

Five Make Science Tour

Mr. Marvin De Young, with four students: Rich Meyer, Floyd Clark, Paul Vos, and Sander De Haan, attended the 48th annual meeting of the South Dakota Academy of Science held April 25-27 at Rapid City, South Dakota.

The students attended reports on projects while Mr. De Young presented a paper of mixtures of compounds. Mr. De Young also judged reports of students in the junior and collegiate academies.

Farewell Festival and Bonfire To Be Held at Dordt May 28

A "favorite numbers" program, canteen service, and song service around a bonfire are scheduled for the pre-vacation festival that will take place on Dordt's campus beginning at

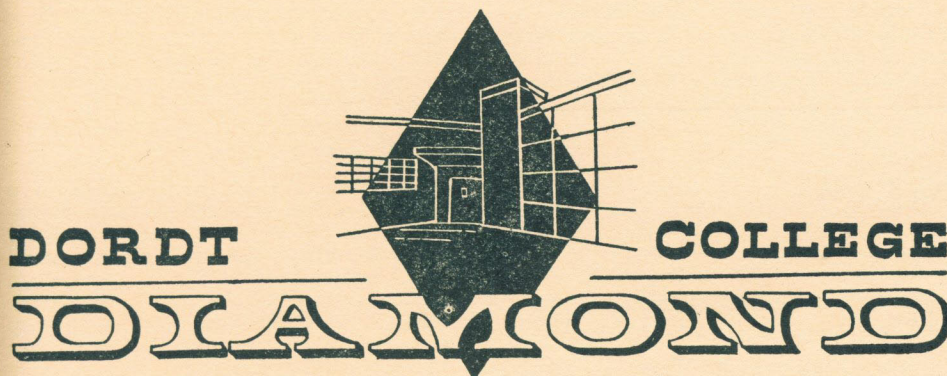
5:00 P.M., May 28. Dordt students, alumni, parents, and friends are invited.

The festival will be a climax of the school year and will give parents and friends an opportunity to see the building progress on the Dordt campus.

Favorite numbers for the program will be selected from programs which have been presented throughout the year. The program will be an hour in length and the first performance will begin at 7:00 P.M. The second performance will begin at 8:30. The admittance fee of fifty cents for adults and twenty-five cents for children will be used for landscaping the expanding campus.

The Dordt Boosters Club will serve ham sandwiches, barbecued beef sandwiches, hot-dogs, potato salad, pie, ice-cream, coffee, milk, and soft drinks from the canteen.

The festival will conclude with a bonfire and a farewell song service.



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Number Fourteen

Education Students Sign Contracts

Interviews, contracts, and classroom observations have kept the Dordt elementary education students busy in the past few weeks.

Approximately twenty Christian schools sent representatives from their boards to interview the teacher training students. The interviews began in the latter part of March and continued into April. Contracts were sent to the students after the twentieth of April. More than one contract presented difficult decisions.

Students who have signed contracts thus far and will be teaching in Iowa are Fran Bos, Pella; Jane Buteyn, Sioux Center; Shirley Hoekstra, Ocheyedon; Rose Mulder, Sioux Center; Judy Sluis, Sioux Center; Henrietta Terpstra, Inwood; Bonnie Van Maanen, Pella.

Those who will teach in Minnesota

are Wino Aalsma, Edgerton; Charlene De Waard, Prinsburg; Bev Joling, Edgerton; Marlene Te Brake, Edgerton; Thelma Te Brake, Prinsburg; Kathryn Tinklenburg, Pease; Ruth Wagter, Pease.

Emily De Vries, Corsica, and Lila Vander Pol, Volga, will both teach in South Dakota. Mina Douma and Anne Hoogendoorn will teach in Oostburg and Waupun, Wisconsin, respectively. Tena De Haan signed a contract from Moline, Michigan, and Greta Vander Ziel from Sumas, Washington.

The education students recently spent two days observing classroom teaching in Hull, Sioux Center, Orange City, and Rock Valley. The students were divided into four groups, and each group spent a half day at each school.

TASTING THE BITTERSWEET

Father!

What's this awful hurt
Caught in my finger so—
It pricks so and it hurts!

His youngest came to him
All out of breath, to where
Laboriously he plowed
The slough.

"A thorn I think—yes—
Not in deep. You may
Have picked it up on your
Way here.

"A thistle blooming that
Looked nice to pick? The hurt
Will go; it shows that you've
Been out.

"You've been outside,
My boy. You'll find
That's true more time
Come summers."

—Cynthia Nibbelink

Student Speakers

To Compete May 16

Eight students from Mr. Lother's 103 speech classes will contest in an open-to-the-public program at 8 P.M., Thursday, May 16, in the college gymnasium. These are the finalists: John Altena, Joyce De Vries, Judy De Jong (P), Marlene Van Leeuwen, Dorothy Vander Lugt, Stuart Williams, Susan Vander Baan, and Rosemary Dahm.

Another Dordt Graduate

Joins Peace Corps

A Dordt College alumna, Margaret Mast, nee Kalsbeek, and her husband Charles, have been accepted in the Peace Corps training program. The former "Meg" Kalsbeek is a 1961 graduate of Dordt. She and her husband will be in summer training at the University of Missouri for secondary school teaching in Turkey.

THE FINAL DAY

Nature displayed her thunderbolt
In such a violent way
That I began to fear the jolt—
Was this God's judgment day?

Was this the day God chose to send
His Son to set men free?
And many men will ask of Him:
"Was this day meant for me?"

—Ralph Roos

THE DORDT DIAMOND

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Typists: Joyce De Vries, Mary Hooper, Marcia Van Andel, Faye Schuurman

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Assistant Editor

Faculty Advisor

"Diagonal"

"Noteworthy"

"Scientechnic"

"Spectrum"

"Athletes' Feats"

"Touchstone"

A Modest Proposal

—Deanna Ledebor

According to many teachers, their wages are very low compared to those in professions requiring a similar number of years of education.

I checked the wage scales of several schools and discovered that there are various ways a teacher can raise his pay: he can acquire more hours of college credit; he can marry (worth about \$400 on the average); and, he can have children (each one worth about \$100 a year).

It is clear that making himself a better teacher will not help monetarily; so, he can abandon that idea. Going back to school not only costs a great deal, but it is slow and also pays too little in return. He can discard that idea too. Getting a wife is a step in the right direction, but U.S. law prevents him from doing this more than once. If he is smart, he will take advantage of the situation immediately and have children. With a healthy, willing wife and a few friendly adoption agencies, he should be able to acquire at least twenty children in the first few years. There is a great advantage in this plan since children last for at least eighteen years. However, some may say that many children at home would adversely affect his teaching ability. This rates little consideration since school boards do not deduct for ineffectiveness.

I sincerely profess that I have no other motive in mind than to advance the cause of teachers. I would not be benefited by this proposal since I do not plan to teach, and I certainly will not marry a man with this idea in mind.

SUDDEN STORM

In the hotness stir the restless leaves,
Shiv'ring as a blackness scuds the sky.

Wild wind whines at windows and at eaves,
Dead leaves, dust, and debris, gusting by.

Distant thunder growls and mutters far,
Drawing watcher's eyes to low'ring sky.
Sharply bright, a sudden lightning bar
Flashes; windswept worlds appear to eye.

Sudden splatting on a metal dome,
Heavy drumming hailstones passing by.
Weary winds blow gently over homes,
Wet leaves drip beneath a clearing sky.

—Kathryn Tinklenburg

Editorial

Why study literature? This is a question that many of us ignore and some shrug off with "I don't understand the stuff." Often our lack of appreciation and understanding stems from our being unaware of **what** we are to understand and **how** to understand it. Well, why should a Calvinist study literature?

Some say the Christian should appreciate compositional value in Hemingway and Faulkner; others add that Christians should be made aware of moral truancy so that they may exercise discretion according to the laws of the Bible. Also, because the art of literature is beautiful, and because it demands a God-given ability to effect literary realism, the Christian must acknowledge that art.

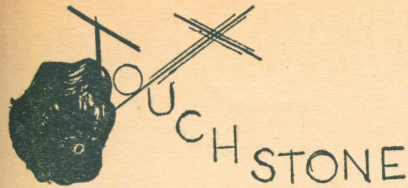
Both Grace Metalious's PEYTON PLACE and William Faulkner's THE SOUND AND THE FURY are realism. Why then do critics consider the first **bad** and the second **good**? Because PEYTON PLACE is realism for its own sake, and SOUND AND FURY is realism that explores an underlying system of truths.

About Faulkner the able Christian critic says, "Here is a man thinking. He is saying something from which we should learn, even though his exploration may have led him to false conclusions." Good literature attempts to say something dynamic about the real; it does not merely photograph reality. And the Christian critic will see beauty in thought and understanding, which all men retain through God's image and through His grace.

And if, through careful perusal, the Christian finds an author to say something incisive, but wrong, he may say, "This is a great man. I recognize him as a great man. But I cannot agree with what he has brilliantly said. Nevertheless, he has helped me, educated me, and because I am rational and volitional, I do not merely say, 'He is wrong,' but I say, 'Because he has written, I have thought, and have not only found that he is wrong, but why he is wrong, and in what, and why the Bible is right.'

The late Dr. Henry Zylstra has written: "If you are spiritually mature, read this literature . . . even though Goethe is mainly a humanist in philosophy, Tolstoy a humanitarian, Thomas Hardy a determinist—even though these men living in the Christian era didn't write as such. Why? Because they have magnitude of mind, quality and range of imagination, vision of reality which must enlarge our own . . . All things are yours, you know, peculiarly yours, this literature too."

—Cynthia Nibbelink



Five English Reformers by J. C. Ryle, D.D., The Banner of Truth Trust, London, 1960.

In a predominantly Protestant community it is easy to underestimate and misunderstand the Roman Catholic Church and its power. To know very little about this false religion is often more dangerous than to know nothing about it, for on the surface, Roman Catholicism seems to be essentially a Christian system, while actually it is a masterful concoction of fatal errors mixed with enough truth to deceive the careless. For those who doubt this, the **FIVE ENGLISH REFORMERS** is necessary reading, and it will serve as a source of increased fervor and realization for non-doubters as well.

In this little book are five moving sketches of godly men who gave their lives rather than compromise God's truth. The first chapter summarizes the motives for their firm resistance and explains the deadly errors which these men despised. The remainder of the book vividly describes the persecution and martyrdom they bravely endured.

The principal point of dispute was the doctrine of the mass, a doctrine little understood by most Protestants today. After reading this book, a person can scarcely doubt the terrible nature of what this pagan teaching implies. If you believe in the mass,

"You spoil the blessed doctrine of Christ's finished work when He died on the cross. A sacrifice that needs to be repeated is not a perfect and complete thing. You spoil the priestly office of Christ. If there are priests that can offer an acceptable sacrifice to God besides Him, the great High Priest is robbed of His glory. You spoil the Scriptural doctrine of the Christian ministry. You exalt sinful men into the position of mediators between God and man. You give to the sacramental elements of bread and wine an honour and veneration they were never meant to receive, and produce an idolatry to be ab-

CLouDBURST

A blinding flash, then silence.

We wait,
We wonder.

A clap of thunder full of violence
Then silence.

A roaring wind rips off the vane.

We shake,
We shudder.

The clouds spit out the pelting rain
We remain.

—Judi Sluis

—Sandra L. Williamson

horred of faithful Christians. Last, but not least, you overthrow the true doctrine of Christ's human nature. If the body (of Christ) can be in more places than one at the same time it is not a body like our own. . . .

The author, a well-educated and well-known bishop in the Church of England before his death in 1900, was a master of the history of the Reformers and Puritans. He wrote several famous works and over two-hundred tracts. He is well qualified to deal with the facts and causes surrounding the martyrdom of these staunch believers. The few hours required to read this book will be hours well spent.

DIAMOND, SIGNET Heads Elected

Results of the Tuesday, May 7, election for the following positions, to be held throughout the 1963-1964 school year, are the following students:

Sandra Williamson —
DIAMOND editor
Dorothy Vander Lugt —
SIGNET editor
Stanley De Vries —
SIGNET business manager

MOUNTAINS

Majestic, powerful, towering,
Clouds clinging to your lofty peaks,
Surging with fear of falling.
Mortal man may conquer you by
climbing
But fail to subdue you.

Are you a symbol?

A symbol of greatness for One
greater?

If this be, remind us and remain:

Remind us of your might;

Remain, that we may not be alone.

—John Hilbelink

UNTOUCHED

Free!

We hear it so often,
and taken so lightly
it passes from lip
to ear.

Discussed at each gathering
and praised with emphatic speeches,
now and then
we smile and nod at tea
about each hope and dream
we share.

Free!

Can we really know
the terror of slavery,
the heartaches of bondage?
We have remained untouched
by such a sin.

But then,

what is our sin but that
we have remained untouched.

—Sue Vander Baan



Typist for the Diamond: Joyce De Vries, Faye Schuurman, and Mary Hooper

EXAM SCHEDULE

Wednesday, May 22—8:30

History 102 — Gym
English 202 — 10
English 208 — 8

Wednesday, May 22, 1 P.M.

Biology 202 — 3
Math 201 — Gym
Speech 202 — 10

Thursday, May 23, 8:30

Art 212 — Band Room
Biology 102 — Gym
Phys. Sc. 206 — 10
Physics 202 — 10

Thursday, May 23, 1 P.M.

Education 101 — Gym
Education 206 — 10

Friday, May 24, 8:30

Bible 102 — Gym
Psychology 202 — 10

Friday, May 24, 1 P.M.

Chemistry 104 — Gym
Chemistry 202 — Gym
Music 104 — 10
Music 204 — 10

Monday, May 27, 8:30

German 102 — Gym
German 202 — Gym
Latin 102 — 10
Latin 202 — 10
Music 316 — 9

Monday, May 27, 1 P.M.

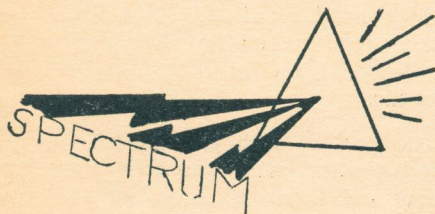
Mathematics 112 — 8
Philosophy 202 — 10
Speech 103 — Gym

Tuesday, May 28, 8:30

English 104 — Gym
History 202 — 10

Tuesday, May 28, 1 P.M.

Bible 202 — Gym
Biology 122 — 3
Greek 102 — 10



—by Geneva DeVries

Our department has been investigating student complaints regarding absenteeism. We feel that existing policies concerning class attendance are obsolete. The official stand of the Department of Education is: Presence in college classes should not be mandatory; in fact, class attendance should be discouraged.

This policy has been initiated after considering all the factors. In the first place, attending classes interferes with the student's social life. It excludes students from the all-day picnics and excursions which are so necessary for personality development. Afternoon labs are a strain on coeds because they limit primping time.

Class attendance is also detrimental to student health. Our scientists have shown that students do not sleep as well in classroom chairs as they do on lounge chairs or beds.

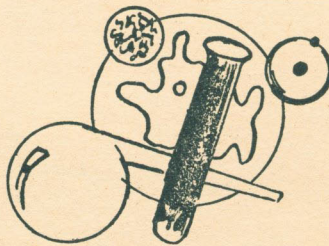
You will agree, of course, that presence at lectures offers no benefits for students. Nothing professors say will help youth become Don Juans or Juliets. They should be released from this frustrating experience of enduring something which has no value for them.

In our concern for student welfare, we urge the faculty to adopt our policy and to discourage class attendance by avoiding all interesting topics and by dispensing with class discussions. We will appreciate any co-operation in this matter.

Thank you.



Diamond Editors and Advisor: Mavis Assink, Assistant Editor; Cynthia Nibbelink, Editor; Merle Meeter, Advisor



Sciencetchnic

—Joe H. Stravers

The Theory of Relativity embraces all physics. It is not, as many people believe, a branch of physics.

The Theory of Relativity has changed the most fundamental concepts in science, space, and time. Its interpretations are many; its predictions of new phenomena are few, but these few are of enormous importance to modern physics. The well-popularized mass-energy equivalence ($E = mc^2$) is one of them.

This theory specializes many fields of physics. The theory of special rel-

ativity proposes two postulates: 1) The laws of physical phenomena are the same for all inertial systems. 2) The velocity of light in any given inertial system is independent of the velocity of that system. These two postulates combine to establish the relativistic transformation of mass and velocity between two inertial systems. This leads (eventually and theoretically) to show that if it is possible to travel faster than light, you could not only lose mass until infinity is reached, but that you could also gain time.