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The Ursinus Weekly, April 30, 1970

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Bomberger Changes Considered by UCC

By JON WEAVER

A sub-committee of the Long Range Planning Committee has submitted to an architect its ideas for the restoration of Bomberger Hall into a liberal arts classroom center.

Conference Approval

The project, which is not yet official, consists of diverting funds provided by the Pennsylvania Southeastern Conference of the United Church of Christ from the planned new Convocation Hall to the renovation of Zwingli Hall for the Conference and the restoration of only the interior of Bomberger. The project is a practical one, says Milton Detterline, the committees liaison with the UCC, because the funds originally planned for the Convocation Hall have become insufficient because of the drastic rise in building costs and the recent tendency of the church toward person to person programs rather than building programs. The beginning of the restoration is contingent on the approval of the Southeastern Conference as a whole, which is still geared toward the new building. It already has, however, what Detterline termed "the unanimous and enthusiastic approval" of the Board of Directors of that organization, and some \$160,000 has already been diverted.

Liberal Arts Building

While the plans for the building include no structural change for

the building, drastic changes are to be made inside it. It is to contain faculty offices, seminar rooms, and about two more classrooms than it does at present. These will house the liberal arts studies and may be turned over to fine arts sometime in the distant future. The large hall is to be converted into a lecture hall by changes in the floor, seating, and lighting. Dressing rooms are to be provided behind the stage for dramatic presentations. Some area of the building is to be made a private meditation chapel with facilities for some 40 to 50 people. This chapel is to be open for the use of all religious organizations on campus, as well as for individual meditation. Where this chapel is to be located is as yet undecided. It was originally planned for the 3rd floor band room, but this site was abandoned because of its inconvenience to older people, and because of a lack of adequate fire exits. Further plans include the renewing of the day student lounges, a change of the heating system with the addition of air-conditioning, the tiling or carpeting of the floors, and the floodlighting of the exterior. It is hoped as well that sufficient funds will be available for closing the tower, and installation of a carillon in it.

The entire cost of the restoration has not yet been determined, but, according to Mr. Detterline, the \$400,000 being asked for the project should cover it.



Photo by Zegel

The interior of Bomberger Chapel, to be converted into a lecture area during the anticipated \$400,000 renovation of the building.

Pettit Announces Changes In Faculty For Next Fall

By JANET STEMLER

Dean William Pettit announced last week a partial list of faculty and staff members who are either leaving or accepting positions at Ursinus. Albert Curtis Allen, Jr., 32, will become a member of the Biology department next fall, an addition necessitated by Dr. Levie van Dam's retirement. Mr. Allen expects to receive his Ph.D. from the University of Michigan about the time he begins to teach the UC Biology 011-012 course.

Taras D. Zakydalsky, who will receive a doctorate from Bryn Mawr in June, has agreed to replace Dr. David Baker in the Philosophy and Religion department. Next year will find Dr. Baker enjoying a year in Switzerland with his family.

Miss Eleanor Snell is at retirement age but will continue on a part-time basis to teach Physical Education 57-58 and coach softball and hockey. She will be honored on the eve of her semi-retirement with a testimonial dinner Friday,

May 22, at the Holiday Inn of Valley Forge.

The other departing faculty member is Mrs. Ida Downing, instructor in Sociology, who is leaving to become a full time graduate student at the University of Delaware.

Three other men are moving into newly created positions on the faculty and staff. Coming from a two year assistant professorship at the U.S. Naval Academy, Dr. Louis A. De Catur, 39, will join the English staff and add a new dimension since his special field of interest is the Renaissance.

Robert H. Erb, currently working for a June Masters degree at the Drexel School of Library Science, will assume the role of assistant librarian and cataloger. The final staff addition is Kenneth Schaefer, a senior from Darien, Connecticut, who will become an Admissions assistant after graduation.

To date Dean Pettit has received no requests for sabbaticals.

Alan Cary Gold Re-Appointed Editor-in-Chief of Weekly

Alan Cary Gold was re-elected to the position of Editor-in-Chief of The Ursinus Weekly for the 1970-71 academic year by the members of the newspaper's Board of Control at a luncheon meeting last week.

Mr. Gold, a junior Biology pre-medical student from Philadelphia, is the first Ursinus student in many years to serve as Editor-in-Chief of the Weekly for two consecutive terms of office. He was first elected to the position during his sophomore year in April 1969.

Broad Spectrum of Opinion

In an exclusive interview Mr. Gold asserted that the Weekly will not cater specifically to the desires of either the radical or the conservative elements on the campus, but will "continue to express a variety of opinions and viewpoints concerning campus issues." He further stated: "I feel that the Weekly is contributing to the establishment of a very healthy intellectual climate at the College by exposing its readers to objective and accurate news coverage of events at Ursinus and to divergent points of view expressed in thought-provoking articles. The Weekly can no longer be criticized for one-sided journalism, inasmuch as each issue contains articles which advance a broad spectrum of opinions. All of this makes

the Weekly the single most reliable, objective, and balanced source of information on the Ursinus campus."

Past Success

Mr. Gold indicated that he is highly pleased with the success which the Weekly has enjoyed this past year, as indicated by the overwhelming number of letters which he receives each week, and by the invitation extended to the Weekly this year by Saint Bonaventure University to compete in its national press competition. He com-

mented that "regardless of whether people agree with the views expressed in a given article, they are reading the Weekly and reacting to our efforts in unprecedented numbers."

Weekly Weekly

In his "Statement of Purpose" presented to the Weekly Board of Control, Mr. Gold also outlined the feasibility and advisability of publishing the Ursinus newspaper every week. Plans to accommodate this venture for next year are currently being formulated.



Photo by Zegel

ALAN CARY GOLD
Editor-in-Chief, The Ursinus Weekly

"Y" Officers Elected; John Gray President

New officers of the YM-YWCA were elected by the student body April 15. Serving the school next year will be YMCA President John Gray and Vice-president Mark Trishman; and YWCA President Carol Nixon and Vice-president Carol Wasserman. Secretary Barbara Walker and Treasurer Joe Bosko keep the books for the combined organizations, which work in close cooperation.

Active Year Planned

John Gray anticipates an active year devoted to continuing and improving the record the Y has set

this year for supplying the campus with events. He attributes this high level of successful activity to the nature of the Y—a small but open Cabinet, relatively large allocation of funds, and its reputation as a "neutral organization" which pleases the Administration, leaving it free to act.

In sponsoring events the Y is oriented toward programs that are cultural and educational, but also fun. John hopes to achieve more cooperation with other groups on campus to avoid competing weekend events when the number of students on campus is already limited.



Photo by Weaver

The newly-elected officers of the Ursinus YM-YWCA are: (front row) Barbara Walker, Carol Wasserman, Carol Nixon; (second row) Mark Trishman, John Gray, and Joe Bosko.

Bozorth Announces Dress Code

On Thursday, April 23, Assistant Dean Richard Bozorth announced in an interview that "The dress code is practically no more. The only elements of the dress code that the College at this point is asking for are the first two items in the regulation: that people be fully clothed and that they wear suitable dress—whatever that means. Specification about dress or skirt length, no shorts, coats and ties is gone. This has not been announced only because it has to be approved by the

Faculty; it has already been approved by the Academic Council. It must still be approved by the faculty and approved technically by the Board of Directors. There is no question in my mind that the revision will be approved."

Deans Whatley and Harris are no longer enforcing the old provisions of the code in anticipation that its revision will be passed by the Faculty and Board. Exactly what makes suitable dress will have to be jointly determined later.

Bill of Rights Draft Revised For Students

In this issue of the Weekly, the revised version of the Student Bill of Rights has been printed in full on page 3 so that each student may be able to study it closely and carefully. On Monday, May 4, at 6:30 in the Parent's Lounge, the USGA will hold an open meeting to discuss the document and hear any comments or criticisms. The Bill of Rights is not yet in its final form, and constructive criticism is invited. When the Bill is completed in the near future, it will be placed on a referendum for approval by two-thirds of the student body, and will then be amended to the Constitution of the USGA.

Editorial ALAN C. GOLD Statement of Purpose

Preceding my re-election to the position of Editor-in-Chief of The Ursinus Weekly, I submitted the following Statement of Purpose to the members of the newspaper's Board of Control. I am reprinting my statement at this particular time because it represents a reflection upon the accomplishments of this past year and an evaluation of the direction which The Weekly will follow in the future.

The Ursinus Weekly is currently enjoying a true sense of involvement in campus affairs. Never before has the newspaper managed to communicate with so many people in such a stimulating and thought-provoking manner. Upperclassmen can readily recall the time when the Ursinus Weekly was little more than an infrequently-published, largely ignored, and generally ineffective publication in which the most challenging and most widely-read item was the "Greek Gleanings" column. The Weekly has developed extensively since those days to become perhaps the single most reliable, objective, and balanced source of information on the Ursinus campus.

I have watched the Weekly mature into a publication which attracts readers from all phases of the Ursinus community. Moreover, the interest generated by the newspaper has been evinced time and time again by the unprecedented number of letters which I receive each week and by the participation of the largest staff ever maintained by the newspaper. In recent years the Weekly has never enjoyed fewer charges of slanted news-reporting, inaccurate quoting, or material of questionable taste than now. Indeed, those who disagree with the Weekly repeatedly do so out of an ideological conviction, rather than out of a denial that the newspaper is a potent and reliable vehicle of communications. All of this indicates that the Weekly is expressing a provocative and stimulating voice which is reaching a great number of people. While everyone may not agree with the opinions expressed in every issue, the readers are always informed of campus news in an accurate manner and are constantly exposed to a broad spectrum of varied opinions. I hardly think that the Weekly could be contributing to a more healthy intellectual climate on the campus than by providing an objective, relevant, and equitable source of news and opinion.

I am seeking re-election to the position of Editor-in-Chief because I am deeply and sincerely concerned for the general welfare of the Weekly, and feel that I can still contribute much vigor and direction to the management of the newspaper during my last year at Ursinus. Moreover, inasmuch as the Weekly will seldom be faced with the situation of a newspaper staff composed entirely of freshmen, sophomores and juniors at the end of a given year, there is another objective for the Weekly which, I am convinced, can be accomplished more readily next year than perhaps at any other time—the publication of a weekly Ursinus newspaper. Under normal circumstances it would be difficult for a newly-elected Editor to take the initiative of publishing twice as many issues as his predecessor with a staff that is usually depleted of its most competent members at graduation time. I strongly believe that the resumption of weekly newspaper publication might never be accomplished unless the present situation of an experienced Editor-in-Chief and an intact, non-graduating editorial staff is used to proper advantage. To be sure, the publication of a four- or six-page weekly newspaper would greatly aid the timely and relevant coverage of news and events, as well as add to the general reputation of the newspaper itself and to the prestige of the College. I am hopeful that this plan will become a reality next year, and that the precedent established of publishing the newspaper every week will be continued in years to come.

I am both pleased with and proud of the Weekly's position of involvement in the affairs of Ursinus College and its students. I am also proud that the Weekly has not sacrificed a sense of propriety, objectivity, and journalistic professionalism in the pursuit of that position. Moreover, as Editor-in-Chief, it would be difficult indeed not to feel gratified by the fact that more people are reading the Weekly than ever before and that, for the first time, the excellence of the newspaper is being recognized beyond the Ursinus community as evidenced by the invitation extended to us this year by Saint Bonaventure University to compete in its national intercollegiate press competition in May. Hence, in addition to my experience, I am satisfied to present my past record of performance and a sincere commitment to the continuation of high standards for the Weekly in the future in support of my candidacy for re-election. I feel certain that the performance of the Weekly this past year in terms of quality speaks for itself.

In the past the members of the Board of Control have often displayed great confidence in me; I trust that I have never caused them to regret having extended that confidence. I sincerely hope, in addition, that I have contributed to the growth and maturation which the Ursinus Weekly has undergone this past year, and that we are publishing and reading a better newspaper as a result of that process.

Respectfully submitted,
ALAN CARY GOLD
Editor-in-Chief and Publisher
The Ursinus Weekly

FOCUS:

By MARC HAUSER

Mike Mangan is a senior who hails from Westfield, New Jersey. In his four years as a member of the Ursinus community, he has experienced the loss of his father and the successes of an outstanding athlete. He has been called the greatest offensive end in a decade at Ursinus, and aided the football team in its championship in the Southern College Division of the MAC—the school's first title since 1930. In this interview, he expressed his feelings and reflections of his four years here.



Sports is the only reason that I got into college . . . I was really lucky to get in here. I'd like to think that I'm smart as far as books go, too.

His Life at Ursinus

"My life at Ursinus has been just about all ZX. These guys just have a little more energy to expend than most guys. The frat is more of a hell-raising frat than most of the others. My first two years at Ursinus I was a real hell-raiser too, but then it seems that the last couple of years I've settled down. A fraternity tends to fade out of the picture a little bit because there are so many things that I have to prepare for now. I like it because there's more of my kind of guy in it; I've loved all of the social events and the brotherhood. So I would say that life at Ursinus has been broken down into three categories: one is Zeta Chi, one is sports, and one would be my promiscuous dating the first couple of years and my singular dating now, with Nancy."

On Sports

"When I first came here, I was all gung-ho sports and I concentrated on football. Then sophomore year I was disgruntled because my freshman football didn't go as well as I'd hoped. When my Dad died, I really went into a shell—I didn't want sports. But it seemed like everyone else wanted me to succeed and do well, still, I really had no desire to do anything. Then in my junior year I developed a bad attitude about Ursinus, because it seemed that you had to overcome so many barriers to play sports here, like equipment and inferior coaching and generally getting the shaft.

"In my senior year, it seemed as if everything was just perfect—I just developed a whole new outlook, and I think that possibly my pin-mate helped me. I finally wanted to play, and wanted to succeed. It seemed like the breaks that were going against me, started to go for me, and it all carried over into my schoolwork and my social life and jobs for next year. (Mike will soon sign a contract with the Pottstown Firebirds, farm team of the Philadelphia Eagles.) Sports is the only reason that I got into college. Ursinus was close and I had gotten a Presidential Scholarship—I was really lucky to get in here. I'd like to think that I'm smart as far as books go too. We have a good image now as far as sports go."

On the Administration

"First, I'd like to say that my four years at Ursinus have been just about the happiest of my life.

Mike Mangan

I'm not like a lot of the complainers, possibly I'm a middle-of-the-roader. I don't mind the rules—I don't adhere to a lot of them. I even like the food and I think that we have a lot of cute girls here. I don't have any demerits although I think I should have for some of the things I've done, but I'm kind of easy-going and I really don't have any complaints.

I used to be really critical about these "hippies" and all these different movements, but then I got to meet and talk with some of them and realized that they're no different than me; they just have differ-

like birth control. We have to face them sooner or later, and I'd prefer to face them now."

On Himself

"At the time my Dad died, I thought that I would have to take on the responsibility of my family and figured that I'd have to drop out of school to support them. But I think that I was trying to build things up too much, because my Dad and I were really close. My mother wrote me a letter that really stirred me on and gave me new direction. She convinced me to go out for baseball and generally par-



I think I've developed a sense of feeling—a sense of understanding and wanting to do good. That's not something that you can be taught, but that you have to feel.

ent views than I do. Possibly they're doing harm to the establishment of Ursinus, but maybe it's time that something be done to it. I like all the students at Ursinus—I don't think I have any enemies. I finally realize that there are different people and that you have to respect them for themselves, just as you'd want them to respect you. If they have a cause, I'll even join in if it's a cause that they could get me to believe in. Some hippies have a real ideal life—it seems as if there's less friction among them than among other people."

On Religion

"I was going to be a priest at one time, I used to be pretty religious until I realized that I really wasn't so devout; I think that what it was, was that I became a regular boy. I think that there's something lacking in the church and I've sort of fallen away; I go only rarely on Sundays. I felt that I was going and not getting anything out of it, religion is the kind of thing that you have to make up in your own mind—kind of an internal thing. I think it's time that the Catholic Church started opening its eyes and viewing the problems of the world and maybe thinking of them as problems of the Church,



Photos by Tighe

My four years at Ursinus have been just about the happiest of my life . . . I even like the food.

My only regret is that my Dad didn't see my senior year of football—he lived for me to play. He never missed a game. My mother was the real strong one—she helped all of us kids get through this.

People think of college as learning through the books, but I've done so much more learning outside the books. You don't have to go to college to prepare yourself for the world. It's more of a social learning—a learning about people and how they live together, and how to treat people. You have to be sensitive to other people's feelings. I'm prepared to meet any challenges that'll face me in my profession, which is to work with handicapped children. I think I've developed a sense of feeling—a sense of understanding and wanting to do good. That's not something that you can be taught, but that you have to feel.

Closing Remarks

I feel like right now, I'm only half myself—because I've only gone through half my life plan—it's only led up to what I want as my rewarding experience in life. I have a whole new aspect of myself that I haven't even experienced yet—that's waiting for me."

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THE URSINUS STUDENT BILL OF RIGHTS

The following document is the proposed U.S.G.A. Student Bill of Rights, subject to the approval of the student body, the Faculty, and the Board of Directors of the College.

PREAMBLE

In this period of great tension, conflict between students, faculty and the administration must continually arise as long as rights, powers and objectives are left undefined. Today's student, by virtue of his legal age as well as the responsibility society places on him, is an adult. As a member of a community of scholars, the student has both the moral and legal right to know specific areas of prohibited conduct and at the same time assert all his legal, personal, and civil liberties without fear of administrative punishment.

In formulating the policies of this Bill, the committee operated under the basic premise that Ursinus students are capable of freely organizing their personal lives and can determine their private behavior free from institutional interference. In the past, Ursinus, with the approval of certain parents and the acquiescence of students, has played the role of a surrogate parent. But today, parents, faculty and administrators should recognize that students, as part of the maturing process, must be permitted to assume full responsibility for their private lives.

Ursinus College is not responsible for arbitrating personal behavior or morals as long as the students conduct does not interfere with the personal rights of others or the institution's educational process. The sole concern of this and any other college is to provide protection of, and facilities for, those who seek knowledge.

We, the students of Ursinus College, have created this Bill of Rights to guarantee the survival of Ursinus as a free and efficiently functioning institution. This Bill strives to assure the academic community a workable, forward-looking, self-governing system.

There is provided, within the following document, a real and regular role for the students in influencing their education, the college's government, and in honoring both intellectual discipline, personal freedoms and creativity.

I. THE STUDENT AS A MEMBER OF THE COMMUNITY OF SCHOLARS

Admission Policy

Admission policies shall be clearly defined, publicly stated, and uniformly administered to assure proper consideration for all applicants. Admission to Ursinus shall not be denied on the basis of ethnic origin, race, religion or political belief or affiliation. The ultimate criterion for the admission of students in general shall be their capacity to benefit from the educational experience.

Inquiries by Outside Agencies

Because the student-teacher relationship is a privileged one, the student shall not have the views he expresses, either in or outside the classroom, reported by his professors beyond the walls of the college community. If he anticipated that anything he said or wrote might be disclosed or used against him, he might not feel free to express his thoughts and ideas.

Students Role in the Formulation of Academic Policy

Ursinus shall take whatever steps are necessary to enable student representatives to directly participate in an effective capacity with the faculty and administration in determining policies at every level, including such basic educational policies as course offerings and curriculum expansion.

II. FUNDING

Funding

All students questioning changes in their scholarship status shall have the right to appear before a responsible body and know the reasons for the change.

Student activity funds shall be allocated by a committee composed of faculty, administration and a majority of students.

III. EXTRA-CURRICULAR ACTIVITIES

The Right to Organize

Students shall be free, without restraint by either the college administration or the student government, to organize and join campus clubs or associations for educational, political, social, religious or cul-

tural purposes. The administration shall not discriminate against a student because of membership in any campus organization. These privileges do not necessarily apply to off-campus organizations or student organizations that do not seek official college recognition.

Use of Campus Facilities

Meeting rooms and other campus facilities shall be made available, so far as their primary use for educational purposes permits, on a non-discriminatory basis, to student organizations. Bulletin boards shall be provided for the use of student organizations; school-wide circulation of organizational notices and leaflets will be permitted.

Student-Sponsored Forums

Students have the right to assemble, to select speakers and guests, and to discuss issues of their choice. It will be made clear to the public that an invitation to a speaker does not necessarily imply approval of his views by either the student group or the college administration. Students have the same rights as other citizens to hear different points of view and draw their own conclusions.

When a student group wishes to hear a controversial or socially unpopular speaker, the college can require that a spokesman for the opposing viewpoint be heard on a subsequent, but equally desirable time.

Protests and Political Activity

Students are free through organized action on campus to register their political views or their disapproval of college policies, within peaceful and non-destructive limits. The use of physical force on this campus by students, the campus police, or outside police is not to be permitted. Outside police shall not be called to the campus unless all other techniques have clearly failed.

Picketing, demonstrations, sit-ins, or student protests, provided they are conducted in an orderly and non-obstructive manner, are a legitimate mode of expression, whether politically motivated or directed against some aspect of the college administration, and shall not be prohibited. Student organizations and individual students shall be allowed, with no special permission required, to distribute pamphlets or collect names for petitions concerning either campus or off-campus issues.

Demonstrators, however, have no right to deprive others of the opportunity to speak or be heard; physically obstruct movement of others; or otherwise disrupt the educational or institutional processes in a way that interferes with the freedom of others or their chance for an education.

Tripartite Regulations

Regulations governing demonstrations shall be made by a committee of administrators, representative faculty and elected students. The regulations shall fully protect the students' First Amendment rights and at the same time insure that the academic process will not be disrupted.

College Newspapers

Campus newspapers subsidized by student fees shall impartially cover news of special student interest, be free to express their own editorial opinion, and shall serve as a forum for opposing views on controversial issues as do public newspapers. They may also be expected to deal, in news columns and editorials, with the political and social issues that are relevant to the concerns of the students as citizens of the larger community. Neither the faculty, administration, board of trustees, nor governing bodies shall be immune from criticism.

In no case shall the independent decision of the editors be overruled by pressures from alumni, boards of trustees, state legislatures, the college administration, or the student government.

Student initiation of competing publications shall be encouraged.

Radio

The campus radio station shall enjoy and exercise the same editorial freedom as the college press. Stations whose signals go beyond the campus operate under a license granted by the Federal Communications Commission and, therefore, must conform to the applicable regulations imposed by the Commission.

Artistic Presentations

The same freedom from censorship enjoyed by the communications media shall be extended to on-campus artistic presentations.

IV. STUDENTS' POLITICAL FREEDOM OFF-CAMPUS

Arrests and Convictions

Students who are arrested or convicted for off-campus acts of social or political protest shall not be further penalized by the college through such disciplinary measures as suspension or dismissal, withdrawal of scholarships, notations on their records, or be subjected in any other manner to additional punishment.

The college is not a sentencing authority for violation of state or local law and therefore cannot undertake to impose punishment for violations of such law. No college offense shall duplicate a criminal offense. Therefore, Ursinus College, will not accept remand of students charged or convicted of violations of criminal or civil laws for the purpose of imposing disciplinary punishment. However, a college representative may accept court appointment of probation of a student to his care and impose such requirements as he sees fit. If the student violates these requirements he must be returned to the court for such further proceedings as the court shall determine, but not for college disciplinary punishment. Furthermore, the college is not a policing authority for activities of a student outside the college community and therefore cannot serve as an information agency for outside institutions or individuals.

Off-Campus Political Freedom

College students possess the same right to freedom of speech, assembly, and association as do other residents of the United States. They are also, of course, subject to the same obligations and responsibilities as persons who are not members of the academic community.

Right of Public Dissent

Student participation in off-campus activities such as peace marches, civil rights demonstrations, draft protests, picketing, boycotts, political campaigning, public rallies, non-campus publications and acts of civil disobedience are not the legitimate concern of the college. Students, like teachers, have the right to identify themselves as members of a particular academic community. But they also have the moral obligation not to misrepresent the views of others in their academic community.

V. PERSONAL FREEDOM

Student Residences

Although on-campus living is often regarded as an important part of the total educational experience, it shall not be compulsory.

Personal Appearance

Dress and grooming are modes of personal expression and taste and shall be left to the individual except for such occasions as are designated by the students themselves. Dress and grooming must be in accord with Federal and State health laws.

Pregnancy

If a student is pregnant she shall be free to decide, in consultation with her own physician or with college health authorities, when or whether to suspend her studies.

Search and Seizure

A student's locker shall not be opened, nor his room searched,

without his consent, except in conformity with the spirit of the Fourth Amendment which requires that a warrant first be obtained on a showing of probable cause, supported by oath of affirmation, and particularly describing the things to be seized. An exception may be made in cases involving a grave and immediate danger to health or safety.

VI. REGULATIONS AND DISCIPLINARY PROCEDURES

Regulations and Due Process

Regulations governing student conduct must be in harmony with, and essential to, the fulfillment of the college's educational objectives. Students shall participate fully and effectively in formulating, adjudicating and enforcing college regulations governing student conduct. The college cannot deny "due process," or the right to a formal hearing, or in any way presume guilt when the accused student will not testify on the grounds of possible self-incrimination.

Academic Due Process

At a hearing, informal investigation or inquiry, certain rights, the rights of the accused, cannot be denied the accused. In general, these rights include written, advance knowledge of the charges, the right to remain silent, access to investigative records and the right to call and cross-examine witnesses. Specific qualifications of these rights are outlined below.

Rights Under the College's Investigative or Punitive Procedures

1. All students shall be guaranteed a fair hearing in all proceedings of all judicial bodies.

2. Minor infractions of college regulations, penalized by small fines or reprimands which do not become part of a student's permanent record, may be handled summarily by the appropriate administrative or student officer. However, the student has the right to appeal.

3. In the case of infractions leading to more serious penalties, such as suspension, expulsion or notation on the student's permanent record, the student is at all times entitled to formal procedures to prevent miscarriage of justice. These procedures include a formal hearing by the Ursinus Judiciary Board.

4. No student will be compelled, under any formal or informal investigative procedures, to give testimony which might tend to incriminate him. His refusal to do so will not be considered evidence of guilt.

5. In all original proceedings within the Ursinus judicial system, the accused has the right to be informed in writing of the reasons for his appearance before the Board with sufficient particularity, and in sufficient time (not less than 3 days), to insure opportunity to prepare for the hearing. The accused also has the right to request a copy of all the rules and procedures governing the judicial actions being exercised and upon such a request be furnished with such a document.

6. In all original proceedings within the Ursinus judicial system, the accused has the right to hear and question the witnesses against him, and to present witnesses in his own favor.

7. In all original proceedings within the Ursinus judicial system, the accused has the right to have the assistance of a college advisor of his choice. The College must advise the accused of his right of representation and that he may consult his advisor at any and all times during the proceedings.

8. In all proceedings within the Ursinus judicial system, the accused has the right to have only impartial members of the Judiciary Board sit in judgment of the case. No member who is involved in the particular case may sit in judgment or attempt to influence the rest of the Board.

9. In all proceedings within the Ursinus judicial system, the accused

has the right to a permanent recording or written transcript of the hearing. The full record, in identical form, will be available to all parties involved.

10. Appeals whether from summary or formal proceedings may be carried to a designated administrative officer, who may affirm or reverse the committee's decision but may not increase the penalty in any way.

11. A student who is charged with committing a crime on or off-campus will not be subject to sanctions for the same offense by both the courts and Ursinus College. Activities which are in violation of criminal or civil laws shall be reported by the college to appropriate civil authorities and will not again be prosecuted by the college or be noted on the student's permanent record.

Enacting and Promulgating Regulations

Regulations shall be clear and unambiguous. Phrases such as "conduct unbecoming a student," "satisfactory conduct," or "actions against the best interests of the college," shall be avoided and considered almost meaningless because they allow too much latitude for arbitrary interpretation and bias.

The range of penalties for the violation of regulations shall be clearly specified as well as what determines what number of demerits, or which penalty, within the range, will be assigned.

Regulations must be published and circulated to the entire academic community.

Law Enforcement on the Campus

Although the college cannot be considered sacrosanct against policemen and law officers cannot be impeded in crime detection, every effort shall be made to resolve campus disciplinary problems without recourse to outside authority. A Campus Law Enforcement Committee of administrative officials, faculty and students shall determine the duties and prerogatives of the campus police and establish guidelines and procedures for summoning off-campus law officers.

Members of the academic community are never allowed to function surreptitiously as agents for law enforcement authorities on campus. Nothing is more detrimental to the climate of free association essential in a college community.

VII. STUDENTS AND THE MILITARY

The College and the Military

The college has an educational function to perform and shall not become an adjunct of the military.

Extent of Cooperation

Information concerning the student's enrollment and standing shall be submitted to the Selective Service System by the college only at the request of the student.

Reinstatement of Draft Resisters

Students imprisoned for refusing to be drafted on the grounds of conscience, or to accept the alternative service provided by law for conscientious objectors, shall be eligible for readmission to the college, providing otherwise eligible, on completion of their sentences, without prejudice to opportunities for financial aid.

Recruitment on Campus

Unless the college bars all occupational recruitment of students, all wings of military service shall be allowed the same campus facilities as other government concerns.

VIII. CONFIDENTIALITY OF STUDENT RECORDS IN GENERAL

Student Records

No record of civil crime, including conviction in a court of law, shall be noted either formally, in the student's file, or informally on

(Continued on Page 6, Col. 3)

FROM THE OTHER SIDE

Victory In Vietnam

By JEFF KARPINSKI

The news reports come in from Laos and Cambodia as my old "78" of Here We Go Again spins merrily on the record player, providing appropriate background music to a wider land war in Asia. First advisers, now air transports, and how soon till we start tallying up the weekly scorecard of X hundred of Our Bodies to Y thousand of Theirs? I find it incredible that the American Congress and Administration are allowing the nation to be drawn into an almost exact repetition of the events that mired us in South Vietnam. Before this gets any worse, I propose the following novel solution — WIN! (Huh?? I thought he was going to say pull out . . .?) Eight years of an undeclared war of attrition have conditioned us to accept the gradual bleeding to death of the United States as the normal, "humane" way of conducting a war. Nonsense! War is never humane. It is dirty, bloody, and every other adjective that has ever been applied to it. Therefore I say make the most of this and end the war on its own terms. We have every justification at the present time, with or without a declaration of war from Congress, to bring the conflict to a speedy conclusion in all of Asia. My reasoning is twofold:

First, events of the last four to six weeks have forever put the lie to the assertion that the government of North Vietnam "does not seek a wider war." It has been a long time since I have heard anyone—even the most dovish dove—deny that the North Vietnamese are directing the enemy war effort in the South. Evidence to the contrary is far too strong. And no one, not even the North Vietnamese themselves, has been secretive about their involvement in Laos, Cambodia, and even Thailand. The outright invasion of the first two countries and the infiltration of the third stands as not-so-mute evidence of the North's desire for conquest and control. Where now, I wonder, are those demonstrators who based their cause on "Hanoi's sincere desire for peace"?

Second, a military victory could be achieved with less loss of life than we are presently incurring. Russia and China of late have shown a distinct disinterest in aiding North Vietnam, and recent reports indicate that the economic stability of the North is none too good, owing to the large manpower drain of the fighting. A "surgical" strike could take one of two forms. Attacks against strategic targets could be made, with emphasis on complete destruction of the country's electric power-producing capacity and the dock facilities at

Haiphong. This would leave the country unable to carry on any kind of sustained battle action due to lack of supplies. The other possibility would be to use the same tactic as was used against Japan in 1945: an ultimatum to cease hostilities within 24 hours or face the loss of some major city (although in this case using conventional weapons). The 24-hour delay would permit the evacuation of civilian residents; however, as with Japan, the attack would have to be carried out on schedule even if the civilian population remained, in the absence of a positive response from the Hanoi government.

Cruel? Immoral? Insane? No more cruel or immoral or insane than the present state of affairs. Well, what about just pulling out? Unfortunately, 450,000 men can't simply run to the nearest ship and head for San Francisco. It would take months to remove that many troops and their equipment. North Vietnam's troops would have a field day attacking the departing Americans, and as continuing withdrawals reduced our ability to fight back, the attacks would get worse. It's even possible to envision hand-to-hand combat between the North Vietnamese and the last 5 or 10,000 Americans on the beaches at Da-Nang, not to mention what would happen to the South Vietnamese. Thus, no matter what we do, the situation will be bad. But it would seem most logical to end the fighting once and for all, even if it involved stepped-up activity for a short time. Before the end of the Second World War, plans were also being made to continue the war against Japan at the then-current level of activity. Such plans estimated that the war would continue until 1948 or 1949 and involve the loss of a million or more lives—over and above those men already killed. We had an alternative: lose a million men, or carry out the strikes on Hiroshima and Nagasaki. The alternative today does not seem much different. Do we continue to lose 100 American lives a week from now until 1975 or 1980 or who knows when, or do we win and put a stop to the madness?

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FACULTY PORTRAIT:

Dean Richard Bozorth

By CHUCK CHAMBERS

Assistant Dean Richard Bozorth came to Ursinus from the University of Pennsylvania where he served as Chairman of English Composition and as a Vice Dean. His field of English is modern English literature, from 1915 to the present. Dean Bozorth, after graduation from Penn, earned his masters at Princeton and then completed his doctorate work there in 1951. He also spent a year in India as a United States Specialist with the State Department advising Indian universities on undergraduate curricula. He is married to former Mignon Linck, a concert pianist,

he can do for the sake of grades. But I do not understand why he is far less ready to talk than the Penn student. This is regrettable; showing off may be a bad thing, but there is a little more passivity on the part of many Ursinus students than I should like to see. Wherever you go, you find occasional students who are either trying to impress the teacher for the sake of grades or who just like to talk and to get the center of the stage. I am far from admiring them or wishing for more of them, but I have often found it easier at Princeton and at Penn also to find, out of a class of twenty-five, four or five who, even if they have only the beginnings of

sible. The average Ursinus student has a greater capacity of good will toward others, toward his teachers, and his classmates than many of the students that I have known before. It's not a dog-eat-dog business here. I think more are honestly interested in learning than I'm used to seeing at Penn. Not as many are here merely to go through the motions and get a degree, just to touch bases in order to get to graduate school. This is awfully depressing. I like that difference immensely.

I think that there is less initial prejudice about all sorts of subjects—politics, about social positions, about ideas in general—among Ursinus students. Penn students are likely to arrive with a good many right or wrong ideas already entrenched; and it's very hard to change their minds, but their minds do need to be broadened. Ursinus students are more willing to look with an open mind on most things. They are likely in the course of four years to have made more progress in all sorts of fields of knowledge and general maturity than the student at Penn.

Question: How do you view the capabilities of your English students?

The capabilities of my students are in every way the equal of those students I have taught before. The technical finish, the ability to use just the right word with a very knowing air, that is less frequent at Ursinus. But the ability to learn to write well or to write well right now, and to think well, to be logical is quite the equal of the students I've had before.

Question: What do you think of the English department curricula?

There is very little about it that I would like to change. One of the healthy things that I see in the English department here is that it does not offer dozens of courses in tiny specialized corners of knowledge. I am accustomed to university undergraduate curricula that offer a whole term in the English lyric from 1680 to 1727. This is perfectly silly. Perhaps at the graduate level this may make some sense, but most of us need much more to know what poetry is in general.

I should like to see more courses right down my alley. This would mean Twentieth-Century English drama, poetry, and literature. I think really that in our time poetry, drama, fiction, and even non-fiction prose all have to do with the same aesthetic movements, the same motives, the same human problems. It seems artificial to separate them one from another. I should like to see something like a survey of modern English and American literature rather than genre courses devoted to each one separately.



Photo by Tighe

RICHARD BOZORTH
Assistant Dean of the College

and they have four children.

Dr. Bozorth keeps quite busy as Assistant Dean. He says that his most important function is trying "as best I can to be Dean Pettit's alter ego on campus," so that whenever the Dean is unable to be somewhere, "I can take his place at most meetings." Some of his other jobs are the planning of all convocations and other formal ceremonies, serving as Chairman of the Judiciary Board—voting only in case of a tie—interviewing students with warning notices, teaching several English classes, and advising special students, non-full-time students, and ten English students.

Question: What do you think of Ursinus students as compared with those at Penn?

The average Ursinus student seems to me to be more anxious to learn, less eager to show off what

an idea, were willing to shoot what they had; and in teaching, this willingness to talk is helpful. It would be a great help if the student realized that he has much more background knowledge than he really needs. He can work out many ideas. He doesn't need to write them down as cold dope from the teacher. He ought not to be spoon-fed. I do think that a person has to talk, expose his own ignorance, jump in, and be occasionally wrong in order to learn and advance and correct himself as quickly as pos-

UC Chemists First

Late News Flash

Carol K. Haas placed first and Edwin Leinbach third in the competition associated with the 1970 Convention of Inter-Collegiate Student Chemists at Susquehanna University on Saturday, April 25. Both students submitted papers in the Organic Chemistry division.

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Letters To The Editor

EARTH DAY

Mr. Kenneth A. Fletcher, Chairman Environmental Defense Committee New Dormitory 112 Ursinus College

Dear Ken:
On behalf of the Campus, the Community, and myself, I would like to express our deep and sincere appreciation for the magnificent results of your continued efforts to make Earth Day a success on Wednesday, April 22, 1970.

We are cognizant of the fact, and almost in astonished admiration of it, that you accomplished many, if not most, of these tasks single-handedly. The final result seemed well-coordinated, representative of our goals, and brought off in an effective manner.

I was pleased with the attendance in the morning program, and hope that the others went as well. Some seemed discouraged that the attendance was not greater, but with so many things going on at the same time, I think that we can be pleased with the turn-out.

It was an unfortunate day for me, with scheduling complications that could not have been foreseen—shifting the tennis match to the Drexel Campus, because of the unsatisfactory condition of our own courts. However, I do feel that I owe you at least a partial apology for not being able to participate in the panel discussion for which I had been scheduled, and in which I had promised to participate. (Had it been a match on our campus, of course I could have made it!)

If you are not tired of it all, or feel that you need a relief, I would like to encourage you and your committee to continue the program in the future. I have committed myself to speak to an audience at the Pottsgrove High School in the fall, on the topic "Environmental Teach-In Revisited," or something to that effect, to relate to them what we have done since April 22 to better our knowledge and appreciation of our environment, etc. I would very much appreciate the cooperation and participation of a representation of your committee in this presentation. It can be very effective, and a mission well worth working on.

Thanks again, for a Great Day!
Sincerely yours,
ROBERT S. HOWARD
Associate Professor of Biology

ANOTHER SIDE

To the editor:
I would just like to add another side to the Other Side. I agree

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with much of what Jeff Karpinski says about Ursinus. It's not a bad place—the people are great and change is coming—slowly. But then all change comes slowly. There are a lot of kinks to iron out, but in the last several years there has been real positive action toward making Ursinus livable. I think further change is guaranteed too—each freshman class brings a fresher breath of air. But, as Mr. Karpinski says, I didn't come here to socialize. I came to get an education. And here is where I differ from the Other Side. I feel that I haven't gotten the caliber of education that I expected when I came here as a freshman. I've had a fair sampling of the courses here and I believe the math department to be one of the better departments—which is probably why Mr. Karpinski is academically satisfied. But there are other departments besides math, and other people besides myself who feel that they've been short-changed by the academic machine. To say people are dissatisfied with Ursinus only because of the social rules is selling a lot of people short. We aren't all critical only because we have to wear skirts to dinner. There are a lot of people who criticize UC for more important things, too.

Sincerely,
MARIA ARRINGTON
1971

PATER NOSTER REVISITED

As was so aptly stated above, the basic, underlying, eternal "Truth" concerning what we so authoritatively call "Life" is that it is completely, and for the most part, irrelevant. The question remains whether "man" (by this we mean the elemental "Being," or "Non-Being" for that matter, often referred to as "Mother's little helper," the more precise generic term eluding us at the moment) is and/or is not, conversely, who the hell gives a damn? This being so (not implying for an instant that it is) would it not seem that the only valid act for man (see above) would be to laugh at the transparently opaque absurdity of the situation? (All those who voted "no" may shaft themselves, for all we care. On the other hand, all those who voted "yes" may do likewise, voting being essentially irrelevant in itself.) Have we, as it were, stumbled onto a basic ontological dead end, or have we, as one is tempted to conclude, merely come to think of it as such as a result of our inbred tendency to bull****? One, of course, may ask, "Who the hell does He think He is writing all this crap?" He forthwith will answer, "I am He who is sent by the Father to cleanse you of your sins and vice versa, et cetera ad infinitum . . ."

With sincerest respect,
R. A. HILLIARD

LITTLE MAN ON CAMPUS



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THE KITCHEN CYNIC: "Would You Believe?"

By JANE SIEGEL

As I sat, pouring over many a quaint and curious volume of forgotten and unpublished Ursinus events, gently there came an idea. As I sat there, nearly napping, trying to select which recent and wondrous campus event needed comment, suddenly I realized something. No one individual is capable of bearing the terrible responsibility of singling out a particular event to be reviewed. Would you believe the agenda of scintillating issues and occurrences is too infinite to narrow that way? No? Well, would you believe there wasn't one that could fill a decent amount of space so I thought I'd drag them all out? Would you believe, "Siegel's Believe It or Not," or "Stranger Than Zacharias?"

Believe it or not, there has been tremendous activity on the campus political scene. Brownback-Anders, The Weekly, and the Ursinus Opinion all had staff elections (You win some, you lose some.) And as long as we are talking about lobbying and politics, allow me to suggest that there is, indeed, a Bill of Rights. And believe it or not, the major step in its passage lies in the hands of the unbelievably powerless student body. Ignoring the credibility gap, that is some incredibly gaping flap-traps, it is not a Communist manifesto and does not promote the use of guns and drugs. Would you believe it gives us back the rights of any citizen of the United States that someone thinks we gave up when we came to old U. C.

But speaking about laws, would you believe that Amon Ra has proclaimed it barbaric for men and women to fraternize in the sunbathing area? Would you believe it's a law? It's not in the Constitution and the Women's Campus Council doesn't know anything about it, but it's a law. Actually the women go through contortions and inhuman diets all winter so they can go outside and look at each other in their "barely wearlies."

I could say, would you believe where some of our Student Activity Fees go, but you wouldn't believe it. All those hot little ten dollar bills are holding up the very page I'm writing on, so believe it or not, this is your paper. But have no fears, your precious funds are not the only ones supporting the shaky timbers of this greenswarded campus. Would you believe that all the bright and shiny new buildings that belong to this private institution are backed by funds from the Federal government. A private institution—chalk that one up to "stranger than semantics." Let it not be said, however that all those funds go for nothing. There is a 3000 seat gymnasium being planned. Would you believe, "the chairs are all empty . . .?"

Let us move on to more official happenings. I would like to introduce and congratulate the new candidates for the situation of President of Ursinus. I would like to, but its a bit of a secret; sort of like the commencement speaker. Would you believe the ambassador to Saudi Arabia? Actually that's not fair; the commencement speaker wasn't a secret, he was just non-existent. Through a brilliant mix of lack of support, ideas and college prestige as well as the inconveniently late graduation date, the centennial class will come through. Would you believe no more is deserved than a middle-of-the-road, moderately liberal radical from suburban Squeedunk? Believe Podunk?

However, mine is not to reason why. I should leave moral tongue lashing and undeserved punishments to others. You know actually the faculty doesn't have it much better than any student as far as eminent justice is concerned. When the kiddies do something wrong, like over inking the Spirit Machine, the faculty gets their knuckles rapped and some poor secretary loses her arm cranking out the faculty's ditto sheets because the location of the machine is another secret. But believe it or not, hiding one ditto machine is supposed to stop all the nasty students from being heard in the Ursinus Opinion. A couple of not so nice accusations in the right ears and all those troublesome truths can be halted. Would you believe, wrong again? I know because although on this campus twisted facts seem to go further than real honesty, which gets punished, I believe "in motherhood, apple-pie and democracy" too, and the Spirit Machine will prevail.

Earth day did manage to gain admission to Ursinus. (Sometimes they vote to let weekends occur too.) It was successful except for one thing. The Snack Shop is still the biggest discredit to Environmental Defense since sewage was invented. Believe it or not, that place could not be tolerable if it completely decomposed and the remaining mulch sprouted gingko trees.

They are also renovating Bomberger. Would you believe there will be new attitudes to replace the archaic ones in the classrooms? Well, would you believe there will be better acoustic arrangements made. How about, they're removing the top layer of dust? Would you believe . . . ?

They are also renovating Bomberger. Would you believe there will be new attitudes to replace the archaic ones in the classrooms? Well, would you believe there will be better acoustic arrangements made. How about, they're removing the top layer of dust? Would you believe . . . ?

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SHUMAN LEADS BEARS OVER F&M, W. MARYLAND

By JIM WILLIAMS

Problems continue but Ted Taylor's batmen have already equalled last year's winning total with victories over Western Maryland and F & M early in their season. Coach Taylor commented on the season thus far: "We have just got to get our pitching straightened out."

The Bears bested Western Maryland 11-2 in their third match. Hitting and pitching were both super, as the score testifies. Star pitcher Pete Shuman hurled an 8-hitter. Highlight of the day's hitting was Kevin O'Connor's home-run.

Strength with the bat wasn't enough in a 16-14 loss to Johns Hopkins. "We had plenty of hitting but no pitching," said coach Taylor. Part-time fielder O'Connor lost in relief of starter Don Larson.

Pete Shuman again led the Bears to victory, this time over Franklin & Marshall. Shuman allowed 8 hits and 8 runs (10-8), 4 of them

unearned.

Taylor had a familiar refrain after his squad's 10-5 loss to Elizabethtown: "We didn't get the pitching." The Bears collected 5 runs on 7 hits, among them home-runs by Harvey Pond and Mike Mangan.

Taylor's squad would probably be 1st in the MAC Southern Division if hitting was the only criteria for victory. Through the game against Elizabethtown the team held a .344 average! Steve Custer leads the squad with a .450 average. Pete Koiwai and Steve Long trail Custer with averages of .429 and .417, respectively. Harvey Pond heads the squad with 12 rbi's.

Ursinus' two problems are pitching and injuries. Two key players, Steve Long (.417) and Vince Scancelli, have missed several games. Pitching remains the big dilemma, but help is on the way. "Bill Taylor and Don Larson have pitched a few innings each and they're both looking good," remarked Taylor.



Pete Shuman releases the ball in his 8-hit victory over F & M.

CONTEMPLATIONS:

Glorious Revolution

By EDD McCANDLESS

We are living in an age of anti-American sentiments. Not only internationally but domestically great masses of people are asking whether the United States government has outlived its useful life and whether we should patiently await changes or if we should purge the effete institution entirely. Of course the overt revolutionaries are labeled all types of approbrious misnomers by Nixon-fearing reactionaries and are at the moment a small minority, but even "Joe Middle America" is beginning to wonder if a few riots and assassinations are all that bad.

Even old "flag on the window Joe" is wondering if he's living in the same America he fought for. He breathes foul air, drinks rancid water. He watches his savings being eaten up by inflation, his son killed in a war he cannot begin to fathom and he answers a census questionnaire that promulgates intimidating penalties for not complying. While Joe cannot escape a parking ticket Abe Fortas skips off unscathed. He looks to leaders for moral inspiration while they are floundering in Chappaquiddick. His church is invaded by a black man demanding reparations as Adam Clayton Powell basks in Bimini. He spends a quarter of his working hours to line the pockets of administrators and buy Cadillacs for chiefs of state around the world. As

his taxes spiral, his black brothers riot because tax dollars aren't where they are supposed to go and expensive programs fail miserably because of administrative bungles. He can be hauled into court for renegeing on a private agreement but who holds politicians to empty rhetorical promises?

Judge Hoffman's court is a simple enough cathartic for dealing with the establishment's problems with "Super-Joes". Could it be that Abbie Hoffman, Jerry Rubin and the like are more altruistic, impetuous, strong-willed flag-pasting Joes? Granted, they may be the "shepherd Joe shall not want" but for how long? They share the same "love-America" feeling incipient in Joes. Pretty soon all the Joes may be crossing state lines to incite riots. Wouldn't that be great? Middle America takes a strike at democracy. Children across the nation ending prayers with "God bless Jerry and Abbie and Benjamin and Stokely and all the other patriots." Sound a little sick? What would you expect of children of that background and nationality? Ah, the glorious revolution; Ah, the decadent U.S.A. Oh hell! The potential is there, the cause is there, and if our public officials don't begin to use their heads they may lose their heads. It's time for the few to stop exploiting the many. Spiro Agnew brought up Middle America; let's hope he didn't bring it up like a spicy salami.

PMC Defeat Avenged As Albert Triumphs

By PETE VON SOTHEN

Frustration but continued victory—this has been the story of Ursinus track during the past two weeks. Beginning on April 15th, the Bears toughest dual contest, Swarthmore, had to be delayed a day because of rain. Coach Ray Gurzynski's predicted margin of 7 points proved to be a gross underestimate however, as U.C. breezed to a 25 point victory, 93-68. It was a day for upsets. First, Bruce Albert ran a 4:15.3 mile—his best ever by four seconds—while losing his first race of the year by inches to Giles ("Gills") Kemp of Swarthmore. Next, Joe Muscara, ace high jumper, took the triple jump with a 41' 4" effort despite his unsanctioned, last-minute entry. Tom Brown finally achieved his first sub-50 quarter-mile as he won handily in 49.4 with Art Elwood following close behind in 50.8. But the upsets continued as teammate Tom "Sticky" McMorrow dealt Bruce his second defeat of the day in capturing the 880 in 2:02.4. Mercury Moz, the sophomore speedster, was third, completing an Ursinus sweep. Bruce again returned in the 2-mile, but was tired as well as frustrated, and settled for an easy second. In the field, Bob Dennison surprised with a second in the shot, usually a weak event for the Bears. Bryant Heisinger, M.B.J., took both sprints and anchored the still undefeated 440 and mile relay teams. Thus the U.C. cindermen showed that they still have it for the "big" ones.

Two days later, the team traveled to Baltimore via the backwoods for

Dean's List Addition

The name of Theophilus Moore Holcombe, V, was inadvertently missing from the Dean's List as published recently.

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(Continued from Page 3, Col. 5) an administrator's listing.

No mention shall be made in any college record of a student's religious or political beliefs or associations.

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three hours for a meet with Johns Hopkins and Dickinson. Performance-wise it was the Bears' best day yet. Bryant Heisinger used a strong wind to his advantage as he held off a Dickinson challenge to win the 100 in 9.9. M.B.J. later returned to also win the 220 in 22.0. Bart Bennett also ran well, clocking 14.8 in the high hurdles—the second-fastest U.C. time ever. Bruce Albert took the mile in a leisurely 4:31 with Tom McMorrow and Pete "the dying swan" von Sothen completing a 1-2-3 sweep. Bruce tried valiantly in the 880, but found MAC champ Ed Phillips of Dickinson to be too much, as he finished second with a personal best 1:58.3. Unbeknown to the crowd, however, the big happening of the day was taking place back in third, as Mercury Bob Mosakowski broke 2:00 for the first time. Moz told newsmen that his achievement was due to unceasing desire and a great body. In the two mile, Ron Herman took a frustrated second with 10:17. It was the field men who sealed U.C.'s victory, however. Led by Denny Miller's winning toss of 41' 6½", Bill Creighton and Bob Dennison swept the shot-put for the first time in recent Ursinus history. John Tourtelotte continued his return to frosh form with an 11' 6" win in the pole vault. Mike Coyle, however, turned out to be the big loser, forfeiting \$10.00 in the back-of-the-bus card game on the way home.

Wednesday, April 22nd may have been Earth Day most places, but it was Mud Day on Patterson Field as Ursinus avenged last year's humiliation with a 93-50 drubbing of PMC. Times meant little on the rain-soaked cinders, but a few notable clockings were still achieved. The Albert-McMorrow duo continued its 1-2 sweep in the mile, and Bruce teamed with Mercury Moz for the same finish in the 880. Bryant Heisinger was a triple winner for U.C., winning the 220, high hurdles, and the first-ever 105 yard dash. Joe Muscara set a meet record in the high jump at 6' 2", and frosh Rick Sargent took second in the long jump. Walt Fus put up a brilliant battle for the first fifty yards, but found PMC's Rich Weaver a bit too fast in the 440 intermediates. Ron Herman ran a 10:08.8 in beating teammate Dave Trishman (10:09) by inches. The U.C. mile relay of Art Elwood, Bryant Heisinger, Tom McMorrow, and Tom Brown concluded the meet with their best time of the year—3:27.8.

Still to come—the MAC championships on May 8-9 and the final home meet against Lebanon Valley on May 2nd. This year's track team has shown that it very well may be the best in the school's history, but only a championship will tell for sure. In two weeks they will make that statement fact.

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