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The Ursinus Weekly, March 4, 1971

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Indian Kickingbird Addresses Forum

Mr. Kirk Kickingbird of the Department of Indian Affairs spoke about Indian legal problems at the College Forum on Tuesday, February 23. Mr. Kickingbird is assigned to the congregational relations area of the BIA, and is also legal consultant for the tribes. He is a graduate of the University of Oklahoma in History and Law.

He stated that Indian Law has its "peculiarities," but nevertheless, it has bases in common law, torts, and even International Law. He gave a brief sketch of the history of federal departments concerned with Indian affairs. He emphasized the fact that such agencies have gradually passed from military control to civilian control, and that the present BIA has a number of Indians serving in administrative positions; he himself is a Kiowa Indian.

Separate Jurisdiction

Mr. Kickingbird noted the separate jurisdiction of the Indians. They come under the Federal Government but are not subject to the States. Thus, their lands are not taxable since they are kept in trust for the Indians by the Federal Government; they also pay no income



Photo by Kenealy

Kirk Kickingbird of the U. S. Department of Indian Affairs addressed the Ursinus community recently on the topic of legal problems confronting the American Indian.

Travelin' Four Due May 13

On May 13, Travelin' IV, the Scott Pierce Memorial Concert will be presented in Wismer Hall at 8:00 p.m. The concert is an annual event held in memory of F. Scott Pierce, who was killed by a fall into a quarry in 1967 during the first semester of his senior year as an Ursinus student.

The concert, which opens spring IF Weekend, relies entirely upon student talent. Proceeds from the concert go to a scholarship fund in the name of F. Scott Pierce. As a result of last year's concert, the scholarship fund was increased by \$1500.

Try-outs for the show were held on February 24 and 25. As well as those who attended these auditions, folk group Ben Cranberry, composed of Dave Bennett, and Paul and Pam Kingsberry, and Ursinus graduate Linda Clarke will perform.

tax on income earned through the land. The BIA performs functions of the States for the Indians; welfare, which comes through the BIA being the chief example.

Mr. Kickingbird mentioned the tribal way of life, a type of communal living whose stress is on the "viability of the community rather than of the individual." During the question and answer period he observed that the Indians are as receptive to technological advances as other Americans and are "as concerned with gadgetry."

Main Problems

He cited the two main problems of the Indians as licensing and other requirements for hunting and the practice of their religion. Education is increasing, and vocational training as well as college opportunities are available to Indian men and women equally. Mr. Kickingbird concluded that the American Indian still knows his language and often learns more rapidly if taught in the Indian tongue. He again expressed the fact from experience that the administration and counseling of Indians on a Federal level in legal problems is a difficult job.

U.C. I.R.C. Plans U. N.

Saturday, March 20th, the International Relations Club will sponsor the Ursinus College Invitational Model General Assembly. Approximately 130 students from 9 southeastern Pennsylvania high schools will represent 30 nations in a model general assembly in Wismer hall. For example, Muhlenberg township of Berks county will represent the United States while Mt. Penn township, also of Berks county, will represent the U.S.S.R. The purpose of the event is to allow high school students to learn how the United Nations operates and to learn more about the problems that this organization attempts to solve.

Model General Assembly

In the morning the high school students will meet in committees which will discuss problems facing the United Nations and in the afternoon they will meet in a model general assembly. International Relations Club members will head the four committees which will meet in the morning. Committee one, the special political committee, will be headed by Dave Weikel; committee two, the political committee, will be headed by Dave Streich; committee three, the economic and social committee, will be headed by John Fabian; committee four, the social and humanitarian committee will be headed by Nancy Shisler. At the committee meetings the high school students will submit resolutions of the problems facing their committee. The chairmen of the committee will select the resolutions to be discussed before their committee. At the general assembly Ellen Dewaal, president, and Bill Hafer, secretary general, will lead a discussion of the resolutions submitted by the committees.

Delegate Awards

The International Relations club will award trophies to the delegate who best represents his country and to the delegation which best represents its country. Much work still remains to be done. Anyone who would like to help this program should contact Nancy Shisler or Bill Hafer.

U C Seniors Plan Showboat & Prom

At this point, plans for the senior class sponsored Showboat and the Senior Prom are highly indefinite. The outcome will depend to a great extent on the recent student poll taken to determine preferences concerning Showboat and the prom, and to gain a fair idea about the amount of student support such activities would receive. Unfortunately, the poll-takers were only able to snag 200 students in the dining hall, but among the 200 there was a much greater interest in Showboat than in the prom. However, facilities for Showboat are only available on a very few dates, and then from midnight to 3 A.M.

Showboat and Prom

To solve this problem it has been suggested that a combination Showboat and prom be held. The prom would begin about 8 P.M. and run until midnight, at which time everyone would proceed to the Showboat. The entire evening would cost an estimated \$8 a couple. But to date this is all speculation.

LINDA TURNAGE

New USGA Officers Just Could Not Lose

On Thursday, February 18th, the Ursinus student body elected a new set of officers for the U.S.G.A. They are: President, Jim Stellar; Men's Vice-President, Kevin Akey; Women's Vice-President, Jane Siegal; Corresponding Secretary, Eileen Schrage; Recording Secretary, Daphne Kline; Treasurer, David Hain. Also, five new representatives were elected. They are: Freshman Men's Representative, Jon Rosenwald; Sophomore Men's Representative, Bruce Hess; Soph-

omore Women's Representative, Cindy Heller; Junior Women's Representative, Barbara Dando; Day Student Women's Representative, Andy Vaughn. The only two positions which were contested were Treasurer and Sophomore Men's Representative.

constitution prescribes that all vacancies should be filled within 15 days. When questioned about the election President Jim Stellar said, "I'm not surprised but I am disappointed." He added that the people who were elected were good and that he was satisfied. He attributed the student's lack of interest in the elections to the inability of the U.S.G.A. to do anything substantial. He said, "you do make progress but it's so slow."

At the first meeting of the newly elected U.S.G.A. on Monday, Feb-

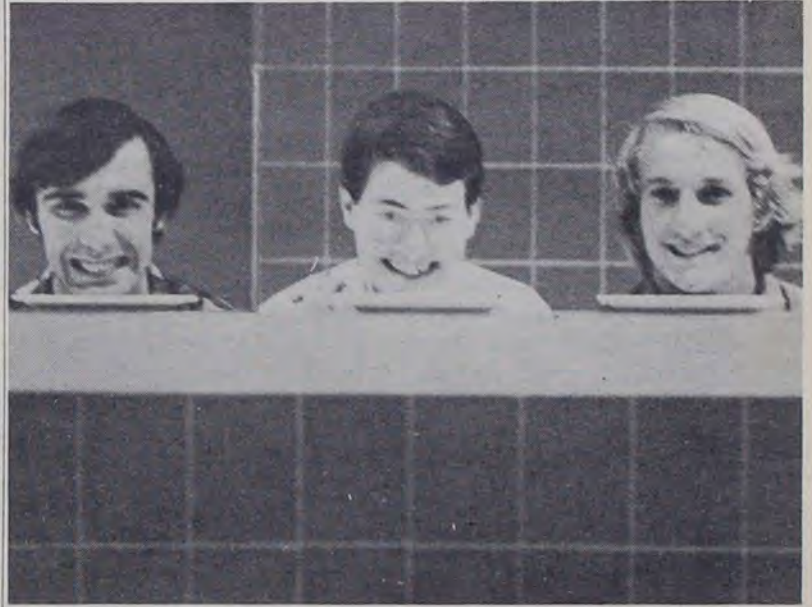


Photo by Kenealy

New Ursinus Student Government "heads": Kevin Akey, Jane Siegal, and President Jim Stellar.

ruary 22nd, President Jim Stellar outlined his program for the next year. He emphasized that student-administration relations should be put on a responsibility respect basis. He said that the U.S.G.A. should be given areas over which it can govern. He hoped for more U.S.G.A. policed open dorms through the Student Life Committee. In general, he hoped for greater use of the Student Life Committee in organizing student life.

He also mentioned plans for action in not so controversial areas. He indicated an "ecological concern." Possible action in this area would include the gathering and dissemination of information and programs such as the recycling project on Saturday, February 28th. He also outlined a preceptorship program in which students would meet with and work with an alumnus in a profession in which they were interested. The alumni and student government would work together on this program. Also, he mentioned plans for an informal student-faculty meeting to discuss academic reform. Obviously, the success or failure of President Jim Stellar's plans depends on the student reaction to the new U.S.G.A.

1971 Commencement

This year's Commencement exercises will be held on June 6, a Sunday. Commencement has traditionally been held on Monday, but President Pettit suggested that it would be more convenient to everyone involved to hold Baccalaureate services and Commencement exercises on the same day. During the interval between Baccalaureate and Commencement box lunches will be provided at the gym, and there will be a band playing.

The Commencement speaker will be Harrison Salisbury, a Pulitzer Prize winning journalist for the New York Times.

RECENT FACULTY ACTIONS

The U.S.G.A. Constitution was approved, as revised in January, 1971.

The constitution of a proposed new organization, Campus Girl Scouts, was approved, as presented by Dean Harris.

The following proposals of the Summer Reading committee were accepted: that the program next year be recommended only for freshmen and that three books be selected, one each in humanities, languages, and natural sciences, since nearly every freshman takes English, a foreign language, and a science.

A committee was appointed to devise ways of advising students concerning procedures in applying for admission to graduate schools. Dean Craft is chairman; other members are Dr. Howard, Dr. DeCatur, Mr. Reed, and Mr. Switzer.

This guest editorial is published in the interest of presenting a varied and representative spectrum of opinion. The editorial content, however, does not necessarily reflect the official position of the Publisher.

Editorial **CHUCK CHAMBERS**

Wanted: Psychologist

Ursinus, unlike many schools its size, does not have the regular services on campus of a practicing clinical psychologist whom students may consult for personal adjustment or vocational guidance when the need arises. The college should have one.

Until this time Ursinus has relied on the faculty, the Deans, and the college chaplain for these services, and they have somehow managed to do most of the job, but we feel that they need the back-up of a clinical psychologist in many cases. For instance, should a student while he is being counseled by his professor lose control over one or more of his problems with the result that his marks drop or something similar happens, it is neither fair to the professor doing the advising to expect him to play God since he is probably unqualified to do so, nor fair to the student being counseled. The professor should be able to refer the student to the college psychologist.

The Middle Ground

In a case like the one above, many have the misconception that the troubled student is a raving lunatic and does not belong on a college campus but in psychoanalysis. Perhaps, but probably not. Like physical injuries, mental illness ranges from the very mild to the severe, that is from the mental equivalent of a small scratch to a mortal wound. There is a vast distance between the two extremes, and the line where a person becomes "sick" is relative.

Psychological treatment varies with the seriousness of the case. A professor can often help the student who comes to him to overcome a slight problem. On the other hand a person who has lost hold on reality does not belong in a college environment and should be removed and placed in the hands of a psychiatrist. The college can not be expected to provide surgery for the physically ill. The administration position that the college does not need a psychologist is correct in the mild and extreme cases, but there is a vast middle ground where a college psychologist could operate quickly and effectively. For a few hours a week over a period of weeks the students with problems falling into this middle area would either be helped to solve their problems or referred somewhere else for more extensive treatment after consultation with parents. At the very least the psychologist could act as a safety valve for over-wrought students.

A clinical psychologist would have additional advantages. Many personal problems would remain more private; the family and administration need not know of the problem unless it worsened. The student would not have to fear a frenzied parental reaction if he went to an impartial psychologist. And going to the psychologist rather than to a professor whom he would have to face the next day in class would eliminate the danger of the professor biasing his grades either out of compassion or anger.

Vocational Counseling

The clinical psychologist can do more for the student than handle personal adjustment cases; he can also be very useful in vocational guidance. Many students start their freshman year at Ursinus in the wrong major and then do not get the grades or the enjoyment out of college that they should because they are bored stiff. After college they may futilely spend the rest of their lives in the wrong job. Polls taken by psychology students show that up to one-third of all Ursinus seniors are not sure of what they want to do after college. Comparison of the results of aptitude and intelligence tests by a psychologist can greatly simplify the selection of a new major, choice of a field of specialization in graduate school, and the choice of a job. Most professors at Ursinus have neither the time nor the qualifications to give these tests. Much grief and many low grades could be avoided. Again, a clinical psychologist is needed in this area.

Money

The unfortunate part of all this is that psychologists do not come free. Then the results of counseling are not as visible as several new professors or courses would be, but results there are, and counseling should be part of the educational process. Such schools as Beaver, Haverford, and Franklin and Marshall have psychologists available on a regular, part time basis to students who want advice. Perhaps the student getting help could help pay some of the cost. There are community mental health clinics which might branch into Collegeville at a fairly low cost for a few hours weekly. This branch clinic must be within walking distance of the campus or better yet in the dispensary. To be effective the clinic must be easily available, not ten miles away where no student can get there without a car or asking half the student body where he can find the psychologist.

A clinical psychologist need not be forced on all students; Ursinus does not need a Sanforized (preshrunk) freshman class. But a psychologist should be available to those who seek his advice, probably about one-hundred students a year. Already the psychology department handles around forty cases a year. A psychologist can not solve all problems, but he would solve many.

Letters to the Editor

ADMINISTRATIVE APPEAL

To the Editor:
Students, faculty members and staff members have a common enemy in the person or persons who have stolen articles in recent weeks from dormitories, automobiles, the dining hall and instructional buildings.

I am appealing to students and every other person in the campus community to join together in the protection of our property against theft.

Local police officials, the Miley Protective Service and the College administration are doing all they can to identify offenders and to prevent further thefts. They need the understanding and support of everyone on campus. If you learn information about a theft, or if you see anyone engaged in suspicious activities, please make a report.

By sharing information and working together, we have a good chance to solve our common problem.

RICHARD P. RICHTER
Vice-President for
Administrative Affairs

THE LAST WORD

Dear Alan:
Many thanks for the article concerning yours truly in the most recent 'Weekly,' it means a lot to me, as did my association with you and all the members of the staff.

You'll be interested to know that the reaction to your paper here at Drexel was most favorable and such comments as "... now that's what a college newspaper should be ..." and "... what a clean job ..." and "... a newspaper that actually contains news, how novel? ..." were heard around my department.

Tell Kilt Klad Kris Krane that

her "Who's Who" did not go unobserved. I'm the one who commented about the mysterious female personalities who kept appearing in her KKK Kolumn. Oh well!

I will truly miss Jane's green-swarded ginko trees and Jim's football matches. But seriously, I think you've all done a fine job on the 'Weekly' and it was fun knowing you.

Keep up the good work and if you're ever in West Philly stop by suite 412 - Rush Building and say "hi."

Best personal regards,
TED TAYLOR,
Former Ursinus College
Director of Public Relations

YOUTH'S PLEA

Open Letter to the Establishment:

Understanding is a virtue hard to come by. If you have the feeling that you cannot communicate with the young people, don't conclude that it is because they are irrational and immature; instead, examine yourself. You may be surprised at what you see. After you've taken a look at yourself, look at the people around you. Do you think you are better than they are? Worse? Are you playing the game? The rules are plain as can be. Act out your part to its fullest extent. The way to win is to get what you can out of other people without them catching you. How long have you been playing? What are you playing? I don't think I like this game, and neither do my friends. You brought us up to be like you so we can keep the game going when you get too old to play. You can't understand why we are so hostile toward you? We don't want to change the rules; we just don't want to play. Who said we have to? You can understand

our chosen way if you only try. Does it make you mad that we refuse to play? Your game is almost over. No way am I going to keep it going. What, you didn't know you were playing a game? Maybe you could see better if I clear away some haze and point out the highlights.

Take what you can, don't worry about the ones who were foolish enough to give it to you. They don't matter. The world is there for you. S---w it for all you can. Exploit your neighbors, make them bleed. Let your Country's Heritage show you the way. Don't change it, for what is written is sacred. There's no destination; just keep on running aimlessly.

Where Life is Death and nobody cares is not what I call living. If you had eyes you'd surely see there's a much better way for us to be. There are so many of you, black suits and ties, wedding ring another thing. Drinks at the bar at noon. The only Jew in the room. Cops and robbers rule streets. Don't go out after curfew. War's good business so give your son. I'd rather have my country die for me. You'll choke on your pity from me.

I never thought I'd ever gain my freedom ages ago when you refused me the view. Now I've found it and you can't take it away because you don't know where to look for it. I'm alive! I'll not bleed again. The things you do let me see you weaving your web. This is not where I wish to be. It takes more than one to give the life I need. I'll be there when the last wall of the Castle falls. "Beware of the Ides of March."

MAX MOON
Class of '74

IN MY OPINION

The People's Peace Treaty

By ROBERT BARR

In an effort to stop needless and wanton murder in Southeast Asia, the antiwar movement has taken on a new idea, that of a people's peace treaty. This treaty was conceived and stipulated by the U.S. National Student Association conference in St. Paul, last summer. To meet this end, the delegates of the conference decided that the officers of the association should meet and enter into discussion with student-representatives from both North and South Vietnam. Thus ten delegates were to leave the U. S.—five to each country. But only one student was permitted admittance to the southern "democratic" country, therefore those remaining joined the other delegation. After ten days of intensive discussion, a treaty suitable to the student-representatives of all three countries was completed and signed. The following are the terms of the treaty:

Be it known that the American and Vietnamese people are not enemies. The war is carried out in the name of the people of the United States and South Vietnam but without our consent. It destroys the land and people of Vietnam. It drains America of its resources, its youth and its honor.

We hereby agree to end the war on the following terms, so that both peoples can live under the joy of independence and can devote themselves to building a society based on human equality and respect for the earth. In rejecting the war we also reject all forms of racism and discrimination against people based on color, class, sex, national origin, and ethnic grouping which forms all basis of the war policies, present and past, of the United States.

1. The Americans agree to immediate and total withdrawal from Vietnam, and publicly to set the date by which all U.S. military forces will be removed.

2. The Vietnamese pledge that as soon as the U.S. government publicly sets a date for total withdrawal, they will enter discussions to secure the release of all American prisoners, including pilots captured while bombing North Vietnam.

3. There will be an immediate cease-fire between U.S. forces and those led by the Provisional Revolutionary Government of South Vietnam.

4. They will enter discussions on the procedures to guarantee the safety of all withdrawing troops.

5. The Americans pledge to end the imposition of Thieu, Ky, and Kiem on the people of South Vietnam in order to insure their right to self-determination, and so that all political prisoners can be released.

6. The Vietnamese pledge to form a provisional coalition government to organize democratic elections. All parties agree to respect the results in the elections in which all South Vietnamese can participate freely without the presence of any foreign troops.

(Continued on Page 4, Col. 2)

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Faculty Portrait

Dr. James P. Craft, Jr.



DR. JAMES P. CRAFT, JR.
Assistant Dean of the College

By JUDY EARLE

Dr. James P. Craft, Jr., Assistant Dean, came to Ursinus in September, 1968 after completing a research fellowship at the University of Pennsylvania. He brings to Ursinus many varied experiences acquired from an active and productive life. He is a veteran of the U. S. Navy having served thirty years, including education at the Naval Academy and instruction in the Naval War College National Strategy course. He holds an M.S. in engineering from MIT, where he was elected to Sigma Xi. He has taught engineering and has taken courses in behavioral psychology. Dr. Craft served as Dean of Men at the University of Pennsylvania while studying for the doctorate. He headed the contingency plans unit of the Joint Chiefs of Staff under President Kennedy, which involved rapid studies of global hot spots. This experience with the Joint Chiefs spurred Dr. Craft's interest in Political Science, in which he earned a Doctorate at the University of Pennsylvania in 1969. He will study research methods at the University of Michigan this summer in connection with his Methodology course here.

Dr. Craft characterized his duties as Assistant Dean as, "concerned with academic enhancement, achievements and difficulties, and routine duties of the office." He does a considerable amount of data-gathering from other colleges in curriculum and related areas. He cited the example of Hampshire College, which emphasizes "Increasing contact between students and faculty in the first two years," geared toward "An understanding of the nature and objectives of education and the rewards and demands of academic pursuits." Dr. Craft assists Dr. Bozorth, the Academic Dean, and is also Chairman of the Discipline Committee.

As Chairman, Dr. Craft is a "Neutral presider without a vote unless there is a tie." The Committee is conducted informally following no set rules of procedure. The responsibility in considering cases and rendering decisions is a joint "Obligation to the student and to the school" says Dr. Craft. The members of the Committee, although of different general opinions, manifest a marked "common basis for agreement." "The decisions are representative of a coalition of student interests and the interests of the College." The emphasis in the Discipline Committee is "More on the behavioral aspects than on the formal or legal aspects." Dr. Craft cited the great aim of the Committee as "inculcat-

ing trust" along broad bases of dialogue and understanding of the many sides to be considered in almost every discipline problem. He appreciated the information from students and faculty prior to the one case which has come before the committee. Dr. Craft is not aware of the actions and policies of the Committee prior to his chairmanship; therefore, his ideas do not necessarily constitute changes, but rather, re-statement and emphasis.

He does not foresee or consider feasible the enforcement of all rules at all times. "This would require stool pigeons, cameras and searches." "We could reduce the incidence of rule breaking if we were able to sufficiently stimulate the students that they would not break rules merely for the sake of breaking them." "First you get the mind functioning and everything falls into place from there."

Dr. Craft is conscious of the responsibility of the school in student life and feels that "College is a pre-world for the student; we must provide an adequately strong and complete one." He observed in his frequent visits to other campuses that there is an element of discontent with their institutions on the part of some students. Dr. Craft stressed that "Strong academic atmosphere will always produce a feeling of discontent; students are struggling with ideas, trying to differentiate and evaluate concepts, and they first question the closest thing to them, the college."

He stated that "Radicals must not be put in command; the methods and demands of decision-making positions require a moderate who realizes the necessity of compromise. However, radical thought has played a part in our own history, providing at times an inception of beneficial ideas."

Dr. Craft noted that his position as Assistant Dean has not interfered with his classroom preparation but has impinged on the area of "self development." He continues to teach International Relations and Methodology. In the classroom, Dr. Craft feels that "Some students expect too much of themselves and feel disappointed; another group fails to really apply themselves, many of these could do better." He believes it is his duty to give confidence to the first and to spur the latter.

A. W. ZIMMERMAN
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Curtis Basement: Strangers in Paradise

By DAVID L. HERMANY

The students at Ursinus, like the school itself, harbor the idealistic reputation for conventionality and conservatism. This trite and exaggerated condition has been exploited as an invaluable resource for years by administrations culturing a conservative atmosphere. Like artists striving to paint an illusion, everything is done to condemn and conceal activities contrary to the desired effect.

Despite the efforts made to inculcate students with middle class values, a small consort of students, all individualists yet bound together communally, existed for years in Curtis basement.

Perry Street

The consociation exists today and comprises one of the most interesting social cliques on campus. Not only is this one of the most fascinating groups on campus (from an anthropologist's view), it is probably the most active, both politically and socially, as well. This is not meant to categorize these students as social aberrations, misfits, or freaks. On the contrary, this type of coterie is to be commonly found on campuses and in communities throughout the country. What makes this special community so unusual and subject to this form of publicity is that it exists at Ursinus.

For those who are completely unfamiliar with Perry Street, the Bohemia of Ursinus College, it will be interesting to examine the habits, occurrences, and social intercourse that is characteristic of this community. Curtis basement is, in other words, an isolated society, a microcosm manifesting its own behavioral patterns and culture traits. A code of ethics and rights differing from those of other residences prevails, and is the product of their basement environment as well as of the students themselves. Interesting is the fact that both sexes enjoy the freedoms and benefits of this communal comraderie.

The Common Denominator

Inherent to all who live in Curtis basement is the fact that they have suffered miserable living conditions in order to exist as a group. While all have singles which afford them privacy when they desire it, one can sense the general atmosphere of a more communal life. The condition of the basement rooms can be described at best as slovenly, drab, and in general, slum-like. The walls are crumbling and in dire need of paint, and the rooms, with poor ventilation and light, seem to present excellent conditions for one interested in culturing molds, yeasts, or bacteria.

Uncovered pipes line the ceilings and contribute an almost unbearable heat to these cells. Not that the boycott by maintenance is the only problem tolerated by the denizens of the catacombs. By no means. The students appear to be in direct competition with the insects and rodents for living space. They (students and bugs) don't seem to mind, however, and live together in peaceful harmony, neither group attacking the other. The victims of these conditions are content, however, for they can all live together.

Former Salinger Home

This urbanity is further qualified by the creative interests and unusual hobbies of all the residents. Curtis basement, once the home of J. D. Salinger, shares an affinity for talented persons. Second only to Greenwich Village. It is presently quarters a representative from almost all of the arts—everything from artists, sculpturers, musicians, poets, and writers, to a free-lance

photographer.

Music plays an important role in the community life. One can hear anything from Dylan to a piano concerto stream from these rooms, and jam sessions are not infrequent. Unlike most dorm hallways which are usually quiet and empty, the Curtis hall is functional. In fact, most of the exotic activities that the Curtis group is famous for occur in the hallways. Spontaneously, it can be converted to a rec-room or banquet hall. The Curtis clan sticks together and does things together. In contrast to most of the student body, the residents of Curtis basement enjoy convivial activities quite often. One student compared life in Curtis basement to fraternity life, although mentioning that it had none of the many problems intrinsic to a fraternity. Few of these students will join a fraternity because their need for social life is fulfilled through interaction within their own group. Frequently a table is set up in the hall and a community popcorn roast will ensue, setting the atmosphere for music and talk.

Pursuit of Nature

The students themselves are of the most personable on campus. They accept visitors with the same generous spirit as Tolkien's Bilbo in *The Hobbit*. People passing through campus who need a place to stay are directed to Curtis basement. Last semester, an entire group of campers on bicycles were told to go to Curtis.

Along with their creative interests and intellectual endeavors

these people dedicate weekends throughout the year to a pursuit of nature. Much of paraphernalia which lines the basement hallway, along with their bicycles, is camping equipment. Tents and sleeping bags are often spread out in the hall to dry out after a weekend trip. During such a weekend the basement is deserted except for the numerous rodents. Everyone packs up their gear and girls and disappears to enjoy a weekend of mountain climbing, photography, skying, or even spelunking. Lately spelunking, or caving, has been in vogue and regulars are joined by graduates who were former Curtis basement dwellers. At Ursinus you rarely see alumni returning to campus, however the Curtis crowd keep in touch.

Window Conversations

The girls who take part in the community activities are as much a part of the clan as the male students themselves. They can often be seen conversing through an open basement window and are considered essential to round out many group activities.

In many respects the hall very closely resembles a fraternity house. Once a student manages to draw a basement room he usually remains there until he graduates. They all respect each other's privacy and no one complains of noise or disturbances. All signs of beds and springs have vanished and some consider them untraceable, along with screens for the windows. Mattresses are strewn on the floor and the walls contain enough graffiti to rival Grand Central Station. Curtis Basement: this is your life!



Lew Orchard, one of the most notorious denizens of Curtis basement, luxuriates in his private room after a hard day of communal living in Ursinus' Bohemia.

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Midnight
Sat. & Sun. 4 P.M. till Midnight

Bears Fall to E. Baptist

By DON McAVINEY

The past week for the Ursinus basketball team can be characterized in two words—bad luck. During the last seven days Ursinus met Swarthmore College and Eastern Baptist College on the opposition's home court. Although the Bears played well enough to win in both games the breaks went against them and they lost the pair by less than six points.

On Wednesday, February 24, the Bears lost a heart-breaker to the Garnet of Swarthmore, 59-57. The Bears controlled the game during the first 20 minutes, and were leading 36-24 at the half. Ursinus used a tight zone defense and some good shooting from the field to build up their twelve point margin.

The second half was a completely different story however, with Swarthmore quickly gaining the momentum and never relinquishing it. The Garnet scored the first six points, cutting the Ursinus lead to 36-30. Ursinus maintained its scoring advantage throughout most of this half, but Swarthmore managed to tie the score at 53-53 with five minutes remaining on the clock. Both teams scored two more field goals before Rick Micelli sank two free throws with five seconds left to win it for Swarthmore. Mike Hartline was high for Ursinus with 23 points, and Gary Schaal was second with 14.

The Eastern Baptist game was another closely fought contest, with the Bears coming up on the short end of a 62-58 score. Eastern Baptist held a four point lead at the half, and was able to hold it for the remainder of the game. With a little more than six minutes left to be played Eastern Baptist decided to freeze the ball. The game was won on the foul line, since both teams shot 21 for 59 from the field. Tom Sturgeon led the Ursinus attack with 22 points, and Mike Weston contributed 12.

SPORTS CORNER

JIM WILLIAMS

The Ursinus athletic program has recently suffered a blow from which it may not soon recover. The ECAC, our parent athletic association, has ruled that all small college teams may use freshmen on their varsity teams. Previously, Ursinus was one of the few schools allowed to do this. Now, we are one among many.

Ursinus has used freshmen on its varsity squads for years. This was justified by the size of our male enrollment. Ursinus has a mere 600 men on campus, compared to 1300 at Muhlenberg, 1600 at F&M, and even more at the other MAC schools.

This ruling will force Ursinus to compete on an unequal basis with most of the MAC's other teams. We have lost the prime advantage which has kept us at parity with the other MAC members over the years.

The ECAC ruling points out Ursinus' basic dilemma in intercollegiate competition, particularly in football and basketball. We were forced to use freshmen to prevent the other MAC schools from beating us regularly. Why? Because those schools have better facilities, more athletic scholarships (though they are not called that), and well-financed recruiting programs. Ursinus' dilemma is a matter of money. It is also a question of the place of athletics in a liberal arts college.

Our rivals in the MAC, but for simon pure Haverford and Swarthmore, are taking winning very seriously these days. The conference was originally founded as a haven for small colleges where each could compete on an equal basis. The original raison d'être of the MAC has become old-hat for more than a few of its members. They want to win, and are willing to pay the price for victories.

Of course, we cannot cite specific examples to verify this story. But it is obvious that the character of the MAC is changing—the chasm that exists between the winners and losers in football over the past five years is proof enough of this.

Ursinus is on the spot. The ECAC's recent ruling has exposed our problem. We have competed on an equal basis with the help of a rule that has been abandoned. We must now decide how to face this new challenge.

Kilt-Klad's Komments

By CRIS CRANE

A big week kicked off the Kilt Klad's winter winnings as teams from Pennsylvania and New Jersey fell by the wayside . . . In the pool, Mr. Van Horn's Aquabearettes conquered Chestnut Hill decisively with multiple victories turned in by Trudy Schwenkler, Betty Clayton and Wendy Lockwood . . . Terry Connell, Pam Poole, Debby Pettit, Harriet Rey-

nolds, and Marion Hunter added points as well . . . A strong E'Burg team washed out their hopes of an undefeated team, but pushed them to some impressive times! Bryn Mawr and Trenton this week.

Nemesis East Stroudsburg, with their eyes on the National Championship at North Carolina, surprised the Snellbells on their foreign, French-Fried court in their opening game, but the Belles bounced back with impressive wins over Gettysburg and Trenton State . . . Beth Anders' drive has proved devastating to defenses thus far, as has Lyn Downes jump-shot from the key and Kip Malick's twine-tickling corner set . . . Ballhandlers Rob Cash and Carol Bishop keep the possibility of the fast-break in the forefront . . . Claudia Bloom, freshmen phenomenon, has also lived up to her reputation . . . Meanwhile the second team, also stymied by E'burg, chalked up wins over varsities from Penn and Temple . . . Next week finds West Chester (A) and Glassboro at home on Friday.

Harris Named Baseball Coach

Gene H. Harris has been named Varsity Baseball Coach at Ursinus College, it was announced by Athletic Director, Everett "Ace" Bailey. Harris, a 1955 Ursinus grad, will be the 17th Varsity Baseball Coach at the College.

Harris succeeds H. R. (Ted) Taylor, who coached the 1970 Bear baseball team.

Harris is currently on sabbatical leave from William Tennent High School where he was Director of Special Education and Work Experience Coordinator, and coached the Varsity Basketball and Baseball Teams.

At Ursinus, Harris was Co-Captain of the Football and Basketball teams, and received the Most Valuable Senior Athlete award for Baseball.

The new coach is presently residing in Richboro, Pa. with his wife, Robin, and their four children, Wendy 12, Gene, Jr. 10, Heather 8, and John 5.

Miss Boyd's badminton Racketeer's record remains unblemished with shut-out victories over Rosemont and Cheyney . . . Mary Ellen Tomasco, Janet Lippencott, Ann Pietrokron dominate the singles, with doubles teams of Carolyn Fagely and Janet Luce, Cindy Lee and Dora Law also reign victorious. In an A & B Tournament at Wissahickon, Janet Lippencott won the ladies B doubles with the #1 player from Drexel . . . Penn is Friday's victim with the Philadelphia Intercollegiate Tournament this weekend.

The best of all these seasons is yet to come . . . Mark March 11 (Thursday) on your calendar!

IN MY OPINION

(Continued from Page 2, Col. 5)

7. The South Vietnamese pledge to enter discussion of procedures to guarantee the safety and political freedom of those South Vietnamese who have collaborated with the U. S. or with the U. S.-supported regime.

8. The Americans and Vietnamese agree to respect the independence, peace and neutrality of Laos and Cambodia in accord with the 1954 and 1962 Geneva conventions, and not to interfere in the internal affairs of these two countries.

9. Upon these points of agreement, we pledge to end the war and resolve all other questions in the spirit of self-determination and mutual respect for the independence and political freedom of the people of Vietnam and the United States.

By ratifying this agreement, we pledge to take whatever actions are appropriate to implement the terms of this Joint Treaty of Peace, and to insure its acceptance by the government of the United States.

This document was made public during the expansion of the war into Laos.

The American people have been repeatedly promised an end to the war. The Paris peace talks have yet to show a hint of any viable solution. If the American people pledge to support this treaty and to enforce it with a promise of draft resistance or withholding taxes that would go into the war effort, we could stop this hideous war and redeem our image abroad.

YOUR QUESTIONS ON

ABORTION

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