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The Ursinus Weekly, May 20, 1971

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U.C. Century II Fund Drive Commences; Goal For '70-'75 Set At 5.5 Million

In view of the consternation in recent weeks over the scarcity of funds at Ursinus due to the recent building campaign, it was felt by the Editor that the latest information on the new Century II Fund Drive should be put before the students. The following are excerpts from a report presented to the Board of Directors on March 15, 1971 and approved. The report may be somewhat dry, but it speaks for itself and should be read closely by every student.

Ursinus College will devote the next five years to improving upon the strength already inherent in its basic processes of teaching and learning. This program envisions the raising of approximately \$5.5 million between 1970 and 1975. It is the second step in a ten-year development plan announced in 1967 and initiated by the capital fund campaign that coincided with the centennial celebration of the College, the All-Ursinus Anniversary Drive.

Improvement will be brought about in the CENTURY II program not by radically altering what is now being done, but by realizing many of the potentialities of the teaching staff, the academic offerings, physical plant new and old, and the activities of the students. It will not come through the wholesale replacement of that which is working well by that which is untried.

Building on Strength

This means selective improvement of departmental courses, staff, material and equipment. It means advancement of activities and programs that are not the exclusive province of any one academic department. It means continued strengthening of the library collection. It means the selective improvement of student activities outside the classroom. It means increasing the capacity of the college to offer tuition aid to students from endowed funds.

Fund-Raising Objectives

It is not prudent to depend greatly on gift income for ongoing operating expenditures. Yet many of the planned improvements in the academic program will result in increased annual operating costs.

The fund-raising plan will minimize the conflict by seeking gifts mainly for permanently endowed funds. The income obtained annually from these newly endowed funds will be used, like income from existing endowed funds, for operating expenditures. For example, a total goal of \$2.2 million is proposed for additions to general endowments for faculty salaries. Instead of spending the \$2.2 million, the College will permanently invest it and expend the annual income.

Some gifts will be sought for a Maurice W. Armstrong Professorship in History and for a Russell D. Sturgis Memorial Professorship in Chemistry. The careers of both

the late Dr. Armstrong and the late Dr. Sturgis symbolize excellence. The fund-raising plan specifies \$2 million in additional permanent funds for student aid.

The fund-raising goals also call for \$100,000 in a faculty research fund. This fund will enable the College to satisfy some of the professional scholarly requirements for those on the faculty who wish to pursue active research.

The fund-raising plan also calls for the raising of \$500,000 to be spent on books for the Myrin Library and \$500,000 to be spent on educational equipment and the enrichment of professional activities (such as attendance at scholarly meetings) and academic programs on the campus.

A \$1 million goal will be set to help finance additional capital improvements on the campus.

Strategy

To raise the funds for the objectives stated above, a fund-raising program will be organized by the Academic Development Committee of the Board of Directors, chaired by Mr. William F. Heefner, Esq. '42. Gifts will be sought through constituency committees—Alumni Loyalty Fund, Parents, Neighborhood, Corporations and Foundations, Faculty and Staff, Students—and through a committee for soliciting special and major gifts, chaired by Mr. Joseph T. Beardwood, III, '51.

Samuel L. Gandy Speaks June 6th

By JUDY EARLE

On Sunday, June 6, Samuel Lucius Gandy, Dean of Howard University School of Religion, will deliver the Baccalaureate address.

Dr. Gandy received his B.A. from South Carolina State College, and his Bachelor of Divinity at Howard in 1938. At the University of Chicago he earned a Ph.D. in 1952; in 1958-59 he was Danforth Post-Doctoral Fellow at the University of Chicago.

Most of his professional career has been served in the Southern region. He was a consultant to the Southern Regional Council, a regional advisor to the National Student YMCA, vice-president of

the New Orleans Branch of the NAACP and chairman of its education committee. Mr. Gandy was among the founders of the old Student Volunteer Movement in South Carolina and of the National Association of College and University Chaplains at Yale in 1947. His campus ministry includes Fisk University, Virginia State College, and Dillard University.

Mr. Gandy has traveled extensively in the continental United States mainly as a campus preacher. Virtually every state college and church-related college among Negroes in the United States has been served through a chapel service or on a special occasion. He has visited Europe, the Soviet Union and the Middle East as a member of the inter-faith team of the National Conference of Christians and Jews.

In service roles, Mr. Gandy has been on the Board of Governors of the NCCJ, a member of the Religious Working Party on Mental Retardation, Community Advisor on Equal Employment, Community Relations Consultant for the Washington, D.C. American Jewish Committee, and on the Board and Executive Committee of the Council of Churches of Greater Washington.

Mr. Gandy served a pastorate at Kentwood Community Church (United Church of Christ) in Chicago from 1961-1964, and has had sermons and articles published in periodicals and books.



DR. SAMUEL L. GANDY
1971 Baccalaureate Speaker

Pancoast Takes Sabbatical Leave

Dr. G. Sieber Pancoast, Ursinus Professor of Political Science, will take a sabbatical year beginning in fall 1971. He should have an interesting time of it. For several months he will direct an orientation program in Harrisburg for freshmen legislators, and he will write a monograph and pamphlet on the experience. Dr. Pancoast has been a legislator himself since 1965, a Republican.

Following that, Dr. Pancoast and his wife, the former Muriel Brandt '38, will travel to the Republic of Ireland to study the Irish national legislature. Mrs. Pancoast, former head of the English Department at Methacton Junior-Senior High School, also has taken a leave of absence.

Dr. Pancoast joined the faculty at Ursinus in 1937. He received his M.A. in 1940 and his Ph.D. from the University of Pennsylvania in 1956. He had been Dean of Men and was coach of the Ursinus baseball team for over fifteen years, producing a number of championship teams.

Dr. Pancoast's service in government stretches back some years.

He was President of the Collegeville Town Council from 1957-61, Mayor of Collegeville from 1961-65, and was elected to the State Legislature in 1964, where he is ranking Minority member of the House Education Committee and on the House Ways and Means Committee.



DR. G. SIEBER PANCOAST

Ursinus Gives Merit Scholarships

By JUDY EARLE

Last week, Mr. Edward C. Smith, president of the National Merit Scholarship Corporation and Dr. William S. Pettit, president of the college, announced that four outstanding high school seniors will receive Ursinus College Merit Scholarships.

Those selected on the basis of performance and interview are: Andrea E. Martin, who will graduate from Sanford High School in Hockessin, Delaware, and will major in Biology; Susan J. Meirsch, a senior at Holy Cross High School, Riverside, New Jersey, who plans to major in Biology; John J. Mulroy will study Chemistry at Ursinus, and presently attends Haddon Township High School in Westmont, New Jersey; and Anne M. Riehl, a German major from Hattboro-Horsham High School in Horsham, Pa.

The students were selected from fifteen thousand finalists who had scored in the top half of one percent of the graduating high school seniors in their states on the National Merit Scholarship Qualifying Test.

Women's Curfews Change; Weekend Hours Abolished

By CHUCK CHAMBERS

The Ursinus Board of Directors met last Friday, May 14, at eleven a.m. and came to some important decisions concerning students, after first hearing Mason Williams, Jr., clad in kilt and armed with slides and projector, lecture on his year at the University of Aberdeen on a St. Andrew's Society of Philadelphia scholarship.

The Board also expressed their sorrow at the death of Mrs. Rhea Duryea Johnson, a Director Emerita, who passed away on May 14, 1971. The Weekly joins in expressing condolences to Mrs. Johnson's family.

Women's Curfews

The Board passed a resolution calling for the abolition of women's curfews on Friday and Saturday nights. Each woman whose parents agree in writing to the abolition of curfews will have them suspended for those two nights a week. Dormitories will stay locked, however; women arriving after regular curfew hours will go to a central depot where a security guard will ride them to their dorm and let them in. Women arriving after two o'clock a.m. must be accompanied by an escort. A five dollar fee will be charged every semester to each woman using the security guard service. The fee will pay for the extra guard hired to escort the women; the Board felt that those using the services of the guard should pay for it.

New Union Fee

Starting in the spring semester of 1972, every student will pay a new College Union Fee of twelve dollars and fifty cents per semester. The money will go to support the cost of running the new student union which by next February will have been built inside the former Alumni Memorial Library building. The Board decided to add this new fee rather than raise the Student Activities Fee, which will

stay at the present ten dollars. The Board also approved the new Student Union Constitution.

New Faculty

The Board re-elected all untenured professors who plan to stay at Ursinus and re-elected all administrative officers of the College for one year. Also approved was the sabbatical of Dr. G. Sieber Pancoast and the appointments of the following professors: Mr. Daniel P. Mahoney, Instructor in Biology, Grinnell College B.A., University of Wisconsin M.S.; Mr. Philip Joseph Rappoccio, Instructor in Romance Languages, Rutgers University B.A., M.A.; Mrs. Bronwen Umberger Kram, Assistant Librarian, Ursinus College B.A., Rutgers University M.S. in L.S.; Miss Georgia D. Ferrell, Assistant Professor of Health and Physical Education, Ursinus College B.S., University of North Carolina M.A.; and Dr. Charles Louis Levesque, Visiting Professor of Applied Science and Director of the Evening and Summer Schools, Dartmouth College A.B., A.M., University of Illinois Ph.D. The Board accepted with regret the resignations of: Mr. Robert H. Erb, Assistant Librarian; Mrs. Michele Gil, Instructor in Romance Languages; Dr. Robert Meyers, Visiting Professor of Applied Sciences and Director of the Evening and Summer Schools; and Mr. Richard Olof Sorenson, Instructor in Art.

New Board Members

The Board also accepted the recommendations of its Nominating Committee and elected three new members to the Board for five year terms. The new members are: Mr. William R. Robbins, Ursinus College '37, who is Financial Vice President of United Aircraft; Mr. David M. Schmid, Chairman of the Board of the Techalloy Corporation; and Mr. E. Eugene Shelley, Esq., Ursinus College '37, a lawyer from York, Pennsylvania.

What Has Become of APE's?

By DAVE MOWERE

This year Apes pledges did not go through any of the rigors usually associated with becoming new members. But, this is only one facet of the much broader organizational restructuring that has taken place. Apes is no longer a fraternity in the traditional sense of the word. Perhaps, social club would be a more apt description. Under a new constitution the main, and almost exclusive, purpose is to have parties. This is reflected by the recent incorporation of two social chairmen into their executive

council.

The idea of fraternity reform isn't new for Apes. Three years ago Harvey Frankel and Mike Strieb proposed changes. However, they were defeated when a vote was taken. Last year eighteen pledges threatened to depledge unless some of the hassel was taken out of pledging. Concessions were granted.

Still in IF Council?

Apes are still members of the Intra-Fraternity Council. Last year they were the only fraternity to pay the assessment for the Bran-

ca concert that failed. Although they want to remain in the council, there is an unresolved conflict. I.F. rules state that a fraternity may only have forty members. Apes wants to raise the membership closer to their constitutional limit of seventy-five. The reasoning is that more members means more parties with more people. Dues are \$25 per semester as opposed to dues which average about \$40 per semester for other fraternities on campus.

Recently Fred Fasting was elected (Continued on Page 6, Col. 5)

Editorial

CHUCK CHAMBERS

Apathy Kills

The First Commandment for all Editors reads, "Thou shall not sermonize in editorials." The Second Commandment states, "Thou shall not write editorials deploring low school spirit." Unfortunately for the reader, the Editor finds himself utterly unable to resist the temptation this week for a number of reasons. Not just one, but both commandments will be broken. So sit tight.

Apathy

The two things on the Ursinus campus most bothersome to this Editor are the inter-related student attitudes of complete and utter apathy coupled with constant, carping complaints that there is nothing on campus worth doing and criticism on virtually everything-else under the sun.

The complete lack of any motivation on the part of the majority of students to do anything but eat and sleep depresses this writer. On no other campus has he run across so many "terribly busy" people who as a result of being so "busy" are unable to take part in any new activity when asked. Yet when one looks at almost every organization on the campus, each one is dying a long slow death due to a lack of support by these same "terribly busy" people. The latest organization to go under is Showboat; previously The Agency collapsed for the same reason—lack of student support. The RUBY has a perpetual lack of subscriptions and staff. Last Spring the Senior class cancelled its elections because there was only one contested office; the class President simply created another post and everyone was happy. Recently there were two U.S.G.A. elections—the second to fill those places which had not even been contested in the first. Perhaps the most amusing exercise in non-participation at Ursinus occurred last spring; when one class faction almost took-off for the ski slopes with the entire class treasury, legally, because it was the only group attending a class meeting.

Over-worked Minority

While ninety-five percent of the student body refuses to help build anything on campus, a concerned and overworked remnant do what work is possible without mass support. The result has been an extraordinary centralization of student power in a very few hands, with the owners of those hands fighting to keep from getting drafted into any more offices. In the process of trying to drum up support for each of their organizations, their chief officers have long ago reached that point where they mostly end up drafting each other. Inbreeding is not healthy; but it has become painfully necessary.

The Weekly staff box opposite this column provides a clear example of what has happened. An incomplete list of the offices held by our staff over the last year reads like so: Ruby Editor and Business Manager; three class Presidents; President, Vice-President, and Secretary of the U.S.G.A.; two U.S.G.A. members; Chairman of the Environment Committee; Chairman and two sub-Chairmen of the U.S.G.A. Academic Committee; Chairman of the U.S.G.A. Activities Committee; Chairman of S.F.A.R.C.; two radio station General Managers and numerous WRUC staff; Chairman of the Arts Festival; three Forum Committee members; two C.C.C. members; Presidents of both the Young Republicans and Democrats; one class Secretary; a Student Life Committee member; and two College Student Activities Committee members. Incredible! If The Weekly over the years has been getting fewer complaints of factual errors, it is probably due to the fact that officers of every campus organization are writing their own publicity. The Weekly is far from the only organization, as the reader knows, which is related to other campus organizations.

Results

Of course the result of all these interlocking directorates is an array of weak student organizations trying to serve the student body, but supported only by each other and run by the same overworked people. What does the average student do about this deplorable situation? He complains about his miserable student organizations. Further, his complaints are usually irrelevant because the criticism is made from total ignorance. When his useless complaints are ignored, he says that his leaders are out of touch and then goes back to doing nothing.

This Editor has developed a nifty system for handling complaints. When a complaint is made about The Weekly, it is taken seriously only if the person complaining is active on campus. If the person is not active, he is invited to start writing for The Weekly as soon as possible. So far, the bait has never been taken.

All this data indicate one thing; if any organizations are to improve, a greater portion of the student body must become active in student affairs. We would further say that no amount of liquor, open dorms, or rule changes will change the apathetic atmosphere on campus. Only students can solve this problem—by themselves. An active student body would change the college entirely. A good time to turn over a new leaf would be next September.

FOCUS: Selby Nera

By DAVE DILLMAN

One of the staunchest advocates for the fraternity system here at Ursinus is a three-year brother of Delta Mu Sigma, Selby Nera. His words on the subject, graced with a broad sense of humanism, are ones which are impressive for their sincerity. "Once you have got yourself together, you become more of an individual than a group man. I have understood a lot of differences and similarities while being a Demas brother." "I feel that I am an



"Girls in sororities have less sure self-confidence than those who are not in sororities."

authority when I say that Ursinus is not boring, it is the particular students who make themselves boring. On the average, girls in sororities have a less secure self-confidence than those who are not in sororities, strictly from my own evaluation."

A 3:2 engineering student, Selby will be entering the Moore School of Electrical Engineering at the University of Pennsylvania in September. "In 1967 I took the standardized exams given out by Cambridge University, England, for twelfth graders. I did fine on those and was accepted in Ursinus College. I wanted to be an engineer but I also wanted Liberal Arts. So I enrolled in the 3:2 Engineering program."

"I was born in Rhodesia. My hometown is Melselter. It is located on the eastern highlands of Rhodesia—elevation 6,320 ft. above sea level. Very favorable—Spring all the time. My father is Mr. Jonas Nera and he is a contractor—in brick laying. He has constructed many important buildings in my hometown. If construction in Rhodesia paid as much as it does here, he would be a millionaire by now. In the British system it is a common practice for kids to go to boarding schools for their primary education. I went to boarding school when I was ten years of age. I stayed at school for the whole year each year, except for six weeks that I went home for vacation, including Christmas. Family contacts in my case, then, have been at a minimum for most of my life."

Some may recognize Selby as Right Inside from the Ursinus soccer team. His freshman year he scored both goals against Swarthmore, our first win against them in 65 years. Elected to the Who's Who in American College Athletics his freshman year, he maintained his skills through all three years at Ursinus. This year, for example, he scored the decisive goal against Haverford College, the first victory over them since World War II. "I have played soccer since I was a young kid. At this moment it is part of me and I play it for real fun. I have lost much aggressiveness lately. I just enjoy the game."

"I stay at the Hulings' on short vacations. They are my American parents in Collegeville. I've spent

about three weeks each in the states of Illinois, Indiana, Missouri, and New York. I've spent a summer on Cape Cod in Massachusetts . . . that's where I worked last summer, and where I am going to work again this summer. I have also been to Montreal, Quebec."

"I like socializing with people of the opposite sex as much as I can because I believe that before a man gets married, he should have as much knowledge about females as he can gather. Most young people shy away from topics of problems of a married young couple. They



"One begins to wonder whether marriage is necessary any more."

base all their arguments on love. They will argue that if there is love, there should not be any problems at all to a marriage. They fail to realize that there are forces that make love possible and there are forces that work to destroy an existing love affair. The result of this misunderstanding is an ever-growing divorce rate all over the world. One begins to wonder whether marriage is necessary anymore." "Pre-marital sex is not as alarming as it used to be a few generations ago. It is being instituted everywhere. Polls taken for this campus showed that it is being instituted here really quickly. . . . It is very important for a modern couple to have sex before they get married . . . it reduces one cause for anxiety in marriages. Once this anxiety is gotten rid of, a couple should decide and see if they have enough spiritual cause to last fifty years. Girls should never

think they are being made sex objects . . . girls should be as aggressive as boys in any love affair . . . every human has some dignity of their own, and girls should feel equally dignified."

Away from home so much of the time, Selby is not immune to homesickness. The excitement he displayed when he received some phonograph records from home last year overflowed to his friends. As he listened to the music, we could see him drift away, thinking of home, or some bars in his hometown, or his boarding school per-



"In studying the outside world, you have to have an enlightened outward-going outlook."

haps. "I haven't felt terribly homesick . . . I am kind of used to staying away, I left home in 1960 for boarding school. But as my time approaches for going home I have a certain nostalgic feeling. I think it should be very exciting to see the old folks again. I can't wait!"

Selby is an education in himself. He is a firm believer in learning more than mere academics in college, and in the merits of socializing as much as possible . . . "outside the classroom is the whole world to be learned too. In studying the outside world, you have to have an enlightened outward-going outlook. This each one of us needs if we are going to live comfortably in any closed environment, and then the world at large. All in all, every person is unique in his own way!"

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U. S. G. A. Wrap-Up 1970-71: A Year In Pursuit Of Progress

The overarching goal of the student government this semester has been to develop and project itself as a responsible government of the students. In line with this, it has given attention to the daily functions and services enumerated in its constitution while at the same time giving special effort to three projects; academic reform, ecology, and open dorms.

In the area of academic reform, the USGA through its reactivated Student Curriculum Reform Committee has polled student opinion concerning various topics of academic reform, held a student-faculty meeting to discuss those topics, formed several active research subcommittees to follow up important points from the meeting, and finally channelled the whole structure into a proposed Student-Faculty Reform Committee which hopefully will be able to cut some red tape while giving equal voice to students and faculty. We hope the faculty will see fit to unite the students' government with faculty's structure in not only a quest for learning but a consideration of

that very process. This proposal will officially go to the faculty before the end of this year.

The USGA has also created and supported The Ecological Concern. It in turn has started programs of recycling, water sampling, pamphlet publishing, etc. This support, both monetary and political, will continue next year. In fact through donations this organization hopes to expand its attack on these problems. As a side effect this organization has brought together members from the administration, faculty, community as well as students from the college and high schools in environmental action.

Perhaps the area where the student responsibility theory is most heavily applied is in the supervising and scheduling of men's open houses. The government has been allowed to schedule (with the extension) seven men's open houses this semester. In return for this measure of authority, the government has also supervised their operation in an attempt to evoke individual responsibility as a method of preventing violations of visita-

tion hours. We feel we have had good student cooperation and as a result have a reasonably low record of violations. This gives us a strong base for asking for a large increase in the number of open houses allowed to be scheduled by the USGA for next semester. Such a request has been made and will hopefully be considered over the summer in prelude to a follow-up next fall.

Some of the regular activities of the student government have been trying to protect the rights of the people by acting as a campus legal aid society, combined with a complaint action group. The USGA accepts this and other roles of representation of the students and stands ready to assist with its official voice and knowledge of the system.

In general it has been a fairly active term for the present student administration. Some of its committees have met with frustrating disappointment (i.e. SFARC with the psychologist) and some of its favored ideas have become enmeshed (Continued on Page 4, Col. 5)

Appearance & Reality?

By RICK MILLER

Public relations can be a tricky thing. Superficial considerations can become matters of key importance. Take graduation for instance: even the ushers are selected on very strict criteria—short hair, and a good conservative style that best represents the Ursinus way. Who cares what people have done? As long as they don't physically look the part, let's hide them. Why be proud of students who have spent most of their time being active in school concerns—student government, class, yearbook, judiciary board—since many of the active people look rather un-Ursinus it's only fair that the public should not see them.

Maybe this editorial is a response to a personal insult—I hope not. If it appears that way, maybe it's my superficialities showing. I was asked last week to recruit ushers for this year's commencement exercises. The only criteria mentioned was that the recruits should represent the desired Ursinus image. The list has been submitted and is awaiting approval. Although I was also informed that my own appearance was undesirable for such a gala public relations event, my name is on the list as well as the president of the U.S.G.A., the president of Cub and Key and a few others who volunteered. . . . Not all of these volunteers fit the physical qualifications, but I feel that all on the list can and should be able to represent the college.

It is difficult to find leaders and active members of our college community who fit the "Ursinus look" criteria. Don't misunderstand—there are plenty who are active and meet the appearance criteria; I am merely questioning how an educational institution (whose goals should have something to do with dispersing ignorance) can deny the existence of half its students.

The point can be argued rationally from either position. . . . I could make a farce of the entire

affair but I've been trained to use proper channels. . . . Ursinus is a business institution, therefore those who supply the money must be presented with the conservative image they supposedly support. But how long can we stomach this masquerade? Personally, I find it sickening and somewhat hopeless. Last year the same thing happened—only at the last minute. Some of the students who volunteered to usher were told to leave when they arrived. All were dressed to the teeth, and were active members of the junior class—the public was not allowed to see them because their hair was longer than the Ursinus image allows.

Certainly appearances have some relevance—but can they be the only consideration? Our administrators will openly admit these points, yet they call themselves educators. How can educators foster this brand of ignorance—the Ursinus breed? No matter what we try or how hard we work, the same old problems and prejudices face us. The sad part is that this is supposed to be a college. Unfortunately, the college is only proud to claim those students who look the part, while they continue to insult many who work twice as hard. Also unfortunate (for the college) is the fact that I am often proud to say where I go to school and that I am class president, yearbook editor, a member of the Judiciary Board, etc. It's rather egotistical to list my offices—especially if it should be kept secret. Jim Stellar has mentioned his positions in public also. Good Heavens people—think of the shock we must have created and the public relations we've shattered by working for something and not looking like workers. Does this warrant apology to the fund raising department?

So, our dear administration and contributing public denies our existence—another sad thing is that we're starting to deny theirs—and constantly getting less proud to admit where we go to school.

Double Standard Is Alive And Living In Collegeville

By CAROL BARENBLITT

All over the United States, the double standard, two separate sets of values for men and women, is disappearing. In Collegeville, here at liberal Ursinus College, it is, of course, flourishing.

The most obvious manifestation of the double standard here is in the dormitory regulations. The men of Ursinus College are free to come and go as they please, until any hour of the night or morning, and without having to sign any little slips of paper telling the world where they are. The women of this liberal arts college, an institution of learning, are forced to submit to a rigid curfew, signing out every time they leave campus and, in some cases, every time they leave the dorm after dark.

Why? College-aged women are certainly no less responsible than men of the same age. We appreciate the College's trying to protect us, but curfews and signing out and certain privileges allowed for men and not for women are not the way to do it. If one really wants to, one can get around the rules without too much difficulty. Why, then, must we keep up the farce?

Surely, the mysterious unnamed evils that curfew keeps away from us could catch up with us before

midnight. And if something should happen and a girl should be needed, she can be contacted instantly if she is signed out for "Philadelphia" or "King of Prussia" or a movie theater or even "campus." (Sometimes, dear rule book, you're not quite sure where you're going until you get there. And what if you won't be staying in one place, but you're moving around? How do you adjust to situations like these, dear rule book? Or don't you?)

Men and women are different, thank goodness, but their abilities to accept and to carry out responsibilities are not widely varying. Many young women of the same age as Ursinus women have already taken on the great responsibilities of homes and husbands, and some are even under the added responsibility of having children. Ursinus women, more educated than many young wives and mothers, are, on the other hand, not even allowed to take on the responsibility of caring for themselves. How, then, are we to become the responsible citizens of our society that it needs and wants and that it honestly expects from its colleges?

However, this writer does not advocate complete license, but rather freedom. Certainly, it is extremely important to have people easily accessible in an emergency, but a resident head should not turn

into a watchdog. Many of our parents are more liberal with such things as curfews than are Ursinus' rules and their enforcement officers. In an emergency, dorm mothers can be invaluable, but as I would not want to invade anyone else's privacy, so I am opposed to the principle of the matter that dorm mothers have keys to the rooms in the dorms and are permitted, if not encouraged, to enter students' rooms periodically. Why women's dorms have dorm mothers, professional women living in the dorms, and men's dorms have only student proctors, nobody has ever thought to explain. There's that two-headed monster again!

Believe it or not, this column is not an easy excuse to gripe. I do not mind the rules, although they do tend to be cumbersome and to spoil some possible activities, but I do feel that men and women are equal and should be treated as such. Surely women are capable of protecting themselves as much as Ursinus' rules are capable of protecting them. I believe that the time has come for Ursinus to re-evaluate its system of protecting its women and to allow men and women to operate as equals in a world where women are looked upon with more and more respect. Let's kill the dragon of the double standard, whose death is long past due!

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John H. Mathis, President
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THE MOVIE CRITIC:

"Little Big Man"

By GLEN GREENBERG

There are very few really good movies made any more, but "Little Big Man" satisfies your hunger for an excellent film. It works for many reasons, but the main one is a brilliant performance by that great superstar, Dustin Hoffman. He is backed up with great photography, great direction, and a clever screenplay.

The story centers around Jack Crabb (Dustin Hoffman) who talks about his years with the Indians and Whites to a reporter. It opens up with Hoffman as a 121 year old man talking about his life. Found by a peaceful tribe of Indians after not-so-friendly Indians had raided and killed his family, the ten year old boy is taken to the tribe of 'Human Beings.' To say the least, his life varies, being swapped between the White and Indian worlds. Great scenes include the fantastic Custer's last stand, filmed actually

where it had occurred.

The excellent cast is led by Dustin Hoffman as the "Little Big Man" as his Indian family named him. Hoffman who displayed his versatility in "Midnight Cowboy" after his first starring role in "The Graduate," was never better, which is saying a great deal if you saw either of his two first pictures. In this film, he plays an Indian brave, a scout for General Custer, a gun fighter and a drunk while displaying both dramatic and comical talents. He is backed up by the brilliant Martin Balsam, who portrays a con-man, Faye Dunaway as his step-mother, and Chief Dan George as his Indian grandfather. At this point, I must say one thing. When this film was released, Chief George got rave reviews, which was followed by the New York Drama Critics Award for Best Supporting Actor and an Oscar nomination in the same category. Really, I can-

not see how a 70-year-old Indian chief was doing such a great job portraying a 70-year-old Indian chief. He was good, but not all that good.

The director, Arthur Penn (Bonnie and Clyde), does a great job in bringing out each little expression on the Indians' faces, or the pained expression of frustration on the face of General Custer as his army was being murdered. And much of the credit goes to screenplay writer, Calden Willingham, who took his work from the novel by Thomas Berger. It is clever and quick paced, and is brought to a climax suspensefully and with expertise.

"Little Big Man" is not an ordinary Cowboy and Indian film, and could be enjoyed by anyone. When all the components are put together, what you have is a great film, a great performance by Dustin Hoffman and a great enjoyable night of entertainment.

They Can't All Be Great!

"Cromwell" — What can you say about a historical movie that re-writes history? A few things are worth mentioning, but that's all. The performances by Richard Harris as Cromwell and Alec Guinness as the King are very good, and they are about the only reason why I stayed after the first half hour.

"Waterloo" — It's really too bad. Mr. Napoleon lost here once in

1815, but it is really too bad they had to bring it back in film. It's a bigger defeat than the first one. Again, Rod Steiger as Napoleon is good, but you'd expect as much from Mr. Steiger. Produced jointly by the Soviet Union and Italy, and starring international stars, it is overblown and overdone. If you can sit through all that war, go see it, but bring a pillow. You may need it!

Student Union And Bomberger Renovation To Begin Soon

The alterations on the Alumni Memorial Library, to be converted to a student union, will commence in mid-June. The architectural firm of Bond and Miller has finished the plans; unless a construction strike impedes progress, the building should be ready for student use by February 1972. Unfortunately several strikes are currently in progress, and some construction union contracts soon will expire, possibly bringing a further round of strikes.

Structural Changes

Perhaps the greatest change to be made in the Library will be the expansion of the rear of the building. The present central rear wall will be knocked out and another will be built some distance beyond the side rear walls, adding considerable space to the former stack section of the library. Floors must also be added to the stack section, since the previous floors were steel sheeting.

The main floor study area will be divided into two wings, one to be used as a quiet study and the other as a noisier one. Between the wings will be a sort of entrance rotunda shaped by four curved, carpet covered partitions which together will form a circle under the present dome. Since the main floor is a loud acoustical miracle, the architect will try to absorb the extra sound waves by hanging several carpets from the ceiling, breaking the room into three sections from

the top. This will match the partitioning equipment on the floor. Carpet will also be placed above the windows, dampening the noise further.

New Facilities

The main new facility will be a snack bar, equipped with a short order cooking area. Food machines will also be provided for late-night hours. The snack bar is planned for the stack area of the basement.

The basement will also include Weekly and Ruby offices and a fully equipped game room.

The book store will be moved into the first floor stack area. Offices and storage facilities will take the remainder of that floor.

An all-purpose assembly area will occupy the center of the third floor former stack area. The area will be equipped with a folding stage and collapsible partitions which will form a stage. On either side of the assembly area and accessible from that area, there will be lounges and smaller meeting rooms.

The U.S.G.A. offices will be to one side of the book store. The entire former stack section will be air-conditioned.

Bomberger Renovation

The Bomberger Renovation, planned for this summer, has been postponed by the Board of Directors because of the conflict of schedules which would have been caused by both Phaler and Bomberger be-

ing renovated at the same time. Much of the money has been raised by the United Church of Christ, whose local branch has raised more money for this campaign per capita of church population than in any other fund drive in its history. The cost of the renovation will cost approximately a half-million dollars.

Present Plans

The chief feature of the renovation will be the restoration of the main chapel, self-inclosing it from the rest of the building and providing new seating and adequate sound and lighting systems. The balcony will be enlarged; however the number of seats will stay the same due to larger new seats.

In the rear of the building a private meditation chapel will replace the central rooms. This chapel will also be used as a discussion area and will have a kitchenette.

The basement will house a faculty office complex, expanded WRUC offices, and student lounges and a game room.

The third floor will not be used except as storage space due to state laws concerning fire regulations. Hence the fire towers will be removed from outside the rear of the building, and the present inside stairways will be air-sealed and used as fire-escapes. The entire building will be air-cooled.

After the renovation, Bomberger Hall will continue to be used for classes in the non-science field.

FACULTY PORTRAIT

Dr. Ray Schultz



By LESA SPACEK

One of the inhabitants of the third floor of Pfahler is Dr. Ray K. Schultz. Not too many people would ever know him, because not that many people frequent the thin rare atmosphere of this hallowed hall. For those who were not blessed with CMP or any other fulfilled chem course, Dr. Schultz is found in the yearbook under faculty; he is listed with the S's. Look for the picture of a faculty member with "Beware World Champion Mud Pie Maker" written on back of a lab coat and there you are. That's Ray K. himself. This past year he has a beard, but you can still notice many similarities.

Dr. Schultz originates from Hereford, Pa., somewhere across the Perkiomen in the far-flung hill-tops to where the chimings wing their flight. The first school he went to, Hereford Elementary, was a one-room school-house along Route 29, north of Collegeville. Rumor has it that it may even have an outhouse. After spending eight years there, Dr. Schultz was promoted to dear old Upper Perkiomen High School in East Greenville. Here he wanted to take carpentry, but since his cousin decided to take the academic curriculum, he thought he might try his luck. Since the school's specialty was football, the science department wasn't known for its excellence. Still Dr. Schultz enjoyed science and was accepted at Muhlenberg, the only place to which he applied.

At Muhlenberg he took chemistry courses and at the end of four years, he was at the head of his class. Dr. Schultz applied to Penn State and Cornell; he was accepted and was offered teaching fellowships at both. Since Lehigh offered him a research fellowship for being such a good student, he decided to go there. At Lehigh he did research under an inorganic chemist. However, the research he performed and on which he based his thesis, was in polymer chemistry. He worked with polyvinyl alcohol-borate gels. When these two substances, polyvinyl alcohol and boric acid, are mixed, they form a really gooey gel which is something like jello.

After five years at Lehigh, Dr. Schultz earned a M.S. and Ph.D. in inorganic chemistry. While he was writing his doctoral thesis, he applied for teaching jobs at colleges

testing makes the test devoid of any value as far as course credit goes. The object, clearly, is that everyone should pass it however possible. With two chances to sneak under the line at a curved D, the test itself has no real value at all. At this point the student will be referred to the value of the learning experience in preparing for the test and wonder why the value of that learning must be debased by a worthless test.

within a fifty-mile radius of Bethlehem. He was finally offered a job at Ursinus, being placed second to a Phi Beta Kappa chemist from Princeton who decided he liked Vermont better. Dr. Schultz accepted the offer to teach physical chemistry and general chemistry. His first year here was quite hectic, because he was finishing up his thesis and teaching physical chemistry, a course he had never taught before in his life. He said he had to learn it along with the students.

Dr. Schultz has been teaching at Ursinus for six years now. Two years ago he stopped teaching general chem, but he has picked up a course in polymer chemistry. Polymer has become one of his most favorite subjects. He has attended two National Science Foundation Institutes on the subject. He considers himself a "gunk chemist" and keeps samples in his lab. The stuff is kept in a flask and if you hit it with your hand it vibrates; it takes a couple of hours for the stuff to flow to the mouth of the flask.

He has been teaching physical chemistry, alias "p. chem," for all of those six years. Many students have felt doomed taking that course. They made it through CMP and the Dean's course, only to flunk out their junior year with p. chem. Most of the students usually make it, even through the Breakfast Lecture at 8:00, on Friday. Next year, quantitative analysis, "quant," will be added to Dr. Schultz's course load.

Teaching only chemistry courses, Dr. Schultz has had limited contact with the students. He says they haven't changed much academically in the last few years. Concerning the students' gripes about the administration he says they must consider the fact that it is out to please the parents and not the students, because parents are the ones with the money.

U.S.G.A. WRAP-UP

(Continued from Page 3, Col. 3) in seemingly endless cycles of red tape approval systems (i.e. the USGA sponsored demerit reform bill). Nevertheless the student government has been generally productive in its areas of special attention as well as improving the quality of its normal operations.

The USGA wants to move into more areas of student self-government next semester. An extensive judicial evaluation will be attempted as well as a continuation of academic and dormitory living reform efforts. The USGA is also looking toward closer relations with the faculty, the new Student Union group and keeping administrative channels well exercised. It is well for the USGA to remember that it is, if not a true, complete government of the students, at least their democratic voice. In this sense it is obligated not only to lead but to communicate and deal with the wishes of the student body.

U. C. English Comprehensive To Present Times-One View

By JON WEAVER

The English Comprehensive is the sole surviving course requirement for English majors. It is a test administered to all senior English majors on a Saturday in the midst of the spring semester, this year on April 17. The test is six hours in length in evenly divided morning and afternoon sessions. This year's test consisted of ten multiple choice questions, ninety short answer, and five essays in the morning, and five more essays in the afternoon. Passing the Comprehensive is, of course, prerequisite to graduation.

Comprehensive History

The history of comprehensive examinations at Ursinus dates to 1934 at which time Dr. Norman McClure, Chairman of the English department, proposed such a test for his department. The proposal was quickly accepted and, under the influence of President Omwake, was extended to all other departments on the principle of good for one/good for all and by analogy to the similar comprehensive system of Harvard. The first comprehensives were administered to all students of the Class of '38 during the normal finals period. This testing was finally discontinued in 1941, when the war confused the normal order of graduating classes. It was not until 1965 that the English department once again took the initiative of reinstating the comprehensive by the readily approved proposal of department Chairman, Dr. Calvin Yost. In that year the Academic Council and faculty authorized an English Comprehensive to be administered to the Class of '68 as a trial of the test. English majors of the following year were the first to take the test under the present system.

Unified Body

The rationale for the Comprehensive, as expressed by Dr. Yost, is that it is used to encourage students not to think of the subject of English literature in terms of 36 credit hours but rather in its entire scope, as defined by the De-

partmental Reading List, as a unified body of material, and to encourage the students to realize and fill in gaps left by his course choices.

Coercion

This is, indeed, a desirable ideal, to be respected. But while the ideal is respectable, the effectiveness of the method of testing as a means to it must be seriously questioned. There is, first, the fundamental problem of all testing: the test is posed as an obstacle and, as such, reinforces the significantly negative student attitude generated by the fact that the English department is one of only two departments that administer comprehensives. Since the desired goal is the knowledge gained from studying and not the test itself, the test is coercive in nature. No one likes to be coerced, especially into doing what may benefit him, and the student must wonder why he must be coerced. Surely, if such comprehensive knowledge of the subject matter is beneficial to the student of itself, the student can be convinced of it without the testing.

Course Work

This problem might well be overcome by avoiding the stigma of the "Big Test." The unification of subject matter at which the Comprehensive is aimed could and should be handled in individual courses, where it might better be tested if testing is necessary. As it now stands, the rationale for the Comprehensive assumes that course materials are inadequate for gaining a comprehensive understanding of the unity of English literature. In so assuming, the department shakes the confidence of the students in those course materials and the professors who teach them. Mere acceptance of this assumption by department members puts the department in jeopardy of doing much less than it might on the basis that it would be easier to let students pick up missed materials in their study for the Comprehensive. In plainer terms, the Comprehensive presents some danger that certain members of the teaching staff

might make their own jobs as easy as possible by not making any attempt to explain the relationship of the fields in which they teach to those about which they know less.

Relationships

Further, there is some question as to whether the test actually judges the student's knowledge of relationships. On this year's test there were a few questions which required the student to cross genre and time spans in the continuum of literature but these were only a few choices out of ten essays of three possible choices each. But only one of these few choices really spanned a relational gap. The others required such things as consideration of works of one period in light of the criticism of another but this does not really require any knowledge of development or relationship. Rather, the student need only know the content of both work and criticism and evaluate the former on the principles of the latter. This organization of the test questions is the natural outcome of the manner in which the questions for the test are submitted by individual professors in their specialties. Actually this does no harm to the ideal of the test for the student does not realize while he is studying, but only after the test is taken, that he is not tested on what he ostensibly should have learned.

Valuable Experience

But the major objection to the test is that in the manner of its administration it is invalidated. It is given to seniors some six weeks before they graduate. Failure of the test would mean not graduating, so the six week period is allowed for retesting of those who fail. This makes good sense. It is appalling to think of a senior who would otherwise graduate, perhaps with a respectable grade average, not graduating for having failed something so unpredictable in outcome as a Comprehensive. What is to become of the good student who might have a bad day, freeze under the pressure, or just be averse to that sort of testing. At the same time, the provision for re-

U. C. President William Pettit Reflects On Past Year, His First As President

By CANDY SILVER

Weekly: What are some of the outstanding events of the first period of your presidency?

Pettit: Among the outstanding public events of my presidency to this point have been my inauguration and the dedication of the Myrin Library. I have also been pleased to be on the "alumni circuit," speaking to alumni and talking with people I haven't seen in years.

Weekly: What are some of your personal goals for Ursinus in the future?

Pettit: I propose to do everything possible to strengthen the academic program of Ursinus as well as promote the increase in our financial standing. I also hope to make Ursinus better known among the public. In the near future, there will be improvements and broadening of the present academic offering, as well as adding to some of the extra-curricular activities.

Weekly: Have your ideas of the presidency changed since you took office?

Pettit: No, I don't think I went into this blindly. I've been here for a good many years, and I've worked closely with our past presidents, Dr. Omwake, Dr. McClure, and Dr. Helfferich, so I knew the hard work that goes into it.

Weekly: How do you view the recent and frequent demonstrations in Washington, at large campuses, and at small schools like and including Ursinus?

Pettit: I am not a demonstrator. I have never accomplished anything by demonstration and I'm not im-

pressed with what demonstrations can do. I can understand the frustration of our young people, but demonstrations won't bring change. While demonstrations are not meritorious in themselves, the complaints are sometimes valid. If the demonstrators want action, they should go to the person who can help them, write their complaint, and step by step, do what is necessary.

In the case of the demonstrations in Washington, all I can say is that the representatives in the Federal government are put into office by the people. They are responsible to their constituents, so write them a letter, call them, or even go see them.

It should be realized that change cannot happen over night; it has to go through channels, step by step.

Weekly: How do you feel about such ideas as drinking and open dorms here on campus?

Pettit: Drinking is definitely not in line with an academic way of life, and as for open dorms, well I don't think that the women want men running through the halls at all hours of the night. We have a responsibility to the students in regard to privacy.

Weekly: How does next fall's budget look as of now?

Pettit: Next year's budget will show a larger deficit than previous years, but we see our way clear to make up this deficit. As you know, we are a non-profit organization, and must therefore, always show a deficit. We always try to give the students as much of our funds as is possible.

However, in spite of the difficulty which many of the colleges are experiencing, this has not hit Ursin-

us. Financially we are solvent; of course, this is only because of the hard work which the administration has done.

Weekly: How do you feel about government aid to education, in all its phases?

Pettit: Earlier we resisted government aid as much as we could because we like to run things by ourselves. When one accepts aid from the government, it is the same as taking them in as a partner. Better than straight aid to the colleges is aid to the student. This way, the colleges would have to earn the aid.

Weekly: The rate of application here is up, in distinct contrast to the general trend. Why?

Pettit: First of all, our cost is among the lowest for a college of our type. Another reason is our

conservative attitude toward closed dorms and other rules. We try to enforce the rules, which I think the parents appreciate. I think that the students will too, when as alumni, they look back on them in future years. Thirdly, I think that our reputation has played a big part in our appeal. We were one of the charter members of the Middle States Association of Colleges and Secondary Schools, and consequently one of the first to be accredited. In scholarly circles, our academic reputation has always been one of the best.

In the end, choosing a college is like shopping. Parents shop around to find the college which offers the most benefits for the least amount of money.

Also, we have a high degree of loyalty from our alumni. We have many students whose parents and

grandparents are Ursinus graduates.

Weekly: Do you see the job of a college president changing from a financial to a student orientation?

Pettit: I don't think that there is any set description of the job of a college president. A college president has to come to his job with certain orientations; mine has always been in academic affairs, and I know the least about the financial aspect, and so I work hardest at that.

Weekly: As college president, how do you treat dissent on established policies?

Pettit: The first thing anyone can do with dissent is to listen. Although dissent takes some forms of which I disapprove, dissenters often have valid complaints, and it is my duty to listen to dissent and make decisions about whether or not the claims are valid and can be corrected. Sometimes I am forced to make decisions against dissent, but my decisions are so often based on finances and decisions of the Board or other circumstances beyond my control.

Weekly: Do you feel that such small conservative colleges as Ursinus will continue to flourish, or will they fall into the shadow of big universities who have a better variety of courses, better facilities, and, in many cases, lower costs to offer, as well as more liberal rules?

Pettit: I believe that students want to be thought of as individuals rather than as computer cards. In large universities, students cannot help but be numbers, to lose their identities and become anonymous. Here at Ursinus, as at many small colleges, students are known as individuals, recognized for their personalities as the people they are.



Dr. William S. Pettit immediately after his inauguration.

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Mrs. Watson Has Perfected The Art Of Winning

For the second consecutive year the Ursinus College Lacrosse Team has been undefeated and the players feel that a lot of the credit for their success should go to their coach, Mrs. Margery J. Watson. Mrs. Watson graduated from Ursinus in 1954. Three years later, in 1957, she returned to start lacrosse here. Since then she has never had a losing season and, in fact, has only once lost more than one game in a season. She has had eight undefeated seasons and in fifteen years of competition against the best teams that could be scheduled her varsity squads have compiled the almost unbelievable record of 88 wins, 6 losses, and 5 ties. The

team-members proudly refer to themselves as "Watson's Wonders" which indeed they are, for Mrs. Watson's understanding of the game and how it should be played have led to a calibre of lacrosse which is unmatched at any level of play anywhere.

It is clear from the record of the teams and the accomplishments of the individuals that have played on them (All-Americans such as Vonnie Gros, Sue Day, Robin Cash and Beth Anders) that Ursinus has the best women's lacrosse coach in the country. It is also clear, from the respect which her players have for her, that the school also has in its employ an "individual of character" of whom it can be very proud.



Mrs. Margery Watson after another victory.

Kilt Klads' Komment: After Four Years . . .

By CRIS CRANE

It is difficult to sum up 4 years in a sports column. Having covered Ursinus women's athletics both objectively and subjectively, there is not much left to be said. However, I have one hope to be realized—that somehow this column has impressed at least some of the Ursinus community with just how much of a goldmine U.C. is for women in athletics, not just in the Philadelphia area, but in the U.S.A.

In four years I have had direct exposure to an awe-inspiring number of nationally prominent personalities, events, and situations, which, because of their rapid frequency and routine regularity, are taken for granted and practically ignored by the entire campus: a national championship hockey team; a nationally prominent basketball team; a championship badminton team; an unprecedented lacrosse team; numerous all-Americans in several sports; countless All-College honorees; nationally prominent coaches. All these on a campus of less than 1200 students which far from caters to its women's sports programs—with inadequate facilities and tacky recruiting procedures. And these overwhelming statistics can only be enhanced when considering the competition from such behemoths as West Chester, E'burg, Glassboro, and Trenton State Colleges who have many more prospects to choose from with many more facilities. And the Philadelphia Area must be considered one of THE top women's athletic nuclei in the nation.

Ursinus is riding at the top of this area and has contributed to its overall quality by a sort of self-perpetuation by its many products. Why is Ursinus so outstanding, despite all of the obvious handicaps it must overcome?

Certainly the raw material is here but it is at other schools. I believe that the reason boils down to attitude, a term that today is frowned upon as corny or fake. Ursinus teams reflect a certain pride that magnifies their skills and their general team play. The girls do not come with the attitude, but it is engraved upon them consciously or unconsciously by people: those who have gone before and left the legacy, those here now coaching who carry on the legacy; those who helped establish the legacy or respect it from the opposing teams. The general campus atmosphere further contributes an ideal setting for girls to enjoy the invigoration and fulfillment of athletic competition.

But the student body seems oblivious to it all. These girls do not expect any recognition or a brass band from their peers, but it is rather disheartening when one listens to the typical rap session that makes Ursinus sound like something between Graterford Prison and Eagleville Rehabilitation Center, with nothing good to offer its "inmates." Ursinus does have something to be proud of.

And so I pass my pen on to two people, Sue Jensen and Ruth Ann Connell, to carry on with Kilt Klads. I am looking forward to reading their offerings next year, not only because they will do a good job, but also because they have a kind of sensitivity and respect for the women's athletic program here that will not let it stagnate or go unrecognized. R. A. and Suzy—here's hoping you have as many victories to record as I had.

Varsity Golf: Linksman Finish 6-8

By MIKE POWERS

The final week of the 1971 golf season was to provide two opportunities for the Ursinus linksmen to make the season a winning one. Matches against Albright and Drexel were the final chances for salvaging something from a somewhat disappointing season, which has seen numerous one point losses.

Albright came visiting to the Ursinus course in Limerick for what was expected to be a close and exciting match. It lived up to all expectations, as at the end of regulation play, the outcome still hadn't been determined. Rich Swan, Bill McNamee, and Tom Hendricks all faced playoffs which would decide the match. Only Rich Swan was able to pull out a victory from the playoffs, and Ursinus fell, 10-8. Hendricks medaled with a 3 over

par 74.

A driving rain all Wednesday night and Thursday postponed the Drexel match until Friday. With the course still soggy, the Drexel golfers proceeded to hand Ursinus a 13-5 thumping. Once again, the consistency of Allen, Hendricks, and Rich Swan produced fine scores, but the Drexel linksmen were more proficient when it counted.

To sum up the 1971 golf season for Ursinus, it is a simple case of not having enough breaks come at the right time. With only Bob Boaman and Bruce Becker graduating, and four of the six starters returning, the outlook for success in the future looks very bright. The team looks forward to returning to the past form which carried them to a 17-3 record the past two years.

D. Larson Pitches 3 Hitter

By DON McAVINEY

The past season for the Bears has been both disappointing and encouraging. With a little luck the Bears stood a good chance of reversing their 4-9 record, but the breaks never came, and Ursinus closed out its season with losses to Wilkes College and the University of Scranton.

Ursinus took a 4-3 lead into the ninth inning against Wilkes, but was unable to hold it, and lost a close one by a 5-4 score. Ed Downey continued to lead the Ursinus hitting attack and Bob Micklaus went the distance for the Bears. Later in the week Ursinus lost another one run game to the University of Scranton. Don Larson pitched a three hitter, but the

Bears could only manage two runs on three hits, and lost to the Royals, 3-2.

With only two seniors graduating (Captain Steve Custer and Bill Taylor) a veteran squad will return to the field in the Spring of 1972.

Final Examination Schedule

MAY-JUNE 1971

Thurs., May 27—9:00	
Bio. 016	NSB-354
Chem. 002	018-307
Chem. 010	018-305
CMP 267, 002	018-108
Econ. 004 I	003-107
Fine Arts 004 II	010-001
	040-004
	040-005
	040-007
H. & P. E. 044	018-103
Latin 002	003-106
Math 030	018-105
Music 014 I	003-320
Phil. & Rel. 104	003-216
Soc. 002	040-001
Physics 006	018-102
Thurs., May 27—1:00	
Chem 012	018-307
Econ 003	018-003
Econ 004 III	018-104
Econ 028	018-103
Educ 002 IV	003-102
Eng Lit 004, I, IV	003-107
Eng Lit 034	003-104
Eng Lit 036	003-215
French 024	NAB-023
Fine Arts 002	040-004
	040-005
	040-009
Hist 002 I-XIII	040-001
	018-108
Math 036	018-105
Phil & Rel 002	003-216
Phil & Rel 112	Lib-225
Pol Sci 006 I	040-007
Pol Sci 008	040-008
Psych 008 II	NSB-354
Psych 008 IV	NSB-350
Psych 014	NSB-348
Span 128	NAB-023
Swedish 004	NAB-023
Friday, May 28—9:00	
Bio 012	018-108
Chem 006	018-305
Educ 002 II	003-001
Eng Lit 024	Lib-225
Hist 014 I-VI	040-001
Hist 020	040-007

Math 014 III	018-103
Math 032 III	018-104
Music 014 II	003-320
Phil & Rel 102	003-107
Friday, May 28—1:00	
Chem 022	018-307
CMP 267, 002	018-108
Educ 034	003-102
Ger 012	040-008
H & P.E. 056	040-005
H & P.E. 058w	040-004
H & P.E. 062	040-007
Math 014 I	018-103
Music 016	003-320
Friday, May 28—7:00 P.M.	
Geology 002	018-305
Saturday, May 29—9:00	
Ger 002 I-III	003-107
Ger 004 I-V	040-001
Physics 012	018-003
Saturday, May 29—1:00	
Bio 022	018-108
French 002 I-II	040-001
French 004 I-V	040-001
Span 002 I-III	003-107
	003-108
Span 004 I-IV	003-107
Monday, May 31—9:00	
Bio 002	018-108
Greek 002	003-106
Hist 016b	040-001
Math 002 I	018-103
Math 032 I	018-104
Phil & Rel 106	040-007
Pol Sci 004	040-008
Monday, May 31—1:00	
Eng. Comp. 002	
II, VII (Storey)	040-001
III (Jones)	003-107
IV, X (DeCatur)	018-108
V, IX (Campbell)	018-108
VI, XII (Wilson)	040-001
VIII, XI (Byerly)	003-007
XIII (Richter)	040-001
Tuesday, June 1—9:00	
Econ 004 V	018-003
Econ 008	003-106
Econ 026	040-007
Econ 034	003-215

Eng 006	040-010
Eng Lit 004 II	040-004
Hist 012	040-005
Math 032 II	018-104
Math 040	018-103
Phil & Rel 012	003-216
Pol Sci 006 II	003-102
Pol Sci 010	003-105
Psych 012	NSB-348
Psych 032 I	NSB-350
Psych 032 III	NSB-354
Russian 002	040-009
Span 010	040-008
Tuesday, June 1—1:00	
Bio 018	018-108
Bio 032	018-103
Econ 004 VI	040-008
Econ 018	018-103
Econ 032	018-104
Eng Lit 004 III	003-216
Eng Lit 014	040-010
Eng Lit 020	040-007
Ger 010	040-005
Hist 006	003-104
Hist 024	003-102
Hist 028	040-004
Pol Sci 002 IV	003-107
Pol Sci 015	003-103
Psych 032 II	NSB-354
Psych 040	NSB-350
Public Spk. 002 I	003-001
French 006	003-215
Russian 004	040-009
Wednesday, June 2—9:00	
Chem 008	018-108
Econ 004 II	003-105
Econ 012 II	018-106
Educ 002 I	003-001
Eng Lit 040	040-007
H & P.E. 054	040-004
H & P.E. 064	040-005
Hist 008	003-107
Hist 022	033-216
Math 002 II	018-103
Math 038	018-104
Phil & Rel 004	040-008
Physics 002	018-102
Physics 008	018-003
Pol Sci 002 I	003-102
Psych 001	NSB-354

Wednesday, June 2—1:00	
Chem 004	018-305
Econ 004 IV	040-008
Econ 012 I	018-003
Educ 002 III	040-005
French 016 I	040-009
French 016 II	040-010
Geog 001	018-108
H & P.E. 032m	040-007
H & P.E. 032w	040-001
Hist 004	040-004
Latin 004	003-106
Math 034	018-105
Math 042	018-103
Music 002	003-320
Physics 004	018-102
Pol Sci 002 II	003-105
Pol Sci 012 II	003-104
Psych 008 I	NSB-350
Psych 008 III	NSB-354
Psych 010	NSB-348
Thursday, June 3—9:00	
Bio 014	NSB-350
Bio 020	NSB-354
Eng Lit 010	003-107
H & P.E. 052	040-005
Hist 032 II	Lib-225
Math 014 II	018-103
Phil & Rel 107 III	040-004
Phil & Rel 008	040-007
Physics 014	018-102
French 014	NAB-023
Span 124	040-009
Pol Sci 002 VI	040-008
Thursday, June 3—1:00	
Anthro 002	040-008
Econ 036	040-007
Eng Lit 006	040-010
Fine Arts 004 I	010-001
Ger 006	040-004
H & P.E. 058m	Lib-225
Phil & Rel 108	040-005
Pol Sci 014	003-103
Pol Sci 018	040-009
Psych 044	NSB-350
Friday, June 4—9:00	
Eng Lit 008	Lib-225
Hist 030 I	040-010
Hist 030 II	Lib-317

Friday, June 4—1:00

Econ 016	040-007
Span 014	040-004
Educ 044	040-008

NOTE: In general, examination times conform to the pattern of the 1970-71 Roster. Omissions and/or corrections should be reported to Mr. BreMiller, Room 112, Pfahler Hall, telephone extension 209.

What Has Become of APE's?
(Continued from Page 1, Col. 3)

ed the new president for Apes. He explained, "The whole idea of all this change is to bring the campus together. Before our parties were really bad. No one would come. Now it's different. Any member can bring a friend without having the brothers vote. They don't even have to pay for their guest. Of course, if the friend comes often enough he is naturally expected to contribute something. There is also a good possibility that he will receive a bid to join. We even allow people who are already members of other fraternities to join although no one has yet.

"The only drawback has been getting the brothers to do all the work which goes into planning and having a party. This is probably due to our de-emphasis of the idea of brotherhood. We want everyone on campus to get involved.

"I would really like to see other fraternities follow what we have started. In fact the trend has already started—Beta Sigma no longer paddles pledges. Last year Sigma Rho pledges were granted some reforms after they complained. This year it happened in Demas."

Apes have not ruled out the possibility of having a very mild form of pledging next year. Perhaps, several drop trips.