semester hours of inorganic chemistry, four semester hours of organic chemistry, eight semester hours of
 general biology, four semester hours of microbiology, and three hours of
 college algebra.
- Submit two (2) standard written references from former science instructors, teaching assistants, faculty advisors, or employers and supervisors.
- 3. Complete a personal interview with members of the admissions committee of the medical technology faculty. This is part of the admission process. The medical technology program director will schedule the interview with the applicant upon receipt of application. Every effort is made to arrange interviews at the convenience of applicants. The interview is designed to assess the following: commitment to career goals in medical technology, verification of academic records, and self-assessment of potential success in the field.

Applicants who have completed a CAHEA approved medical laboratory technician program, or equivalent, may petition for credit by proficiency examination in selected 300-level medical technology courses.

Recommended Preparation

Before admission, the following lower-division course work is recommended to graduate with 125 hours as noted: six hours in English composition, three hours in literature, six hours in humanities, six hours in social sciences, and six hours in additional courses in the humanities, social sciences, or arts.

Degree Requirements

Core Requ	Core Requirements				
CHEM	544	Biochemistry: Lecture	3		
MEDT	310	Introduction to Clinical Laboratory Science	1		
		Practicum I			
MEDT	321	Hematology I	1		
		Clinical Chemistry I			
		Clinical Microbiology I			
		Practicum II			
MEDT	331	Renal Physiology and Body Fluid Analysis	1		
		Immunology			
		Practicum III			
MEDT	351	Blood Bank I	1		
MEDT	353	Phlebotomy Techniques I	1		
		Hematology II			
MEDT	420	Practicum IV	4		
MEDT	421	Hemostasis	1		
MEDT	423	Clinical Microbiology II	2		
MEDT	430	Practicum V	4		
		Blood Bank II			
MEDT	433	Clinical Chemistry II	2		
MEDT	435	Topics in Clinical Laboratory Science Education	2		

MEDT	440 Practicum VI: Special Project	2
MEDT	441 Phlebotomy Techniques II	
MEDT	450 Professional Issues in Clinical Laboratory Science	
MEDT	465 Laboratory Management	2
MEDT		1
Additiona	l Requirements	69
	Lower Division	
	Inorganic Chemistry I	4
	Inorganic Chemistry II	
	Organic Chemistry	
	General Biology I	
	General Biology II	
	Microbiology	
	College Algebra	
	English Composition	6
	Literature	
	Humanities	6
	Social Science	6
	Additional hours in social sciences,	
	humanities, or the arts	6
	Upper Division	
	With approval of advisor, select three hours in	
	each of the following areas:	
	Computer Science	3
	Statistical Methods	3
	Biology	
	5.0.05)	
	With approval of advisor, six hours of additional	
	course work that would enhance the student's career	
	and personal goals	6
	t 0 0	
Electives (Lower Division)	6
Total		125

Nursing

The Nursing major provides registered nurses who are graduates from either an associate's degree or a diploma program an opportunity to obtain a baccalaureate degree in Nursing. This major is designed to prepare nurses to practice as generalists in health care settings with clients of all ages and acquaints the nurse with the historical development of nursing and trends affecting nursing and health care delivery. Leadership abilities of the professional nurse are emphasized. The theoretical basis of nursing and the changing scope of nursing practice are analyzed. Beginning research activities are developed. This major also prepares students for future graduate nursing education.

Accreditation

This major is accredited by the National League for Nursing Council of Baccalaureate and Higher Degrees and is approved by the Illinois Department of Registration and Education.

Special Admission Requirements

In addition to meeting university criteria, applicants must

- Have earned at least twenty-six hours of lower-division nursing credits with a
 grade of "C" or better. Applicants with an associate's degree in nursing may
 transfer this credit; applicants who have graduated from a diploma program
 may receive this credit by taking the American College Testing (ACT) Proficiency
 Examinations in Maternal and Child Nursing (AA#453), Adult Nursing
 (AA#554), and Psychiatric/Mental Health Nursing (AA#503). These examina
 tions must be passed with a standard score of 45 or better. Examination reports
 reflecting acceptable scores on each examination must be on file before admission
 to the major. These examinations are administered at GSU by the Office of
 Student Development.
- 2. Have earned at least thirty-four additional lower-division hours as follows: four hours of anatomy and physiology, four hours of microbiology, four hours of general chemistry, four hours of organic chemistry, three hours of English com position, three hours of rhetoric, three hours in a humanities elective, three hours of general psychology, three hours of general sociology, and three hours in a social sciences elective. Applicants with an associate's degree in nursing may be admitted conditionally pending completion of any identified deficiencies in these courses; diploma program graduates must have completed the course work before admission to the program. Applicants lacking this credit are encouraged to take the College Level Examination Program (CLEP) tests in these areas. These examinations are administered at various institutions of higher education throughout the Chicago metropolitan area.
- Have a minimum of two years experience as a registered nurse within the past five years or have graduated from an approved associate's degree program or diploma school of nursing within the last two calendar years.
- 4. Successfully complete the Competency Assessment for Admission Test (CAAT) with a standard score of 53 (66th percentile) on the Test of Clinical Nursing Knowledge Base and a standard score of 23 (66th percentile) on the Test of Clinical Nursing Skills. These tests will be administered through the Division of Nursing.
- 5. Be currently licensed as a registered nurse in the State of Illinois.
- 6. Carry current nursing malpractice/liability insurance.

Applicants with credentials from countries other than the United States must have their credentials evaluated through the Office of Admissions to determine eligibility for admission. These applicants will be required to take and pass the Test of English as a Foreign Language (TOEFL) with a score of 500 or better.

Applicants must assume all responsibility for fees associated with testing. All credentials must be submitted to the Office of Admissions. No applicant can be fully admitted to the program until all required credentials are on file in the Office of Admissions.

Total

Degree Requirements

In addition to university requirements, a student must earn a grade of "C" or better in all nursing courses. A student may repeat a nursing course only once. If a nursing course is failed twice, the student is academically dismissed from the degree program.

Core Requi	iren	nents	67
		Lower-Division Nursing Course Work26	
		Nursing: Concepts and Processes3	
NURS	306	Gerontological Nursing: Health Promotion for	
		Older Adults3	
NURS	311	Nursing: The Collaborative Role3	
NURS	320	Nursing: Teaching Clients/Families3	
		Nursing: Health Assessment5	
NURS	400	Nursing Research: Analysis and Utilization3	
		Nursing: Principles of Management of Client/	
		Patient Care3	
NURS	420	Nursing: Care in Distributive Settings7	
		Nursing: Care in Episodic Settings7	
		Nursing: Senior Seminar and Practicum4	
Additional	Rad	nuiramente	53
Additional	ı ıvcı	English Composition3	50
		Rhetoric	
		Humanities	
		General Psychology	
		General Sociology	
		Social Sciences	
		Anatomy and Physiology4	
		Microbiology4	
		General Chemistry4	
		Organic Chemistry4	
BIOL	ЛЛЛ	Human Physiology I2	
		Human Physiology I Laboratory1	
		Human Physiology II	
		Human Physiology II Laboratory1	
		Logic	
ANTH	310	Cultural Anthropology3	
		Statistics	
		Biochemistry: Lecture	
		Biochemistry: Laboratory	
CILLIVI	J 15		
Electives			6

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Social Work

The undergraduate Social Work major is designed to prepare students for entry level generalist professional practice. Course work emphasizes an ecological and a systems perspective on human behavior, including a recognition of the critical influences of human diversity. Social work students are provided with classroom and field experiences for the development and integration of data collection, problem analysis, intervention, and evaluation skills. Students are prepared to work in a wide variety of health and human service agencies with individuals, families, groups, and communities. Opportunities are provided for developing research skills, including those used for examining one's own professional practice. Students are also provided with an understanding of the historical base of social work practice, employment trends, and strategies and opportunities for professional advancement. Upon successful completion of degree requirements, the student is awarded the Bachelor of Social Work degree.

Recommended Preparation

To graduate with 120 hours, students should have completed the following lower-division course work before admission: three hours of oral communication, six hours of composition, three hours of English or American literature, three hours of logic, three hours of human biology, three hours of humanities or the arts, three hours of cultural or social anthropology, three hours of American history, three hours of U.S. government, three hours of macroeconomics, three hours of course work in sociology of the family, contemporary social problems or social change theory, and three hours of course work in developmental psychology, abnormal psychology, or mental health issues.

Applicants should have earned a "C" or better in the required course work in oral communication, composition, human biology and logic, and have a GPA of 2.00 or better in the required course work in social science listed above.

Special Admissions Requirements

Students will be admitted to the major only during the fall trimester.

Before admission, students must submit two letters of recommendation from former instructors, advisors, employers, or supervisors and participate in an interview that will review academic preparation and appropriateness of a social work career choice.

Degree Requirements

In addition to meeting university requirements, students must 1) maintain a GPA of 2.0 or better; 2) have no grade below a "C" in social work courses; and 3) complete supervised practicum experiences totaling 430 clock-hours in approved human service organizations.

Applicants may petition for credit by proficiency examination in selected 300-level social work courses.

Core Requirements	43
SOCW 320 Social Welfare Services and Professional Roles3	
SOCW 350 Social Work Perspectives on Human Behavior3	

SOCW	380	Social Work Practice: Values, Interviewing,	
		and Problem Assessment	
SOCW	390	Field Practicum and Proseminar I	3
SOCW	415	Field Practicum Assessment and Planning	1
SOCW	444	Social Work Practice: Intervention Strategies I	3
		Social Work Practice: Intervention Strategies II	
SOCW	455	Social Work Practice with Diverse Populations	3
SOCW	465	Research in the Health and Human Services	3
SOCW	490	Field Practicum and Proseminar II	5
		Social Welfare Policy: Issues and Processes	
SOCW	530	Urban Dynamics	3
SOCW	565	Interprofessional Teamwork in the Health and	
		Human Services	3
ADAS	500	Substance Abuse: Current Concepts	3
A 1.1101			51
Additiona	ı Ke	quirements Oral Communication	
		English Composition	
		American or English Literature	
		Human Biology	
		Humanities or the Arts	
		Logic	
		Cultural or Social Anthropology	
		American History	
		Macroeconomics	
			•
		Course work in sociology of the family, contemporary	,
		social problems, or social change theory	•
		Course work in developmental psychology, abnormal	
		psychology, or mental health issues	
		Statistics (equivalent to STAT468)	•
		With approval of advisor, select nine hours from	
		among the following courses or other courses that	
		support student interests:	
SOCW	459	Law and Human Service Professionals	3
SOCW	570	Social Work in Health Care	3
		Social Services for Children	3
SOCW	595	Management and Supervision in the Human	
		Services	3
-1 .4			0-
Electives			26

120 Total



Graduate Studies

Graduate Studies

Graduate education is the pursuit of knowledge and the means to knowledge at an advanced level. Graduate education is distinct and different from basic levels of education both in kind and in degree. It demands of students greater intellectual maturity and autonomy, a deeper responsibility for their own learning, more intense study, and the mastery of different and more complex skills. An earned graduate degree is a distinction. Award of the degree symbolizes both the student's accomplishment and the university's endorsement. A student may judge his or her own achievement, but the university must decide what it will or will not endorse. Specifically, graduate education imposes certain obligations, and a student receiving a master's degree must have demonstrated the following:

- an in-depth knowledge of significant theories, issues and findings, and mastery of appropriate skills within a specific discipline;
- 2. the ability to apply such knowledge and skills;
- the ability to read, interpret, and evaluate research literature and to relate results to selected areas of interest;
- the ability to analyze problems and to critique attempted solutions, especially within the student's own discipline;
- 5. the ability to integrate knowledge from a variety of disciplines;
- 6. the ability to design and implement a research, scholarly, or creative project; and
- the ability to communicate scholarly thought to professional colleagues through writing and discussion.

Graduate Student Status

There are three categories of graduate students.

Graduate Students-at-Large are those who have earned a bachelor's degree and are taking courses but not pursuing a graduate degree in a specific major at the time of admission. No more than fifteen credit hours taken as a graduate student-at-large shall be transferrable toward the requirements of any degree program, and such transfer will be subject to the degree requirements in effect at the time of admission to the specific major. Graduate students-at-large may not take graduate level courses designated as reserved for master's degree candidates only.

Graduate Degree-Seeking Students are those who meet the established admission requirements of the university and college as well as those for the specific master's degree sought. Admission to a graduate major does not carry with it, nor guarantee, admission to degree candidacy in the major.

Master's Degree Candidates are those degree-seeking students who have completed an approved graduate study plan; completed the specified programmatic requirements; applied for and been admitted to candidacy; and have had the date of program approval filed with the Registrar's Office for inclusion in the candidate's academic record.

Master's Final Project

A master's degree candidate shall prepare a thesis or project, do a practicum/internship, or in some other way demonstrate an integration of his/her work (as described below) that is accepted by a committee of three approved faculty. Each major shall provide students a copy of detailed procedures and specify appropriate manuals of style for the final project alternatives required in the major.

Final alternatives will vary by major; however, each major shall require one or more of the following:

- Master's Thesis—The master's thesis must present evidence of (a) a thorough review and understanding of the literature germane to the subject, (b) the ability to do independent research, and (c) the preparation of a manuscript which conforms to generally recognized standards of scientific and scholarly writing in the discipline.
- 2. The Master's Project—The master's project is a sustained work that intellectually supports the degree program but which may not be, in its entirety, a written document (thesis) nor an internship (for example, creative projects in the fine and performing arts). However, it must provide evidence of the ability and effort to carry out a major application of theory or advanced methods relative to master's level work in the profession or discipline.
- 3. The Graduate Practicum/Internship—The graduate practicum/internship is designed to provide an important and new learning experience to the student that is in some way complementary to the academic course work which it follows. The practicum/internship should provide an opportunity for the student to evaluate the relevance of theoretical and academic perspectives in the professional field.
- 4. Additional Study and Examinations—One or more graduate-only (numbered 800-999) courses and comprehensive examinations may be designated as a master's final project alternative.

Graduate Degree Programs Offered

Major	Degree Offered	College
Alcoholism and Drug Abuse Sciences	Master of Health Science (M.H.S.)	Health Professions
Analytical Chemistry	Master of Science (M.S.)	Arts and Sciences
Art	Master of Arts (M.A.)	Arts and Sciences
Business Administration	Master of Business Administration (M.B.A.)	Business and Public Administration
Communication Disorders	Master of Health Science (M.H.S.)	Health Professions

Communication Studies	Master of Arts (M.A.)	Arts and Sciences
Counseling	Master of Arts (M.A.)	Education
Education	Master of Arts (M.A.)	Education
Educational Administration	Master of Arts (M.A.)	Education
English	Master of Arts (M.A.)	Arts and Sciences
Environmental Biology	Master of Science (M.S.)	Arts and Sciences
Health Administration	Master of Health Administration (M.H.A.)	Health Professions
Instructional and Training Technology	Master of Arts (M.A.)	Arts and Sciences
Media Communications	Master of Arts (M.A.)	Arts and Sciences
Multicategorical Special Education	Master of Arts (M.A.)	Education
Music	Master of Arts (M.A.)	Arts and Sciences
Nursing	Master of Science (M.S.)	Health Professions
Political Studies	Master of Arts (M.A.)	Arts and Sciences
Psychology	Master of Arts (M.A.)	Education
Public Administration	Master of Public Administration (M.P.A.)	Business and Public Administration
School Counseling	Master of Arts (M.A.)	Education
Sociology	Master of Arts (M.A.)	Arts and Sciences







College of Arts and Sciences

Analytical Chemistry (M.S.)
Art (M.A.)
Communication Studies (M.A.)
English (M.A.)
Environmental Biology (M.S.)
Instructional and Training Technology (M.A.)
Media Communications (M.A.)
Music (M.A.)
Political Studies (M.A.)
Sociology (M.A.)

The graduate curricula of the College of Arts and Sciences provide a variety of opportunities for students seeking career advancement or personal enrichment. In general, the curricula consist of a combination of advanced course work and research. Students have the opportunity to work closely, both in the classroom and on their research, with faculty who have distinguished records as teachers and scholars.

Students benefit from extensive facilities including the following: computer, biology, and chemistry laboratories; music, art, photography, film, and television studios; and art and photography galleries. Music recital halls, plant growth chambers, a greenhouse and field equipment are also among the college's resources.

Students in the College of Arts and Sciences also benefit from the numerous events sponsored by the college during the year in its role as a regional cultural resource. Speakers, performers, and artists who come to the campus for these events frequently visit classes and/or hold special workshops, clinics, or discussions open to students in their fields.

Advanced music students perform as soloists and in the college's jazz, electronic, symphonic, and choral groups. Art and photography students have opportunities to exhibit their work. Students in other majors present research papers both on- and off-campus and participate in the various workshops, symposia, and conferences sponsored by the college. Social sciences and communication students are able to draw upon the diversity of the entire Chicago metropolitan region in their research, learning experiences, and application of their knowledge to occupational settings. These experiences enrich the intellectual life of the university and provide stimulating challenges for its graduate students.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. (See "Admissions" and "Degree Requirements" sections.)

Major Specific Requirements

Following are detailed requirements for all the graduate majors in the College of Arts and Sciences. Some majors have special admission requirements in addition to

university requirements. These admission requirements are noted where they apply. Specific degree requirements for each major are noted as well.

Student Study Plans

Student study plans are developed with the student advisors during the first trimester of enrollment. Students must have an approved study plan, signed by an advisor, on file to register for a subsequent trimester.

Candidacy Requirement

After admission as a degree seeking student, graduate students must also apply for candidacy. Application forms are available in the college office.

Analytical Chemistry

The Master of Science degree in Analytical Chemistry prepares students for employment as analytical chemists in a wide range of public and private laboratories that specialize in the application of wet chemical and instrumental procedures to problem solving. This graduate major is designed to build upon an undergraduate background in chemistry or related field, providing a theoretical base in analytical chemistry while emphasizing practical experience with analytical instrumentation. Hands-on experience with instrumentation is the focus of the curriculum and is its most important asset. The curriculum also has a biochemistry component, recognizing the importance of future genetic engineering technology and the analytical techniques that will need to be developed to support it.

Faculty research interests range widely and include topics such as photochemistry, spectrochemistry, trace analysis of organic pesticides, chromatography and gas chromatography/mass spectrometry, electrochemistry, analysis of metals in the environment, water analysis, biochemistry, computational chemistry, equations of state, particular aspects of science education, and bio-organic chemistry.

Recommended Preparation

Before admission, applicants should have completed the following course work with a grade of "C" or better in each course: four hours of analytical chemistry with lab (CHEM315, CHEM316), eight hours of physical chemistry with lab (CHEM368, CHEM369), eight hours of organic chemistry with lab (CHEM322, CHEM323, CHEM522, CHEM523), three hours of biochemistry (CHEM544), three hours of statistical methods (STAT520), three hours of computer programming (Introduction, BASIC, FORTRAN, or PASCAL—CPSC305, CPSC320, CPSC330, or CPSC340) and one hour of chemical literature (CHEM455). Students lacking one or more of these courses or having less than a "C" in a course may be admitted to the program. However, they will have to take or repeat the appropriate course(s) at Governors State University.

Admission to Candidacy

To qualify for degree candidacy, students must 1) complete the prerequisite course work listed above with a grade of "C" or better in each course, and 2) complete at least half of the courses listed under "Degree Requirements" below with a GPA of at least 3.0 or better.

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Degree Requirements

As part of this degree program, students may choose either a thesis or non-thesis option. In the thesis option, a student completes a master's project, usually related to a faculty member's research, prepares a formal thesis manuscript, and presents the study in a formal seminar. The thesis option would be appropriate for students who have focused research interests or who intend to pursue doctoral study. In the non-thesis option, the student completes additional course work in an area of interest, e.g. computer science, education, biology or business. In addition the student completes a master's project in conjunction with a faculty member; however, the student is not required to complete a thesis manuscript or give a formal thesis presentation.

Core Requ	irements	18
	622 Chromatography	
CHEM	623 Chromatography Laboratory	.1
CHEM	655 Electrochemistry	.3
CHEM	656 Electrochemistry Laboratory	.1
CHEM	666 Spectrochemistry	.3
CHEM	667 Spectrochemistry Laboratory	.1
	744 Analytical Biochemistry	
CHEM	745 Analytical Biochemistry Laboratory	.1
	822 Gas Chromatography/Mass Spectrometry	
CHEM	823 Gas Chromatography/Mass Spectrometry	
	Laboratory	.1
	•	
Additional		15 or 23
MATH	610 Treatment of Experimental Data	.3
	Select one of the following:	
CHEM	604 Qualitative Organic Analysis	.2
CHEM	606 Qualitative Inorganic Analysis	.2
	Select six hours:	
CHEM	646 Radiochemistry	2
	810 Special Topics	
CHEM	862 Photochemistry	.3
		.3
BIOL	640 Toxicology	.3
	Select one of the following options:	
	Thesis Option:	
	890 Graduate Thesis/Project	.3
CHEM	899 Thesis Presentation in Chemistry	.1
	Non-Thesis Option:	
CHEM	890 Graduate Thesis/Project	.3
	Plus nine hours additional course work as approved	
	by degree committee	.9
Total with	Thesis Option	33
I OLAI WILL	THE SIS OPHOR	33

with Non-Thesis Option

Art

The art major at Governors State University stresses intellectual curiousity, self-discipline, and technical proficiency. With course work in painting, printmaking, photography, sculpture or ceramics, the art studio student is directed to become a mature artist in command of the media and capable of expressing an individual view. Students are encouraged to develop perception and imagination, combined with an awareness of visual elements, principles of design, artistic statement and criticism. Courses in art history treat art objects as historical documents related in subject, style, technique, and material to other works of art and interpret their context and purpose. Courses range from contemporary, international and regional artistic expressions to those of ancient America, Africa, and Asia.

The M.A. in Art enables students to become either practicing artists or to achieve a level of scholarship that can help them to be art experts or professional educators. With a growing interest and expanding use of the arts in contemporary life, the employment outlook for art majors continues to be promising.

Special Admission Requirements

In addition to meeting university criteria, applicants must 1) have an undergraduate major in one of the humanities; and 2) have submitted a proposal, acceptable to the degree program advisor, that outlines academic goals with supporting rationale and plan of study and includes examples of previous work (e.g., sculptures, research papers, drawings, prints, or paintings, etc.). Students will not be admitted to the Art major until the proposal reflecting potential for graduate work has been approved by the degree program advisor.

Degree Requirements

ore Keg					15
ART	615	Art Since 1945		3	
ART	805	Art Since 1945Art and Society		3	
ART	810	Studies in Art		3	
ART	820	Art Seminar		3	
ART	890	Graduate Thesis/Project		3	
ddition	al Red	quirements			17
		Select at least three hours from any non-Western art course:			
ART	521	Art of the South Pacific	•••••	3	
ART	523	Pre-Columbian Art		3	
ART	525	Art of Native Americans		3	
ART		African Art			
ART		Art of Asia			
•		Select fourteen hours from one of the following	ng five areas	:	
		Painting and Drawing			
ART	501	Drawing: Life Study	••••••	2,3	
ART	502	Drawing: Combined Media	•••••	3	
ART	555	Painting Composition	•••••	2,3	

ART	558	Painting and Drawing Composition	2,3
ART	561	Painting: Development of a Theme	.2,3
ART	563	Painting: Multi-Level	. 2,3
ART	855	Graduate Painting Composition	.2,3
		The transfer of the company of the c	
A DT	E71	Printmaking/Design Printmaking: Lithography	
ART	5/1	Printmaking: Litnography	دع
ART	5/2	Printmaking: Waterbase Silkscreen	3
ART		Printmaking: Woodcut	
ART	5/4	Printmaking: Intaglio	3
ART		Printmaking: Advanced Studio	
ART		Printmaking: Combined Media	
ART	860	Graduate Printmaking	.2,3
		Photography	
PHOT	500	History of Photography	3
PHOT	530	Color Photography: Positive Processes	3
PHOT	531	Color Photography: Negative Processes	3
PHOT	535	Non-Silver Photographic Processes	3
PHOT	541	Photography: Graphic Applications	3
PHOT		Electronically Enhanced Photographic Imagery	
PHOT	555	Documentary Photography	3
PHOT	560	Photographic Equivalence Studies	3
PHOT	760	Photographic Criticism	3
PHOT	780	Internship: Curatorial Studies	1
PHOT		Graduate Photography	
PHOT	895	Photographic Portfolio	3
ART	870	Graduate Research	3
		Sculpture	_
ART	532	Sculpture: Multi-Level	3
ART	533	Sculpture: Combined Media	3
ART	535	Metal Sculpture.	3
ART		Wood Sculpture	
ART	543	Ceramic Sculpture	3
ART	545	Figure Sculpture	3
ART	610	Advanced Studio: Sculpture/Ceramics	3
		Art History	
ART	514	American Art and Architecture	3
ART		Great Artists	
ART		Women Artists	
ART		Art in Context	
ART	521	Art of the South Pacific	3
ART		Pre-Columbian Art	
ART		Art of Native Americans	
ART		African Art	
ART		Art of Asia	
PHOT		History of Photography	

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Communication Studies

The graduate degree in Communication Studies emphasizes an in-depth, specialized understanding of communication theories and research, as well as applications and skills pertinent to various careers in social and professional situations. Beyond the core requirements, the degree is adapted to the student's individual needs and academic background. Each student plans a program in consultation with an advisor and may enhance or develop communication knowledge and applications in such career areas as government, education, personnel management (administration), advertising, marketing/sales, public relations, counseling/health care, and related helping professions. The major also prepares students for further graduate study in communication.

Recommended Preparation

While admission to the major does not require an undergraduate major in communication or a related field, students must have demonstrable competence in oral and written communication skills. Students who have not taken Concepts in Communication (COMS310) and Communication Research (COMS420) or equivalents must take these courses in addition to the degree requirements listed below.

Degree Requirements

Core Requ	iitet	nents	19
COMS	635	Interpersonal Communication3	
		Organizational Communication, Change,	
		and Development3	
COMS	810	Communication Theory3	
COMS	820	Graduate Communication Research3	
COMS	860	Communication Training3	
		Select four hours:	
		Internship4	
COMS	890	Graduate Thesis/Project4	
Additional	l Re	quirements	13
		In consultation with advisor, select at least thirteen	
		hours from advanced communication courses or other courses outside the major that will serve to enhance or develop knowledge and applications related to the	
		student's career area or personal interests.	
Total			32

English

The master's degree in English leads to concentrated knowledge and understanding of civilization and culture as manifested in literature. The curriculum explores and analyzes major works in their critical contexts, their social origins and implications, and their differing cultural, historical, and philosophical perspectives. The student

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gains not only a comprehensive grasp of great literature in English, but also a variety of skills that can be applied to changing personal and societal conditions. This study of English is designed not only to meet the needs of persons involved in the teaching of English, but also for adult students to develop abilities that transcend any narrow specialization or particular career orientation. The program enriches the lives and improves the work of those who undertake it.

Special Admission Requirements

In addition to meeting university criteria, applicants must have an undergraduate major in English, literature, language, linguistics, or a related field.

Recommended Preparation

Students without the following undergraduate prerequisite course work will be required to complete any deficiencies as early as possible during graduate study: three hours in English Literature I, three hours in English Literature II, three hours in American Literature I, three hours in American Literature II, three hours in Shakespeare, and three hours in literary criticism. Completion of deficiencies is required in addition to graduate degree requirements noted.

Degree Requirements

Core Kequ	uren	nents	21
ENGL	590	Research Techniques3	
ENGL	830	Seminar: Advanced Composition and	
		Rhetorical Theory3	
ENGL	840	Seminar: Philosophy in Literature3	
ENGL	845	Seminar: English Literature3	
ENGL	850	Seminar: American Literature3	
ENGL	870	Graduate Research3	
ENGL	890	Graduate Thesis/Project3	
Additiona	al Re	quirements	12
		With advisor's approval, students will select at least four courses in literature, writing, linguistics, or closely related fields. Generally, the graduate thesis or project will not be done until after completing the other core courses and the four additional courses.	
Total			33

Environmental Biology

The Master of Science degree in Environmental Biology prepares students as professional biologists with a strong environmental emphasis. Required courses cover the spectrum of environmental biology from physiology and ethology to population biology and community ecology, emphasizing the applied aspects of these disciplines. Students are trained in the application of quantitative methods and in the design of field and laboratory studies. Past graduates have obtained employment in biological and related fields or have pursued advanced degrees. A

174 Environmental Biology

number of former graduates work as naturalists at county, state, and national parks. Others have found employment in the private sector as waste management consultants or with planning agencies as habitat assessment experts. The curriculum also serves certified secondary school biology teachers who wish to develop an environmental focus.

Faculty research interests range widely, including topics such as common loon behavior and population dynamics, resource partitioning in aquatic communities, forest ecology, rodent population dynamics, avian reproduction physiology, biological clocks, plant adaptation in wetland habitats, and curriculum development in biology education.

Recommended Preparation

Before admission, applicants should have completed the following course work with a grade of "C" or better in each course: eight hours of general biology, eight hours of general chemistry, four hours of organic chemistry with lab (CHEM322, CHEM323); three hours of basic principles of ecology (BIOL322), four hours of animal physiology with lab (BIOL450, BIOL451), three hours of ecology of animal behavior (BIOL455), four hours of plant physiology with lab (BIOL460, BIOL461), and three hours of statistical methods (STAT520). Students lacking one or more of these courses or having less than "C" in a course, may be admitted into the program. However, they will have to take or repeat the appropriate course(s) at Governors State University. A second course in organic chemistry and a course in computer science are strongly recommended.

Admission to Candidacy

To qualify for degree candidacy, students must 1) complete the prerequisite course work listed above with a grade of "C" or better in each course, and 2) complete at least half of the courses listed under "Degree Requirements" below with a GPA of at least 3.0 or better.

Degree Requirements

As part of this degree program, students may choose either a thesis or non-thesis option. In the thesis option, a student carries out a formal research study under the supervision of a committee, prepares a final manuscript, and makes a formal presentation. In the non-thesis option, a student carries out a more limited research project, typically under the supervision of a single faculty member, and is not required to complete a formal manuscript or presentation. However, an additional nine units of course work, beyond the basic 32 units, are required for this option. These nine hours are subject to committee approval.

Core Req	uirements	25
	620 Ecological Methods	2
	621 Ecological Methods Laboratory	
	632 Aquatic Ecology	
BIOL		
BIOL	655 Animal Behavior Field Studies I	
BIOL	656 Animal Behavior Field Studies I Laboratory	1
	666 Plant Microenvironments	

BIOL	667 Plant Microenvironments Laboratory	l
BIOL		2
BIOL	741 Comparative Animal Physiology Laboratory	
BIOL		
BIOL	855 Experimental Design for Laboratory and Field	
	Select three hours:	
BIOL	755 Field Studies: Animal Ecology	3
BIOL	766 Field Studies: Plant Ecology	
Additiona	al Requirements	7 or 15
	Select one of the following options:	
	Thesis Option:	
BIOL	890 Graduate Thesis/Project	4
BIOL	899 Thesis Presentation in Biology	1
	Select two hours:	
BIOL	856 Seminar in Animal Ecology	2
BIOL	866 Seminar in Plant Ecology	2
	Non-Thesis Option:	
BIOL		2
BIOL		2
BIOL	890 Graduate Thesis/Project	
	Plus nine hours additional course work as approved	
	by degree committee	9
Total with	h Thesis Option	32
	h Non-Thesis Option	40

Instructional and Training Technology

The Instructional and Training Technology major is designed specifically for students who wish to obtain new or additional skills in designing and developing training courses and materials, managing human resources, or producing the media component of training courses and materials. The major emphasizes the application of these skills in the private sector—business, industry, consulting firms, adult learning centers, continuing health education, and other settings.

The courses were designed in consultation with trainers, human resource developers, and instructional developers representing twenty-eight Chicago-based businesses and industries. Limited internships for qualified students are available with a variety of metropolitan Chicago firms.

Recommended Preparation

An undergraduate major in one of the following fields is recommended: business, education, media, audiovisual, communications, English, psychology, or liberal arts.

ree Rec	qui r e	ements	
ore Req	uiren	nents	
I&TT	510	Introduction to Instructional and Training	
		Technology	1
I&TT	520	Training Product Design	3
I&TT	755	Computer Based Training I	3
I&TT	815	Training Techniques	3
I&TT		Evaluation/Cost Benefit Analysis in Instructional	
:		and Training Technology	3
I&TT	856	Consulting and Teamwork in Instructional and	
		Training Technology	3
I&TT	860	Seminar: Instructional and Training Technology	
		in Business	1
I&TT	891	Instructional and Training Technology Master's	
		Project I	2
I&TT	892	Instructional and Training Technology Master's	
		Project II	2
		Select one hour:	
I&TT	865	Advanced Field Project	1
I&TT	880	Advanced Field Project	1
ddition	al Red	quirements Select at least fourteen hours from the following courses based upon the student's interests, needs,	
		and career goals, subject to approval of advisor:	
I&TT	760	Computer Based Training II	3
I&TT	810	Training Course Development	3
I&TT	820	Principles of Message Design	3
I&TT		Scriptwriting for Instruction and Training	
I&TT		Research in Instructional and Training Technology	
I&TT		Solving Performance Problems	
		Project Management in Instructional and Training	
12-1-1	(J.JO		
I&TT		Technology	
		Organizational Communication, Change, and	100
COMS	650	Organizational Communication, Change, and Development	3
COMS	650 £ 535	Organizational Communication, Change, and DevelopmentTelevision: Remote Control Techniques	3 3
COMS MCOM MCOM	650 1 535 1 539	Organizational Communication, Change, and Development	3 3

Media Communications

The graduate program in Media Communications prepares graduates to be sophisticated and intelligent producers, managers/administrators, and analysts of media communications. The program combines theory and practice and conceptual, and professional courses in print and video media.

At the M.A. level, the emphasis on critical thinking, on analysis, and research prepares graduates for careers. Students can stress either media management or production (i.e., for advanced professional positions at newspapers, for television, or cable systems). The program also serves teachers who need certification to teach media communications.

Graduate seminars in contemporary issues are an essential ingredient of study and are designed to explore the current concerns and theories of the discipline. Students may include advanced production or graduate research in their individualized study plans.

Recommended Preparation

Admission to the graduate program in Media Communications does not require a specific undergraduate major. However, students should have completed the following prerequisite course work 1) MCOM420, Media and Society or the equivalent; and either 2) undergraduate production course work, or 3) COMS420, Communication Research or the equivalent. Students who have not completed the appropriate undergraduate course work must complete the necessary prerequisites in addition to other degree requirements listed before enrolling in the corresponding graduate courses. Several management courses have prerequisites.

Degree Requirements

In addition to university requirements, students must maintain a "B" grade point average in the core requirements.

Core Requiren	nents	15
MCOM 740	Trends in Communications Technologies	3
MCOM 803	Contemporary Issues	3
MCOM 830	Graduate Seminar in Media Communications	3
MCOM 845	Graduate Media Research	3
MCOM 890	Graduate Thesis/Project	3
Additional Red	quirements	18
	Select nine hours:	
MCOM535	Television: Remote Color Techniques	3
	Video Production Editing	
	Newswriting and Reporting	
	Writing for Film/Video	
	Investigative and Specialized Reporting	
	Television Directing	
MCOM 750	Feature and Review Writing	3
	Media Management	
	Select nine additional hours of which at least	
	six hours must be in media	9

Total

Music

The graduate Music major consists of requirements in theory, music history, applied studies, and ensembles. Students can use the remaining hours required for graduation to focus their studies in theory/composition, pedagogy and methods, and/or performance. All students are required to complete a master's project, the form of which is determined by the programmatic focus—recital, research project, historical study, pedagogical study, etc. In addition to various recitals and concerts annually presented by the university's student organizations and individual students, the major also sponsors performances by the university string quartet, the faculty jazz quartet, solo faculty recitals, and performances by guest artists.

Special Admission Requirements

In addition to meeting university criteria, applicants must 1) have earned an undergraduate major in music from a regionally accredited college or university; and 2) completed a performance audition and received a quality rating of "B" or better from the music audition committee. This audition is used to determine placement in performance groups.

Admission to Candidacy

In addition to university requirements, to qualify for degree candidacy in this major, a student must have completed twelve hours of required core courses with a GPA of 3.0 or better for those specific courses.

Degree Requirements

C	ore Requ	uiren	nents	23
. :	MUS	808	20th Century Harmony	3
. 1	MUS	809	Form and Analysis	3
	MUS		New Frontiers in Music	
	MUS	811	Contemporary Composers	3
į.	MUS		Research Techniques in Music	
. :	MUS		Applied Music	2
		:	(This course is offered for one credit hour. Students	
: i			must enroll for two consecutive terms.)	
	MUS	890	Graduate Thesis/Project	3
			Select three hours:	
			(The following courses are offered for one credit	
			hour each. Students must enroll for at least three	
			credit hours, two credit hours of which must be in	
			consecutive trimesters in the same course. Music	
			students are strongly encouraged to enroll in one of	
			these courses each trimester until degree requirement	S
		:	are met.)	
١÷.	MUS	552	Chamber Music Ensemble	1
	MUS	556	Symphonic Band	1
	MUS	558	Jazz Ensemble	1
÷	MUS	560	University Singers	1
				_

562 University-Community Chorale

3	501 Topics in Music	иUS
	525 History of Jazz	MUS
_	571 Electronic Music	MUS
3	572 Hybrid Systems: Music, Art, and Technology	MUS
3	574 Music Through MIDI	MUS
	575 Composition	MUS
3	579 Studio Recording Techniques	MUS
	580 Piano Pedagogy	MUS
	581 Vocal Pedagogy	MUS
3	582 Vocal Literature	MUS
3	824 Advanced Conducting	MUS

Political Studies

The M.A. in Political Studies is designed to develop the conceptual abilities and substantive knowledge needed to acquire an understanding of the policy process, issues, problems, and changes in government and society. The program integrates the study of substance, theory, and methods. The curriculum addresses the areas of American politics, public policy formulation and evaluation, comparative politics, and international relations. The major and its related course offerings provide individuals with the opportunity to study areas such as survey analysis and polling, issues and trends in governmental relations, international affairs, and other related topics. The M.A. in Political Studies provides an academic foundation for advanced studies for students seeking careers in higher education, the legal profession, state or local governments, the non-profit sector, the federal bureaucracy, journalism, or organizations that monitor political processes or influence the content of public policy.

Recommended Preparation

An undergraduate major or minor in political science or a major in one of the social sciences including anthropology, economics, sociology, history, international studies, black studies, or area studies is recommended. Students may be required to demonstrate competency for graduate work by satisfying the following undergraduate preparatory courses at GSU or another accredited university: Principles of Political Science (POLS301); American National Government (POLS302); and Social Science Research: Design and Methodology (SOSC450). Students may substitute POLS505, Principles and Theories in Political Studies, for undergraduate course work in Principles of Political Science and American National Government. Completion of preparatory course work including POLS505 is required in addition to the degree requirements listed below.

Admission to Candidacy

To qualify for degree candidacy in this major, the student must 1) successfully complete POLS815, POLS820, POLS821, POLS830, and POLS841 with an average grade of "B" or better; and 2) file an application for candidacy with the appropriate graduate advisor.

Degree Requirements

Core Requirements

In addition to university requirements, students must complete thirty trimester hours of course work beyond the bachelor's degree plus a three-hour thesis or six hours of additional course work with a comprehensive examination in the last trimester of study. Students must successfully complete the core requirements with an average grade of "B" or better.

18 or 21

	POLS 8	315	Theories and Approaches to Political Science3	
:	POLS 8	320	The Presidency, Congress, and the Courts3	
	POLS	321	American Government and Policy3	
	POLS	330	Comparative Political Systems I	
	POLS 8	341	Research Methods in Political Science3	
٠				-
			Select one of the following:	
	POLS 8	390	Graduate Thesis/Project3	
			or	
	POLS 8	369	Directed Readings6	
		·	(This course is offered for three credit hours. Students	
			are to enroll in the course twice, selecting readings from	
			two of the following areas: American politics, public	
			policy, comparative politics, and international relations.)	
1				
A	ddition	al Rec	quirements	15
			In consultation with an advisor, select at least fifteen	
			hours from the following courses or other courses that	
			will serve to develop or enhance knowledge related to	
			the student's career area or academic interest:	
			American Politics	
· ·	POLS	50A	Topics in Political Science1-3	
	POLS	538	Urban Politics3	
H	POLS		Race, Class, and Politics3	9
	POLS		U.S. Foreign Policy3	
	POLS	725	American Political Behavior3	
	POLS	806	Comparative Urban Redevelopment3	
	POLS	824	Intergovernmental Relations	
			•	
			Public Policy	
	POLS		Law, Society, and Public Policy3	
	POLS		Public Opinion and American Democracy3	
	POLS	750	Survey Research I: Theory3	
	POLS		Survey Research II: Application3	
	POLS	835	Topics in Policy Analysi3	

	Comparative Politics	
POLS	735 Third World in Global Development3	
	737 Political Geography3	
POLS	831 Comparative Political Systems II	
COMS	571 Culture and Communication Process3	
	International Relations	
POLS	536 Problems in International Politics3	
POLS	845 International Law and Organization3	
Total with	n Thesis/Project	33
	Additional Course Work and Examination	36

Sociology

The master's degree in Sociology is designed to accommodate students from diverse backgrounds who seek to broaden or intensify their knowledge and understanding of the complex social realities within which they exist. The degree seeks to provide adult and career-oriented students with an advanced understanding of social organization and institutions, social change and modernization, and the ability to conduct, analyze, interpret, and apply social research in a variety of settings. From a core focused on theory and methods, students are encouraged to develop their own program of study in concert with a faculty advisor.

Recommended Preparation

In addition to basic university admission requirements, an undergraduate major in sociology, social sciences, history, anthropology, political science, or course work in social theory, methods, and research is strongly recommended. Students not having an undergraduate major in one of these fields may be required to take prerequisite courses. Such prerequisite requirements will be based upon an individual evaluation of previous educational experience.

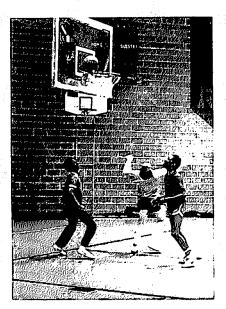
Degree Requirements

ore Req	18 or 21	
SOC	805 Seminar: Sociological Theory	3
SOC	815 Seminar: Social Organizations and Institutions	3
SOC	825 Seminar: Social Change and Modernization	3
SOC	835 Seminar: Sociological Research	3
SOC	870 Graduate Research	3
SOC	Select one of the following: 890 Graduate Thesis/Project	

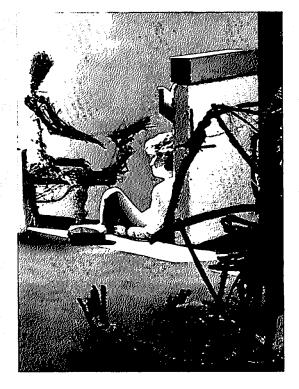
Additional Requirements

In consultation with an advisor, students will select fifteen credit hours of advanced study in areas such as rsearch methods and computers, urban and community studies, family studies, social psychology, social institutions, and intercultural analysis. 15

Total 33 or 36







College of Business and Public Administration

Business Administration (M.B.A.)
Public Administration (M.P.A.)

The College of Business and Public Administration presents strong, theoretical and pragmatic programs at the graduate level which will prepare students for careers in business, government, and industry. The majors are designed with the understanding that students enrolled in the college are pursuing management degrees for careers in the public or private sector. Accordingly, the college offers rigorous programs of study which will challenge students and provide them with the preparation to assume positions of leadership and responsibility. To this end, the college emphasizes clearly defined instructional methods and a curriculum that reflects the growing sophistication of modern management techniques. Graduate majors are designed to accommodate those with undergraduate degrees in business as well as those with undergraduate degrees in liberal arts, sciences, engineering, education, and other disciplines. The college offers graduate courses leading to the Master of Business Administration and the Master of Public Administration degrees.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. (See "Admissions" and "Degree Requirements" sections.)

Major Specific Requirements

Below are detailed requirements for the graduate majors in the College of Business and Public Administration. Some majors have special admission requirements. These admission requirements are noted where they apply. The specific degree requirements for each major are noted as well.

Student Study Plans

Student study plans are developed with the student advisors during the first trimester of enrollment. Students must have an approved study plan, signed by an advisor, on file to register for a subsequent trimester.

Candidacy Requirement

After admission to the college as a degree-seeking student, graduate students must also apply for candidacy. Application forms are available in the college office. Candidacy status is granted if the following requirements have been met:

- 1. satisfaction of any conditions of admission;
- 2. satisfaction of the college policy on competency examinations;
- completion of all preparatory courses with at least a "C" grade in each course;
- GPA of at least 3.0 for all GSU course work completed as a graduate student;

completion of a minimum of nine credit hours of core requirements and no more than fifteen hours of degree requirements beyond any necessary preparatory course work.

Students who complete more than fifteen hours of degree requirements before attaining candidacy status will be required to complete eighteen hours, approved by the dean, as a candidate before being approved for graduation by the college.

Announcements

Students are responsible for checking the college bulletin board for announcements concerning scheduling, policies, and collegial procedures.

Competency Examinations

Competency examinations in written communication are required for all CBPA graduate students. M.B.A. students must also take elementary and intermediate algebra examinations. It is advisable for students to review English and/or algebra before testing. Examinations cannot be repeated. Students unsure of their status regarding these examinations should contact the college office. These examinations are administered by collegial personnel twice each trimester. Test dates will be published. Students are responsible for registering for the first available test date.

Students unsuccessful in passing the competency examinations will be required to enroll in appropriate courses during their next trimester of enrollment and must elect the pass/no credit option in these courses.

Transfer Credit

A maximum of nine hours with an earned grade of "B" or better will be approved for transfer from another institution. Graduate students will be expected to complete the M.B.A. and M.P.A. core (twenty-one hours) in the College of Business and Public Administration. Credit earned more than five years before the request for transfer will not be accepted.

Credit for Experiential Learning

The College of Business and Public Administration does not grant or accept graduate credit for experiential learning toward graduate degree requirements. Exceptions to this policy must be approved by the dean of the college.

Readmission

Governors State University credit earned more than five years before readmission will not apply toward graduate degree requirements unless approved by petition to the dean.

Student Course Load

Graduate students may not take more than twelve hours a trimester without obtaining permission from the dean of the college or designee.

Grading

Students classified as graduate students must earn a "C" grade or better in all courses to receive credit towards graduation.

Course Substitution

Course substitution must be approved by the dean or designee. The substitution is valid only for the term specified.

Application to Degree Requirements

The combined number of credits earned in independent study courses, internships, practicums, and telecourses applied toward degree requirements may not exceed three hours. Exceptions to this policy must be approved by the dean of the college.

Independent Study

Students who have not successfully completed the competency examinations in algebra and written communication or who have not successfully completed the required courses will not be allowed to register for independent study courses. Only CBPA graduate students completing their last trimester should apply for independent study. The dean of the college, in addition to the faculty sponsor and the division chairperson, must approve all applications for independent study.

Internships

Graduate students will be allowed a maximum of three hours of internship toward completion of degree requirements. All internships will be coordinated by the designated faculty in the College of Business and Public Administration after approval by the division chair and the dean.

Repeating Courses

A student who has enrolled in the same course three times without receiving a passing grade is required to receive permission from the dean before registration for that course a fourth time.

Electives

All business and/or public administration electives must be approved by the dean or designee.

Business Administration

The College of Business and Public Administration offers a graduate major in Business Administration leading to the degree of Master of Business Administration (M.B.A.). The Master of Business Administration major provides a student the opportunity to prepare for positions of executive leadership. The M.B.A. degree provides a general management program of study designed primarily, but not exclusively, for students with business undergraduate degrees. The major is also designed to accommodate those with undergraduate degrees in the liberal arts, sciences, engineering, education, and other disciplines by providing the necessary preparatory course work. In the M.B.A. degree program, the student studies a broad core of courses designed to provide an understanding of business operations and management. In addition, elective courses may be used to undertake a modest degree of concentration in a single functional area if desired.

Special Admission Requirements

In addition to meeting university criteria, applicants must have taken the Graduate Management Admissions Test (GMAT) before admission and attain at least 950 based upon the following formula: Undergraduate GPA x 200 + GMAT score ≥ 950. A cumulative graduate GPA can be substituted in the above formula for those students who have earned a graduate degree.

Applicants who have not taken the GMAT but who have a 2.75 or higher undergraduate grade point average will be admitted conditionally pending 1) receipt of the GMAT score by no later than the end of the subsequent trimester, and 2) attainment of a score of 950 or higher based on the above formula. Applicants who have not taken the GMAT and who have less than a 2.75 undergraduate grade point average may be considered for conditional admission.

A conditionally admitted applicant who does not submit a GMAT score on time or who fails to attain a score of at least 950 using the above formula may be refused enrollment for subsequent trimesters.

Recommended Preparation

To ensure that students have a satisfactory command of business fundamentals before taking graduate level courses, at least twenty-seven hours of undergraduate preparatory course work or their equivalent are required of all M.B.A. students. Students with an undergraduate major in business may be prepared to enroll immediately in graduate-level courses. Students who do not have an undergraduate major in business are expected to complete the prerequisite preparatory courses. With permission of the dean, students can enroll in graduate level courses in areas for which they have completed the prerequisites before completing all of the preparatory courses.

Preparat	Preparatory Courses				
BLAV	W 325	Business Law I3			
FIN	301	Principles of Financial Management3			
		Applied Calculus3			
MKT	G 301	Principles of Marketing3			
		Foundations of Accounting or ACCT301			
		Foundations of Economics or ECON301 and			
		ECON302	}		
MGM	IT 501	Foundations of Management			
		or MGMT301 and MGMT3403	}		
MGM	IT 510	Foundations of Managerial Statistics or			
		STAT361 and STAT3623	}		
CPSC	510	Foundations of Computers and Information Systems			
		or MIS3013	•		

Degree Requirements

In addition to university requirements, students must successfully pass competency examinations in elementary and intermediate algebra and written communication or must complete appropriate courses in algebra and/or written communication.

A thesis is optional for M.B.A. students. The thesis option provides an opportunity for intensive study of a problem chosen by the student. The thesis option is limited

to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Each student selecting the thesis option will be required to submit a thesis proposal to a faculty member. If the proposal is approved, a thesis advisor and examining committee will be appointed by the dean or his designee. A candidate who is approved for the thesis option will be required to defend the thesis orally. If a thesis is presented in partial fulfillment of the requirements of the degree, the candidate must have completed a minimum of twenty-seven graduate credit hours. The thesis must be completed within one year after it is approved.

Core Requ	ıiren	nents	21
ACCT	801	Accounting for Administrative Control3*	
		Problems in Managerial Economics3	
FIN		Problems in Financial Management3	
MGMT		Problems in Organizational Behavior3	
		Problems in Production Management3	
		Business Policy and Strategy3	
		Problems in Marketing Management3	
Additiona	l Re	quiremen ts	12
		Select twelve hours from among courses	
		numbered 500 or above with approval of advisor.	
		A graduate thesis may be elected with approval of dean.	
Total			33

NOTE: * Students with an accounting background must take ACCT850 instead of ACCT801 to satisfy the M.B.A. core requirement in accounting.

Public Administration

The College of Business and Public Administration offers graduate study in public administration leading to the degree of Master of Public Administration (M.P.A.). The graduate Public Administration major prepares middle- and upper-level managers in the public sector with the techniques and methods of personnel work, budgeting, organizing, and other functions necessary for further promotion. Students pursuing the Master of Public Administration degree will acquire the skills and tools that can provide the perspective and base on which to build a successful administrative career.

Special Admission Requirements

In addition to meeting university criteria, applicants must have an undergraduate GPA of at least 2.50.

Recommended Preparation

To ensure that students have a satisfactory command of public administration fundamentals before taking graduate-level courses, at least twelve hours of undergraduate preparatory course work or their equivalent are required of all M.P.A. students. Students with an undergraduate major in public administration may be prepared to enroll immediately in graduate level courses. Students who do not have an undergraduate major in public administration are expected to complete the prerequisite preparatory courses. With permission of the dean, students can enroll in graduate-level courses in areas for which they have completed the prerequisites before completing all of the preparatory courses.

P	Preparatory Courses				
	PADM	301	Introduction to Public Administration	3	
	STAT	468	Statistics	3	
	ECON	405	Public Finance	3	
	POLS	302	American National Government or POLS320,		
2			Local Governmental Systems	3	

Degree Requirements

In addition to university requirements, students must successfully pass a competency examination in written communication or complete an appropriate course in written communication.

Core Requirements		21
PADM 812 Seminar in Public Budgeting	3	
PADM 820 Seminar in Urban Government	3	
PADM 835 Seminar in Public Organization Theory	3	
PADM 840 Seminar in Public Policy		
PADM 850 Seminar in Public Management	3	
PADM 851 Seminar in Public Planning	3	
POLS 863 Seminar in American Institutions and Values	3	
Additional Requirements		12
PADM 852 Seminar in Research Methods		
PADM 880 Internship: Public Administration	3*	
Select one of the following:		
PADM 855 Master's Research Paper	3	
PADM 865 Problems in Applied Public Management		
	3**	
Select three credit hours, with advisor's approval, from the areas of social sciences, communications, health, or other areas appropriate to the student's	•	
career and educational goals	3	

Total

190 Public Administration

- NOTES: * Students with career experience in the public sector may substitute for PADM880 three hours of course work in social studies, communications, health, or other areas appropriate to the student's career and educational goals subject to approval of advisor.
 - ** PADM867, Practicum, is optional for M.P.A. students. The practicum is a demonstration of the student's ability to apply advanced management knowledge and skills through the accomplishment of a substantial project, task, or set of tasks in an administrative agency. It requires both performance of the task or functions and a major written report thereon approved by a committee of three faculty members. A practicum may be initiated only by faculty approval of a formal written proposal analogous to a master's research paper proposal.



13 M





College of Education

Counseling (M.A.)
Education (M.A.)
Educational Administration (M.A.)
Multicategorical Special Education (M.A.)
Psychology (M.A.)
School Counseling (M.A.)

The College of Education prepares graduate students to be professionally competent in the areas of education, psychology, and counseling.

The college offers graduate majors in Education, Counseling, School Counseling, Psychology, and Multicategorical Special Education. In addition, the college offers a master's degree and certification programs in Educational Administration in partnership with Chicago State University and Northeastern Illinois University.

Certification

State certification is available in the following areas: general administration, special education, school counseling, and school psychology.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. (See "Admissions" and "Degree Requirements" sections.)

Major Specific Requirements

Following are detailed requirements for all the graduate majors in the College of Education. Some majors have special admission requirements in addition to university requirements. The specific degree requirements for each major are noted as well.

Student Study Plans

All students are required to develop a student study plan during the first trimester of enrollment in the college; they may not engage in advance registration or enroll for courses after that time if they have not done so. The student should make an appointment with the advisor to develop a student study plan, preferably before the first enrollment, but not later than one month after the beginning of the first trimester.

Candidacy Requirement

After admission as a degree-seeking student, graduate students must also apply for candidacy. Application forms are available in the college office.

Counseling

The Counseling major prepares individuals to enter counseling and psychology-related professions with a special focus on urban community settings. Students may receive skill preparation for direct service to clients; for diagnostic, consultative, and evaluative services; and for community intervention. Possible employing agencies and institutions include mental health clinics and hospitals, corporations, governmental social agencies, public and private schools, community colleges, various community intervention programs, and correctional institutions. This major also prepares students for advanced graduate work at other institutions. A 600-hour internship placement is required.

Special Admissions Requirements

In addition to meeting university admission requirements, applicants must have a GPA of 2.5 (A=4) for all undergraduate work attempted or a GPA of 2.75 for the last sixty hours of undergraduate work attempted or a GPA of 2.25 for all undergraduate work attempted and a score of at least 1050 on the verbal and quantitative portions of the Graduate Record Examination General Test.

An on-campus visit with faculty is requested for the purpose of assessing oral communication, writing, and interpersonal skills of the applicant and to determine the applicant's potential in the counseling field.

Applicants should have completed the following course work: a course in statistics (STAT468); a course in research methodology (PSYC560); a course in developmental psychology (PSYC510, PSYC512, PSYC514, PSYC515, PSYC519, or PSYC529); and a course in abnormal psychology (PSYC430).

Admission to Candidacy

Students may apply for degree candidacy only after they have earned at least a grade of "B" in the prerequisite courses listed above. These prerequisite courses may not be used to fulfill degree requirements and may be taken at the undergraduate level or at another institution (see Division of Psychology and Counseling Student Handbook for procedures available from the degree program advisor). The award of degree candidacy status is contingent upon a student's earning a grade of "B" or better in COUN630, COUN633, COUN810, and COUN847 and upon receiving the positive recommendation of the candidacy committee (see Division of Psychology and Counseling Student Handbook for details). Students must apply for candidacy within two weeks of the start of the trimester in which degree candidacy is sought. The candidacy committee will inform students of their candidacy status within six weeks. Students should refer to the Division of Psychology and Counseling Student Handbook for further details.

Degree Requirements

Beyond meeting university requirements, students must complete an internship sequence at an approved site and receive a positive recommendation. Enrollment in COUN844, COUN845, COUN852, or COUN856 requires prior admission to candidacy and meeting other requirements outlined in the *Division of Psychology and Counseling Student Handbook*. Application deadlines for internship are as follows: Fall trimester, July 1; Winter trimester, November 1; Spring/Summer trimester, March 1. The internship is typically a two-trimester course sequence.

	uirements	33
	610 Measurements and Evaluation3	
	720 Cultural Foundations and Life Span Development3	
	630 Counseling Theories and Ethics3	
COUN	633 Community Counseling and Professional	
	Orientation3	•
COUN	725 Family Systems: Theory and Practice3	
COUN	730 LifeStyle and Career Development3	
COUN	810 Beginning Counseling and Human Relation Skills3	
COUN	842 Practicum in Vocational Counseling3	
	847 Group Dynamics and Intervention3	
	868 Counseling Internship I3	
	869 Counseling Internship II	
Addition	al Requirements	15
	845 Practicum in Individual Counseling: Adult3	
	856 Practicum in Group Counseling: Adult3	
	Counseling Sequence Courses9	
	Select one of the counseling sequences listed below or, with	
	advisor's approval, other courses.)	
Total		48
20141		70
Counseling	Sequences	
	to select one of the following counseling sequences or with the proval, select nine hours from courses listed below.	
auvisor s app		
	Employee Assistance	
	500 Substance Abuse: Current Concepts3	
	837 Management of Counseling Programs3	
COUN	838 Counseling Employees in the Workplace3	
	Family Counseling	
COUN	853 Parent Education: Prevention and Intervention	
COUN	859 Family Therapy Techniques3	
	860 Marriage and Couple Therapy3	
	Individual and Group Counseling	
	Select three of the following:	
COLIN	840 Advanced Techniques3	
	844 Practicum in Individual Counseling: Child and	
COON	Adolescent3	
COLIN	852 Practicum in Group Counseling: Child	
COON	and Adolescent3	
COLIN	855 Advanced Individual Therapy Techniques: Adult3	
COLIN	857 Behavior Therapy3	
COUN	862 Life Style Analysis3	
PSYC	827 Human Sexuality3	
PSYC		

Education

This major provides for professional development of teachers at all levels, early childhood through adult education. Core courses are designed to broaden students' understanding of contemporary educational issues, curriculum development, research methods, and psychology applied in schools. Specializations provide students with in-depth study in one of these areas: computer education, curriculum and instruction, early childhood education, language arts, mathematics education, reading, or science education.

Additional information is included in the *Handbook for Graduate Students—Master of Arts in Education*, available in the Education Advising Office.

Certification/Endorsement

Completion of the degree program does not lead to certification in the State of Illinois.

Admission Requirements

In addition to meeting university requirements, applicants must have earned a 2.75 GPA or better in the last sixty hours of undergraduate courses and a 3.0 GPA in any graduate work attempted.

Admission to Candidacy

To qualify for degree candidacy, students must 1) complete prerequisites for courses in the specialization; 2) complete twelve hours including EDUC630, Issues and Trends in Education; EDUC810, Educational Research; and six additional graduate hours with no grade below a "C" and a GPA of 3.0 or better; and 3) pass a qualifying examination which is offered on Saturday of the eleventh week of each trimester. The qualifying examination must be passed before completion of fifteen hours.

Students who pass the exam will be admitted to candidacy and assigned to a faculty advisor in the appropriate specialization. Students who fail the exam may counsel with the coordinator of graduate studies about ways to improve the possibility of passing the exam on the next attempt. Qualifying exams can be taken again only once. Failure to pass this exam means that students will not be permitted to register in courses in the degree program.

Students must submit an application to take the exams by October 1 for Fall trimester, by March 1 for Winter trimester, or July 1 for Spring/Summer trimester in the Education Advising Office. The application certifies that all candidacy requirements have been met. Application forms are available in the Education Advising Office.

Transfer Credit

Up to six hours of course credit earned from other accredited institutions or as a student-at-large may be applied toward the degree, subject to approval by the

coordinator of graduate studies.

Program Options

Candidates for the Master of Arts degree in Education, may pursue one of two options. Both the thesis and the research project options require students to investigate an educational problem by applying research methods. Generally, theses take longer to complete than do research projects, due to the nature of the research problems in each type of study. Thesis students must complete their projects within one calendar year, and research projects must be completed within six months. The thesis option is limited to students who have a 3.5 GPA or better in all graduate courses and are recommended by at least two faculty in the Division of Education and approved by the chair of the Division of Education. Additional information about these options is available from the coordinator of graduate studies.

Degree Requirements

- All course work, including transfer credits, must be completed within six (6) calendar years.
- 2. Students must maintain a GPA of 3.0 or better with no grade less than "C" in all courses in the major.
- Credit hours earned in EDPD courses cannot be applied toward degree requirements.
- 4. The combined number of transfer credits and credits earned as a student-at-large applied toward degree requirements may not exceed six hours and must be aproved by the coordinator of graduate studies.
- 5. Students in the research project option must pass written comprehensive exams. Students may take these examinations after completing twenty-seven hours of degree course work. Students in the thesis option will make an oral defense of their research acceptable to their respective committees.

Core Requirements		15 or 21
EDUC 630 Issues and Trends in Education		3
EDUC 810 Educational Research		3
EDUC 816 Applied Educational Psychology		3
EDUC 825 Curriculum Development	•••••	3
Select one of the following options:		
Thesis Option:		
EDUC 845 Quantitative and Qualitative Designs in		
Educational Research		3
EDUC 890 Thesis I in: (Specialization)	••••••	3
EDUC 890 Thesis I in: (Specialization) EDUC 891 Thesis II in: (Specialization)		3
Research Project Option:	•	
EDUC 869 Research Project in: (Specialization)		3
Additional Requirements		15 or 24
Specialization	15	or 18
	and the same	

		Students selecting the research project option will select six or nine hours of additional course work as approved by their advisor and the coordinator of graduate studies	
To		n Thesis Option n Research Project Option	36 39
itud peci omp hild	alization plete fifte hood ed	ions cetting the thesis option are to complete fifteen hours in one of the listed below. Students selecting the research project option are seen hours in the computer education, curriculum and instruction lucation, or science education specialization OR eighteen hours is, mathematics education, or reading specialization.	e to 1, early
		Computer Education	
	EDCP	610 Evaluating Software for Instruction3	
	EDCP	850 Integrating Microcomputer-Based Education3	
		860 Practicum in Microcomputer Education3	
		Choose one of the following: Applications, Programming, or Software Design. Students selecting course work in Programming or Software Design must have previously completed all prerequisite coursework or be able to demonstrate adequate proficiency	
	CPSC	Applications 620 Programming in BASIC3	
		Select one of the following courses:	
	EDCP	732 Educational Applications of the Microcomputer:	
		Mathematics3	
	EDCP	735 Educational Applications of the Microcomputer:	
		Reading and Writing Development3	
	EDCP	736 Educational Applications of the Microcomputer:	
		Science	
	EDCP	737 Educational Applications of the Microcomputer:	
		Special Education3	
	EDCP	770 Administrative Uses of Microcomputers3	
		Programming Select six hours:	
	CPSC	505 Programming in LOGO3	
	CPSC	640 Programming in PASCAL3	
	CPSC		
	CPSC	655 Advanced BASIC and Graphics on Microcomputers	
	I&TT	Software Design 755 Computer-Based Training I3	

EDCP 75A Designing Microcomputer-Based Instruction......3

EDUC EDUC	700	riculum and Instruction Instructional Design	
		Select nine hours from courses that clearly relate to student's written goals for graduate study. These courses must be approved by the student's faculty advisor and the coordinator of graduate studies	9
	Barl	y Childhood Education	
PSYC		Advanced Early Childhood Development	2
		Social Services for Children	
		Parents in Early Childhood Education	
EDEC	736	Curriculum and Instruction in Early Childhood	,
LDLC	/50	Education	2
EDEC	818	Early Childhood Assessment	
LDLC	010	おんこう とうしゅうしゅう まいようほう こうとうしゅぎょう りょうしょうきょう	•
-		Select one of the following:	
EDEC	725	History and Philosophy of Early Childhood	_
	504	Education	
		School Supervision	
		Community Relations	
	818	Learning Theory	3
PSYC	828	Seminar in Cognitive Psychology	3
		and the state of the	
EDITIC		guage Arts	
EDUC	712	Developmental Issues in Language Arts	_
PDIIC	714	Instruction	3
EDUC	/14	Observing and Evaluating Linguistic and	•
EDITIC	710	Cognitive Growth	
		Teaching Writing in the Elementary Classroom	3
EDUC	833	Integrating Language Arts Instruction Across	•
DCV/C	010	the Curriculum	
PSYC	919	Learning Theory	3
		Select one of the following:	
EDUC	716	Developing Writing Models from Children's	
		Literature	3
EDUC	718	Teacher As Writer	3
		Supervising Language Arts Instruction	3
EDUC		Teaching Higher Order Thinking Skills through	
		Language Arts	3
EDCP	735	Educational Applications of the Microcomputer:	_
1.1		Reading and Writing Development	3
EDUC		hematics Education	
EDUC		Teaching and Learning Mathematics	
EDUC		Teaching Problem-Solving and Critical Thinking)
EDUC		Strategies and Resources for Teaching School Geometry	2
		L 90 11 10 11 V	,

EDUC	833	Teaching Mathematics to Mathematically Able Students	3
PSYC	818	Learning Theory	
EDUC EDUC	632 732	Select one of the following: Teaching Mathematics to Low Achieving Students Issues in Math Curriculum and Instruction Educational Applications of the Microcomputer:	3
		Mathematics	3
EDUC EDUC EDUC	620 842 846 860	ding Advanced Developmental Reading Instruction Reading Diagnosis Reading Remediation in the Classroom Practicum in Reading Learning Theory	3 3
EDUC	848	Select one of the following: Developing and Supervising Reading Programs Teaching Reading in the Content Areas Educational Applications of the Microcomputer: Reading and Writing Development	3
EDUC EDUC	625 818 830	ence Education Models and Strategies for Science Education Teaching Problem Solving and Critical Thinking Science, Technology, and Education Energy, Resources, and Society	3 3
EDUC	728 848	Select three hours from the following: Educational Applications of the Microcomputer: Science Aerospace Education Teaching Reading in the Content Areas Human Genetics	3 3
		Course work in 500-level physics (PHYS) courses except for PHYS525	3

Educational Administration

The Educational Administration program is a cooperative venture involving faculties from Governors State, Chicago State, and Northeastern Illinois Universities. The curriculum provides background and specific skills necessary for employment as a school business manager, an elementary or secondary school principal, a supervisor, a curriculum consultant, a department chairperson, or a community college administrator. The curriculum includes a number of courses that provide essential knowledge and skills for continued growth in positions of educational leadership.

Students admitted to the master of arts degree program must elect one of three concentrations: educational administration, chief school business official, or community college administration.

Teacher Certification

Completion of this program and compliance with other requirements presented in the section "Teacher Certification" elsewhere in this Catalog leads to the Illinois Administrative Certificate with the General Administrative or Chief School Business Official Endorsement, depending on the concentration completed. Individuals applying for the certificate or the endorsement are subject to state testing requirements. Completion of the educational administration concentration meets the Chicago Board of Education course requirements for administrative and supervisory positions.

Individuals holding a master's degree from an institution recognized for teacher education who are seeking the administrative certificate should consult the *Student Handbook* for the Cooperative Program in Educational Administration, available from the Education Advising Office.

Completion of the concentration in community college administration does not lead to certification.

Special Admission Requirements

In addition to meeting university admission requirements, applicants must have 1) a GPA of 2.75 (A=4) for the last sixty hours of undergraduate study and a GPA of 3.0 in any graduate work attempted and 2) written recommendations from two school administrators or supervisors familiar with the applicant's work. Admission to the educational administration concentration requires written verification by a district superintendent or personnel officer that the applicant has completed two years of full-time teaching or school service personnel work in a school approved by the Illinois State Board of Education as listed in Illinois Public School Districts and Schools or in Non-Public Schools List, or a school approved by the Department of Education in another state. Admission to the chief school business official concentration requires written verification by a district superintendent, personnel officer, or chief school business official that the applicant has two years business management experience in schools meeting criteria listed above. Note: Verification of experience in District #299 must be provided by the Chicago board director of personnel. Admission to the community college administration concentration does not require previous teaching or administrative experience, but such experience is highly recommended.

Admission to Practicum

In addition to meeting all prerequisite course work for the practicum, all students seeking certification must present evidence of having passed the "Basic Skills" portion of the teacher certification examination administered by the Illinois State Board of Education.

Degree Requirements

Students must complete two courses (six semester hours) of course work applicable to the degree offered by Chicago State or Northeastern Illinois University. In addition, students must successfully complete supervised practica, a comprehensive

examination, and the Illinois and United States Constitution examinations and must meet all other requirements presented in the Student Handbook for the Cooperative Program in Educational Administration.

Chief School Business Official Concentration

Core Requirements 3			
EDAD 6	621	Foundations of School Administration and	
		Organization3	
EDAD 2	713	Human Relations and Leadership3	
EDAD 2	729	Research in Educational Administration3	
EDAD 2	731	Community Relations3	
		School Finance3	
		School Law3	
EDAD 8	836	Administration of School Personnel3	
		Collective Negotiations3	
		Practicum in School Business Management3	
EDCP 7	770	Administrative Uses of Microcomputers3	
Additional	Rec	quirements	6
		Select six hours of electives with advisor's approval from the	
		following courses or other courses approved by the Coopera-	
		tive Educational Administration Coordinating Council:	
EDAD (601	Curriculum Development and Learning Theories3	
EDAD 6	618	The Adult Learner3	
EDAD 2	724	School Supervision3	
EDAD 8	822	Elementary and Secondary School Administration	
		Supervision3	
Total			36
Community	Co	llege Administration Concentration	
Core Requi	rem	ents	30
EDAD 6	618	The Adult Learner3	
EDAD 6	621	Foundations of School Administration and	
		Organization3	
		Human Relations and Leadership3	
		Research in Educational Administration3	
		Community Relations3	
		The Community College3	
		Community College Administration3	
		School Law3	
EDAD 8		Practicum in Instructional Leadership and	
		School Management I3	
EDAD 8	835	Practicum in Instructional Leadership and	
		School Management II3	

Additiona	l Requirements	. 6
. ruuniona	Select six hours of electives with advisor's approval from the	
	following courses or other courses approved by the Coopera-	
	tive Educational Administration Coordinating Council:	
FDAD	601 Curriculum Development and Learning Theories3	
	724 School Supervision	
	832 School Finance	
	836 Administration of School Personnel	
EDAD	838 Collective Negotiations	
EDCP	770 Administrative Uses of Microcomputers3	
Total		36
Educationa	l Administration Concentration	
Core Requ	uirements	30
	601 Curriculum Development and Learning Theories3	30
FDAD	621 Foundations of School Administration and	
20110	Organization3	
FDAD	713 Human Relations and Leadership3	
	724 School Supervision	
EDAD	729 Research in Educational Administration	
	731 Community Relations	
	822 Elementary and Secondary School Administration	
LUAU	and Supervision3	
FDAD	833 School Law3	
	834 Practicum in Instructional Leadership and	
LUAU	School Management I	
FDAD	835 Practicum in Instructional Leadership and	
LDAD	School Management II	
	School Management II	
Additiona	l Requirements	6
	Select six hours of electives with advisor's approval from the	
	following courses or other courses approved by the Coopera-	
	tive Educational Administration Coordinating Council:	
EDAD	618 The Adult Learner3	
EDAD		
EDAD		
EDAD		
EDCP	770 Administrative Uses of Microcomputers3	
Total		36

Multicategorical Special Education

The major prepares teachers to teach in special education programs for children with the following exceptionalities: learning disabilities, social/emotional disorders, and educable mentally handicapped. Graduates of the program are able to function

effectively in special classrooms; resource rooms; and as consultants to educators, administrators, staff, and parents.

Additional information is included in the *Handbook for Graduate Students—Multicate- gorical Special Education*, available in the Education Advising Office.

Certification

The program is approved by the Illinois State Board of Education and leads to the Standard Special Certificate with endorsements in Educable Mentally Handicapped, Learning Disabilities, and Social/Emotional Disorders. All applicants for a certificate must complete the general and professional education requirements listed in the "Teacher Certification" section elsewhere in this Catalog.

Special Admission Requirements

In addition to meeting university requirements, applicants must 1) possess a standard teaching certificate; 2) have a 2.75 GPA or better in the last sixty hours of undergraduate study and a 3.0 GPA in all graduate work attempted; and 3) complete SPED510, Survey of Exceptional Students, or an equivalent course.

Within one year of admission students must present evidence of having passed the "Basic Skills" portion of the teacher certification examination administered by the Illinois Board of Education.

Admission to Candidacy

To qualify for degree candidacy, students must 1) complete prerequisites for courses in the major; 2) complete twelve hours that include EDUC810 and SPED820 with no grade below "C" and a GPA of 3.0 or better; and 3) pass a qualifying exam which is offered on Saturday of the eleventh week of each trimester. The qualifying examination must be passed before completion of fifteen hours required in the program.

Students who pass the exam will be admitted to candidacy and assigned to a faculty advisor in special education. Students who fail the exam may counsel with the coordinator of graduate studies about ways to improve the possibility of passing exams on the next attempt. Qualifying exams can be retaken only once. Students failing the examination twice will not be permitted to register for courses in the degree program.

Students must submit an application to take the exam by October 1 for Fall trimester, by March 1 for Winter trimester, or July 1 for Spring/Summer trimester to the Education Advising Office. The application certifies that all candidacy requirements have been met. Application forms are available in the Education Advising Office.

Transfer Credit

Up to six hours of course credit from other accredited institutions may be applied toward the degree, subject to approval by the faculty advisor and the coordinator of graduate studies.

Degree Requirements

1. All course work, including transfer credits, must be completed within six (6) calendar years.

- Students must maintain a GPA of 3.0 or better with no grade below "C" in all course work in the major.
- The combined number of transfer credits and credits earned as a student-at-large applied toward degree requirements may not exceed six hours and must be approved by the coordinator of graduate studies.
- During their last semester, all degree candidates must pass written comprehensive exams covering all course work.

C	ore Requ	irem	ents	37
	SPED	619	Psychological Diagnosis of Exceptional Learners3	
	SPED	805	Administration and Supervision of Special	
			Education3	
	SPED	820	Learning Characteristics of LD, S/ED, and EMH	
			Students3	
	SPED	831	Behavioral Characteristics of LD, S/ED, and EMH	
			Students3	
	SPED	835	Methods for Teaching LD, S/ED, and EMH	
	.,		Students3	
	SPED	840	Special Education Practicum I1	
	SPED	850	Special Education Practicum II1	
	SPED	860	Consultative Techniques for Special Education3	
	SPED	863	Special Education Practicum III1	
	SPED	865	Graduate Seminar in Multicategorical Special	
			Education4	
	EDUC	632	Teaching Mathematics to Low Achieving Students3	
	EDUC	810	Educational Research3	
	EDUC	846	Reading Remediation in the Classroom3	
	EDCP		Educational Applications of the Microcomputer:	
			Special Education3	
			-	

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Psychology

Total

The College of Education offers graduate study in psychology leading to the Master of Arts degree in Psychology. Students electing this major will be prepared for 1) employment as researchers and evaluators in public and private settings; 2) teaching in community colleges and high schools (if appropriately certified); and 3) certification as a school psychologist in Illinois. The program requires study in the traditional areas of psychology and permits intensive study in students' area(s) of interest. Students pursuing goals other than school psychology prepare a thesis under close faculty supervision.

Students pursuing preparation in school psychology follow a rigorous program of studies in traditional areas of psychology, assessment, and other selected areas to

provide appropriate knowledge and skill to identify, evaluate, and assist in remediating problems exhibited by both "normal" and "handicapped" school children. In addition to specified courses, students pursuing this option complete a practicum and a post-graduate internship. The school psychology option requires extensive preparation and typically requires a two and a half year commitment in addition to the yearlong internship.

Certification

The school psychology option under this major is approved by the Illinois State Board of Education and leads to the School Service Certificate endorsed in School Psychology. Recommendation for the certificate is contingent upon satisfactory completion of a post-graduate internship in school psychology (PSYC920).

Recommended Preparation

While an undergraduate major in psychology is strongly recommended, students without a psychology background may be admitted to the major and enroll for courses. All students must show evidence of having earned a grade of "B" or better in the following prerequisites (or their equivalent): Personality Theories (PSYC410), Learning Cognition (PSYC422), Abnormal Psychology (PSYC430), Social Psychology (PSYC445), Child Development (PSYC512), Research Methods (PSYC560), and Statistics (STAT468).

Admission to Candidacy

Students may apply for degree candidacy only after they have earned at least a grade of "B" in prerequisite courses: PSYC410, PSYC422, PSYC430, PSYC445, PSYC512, PSYC560, and STAT468—these courses may not be used to fulfill degree requirements and may be taken at the undergraduate level or at another institution (see *Division of Psychology and Counseling Student Handbook* available from the degree program advisor for procedures). The award of degree candidacy status for a student seeking certification as a school psychologist is contingent upon a student's earning a grade of "B" or better in PSYC605, COUN630, COUN810, and PSYC853. The award of degree candidacy status for a student selecting the thesis option is contingent upon a student's earning a grade of "B" or better in PSYC812, PSYC828, PSYC829, and STAT860. Students must apply for candidacy within two weeks of the start of the trimester in which degree candidacy is sought. The candidacy committee will inform students of their candidacy status within six weeks. Students should refer to the *Division of Psychology and Counseling Student Handbook* for further details.

Admission to Practicum

Enrollment in a practicum requires prior admission to candidacy and meeting other requirements outlined for these programs in the student handbook which is available from the program advisor. Application for the practicum in the Winter trimester must be made by November 15 and by July 15 for the Fall trimester. Ordinarily, the practicum is not offered in the Spring/Summer trimester. The practicum requires at least one full day per week at an assigned site during the trimester. Priority in assignments is based on the date of achieving candidacy.

Degree Requirements

In addition to university requirements, students must 1) maintain at least a 3.0 GPA with no more than two "C"s in required courses; 2) if seeking certification as school psychologists, complete PSYC843 and PSYC865, or if not seeking such certification, complete STAT860 and PSYC890; 3) receive positive endorsement from the practicum supervisor or the thesis/project committee; and 4) if seeking certification as a school psychologist, complete in addition COUN630, COUN649, COUN810, COUN844, COUN851, COUN853, and SPED510 or SPED805.

Core Requ	uirements	22
PSYC ¹	821 Graduate Seminar in Abnormal Psychology	3
PSYC	826 Graduate Seminar in Social Psychology	3
PSYC	828 Graduate Seminar in Cognitive Psychology	3
PSYC	829 Graduate Seminar in Human Development	3
PSYC	853 Human Neuropsychology I: Brain Function	
	. ,	
	Select one of the following options:	
	Thesis Option:	
STAT	860 Advanced Statistics in Behavioral Science	3
PSYC	890 Graduate Thesis/Project	4
	School Psychology Certification Option:	
PSYC	843 Nonbiased and Pluralistic Assessment of	
	Children	3*
PSYC	865 Practicum in School Psychology	4*
Additiona	l Requirements	12
	Select twelve hours:	
PSYC		
PSYC		
PSYC	558 Introduction to Therapy with Adults	4
	605 Tests and Measurements	
PSYC		3
PSYC	822 Seminar in Human Memory	3
PSYC	824 Graduate Seminar in the History of Psychology	3
PSYC	854 Human Neuropsychology II: Clinical Assessment	3
PSYC	855 Individual Assessment I: Intelligence	3*
PSYC	857 Individual Assessment II: Personality	3*
COUN	826 Research Literature in Counseling and	
	Psychotherapy	3
COUN	843 Advanced Theories in Counseling and Therapy	3
Total with	Thesis Option	24
	School Psychology Certificate Option	34 55
with	School rsychology Certificate Option	55
NO	TE: * Students seeking certification in addition to completing	2
	all asterisked courses must also complete the following	

courses: COUN630, COUN639, COUN810, COUN844, COUN851, COUN853, and SPED510 or SPED805 as well-

as meeting all other requirements as stated in the Division of Psychology and Counseling Student Hand book. After completing the degree, students must complete a post-graduate internship, PSYC920, to be eligible for state certification.

School Counseling

The major in School Counseling (K-12) prepares professionals to work in elementary, middle, and secondary schools as counselors, guidance workers, career, and vocational counselors. The major provides an academic core in psychology and counseling. The course work that leads to certification is prescribed to meet state requirements. All students must complete an internship sequence in a school setting. Students are admitted from a variety of backgrounds, but experience in educational settings is extremely helpful in seeking employment.

Certification

This major is approved by the Illinois State Board of Education and leads to the School Service Personnel Certificate endorsed in Guidance and Counseling. Applicants for this certificate must hold, or be eligible for, a standard Illinois teaching certificate.

Qualification for the Illinois State Teacher Certification is needed to obtain the Illinois School Service Personnel Certificate endorsed in Guidance and Counseling upon completion of the program.

Special Admissions Requirements

In addition to meeting university admission requirements, applicants must have a GPA of 2.5 (A=4) for all undergraduate work attempted or a GPA of 2.75 for the last sixty hours of undergraduate work attempted or a GPA of 2.25 for all undergraduate work attempted and a score of at least 1050 on the verbal and quantitative portions of the Graduate Record Examination General Test.

An on-campus visit with faculty is requested for the purpose of assessing oral communication, writing, and interpersonal skills of the applicant and to determine the applicant's potential in the counseling field.

Applicants should have completed the following: a course in statistics (STAT468); a course in research methodology (PSYC560); a course in adolescence (PSYC510); and a course in child development (PSYC512).

Within one year of admission, students must present evidence of having passed the "Basic Skills" portion of the teacher certification examination administered by the Illinois State Board of Education.

Admission to Candidacy

Students may apply for degree candidacy only after they have earned at least a grade of "B" in the prerequisite courses listed above. These prerequisite courses may not be used to fulfill degree requirements and may be taken at the undergraduate level or at another institution (see Division of Psychology and Counseling Student

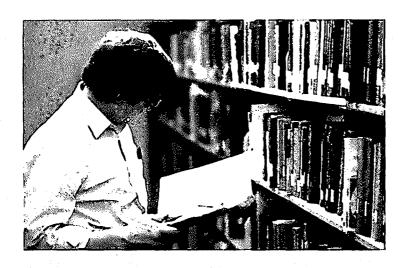
Handbook, available from the degree program advisor, for procedures). The award of degree candidacy status is contingent upon a student's earning a grade of "B" or better in COUN630, COUN633, COUN810, and COUN847 and upon receiving the positive recommendation of the candidacy committee (see Division of Psychology and Counseling Student Handbook for details). Students must apply for candidacy within two weeks of the start of the trimester in which degree candidacy is sought. The candidacy committee will inform students of their candidacy status within six weeks. Students should refer to the Division of Psychology and Counseling Student Handbook for further details.

Degree Requirements

Beyond meeting university requirements, students must complete an internship sequence at an approved site and receive a positive recommendation. Enrollment in COUN844 or COUN852 requires prior admission to candidacy and meeting other requirements outlined in the Division of Psychology and Counseling Student Handbook. Application deadlines for internship are as follows: Fall trimester, July 1; Winter trimester, November 1; Spring/Summer trimester, March 1. The internship is typically a two-trimester course sequence.

Core Requirements	33
PSYC 610 Measurements and Evaluation	3
PSYC 720 Cultural Foundations and Life Span Deve	elopment3
COUN 630 Counseling Theories and Ethics	
COUN 633 Community Counseling and Professional	
Orientation	3
COUN 725 Family Systems: Theory and Practice	3
COUN 730 Life Style and Career Development	3
COUN 810 Beginning Counseling and Human Relati	on Skills3
COUN 842 Practicum in Vocational Counseling	3
COUN 847 Group Dynamics and Intervention	3
COUN 868 Counseling Internship I	
COUN 869 Counseling Internship II	
Additional Requirements	18
COUN 639 Behavior Problems	3
COUN 844 Practicum in Individual Counseling: Chile	d and
Adolescent	3
COUN 851 Consultation and School Staff Developme	
COUN 852 Practicum in Group Counseling: Child an	
Adolescent	
COUN: 853 Parent Education: Prevention and Interve	ntion3
COUN 858 Administration of School Personnel Servi	ces3
Total	E1

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College of Health Professions

Alcoholism and Drug Abuse Sciences (M.H.S.) Communication Disorders (M.H.S.) Health Administration (M.H.A.) Nursing (M.S.)

The graduatedegree programs in the College of Health Professions prepare students for a variety of employment opportunities in the health field, either through career changes or advancement within a profession. All majors provide extensive field experiences and exposure to, or participation in, research activities through a vast network of hospitals and medical centers in the Chicago region. Traditional lecture-discussion and seminar courses provide the theoretical bases for clinical and research experiences. The college offers a few courses of general interest to students in the other colleges, but most courses are designed to meet the professional education needs of the various majors. The college also provides credit and noncredit continuing education courses and workshops for health professionals at many off-campus locations throughout the Chicago region.

Certifications and Accreditations

The graduate Health Administration major is accredited by the Accrediting Commission on Education for Health Services Administration.

The graduate Communication Disorders major is accredited in Speech-Language Pathology by the American Speech-Language-Hearing Association (ASHA). It is also approved by the Illinois State Board of Education and leads to the Standard Special Certificate endorsed in Speech and Language Impaired.

Collegial Policies

General Admission and Degree Requirements

All applicants must meet university admission and degree requirements. (See "Admissions" and "Degree Requirements" sections.)

Major Specific Requirements

Following are detailed requirements for all the graduate majors in the College of Health Professions. Some majors have special admission requirements in addition to university requirements. These admission requirements are noted where they apply. The specific degree requirements for each major are noted as well.

Student Study Plans

Students must develop a study plan during their first trimester of enrollment. This is the first step toward achieving graduate candidacy status. Once the study plan has been approved and signed by the advisor and division chairperson, the advisor's signature will not be required on the registration form. (Courses which require permission of the instructor will require that instructor's signature on the "written permission" line of the registration form.) It is the responsibility of the student to enroll, in the proper sequence, in courses that fulfill the requirements of

the approved study plan. Courses in which the student enrolls that are not on the study plan may not be applicable to degree requirements. Any changes in the study plan must be approved by the advisor and division chairperson. Students should consult advisors and this *Catalog* for prerequisite, specific major, and university degree requirements.

Candidacy Requirement

After admission as a degree-seeking student, graduate students must also apply for candidacy. Application forms are available in the college office.

Alcoholism and Drug Abuse Sciences

The Alcoholism and Drug Abuse Sciences major is designed to prepare individuals for leadership careers in the prevention and treatment of substance abuse. The curriculum is based on the premise that alcohol and drug abuse are complex phenomena requiring a broad-ranging interdisciplinary academic approach. As professionals in the field, students need theoretical and empirical knowledge drawn from diverse behavioral, health, and social sciences. As alcoholism and drug abuse specialists, students will need a working knowledge of etiology and epidemiology, education and community health approaches to prevention, clinical considerations in treatment, and a background in the political, legal, and historical development of the field. As leaders in the substance abuse field, students should be familiar with the planning, managing, and evaluation of both treatment and prevention services.

Special Admissions Requirements

In addition to meeting university admission requirements, applicants must meet the following minimum requirements: a cumulative GPA of 2.5 on a 4.0 scale for all undergraduate courses; six hours of study in the behavioral sciences (psychology, sociology, social work, or anthropology); six hours of biological sciences or chemistry; and a statistics or research methods course.

Applicants must have also completed the following courses or their equivalent: three hours in Substance Abuse Recovery Process (ADAS505), three hours in Alcoholism and Drug Abuse: A Systems Approach (ADAS518), and three hours in Substance Abuse Clinical Skills (ADAS522). Applicants should provide documentation of equivalent course work to the advisor before admission to the program. Applicants who do not fulfill these criteria will be admitted to the major only upon petition to the program.

Recommended Preparation

An undergraduate major in one of the following fields is recommended: behavioral sciences, social work, or allied health disciplines. An undergraduate minor in alcoholism and substance abuse is suggested.

Admission to Candidacy

To qualify for degree candidacy in this major, a student must have 1) a minimum cumulative GPA of 3.0 for all graduate courses attempted, 2) completed the following core courses with no more than one grade of "C"; ADAS610, ADAS720,

ADAD815, ADAS825, ADAS835, ADAS845, and ADAS855; 3) demonstrated adequate oral and written communication abilities appropriate for the profession; and 4) demonstrated adequate interpersonal skills appropriate for the profession. Skill levels noted in items 3 and 4 above are evaluated based on the professional judgment of the faculty through regular review of student progress.

Until degree candidacy status is attained, a student will not be permitted to enroll in ADAS865, ADAS869, or ADAS880. Students should apply for candidacy at the beginning of the trimester they expect to fulfill the candidacy requirements. More detailed candidacy information is available through the division office or the student's advisor.

Degree Requirements

Credit hours earned in ADPD courses cannot be applied toward degree requirements.

C	ore Requ	uirements	1.		26
	ADAS	610 Psychopharmacology 720 Substance Abuse Prevention	•••••	3	. 4.5
	ADAS	720 Substance Abuse Prevention		3	
	ADAS	815 Treatment Issues in Alcoholism and Drug Abus	æ	3	
	ADAS	825 Etiology and Epidemiology of Substance Abuse	······	3	
	ADAS	835 Planning, Managing, and Evaluating Alcohol at Drug Abuse Programs			
i.	ADAS	845 Substance Abuse Intervention Techniques			
		855 Seminar in Alcohol and Drug Abuse			
	ADAS	865 Internship Seminar in Alcoholism and Drug			
		Abuse		1	traige.
	ADAS	869 Comprehensive Examination	•••••	1	
	ADAS	880 Internship		3	
d t		三天的 人名英格兰 经基本证据 化二基二二基			14
A	dditiona	ıl Requirements			6
		In consultation with advisor, select six hours from the following courses or other courses			
		that are appropriate to the student's career or educational goals:			
	ADAS	Business and Industry Settings 532 Alcoholism/Employee Assistance Program in			
		Business and Industry			
	HLSC	62B Managing Health Behavior	••••••	3	
	HLAD	648 Health Administration: Marketing for Health Care Services		3	
		Substance Abuse Treatment			
		501 Alcoholism and Subcultures	•••••	3	
	ADAS	515 Alcoholism and Drug Abuse: Self Help Groups	•••••	3	4.7
		571 Alcoholism: Dysfunctional Families			î şêr
		625 Clinical Approaches to Substance Abuse			* .
	COUN	630 Counseling Theories and Ethics		3	14.

	Prev	vention	
ADAS	726	Drugs in the Schools	3
SOCW	510	Social Welfare Policy: Issues and Processes	3
HLPE	810	Health Education Program Planning	3
		Assessment of Health Instruction	

Total 32

Communication Disorders

The graduate major in Communication Disorders prepares students to work as professional speech-language pathologists in a variety of settings, including schools, hospitals, mental health centers, and private practice. Preparation is accomplished through extensive academic and external practicum experience in both speech-language pathology and audiology.

Accreditation and Certification

The graduate program is accredited by the American Speech-Language-Hearing Association (ASHA). Graduates meet all academic and practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of ASHA. The graduate program is also approved by the Illinois State Board of Education and leads to the Illinois Standard Special Teaching Certificate endorsed in Speech and Language Impaired. Students seeking teaching certification in this area must meet additional requirements listed in the "Teacher Certification" section elsewhere in this Catalog.

Special Admission Requirements

In addition to meeting university criteria, applicants must 1) have a GPA of 2.75 or better on a 4.0 scale for all undergraduate work attempted before receiving the baccalaureate degree; and 2) submit three letters of recommendation from faculty in the applicant's undergraduate major indicating that they would accept the applicant into their own program, thereby providing an assessment of potential ability as a graduate student in the program and the ability to carry out work in the field.

All applicants will be admitted conditionally pending verification of adequate speech and hearing to function as a speech pathologist.

Any applicant without preprofessional preparation in communication disorders, who meets all other admission requirements, may enroll in the curriculum. All admitted students must complete all communication disorders undergraduate requirements, but may enroll in graduate courses after satisfactorily completing the prerequisites for those courses.

Admission to Candidacy

In addition to university requirements, to qualify for degree candidacy in this major, the student must 1) apply for candidacy after earning a minimum of twelve, and a maximum of eighteen graduate credit hours, with an average grade of "B" from at least two faculty in the major; 2) demonstrate adequate oral communication abilities; 3) demonstrate adequate auditory discrimination ability; and 4) demonstrate

adequate interpersonal skills. Skill levels noted in items 2, 3, and 4 above are evaluated based on the professional judgment of faculty and administrators through regular reviews of student progress. Unsuccessful applicants will not be permitted to complete the degree program. More detailed candidacy information is available through the Division of Communication Disorders.

Degree Requirements

Students must satisfactorily complete all practicum hour requirements in a variety of disorder areas. Information about these requirements is available through the Division of Communication Disorders.

C	ore Requ	iiren	nents	49 or 51
	CDIS	700	Clinical Observation in Communication Disorders	1
	CDIS	810	Voice Disorders	3
	CDIS	813	Language Disorders of Children	3
	CDIS		History, Philosophy, and Professional Aspects of	
			Communication Disorders	3
	CDIS	818	Behavior Principles in Communication Disorders	3
	CDIS		Clinical Audiology	
	CDIS	825	Stuttering Seminar	3
	CDIS	833	Motor Speech Disorders	3
	CDIS	836	Aphasia Seminar	3
	CDIS	840	Communication Disorders in Craniofacial	
			Anomalies	
	CDIS		Advanced Rehabilitative Audiology	
	CDIS	848	Research Seminar in Communication Disorders	3
	CDIS		Practicum in Audiology: Assessment	
	CDIS		Practicum in Audiology: Rehabilitation	
	CDIS		Practicum in Speech Pathology: Public School	5
	CDIS	856	Practicum in Speech Pathology: Mental Health	
			Center	
	CDIS	858	Practicum in Speech Pathology: Hospital	.3
			Select one of the following:	
	CDIS	870	Independent Study: (Comprehensive Examination)	.1
	CDIS		Graduate Thesis/Project*	
To	tal			49 or 51
_		TE:	*With permission of advisor, students may register	

for CDIS890 in place of CDIS870.

Health Administration

The Health Administration major prepares students to assume middle management positions and, after the requisite years of experience, top executive positions in large health care institutions. The purpose of the major is to train administrators who will be able both to manage and develop various health service organizations and programs and also to facilitate improved health status and well being of individuals

in their service area. Graduates of the master's degree program find employment with hospitals, mental health institutions, and neighborhood health centers, as well as a variety of governmental and private health care programs, such as H.H.S. offices, health insurers, and health related professional associations.

Accreditation

The graduate program has been accredited since 1978 by the Accrediting Commission on Education for Health Services Administration (ACEHSA).

Special Admission Requirements

In addition to meeting university criteria, applicants must 1) have a GPA of 2.5 on a 4.0 scale for the last sixty hours of undergraduate course work, or a minimum cumulative graduate GPA of 3.0 for nine or more hours of graduate credit; 2) must submit three standard evaluation forms which support the applicant for graduate study in health administration. Evaluations must be from previous academic faculty in the major and/or from current or previous supervisors if employed, or the applicant may petition for a waiver or substitution of references if unemployed or out of school more than five years. All students must submit a completed division questionnaire. The questionnaire is used for evaluation and advisement purposes.

Recommended Preparation

An undergraduate major in one of the following fields is recommended: health administration, business administration, allied health disciplines, behavioral sciences, or public administration. Students without an appropriate background may enroll in the major but will be required to complete undergraduate prerequisite courses as follows: three hours in Management Accounting for Health Care Organizations (ACCT402), three hours in statistics, three hours in economics (principles, micro, or foundations), and three hours in Foundations of Management (MGMT501) or three hours of an undergraduate principles of management course. Students may seek a waiver from prerequisites by submitting a written request with supporting documentation to their advisor for evaluation during their first trimester of enrollment. Consult the *Health Administration Program Student Guide*, available from the division office, for specific suggestions and further details.

Admission to Candidacy

In addition to meeting university requirements in qualifying for degree candidacy in this major, the student must 1) have earned a grade of "B" or better in three of the following four courses: HLAD801, HLAD805, HLAD810, and HLAD815; 2) apply for candidacy after earning a minimum of nine and a maximum of eighteen graduate-level credit hours; 3) have demonstrated adequate oral and written communication abilities appropriate for the profession; and 4) have demonstrated adequate interpersonal skills appropriate for the profession.

Skill levels noted in Items 3 and 4 above are evaluated based on the professional judgment of the faculty and administrators through regular review of student progress. Unsuccessful applicants to candidacy will not be permitted further registration in courses in the degree program. More detailed candidacy information is available through the division office or the student's advisor.

Degree Requirements

Beyond meeting university requirements, a student 1) may apply no more than one course with a grade of "C" toward degree requirements; 2) must earn a grade of "B" or better in the practicum course (HLAD865 or HLAD880); and 3) must successfully pass the comprehensive examination. In meeting degree requirements, a student may retake any course or the comprehensive examination only once.

C	o re Requ	uiren	nen ts	41
	HLAD	801	Health Care Sociology	3
	HLAD	805	Applied Research Methods for Health	
			Administration	3
	HLAD	810	Health Care Organization: Problems and Policies	3
	HLAD	815	Economics of Health Administration	3
	HLAD	818	Health Care Policy	3
	MIS	825	Management Information Systems for Health	
			Administration	3
	HLAD	835	Health Care: Human Resource Management	3
			Health Care Law	
	HLAD	840	Health Care: Financial Management	3
			Organizational Theories in Health Administration	
			Strategic Planning for Health Administration	
			Hospital Management	
			•	
			Select five hours:	A
	HLAD	865	Health Administration Field Experience	5
	HLAD	880	Internship: Residency	
			(multi-trimester, minimum of six months)	5
Δ.	dditiona	1 Rad	quirements	9
A.	uulliona	1 ACC	Select nine hours from among the following courses	
			or any other courses in the university that are	
			appropriate to the student's study plan with	
			advisor's approval:	
	HIAD	520	Introduction to Long-Term Care	3
	HIAD	525	Nursing Home Administration	3
	HIAD	648	Health Administration: Marketing for Health	<i>o</i>
	HEAD	010	Care Services	3
i	HI.AD	820	Health Care Program Evaluation	
			Quality Assurance for Health Care	
			Ambulatory Care: Issues and Problems	
			Health Administration: Lecture Series	
			Seminar in	
			Accounting for Health Service Organizations	3

Nursing

The graduate Nursing major provides a master's degree program for nurses who have a baccalaureate degree in Nursing. The curriculum is designed for the commuting, full-time employed student who may complete the program on a part-time basis. The major is a blend of advanced clinical practice in critical care nursing and role preparation as clinical specialists, nurse educators, and nurse administrators. Students apply research concepts, theories, and skills in developing one of these functional roles in advanced nursing practice. Clinical specialists use clinical expertise to improve the quality of client care in acute, chronic, or community health care environments. Nurse educators are prepared to teach nursing in associate or baccalaureate degree programs. Nurse administrators are prepared to assume beginning administrative positions in nursing service organizations.

Special Admission Requirements

In addition to meeting university criteria, applicants must

- have acquired a baccalaureate degree with a major in Nursing in an approved nursing program from a regionally-accredited college or university;
- have completed the following undergraduate courses or their equivalent: three hours in nursing research (NURS400), three hours in statistics (STAT468), and five hours in Nursing: Health Assessment (NURS330);
- have taken the GRE General Test. They should submit scores at the time of application. Students who have not taken the GRE before admission must do so during their first trimester of enrollment in the major;
- 4. have verifiable employment as a registered nurse for at least two of the past five years, or have graduated from a baccalaureate nursing program within the last two calendar years. Students must have letter(s) verifying employment from employer(s) forwarded to the Office of Admissions;
- 5. have current and valid licensure as a registered nurse in the State of Illinois;
- have a cumulative GPA of 2.50 (4.0 scale) in all undergraduate courses and a 3.0 (4.0 scale) GPA with no grade less than "C" in all upper division nursing courses;
- carry current nursing malpractice/liability insurance;
- submit three letters of recommendation that provide evidence of leadership potential, work experience, and communication skills; two letters of recommendation must be submitted by the student's former college/university nursing instructors and one from a nonacademic source; and
- submit a one-page biographical sketch and a statement of personal goals for pursuing a graduate degree in nursing.

Applicants who do not meet the GPA requirements or who have graduated from nongraded baccalaureate programs must take the following battery of ACT-PEP nursing examinations and must achieve a standard score of 45 or better in each of the following: Health Restoration: Area I (#425), Health Restoration: Area II (#477), Health Support: Area I (#530), Health Support: Area II (#577), and Professional Strategies, Nursing (#426).

Applicants whose credentials are from countries other than the United States must have their credentials evaluated through the Office of Admissions. These applicants will be required to take and pass the Test of English as a Foreign Language (TOEFL) with a score of 550 or above.

Applicants must assume all responsibility for fees associated with testing. All credentials must be submitted to the Office of Admissions. No applicant can be fully admitted to the program until all required credentials are on file in the Office of Admissions. Students not meeting admission criteria may petition for admission through the Office of Admissions. Admission to the program does not guarantee admission to degree candidacy.

Admission to Candidacy

In addition to university requirements to qualify for degree candidacy in this major, students must have 1) complied with all conditions of admission; 2) completed NURS710, NURS720, NURS730, NURS740, HLSC750, and NURS760; and 3) filed an application for candidacy that has been completed in conjunction with their graduate nursing advisor.

Admission to candidacy is required to enroll for courses in the nursing functional areas.

Degree Requirements

Beyond meeting university requirements, students must 1) pass, during the last trimester of the student's program, an oral comprehensive examination over the major area of study (this examination may be repeated only once) and 2) complete all degree requirements within a three-year period from the date on which the student has been admitted to candidacy. Candidates who are unable to meet this requirement may petition to have their credentials and degree plans reevaluated. Such candidates must expect to meet any additional requirements implemented after their initial enrollment. Students may repeat only once a graduate nursing course in which they receive an "F."

Core Requ	uirements	32 or 35
NURS	710 Nursing: Theories and Models	3
	720 Theoretical Foundations of Role Preparation	
	in Nursing	3
NURS	730 Nursing Research	3
	740 Concepts for Advanced Nursing Practice	
HLSC	750 Pathophysiology	3
	760 Critical Care Nursing	
	800 Seminar and Practicum in Clinical Care Nursing	
	Nursing Functional Area Course Work(With advisor's approval, students must select one of the nursing functional areas.)	7

35 or 38

	0 -1	
NURS	Thesis Option: 890 Graduate Thesis/Project: (Functional Area)	
	Non-thesis Option: Six hours of non-nursing course work as approved by advisor from courses which support the student's educational career or interest	
Additiona	al Requirements Select three hours with advisor's approval from courses which support the student's interest in a functional area.	3

Select one of the following options:

Total

Nursing Functional Area Course Work
Students are to select one of the following areas of functional role preparation with advisor's approval.

NURS	Clinical Specialist 820 Clinical Specialist in Critical Care Nursing3
	845 Seminar and Practicum for Clinical Specialists4
	Nurse Educator
NURS	830 Curriculum and Instruction in Nursing3
	850 Seminar and Practicum for Nurse Educators4
	Nurse Administrator
NURS	835 Nursing Administration3
	855 Seminar and Practicum for Nurse Administrators4



Course Descriptions

Course Numbering

Courses offered at Governors State University are identified by a three or four letter abbreviation of the academic discipline plus a three digit number (e.g., ACCT302 identifies an accounting course). Course descriptions are listed alphabetically by academic discipline and in ascending numerical order.

The first digit of a course indicates scholastic level and also provides information regarding restriction to undergraduate and/or graduate student enrollment.

300-499	Upper-division undergraduate courses;		
500-599	Courses open generally to both undergraduate and graduate students; credit awarded based on student level, and credit requirements differ for undergraduate versus graduate students;		
600-799	Graduate level courses, open to undergraduate students only by permission;		
800-999	Courses open to graduate students only.		

The second and third digits are used to distinguish between courses within an academic discipline.

Application to Degree Requirements

Credits earned in courses with the ADPD prefix cannot be applied toward degree requirements of the M.H.S. in Alcoholism and Drug Abuse Sciences.

Credit earned in courses with the EDPD prefix cannot be applied toward degree requirements of the M.S. in Education.

Course Descriptions

Samples:

ART 410 Artforms (3)

Designed for those desiring an upper-division introduction or review of the concepts, media, norms of criticism, and economics of art. Includes studio tours and museum assignments in addition to readings and classroom lectures. Consult schedule for terms offered.

PSYC 512 Child Development (3)



Covers theories related to cognitive, emotional, and physical growth of children. Focuses on prenatal issues and the availability of children's resources in the community. FALL; consult schedule for other term offerings.

BIOL 522 Ornithology (1)

Introduces ornithology, focusing on the basic morphology, physiology, ecology, and behavior of birds. Places particular emphasis on bird vocalizations, territoriality, life history data, and the structure of bird communities. *Prerequisites: Zoology, BIOL320, and BIOL321, or equivalent; or permission of instructor.* WINTER.

NURS 890 Graduate Thesis/Project: . . . (1-8)**

Provides the nursing student the opportunity to synthesize graduate course work by developing and completing a thesis or project specific to the student's interests in nursing. Prerequisite: Degree candidacy and permission of thesis advisor. FALL, WINTER, SPRING-SUMMER.

Each course listing has three or four elements.

- 1. Boldface—indicates course number, title, and credit hours. Credit hours are shown in parentheses following the course title. Where courses are offered for variable credit, the range of credit hours is shown. Credit hours followed by "**" are graded only on a pass/no credit basis. Courses marked with may be offered in a televised format; those marked with may be offered as correspondence courses; check the trimester schedule to determine the format in which sections are offered.
- 2. Following the title line of each course is a brief statement describing the content of the course.
- Certain courses have special preparatory requirements; these are identified in italics following the word prerequisite(s). Students lacking specified prerequisites are not eligible to enroll in that course.
- 4. The last element for each course listing identifies the trimester(s) in which the course is to be offered. Odd or even designations refer to the last digit of a calendar year. Students should consult the trimester schedule for specific term offerings.

Accounting

ACCT 301 Financial Accounting (3)

Emphasizes the beginning accounting cycle and integrates accounting principles and their applications to business objectives, financial statement preparation, flow of resources, noncurrent assets, theory of liabilities, equities, inventory evaluation, depreciation methods, budgeting, and a development of accounting principles. Emphasis is given to financial accounting information useful to investors, economists, the general public, and other external groups. FALL, WINTER, SPRING-SUMMER.

ACCT 302 Managerial Accounting (3)

Focuses on analysis of managerial accounting, an examination of the information needed for planning and controlling, and an investigation of the manner in which accounting can provide the information. Emphasizes accounting as a management information tool. *Prerequisite: ACCT301 or equivalent*. FALL, WINTER, SPRING-SUMMER.

ACCT 331 Cost Accounting I (3)

Includes exposure to a broad range of cost accounting concepts and their terminology. Measurement and accumulation of costs will include such topics as direct and indirect costs, the rationale behind the cost allocation procedures, cost-volume relationships, and the application of burden. *Prerequisite: ACCT301 or equivalent*. FALL, SPRING-SUMMER.

ACCT 332 Cost Accounting II (3)

An advanced study of cost accounting and decision-making concepts, objectives, and terminology essential to the cost accountant's role in business. Includes cost-volume ratios, cost accumulation for product costing, job order and process costing, performance measurement, transfer pricing, internal control, subjective probabilities, C.P.A. applications, and operations research. *Prerequisite: ACCT331*. FALL, WINTER.

ACCT 351 Intermediate Accounting I (3)

Focuses on the study of problems in financial accounting measurement including determination of periodic income, revenue recognition, cost allocation, flow of funds, inventory valuation, depreciation, liability recognition, and equity measurement. *Prerequisite: ACCT301 or equivalent.* FALL, WINTER.

ACCT 352 Intermediate Accounting II (3)

Continuation of ACCT351, Prerequisite: ACCT351, WINTER, SPRING-SUMMER.

Accounting Information Systems (3) ACCT 355

Introduction to the flow of accounting information in organizations. Emphasizes accounting control, database management, and the role of computer facilities in bridging the gap between accounting information systems and electronic data processing systems. Prerequisites: MIS301; ACCT301, ACCT302, or equivalent. Not scheduled to be offered in AY89-90.

Accounting Theory (3) ACCT 370

Provides a frame of reference for the basic objectives, postulates, and principles of financial reporting. Includes theories relating to income determination, measurement of cash, and other reserve flow. Emphasizes study of accounting statements and their form of presentation. Prerequisites: ACCT351 and ACCT352. Not scheduled to be offered in AY89-90.

ACCT 402 Management Accounting for Health Care Organizations (3)

Covers accounting concepts and their application to health care organizations. Includes cost finding and cost analysis, ratio analysis, and elementary reimbursement theory. Designed for health administration students and other students with an interest in this area. Prerequisite: ACCT301 for undergraduates. No prerequisites for graduate students. FALL, WINTER, SPRING-SUMMER.

ACCT 410 Advanced Accounting (3)

Application of accounting practice for an understanding of the complexities comprising business and finance. Examines corporate combinations and the special applications of measurement and realization principles in such matters as consolidations, conglomerates, pooling of interests, and international operations. Prerequisites: ACCT351 and ACCT352, FALL, SPRING-SUMMER.

ACCT 421 Tax Accounting I (3)

The study of individual income taxation. Students obtain a broad appreciation of the tax structure and its role, both as a source of revenue and as a device to control the economy, Prerequisite: ACCT301 or equivalent, FALL.

ACCT 422 Tax Accounting II (3)

The study of business taxation. Topics include the tax consequences of the formation, operation, consolidation, and termination of business organizations. Prerequisite: ACCT 421 or permission of instructor. WINTER.

ACCT 440 Audit Concepts and Standards (3)

Deals with the standards, concepts, objectives, techniques, reports, and ethics of both the independent and internal auditor. Special attention is given to statements on auditing procedures, statistical sampling, and EDP in auditing. Prerequisite: ACCT301 or equivalent. FALL, WINTER.

ACCT 45A Advanced Auditing (3)

Sequel to ACCT440. The study in greater depth and breadth of generally accepted auditing standards and their applications with emphasis on the use of statistical methods in auditing and on auditing EDP systems. Prerequisites: ACCT440, MIS301, STAT361. Not scheduled to be offered in AY89-90.

ACCT 450 Governmental Accounting, Budgeting, and Finance (3)

A study of fund accounting used in governmental units, hospitals, colleges, and universities. Includes the study of budgetary accounting, appropriations, encumbrances, internal checks and audits, yardsticks for performance, and public financing for effective administration of these units and organizations. *Prerequisite: ACCT301*. Not scheduled to be offered in AY89-90.

ACCT 470 Independent Study: . . . (3)

Independent study is intended to provide better students an opportunity to study a topic of their own choice in accounting under professional supervision. Only the student who is prepared to devote considerable time and effort should undertake an independent study. The student contemplating a course in independent study should first have in mind a definite area for investigation within accounting and an instructor to sponsor the work. *Prerequisite: Permission of instructor and dean.* Consult schedule for terms offered.

ACCT 480 Internship: ... (3)

Designed to provide accounting students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

ACCT 501 Foundations of Accounting (3)

Studies the concepts of financial and managerial accounting. Develops an ability to understand, interpret, and analyze financial data. Includes accounting systems and control and behavior of cost data. This course satisfies the accounting prerequisite in the M.B.A. program but does not apply as a graduate level course toward the M.B.A. degree. *Prerequisite: Graduate student status.* WINTER.

ACCT 530 Accounting and Computer Integration (3)

Uses computer programming and accounting principles for financial and managerial accounting applications. Specific applications include analysis of performance reports, break-even, job-ordre cost, and payroll. General system analysis of basic data processing, programming, and accounting records and their integrated applications are included. *Prerequisites: ACCT351 and MIS301*. FALL, WINTER, SPRING-SUMMER.

ACCT 531 Accounting and Computer Integration: Advanced (3)

Continuation of ACCT530. Deals with solving accounting related problems using Advanced LOTUS 1-2-3 Techniques and dBase Revised. *Prerequisites: ACCT530.* FALL

ACCT 801 Accounting for Administrative Control (3)

Offers an in-depth exposure to the management control process, including organizing and evaluating data for decision making under conditions of uncertainty. M.B.A. students with a cost accounting background must take ACCT850, Problems in Cost Accounting, to satisfy the M.B.A. accounting requirement. A student's requirement will be determined during advisement. *Prerequisite: ACCT302 or ACCT501*. FALL, WINTER.

ACCT 810 Accounting for Health Service Organizations (3)

Covers accounting applications as used in health service institutions. Includes contracting for goods and services, advanced reimbursement techniques, various applications of internal audit and control, performance reporting and analysis, and cost containment. Especially designed for health administration students and other students desiring special knowledge in this area. *Prerequisites: ACCT402 and HLAD840*. SPRING-SUMMER.

ACCT 820 Accounting Information Systems (3)

Studies the information dimensions of the decision-making process throughout the organization and the role accounting plays. Emphasis is on the conceptual framework within which the system functions and the actual design and implementation of an accounting information system for managing the sole proprietorship, partnership, and corporation. *Prerequisite: ACCT331 or equivalent*. Not scheduled to be offered in AY89-90.

ACCT 830 Financial Reporting Theory (3)

The study of problems in financial accounting measurement including determination of periodic income, revenue recognition, cost allocation, flow of funds, inventory valuation, depreciation liability recognition, and equity measurement. Prerequisite: Open only to students in professional careers in accounting series. Consult schedule for terms offered.

ACCT 840 Applied Financial Accounting (3)

The study of the application of financial accounting principles to such topics as combinations, consolidations, conglomerates, pooling of interests, multinational operations. Governmental accounting will also be discussed. *Prerequisite: Open only to students in professional careers in accounting series*. Consult schedule for terms offered.

ACCT 850 Problems in Cost Accounting (3)

Exposure to a broad range of cost accounting concepts and cost accumulation. Includes cost accounting concepts for decision making and terminology essential to the cost accountant's role in business. *Prerequisite: ACCT331 or equivalent or permission.* FALL.

ACCT 855 Audit Theory and Philosophy (3)

Deals with the standards, concepts, objectives, techniques, reports, and ethics of both the independent and internal auditor. Special attention is given to statements on auditing procedures, statistical sampling, and EDP in auditing. *Prerequisite: ACCT501 or equivalent*. WINTER.

ACCT 860 Problems in Tax Accounting (3)

Offers a managerial approach to taxation through emphasis on tax problems as they affect business enterprise transactions. Considers the tax structure and its role, both as a source of revenue and as a device to control the economy. *Prerequisite: ACCT501 or equivalent*. Consult schedule for terms offered.

ACCT 870 Independent Study: . . . (3)

Independent study is intended to provide better students the opportunity to study a topic of their own choice in accounting under professional supervision. Only the student who is prepared to devote considerable time and effort should undertake an independent study. The student contemplating an independent study should first choose a definite area for investigation within accounting and an instructor to sponsor the work. *Prerequisites: Permission of instructor and dean*. Consult schedule for terms offered.

ACCT 880 Internship:...(3)

Designed to provide accounting students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

ACCT 890 Graduate Thesis/Project . . . (6)**

Provides an opportunity for intensive study of a problem chosen by the student. A candidate who is approved for the thesis option will be required to orally defend the thesis. The thesis option is limited to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Students interested in pursuing a doctorate degree in business should select the thesis option. Prerequisites: Permission; last trimester of M.B.A. student's program of study. Consult schedule for terms offered.

Alcoholism and Drug Abuse Sciences

ADAS 340 Alcoholism: A Study of Addiction (3)

Provides an overview of the far reaching problem of alcoholism in American society. Covers the causes, symptoms, manifestations and treatment of alcoholism. *Not open to alcoholism and drug abuse sciences majors.* FALL, WINTER, SPRING-SUMMER.

ADAS 500 Substance Abuse: Current Concepts (3)

Examines physiological, psychological, and sociological aspects of drug abuse and includes historical and contemporary patterns. Examines past and present drug abuse treatment modalities and analyzes factors and institutions at the local, state, and national level that affect the delivery of drug abuse services. Includes legal and ethical issues in drug abuse. FALL, WINTER, SPRING-SUMMER.

ADAS 501 Alcohol and Subcultures (3)

Prepares alcoholism counselors to work in a metropolitan area with persons from various cultures. Examines culturally determined values, lifestyles, and expectations underlying the behavior of clients. FALL, WINTER, SPRING-SUMMER.

ADAS 505 Alcoholism and Drug Abuse: Recovery Process (3)

The recovery process for the alcoholic is examined, tracing the stages from isolation through individual and group involvement. Within the context of the recovery process, the student learns the importance of human communication through enhanced awareness of self and others and has the opportunity to experience a simulated recovery process of the alcoholic. *Prerequisite: Permission.* FALL; consult schedule for other term offerings.

ADAS 515 Alcoholism and Drug Abuse: Self-Help Groups (3)

Focuses on the twelve steps and the twelve traditions of Alcoholics Anonymous as well as the knowledge and skills necessary to effectively refer family, friends, and/or clients to the appropriate self-help group. Other self-help groups will be reviewed briefly. WINTER; consult schedule for other term offerings.

ADAS 518 Alcoholism and Drug Abuse: A Systems Approach (3)

Focuses on a systems approach to dealing with drug and alcohol abuse. A systems approach recognizes the impact of cultural, environmental, interpersonal, and intrapersonal influences upon the individual; recognizes individual differences among substance abusers; and develops differential treatment models that take these factors into account. SPRING-SUMMER; consult schedule for other term offerings.

ADAS 522 Clinical Skills in Substance Abuse (3)

An introduction to the theories and techniques used in substance abuse clinical practice. Topics include assessment and diagnosis of substance use disorders, treatment planning, and direct clinical services to substance abusing clients. WINTER; consult schedule for other term offerings.

ADAS 532 Alcoholism/Employee Assistance Programs in Business and Industry (3)

Overviews alcohol problems affecting business and industry. Examines how to plan and implement a program designed to intervene before such problems become severe. Topics covered include work behaviors of drug and alcohol abusers, confrontation strategies, program development, supervisory training, and assessment and referral procedures. FALL, WINTER, SPRING-SUMMER.

ADAS 571 Alcoholism: Dysfunctional Families (3)

Examines the effects of alcoholism upon family relationships. WINTER; consult schedule for other term offerings.

ADAS 610 Psychopharmacology (3)

Reviews the functions of the human nervous system before exploring the basic principles of psychopharmacology. For each classification of psychoactive drugs, students examine the historical patterns of use and development, the physiological mechanisms of action, and the various effects resulting from drug use. *Prerequisite: Permission.* FALL, WINTER.

ADAS 625 Clinical Approaches to Substance Abuse: ... (1-2)

Examines a current technique or emerging perspective to treatment. May include assessment, treatment planning, provision of services, and evaluation of outcomes. May be repeated for credit with a different topic. *Prerequisite: ADAS522*. Consult schedule for terms offered.

ADAS 720 Substance Abuse Prevention (3)

Reviews historical developments in substance abuse prevention strategies. Deals with planning, implementation, and evaluation of both school-based and community-based prevention programs. Considers current prevention strategies and future prospects of prevention programming. FALL; consult schedule for other term offerings.

ADAS 726 Drugs in the School (3)

Examines the prevalence of substance use and abuse in the schools; the etiology of such use/abuse; the pharmacology of abusable drugs as it relates to the physiological, psychological, and social development of youth; and methods of preventing, intervening, and/or treating substance use/abuse among youth and adolescents. Designed for teachers, counselors, and administrators in K-12 schools as well as parents and other interested members of the community. SPRING-SUMMER; consult schedule for other term offerings.

ADAS 815 Treatment Issues in Alcoholism and Drug Abuse (3)

Examines issues related to treating alcoholics and other substance abusers. Focus is placed on the student's ability to discuss current issues on an informed basis, using alcoholism and drug abuse literature to shed light on selected treatment controversies. *Prerequisite: ADAS505 or ADAS518*. FALL; consult schedule for other term offerings.

ADAS 825 Etiology and Epidemiology of Substance Abuse (3)

Selected biological, psychological, and sociocultural perspectives on substance use and abuse are examined. Basic epidemiological research strategies are reviewed. Epidemiological studies on substance use and abuse are evaluated in terms of their implications for etiology, treatment, prevention, and program management. FALL; consult schedule for other term offerings.

ADAS 835 Planning, Managing, and Evaluating Alcohol and Drug Abuse Programs (3)
Discusses the philosophy and historical development of alcoholism and drug abuse services. Reviews the processes involved in planning, managing, and evaluating programs. Topics include proposal writing and funding issues, needs assessment and community analysis, organizational development, leadership styles, decision making, personnel issues, and evaluation strategies. WINTER, consult schedule for other term offerings.

ADAS 845 Substance Abuse Intervention Techniques (3)

Examines evolving clinical theories and advanced clinical techniques used in substance abuse treatment. Cognitive, behavioral, psychodynamic, and pharmacological interventions as they pertain to substance abuse behavior change will be presented. Clinical interventions will be practiced. *Prerequisite: ADAS815 or permission of instructor*. WINTER; consult schedule for other term offerings.

ADAS 855 Seminar in Alcoholism and Drug Abuse (3)

Examines current research models, trends and new approaches in the field of substance abuse. Students will participate in topic selection, prepare and lead a review of related literature, offer critical analysis and discuss the implications for current professional practices. Prerequisite: ADAS825 or permission of instructor. WINTER; consult schedule for other term offerings.

ADAS 865 Internship Seminar in Alcoholism and Drug Abuse (1)

Problems and issues encountered by students during their internships are presented and constructively critiqued by students and faculty. *Prerequisites: Candidacy status and concurrent enrollment in ADAS880.* FALL, WINTER, SPRING-SUMMER.

ADAS 869 Comprehensive Examination (1)**

Final course in the Alcoholism and Drug Abuse Sciences major. Intended to access students' ability to analyze, synthesize, and evaluate diverse content materials and apply their knowledge to selected issues and problems in the substance abuse field. *Prerequisite: Candidacy.* FALL, WINTER, SPRING-SUMMER.

ADAS 870 Independent Study: ... (1-8)

Individual reading, research, and/or project in alcoholism and drug abuse sciences under the supervision of faculty. *Prerequisite: Permission*. FALL, WINTER, SPRING-SUMMER.

ADAS 880 Internship: ... (1-3)

Designed to provide the alcoholism and drug abuse sciences major with supervised practical experiences in treatment, administration, research, prevention, or education in applied settings. *Prerequisites: Candidacy or permission of instructor*. FALL, WINTER, SPRING-SUMMER.

Alcoholism and Substance Abuse Sciences— Professional Development

Credits earned in the following ADPD courses cannot be applied toward degree requirements of the M.H.S. in Alcoholism and Drug Abuse Sciences.

ADPD 530 Current Topics in Alcoholism and Drug Abuse (1-2)**

Examines current and emerging topics, issues, or trends in the substance abuse field. May be repeated for credit with different topic. Consult schedule for terms offered.

ADPD 560 Sobriety Planning (1)**

Focuses on development of a structured recovery program and teaching the patient recovery skills necessary in maintaining abstinence. Deals with responses and attitudes necessary for remission and the relationship between AA and the professional counselor. *Prerequisite: ADAS340 or equivalent.* Consult schedule for terms offered

ADPD 563 Impact of Alcoholism in the Work Place (1)**

Provides an overview of employee assistance programming and the many elements involved in this process. Emphasizes practical skills and applied knowledge as well as necessary supporting theory. Includes research, theories, and their application in concrete organizational situations. *Prerequisite: ADAS340 or equivalent*. Consult schedule for terms offered.

ADPD 568 How to Talk to Children about Drinking (1)**

Provides an approach to communicating with children about drinking problems. Concentrates on four areas: dealing with children's anger, how a parent can resolve conflict, getting children to listen, and being a consultant to your child. The parent effectiveness theory of Dr. Thomas Gordon forms the basis for this course. *Prerequisite:* ADAS340 or equivalent. Consult schedule for terms offered.

ADPD 570 Diagnosing Alcoholism: Practical Guidelines (1)**

Provides an understanding of diagnostic methods for differentiating physiological alcoholism in the early, middle, and chronic stages. Also, deals with nonphysiological alcoholism and diagnosis of alcoholism when accompanied by other diseases. *Prerequisite: ADAS340 or equivalent.* Consult schedule for terms offered.

ADPD 572 Treating Alcoholism: Clinical Skills Training (1)**

Develops treatment skills for use with alcoholism clients in clinical settings. *Prerequisite: ADAS340 or equivalent*. Consult schedule for terms offered.

ADPD 573 Relapse Prevention (1)**

Focuses on the conceptual knowledge and skills necessary for relapse prevention and intervention with substance abuse clients. *Prerequisite: ADAS522*. Consult schedule for terms offered.

ADPD 574 Approaches to Family Recovery (1)**

Explores the contribution of family dynamics to the use and abuse of alcohol and other drugs. The importance and methods of family therapy are discussed in the context of substance abuse. *Prerequisite: ADAS340 or equivalent*. Consult schedule for terms offered.

230 Anthropology

ADPD 576 Workshop: Teenage Substance Abuse (1)**

Focuses on understanding prevention and treatment of substance abuse in teenagers. Consult schedule for terms offered.

ADPD 578 Educating the Alcoholism Patient (1)**

Identifies special learning needs of alcoholism patients and methods for meeting those needs. Analyzes what an alcoholism patient needs to know and why. Develops skills for designing and implementing patient education as a part of treatment. Prerequisite: ADAS340 or equivalent. Consult schedule for terms offered.

Anthropology

ANTH 310 Cultural Anthropology (3)

An introductory course focusing on the study of people living in small-scale and rural societies. FALL, WINTER, SPRING-SUMMER.

ANTH 411 Urban Anthropology (3)

Emphasizes anthropological studies of people living in urban settings. Explores the potential use of cultural anthropological tools for understanding human life in urban settings in both developed and developing nations. WINTER.

ANTH 470 Independent Study: ... (1-4)

Individual reading, research, and/or project in anthropology under the supervision of the faculty. Prerequisite: Permission. FALL, WINTER, SPRING-SUMMER.

Anthropology in Film (3)



Introduction to world cultures, past and present, and to human nature through the use of classic ethnographic films. Focuses on the development of a cross-cultural understanding of central problems of human existence and how different peoples at different times solve them. FALL, WINTER.

ANTH 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in anthropology under the supervision of the faculty. Prerequisite: Permission. FALL, WINTER, SPRING-SUMMER.

Art

Admission to many art studio courses requires instructor evaluation of portfolio.

ART Interrelational Studies: Art and Music (2)

A study of types of formal organizations in art and music, analogies between styles, and the relation between styles and history. Examines both correspondences and divergencies in the history of art and music as they relate to the history of ideas. SPRING-SUMMER: consult schedule for other terms offered.

ART 305 Drawing: . . . (3)

Explores a variety of drawing media and techniques. Emphasis on representational drawing of the human form or on other drawing concepts and principles. May be repeated with approval of instructor. FALL.

ART 325 Advanced Problems in Design (3)

Examines advanced problems of two- and three-dimensional design. Studio assignments focus on problem solving within the various art media. *Prerequisite: Permission.* WINTER.

ART 360 Art Seminar: Concepts and Methods (3)

Explores artistic concepts, theories, and research methodology. Presentations and discussions apply standards of evaluation, theories of imitation and abstraction, expression, and decorum to specific art imagery. FALL, odd years; consult schedule for other term offerings.

ART 404 Pottery (3)

Covers basic concepts of clay handling, including handbuilding, wheel methods, glaze formulation, and firing techniques. May be repeated with approval of instructor. FALL, WINTER, SPRING-SUMMER.

ART 410 Artforms (3)

Designed for those desiring an upper-division introduction or review of the concepts, media, norms of criticism, and economics of art. Includes studio tours and museum assignments in addition to readings and classroom lectures. Consult schedule for terms offered.

ART 412 20th Century Art and Architecture (3)

Surveys 20th century art and architecture and familiarizes the student with the art, philosophies, socio-political, and intellectual climate of the period. Analyzes paintings, sculpture, graphic arts, and architecture from different cultural perspectives. FALL, even years; consult schedule for other term offerings.

ART 426 Illustration/Typography (3)

Deals with illustration and creative typography as important design tools. Students solve visual problems in an effective manner using drawing skills and design composition. *Prerequisite: ART325*. WINTER, even years.

ART 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in art under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

ART 490 Senior Project (3)

Culminating project for art majors to be taken in the last semester of undergraduate study. Students select any one or combination of art disciplines: art history, ceramics, design, drawing, painting, photography, printmaking or sculpture. *Prerequisite:*Permission. Consult schedule for terms offered.

ART 500 Topics in Art: ... (1-3)

In a series of presentations using outside resources, specific developments, and skills, new creative approaches and issues are considered. Series may be repeated for different subjects. *Prerequisite: Specific prerequisite(s) will vary depending on particular series.* Consult schedule for terms offered.

ART 501 Drawing: Life Study (2,3)

Develops the student's ability to render the human form representationally and abstractly. Students will work in charcoal, various chalks, pencils, and inks. Course may be repeated with approval of instructor. *Prerequisite: Permission*. FALL.

ART 502 Drawing: Combined Media (3)

Offers the advanced student drawing opportunities with combined media. Encourages alternative and exploratory methods. Emphasis on drawing as an independent art discipline. May be repeated with approval of instructor. *Prerequisite: ART305*. SPRING-SUMMER.

ART 503 Stained Glass (2.3)

Explores the beauty of stained glass and light. Flat glass panels will be designed and constructed using both the leaded and copper foil methods. Emphasizes stained glass as a fine art medium. May be repeated with approval of instructor. FALL.

ART 509 Computer Aided Design (3)

Focuses on the creative potential of computer graphics in art and design. Students work with computers, experimenting with a variety of imaging techniques. *Prerequisite: ART325*. WINTER, even years.

ART 512 Artworlds (3)

Survey of the visual elements, principles of design, form, and content as they apply to specific Western and non-Western examples in art history. Course compares art objects from differing periods and diverse geographical world areas, and contrasts the aesthetic criteria and cultural circumstances in which the art was created. Consult schedule for terms offered.

ART 514 American Art and Architecture: ... (3)

A survey of early colonial, 18th century, and 19th century architecture, painting, sculpture, decorative, and graphic arts. In addition to lectures and required readings, this course will include student research and oral presentations on selected topics. WINTER, even years.

ART 516 Great Artists: . . . (3)

Provides an in-depth analysis of a select group of master artists. Examines the lives and works of eminent artists and the social, political, and artistic climate in which they worked. Also analyzes thematic and stylistic development, theoretical concerns of the artists, and their influence on other artists. FALL, odd years.

ART 518 Women Artists (3)

A historical survey of Western female artists with special emphasis on American female artists of the 19th and 20th centuries. Examines the lives and works of eminent female artists and the social, political, and artistic climate in which they worked. There will be an analysis of the thematic and stylistic development and theoretical concerns of female artists and a comparative analysis between male and female expressions in the visual arts. SPRING-SUMMER, even years.

ART 520 Art in Context: . . . (3)

Art objects from the European tradition before the 19th century are selected for study with a view to artistic theories, analysis of symbolic content, and sociological exploration. FALL, odd years; consult schedule for other term offerings.

ART 521 Art of the South Pacific (3)

A survey of traditional art from the South Pacific including the islands of Polynesia, Melanesia, Micronesia, and the island-continent of Australia. Examines the stylistic classifications and ethnographic contexts. WINTER, odd years.

ART 523 Pre-Columbian Art: ... (3)

Survey of the art and architecture of ancient America with reference to archaeology and early historic descriptions. Emphasizes specific regions listed in course subheading. Students may repeat this course for up to six hours under different subheadings. FALL, even years.

ART 525 Art of Native Americans (American Indians) (3)

A survey of North American Indian art from prehistoric contexts to the 19th century with attention to eastern United States, greater southwest, prairies, plains, and Pacific coast. WINTER, even years.

ART 527 African Art: . . . (3)

Survey of art in African archaeology and the styles and functions of art in traditional societies of west or central Africa. Students may repeat this course for up to six hours under different subheadings. SPRING-SUMMER.

ART 530 Art of Asia: . . . (3)

Art objects from the Far East or Indian Asia are selected for lectures, oral reports, and group discussion. The object's relation to specific contexts of human behavior is examined as well as the ramifications of style in noting uniqueness and commonality. May be repeated for up to six hours. WINTER, odd years.

ART 532 Sculpture: Multi-Level (3)

For students of varying levels of artistic development. Students explore a range of sculpture media and techniques. May be repeated with approval of instructor. SPRING-SUMMER.

ART 533 Sculpture: Combined Media (3)

Presents fabrication techniques for combined materials. Clay, metal, wood, and fiber will be explored. May be repeated with approval of instructor. *Prerequisite: Permission*. FALL.

ART 535 Metal Sculpture (3)

Explores the problems of metal sculpture, forming and fabrication techniques. May be repeated with approval of instructor. FALL.

ART 541 Wood Sculpture (3)

Examines various carving and lamination techniques. May be repeated with approval of instructor. WINTER.

ART 543 Ceramic Sculpture (3)

Explores sculptural forms using the clay medium. Examines various clay bodies and glazing techniques. May be repeated with approval of instructor. FALL, odd years; WINTER, odd years.

ART 545 Figure Sculpture (3)

Explores structure and anatomy of the figure and its relationship to sculptural form. Techniques include armature building, clay handling and final mold. May be repeated with approval of instructor. *Prerequisite: Permission.* WINTER, even years.

ART 555 Painting Composition (2,3)

For advanced painting students. Specifically emphasizes the problems of composition. Formal concerns of painting as well as other concerns of painting, such as content and stimulus, will be emphasized. Allows each student to pursue the maximum individual instruction permitted in a formal group course. Course may be repeated with approval of instructor. *Prerequisite: Permission.* FALL.

ART 558 Painting and Drawing Composition (2,3)

For advanced undergraduate and graduate students in painting and drawing. Emphasizes the problems of composition and the relationship between painting and drawing. Students are expected to present a written proposal on the content of their paintings. Course may be repeated with approval of instructor. *Prerequisite: Permission.* WINTER.

ART 561 Painting: Development of a Theme (2,3)

Emphasizes the development of a theme or motif in drawing and painting to produce a consistent body of work. May be repeated with approval of instructor. *Prerequisite: Permission.* SPRING-SUMMER, even years.

ART 563 Painting: Multi-Level (2,3)

For students of varying levels of artistic development. Students expected to express themselves visually in their works and demonstrate ability to analyze and criticize their works and those of others through class discussions and individual proposals. May be repeated with approval of instructor. *Prerequisite: Permission.* FALL, even years.

ART 571 Printmaking: Lithography (3)

Explores lithography techniques of crayon and wash, etching and printing procedures. Emphasis on the student's individual imagery. May be repeated with approval of instructor. FALL, odd years.

ART 572 Printmaking: Waterbase Silkscreen (3)

Explores the basic fundamentals of waterbase silkscreen printmaking. Includes some advanced techniques and concentrates on the artistic and creative application of the medium. Course may be repeated with approval of instructor. SPRING-SUMMER.

ART 573 Printmaking: Woodcut (3)

Focuses on the development of original imagery with and through the process of woodcut. Emphasis placed on the planning, proofing, and reworking of the image as well as the resulting consistent edition of prints. May be repeated with approval of instructor. FALL, odd years; WINTER, odd years.

ART 574 Printmaking: Intaglio (3)

Examines techniques unique to intaglio printmaking such as hard and soft ground etching, dry point, and aquatint. Emphasis is placed on original imagery through planning, proofing, and reworking to a resulting consistent edition of prints. May be repeated with approval of instructor. WINTER.

ART 581 Printmaking: Advanced Studio (2,3)

Offers an opportunity for advanced printmaking students to practice and improve printmaking techniques. Individual proposals required from each student will determine the nature of the work to be undertaken for the course. Course may be repeated with approval of instructor. Prerequisites: One course in printmaking or permission of instructor. FALL, SPRING-SUMMER; consult schedule for other term offerings.

ART 582 Printmaking: Combined Media (3)

Offers the advanced printmaking student the opportunity to work simultaneously and collectively with various printmaking media. Alternative methods and experimentation are encouraged. May be repeated with approval of instructor. *Prerequisites: Two courses in printmaking or permission of instructor.* WINTER, even years.

ART 610 Advanced Studio: Sculpture/Ceramics (3)

Provides opportunity to work on long-term projects in a wide range of media utilizing a variety of techniques. May be repeated with approval of instructor. *Prerequisite:* Permission. WINTER.

ART 615 Art Since 1945 (3)

Examines artistic movements and theories of the Western world since 1945. Emphasizes the art of the European and American tradition with some attention to European cultures. Studies contemporary artists, their philosophies, and the socio-political and intellectual climate of the period. Analyzes paintings, sculpture, graphic arts, and architecture cross-culturally. WINTER, odd years.

ART 805 Art and Society (3)

Examines the behavioral aspects of artistic production and the use of art objects. Special emphasis is given to the role and status of artists in differing historical settings. FALL, even years.

ART 810 Studies in Art: . . . (3)

Offers graduate students the opportunity to do individualized research in a particular area of art history or art studio. *Prerequisite: Permission.* FALL.

ART 820 Art Seminar: . . . (3)

Focuses on research approaches, theory, techniques, and materials related to special topics. Designed to prepare students for a professional life and career in art. *Prerequisite: Permission.* WINTER; consult schedule for other term offerings.

ART 855 Graduate Painting Composition (2,3)

Specifically emphasizes the student's ability to employ compositional elements and painting. The development of painting compositions will be achieved by a number of preparatory studies and sketches, and final compositions are presented in the paintings. Course may be repeated with approval of instructor. *Prerequisite: Permission.* WINTER.

ART 860 Graduate Printmaking (2,3)

Allows the graduate student time to perfect skills from intermediate through advanced. Students work with the professor through class sessions and individual critiques to accomplish their printmaking goals. Individual student proposals determine the nature of the work undertaken. May be repeated with approval of instructor. *Prerequisite: Permission*. Consult schedule for terms offered.

ART 870 Graduate Research: . . (1-4)

Individual reading, research, and/or project in art under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

ART 890 Graduate Thesis/Project: ... (1-3)

Provides the art major the opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in art. *Prerequisite:* Permission of advisor. Consult schedule for terms offered.

Bilingual-Bicultural Education— See Education—Bilingual-Bicultural

Biology

BIOL 305 **Biological Science Foundations I (3)**

Covers animal classification, cell structure, the concept of the life cycle, and the operations of meiosis and mitosis. Cellular respiration is also covered. Examines animal biology including structure, function, and embryonic development from conception to birth. Designed for non-science majors. FALL, WINTER.

BIOL 306 **Biological Science Foundations II (3)**

Covers plant classification and plant life cycles; photosynthesis, Mendelian genetics, the structure and operations of DNA, the structure and function of flowering plants, and the fundamental principles of ecology and evolution. Designed for non-science majors. WINTER, SPRING-SUMMER.

BIOL 307 **Biological Science Foundations Laboratory (1)**

Provides a series of laboratory and/or field activities appropriate to the topics covered in BIOL 305 and 306. Emphasizes both knowledge and skills in laboratory operations. Designed for non-science majors. Prerequisite: BIOL305 or BIOL306 or concurrent enrollment. SPRING-SUMMER.

Human Evolution (3) BIOL 308

Covers the principles of evolution and the history of evolutionary thought. Considers the development of biological anthropology and the human fossil record. Presents an account of human evolution based on an interpretation of the fossil record. FALL, WINTER, SPRING-SUMMER.

Plant Diversity Lecture (2)

Covers the comparative life cycle adaptations found in the plant kingdom. Studies in detail all of the divisions, together with their associated classes and orders. Explores vegetative morphology of gametophytes and sporophytes, the processes of gametogenesis and sporogenesis, propagule dispersal, and methods of asexual reproduction. Illustrates and discusses in detail the life cycles of selected genera. Prerequisites: General biology or BIOL305, BIOL306, and BIOL307. SPRING-SUMMER.

BIOL 317 Plant Diversity Laboratory (1)

Involves laboratory experiments and activities appropriate to the topics covered in BIOL316. Specifically, prepared slides, preserved specimens, and live material are provided for laboratory study. These materials are comprised of selected genera representing the divisions, major classes, and orders of the plant kingdom. Prerequisite: Concurrent enrollment in BIOL316. SPRING-SUMMER.

BIOL 320 Animal Diversity (2)

Covers the morphological diversity, life cycles, ecological relationships, and evolutionary adaptations found in the animal kingdom. Major animal phyla, together with their associated classes, are studied in detail. Prerequisites: General biology or BIOL305, BIOL306, and BIOL307; and concurrent enrollment in BIOL321. WINTER.

BIOL 321 Animal Diversity Laboratory (1)

Includes laboratory experiments and activities correlated with topics covered in BIOL320. Prepared slides, preserved specimens, and live material are provided for laboratory study. These materials are comprised of selected genera representing major phyla of the animal kingdom. *Prerequisites: General biology or BIOL305, BIOL306, and BIOL307; and concurrent enrollment in BIOL320 is required.* WINTER.

BIOL 322 Ecology: Basic Principles (3)

Examines the major principles of ecology as applied to the functioning of natural ecosystems. Emphasizes population processes, the organization of biotic communities, energy flow, and nutrient cycling in natural environments. Designed for science majors. *Prerequisites: General biology or BIOL305 and BIOL306*. FALL.

BIOL 340 Genetics (3)

Emphasizes the principles of classical and molecular genetics by examining Mendelian and non-Mendelian inheritance, linkage, gene structure, expression, mutation and regulation, genetic engineering, and microbial and population genetics. *Prerequisites: General biology, CHEM322, and CHEM323.* WINTER.

BIOL 360 Comparative Anatomy (3)

Introduces the anatomy of the chordates, treating the structure and functioning of the major vertebrate organ systems from a comparative and evolutionary perspective. Prerequisites: Zoology, BIOL320, and BIOL321 or equivalent. WINTER.

BIOL 361 Comparative Anatomy Laboratory (1)

Examines in detail the structure of the vertebrate body. Emphasizes the dissection of a series of vertebrate types. *Prerequisite: Concurrent enrollment in BIOL360*. WINTER.

BIOL 370 Cell Biology (2)

Emphasizes the ultrastructure, biochemical composition, metabolism, and proliferation of cells and considers research techniques used to study cell structure and function. *Prerequisites: General biology or permission of instructor*, CHEM322, and CHEM323. SPRING-SUMMER.

BIOL 371 Cell Biology Laboratory (1)

Covers laboratory experiments and demonstrations associated with BIOL370. Prerequisite: Concurrent enrollment in BIOL370. SPRING-SUMMER.

BIOL 430 Microbiology (3)

Considers the function of microbial organisms in natural and disturbed environments, and introduces the basic morphology and physiology of microorganisms found in soil, air, and water. Primary emphasis on the techniques for detecting, culturing, identifying, and controlling microorganisms. *Prerequisites: General biology and chemistry; concurrent enrollment in BIOL431*. WINTER.

BIOL 431 Microbiology Laboratory (1)

Covers laboratory experiments associated with BIOL430. Prerequisite: Concurrent enrollment in BIOL430. WINTER.

BIOL 444 Human Physiology I (2)

Emphasizes the physiological principles of human health and disease by examining the cell and organ physiology of the nervous, muscular, blood, cardiovascular and respiratory systems. *Prerequisites: General biology or anatomy and physiology; general chemistry; CHEM322 and CHEM323.* FALL, WINTER.

BIOL 445 Human Physiology I Laboratory (1)

Covers laboratory experiments associated with BIOL444. Prerequisite: Concurrent enrollment in BIOL444. FALL, WINTER.

BIOL 446 Human Physiology II (2)

Emphasizes the physiological principles of human health and disease by examining the cell and organ physiology of the digestive, renal, immunological, endrocrine, and sensory systems. *Prerequisite: BIOL444.* FALL, WINTER.

BIOL 447 Human Physiology II Laboratory (1)

Covers laboratory experiments associated with BIOL446. Prerequisite: Concurrent enrollment in BIOL446. FALL, WINTER.

BIOL 450 Animal Physiology (3)

Emphasizes physiological principles by examining the cell and organ physiology of the nervous, muscular, blood, immunological, cardiovascular, digestive, respiratory, and excretory systems. Considers some comparative physiological adaptations among vertebrates. *Prerequisites: BIOL370, BIOL371, CHEM322, and CHEM323.* FALL.

BIOL 451 Animal Physiology Laboratory (1)

Covers laboratory experiments and demonstrations associated with BIOL450. Prerequisite: Concurrent enrollment in BIOL450. FALL.

BIOL 455 Ecology of Animal Behavior (3)

Introduction to the biology of animal behavior with focus on its evolutionary and ecological bases. Provides concepts necessary for more advanced study in the area. *Prerequisite: General biology.* FALL.

BIOL 460 Plant Physiology (3)

Covers the functional anatomy of cells and tissues of flowering plants. Regarding cells, emphasis is placed on the ultrastructure and function of the plant cell wall. Gross anatomy stresses the functional tissues of roots, stems, and leaves. Also covers the physiology of water relations, mineral nutrition, photosynthesis, and hormonal regulation of growth and development. *Prerequisites: BIOL370, BIOL371, CHEM322, and CHEM323.* FALL.

BIOL 461 Plant Physiology Laboratory (1)

Involves laboratory experiments and activities appropriate to the topics covered in BIOL460. Prepared slides and preserved specimens will be provided for laboratory investigation of the functional anatomy of flowering plants. A variety of experiments on photosynthesis, water potential, mineral nutrition, and hormonal control of growth and development will be performed. *Prerequisite: Concurrent enrollment in BIOL460*. FALL.

BIOL 470 Independent Study: ... (1-4)

Individual reading, research, and/or project in biology under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

BIOL 480 Internship: . . . (1-4)

Designed to provide biology students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

BIOL 516 Human Genetics (3)

This science course for nonbiology majors considers the biological basis of human heredity, emphasizing mitosis and meiosis, Mendelian, sex-linked and quantitative inheritance, mutations, sex determination, inheritance disorders, genetic engineering, and genetic counseling. SPRING-SUMMER.

BIOL 522 Omithology (1)

Introduces ornithology, focusing on the basic morphology, physiology, ecology, and behavior of birds. Places particular emphasis on bird vocalizations, territoriality, life history data, and the structure of bird communities. *Prerequisites: Zoology, BIOL320, and BIOL321, or equivalent; or permission of instructor.* WINTER.

BIOL 523 Omithology Laboratory (2)

Focuses on the identification of birds in the field by both visual and auditory characteristics. Weekly field trips allow students to become familiar with the majority of resident and migratory birds of Northeastern Illinois. *Prerequisites: Zoology, BIOL320, BIOL321, BIOL522, or equivalent; or permission of instructor.* SPRING-SUMMER.

BIOL 555 Mammalogy (2)

Emphasizes the common characteristics of mammals generally. Specific attention to the mammals of the Great Lakes region in terms of distribution, morphology, physiology, and behavior. *Prerequisite: BIOL322 or equivalent*. FALL.

BIOL 556 Mammalogy Laboratory (1)

Provides laboratory experiences associated with BIOL555. Prerequisite: Concurrent enrollment in BIOL555. FALL.

BIOL 560 Plant Systematics (2)

Covers various systems of classification from both modern and historical perspectives, the effect of evolutionary theory on systematics, for example, parallelism and convergence. Compares phylogenetic and natural systems. Introduces students to a variety of taxonomic keys covering broad and localized geographic areas. *Prerequisite: General biology.* SPRING-SUMMER, even years.

BIOL 561 Plant Systematics Laboratory (1)

A study of the flowering plants of the Chicago region with emphasis on identification, classification, and nomenclature. *Prerequisite: Concurrent enrollment in BIOL560*. SPRING-SUMMER, even years.

BIOL 600 Environmental Science: Terrestrial Biology (2)

Weekend field course taught at Camp Sagawau. Identification of plants and local communities is used to develop understanding of regional environments; teaching applications are made. Designed as inservice course for teachers. SPRING-SUMMER

BIOL 601 Environmental Science: Biological Field Science (2)

Field course offered at Camp Sagawau. Uses field methods of investigation to compare habitats and study variations in plant communities and the effects of pollution. Designed as inservice course for teachers. *Prerequisites: BIOL600 or equivalent*. SPRING-SUMMER.

BIOL 603 Environmental Science: Forest Investigations (2)

Field course offered at Camp Sagawau. Participants examine local forest communities using several methods of analysis including point-quarter transects, age classification by correlation with diameter class, variable and fixed plot sampling, and evaluating influences of microclimate. Designed as inservice course for teachers. *Prerequisite: BIOL601 or equivalent*. SPRING-SUMMER.

BIOL 604 Environmental Science: Investigations in Limnology (2)

An intensive week of field investigation based at Camp Sagawau comparing elements of real limnological systems including rivulets, creeks, marshes, ponds, and lakes of lentic and lotic environments. Emphasizes characteristic macro-invertebrates, vertebrates, chemical and physical properties of aquatic environment—whether natural or influenced by human activities. Designed as inservice course for teachers. *Prerequisite: BIOL601 or equivalent*. SPRING-SUMMER.

BIOL 620 Ecological Methods (2)

Emphasizes principles and techniques used in the collection and analysis of ecological data. Exposes students to a variety of field methodologies and statistical tools for data analysis. *Prerequisites: BIOL322 and STAT520 or equivalent*. FALL.

BIOL 621 Ecological Methods Laboratory (1)

Provides students with extensive experience in the collection and analysis of ecological data. Thorn Creek Nature Preserve, a temperate, deciduous forest community, will be the principle study area. *Prerequisite: Concurrent enrollment in BIOL620.* FALL.

BIOL 632 Aquatic Ecology (2)

An integrated treatment of aquatic ecology, focusing on the chemical, physical, and biological processes which structure aquatic environments. *Prerequisite: BIOL322 or equivalent*. SPRING-SUMMER.

BIOL 633 Aquatic Ecology Laboratory (1)

Provides a selected set of laboratory and field exercises aimed at illustrating the major processes occurring in aquatic systems. *Prerequisite: Concurrent enrollment in BIOL632*. SPRING-SUMMER.

BIOL 640 Toxicology (3)

Emphasizes toxicological principles by examining biological and chemical factors influencing toxicity, toxicologic quantitation and testing methods, the impact of natural and synthetic toxins on the environment and health, regulations, and risk assessment. *Prerequisites: BIOL370, BIOL371, CHEM322, and CHEM323 and either CHEM544, CHEM545 or BIOL450, BIOL451.* WINTER, odd years.

BIOL 655 Animal Behavior Field Studies I (2)

Covers basic concepts and techniques underlying the study of animal behavior in the field. Focuses on techniques and research methods relevant to animal conservation and management. *Prerequisite: BIOL455*. WINTER.

BIOL 656 Animal Behavior Field Studies I Laboratory (1)

Provides fieldwork experiences associated with BIOL655. Prerequisite: BIOL655. WINTER.

BIOL 666 Plant Microenvironments (2)

Covers environmental and endogenous mechanisms controlling the various phases typical of the flowering plant life cycle such as seed germination, flowering, and fruit ripening. Studies the phenomenology of each phase together with the history and current state of research in each phase. *Prerequisites: BIOL460 and BIOL461; CHEM322 and CHEM323 strongly recommended.* WINTER, odd years.

BIOL 667 Plant Microenvironments Laboratory (1)

Students participate in a series of laboratory and/or field activities appropriate to the topics covered in BIOL666. Each laboratory activity centers on the physiology of a specific phase in the flowering plant life cycle. *Prerequisite: Concurrent enrollment in BIOL666*. WINTER, odd years.

BIOL 740 Comparative Animal Physiology (2)

Emphasizes the comparative physiology of specialized adaptations including osmoregulation, thermoregulation, endocrinology, locomotion mechanics, energy expenditure, and sensory, respiration, circulatory, altitude and diving physiology. *Prerequisites: BIOL450 and BIOL451; organic chemistry strongly recommended.* WINTER, even years.

BIOL 741 Comparative Animal Physiology Laboratory (1)

Covers laboratory experiments and demonstrations associated with BIOL740. Prerequisite: Concurrent enrollment in BIOL740. WINTER, even years.

BIOL 755 Field Studies: Animal Ecology (3)

In-depth participation in ongoing research on animal ecology being conducted by faculty. Covers the range of practical considerations in doing field research plus extensive focused field experience. Topic rotates year-to-year among faculty involved in animal studies. See listed professor for specific details. *Prerequisites: BIOL655 and BIOL656.* SPRING-SUMMER.

BIOL 766 Field Studies: Plant Ecology (3)

Students develop an understanding of the history, vegetation, and geology of a natural wildlife habitat. The specific habitat is chosen by the instructor, and it may be terrestrial, aquatic, or marine. Emphasis is given to studies of plant ecology of the area, but its geology and human history are also examined. *Prerequisite: Permission*. SPRING-SUMMER.

BIOL 822 Population Biology (4)

Studies the major current hypotheses of animal population regulation. Readings cover population dynamics, ecology of predation/competition, and possible roles of internal physio-behavioral mechanisms such as stress and dispersal. *Prerequisites:* BIOL322 and BIOL455 or equivalents. WINTER.

BIOL 855 Experimental Design for Laboratory and Field (3)

Covers a broad range of research designs for simple to complex factorial. Deals with relationships between experimental design and statistics. Includes practice in deriving unique experimental designs for specific research problems. To be taken before thesis project work. *Prerequisite: STAT520 or equivalent.* WINTER.

BIOL 856 Seminar in Animal Ecology (2)

Reading and discussion of selected topics in animal ecology. Potential areas include evolution, population biology, behavior, or physiological ecology. *Prerequisite: Permission.* FALL, odd years.

BIOL 866 Seminar in Plant Ecology (2)

Reviews the literature in various areas of plant ecology. Student selects a topic from among three broad areas: plant-plant interactions, plant-animal interactions, and plant-environment interactions, and reviews the available literature. Student presents a synopsis of the literature in the form of a seminar and a written report. *Prerequisite: Permission.* FALL, even years.

BIOL 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in biology under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

BIOL 880 Internship:...(1-4)

Designed to provide biology students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

BIOL 890 Graduate Thesis/Project: . . . (1-6)

Provides the biology student the opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in biology. *Prerequisite: Permisson of advisor*. Consult schedule for terms offered.

BIOL 899 Thesis Presentation in Biology (1)

Students provide oral and written accounts of their theses. The oral accounts will be seminars on their research projects in a format similar to the presentation of papers at professional meetings. The written account will follow thesis guidelines for graduate level work. Students should enroll during the final trimester of their research or the following trimester. *Prerequisite: Permission of advisor*. FALL, WINTER, SPRING-SUMMER.

Business Law

BLAW 320 Legal Environment of Administration (3)

Focuses on public law and the organization. Examines the organization's relationship to employees, customers/clients, competitors, governmental bodies, and the public interest. Discusses administrative law policy and procedure in such substantive areas as labor law, consumer protection, antitrust, securities law, and environmental protection. FALL, WINTER.

BLAW 325 Business Law I (3)

An introduction to the American legal system followed by study of the following substantive areas of law: contracts, personal property, bailments, sales, agency. The principles discussed are applicable to personal as well as business use, and nonbusiness students wanting to become more knowledgeable "consumers of law" are encouraged to enroll. FALL, WINTER, SPRING-SUMMER.

BLAW 326 Business Law II (3)

The study of law relating to business organization and the financing of transactions. Topics include partnerships, corporations, securities regulation, commercial paper, credit, secured transactions, and bankruptcy. *Prerequisite: BLAW325.* FALL, WINTER, SPRING-SUMMER.

Chemistry

CHEM 306 Chemical Science Foundations I (3)

Introduces the fundamental principles of chemical science and examines material changes in our universe that are the result of chemical processes. Designed for non-science majors. *Prerequisite: MATH310.* FALL.

CHEM 307 Chemical Science Foundations Laboratory (1)

Covers basic laboratory techniques as performed on a variety of samples. Illustrates fundamental chemical principles and environmental analyses through laboratory experiments. Designed for education majors. *Prerequisite: CHEM306 or equivalent*. FALL.

CHEM 308 Chemical Science Foundations II (3)

Continuation of CHEM306. Covers chemical reactions, equilibrium, reaction rates, carbon chemistry, and introduction to the chemistry of living systems. *Prerequisite:* CHEM306. WINTER.

CHEM315 Analytical Chemistry (3)

Covers fundamental methods of chemical analysis. Discusses acid-base, solubility and redox equilibrium, volumetric, gravimetric, potentiometric, and spectrophotometric analytical methods and separation techniques. Prerequisites: One year of freshman chemistry with laboratory, algebra, and concurrent enrollment in CHEM316. SPRING-SUMMER.

CHEM316 Analytical Chemistry Laboratory (2)

Covers laboratory experiments associated with CHEM315. Classical laboratory techniques including volumetric titrations, gravimetric analysis, potentiometry, spectrometric analysis, and chemical separations are performed. *Prerequisite: Concurrent enrollment in CHEM315.* SPRING-SUMMER.

CHEM 322 Organic Chemistry Lecture (3)

One trimester survey course in organic chemistry designed for students in related fields as well as those interested in chemistry. Organic functional groups are emphasized. *Prerequisite: One year of general chemistry*. FALL, WINTER; consult schedule for other term offerings.

CHEM 323 Organic Chemistry Laboratory (1)

Covers laboratory experiments associated with CHEM322. Prerequisite: Concurrent enrollment in CHEM322. FALL, WINTER; consult schedule for other term offerings.

CHEM 366 Physical Chemistry I: Lecture (3)

Covers properties and theories of gases, mechanisms of atoms and molecules, molecular energies, and the laws of thermodynamics. Conducted in a lecture/problem-solving format. Prerequisites: Differential and integral calculus, two semesters of general chemistry, and one semester of analytical chemistry. FALL.

CHEM 367 Physical Chemistry I: Laboratory (1)

Laboratory experiments are performed covering molecular weight determinations using a high vacuum line, heats of solution using a solution calorimeter, heats of combustion using a bomb calorimeter, and elementary laboratory glass blowing. Prerequisite: CHEM366 or concurrent enrollment. FALL.

244 Chemistry

CHEM 368 Physical Chemistry II: Lecture (3)

Continuation of CHEM366. Theory includes chemical equilibria, phase equilibria, and multi-component systems, elementary kinetics, elementary electrochemistry, and elementary photochemistry conducted in a lecture/ problem-solving format. Prerequisite: CHEM366. WINTER.

CHEM 369 Physical Chemistry II: Laboratory (1)

Laboratory experiments are performed covering the determination of an equilibrium constant using a UV-VIS spectrophotometer, colligative properties using a freezing point depression and a boiling elevation apparatus and kinetics using a polarimeter. Prerequisite: CHEM368 or concurrently. WINTER.

CHEM 426 Instrumental Analysis (3)

Surveys basic instrumental analysis including gas chromatography, liquid chromatography, atomic absorption spectroscopy, infrared and ultraviolet spectroscopy and nuclear magnetic resonance spectrometry. *Prerequisites: One year each analytical chemistry and organic chemistry*. FALL.

CHEM 427 Instrumental Analysis Laboratory (1)

Covers laboratory experiments associated with CHEM426. Prerequisite: Concurrent enrollment in CHEM426. FALL.

CHEM 433 Advanced Inorganic Chemistry (3)

Focuses on the structure and bonding of inorganic compounds, extension of acid-base theory, coordination chemistry, and the descriptive chemistry of selected elements. A systematic approach based on the theoretical and empirical generalizations inherent in the periodic table. *Prerequisite: CHEM368.* FALL.

CHEM 434 Advanced Inorganic Chemistry Laboratory (1)

An introduction to the experimental study of the synthesis, decomposition, and stability of a variety of inorganic compounds. Prerequisite: CHEM433 or concurrent enrollment. FALL.

CHEM 455 Chemical Literature (1)

Acquaints students with major sources in chemical information literature and provides guidance and practice in their efficient utilization. Includes use of indexes, abstracts, the card catalog, computer database searching, and other sources to identify specific information resources in chemistry. Studies how information is organized and stored for retrieval as well as specialized data compilations such as the Sadtler Standard Spectra. Includes on-line computer search of chemical abstracts. Prerequisites: One year each of general chemistry and organic chemistry; open to chemistry majors only. WINTER.

CHEM 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in chemistry under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

CHEM 480 Internship: . . . (1-4)

Designed to provide chemistry students with supervised practical experiences in applied settings. *Prerequisite: Permission.* Consult schedule for terms offered.

CHEM 505 Environmental Chemistry Lecture (3)

Covers chemical principles and their application to environmental problems. Topics include the source, chemical composition, nature, and effects of principal pollutants. Also covers the treatment and disposal of domestic and industrial waste and techniques for detecting and analyzing chemical pollutants. *Prerequisites: CHEM323 and CHEM427*. WINTER.

CHEM 506 Environmental Chemistry Laboratory (1)

Practical work with highly analytical chemistry content to monitor the environment. Analytical methods involve gathering and storage of environmental samples for chemical analysis; chromatographic and other techniques for the separation of chemical compounds; and computational methods for presenting analytical results and assessing their precision, accuracy, and significance. Prerequisite: CHEM505 or concurrent enrollment. WINTER.

CHEM 510 Water Quality Analysis (2)

Examines the application of chemical analysis techniques to determine the levels of beneficial and undesirable impurities in natural water systems. Focuses on the most common chemical analyses performed in the assessment of water quality and includes the study of sampling techniques, sample preservation measures, and laboratory procedures. Covers chemical reaction processes relevant to understanding both the analysis techniques and environmental significance of properties/constituents being measured. *Prerequisite: Analytical chemistry.* SPRING-SUMMER.

CHEM 511 Water Quality Analysis Laboratory (1)

Covers laboratory experiments associated with CHEM510. Prerequisite: Concurrent enrollment in CHEM510. SPRING-SUMMER.

CHEM 522 Advanced Organic Chemistry (3)

A one-trimester advanced topic course in organic chemistry. Organic reaction mechanisms are emphasized. *Prerequisite: CHEM322 or equivalent.* WINTER.

CHEM 523 Advanced Organic Chemistry Laboratory (1)

Covers laboratory experiments associated with CHEM522. Prerequisite: Concurrent enrollment in CHEM522, WINTER.

CHEM 530 Physical Chemistry III (3)

An introduction to the quantum theory of atoms, molecules, and crystals, the quantum theory of valence, atomic and molecular spectroscopy, statistical mechanics and theromodynamics, and intermolecular forces. *Prerequisite: CHEM368.* SPRING-SUMMER, even years.

CHEM 544 Biochemistry: Lecture (3)

An introduction to the fundamentals of biochemistry, including chemistry of living organisms, structures of biomolecules, and a survey of metabolism. Prerequisite: One semester of organic chemistry or permission. Students who also have a degree requirement for physiology are strongly urged to take the physiology course before biochemistry. FALL, SPRING-SUMMER.

CHEM 545 Biochemistry: Laboratory (1)

Laboratory component of CHEM544. Prerequisite: Concurrent enrollment in CHEM544. FALL, SPRING-SUMMER.

CHEM 550 Polymer Chemistry (3)

Introduction to polymer science covering basic concepts, basic structures, kinds of polymerization, copolymerization, stereochemistry, physical states and transitions, solubility, molecular weight, viscous flow, mechanical properties, structure-property relationships, degradation and stabilization, additives, analysis and identification, technology of plastics, fibers, elastromers, and coatings. *Prerequisites: Organic and physical chemistry*. SPRING-SUMMER.

CHEM 604 Qualitative Organic Analysis (2)

A laboratory course covering methods to determine the composition of naturally and artifically manufactured organic substances. Methods will be presented to analyze for organic solids, liquids, gases, acids, bases, and salts. *Prerequisites: One year each of under graduate organic and analytical chemistry.* SPRING-SUMMER, even years.

CHEM 606 Qualitative Inorganic Analysis (2)

A laboratory course covering methods to determine the composition of naturally occurring and artifically manufactured inorganic substances. Methods will be presented to analyze for inorganic solids, liquids, gases, acids, bases, and salts. *Prerequisites: One year each of undergraduate organic and analytical chemistry*. SPRING-SUMMER, odd years.

CHEM 622 Chromatography (3)

Examines the theory of chromatographic separations with basic experimental work with thin-layer chromatography, gas-liquid chromatography, and high performance liquid chromatography. *Prerequisites: Analytical and organic chemistry*. WINTER.

CHEM 623 Chromatography Laboratory (1)

Covers laboratory experiments associated with CHEM622. Prerequisite: Concurrent enrollment in CHEM622. WINTER.

CHEM 646 Radiochemistry (3)

The use of radioisotopes as tools for chemical, environmental, and biological studies has become widespread. This course is designed to familiarize the student with the necessary background in the field and also with the techniques and equipment used. Includes an introduction to radioactivity theory, interactions of radiation with matter, use of detection equipment, and applications to chemical and environmental problems. *Prerequisites: CHEM368 or analytical chemistry, physics, and calculus.* SPRING-SUMMER, even years; consult schedule for other term offerings.

CHEM 655 Electrochemistry (3)

Introduces the theory and practice of electrochemical techniques with a focus on electroanalytical methods. Presents the techniques of potentiometry, conductance measurements, coulometry, and voltammetry. Includes new developments in electrochemical detection, spectroelectrochemical studies, and chemically modified electrodes. *Prerequisite: CHEM368.* FALL.

CHEM 656 Electrochemistry Laboratory (1)

Covers laboratory experiments associated with CHEM655. Prerequisite: Concurrent enrollment in CHEM655. FALL.

CHEM 666 Spectrochemistry (3)

Covers modern optical methods of analysis from the microwave to the gamma ray region of the electromagnetic spectrum. Topics include spectroscopy associated with ultraviolet-visible, infrared, emission, flame, atomic absorption, atomic fluorescence, Raman, microwave, fluorescence, phosphorescence, refractometry, spectropolarimetry, circular dichroism, turbidimetry, nephelometry, x-ray, nuclear magnetic resonance, electron spin resonance, gamma ray, and Mossbauer techniques. Prerequisites: Analytical chemistry and one year of organic chemistry. WINTER.

CHEM 667 Spectrochemistry Laboratory (1)

Covers laboratory experiments associated with CHEM666. Hands-on experience with the A.A., UV-VIS, IR, NMR, and fluorescence spectrometers are available through comprehensive laboratory experiments. *Prerequisite: Concurrent enrollment in CHEM666.* WINTER.

CHEM744 Analytical Biochemistry (2)

Presents basic procedures for cell fractionation and for isolation and characterization of biopolymers. *Prerequisite: CHEM544.* FALL.

CHEM 745 Analytical Biochemistry Laboratory (1)

Covers laboratory experiments associated with CHEM744. Students isolate organelles and biopolymers and characterize them by techniques which include photomicrography, spectrophotometry, polyacrylamide electrophoresis, fluorometry, nephelometry, and ultracentrifugation. *Prerequisite: Concurrent enrollment in CHEM744.* FALL.

CHEM 810 Special Topics: . . . (3)

Examines specialized topics in chemistry. Topics will vary. May be repeated for credit. Prerequisites: Vary depending on topic selected. Consult schedule for terms offered.

CHEM 822 Gas Chromatography/Mass Spectrometry (2)

Examines the theory and practice of gas chromatography/mass spectrometry. Basic mass spectrometry will be discussed. *Prerequisite: CHEM622, CHEM623, and concurrent enrollment in CHEM823.* SPRING-SUMMER.

CHEM 823 Gas Chromatography/Mass Spectrometry Laboratory (1)

Covers laboratory experiments associated with CHEM822. Prerequisites: CHEM622, CHEM623, and concurrent enrollment in CHEM822. SPRING-SUMMER.

CHEM 862 Photochemistry (3)

A study of the laws and theory of photochemistry. Topics include the theory of the excited state, electronic spectra of excited states, transients and their behavior, experimental techniques, photochemical processes in the gas phase, mechanisms of organic photochemical reactions, photochromism, and industrial applications. Laboratory experiments give practical experience to the theory covered in class. NOTE: This is not a photography course. *Prerequisites: CHEM368 and CHEM666*. SPRING-SUMMER, odd years.

CHEM 866 Chemical Equilibrium Theory (3)

Examines the chemical composition of aquatic systems, including interactions between constituents treated according to rigorous equilibrium, formulations, and graphical approximations. Emphasis on acid-base, redox, solubility, and complexation. Activities include instruction on the use of appropriate computer hardware and software, demonstrations of problem-solving techniques, and in-class problem solving. *Prerequisite: CHEM368 or equivalent.* FALL, even years.

CHEM 870 Graduate Research: ... (1-4)

Individual reading, research, and/or project in chemistry under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

CHEM 880 Internship: ... (1-4)

Designed to provide chemistry students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

CHEM 890 Graduate Thesis/Project: ... (1-6)

Provides the chemistry student the opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in chemistry. *Prerequisite: Permission of advisor*. Consult schedule for terms offered.

CHEM 899 Thesis Presentation in Chemistry (1)

Students completing their graduate thesis will present a seminar on their research project in a format similar to a presentation of a paper at a professional meeting. Students should enroll during their final trimester of thesis research or for the following trimester. *Prerequisite: Permission of advisor.* FALL, WINTER, SPRING-SUMMER.

Communication Disorders

CDIS 304 Phonetics (3)

Studies the transcription of speech using the International Phonetic Alphabet and the manner, type, and place of articulation of each of the sounds of American speech. FALL.

CDIS 310 Introduction to Communication Disorders (3)

Study of the four major types of communication disorders, their effects on the communicatively impaired individual, and basic remediation programs. FALL.

CDIS 322 Speech and Language Development (3)

Study of the normal development of speech and language, the processes that affect this development, and basic concepts of linguistics and psycholinguistics. FALL.

CDIS 33A Introduction to Sign Language (2)

Designed to enable the student to acquire basic conversational sign language skills. Discusses deaf awareness and the different systems of signed communication. SPRING-SUMMER; consult schedule for other term offerings.

CDIS 33B Intermediate Sign Language (2)

Designed to facilitate development of intermediate to advanced-level conversational sign language skills. *Prerequisite: CDIS33A or equivalent or permission of instructor*. Consult schedule for terms offered.

CDIS 330 Hearing Science (3)

Study of sound generation and transmission, instrumentation, anatomy and physiology of the hearing mechanism, psychoacoustics, psychophysical methods, and acoustics of speech. WINTER.

CDIS 345 Speech Physiology (3)

Examines the anatomy, physiology, and neurology of the process of respiration, resonation, phonation, and articulation in speech and language production. *Prerequisite: CDIS310.* FALL.

CDIS 350 Analysis of Verbal Behavior (1)

Introduces principles of behavior therapy. Emphasizes processes involved in reinforcement, punishment, escape, and avoidance behavior. Class project requires application of behavior principles to the analysis of normal speech and language behavior. WINTER; consult schedule for other term offerings.

CDIS 401 Articulation Disorders (3)

Focuses on the study of normal and disordered articulation, including evaluation and management procedures for persons with articulation disorders. *Prerequisites:* CDIS304, CDIS310, and CDIS322. WINTER.

CDIS 410 Introduction to Clinical Audiology (3)

Introduction to audiometric acoustics and instrumentation, basic pure tone threshold testing, basic speech audiometry. *Prerequisite: CDIS330.* SPRING-SUMMER.

CDIS 420 Introduction to Rehabilitative Audiology (3)

Introductory examination of amplification, auditory training, speech reading, speech and language of the hearing impaired as well as education of the hearing impaired. *Prerequisite: CDIS330.* SPRING-SUMMER.

CDIS 430 Diagnostic Methods in Communication Disorders (3)

Examines formal and informal procedures for assessing disorders of human communication. Covers report writing, administering an oral peripheral examination, gathering case history information, and conducting an interview. *Prerequisites: CDIS304, CDIS310, CDIS322, and CDIS401.* WINTER; consult schedule for other term offerings.

CDIS 440 American Dialects: Issues and Educational Implications (3) Covers the major sociolinguistic concepts and applies them to the analysis of dialectical differences and the cultures from which they were derived. WINTER, SPRING-SUMMER.

CDIS 470 Independent Study: . . . (1-8)

Individual reading, research, and/or project in communication disorders under the supervision of the faculty. *Prerequisite: Permission*. FALL, WINTER, SPRING-SUMMER.

CDIS 480 Internship:... (1-8)

Designed to provide the communication disorders student with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

CDIS 510 Speech and Language Characteristics of Exceptional Students (3)
Study of normal and disordered speech and language development with special
emphasis on aspects relevant to classroom teachers and special educators. Consult
schedule for terms offered.

CDIS 515 Neurological Bases of Speech and Language (1)

Covers the structure and function of the peripheral and central nervous systems. Relates those to the receptive and expressive processing of language. WINTER; consult schedule for other term offerings.

CDIS 700 Clinical Observation in Communication Disorders (1)**

Students will view twenty-five to thirty hours of videotapes of evaluation/management of communication disorders and will complete assignments and reports relating to the videotapes. *Prerequisite: Permission of advisor*. FALL, WINTER, SPRING-SUMMER.

- CDIS 80A Nonspeech Communication: Contprehensive Program Planning (3)

 Addresses the expanding field of communication systems for nonspeaking individuals. Stresses the areas of assessment, selection techniques, determination of symbol systems, design of communication aides, and the use of devices in the classroom and living environments. Designed for speech-language pathologists and special educators. Prerequisites: Either CDIS813 for speech-language pathologists, SPED510 for special educators, or equivalents. Consult schedule for terms offered.
- CDIS 80B Recent Developments in Fluency Disorders (3)

 Emphasizes therapeutic applications of recent advances in research on stuttering.

 Designed for the practicing speech-language pathologist, it covers current clinical and scientific issues in dysfluency. Prerequisite: CDIS825 or equivalent. Consult schedule for terms offered.
- CDIS 80F Recent Developments in Adult Neurologic Speech and Language Disorders (3)

Focuses on recent research literature in aphasia, the dysarthrias, apraxia, and applied therapeutic intervention strategies. Designed for practicing speech-language pathologists, it explores current clinical and scientific issues in speech and language disorders resulting from neurological impairment. *Prerequisites: CDIS833, CDIS836, or equivalents.* Consult schedule for terms offered.

- CDIS 800 Current Trends in Public School Speech-Language Pathology (3)

 Focuses on recent developments in diagnostic and therapeutic procedures as well as on professional issues such as Public Law 94-142. Designed for school speech pathologists. Prerequisite: Bachelor's or master's degree in Speech Pathology. Consult schedule for terms offered.
- CDIS 801 Recent Developments in Childhood Language Disorders (3)

 Emphasizes current clinical practice in language disorders and related conditions.

 Review of recent literature and presentations will cover diagnostic and therapeutic procedures. Designed for speech-language pathologists. Prerequisite: Bachelor's or master's degree in Speech Pathology. Consult schedule for terms offered.
- CDIS 803 Recent Developments in Organic Speech Disorders (3)
 Review of recent literature in craniofacial anomalies, laryngectomy, dysphagia, and myofunctional problems. Considers etiologies and therapeutic procedures for organic disorders. Prerequisite: Bachelor's or master's degree in Speech Pathology or Audiology.

 Consult schedule for terms offered.
- CDIS 81A Topics in Phonologic Disorders (3)

 Review and update of developments in assessment and therapeutic intervention with phonologically disordered children and adults. *Prerequisites: CDIS401 and CDIS854 or equivalents*. Consult schedule for terms offered.
- CDIS 81B Topics in Voice Disorders (3)

 Review and update of developments in assessment and therapeutic intervention with vocally disordered children and adults. *Prerequisites: CDIS810 and CDIS858 or equivalents*. Consult schedule for terms offered.
- CDIS 81C Current Topics: . . . (3)

 Explores current clinical and scientific issues in communication disorders. Designed for practicing speech-language pathologists and audiologists and focuses on significant topics in speech, language, and hearing. Topics will vary; may be repeated for credit. Prerequisites: Vary depending on topic. Consult schedule for terms offered.

CDIS 81E Instrumentation in Hearing Science and Audiology (3)

Covers fundamentals of electrical circuit analysis and applications in hearing science and audiology. Describes acoustic signal measurement and analysis techniques and signal generation and control. Critically reviews currently used audiometric standards and calibration procedures. Facilitates proficiency in utilization and calibration of basic instrumentation in audiology through laboratory experience. *Prerequisite:* CDIS330 or equivalent. Not scheduled to be offered in AY89-90.

CDIS 810 Voice Disorders (3)

Covers the investigation of functional and organic voice disorders, including causes, acoustic products, and physiologic correlates. Examines diagnostic and management procedures. *Prerequisites: CDIS310, CDIS330, and CDIS345.* WINTER.

CDIS 813 Language Disorders of Children (3)

Examines the major clinical syndromes associated with language disorders of children. Emphasizes diagnostic and remediation procedures. *Prerequisites: CDIS310, CDIS322, and CDIS430.* SPRING-SUMMER; consult schedule for other term offerings.

CDIS 816 History, Philosophy, and Professional Aspects of Communication Disorders (3)

Study of the history of the field, influences of related disciplines, and the current status of certification, licensure, and third-party payments. *Prerequisites: CDIS345, CDIS410, CDIS430, CDIS810, and CDIS813.* SPRING-SUMMER.

CDIS 818 Behavior Principles in Communication Disorders (3)

Applies behavior principles to the evaluation and remediation of speech and language disorders. Presents methods of analyzing and recording communicative behavior. Emphasizes techniques of writing behavioral objectives and individual education plans for therapeutic intervention. *Prerequisites: CDIS350 and CDIS430.* FALL, SPRING-SUMMER.

CDIS 820 Clinical Audiology (3)

Covers the concepts, administration, and interpretation of the basic audiologic evaluation. Topics include pure-tone air conduction and bone conduction threshold audiometry, assessment of speech recognition threshold and suprathreshold speech recognition ability, clinical masking procedures, and acoustic immittance measurements. *Prerequisites: CDIS330, CDIS410, and CDIS420.* FALL; consult schedule for other term offerings.

CDIS 825 Stuttering Seminar (3)

Examines the various theories of stuttering and their corresponding therapies. Attention to current stuttering research, development, and implementation of a stuttering therapy program. *Prerequisites: CDIS310 and CDIS350.* FALL, WINTER.

CDIS 83A Anatomy, Physiology, and Pathology of the Auditory System (3) Covers anatomy, physiology, and embryology of the peripheral and central auditory systems. Examines pathologies affecting the auditory system and associated audiological findings. Provides an overview of surgical/medical management. Prerequisites: CDIS330, CDIS345, CDIS820, or equivalents. Not scheduled to be offered in AY89-90.

CDIS 83B Pediatric and Geriatric Audiology (3)

Examines major etiologies underlying hearing impairment in the pediatric population. Discusses identification programs for neonates and children. Emphasizes differential diagnostic case history, behavioral observations, audiological test procedures, parent management, and counseling. Addresses audiological considerations of the aging population. *Prerequisite: CDIS820 or equivalent.* Not scheduled to be offered in AY89-90.

CDIS 833 Motor Speech Disorders (3)

Investigates the motor speech disorders resulting from neurological impairment. Emphasizes differential diagnoses and remediation of the dysarthrias and apraxia, Includes communication and related disorders of cerebral palsy. *Prerequisites:* CDIS345, CDIS350, CDIS401, CDIS515, and CDIS810. FALL, SPRING-SUMMER.

CDIS 836 Aphasia Seminar (3)

Examines the historical, neuro-anatomical, etiological, and linguistic aspects of aphasia. Analyses diagnostic and remediation procedures. *Prerequisites: CDIS310, CDIS322, CDIS430, and CDIS515.* FALL, consult schedule for other term offerings.

- CDIS 84A Differential Evaluation of the Auditory and Vestibular Systems (3)

 Focuses on advanced behavioral methods designed to provide differential diagnosis of pathology in the peripheral and central auditory systems. Examines principles and clinical applications of electrophysiological evaluation of the auditory system with emphasis on electrocochleography, auditory brainstem response, and middle and late latency responses. Reviews anatomy and physiology of the vestibulo-ocular system.

 Covers principles and clinical applications of electronystagmography (ENG). Prerequisites: CDIS820, CDIS83A, or equivalents. Not scheduled to be offered in AY89-90.
- CDIS 840 Communication Disorders in Craniofacial Anomalies (3)
 Investigates the diagnostic and consultative aspects of communication disorders associated with cleft lip and palate, congenital palatopharyngeal insufficiency, and syndromes of the head and neck. Examines anatomy, physiology, and embryology of the craniofacial structures. Prerequisites: CDIS330, CDIS345, CDIS350, and CDIS401.
 WINTER. SPRING-SUMMER.

CDIS 845 Advanced Rehabilitative Audiology (3)

Examines theoretical aspects of normal and abnormal speech perception. Deals with hearing aid selection, counseling the hearing impaired client, material development, and program development for aural rehabilitation. *Prerequisites: CDIS330, CDIS410, and CDIS420.* WINTER: consult schedule for terms offered.

CDIS 848 Research Seminar in Communication Disorders (3) Covers the processes and research designs most commonly used in communication disorders. Students review current research, design, and experiment in an area of individual interest. Prerequisites: STAT468 or PSYC560, open to graduate Communication Disorders majors only. FALL, WINTER.

CDIS 85A Amplification: Electroacoustics, Selection, and Use (3) Covers description and measurement of electroacoustic characteristics of hearing aids. Reviews current standard specifications. Describes earmold acoustics and modifications. Examines effects of electroacoustic characteristics on listener performance. Reviews hearing aid selection procedures. Discusses patient management and counseling. Prerequisites: CDIS330, CDIS81E, CDIS820, CDIS845, or equivalents. Not scheduled to be offered in AY89-90.

CDIS 850 Practicum in Audiology: Assessment (1)

External practicum in audiology assessment at a hospital or diagnostic center. Includes pure-tone and speech tests, history taking and report writing. *Prerequisites: CDIS820 and permission.* FALL, WINTER, SPRING-SUMMER.

CDIS 852 Practicum in Audiology: Rehabilitation (2)

External practicum in rehabilitative audiology with hearing impaired elementary school or high school students or hearing-impaired retarded young adults. Includes diagnosis, lesson planning, therapy, and report writing. *Prerequisite: CDIS845 and permission.* FALL, WINTER, SPRING-SUMMER.

CDIS 854 Practicum in Speech Pathology: Public School (5)

Requires 100 clinical hours of speech pathology practicum in a public school setting. Included are group and individual therapy, screening, and diagnostics. *Prerequisites: CDIS310, CDIS330, CDIS345, CDIS350, CDIS410, CDIS430, CDIS700, CDIS813, and permission.* FALL, WINTER.

CDIS 856 Practicum in Speech Pathology: Mental Health Center (3)

Provides experience in individual and group therapy, diagnostics, consultations, training of paraprofessional, and interdisciplinary staffings in mental health setting. Prerequisites: CDIS350, CDIS813, CDIS854 (CDIS700 if first GSU practicum), and permission. FALL, WINTER, SPRING-SUMMER.

CDIS 858 Practicum in Speech Pathology: Hospital (3)

Provides experience in individual and group therapy, diagnostics, consultations, and interdisciplinary staffings in a medical setting. *Prerequisites: CDIS810, CDIS833, CDIS836, CDIS856, and permission.* FALL, WINTER, SPRING-SUMMER.

CDIS 870 Independent Study: ... (1-8)

Students independently review professional literature and materials in preparation for a written comprehensive examination (one credit). Otherwise, students arrange individual reading, research, and/or project in communication disorders under the supervision of the faculty. *Prerequisite: Permission*. FALL, WINTER, SPRING-SUMMER.

CDIS 880 Internship:...(1-8)

Designed to provide the communication disorders student with supervised practical experience in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

CDIS 890 Graduate Thesis/Project: . . . (3)

Provides the communication disorders student the opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in communication disorders. *Prerequisite: Permission of advisor.* FALL, WINTER, SPRING-SUMMER.

Communication Studies

COMS30A Oral Communication and Improvement (3)

Designed to enhance voice quality, articulation, and fluency in oral communication. Covers structure and function of the speech mechanism. Emphasis on improvement of voice, articulation, and fluency in public and interpersonal communication settings. SPRING-SUMMER; consult schedule for other term offerings.

COMS 310 Concepts in Communication (3)

Examines the communication process on the basic levels and contexts of communication. Analyzes theories and research techniques in communication science; examines verbal, nonverbal, and intercultural communication behaviors; and analyzes the vital electronic and mass communication processes in light of their significant broad ramifications. Students carry out a research project concerning a communication transaction. FALL, WINTER; consult schedule for other term offerings.

COMS 330 Interpersonal Skills (3)

Focuses on face-to-face interaction and inter-group relations combining knowledge about human communication with practice in interpersonal skills. Utilizes the laboratory method for learning to establish and develop communicative relationship with others. FALL, WINTER.

COMS 420 Communication Research (3)

Explores basic concepts, terms, and procedures of communication research. Surveys research methods and instruments, their strengths, weaknesses, and applications. Students prepare and implement a research proposal. FALL, WINTER, SPRING-SUMMER.

COMS 450 Communication Dynamics in Organizations and Communities (3)

Examines communication networks and power structure of a real community. Studies assumptions needed to understand the relationship between public and interpersonal messages in the community. Students give reports to seminar after completing thirty hours of SIM and field survey work. WINTER; consult schedule for other term offerings.

COMS 460 Persuasive Speaking (3)

Examines major theories of persuasion especially as related to oral communication. Applies these theories to interpersonal, social, political, and organizational change. Students develop and present persuasive messages and study persuasive campaigns. *Prerequisite: A basic communication skills course.* FALL, WINTER; consult schedule for other term offerings.

COMS 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in speech-communication studies under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

COMS480 Internship: ... (1-4)

Designed to provide the speech-communication studies student with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

COMS 505 Communication Workshop: . . . (1-3)

Designed to apply concepts of human communication to a specific social/ professional setting. Topics of this workshop vary according to the specific content areas being covered. Focuses on developing in workshop participants practical knowledge and skills of communication that are crucial to a given social/professional context. Consult schedule for terms offered.

COMS 531 Listening (3)

Examines the styles of listening in communication and applies them in the different contexts of the communication process. Develops sensitivity and effective listening skills in human interaction. FALL, SPRING-SUMMER; consult schedule for other term offerings.

COMS 532 Nonverbal Communication (3)

Students examine nonverbal elements of human communication, consider body movement, space behavior, time orientation and management, and aesthetic and environmental factors. Students analyze nonverbal aspects of work, study, sports, leisure, or other interpersonal settings in terms of their function, value, and meaning. WINTER; consult schedule for other term offerings.

COMS 533 Group Communication (3)

Examines principles of group interaction in the decision-making process, with emphasis on the dynamic effects of leadership style, risk taking, and feedback techniques. Involves theory and practice with groups. SPRING-SUMMER; consult schedule for other term offerings.

COMS 535 Argumentation and Public Advocacy (3)

Study of argumentation, that is, evidence, reasoning, and construction of briefs; practice in formal and informal forms of debate and public discourse on current public questions. *Prerequisite: COMS460, a public speaking course or permission of instructor.* WINTER.

COMS 538 Conflict Management (3)

Explores constructive conflict to initiate change. Examines the channeling of spontaneous conflict to create resolution and the releasing of chronic conflict to aid in harmonious relations among people in work situations. Integrates theory and technique from behavioral sciences with insights about the work force. WINTER; consult schedule for other term offerings.

COMS 550 Public Relations and Communication (3)

Study of public relations, its media, and messages. Students utilize case studies of public relations strategies in at least two organizations and design a campaign to improve the public image of an organization. *Prerequisite: MCOM551 or equivalent*. WINTER; consult schedule for other term offerings.

COMS 552 Communicating with Clients/Customers (3)

Focuses on interpersonal communication skills for effective management of customer/client relations. Identifies key characteristics of successful verbal and nonverbal skills essential to enhancing the quality of communication with customers/clients in service-oriented professions such as sales, marketing, legal counseling, financial counseling, social work, and food services. Consult schedule for terms offered.

COMS 560 Communication and Social Change (3)

Surveys social/psychological theories and insights about social change. Analyzes methods and processes of communication in the diffusion process in education, agriculture, industry, social programs, business, and science. Explores social/cultural/ethical implications of social change. Designs a comprehensive communication program for introducing social change in a real community or an organization. FALL; consult schedule for other term offerings.

COMS 561 Technology and Human Communication (3)

Examines communication and computer technology in terms of their influence on society and the day-to-day living of citizens of technological societies. Studies the impact of communication and computers in such areas as business, industry, education, and the home and considers future trends. SPRING-SUMMER; consult schedule for other term offerings.

COMS 565 Advertising as Communication (3)

Examines the nature and process of communication as it relates to advertising. FALL; consult schedule for other term offerings.

COMS 567 Advertising Strategy (3)

Draws from behavioral sciences concepts to explain consumer behavior and decision process models. Uses application research techniques to examine psychological, sociological, and cultural aspects of the consumer as related to advertising strategy. WINTER; consult schedule for other term offerings.

COMS 570 Intercultural Communication (3)

Surveys communication transactions between members of differing cultures and studies of definitions, models, values, beliefs, customs, and attitudes which affect intercultural communication. Relates culture to social perception and communication patterns. Examines culture-specific as well as universal modes of communication and identifies factors that impede effective intercultural understanding. FALL; consult schedule for other term offerings.

COMS 571 Culture and Communication Process (3)

Relates culture and verbal/nonverbal communication behaviors. Examines differences in customs, philosophy and religion, social institutions, language structure, values, and attitudes. Explores the future of intercultural communication. SPRING-SUMMER.

COMS 630 Managing Communication Systems (3)

Students identify nine features, nine postulates, and four network diagrams of a functioning organization; apply at least one theoretical approach to improving the management of communication within an organization of their choice; and submit the suggestion for adoption by the members. Consists of simulations and seminar reports by students. FALL; consult schedule for other term offerings.

COMS 631 Philosophy of Human Communication (3)

Examines how and why we communicate from the perspectives of objective and subjective philosophies. Studies various theories of communication and their philosophical foundations. *Prerequisite: COMS310 or equivalent background*. WINTER, even years.

COMS 635 Interpersonal Communication (3)

Focuses on the importance of sensitivity to various communications. Examines feedback, empathy, levels of interdependence, perception, inference, observation, selectivity processes, and rumor transmission. WINTER, SPRING-SUMMER.

COMS 650 Organizational Communication, Change, and Development (3)

Analysis of the human elements in the functioning of an organization. Students will develop a plan to act as a change agent, apply organizational development techniques for instituting the change, and evaluate the results of the efforts. FALL, SPRING-SUMMER.

COMS 68l Semantics and Communication (3)

Describes language as a map of referent phenomena and objects and levels of abstraction in relation to thought, experience, and behavior; examines and assesses the impact of verbal and nonverbal communication behavior; indicates and develops clear and effective communication in terms of articulate patterns of speech and language usage. WINTER, even years.

COMS 810 Communication Theory (3)

Identifies elements of human communication failures and synthesizes approaches to theory. *Prerequisite: COMS310.* FALL, WINTER.

COMS 820 Graduate Communication Research (3)

Examines advanced methods of design and data analysis in communication research. Topics include field/lab research design, intercultural research problems, sampling reliability and validity tests, quantitative/qualitative analysis, bivariate/multivariate analysis, time series analysis, sociometric analysis, and report writing. *Prerequisite:* COMS420. FALL, WINTER.

COMS 850 Seminar in Communication Studies: ... (1-3)

A graduate seminar exploring a selected issue in communication or a current perspective in communication studies. Will focus on theories and methods appropriate to the topic. *Prerequisite: COMS810 or permission.* Consult schedule for terms offered.

COMS 860 Communication Training (3)

Examines various approaches to developing and implementing communication training programs. Theories of interpersonal communication are utilized in identifying and evaluating interpersonal effectiveness. Particular emphasis is given to training programs that are designed to help individuals maximize effectiveness in dealing with members of different ethnic/cultural groups. SPRING-SUMMER; consult schedule for other term offerings.

COMS 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in communication studies under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

COMS 880 Internship: . . . (1-4)

Designed to provide the communication studies student with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

COMS890 Graduate Thesis/Project: . . . (1-6)

Provides the communication studies student the opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in interpersonal communication. *Prerequisite: Permission of advisor.* FALL, WINTER, SPRING-SUMMER.

Computer Education —See Education—Computer Education

Computer Science

CPSC 305 Introduction to Computer Technology (3)

Covers computer hardware, software, applications, and future technology. Presents an overview of all aspects of computer technology via readings, videotapes, and microcomputer lab exercises. Major topics include evolution of the computer industry, interactive and batch processing systems, input and output processes and devices, information systems interfaces, internal processing and data representation, file organization and database concepts, data communication, application software, programming languages, operating systems and systems software, systems analysis and design, and computers in society. Provides extensive hands-on use of microcomputers. Introduces students to the BASIC language. *Prerequisite: MATH310, MATH320, or MATH325.* FALL, WINTER, SPRING-SUMMER.

CPSC 320 Computer Programming: BASIC (3)

An introduction to computer programming in BASIC that includes writing numerous programs. Students will analyze problems, develop algorithms to solve these problems, and write well-documented BASIC programs corresponding to these algorithms using BASIC input/output operations, numeric and string constants and variables, control statements, arrays, functions and subroutine, and data files. Students should allow ample time in their schedules for programming outside of class. A substantial portion of this time must be spent at a computer facility. *Prerequisite: MATH310, MATH320, or MATH325.* FALL, WINTER, SPRING-SUMMER.

CPSC 330 Computer Programming: FORTRAN (3)

A first course in the use of the FORTRAN language. Technical and business applications will be studied. Students will write programs and solve them on both batch processing and time-shared computer systems. *Prerequisite: MATH325*. SPRING-SUMMER, odd years.

CPSC 340 Computer Programming: PASCAL (3)

Study of the PASCAL programming language. Top-down structured programming technique will be taught. Topics include control statements, data types, control structures, arrays and strings, records and sets, nested structures and recursions. *Prerequisites: MATH325 and one prior computer language or permission.* FALL, WINTER, SPRING-SUMMER.

CPSC 345 Computer Programming: C (3)

Introductory study of C programming language. Covers data types, control flow, functions and program structure, pointers and arrays, input and output techniques. Involves extensive use of a microcomputer, a mainframe or an 80386 microcomputer under the UNIX operating system. *Prerequisites: MATH325 and one prior computer language or permission.* WINTER, SPRING-SUMMER.

CPSC 351 Computer Programming: COBOL (3)

Presents the fundamentals of computer programming and the ANSI COBOL computer language. These fundamentals will be applied to various business and/or statistical situations. The course will also cover discussion of input/output devices, software considerations, and basic forms design. *Prerequisite: MIS301, CPSC320, or equivalent.* FALL, WINTER.

CPSC 360 Computer Programming: Basic Assembly Language (3)

Introduces IBM 370 mainframe assembly program language, the data representation inside the machine, the coding techniques, and debugging method. The environment used to run the assigned homework is IBM 4341 mainframe via network. *Prerequisite:* At least have had one of any high level programming language. WINTER.

CPSC 365 Computer Programming: PC Assembler (3)

Introduces the 8088 microprocessor, information representation inside machine, 8088 assembly language (DEBUG, ASM, and MASM), the PC/DOS, and the use of some BDOS functions to do I/O and file manipulations. The environment to run the assigned programs is IBM PC or XT. Prerequisite: At least have had one of any high level programming languages. FALL, SPRING-SUMMER.

CPSC 370 Systems Analysis and Design (3)

Introduction to the systems development process. Covers the system life cycle, current system documentation through use of classical and structural tools and techniques for describing process flows, data flows, data structures, file designs, input and output designs, and program specifications. Also covers information gathering and reporting activities and transition into systems analysis and design. *Prerequisites: CPSC305, MIS301, or equivalent. FALL, WINTER.*

CPSC 400 Programming Methodology (3)

A fundamental course for all students majoring or minoring in Computer Science. Covers basic concepts of computer systems, problem solving and algorithm development, program structures, data types, program development methods and style, elementary data structures, and elementary analysis of algorithms. Students should be prepared to spend a minimum of five hours per week in the computer lab to complete assignments for this course. Prerequisites: CPSC340, MATH340, and three hours of high level programming language in addition to CPSC340. WINTER, SPRING-SUMMER.

CPSC 415 Data Structures (3)

Advanced data structures with continuing emphasis on writing well-designed, structured programs. Major topics include arrays, stacks and queues, linked lists, trees, graphs, internal and external sorting, symbol tables, and files. *Prerequisites:* CPSC360 and CPSC400 or concurrent enrollment. WINTER, SPRING-SUMMER.

CPSC 420 Software Engineering (3)

Develops an engineering approach to the software life cycle of planning, development, and maintenance. Covers system definition, software scoping and estimation requirements analysis, modularity, information hiding, cohesion and coupling, software complexity, data flow and structure, design methodology, software testing, and maintenance methodology. Students will participate in a software engineering project to provide an applied focus for study. *Prerequisite: CPSC370 or concurrent enrollment*. FALL, WINTER.

CPSC 425 External File Processing (3)

Introduction to the concepts and techniques of processing data on bulk storage devices and the application of data structures and file processing techniques. Prerequisite: CPSC415 or concurrent enrollment. FALL.

CPSC 435 Operating Systems (3)

Covers the major concept areas of operating system principles, the interrelationships between the operating system and the architecture of computer systems. Major topics are dynamic procedure activation, system structure, evaluation, memory management, process management, and recovery procedures. Prerequisite: CPSC415 or concurrent enrollment. FALL.

CPSC 44C Computer Programming: Advanced C (3)

Covers advanced techniques for the creation of application programs using the C language. Reviews common data structures as implemented in C and emphasizes the common techniques used in the design of modern application programs. Topics include study of C's run time library functions, system calls, graphics, text displays, and selected C programming utilities. *Prerequisites: CPSC345, CPSC415, or equivalents.* SPRING-SUMMER.

CPSC 442 Data Communication and Computer Networks (3)

Study of communication systems and applications, common carriers; communication media, modes, and protocols; message formats, terminal types, network hardware, design of local area and distributed networks, transmission bandwidth, integrity, and communication system planning. Prerequisites: CPSC425 and CPSC435 or concurrent enrollment. FALL, WINTER.

CPSC 444 Computer Programming: Advanced PASCAL (3)

This course covers advanced techniques for the creation of large application programs using PASCAL. Emphasis will be placed on the design of the user interface. Topics will include operating system interrupts, inline assembly language, overlays, and other techniques for the development of complex applications. Selected PASCAL programming utilities will also be covered. *Prerequisites: CPSC340 and CPSC415*. FALL.

CPSC 445 Database Systems (3)

Practical development of a database, i.e., requirement analysis, functional specifications, database design, and implementation are the main focus of the course. Topics include data redundancies and data independence, data access method, physical schema, conceptual schema, external schema, third normal forms, Boyce-Codd normal forms, rational model, network model, hierarchical model, entity-relationship model, database management systems, query languages, and application program development in a DBMS environment such as dBASE III PLUS, RIM, or other equivalent DBMS. Lecture plus three hours per week of lab. *Prerequisite: CPSC415*. FALL.

CPSC 45C Advanced COBOL and CICS for Business Applications (3)

Covers application program design, development and implementation using common level CICS and advanced features of COBOL on IBM 4341. Emphasizes on-line CICS applications from a user's point of view. Students will create and run programs with the Virtual Machine/System Product. *Prerequisite: CPSC351*. SPRING-SUMMER.

CPSC 450 Design and Analysis of Algorithms (3)

Development and analysis of algorithms for problem solving in computer science. Emphasizes issues of complexity of algorithms, efficiency, and reliability. Includes as topics sorting, searching, approximation methods, and heuristics. *Prerequisites:*CPSC415 and MATH355. SPRING-SUMMER.

CPSC 455 Organization of Programming Languages (3)

Covers the organization of programming languages, especially the run-time behavior of programs; introduces the formal study of programming languages, continues the development of problem solution and programming skills. Includes topics on language definition structure, data types and structures, control structures and data flow, run-time considerations, interpretive languages, lexical analysis, and parsing. *Prerequisite: CPSC415 and MATH355.* WINTER.

CPSC 458 Database Programming (3)

Covers advanced programming in a database environment using block structured languages, database query language interfaces, and program development languages. Prerequisite: CPSC445. WINTER.

CPSC 46A Numerical Methods (3)

Includes topics on floating-point arithmetic, direct and iterative methods for solving systems of linear equations, error analysis and norms, eigenvalues and eigenvectors, root-finding methods, polynomial interpolation, numerical differentiation and integration, and linear and nonlinear least squares. Introduction to subroutine packages. Students should allow ample time in their schedules for working with a computer outside of class. *Prerequisites: MATH355 and either CPSC320, CPSC330, or CPSC340.* WINTER.

CPSC 460 Computer Graphics and Computer Aided Design (3)

A survey of hardware and software used for interactive computer graphics, with applications to various areas such as business graphics, art, and CAD systems. Topics include graphics hardware and packages for both mainframes and microcomputers, two- and three-dimensional graphics, windowing, clipping, transformations, hidden line removal, surface modeling, solid modeling, and graphics standardization (GKS, CORE, etc.). Students should be prepared to spend considerable time outside of class at a computer or terminal on homework assignments and the final project. *Prerequisites: CPSC415 and MATH355.* WINTER.

CPSC 464 Computer Science Project Planning (1)

For Computer Science majors in their next-to-last trimester of study. Provides an organized framework for planning the student's application project to be implemented in CPSC465 during the last trimester of study. Prerequisites: Permission and CPSC420 or concurrent enrollment. FALL, WINTER.

CPSC 465 Computer Science Project Implementation (2)

For Computer Science majors during the last trimester of study. Serves as a synthesizing focus for application of computer science concepts and methods to a real computer science problem. Projects which were planned in CPSC46P will be implemented. *Prerequisites: CPSC464 and permission.* WINTER, SPRING-SUMMER.

CPSC 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in computer science under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

CPSC 480 Internship:...(1-4)

Designed to provide computer science students with supervised experiences in applied settings. *Prerequisite: Permission.* Consult schedule for terms offered.

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CPSC 505 Programming in LOGO (3)

Provides experience with use of the graphical (TURTLEGRAPHICS), character string, and numerical capabilities of the LOGO computer programming language. Emphasizes educational applications. Requires computer programming and substantial use of a computer outside of class. Prerequisite: MATH310 or MATH320. SPRING-SUMMER.

CPSC 510 Foundations of Computers and Information Systems (3)

Provides an appreciation of computer technology (hardware and software) with emphasis on business application. Enables students to logically structure simple business problems, represent them as flow charts, and/or decision trees. Includes discussion of elementary concepts of systems analysis, data structures, and business applications on microcomputers. Introduces students to various business-oriented computer languages, with a detailed study of either BASIC or RPG. Students solve a number of business problems on a computer. This course does not apply as a graduate level course toward the M.B.A. degree. Prerequisite: Graduate student status. FALL, SPRING-SUMMER.

Computer Technology: Concepts and Applications (3) CPSC 60A



A comprehensive introduction to computer hardware, software, applications, and future technology. Explores all aspects of computer technology via readings, videotapes, and discussions. Requires students to complete research paper or an application project. Not available for credit for Computer Science majors. Prerequisite: MATH310, MATH320, or MATH325. Consult schedule for terms offered.

CPSC 620 Programming in BASIC (3)

Provides a fundamental level of working knowledge of computers and computer programming. Presents a general introduction to computing concepts, operations, and programming. Requires completion of a project on a topic acceptable to the instructor. Prerequisites: MATH310, MATH320, or MATH325. FALL, WINTER, SPRING-SUM-MER.

CPSC 630 Computer Architecture (3)

Introduces the organization and structuring of major hardware components of computers, the mechanics of information transfer and control within a digital computer system and the fundamentals of logic design. Includes topics on basic logic design, coding, number representation and arithmetic, and computer architecture. Prerequisites: MATH340 and CPSC360. SPRING-SUMMER.

CPSC 640 Programming in PASCAL (3)

Introductory study of the PASCAL programming language. Focuses on top-down, structured programming techniques. Topics include control statements, data type control structures, arrays and subscripts, records and sets, nested structures, and recursion. Requires completion of a project. Prerequisites: MATH325 or equivalent; not open to undergraduates. FALL, WINTER, SPRING-SUMMER.

CPSC 645 Programming in C (3)

Introductory study of C programming language. Focuses on modulized and structured programming techniques. Covers syntax detail of C, functions, storage classes of variables, arrays, structures, and pointers. UNIX/OS will also be introduced. Students enrolled in CPSC64C will be required to do a project on a topic acceptable to the instructor. Prerequisites: MATH325 and CPSC340 or CPSC640. WINTER, SPRING-SUMMER.

CPSC 655 Advanced BASIC and Graphics on Microcomputers (3)

Covers disk file I/O, cursor or addressing, manipulation of string variables and arrays, user written functions, and other features of a popular version of BASIC language. Discusses concepts of structured programming and techniques for the handling of large programs. Includes elementary programming of computer graphics. *Prerequisite:* CPSC320 or CPSC620. SPRING-SUMMER; consult schedule for other term offerings.

CPSC 66A Introduction to AutoCAD (1)**

Fundamental concepts of Computer Graphics, Computer Aided Design, CAD hardware and software, and basic AutoCAD commands. Content includes the following AudoCAD concepts: Entity Drawing Commands, LINE, CIRCLE, ARC, PLINE, and TEXT/STYLE, Edit and Inquiry Commands: ERASE, OOPS, MOVE, COPY, FILLET, CHANGE, and UNDO, Utility and Drawing Aids: LIMITS, UNITS, STATUS, HELP, END, QUIT, and SAVE, as well as ZOOM, and LAYER commands. Designed for working professionals in the field. Cannot be taken for credit in addition to CPSC46G. Prerequisite: Familiarity with PC-DOS. FALL; consult schedule for other term offerings.

CPSC 66B Intermediate AutoCAD (1)**

Brief review of Introduction to AutoCAD course plus advanced AutoCAD commands. Additional commands include Entity Drawing Commands: PLYGON, DONUT, SOLID and ELLIPSE, Edit and Inquiry Commands: MIRROR, ARRAY, BREAK, CHAMFER, LIST, SCALE and ROTATE, Utility and Drawing Aids: LIST, TIME, MENU, FILES, SHELL, SETVAR, as well as dimensioning and crosshatching plus 3D wireframing commands. Designed for working professionals in the field. Cannot be taken for credit in addition to CPSC46G. *Prerequisite: CPSC66A*. FALL; consult schedule for other term offerings.

CPSC 66C Advanced AutoCAD (1)**

Brief review of Intermediate AutoCAD course plus special features of AutoCAD and AutoLisp. Topics include Blocks and attributes: ATTDEF, ATTDISP, ATTEDIT, ATTEXT, DXF files, Script Files, Slide Shows, Customized Menu, and creating and editing macros using AutoLisp. Designed for working professionals in the field. Cannot be taken for credit in addition to CPSC46G. *Prerequisite: CPSC66B*. FALL; consult schedule for other term offerings.

CPSC 660 Artificial Intelligence (3)

Covers artificial intelligence frameworks, methodology, and applications. Includes topics on AI problems and problem spaces, basic problem-solving methods, game playing, knowledge representation, planning systems, expert systems, natural language processing, perception, learning, and AI languages and systems. *Prerequisites: CPSC415 and MATH355.* SPRING-SUMMER.

CPSC 870 Graduate Research: ... (1-4)

Individual reading, research, and/or project in computer science under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

Counseling

COUN470 Independent Study: . . . (1-6)

Individual reading, research, and/or project in counseling under the supervision of the faculty. Prerequisites: Permission of instructor and division chairperson. FALL, WINTER.SPRING-SUMMER.

264 Counseling

COUN 470P Independent Study: ... (1-6)**

Individual reading, research, and/or project in counseling under the supervision of the faculty. *Prerequisites: Permission of instructor and division chairperson.* Consult schedule for terms offered.

COUN 510 Physical and Sexual Abuse of Children (3)

Provides an overview of the nature of child abuse. Includes legal and ethical issues involved in definition, identification and treatment, and current theories of causation and treatment. Consult schedule for terms offered.

COUN 515 Death and Dying (3)

Examines current attitudes toward death and dying. Explores ways in which the professional helps the patient and family deal with a terminal illness. Consult schedule for terms offered.

COUN 544 Introduction to Family Dynamics (3)

Provides a beginning understanding of the family as a social system and the concepts involved in family counseling. Students analyze their role in their own family system. *Prerequisite: PSYC430; and PSYC544 or PSYC555.* WINTER; consult schedule for other term offerings.

COUN 548 Alternate Approaches to Traditional Psychotherapy (3)

Introduces students to alternate therapeutic strategies such as body therapy, communication therapy, Gestalt therapy, neurolinguistic programming, and psychodrama. FALL; consult schedule for other term offerings.

COUN 630 Counseling Theories and Ethics (3)

Introduces students to the major theories in counseling and associated techniques, to ethical codes and standards, and to related legal issues and trends. Summaries of applicable research are covered. FALL, WINTER, SPRING-SUMMER.

COUN633 Community Counseling and Professional Orientation (3)

Introduces students to professional counseling practices in community settings. Examines the community counseling model and its application. Examines professional counseling roles, functions, standards, and activities. Includes visits to agencies. Prerequisites: Admission to M.A. in Counseling or M.A. in School Counseling. FALL, SPRING-SUMMER.

COUN 636 Human Service Systems (3)

Examines organizational and administrative processes in human service systems. Considers various short- and long-range programs and their positive and negative effects. Consult schedule for terms offered.

COUN 639 Behavior Problems (3)

Classification, analysis, and remediation of typical behavior problems experienced in the home and classroom. FALL; consult schedule for other term offerings.

COUN 725 Family Systems: Theory and Practice (3)

Introduces students to the theory, skills, and major approaches of family counseling, emphasizing the role of family systems in the maintenance of problem behavior. The decision of whether or not family counseling is the treatment of choice and the implications for intake methods are considered. Students will apply the concepts learned to a study of their own family that describes the dynamics involved. Ethical and training considerations are discussed. FALL; consult schedule for other term offerings.

COUN 730 Life Style and Career Development (3)

Examines career development theories; occupational and educational information sources and systems; career and leisure counseling guidance and education; life style and career decision making; and career development program planning, resources, and evaluation. *Prerequisites: Graduate student status, and a course in developmental psychology.* Consult schedule for terms offered.

COUN 803 Information Services in Guidance (3)

Provides background for professionals (teachers, counselors, others) to organize vocational information, employment trends, and personal information for effective use by students and adults. Consult schedule for terms offered.

COUN 810 Beginning Counseling and Human Relations Skills (3)

Provides students with experience in human relations laboratory, focusing on basic communication skills and the development of beginning counseling skills. *Prerequisite:* COUN630. FALL, WINTER, SPRING-SUMMER.

COUN 811 Community College Counseling (3)

Techniques and strategies of counseling in community colleges, area vocational centers, and professional schools. Students are expected to spend considerable time in an off-campus setting. Consult schedule for terms offered.

COUN 818 Workshop on Depression (2)

Study of the causes and the cures of depression-from the humanistic/holistic view of human nature. Specific attention to transactional analysis, the redecision model. Prerequisites: COUN630 and COUN810. FALL; consult schedule for other term offerings.

COUN 826 Research Literature in Counseling and Psychotherapy (3)

Provides counselors and psychotherapists with methods and criteria to locate and evaluate research literature on counseling and psychotherapy. Emphasizes examination and understanding of research questions and findings. *Prerequisites: PSYC544*, *PSYC560*, or COUN630. Consult schedule for terms offered.

COUN 837 Management of Counseling Programs (3)

Provides an overview of methods used in the management of counseling programs in schools, agencies, or businesses. Focuses on unique management skills needed by counseling practitioners. Consult schedule for terms offered.

COUN 838 Counseling Employees in the Workplace (3)

Introduction to the concept of employee assistance programs. Deals with design, implementation, and evaluation of counseling programs in business and industry. WINTER; consult schedule for other term offerings.

COUN 840 Advanced Techniques: . . . (3)

Intensive study of specific advanced techniques or topics in the field of psychology and counseling. Allows students to work intensively in a specialized study area not normally available in the general curriculum. Topic dependent upon faculty expertise and student need. *Prerequisite: COUN844, COUN845, or permission.* Consult schedule for terms offered.

COUN 842 Practicum in Vocational Counseling (3)

Examines theories of career choice and decision-making process and methods of assisting clients in career development. Students will also administer and evaluate appropriate instruments and develop vocational counseling skills. *Prerequisites: PSYC605, COUN730, and COUN810.* FALL, WINTER; consult schedule for for term offerings.

COUN 843 Advanced Theories in Counseling and Therapy (3)

Study of advanced readings and presentations on problems encountered in counseling and therapy. Includes the application of DSM III categories and key dynamic theoretical concepts. Examines the causes of emotional difficulties and the interventions recommended in the literature. Prerequisites: COUN630 and COUN810, or PSYC544; an abnormal psychology course; and a developmental psychology course. FALL; consult schedule for other term offerings.

COUN 844 Practicum in Individual Counseling: Child and Adolescent (3)

Focuses on the development and refinement of counseling skills required for working with children and adolescents. Emphasizes data gathering through observation, analysis of the counseling process, and the development of counseling and consultative strategies. Students will maintain ongoing counseling relationship with one child and one adolescent client. *Prerequisites: COUN810 and degree candidacy or permission*. FALL, WINTER; consult schedule for other term offerings.

COUN 845 Practicum in Individual Counseling: Adult (3)

Application of theory and practice in individual counseling and therapy with adults. Prerequisites: COUN810 and degree candidacy or permission. FALL, WINTER, SPRING-SUMMER.

COUN 846 Reality Therapy (3)

Apply techniques and skills of reality therapy in counseling sessions with adults. Study concepts and orientations of Glasser, Harrington, and Haley toward mental health, including work with families. *Prerequisite: COUN810 or COUN844*. Consult schedule for terms offered.

COUN 847 Group Dynamics and Intervention (3)

Application of basic knowledge of the roles, functions, and dynamics among group leaders and group participants; covers group process theory and the research pertaining to group process; students analyze the interaction within a group. Prerequisite: COUN810. FALL, SPRING-SUMMER.

COUN 848 Practicum in College Counseling: Structure and Functions (3)

The first course of the college counseling practicum sequence focuses on the structure and function of the community college and its service to the community. *Prerequisites: Degree candidacy, permission of instructor, and successful reapplication.* Consult schedule for terms offered.

COUN 850 Group Therapy in Transactional Analysis (3)**

Study of and participation in the TA group therapy model created by Eric Berne. The student will be at times both the therapist and the client. The major focus will be here/now script work, awareness, and redecision by contracts. *Prerequisite: PSYC412 or SEM101 by I.T.A.A.* Consult schedule for terms offered.

COUN 851 Consultation and School Staff Development (3)

Examines theories, functions, and skills required of consultants in schools and other settings. Students will use consultation skills with client. *Prerequisite: COUN630*. FALL; consult schedule for other term offerings.

COUN 852 Practicum in Group Counseling: Child and Adolescent (3)

Students will develop, analyze, and evaluate one ongoing counseling group for children and one ongoing counseling group for adolescents. *Prerequisite: COUN844, COUN847, and degree candidacy or permission.* FALL; consult schedule for other term offerings.

COUN 853 Parent Education: Prevention and Intervention (3)

Introduces students to dynamics of family interaction and methods of prevention and intervention in family problems. Students will conduct two family counseling sessions, analyze the family interaction, and propose remedial intervention. *Prerequisite: COUN725 and either COUN844 or COUN845*. FALL, WINTER; consult schedule for other term offerings.

COUN 854 Advanced Individual Therapy Techniques: Child (3)

Covers advanced skills in using verbal and nonverbal techniques in individual therapy with children. Includes study of relevant theory, application of treatment techniques, and evaluation of their effectiveness. *Prerequisite: COUN844*. Consult schedule for terms offered.

COUN 855 Advanced Individual Therapy Techniques: Adult (3)

Covers advanced interviewing skills in individual therapy with adults. Includes study of relevant theory, application of treatment techniques, and evaluation of their effectiveness. *Prerequisite: COUN845*. FALL, WINTER; consult schedule for other term offerings.

COUN 856 Practicum in Group Counseling: Adult (3)

Study and practice of basic interviewing skills and treatment techniques in group counseling or group therapy with adolescents and adults. *Prerequisites: COUN847 and degree candidacy or permission.* Consult schedule for terms offered.

COUN 857 Behavior Therapy (3)

Advanced study and application of behavioral therapy techniques with adults and children. *Prerequisite: COUN844 or COUN845*. SPRING-SUMMER; consult schedule for other term offerings.

COUN 858 Administration of Student Personnel Services (3)

Study of rationale and program for guidance services. Special attention to analyzing, evaluating, and integrating administrative theory. Prerequisite: Should be taken immediately before or during practicum. WINTER; consult schedule for other term offerings.

COUN 859 Family Therapy Techniques (3)

Study and practice of concepts and techniques of family therapy. Students demonstrate system's techniques with actual clients. *Prerequisites: COUN847 and COUN852 or COUN856.* FALL; consult schedule for other term offerings.

COUN 860 Marriage and Couple Therapy (3).

Deals with approaches to counseling which focus on couple interactions rather than individual pathology. Students demonstrate basic techniques of couple therapy with actual clients. *Prerequisites: COUN725 and COUN845.* WINTER, SPRING-SUMMER; consult schedule for other term offerings.

COUN 861 Parent Study Group Leadership (3)

Student initiates, develops, conducts, and maintains a successful ten-week parent study group. Special emphasis on training parents to identify problems in the home and providing techniques to deal with them. *Prerequisites: COUN639 and COUN853*. Consult schedule for terms offered.

COUN862 Life Style Analysis (3)

Covers analysis of life style data of self and clients. Preparation of case study report on the life style diagnosis of practicum clients. *Prerequisite: COUN853*. Consult schedule for terms offered.

COUN 863 Practicum in College Counseling: Clinical (3)

Application of counseling, consulting, assessment, and guidance skills in a college setting. Requires minimum of fifteen school days at sites arranged for by the university. *Prerequisite: COUN848*. Consult schedule for terms offered.

COUN 865 Practicum in Elementary School Counseling (6)**

Application of counseling, consulting, assessment, and guidance skills in an elementary school setting. Requires minimum of fifteen school days. Prerequisites: Students must have achieved counseling competencies acceptable to the screening committee for practicum sites (see *Division of Psychology and Counseling Student Handbook* for details). All other coursework must be completed, with grades as specified for the degree program; or all work in skill building courses completed with grades as specified for the degree program, and sufficient progress made in remaining courses to clearly demonstrate to the practicum screening committee that completion is near. FALL, WINTER.

COUN 866 Practicum in Leadership in Transactional Analysis (1,2)**

A laboratory in transactional analysis. Students use knowledge of TA to act as group leaders. Prerequisites: Laboratory in TA, or passing TA101 taught by a certified member of the I.T.A.A., and permission of the instructor. WINTER, SPRING-SUMMER.

COUN 867 Practicum in Secondary School Counseling (6)**

Application of counseling, consulting, assessment, and guidance skills in a secondary school setting. Requires minimum of fifteen school days at sites arranged by the university. Prerequisites: Students must have achieved counseling competencies acceptable to the screening committee for practicum sites (see Division of Psychology and Counseling Student Handbook for details). All other work must be completed, with grades as specified for the degree program or all work in skill building courses completed with grades as specified for the degree program and sufficient progress made in remaining courses to clearly demonstrate to the practicum screening committee that completion is near. FALL, WINTER.

COUN 868 Counseling Internship I:... (3)**

Student is placed in an agency setting (600 hour minimum) and expected to perform all activities expected of a regular staff counselor including a minimum of 150 hours of direct service. Prerequisites: COUN842; and either COUN844 and COUN852 or COUN845 and COUN856; and six hours beyond core requirements. Should be taken immediately before or concurrent with COUN869. FALL, WINTER, SPRING-SUMMER.

COUN 868P Counseling Psychology Practicum I: Agency Systems (3) **

Practice eight hours per week in an approved agency site. Development of critical analysis of the agency as a human service delivery system. *Prerequisites: Candidacy, permission of instructor, and successful preapplication*. Consult schedule for terms offered.

COUN 869 Counseling Internship II:... (3)**

Continuation of COUN868. Prerequisite: Completion of or concurrent enrollment in COUN868 with permission of advisor and faculty. FALL, WINTER, SPRING-SUMMER.

COUN 869P Counseling Psychology Praticum II: Clinical Skills (3) **

Continuation of COUN868P. Practice eight hours per week in an approved agency site. Completion of final master's project integrating academic and clinical skills. *Prerequisite: COUN868P.* Consult schedule for terms offered.

COUN 870 Independent Study: ... (1-6)

Individual reading, research, and/or project in counseling under supervision of faculty. Prerequisites: Permission of instructor and division chairperson. FALL, WINTER, SPRING-SUMMER.

COUN 870P Independent Study: ... (1-6)**

Individual reading, research, and/or project in counseling under supervision of faculty. Prerequisites: Permission of instructor and division chairperson. Consult schedule for terms offered.

Criminal Justice

CJUS 310 Criminal Justice Organization and Process (3)

Studies current structures and procedures of American criminal justice. Presents various comprehensive theories useful for analysis and reform. FALL, WINTER.

CJUS 320 Correctional Process (3)

Examines research on the social psychological effects of confinement. Studies the prison as a social system with its own norms and peculiarities. Critically analyzes similarities between prisons and other subsystems such as mental hospitals. FALL, SPRING-SUMMER.

CJUS 330 Issues in Juvenile Justice and Delinquency (3)

Explores the development of the juvenile court and the system of juvenile justice in the U.S. Studies contemporary issues in juvenile justice and approaches to prevention, control, and treatment of delinquency. FALL, WINTER.

CJUS 340 Judicial Process and Issues for Criminal Justice (3)

Includes a survey of jurisdiction, organization, policies, and procedures of courts and the judicial system. Analyzes issues related to the administration of criminal justice from arrest to incarceration or release. *Prerequisite: CJUS310.* SPRING-SUMMER.

CJUS 430 Communication in Public Administration (3)

Provides a conceptual framework to examine communication in public service agencies and other administrative settings. Explores ways to improve communication skills for persons in public service agencies. WINTER, SPRING-SUMMER.

CJUS 435 Issues in Law Enforcement and the Community (3)

Topics and issues in the law enforcement process, police administration, police-community relations in the context of the multiethnic and multiracial urban communities. *Prerequisite: CJUS310*. WINTER.

CJUS 440 Crime Causation Theories and Social Control (3)

Examines historical and current criminology theory and practice. Analyzes concepts and practices of crime and criminal behavior and society's response to them. Examines the law, offenders, victims, forms of crime, and the criminal justice system. Students will consider various aspects of criminology theory and formulate their own perspective which takes into account societal pressures and research about crime, rehabilitation, and recidivism. FALL, SPRING-SUMMER.

CIUS 445 New Dimensions in Corrections (3)

Analyzes current approaches used in federal, state, and local correctional and related agencies. Examines discrepancies between new theories implemented by criminal justice decision makers and the actual outcome of theoretical applications. *Prerequisite: CJUS320.* WINTER.

CJUS 45A Current Topics in Criminal Investigation (3)

Examines the techniques and methodology of police investigations. Explores the use of current, hands-on, and practical law enforcement strategies to solve crimes. FALL.

CJUS 45B Criminal Prosecution and the Courts (3)

Examines the criminal procedure and prosecution of cases in the criminal courts for misdemeanor and felony charges. Analyzes issues related to criminal prosecution, the role of the functionaries and the sentencing process. *Prerequisites: CJUS310 and CJUS340*. WINTER.

CJUS 450 Women in Criminal Justice (3)

Role of women in the criminal justice system as employees and clients. Examines the nature and extent of female crime and processing of women offenders by the law enforcement courts and correctional systems. *Prerequisites: CJUS310 and CJUS320*. SPRING-SUMMER.

CJUS 470 Independent Study: ... (3)

Independent study is intended to provide better students the opportunity to study a topic of their choice in criminal justice under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within criminal justice and an instructor to sponsor the work. Prerequisites: Permission of instructor and dean. Consult schedule for terms offered.

CJUS 480 Internship:...(3)

Designed to combine individual career counseling and work outside of the classroom in combination with institutional learning settings. *Prerequisites: Permission of advisor and cooperative education coordinator*. Consult schedule for terms offered.

CJUS 555 Workshop in Criminal Justice Planning (3)

Explores the planning process and introduces students to the examination of critical issues in criminal justice planning. Not scheduled to be offered in AY89-90.

CJUS 560 Program Design and Change in Public Administration (3)

Development of a research study in a public service agency. Includes conceptualization, research methodologies, and skills to design and implement a social change strategy. Not scheduled to be offered in AY89-90.

Economics

ECON 301 Principles of Microeconomics (3)

Studies price formation, demand, and production decisions. Examines the individual and interrelated behavior of consumers, firms, and industries. FALL, WINTER, SPRING-SUMMER.

ECON 302 Principles of Macroeconomics (3)

Studies the economy as a whole, dealing with economic data, behavior, and theory at the aggregate level of the economy. Examines income, output, employment, prices, and other variables in terms of their measurement, determination, and policy implication. FALL, WINTER, SPRING-SUMMER.

ECON 310 Consumer Economics (3)

Study of the changing role of consumers, the consumption of goods and services, and the alternatives open to the consumer in the economic environment. *Prerequisites:* ECON301 and ECON302. Consult schedule for terms offered.

ECON 325 Comparative Economic Theory (3)

Comparative analysis of contemporary economic theories, their evolution and current impact. *Prerequisites: ECON301 and ECON302*. FALL; consult schedule for other term offerings.

ECON 350 Money and Banking (3)

Studies the U.S. monetary system in the areas of money, institutions, and policy. Concentrates on analysis of money and its functions, the mechanics of the commercial banking system and its determination of the money supply, federal reserve system's functions and policy instruments, the impact and effectiveness of monetary policy on the public, commercial banks and the treasury, and its overall impact on the economy. *Prerequisites: ECON301 and ECON302.* FALL, WINTER.

ECON 405 Public Finance (3)

Surveys the development and economic effects of government expenditures, revenues, and indebtedness with special reference to selected tax and budgetary problems commonly faced by administrators and government officials. FALL, WINTER, SPRING-SUMMER.

ECON 410 Intermediate Macroeconomics (3)

Deals with the aggregate level of economic activity. Analyzes the methodology of national income accounts, development of goods, money and labor markets, and the impact and effect of policy instruments. Uses models to develop the interdependence of markets in the determination of the aggregate level of economic activity. *Prerequisites: ECON301 and ECON302.* FALL, WINTER.

ECON 420 Managerial Economics: The Economics of the Firm (3)

Deals with analysis and theoretical constructs of microeconomics applied to managerial decision making. Emphasizes consumer demand, production and cost analysis, business behavior, market performance, and growth equilibrium. *Prerequisites: ECON301, ECON302, MATH355, and STAT362.* FALL, WINTER.

ECON 430 International Trade and Finance (3)

Examines theory of international trade and factor movements, international monetary relations, balance of payments, foreign exchange markets, and the development of alternative international money systems. Also covers theory of tariffs and current issues in U.S. trade policy. *Prerequisites: ECON301 and ECON302*. WINTER.

ECON 435 Comparative Economic Systems (3)

Study of differences between popular political labels and sets of factors that actually distinguish working economic systems. *Prerequisites: ECON301 and ECON302*. SPRING-SUMMER.

ECON 440 History of Economic Thought (3)

Deals with the evolution of economic concepts and tools of analysis. Studies mercantilism, physiocracy, and other economic problems as well as the contributions of leading economic thinkers—Smith, Malthus, Ricardo, Marx, Mill, Marshall, and Keynes. *Prerequisites: ECON410 and ECON420.* Consult schedule for terms offered.

ECON 450 Regional Economic Development (3)

Economic analysis of land allocation and other resources in the environment. Emphasizes global and local changes which accompany growth or decline of regions. Highlights the role of real estate-related occupations in the economic process. FALL, WINTER.

ECON 470 Independent Study: . . . (3)

Independent study is intended to provide better students an opportunity to study a topic of their choice in economics under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within economics and an instructor to sponsor the work. Prerequisites: Permission of instructor and dean. Consult schedule for terms offered.

ECON 501 Foundations of Economics (3)

Study of the concepts of macro and microeconomics at an advanced level. Satisfies the economics prerequisites for the M.B.A. This course does not apply as a graduate level course toward the M.B.A. degree. *Prerequisites: MATH325, graduate student status.* WINTER.

ECON 533 Economic Development in Latin America (3)

Study of the economic struggles of the Latin American peoples through an analysis of the role the economy has played in the past and is now playing in the modernization process, in the political process, and in the culture of Latin America. Consult schedule for terms offered.

ECON 60A Workshop on Economic Development (1)

Examines the economic development situation in the south suburbs and suggests models and their usefulness for the subregion. *Prerequisite: Previous background in economics and politics of development or permission of instructor.* Consult schedule for terms offered.

ECON 60B Understanding Taxes: Whys and Hows (1)

Covers such topics as how taxes influence behavior, the criteria of a good tax, types of taxes, tax incidence, and the latest changes in the U.S. tax code. Teachers will work with a variety of instructional activities designed to show students how taxation influences decisions they made and how it affects people of all ages and from all walks of life. Consult schedule for terms offered.

ECON 650 Consumer Economics for Teachers (3)

Features an in-depth study of consumer topics. Includes credit, purchasing, insurance, investments, money management, and an overview of the American economic system. *Prerequisite: Nonteachers require permission of instructor*. SPRING-SUMMER; consult schedule for other term offerings.

ECON 701 Teaching Current Economic Issues (3)

Focuses on current microeconomic and macroeconomic issues. Features readings and instructional materials on important economic issues. Topics may include unemployment, inflation, taxation, social security, minimum wage laws, health care, the budget deficit, welfare reform, and international trade. Features speakers and field trips. SPRING-SUMMER.

ECON702 Strategies for Teaching Economics in the Elementary Classroom (3)

Covers basic principles of economics and explores methods of teaching those principles of economics to students in kindergarten through sixth grades. Utilizes exemplary national curriculum projects that are designed to teach economics to elementary school children. SPRING-SUMMER.

ECON 703 Strategies for Entrepreneurship Education (3)

Examines entrepreneurship education models at the state and national levels. Examines the contribution of entrepreneurs to the United States economy by using case studies, speakers, and field trips. Examines and analyzes current curriculum materials in entrepreneurship education. WINTER.

ECON 704 Current Global Economic Problems (3)

Examines the theory and practice of international trade and economic development. Focuses on world trade and the conduct of commerce among individuals, firms and governments. Topics include comparative and absolute advantage, free trade, protectionism, balance of payments, exchange rates and factors influencing economic development. Examines the latest curriculum materials for teaching about international trade. Features speakers and field trips. SPRING-SUMMER.

ECON 705 The Role of Labor in a Changing Economy (3)

Analyzes changes in the United States economy and how these changes affect labormanagement relations and future career options. Emphasizes the history and development of the labor movement, wage determination, and government policies on labor-management relations. Explores current problems in labor-management relations. Examines current curriculum materials designed to teach about labormanagement relations. WINTER.

ECON 706 Public Finance and Taxation for Teachers (3)

Analyzes federal, state, and local taxes, and government programs. Develops criteria to judge which activities government should perform and how it should carry them out. Evaluates the effectiveness of government policies such as subsidies, taxes and the provision of collective goods. Examines the latest high school curriculum materials on taxation and government finance. WINTER, odd years; SPRING-SUMMER, odd years.

ECON 707 Teaching about Money, Banking, and Monetary Policy (3)

Analyzes the U.S. banking system, the Federal Reserve system, and the effectiveness of the monetary policy. Students will interact with policy makers and educational consultants from the Federal Reserve Bank of Chicago and will examine and critique curriculum materials designed to teach about money, banking, and monetary policy. WINTER, odd years.

ECON 801 Problems in Managerial Economics (3)

Applies microeconomics theories to the problem of most efficient use of resources within and between the organization and the economic system. Utilizes macroeconomics theories to forecast the future economic environment. Studies compromising techniques to reach an optimum of objectives when maximization remains elusive. Prerequisites: ECON301, ECON302, MATH355, and STAT362. FALL, WINTER.

ECON 810 Labor Economics (3)

Study of the development and structure of the labor movement, wage determination, and public policy toward labor. *Prerequisites: ECON301 and ECON302*. Not scheduled to be offered in AY89-90.

ECON 815 Economic Development (3)

Deals with economic development as a progressive division of labor. Includes progressive technological specialization and its effect upon economic development. Prerequisites: ECON410 and ECON420. SPRING-SUMMER.

ECON 825 Monetary Economics (3)

Concerned with money, monetary institutions, and policy in a modern developed economy. Relates how money demand and supply behavior affect the economy and its impact on policy. *Prerequisite: ECON350 or permission.* FALL.

ECON 841 Macroeconomics for Teachers (3)

Provides in-depth coverage of macroeconomic concepts such as measuring economic performance, public finance, inflation, unemployment, fiscal policy, and monetary policy. Emphasizes various theories on controlling the economy such as Keynesian, Monetarist, supply management, and rational expectations. Prerequisites: Two years teaching experience while holding an ISBE teaching certification. FALL.

ECON 842 Microeconomics for Teachers (3)

Provides in-depth coverage of microeconomic concepts such as markets and prices, supply and demand, competition and market structure, market failures, and the role of government. Emphasizes methods of teaching these concepts to high school students. Prerequisites: Two years teaching experience while holding an ISBE teaching certification. WINTER, even years.

ECON 843 Developing an Advanced Placement Economics Curriculum (3)

Designed to prepare teachers to teach an advanced placement economics course. Emphasizes strategies for teaching the college principles course at the high school level. Utilizes the Advanced Placement Instructional Package published by the Joint Council on Economics Education. Teachers of other high school economics courses would find this course useful. FALL.

ECON 870 Independent Study: . . . (3)

Independent study is intended to provide better students an opportunity to study a topic of their choice in economics under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within economics and an instructor to sponsor the work. Prerequisites: Permission of instructor and dean. Consult schedule for terms offered.

ECON 890 Graduate Thesis/Project: . . . (6)**

Provides an opportunity for intensive study of a problem chosen by the student. A candidate who is approved for the thesis option will be required to orally defend the thesis. The thesis option is limited to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Students interested in pursuing the doctorate degree in business should select the thesis option. Prerequisite: Permission; last trimester of M.B.A. student's program of study. Consult schedule for terms offered.

EDUCATION COURSES

Education—General (EDUC)

Education—Administration (EDAD)

Education—Bilingual-Bicultural (BBED) Education—Computer Education (EDCP)

Education—Early Childhood (EDEC)

Education—Elementary (ELED)
Education—Professional Development (EDPD)

Education—Special Education (SPED)

Education—General

EDUC 310 Foundations of Education (3)

Presents an interdisciplinary and developmental overview of the historical, philosophical, and sociological factors that have influenced American education. Identifies and critically analyzes contemporary issues and trends such as teacher accountability, school desegregation, cultural pluralism, and bilingual/multicultural education. Includes ten clock hours of field experiences related to the learning disabled and other exceptional learners and those with culturally distinctive backgrounds. FALL; consult schedule for other term offerings.

EDUC 320 Introduction to Teaching (2)

Examines roles of schools and teachers from historical, social, and philosophical perspectives. Elaborates on teaching as decision making. Requires fifteen clock hours of fieldwork. FALL, WINTER, SPRING-SUMMER.

EDUC 321 Effective Teaching (3)

Examines relationships among instructional components: goals/objectives, instruction, and evaluation. Provides beginning instruction on stating goals/objectives and evaluation procedures. Provides alternatives for decisions on teaching strategies and evaluation procedures. Prerequisites: Concurrent enrollment in EDUC320 and EDUC322. FALL, WINTER, SPRING-SUMMER.

EDUC 322 Effective Teaching Laboratory (1) **

Provides opportunities for students to work with media and prepare materials, teach small groups, and receive feedback about teaching. Requires thirty clock hours of fieldwork. *Prerequisites: Concurrent enrollment in EDUC320 and EDUC321*. FALL, WINTER. SPRING-SUMMER.

EDUC 330 Educational Psychology: Child Growth and Development (2)

Examines physical growth patterns and cognitive and social-emotional development of children from natural and guided viewpoints. Emphasizes application of this knowledge in planning, implementing, and assessing student activities. Requires fifteen clock hours of fieldwork. Prerequisites: Admission to Teacher Education, EDUC321, and EDUC322. FALL, WINTER.

EDUC 38A Clinical Experience I (1)

Provides opportunities for students to make, implement, and evaluate decisions under supervision in teaching reading and language arts. Students will work with individuals and small groups. Requires thirty clock hours of fieldwork. Prerequisites: PSYC320, EDUC310, and EPDP370 or equivalent; completion or concurrent enrollment in EDPD380 and EDPD426 or equivalents. Consult schedule for terms offered.

EDUC 43A Methods of Teaching Mathematics in the Middle Grades (3)
Introduces prospective teachers to techniques of presenting mathematics to students in grades 6-8. Emphasizes the role of instructional materials, the applications of mathematics in the "real" world, and the types and levels of mathematical knowledge. Consult schedule for terms offered.

EDUC 433 Principles of Science Education (3)

Surveys the role of science education in the total school curriculum. Students will become familiar with contemporary science curricula and methods for teaching science. Includes thirty-five hours of clinical experience in secondary schools. FALL.

EDUC 434 Teaching Secondary School Science (3)

Science and science teaching are directly related by their goals and methods. Students examine the nature of science from historical, philosophical, and sociological perspectives, then elect to either develop skills in teaching science by inquiry or go more deeply into the ethics and sociological impact of science. Requires thirty-five hours of clinical experience. Prerequisites: EDUC310, EDUC433, PSYC320, and SPED510 or permission. WINTER.

EDUC 440 Educational Psychology: Learning and Motivation (3)

Examines learning processes and their relationships to task complexity and developmental levels, including those of handicapped students. Surveys major views of learning and motivation, including their foundations. Emphasizes applications of these knowledges in classroom settings. Prerequisites: Admission to Teacher Education, EDUC321, EDUC322, EDUC330, and concurrent enrollment in either ELED499 or EDUC499. WINTER.

EDUC 45B Clinical Experience II (2)

Provides opportunities for students to make, implement, and evaluate decisions under supervision in teaching math, science, and social studies, and an integrated unit. Students will work with individuals and small groups. Requires sixty clock hours of fieldwork. *Prerequisites: EDUC38A; completion or concurrent enrollment in ELED422, ELED423, ELED424, and ELED442*. FALL, WINTER.

EDUC 465 Methods of Teaching English (3)

Focuses on the various components of the secondary school English curriculum in which students should develop competencies to meet the full range of responsibilities of the teacher of English. Includes study in the English language, literature, composition, listening, and reading emphases. This course is appropriate for those students who plan to teach English in the secondary school or teach language arts in the elementary school. Prerequisites: twenty-five hours of English and/or literature courses. FALL; consult schedule for other term offerings.

EDUC 470 Independent Study: ... (1-6)

Individual reading, research, and/or project in education under the supervision of a faculty member. Deals with content not available in organized courses. *Prerequisites: Permission of instructor and division chairperson.* Consult schedule for terms offered.

EDUC 499 Student Teaching: ... (5,9)

Provides the teacher candidate with directed experiences in planning, organizing, and instructing pupils within a regular classroom of an Illinois public school. A student is supervised by a Governors State University faculty member and a school-based cooperating teacher. Includes twelve weeks of full-time classroom experience. Prerequisite: Admission to student teaching; contact coordinator of field experiences. FALL, WINTER.

EDUC 520 Developmental Reading in Middle and Secondary Schools (3)

Focuses upon continuation of developmental strategies appropriate for readers in grades 6-12. Emphasis is upon instruction highlighting skill development in utilization of prior experiences, word knowledge, reading comprehension, reference usage, analysis of literature and motivation of the adolescent reader. Prerequisites: Open to English majors, elementary education majors admitted to Teacher Education, or graduate students. SPRING-SUMMER; consult schedule for other term offerings.

EDUC 535 Education of Minorities in the U.S. (3)

Examines the history of the schooling of ethnic and racial minority groups in urban America. Focuses on both the public and parochial schools in the acculturation of minority children and adults. Presents ethnic case histories of educational achievement and historical background of issues such as mental testing, desegregation, and tracking. Not scheduled to be offered in AY89-90.

EDUC 565 Behavior Problems in the Classroom (3)

Deals with behavior and attitudes in the classroom. Emphasizes diagnosis and change of typical behavior problems experienced by teachers. SPRING-SUMMER; consult schedule for other term offerings.

EDUC 620 Advanced Developmental Reading Instruction (3)

Examines the nature of the reading process and developmental influences on growth in reading. Examines instructional decision-making processes in reading curriculum development, student placement, and classroom practice. Explores the match between student reading needs and instruction and extends teachers' knowledge of best practice. Examines the place of reading instruction in overall literacy development. Prerequisite: Three hours in undergraduate reading methods. FALL; consult schedule for other term offerings.

EDUC 625 Models and Strategies for Science Education (3)

Explores advanced methods for teaching science at the elementary, junior, and high school level. The learning cycle and other modes to promote critical thinking in science students will be examined. Students will develop teaching materials based on models reviewed during the course. FALL.

EDUC 630 Issues and Trends in Education (3)

Explores current issues and trends in education. Emphasizes structural, empirical, and decision-making processes in schools. FALL, WINTER, SPRING-SUMMER.

EDUC 632 Teaching Mathematics to Low Achieving Students (3)

Examines the characteristics and needs of low achieving students. Explores content and teaching strategies and emphasizes diagnostic/evaluative procedures. *Prerequisite: ELED424 or EDUC640. FALL, WINTER;* consult schedule for other term offerings.

EDUC 640 Teaching and Learning Mathematics (3)

Examines methods of teaching mathematical concepts in elementary and junior high schools based on learning theory, historical trends in mathematics education, and current research. Includes the roles of concrete materials, textbooks, and diagnosis in the teaching of mathematics. *Prerequisite: ELED424 or equivalent*. SPRING-SUMMER.

EDUC 650 Topics in Education: . . . (1-3)

Experts in the field present selected topics covering new developments in the field of education. Includes discussion of the topics and the implications for theory and practice. Participants have an opportunity to discuss the new developments and, where appropriate, apply techniques and skills. *Prerequisites: Varies depending on topic.* Consult schedule for terms offered.

EDUC 700 Instructional Design (3)

Provides an extensive exploration and analysis of instructional design strategies. Covers such topics as design theories, needs assessment, scope and sequence of course topics and selection of appropriate instructional materials and evaluation strategies. *Prerequisite: EDUC825.* FALL, odd years.

EDUC 701 Science of Teaching: Teaching Learning Processes (3)

Examines critical decisions teachers make, provides theoretical perspective to inform this decision making, and provides opportunity to gain experience in identifying and critiquing elements of decision making. *Prerequisites: Practicing elementary and secondary teacher*. Consult schedule for terms offered.

EDUC 703 Science of Teaching: Application of Processes and Principles (3) Focuses on application of theoretical and practical learning acquired in previous courses in this sequence. Focuses on developing the understanding and skills necessary to analyze teaching behavior with emphasis on predicting and evaluating teaching outcomes. Prerequisite: EDPD702 or EDUC816. Consult schedule for terms offered.

EDUC 704 Science of Teaching: Conferencing Skills (3)

Focuses on the application of analytical skills and knowledge acquired in previous courses in this series to conferencing with other teachers regarding their teaching performance. Includes the application of communicative theory to conferencing. *Prerequisite: EDUC703.* Consult schedule for terms offered.

EDUC 705 Science of Teaching: Internship (3)

Provides students an opportunity to identify and develop solutions to problems with the management of curriculum and their personnel instructional skill development within the context of their own teaching situations. *Prerequisites: EDUC704 and a GPA of at least 3.0 in all graduate work attempted.* Consult schedule for terms offered.

EDUC 712 Developmental Issues in Language Arts Instruction (3)

Presents the major theories and determinants of human development. Traces the course of cognitive and linguistic development. Focuses on instructional decision making in language arts instruction. SPRING-SUMMER.

EDUC 714 Observing and Evaluating Linguistic and Cognitive Growth (3)

Examines measurements of reading and writing performance and oral language development. Critiques instruments and applies approaches for measuring cognitive and linguistic growth in language arts contexts. WINTER.

EDUC 716 Developing Writing Models from Children's Literature (3)

Examines structural principles of literature; relates literary theory to the processes of comprehension and composition; develops alternate models for using literature as the center of classroom oral and written composition activities. *Prerequisites: ENGL531 or equivalent and EDUC719.* WINTER, even years.

EDUC 718 Teacher As Writer (3)

Introduces students to the domain of writing from a personal and professional perspective. Emphasizes teacher as model writer for students in schools. Develops successful written self-expression. Develops the ability to write for publication. FALL, even years.

EDUC 719 Teaching Writing in the Elementary Classroom (3)

Research-based course designed to assist classroom teachers in developing a yearlong written composition program for elementary grade students. Class participants will work with a three-step writing process that leads students from pre-writing experiences to finished compositions, stories, and reports. Knowledge of current theory and research in writing will be applied to classroom processes through which students acquire writing skills. *Prerequisite: EDUC712*. SPRING-SUMMER, even years; consult schedule for other term offerings.

EDUC 728 Aerospace Education (3)

Focuses on materials and equipment available to teachers at all grade levels for integrating space education into science and other school subjects. Materials on space education from NASA, FAA, and private industry will be used in developing classroom lessons. Area resources and materials will be utilized throughout the course. SPRING-SUMMER.

EDUC 732 Issues in Math Curriculum and Instruction (3)

Examines selected issues relating to curriculum, instruction, and learning processes in school mathematics. Issues may include the place of computation in mathematics curriculum, mathematics anxiety, and use of calculators and computers in mathematics instruction. *Prerequisite: EDUC640 or equivalent*. WINTER, odd years.

EDUC 733 Innovation Processes in Education (3)

Develops capabilities for successful application of the principles/strategies that facilitate and improve learning and that introduce, implement, and manage innovation in educational systems. Consult schedule for terms offered.

EDUC 742 Health Concerns of Classroom Teachers (3)

Presents concepts of preventive health and intervention based on ecological principles. Focuses on drugs, reproduction, nutrition, disease, and safety. Requires five to ten hours of fieldwork. Consult schedule for terms offered.

EDUC 810 Educational Research (3)

Develops literacy in use of the literature of educational research. Leads to development of research problems and methods to study the problems. Not available for credit to students who have received credit for EDAD729. FALL, WINTER, SPRING-SUMMER.

EDUC 815 Socio-Cultural Factors and Students' Learning (3)

Explores the interaction of sociological and cultural factors as these relate to students' ability to learn. Examines the implications for school administrators and teachers. Consult schedule for terms offered.

EDUC 816 Applied Educational Psychology (3)

Examines behavioral and cognitive views of learning and motivation. Assists in understanding the views of learning underlying educational practices. Emphasizes application of knowledge of learning and motivation in educational settings.

Prerequisite: three hours undergraduate educational psychology. FALL, WINTER, SPRING-SUMMER.

EDUC 818 Teaching Problem-Solving and Critical Thinking (3)

Examines problem-solving processes and critical thinking. Presents a variety of techniques for developing problem-solving ability, estimation and mental computation, and determining the reasonableness of results. *Prerequisite: EDUC625 or EDUC640*. FALL.

EDUC 82M Supervision of Student Teaching (2)

Designed for experienced teachers and administrators associated with teacher education programs. Topics covered include background information on the purposes and rationale for student teaching components in teacher preparation programs, the roles and responsibilities of various persons involved in the supervision process, and intended outcomes of the clinical experience. *Prerequisite: Three years teaching or administrative experience.* Consult schedule for terms offered.

EDUC 824 Academic Evaluation and Assessment (3)

Introduces the student to the selection and construction of classroom assessment instruments. The student learns how to write test items, how to match test items with learning behaviors and objectives, how to ensure objectivity, reliability, and validity in constructing tests, and how to compute test statistics. FALL, WINTER.

EDUC 825 Curriculum Development (3)

Identifies factors and processes considered in curriculum planning, instructional design, and development. Includes the assessment of plans for organization of the curriculum and the theory and application of curriculum principles. Students participate in the curriculum development process both in groups and individually. FALL, WINTER, SPRING-SUMMER.

EDUC 827 Issues in Social Studies Education (3)

Examines developments and trends in teaching social studies. Evaluates controversial issues in social studies. Analyzes global education, problems of democracy, and the place of teaching about the future in social studies. SPRING-SUMMER, odd years.

EDUC 830 Science, Technology, and Education (3)

Emphasizes the use of environmental education materials to teach basic ecological concepts. Existing environmental education materials such as Environmental Education: A Process Approach, OBIS, and Project Learning Tree will be used to develop science lessons. Students will learn how to use school grounds and park areas along with environmental education materials. WINTER, odd years.

- EDUC 831 Strategies and Resources for Teaching School Geometry (3)

 Examines the scope and sequence of geometric content in the elementary and junior high school mathematics curriculum. Explores the strategies and activities for teaching geometry and measurement concepts and their application in the real world.

 Prerequisite: ELED424 or equivalent. WINTER.
- EDUC 833 Teaching Mathematics to Mathematically Able Students (3)

 Examines the identification and teaching of mathematically able students. Explores appropriate teaching techniques, enrichment activities, and programs that meet the special needs of the mathematically able. Prerequisite: EDUC640 or equivalent. SPRING-SUMMER.
- EDUC 834 Developing and Supervising Reading Programs (3)

 Discusses elements of the total reading program and responsibilities of educational personnel involved in reading instructional delivery. Strengthens strategies for identifying weaknesses in the reading program and for initiating reading improvements. Prerequisite: EDUC848. SPRING-SUMMER.
- EDUC 835 Integrating Language Arts Across the Curriculum (3)
 Examines the ways in which students can use writing as a tool for content area learning; reviews research findings underlying an integrated approach to learning; illustrates specific language-across-the-curriculum methods. Prerequisites: EDUC712 and EDUC719 or permission of instructor. SPRING-SUMMER, odd years.

EDUC 838 Supervising Language Arts Instruction (3)

Analyzes the characteristics of effective language arts instruction; presents curriculum development strategies for defining and evaluating language arts objectives; defines role expectations and builds competencies for the task of school language arts coordination; provides theory and practice in implementing professional growth experiences for classroom teachers. *Prerequisites: EDUC825 and EDUC835 or permission of instructor.* FALL, odd years.

EDUC 839 Teaching Higher Order Thinking Skills Through Language Arts (3)
Investigates the relationship between thinking and writing skills; explores teacher behaviors that stimulate higher order thinking skills; demonstrates classroom activities promoting generation and organization of ideas in oral and written composition assignments. Prerequisites: EDUC714 and EDUC719. WINTER, odd years.

EDUC 842 Reading Diagnosis (3)

Identifies factors which inhibit success in reading and analyzes resultant reading difficulties. Strengthens skills in diagnostic procedures in classroom settings. FALL, WINTER.

EDUC 845 Quantitative and Qualitative Designs in Educational Research (3)
Provides students with a working knowledge of practical research design skills in qualitative methodologies. Emphasis is on developing a working proficiency in design techniques. Prerequisites: EDUC810 and competency in introductory statistics.
FALL, even years.

EDUC 846 Reading Remediation in the Classroom (3)

Reviews and extends students' skills in the use and critical evaluation of teaching methods and materials for remediating reading difficulties in the classroom. Emphasizes development of teacher-made as well as the use of commercially produced materials. *Prerequisite: EDUC842 or SPED619*. WINTER, SPRING-SUMMER.

EDUC 848 Teaching Reading in the Content Areas (3)

Examines text and reader qualities that make content area reading difficult for developing readers. Explores instructional strategies that can facilitate content area learning by reading. Develops procedures for diagnosing readiness for content area instruction and procedures for facilitating learning by reading. *Prerequisite: One course in reading.* FALL, WINTER, SPRING-SUMMER.

EDUC 852 Advanced Methods of Teaching Social Studies (3)

Focuses on citizens as decision-makers in a democratic society. Evaluates controversial issues in teaching social studies. Analyzes problems of democracy, global education, and societal values in teaching social studies. SPRING-SUMMER, even years.

EDUC 860 Practicum in Reading (3)

Provides a supervised clinical practicum experience in diagnostic and remedial tutorial work for disabled readers in elementary schools. Meets the ISBE requirements for partial fulfillment of the reading specialist qualification. *Prerequisites: EDUC842 and EDUC846.* FALL, WINTER.

EDUC 865 Graduate Seminar in Education (3)

Reviews selected current topics in education. Requires the writing of a research paper related to the student's field of study. Prerequisites: Completion of twenty-seven semester hours of study and admission to candidacy in the M.A. in Education. FALL, WINTER.

EDUC 869 Research Project in: (Specialization) (3)**

Provides students with opportunities to apply research skills in solving practical educational problems. With faculty supervision in their specializations, students develop researchable problems related to their interests, review related literature, and collect and analyze data to answer the problems. Examples of acceptable projects are action research projects, case studies with individual learners, evaluation studies using defined criteria, and surveys that produce data for the analyses of problems. Prerequisites: Admission to candidacy, at least twenty-four hours in master's program, and advisor approval. FALL, WINTER.

EDUC 870 Independent Study: . . . (1-6)

Individual reading, research, and/or project in education under the supervision of the faculty. Prerequisites: Permission of instructor and division chairperson. Consult schedule for terms offered.

EDUC 890 Thesis I in: (Specialization) (3)**

Provides students with opportunities to initiate in-depth, supervised research in their areas of interest. Complete proposals and Chapters 1 and 2 (including the review of literature) are required. Prerequisites: EDUC845 or concurrent enrollment, admission to candidacy, at least twenty-four hours in master's program, and advisor approval. See program options under M.A. in Education for other prerequisites. FALL, WINTER.

EDUC 891 Thesis II in: (Specialization) (3)**

Allows students to complete their research initiated in Thesis I. Thesis II culminates with successful oral defense of the research. *Prerequisite: EDUC890*. FALL, WINTER.

Education—Administration

EDAD 601 Curriculum Development and Learning Theories (3)

An analysis of the basic determinants of curriculum; factors influencing design, current trends, and school reforms, including experimental programs and practices. Theories and methods of learning and models of teaching in the classroom will be emphasized as they relate to sociological and cultural factors of all children and minority children from different social and ethnic backgrounds. Special education programs are included. Methods are outlined for evaluating the effectiveness of curricula and programs. Prerequisites: Graduate status, twelve hours of professional education; open to educational administration majors only. FALL, WINTER, SPRING-SUMMER.

EDAD 618 The Adult Learner (3)

An examination of demographic changes fostering attention on adults as well as stages and phases of adult life and adult characteristics as a framework for effective planning, programming, and marketing of adult education. *Prerequisite: Graduate status.* Consult schedule for terms offered.

EDAD 621 Foundations of School Administration and Organization (3)

Introduction to the study of educational administration with emphasis upon the nature of the administrative process, administrative theory, and long-range planning and personnel management: overview of structure, governance, policy of public education, and school reforms at the local, state, and federal levels including legal, business, financial, and the political, social, and cultural contexts of schools. Administration of schools and programs including multicultural student populations and exceptional children. *Prerequisites: Graduate status and twelve hours of professional education.* FALL, WINTER, SPRING-SUMMER.

EDAD 713 Human Relations and Leadership (3)

Study of basic concepts and principles of interpersonal relationships, dynamics of groups, and organizational leadership. Emphasis on theory and application. Student will learn to observe and assess interpersonal, group, and organizational dynamics in multicultural settings and learn effective interactions and problem-solving skills. Designed for teachers, trainers, supervisors, administrators, school service personnel, and community leaders. *Prerequisite: EDAD621 or permission of instructor.* FALL, WINTER, SPRING-SUMMER.

EDAD 724 School Supervision (3)

An analysis of the components of supervisory behavior in education and their influence upon the participants in the process of supervision; human and technical skills in personnel management; organizational factors affecting the performance of the supervisor; problemmatic areas within educational institutions and their influence on supervisory behavior. Practical aspects of program and personnel evaluation; improvement of school learning climate and academic achievement will be emphasized as they relate to school reform and to both multicultural and exceptional populations. Prerequisite: EDAD621 or permission of instructor. FALL, WINTER, SPRING-SUMMER.

EDAD 729 Research in Educational Administration (3)

Develop skills in research design including problem statements, hypotheses formulation, population/sample selection, data collection, and statistical analysis and interpretation. Historical, descriptive, casual-comparative, correlational, and experimental studies will be developed as they relate to effective schools and administrative research. Not available for credit to students who have received credit for EDUC810. Prerequisite: EDAD621; open to educational administration majors only. FALL, WINTER. SPRING-SUMMER.

EDAD 731 Community Relations (3)

An analysis of the role of educational policy in the modern community, community power structure and resources, the social and political context, and the principles of community relations in the context of social change, including group processes, multicultural and multiethnic understanding, the needs of exceptional students, interagency cooperation, funding, and evaluation. Students are provided opportunities to develop materials for use in their institutions. *Prerequisite: EDAD621 or permission of coordinator of graduate studies or designee.* FALL, WINTER, SPRING-SUMMER.

EDAD 80A Topics in Educational Administration: ... (1-3)

Examines selected topics covering areas of current concern in the field of educational administration. Addresses implications for theory and applications to practice. Requires synthesis of plans and structures based on analysis and evaluation of contrasting views on the course topic. *Prerequisites: Vary depending on topic.* Consult schedule for terms offered.

EDAD 820 The Community College (3)

Studies the community college as a unique type of educational institution. Surveys the historical development, philosophical bases, control, curriculum, and students in the community college system. *Prerequisite: EDAD621 or permission of instructor.* FALL.

EDAD 822 Elementary and Secondary School Administration and Supervision (3)

An examination of the elementary and secondary school with emphasis upon the role of the principle and his/her relationship with personnel: administrative behavior analyzed in terms of tasks and processes that aid in improving educational programs. School climate and quality learning environment and academic excellence, staff development, curriculum development, finance, action research; opportunity to solve problems with simulated material which includes an emphasis on program and personnel evaluation. Social and cultural factors and special education programs will be analyzed. *Prerequisite: EDAD621*. FALL, WINTER, SPRING-SUMMER.

EDAD 823 Community College Administration (3)

Examines college administration in different areas of college operations. Focuses on policy-setting processes. *Prerequisites: EDAD621 and EDAD820.* WINTER.

EDAD 832 School Finance (3)

Primary focus on the financing of Illinois public schools. The theoretical background and legal bases of public school finance and the application of those theories to various school finance models. Budget analysis, state aid mechanisms, taxing and auditing processes, and legal foundations in relation to salary, transportation, contracts, liability, and managing facilities will be emphasized. Practicing consultants and school business managers, case studies, and simulated materials will be used to highlight practical applications. *Prerequisite: EDAD621*. FALL.

EDAD 833 School Law (3)

Includes an analysis of selected general legal principles, case and statute law, and law-making agencies affecting Illinois public schools, including special education. Key content areas include the legal system; role of federal, state, and local governments; the legislative processes; school governance; policies, rules, and regulations; church and state; civil rights; student and parent rights and responsibilities; teacher rights and responsibilities; collective negotiations, torts, and contracts; and legal research. Content is designed for the practical application of school law. *Prerequisites: EDAD621 and EDAD729*. FALL, WINTER, SPRING-SUMMER.

EDAD 834 Practicum in Instructional Leadership and School Management I (3)** The major purpose of the practicum is to provide the student with a supervised experience in the functions and duties associated with instructional leadership and school management. Each student will participate in administrative activities related to instructional leadership one term and school management the other term. Examples of tasks include staff and curriculum development, pupil personnel services, establishing and maintaining effective learning environments, implementation of policy, business, and facilities management, and community relations. Prerequisites: Completion of twenty-one hours of core requirements. FALL, WINTER.

EDAD 835 Practicum in Instructional Leadership and School Management II (3)**

The major purpose of the practicum is to provide the student with a supervised experience in the functions and duties associated with instructional leadership and school management. Each student will participate in administrative activities related to instructional leadership one term and school management the other term. Examples of tasks include staff and curriculum development, pupil personnel services, establishing and maintaining effective learning environments, implementation of policy, business, and facilities management, and community relations. Prerequisites:

Completion of twenty-four hours of core requirements and EDAD834. FALL, WINTER.

EDAD 836 Administration of School Personnel (3)

Provides a general understanding of personnel functions in education. Decision making and problem solving involving school personnel and supervision will be emphasized. Functions of recruitment, assignment, development, coordination, compensation, appraisal, negotiations, in-service education, motivation, and dismissal are included. *Prerequisite: EDAD621*. Consult schedule for terms offered.

EDAD 838 Collective Negotiations (3)

The development and establishment of collective bargaining with school district groups. Presentation of historical, sociological, and legal perspectives, and current issues in educational collective bargaining, roles of individuals in the bargaining process, and effects in public sector. Participation in simulated collective bargaining exercises to prepare for negotiations, the use of table tactics and strategies, and dealing with impasse resolution and the impact on school budgets. *Prerequisite:* EDAD621. Consult schedule for terms offered.

EDAD 84A The Politics of Education (3)

Examines school systems as politically-influenced entities. Topics include the politics of school governance, strategies of lobbying and negotiation, policy development and implementation, and the use of power, influence and authority. Focuses on the relationship of these topics to system problems such as diminishing resources and dropping achievement. Students will apply political skills through role-playing and simulation. Prerequisite: Permission of dean of the College of Education. Consult schedule for terms offered.

EDAD 845 Practicum in School Business Management (3)**

The major purpose of the field practicum is to provide the student with a supervised experience in the functions and duties associated with school business management and operations. Students will participate in activities related to development and implementation of school business procedures, budget development, transportation, computer operations, and management of non-certificated personnel. *Prerequisites:* Completion of twenty-four hours of core requirements. FALL, WINTER.

EDAD 850 Seminar: Educational Policies and Issues (3)

Provides an understanding of educational policies at the state, local, and federal levels. Includes legal and political issues involving state and federal educational programs for bilingual and handicapped students. WINTER.

EDAD 86A The Dynamics of Maintaining and Improving School Climate (3)

Examines the dynamics of the relationship between school administration, the community, and the teacher's union and provides strategies for effecting productive working relations among these and other involved groups. The superintendent's role as mediator, negotiator, problem solver, and strategist is treated as it relates to influencing the school atmosphere. Prerequisite: Experience as school administrator and permission of dean of the College of Education. Consult schedule for terms offered.

Education—Bilingual-Bicultural

BBED 51A Introduction to Bilingual-Bicultural Communication (3)

Introduces students to issues of bilingualism, bidialectism, language development, language attitudes, non-verbal communication in bilingual settings, and language assessment. These issues are directly related to the student's own experience through assessment of the student's linguistic proficiency. Prerequisites: Successful completion of the GSU writing proficiency exam and the College of Education's reading proficiency exam or permission. Students must have a minimum level of bilingual competency for participation in this course, as determined by the scores on the pre-test. FALL.

BBED 520 Foundations of Bilingual Education (3)

Presents an interdisciplinary overview of the history, philosophy, sociology, culture, psychology, and legislation of the field. Deals with current issues of importance to bilingual-bicultural education. Requires ten clock hours of field experience. *Prerequisites: EDUC310 and BBED51A or permission of instructor.* FALL.

BBED 525 Assessment of Bilingual Students (3)

Studies current trends in testing and the specific role of tests in the bilingual classroom. Examines selection and interpretation of language, achievement, diagnostic, and intellectual assessments for limited English proficient students. Also discusses current trends and issues relevant to assessment of bilingual students. *Prerequisite:* BBED520 or permission of instructor. Consult schedule for terms offered.

BBED 530 Methods and Materials for Teaching in Bilingual Programs (3)

Prepares students to function effectively in a bilingual classroom. Identifies and examines specialized instructional strategies, materials, and evaluation stemming from various theories of teaching and learning. Introduces students to curriculum development including the development of culturally relevant units and lesson plans. Requires ten clock hours of field experience. *Prerequisites: BBED520 and EDPD370 or equivalent or permission of instructor.* Consult schedule for terms offered.

BBED 535 Methods of Teaching Reading and Language Arts to Bilingual-Bicultural Students (3)

Prepares students to teach language arts and reading in Spanish, as well as English as a second language to Spanish speaking, limited English proficient students. Focuses on planning and implementing reading strategies for the following three methods: onomatopoetic, global, and eclectic, and applies the principles of linguistics to the teaching of English pronunciation, structure, and vocabulary to non-native speakers of English. Requires ten clock hours of fieldwork. *Prerequisite: BBED525.* Consult schedule for terms offered.

BBED 538 Ethnic Minorities in the United States (3)

An overview of the ethnic minority groups in the United States and their impact on the school curriculum. Reviews concepts, methods, techniques, materials, and resources as applied to school settings. Not scheduled to be offered in AY89-90.

BBED 61A Field Experience in Bilingual Education (3)

Provides a supervised field experience in bilingual education for limited English proficiency students. Includes experiences in language proficiency assessment and development of curriculum in reading, teaching English as a second language, and other selected subject areas. Requires ninety clock hours fieldwork and fulfills the clinical experience requirements of the state for approval in transitional bilingual education. *Prerequisites: BBED525, ENGL508, or permission.* Consult schedule for terms offered.

BBED 740 Psychological Implications of Bilingual-Bicultural Education (3) Identifies factors, problems, materials, and instructional strategies appropriate to the education of bilingual-bicultural children. Consult schedule for terms offered.

BBED 793 Spanish Language Arts Instruction (2,3)

Develops Spanish language skills of listening, speaking, reading, and writing for Spanish-speaking children. Students diagnose and remediate language inference in the first and second language. Consult schedule for terms offered.

BBED 797 Reading Strategies in the Bilingual Classroom (3)

Develops and enhances knowledge and skills associated with instruction of reading in the bilingual classroom. Students will plan and implement reading strategies. Requires five to ten clock hours of fieldwork. Consult schedule for terms offered.

Education—Computer Education

EDCP 500 Introduction to Microcomputers in Education (3)

Examines the impact and use of microcomputers in today's educational system, particularly as they apply to the introduction, use, and evaluation of the microcomputer as an instructional and managerial aid. Students discuss and apply strategies for assessing needs and the selection of hardware and software at an introductory level. FALL, WINTER, SPRING-SUMMER.

EDCP 610 Evaluating Software for Instruction (3)

Enhances the student's ability to select and use microcomputer software and hardware. Activities center around the development of selection criteria for software. Students experience a hands-on approach to judging and selecting microcomputer software to meet educational objectives and needs. *Prerequisite: EDCP500 or permission of the instructor.* FALL; consult schedule for other term offerings.

EDCP 732 Educational Applications of the Microcomputer: Mathematics (3) Presents a variety of software and examines how these might be incorporate.

Presents a variety of software and examines how these might be incorporated into the teaching of mathematical concepts and skills and the development of problem-solving processes. Examines the use of commercial and instructional applications software, the creation of teacher-made software and the assessment of software and hardware needs. Prerequisite: EDCP610 or permission of instructor. SPRING-SUMMER; consult schedule for other term offerings.

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EDCP 735 Educational Applications of the Microcomputer: Reading and Writing Development (3)

Provides the student with instructional applications of the microcomputer for use in reading, language arts, and writing skills development. Topics covered span the range from developmental through remedial applications. Particular emphasis is placed upon the use of the microcomputer for the enrichment of the reading-writing connection. *Prerequisite: EDUC610 or permission of instructor.* WINTER, SPRING-SUMMER.

- EDCP 736 Educational Applications of the Microcomputer: Science (3)

 Enables students to evaluate, utilize, and develop computer software for use in science classrooms. Involves reviewing available science software, testing software in the classroom, and developing programs for use with science courses. Prerequisite: EDCP610 or permission of instructor. WINTER, even years.
- EDCP 737 Educational Applications of the Microcomputer: Special Education (3)

 Investigates the use of microcomputers in special education and the multitude of uses this technology offers the handicapped. Includes emphasis on user-oriented applications of the microcomputer, classroom problem-solving techniques, and computer assisted instruction (CAI). Prerequisite: EDCP610 or permission of instructor. FALL, SPRING-SUMMER.

EDCP 75A Designing Microcomputer-Based Instruction (3)

Provides the student with advanced skill development in the design and utilization of computer assisted instruction and management. Students complete an extensive analysis of instructional tasks, microcomputer materials, design requirements, and the actual development of a complete software package. *Prerequisite: EDUC825*. Consult schedule for terms offered.

EDCP 770 Administrative Uses of Microcomputers (3)

An overview of the administrative uses of microcomputers in educational settings. Emphasis will be on data management functions. Focus on hardware and software for use with budgets, schedules, recordkeeping, data processing, and word processing. Also includes review of educational hardware and software packages. *Prerequisites: Graduate standing.* WINTER, SPRING-SUMMER; consult schedule for other term offerings.

EDCP 850 Integrating Microcomputer-Based Education (3)

Provides students with a synthesis of computer education issues. Topics include uses and abuses of microcomputers, future roles of microcomputers, educational staffing and training issues, hardware and software cost analyses, promoting computer literacy, and other related issues. *Prerequisite: EDCP610*. WINTER, SPRING-SUMMER.

EDCP 860 Practicum in Microcomputer Education (3)

Provides supervised practicum experience in microcomputer education and instruction. Students work with learners in either a classroom, laboratory, or computer camp setting assisting the learners in developing proficiency in either the use of microcomputers or skill development in a subject area through the use of a microcomputer. *Prerequisite: EDCP850.* WINTER, SPRING-SUMMER.

Education—Early Childhood

EDEC 605 Parents in Early Childhood Education (3)

Reviews types of parent involvement and education programs and examines successful program models in early childhood education. Provides experience in needs assessment and designing parent programs for selected situations. Requires ten clock hours of fieldwork. *Prerequisites: PSYC805 and EDUC810 or equivalent.* WINTER.

- EDEC 725 History and Philosophy of Early Childhood Education (3)

 Investigates the status of young children in history, focusing on the development of early childhood education in western Europe. Traces various influences on the development of early childhood educational practices in America and explores emerging cross-cultural exchanges between Eastern and Western early childhood educators. WINTER.
- EDEC 736 Curriculum and Instruction in Early Childhood Education (3)

 Examines and evaluates early childhood education models and related literature as sources for curricula and instruction. Reviews research on curriculum and instruction, including that relevant to special populations. Prepares the early childhood educator for decision making based on well established professional knowledge.
 Prerequisites: PSYC805. FALL.
- EDEC 738 Health and Nutrition for the Young Child (3)
 Reviews the relevant literature and research on the effects of nutritional factors on physical and cognitive development. Examines educational implications. Consult schedule for terms offered.

EDEC 818 Early Childhood Assessment (3)

Studies the history and issues of early childhood assessment. Provides experiences in selecting, administering, and interpreting various assessment techniques and materials. *Prerequisite: PSYC805.* SPRING-SUMMER.

EDEC 834 Individualizing Prekindergarten Curriculum and Instruction (3)

Analyzes techniques for individualizing instruction in specified content areas.

Examines, selects, and applies techniques for assessing levels of functioning, selecting activities and materials for each content area, and devising/selecting methods for evaluating student progress. Requires fifteen clock hours of fieldwork. Prerequisite:

EDEC736. Consult schedule for terms offered.

Education—Elementary Education

ELED 301 Teaching Laboratory I (1)**

Provides opportunities for students to make, implement, and evaluate decisions under supervision in teaching reading and language arts. Requires teaching small groups of elementary students. Requires thirty clock hours of fieldwork. Prerequisites: Admission to Teacher Education, EDUC321, EDUC322, and concurrent enrollment in ELED302 and ELED303. FALL, WINTER.

ELED 302 Teaching Language Arts in Elementary Schools (3)

Introduces prospective teachers to content, methodology, and materials for elementary school language arts. Explores options for making instructional decisions. Prerequisites: Admission to Teacher Education, EDUC320, EDUC321, EDUC322, either ENGL501 or ENGL531; and concurrent enrollment in ELED301 and ELED303. FALL, WINTER.

ELED 303 Developmental Reading in Elementary Schools (3)

Introduces prospective teachers to content, methodology, and materials for elementary school reading. Explores options for making instructional decisions. *Prerequisites: Admission to Teacher Education, EDUC320, EDUC321, EDUC322, and concurrent enrollment in ELED301 and ELED302*. FALL, WINTER.

ELED 401 Teaching Laboratory II (1)**

Provides opportunities for students to make, implement, and evaluate decisions under supervision in teaching mathematics, science, and social studies. Requires teaching small groups of elementary students. Requires thirty clock hours of fieldwork. Prerequisites: Admission to Teacher Education, EDUC321, EDUC322, and concurrent enrollment in ELED460 and ELED466 and either ELED463 or ELED464. FALL, WINTER.

ELED 422 Methods of Teaching Elementary School Science (2)

Students explore science teaching methods and strategies for elementary school classrooms. Focuses on an inquiry model and associated teaching techniques. Prerequisites: PSYC320, EDUC310, EDPD370, or equivalent, two science courses, and concurrent enrollment in ELED423. FALL.

ELED 423 Methods of Teaching Elementary School Science Laboratory (1) Provides laboratory experiences associated with methods emphasized in ELED422. Students do science activities to learn inquiry teaching strategies for elementary school science. Prerequisite: Concurrent enrollment in ELED422. FALL.

ELED 424 Methods of Teaching Elementary Math (3)

Introduces prospective teachers to the content, methodology, and instructional materials for elementary school mathematics program. Emphasizes application of knowledge from learning theory, diagnostic/prescriptive teaching, and individual differences in selecting, organizing, and presenting mathematical content for elementary school children. Prerequisites: Satisfactory completion of university mathematics proficiency, EDUC310, PSYC320, EDPD370, or equivalent, MATH320, and college algebra. FALL.

ELED 442 Methods of Teaching Social Studies (3)

Examines learning materials which are useful for teaching social studies in grades K-9. Demonstrates how to teach social studies with a variety of materials and activities. Illustrates methods of teaching social science theories, concepts, and generalizations. Prerequisites: U.S. history and American government, PSYC320, EDPD370 or equivalent, and EDUC310. FALL.

ELED 450 Corrective Reading Instruction (2)

Introduces prospective teachers to content, methods, and materials for corrective reading instruction. Explores options for making instructional decisions for students who are experiencing minor reading problems. *Prerequisites: Admission to Teacher Education, ELED303, and concurrent enrollment in ELED499.* WINTER.

ELED 460 Teaching Science in Elementary Schools (3)

Introduces prospective teachers to content, methods, and materials for elementary school science. Explores options for making instructional decisions. *Prerequisites:*Admission to Teacher Education, EDUC321, EDUC322, courses in biological and physical sciences to total twelve hours and concurrent enrollment in ELED466 and either ELED463 or ELED464. FALL, WINTER.

ELED 463 Teaching Mathematics in Elementary Schools (3)

Introduces prospective teachers to content, methods, and materials for elementary school mathematics. Explores options for making instructional decisions. *Prerequisites: Admission to Teacher Education, EDUC321, EDUC322, MATH320, MATH322; and concurrent enrollment in ELED401, ELED460, and ELED466.* FALL, WINTER.

- ELED 464 Teaching Mathematics in the Intermediate and Middle Grades (3)
 Introduces prospective teachers to content, methods, and materials for upper elementary and junior high school mathematics. Explores options for making instructional decisions. Prerequisites: Admission to Teacher Education; EDUC321, EDUC322, MATH320, MATH322, or their equivalents; and twelve hours of college level mathematics. Consult schedule for terms offered.
- ELED 466 Teaching Social Studies in Elementary Schools (2)
 Introduces prospective teachers to content, methods, and materials for elementary school social studies. Explores options for making instructional decisions. Prerequisites: Admission to Teacher Education, EDUC321, EDUC322, U.S. Government, American History, and concurrent enrollment in ELED401, ELED460, and ELED463. FALL, WINTER.

ELED 499 Student Teaching in Elementary Schools (9)

Provides opportunities for students to make, implement, and evaluate decisions under supervision in teaching in elementary or junior high schools. Students will work with pupils both in small and in whole class groups. Students will complete special field experience assignments for ELED450 or EDUC440. Includes twelve weeks of full-time classroom experience. *Prerequisite: Admission to Student Teaching*. WINTER.

ELED 528 Methods of Diagnosing and Remediating Reading Difficulties (3)

Familiarizes prospective teachers with formal and informal assessment procedures in reading. Students will analyze test data, administer and interpret tests, plan and implement remedial activities for several pupils in classroom settings. Requires a minimum of twenty hours of fieldwork. Prerequisites: EDPD380, EDPD426 or equivalents, and concurrent enrollment in EDUC499. FALL, WINTER.

Education—Professional Development

Credits earned in the following EDPD courses cannot be applied toward degree requirements of the M.A. in Education.

EDPD 370 Methods of Teaching (3)

Provides the student with linkage between theory, philosophy, and methodology. Introduces the prospective teacher to the foundations of methodology and to the myriad decisions that teachers have to make. Apprises students of a variety of approaches to lesson planning and unit planning, with special emphasis on the needs of culturally diverse students. Includes ten clock hours of field experience. Consult schedule for terms offered.

EDPD 380 Methods of Teaching Language Arts (3)

Introduces the prospective teacher to programs of language arts instruction at the elementary level; including methods, materials, goals, and management strategies for teaching oral and written communication, spelling, composition, and handwriting. Prerequisites: Satisfactory completion of university requirements for writing, PSYC320, EDUC310, EDPD370, or equivalent, and either ENGL501 or ENGL531; or concurrent enrollment in a general methods course. Consult schedule for terms offered.

EDPD 426 Methods of Teaching Reading (3)

Surveys the various phases of reading in their relation to a modern program of education and the place of reading in the curriculum. Emphasizes modern practices in the classroom teaching of reading. Prerequisites: EDUC310, PSYC320, and EDPD370 or equivalent; or concurrent enrollment in a general methods class. Consult schedule for terms offered.

EDPD 511 Sharing Nature with Children (1)

Develops awareness, understanding, and appreciation of nature while acquainting teachers and youth leaders with outdoor activities which can be used with groups. Through active participation in an extended outdoor education/recreation experience, teachers and youth leaders become familiar with a wide variety of activities. Consult schedule for terms offered.

EDPD 603 Earth Science Methods: Glacial Geomorphology (3)

Designed to introduce earth science concepts associated with the Pleistocene Epoch. Local glaciation and its related glacial morphologies and the historical sequence of the Pleistocene Epoch (Ice Age) and its effect on the northern Illinois area are presented. A scheduled field trip allows first-hand observation of various glacial landforms and provides class members with rock and mineral samples for identification in the laboratory. Emphasis is placed on adapting course content for the teaching of earth science in grades 6-12. Prerequisites: Undergraduate science experience or science teaching experience. Open only to teachers with grades 6-12 certificates. Consult schedule for terms offered.

EDPD 604 Earth Science Methods: Fluvial Processes (3)

Designed to introduce earth science concepts relating to river movement, stream erosion, and deposition. The effects that streams play in local geology are emphasized. Stream table simulations are followed by two field trips which highlight the concepts discussed in class. Field data is collected, and follow-up activities allow participants to assimilate and synthesize the field data. Emphasis is placed on adapting course content for the teaching of earth science in grades 6-12. Prerequisites: Undergraduate science experience or science teaching experience. Open only to teachers with grades 6-12 certificates. Consult schedule for terms offered.

EDPD 610 Writing Across the Curriculum (1)

Examines the many ways in which students can use writing as a tool for content area learning. Participants in the class will develop activities that allow students to write down observations, notes, and questions to write up field trips, class projects, and events, and to write out directions, explanations, and problems. Explores cross-disciplinary themes as a vehicle for integrating various content areas. Prerequisite: At least one undergraduate or graduate class in language arts. Consult schedule for terms offered.

EDPD 621 Seasonal Science Methods: Autumn (1)**

Examines the structures and patterns found in the natural world during autumn. Includes using dichotomous keys for plant and insect identification, astronomy of the fall skies, examination of a restored prairie, migratory bird identification, and mapping skills. Techniques for monitoring a natural site will be presented. Offers classroom activities in mathematics, literature, and related arts. A weekend field study course designed for elementary teachers. Consult schedule for terms offered.

EDPD 622 Seasonal Science Methods: Spring (1)**

An outdoor education workshop providing the background information and activities for exploring the emergence aspects of the spring season. Weather, astronomy, pond water, plant identification, animal studies, and literature related to spring will be covered. A weekend field study course designed for elementary teachers. Consult schedule for terms offered.

EDPD 623 Seasonal Science Methods: Summer (1)**

An outdoor education workshop providing background information and activities for exploring the emergence aspects of the summer season. Weather, astronomy, pond water, plant identification, animal studies, and literature related to summer will be covered. A weekend field study course designed for elementary teachers. Consult schedule for terms offered.

EDPD 624 Seasonal Science Methods: Winter (1)**

An outdoor education workshop exploring the unique opportunities for wonder, delight, and mystery allowed only by winter. Activities in tracking, winter literature, energy implications, astronomy, snow, ice, and tree and twig identification will be presented. A weekend field study course designed for elementary teachers. Consult schedule for terms offered.

EDPD 650 Topics in Professional Development: . . . (1-3)

Provides a series of skill- or competency-based training sessions directly related to improving the actual delivery, management, or reporting of classroom learning experiences for children and adolescents. *Prerequisites: Vary according to topic.* Consult schedule for terms offered.

EDPD 702 Science of Teaching: Teaching Learning Principles (3)

Focuses on the instructional process. Presents the concepts of motivation, reinforcement, and learning theory and the application of these concepts in classroom teaching. Prerequisite: Completion or concurrent enrollment in EDUC701. Consult schedule for terms offered.

Education—Special Education

SPED 310 Introduction to Exceptional Students (2)

Identifies the characteristics of learning disabilities and other exceptionalities. Addresses legal requirements, entry criteria for each exceptionality, and placement options including mainstreaming. Require ten clock hours of fieldwork. *Prerequisite: Admission to Teacher Education.* FALL, WINTER.

SPED 510 Survey of Exceptional Students (3)



Introduces study of various exceptionalities including learning disabilities and their impact on classroom learning. Focuses on methods for mainstreaming exceptional children and considers legal requirements, policies, and directions in special education. Requires fifteen clock hours of fieldwork. FALL, WINTER, SPRING-SUMMER.

SPED 600 Identification and Characteristics of Gifted Students (3)

Identifies the most common characteristics of gifted and talented students. Analyzes the reliability and validity of various techniques used in gifted student identification. Presents an overview of fundamental gifted teaching philosophies. Proposes problems encountered in gifted programs as well as possible solutions. Stresses the need and importance of gifted programs to the current educational system. Requires ten clock hours of fieldwork. Consult schedule for terms offered.

SPED 61A Survey of Teaching-Learning Models for Gifted Education (3)

Presents teaching-learning models that can be used in the development of a program for the gifted. Discusses the role of critical enrichment education programs. Evaluates the appropriate use and proper application of various program models. Requires ten clock hours of fieldwork. Consult schedule for terms offered.

SPED 619 Psychological Diagnosis of Exceptional Learners (3)

Examines basic assumptions, assessment procedures, techniques, and instruments in the evaluation of individuals with special needs. Emphasizes prescriptive ability, assessment, and potential level of functioning. Requires twenty clock hours of fieldwork. *Prerequisite: SPED510*. FALL, WINTER; consult schedule for other term offerings.

SPED 62A Methods in Gifted Programming (3)

Proposes the concept of curriculum differentiation for the gifted. Outlines a program initiation framework. Provides a step-by-step procedure for planning and implementing gifted programming. Requires ten clock hours of fieldwork. *Prerequisites: SPED600 and SPED61A*. Consult schedule for terms offered.

SPED 650 Topics in Special Education: . . . (1-3)

Involves experts in special education addressing selected topics of current concern in the field. Discusses implications both for theory and practice. Participants have an opportunity to discuss the topics and, where appropriate, apply techniques and skills. Consult schedule for terms offered.

SPED 805 Administration and Supervision of Special Education (3)

Provides an overview of the functions, responsibilities, and problems in the organization, administration, and supervision of special education programs at the federal, state, and local levels. Prerequisites: Open to Multicategorical Special Education, Educational Administration, or School Psychology majors only; approval or certification in an area of special education. FALL, SPRING-SUMMER; consult schedule for other term offerings.

- SPED 820 Learning Characteristics of LD, EMH, and S/ED Students (3)
 Investigates the cognitive and psychomotor abilities of students who are learning disabled, educable mentally handicapped, or social/emotional disordered. Emphasizes the characteristics of the mildly handicapped. Requires thirty clock hours of fieldwork. Prerequisite: SPED510; open to Multicategorical Special Education majors only. FALL, SPRING-SUMMER.
- SPED 831 Behavioral Characteristics of LD, EMH, and S/ED Students (3)

 Examines the social-affective development across the continuum of behaviors of learning disabled, educable mentally handicapped, or social/emotional disordered. Emphasizes the mildly handicapped. Requires twenty clock hours of fieldwork.
 Prerequisite: SPED820; open to Multicategorical Special Education majors only. FALL.
- SPED 835 Methods for Teaching LD, EMH, and S/ED Students (3)
 Investigates advanced methods and teaching techniques for use with learning disabled, educable mentally handicapped, and social/emotional disordered students. Emphasizes the mildly handicapped in the least restrictive educational environment. Examines strategies for curriculum development and writing IEPs. Requires twenty clock hours of fieldwork. Prerequisite: SPED831; open to Multicategorical Special Education majors only. WINTER.
- SPED 840 Special Education Practicum I (1)
 Participation in remediation and staffing activities in special education settings.
 Requires preparation of a case study and thirty clock hours of fieldwork. Prerequisite:
 SPED820 and completion of or concurrent enrollment in SPED619; open to Multicategorical
 Special Education majors only. FALL, WINTER.
- SPED 850 Special Education Practicum II (1)
 Provides advanced professional experience in implementing management techniques and individualized study plans for exceptional children in multicategorical special education settings. Requires thirty clock hours of fieldwork. Prerequisite: SPED840; open to Multicategorical Special Education majors only. WINTER.
- SPED 860 Consultative Techniques for Special Education (3)
 Provides an overview of parent involvement programs and their service components.
 Reviews the roles and responsibilities of the classroom teacher, ancillary staff, and parents in program development and evaluation. Examines methods and techniques for communicating with parents. Requires fifteen clock hours of fieldwork. Prerequisite: SPED510. WINTER, SPRING-SUMMER.
- SPED 863 Special Education Practicum III (1)

 Provides advanced professional experience in discipline and behavior management with an emphasis on educating adolescents with exceptionalities in secondary programs. Requires participation in the implementation of behavioral management activities and thirty clock hours of fieldwork. Prerequisites: SPED840 and SPED850; open to Multicategorical Special Education majors only. SPRING-SUMMER.
- SPED 865 Graduate Seminar in Multicategorical Special Education (4)**

 Examines current trends and issues in multicategorical special education. Explores contemporary philosophies of educating mildly handicapped students, instructional alternatives, and service delivery programs. Prerequisites: SPED835 and EDUC810; open to Multicategorical Special Education majors only. FALL, WINTER.

English and Literature

ENGL 310 Writing Principles (3)

Emphasizes principles, techniques, form, and style in writing. FALL, WINTER; consult schedule for other term offerings.

ENGL 311 English Literature I (3)

Surveys a selection of literary masterpieces from Anglo-Saxon origins through the Middle Ages and the English Renaissance to the Restoration and eighteenth century. FALL.

ENGL 312 English Literature II (3)

Surveys a selection of literary masterpieces in English literature from the Romantic period through the Victorian and Modern periods to the present. WINTER.

ENGL 321 American Literature I (3)

Focuses on the major writers, works, and related background in American literature before 1865. FALL.

ENGL 322 American Literature II (3)

Focuses on the major writers, works, and related background in American literature after 1865. WINTER; consult schedule for other term offerings.

ENGL 330 Studies in Literature (3)

Brings literature into the life of the educated citizen. Students will study consequential works of English, American, and world literature as a prologue to a lifetime of reading. SPRING-SUMMER.

ENGL 381 Advanced Writing I (3)

Covers form, style, and the mechanics of writing persuasive, informative essays and other documents. Designed as an upper-division writing course to enhance and improve student writing ability. FALL, WINTER, SPRING-SUMMER.

ENGL 410 Studies in Rhetoric (3)

Emphasizes a singular aspect of rhetoric: classical rhetoric; the relationship of composition theory and literature; research in rhetoric, composition, and computing; and so on. Focuses also on the student's ability to write analytically about the readings. Not scheduled to be offered in AY89-90.

ENGL 420 Modern American Poetry: Voices and Visions (3) An introductory literature course emphasizing relationships of the poets, their influence on each other and on those who followed them, and their place in American literature. Compares and contrasts the American vernacular voice with modern European idiom, the democratic image of society with the poet as a privileged visionary, and the poetry of social conscience with a poetry of metaphysical rumina-

ENGL 470 Independent Study: . . . (1-4)

tion. FALL; consult schedule for other term offerings.

Individual reading, research, and/or project in English under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

ENGL 501 Introduction to Linguistics (3)

Provides a comprehensive introduction to the ways in which linguistics describe language, focusing especially on English. Explores all levels of linguistic structure from sound (phonetics and phonology) to meaning and use (semantics and pragmatics). Examines major issues and subdisciplines in the systematic study of language, including dialects, prescriptivism, and language abuse, style, historical change, usage and definitions of standards, and the differences between speech and writing. FALL, WINTER, SPRING-SUMMER.

ENGL 508 Teaching English As a Second Language (3)

Application of linguistic principles and various methods of language instruction to the teaching of English language skills to individuals learning English as a second language. Emphasizes techniques for effective utilization of first language skills in second language learning. Curricula and materials will be examined. Not scheduled to be offered in AY89-90.

ENGL 510 Major English Authors: . . . (3)

Concentrated study of selected authors. Students may take course for credit more than once, because the authors selected change from year to year. WINTER, SPRING-SUMMER.

ENGL 511 African Novel (3)

A critical analysis of the literature written by selected major African writers. Not scheduled to be offered in AY89-90.

ENGL 512 Black Literature I: 1760-1900 (3)

Generally surveys black prose from colonial period to 1900. Covers a wide variety of works from several genres, with a major emphasis on prose embracing the slave narratives and early black fiction. FALL, WINTER, SPRING-SUMMER.

ENGL 513 Black Literature II: 1900-1941 (3)

Provides a model for approaching black literature from a variety of literary and sociocultural perspectives, with a special emphasis on the Harlem renaissance and major authors, including Paul Laurence Dunbar, Charles Chesnut, and James Weldon Johnson. WINTER.

ENGL 514 Black Literature III: 1941-Present (3)

Continuation of Black Literature II. Embraces all genres and extends chronologically from World War II to the present. The main focus is on authors such as Wright, Baldwin, Ellison, Margaret Walker, Alice Walker, and Toni Morrison, as well as black writers of the civil rights movement. SPRING-SUMMER.

ENGL 515 Major Black Authors: . . . (3)

Individual black writers will be studied in-depth. Students may register in this course for credit more than once as the authors studied vary from year to year. FALL, WINTER.

ENGL 520 Major American Authors: ... (3)

Individual American writers will be studied in-depth. Students may take course for credit more than once, as the authors studied vary from year to year. FALL, WINTER.

ENGL 521 Comparative Latin American Literature (3)

Studies the Latin American novel. Covers major writers of different Latin American countries and the poetry of protest and revolution in the 20th century. Consult schedule for terms offered.

Advanced Writing II: Interdisciplinary Writing Workshop (3) ENGL 525 An advanced writing course for students who want further work in editing their own writing and improving its style. Will treat issues of style and revision in a workshop

environment. Open to students in all disciplines. Prerequisite: ENGL381 or equivalent. WINTER.

Literature for Children and Adolescents (3) ENGL 531



Introduces the student to the variety of literature available for children and adoles cents. Examines establishing criteria for selection of literature for children and adolescents, including criteria related to reading levels, student interests, quality of materials, and psychological, cultural, and social issues. FALL, WINTER. SPRING-SUMMER.

ENGL 532 Literature of Immigrant Children (3)

Readings and analysis of fiction produced by the immigrant children, the white ethnics, who emigrated to the U.S. in the late 19th century. Set in context with mainstream American writers and American black literature, SPRING-SUMMER.

ENGL 535 Literature and History: . . . (3)

Explores the relationships among ideas which have political, social, and historical importance and the developments in history for which these ideas have consequences. Topics include the 1920s and modern Europe (19th and 20th centuries) and will vary from year to year. Not scheduled to be offered in AY89-90.

ENGL 540 Bible As Literature in Social Context (3)

Introduces the diverse literary genres of biblical literature in their social/cultural setting. Utilizes the recent knowledge of archeology, linguistics, and Near Eastern studies. FALL.

ENGL 541 Chinese Literature and Culture (3)

Introduces Chinese culture through the progress and splendor of its literature. Emphasizes the different literary genres presented by the major writers of China, the structures of the language, and their varying influences on Chinese culture. WINTER.

ENGL 542 Literary Criticism (3)

Examines major approaches to criticism as a means of critiquing literature from a variety of perspectives on a variety of levels. FALL.

ENGL 545 Persuasion Analysis (3)

Studies modern persuasion techniques used by advertising, political parties, and the government. Examines specific counter-propaganda techniques. Designed primarily for high school teachers who teach persuasion and propaganda analysis, consumer education, and the like. FALL.

Technical and Professional Communications (3) ENGL 550

Examines through case studies and professional documents the numerous and varied forms of written and spoken communication in business and the professions. Emphasizes the importance of all aspects of communication in contemporary industry, business, and, where applicable, health sciences, computer technology, and other professions. Prerequisite: ENGL381 or equivalent. SPRING-SUMMER.

Shakespeare's Plays (3)



Reading and analysis of Shakespeare's plays, including history plays, comedies, tragedies, and romances. Graduate students will address textual problems. FALL, WINTER; consult schedule for other term offerings.

ENGL 560 Philosophical Themes in Contemporary Literature (3)

Examines philosophical ideas embodied in literary works of art and presents a methodology of thematic studies in literature. FALL.

ENGL 562 Literary Genre: ... (3)

Examines the form, content, and history of the development of the various genre of literature in English, including poetry, dramatic literature, narrative fiction, the essay, and modern variations. This is a variable offering and may be taken more than once under different subtitles. Consult schedule for terms offered.

ENGL 570 Rhetorical Theory and Practice (3)

Examines the history of rhetoric and composition and contemporary issues in rhetorical theory and pedagogical practice. Develops the student's abilities as a writer. Prerequisite: ENGL381 or equivalent. FALL.

ENGL 572 Computers and Composition (3)

Focuses on the use of word processing and computer-aided instruction as part of the writing process. Where possible, students will review available software (CAI) packages. Not scheduled to be offered in AY89-90.

ENGL 580 Special Topics: ... (1-3)

Experts in the field present selected topics in writing, language, and literature. Includes discussion of the topics and implications for theory and practices. Because of varying topics, this course may be taken more than once. Consult schedule for terms offered.

ENGL 590 Research Techniques (3)

Instruction and practicum in research techniques ranging from basic library skills to advanced methods of information storage and retrieval. SPRING-SUMMER.

ENGL 592 Historical Studies in the English Language (3)

Focuses on the historical development of English language studies. Emphasizes the major contemporary theories of grammar including structural, transformational, tagmemic, and traditional. Also examines two major approaches to language—psycholinguistic and sociolinguistic. SPRING-SUMMER.

ENGL 620 Women in Latin American Literature (3)

Studies literary works produced by women in Latin America. Includes a critical analysis of other works which reflect the role women play in society. WINTER.

ENGL 690 Pro-Seminar for Teachers of Writing (1-3)

Emphasizes the method and practice of teaching writing. Focuses on methods of motivating students, pre-writing, free writing, style development, revision, and evaluation. *Prerequisite: Graduate student status*. SPRING-SUMMER.

ENGL 830 Seminar: Advanced Composition and Rhetorical Theory (3)

Focuses on extensive readings in a major area of composition, rhetorical, and critical theory. Where appropriate, seminar participants will investigate the relationship of theory to college-level practice. WINTER.

ENGL 840 Seminar: Philosophy in Literature (3)

Focuses on philosophical themes in literature. Offers a forum at an advanced level where thematic studies are the focus of investigation in literary works. WINTER.

ENGL 845 Seminar: English Literature (3)

Studies a selected period of English literature including Medieval, English Renaissance, Restoration and Eighteenth Century, Romantic and Victorian, Modern and Post Modern. Literature of a period is related to historical, political, social, and religious currents of the times. Students concentrate on a period of their choice. FALL.

ENGL 850 Seminar: American Literature (3)

Focuses on extensive readings on one period in American literature. Typically, students read both primary literary works and secondary critical and historical analyses. SPRING-SUMMER.

ENGL 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in English under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

ENGL 890 Graduate Thesis/Project: . . . (3)

Provides the English student the opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in English. *Prerequisite: Permission of advisor.* WINTER; consult schedule for other term offerings.

Finance

FIN 301 Principles of Financial Management (3)

Deals with theory and practice of the financial management function in planning, raising, and directing the efficient allocation of funds within the firm. *Prerequisites:* ACCT302, ECON301, and STAT361. FALL, WINTER, SPRING-SUMMER.

FIN 31A Estate and Personal Planning (2)

Focuses on the development of a financial plan for identifying long-term goals through budget and spending plans. Cannot be used to meet degree requirements of the B.A. in Business Administration. Consult schedule for terms offered.

FIN 340 Survey of the Real Estate Industry (3)

A survey course for degree-seeking students without a real estate background. Examines relationship of real estate to the business community. Introduces brokerage operations, finance, investment, valuation, and property management. Reviews the legal framework of the industry and introduces other facets of real estate for further study or specialization. Note: Students who have completed six hours of real estate should not enroll for credit. Consult schedule for terms offered.

FIN 341 Fundamentals of Real Estate Lending (3)

Examines real estate loans as a significant part of the investment portfolio for financial institutions. Discusses these institutions and their procedures for investment, and governmental activities affecting these activities as well as other changes in the financial markets that affect them. Not scheduled to be offered in AY89-90.

FIN 342 Fundamentals of Real Estate Valuation (3)

A study of the nature of real property and value, influences of value on real property, the appraisal process, city and neighborhood data analysis, highest and best use, building inspection, and three approaches: value-cost, market data, and income. Attention will also be given to the appraisal report and professional standards and practices. Not scheduled to be offered in AY89-90.

FIN 343 Sales Techniques and Real Estate Brokerage (3)

Focuses on training a salesperson in the practical application of innovative sales psychology as well as other operational problems for managers of a residential and commercial real estate brokerage including listing, assessing, selling, and financing real estate. *Prerequisite: FIN340 or equivalent.* Not scheduled to be offered in AY89-90.

FIN 344 Construction Scheduling and Cost Estimating (3)

Improves ability to control and properly cost the construction process. Course work includes terminology, methods and materials, measurement and the typical sequences of construction projects, reading, and working from plans and specifications. Examines standard cost data sources and how they are used in the development or valuation of real estate. Not scheduled to be offered in AY89-90.

FIN 430 Financial Institutions (3)

Explores the development and role of financial intermediaries in the savings-investment process and compares investment and/or loan policies of the major financial institutions. *Prerequisites: FIN301 and ECON301*. WINTER, SPRING-SUMMER.

FIN 435 Estate Planning (3)

Covers basics needed for developing and updating an estate plan, its creation, conservation, and disposition. Includes topics on identifying and harmonizing life goals and life styles, investment options, life insurance, guardianships, trusts, wills, and the newly revised federal estate and gift tax law. FALL, WINTER.

FIN 440 Insurance and Risk Management (3)

Analyzes the nature and scope of the various risk exposures generally facing individuals and profit and nonprofit organizations. Examines alternate methods of dealing with risk exposures, including the use of insurance as a risk-handling device. Features topics on personal risks, property risks, third-party liability risks, and the nature and types of insurance contracts. Students will learn to apply risk management techniques to their professional and personal affairs. SPRING-SUMMER.

FIN 441 Real Estate Property Management (3)

Focuses on the application of management techniques to the specialized field of real estate. Covers historical background and operating techniques, as well as the scope of professional real estate management. *Prerequisite: FIN340*. Not scheduled to be offered in AY89-90.

FIN 442 Single Family Residential Appraisal (3)

Emphasizes the application of appraisal fundamentals in the residential field including condominiums and cooperatives. Covers the process of collecting and analyzing city, neighborhood, site, and market data as well as the use of property inspections. Emphasizes current practical applications through extensive use of problems and case studies. Reviews narrative techniques as well as current forms used in appraisal reports. *Prerequisite: FIN342 or equivalent.* Not scheduled to be offered in AY89-90.

FIN 445 Analysis of Financial Statements (3)

Uses computer simulation to facilitate understanding and application of certain tools and techniques of analysis. Includes flow of funds, forecasting, and discounted cash flow. *Prerequisite: FIN301*. WINTER, SPRING-SUMMER.

FIN 448 Real Estate Investment Analysis (3)

Combines the skills from federal income tax accounting and financial mathematics and uses these for a formal analysis of real estate investments. The completion of this course places the student's knowledge equivalent to the content offered with course CI101 by the Realtors National Marketing Institute. *Prerequisite: FIN340 or equivalent*. Not scheduled to be offered in AY89-90.

FIN 450 Financial Markets (3)

Deals with analysis of the flow of funds through financial institutions and markets with the purpose of understanding and predicting market conditions. Covers types of financial instruments, term structure of interest rates, investment policies of financial institutions, efficiency of financial markets, and the effects of monetary and fiscal policies upon financial markets. *Prerequisite: FIN301.* FALL, WINTER.

FIN 460 Investments (3)

Involves study of the principles of investment securities with varying degrees of risk and return. Includes topics on investment risk, historical risk-return relationships, valuation of alternative financial instruments, technical analysis, procedures of the securities industry, formula investing, tax considerations, investment companies, and personal investment policy. *Prerequisite: FIN301.* FALL, WINTER.

FIN 470 Independent Study:...(3)

Independent study is intended to provide better students with the opportunity to study a topic of their choice in finance under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within finance and an instructor to sponsor the work. *Prerequisites: Permission of instructor and dean.* Consult schedule for terms offered.

FIN 480 Internship:...(3)

Designed to provide finance students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

FIN 801 Problems in Financial Management (3)

Covers the problems faced by the financial officer in management of funds in the business firm. Emphasizes developing skills and techniques to implement capital expenditure policies, solving short-term and long-term financing problems, and establishing dividend policies. *Prerequisites: FIN301, MATH355, and STAT361.* FALL, SPRING-SUMMER.

FIN 830 Financial Markets (3)

Covers analysis of financial markets with emphasis on understanding and predicting interest rates and stock prices. Includes topics on structure and behavior of interest rates, flow of funds analysis, operation of security markets, portfolio policies of financial institutions, effect of monetary and fiscal policies of financial markets, capital market theory, and measurement of market efficiency. *Prerequisite: FIN801.* FALL.

FIN 850 Investments (3)

Studies the principles of investment in securities with varying degrees of risk and return. Includes topics on investment risk, historical risk-return relationships, valuation of alternative financial instruments, technical analysis, procedures of the securities industry, formula investing, tax considerations, investment companies, and personal investment policy. *Prerequisites: FIN301 and STAT361*. WINTER.

FIN 855 Analysis of Financial Statements (3)

Emphasizes external accounting rather than internal or managerial. Covers analytical tools and techniques of financial analysis, bases which underlie the preparation of financial statements, distortions to which income determination and asset and liability measurement are subject, and processes and methodology of financial statement analysis. *Prerequisites: FIN301, ACCT351, and ACCT352*. Not scheduled to be offered in AY89-90.

FIN 860 Financial Institutions (3)

Presents a detailed study of the total financial sector of the economy from the point of view of individual financial institutions. Provides analysis of policies, practices, and regulation of commercial banks; savings and loan associations; financial, insurance, and investment companies; relevant governmental agencies; and others. *Prerequisite:* FIN801. WINTER.

FIN 865 Advanced Financial Management (3)

An intensive study of theories and analytical tools with emphasis on their application to the solution of various financial problems of business firms. Includes topics on working capital management, capital expenditure decisions, estimation of the cost of capital, and dividend policy decision. *Prerequisites: FIN801 and STAT362*. Not scheduled to be offered in AY89-90.

FIN 870 Independent Study: ... (3)

Independent study is intended to provide better students with the opportunity to study a topic of their choice in finance under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within finance and an instructor to sponsor the work. *Prerequisites: Permission of instructor and dean.* Consult schedule for terms offered.

FIN 880 Internship: ... (3)

Designed to provide finance students with supervised practical experience in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

FIN 890 Graduate Thesis/Project: . . . (6)**

Provides an opportunity for intensive study of a problem chosen by the student. A candidate who is approved for the thesis option will be required to orally defend the thesis. The thesis option is limited to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Students interested in pursuing the doctorate degree in business should select the thesis option. *Prerequisite: Permission of advisor or committee*. Consult schedule for terms offered.

Geography

GEOG 31A Physical Geography (3)

Features investigations into the natural systems of the earth and their relationship to human activities. Includes examinations of the earth's energy, water, and nutrient balances and how these balances influence and are influenced by human activities. Examines soils, climates, hydrology, tectonic activity, landforms, vegetation from a global as well as urban perspective. Emphasizes understanding the various natural systems and how they relate to the built environment. FALL, WINTER.

GEOG 32A North American Geography (3)

Examines the spatial and environmental aspects of economic activity. Covers the economics of prehistory and continues through the origin of agriculture and cities. Investigates aspects of the global and regional economy including urban systems, agricultural systems, forestry, mineral resources, and ocean resources. Consult schedule for terms offered.

Geology

Geological Science Foundations (2) GEOL 322

Describes the earth's physical environments in terms of geologic processes. Emphasizes weathering, erosion, deposition, glaciation, tectogenesis, and volcanism. Explores developmental history and possible future of landforms. Designed for nonscience majors. Prerequisite: Concurrent enrollment in GEOL323. FALL, WINTER.

GEOL 323 Geological Science Foundations Laboratory (2)

Covers laboratory and fieldwork associated with GEOL322. Prerequisite: Concurrent enrollment in GEOL323. FALL, WINTER.

Geological Field Studies: Upper Mississippi Valley (3) GEOL 533

A field study of the physical and historical geology of the Upper Mississippi Valley and drift-free area. Emphasis is on site history and developmental processes. This is a five-day trip with on-campus work preceding and following. Prerequisites: Eight hours of earth science and eight hours of biology or permission of instructor. Consult schedule for terms offered.

GEOL 544 Geological Field Studies: Grand Canyon Area (3)

A six-day field trip with preparatory classwork and laboratories. Focuses on dry-land processes of geochemical alteration of rocks and erosion and the historical development of the Grand Canyon area. Prerequisites: Eight hours of earth science and eight hours of biology or permission of instructor. Consult schedule for terms offered.

GEOL 602 Environmental Science: Earth Science (2)

Field course offered at Camp Sagawau. Emphasizes relationships between land forms and geologic processes. Uses local examples and includes mapping skills. Designed as inservice course for teachers. SPRING-SUMMER.

Health Administration

Health Care Organization (3) HLAD 325



Provides an understanding of how health care is organized in the United States and the way it is provided to consumers. FALL, WINTER, SPRING-SUMMER.

HLAD 330 Medical Ethics (3)

Presents some of the major ethical problems confronting society, the health care system, and the health care administrator. Each student will be encouraged to synthesize a personal professional philosophy to deal with the ethical dilemmas inherent in health services delivery. WINTER.

HLAD 340 Medical Sociology (3)

Applies sociological knowledge, concepts, and methodologies to health care processes for the purpose of enhancing the understanding of health administrators on the dynamics of interaction between patients and providers. FALL.

HLAD 355 Health Care and Politics (3)

Study of federal, state, and local legislative, regulatory, and political processes, and their effect on the health care system and its professions. Deals with ways to interact with those processes. FALL.

HLAD 430 Ambulatory Care System Management (3)

Provides technical knowledge to organize, direct, coordinate, plan, and control ambulatory care programs. Focuses on medical group management. *Prerequisite: MGMT301*. WINTER, odd years.

HLAD 445 Mental Health Administration (3)

Describes the unique environmental and organizational context of mental health and developmental disabilities programs. Discusses problems related to applying traditional management techniques. WINTER.

HLAD 450 Health Planning (3)

Introduces students to health planning concepts, methods, and data sources useful in developing community and institutional health plans. *Prerequisite: HLAD325*. WINTER.

HLAD 455 Management in the Hospital Setting (3)

Examines the management, environment, and personnel of short-term hospitals. Emphasis is placed upon applying descriptive information to various operational situations and problems encountered by junior or mid-level managers. *Prerequisites: HLAD325 and MGMT301*. FALL, SPRING-SUMMER.

HLAD 460 Health Care Economics (3)

Applies economic analysis to health and health care services. Examines the concept of health as human capital. Investigates special features of the supply, demand, distribution, and economic impact of health care delivery. *Prerequisite: ECON301 or equivalent*. SPRING-SUMMER.

HLAD 465 Health Care: Legal Aspects (3)

Discusses legal implications and ramifications of conduct in health services administration. Introduces principles of administrative law which form the foundation of decision-making processes in the health services arena. *Prerequisite: HLAD325*. SPRING-SUMMER.

HLAD 470 Independent Study: . . . (1-8)

Individual reading, research, and/or project in health administration under the supervision of the faculty. *Prerequisite: Permission*. FALL, WINTER, SPRING-SUMMER.

HLAD 480 Internship: . . . (1-8)

Designed to provide health administration students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

HLAD 490 Health Administration Practicum (3)

Designed to provide students with terminal experiences integrating classroom learning and the field of practice. Reinforces and reviews competencies gained in health administration and gives students an opportunity to achieve professional growth and administrative skills. Prerequisites: Permission of instructor at least three months in advance and completion of all core courses. FALL, WINTER, SPRING-SUMMER.

HLAD 503 Current Topics in Health Administration: . . . (1-3)

Provides continuing education for hospital administrators. Covers components of management such as budgeting, finance, personnel, planning, task analysis, team building, and the changing work force. FALL.

HLAD 506 Institutional Management: Health Administration (3)

Discusses reading and research in the areas of health care, as well as direct investigation of an administrative problem fundamental to hospital/nursing home administration. *Prerequisite: MGMT301*. Consult schedule for terms offered.

HLAD 520 Introduction to Long-Term Care (3)

Provides a basic orientation to the long-term care continuum, including both nursing homes and noninstitutional alternatives such as home health agencies and adult day care. Examines the long-term care needs of the elderly and actual and proposed public policy responses to those needs. FALL, SPRING-SUMMER.

HLAD 525 Nursing Home Administration (3)

Examines principles in the management of skilled nursing facilities and related institutions for the chronically ill and disabled elderly. Explores issues in the regulation and reimbursement of nursing homes in Illinois. WINTER, SPRING-SUMMER.

HLAD 648 Health Administration: Marketing for Health Care Services (3)

Deals with market research principles for health care organizations. Covers approaches to strategic planning, implementation, and promotion. SPRING-SUMMER.

HLAD 801 Health Care Sociology (3)

Overview of the field of medical sociology focusing on the social and behavioral aspects of the personal health system. Covers such topics as sociological perspectives on health and illness, the utilization of health services, the social roles occupied by patients and practitioners, and epidemiology. FALL, WINTER.

HLAD 805 Applied Research Methods for Health Administration (3)

Examines the application of research methods to the administrator's decision-making process. Topics covered include the relevance of research for policy decision making; common measures and statistics used by health administrators; the application of various research methods to health administration; an introduction to computer statistical software packages; and an introduction to information systems. *Prerequisite:*Statistics or permission of instructor. FALL, WINTER.

HLAD 810 Health Care Organization: Problems and Policies (3)

Deals with current issues in modern health care delivery systems. Addresses issues from both theoretical and pragmatic perspectives. *Prerequisite: Health Administration graduate students or permission of instructor*. FALL, WINTER.

HLAD 815 Economics of Health Administration (3)

Application of basic economic tools of analysis to the study and solution of health care delivery problems. Prerequisite: Competency in basic economic concepts or permission of instructor. FALL, WINTER.

HLAD 818 Health Care Policy (3)

Enables the student to describe, analyze, evaluate, and apply basic policy approaches to both American and international health care issues. Presents students with implementation skills for ethically managing power relations in a turbulent health care marketplace. *Prerequisite: HLAD801 or HLAD810.* FALL, WINTER.

HLAD 820 Health Care Program Evaluation (3)

Study of specific topics in evaluating health care programs. Special attention to the concept of program, analysis of evaluation system models, measurement, causality, advantages and disadvantages of internal and external evaluation, and analysis and critique of published evaluations. *Prerequisite: HLAD805 or permission of instructor*. WINTER.

HLAD 823 Quality Assurance for Health Care (3)

Examines various medical care quality assessment approaches. Students plan institutional quality assurance programs for hospitals, ambulatory care settings, long-term care facilities, and other health care facilities. *Prerequisite: HLAD810 or permission*. SPRING-SUMMER.

HLAD 828 Ambulatory Care: Issues and Problems (3)

Examines the changing health care policy framework and the shift towards ambulatory care services. Discusses HMOs and other alternative delivery systems. *Prerequisite: HLAD818.* FALL, odd years.

HLAD 830 Health Administration: Lecture Series (3)

Health practitioners discuss many of the issues and problems of the contemporary American health care delivery system. Major topics include the role of government, value and ethical considerations, the hospital and the consumer, and issues of manpower, financing, and quality of care. Prerequisite: Health Administration graduate students or permission. Auditors are encouraged and welcome. FALL, WINTER.

HLAD 835 Health Care: Human Resource Management (3)

Focuses on human resource management, programs, and policies. Addresses recruitment of health professionals, manpower requirements, staffing, training, development, examination of qualifications standards, performance appraisals, and employee morale. Examines methods of developing leadership in supervisory health managers, issues of wage and salary administration, and labor relations issues in health care. Prerequisite: A course in principles of management or permission of instructor. WINTER, SPRING-SUMMER.

HLAD 837 Health Care Law (3)

Focuses on corporate administrative and regulatory law significant for hospital and health services administration. Examines types of corporate structuring, the concepts of holding companies with both for-profit and not-for-profit subsidiaries, and the complexities of multi-institutional corporations. *Prerequisites: HLAD810 and degree candidacy.* FALL, SPRING-SUMMER.

HLAD 840 Health Care: Financial Management (3)

Provides an overview of the primary facets of health care financial management. Includes such topics as capital finance, working capital management, intermediate reimbursement theory, financing indigent care, and cost containment. *Prerequisites:* ACCT402 and degree candidacy. FALL, SPRING-SUMMER.

HLAD 845 Organizational Theories in Health Administration (3)

Studies organizational and managerial theories relevant and unique to effective administration of health care institutions. Organization is perceived as an open system which requires constant interaction with environment. *Prerequisites: A course in principles of management and degree candidacy.* FALL, WINTER.

HLAD 850 Strategic Planning for Health Administration (3)

Covers the strategic planning process in the competitive health care field, including definition of mission, external analysis, goal development, and generation of alternatives and their selection. *Prerequisites: HLAD805, degree candidacy, and completion of twenty-five or more graduate credit hours.* FALL, WINTER.

HLAD 855 Hospital Management (3)

Focuses on the effective administration of short-term hospitals. Covers the administrator's role in the application of such areas as finance, law, quantitative methods, and human resource management. Also covered are administrator/medical staff relations. Case studies are used. Prerequisites: A course in principles of management, degree candidacy, and completion of twenty-five or more graduate credit hours. FALL, WINTER.

HLAD 860 Seminar in: . . . (3)

Provides an advanced seminar experience on relevant topics in health administration. Seminar topics will vary based upon student interests. Prerequisites: Degree candidacy, twenty-five hours of graduate credit and permission. Specific course prerequisites will vary with course content. FALL, SPRING-SUMMER.

HLAD 865 Health Administration Field Experience (5)

Capstone course in the Master of Health Administration degree. Students apply theories and principles of classroom learning in health care facility. The field experiences provide opportunities for development, integration, and reinforcement of competence. Prerequisites: Permission of instructor at least three months in advance and having successfully passed the comprehensive examinations. FALL, WINTER, SPRING-SUMMER.

HLAD 870 Independent Study: ... (1-8)

Individual reading, research, and/or project in health administration under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

HLAD 880 Internship: . . . (1-8)

Period of structured, preceptor-directed experience in the practice of health administration in a setting appropriate to the student's career goals. The course is taken after completion of all other course work, but before conferring of the degree. Prerequisites: Permission of instructor at least four months in advance and successful completion of the comprehensive exam. FALL, WINTER, SPRING-SUMMER.

HLAD 890 Graduate Thesis/Project: . . . (1-8)

Provides the health administration student an opportunity to synthesize graduate course work by developing and completing a thesis or project specific to the student's interests in health administration. *Prerequisite: Permission of advisor*. Consult schedule for terms offered.

Health Professions Education

HLPE 315 Health Professions Education Instruction (3)

Designed to introduce health professions students to the skills and processes involved in health professions education in both clinical and didactic settings. Develops skills in planning health professions education programs, delivering health professions education programs, and evaluating health professions education programs. *Prerequisite: Enrollment in Health Sciences or Nursing majors.* Consult schedule for terms offered.

HLPE 620 Current Trends and Issues in Health (3)

Explores current trends and issues in health education. Focuses upon present and projected educational policy issues affecting educational institutions. Consult schedule for terms offered.

HLPE 630 Special Issues in Community Health (3)

Emphasizes organizational patterns and functions of voluntary and government health agencies. Details role of the school health team in the analysis of community health programs in the greater Chicago area. Consult schedule for terms offered.

HLPE 802 School Health Programs (3)

Presents an overview of the principles, philosophy, and development of school health programs in the U.S. Emphasizes the concepts of "healthful school living" and community participation in school health programs. Focuses on developing a team framework among teachers, health service personnel, parents, and pupils. Prerequisite: Students must be certified teachers enrolled in the M.H.S. in Health Professions Education or have permission of the instructor. Consult schedule for terms offered.

HLPE 810 Health Education Program Planning (3)

Exposes the school health education student to current approaches in the development and evaluation of health education curricular designs. Discusses curriculum assessment techniques. Focuses on the philosophical and historical foundations of health education. FALL.

HLPE 815 Assessment of Health Instruction (3)

Examines assessment procedures employed in health education and allied health training programs. Emphasizes the development of valid and reliable instruments to assess health behaviors, attitudes, and skills. *Prerequisite: HLPE810 or permission of instructor*. SPRING-SUMMER.

HLPE 820 Continuing Education in Health (3)

Focuses on how the rapid pace of new discoveries in health, disease, treatment, and rehabilitation make continuing education essential for everyone working in health fields. Develops skills in planning, delivering, and evaluating continuing education in health. Emphasis on developing change agent skills, motivation of others to update their knowledge and skills, involving colleagues in continuing education activities. *Prerequisite: Graduate student status.* Not scheduled to be offered in AY89-90.

HLPE 825 Values Clarification Techniques in Health (3)

Utilizes people's attitudes, values, and beliefs in the process of health education. Teaches techniques for involving learners' motivation and values in health education with opportunity to develop and try them out. Class meetings in which students develop and present value clarification applications for review and appraisal. Values clarification is now widely recognized as an essential tool in health education. Prerequisite: Graduate student status. FALL.

310

HLPE 860 Practicum in Health Profession Education (3)

Designed to provide Health Professions Education majors with supervised practical experiences in appropriate settings. Students planning to enroll should contact the instructor at least one month in advance of enrolling so that a suitable placement can be arranged. Prerequisite: Permission of instructor. FALL, WINTER, SPRING-SUMMER.

Health Sciences

HLSC 305 Contemporary Health Issues (3)

Identifies and examines major health issues of our time. Designed to counteract apathy, dispel myths, and provide accurate information upon which to make decisions affecting individual and social health. National leaders representing a range of thought and documentary film footage are utilized. FALL, WINTER, SPRING-SUMMER.

HLSC 470 Independent Study: . . . (1-8)

Individual reading, research, and/or project in the health sciences under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

HLSC 480 Internship:...(1-8)

Designed to provide students in the health sciences with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

HLSC 50A A Survey of DRGs (1)

Provides basic information regarding the Diagnosis Related Group (DRG) method of payment with emphasis on impact of DRGs on the health care industry. Formal presentations from a diverse group of leaders, practitioners and policymakers, panel discussions, and structured group discussions are used to facilitate an understanding of the problems facing health care professionals as well as the approaches employed by other professionals to offset the impact of DRGs. Consult schedule for terms offered.

HLSC 51A Dynamics of Health and Illness (3)

Focuses on analysis of problems and issues regarding attainment and maintenance of health and how to take control of one's life during illness. Emphasizes how to negotiate for professional health/illness care for self and family, what to do when catastrophic illness occurs, how to implement health self-care principles and practices, how to survive hospitalization, and how to cope with conflicting values regarding health and illness. Not scheduled to be offered in AY89-90.

HLSC 52A Overview of Adult Wellness (1)

Introduction to the theories, concepts, needs, and practices in the area of health promotion for mature adults. Nutrition, exercise, mental health, and stress management are explored. Examines the value of health promotion from a public health perspective. Analyzes current theory and research in health promotion and strategies to extend services to underserved populations. Consult schedule for terms offered.

HLSC 60A Health Risk Appraisal (1)

Workshop designed to offer an in-depth review of the psychosocial factors influencing personal wellness. Students will be introduced to strategies and techniques employed in health risk appraisals. A comprehensive computerized wellness inventory will be employed in the assessment of personal lifestyle factors associated with health risks. FALL.

HLSC 600 Health Promotion (3)

Explores the factors influencing our current concepts of health and wellness. Examines new developments in maintaining optimal levels of wellness in society. Focuses upon health promotion programs in business and industry designed to reduce health risk. WINTER; consult schedule for other term offerings.

HLSC 610 Nutrition (3)



Provides knowledge necessary for nutrition and diet therapy. Discusses cultural, economic, and social factors of food habits. FALL, WINTER, SPRING-SUMMER.

HLSC 62B Managing Health Behavior (3)

Examines the relationship between personal lifestyle factors that contribute to health risks and the development of disease. Addresses behavioral change models and intervention strategies that facilitate disease risk reduction and promote healthful lifestyles. Computerized assessment tools will be used to evaluate personal lifestyle factors. WINTER.

HLSC 750 Pathophysiology (3)

Analysis of the mechanistic and regulatory deficits in deranged physiological states is discussed. Emphasis is on cellular events as they relate to various pathologic conditions of the critically ill. *Prerequisites: Undergraduate work in anatomy and physiology.* FALL, SPRING-SUMMER.

HLSC 830 Epidemiology (3)

Advanced health concept course covering human ecology of diseases in groups and communities, consumer health sources in dealing with epidemiology problems, indices of community health and their usefulness to health centers, schools, and community health programs, and promotion of healthful living on a group and community basis. Prerequisite: Students must meet the qualification for graduate student status. FALL; consult schedule for other term offerings.

HLSC 870 Independent Study: . . . (1-8)

Individual reading, research, and/or project in the health sciences under the supervision of the faculty. Prerequisite: Permission. Consult schedule for terms offered.

HLSC 880 Internship: ... (1-8)

Designed to provide the health sciences student with supervised practical experiences in applied settings. Prerequisite: Permission. Consult schedule for terms offered.

HLSC 890 Graduate Thesis/Project: . . . (1-8)

Provides the health sciences student an opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in the health sciences. *Prerequisite: Permission of advisor*. Consult schedule for terms offered.

History

HIST 310 American Economic History (3)

A historical examination of the development of the American economy with special emphasis on the process of modernization and its effect on agriculture, commerce-industry, worker-employer relationships, and the value system of the people. FALL; consult schedule for other term offerings.

HIST 311 U.S. History I (3)

Provides a historical examination of the United States from the founding of the colonies through the Civil War with special emphasis on religion, nation building, economic development and modernization, and the sectional conflict. FALL; consult schedule for other term offerings.

HIST 312 U.S. History II (3)

Provides a historical examination of the United States from the Civil War through World War II with special emphasis on industrialization, immigration, urbanization, reform, and World War I and II. WINTER; consult schedule for other term offerings.

HIST 470 Independent Study: ... (1-4)

Individual reading, research, and/or project in history under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

HIST 50C Beyond the Dream: Current Black Social Issues (1) **

Experts present in workshop format material relating to issues in education, politics, business, economics, social life, and the arts as they relate to recent developments in the black community. Consult schedule for terms offered.

HIST 501 The History of Illinois and Its Constitution (3)

A survey of the political, constitutional, and social history of the state of Illinois from 1700 to the present. Consult schedule for terms offered.

HIST 505 Modern African History (3)

This course will survey the significant themes in African history since 1800, examining pre-colonial African societies, European mercantilism, colonial political economies, resistance and the rise of African nationalism, and questions concerning liberation and revolution in Africa today. Historical texts, novels, films, and guest speakers will be used to promote a deeper understanding of the continent, its people, and their struggles. SPRING-SUMMER.

HIST 510 Ascent of Man (4)

Based on an award winning B.B.C. television series written and narrated by the late scientist Jacob Bronowski. Provides a panoramic view of nature and the focus that led to the emergence of human intelligence with its cultural and intellectual achievement. FALL.

HIST 520 American Urban History (3)

Presents a historical examination of the process of modernization and its effect on the American city and people. Emphasizes migration and mobility, family roles, machine politics, and various reform movements. WINTER.

HIST 525 Readings in American History: ... (3)

Student selects a topic in American history from a prescribed list, reads a number of designated works on that topic, and answers several essay-type final examination questions. Consult schedule for terms offered.

HIST 53A Russian History Since 1900 (3)

Examines the history of Russia in the twentieth century. Major topics include the revolution, the Stalin era, World War II, and the cold war. Focuses in part on contemporary social history of the Russian people. Though there are no prerequisites, a basic understanding of the chronology of world history in the twentieth century would be helpful. Consult schedule for terms offered.

HIST 53B Modern Islamic History (3)

Examines Islamic civilization since the age of European expansion, imperialism, westernization, nationalism, and modernization; covers Arab countries and Israel, Iran, and Turkey. Not scheduled to be offered in AY89-90.

HIST 53C Modern Chinese History (3)



Study of general development of Chinese history with special emphasis on the period since 1840. Student will conduct two individual research projects; one of the imperial past up to the end of the Ming Dynasty, and the other on the modern period. FALL.

HIST 540 Black Experience in the U.S. (3)

Surveys black experience from 1500-1941. Emphasizes the various aspects of slavery, the Civil War, reconstruction, and the black experience during World War I and World War II periods. WINTER; consult schedule for other term offerings.

HIST 541 Black Women in American History (3)

A socio-historical study of the black woman from slavery to 1970. An examination of the role she has played in the black struggle and her contributions to their survival. WINTER; consult schedule for other term offerings.

HIST 542 Caribbean History (3)

Studies comparative colonial patterns in the Caribbean. Emphasizes the development of slave populations, social systems, and the concept of hierarchy in the Caribbean. Consult schedule for terms offered.

HIST 544 History of Civil Rights (3)



Examines the black struggle to secure human and civil rights in the United States. Black protest, court decisions, and legislation after 1953 are emphasized. FALL, WINTER, SPRING-SUMMER...

HIST 545 American Negro Slavery (3)

A general survey of the traditional interpretations of black slavery in America and an attempt to assess them in the light of recent studies. FALL; consult schedule for other term offerings.

HIST 547 Latin American History (3)

Surveys the major periods in Latin American history. Describes and analyzes the major economic, political, social, and cultural structures of pre-Columbian, colonial, and modern Latin America. FALL; consult schedule for other term offerings.

HIST 550 Women in American History (3)

Examines the history of American women from the colonial period to the present with special emphasis on how and in what ways the status of women has changed. Consult schedule for terms offered.

HIST 565 Europe in the Twentieth Century (3)

Examines the political, economic, social, cultural, and diplomatic history of Europe in the twentieth century. Addresses the themes of industralization, nationalism, colonialism, totalitarianism, the post-World War II division of Europe, and the geopolitical trends toward unification. FALL.

HIST 720 Philosophy of History (3)

Deals with patterns in the history of mankind. Explores nature of historical change, value, purpose, and meaning of various historical phases. Not scheduled to be offered in AY89-90.

HIST 780 Local History: Resources and Methods (3)

An examination of basic resources and methods for local and community history. Students will be involved with specific research projects. Not scheduled to be offered in AY89-90.

HIST 830 Graduate Seminar in Historical Studies (3)

Examines the nature of history by reading and evaluating two or more designated works on selected topics in American history. Consult schedule for terms offered.

HIST 840 Research in African-American History (3)

Addresses serious research upon significant topics and issues related to the black experience in the United States and Western hemisphere. Consult schedule for terms offered.

HIST 870 Graduate Research: ... (1-4)

Individual reading, research, and/or project in history under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

Instructional and Training Technology

I&TT 510 Introduction to Instructional and Training Technology (1)

This course enables students to analyze the field of educational technology, human resource development, instructional development, and training. Includes what professionals do, definitions, associations, periodicals, current issues, and self assessment on competencies. The course requires (1) visiting a local instructional and training technology department in business and industry organizations, (2) joining a professional association related to the field, (3) attending local meetings of a professional association related to the field. FALL; consult schedule for other term offerings.

I&TT 520 Training Product Design (3)

Students design, produce, and evaluate a half-hour instructional product. Includes goal analysis, learner entry characteristics, behavioral objectives, criterion-referenced tests, instructional strategy, media selection, prototype production, prototype tryout, and revision. FALL.

I&TT 522 Training Topics: ... (1-3)

Offers study in various topics as applied to the training field. Subject matter may include stand-up training techniques, identifying and analyzing performance problems, examining the role of the computer in the training field, and television and its use in training. Consult schedule for terms offered.

I&TT 755 Computer Based Training I (3)

Enables student to analyze the components of a system; evaluate different types of computer systems; analyze and compare CAI and CMI; write a CAI lesson and flowchart. Includes broad exposure to theories. WINTER.

I&TT 760 Computer Based Training II (3)

Enables students to evaluate flowcharts; write frame material from CAI lesson and flowchart; perform cost-benefit analysis of a CAI course, write report documenting development, implementation, and evaluation of cost benefits of CAI course. *Prerequisite: 1&TT755.* SPRING-SUMMER.

I&TT 810 Training Course Development (3)

Enables students to develop specifications for a complete training course, including all components from l&TT520 plus needs analysis, setting constraints, detailed job/task analysis, concept elaboration, learning hierarchy, enabling objectives, course, unit, and lesson maps, events of instruction, implementation plan including instructor's manual, and course development documentation report. *Prerequisite: 1&TT520 or equivalent*. WINTER.

I&TT 815 Training Techniques (3)

Enables students to conduct instructor-led training sessions including following predesigned instructor roles and tasks, developing lesson plans, applying appropriate training techniques for individual and group situations, and selecting and using media in training presentations. FALL.

I&TT 820 Principles of Message Design (3)

Applies principles of message design to instructional strategies, media selection, and materials specifications. Emphasizes perception, memory, attitude change, adult learning, and text design. *Prerequisites: 1&TT510 and 1&TT520.* WINTER.

I&TT 821 Scriptwriting for Instruction and Training (3)

Students design and develop a variety of scripts for instructional and training products, including audio, video, workbooks, and classroom presentations. Includes combining instructional development skills with principles of message design, script writing formats, and client specifications. *Prerequisites: I&TT520, I&TT820, and either I&TT810 or I&TT815.* SPRING-SUMMER.

I&TT 825 Research in Instructional and Training Technology (3)

This course will enable students to evaluate the status of instructional and training technology as a field and profession including current research, organizational, societal, ethical, and value issues raised. It requires attendance at a national ID/training/HRD related professional society conference. Prerequisite: Eighteen credit hours in I&TT. WINTER.

1&TT 847 Evaluation/Cost Benefit Analysis in Instructional and Training Technology (3)

Focuses on evaluation of a training product or course. Includes formative and summative evaluation. On basis of evaluation students prepare report, calculate cost benefit, and revise course or product. *Prerequisites: 1&TT510 and 1&TT810*. FALL.

I&TT 852 Solving Performance Problems (3)

Enables students to identify and analyze problems in I&TT that are performance rather than training based; develop and synthesize data instrumentation, incentives, and motive solutions to performance problems; apply and evaluate performance engineering theory; and write a report explaining the process used and problems and solutions identified. *Prerequisites: I&TT810 and I&TT847*. SPRING-SUMMER.

1&TT 856 Consulting Teamwork in Instructional and Training Technology (3) Student works as a member of an instructional development team to develop and evaluate an ID/training package. Includes working closely with subject matter expert. Prerequisites: I&TT810 and I&TT847. FALL.

- I&TT 858 Project Management in Instructional and Training Technology (3) Examines role of project management in the organization. Emphasizes defining the project, developing time management network, estimating costs, planning timetables, scheduling resources, writing management plan, and writing project proposal and report. Prerequisites: I&TT810, I&TT847, and I&TT852. SPRING-SUMMER; consult schedule for other term offerings.
- I&TT 860 Seminar: Instructional and Training Technology in Business (1) Enables students to analyze how the business and industry environment is affected by the bottomline-profit motive and how instructional and training techniques must be modified and adapted to that context. Analyzes the roles each professional plays in the development of training/HRD programs in a business and industry environment. Prerequisites: At least three I&TT courses. SPRING-SUMMER.

I&TT 865 Advanced Field Project (1)

Provides instructional and training technology students with opportunities to apply specific career skills/interests in a business/industrial/medical/ educational setting. *Prerequisites: Minimum nine graduate hours in I&TT and permission.* Consult schedule for terms offered.

I&TT 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in instructional and training technology under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

I&TT 880 Internship:...(1-4)

Designed to provide instructional and training technology students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

- I&TT 891 Instructional and Training Technology Masters Project I (2) Includes design of a project in a real setting including proposal and appropriate design components. Covers synthesis and application of theory and advanced methods learned in the curriculum. Prerequisites: At least twenty-five graduate hours in I&TT. FALL, WINTER, SPRING-SUMMER.
- I&TT 892 Instructional and Training Technology Masters Project II (2)
 Further development of synthesis and application of methods begun in I&TT891.

 Prerequisite: I&TT891 or concurrent enrollment. FALL, WINTER, SPRING-SUMMER.

Intercultural Studies

ICS 320 Dynamics of the Spanish Language (3)

Study of the Spanish language at both beginning and advanced levels of understanding. Focuses on different approaches and techniques to increase fluency in a second language. Consult schedule for terms offered.

ICS 530 Third World Conference (1-3)**

Weekend conference using workshops and seminars to focus on socio-political, humanistic, and historical policy problems and issues of third world communities in national, interregional, and international contexts. WINTER; consult schedule for other term offerings.

ICS 532 African Politics (3)

Examines the problem of social and political change on the African continent. Evaluates selected paradigms and concepts in terms of the historical scope and range of national and interregional situations. Not scheduled to be offered in AY89-90.

ICS 540 Hispanic Experience in U.S. (3)

Examines the historical process that led to Latino migration to the United States. Focuses on the economic, political, social, and cultural conditions that shape the life of the Latino in American society. FALL, WINTER, SPRING-SUMMER.

ICS 541 Ethnicity, Culture, and Politics (3)

Explores the interrelations between ethnicity, culture, and politics in American political life. Examines these concepts in an effort to understand culture, society, race, ethnicity, and their relationship to politics and society. FALL, WINTER, SPRING-SUMMER.

ICS 547 Cultural Geography (3)

Includes a discussion of the nature of culture and surveys the main distribution of the populations of the human race and their broad distinguishing characteristics and cultures. Traces the global movement of populations together with the movement of their cultural influences among other peoples and cultures. SPRING-SUMMER.

ICS 548 African Civilizations (3)

A study of African people and their various cultural differences. Focuses on correcting misconceptions of Africa and the Africans through readings from a wide selection of publications. FALL, WINTER; consult schedule for other term offerings.

ICS 55A Topics in Geography: World History and Geography (3)

Develops a critical awareness of the relationshp of geography to major events and periods in world history. Integrates basic concepts and methods in geography (nature, culture, region, area, localization, scale, evolution, map-reading, and quantification) in a critique and comparision of major historical constructs (society, resource, diffusion, race, environmental determinism, and social breakdown and disintegration). Consult schedule for terms offered.

Liberal Arts and Sciences

LAS 410 Investigations in the Social Sciences (3)

Examines the major debates over the dominant paradigms which guide the various social research disciplines, e.g., history, sociology, political science, and economics. In particular, the status of social knowledge, theories of "human nature," the social basis of collective action, the role of the state, and the sources of social diversity and historical change will be considered. *Prerequisites: Nine hours of course work in social science.* FALL, WINTER; consult schedule for other term offerings.

LAS 420 Investigations in the Humanities (3)

Examines investigatory procedures and explanatory logic used in treating art, literature, and music. Emphasis will be placed on specific artists, composers, and literary figures with reference to the creative process. *Prerequisite: Nine hours of course work in art, music, and/or literature.* WINTER; consult schedule for other term offerings.

LAS 430 Investigations in Scientific Thought (3)

Examines the development of scientific concepts from the ancient Greeks to the present, focusing on how scientists think and work—their thought processes, their approaches to problem solving, the roles of conjecture and intuition, and the role of serendipity. Contributions of individual scientists and schools of scientific thought are critically evaluated, and the importance of science in contemporary society is assessed. Prerequisites: Nine hours of course work in science and six hours of course work in mathematics. SPRING-SUMMER; consult schedule for other term offerings.

LAS 440 Investigations in Mathematical Thought (3)

Examines the development of mathematical concepts from the ancient Greeks to the present. Contributions of individual mathematicians and schools of mathematical thought are critically evaluated, and the importance of mathematics in modern culture is appraised. Prerequisites: Nine hours of course work in science and six hours of course work in mathematics. SPRING-SUMMER; consult schedule for other term offerings.

Management

MGMT 30A Hospitality Industry Supervision I (3)

Prepares the student for the transition from employee to supervisor, including how to handle difficult employees, implement motivational techniques, and conduct performance evaluations. FALL.

MGMT 30B Managing Front Office Operations (3)

Presents a systematic approach to front office operations by detailing the flow of business through a hotel beginning with the reservation process and ending with billing and collection procedures. Examines front office operations within the context of the overall operation of a hotel, including front office management, handling complaints and concerns regarding hotel safety and security. WINTER.

MGMT 301 Principles of Management (3)



Introduces classical management, behavioral, and management science. Reviews the fundamental functions of management emphasizing the interrelationships between planning, organizing, directing, and controlling different models of organizational behavior. Both the impact of organizations upon participants and the impact of participants upon organizations are studied. Examines the management science approach to solving production and operational management problems. FALL, WINTER, SPRING-SUMMER.

MGMT 320 Personnel Management (3)

Designed for first-line supervisors and students interested in becoming personnel specialists. Views personnel planning, selection, placement, and follow-up as part of the overall management process. Guest speakers are utilized extensively. The course concludes with the opportunity for the student to practice using personnel tools and basic tests. *Prerequisite: MGMT301. FALL, WINTER.*

MGMT 340 Production Management (3)

Discusses applications of management science and analysis to the production function. Emphasizes operations management as it relates to product development, plant location and layout, production cost analysis, work measurement, work simplification, safety management, and quality control. *Prerequisite: STAT361*. FALL, WINTER, SPRING-SUMMER.

MGMT 342 Job Design and Measurement (3)

Presents the underlying theory and basic methodology for the most commonly used work measurement techniques. A systems approach is developed through the study of methods, materials, tools, and equipment for the purpose of determining the most economical way of doing the job, for standardizing methods, and determining time requirements. *Prerequisites: MGMT340 and STAT362.* WINTER.

MGMT 360 Business Communications (3)

Presents a comprehensive treatment of basic principles of verbal and nonverbal business communications, including business letters, memoranda, reports, oral communication, and technical report writing. *Prerequisite: ENGL381 or equivalent.* FALL, WINTER. SPRING-SUMMER.

MGMT 401 Organizational Behavior (3)

Analyzes the behavior of people in organizations. Discusses organizational motivation, leadership, group behavior, communication, and decision making. This is an extension and intensification of the behavioral portion of MGMT301, Principles of Management. *Prerequisite: MGMT301*. FALL, WINTER, SPRING-SUMMER.

MGMT 410 International Business (3)

Presents an introduction and overview of the economic, social, and political aspects of international/multinational business theory and practice. Provides a foundation for students who wish to acquire greater knowledge and expertise in this rapidly expanding field. WINTER.

MGMT 421 Labor Relations (3)

Introduces the study of management-union relations and the problems that arise for the enterprise in the managing of the union relationship as part of the personnel function. Considers the structure, aims, and objectives of the union institution; the manner in which management deals with unions, management structure, and objectives in collective bargaining; the resolution of management-union disputes; and government regulation of collective bargaining. *Prerequisite: MGMT301*. FALL, WINTER, SPRING-SUMMER.

MGMT 422 Behavioral Research in Business (3)

Designed to assist students who have had only a limited background in research and statistics. Emphasizes the language of research and the practical application of research designs to business. *Prerequisite: STAT361*. SPRING-SUMMER.

MGMT 423 Compensation and Incentive Systems (3)

Deals with a wide range of pay theories together with certain precise methods of building compensation scales. Introduces the pay survey and requires development of an individual project. Considers problems of compensation and fringe benefits in times of high inflation. *Prerequisite: MGMT320 or MGMT421*. WINTER.

MGMT 424 Selection and Placement of Personnel (3)

Deals with recruiting, selecting, placing, and evaluating personnel. Concentrates on effective matching of people to jobs. Sample job specifications are developed, and closed circuit TV role playing is used. *Prerequisite: MGMT320. FALL.*

MGMT 425 Labor Markets (3)

Analysis of labor force, labor supply, wages, and unemployment in terms of labor marketing experience and current theories. Appraisal of effects of unions and government policies on the economic position of labor. *Prerequisites: ECON301 and ECON302.* WINTER.

MGMT 426 Personnel Training and Management Development (3)

Reviews the various internal and external sources and techniques of training the work force. *Prerequisite: MGMT320.* WINTER.

MGMT 43A Purchasing (3)

Provides a comprehensive approach to the purchasing function and responsibilities for maintaining the four major procurement factors of quality, quantity, time, and price. Emphasizes the scope of authority and responsibility of purchasing in an organization, including objectives, relationships to other departments, procedures, sources of supply, determination of price, make, buy, or lease decisions, value analysis, systems contracting, operations, research, and legal and ethical aspects of procurement. *Prerequisite: MKTG301.* WINTER.

MGMT 43B Quality Management (3)

Provides an introduction to the economic and management aspects of quality control of products and processes. Statistical concepts and tools related to the design and implementation of acceptance sampling plans and control charts for statistical process control will be discussed. Topics covered include control charts for variables (x- and r-charts), control charts for attributes (p- and c-charts), operating characteristic (OC) curves, producer and consumer risks, lot tolerance percent defective, acceptance quality level, quality circles, quality assurance, etc. *Prerequisite: STAT361.* FALL.

MGMT 430 Small Business Administration (3)

Focuses on understanding the principles and techniques of management in relation to a small business. Studies fundamental aspects of the managerial process, including planning, organizing, staffing, directing, and controlling. Studies marketing, finance, and computers as they relate to small business. FALL, WINTER, SPRING-SUMMER.

MGMT 442 Materials and Logistics Management (3)

Focuses on purchasing, operations, and transportation/physical distribution management functions. *Prerequisite: MGMT340*. FALL.

MGMT 443 Production and Inventory Control Systems (3)

Considers the concepts and methods for planning, scheduling, and controlling manufacturing operations. Includes machine loading, applications for short-run production, and continuous production. Studies tooling, equipment, and production of manufactured and processed products. Presents applications of the management science method including forecasting demand, scheduling production, controlling inventories, linear programming, waiting line, simulation, and statistical techniques for controlling production. *Prerequisite: MGMT340*. WINTER.

MGMT 445 Seminar in Production and Operations Management (3)

Focuses attention on the application of quantitative analysis, systems analysis, and other dynamic techniques to current operations problems. Readings, problems, classroom discussions, and group participation are required of all students. Individualized projects are possible, which will be presented and evaluated in group sessions. Open to seniors only. *Prerequisite: MGMT340*. SPRING-SUMMER.

MGMT 448 Business and the Public Interest (3)

Explores the role of the corporation in modern society and its responsibilities to the public government and the economic and social well-being of the nation. FALL, SPRING-SUMMER.

MGMT 469 Business Policy (3)

This capstone course of the B.A. in Business Administration is designed to integrate the various functional areas of business administration through case discussion that applies management, finance, production, marketing, economics, and accounting principles to solving business problems. *Prerequisite: Last course in undergraduate program; open to degree-seeking CBPA students only.* FALL, WINTER, SPRING-SUM-MER.

MGMT 470 Independent Study:...(3)

Independent study is intended to provide better students the opportunity to study a topic of their choice in management under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within management and an instructor to sponsor the work. Prerequisites: Permission of instructor and dean. Consult schedule for terms offered.

MGMT 480 Internship: ... (3)

Designed to provide management students with supervised practical experiences in applied settings. *Prerequisite: Permission of instructor and dean.* Consult schedule for terms offered.

MGMT 501 Foundations of Management (3)

Analyzes human behavior in organizations, the management function, and the application of management science to the production process. Introduces the analysis of organization as systems. This course is designed for graduate students who have not taken MGMT301 and MGMT340 or their equivalents. Does not apply as a graduate level course toward the M.B.A. degree. *Prerequisite: Graduate student status*. FALL, SPRING-SUMMER.

MGMT 510 Foundations of Managerial Statistics (3)

Provides the graduate student with sufficient statistical background for the M.B.A. Includes descriptive statistics, sampling procedures, interval estimations, significance testing, correlation, regression, and the analysis of variance. The course is fast-paced and intensive. Students desiring a more leisurely introduction to the subject should take Statistics for Management I and II. *Prerequisite: MATH325*. FALL, SPRING-SUMMER.

MGMT 511 Statistical Data Processing for Business (3)

Deals with the systematic collection, analysis, and interpretation of business data. Topics include principles of measurement, concept of statistical design of experiments, sampling methods, handling missing data, efficient coding, and analysis using package programs. Approximately fifty percent of course time will be devoted to computer applications. *Prerequisites: STAT362, MGMT510, or permission.* FALL.

MGMT 515 Administration of Non-Profit Organizations (3)

Stresses the relationship between the principles of business administration management and institutional management. Emphasizes the differences in goal setting and attainment and dependence upon different sources for their funds. Discusses the importance of volunteerism for a broad base of support and validation of need. FALL, SPRING-SUMMER.

MGMT 516 Production Problems and Analysis (3)

Production planning, machine operations, and materials for the manufacture of a product. Problems include the analysis of the elements of production scheduling and control, balancing work stations on production lines, and simulating plant layout. *Prerequisite: MGMT340 or permission.* FALL.

MGMT 525 Collective Bargaining (3)

The study of collective bargaining is approached through the analysis of two situations: handicraft industry and craft unionism, massive production industry, and industrial unionism. Differences are noted in the distributive, extractive, and service industries and among professional associations. *Prerequisite: MGMT320 or permission.* FALL, WINTER.

MGMT 530 International Management (3)

Study of complexity of the problems of international management. Deals with organizational structure, technology, behavioral systems, institutional differences, and future of international management. FALL.

MGMT 810 Problems in Organizational Behavior (3)

Study of the development of organizational theory and critical examination of its value for explaining organizational change and phenomena. *Prerequisite: MGMT301 or MGMT501.* FALL, WINTER.

MGMT 820 Problems in Personnel Management (3)

Includes exploration of the various theories of personality development and motivation. Examines factors, both internal and external, to the organization and their influence on personnel planning. Deals with current issues and research in the area of personnel management. *Prerequisite: MGMT320.* WINTER, SPRING-SUMMER.

MGMT 825 Problems in Industrial Relations (3)

Deals with problems arising from employer-labor relationship. Studies theories of work, problems in organization, manpower management, and industrial relations research. *Prerequisite: MGMT320 or MGMT810.* FALL.

MGMT 840 Problems in Production Management (3)

Includes the study of analytical methods in production and design of production systems. Emphasizes the major economic problems of production management, mathematical programming, statistical analysis, inventory analysis, and certainty models. *Prerequisites: MGMT340 or MGMT501; STAT362.* FALL, WINTER.

MGMT 845 Small Business Management (3)

Includes techniques applicable to the operation of most small businesses. FALL, WINTER, SPRING-SUMMER.

MGMT 849 Business Policy and Strategy (3)

Capstone course of the Master of Business Administration degree designed to integrate the various operating functions of a business. Shows the business as a system and demonstrates those special coordinating skills and knowledge which are necessary at the upper levels of an organization. Uses case analysis and assigned readings. Prerequisite: Last trimester of student's program; open to degree-seeking CBPA students only. FALL, WINTER, SPRING-SUMMER.

MGMT 850 Business Instructional Internship (3)

Designed to provide vocational education teachers the opportunity to study modern business and industrial practices through a supervised experience in the private sector. *Prerequisite: Occupational and vocational education teachers.* SPRING-SUMMER.

MGMT 851 Innovative Methods in Occupational Programs (3)

Explores current research and teaching practices relating to the development and classroom use of individualized instruction, large-group and small-group methods, audio-visual techniques, games, and other modes of innovative instruction in business education. Assesses value and relevance of innovative methods in vocational education. SPRING-SUMMER.

MGMT 852 Organization and Administration of Cooperative Occupational Programs (3)

This is the first of two courses required for high school teacher-coordinators to be certified with the Illinois State Vocational Education Department. Deals with designing and implementing a total cooperative education program including curricula. Discusses vocational education laws, identifying and securing training sites, preparing an effective training plan, and implementing effective public relations. SPRING-SUMMER.

MGMT 853 Coordinating Techniques of Cooperative Vocational Programs (3) This is the second of two courses required for high school teacher-coordinators to be

This is the second of two courses required for high school teacher-coordinators to be certified with the Illinois State Vocational Education Department. Focuses on the development of program policy, functioning with school and community personnel, and recruitment and selection of students. Also includes location and development of training stations, placement of students, and legal considerations and related instructions. SPRING-SUMMER

MGMT 870 Independent Study:...(3)

Independent study is intended to provide better students an opportunity to study a topic of their choice in management under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation in management and an instructor to sponsor the work.

Prerequisites: Permission of instructor and dean. Consult schedule for terms offered.

MGMT 880 Internship:...(3)

Designed to provide management students with supervised experiences in applied settings. *Prerequisite: Permission of instructor and dean*. Consult schedule for terms offered.

MGMT 890 Graduate Thesis/Project: . . . (6)**

Provides an opportunity for intensive study of a problem chosen by the student. A candidate who is approved for the thesis option will be required to orally defend the thesis. The thesis option is limited to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Students interested in pursuing a doctorate degree in business should select the thesis option. Prerequisites: Permission; last trimester of M.B.A. student's program of study. Consult schedule for terms offered.

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Management Information Systems

MIS 301 Introduction to Management Information Systems (3)

Provides an overview of business data processing and management information systems. Covers introductory concepts of computer technology, nature of computer application in business systems analysis techniques, and problem solving. Includes introduction to and use of BASIC computer programming in business-related problems. FALL, WINTER, SPRING-SUMMER.

MIS 370 Business Microcomputer Applications (3)



Introduction to the major business applications available for use on microcomputers including hands-on experience with various software packages. Focuses on student use of electronic spreadsheet, word processing, database, and graphics programs as well as accessing other computer sources through telecommunications. *Prerequisite:* MIS301. FALL, WINTER, SPRING-SUMMER.

MIS 410 Software Evaluation (3)

Deals with methodologies and strategies for the review and evaluation of selected applications packages. Emphasizes the procedures to evaluate packages and the related costs and efficiencies in the business context. *Prerequisites: CPSC351 and CPSC370.* SPRING-SUMMER.

MIS 420 Business Information Retrieval and Database Management (3)

Introduction to the management of the database systems. Management problem solving will be related to the output of the databases to include the development of business strategies, competitive analysis, internal analysis of cost, and other selected business subjects. Commercial software will be reviewed for performance and advantage. This course will cut across functional management lines and show a relationship between the external and internal environment and the business firm. *Prerequisite: CPSC370.* FALL, WINTER.

MIS 430 Business Simulation and Modeling (3)

Introduction to the uses of computers and microcomputers in creating models of business systems and simulations of business system outcomes. Covers the place of management gaming and the development of heuristic models. Introduces use of simulation languages, such as GPSS. *Prerequisites: STAT362 and MIS301.* FALL, WINTER.

MIS 440 Telecommunications and Distributed Data Systems (3)

Discussion of the fundamental terminology and operations of a data communication network including interactive systems, distributed data processing, word processing, and local area networks. *Prerequisites: MIS420 and CPSC370.* FALL, SPRING-SUMMER.

MIS 451 Computer Systems Management (3)

Provides a complete overview of the major issues, topics, and problems confronting the data processing manager. Topics covered include planning and organization, staffing, security control, standards and documentation, working with consultants, and financial and legal considerations. The course attempts to provide a broad understanding of data processing management concepts. Prerequisites: MIS301, CPSC320, or equivalent, and CPSC370. WINTER.

MIS 460 Introduction to Management Sciences (3)

Surveys the fundamentals of quantitative approaches to management decisions including linear programming, forecasting, queuing, and inventory systems. Applications focus on business problems at an elementary level. *Prerequisite: STAT 362*. FALL, WINTER.

MIS 480 Internship: . . . (3)

Designed to provide the management information systems student with supervised practical experiences in applied settings. *Prerequisite: Permission*. FALL, Consult schedule for terms offered.

MIS 51A Introduction to WordStar (1)

Introduces WordStar, a screen-oriented word processing system with integrated printing. Both initial entry of text and alteration of text previously entered are displayed directly on the screen. Most formatting functions take place immediately, resulting in the display printout. *Prerequisite: Familiarization with the IBM Computer*. FALL, WINTER, SPRING-SUMMER.

MIS 51B Introduction to Multiplan (1)

An introduction to Multiplan, an electronic worksheet that contains a large grid of entries (255 rows long and 63 columns wide) for words, numbers, and formulas. Prerequisite: Familiarization with the IBM Computer. FALL, WINTER, SPRING-SUMMER.

MIS 51C Introduction to dBase II (1)

Introduces dBase II, a relational database management system that runs on microcomputers. Demonstrates use for straightforward data recording and retrieval applications, or for highly sophisticated integrated database applications. Prerequisites: Familiarization with the IBM Computer and review of the June 1984 issue of Popular Computing articles on database software. FALL, WINTER, SPRING-SUMMER.

MIS 512 Management Information Systems (3)

Presents the basic concepts of design, development, and implementation of MIS in organizations. Develops an appreciation of modern computer systems and information processing technology. Studies methods to identify information requirements, factors to be considered in designing reporting systems, information system structures, relationship between information structures, and organizational variables. Students develop an information processing perspective of organizations. *Prerequisite:* MIS301 or CPSC510. WINTER.

MIS 515 Forecasting Techniques (3)

Presents modern forecasting methods including horizontal, trend, quadratic, adaptive smoothing, trigonometric and seasonal forecasting models, adaptive control, and Box-Jenkins models. Examines forecast errors and tracking models and uses and abuses of forecasting. *Prerequisite: STAT362 or MGMT510.* WINTER.

MIS 825 Management Information Systems for Health Administration (3)
Investigates the current status of MIS in health administration. Prepares students for the computer assisted management process of the future. Includes microcomputer applications for administrators, systems analysis and design, and computer selection strategies. Knowledge of basic computer science is desirable. Prerequisites: HLAD805, HLAD810, and degree candidacy. FALL, WINTER.

MIS 830 Problems in Management Information Systems (3)

Studies the application of the computer to managing the information system of organizations. Examines information requirements and systems and use of the information structure as a basis for the most effective use of the computer. *Prerequisite:* MIS301. FALL.

MIS 880 Internship: . . . (3)

Designed to provide the management information systems student with supervised practical experiences in applied settings, *Prerequisite: Permission*. Consult schedule for terms offered.

Marketing

MKTG301 Principles of Marketing (3)

Introduces the managerial approach to marketing. Includes study of markets, institutions, and the environment in which business and nonbusiness enterprises operate. Emphasizes marketing decision process regarding the marketing mix, marketing program, and selected applications. *Prerequisite: ECON301*. FALL, WINTER. SPRING-SUMMER.

MKTG320 Consumer Behavior (3)

Draws on the behavioral sciences to provide insight into consumer needs, wants, and behavior in the marketplace. Emphasizes how the manager in business and nonbusiness organizations can build an understanding of the individual consumer into the marketing decisions of goods and/or services. Provides an overview of the role of consumer research. *Prerequisite: MKTG301.* FALL, WINTER, SPRING-SUMMER.

MKTG430 Marketing Management: Product and Price Strategies (3)

Considers the need to generate and evaluate product and price strategies. Topics typically include market analysis, market segmentation and positioning, market measurement and forecasting, product life-cycles, new product, product line and portfolio decisions, brand and warranty decisions, pricing for seasonal demand shifts, pricing to deter entry of rivals, pricing for segmented markets and for multi-market and multi-product firms, internal pricing, and after-product pricing, and psychological considerations in retail pricing. Lectures are supplemented by problems, cases, and/or a simulation exercise. *Prerequisite: MKTG301.* FALL, WINTER, SPRING-SUMMER.

MKTG431 Retailing Operations and Management (3)

Study of retailing as an integral part of the economic system. Examines retailing from the manufacturer's perspective, considering the retailer as a distribution channel. Focuses on the management of the retail firm based on the substantial body of economic and behavioral theories. *Prerequisite: MKTG301*. FALL.

MKTG433 Retailing Policies (3)

Reviews the retailing decision process and the formulation of retailing policies. Emphasizes the strategic variables in the retailing mix. Considers the role of environmental factors in the development and implementation of retailing policies. Uses cases to apply theory and practice. *Prerequisite: MKTG301 or MKTG430.* Not scheduled to be offered in AY89-90.

MKTG435 Retail Location Planning Strategy (3)

Discusses selection of the location of individual stores, location arrangements for multi-unit chains, response to changing business conditions, the planning of shopping centers, and the redevelopment of downtown areas. Emphasizes the study of trade areas and market potential of retail stores and shopping centers in terms of geography of market centers. *Prerequisites: MKTG301 and MKTG430.* Not scheduled to be offered in AY89-90.

MKTG440 Marketing Logistics and Distribution (3)

Deals with the role of distribution in the marketing mix of product, price, and promotion, with emphasis on channel structure and logistical decisions. Topics include exchange and market intermediaries, types of channels and their use, structure of retailing and wholesaling, selectivity and the degree of directness in channel decisions, customer service decisions, inventory management, transportation modes, warehousing decisions, and sales forecasting. Lectures will be supplemented by problems and/or cases. *Prerequisites: STAT361 and MKTG301*. FALL, WINTER.

MKTG450 Promotional Strategies (3)

Considers the development and implementation of the various elements of the marketing communications program. Advertising, personal selling, publicity, public relations, and sales promotion are examined as the base for developing effective policies and strategies for communicating with markets. Opportunities are provided to examine the marketing communications problems of nonbusiness as well as business operations. *Prerequisite: MKTG301*. FALL, WINTER.

MKTG460 Marketing Research (3)

Studies the research process as an aid to planning and decision making in marketing management. Topics include the role of research and information systems in defining and planning research needs, obtaining marketing information, and identifying target markets. Attention also given to product and advertising research and market and sales analysis. *Prerequisites: MKTG301 and STAT361*. FALL.

MKTG470 Independent Study: . . . (3)

Independent study is intended to provide better students the opportunity to study a topic of their choice in marketing under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within marketing and an instructor to sponsor the work. Prerequisites: Permission of instructor and dean. Consult schedule for terms offered.

MKTG480 Internship: . . . (3)

Designed to provide marketing students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

MKTG570 Sales Organizations (3)

Concerned with the design, development, and analysis of sales organizations, sales department relations, personnel management in the selling field, sales budgets and cost analysis and their impact on the sales organization, and sales territories and quotas. Includes the role of the sales executive in coordinating and controlling the marketing mix. Considers current issues related to sales organizations. *Prerequisite: MKTG301.* FALL.

MKTG572 Industrial Marketing (3)

Examines planning, organizing, and controlling industrial marketing activities. Studies industrial products and services and how they are marketed. Includes classification of industrial products and customers, buying procedures, applications of new product development and planning procedures, sales engineering, marketing research, pricing practices, promotion applications, logistics, after sale service, and other topics. *Prerequisite: MKTG301.* WINTER.

MKTG580 Marketing for Nonprofit Organizations (3)

An introduction to marketing concepts and tools and their applications to nonprofit organizations. Compares and contrasts different aspects of nonbusiness and business marketing. Considers the impact of publics and the environment in developing nonbusiness marketing programs. *Prerequisite: MKTG301*. SPRING-SUMMER.

MKTG801 Problems in Marketing Management (3)

Reviews the marketing decision process with emphasis on recognition and analysis of marketing problems, generation and evaluation of alternative solutions, and development of plans and strategies for implementing chosen solutions. Provides an overview of current issues and developments in marketing. *Prerequisite: MKTG301*. FALL, WINTER, SPRING-SUMMER.

MKTG805 Buyer Behavior (3)

Review of the literature of buyer behavior with emphasis on central concepts and methods. An advanced treatment of motivations, perceptions, demographics, buyer search for information, models of buyer behavior, consumerism, and public policy is provided. *Prerequisite: MKTG430 or MKTG801.* FALL, SPRING-SUMMER.

MKTG810 Marketing Information: Methods and Analysis (3)

An advanced treatment of the various methods in which a marketing research problem can be addressed. Develops recognition and appreciation of the environmental factors and their impact on marketing information. Focuses on the creative application and critical evaluation of the procedures of marketing information through the use of case method and research projects. *Prerequisite: MKTG460 or MKTG801.* SPRING-SUMMER.

MKTG815 Retailing Structure and Policies (3)

Reviews the literature of retailing with emphasis on structure and policies. Offers an advanced treatment of major topics, including the marketing concept, consumer and environmental dynamics, strategic planning, and marketing strategy, organizational structure, personnel management, retail pricing, vendor relationships, store location, design, and layout. *Prerequisite: MKTG430 or MKTG801*. SPRING-SUMMER.

MKTG820 International Marketing (3)

Examines the role of marketing in economic development. Covers several contemporary issues in international marketing, including the impact of multi-national corporations on the world economy. Discusses different techniques of entering international markets, the basic elements underlying the development of an international marketing mix, and the forms of organization used in international marketing. *Prerequisite: MKTG801*. WINTER.

MKTG870 Independent Study:...(3)

Independent study is intended to provide better students an opportunity to study a topic of their choice in marketing under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within marketing and an instructor to sponsor the work. *Prerequisites: Permission of instructor and dean.* Consult schedule for terms offered.

MKTG880 Internship:...(3)

Designed to provide marketing students with supervised practical experiences in applied settings. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

MKTG890 Graduate Thesis/Project: ... (3)**

Provides an opportunity for intensive study of a problem chosen by the student. A candidate who is approved for the thesis option will be required to orally defend the thesis. The thesis option is limited to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Students interested in pursuing a doctorate degree in business should select the thesis option. Prerequisites: Permission; last trimester of M.B.A. student's program of study. Consult schedule for terms offered.

Mathematics

MATH310 Intermediate Algebra (3)

Covers the real number system, linear and quadratic equations, polynomials, rational expressions, exponents and radicals, graphing functions and relations, systems of equations, exponential and logarithmic functions. *Prerequisites: High school algebra and geometry.* FALL, WINTER, SPRING-SUMMER.

MATH320 Mathematical Structures and Concepts I (3)

An introductory content-oriented mathematics course including problem solving, sets, numeration systems, integers, rational numbers, ratios and proportions. FALL, WINTER, SPRING-SUMMER.

MATH322 Mathematical Structures and Concepts II (3)

Topics include informal logic, problem solving, informal geometry, transformation geometry, tessellations, measurement, probability, and statistics. *Prerequisite: MATH320 or equivalent.* FALL, WINTER, SPRING-SUMMER.

MATH325 College Algebra (3)

Review of algebra including factoring and operations with polynomials; exponents and radicals; first and second degree equations and inequalities; absolute value; rational, exponential, logarithmic, inverse functions, and graphs. Designed to prepare students for statistics and/or applied calculus courses. *Prerequisite: MATH310 or equivalent*. FALL, WINTER, SPRING-SUMMER.

MATH330 Geometry (3)

Covers topics in geometry selected from modern elementary geometry, including transformations, Euclidean constructions, introduction to projective and non-Euclidean geometries and geometric aspects of plane trigonometry. *Prerequisites: High school geometry, MATH320 and MATH325.* WINTER.

MATH340 Discrete Mathematics (3)

An introduction to mathematical induction, sets, relations, functions, Venn diagrams, truth tables, propositional calculus, combinatorics, graphs, directed graphs, Boolean algebra, lattices, difference equations, recursion, discrete probability, random numbers, queues, algorithms, and representations of algorithms. *Prerequisite:* MATH320 or MATH325. FALL, WINTER.

MATH355 Applied Calculus (3)

A survey course for business students and others needing only one course in calculus. Covers basic concepts, methods, and applications of differential and integral calculus. The entering student should have a solid command of algebraic and graphical methods. Theory is presented and illustrated with examples drawn from business, economics, and natural systems. The course provides a foundation for more advanced courses in calculus, economics, science, and operations research. *Prerequisite:*MATH325 or equivalent. FALL, WINTER, SPRING-SUMMER.

MATH36A Theory of the Calculus of One Variable (3)

Second course in calculus, emphasizing the theoretical foundations of the differential and integral calculus of a single independent variable. Topics include graphs and functions; limits, continuity, and the derivative; techniques of differentiation; applications of derivatives and antiderivatives; the integral and its applications; natural logarithm and exponential functions; hyperbolic and circular trigonometric functions; conic sections and polar coordinates; techniques of integration; L'Hospital's rule; Taylor series; introduction to ordinary differential equations. *Prerequisite:*MATH355 or equivalent. WINTER; consult schedule for other term offerings.

MATH36B Multivariable Calculus (3)

Third course in calculus, with emphasis on the differential and integral calculus of several independent variables. Topics include vectors; vector-valued functions, curves and surfaces, functions of several variables, partial differentiation, multiple integration, vector analysis, and introduction to differential forms, Taylor series for several variables, introduction to partial differential equations. *Prerequisite: MATH36A or equivalent*. Consult schedule for terms offered.

MATH440 Linear Algebra (3)

An introduction to linear algebra and matrices. Topics include systems of equations, determinants, vector spaces, subspaces, linear independence and bases, linear transformations and matrices, rank, nullity, diagonalization, and quadratic forms. Includes discussion of applications of matrices in economics, linear programming, graph theory, game theory, statistics, and/or numerical analysis. Prerequisite: MATH355 or equivalent. FALL.

MATH450 Principles of Operations Research (3)

Introduction to the principles and methods of operations research. Draws upon calculus, statistics, and probability as prerequisites. Topics include the systems approach, linear programming, queueing theory, inventory theory, decision analysis, PERT/CPM, integer programming, and simulation. *Prerequisites: MATH340*, *MATH355*, and 5TAT521. WINTER.

MATH455 Differential Equations (3)

A basic course in differential equations covering existence, uniqueness, homogeneous equations, first order and simple higher order equations, linear constant coefficient equations, and simultaneous equations. Introduction to numerical analysis concepts and available computer packages for numerical solutions. *Prerequisite: MATH355*.

MATH440 is recommended. SPRING-SUMMER.

MATH 470 Independent Study:... (1-4)

Individual reading, research, and/or project in mathematics under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

MATH 610 Treatment of Experimental Data (3)

Covers types of measurement, choice of suitable instruments, resolution, and accuracy of instruments, estimation of precision and accuracy of measurements, systematic and random errors, scientific notation, operations with significant figures, distribution of random errors, standard error, identification of doubtful measurements, correlation and propagation of random errors, error analysis, factor analysis, representation of data by tables, graphs, and equations, identifying the form of equation, method of least squares, graphical and numerical interpolation, differentiation, and integration. Designed for Chemistry majors. Prerequisites: MATH355 and STAT520 or equivalent. MATH440 is recommended. FALL.

MATH 870 Graduate Research: ... (1-4)

Individual reading, research, and/or project in mathematics under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

Media Communications

MCOM 420 Media and Society (3)

Surveys the development and influence of the mass media including print, broadcasting, and film. Examines psychological, social, cultural, political, and economic impact of media. FALL, WINTER; consult schedule for other term offerings.

MCOM 440 Television Production (4)

Presents fundamental production techniques in color studio. Students design, write, and produce basic formats increasing in complexity; crew all positions including camera, lighting, audio, video switcher; and demonstrate creative ability. FALL, WINTER; consult schedule for other term offerings.

MCOM 450 Writing for Print Media (3)

Presents basic skills relevant to working for weekly or daily newspapers, magazines, house organs, and public relations channels. Emphasizes conventional journalistic style and structure and includes editing, copy editing, and writing of captions and headlines. FALL, WINTER.

MCOM 470 Independent Study:... (1-4)

Individual reading, research, and/or project in media communications under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

MCOM 480 Internship: . . . (1-4)

Designed to provide the media communications student with supervised practical experiences in applied settings, both on and off campus. Students may work in specialized areas in Governors State University's Instructional Communications Center. May be repeated. Prerequisites: Prior production courses in area of work and permission. Consult schedule for terms offered.

MCOM 505 Media Symposium:...(1)**

A workshop exploring selected issues in depth. Faculty of the media program are joined by media professionals, social critics, community leaders, and public officials as well as other university faculty. FALL; consult schedule for other term offerings.

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MCOM 510 Theory and History of a Free Press (3)

Examines theories of a free press and evolution of the First Amendment. Considers contemporary notions of mass media freedoms, limits and responsibilities, and relevance of Milton, Mill, Jefferson, and other free press thinkers to current media problems. Also considers media ethics. WINTER; consult schedule for other term offerings.

MCOM 520 Audio Production (4)

Production in the audio medium. Students learn correct studio and remote production procedures, editing, and mixing on media laboratory equipment. Seven projects are produced for student portfolios. FALL.

MCOM 521 Audio Documentary Production (4)

Extended practical exercises in writing, producing, editing, and engineering the audio feature and documentary. Students will work in the media laboratory and in the field. Two major and two minor portfolio projects will be produced. *Prerequisites:* MCOM520 or permission of instructor. WINTER.

MCOM 522 Audio Seminar...(3)

Presents selected topics in audio history, trends, production, aesthetics, and criticism. May be repeated for credit with different topics. *Prerequisites: Vary with topic.* SPRING-SUMMER.

MCOM 535 Television: Remote Color Techniques (3)

Considers nonstudio production using portable video equipment. Provides practical experience in both remote shooting and editing. *Prerequisite: MCOM440 or permission.* FALL; consult schedule for other term offerings.

MCOM 539 Advanced Color Television Production (4)

Emphasizes sophisticated uses of production skills in color facility. Particular attention is devoted to lighting, audio, and beginning post production. *Prerequisite:* MCOM440 or permission. WINTER; consult schedule for other term offerings.

MCOM 540 Film Seminar: ... (3)

Presents selected topics in film aesthetics, history, and genre analyses. May be repeated for credit with different topics. FALL, WINTER; consult schedule for other term offerings.

MCOM 542 Film and TV Documentary (3)

Examines style and influence of key documentary filmmakers. Identifies film techniques used to document events. Analyzes issues in documentary filmmaking. Describes effects documentary film has on perception of events and issues. WINTER.

MCOM 544 Video Production Editing (3)

Provides students with in-depth video editing in VHS and S-VHS formats. SPRING-SUMMER; consult schedule for other term offerings.

MCOM 550 Newswriting and Reporting (3)

Emphasizes interviewing and research skills. Covers speeches and meetings, single and multi-source articles. FALL.

MCOM 551 Introduction to Public Relations (3)

Introduces the beginning student to the public relations profession and to the tools used by practitioners. Presents the history and philosophy of public relations, and trains the student in the techniques of preparing public relations plans to satisfy the needs of both private businesses and public institutions/organizations. *Prerequisite:* MCOM450 or permission. FALL; consult schedule for other term offerings.

MCOM 552 Public Relations Case Studies (3)

Provides an in-depth study of several actual public relations cases. Exposes students to a series of imaginary public relations situations that permit students to develop their own solutions and approaches to the problems which have been related in the various scenarios. *Prerequisite: MCOM551*. WINTER, consult schedule for other term offerings.

MCOM 555 Broadcast Journalism (3)

Principles and practices for the broadcast journalist. Translates theory into practical experience by covering stories for radio and television. Laboratory experiences, including Electronic News Gathering (ENG), are an essential part of the course. Prerequisite: Prior media or journalism course. WINTER.

MCOM 560 Women in the Media (3)

Examines historical and contemporary role of women communicators—reporters, publishers, editors, broadcasters, and filmmakers. Analyzes image of women as expressed in American media, both general and women's media, from 17th century to present. Consult schedule for terms offered.

MCOM 565 Broadcasting in America (3)

Examines the development, structure, content, context, and influences of the broadcast media. WINTER; consult schedule for other term offerings.

MCOM 567 Children and Television (3)

Explores children's television programming and its impact. Evaluates such programming in terms of its production quality, social values, and educational entertainment values. Identifies resources of children's television viewing in relation to development of the child. FALL.

MCOM 570 Media Workshop: . . . (1-4)

Specific media technologies, skills, and issues are considered in a series of workshops using outside resources. Workshops may be repeated for different subjects. *Prerequisites: Will vary depending upon specificity of particular workshop*. Consult schedule for terms offered.

MCOM 590 Media Team Field Project (4)**

Advanced production students apply and are selected for a media team. The team develops an interrelated set of media projects around a specific environment. A week or more is spent on location at additional cost to the student. Final projects are then presented for public exhibition and display. *Prerequisite: Permission.* SPRING-SUMMER.

MCOM 601 Creative Dramatics Workshop (1-3)

Introduces the creative dramatics process to classroom teachers for use in many subject areas. Includes explanation, demonstration, and discussion of theatre games, exercises, and other techniques that will help provide sensory experiences for children and contribute to a more humanistic approach to education. *Prerequisite: Graduate standing or permission of instructor.* FALL, WINTER, SPRING-SUMMER.

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MCOM 610 Media Communications Law (3)

Identifies, details, and evaluates various contemporary issues in media law from the perspective of the communicator. Includes free speech principles, First Amendment issues, libel, broadcast regulation, right of privacy, copyright, fair trial/free press. FALL.

MCOM 631 Writing for Film/Video (3)

Advanced script writing class for students who understand terminology, production fundamentals, and creating visual sequences for film. Prerequisite: Writing class in film and television, or experience in script writing for film or television. WINTER.

MCOM 632 Writing for Radio and Television (3)

Exercises and script writing for radio and television. SPRING-SUMMER; consult schedule for other term offerings.

MCOM 651 Investigative and Specialized Reporting (3)

Analyzes and applies investigative reporting approaches and techniques, emphasizing interviewing and scientific research methods. Covers several beats including education, science, business, crime, politics, and urban affairs. *Prerequisite: Prior journalism course work or experience*. SPRING-SUMMER.

MCOM 660 Non-Broadcast Media Operations (3)

Provides students with experience in non-broadcast TV in corporate operations, including services provided by departments in businesses, industries, educational institutions, medical facilities, and government departments (including the military). Emphasizes the uses of non-broadcast TV for instruction, information, promotion, public relations training, employee orientations, production controls, and corporate communication. Incorporates several field trips and guest speakers to address issues. SPRING-SUMMER; consult schedule for other term offerings.

MCOM 730 Television Directing (4)

Studio-oriented course on the techniques of television directing. Focuses on television aesthetics and unique aspects of medium. *Prerequisites: MCOM440, MCOM539, or permission.* FALL; consult schedule for other term offerings.

MCOM 740 Trends in Communications Technologies (3)

Examines the emerging communications technologies, including communications satellites; video distribution systems, including cable, instructional television fixed service, low-power television; pay television; videotex and teletext; video cassettes and discs; editing systems and other increasingly miniaturized and computerized camera and tape equipment. Focuses on the utilization of the technology and, in the case of programming as we have known it, the content available or planned and the quality of production. FALL; consult schedule for other term offerings.

MCOM 750 Feature and Review Writing (3)

Advanced writing for students interested in staff or freelance careers in professional journalism. Lab work may be published and emphasizes the inter-relationship of style and content. Covers profiles, color stories, and reviews of various arts and media. Prerequisite: Prior journalism course work or experience or permission. WINTER.

MCOM 755 Media Management (3)

Examines management of broadcasting, cablecasting, and corporate media. Focuses on management functions in various-sized markets, including personnel, programming, community relations, and promotion. Also considers emerging challenges to managers, such as impact of new technologies and changing laws and regulations. SPRING-SUMMER; consult schedule for other term offerings.

MCOM 760 Mass Media and Politics (3)

Investigates the use and impact of mass media, particularly the electronic broadcast media upon the political process. Considers both the role and function of media through specific case studies with particular attention given to current political campaigns. WINTER; consult schedule for other term offerings.

MCOM 765 Topics in Popular Culture (2)

Examines the nature of popular culture through major topics or themes including movies, music, sports, and politics. Examines how popular culture fosters political and social change. SPRING-SUMMER.

MCOM 803 Contemporary Issues: ... (3)

A graduate seminar exploring a selected issue in media, communication, or popular culture. May be repeated for credit. FALL; consult schedule for other term offerings.

MCOM 830 Graduate Seminar in Media Communications (3)

Examines classic literature in mass communications as way of understanding origins and theoretical bases of the discipline, and as a way of assessing its current status. Considers the teaching of communications at various levels. FALL.

MCOM 845 Graduate Media Research (3)

Focuses on qualitative and quantitative methodologies and designs appropriate for media research, including content analysis, survey research, experimental design, institutional analysis, and market research. *Prerequisite: COMS420 or equivalent*. SPRING-SUMMER.

MCOM 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in media communications under supervision of faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

MCOM 880 Internship: . . . (1-4)

Designed to provide the media communications student with supervised practical experiences in applied settings, both on and off campus. Students may work in specialized areas in Governors State University's Instructional Communications Center. May be repeated. *Prerequisites: Permission and experience in medium of work.* Consult schedule for terms offered.

MCOM 890 Graduate Thesis/Project: ... (1-6)

Provides the media communications student an opportunity to synthesize graduate course work by developing and completing a thesis or project specific to the student's interests in media communications. *Prerequisite: Permission of advisor*. Consult schedule for terms offered.

Medical Technology

MEDT 310 Introduction to Clinical Laboratory Science (1)

An introduction to the profession of clinical laboratory science. Topics include history of medical technology, role definition, ethics, safety, accreditation, licensure, and certification. *Prerequisite: Open to Medical Technology majors only*. FALL.

MEDT 320 Practicum I (3)

One of a series of practicums in clinical laboratory science. Includes quality assurance, instrument maintenance, performance of basic diagnostic tests, problem solving, and test interpretation. Prerequisites: Open to Medical Technology majors only and evidence of health insurance coverage. FALL.

MEDT 321 Hematology I (1)

Emphasizes the function and morphological characteristics of the various cellular elements of the blood. Also covers components of the complete blood count, hematopoiesis, morphology, function, cytochemistry of the cellular components of blood tissue, and benign pathologic conditions. *Prerequisite: Open to Medical Technology majors only.* FALL.

MEDT 322 Clinical Chemistry I (3)

Provides an overview of fundamental principles of clinical chemistry techniques, mathematics, and instrumentation. Selected disease states are presented along with pertinent clinical laboratory data. Quality control procedures are explained. *Prerequisite: Open to Medical Technology majors only.* WINTER.

MEDT 323 Clinical Microbiology I (2)

Emphasizes the characteristics of and diseases caused by the following organisms: gram positive cocci, gram negative cocci, gram positive bacilli, negative bacilli, acid fast bacilli, spirochetes, rickettsia, and chlamydia. Also covers the collection and handling of specimens and antiobiotic susceptibility testing. Prerequisite: Open to Medical Technology majors only. FALL.

MEDT 330 Practicum II (3)

One of a series of practicums in clinical laboratory science procedure. Includes quality assurance, instrument maintenance, performance of basic diagnostic tests, problem solving, and test interpretation. Prerequisites: Open to Medical Technology majors only and evidence of health insurance coverage. WINTER.

MEDT 331 Renal Physiology and Body Fluid Analyses (1)

Urinary tract structure, function, and pathology are presented and correlated with urine laboratory findings. Introduces urine pregnancy testing, analyses of several body fluids, and the principles of their testing. *Prerequisite: MEDT321*. WINTER.

MEDT 340 Immunology (2)

Introduces the basic concepts and terminology of immunity. Includes immune responses, antigenicity, antibody structure, antibody reactions, mechanisms of cellular immunity, and hypersensitivity reactions. *Prerequisites: College biology and college chemistry*. WINTER.

MEDT 350 Practicum III (3)

One of a series of practicums in clinical laboratory science procedure. Includes quality assurance, instrument maintenance, performance of basic diagnostic tests, problem solving, and test interpretation. *Prerequisites: MEDT330 and evidence of health insurance coverage.* SPRING-SUMMER.

MEDT 351 Blood Bank I (1)

An introduction to immunohematology, the blood group systems, donor procurement, and compatibility testing. Study of the immunohematological concepts and their application to the appropriate selection of blood or blood components for patient administration. *Prerequisite: MEDT340.* SPRING-SUMMER.

MEDT 353 Phlebotomy Techniques I (1)**

Focuses on methods for obtaining blood specimens skillfully and properly in various health area environments and emphasizes appropriate professional behavior while performing this task. Also covers blood specimen quality and associated prelaboratory and laboratory variables. Prerequisites: Open to Medical Technology majors only and evidence of health insurance coverage. SPRING-SUMMER.

MEDT 410 Hematology II (2)

A continued study of the cellular elements of blood with an emphasis on the hematologic disorders of erythrocytes, leukocytes, thrombocytes, and their precursors. The anemias and leukemias are emphasized with case studies to correlate laboratory results with pathophysiology. *Prerequisite: MEDT321.* WINTER.

MEDT 420 Practicum IV (4)

One of a series of practicums in clinical laboratory science procedure. Includes quality assurance, instrument maintenance, performance of diagnostic tests, problem solving, and test interpretation. Provides supervised clinical laboratory experience in a health care setting. Prerequisites: MEDT350 and evidence of health insurance coverage. FALL.

MEDT 421 Hemostasis (1)

Presents the theoretical concepts of hemostasis and coagulation testing. Inherited and acquired disorders are discussed as well as the principles of anticoagulant therapy. *Prerequisite: MEDT321*. SPRING-SUMMER.

MEDT 423 Clinical Microbiology II (2)

Emphasis is on theoretical principles of the methods used for the isolation and identification of anaerobic bacteria and fungi. The disease patterns produced by the anaerobes and fungi groups are studied. Course also covers parasitology, serology, and virology with emphasis on the correlation of the human immune response with laboratory procedures. *Prerequisite: MEDT323. WINTER*.

MEDT 430 Practicum V (4)

One of a series of practicums in clinical laboratory science procedure. Includes quality assurance, instrument maintenance, performance of diagnostic tests, problem solving, and interpretation. Provides supervised clinical laboratory experience in a health care setting. Prerequisites: MEDT 420 and evidence of health insurance coverage. WINTER.

MEDT 432 Blood Bank II (2)

The immunohematological concepts covered in Blood Bank I will be applied to problems in compatibility testing, antibody identification, hemolytic disease of the newborn, and prenatal testing. *Prerequisite: MEDT351*. FALL.

MEDT 433 Clinical Chemistry II (2)

Explores advanced topics in clinical chemistry. Prerequisite: MEDT322. FALL.

MEDT 435 Topics in Clinical Laboratory Science Education (2)

Students will have the opportunity to develop skills in teaching didactic and clinical areas. Skills in cognitive, psychomotor, and affective evaluation will be explored. *Prerequisite: Medical Technology majors or permission*. FALL.

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MEDT 440 Practicum VI: Special Project (2)

This course is the last in a series of practicums which cover the skills and theory of clinical laboratory science. Students will design, participate in, and evaluate a laboratory practicum project individually tailored to each student's career interests. Prerequisites: MEDT 430 and evidence of health insurance coverage. SPRING-SUMMER.

MEDT 441 Phlebotomy Techniques II (1)**

Involves practice of the basic techniques learned in Phlebotomy I and expands upon them to assess difficult venipuncture situations. Emphasizes the use of standard and specialized phlebotomy equipment and the drawing of special procedures. *Prerequisites: MEDT353 and evidence of health insurance coverage.* WINTER.

MEDT 450 Professional Issues in Clinical Laboratory Science (1)

Students will discuss and develop strategies to deal with interpersonal conflicts and explore leadership styles. Certification, employment trends, and other professional issues will be reviewed. An overview of research methods will be given. *Prerequisite: Open to Medical Technology majors only*. SPRING-SUMMER.

MEDT 465 Laboratory Management (2)

Addresses important areas within the scope of today's clinical laboratory manager. Prerequisite: MEDT 430 or permission. WINTER.

MEDT 466 Certification Review (1)**

A series of review classes designed to prepare the student for certification examinations in the field of clinical laboratory science. Also may be used as method for updating knowledge of current clinical laboratory practice. *Prerequisite: Medical Technology majors or permission.* SPRING-SUMMER.

Music

MUS 303 Survey of Music History (3)

Designed to give students a basic grasp of the historical periods of music and to provide understanding of the types, forms, and styles of music literature. The history of music is approached in a quasi-chronological framework beginning with the common practice period, working through baroque, classical, romantic and twentieth century periods. Medieval and Renaissance periods are studied selectively. FALL.

MUS 305 Basic Musicianship (3)

Covers basic theory that provides for practical application to improve music performance and listening skills. Course activities include lecture/discussion, writing of scale, intervals, key signature, triads, chords, and the playing, singing, and harmonization of simple melodies at the keyboard. FALL, odd years.

MUS 311 Piano Proficiency I (2)

Focuses on functional piano skills, sight reading, harmonization, and transportation. Acquaints music education students and others with the keyboard skills necessary for classroom use. Consult schedule for terms offered.

MUS 312 Piano Proficiency II (2)

Continuation of MUS311. Prerequisite: MUS311 or permission of instructor. Consult schedule for terms offered.

MUS 315 18th and 19th Century Music (3)

Presents a survey of style and form of classical and romantic composers of the eighteenth and nineteenth centuries. FALL, odd years.

MUS 320 20th Century Music (3)

Studies music during the early history of the twentieth century. Includes post-romanticism, impressionism, and nationalism. WINTER, even years.

MUS 330 Harmonic Techniques (3)

Studies advanced harmony including polychords, nontertial sonorities, bimodality, parallelism, cluster (sound mass technique), and other common twentieth century harmonic techniques. FALL, even years.

MUS 335 Contrapuntal Techniques (3)

Exploration of the polyphonic conception of atonality and twelve-tone technique by way of counterpoint. *Prerequisite: Permission.* WINTER, odd years.

MUS 380 Brass Methods (2)

Designed to give students both theoretical and hands-on experiences with brass instruments. Includes methods and materials for instruction and pedagogical approaches for heterogenous and homogeneous instrumental classes. *Prerequisites: Music majors selecting the teacher education sequence or permission of instructor.* FALL, odd years.

MUS 382 Woodwind Methods (2)

Studies techniques to teach woodwind instruments, including embouchure posture, materials, and group organization. Students will be required to play each of the instruments studied. Covers ranges, transpositions, and specific problems of teaching/learning each instrument. WINTER, even years.

MUS 384 String Methods (2)

Provides both theoretical and hands-on experiences with string instruments. Emphasizes methods and materials for instruction and pedagogical approaches for heterogenous and homogeneous instrumental classes. Prerequisites: Music majors selecting the teacher education sequence or permission of instructor. FALL, even years.

MUS 386 Percussion Methods (2)

Provides theoretical and hands-on experiences with the four major types of percussion instruments (keyboard, tuned, untuned, and auxiliary). Reviews percussion performance literature, method books, mallets, and "grip" approaches. WINTER, odd years.

MUS 410 Afro-American Music (3)

A survey of various modes of musical expression characterizing the black man's contributions to American culture. Covers west African sounds (1619-1800), jazz, spiritual, gospel, and contemporary soul. WINTER, odd years.

MUS 415 Orchestration (3)

Examines ranges and specific problems in scoring for each family of instruments, woodwinds, brass, percussion, and strings. SPRING-SUMMER, even years.

MUS 445 Choral Arranging (3)

Covers principles of writing for voices. All facets of vocal writing are covered, including the techniques of writing piano and instrumental accompaniments for the voices. Proper manuscript preparation for vocal arrangements is included. WINTER, even years.

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MUS 452 Instrumental Arranging (3)

Provides students with techniques and skills of arranging for various instrumental combinations. Focuses on the concert band, jazz ensemble, and manuscript preparation. WINTER, even years.

MUS 467 Music Methods for Elementary Teachers (3)

Covers the role of the elementary classroom teacher in the development of the elementary general music program. Includes demonstration and practice of methods and study of materials used in this process. *Prerequisite: Open to Music majors only*. FALL, even years.

MUS 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in music under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

MUS 501 Topics in Music...(3)

A series of presentations workshops utilizing outside resources. Considers developments, skills, new creative approaches, and issues in music. May be repeated for different subjects. Prerequisites: Specific prerequisites will vary depending on particular workshop. Consult schedule for terms offered.

MUS 514 Instrumental Methods and Conducting (4)

Investigates baton technique and score reading from instrumental music. Phrasing, meter, and diagnosis are investigated. FALL, odd years.

MUS 518 Choral Methods and Conducting (4)

Designed for students who may be directing either a church or high school choir. Covers vocal techniques, choral literature, rehearsal techniques, and error detection. WINTER, odd years.

MUS 525 History of Jazz (3)

Traces the developments of jazz from its earliest antecedents through Dixieland, the blues, swing, bebop, cool, to the present avant-garde development. Attention given to both the major forms and specific jazz innovations. SPRING-SUMMER, odd years.

MUS 540 Applied Music: . . . (1)

Private instruction is provided on one instrument or in voice for one hour per week. Prerequisites: Permission, open to Music majors only. FALL, WINTER, SPRING-SUMMER.

MUS 541 Applied Music: Percussion (1)

Private music study is provided in this area for one hour per week. Prerequisites: Permission, open to Music majors only. Consult schedule for terms offered.

MUS 543 Applied Music Voice (1)

Private music study is provided in voice for one hour per week. Prerequisites: Permission, open to Music majors only. FALL, WINTER, SPRING-SUMMER.

MUS 544 Applied Music: Strings: . . . (1)

Private music study is provided on these instruments for one hour per week. *Prerequisites: Permission, open to Music majors only.* Consult schedule for terms offered.

MUS 544E Applied Music: Guitar (1)

Private music study is provided on the guitar for one hour per week. *Prerequisites:* Permission, open to Music majors only. Consult schedule for terms offered.

MUS 545A Applied Music: Piano (1)

Private music study is provided on the piano for one hour per week. *Prerequisites:* Permission, open to Music majors only. FALL, WINTER, SPRING-SUMMER.

MUS 545B Applied Music: Organ (1)

Private music study is provided on the organ for one hour per week. Prerequisites: Permission, open to Music majors only. Consult schedule for terms offered.

MUS 546 Applied Music: Brass: . . . (1)

Private music study is provided on the trumpet for one hour per week. *Prerequisites: Permission, open to Music majors only*. Consult schedule for terms offered.

MUS 548 Applied Music: Woodwinds: . . . (1)

Private music study is provided on these instruments for one hour per week.

Prerequisites: Permission, open to Music majors only. Consult schedule for terms offered.

MUS 552 Chamber Music Ensemble (1)

Provides performance experience for students interested in small ensemble literature. May lead to participation in public concerts and/or recitals. *Prerequisite: Permission*. Consult schedule for terms offered.

MUS 556 Symphonic Band (1)

The GSU Symphonic Band consists of individuals from both the university and surrounding communities. The band provides an opportunity for students to become familiar with the problems and techniques involved in the performing of symphonic band literature. The band performs at least once each trimester of the school year. Prerequisite: Participants must audition. FALL, WINTER, SPRING-SUMMER.

MUS 558 Jazz Ensemble (1)

A large instrumental organization engaging in the performance of traditional and contemporary jazz and/or rock music. Participation will be determined by audition. *Prerequisite: Permission.* FALL, WINTER.

MUS 560 University Singers (1)

An advanced vocal ensemble of twelve to eighteen vocal music majors and other talented music students that performs during the trimester. *Prerequisites: By audition and invitation only.* FALL, WINTER.

MUS 562 University-Community Chorale (1)

The GSU chorale meets from September to April and is a choral organization devoted to performing major choral works. *Prerequisite: Permission.* FALL, WINTER.

MUS 571 Electronic Music: ... (3)

Study of the techniques of twentieth century orchestral composition and electronic media. Each student is required to create compositions in music using concrete, electroacoustic, classical studio, and synthesizer studio styles. May be repeated for up to six credit hours. *Prerequisite: Permission.* FALL, even years; WINTER, odd years.

MUS 572 Hybrid Systems: Music, Arts, and Technology (3)

Examines the concepts of multiple art forms of music, art, and photography and their combination in context of multimedia events and the development of new technical vehicles for media productions. SPRING-SUMMER, odd years; consult schedule for other term offerings.

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MUS 574 Music Through MIDI (3)

Examines the origin of Musical Instrument Digital Interface and its relationship to music composition and electronic/computer music systems. Explains how electronic instruments work together in a system controlled and synchronized by MIDI technology and the control of MIDI components with a computer. SPRING-SUMMER, even years; consult schedule for other term offerings.

MUS 575 Composition (3)

Students compose in twentieth century styles. A practicum for advanced students in music. *Prerequisite: Permission*. WINTER, even years.

MUS 579 Studio Recording Techniques (3)

Provides students with the applied techniques of the recording studio from both the technical and performance aspects of studio recording. WINTER, even years.

MUS 580 Piano Pedagogy (2)

Focuses on basic approaches to piano teaching from the beginning stages to the advanced student. Emphasizes the methods and materials used in individual and group instruction. Examines literature of the piano using duet, trio, and ensemble materials divided into each category suitable for the individual student. Covers basic technique of hand position, posture, fingering, rhythm, pedaling, sight-reading, and keyboard harmony. FALL, even years.

MUS 581 Vocal Pedagogy (3)

Study of vocal mechanics as they apply to breath control, intonation, and resonance. SPRING-SUMMER, odd years.

MUS 582 Vocal Literature (3)

Examines the development of the art song by nineteenth and twentieth century composers of the United States, England, Germany, France, Russia, and South America. Prerequisite: One year of lower-division studies in applied voice. FALL, even years.

MUS 583 Diction for Singers (3)

Provides a concise guide to the pronunciation of English, French, German, Italian, and Russian as applied to the performance of vocal literature in these languages. FALL, odd years.

MUS 808 20th Century Harmony (3)

Studies in advanced harmony including polychords, nontertial sonorities, bimodality, parallelism, cluster (sound mass technique), and other common twentieth century harmonic techniques. FALL, odd years.

MUS 809 Form and Analysis (3)

Examines the origin and meaning of form, motif, phrase, and the period along with two- and three-part forms and the large binary and ternary forms: rondo and sonata, concerto, variations, and the suite. WINTER, even years.

MUS 810 New Frontiers in Music (3)

Explores the history of music from 1917-1945. Includes neo classicism, expressionism, surrealism, and the twelve-tone school. Emphasizes the cities of Paris, Berlin, and Vienna. FALL, even years.

MUS 811 Contemporary Composers (3)

Examines the history of music since 1945. Includes experimentalism, electronic music, musique concrete, the Cologne School, America during the 1950s, and current trends in music composition. WINTER, odd years.

MUS 824 Advanced Conducting (3)

Emphasizes baton technique and score reading of major instrumental and choral compositions. Phrasing, meter, and style are closely investigated. Designed for the advanced graduate music student. SPRING-SUMMER, even years.

MUS 830 Research Techniques in Music (3)

Includes research methods in music, learning theories, statistical procedures, curriculum development, educational objectives, and media ineducation. WINTER, even years.

MUS 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in music under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

MUS 890 Graduate Thesis/Project: . . . (3)

Provides the student in music an opportunity to synthesize graduate work by developing and completing a thesis or project specific to the student's interests in music. *Prerequisite: Permission of advisor.* Consult schedule for terms offered.

Nursing

NURS 304 Nursing: Concepts and Processes (3)

Designed to provide students with knowledge of the professional issues and trends in nursing, the legal aspects of nursing, the nursing process, and certain nursing theories. The nursing process is the scientific method used to develop a client care plan. This course constitutes the theoretical foundation for subsequent nursing courses. It also begins the resocialization process for reentry into nursing education. Prerequisite: Fulfillment of requirements for admission to the B.S. in Nursing or classification as a conditional degree-seeking or special nondegree-seeking student. FALL, WINTER

NURS 306 Gerontological Nursing: Health Promotion for Older Adults (3)

Focuses on theories, concepts, and practices of primary and tertiary prevention among aging adults living in community settings. Physiological and psychosocial changes of aging as well as chronic illnesses that affect people in later maturity are explored. The nursing process with the aging adult is emphasized, and resources that assist the elderly in health care are examined. Prerequisite: Admission to the B.S. in Nursing and NURS304. WINTER, SPRING-SUMMER.

NURS 311 Nursing: The Collaborative Role (3)

Focuses on collaboration among health care professionals in the delivery of health care and its impact on professional nursing practice. Further examines the role of the professional nurse functioning in the health care delivery system in a changing society. Explores the emerging role of the nurse from a historical perspective. *Prerequisite: NURS304.* FALL, WINTER.

344 Nursing

NURS 320 Nursing: Teaching of Clients/Families (3)

Designed to develop the knowledge and skills of the teaching/learning process in nursing as applied to various client-centered health problems. Objectives are prepared for teaching and evaluating client learning. *Prerequisite: NURS304*. FALL, WINTER.

NURS 330 Nursing: Health Assessment (5)

Designed to develop skill in the physical, social, and psychological assessment of clients. Provides both theoretical and technical background in examination and diagnosis. Faculty supervised on-campus laboratory practice is done weekly using models and students in the course as subjects. Off-campus clinical component allows students, under faculty supervision, to validate learned skills on well clients in selected health care settings. *Prerequisites: BIOL444, BIOL445, BIOL446, BIOL447, NURS311, NURS320, and permission of instructor.* FALL, WINTER, SPRING-SUMMER.

NURS 400 Nursing Research: Analysis and Utilization (3)

Provides an introduction to the methods, development, accomplishments, needs, and trends of nursing research. Emphasis is placed on developing the student's ability to analyze and apply the products of nursing research. *Prerequisites: STAT468 and NURS304*. FALL, SPRING-SUMMER.

NURS 410 Nursing: Principles of Management of Client/Patient Care (3)

A study of the nurse manager's roles, functions, and responsibilities in professional nursing practice. Selected theories and principles of management styles are analyzed in relation to their effects on clients, families, and co-workers. *Prerequisite: NURS330*. FALL, WINTER.

NURS 420 Nursing: Care in Distributive Settings (7)

This senior-level course focuses on the family, the community, public health, and nursing service directed to meet the needs of each of these entities. Faculty supervised clinical experiences are conducted through local community health nursing agencies and other community health settings. Concepts of adaptation, change, communication role, and others are emphasized within a systems framework. Prerequisites: NURS330 and completion or concurrent enrollment in NURS410 and permission of instructor. FALL, WINTER.

NURS 430 Nursing: Care in Episodic Settings (7)

Emphasis on the development of the nurse's role and function in episodic settings where patients of all ages are experiencing life-threatening illnesses. Theories of stress, psychosocial support systems, communication, and role development constitute the foundation for clinical practice. Prerequisites: NURS330 and completion or concurrent enrollment in NURS410 and permission of instructor. FALL, WINTER, SPRING-SUMMER.

NURS 440 Nursing: Senior Seminar and Practicum (4)

Students engage in terminal integrating experiences. Emphasis is on the use of a variety of learning experiences for initiating and implementing change in nursing practice and client care in an episodic or distributive setting. Students develop and present a project demonstrating integration and proficiency in all nursing program areas. Research findings are used. *Prerequisites: All major nursing courses, STAT468, and permission of instructor.* FALL, WINTER, SPRING-SUMMER.

NURS 470 Independent Study: . . . (1-8)

Individual reading, research, and/or project in nursing under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

NURS 480 Internship: . . . (1-8)

Designed to provide nursing students with supervised practical experiences in applied settings. *Prerequisite: Permission.* Consult schedule for terms offered.

NURS 710 Nursing: Theories and Models (3)

Systematic examination of theories and concepts common to all nursing practice. Analysis of the general systems approach as a basis for developing a theoretical framework for nursing practice. Students will develop models for clinical nursing practice incorporating the concepts of health promotion, restoration, and maintenance. *Prerequisite: Admission to the M.S. in Nursing.* FALL, WINTER.

NURS 720 Theoretical Foundations of Role Preparation in Nursing (3)

Contrasts the expanded professional role as educator, administrator, clinician, or consultant in the delivery of nursing care. Studies the application of concepts and principles of role theory. *Prerequisite: Admission to M.S. in Nursing.* FALL, WINTER.

NURS 730 Nursing Research (3)

Integration of research methodology, nursing theory, and statistics to formulate nursing research problems. Emphasizes measuring variables, studying designs, and tools for data collection and evaluating hypotheses. Students critique published research reports and prepare an original proposal for a research project. *Prerequisites:* NURS710 and NURS720. WINTER, SPRING-SUMMER.

NURS 740 Concepts for Advanced Nursing Practice (3)

Integrates conceptual complexities of health maintenance, promotion, and restoration, incorporating knowledge from biological, behavioral, cultural and environmental sciences, nursing, and research dynamics. Formalizes knowledge, concepts, and clinical judgments needed for advanced nursing practice. *Preraquisites: NURS710 and NURS720.* WINTER. SPRING-SUMMER.

NURS 760 Critical Care Nursing (3)

Biological, psychological, social, cultural, spiritual concepts, and their interrelatedness are studied in terms of their relevance for critical care nursing theory and practice. Current concepts in critical care nursing with skill experience in a fully equipped clinical laboratory are required. *Prerequisites: NURS730, NURS740, and completion or concurrent enrollment in HLSC750.* FALL, SPRING-SUMMER.

NURS 800 Seminar and Practicum in Critical Care Nursing (4)

Focuses on the management of the critically-ill, their families, and staff. Strategies and methods of advanced nursing practice will be applied. *Prerequisite: NURS760*. FALL, WINTER.

NURS 820 Clinical Specialist in Critical Care Nursing (3)

A study of critical care nursing practice concerning clients with multidimensional health needs requiring health promotion, restoration, and maintenance. Students will develop plans for intervention that incorporate their clinical practice models and the functions inherent in the clinical specialist role. *Prerequisite: Completion or concurrent enrollment in NURS800.* FALL.

346 Nursing

NURS 827 Oncology Nursing (3)

A broad conceptual foundation for advanced clinical nursing practice in oncology which includes pathophysiology, medical treatments, nursing theories, nutritional support, management of emergencies, pain control, ethical considerations, psychosocial support, coordination of resources for dying patients and their families, and caretaker burn-out. Prerequisites: Admission to the M.S. in Nursing. Students already holding a master's degree in Nursing may be admitted to the course as students-at-large after obtaining permission of instructor. SPRING-SUMMER.

NURS 830 Curriculum and Instruction in Nursing (3)

Provides preparation for teaching nursing in a variety of institutional settings. Includes topics on the nature of higher education, nursing education, and faculty roles. Explores curriculum designs, the instructional process, evaluation, and issues in nursing education. Prerequisite: Completion or concurrent enrollment in NURS800. FALL.

NURS 835 Nursing Administration (3)

Explores the history and trends in nursing administration. Emphasizes theoretical approaches to the process of nursing administration. Analyzes elements of administration within the organizational framework of nursing services utilizing the decision-making process and the concepts of human behavior. Prerequisite: Completion or concurrent enrollment in NURS800. FALL.

NURS 845 Seminar and Practicum for Clinical Specialists (4)

Implementation of clinical learning plans and testing of practice models as a clinical specialist with a specific client population having multidimensional health needs. Students will gain experience functioning in the five aspects of the clinical specialist role: expert practitioner, researcher, consultant, teacher, and manager. *Prerequisite:* NURS820 and permission of instructor. WINTER.

NURS 850 Seminar and Practicum for Nurse Educators (4)

Involves students experimenting with various teaching/learning theories and strategies in selected nursing education settings. Focuses on implementation of the role of teacher and its application to nursing education systems. Concurrent seminars focus on functions unique to the nurse educator. *Prerequisites: NURS830 and permission of instructor*. Consult schedule for terms offered.

NURS 855 Seminar and Practicum for Nurse Administrators (4)

Focuses on the implementation of the role of nursing administrator in selected health care agencies. Concurrent seminars focus on functions unique to nursing administrative roles. *Prerequisites: NURS835 and permission of instructor.* WINTER.

NURS 870 Independent Study:... (1-8)

Individual reading, research, and/or project in nursing under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

NURS 880 Internship: . . . (1-8)

Designed to provide nursing students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

NURS 890 Graduate Thesis/Project: . . . (1-8)**

Provides the nursing student the opportunity to synthesize graduate course work by developing and completing a thesis or project specific to the student's interests in nursing. Prerequisite: Degree candidacy and permission of thesis advisor. FALL, WINTER, SPRING-SUMMER.

Office Administration

OFAD 320 Records Administration (3)

Deals with records creation, use, maintenance, and destruction; records storage facilities; classification of records; development of file patterns, forms, and reports control; protection of vital records. FALL, WINTER.

OFAD 410 Human Relations of the Office (3)

Deals with the development of the creative and productive potential of employees. Emphasizes those within the office environment. FALL, WINTER.

OFAD 425 Microcomputer Uses in the Office (3)

Emphasis is placed on applications of various software for word processing, database development, and for other office service functions. Also includes electronic spreadsheets, programming applications, and relationships between the use of the various types of software. *Prerequisite: MIS301. FALL, WINTER, SPRING-SUMMER.*

OFAD 430 Office Organization and Management (3)

Deals with applying the principles of management organization to office administrative cases, planning the office environment, and defining the systems and subsystems of the office. FALL, WINTER.

OFAD 51A Office Systems Technology (3)

Provides in-depth study of the human design factors in the selection and use of office technology. Considers the kinds and functions of electronic equipment used in various combinations to form electronic support systems, and the guidelines for developing and implementing such systems. Prerequisites: MIS301 and OFAD430 or equivalent; or permission of instructor. FALL.

OFAD 52A Managing Automated Office Systems (3)

Applies principles of management and organization to automated (electronic) offices. Addresses the effects of integrated office systems on the organizational structure, basic office functions, the employees, and physical environment of office. Prerequisites: MIS301 and OF AD430 or equivalent; or permission of instructor. WINTER.

OFAD 53A Electronic Records Management (3)

Applies principles of records management to automated systems. Studies the technologies involved in the electronic records systems, and the integration of various technologies into automated records systems. Identifies elements revealed in feasibility studies to determine the appropriate needs of designing automated systems. Prerequisites: MIS301, MIS370, and OFAD320 or equivalent; or permission of instructor. SPRING-SUMMER.

Philosophy

PHIL 301 Studies in Philosophy (3)

Explores basic judgments on the nature of man, society, government, and the universe with a view toward clarifying the issues that lie at the core of controversy. WINTER.

348 Philosophy

PHIL 311 Studies in Religion (3)

A review of various approaches to religion: philosophical, theological, sociological, psychological. Discussion of the differing forms of religion, theories on their origins, and comparative views of the major world religions. Consult schedule for terms offered.

PHIL 371 Theory of Knowledge (3)

Designed specifically to assist students in achieving knowledge related to the philosophical and scientific view of knowledge. Organized into two distinct parts: Part I, the nature of knowledge, considers the various philosophical interpretations of knowledge and the process of knowing; Part II, evolution, is devoted to a study of the history of evolutionary thought as an example of the development of scientific knowledge. Not scheduled to be offered in AY89-90.

PHIL 386 Logic (3)

A study of the basic structure and principles of valid deduction and warranted induction and application of such knowledge in the analysis and assessment of public issues found in the mass media. FALL, WINTER, SPRING-SUMMER.

PHIL 470 Independent Study: ... (1-4)

Individual reading, research, and/or project in philosophy under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

PHIL 501 Age of Enlightenment I (3)

Explores the culture of the eighteenth century Age of Reason at its height through the close study of a number of major texts and of certain leading figures. The "texts" consist not only of works of literature, philosophy, and history, but also of paintings and musical compositions. Not scheduled to be offered in AY89-90.

PHIL 502 Age of Enlightenment II (3) Continuation of PHIL501. Not scheduled to be offered in AY89-90.

PHIL 524 Chinese Thought (3)

A study of the major Chinese thinkers and their writings. Consult schedule for terms offered.

PHIL 533 Aesthetics (3)

Analyzes the concepts of meaning, communication, and truth in art. Deals with the identification and definition of a work of art, the criteria or judgment of excellence, the nature of the aesthetic experience, and the place of art in human experience. FALL.

PHIL 542 Ethics (3)

An in-depth examination of the controversial moral dilemmas perplexing modern Americans. Eight scholarly writers explore the dilemmas surrounding such issues as crime and punishment, political and business ethics, and individual behavior. SPRING-SUMMER; consult schedule for other term offerings.

Photography

PHOT 300 Photography (3)

Introductory level course in the art and science of photography. Covers black and white film processing and printing, camera operation, exposure, and print presentation. Presents an overview of historically significant photographs and photographers. Students must have access to a camera with manual controls for focus, lens opening, and shutter speed. FALL, WINTER, SPRING-SUMMER.

PHOT 305 Advanced Photographic Techniques (3)

Improves skills in producing fine quality black and white photographs of aesthetic sophistication and technical excellence, archival keeping properties and presentation techniques. Involves the study of practical sensitometry, chemical analysis and customizing processing controls, and tone reproduction and previsualization as used in the zone system. *Prerequisite: PHOT300 or equivalent.* FALL.

PHOT 410 Photographic Theory (3)

Presents the theoretical basis of modern photographic technology. Investigates the physical and chemical foundations of the photographic process including the nature of light, human vision, optics and image formation, light sensitive materials, sensitometry, photographic chemistry and processing, and the reproduction of color. *Prerequisite: PHOT305 or permission.* WINTER.

PHOT 440 Studio Photography (3)

Study of the use of artificial light sources, view camera techniques, and object placement as it relates to a controlled studio environment for both commercial and noncommercial applications. Course is a prerequisite for specialized commercial workshops. Prerequisites: PHOT305 and either PHOT530 or PHOT531 or equivalents. WINTER, even years.

PHOT 443 Photographic Portraiture (3)

Studies in the photographic replication of the human likeness in commercial portraiture, advertising, documentary, and fine art. Course is a prerequisite for specialized commercial workshops in advanced portraiture and fashion. *Prerequisites: PHOT300 and either PHOT530 or PHOT531 or equivalents.* WINTER, odd years.

PHOT 450 Photojournalism (3)

Applied studies in print media photography with emphasis on newspaper and public relations work. Covers camera systems, filters, electronic flash, push processing of film, and printing for information and emphasis. *Prerequisite: PHOT300 or equivalent*. SPRING-SUMMER, odd years.

PHOT 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in photography under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

PHOT 480 Internship: ... (1-4)

Designed to provide photography students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

PHOT 495 Photographic Portfolio (3)

Concentrates on thematic evolution. Involves students in historical research and the production of a limited edition aesthetic portfolio using any photographic process. *Prerequisite: At least fifteen hours of advanced photography.* FALL.

350 Photography

PHOT 500 History of Photography (3)

Surveys significant events, movements, and practitioners in the history of photography from 1830 to the present. Discusses technical and aesthetic issues. FALL, WINTER.

PHOT 530 Color Photography: Positive Processes (3)

Covers color theory and aesthetic practice using positive-to-positive print processes including Kodak process E-6 Cibachrome. Emphasis on color balance, filtration, contrast control, and presentation techniques. *Prerequisite: PHOT300 or equivalent*. SPRING-SUMMER.

PHOT 531 Color Photography: Negative Processes (3)

Investigates negative-to-print metholologies with emphasis on Kodak processes, C-41, and EP II as used in trays and processing tubes. Emphasis on color filtration, color balance, and the aesthetic use of color. *Prerequisite: PHOT300 or equivalent*. FALL.

PHOT 535 Non-Silver Photographic Processes (3)

Aesthetic exploration of several experimental photographic processes includes cyanotypes, Van Dyke, Kwik Print, ink image transfers, acrylic lifts, and xerographic drafting materials. *Prerequisite: PHOT300 or equivalent*. Consult schedule for terms offered.

PHOT 541 Photography: Graphic Applications (3)

Introduces various applications of photography to the graphic arts. Includes graphic arts films, photographic registration systems, posterization, tone-line and bas relief printing, and color proofing using 3M color key or Kwik Print materials. *Prerequisite: PHOT300 or permission.* Not scheduled to be offered in AY89-90.

PHOT 546 Electronically Enhanced Photographic Imagery (3)

Introduces the use of computer-assisted processes for the purposes of enhancing found or created still photographs through such devices as negation and addition of visual information, manipulation of color, and the ability to montage various visual information into a collective aesthetic statement. *Prerequisites: PHOT530 or PHOT531*. WINTER.

PHOT 555 Documentary Photography (3)

Exploration of one of photography's mainstream traditions, the photographic document. Students will work as groups or individually to produce a photographic document of a subject of their choice. *Prerequisite: PHOT300 or equivalent*. SPRING-SUMMER, odd years.

PHOT 560 Photographic Equivalence Studies (3)

Investigates the sophisticated concept in vision of Alfred Stieglitz and Minor White. Emphasizes the emotional equivalent of the photograph, rather than the subject matter portrayed. Explores emotional equivalents including the photographic studies of time/space relationships advocated by Wynn Bullock. *Prerequisite: Permission*. WINTER, even years.

PHOT 570 Photography Workshop: ... (1-3)

Specific aesthetic, technical, and/or commercial applications are considered in a series of organized workshops utilizing outside or on-campus resources. Photography workshops may be repeated for different subjects. *Prerequisites: Vary depending upon specific workshop topic.* Consult schedule for terms offered.

PHOT 760 Photographic Criticism (3)

Advanced studies in the critical analysis of photography and photographic exhibitions. Includes a survey of historical and contemporary critical thought. *Prerequisites:* PHOT305 and PHOT500. SPRING-SUMMER, odd years.

PHOT 780 Internship: Curatorial Studies (1)

Provides students with experience in gallery management and maintenance and the organization and production of exhibitions. *Prerequisites: History of art or photography courses; permission.* FALL, WINTER, SPRING-SUMMER.

PHOT 830 Graduate Photography (3)

Provides opportunity for advanced work to students involved in long-term or specialized projects. Students are expected to work with the instructor through class sessions and individual critiques in meeting the graduate photography competence. Individual student proposals will determine the nature of the work to be undertaken. Course may be repeated with instructor's permission. *Prerequisite: Permission*. WINTER, odd years.

PHOT 895 Photographic Portfolio (3)

Concentrates on thematic evolution. Involves students in historical research and the production of a limited edition aesthetic portfolio using any photographic process. Graduate level portfolio is expected to have a more sophisticated theme and complete control of print quality. Prerequisite: At least fifteen hours of advanced photography. WINTER, even years.

Physics

PHYS 302 Physical Science Foundations (3)

Covers major principles and concepts in physical science that govern the universe and help the non-science major gain experience with scientific processes and problem solving. Topics include measurement, forces, motion, work and energy, heat, electricity, and nuclear physics. SPRING-SUMMER.

PHYS 352 Intermediate Physics I (3)

Topics include kinematics, forces, energy, rotational motion, fluid properties, thermodynamics, and wave properties. *Prerequisite: MATH325.* FALL.

PHYS 353 Intermediate Physics I Laboratory (1)

Deals with planning and conducting measurements, forces, motion, pressure, heat, surface tension, and waves. *Prerequisite: Concurrent enrollment in PHYS352*. FALL.

PHYS 362 Intermediate Physics II (3)

The areas of physics covered in this course include electricity, magnetism, light, and optics. *Prerequisite: PHYS352.* WINTER.

PHYS 363 Intermediate Physics II Laboratory (1)

Laboratory investigation is necessary to give the student experience in obtaining answers by making first-hand observations and appropriate measurements. The investigation may involve finding the value of a physical quantity, or it may involve the search for a relationship between two or more variables' quantities. Prerequisite: PHYS362 or concurrent enrollment. WINTER.

352 Physics

PHYS 402 Medical Physics (4)

Provides students in the health sciences with a background in physics that is general in scope and emphasizes applications which will be important in their professional work. Includes a knowledge of light microscopes, centrifuges, electron microscopes, radiation detection systems, and the physical laws relating to chemical, biochemical, and physiological applications. *Prerequisite: MATH325 or permission*. Not scheduled to be offered in AY89-90.

PHYS 500 Charting the Night Sky (2)

A study of the celestial sphere and the relations between the apparent motions of the sun, moon, and planets with respect to the stars. Emphasis is placed on how to locate and identify bright stars, constellations, and planets in the night sky. Consult schedule for terms offered.

PHYS 501 Astronomy in the Classroom (1)

This survey workshop on astronomy includes the major physical components of the universe including planets, stars, constellations, and galaxies. Discusses and demonstrates methods for including astronomy in the science curriculum. Identifies sources for obtaining free and inexpensive astronomy materials. Consult schedule for terms offered.

PHYS 502 Introduction to Archaeoastronomy (1)

Introduces concepts related to lunar and solar eclipses, appearance of the night sky at varying latitudes from the North Pole to the equator, apparent uses of Stonehenge, and ancient astronomies of North America and Central America. Consult schedule for terms offered

PHYS 506 Stars and Nebulas (1)

Covers the laws of nature that govern the behavior and properties of stars and the universe. Includes how stars are born, live, and die. Consult schedule for terms offered.

PHYS 508 Galaxies and Quasars (1)

Focuses on the historical and current theories about the origin and structure of the universe. Examines properties of galaxies and quasars. Consult schedule for terms offered.

PHYS 510 Black Holes, Quasars, and the Universe (1)

Covers the death of stars, from white dwarfs and neutron stars to black holes. Also included will be a study of the violent explosions that rock the central regions of many galaxies as well as the relationship of exploding galaxies to quasars. Consult schedule for terms offered.

PHYS 512 Intelligent Life in the Universe (1)

Explores questions such as the following: What is meant by life? Does life exist on other planets? Do we have planetary neighbors? Who will be the first to make contact? What will their interest in us be? Consult schedule for terms offered.

PHYS 514 Telescopes and Observatories (1)

Introduces concepts related to optics and operation of reflecting and refracting telescopes. Students learn how to determine the resolving power and light gathering ability of a telescope. Consult schedule for terms offered.

PHYS 516 Halley's Comet (1)

A study of the early ideas about comets, origin and behavior of comets, and Halley's comet. Consult schedule for terms offered.

PHYS 518 Inner Solar System: The Terrestial Planets (1)

A study of the planets Mercury, Venus, Earth, and Mars. Emphasis placed on understanding the basic properties of the planets, how they were formed, their atmospheres, and the natural satellites of earth and Mars. Consult schedule for terms offered.

PHYS 520 The Outer Solar System: The Jovian Planets (1)

A study of the planets Jupiter, Saturn, Uranus, and Pluto. Emphasis will be placed on understanding the basic properties of the planets, how they differ from the terrestrial planets, and the natural satellites of each planet. Consult schedule for terms offered.

PHYS 525 Energy, Resources, and Society (3)

Covers various methods of energy production and the environmental effects of each. Discusses the extraction and utilization of the world's major mineral resources and effects of their use. Examines the effect of various energy sources upon our environment, U.S. standards of living and energy, and resource utilization. Designed for non-science majors. Consult schedule for terms offered.

Political Science

POLS 301 Principles of Political Science (3)

Comprehensive analysis of the nature of politics, contemporary approaches to the study of political science, issues in political geography, and a review of the issues and problems faced by federal, state, and local governments under the impact of modern conditions. FALL, WINTER, SPRING-SUMMER.

POLS 302 American National Government (3)

Examines U.S. governmental institutions, the informal pressures which influence them, and the policies produced by the governing process. FALL, WINTER, SPRING-SUMMER.

POLS 305 Contemporary Political Thought (3)

Provides an overview of nineteenth and twentieth century political thought including socialism, nationalism, fascism, libertarianism, and feminism. WINTER.

POLS 310 International Organizations (3)

Deals with the complexities of international affairs and those factors that affect them. Focuses on the role of governmental and nongovernmental organizational mechanisms in the relations of nations. Not scheduled to be offered in AY89-90.

POLS 311 International Relations (3)

Integrated analysis of processes and issues in international politics, with emphasis on substantive topics in selected sections of the world. FALL; consult schedule for other term offerings.

POLS 320 Local Governmental Systems (3)

Examines local government in the United States. Emphasizes the legal basis and functioning of local jurisdictions in Illinois. FALL.

POLS 440 Constitutional Law: Civil Liberties (3)

Uses U.S. Supreme Court decisions to examine the fundamental civil liberties guaranteed to the American people. Emphasizes how the court accommodates constitutional doctrines to changing public values. *Prerequisite: CJUS340 or POLS302*. WINTER.

POLS 460 Political Theory (3)

Introduces the fundamental questions of politics and the state as developed by selected political philosophers from the Greeks through the present. Emphasizes concepts of democracy, power, individual freedom, the state, and obligations of citizens and rulers with relevance to current political developments. SPRING-SUMMER.

POLS 470 Independent Study: . . . (1-4)

Individual reading, research, and/or project in political science under the supervision of the faculty. *Prerequisite: Permission*. FALL, WINTER, SPRING-SUMMER.

POLS 480 Internship: ... (1-4)

Designed to provide political science students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

POLS 489 BOG Minority Internship Program (1-12)

Designed to provide undergraduate Board of Governors minority interns with supervised experiences in federal, state, local and corporate settings in areas such as policy analysis and corporate relations. *Prerequisite: Permission of instruction.* FALL, WINTER; consult schedule for other term offerings.

POLS 50A Topics in Political Science: . . . (1-3)

Deals with topics of current interest, exploring several aspects of the topic using a variety of methodologies from the discipline of political science. Consult schedule for terms offered.

POLS 505 Principles and Theories in Political Studies (3)

Designed to introduce students to the major traditional and contemporary principles and theoretical foundations of political science. Can serve as a substitute for POLS301 and POLS302 toward meeting preparatory requirements for the M.A. in Political Studies. FALL; consult schedule for other term offerings.

POLS 520 U.S. and Illinois Elections (3)

Studies elections in Chicago, the suburbs, the state, and the nation. Examines current trends and includes participation of past or present elected officials. WINTER.

POLS 53A The Chicago Political Tradition (1)

Examines past and current politics in the city of Chicago. Analyzes thoroughly twentieth century Chicago mayors. Consult schedule for terms offered.

POLS 531 Readings, Black Politics, and the American Political System (3) A study of the patterns of black politics in the development of Afro-American participation in the American political and economic systems. SPRING-SUMMER.

POLS 536 Problems in International Politics (3)

Examines the behavior of and interaction between nation states at the global level to understand the problems that are confronted in the international political system. WINTER.

POLS 538 Urban Politics (3)

Analyzes critical issues of urbanization confronting American political institutions. Provides an overview of the nature and scope of the urban polity and provides a conceptual framework for analyzing and evaluating the critical issues in American urban areas. FALL; consult schedule for other term offerings.

POLS 563 Seminar: Comparative Urban Future (3)

Analyzes problems of urban processes and redevelopment as they relate to central city minorities. Discussed within a comparative and futuristic perspective. Consult schedule for terms offered.

POLS 610 Race, Class, and Politics (3)

Examines the political participation of under-represented groups in American politics including blacks, Latinos, Asians, women, and Jewish Americans. Various modes of political participation including voter participation, lobbying, campaign contributions, rallies, and protest activities, and other forms of political participation will be analyzed and evaluated. SPRING-SUMMER.

POLS 632 Political Sociology (3)

Examines the social, economic, and political bases of power in America. Emphasizes pluralist and elitist theories, class analysis, community power, social control, and structural approaches to studying power. Focuses on analysis of the American political system as a resource for change and an obstacle to change with particular reference to contemporary social movements. Not scheduled to be offered in AY89-90.

POLS 705 Law, Society, and Public Policy (3)

Discussion of basic aspects of law, analysis of selected public policy topics, and the effects of judicial decisions upon the formation of public policy. WINTER.

POLS 715 U.S. Foreign Policy (3)

Examines the processes by which United States foreign policy is formulated and implemented including the role of public opinion, bureaucratic rivalry, and White House/State Department decision-making processes. The nature of American foreign policies with respect to both the major regions of the world and key functional problems is emphasized. SPRING-SUMMER.

POLS 718 Public Opinion and American Democracy (3)

The nature and measurement of public opinion, political communication, and its influence on elections, and political behavior in relation to the mass media are examined. *Prerequisite: SOSC450 or equivalent.* Consult schedule for terms offered.

POLS 720 Elites and American Democracy (3)

Examines theories and justification of elitism. Deals with comparative political elites, the interrelationship between recruitment, circulation, and democratic accountability in American politics. Not scheduled to be offered in AY89-90.

POLS 725 American Political Behavior (3)

Examines the role of interest groups and parties as they affect American voter behavior. Emphasis will be placed on the recent interpretations of party realignments and dealignments in state and national elections and on the role and participation patterns of the various ethnic minorities in American politics from WWII to the present. FALL.

356 Political Science

POLS 735 Third World in Global Development (3)

Examines the North/South dichotomy and the contemporary changes in the third world in global relations and development. Differentiation in and among the various regions in the third world will also be analyzed. FALL.

POLS 737 Political Geography (3)

A review and extension of theoretical constructs in political geography where problems arise when the boundaries of sovereign states fail to separate national groups and when corporate limits fail to encompass all segments of a metropolis. *Prerequisite: Social science background.* FALL.

POLS 750 Survey Research I: Theory (3)

Explores the selection of problems appropriate for analysis through survey design, the method of cross-sectional analysis, data processing, survey data analysis, and writing the survey research report. The growing use of survey research by academics, mass media, business, interest groups, and political candidates will be highlighted. *Prerequisite: SOSC450.* WINTER.

POLS 751 Survey Research II: Application (3)

The theoretical constructs of survey research are applied, and advanced applications are studied through the implementation of a survey research design project. *Prerequisite: POLS750.* SPRING-SUMMER.

POLS 806 Comparative Urban Redevelopment (3)

Analyzes the redevelopment of older American cities in comparative context. Draws upon examples of older non-American cities for theoretical understanding and conceptual clarity. Not scheduled to be offered in AY89-90.

POLS 810 Seminar: Labor Force Participation (3)

Uses conventional labor market techniques to show jobs minorities hold and why they hold these jobs. Examines the adequacy of concepts to accurately portray the labor market circumstance of minority Americans. Not scheduled to be offered in AY89-90.

POLS 815 Theories and Approaches to Political Science (3)

Examines the basic theories and approaches to the study of political science including pluralism and interest group theory, game theory, and the decision-making approach. Student is required to complete and present to the class a bibliographical research paper. *Prerequisite: POLS301 or POLS305.* FALL.

POLS 820 The Presidency, Congress, and the Courts (3)

Examines the historical and legal evolution of the presidency, Congress, and the courts in the American political process. The development of bureaucracy will also be explored. *Prerequisite: POLS302 or POLS505.* FALL.

POLS 821 American Government and Policy (3)

Focuses on how basic institutions of American government—executive, legislative, and judicial—interact in the process of public policy formulation, implementation, and evaluation. Issues are examined from an intergovernmental perspective in a constantly changing federalist structure. The ethical dimensions of public policy decisions and actions of policy makers are explored. *Prerequisite: POLS820.* WINTER.

POLS 824 Intergovernmental Relations (3)

Analysis of the relationships between and among the various governmental units at the federal, state, and local levels in the context of American federalism. Special topics in intergovernmental relations will be discussed from year to year. *Prerequisite: POLS820.* Consult schedule for terms offered.

POLS 830 Comparative Political Systems I (3)

Examines general comparative approaches to political systems of post-industrial, industrial, and emerging states. Topics studied include the nature of power structure, political development and culture, economic strategies, and leadership. WINTER.

POLS 831 Comparative Political Systems II (3)

Examines political institutions and selected policy areas and processes of governments in Western and Eastern Europe. Relationships between various state systems and policy outputs will be analyzed. *Prerequisite: POLS830*. Consult schedule for other terms offered.

POLS 835 Topics in Policy Analysis:...(3)

An in-depth analysis of selected policy issues using advanced policy analysis techniques. *Prerequisites: POLS810 and POLS820.* WINTER; consult schedule for other term offerings.

POLS 841 Research Methods in Political Science (3)

The uses and objectives of empirical research in political science, the principal assumptions underlying the approach, and the major controversies surrounding it are examined. The role of theory in empirical research and research design and the principal methods of data collection and data analysis in the social sciences are discussed. *Prerequisite: SOSC450 or permission of instructor.* SPRING-SUMMER.

POLS 845 International Law and Organization (3)

Examination of the fundamental rules of international law and its relation to the state and the individual. Discussion of cases, statutes, and treaties is included. *Prerequisite: POLS830.* Not scheduled to be offered in AY89-90.

POLS 863 Seminar in American Institutions and Values (3)

Examines normative issues as they relate to American public administration. Prerequisite: POLS302 or POLS320. WINTER, SPRING-SUMMER.

POLS 869 Directed Readings:...(3)

Supervised readings on the theory, methods, and approaches of the political science areas of American politics, public policy, comparative politics, and international relations. *Prerequisite: Permission of division chair*. Consult schedule for terms offered.

POLS 870 Graduate Research: . . . (1-4)

Individual reading, research, and/or project in political science under the supervision of the faculty. *Prerequisite: Permission.* FALL, WINTER, SPRING-SUMMER.

POLS 880 Internship:...(1-4)

Designed to provide political science students with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

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POLS 889 BOG Minority Internship Program (1-9)

Designed to provide graduate Board of Governors minority interns with supervised experiences in federal, state, local and corporate settings in areas such as intergovernmental relation, policy analysis, and decision making. *Prerequisite: Permission of instructor.* FALL, WINTER; consult schedule for other term offerings.

POLS 890 Graduate Thesis/Project (3)

Provides a forum for in-depth analysis of the selected topics of master's degree candidates. Hypothesis formation, operational procedures, and the foundation of each student's thesis/project will be presented and discussed. *Prerequisites: POLS815*, *POLS820*, *POLS821*, *POLS830*, and *POLS841*. WINTER, SPRING-SUMMER; consult schedule for other term offerings.

Psychology

PSYC 310 Principles of Psychology (3)

Provides a comprehensive overview of psychology. Presents concepts, theories, and data from various subfields in psychology, including sensation-perception, learning, memory, personality, abnormal, social, developmental, and physiological. Consult schedule for terms offered.

PSYC 320 Educational Psychology (3)

Helps teachers and educators develop a better understanding of how children develop and learn and how teachers/educators facilitate these processes. Systematic testing of learning theories is explored with particular reference to effects of culture on learning. Improves the students' ability to identify, select, organize, and evaluate instructional methods and materials. Students are expected to spend ten hours in classroom situations exclusive of class time. FALL, WINTER; consult schedule for other term offerings.

PSYC 340 Industrial Psychology (3)

Introductory course in industrial psychology which examines psychological research and theory that relates to the following topics: personnel evaluation, personnel selection, personality and interest factors, equal employment opportunity, personnel training and work motivation, human factors in job design, and leadership. Consult schedule for terms offered.

PSYC 410 Personality Theories (3)

Involves the comparative study of nineteenth and twentieth century psychodynamic, behaviorist, and humanist theorists on the nature of the person. Considers personality from a variety of theoretical viewpoints. *Prerequisite: PSYC310 or equivalent*. FALL, WINTER, SPRING-SUMMER.

PSYC 412 Laboratory in Transactional Analysis (2)**

Students learn the major theory and concepts of transactional analysis and apply these to their own behavior. FALL, WINTER, SPRING-SUMMER.

PSYC 422 Learning Cognition (3)

Examines limitations of short-term memory, transfer of information to long-term memory, organization of knowledge, and the nature of cognitive processes. *Prerequisite: PSYC310 or equivalent.* FALL, WINTER, SPRING-SUMMER.

PSYC 430 Abnormal Psychology (3)

Covers the recognition, classification, development, and prognosis of the range of human problems usually defined as psychiatric disorders. Focuses on difficulties in currently used systems of defining and classifying human problems in adaptation and adjustment. Examines the medical model assumptions underlying the most widely used diagnostic system. *Prerequisite: PSYC310 or equivalent*. FALL, WINTER, SPRING-SUMMER.

PSYC 435 Personality and Patterns of Adjustment (3)

Examines how various schools of psychology differ in their explanation and treatment of the many forms of psychological distress that confront us in our personal lives in the workplace and in society. Guides the potential user in asking the right questions and making intelligent decisions in seeking professional mental health assistance. Consult schedule for terms offered.

PSYC 440 History and Systems of Psychology (3)

Surveys the major theories of psychology and their relationship to current professional practices. The focus of the course is to enable students to understand and compare the origin and development of different psychological perspectives in terms of meta-theoretical issues. *Prerequisites: PSYC410.* FALL, WINTER, SPRING-SUMMER.

PSYC 445 Social Psychology (3)

Evaluation of methods of inquiry and identification of levels of analysis as applied to problems of thought and behavior in American society. Study of interpersonal relations and communications, social power, persuasion, decision-making, attitude change, and group membership. *Prerequisite: PSYC310 or equivalent*. FALL, WINTER; consult schedule for other term offerings.

PSYC 446 Psychological Issues and Values (3)

Discussion and exploration of social values, psychological issues, and personal responses to a variety of social issues. Includes cross-cultural differences in values, living with a life-threatening illness, death, unemployment, child abuse and neglect, battered women, divorce, substance abuse, mental illness, and others. Visits to agencies providing services will occur outside of class. WINTER; consult schedule for other term offerings.

PSYC 447 Characteristics of Human Sexuality (3)**

Focuses on general aspects of human sexuality with an emphasis on interpersonal relationships and psychosocial functions. FALL; consult schedule for other terms offered.

PSYC 460 Professional Standards in Human Service and Research (3)

Focuses on ethical principles and standards in human service and research professions. Deals with application to hypothetical situations involving professionals, research subjects, and clients. Studies various values, philosophical positions, and legal cases. FALL, WINTER, SPRING-SUMMER.

PSYC 470 Independent Study: . . . (1-6)

Individual reading, research, and/or project in psychology under the supervision of the faculty. Prerequisites: Permission of instructor and division chairperson. FALL, WINTER, SPRING-SUMMER.

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PSYC 470P Independent Study: ... (1-6)**

Individual reading, research, and/or project in psychology under the supervision of the faculty. Prerequisites: *Permission of instructor and division chairperson*. Consult schedule for terms offered.

PSYC 480 Field Experience: . . . (3)

Provides the opportunity to apply and assess theoretical psychological concepts in agency and business settings under the supervision of faculty. Prerequisites: Permission of advisor, course work in personality, abnormal psychology, and theories and treatment of life problems, and twelve additional hours in B.A. in Psychology and/or mental health concentration requirements. Consult schedule for terms offered.

PSYC 505 Introduction to Stress Management (3)

Focuses on identifying and assessing the various causes of physical, mental, and emotional stress at home and on the job, recognizing the body's early warning signals of stress overload, understanding the impact of stress on physical and mental disorders, and learning effective methods of reducing stress. FALL; consult schedule for other term offerings.

PSYC 506 Laboratory in Personal Stress Management (2)

Focuses on the individual's internal and external stressors and theories and methods of reducing stress such as lifestyle, exercise, and nutrition. FALL, WINTER, SPRING-SUMMER.

PSYC 510 Adolescence (3)

Investigates the major issues of adolescence and questions the stereotypic view. Critically reviews research with special attention to identity, intimacy, sex roles, and family dynamics. Focuses on normal adolescent development, but also surveys pathological outcomes. FALL; consult schedule for other term offerings.

PSYC 512 Child Development (3) 菌

Covers theories related to cognitive, emotional, and physical growth of children. Focuses on prenatal issues and the availability of children's resources in the community. FALL, WINTER, SPRING-SUMMER.

PSYC 514 Understanding Men (3)

Draws upon knowledge from social sciences, history, and other fields to understand male sex roles and stereotypes and their effects upon men's health, emotional development, male-female relationships, sexuality, fatherhood, friendships, and work. WINTER; consult schedule for other term offerings.

PSYC 515 Adulthood (3)

Presents theories of adult development as they relate to major problems of adulthood. Investigates the availability of resources for adult development in local communities. WINTER; consult schedule for other term offerings.

PSYC 519 Psychosocial Aspects of Aging (3)

Studies basic concepts and theories of aging. Evaluates the impact of social, biological, and psychological variables on aging adults. Analyzes lifestyle of older adults and examines community resources for the aged. FALL; consult schedule for other term offerings.

PSYC 523 Cognitive Development (4)

Examines modes of representation, relation of language and thought, comprehension, and meaning as they develop from childhood to adulthood. SPRING-SUMMER; consult schedule for other term offerings.

Principles of Behavior Change (3) PSYC 524

Study of theory and procedures of behavior modification. Includes case materials from psychology, education, and special education. Prerequisite: PSYC310 or equivalent. FALL, WINTER, SPRING-SUMMER.

Brain and Behavior (3) PSYC 525

Provides a comprehensive understanding of the human brain and its functions. It is particularly suited for Psychology majors and others who are interested in brain behavior relationships. Prerequisite: PSYC310. FALL, WINTER, SPRING-SUMMER.

PSYC 527 Laboratory in Personal Growth (2)**

Identification of personal growth issues in terms of life goals and priorities. Intrapersonal communication processes identify and examine meaning assigned to various objects or events in student's life. FALL, WINTER, SPRING-SUMMER.

PSYC 529 Psychology of Women (3)

Study of the effects of physiological and psychological variables on the behavior of women. Includes dependence, aggression, self-esteem, and motive to achieve. Discusses social and mental health issues currently affecting women's welfare. SPRING-SUMMER; consult schedule for other term offerings.

PSYC 531 Laboratory in Interpersonal Growth (2)**

Students identify their interpersonal communication strengths and areas of difficulties and examine the interpersonal communication processes through which they initiate, maintain, and terminate relationships. FALL, WINTER, SPRING-SUMMER.

PSYC 532 Laboratory in Assertiveness Training (3)**

Examines concepts of assertion training and development of cognitive and behavioristic skills to replace maladaptive responses. Provides reinforcement and social networks to ensure the continuity of newly acquired behaviors. Prerequisite: Permission. SPRING-SUMMER; consult schedule for other term offerings.

Advanced Experimental Psychology (3)

Presents an in-depth coverage of research designs used in experimental psychology. Includes selected readings of published research from various content areas in psychology, memory, learning, social psychology, and perception. Consult schedule for terms offered.

PSYC 536 Motivation and Emotional Development (4)

Examines and applies theories of motivation, moral development, and emotional development. FALL, WINTER; consult schedule for other term offerings.

PSYC 537 Psychology of Human Consciousness (3)

Study of the nature and functioning of the human mind. Considers major modes of human consciousness, means of extending human consciousness, and therapeutic applications. WINTER; consult schedule for other term offerings.

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PSYC 538 Laboratory in Feelings and Meanings (3)

Study of understanding and responding to confusing communication. Activities clarify hidden meanings and feelings and teach more honest communication in school, medical, business, and social settings. FALL, SPRING-SUMMER; consult schedule for other term offerings.

PSYC 539 Institution and Experience of Motherhood (3)

Covers both historical and contemporary writing on mothers and motherhood. Considers the variety of ways in which the role of motherhood has been viewed. Studies the impact of motherhood on the psychology of the individual. Includes case material, field interviews, and (for graduate students) the development of a research design. Prerequisite: An introductory course in psychology or other social science. Consult schedule for terms offered.

PSYC 543 Eastern Perspectives on Psychotherapy (3)

Offers Eastern perspectives on such perennial questions as the nature of consciousness, personal identity, mental, emotional, and spiritual well-being. Explores therapeutic implications in the Western context. Prerequisite: A course in therapeutic communications, human consciousness or theories of counseling, or permission of instructor. SPRING-SUMMER; consult schedule for other term offerings.

PSYC 544 Theories and Treatment of Life Problems (3)

Integrates human relations experiences with theoretical work in abnormal development and basic approaches to treatment. Includes readings on therapist bias and life crises. Deals with client-centered, rational emotive, gestalt, and psychoanalytic theories. FALL, WINTER; consult schedule for other term offerings.

PSYC 545 Introduction to Short-Term Dynamics Psychotherapy (3)

Presents concepts, models, and techniques of short-term dynamics psychotherapy; its advantages over the traditional long-term model and its usefulness within a social context. Students will read, discuss, and apply various models to select diagnostic categories. *Prerequisite: PSYC410*. Consult schedule for terms offered.

PSYC 555 Introduction to Therapy with Children (4)

Introduction to emotional difficulties and life stresses in children in various settings. Emphasis on clinical interview and play therapy. Naturalistic observation of children in various settings. Relevant to psychology, special education, education, and psychiatric nursing. *Prerequisite: PSYC544*. WINTER; consult schedule for other term offerings.

PSYC 556 Theories and Treatment of Emotional Disturbance in Children II (4)
Reviews the relevant literature on etiology and treatment. Students work with
children with emotional difficulties under close supervision. Includes case consultations and case conferences. Prerequisites: PSYC544, PSYC555, and permission. Consult
schedule for terms offered.

PSYC 558 Introduction to Therapy with Adults (4)

Discusses psychopathology and life crises in adults. Participation in weekly peer counseling. Emphasis on therapeutic interaction with adults and relevant theories of psychopathology and treatment. *Prerequisite: PSYC544.* SPRING-SUMMER; consult schedule for other term offerings.

PSYC 559 Psychodrama (3)

Presents psychodramatic techniques utilized for resolving emotional and interpersonal difficulties. *Prerequisites: PSYC527, PSYC531, or permission.* Consult schedule for terms offered.

PSYC 560 Research Methodology (3)

Introduces the basic principles of research. Focuses on basic knowledge about research methods and the development of analytic skills. Covers finding a researchable problem, developing a testable hypothesis, search of the literature, developing an appropriate research design, and selecting appropriate measuring devices. FALL, WINTER, SPRING-SUMMER.

PSYC 573 Laboratory in Alternative Lifestyles and the Helping Professions (3)

Examines alternative lifestyles occurring in our culture. Provides opportunities to meet people living alternative styles and to explore personal feelings and reactions and their implications for professional work. Prerequisite: Permission. WINTER; consult schedule for other term offerings.

PSYC 585 Human Values (3)

Examines the concept of value and explores the student's own value structure. Examines resultant behavior patterns and differences among value systems subscribed to by different people. WINTER; consult schedule for other term offerings.

PSYC 605 Tests and Measurements (3)

Covers the selection, administration, and interpretation of psychological and educational tests. Deals with concepts of validity, reliability, norms, standardization, standard scores, and item analysis. Examines legal and ethical issues. *Prerequisite:* Statistics. Consult schedule for terms offered.

PSYC 610 Measurements and Evaluation (3)

Covers concepts of validity, reliability, norms, item analysis, and standardization; selection, administration, and interpretation of published psychological and educational tests; development of measurable goals by decision makers for various evaluation purposes, and the development and/or selection of necessary tests and collection of data; legal and ethical issues. *Prerequisite: STAT468 and PSYC560.* FALL, WINTER; consult schedule for other term offerings.

PSYC 630 Topics in Psychology: ... (1-3)

Involves experts in psychology presenting selected topics covering new developments in the field. Includes discussion of topics and implications for theory and practice. Participants have an opportunity to discuss new developments and, where appropriate, apply techniques and skills. FALL, WINTER, SPRING-SUMMER.

PSYC 720 Cultural Foundations and Life Span Development (3)

Study of the nature and needs of individuals at all developmental levels in the context of societal changes and trends. Socioeconomic, multicultural, and subgroup changes and conflicts are considered. Social issues and their effects on individual development are examined. *Prerequisites: Graduate student status and one developmental psychology course.* FALL, consult schedule for other term offerings.

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PSYC 805 Advanced Early Childhood Development (3)

Emphasizes important theoretical influences on research in infancy and early childhood development. Covers both the classical papers that have strongly influenced the field and recently published works that reflect the current state of knowledge of cognitive, social, and emotional development. Focuses on development of the normal child, but linkage to special educational areas is provided. *Prerequisite: under graduate course in child development*. Consult schedule for terms offered.

PSYC 815 Learning Processes: Adults (3)

Investigates the factors influencing attitudinal and behavioral change in adulthood. Includes an overview of current learning theories of three major schools of psychology. Examines how these learning theories affect the adult learning process. *Prerequisite: three hours of psychology or learning theory.* WINTER; consult schedule for other term offerings.

PSYC 818 Learning Theory (3)

Applies psychological principles and data to educational practice in the classroom. Provides a constructive and detailed analysis of modern learning theories and priorities. Examines the psychological processes in learning, conditions affecting learning, and strategies for learning. *Prerequisite: PSYC320.* FALL, WINTER; consult schedule for other term offerings.

PSYC 820 Graduate Seminar in Psychoanalytic Theory (3)

Offers advanced students the opportunity to explore current thinking in psychoanalytic theory and treatment. Emphasizes the application of ego psychology and self psychology to therapeutic technique. Provides a brief review of classical Freudian theory, but students are expected to have had some introduction to this material. *Prerequisites: COUN630, PSYC410, PSYC430, or PSYC544.* Consult schedule for terms offered.

PSYC 821 Graduate Seminar in Abnormal Psychology (3)

Diagnostic categories selected for in-depth study of the literature conceptualizing a problem, its development, and various treatment recommendations. Focuses on evaluation of research approaches and findings. Prerequisite: Either one of the following: COUN630, COUN843, PSYC430, PSYC544; or overview of diagnostic categories. FALL, WINTER; consult schedule for other term offerings.

PSYC 822 Seminar in Human Memory (3)

Provides students with an in-depth exposure to a single substantive area in the domain of experimental psychology. Studies research and theory in the area of human memory. Not scheduled to be offered in AY89-90.

PSYC 824 Graduate Seminar in the History of Psychology (3)

Covers a wide range of systems of psychological thought responsible for modern conceptions of human learning and development, clinical psychology, and social psychology. Consult schedule for terms offered.

PSYC 825 Imaging Process in Psychotherapy (3)

Examines imagery as a basic capacity possessing enormous potential for therapeutic communication. Includes topics on relationship between imagery, fantasy, and other basic psychological processes. Students study the nature and structure of imaging process, explore the implications of guided as well as spontaneous imagery for therapeutic communication, apply imaging process to selected therapeutic contexts, and assess effectiveness of such applications. *Prerequisite: COUN844, COUN846, or* permission. Consult schedule for terms offered.

PSYC 826 Graduate Seminar in Social Psychology (3)

Integrates theories and principles of social psychology with emphasis on the effect of ecological factors on the behavior of individuals, groups, and corporations. *Prerequisite: PSYC445 or equivalent*. WINTER; consult schedule for other term offerings.

PSYC 827 Human Sexuality (3)

Examines sexual dysfunctions in terms of interpersonal and intrapersonal communication disturbances: personal, social, and cultural norms and values in the area of interpersonal sexuality. *Prerequisite: COUN810 or permission.* WINTER; consult schedule for other term offerings.

PSYC 828 Graduate Seminar in Cognitive Psychology (3)

Examines recent theoretical developments in cognitive psychology. Emphasizes the areas of visual perception, concept formation, and language comprehension. FALL; consult schedule for other term offerings.

PSYC 829 Graduate Seminar in Human Development (3)

Presents students with up-to-date research in the developmental area. Integrates developmental issues at all stages of life. Provides students with links between theoretical and applied issues of development. *Prerequisite: One developmental course or permission of instructor.* WINTER; consult schedule for other term offerings.

PSYC 831 Therapeutic Communication (3)

Defines psychopathology in terms of interpersonal and intrapersonal communication disturbances. Identifies therapeutic interventions that improve the quality of interpersonal communication. *Prerequisite: COUN810 or permission.* Consult schedule for terms offered.

PSYC 843 Nonbiased and Pluralistic Assessment of Children (3)

Introduction to the basic theories of nonbiased assessment of children. Study of both nonbiased devices as well as pluralistic tests such as SOMPA. *Prerequisite: PSYC605*. FALL, consult schedule for other term offerings.

PSYC 853 Human Neuropsychology I: Brain Function (3)

Explores the theories and analysis of brain function, structure, and brain behavior relationships. *Prerequisite: PSYC605.* SPRING-SUMMER; consult schedule for other term offerings.

PSYC 854 Human Neuropsychology II: Clinical Assessment (3)

Covers the administration, scoring, and interpretation of standardized procedures in diagnosis of brain damage. Integrates findings with other assessment techniques. Trains students in the Halstead-Reitan and/or Luria methods. *Prerequisite: PSYC853*. Consult schedule for terms offered.

PSYC 855 Individual Assessment I: Intelligence (3)

Intensive, culminating training in individual assessment including necessary skills and knowledge to conduct a complete case study of problems typically referred to the school psychologist. Includes recommendations for treatment or remediation. Special attention to the Wechsler and Binet scales. *Prerequisite: PSYC605.* FALL, SPRING-SUMMER; consult schedule for other term offerings.

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PSYC 857 Individual Assessment II: Personality (3)

Intensive, culminating training in individual assessment including necessary skills and knowledge to conduct a complete case study of problems typically referred to the school psychologist. Includes recommendations for treatment and remediation. Covers objective tests and projective techniques. *Prerequisites: PSYC410 and PSYC605*. FALL, WINTER; consult schedule for other term offerings.

PSYC 865 Practicum in School Psychology (4)**

Practice in a school setting: diagnosis of psychological, social, and learning problems. Participation in counseling sessions, guidance activities, individual and group diagnostics, and referral of students with learning problems. Prerequisites: PSYC853, PSYC855, PSYC857, and successful review in the practicum screening procedure. FALL, WINTER; consult schedule for other term offerings.

PSYC 870 Independent Study: ... (1-6)

Individual reading, research, and/or project in psychology under the supervision of the faculty. *Prerequisites: Permission of instructor and division chairperson.* Consult schedule for terms offered.

PSYC 870P Independent Study:...(1-6)**

Individual reading, research, and/or project in psychology under the supervision of the faculty. *Prerequisites: Permission of instructor and division chairperson.* Consult schedule for terms offered.

PSYC 880 Internship:...(1-6)**

Designed to provide students in psychology with supervised practical experiences in applied settings. *Prerequisite: Permission.* Consult schedule for terms offered.

PSYC 890 Graduate Thesis/Project: . . . (4)**

Student works closely with advisor and/or three faculty members (principal advisor, secondary advisor in specialty area, scope advisor outside specialty area) developing and completing original thesis/project proposal. *Prerequisite: Permission of advisor or committee.* Consult schedule for terms offered.

PSYC 920 Internship in School Psychology (6)**

The internship will be taken after completion of the M.A. in Psychology with the school psychology certificate option and can be enrolled in only after acceptance by an approved internship site. Prerequisite: Completion of the M.A. in Psychology with the school psychology certificate option. FALL, WINTER.

Public Administration

PADM301 Introduction to Public Administration (3)

Examines theories, history, and current issues of administration in government. FALL, WINTER, SPRING-SUMMER.

PADM420 Public Personnel Administration (3)

Studies and evaluates principles, practices, and problems of personnel administration in government. WINTER.

PADM430 Planning Theory (3)

Seminar discussion of the various practical, theoretical, and ethical problems and issues now facing the design professions. Includes demands for greater concern for "user behavior" and "user needs," collaboration between design professionals and behavioral scientists, and control of behavior through design. Consult schedule for terms offered.

PADM435 Public Policy Analysis (3)

Introduces students to conceptual models for understanding government policy making and implementation. Provides information about various governmental policies. FALL.

PADM445 Administrative Law (3)

Introduces the legal principles underlying administration in government. Concentrates on basic administrative procedures affecting government under the constitution. Consult schedule for terms offered.

PADM450 Introduction to Urban Planning (3)

Provides an introduction to urban planning, a history of its efforts, and a review of the elements in professional practice today. SPRING-SUMMER.

PADM455 Local Government Planning (3)

Study and analysis of current methods, techniques, and practices of land use oriented urban planning. Emphasizes current land use control in urban planning, including zoning, subdivision control, site planning, transportation planning, and the general plan. Covers population, economic, and land use studies, quantitative methods, and social services planning. Consult schedule for terms offered.

PADM 470 Independent Study: . . . (3)

Independent study is intended to provide better students an opportunity to study a topic of their choice in public administration under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within public administration and an instructor to sponsor the work. *Prerequisites: Permission of instructor and dean*. Consult schedule for terms offered.

PADM480 Internship: ... (3)

Designed to combine individual career counseling and work outside of the classroom with institutional learning settings. *Prerequisite: Permission.* Consult schedule for terms offered.

PADM50A Workshops on Zoning and Planning: ... (1)**

Designed for citizen planners and professional zoning administrators to provide introduction to key concepts and to develop basic skills. Includes special topics on zoning and planning. Consult schedule for terms offered.

PADM 503 Citizen Planner's Workshop (2)

Designed for citizen planners—planning commissioners, environmental commissioners, zoning boards of appeals, local elected officials, and interested citizens. Deals with planning topics such as the citizen role in planning, innovations in zoning and subdivisions, economic development, historic preservation, land use law, and others. Not scheduled to be offered in AY89-90.

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PADM505 Economics of Urban Planning (3)

Analyzes various economic factors impinging on the planning process. Includes economics of urbanization, forces of supply and demand in urban lands, the building industry, the real estate market, cyclical fluctuations, rents and prices, problems of housing, urban redevelopment, real estate investment, economic notions of welfare, and counteraction of market failure in the supply of public goods. Consult schedule for terms offered.

PADM508 Using Microcomputers in Planning (2)

Introduces the use of microcomputers in planning. Emphasizes the use of existing application programs and the microcomputer as a tool to assist planners and other local government officials with the performance of their duties. Covers word processing, database management, and spreadsheet analysis as related to planning. Consult schedule for terms offered.

PADM510 Government and the Public (3)

Studies the communication and human relations problems between government and the people it serves. Emphasizes efforts to alleviate the problems. FALL, SPRING-SUMMER.

PADM520 Urban Growth Management (3)

Investigates how communities control the rate, timing, location, and size of development. Includes review of a series of community growth management plans and regulations. Consult schedule for terms offered.

PADM521 Suburban Policy Issues (3)

Studies the substance of federal, state, and regional public policies as they affect suburban communities. Includes techniques used by municipal officials to deal with these issues and other strictly local issues. Ordinarily, public and private sector experts participate. SPRING-SUMMER.

PADM536 Environmental Land Use Planning (3)

Examines ecological design methods and land use control techniques for resolving the conflict between land development and environmental protection. Considers use control and preservation techniques for sensitive lands. Consult schedule for terms offered.

PADM540 Planning Methodology (3)

Reviews and explores the role of selected planning and evaluation methods in the overall planning process. Includes topics on goals and attitude surveys; assessing probability and utility; frameworks for land use; environmental, economic, and social impact of development plans; cost-benefit analysis; and the planning balance sheet. Consult schedule for terms offered.

PADM545 Regional Planning (3)

Broad coverage of regional planning, its basic concepts, techniques of analysis, and planning methods. Consult schedule for terms offered.

PADM580 Public Safety Administration (3)

Studies the administration of public safety departments, especially police departments. Includes topics on organization structure, personnel, communication, community relations, and relations among police and fire services. SPRING-SUMMER.

PADM584 Law Enforcement and the Constitution (3)

Examines the requirements and limitations imposed upon the law enforcement process by the constitution. Emphasizes the U.S. Supreme Court's interpretations of the 4th, 5th, 6th, and 14th Amendments. FALL.

PADM 585 Practicum in Urban Planning (3)

An experiment in concentrated planning education for advanced students in planning. A workshop based, problem-solving experience designed to consist of supervised field research and development projects on behalf of community groups who have requested specific technical assistance. Provides enhanced professional education through the clinical application of professional planning skills. Consult schedule for terms offered.

PADM801 Concepts and Issues in Public Administration (3)

Provides an overview for the study of public policy and administration. Designed to develop an appreciation for the vocabulary of the field, to increase the student's understanding of public agencies and their role within the American democratic structure, and to develop an increased awareness and understanding of the individual role within public agencies. Consult schedule for terms offered.

PADM812 Seminar in Public Budgeting (3)

Examines advanced questions about budgeting in government, including various budgeting systems and how to prepare a realistic budget in the public sector. Considers revenues, expenditures, and intergovernmental aid. *Prerequisite: ECON405.* FALL, WINTER; consult schedule for other term offerings.

PADM 820 Seminar in Urban Government (3)

Examines advanced questions about the functioning of urban governments in America. FALL; consult schedule for other term offerings.

PADM835 Seminar in Public Organization Theory (3)

Examines advanced questions about organization theory as it applies to government, highlighting the distinctive nature of public organizations. FALL; consult schedule for other term offerings.

PADM840 Seminar in Public Policy (3)

Examines advanced questions about the development of public policy. FALL; consult schedule for other term offerings.

PADM850 Seminar in Public Management (3)

Examines advanced questions about management in government. *Prerequisite:* PADM301. WINTER, SPRING-SUMMER; consult schedule for other term offerings.

PADM851 Seminar in Public Planning (3)

Deals with a series of case study problems reflecting contemporary planning issues. Uses a multidisciplinary approach to case study analysis. Emphasizes energy, environmental, social, and economic planning. FALL, SPRING-SUMMER; consult schedule for other term offerings.

PADM 852 Seminar in Research Methods (3)

Introduces students to a variety of standard research methods. Deals with developing research instruments and analyzing research techniques. *Prerequisites: ST AT 468 and completion of twenty-one graduate hours in M.P.A. degree.* WINTER; consult schedule for other term offerings.

370 Social Sciences

PADM855 Master's Research Paper (3)**

For public administration students who are working on their research projects. Advanced standing as an M.P.A. student required for registration. *Prerequisite: Permission of instructor.* FALL, WINTER, SPRING-SUMMER.

PADM865 Problems in Applied Public Management (3)

A capstone course designed to draw upon all the knowledge and skills acquired in the core curriculum. Students will complete a small number of major case studies in the format of management consultant's reports diagnosing, analyzing, and proposing solutions for actual or hypothetical organizations' problems. *Prerequisites: Completion of M.P.A. core requirements and PADM852.* FALL, WINTER; consult schedule for other term offerings.

PADM867 Practicum (3)

A demonstration of the ability to apply advanced management knowledge and skills through the accomplishment of a substantial project, task, or set of tasks in an administrative agency. Requires both performance of the task(s) and completion of a major written report thereon, approved by three faculty members. A final course option of the M.P.A. program. *Prerequisite: Permission*. FALL, WINTER, SPRING-SUMMER.

PADM870 Independent Study: . . . (3)

Independent study is intended to provide better students an opportunity to study a topic of their choice in public administration under professional supervision. Only students prepared to devote considerable time and effort should undertake an independent study. Students contemplating an independent study should first choose a definite area for investigation within public administration and an instructor to sponsor the work. *Prerequisites: Permission of instructor and dean*. Consult schedule for terms offered.

PADM 880 Internship: ... (3)

Designed to combine individual career counseling and work outside of the classroom in combination with institutional learning settings. *Prerequisite: Permission*. Consult schedule for terms offered.

PADM 890 Graduate Thesis/Project: ... (3)**

Provides an opportunity for intensive study of a problem chosen by the student. A candidate who is approved for the thesis option will be required to orally defend the thesis. The thesis option is limited to outstanding students who have been recommended by a minimum of two faculty in the College of Business and Public Administration and approved by the dean. Prerequisite: Permission of advisor and/or committee. Consult schedule for terms offered.

Social Sciences

SOSC 311 Survey of Social Science (3)

Examination of the organizing principles and methods of the basic social sciences. Offered on campus and also as an independent study course for BOG students. FALL, WINTER. SPRING-SUMMER.

SOSC 450 Social Science Research: Design and Methodology (3)

Overview of methods that political scientists and sociologists employ to collect and analyze current data. Ethics in social research, formulating research questions, survey and experimental design, interviewing, sampling, direct observation, content analysis, evaluation research, and critiques of science methods. *Prerequisites: POLS301, SOC301, or equivalents.* WINTER; consult schedule for other term offerings.

SOSC 470 Independent Study: ... (1-4)

Individual reading, research, and/or project in social sciences under the supervision of the faculty. *Prerequisite: Permission.* Consult schedule for terms offered.

SOSC 480 Internship: . . . (1-4)

Designed to provide the social sciences student with supervised practical experiences in applied settings. *Prerequisite: Permission*. Consult schedule for terms offered.

SOSC 530 Urban Studies: Introduction to the City (3)

Appraisal and analysis of urban growth and dynamics in relation to government and politics, social and economic life, environmental issues, and the structure of the urban environment. An interdisciplinary approach to the study of American urban environments. FALL.

SOSC 560 Computer Applications in Social Science Research (3)

Use of the computer for political and social analysis and research. Introduction to computing equipment and operating procedures, utilization of select programs, and general data processing applications for political and social research. *Prerequisite:* SOSC450 or equivalent. SPRING-SUMMER.

SOSC 601 Vietnam, Television History (3)

Provides a background on Vietnam and its people from 1945 to 1975. Analyzes societal and external influences on U.S. foreign policy in relation to the historical and political context of the period. Examines the impact of the war on American society. FALL, WINTER; consult schedule for other term offerings.

SOSC 801 Human Systems Change (3)

Covers philosophy and history of human systems change. Students present a diagnosis of a system strategy for change. Not scheduled to be offered during AY89-90.

SOSC 85A Graduate Seminar in Social Issues (3)

An examination of social science perspectives on fundamental issues and policies in American society. Each offering of the seminar will focus on one topic (e.g., family life, racial integration, technological change) with an analysis of various issues, policies, theories, and methods appropriate to that topic. (Consult with faculty on the topic for each seminar.) Consult schedule for terms offered.

Social Work

SOCW 320 Social Welfare Services and Professional Roles (3)

Explores the historical development and foundations of the field of social welfare including major legislation. Professional concerns related to values, skills, knowledge, policies, programs, methods, practice, and licensing are analyzed. FALL.

372 Social Work

SOCW 350 Social Work Perspectives on Human Behavior (3)

Designed to help students to integrate and apply to professional social work practice situations with an ecological perspective on human behavior. Explores systems thinking, human diversity, social science theory, and relevant physical science concepts. *Prerequisite: SOCW320 or concurrent enrollment*. FALL.

SOCW 380 Social Work Practice: Values, Interviewing, and Problem Assessment (3)

Designed to provide students with an in-depth examination of the generalist approach. Core social work values are explicated and explored in relation to practice situations. Students learn basic interviewing skills, core interactional skills, problem definition, and analysis. Prerequisites: SOCW320 and SOCW350 and concurrent enrollment in SOCW390. WINTER.

SOCW 390 Field Practicum and Proseminar I (3)

Provides students with an agency practice experience early in their program enabling them to become familiar with actual practice settings and assess career goals. An integrating seminar meets on campus weekly. Prerequisites: SOCW320 and SOCW350 and concurrent enrollment in SOCW380. WINTER.

SOCW 415 Field Practicum Assessment and Planning (1)

Students explore potential field placement sites, interview social work professionals, review generalist social work competencies, prepare biographical profiles, assess personal strengths and weaknesses, and plan for the practicum experience. This course is to be taken before enrolling in SOCW490. Prerequisites: Completion of thirty hours in major field and successful completion of practicum application and approval process. FALL, WINTER.

SOCW 444 Social Work Practice: Intervention Strategies I (3)

Focuses on formulation and implementation of intervention at the small system level of individuals and families. Goal development, selection, and application of methods of intervention within the context of a generalist model. *Prerequisites: SOCW380, SOCW390, SOCW415, and completion of thirty hours in major field.* FALL; consult schedule for other term offerings.

SOCW 445 Social Work Practice: Intervention Strategies II (3)

Examines the group, organization, and community from the perspective of the practitioner's use of self as a facilitator of group and social system processes and as a method of intervention and change. Emphasis will be placed on program design for mutual aid. *Prerequisite: SOCW444.* FALL; consult schedule for other term offerings.

SOCW 455 Social Work Practice with Diverse Populations (3)

Emphasizes understanding of the experience of diversity, racism, sexism, and ageism as the affects of life chances, life styles, and psychosocial development. Examines assumptions, myths, beliefs, and biases which block effective relationships between professionals and consumers. Identifies social work principles, values, and practice skills which promote successful working relationships. Encourages self-assessment and provides opportunities for application of learning. Prerequisites: Completion of thirty hours in major field or permission of instructor. FALL, WINTER.

SOCW 459 Law for Human Service Professionals (3)

Includes the study of legal issues, procedures, and selected legislation relevant to professional practice in the human services. Examines the use of legal authority in the provision of services in the areas of income maintenance, justice, child protection, family services, divorce counseling, and other areas requiring knowledge of legal issues and processes. Prerequisites: Completion of twenty hours in major field or permission of instructor. WINTER; consult schedule for other term offerings.

SOCW 465 Research in the Health and Human Services (3)

Provides research orientation necessary for effective direct service and professional practice in the health and human services. Emphasizes being an intelligent consumer of research. Students are provided knowledge and strategies for measuring and evaluating their professional practice. Appropriate for students in Social Work, Nursing, Alcoholism Sciences, and other health and human service programs. Prerequisite: STAT468 or equivalent. FALL.

SOCW 470 Independent Study: . . . (1-8)

Individual reading, research, and/or project in social work under supervision of faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

SOCW 480 Internship: . . . (1-8)

Designed to provide students in social work with supervised practical experiences in applied settings. *Prerequisite: Permission.* Consult schedule for terms offered.

SOCW 490 Field Practicum and Proseminar II (6)

Advanced 400 clock-hour practice experience designed for application and integration by students of principles, methods, and skills of the generalist model. Students are placed in an approved agency following successful completion of a practicum application process. Includes a seminar with other students in placement for sharing and synthesis of the field experience. Prerequisites: Open to Social Work majors only; completion of thirty-one hours of required core courses including SOCW415, SOCW444, and eleven hours of other courses as approved by advisor. Students must submit a completed practicum application to the field practicum coordinator at least twelve weeks before the trimester in which they plan to enroll in SOCW490. FALL, WINTER.

SOCW 500 Topics in Social Work: . . . (1-4)

Specific topics, issues, intervention, and service approaches, and new developments in social work and related areas are considered in a series of workshops. Opportunities for participants to have personal contact with noted social work scholars and practitioners are provided. Consult schedule for terms offered.

SOCW510 Social Welfare Policy: Issues and Processes (3)

Examination of social welfare policy perspectives particularly as they reflect values, interests, and political processes. Contemporary social service programs and policies are reviewed. Analysis models and strategies are reviewed and applied. *Prerequisites:* SOCW380 and SOCW415, or permission of instructor. FALL.

SOCW 530 Urban Dynamics (3)

Identifies and analyzes the social, political, economic, psychological, and physical forces in an urban community and how these affect the lives of the people who live there. FALL, WINTER, SPRING-SUMMER.

374 Sociology

SOCW 565 Interprofessional Teamwork in the Health and Human Services (3)

Designed for the health or human services student interested in understanding the team model of service delivery. Examines teams and teamwork and provides opportunities to develop team practice and team analysis skills which are applied both in class and agency situations. field visits required. Course meets once weekly for six hours in a workshop for eight weeks. Prerequisite: Completion of twenty hours in major field. Consult schedule for terms offered.

SOCW 570 Social Work in Health Care (3)

Focuses on how social workers in hospitals and clinics assist people in making better use of health care facilities, in preventing illness, in dealing with the impact of illness and disability on themselves and their families, and in preserving their health. Emphasizes the necessity for effective collaboration with other health professionals on interdisciplinary health teams for optimum services. Consult schedule for terms offered.

SOCW 575 Social Services for Children (3)

Examines the organization of child welfare programs and the existing set of social services designed to help the child and his/her family. Considers the effects of economic, social, and political developments on past and present services. Explores future planning of services for children. WINTER; consult schedule for other term offerings.

SOCW 595 Management and Supervision in the Human Services (3)

Examines administrative theories and processes which are basic to all human service agencies. SPRING-SUMMER.

Sociology

SOC 301 Principles of Sociology (3)

Comprehensive analysis of concepts and methods of sociology applied to social issues and processes, characteristics of social organizations, issues in demography and geography, and principles of stability and change. FALL, WINTER, SPRING-SUMMER.

SOC 310 Principles of Urban Studies (3)

Presents an interdisciplinary study of basic principles and dynamics in the development of our increasingly urban world. Features focus on the worldwide process of urbanization, urban lifestyles, and some of the common elements in the cities in America and other areas of the world. This is an off-campus, independent study course. FALL, WINTER, SPRING-SUMMER.

SOC 470 Independent Study: ... (1-4)

Individual reading, research, and/or project in sociology under the supervision of the faculty. *Prerequisite: Permission*. Consult schedule for terms offered.

SOC 51A Topics in Sociology: . . . (3)

Indepth analysis of special issues in contemporary society from a sociological perspective will be the focus of this course. Guest lectures, field trips, and document analysis will supplement research and reading assignments. Projected topics include the family and state policy; late capitalism and the welfare state; contemporary sociological theory; and legal and social implications of reproductive technologies. FALL, WINTER; consult schedule for other term offerings.

SOC 52A Family History: Legacies (3)

An audio course on family history in the United States from 1607 to 1870. Each of eighteen half-hour audio programs covers a different topics in the history of women and families with commentaries by leading scholars. Emphasizes the diverse experiences of ordinary people as it examines change in both the ideals and the reality of family life. FALL, WINTER; consult schedule for other term offerings.

SOC 525 Community Organization/Community Development (3)

Analyzes notions of power, community structure, community development, and their implications for community organization and renewal. WINTER.

SOC 540 Sociology of the Family (3)

Examines the historical roots of changes in contemporary family life. Focuses on class variation in American family life, implications of beliefs about sex roles for marital and parental roles, manifestations of pathology in family life, and connections between political issues and changes in family life. WINTER.

SOC 551 Sociology of Ethnic Relations (3)

Analyzes ethnicity as a dimension of social stratification and its implications for interand intra-group conflict. WINTER.

SOC 585 Work and Family Life (3)

Examines historical and contemporary ideologies about the relation between work and family life. Explores effects of constraints of work roles on family life and of family life on work roles. Emphasizes issues associated with labor market segmentation, class variation, distinctions between dual- and one-career families, and alternatives to traditional family/work patterns. SPRING-SUMMER.

SOC 805 Seminar: Sociological Theory (3)

Analyzes the contributions of major theorists and schools in sociology starting with Marx, Durkheim, and Weber and moving on to later developments in structural/functionalist, symbolic interactionist, neo-Marxian, phenomenological, ethnomethodological, exchange, and other theories. Prerequisites: Undergraduate course work in social theory, research, and methods or equivalent. FALL.

SOC 815 Seminar: Social Organizations and Institutions (3)

Examination of recent research on selected aspects of social organization (e.g., stratification) and institutions (e.g., religion, family, government). *Prerequisite: SOC805 or permission*. WINTER.

SOC 825 Seminar: Social Change and Modernization (3)

A historical examination of the processes of social change and modernization in American life. Particular emphases on migration and mobility, family roles, and the growth of urbanization. *Prerequisite: SOC805 or permission*. FALL.

SOC 835 Seminar: Sociological Research (3)

Course will cover theory construction literature from sociology, varieties of research involving human subjects, and substantive varieties of social research. SPSS and related programs will be utilized as tools for participating in directed research activities. *Prerequisites: STAT468 or equivalent, SOC805, and either SOC815 or SOC825 or permission.* SPRING-SUMMER.

376 Statistics

SOC 870 Graduate Research: ... (1-4)

Individual reading or research in sociology under the supervision of the faculty. *Prerequisite: SOC835 or permission*. WINTER; consult schedule for other term offerings.

SOC 880 Internship: . . . (1-4)

Designed to provide students in sociology with supervised practical experiences in applied settings. *Prerequisite: Permission.* Consult schedule for terms offered.

SOC 890 Graduate Thesis/Project (3)

Provides the student in sociology the opportunity to synthesize graduate course work by developing and completing a thesis or project specific to the student's interests. Prerequisites: Permission of advisor and thesis/project director and SOC870. FALL; consult schedule for other term offerings.

Special Education— See Education—Special Education

Statistics

STAT 361 Statistics for Management I (3)

Covers the basic topics of applied statistics including the sample mean and variance, random variables, elementary finite probability, the binomial and normal distributions, sampling, point and interval estimation, control charts, and hypothesis testing as they apply in business situations. Prerequisite: Intermediate algebra or passing computational examinations. FALL, WINTER, SPRING-SUMMER.

STAT 362 Statistics for Management II (3)

A continuation of STAT361. Topics covered include analysis of variance, regression, correlation, time series, indexing, nonparametic statistics, bivariate distributions, and chi-square tests. Students make extensive use of a statistical computer package in the analysis of data and application of statistical tests as they apply in business situations. *Prerequisite: STAT361.* FALL, WINTER, SPRING-SUMMER.

STAT 468 Statistics (3)

Provides an introduction to statistics and covers such topics as the standard normal distribution, descriptive statistics, chi-square, t-test, correlational techniques, and one-way analysis of variance. Focuses on analysis of data most often collected by individuals in psychology, education, special education, and other social sciences. FALL, WINTER, SPRING-SUMMER.

STAT 510 Statistical Process Quality Control (3)

Concentrates on process control relying heavily upon control charts as tools to improve quality and productivity. Prerequisite: Algebra or written permission of instructor. WINTER.

STAT 52A Advanced Topics in Statistical Process Quality Control (3)

Designed to enable each student to use advanced application techniques of the simple but powerful quality control tools with which the Japanese captured the world markets. Relies heavily upon control chart techniques to handle such situations as tool wear, measurement error, testing for bias, and validity of data, etc. *Prerequisite:* ST AT510 or equivalent. SPRING-SUMMER.

STAT 520 Statistical Methods (3)

A survey for graduate and undergraduate students with sufficient statistical background for professional programs in which basic familiarity with statistics is needed. The topics covered include descriptive statistics, probability, sampling, estimation, hypothesis testing, regression and correlation, analysis of variance, and chi-square. The course is fast-paced and intensive. *Prerequisite: MATH325 or equivalent*. FALL, WINTER. SPRING-SUMMER.

STAT 521 Statistical Methods Laboratory (1)

Introduces the use of statistical analysis packages on the computer. Provides laboratory experiences associated with STAT520. Prerequisite: Concurrent enrollment in STAT520. FALL, WINTER; consult schedule for other term offerings.

STAT 530 Multivariate Statistics (3)

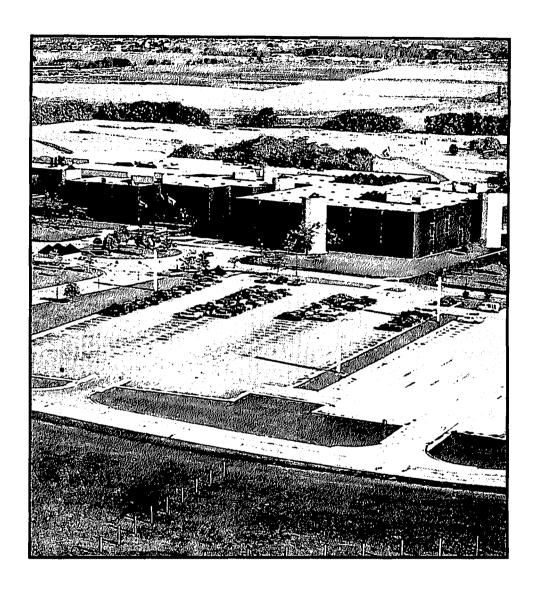
Covers a variety of methods for analysis of multivariate data including multiple regression and correlation, canonical correlation, discriminant analysis, multivariate analysis of variance, factor analysis, and multicategorical data analysis. Makes use of computer-based statistical packages such as MINITAB and SPSS. *Prerequisite:* STAT362, STAT468, or STAT520. Not scheduled to be offered in AY89-90.

STAT 611 Data Analysis in the Social Sciences Using SPSS (3)

An introduction to accessing and analyzing quantitative data for students in the social and behavioral sciences. Not scheduled to be offered in AY89-90.

STAT 860 Advanced Statistics in Behavioral Science (3)

Reviews briefly regression analysis and one-way analysis of variance. Focuses on multiple regression and other analyses of variance. *Prerequisite: STAT468 or equivalent*. FALL, WINTER; consult schedule for other term offerings.



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Assistant to the President/Affirmative Action

Officer

Special Assistant to the President

Executive Director for University Advancement

Director, University Relations

Director, Alumni Relations

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Janice Schultz

Melvyn Muchnik William Dodd

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Associate Vice President

Dean, College of Arts and Sciences

Dean, College of Business and Public

Administration

Dean, College of Education

Dean, College of Health Professions

Dean, Special Programs and Continuing Education

Director of Assessment/Coordinator,

BOG Degree Program

Director, Conferences and Workshops Dean, Student Affairs and Services

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Director, Admissions and Student Recruitment

Director, Financial Aid

Director, Student Life

Registrar

Director, Instructional Communications Center

Director, University Library

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Carolyn Conrad
Joyce Verrett

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