



2-28-1966

## The Ursinus Weekly, February 28, 1966

Patricia Rodimer  
*Ursinus College*


Frederick Jacob  
*Ursinus College*

Susan Tucker  
*Ursinus College*

Paul Zamostien  
*Ursinus College*

Judith Olshefskie  
*Ursinus College*

Follow this and additional works at: <https://digitalcommons.ursinus.edu/weekly>

 Part of the [Cultural History Commons](#), [Higher Education Commons](#), [Liberal Studies Commons](#), [Social History Commons](#), and the [United States History Commons](#)

**[Click here to let us know how access to this document benefits you.](#)**

---

### Recommended Citation

Rodimer, Patricia; Jacob, Frederick; Tucker, Susan; Zamostien, Paul; and Olshefskie, Judith, "The Ursinus Weekly, February 28, 1966" (1966). *Ursinus Weekly Newspaper*. 218.

<https://digitalcommons.ursinus.edu/weekly/218>

This Book is brought to you for free and open access by the Newspapers at Digital Commons @ Ursinus College. It has been accepted for inclusion in Ursinus Weekly Newspaper by an authorized administrator of Digital Commons @ Ursinus College. For more information, please contact [aprock@ursinus.edu](mailto:aprock@ursinus.edu).



In the Mail Clarifies Policy . . .

Dear Editor: Somehow, somewhere an important statement of policy did not get into the Weekly. The Lantern has received exactly three contributions since the closing of the contest. One of those was found the day after the contest. And so the Lantern has become a little skeptical of those who write just when there is money in it. As a result, we have formulated this statement of policy. "Any student having attended classes here at Ursinus for one semester or more and not having contributed anything to the Lantern, is not eligible for competition in a Lantern contest." In other words, in order to be eligible for a contest, you must write something for the Lantern at a time when there is no contest. The ruling is made because we don't like to see the objectives of writing so prostituted.

There are certain other things which ought to be clarified. In our interview I must have misled Susan Lynch into thinking we are completely student run. We are rather independent, but we do have advisors—Mr Ehrlich and Mr. Foster.

A second point which I felt might not have carried across in regard to that line comparing the Lantern to the New Yorker: We are not out to attain their kind of quality or perfection. They (on the New Yorker staff) are professionals, we are not. They get a little bit more material to choose from than we do. So we are just not going to make any pretenses of greatness, almost anyone who really makes a sincere attempt at writing will be seriously considered for publication. We are a college magazine, your college magazine. We will probably sound like a college magazine. We hope to create interest by selecting material which is bright, imaginative and understandable.

What I'm saying is we don't want to scare any of you writers off. You are probably good enough. And if not, a little practice should solve that problem.

A third point is that I'm still getting questions about the open meeting. What is it anyway? The open meeting is a meeting of all interested writers—interested enough to write and come to the meeting, that is. At the meeting we read, criticize and vote on articles. The purpose of the meeting is to give the writer a voice both for defending his own work and for choosing what he wants in the magazine. A secondary purpose is to provide evaluation, criticism, and encouragement to the writer who wants these things. I will confer with anyone who wishes to do so. Although none of us are officially qualified, each of us has something to offer—so do you.

You could submit material to the Lantern box in the library. We accept any art form of any length. (Over 30 pages typewritten is probably too long for us, however, and may be considered a limit.)

As the saying goes, write soon. Craig Bender Editor of Lantern

Anyone Can Learn a Language! Profs Reveal Secrets of Success In Exclusive Weekly Interviews

Anyone can learn a language . . . No special linguistic gift is necessary . . . What is important is motivation on the part of the student and the teacher. In a series of recent interviews, Ursinus professors revealed how it could be done.

"Motivation is the key to learning a foreign language," declared Dr. George Hartzell. Several other professors agreed with him. As Mr. Joseph Vannucchi put it, "A motivated teacher and students are a prerequisite to success in foreign language education."

How do students get motivated? The professors had much less to say on this subject, but Dr. Hartzell suggested that going abroad is a good method; one can't order dinner without knowing the language.

Several other language professors were also interviewed, and all agreed that motivation is essential in this particular learning process. Mr. Joseph Vannucchi went one step further and said, "A motivated teacher and motivated students are a prerequisite to success in foreign language education."

Aptitude Not Essential

All the teachers interviewed seemed to agree that some people have greater aptitude in the field of foreign language than others. Dr. Hartzell had this to say, "A student with a high aptitude in foreign language is likely to pick the language up very rapidly, that is, if he makes a sincere effort." Mr. Vannucchi made the following statements: "Some people do have a natural ability, but one must work to be successful; no matter how much ability one has, if one doesn't work, ability will be of no avail. Natural aptitude does exist but it is virtually irrelevant to being successful in learning a foreign language."

Dr. Hartzell and Mr. Vannucchi then made several statements concerning teaching methods. Dr. Hartzell made this general-

ization: "The teacher of a foreign language has to help the student grasp the elements of the language," he went on to specify just how this may be done in a series of points.

Teaching Methods

1) A knowledge of Latin can prove extremely useful in learning a foreign language. Latin introduces the student to certain elements of language (word and grammar formation, for example,) which appear extensively in the Romance languages and, to a degree, in German.

2) A small group of students, about 15 at a maximum, facilitates a give and take between student and teacher, and enables the teacher to devote more time to each student, correcting their mistakes as they make them.

3) By integrating several methods of teaching the material to the students, the teacher avoids creating boredom, and keeps alive the students' interest in the presentation of the material."

Teacher Motivation Stressed

Mr. Vannucchi felt that a teacher of a foreign language "must have an interest in the culture related to the language being taught in order to be successful in teaching it." In relation to teaching he had these statements to make: "An ability at language must be worked on at developmental stages, starting with a sound foundation and working up. Also necessary is a competent teacher, desirous of teaching. Small classes and language labs can also prove beneficial." The best way to learn, he says is by "association, repetition, and vocabulary work." The Weekly noticed that Dr.



To be motivated or not to be motivated? Gee, that's a tough one, isn't it?

Rice has taken a survey of German students here to find out their opinions on language labs. The questions seemed well chosen, and the results should be very interesting. Perhaps a language laboratory will be included in the new library.

Smaller Classes Needed

Small classes are important, especially in the first two years. The audiovisual method is best in learning a foreign language; it involves no memorization, rather, repetition, and results are much better using this method. Miss Helen Kilz, a French teacher, also said that "audio-

visual teaching is less successful in college because more mature students are less willing to imitate." Mr. Vannucchi finished by stating "One must learn how to speak the language before writing it. Unfortunately this contradicts the general rule for teaching languages, as both processes are taught simultaneously."

So it has been the consensus that aptitude or ability are not essential in language education. Personal motivation and teaching methods are, and the correct combination of these two factors will result in success.

Stuff 'n' Things

The Weekly acknowledges the presence of a distinguished student athlete on campus, Frank Videon, for being the world's champion and most valuable player in the newly-invented sport of Bailey ball. The tremendous halftime display last Wednesday is a sure sign that the Campus Chest will be a rousing success this spring. Gino and the Vids hope all of UC will come see the first regulation time Bailey ball game to be announced during the Campus Chest drive.

Also congrats to the femme fatale who sneaked into dinner with hair curlers the other night. We hope that Ursinus womanhood won't test the indulgent nature of Ursinus manhood in the future.

Much has been said recently concerning the crowded Friday night movies. We wonder if two showings would be practical: a 6:00 p.m. and 9:00 p.m. feature. Sentimental UC girls also wish that the man-in-charge-of-lights would give them time to dry their eyes after the more touching movies.

Prize to Sophs

First prize for the Most Original use of Snow Award to the Sophomore boys for their unique construction in front of the library. When the weather becomes too warm, perhaps they can switch to another medium and call themselves the "Birch John Society."

All of UC wishes Chuck Williams good luck and a quick recovery from his recent auto accident.

(Continued on page 4)

Sage Advice Offered By UC "Elder Statesman"

"You learn 'til the day you die, that's why I'm here," says John Mathers, a full time day student on campus here. Who would know better than he, because Mr. Mathers is sixty-two years old.

Mathers and Conrad (Connie) Meyer are two of about a dozen students ((and that they really are) on campus who, by virtue of their age, are sometimes mistaken for professors.

This reporter undertook to record the impressions and sage-like comments of Mr. Mathers and Mr. Meyer in a recent interview.

Reasons—Different Yet Similar

Mr. Meyer, who is forty-five, is taking a look at college for the second time. He spent three years at Penn back in the late thirties, but for personal reasons dropped out.

"How significant is what I am

doing?" This is the question Mr. Meyer asked himself while he worked for twenty-three years. When he answered his question he went back to school (he incidentally has two children in college also), this time to Ursinus. He hopes to graduate Founders' Day with a degree in History.

For Mr. Mathers, this is his first round with full time college studies. His major is also history. His reason for being here: Personal satisfaction. The opportunity came for Mathers when he became the tax collector in his area. This afforded him the time to go to school.

Confidence and worldly experience, though lacking in we younger students, are by words for these men. "The mark is not my God," said Mr. Mathers, "I don't have the pressures on me that you youngsters do. I'm here for the knowledge." Mr. Meyer commented that the years have given him confidence and awareness of purpose.

Words of Wisdom

"Ursinus is generally unsophisticated as a college," said Mr. Meyer. "But," commented Mathers later, "this is, in many respects, good."

Both men felt that the professors here at U.C. are more than just teaching machines. Said Meyer "they are a darn nice bunch of real human beings."

Their words to the students: "Realize the importance of your freshman year, it is the most important one. All-out effort in the first year will make the next three much more pleasant."

What can we say? Experience is the best teacher, and their words to the wise should be sufficient.

"Izzy & Lizzy" Opens Triumphant Amid Ribbon Snippings, Hurrahs

Basement Becomes Informal Cafe

Amid cheers, the opening ribbon of red, old gold and black was snipped to mark the opening of the IZZY AND LIZZY LOUNGE on Friday at 9 a.m. Dean Vorrath performed the honors at the ribbon cutting. Foregoing formal speeches, the waiting crowd charged into the downstairs dining room of Freeland Hall in search of coffee and doughnuts.

As a bonus the hungry students and faculty members found that the former dining room had been transformed into an informal cafe. Upturned tables, featuring travel posters invite the display of student art work and publicity posters. Informally arranged tables, conducive to group gatherings, provide room for a hundred people to come in from the cold and enjoy coffee, donuts and conversation.

As a bonus the hungry students and faculty members found that the former dining room had been transformed into an informal cafe. Upturned tables, featuring travel posters invite the display of student art work and publicity posters. Informally arrange tables, conducive to group gatherings, provide room for a hundred people to come in from the cold and enjoy coffee, donuts and conversation.

The IZZY AND LIZZY didn't just happen, it is a product of the Ursinus Y's continuing program of improving the campus life. Jim Baer, president of the Y, explains the service that his organization is trying to provide: "We want to create an informal gathering place for students and faculty, where coffee and donuts will be offered at non-profit rates." In previous years, Derr basement served as the coffee room, run gratis by the cafeteria. This is not the case in Wismer.

250 Attend

Almost two hundred and fifty students and teachers attended the opening day festivities, featuring free coffee and donuts. In the future both coffee and donuts will be five cents apiece. The lounge will be open nine to eleven every weekday morning, staffed by Y-Committee members. A large daily turnout of cheapskates, late risers, and conversationalists is expected—both teachers and students.

For college historiographers and those just plain curious, Jim Baer elaborated on the naming of the lounge: "The name IZZY AND LIZZY LOUNGE is derived from the brass plaque over one of the twin red fireplaces. It reads, 'This dining room is a memorial to Israel B. and A.



Lizzie Shreiner of Lancaster, Pa., happy to see that it, along with friends of the college.' Surely Freeland Hall, is still serving the donors of the room would be students of Ursinus so well.

The Ursinus Weekly

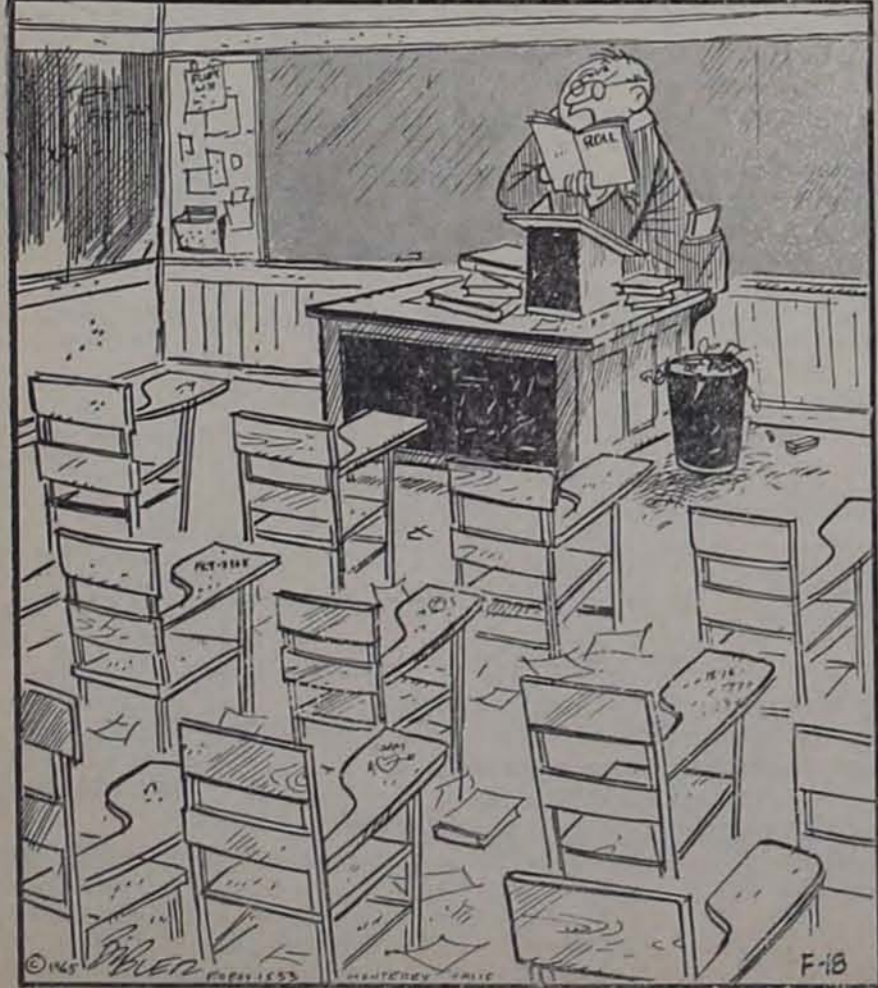
Published a minimum of twenty-two times each academic year by the students of Ursinus College, Collegeville, Pa., 19426 Sixty-fifth year of publication

- EDITOR-IN-CHIEF Patricia Rodimer
FACULTY ADVISER Dr. George G. Storey
ADVERTISING MANAGER George W. Cawman, Jr.
CIRCULATION MANAGER W. Scott Toombs
DISTRIBUTION MANAGER John P. Koser
FEATURE EDITOR Fred Jacobs
NEWS EDITOR Carolyn Mattern
SPORTS EDITOR Jon Katz
ASSOCIATE SPORTS EDITOR Susan Tucker
ASSISTANT SPORTS EDITOR Les Rudnyansky
LAYOUT AND OFFICE MANAGER Virginia Strickler
PROOFREADING MANAGER Janet Siegel
PROOFREADERS Fred Jacobs, Louise Buckwalter, Cathy Pregmon, Pam Reed, Margie McKeon
PHOTOGRAPHERS Barry Feleman, Gary Miller
REPORTERS Bob Dunkle, Charles Verser, Fred Jacobs, Judith Schneider, Kathy Smith, Fritz Light, Andy Smith, Anne Harris, Margie Rogasner, Sandy Rule, Cindy Strahler, Barbara Allen, Ken MacLeod, Chuck Broadbent, Maureen Murphy, Loretta Wagner, Sam Totaro, Tom Beaver, Rachael King, Maryanne Wise, Marge McKeon, Tom Coyne.

Entered December 19, 1902, at Collegeville, Pa., 19426, as second class matter, under Act of Congress of March 3, 1879.

Mailing Address: Campus Post Office, Ursinus College, Collegeville, Pa., 19426

LITTLE MAN ON CAMPUS



I'M MARKING YOU ALL ABSENT FOR THIS TEN-O-CLOCK LECTURE! OR IS IT NINE O'CLOCK?!

# Troster Scores 52--All Time Scoring Champ

## Bears Stagger Pharmacy as Troster Closes Career With Record Shattering Performance



Captain Barry Troster scores one of his 20 field goals in Saturday's rout of Pharmacy. He hit for a phenomenal 74% from the floor.

### Paw Prints

by Sue Tucker

For years, the Ursinus women athletes have been well known for their outstanding teams, a fact which cannot be disputed. In the major team sports such as hockey, basketball, and lacrosse, our varsity squads are many times considered superior to varsities from other colleges and consequently our junior varsity takes them on — and usually comes out on top. The teams giving us the greatest challenge, are from those schools such as East Stroubsberg and West Chester who offer physical education as one of their major courses of study. By major, we mean that they have anywhere from 120 to 300 girls enrolled as Physical Education majors IN EACH CLASS.

How does Ursinus compare? How many girls, let alone straight physical education majors, does Ursinus have to chose from when it comes time to make up teams? At the present time, there are approximately 450 women enrolled at Ursinus. Out of 450, there are about 40 as physical education majors.

Why are we on top? There are several contributing factors. First of all, we have outstanding coaches — women who have, and will continue, to mold winning teams. Secondly, we have a reputation to uphold and a great desire to win. This enthusiasm is fantastic and unmatched.

For such a small, liberal arts college, the women's athletic record is truly astounding. Why not come out and cheer our girls on to victory — they certainly deserve your support!

by Paul Zamostien

Captain Barry Troster climaxed his brilliant Ursinus career with the most devastating offensive performance in school history, as he rewrote the UC record book in a 106-72 rout of Philadelphia College of Pharmacy, Saturday night.

#### Leading MAC Scorer

Troster, the MAC's leading scorer, poured in 52 points on 20 field goals and 12 of 14 throws, and added a game-high 20 rebounds. He became the greatest scorer in UC history when he completed a three-point play with 43 seconds of the first half remaining, as he surpassed Walt Dryfoos' ('63) total of 1,328.

#### Breaks School & Gym Record

The 6' 3" former North Penn star kept hitting on his red-hot jumpers, inside moves, and foul shots and had 38 points with 3:30 left in the game. Then he collected 12 straight points, and 14 of UC's final 16 markers to cap his spectacular display. A pair of free throws with 1:25 remaining broke the school record (46 by Herb Knoll in 1953) and the gym record (47, by Earl Wentzel of PMC, and Clark Moser of Susquehanna).

Almost unnoticed due to Troster's fireworks, was the ease with which the Bears (10-6) handled Pharmacy (10-8) the Delaware Valley Conference champs, and Mike Pollock's fine game. Pollock had 23 points, 13 rebounds and 17 assists, most of them to Troster. Together, Troster and Pollock had 75 points, 33 rebounds and 19 assists.

#### Druggists Lose Lead

The Druggists got an early 14-7 lead, but Troster's hot hand paced the Bears on a 16-2 streak

that put UC in the lead for good at 23-16. At halftime, the margin was 46-28, and Coach Warren Fry's squad just coasted in from there in their finale.

Bob Walchek (24 points) and little Paul Brutsche (17 points) paced Ray Mullan's PCP five, while Buddy Krum was the third UC player in double figures with 10.

UC also handled visiting Juniata easily on Wednesday, 75-64. Troster had 21 points, and was backed up by Dave "Giant" Campbell's 15 and Krum's 10. Troster, Campbell, and Ed Schaal led the Bruins on a 10 point skoin in the first half and it was easy from there.

#### JV Victories

The JV team also picked up two more victories to finish with a 9-7 record. First, they defeated Williamson Trade School, 91-78, Wednesday, as Bob Day had 32, Chuck Williams had 29, and Steve Gane chipped in with 17. Then on Saturday, they bombed Northeast Christian College, 92-80 as Day continued his hot scoring. The freshman from Cheltenham had 35 points, and got good support from Gane (21), Dan Rudloff (15) and Jerry Serner (10 points and 10 assists).

**BEAR FACTS . . .** Troster finished his career with 1358 points . . . Dryfoos was at the game to see his record snapped, and to congratulate Barry . . . Coach Fry is optimistic about next season, since Troster and Bob Sozival are the only seniors on the squad . . . JV forward Chuck Williams missed the final game because of a car accident on Thursday . . . Fry's seven-year record is now 50-65.



Troster gets two more points on his way to three scoring records, including the total career mark for an Ursinus player—1,358.

### Wrestlers Maul S'more Ripped by Drexel

This past week started well for the Ursinus wrestling team as the Bears won 26-7 over Swarthmore on Tuesday, but it finished badly as the Bears lost to Drexel 24-8 on Saturday. The week's activities brought the season log to 6-3—within striking distance of tying the best season record ever by a UC wrestling team. Tuesday night the grapplers go for a 7-3 record against Muhlenberg.

#### 26-7 Over Swarthmore

Last Tuesday the Bears avenged last year's 21-11 loss by downing the visiting Garnet of Swarthmore 26-7. Freshman Steve Weiss won a sparkling 10-6 decision over Ken Roberts to start things off for Ursinus. Ken Dean racked up a 12-6 decision at 130 pounds over Dan Nussbaum for three more meet points for UC. Swarthmore got on the scoreboard when their captain, once-beaten Roger Shatzkin,

won a 10-4 decision over Fred Struthers. Flip Lamade put the whole meet on ice for UC when he won his 167 pound bout by default over a broken-nosed Fred Montgomery. Captain Frank Videon followed with a 13-0 decision over Bob Williams at 180 pounds. In the unlimited division, Dave Hunter pinned Fred Apfel in 5:52 to send the sizeable partisan crowd home happy v. the final 26-7 score.

#### Bears Lose at Drexel

The partisan crowd was happy Saturday also but since the meet was at Drexel, the 24-8 outcome was not so favorable to Ursinus. The loss destroyed the Bears' hope of attaining an 8-2 record—the best ever for a UC wrestling team.

The Bears close the 1966 campaign with a home meet against Muhlenberg on Tuesday night. It's the last chance to see them this year. Come and watch.



Wrestling Captain Frank Videon registers riding time on way to 13-0 decision against Swarthmore on Tuesday.

### Women's Swim Team Scores Outstanding Victory

by Judy Olshefskie

The Ursinus Women's swim team scored an outstanding victory against the University of Pennsylvania. The Varsity swim team pulled in a total of 46 points against Penn's 22. Leading the way to victory was Freshman Lynne Tally with two first places in the 50-yd. Breaststroke and Butterfly. Lynne also swam in the winning Medley Relay with Mary Kaufmann, Nancy Holland and Sharon Lettinger. Freshman swimmers Linda Van Horn and Mary Kaufmann also scored first places in the 100 yd. Freestyle and 50 yd. Backstroke, respectively. Other scoring Freshmen were Judy Olshefskie in the Breaststroke and Butterfly events, and Nancy Holland in the 50 yd. Freestyle.

The Freestyle Relay was also won by Ursinus, composed of Lettinger, Neel, Van Horn, and Holland. An outstanding performance was done by Freshman Ann Gibson as she placed third. The Jayvees did not swim.

Another varsity team victory was scored against Bryn Mawr College with a score of 51-17. Leading the way to victory were Kaufmann, Tally, Holland and Lettinger in the Medley Relay. The 100 yd. Freestyle was won by Linda Van Horn with Enid Russell coming in second. Nancy Holland won the 50 yd. Freestyle with Harriet Metzgar also placing second. Lynn Talley scored two outstanding firsts in the 50 yd. Breaststroke and Butterfly, with Joan Davis and Judy Olshefskie scoring third in the respective events. Mary Kaufmann placed second in the 50 yd. Backstroke and Enid Russell placed third. The diving was won by Ann Gibson.

The Jayvees lost despite the outstanding efforts of Sue Koss who placed first in the diving and 50 yd. Freestyle, and third in the 50 yd. Breaststroke. Also scoring was Carol LeCleire who placed second in the 50 yd. Backstroke.

City of Philadelphia

OFFERS

### MANAGEMENT TRAINEE

POSITIONS IN

PERSONNEL and RECORDS ADMINISTRATION

ADMINISTRATIVE and BUDGET ANALYSIS

ADMINISTRATIVE STAFF SERVICES

- ANY MAJOR
- SALARY \$6185 — \$7021
- OUTSTANDING FRINGE BENEFITS
- PAID TUITION FOR GRADUATE STUDY
- ADVANCEMENT POTENTIAL IN 2 YEARS TO POSITIONS PAYING \$7565—\$9435

SENIORS — For Further Information Send Name and Address To:

COLLEGE RELATIONS OFFICE  
ROOM 500, MUNICIPAL SERVICES BLDG.  
REYBURN PLAZA, PHILA., PA. 19107



HE: I called home last night.

SHE: Yeah?

HE: My father says he misses me—can you believe it?

SHE: No.

We believe it—parents are funny that way. Phone home often.

The Bell Telephone Company of Pennsylvania



