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11-19-1970

# The Ursinus Weekly, November 19, 1970

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*Ursinus College*

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**Authors**

Alan Gold, Charles Chambers, Cindy Cole, Marc Hauser, Bruce Hess, Don McAviney, and Cris Crane





## Dr. Pettit Inaugurated As Ursinus President

By ALAN C. GOLD

Dr. William Schuyler Pettit accepted the symbolic presidential sceptre to become the ninth full-time President of Ursinus College before a capacity audience of students, faculty members, and friends of the College on Sunday afternoon, November 15, in Bomberger Chapel as part of the annual Founders' Day Convocation.

### Honorary Degree Recipients

In addition to Dr. Pettit's inauguration, the College conferred degrees in course upon thirteen graduating students, and bestowed honorary doctorate degrees upon Dr. Frederic William Ness, President of the Association of American Colleges, and the Honorable John William Ditter, Jr., Judge of the Montgomery County Court of Common Pleas and an Ursinus alumnus of the Class of 1943.

Dr. Pettit succeeds Dr. Donald L. Helfferich in office and, while he will be the ninth full-time president, his term will actually represent the beginning of the eleventh different administration in the College's 101-year history.

### Decorous Pageantry

The Founders' Day Convocation commenced at 2:30 P.M. with the decorous pageantry of an academic procession consisting of the graduating class, the complete faculty, the Board of Directors, and President Pettit, all adorned in academic regalia. Dr. Theodore R. Schwalm, President of the Ursinus College Board of Directors, then inducted Dr. Pettit into office by presenting the presidential sceptre to him. In a traditional manner Dr. Pettit transferred the wooden sceptre into the custody of academic marshal G. Sieber Pancoast.

### First Public Statement

In his first official and public statement as President, Dr. Pettit pledged to devote his energies to the office and asked for the necessary support of faculty, students, alumni, friends of the College, and the community.

Both Judge Ditter and Dr. Ness addressed the Founders' Day audience with a message of greetings and best wishes for Ursinus College and its newly-elected President from the community at-large and from Ursinus' sister institutions of higher education across the nation, respectively. In addition, The Reverend Paul T. Slinghoff, (Conference Minister of the Southeast Pennsylvania Conference, United Church of Christ) delivered the best wishes of his church on the occasion of the inauguration of Ursinus' ninth chief executive.

### Thirteen Graduates

The thirteen graduating seniors who received their degrees at the Founders' Day ceremony are:

#### ASSOCIATE IN BUSINESS ADMINISTRATION

Harry Donald Cirullo  
Thomas Vincent Corbett  
Robert Daneker  
Fred John Haws  
Gary Mark Henshaw  
James Carlisle Hoelscher  
Clifford Earl Kingsley  
Donald Ray Krick  
Stafford-Ames Morse  
John Edward Snyder  
Henry Frederick White, Jr.

#### BACHELOR OF ARTS

Ellen Lewis Filer

#### BACHELOR OF SCIENCE

Kay Brensinger Dutton

Seventy-nine Ursinus undergraduates were honored for their scholastic achievement in being named to the Dean's Honor Roll for both semesters of the academic year 1969-70.

Newly-appointed Academic Dean Richard G. Bozorth announced the honorary degree recipients, and President Pettit conferred the degree of Doctor of Laws upon Judge Ditter and the degree of Doctor of Letters upon Dr. Ness. Dr. Pettit then delivered his first Commencement speech to the thirteen graduating students.

An informal reception was held in the Parents Lounge immediately following the convocation.

## Students, Board Deliberate U.C. Changes, Union Plans

By CHUCK CHAMBERS

Four students attended the fall Ursinus Board of Directors meeting on Friday, November 15. They were Alan Novak, Senior officer of the U.S.G.A.; Jane Siegel, Chairlady of S.F.A.R.C.; and Terry Martin and Jerry Loux, Officers of the Student Union Constitution Committee. Except for a brief Executive Committee session at the beginning, the four were able to attend the entire meeting. They were accompanied by Dr. Williamson. Twenty-one Board members attended, including Dr. Helfferich and Dr. Pettit.

The first order of business was Dr. Helfferich's final report as President of the College. This report included an appreciation of the Board for all their hard work and cooperation during his tenure. The Board replied by presenting Dr. Helfferich with a medal, the Gold Centennial Medal of the College.

Dr. Elwood S. Paisley, Secretary-Treasurer, reported on the finances for the fiscal year 1970. The details are not for publication; however, the College is in solid financial condition. It has an operating deficit which is microscopic in comparison with other schools its size.

### Student Union Plans

Vice President Richard Richter presented the work of the Staff Long Term Planning Committee and the Student Union Constitution Committee in regard to the coming student union. He presented the Board with cost projections for two alternative plans, "Volkswagen" versus "Cadillac." The Board tabled any instant appropriation and decided to invest the Executive Committee with power to determine the disposition of funds before March. The Board did not table the resolution for lack of funds or because it has changed its mind on the student union, but because it wanted to find out more details of

where specifically the money was going before it signed any blank check. Progress on the union will probably speed up. The Student Union Constitution will be submitted to the College's lawyers.

### Student Life Committee

An Ad Hoc Committee of the Board, chaired by Dr. Theodore Schwalm, recommended that the Board agree "in principle" to the formation of the Structure Com-

mittee which proposed the Committee on Student Life. The recommendations went before the Academic Council on November 18 and hopefully will go before the faculty on December 2. Dr. Pettit, who will preside at the faculty meeting thinks that the proposed committee to discuss matters of student life is a "great idea." He expects its first order of business to be later weekend curfews for women.



Jane Siegel (Chairman of SFARC) and Alan Novak (Chancellor of the USGA) discussing their accomplishments after the recent Board of Directors meeting.

## Ad Hoc Committee Sets Parameters

On November 11, 1970 an ad hoc committee, to be known as the Structure Committee, met in response to the Board Committee resolution of October 30, 1970. Present at the meeting were: Dr. Pancoast, chairman; Dean Bozorth, Dean Whatley, Dean Harris, Mr. Richter, Professor Williamson, Dr. Allen and Mrs. Kneas. Also present were: Jane Siegel, Barbara Exline, Sally McCoach, Alan Novak, Tom Mack and Wayne Christman.

### Life Recommendations

It was the intention of this Structure Committee to discuss the details of structure, composition, duties and authority of the proposed Student Life Committee that was suggested to the Board Committee by six students on October 22 and 30, 1970. The Structure Committee was to make recommendations to the Board of Directors concerning the Student Life Committee for consideration on November 13, 1970.

### Presidential Favor

The following parameters were favorably considered by the entire Board of Directors last Friday. In a closed executive session it was decided that President Pettit and the college officials should be empowered to accept the final details of the Student Life Committee. After an informal discussion with President Pettit, Jane Siegel said "I am confident that because the President has reacted favorably to the idea of the Student Life Committee, both the Academic Council and the faculty will follow suit in the next two weeks."

1. The creation of a 15 member Student Life Committee (as it shall be known) with as complete authority as possible over a broad range of affairs concerning non-academic student matters. This will, in effect, relieve the present Academic Council of the immediate burden in these matters. It was the opinion of the Structure Committee that the Academic Council would welcome this change.

2. The Student Life Committee

shall act and advise on proposals (and initiate its own business) concerning such broad areas of student life as the student union, dormitory regulations, student sponsored concerts and dances, judiciary reforms, forums and other student activities.

3. Of the 15 members, there will be 8 faculty and administrative members including the Dean of the College, the Dean of Women, the Dean of Men and the Vice-President of Academic Affairs. The remaining faculty members will be elected at large by the faculty.

4. Seven (7) students, including the president of the USGA, the chairman of SFARC, the respective presidents of Men's and Women's Campus Council, the chairman of the Student Union Planning Committee and two students elected at large shall also sit on the Student Life Committee.

5. Those who are appointed to the Committee are those who serve, and there shall be no elected alternates except in the case of a student that holds more than one of the above mentioned permanent positions.

6. The Student Life Committee may be called into session whenever it is deemed necessary by either its appointed chairman (elected from within the committee) or a majority of the members. A majority of the members must be present to conduct business.

7. Proposals coming out of the Student Life Committee shall then go to the faculty, the President of the College and, when he deems it necessary, to the Board of Directors for approval.

8. The Student Life Committee shall aim toward a future time when greater authority may be delegated down to it and when its proposals may eventually go directly to the President (and Board) for approval.

The first matter the proposed committee will consider is the suggestion for the expansion of the present women's curfew.

## Ursinus' Single Mailbox Relocated At College Administration Building

By CINDY COLE

To the dismay and consternation of many students at Ursinus College, the U.S. mailbox seems to be permanently fixed in its new position behind the new administration building. The move away from the rear of the snack shop was prompted by the inability of the Post Office to make more than two stops

on campus—Paisley and the mail room of the new administration building (the mailbox being adjacent to this).

### Federal Directive

Another mailbox cannot be added because a directive from the federal government has forced many post offices all over the country to

cut down on the number of boxes they service in order to save money. The Collegeville Post Office can do little about the non-central location of the only on-campus mailbox, even though it is less than a hundred yards from the one at Fifth and Main. At a meeting with the Postal Service Officer from Norristown on January 29, 1970, Ursinus College Business Manager Nelson Williams was informed of this seemingly unavoidable situation. Dr. Donald J. Hunter, head of the Economics department and a resident of Collegeville, has also been working with a citizens' group interested in relocating some of the other mailboxes in Collegeville.

### Postal Delivery

Mail is delivered to the college at eight and ten A.M. Since the mail is now serviced in the new administration building instead of the bookstore, "We have better mail service now than before," comments Mr. Williams.

Students, however, are reminded that there is a box for mail in the Dean of Women's office in Paisley and a slot in the back of the snack shop. Students living in off-campus houses are requested to have mail sent to their street address in order to facilitate mail delivery.

Mail is picked up at the mailbox at 7:45 A.M. and 5:00 P.M. on weekdays, 7:45 A.M. only on Saturdays, and 3:00 P.M. on Sundays. Collegeville's zip code is 19426.



Photo by Tighe

An adorable coed avails herself of the opportunity of posting an epistle at the mailbox located behind the Administration Building.



Editorial

ALAN C. GOLD

Campus Unrest Report

The Report of the President's Commission on Campus Unrest has recently been completed, and it has failed miserably in the pursuit of its objective. Heralded by the apologists for campus radicals and condemned by those who viewed the entire effort as a "whitewash," the Report was published with a minimum of conviction. The drafters of the study, anticipating a difficult time, reportedly removed harsh criticism of our political system and the U.S. involvement in Indochina in favor of equivocal rhetoric that would not infuriate the general public. This strategy, combined with the death of Egyptian President Nasser, was sufficient to usher the Report right off the front pages of the newspapers. While it died a rather quick and well-deserved death in the public eye, there is much that ought to cause concern. If policy-makers, both public and educational, accept the assumptions of the Report, then one can safely conclude that what the President's Commission did was most dangerous.

The Commission was charged with the responsibility of elucidating the causes of student unrest. This was the sole objective of the study, and this is exactly what the Commission did not do. Even when the Commission deals with what it contended to be the causes, it does a substandard job. While the war in Vietnam and the myths created by the local Viet Cong propagandists might have served as a point from which radicals radicalize, these factors do not represent the fundamental cause of campus unrest per se. Nor does the rhetoric of Vice President Agnew. Admittedly, it is convenient, but certainly not substantive.

The suggestions of the Commission's report are scarcely more plausible than the analyses. First, as the Commission asserts, "most important of all" the "overall effort to prevent further campus disorders . . . rests with the President." One could believe that statement, if one accepted the notion that the President is the cause, or that the President is in a position to put an end to, the current wave of campus disorders. The latter point completely misses the problems internal to the university; the former statement is ridiculous.

One of the most noticeable faults of the report is its lack of insight into the problem at hand. It is manifestly impossible for any man or group to analyze the revolutionary atmosphere on the campuses, if he is without foundation in the philosophy, rhetoric, style, and objectives of the New Left. It is also impossible for sound answers to be provided unless there is a firm understanding of 1) the intellectual bankruptcy of moral relativism and the other philosophical absurdities that are today very much in vogue on the campuses, and 2) the pervasiveness of these attitudes in our educational institutions. The President's Commission made no attempts on either level of interpretation. The members of the Commission were content to play the game of saying what they were expected to say.

The most grievous error of the entire report is the assumption that the college or university community is nothing more than a mini-polity with students having political "rights," as if it were initially a political society. There are two valid reasons why this is not so. First, as Jacques Barzun asserts, "the university is the institution that is, by its delicate balance of function, authority, and liberty, and its normal absence of power, the least able of all institutions to withstand the fury of revolutionary force and violence." It is this realization which mandates that the academic purpose and the institution itself be kept free of the stresses that are often normal to political society, but potentially fatal to the university. Secondly, the university is not primarily a place in which men live; it is rather a place in which men learn. Activities which tend to frustrate the learning process are those which ought to be removed from the campus. However, the Commission fails to appreciate these basic concepts. What the members of the Commission have done is to ignore the very crux of the matter, and to contribute to the potential of future campus disorders.

The imprudent adventurism of the President's Commission on Campus Unrest should clarify the necessary precautions for future such endeavors. Showboat commissions are dangerous; they are not even a good vehicle by which the public can obtain its information; moreover, are decidedly capable of inflaming the situation. If and when the President again chooses to use this method of investigation and analysis, he would do well to direct his appointees off into the quieter corners of society to come up with more light and less heat.

FOCUS: Alan Novak

By MARC HAUSER

Alan P. Novak has been called one of the best Presidents since the inception of the USGA. He is a senior Political Science major from Coatesville, Pa. and was recently married to the former Barbara Wagner ('70). In this exclusive Weekly interview he talks about Ursinus apart from his role in student government.



"I can't see anybody saying 'This is truth.' You have to determine that for yourself. People don't consider the relativity in their statements."

Academics

"I really like the Political Science department. I think that I was fortunate to have come into it. It's probably the strongest department for the number of faculty members. Four men, all of them Ph.D.'s, all of them actively involved at this moment in the areas that they teach. I try to take as many courses as I can in the areas that these men specialize in to get a good grasp of them. I think that basically, Ursinus is too limited in the courses that it offers. Academically speaking it has more pluses than minuses. The Art department is a perfect example of what they can do if they're determined to do something."

Administration

"I enjoyed Dr. Helfferich a lot. There's no doubt that for the corporate entity of Ursinus College, he was the greatest. He was the 'Augustus Caesar' of Ursinus. He took over the school when it was in the red and put it on a firm financial foundation. He changed it from a little seminary school to a college-like exterior. He was fun to argue with, and was a great Grandfather image. It was great for me to be exposed to him, because I saw a lot of things that I'd like to emulate. He pointed up faults in my character, and I think he helped me quite a bit. He is definitely somebody to be admired."

"I think it's immoral to come up with a philosophic temperament on anything. They say that 'This is what the board of directors believes that Ursinus' purpose is. This is what the conservative ideal of the world is. The best way is the conservative way.' To me, that's immoral. If they would say 'in our opinion' it would be more acceptable, but they don't really make that clear, if they intend to at all. I can't see anybody saying that 'This is truth.' You have to determine that for yourself. People don't consider the relativity in their statements, not only here, but generally speaking."

Preparation for the 'World'

"The best way to prepare for the world is not to negate its presence when you're in safe, secure college life. Academically, it's a question of the student's desire and ingenuity to keep up with what's breaking in the world and trying to apply that to your courses. It depends on the professor, the course and the student. Socially, I don't care what kind of institution he has existed in for the four years of his college career, the student can make himself ready for the world. There is no barbed wire fence around Ur-

sinus. Some schools can bring the outside world closer to the student a little easier than others by their very nature; for example, if they're in the city or a cosmopolitan environment."

"Ursinus has been somewhat lacking in preparation of its students for the outside world. It has an emphasis on being safe, and it's their perfect right to do so, but



"I don't care what kind of institution he has existed in for the four years of his college career, the student can make himself ready for the world."

anytime you put an emphasis on being safe, then there's that much less that you can put on the feeling of anomie, or being alone in the world and having to make a living. At Ursinus, most of your decisions are made for you, your morality, to a considerable extent, is legislated to you."

"Ursinus can't really be condemned for this, because it's part of the American traditional search for security."

Policy

"A conservative is not a close-minded individual. I think they (the administration) use the philosophic temperament, the conservative stance, the tradition as a scapegoat. I think the key issues are 'How can we make the current student values compatible with the traditions of Ursinus?' Enough emphasis hasn't been put on the fact that you're going to have to give up something on the students side and also on the administrative side. To me, a conservative is someone who is willing to accept change AFTER it has been proven successful. A lot of things that the students want haven't been successful. A lot of things that the students want haven't been proven yet, but a lot of things have already been proven successful. It's time,

then, that the power structure of Ursinus realize that some things are successful and it wouldn't hurt Ursinus to at least, try them. There's a definite difference between traditions and policies. To me, very few of either are sacred, but I can tolerate unchanged traditions more than unchanged policies. Policies are made and changed, altered and broken every



Photos by Tighe  
"I think the key issues are 'How can we make the current student values compatible with the traditions of Ursinus?'"

day. It HAS changed in my four years here, and I think it will continue to change, but it comes down to the old argument that we're only here for 4 years and they're here for thirty."

"I was always ready to go further than open dorms into academic reform, but you can't have effective academic reform until you have effective social reform. I guess what it comes down to is that the schools that are advanced have gone through these things years ago and are going into academic issues, the issues that make a college a college. Ursinus is just coming into it. To give a good example, I'd say that about all of the college was hawkish on Vietnam in '67-'68, when most other colleges were at least 50-50."

Liberal/Conservative Coalition

"Something that really bothers me to the core is the use of the terms liberal and conservative, radical and revolutionary, left-wing, right-wing—they're just thrown around so brazenly. On this campus 'Liberals' are as narrow as 'conservatives,' because a true liberal and conservative can be open-minded enough to enjoy each other, to enjoy debate. On this campus it seems to be little cliques."

(Continued on Page 4, Col. 1)

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# THE \$100,000 NIGHT FACULTY PORTRAIT

## Miss Blanche Schultz

By BRUCE HESS

Miss Blanche Schultz is an instructor in the Math Department, teaching Calculus and other math courses that are subordinate to the pre-med. program and math program. She is a graduate of Ursinus College and she attained her master's degree at the University of Michigan. From her graduate work she was involved with public school teaching for a year, from which she found her way back to her alma mater and has been teaching here ever since.

Such historical background tells us little of Miss Schultz, who I found to be a warm and amiable individual who is devoted to teaching and to Ursinus College. To be sure, not only is she devoted to her profession and to her school, but also to her country, by the fact that she has been a member of the W.A.V.E.S. for some time. In her words, she is a "paper shuffler" at the Willow Grove Naval Air Station, serving one week-end a month and fourteen days every summer doing administrative work. Of this she is proud, and this is exemplified by the bumper sticker on her car bearing the words 'I Am a Week-end W.A.V.E.'

Of more importance to us, however, is her role as an instructor and her views concerning her profession, particularly the C.M.P. course offered here to freshman science majors. In response to Dr. Rice's recent letter to the Weekly in which he complained that C.M.P. was detracting the time of science majors (freshman) from non-C.M.P. courses, Miss Schultz extended her "sympathies to those faculty members"; nevertheless, she sees no happy solution. The science major must be able "to procrastinate" and draw up an order of priorities." Consequently, if one is a science major, C.M.P. will be more important.

More specifically, Miss Schultz sees C.M.P. as a necessary course for science majors. The primary reason for its establishment in 1963 was "to put the science majors on a more even footing when starting out. Then, all sophomore biology majors, for example, have had the same background (i.e. chemistry, math, physics)." Another reason for its establishment is that it "eliminates repetition" of certain areas of study by different courses during a science majors' college career. C.M.P., also, has been a "means of establishing high standards of excellence here at Ursinus College for science majors." and

thus has turned out better prepared science students.

Miss Schultz also related to me some of the major defects of C.M.P. Foremost among its defects is its "mixture of those students who are more prepared than others. Ideally, this course could be developed for the honor students, so that they could move at an even faster pace; yet, this isn't a practical solution, for it would only widen such a gap between those more mentally prepared and those less prepared." Another problem of the course is that "it serves to weed out those students who aren't just interested in or adequately prepared in chemistry, math, or physics, in referring to some biology majors and other math majors who take C.M.P." Essentially, however, Miss Schultz views the underlying problem as being one of motivation. If a student isn't adequately interested in

or prepared for C.M.P., it is extremely difficult for him to be motivated in studying for it throughout the year.

Aside from C.M.P., Miss Schultz has expressed concern over the attitude of the students to college in general. Too many students, she feels, are going to college merely "because it's the thing to do. Too many are more concerned with acquisition of a diploma than with the actual learning." Consequently, there has been a "greater tendency toward mediocrity," and she also states that this can be related to C.M.P. There are many students, she feels, who "could perform at higher levels if they spent a little more time in preparation for their courses." At the center of this problem is again the students' motivation toward their studies, which has often been replaced by motivation toward outside interests.



Soprano Ursula Rhein, flanked by Mrs. H. Alarik W. Myrin, Philadelphia Lyric Opera president and benefactor of Ursinus College, and Aurelio (Ray) Fabiani, opera general manager, gets praise for her performance in the recent \$100,000 performance of "Die Meistersinger" at the Academy of Music in Philadelphia.

# Letters

### ANTI-OPEN DORMS

Dear Editor,  
I would like to register my complaint against the recent Open Houses in the men's dormitories. These orgiastic displays represent the most overwhelming invasion of privacy that I have ever witnessed at Ursinus. There is nothing worse than violating the sanctity of a man's "castle" by allowing coeds to gallivant through the dorms. Thank God, this intrusion occurs only six times a semester. I know that I speak for a good many students in expressing my dissatisfaction over the current situation. I trust that the Board of Directors has enough wisdom and good sense to prevent open dorms from ever becoming a reality.

Yours truly,  
STUART STERLING

### ZOPO ZAPPED

To the Editor of the Weekly:  
The theatre season made its debut last Friday night with Mr. Albert Campbell's satire of a mes-

sage play, Zopo. My condolences go to the cast who in their appearance as Symbols delivered such philosophical detritus as—the gypsies are gods crawling in time, the gods are gypsies crawling in time and gods are cabbages???

The blocking of the play was unique. The characters lurked about the wagon as if waiting to hear the prompter cue their next ill-begotten line—or perhaps they were looking for a fast means of escape.

One must applaud Mr. Campbell's daring. He seems to have a scatological obsession which manifests itself in frequent references throughout the play.

One would hope that there will be jons along the way which can be used if the Ursinus theatre audience is treated to more excremental repetition. And as the tornadoes of time pass by, the writer is sure that Zopo will go down in the bowels of theatre history.

Sincerely,  
C. J. HAWKINS

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# Hoopmen Meet Fords In December Debut

By DON McAVINEY

On December 2nd the 1970-1971 edition of the Ursinus College basketball team opens its campaign against Haverford College. The Bears, led by junior captain Gary Schaal, will be out to better their 9-9 record of last year. Two important positions, however, remain to be filled. This is due to Mark Zimmerman's graduation and the transfer of veteran guard Herb Brown.

Two battles are shaping up for each of the two positions. Juniors Bill Sitzler and Sam Coville, along with sophomore Mike Weston and freshman Bill Downing will be competing for the starting berth at forward position. Bob Long and Wes Nieweg, both juniors, will battle sophs Tom Sturgent and Roger Blind for the starting role at guard. The winners of these two contests will join lettermen Gary Schaal, Farney Cattell, and Mike Hartline to complete the Ursinus quintet. Junior John Katz is also expected to do much of UC's boardwork.

### Team Lacks Seniors

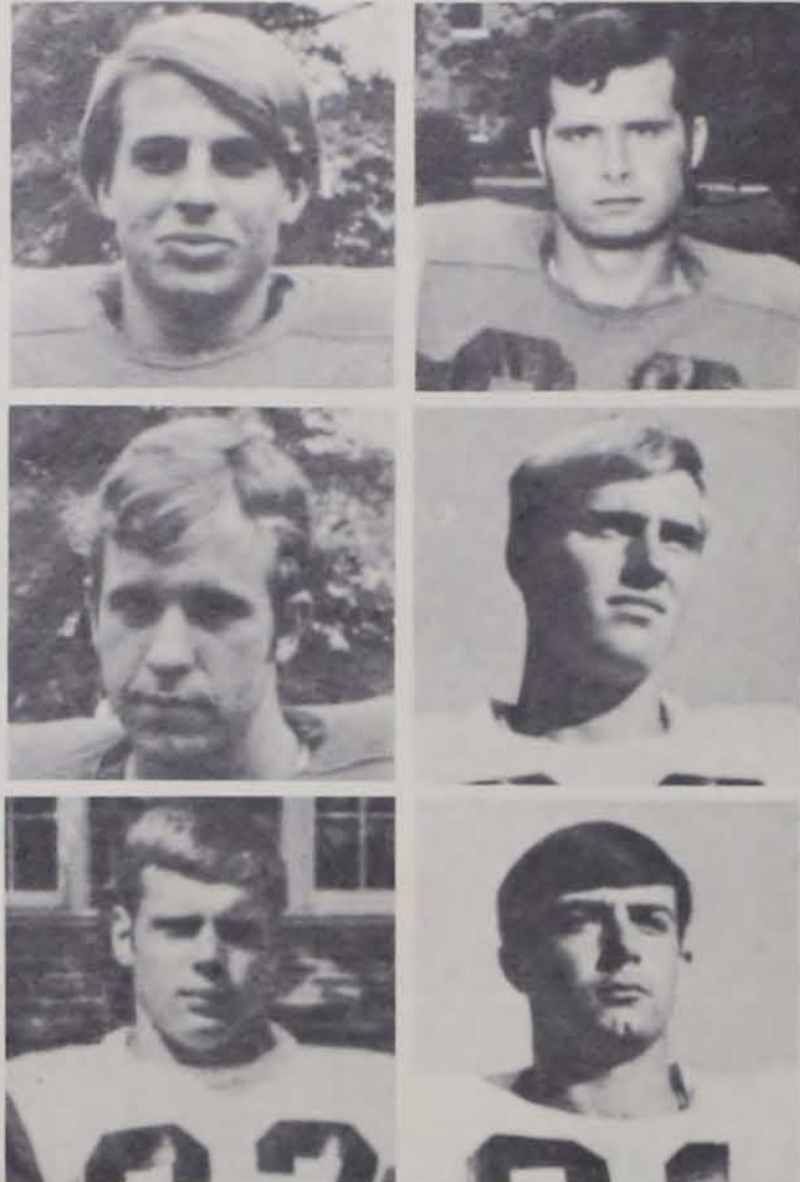
Although there are no seniors on this year's squad, the Bears will have adequate experience and depth. Five lettermen have returned from last year. Because of the close competition for the two open positions, any member of the team should be capable of stepping in and assuming a starting role.

The Bears should be taller and faster than they have been in previous years. Coach Fry feels the tall frontcourt and small, speedy backcourt will enable the Bears to develop a running offense, forcing the opposition to play their type of game.

The Bears will encounter an extremely competitive twenty game schedule. PMC, Muhlenberg, Drexel, and Delaware Valley will be among their opponents.

Overall, the Bears are a young team with the experience and depth to tally a winning season. This squad could possibly make a strong bid for the MAC title. As of now the Bears are well on their way and should be an exciting team to watch in the future.

# U. C. PASSING ATTACK NETS 35 - 14 FINAL GRID VICTORY



UC's grid graduating seniors: (clockwise from bottom), Co-captain Jim Wilcox, Bob Kuss, Wood Robinson, co-captain Felix Narog, John Tourtellotte, and Gary Keyes.

The 1970 Bears completed their season with a 35-12 victory over Haverford last Saturday before 1700 present at Patterson Field. The victory capped a 3-5 season.

The game remained relatively close through the first two quarters. In the opening moments, Haverford's Barussi scored on a 14-yard pass-play from Bruce Gar-ton. After Haverford missed the conversion, Ursinus matched the 6-pointer with a Larson-to-Jim Bro-snan pass (34 yards) for a TD. Gary Keyes booted the extra point, and the Bears then held a narrow 7-6 lead.

Ursinus tallied another touch-down on Harry Adrian's one-yard run in the second period. With Keyes' second conversion, the score was 14-6.

### Lancaster Stars

Our gridders pulled away from the Main-Liners in the final periods. In the game's most exciting play, QB Don Larson hit halfback John Lancaster for a 73-yard touchdown play. Lancaster continued to have a fine afternoon, later running 54 yards for another score. Reserve QB Slack continued the UC surge with a TD pass (48 yards) to senior Felix Narog for the final points of the day. Ursinus 35, Haverford 12.

Thus ends another UC grid season. Coach Whatley and his colleagues did a fine job. We are sure that UC will be in there challenging for the MAC title next year.

## KILT-KLAD'S KOMMENTS

By CRIS CRANE

Do you realize that this year's senior class has only lost one hockey game in their four year Ursinus careers . . . They hold a 3-1 edge over West Chester . . . Current co-captains Joan Broderick and Sandy Wood started varsity during their freshman year . . . Janet Lancey logged quite a bit of varsity time, also, at her wing position . . . Kip Malick will be

missed as the only starting non-Phys Eder . . . and don't forget Janet Lippincott who has spent time on the hockey varsity when she was not galavanting around Great Britain with the United States Touring Lacrosse team . . . Four seniors bolstered the junior varsity, which must rank in the top ten teams of the nation—Co-captains Lyn Downes and Ann Pietron, Carol Davis and Silzle . . . Georgia Delude and Bonnie Scott captained the third team which also featured Joyce Taylor before her unfortunate acquisition of a plaster cast . . . And this column would be remiss if it did not recognize those unsung seniors behind the scenes who took care of all the grief . . . Barb Exline and Betsy Dickey, managers excelsior . . . So never let it be said that the Class of 1971 did not foster the tradition of pride and skill of UC women's field hockey . . . They leave a legacy tough to follow.

### ALAN NOVAK

(continued from page 2, col. 5)

"Today, college students tend to be ivory tower, especially the suburban type that comes to Ursinus. They're going to sit and worry about the blacks, but if they have to go into a ghetto to help—forget it. The student tends to criticize the worker, and the worker tends to criticize the student. Actually, both need each other. I blame Nixon and Agnew for the polarization."

### Closing Remarks

"A person that is infatuated with being different is as limited and narrow as one who is obsessed with being 'in.' I don't think that anybody is willing to give somebody the chance to be themselves. The ideal is to do your own thing as long as it doesn't infringe on anybody else's freedoms, and to realize that you have certain limits within which you have to order your life. Don't order your life too much, don't order anybody else's life. Try to maximize your own freedom within limits so that you don't infringe upon anybody else's freedom."

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