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The Ursinus Weekly, December 9, 1977

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UrsinusNewsInBrief

Ursinus Alumnus Plays Peace Role

An alumnus of Ursinus College, Hermann F. Eilts, class of 1943, played a direct part in the recent meeting between President Arwar Sadat of Egypt and Premier Menachem Begin of Israel.

Eilts, as American Ambassador to Egypt, delivered to President Sadat the letter of invitation from the Israeli leader.

The New York Times on November 18, 1977, ran a front-page photograph of Ambassador Eilts delivering the letter.

Eilts was appointed American Ambassador to Egypt in November 1973 when U.S. diplomatic recognition was first accorded to Egypt. A career diplomat, with rank of Career Minister, Dr. Eilts previously served as Ambassador to Saudi-Arabia.

Union Director Attends Conference

Leslie S. March, assistant dean of women and college union director, represented Ursinus College at the Association of College Unions, International Region 4 conference November 11 to 13 at Prince George's Community College, Largo, Md.

The association is one of the oldest intercollegiate educational organizations, founded in 1914. About 100 colleges in Pennsylvania, Maryland, West Virginia and the District of Columbia comprise region

This year's regional conference was co-sponsored by Montgomery College, Rockville, Md., and Prince George's, and attracted student and staff delegates from all over the region.

More than 50 workshops were presented in the areas of college union management, marketing the college union, humanities, leadership and programming.

The theme of the conference was "The ACU-I College of Union Knowledge," and the weekend was organized as an entire college semester, beginning with registration Friday afternoon and culminating with a graduation ceremony Sunday afternoon.

Dusko Resigns Snack Shop Position

The resignation of Union Snack Shop manager Eleanor Dusko was reported at an emergency meeting of the Ursinus Student Government Association held Monday, December 5. The resignation, tendered that day, is effective as of December 16 new systems of Union Snack Shop management are under discussion by the U.S.G.A. and by a special committee of the Union Governing Board to be charged by Steve Benton, Governing Board member, this action followed the presentation of a 500 signature petition asking the college to discipline Dusko for staging a "Boycott' of students December 3, 1977.

(NOTE: in a letter by College Business Manager Nelson Williams, it was stated that an Ursinus Weekly article may have prompted the resignation. The Weekly notes that is responsible for reporting events and not for creating them. Ed.)

Med Student Tricked South of Border

NEW YORK, NY (CH) - Many American students are being tricked into paying large fees to Caribbean medical schools that have no accreditation and in some cases are no more than mailroom operations, according to the director of accreditation for the Association of American Medical Colleges. In a recent speech, Dr. James Schofield charged some medical schools located in the Caribbean, primarily Puerto Rico, with soliciting students through mainland newspaper ads. "The ripped off students who go there will never get a chance to practice medicine in this country," he said.

Dr. Scholfield identified three of the schools by name: Boriquen University, D'Hostos School of Medicine, and the University de Caribe. Any college claiming to be accredited by the World Health Organization of the United Nations is likely to be fraudulent, he said, because that organization only lists schools, not accredits them.

Student Publication Fails

The Hampshire College (Mass.) student newspaper, the Climax, has folded, with the editors blaming a lack of student body support for the demise.

The Climax was established in 1970, and had been published weekly for the college's 1,315 students. However, the paper failed to involve many of those students in the paper's operation, forcing the editors to work long hours to keep the paper going. "The reasons we are leaving the Climax is due to lack of support from the student body and a lack of staff to run the paper," said former Climax editor, Steve Nesich. He added that it is possible that the paper might be published next semester if student interest is deemed high enough.

However, a spokesperson for the paper's adviser said, "Part of the reason that the paper folded was difficulties with the administration." She would not elaborate. Another former editor, David Zatkis, did say that the paper experienced problems getting what they considered sufficient funds from the student acitivity fees.

Dusko Closes Union:

March, Williams Not Warned

by Stephen M. Lange

In interviews December 3 and 4 respectively, Union Director Leslie March and College Business Manager Nelson B. Williams reported that they had not been warned of the weekend closing of the Union Snack Shop by Ellanore Dusko, its manager.

The closing occured the evening of December 3. The snack shop grate was closed and a handwritten sign saying that "A Boycott Can Work Both Ways," was posted on its ex-

Leslie March, who expressed general support of Dusko's attempts to ameliorate tension between student government and the Union, Dusko's actions may have been a response to USGA actions reported in an Ursinus Weekly article dated December 2. This article, according to March, represented a shock at a time when, "by hiring additional students, and by expressing a willingness to hire some others, she was attempting to meet some of the student demands." March continued that she had not been warned of the closing, but According to Union Director clarified that Dusko did not

report to her but rather to Williams, the College Business Manager. Dean March continued that the timing of the article "could not be worse," coming at a time when Dusko was attempting to reach agreement with student government. She cited the recent hiring of a student who had been dropped May 1977, and an expressed willingness on the part of Dusko to hire more.

March also cited quality of food in support of the Snack Shop Manager. She also explained that students apparently that the Snack Shop is "making a killing," which she explained is not correct. She offered financial disclosure as a way of dispelling criticism of Union profit-making. She warned, however, that this would have to be discussed with Williams before any disclosure could take place.

Student Wages to Rise

by Sharon Tuberty

Effective January 1st, the base rate for student employment at Ursinus will increase from \$1.955 to \$2.255 an hour. This is a direct result of Congress's recent action regarding the minimum wage rate. The rate that Ursinus and other colleges pay their student employees is termed the subminimum wage rate and is 85 percent of the nationwide minimum wage rate.

Nelson Williams,

Business Manager of the college, hastens to assure presently employed students that they are in no danger of losing their jobs. He informed The Weekly that each department prepares its own budget and that it is up to the employment officer in each department to stay within that budget. Williams indicated that the wage increase was anticipated and was taken into consideration when the departmental budgets were prepared. Although it is possible that students who leave their employment may not be replaced, presently employed students will maintain their jobs. Some departments may have to curtail student hours to stay within their budgets, but the total money earned per week by these students will not decrease.

The Dining Service, an employer of a large number of students, had also anticipated this wage increase and made necessary adjustments. Mr. Scott Dempsey, Director of Food Services, stated that the Dining Service employs approximately 100 students and that the present wages vary from about \$1.955 to \$2.155 an hour. The higher rates are paid to those students who work longer hours and assume greater responsibility. Jobs previously given to high school students were given to college students this year in order to create more employment.

Mr. Williams feels that being able to employ students as much as Ursinus does is a definite plus for the college for it allows the students to gain valuable work

experience while attending school. Mr. Richard McQuillan, Financial Aid Officer of the college, indicates that over five hundred employment contracts were given out to students this year. Approximately 10-20 percent of the students hold two or more contracts so less than five hundred students are actually employed by the college.

McQuillan would like to assure the students that the increase in the subminimum wage does not mean that jobs will no longer be available to applicants. Those individuals interested in employment should contact the

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Ursinus Seeks Advising Fund

by Larry Mroz

In a recent interview, President Richard P. Richter indicated that Ursinus College is currently seeking funding for a proprosal that is designed to enable the Ursinus faculty to gain greater skill in the area of student advising. Richter said that the need became apparent to the Academic Council when the current worth of a college degree was considered. He stated that the college graduate is faced with much more competition in business, industry, and graduate school placement than in the past. Another reason for the proporsal stemmed from the feeling that fewer students would leave college if they had relevant goals and had some reason to work toward a Bachelor's degree. Richter felt that the faculty could provide guidance that would help direct the student's thinking and interest about post graduate goals.

The propsal calls for a combined program of theoretical background and practical experience. First, the faculty members will be instructed in advisory techniques by a The meeting started with a

TFSL Meets

statement of the responsibility and charge given the Task Force on the Quality of Student Life. As declared the "Charge to the Task Force on Student Life," their collective purpose is "to investigate, describe, and analyze student life on the Ursinus Campus." It will "prepare and submit to the Campus Planning Group . . . objectives and strategies to improve the conditions of student life." Naturally, this includes the Ursinus goal of developing "independent and responsible individuals prepared for a creative and productive role in a changing world through a program of liberal education." So reads the memo from Dr. Craft, approved by the Campus Planning Group.

On Dec. 1, the Student Representatives of the Task ForceonStudent Life (TFSL) held an open meeting for all students. The responsibility, hopes, and goals were presented to the handful of students present by members Paul Brogan, Sam Ciapanna, Britta Mattson, and Dave Evans. On the blackboard appeared a list of the objectives of the students, including the ones voted to be discussed first:

- 1. Alcohol and drugs
- 2. Dormitory regulations and facilities
- 3. Security and vandalism, and financial drain of students
- 4. Student personnel services
- 6. Facilities (i.e., the infirmiry)
- 7. Committees, and USGA and the Judicial System
- 8. Concerns of day and commuting students
- 9. Communication and censorship 10. Student organization

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- recognition
- 11. Off-campus living

(Continued on Page 2)

COMMENT .

by Sharon R. Tuberty

Ursinus-Fact or Fiction?

Is Ursinus College really an institution of learning? To merit this description, a college must educate the students not only on an academic basis but on a social and moral basis as well. Does Ursinus in fact do this?

Academically it does not offer the wide variety of courses available at large institutions, but this is understandable considering Ursinus's relative size. With the courses that are offered, does Ursinus allow the students to make the best possible use of them? Students take the courses required for their major and then choose electives. Too often, grade conscious students select these electives not out of genuine interest but out of what they consider to be the relative ease or difficulty of the course. Often so called "gut" courses are taken in order to improve grade point averages. Is this really what education is all about - forcing the students to sacrifice their learning to receive good grades? A revamping of the entire educational system at Ursinus is one possibility but unfortunately it is a remote and idealistic one at best. Perhaps the institution of a pass-fail system of grading of one elective a semester might encourage the students to choose the difficult courses in which they are truly interested.

Socially most of us would agree that Ursinus is a step behind other colleges and universities. Weekend activities are practically nil at our school compared to other colleges, and cultural events are rare. However, again, Ursinus's relative size may be the major causative factor and the college should not be irrevocable condemned on the failure of its offerings. However, while other schools are liberated with coed dormitories, Ursinus is still concerned with the extension of visitation hours. If nothing else, college should at least prepare us to meet and adequately deal with the real world. The matter of dorm visitation is only one example of how Ursinus inhibits our moral and social development. Instead of allowing us to decide what is morally correct, the college strives to make these decisions for us. Rather than impose the Ursinus "rules and regulations" upon us, the college should allow us more freedom to make our own decisions and to act as responsible adults.

The aforementioned problems are not unique to Ursinus; they may be evidenced at other colleges as well. Undoubtedly, Ursinus has many fine points and most of us are genuinely proud of our school. However college should prepare its students to better deal with the outside world and to make them responsible, well-educated adults. Unless a college - any college, not just Ursinus - fosters this sense of individual responsibility and maturity, it is failing in its goal - to provide its students with a good liberal arts education. I feel that Ursinus has a need for improvement before it can justifiably consider itself as achieving this goal.



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Task Force

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Other topics will be discussed in addition to these eleven.

Our four representatives would not be interviewed separately, but they did have a sound reason. When the Task Force was in its beginning stages of organization, there was some communication problems between some of its members. When interviewed collectively, the four students emphasized their desire present themselves as a unified body. Speaking only when other members are present decreases the chance of being misunderstood or having their words misconstrued, accidentally or otherwise, by anyone else on the Task Force. Some misunderstandings occured earlier and the student reps are anxious to avoid a repetition.

Brogan and Ciapanna felt that the faculty members chosen for the TFSL, Mrs. Staiger and Mrs. Small and Perreten, gave solid backing to the students. Their advice and support have encouraged the student members to stand firm for the goals they are trying to reach. The consensus of opinion of the four students was that the faculty members are just great."

Brogan explained the difference between the TFSL and any committee of SFARC or USGA. The Board gave a specific charge to the TFSL and created this task force to examine student life in particular. The Task Force will investigate quite a few aspects of our life at Ursinus and will then propose specific solutions to specific problems. They will not deal in generalities. The Board of Directors must review their proposed solutions to the perceived problems by April

Does it sound as though there is an immediacy to all of this? There is. As explained by the four students, and as you probably know, Ursinus is due for a reevaluation by the Middle States Evaluation Association which will inspect every aspect of life on including campus, curriculum, enrollment and recruitment, and student life outside of the classroom. And as one of the four mentioned, the administration knows well that that part of campus life is desperately lacking at Ursinus. Decreased enrollment and the high transfer rate have influenced the administration to change and try to become more attractive to prospective students.

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Letters to the Editor

Dear Editor:

As Chairman of the Medical Credentials Committee, I have read your recent articles concerning the operation of the Committe with great interest. The Committee, its duties and its methods are obviously of the utmost importance to a large segment of the student body and to the College as a whole - too important to allow misconceptions to arise or any questions to go unanswered. The articles you have published do, in fact, encourage a number of misconceptions and pose a number of questions. I could take up these questions one by one as they have been asked, but I'm afraid that extracting and scrutinizing any single step of the entire evaluation process would only enhance the alleged mystery that surrounds the Committee's operation and thus generate more questions than it answers. Therefore, I propose to submit to you in the near future the entire story of the evaluation process in stepwise fashion, including an explanation of what information is used by the Committee, how it's gathered, who gathers it, how the Committee uses it to arrive at an evaluation, and the reasons behind each step in the process. At the conclusion, I'll deal specifically with any questions you have posed that have gone unanswered in the story itself

Wages

(Continued from Page 1)

Financial Aid Office in Corson Hall for job referrals. He said that not only are jobs available on campus, but also off-campus employment is also a definite possibility. In many cases students are able to earn more money off-campus. About ten of the off-campus jobs are funded by PHEAA under a special program where this agency pays 80 percent of the wages and Ursinus pays 20 percent. This past summer 39 students were employed under this work-study program. McQuillan would like to see the state funded work-study programs increased in the future and encourages students to apply for these jobs in the spring.

On-campus jobs are still available to students seeking employment. Students interested in a specific department such as the College Union, Maintenance, or Dining Hall are encouraged to see the heads of these departments whose names may be obtained from the Financial Aid Office. Those individuals who are interested in work in general should instead apply directly at the Office.

McQuillan emphasized that jobs are available and that students should not be hesitant about applying for them. According to McQuillan, the subminimum wage increase in January should not affect this availability.

> White Shield Drug Store Collegeville, Pa.

shall also try clarify the duties of Premedical Adviser

A. C. Allen Premedical Advisor

Dear Editor:

An art show closed prematurely at Ursinus this month. I report this with feelings of outrage and helplessness. When the vandals are climbing over the walls, those who value art always feel outrage and helplessness, I suppose.

Mrs. Lucretia Garrett, a special student at Ursinus and an accomplished artist, opened her exhibit in Wismer Hall gallery on November 6. On Friday, November 11, she discovered that four of the paintings had been stolen from the walls. To protect the rest of her paintings, Mrs. Garrett immediately removed the exhibit.

The monetary worth of the stolen works was several hundred dollars. But Mrs. Garrett agrees that the greater loss was the defeat of civilized values at the hands of the ignorant. The walls in the Wismer Hall gallery now are blank. Consider how the blankness diminishes all of us.

I hope that anyone who has even a hint of the identity of those who forced the art show to close will take a risk, as a Weekly editorial recently urged, and report what he or she knows.

> Sincerely, Richard P. Richter, President

Advising

(Continued from Page 1)

professional in the area of student advisement. Then the faculty would join with the students to find out about counseling problems that are relevant to Ursinus. The faculty then would spend time in corporate placement offices or graduate school admissions offices to gain first hand knowledge of what professional world is looking for in its applicants. After this practical experience, the faculty would return to their colleagues and provide them with insights from their experiences.

Richter stated that one foundation that had been contacted would like to have seen a broader program for the faculty. He also added that other endowments were being sought from various foundations.

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