



10-1984

The Voice, October 1984: Volume 30, Issue 1

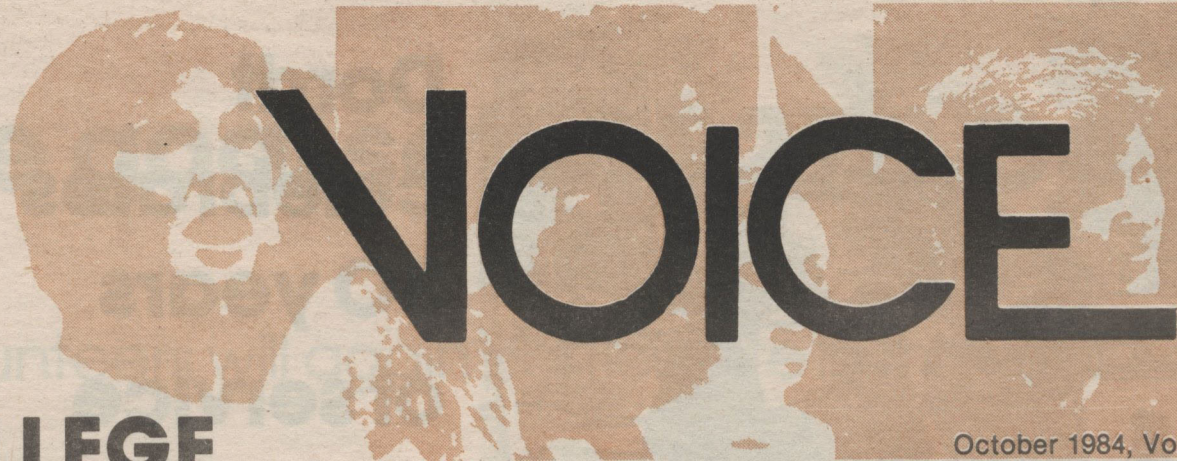
Dordt College

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Bruce Wind, a sophomore from Loveland, Colorado, plays a recorder as part of an Arts 200 class taught by Karen De Mol.

"This course made me appreciate music more than any other course I've ever taken because I had to actually make the music." This comment from a student evaluation reflects the "mission" of the new Arts 200 course offered by the Arts division to meet Dordt's expanded general education requirement. Although the comment referred to a class in elementary musical composition, the spirit of the remark could apply to a class in jewelry, drawing, improvised theatre or one of 24 more.

Arts 200 is an excitingly innovative course comprising 28 sub-courses in music, visual art, or theatre. Its goal is to provide students with experiences which will lead them to discover that the arts are accessible even to those who feel "art" is something only for a special few.

John Hofland teaches six sub-courses this semester. He tries to inspire his students to think like the artist, to learn and experience the creative process. In his sub-course, "Designs from Nature," he not only has students experiment with all sorts of weird and wonderful bits of nature, but also talks about "how we get in our own way when we try to create something." Through the direct experience of art, Hofland and the other instructors try to lead their students to realize that the arts can help them live out Christ's Shalom in their daily lives.

James Koldenhoven, chairman of the Arts division, describes the course as an arts sampler. Students have the opportunity to sample offerings that suit their interest or fancy without committing a whole semester to each. Some other examples of available sub-courses are Recorder for Beginners, Scripting the Bible, Creative Dance, Fiber to Fabric, Improvised Theatre, Jazz, and Clowning.

Although faculty members would like to see a great surge of interest in the arts as a result of this course, they expect that the impact will be more gradual and long term. "Students are very goal-oriented because of job pressures," said Hofland. But even if they don't break down doors signing up for more art courses, he is hopeful that they will carry a creative awareness with them once they graduate and get into their chosen profession.

The format of Arts 200 also reflects its innovative character. Students must take responsibility for what they learn by setting goals for themselves and contracting for particular grades based on points they intend to accumulate through any of the five "learning strategies" available in the course. These learning strategies or options include: tak-

ing sub-courses, attending and reporting on special art events, writing a ten-page researched essay on an approved topic, doing their own art, and attending the mandatory lectures. Each option carries a maximum point value which contributes to the final grade.

This format, points out Koldenhoven, allows a student more freedom to explore his own areas of interest, but also requires a great deal of commitment. Students must take responsibility for what they learn; an added benefit is that by doing so they often grow as responsible people.

The semester course is divided into three units of nine or ten sub-courses interspersed with eight lectures. Two of these lectures examine the essays printed in the booklet, **Human Responses to Art**, which were presented originally at an Arts Division seminar in the spring of 1982 by

Art with a mission

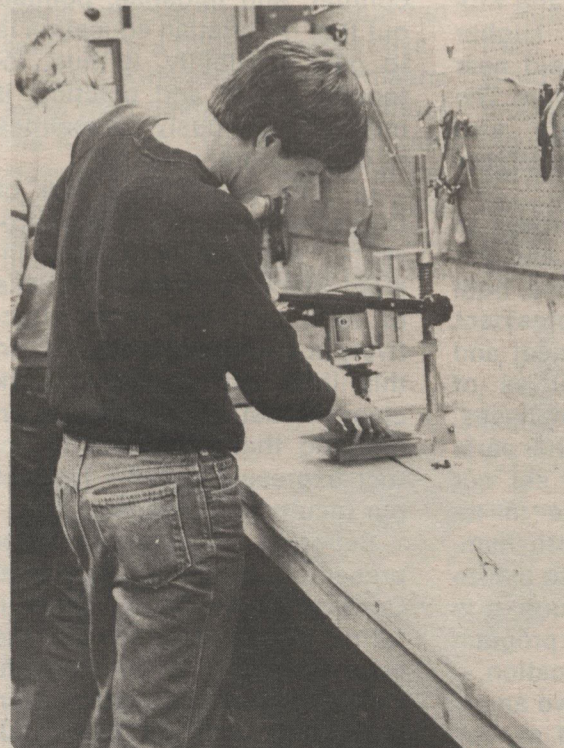
Calvin Seerveld from the Institute for Christian Studies, Toronto, Ontario, and Paul Vitz from New York University, New York, New York. Later lectures develop a Christian approach to problems that the arts and artists raise for the Christian student.

Three faculty members, one each from music, art, and theatre, teach six sub-courses per semester as part of their regular teaching assignment. The other ten courses are taught either by arts division faculty in addition to their other courses or by local artists willing to offer a five week course.

Instructors are encouraged, says Koldenhoven, to teach something they find interesting or exciting so that despite the extra time spent, students will sense the enthusiasm they feel for that art form. If the student evaluations are to be believed, this attempt has succeeded at least part of the time. One student wrote, "The instructor's excitement and enthusiastic approach made this one of the most enjoyable of all courses."

Probably the biggest disadvantage of the course is that students who get very involved in a sub-course feel frustrated that just about the time they get interested it is over. One student wrote, "I truly believe this course should be expanded to a full course. In fact a few of us are continuing the course for interest's sake." Although some teachers have similar sentiments, they still feel it is important to expose students to a variety of aesthetic experiences.

Another student comments, "This course on opera made me more informed so that I came to enjoy a type of music I cared little for." When that happens, the goal of Arts 200 has been achieved.



Dordt junior David Uitermarkt, Pella, IA, drills a hole in metal he is working on in jewelry class. Class members worked with copper, gold, silver and other metals.

Arts 200 is one of 14 courses that Dordt requires of each of its students. Like many colleges, Dordt's program includes a number of general education requirements (GER) that span the disciplines and set a foundation for the educational enterprise. Two principles guide the selection of core courses at Dordt: integration, which gives the student a more complete and coherent view of the creation, and serviceable insight, which prepares him or her to take up a Kingdom calling.

GER courses reflect a balanced distribution of courses over all disciplines, a significant emphasis on skills, an emphasis on the Biblical idea of calling and office, and a commitment to implement the overall purposes of the college.



Former Dordt student Kathy Zinkand teaches Arts 200 students some ballet basics.



Moving day often involves mothers and fathers. Although dorm rooms aren't overly spacious, moving in can still be a day-long process.

Dordt celebrates 30 years of service

Dordt College is 30 years old! Amid the bustle of returning students on August 28, faculty, administrators, and community people joined students and their parents in a thankful celebration for 30 years of blessings on the work of the college. After a delicious outdoor barbecue attended by nearly 2000 friends and supporters, Dordt's president, Dr.



As part of first-week activities, an all-school barbecue is held behind the Commons for faculty and students

Students return as temperature soars

Late this summer Dordt's campus took on the appearance of a tourist hotspot. Vans, RVs, and station wagons jammed the roadways as students and their parents converged on the campus. Upperclass guides led vacation-clad visitors around the beds of cannas and snapdragons, gratefully ducking into air conditioned buildings whenever they could.

Orientation day, Tuesday, August 28, dawned pleasant and sunny on Dordt's campus. But by the end of the day, only those from

Florida and California were still appreciating the sunny warmth. Near 100 degree temperatures prompted comments like, "This is Iowa all right—and tomorrow it will probably be cold!"

Despite Iowa's erratic weather patterns, students were returning enthusiastically. Squeals and hugs were given and returned, couches energetically pushed through dormitory windows, and TV's, stereos, and fans lugged up stairways in preparation for a year of comfortable but busy study.



Many parents joined the Dordt community in a prayer service thanking God for 30 years of blessings.

J.B. Hulst led the hillside crowd in a short prayer service. Hulst paused to give thanks for the blessings of a biblical, Reformed heritage, a pleasant campus, 70 dedicated, qualified faculty, 1111 Christian students, a broad program, and a pervading Kingdom vision. But he also reminded all present of the challenges that each of these blessings presents: preserving and developing our heritage, caring for our facilities, supporting and encouraging our faculty and students, maintaining the integrity of our programs, and continuing to seek Christ's Kingdom. As gratefully as we receive God's blessings, he challenged, we must also confidently take hold of God's challenges. Along with Hulst, several members of the college community led prayers and songs of thanksgiving as Dordt began its 30th year of instruction.

From the President ...

During the month of August I was privileged to attend and participate in two conferences in Europe. The first, sponsored by the International Association for Reformed Faith and Action, met in Lausanne, Switzerland, where the theme was "Education for the Kingdom of God." The second was a conference of the International Council for the Promotion of Christian Higher Education (ICPCH), held near Breukelen, the Netherlands. The topic was "Critique and Challenge of Christian Higher Education."

These conferences proved to be demanding, exciting, and profitable experiences for me, both as an individual and as president of Dordt College. To meet and share with representatives of Christian seminaries, colleges, and universities from other parts of the world helps to set our work at Dordt College in its wider context. It is both humbling and encouraging to realize that while Dordt is unique, it is also part of a worldwide program of Christian higher education.

It is impossible to give an exhaustive description of my impressions and reactions. However, I would like to share with readers of the *Voice* four pertinent impressions which I believe are important to members of the Dordt College community.

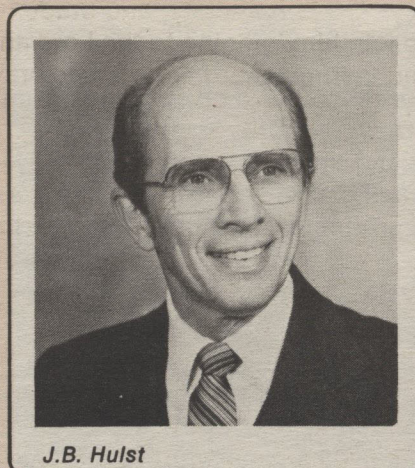
The first thing that impressed me was the constant emphasis at both conferences upon the importance of relating theory to practice. To many people, academic, theoretical activity is abstract and out of touch with reality. Especially representatives from the Third World, where there is so much poverty, conflict, and injustice, pointed out that if Christian education is to gain credibility, it must integrate theory and practice; it must take seriously the realities of contemporary society.

In "The Educational Task of Dordt College" we speak of providing "serviceable insight," insight which "enables Christians to carry out their tasks effectively in a complicated world." In this light, our academic work clearly must concentrate upon bringing that statement to actual expression in the lives of our faculty and students.

Secondly, I remember a paper presented to the International Conference by Dr. H. Verheul, former Rector Magnificus of the Free University of Amsterdam. He concluded his presentation by calling upon Christian colleges in North America, including Dordt College, to consider very seriously the possibility of establishing a Christian university. There were some who questioned the legitimacy of this proposal by

asking: how can you think of organizing a Christian university in North America when there is such a great need for Christian undergraduate programs in other parts of the world? Still, the conference passed a resolution calling upon Christian colleges in North America to consider this matter. This is a challenge which Christian colleges, including Dordt, should not ignore.

I noticed, thirdly, that many of the institutions represented at these meetings were closely related to the instituted church. This was due to the fact that



J.B. Hulst

more of these colleges and seminaries—again, primarily from the Third World—had been organized by churches recently founded as a result of mission activity.

Although we may wish to debate this close relationship between church and school, we

should rejoice to see new churches move quickly to establish

Christian schools—even Christian colleges. Further, we should recognize the importance of the church's continuing to evangelize by means of a gospel which leads not only to the building of churches, but also to the organization of institutions of Christian higher education.

Finally, I recall with great appreciation the devotional periods. Both conferences began each day with at least one half-hour of Bible reading, singing, and prayer. These times proved to be the highlights of each day. The conference papers and discussions which took place during the day often brought to expression differences among the participants. Some of these differences were very important—in one case so important that they nearly halted the conference. Now, as I look back, I am convinced that what enabled us to proceed with a measure of unity was the time we could spend together reading the Bible, praying, and singing praises to our Lord.

These devotional periods reminded me that in our concern with organization, perspective, curriculum, and strategic planning, we must not forget the importance of united, humble, and prayerful fellowship with our Lord and Savior Jesus Christ.

Fall Drive goal set at \$275,000

Hundreds of volunteers will again participate in this year's drive

As Fall Foundation Drive Week approaches, Dordt's Director of Financial Planning Verlyn De Wit and Vice President for Development Lyle Gritters predict increased support from Dordt's constituency. Last year's goal was \$250,000, but through the "work of hundreds of volunteers," says De Wit, "the drive raised slightly more than that."

The goal for this year is \$275,000, an increase of ten percent over last year and of 25 percent over two years ago. "We have been very pleased with the continuing success of the drive," says Gritters.

The increase, he believes, is due to one major factor: "We're gaining a much broader base of support. Over 6,000 people contributed to last year's drive, nearly 1500 more than in 1982. We are deeply grateful to our people for such loyal support."

Although most operational expenses are met through tuition payments, 20 percent of Dordt's income must come through gifts. Classical quotas, church offerings, and Fall Foundation Drive contributions supply these necessary funds.

The drive, set for the week of October 29, will be conducted through churches. Most churches will use contact persons to ap-



Brian Groeneweg, left, is drive chairman from Faith CRC, Sioux Center. He and Verlyn De Wit, director of financial planning, discuss some of this year's drive goals.

proach church members for contributions. "This is by far the best method of contacting people," says De Wit. Churches which are not able to go door-to-door may use telethons to contact members during the week of the drive. The few churches that are not able to do either will be having offerings on

Fall Foundation Drive Day, November 4, 1984.

"Virtually every Christian Reformed church in the Western United States and much of Canada participates in the fall drive," says De Wit. "In addition, there has been a dramatic increase in the participation of the eastern

churches." Last year alone, drive proceeds from churches in the East increased by 50 percent.

De Wit thinks this is partly due to the gradual expansion of alumni support. But the main reason the constituency is growing, he says, is that "more people are noticing and appreciating the Christian perspective at Dordt College."

"Dordt has a very good image," explained Gritters. "There is great respect for the college, and because of that the drive is successful. Our people like where we stand philosophically."

De Wit noted that in the last few years alumni giving has increased appreciably. According to De Wit's figures, some alumni begin giving immediately after graduation. This year a special effort is being made to raise \$50,000 from Dordt alumni for the drive.

The contact persons and chairmen for the drive are the backbone of the Fall Foundation Drive. Without them, the drive effort would be seriously weakened. "Most churches are sending out teams to collect for the drive," said De Wit. "This could never happen without contact people and hundreds of volunteers. There are a lot of dedicated chairmen and their helpers and we're very grateful for them."

Called to an academic task

Convocation 1984 called members of the Dordt community to perform their tasks as dedicated Christian academicians working



President Hulst urges faculty and students to prayerfully dedicate their work to Christ's Kingdom.

together in and for Christ's Kingdom.

In his address, Dr. J.B. Hulst reminded his audience that teaching and learning are awesomely demanding tasks. Not only must we try to understand the

creation, its historical development, and contemporary society in the light of God's Word, but we must do so in the midst of an explosion of knowledge.

None of us can accomplish this task by ourselves. Before beginning the new year, Hulst urged administrators, faculty, and students to join him in going to the Lord and requesting, "Lord, teach us to pray."

The disciples made this same request to Jesus when he was on earth, and he responded with the words of the Lord's Prayer. This prayer also serves as a guide for us, said Hulst. It is uttered by the Christian who seeks to promote God's cause in the world. To offer this prayer as Christian professors, students, and staff is to commit our lives and our work in education to action which is distinctive, Kingdom-oriented, and obedient.

Distinctive action does not mean, he warned, that we isolate ourselves from the issues, affairs, and developments of contemporary society or ignore the scholarly work of non-Christian academics. Rather, we teach and study in the light of God's Word, following the declaration of Psalm

36:9, "in Thy light we see light." To be distinctive we don't simply draw moral lessons from the Bible but teach from a biblical perspective.

Being Kingdom-oriented means more than being concerned about the Kingdom that is coming, said Hulst. Jesus Christ, seated at the right hand of the Father, is King and His Kingdom has come. Our work is preparation for service, but

also service now—teaching, learning and working for King Jesus.

Academic obedience grows from humble obedience to the Word of God. Instead of becoming proud and arrogant about our learning, we must remember that we are servants of the King moving in the direction he leads us. To do that, Hulst enjoined, we need to pray daily for His leading.



Professors John Kok, Jasper Lesage, Dan Eisma, and Beryl Hugen join in opening exercises.

Ten join faculty

Engineering and Social Work each add new position

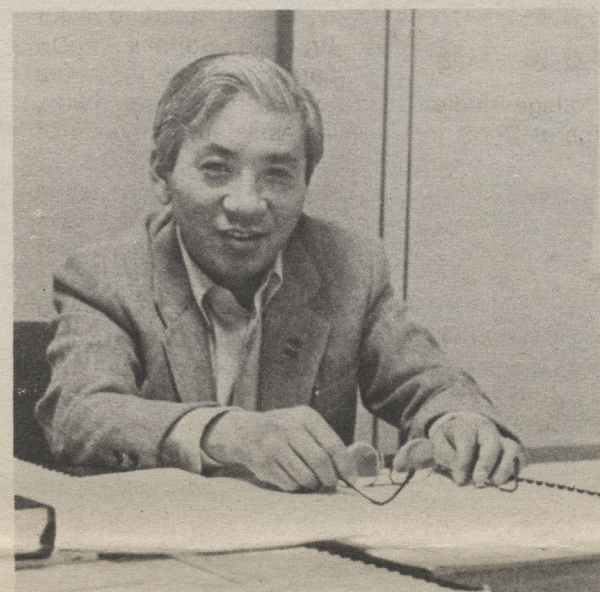
“Because of our Lord I’m here,” says **Nobuya Matsuda**, new member of the Dordt College Studies Institute and conductor of the Dordt Orchestra.

Matsuda’s appointment to the Institute gives him a precious opportunity to write music. His major project right now is to compose a symphony based on the five points of Calvinism. As his work will show, Matsuda believes that these five points do not begin with total depravity but with man’s perfect state before the fall into sin.

Matsuda is concerned with excellence in music and sees excellence as a calling: “Psalm 33:3 says we are to sing to Him a new song and to play skillfully. Christians must create good music.”

One of the biggest composing barriers for Matsuda is the actual writing down of the score—it can take hundreds of hours. Nonetheless, he is enthusiastic about composing and says he never lets a day go by without composing at least a phrase. “Creativity is lost when a skill is not used,” he says. He works on several projects at a time to keep the freshness and originality necessary for a large work.

Matsuda may be teaching composition privately to several students during his fellowship with the Institute and plans to organize joint practices with the Dordt Orchestra and skilled community musicians.



In taking the two-year position at Dordt, Matsuda passed up an opportunity to conduct a major orchestra. He says the decision came easily. “I felt this was more important than any other position. It’s hard to be a good witness in secular orchestras.”

Although musical excellence is a must for Christian musicians, Matsuda says excellence is not the only thing he wants to pass on to students he teaches. “The goal of a Christian musician is to witness. To spread God’s Word is my only reason for composing.”



“When I was looking for a job, I was looking for a staff with a Christian commitment and a staff committed to the students,” says **Laurie Hallquist**, new student counselor at Dordt.

Hallquist has previously worked in a variety of counseling positions. In addition to internships for her master’s program at Florida State University, she has been a counselor for alcoholics, those with marriage and family problems, and students at Florida State.

“Through this experience I’ve been prepared for a lot of different kinds of counseling,” says Hallquist. “This situation at Dordt is exciting for me because I love working with students.”

One of her goals for her first year at Dordt is to be available, not just for those who have problems, but for the students before problems arise. “I don’t want there to be a stigma about coming to see ‘the counselor.’ I want to help all students walk in the Lord.”

Hallquist visits dorms informally, does some work with resident assistants and plans to organize an aerobics class so she can meet students. “I want to spend a lot of time on campus so I can become familiar with students’ living situations.”

Her approach to counseling is to help students see the right paths to choose. “Some counselors tell people what to do. You can do that to some extent. If a student is in direct disobedience to God’s laws, then you have to point that out. But the most helpful way to direct those you counsel is to help them see what they’re doing. They have to decide to change.”

Hallquist looks forward to working and counseling in a Christian environment.

An accomplished clarinetist from Wheaton, IL, joins the Dordt music faculty this year. **Karen De Mol**, associate professor of music, spent the past 18 years as instructor at Trinity Christian College. During that time she also played clarinet for the Chicago Civic Orchestra, a training orchestra for the Chicago Symphony. She has a master’s degree in music theory with a minor in clarinet from the University of Michigan and is currently pursuing a doctorate in music theory from Northwestern University in Evanston, Illinois.

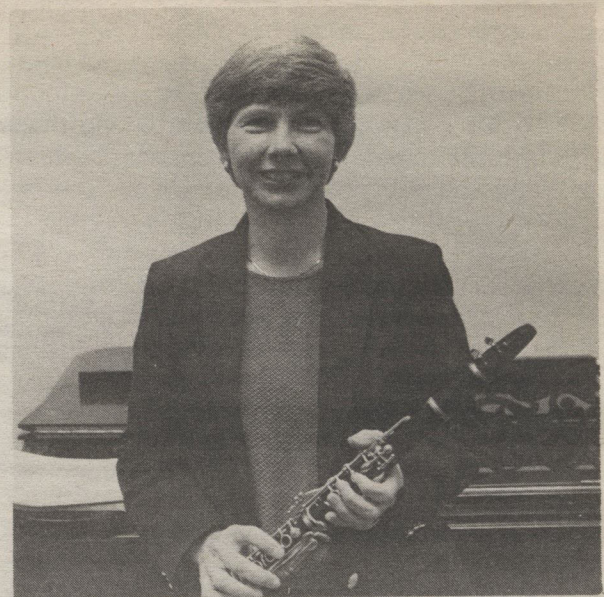
De Mol says she’s very excited about the atmosphere at Dordt. “I am really pleased to teach in a school where the intent is close to how I feel about my work—all of life is God’s and everything should be done through His Word.” She’s excited about Christian education and says that she became committed to it through sending her two children to Christian

schools. “It was then that I saw its importance in a personal way.”

“I love to teach. I feel it’s my calling,” says De Mol. She teaches three levels of music theory along with several private clarinet lessons.

If teaching is her calling, says De Mol, then playing clarinet has been her number one hobby since junior high school. She continues to practice regularly; “The day is better for my having practiced,” she says. She will be soloing with the Dordt Concert Band in their fall concert. While at Dordt, she also hopes to initiate woodwind and early instrument musical groups on campus.

De Mol enjoys the Dordt music department and working with the Christian musicians there. “I do like it here. The students are very friendly; I can’t believe how few weeks I’ve been here—I feel so at home.”



Mary Schutten came to Dordt and the physical education department this fall, eagerly awaiting the first snowfall. Schutten, who grew up in Holland, Michigan, spent the last eight years working in California, where snowflakes are scarce to say the least.

After graduating from Calvin College she taught PE and mathematics for six years at Valley Christian High in Bellflower, California. While there she attended California State University at Long Beach, earning her M.A. in PE with an emphasis in exercise physiology.

Schutten spent the next two years as director of recreation and the singles ministry at the Emmanuel Reformed Church in Long Beach. This program, she said, was designed to reach out to the community around the church, providing opportunities for fellowship and recreation. Sports leagues were set up

and church members were urged to bring their non-Christian friends. The building was busy every day and night and the church was growing rapidly.

Dordt presents a new kind of challenge, Schutten says. While here she will teach anatomy and kinesiology, personal and community health, exercise physiology, nutrition, and some activity courses. One of her special interests is coaching the volleyball team, a job she’s already enjoying greatly.

Dan Eisma joins the business department this fall, replacing John Visser who is on a two-year leave to complete his doctorate.

“Being here and teaching here is exciting,” says Eisma, a 1979 Dordt graduate now looking forward to his first teaching experience. “To me, teaching is two things: helping students learn and learning more about the subject you’re teaching.” Eisma will be teaching principles of accounting and corporate finance.

The idea of teaching within a Christian institution is especially appealing to him. “I never really thought about teaching anywhere else,” says Eisma.

Since college, he’s worked as a CPA for two firms. His last position was as an accountant and administrative services manager at Skyline Center, Inc., a sheltered workshop for handicapped people. Eisma speaks enthusiastically about his experience there and hopes to pass on to his students what he learned about industry and sales at Skyline.

Eisma’s business experience has helped him formulate his own theories about teaching business. “I know from being in the business world how tough these courses have to be. The business world is not the same as a classroom.” He noted that continual updating is necessary for turning out top-notch students.

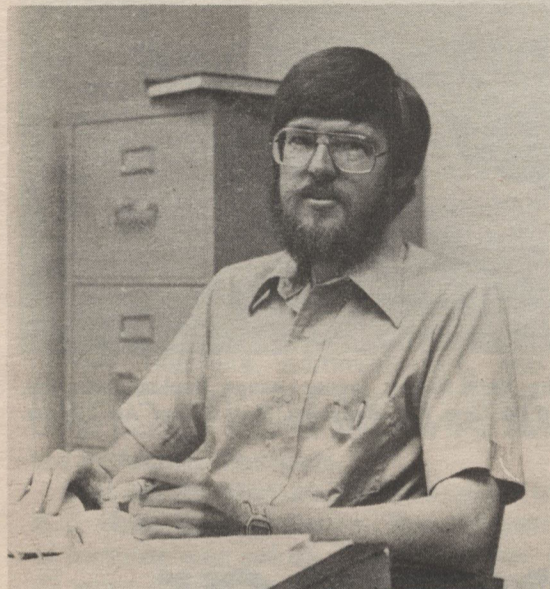
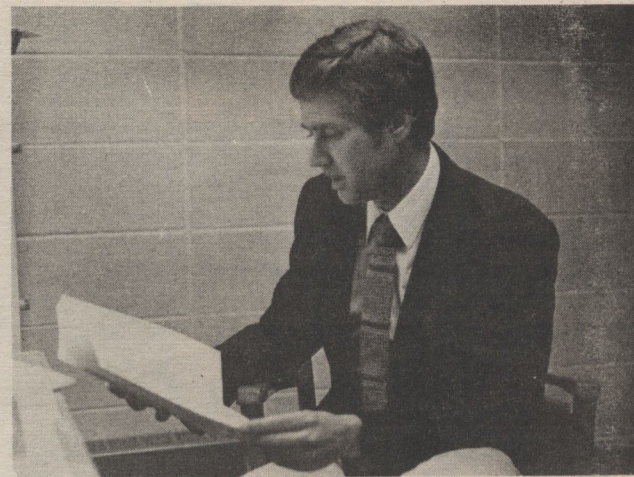


Beryl Hugen's appointment in social work will expand the sociology and social work department to include three full-time professors. Dordt's social work program is currently working toward accreditation and Hugen's appointment will be a valuable contribution toward that goal.

Hugen comes to Dordt with many years of clinical experience. After graduating from Calvin College with a B.A. and from Western Michigan University with an M.S.W., he worked for six years at Oaklawn Psychiatric Hospital in Elkhart, Indiana. While there he did marriage and family counseling and worked extensively with adolescents. In 1979 he moved to Bellingham, Washington, taking a position with

Bethesda Cascade, a branch office of Bethesda Hospital in Denver, Colorado. He has served as a marriage and family counselor in the Bellingham community for the past five years.

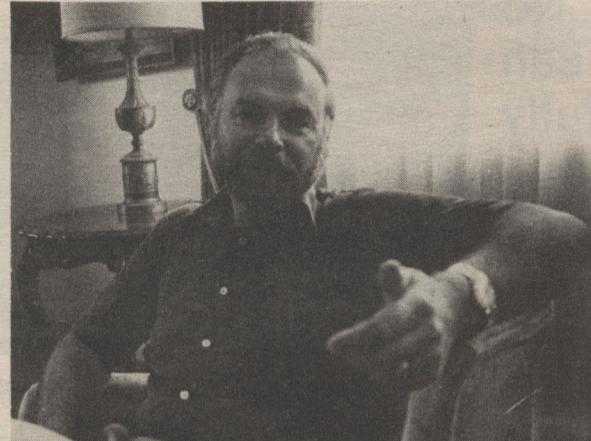
After 11 years of counseling, said Hugen, he was ready for a change. Counseling is a very intense profession and he wished for time to share with others the experience gained in his clinical work. He applied at Dordt since teaching has always been in the back of his mind and since Dordt's program is very good for a Christian college its size. He now looks forward to working with Christian students as they prepare for jobs as counselors and social workers.



Dordt's already expanding engineering department has added another faculty member to its staff this fall; **Doug De Boer**, an electrical engineer from Hewlett-Packard Corporation in Fort Collins, Colorado, joins Wayne Tinga in teaching electrical engineering courses.

De Boer, who was born in New Jersey and grew up in Grand Rapids and Nigeria, spent three years in Calvin College's engineering program before receiving his B.S. and M.S. from the University of Michigan.

At Hewlett-Packard, De Boer's specific job was to design integrated circuits, a



As a veteran teacher, **Eugene Westra** is well qualified to teach others to teach. As instructor of educational psychology, new at Dordt this fall, Westra will call upon both his teaching skills and his experience as a high school counselor.

Westra, who holds a master's degree from Wisconsin State University, will be standing in for Dr. Gloria Stronks and Dr. Larry Reynolds; both are

serving as fellows in the Dordt College Studies Institute this year. Westra's wife, Helen Petter Westra, also begins at Dordt this year as assistant professor of English.

Westra has taught at all levels of education but has spent the past 16 years in the Holland Christian School system. "Coming here is like coming home," says Westra. "The joy of learning in God's Kingdom is evident here, as it was at Holland Christian. Redeeming all of life is a most exciting vision to run with."

Being at Dordt is "coming home" in a literal sense as well for Westra. He lived here as a child. His father, Dewey Westra (lyricist for many Psalms in the Christian Reformed Psalter Hymnal), was once principal at the Sioux Center Christian School.

When his appointment is up, Westra may go back to school, to earn his doctorate in anthropology. He professes to love learning as much as he loves teaching. "I love learning. I can never do the same thing twice because I must constantly be revising. And that's what teaching is all about. If teachers can be good learners, they'll be good teachers."

highly intricate operation in state-of-the-art computer technology. While there he also developed a tester to diagnose voltages and currents at different areas of the circuit.

This demanding work began one summer while he was studying at U of M and grew into a full-time job after graduation. Although he enjoyed his work at Hewlett-Packard, De Boer said, he felt after five years that "his brain was becoming too specialized." To keep his thinking sharp, he considered teaching. A phone call from Tinga after a tip-off from mechanical engineering professor Nolan van Gaalen made the idea concrete.

The decision was not easy, said De Boer, but the sense of Christian calling, the opportunity to work closely with talented faculty and students in his field of interest, and the prospect of helping a new program develop pulled him to Dordt.

"I've been impressed with the sense of calling I've found at Dordt," he said. He finds that working out a Christian curriculum is not just talked about here, but practiced with a seriousness he expects to be very challenging.

For De Boer the challenge will come to concrete expression in the kind of projects senior students do. "We don't just want students working through technically good projects," he said, "we want to prepare students to make choices that are consistent with stewardly Kingdom work."



Helen Petter Westra brings a wealth of teaching experience to the English faculty this fall. After graduating from Calvin College in 1958, she taught at Grand Rapids Christian High School and later at Waupun Christian School. In the last 12 years she has taught part time at both Calvin and Hope colleges. Between her years of teaching she returned to school, receiving her M.A. from the University of Michigan in 1972 and her Ph.D. from the University of Notre Dame in 1982.

Westra chose Notre Dame because it is the premier Catholic university in this country, she said. Many of the graduate departments are self-consciously Christian and leave room for Christian graduate students to pursue their personal interests.

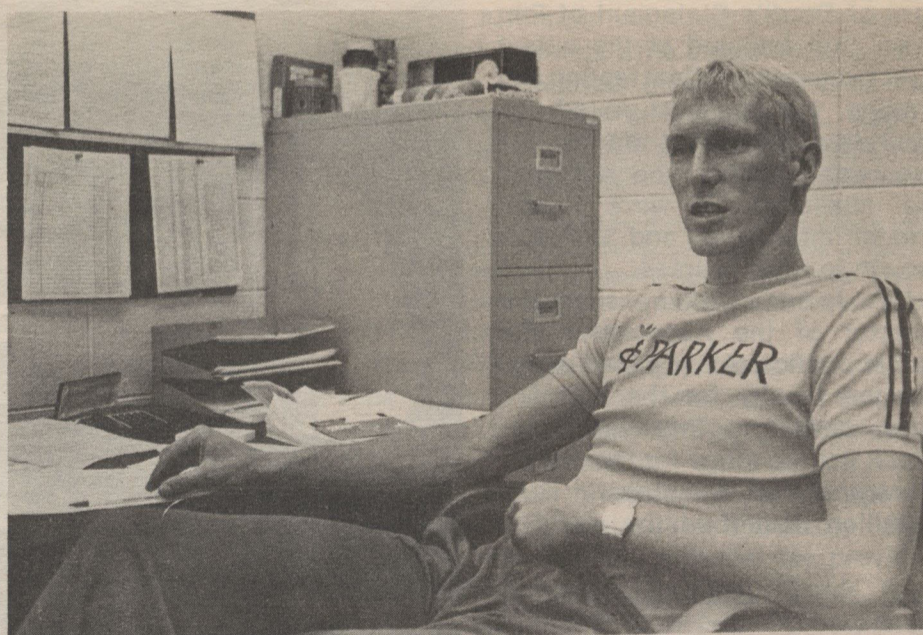
The daughter of a minister, Westra has always been interested in theology. Notre Dame allowed her to combine her interest in English and theology in a study of the unpublished sermons of the New England Puritan Jonathan Edwards.

Westra looked at the biblical metaphors and those describing ministering in Edward's sermons to determine how he defined the role of the minister.

In doing so, Westra came to sense his intense Christian sense of mission. She also found that the Puritans struggled with many of the same issues we do today: the dualism of body and soul, the difficulty of applying Christian faith to life and fitting it into a pluralistic society, the way success and growth of churches sometimes undermines the faith of its members, the challenge of passing faith on to the next generation, and the changing role of the minister.

But Westra has many experiences beyond teaching. In 1981-82, she worked as refugee coordinator for CRWRC. This spurred a lasting interest in and commitment to working against world hunger. In 1982, she became director of Project Plant Hope, a world hunger awareness program set up by the Grand Rapids Area Council for Ecumenism (GRACE), coordinating a city-wide attempt by concerned churches to educate the community through a variety of activities.

Although Westra will miss her contact with many Christians from several different denominations, she is enthusiastic about working as a member of the Dordt faculty. "Already at the first faculty meeting," she said, "I was very impressed with the faculty's commitment to put their faith into practice." She is thankful to see scholars working to apply Christian insight to crucial issues of our day.



As a new physical education instructor at Dordt, **Jim Woudstra** brings both teaching and professional athletic experience to his job.

Woudstra played professional basketball in The Netherlands for the Pioneer, Tripper Jeans, and Parker Leiden teams from 1975 to 1981. He also taught at two high schools, the Denver Christian High School, Denver, Colorado, and Waupun High School, Waupun, Wisconsin.

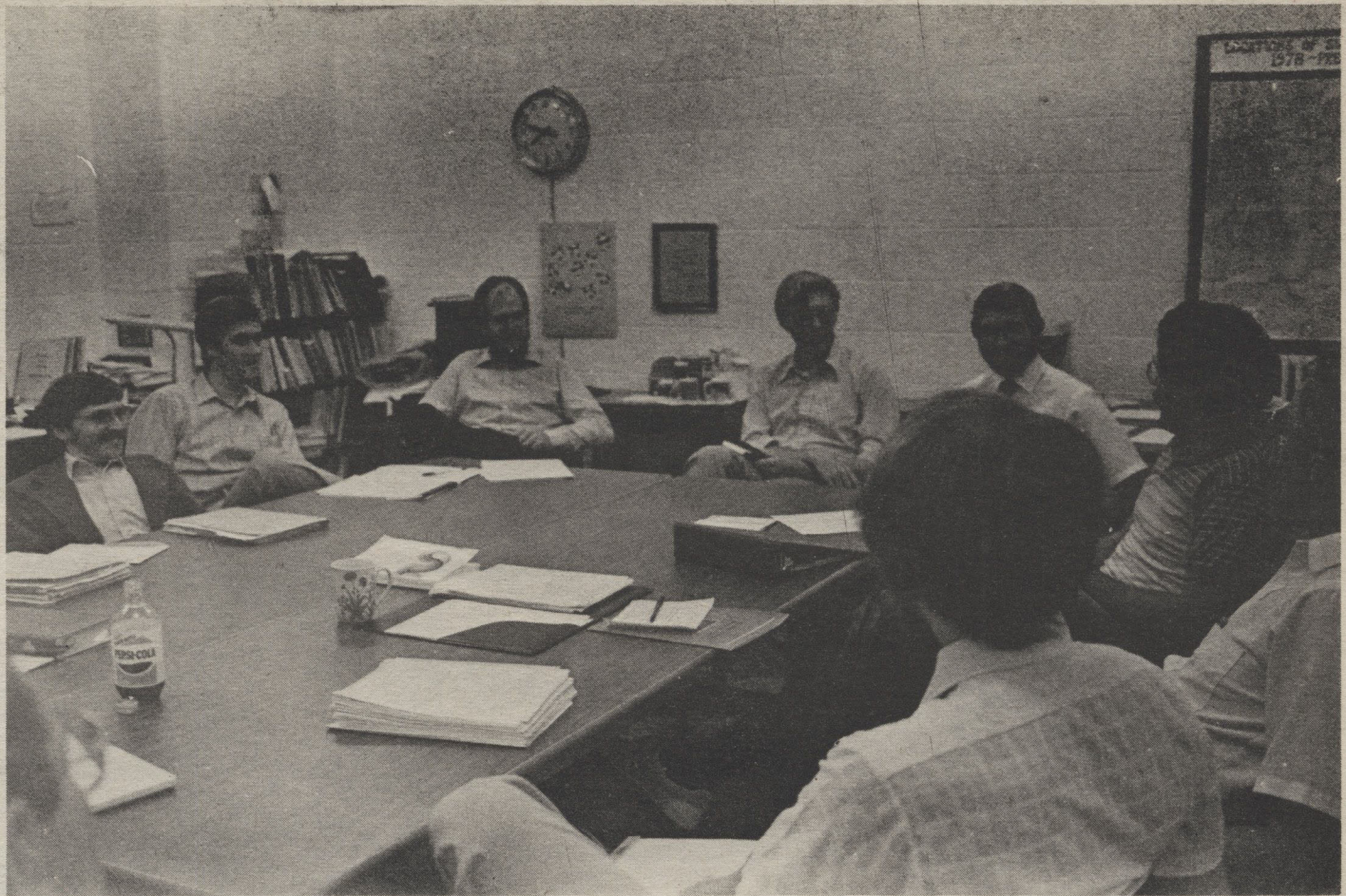
He commented that teaching at the college level might be a refreshing change. "Students are here because they want to be. And it's nice to be in an environment where you know everyone is operating out of the same perspective."

Woudstra will be teaching three courses this year, Introduction to Physical Education, Skills and Methods, and Theory of Baseball. He is eager to begin work as assistant basketball coach, too.

Woudstra holds a master's degree from South Dakota State University. When the chance to teach at the college level came up, he couldn't pass it by. As a 1974 graduate of Northwestern College and a native of Orange City, Woudstra is at home in Sioux County. "I enjoyed teaching high school, and someday I may teach there again. Teaching at Dordt has been a career goal for me, and here I am. It's a dream come true."

In addition to new faculty at Dordt, each year several non-faculty appointments are made. Most of these positions are part-time. They include: Ann Dorr, Pam De Haan, Francis Kohl, Esther D'Agrosa, Kimberly Utke-Schouten, Julie Hulstein and Mary Lou Wielenga, music; Rebecca Woodward, business education; Corrine Huisman and Betty Lotterman, Spanish; June Weaver, business law; and Jean Hellinga, English.

“The social science seminar reinforced my conviction that we need to recognize the integration of the social sciences. No discipline can meaningfully function in isolation from the others.”



Social science faculty participants: Don King, Beryl Hugen, Jasper Lesage, Rockne McCarthy, Fred De Jong, Ken Bussema, Mert Gulker, Art Attema.

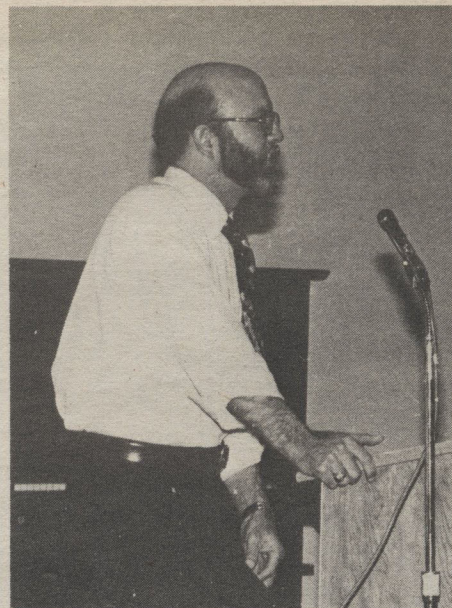
Social sciences hold seminar

The social science division, comprising the departments of business administration, political science, psychology, and sociology and social work, took its turn this past May to examine its curriculum and teaching in the light of Dordt's Statement of Purpose. Still fatigued at the outset after two weeks of final testing and grading, the members found collaboration refreshing during the two-week seminar and accepted the challenge to work toward greater integration and Christian growth in their courses.

Dr. James Skillen, executive director of the Association For Public Justice (APJ), joined social science faculty for the first few days, delivering three speeches which set the stage for the discussions and work sessions.

Skillen described the crisis in

western civilization, noting that a process of privatization of persons and institutions is fracturing society into individuals busy with their "hobbies and lobbies" but without a common culture or basis for



Dr. James Skillen's lectures spurred hours of thoughtful discussions.

meaning. Through three lectures, "The Crisis in Western Society," "The Practical Context of Outcomes," and "Social Science as a Science"—each participant was pressed to recognize the fundamental contrast between the self-interest principle of secular society and the service character of Christian living.

Too often Christians have kept their religion a strictly private affair, leaving society and social issues untouched by its norms, said Skillen. As teachers today, it is important that we challenge this way of looking at our religious beliefs, and introduce the biblical vision of Christ's Kingdom.

Education, he said, should not overemphasize information and

skill. To do so in this quickly changing world would be to risk creating perpetually dependent followers. Instead, our goal should be to train our students for life-long, creative decision-making in unanticipated situations.

"Apprenticeship and wisdom training," as Skillen termed it, would involve the whole educational experience, promoting an integrated understanding of the world in which students live. Together teachers and students should struggle to identify biblical norms for living and develop ways of thinking creatively about the unanticipated. Students need to develop a critical perspective and approach to their world, he said; "they need to 'own' their town, city, province, state, country, and world because they are co-workers with Christ and us in the coming of his Kingdom."

With Skillen's words ringing in their ears, faculty participants grouped into departments to examine their curricular objectives, the integration of their departmental courses, the needs of their students, and their methods of pedagogy.

President J.B. Hulst participated in many of the discussions. Toward the end of the seminar he made a presentation challenging the division to develop a common biblical view of society from which all would work. He called for an ongoing consideration of the relation of the Bible to the various subjects taught in the division and urged participants to work communally at integrating and developing a curriculum that reflects the

The seminar provided many insights to reflect upon and gave the time needed to begin evaluating the department's course offerings and teaching methods.

fact that we are all co-workers in Christ's Kingdom.

As a result of the seminar, the social science division set several goals and projects for itself:

1. Writing a social science statement of purpose.
2. Planning a follow-up seminar for two to three days next May on "The Relation of the Bible to Learning."
3. Using divisional meetings to address questions and issues raised in the seminar: doing communal scholarship, evaluating teaching methods, examining the role of the division in the college community and the broader community, discussing the development of a social science research center.
4. Planning the 1985 Fall Faculty Lecture Series.

The seminar allowed us to become better acquainted with each other as fellow teachers.

The seminar provided a rare opportunity for the members of various disciplines to examine and elucidate their unique characteristics and educational task. This proved very helpful in directing dialogue on the role of the social sciences here at Dordt.

Dordt broadens outreach to schools

Studies Institute sponsors programs for teachers, administrators, and boards

In its early years most Dordt graduates became teachers. In fact, in 1955, many people conceived of Dordt primarily as a school for training Christian school teachers. Today other programs may graduate greater numbers of students, but the teacher education program is still a significant part of Dordt's curriculum, attracting many who hope to teach in elementary or secondary schools.

In the past few years Dordt has broadened the scope of its teacher-training program by giving increased attention to the educational needs of Christian schools in North America. The college inaugurated a series of lectures on education and developed in-service projects for current teachers, administrators, and board members. These have been sponsored by the Dordt College Studies Institute and have been led by faculty members.

Last fall the Studies Institute began the Rev. B. J. Haan Lecture Series. The ten-year series of lectures was set up in honor of Rev. Haan's 23 years of service as president of Dordt College and service to Christian education. Its purpose is to develop a Kingdom perspective on the nature, task, problems, and future of Christian education in North America.

The Studies Institute has also developed two programs that begin to tackle some of the problems the schools face. At present, two day-long workshop presentations are available to schools that request them.

The first, "Writing Skills: A Concern of All,"



For her Studies Institute project, Dr. Gloria Stronks will draw on her experiences as a teacher.

includes presentations by Dr. Gloria Stronks on "The Hard Realities of Writing;" by Prof. Richard Eigenbrood on "Developing Writing Skills for the Learning Disabled Student;" and by Dr. Mike Vanden Bosch on "Writing Skills: Practical Suggestions for Teachers." The workshop has been presented to many Christian schools during the past two years and will travel to several schools in California in January.

The most recent series is titled, "Adolescence: Toward Defining Spiritual Wellness," and also includes three lectures by faculty members: Dr. Ken Bussema on "Adolescence: A Developmental Perspective," Rev. Wayne Kobes on "Adolescence: Faith and Faith Development," and Mr. John De Jager on "Adolescence: Enhancing Spiritual Wellness."

Each seminar concludes with participants

writing their evaluation of the day's work. To further encourage growth and change, another evaluative questionnaire is sent out four months later asking how the workshops have affected teaching or programs in the school.

If you are interested in holding one of these workshops, contact the Studies Institute, Dordt College, Sioux Center, Iowa, 51250, 722-6020.

But many feel that still more needs to be done to support and affect classroom teaching and learning. This fall three professors, Dr. Gloria Stronks, Dr. Larry Reynolds, and Dr. John Van Dyk will work as fellows of the Institute on projects designed to bring Christian theory to practicality and make it readily available for the classroom teacher.

The projects proposed include both team projects and individual ones. As a team, the three professors coordinated by Van Dyk, intend to research major issues facing Christian education. One of these issues is a theory of instruction. Although much has been written on theories of learning, little attention is given to instruction. In a paper given for the B. J. Haan Lecture series, Reynolds quotes N.L. Gage in the 1964 yearbook of the National Society for the Study of Education to illustrate this need:


Farmers need to know more than how plants grow. Mechanics need to know more than how a machine works. Physicians need to know more than how the body functions. Teachers need to know more than how the student learns.

A second concern will be to map out the next nine years of the B. J. Haan Lecture Series to insure that it be of real service to the Christian educational community.

The individual projects will attack specific problems that Christian educators face. Reynolds will develop a model for providing consultant services to Christian schools. To do that, he will construct a plan for improving discipline in secondary schools. Drawing on the work of Christian teachers, students, administrators, board members, parents, psychologists, and writers, he hopes to develop a comprehensive model for dealing with discipline that takes into account the specific factors influencing students from our reformed tradition. A team of Dordt faculty members will then be chosen to develop a third workshop to share the results of this project.

Stronks' project will examine learning and instruction at the college level. Based on writing and research done by scholars in the academic community, conversations with faculty members from other Christian colleges, and her own experience, Stronks will explore how insight develops in the human being. Her study will examine, among other things, instructional procedures and practices, types of tests, class size, the value of seminars, and the number of courses a student takes. The findings will then be analyzed to determine how they can benefit Dordt College.







Through these efforts Dordt College hopes to further develop its commitment to provide a link between Christian scholars and the Christian community.



A GIFT FOR THE TEACHER

Faculty Workshops for Elementary and Secondary School Teachers

Writing Skills: A Concern of All

	<i>The Hard Realities of Writing</i>	<i>Gloria Goris Stronks</i>
	<i>Developing Writing Skills for the Learning Disabled Student</i>	<i>Richard Eigenbrood</i>
	<i>Writing Skills: Practical Suggestions for Educators</i>	<i>Mike Vanden Bosch</i>
<i>Adolescence: Toward Defining Spiritual Wellness</i>		
	<i>Adolescence: A Developing Perspective</i>	<i>Ken Bussema</i>
	<i>Adolescence: Faith and Faith Development</i>	<i>Wayne Kobes</i>
	<i>Adolescence: Enhancing Spiritual Wellness</i>	<i>John De Jager</i>

Save

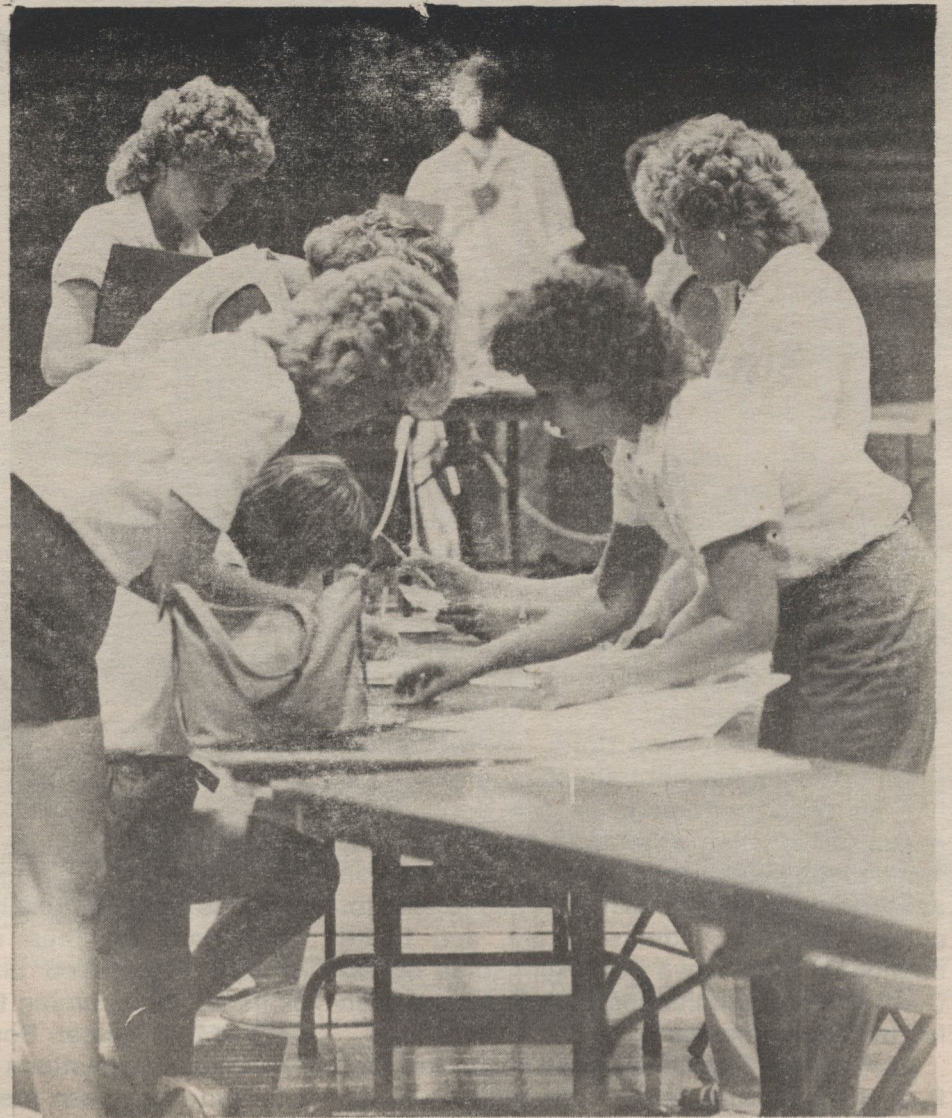
FOR FURTHER INFORMATION ABOUT SCHEDULING THESE WORKSHOPS
WRITE TO THE DORDT COLLEGE STUDIES INSTITUTE,
DORDT COLLEGE, SIOUX CENTER, IOWA 51250
OR TELEPHONE 712-722-3771 (Ex. 6021)

Enrollment remains high

Director of Admissions Howard Hall is thrilled about Dordt's enrollment figures again this fall. Although earlier projections indicated that the total number of students should have decreased by now, the numbers have remained nearly the same for the last few years. The figures so far for

this year are 1,111 students, compared to 1,113 last year.

In a jubilant report to the faculty, Hall commended admissions counselors for reaching so many new freshmen, and faculty and student affairs staff for contributing to an amazing retention rate among upperclassmen.



Extra personnel are hired to help at registration each fall. Nancy Meendering, right, shows a student how to sign a note for financial aid.

The recruiters are coming

Dordt's Admissions Counselors are already on the road traveling to communities and schools throughout the United States and Canada. They come eager to show and tell of the Christian education available at Dordt College. The following itinerary will enable you to watch for them when they visit your community.

Or you can contact the college for information about coming to Dordt.

Call or write:

Director of Admissions
Dordt College
Sioux Center, IA 51250

- Sept. 29 - Northwestern U.S.
- Oct. 23 and B.C.
- Oct. 6 -
- Nov. 3 - Southwestern U.S.
- Oct. 23 - 30 Manitoba - Western Ontario
- Nov. 3 - 12 Alberta (with Dr. Hulst)
- Nov. 5 - 16 Michigan - Ontario
- Nov. 6 - 21 Southeastern U.S.
- Nov. 7 - 8 Dakota, Faith, Sioux Falls Christian
- Nov. 16 -
- Dec. 1 Wisconsin - Illinois
- Nov. 17 - 23 West Central Minn.
- Dec. 1 - 15 East Coast
- Dec. 3 - 6 Northcentral Iowa
- Dec. 8 - 20 Michigan - Ontario

Help for Canadians

Any Canadian student will tell you that the exchange rate between U.S. and Canadian dollars is terrible this year. For every dollar brought across the border, the student receives only about seventy cents. To vacationers such a rate is inconvenient, but for students who must pay several thousand dollars for tuition, room, and board, it is nearly prohibitive.

Through its Financial Aid Office, Dordt College offers a program to ease the burden of this economic hardship. Canadians who are members of the Christian Reformed Church receive an institutional grant-in-aid of \$600. All Canadians are given priority for an on-campus work-study job paying \$600 and are eligible for a grant equaling one-half of the current Canadian to U.S. exchange rate. This fall that grant amounted to 14.5 percent of the money owing after deducting financial aid.

Although all Canadian students are eligible for this grant, they must make application for it through the Office of Financial Aid.

Dordt receives over \$100,000 in bequests

Dordt College has been the beneficiary of two generous estate gifts in the past few months. A bequest from the estate of a decedent from Sioux Center, Iowa, totalled over \$60,000. The second bequest from Edgerton, Minnesota, provided a gift of \$45,000 for the college. These much needed and deeply appreciated gifts will go into a special permanent fund for the long-range growth of Dordt College.

Fall Music Events

October

- 13: Kenneth Drake, guest piano recitalist. 8 pm, Chapel
- 20: Concert Band Concert. 8 pm, Chapel
- 23: Student Recital
Char Vander Griend, organ
Kris Nikkel, cello. 8 pm, Chapel

November

- 9: Student Recital
Del Hubers, tuba
Jim Koning, french horn. 8 pm, Chapel
- 12: Student Recital
John Kleinwolterink, clarinet. 8 pm, Chapel
- 14: Orchestra Concert. 8 pm, Chapel
- 30: Student Recital
Sherri Geels, organ. 4 pm, Chapel

December

- 4: Student Recital
Darla Franken, clarinet
Kris Nikkel, voice. 8 pm, Chapel
- 16: Christmas Choir Concert
Chorale and Concert Choir. 2:30 pm, Chapel

A GIFT FOR TOMORROW



Bequest Opportunities at Dordt College

Young people who want to attend Dordt College are caught in an ever-tightening financial vise. The help of God's people is desperately needed to fund scholarships, low-interest loans, grants and other types of financial assistance to needy and worthy students.



Your bequest, and the bequests of many others, will help provide the financial stability needed to provide quality Christian education for future generations.

For more information call or write: Dordt College, Sioux Center, IA 51250 Phone (712) 722-6020.
Attn: Director of Financial Planning

Christian College Coalition

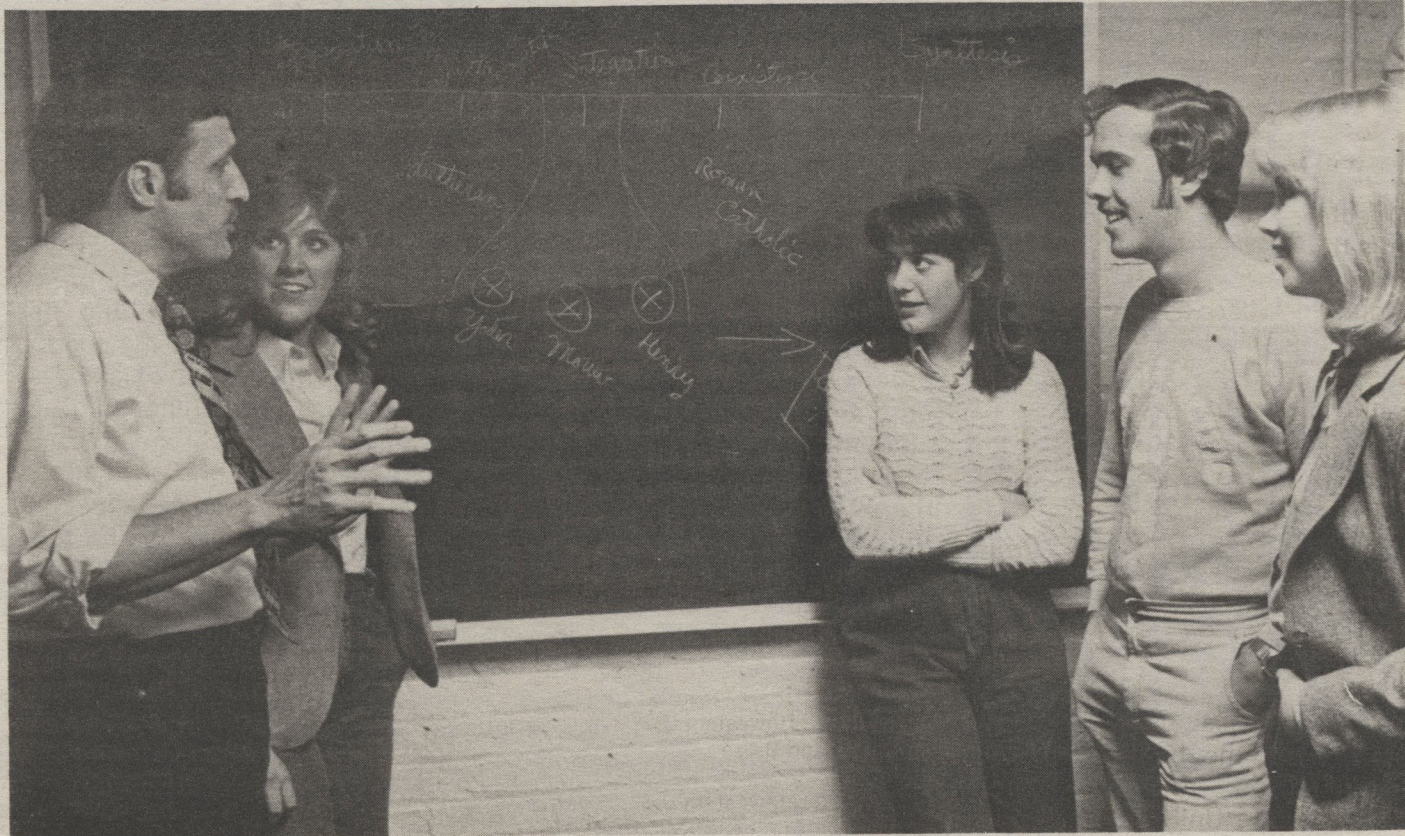
Strengthening the image and impact of Christian colleges

Dordt, along with 72 other Christian colleges, is a member of a unique service organization, the Christian College Coalition. The Coalition was founded in 1976 to serve and strengthen the deeply-committed Christian liberal arts colleges of this country. Through the Coalition, member colleges, which are located in 28 states and come from more than 25 denominations, have the opportunity to link arms and work together on tasks and issues common to all. By facilitating cooperation, the Coalition hopes to continue to strengthen the image and the impact of Christian higher education in this country.

Coalition services and operations focus on four different areas. **The Coalition's primary goal is to help individual colleges strengthen their efforts at integrating faith, learning, and living.** The group meets this goal by coordinating programs and activities for both students and faculty. The American Studies Program for students, faculty development seminars, and administrative conferences give participants with diverse backgrounds the opportunity to share and learn from each other.

With headquarters in Washington, D.C., **the Coalition is ideally situated to keep abreast of legislation and litigation that affect private education.** The Coalition has formed a Governmental and Legal Issues Committee responsible to the Board of Directors to guide such activity.

The Coalition is also interested in increasing public awareness of the number of deeply-committed Christian liberal arts colleges existing in this country. It distributes the widely recognized annual edition of **A Guide to Christian Colleges** published by Wm. B. Eerdmans Publishing Company.



Dr. John Bernbaum, American Studies Program director, discusses his lecture on "Christian Perspectives of Politics" with several students

Finally, **the Coalition coordinates many cooperative efforts for member colleges:** a term exchange program, various publications, and data gathering and analysis of pertinent information for private higher education.

Dordt College has benefited from and contributed significantly to the Coalition's programs. Over the past several years, students from Dordt have regularly participated in the American Studies Program, which enables students to spend a semester in Washington, D.C., attending academic classes, serving as interns in a variety of government and social service agencies, and living with Christian students from across the United States.

For the past two summers, the Christian College Coalition has

sponsored a program of workshops on "Christianity and the Humanities" to assist full-time faculty in developing curricular materials that combine the study of Christianity with disciplines in the humanities. The workshops were supported by a major grant from the National Endowment for the Humanities and focused on both conceptual and pedagogical aspects of teaching the humanities. Workshops were held exploring the relation of Christianity to Literary Theory, the Arts, American History, Social Theory, Ethics, Linguistics, Philosophy, Archeology, and on the Bible as Literature and the Prophetic Work of the Artist.

Dr. Cornelius Boot, associate professor of linguistics, and Dr. Dallas Apol, professor of foreign language, both attended the Christianity and Linguistics seminar held during the summer of 1983 at Bethel College in St. Paul, Minnesota. Commenting on the seminar, Boot said, "To be able to discuss issues of linguistics together with other Christians was very gratifying. The input of Drs. Smalley and Larson added much to a week of communal scholarship." One reservation he expressed was that the time was too short. Apol shared Boot's sentiments, calling the week one of the best experiences of his life.

These seminars and conferences, says Dordt president J.B. Hulst, give our faculty an invaluable contact with other Christians working in the same field of study. Dordt professors can share many of the results of their curricular work and can in turn learn from the ideas of others. Such cooperation can only encourage the growth of Christian higher

education.

The Christian College Coalition regularly sponsors other conferences for its members. The 1984 national conference, "Biblical Ethics: A Framework for the Business Curriculum," is designed to assist business and economics faculty in developing an ethical framework grounded in Scripture for the training and equipping of students in their business programs.

Publication is another important part of the Coalition's work. The **Christian College News** is mailed out regularly to member colleges to keep them informed about issues and activities of interest. An equal emphasis is put on publishing materials that articulate a Christian response to particular issues.

The latest book to be published was just released this past July. **America, Christian or Secular? Readings in American Christian History and Civil Religion** is a collection of essays edited by American Studies Program professor, Jerry Herbert, and contains articles by Rockne McCarthy, James Skillen, and several others.

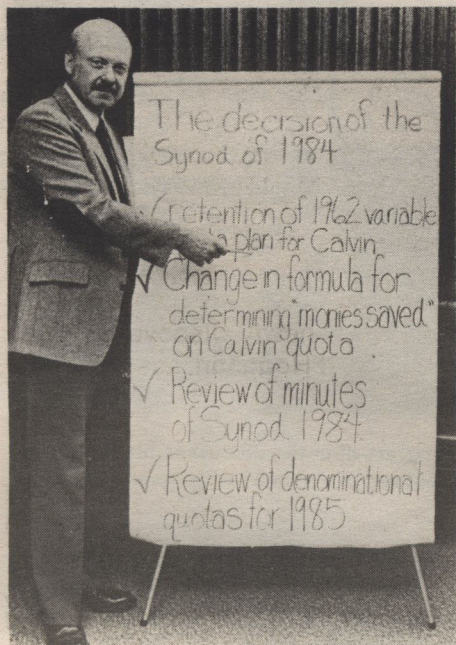
The book is a compilation of the views of several spokesmen representing a divergence of opinion. Their debate tries to answer the questions: Is America Christian? Were its Founders Christian? Is American Civil Religion Christian? Is there a response that is Christian? The readings are designed to provide a balanced overview of some of the debate's major arguments and insights into how Christians ought biblically to participate in American public life today. The book is used as a textbook in political science at Dordt.



Bernbaum and Richard Gathro, associate director of the American Studies Program, relax after class in the garden of Thompson-Markward Hall. Thompson-Markward houses 31 students, the dining hall, and classrooms for the American Studies Program.

Synod urges classes to support CRC-related area colleges

Dordt and other colleges could benefit from revised support plan



Vice President for Development Lyle A. Gritters is presenting Synod's decision to classes which have a substantial number of students attending Dordt College. The presentation describes how the new formula works and requests classical support for CRC-related area colleges based on the "monies saved" on Calvin College and Seminary quotas.

The Christian Reformed Synod of 1984 adopted a revised plan of financial support for "CRC-related area colleges." The change recognizes the growth and increased financial needs of other CRC-related institutions of higher learning. For each of the eight groups of CRC classes, the new program designates a per family amount of money for the support of CRC-related area colleges other than Calvin College.

Support for CRC-related area colleges has been an issue in the denomination ever since Dordt began. Prior to 1955, Calvin was the only college affiliated with the denomination. Calvin, owned and operated by the CRC, was supported through uniform, denominational quotas just as other ecclesiastical causes such as the Back to God Hour and Home Missions.

In an effort to recognize the existence and financial needs of Dordt College, the Synod of 1962 adopted a new "variable" quota for Calvin College. The adoption of this plan was a radical breakthrough for Dordt because, for the first time, Synod called upon churches and classes to provide financial support for a "non-church-owned institution" and adopted the principle that a denominational quota could be

established on a "benefits-received" basis. Church members from the Grand Rapids area, for example, would pay a much higher quota for Calvin than church members from Iowa or California.

Along with establishing the variable quota plan for the support of Calvin, the Synod of 1962 advised classes and churches of the various geographical areas to use the monies saved on Calvin quotas to finance their area college.

A major weakness of the plan, however, was that it did not clearly specify how the different classes were to calculate the "monies saved" on their Calvin quotas. Consequently, a variety of classical quota support programs exists today.

None of the programs adopted after 1962 recognized the possibility that Dordt would grow to the extent that it did. During the mid-sixties, Calvin had nearly 92% of the total number of students attending Calvin and Dordt, while Dordt could claim only 8%. Today, Dordt has 28% of this combined total while Calvin's proportion is 72%.

The "quota relief" program established by the Synod of 1962 was equitable in the mid-sixties, since Calvin received 92% of the quotas for Christian higher education and Dordt received 8%. Today, however, Dordt is still receiving

only 10% of the total even though its percentage of students has jumped to 28%.

The new program adopted by the Synod of 1984 specifies not only the classical quota for Calvin, but also an amount for the support for area CRC-related colleges. The 1984 Acts of Synod lists, by area, "per family" amounts for area colleges other than Calvin:

Classes	Area College per family amount
Grand Rapids	0
Michigan (other than GR)	12.70
Illinois/Wisc./Florida	21.80
Midwest	58.30
Eastern USA	0
West Coast & Rocky Mt.	35.10
Eastern Canada	45.10
Western Canada	54.90

The new plan will also be helpful to other CRC-related liberal arts colleges such as The King's, Redeemer, and Trinity Christian.

Dordt College administrative officials are pleased with the new plan. President J.B. Hulst stated, "The adoption of this new program is an answer to prayers for the financial support of Dordt College. Synod has recognized the need and justice of this new plan. It provides an equitable, consistent program for the support of all the institutions of higher learning affiliated with the CRC."

According to Lyle A. Gritters, Vice President for Development, six CRC classes are already using a variation of the new program of quota support for Dordt. During the next year this plan will be presented to other classes which send students to Dordt College.

Canadian Advisory Councils provide a valued service

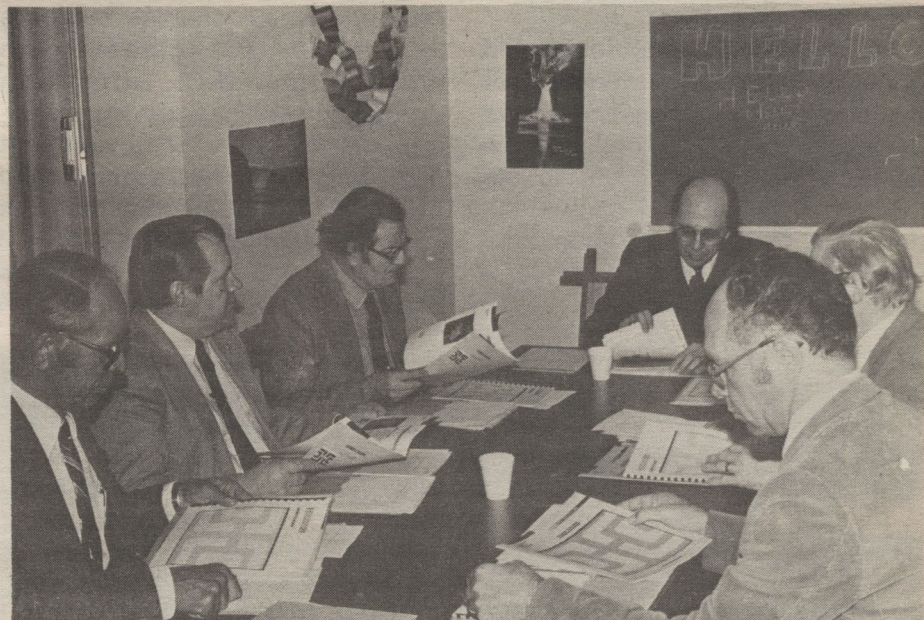
Although the voices of freshman lowans dominated the state and province roll call at this fall's freshman orientation, Albertans and Ontarians generated enough noise to make several faculty members turn, smile, and comment on the number of Canadian students attending Dordt again this year.

As the alma mater of many Canadians and Americans, Dordt College appreciates the influence that students from various countries and communities give to the life of the college. As a Reformed Christian college Dordt relies on the support and advice of leaders in these communities to set policies and goals.

In 1982 two Canadian Advisory Councils were set up to ensure Canadian students and their parents a direct way to participate

in discussions of important college issues. Admittedly, a more simple approach would be to have Canadian board members. However, Dordt's commitment to develop a Christian radio station and its ownership of radio station KDCR make this impossible at the present time. Federal Communications Commission (FCC) stipulations require that all governing members of a radio station be United States citizens. Although many attempts have been made to work around this situation, no solution has been found.

Realizing that these Advisory Councils are a substitute for board membership, the college has given them a structured role in advising administrators on local recruitment policies and programs, public relations activities, academic programs, policies that particularly effect Canadian students, inter-college relations with Redeemer College and The King's College, and other general institutional concerns. Besides responding to set programs and policies, they are also asked to initiate discussion on issues like the effect of exchange rates on enroll-



The Canadian Councils meet twice a year. Western Council members pictured are, from left to right, Homer Oudman, Dick Groot, Fred De Groot, Dr. John Hulst, William Noordhof (next to Dr. Hulst), and Rev. Jelle Tuininga.

ment and the transferability of the engineering degree.

Although most members have some previous allegiance to Dordt College, they also live in communities that support the newer Canadian Christian colleges, The King's and Redeemer. Dordt strongly supports the growth of these institutions and tries to work side-by-side with them for Christ's Kingdom. Recruiting in these areas is not to win the most students but to give Christian students the option to choose a program and a college that suits their life interests

and to enrich Dordt's education environment with a varied student body.

Each Advisory Council is composed of nine members, two of whom serve as board advisors and attend board meetings. From Eastern Canada Dordt is served by Harry Der Nederlanden, Joe Drost, Mike Dykstra, Sid Hielema, Ren Siebenga, Phil Stel, Arie Van Eek, William Voortman, and John Zantingh. From Western Canada, the council is composed of Fred De Groot, Dick Groot, Fred Gietema, William Noordhof, Homer Oudman, Jelle Tuininga, Case Van Beek, Ray Veenbas, and Fred Voogd. We invite you to discuss Dordt and its programs with any of these representatives.

Van Dyk returns from Germany

Dr. John Van Dyk, professor of philosophy, rejoined the faculty this fall after nearly a year of research in West Germany. Early last fall he traveled, together with his wife and four children, to Tübingen, a university city south of Stuttgart in southwestern Germany. There he worked at the Institute for Late Middle Ages and Reformation.

Currently Van Dyk's main research project concerns the work of Richard Kilvington, a 14th-century philosopher, theologian, and logician whose importance in the intellectual transition from the Middle Ages to the Reformation is being increasingly recognized. Van Dyk is preparing a critical edition of one of Kilvington's works.

What is a "critical edition"? In this case it means a restoration of the original Latin text as Kilvington himself wrote it. The original text has been lost; however, about a dozen copies exist as handwritten manuscripts. By studying and comparing these manuscripts using a variety of research techniques, it is possible to reconstruct the original version.

"It's somewhat like the work of Bible scholars," says Van Dyk. "The original writings, that is to say, the autographs of Paul, for example, no longer exist; there are only copies in manuscript form. Bible translators base their versions on careful studies of these manuscripts."

But Van Dyk is not yet

translating the work of Kilvington. The first item on his agenda is to restore the text; then further work can be done to increase understanding of the role Kilvington and his 14th-century colleagues played in the history of philosophy and theology. The entire project, Van Dyk points out, is designed to contribute to our knowledge of the roots of the Reformation.

According to Van Dyk, the Institute for Late Middle Ages and Reformation at the University of Tübingen was just the right place for him to carry on his work. Not only were all the necessary research facilities available there, but, more importantly, the staff of the Institute consists of experienced editors who could—and did—provide valuable assistance, particularly during the more difficult phases of the project.

The Van Dyk's were very fortunate to be able to live in the "Dozentenwohnheim," a modern apartment complex specifically designed for foreign faculty and research personnel. "We really enjoyed our stay in Germany," says Van Dyk. "Living for almost a year in a foreign country with a language and culture different from our own can't help but be a broadening experience. And a year away from the hustle and bustle of the Dordt College campus allowed me to make the significant sort of progress in my research that under ordinary circumstances would not be possible."

Handbook's fifth edition published

"At last... a handbook that the kids can relate to, with, whatever!" wrote an English teacher from Hawaii. The handbook, **Basic English Revisited**, was written and compiled by theatre arts professor Verne Meyer and his former high school colleague Patrick Sebanek.

The handbook, which contains much information not included in standard textbooks or traditional handbooks, is designed to emphasize reading and writing skills in all classes—not just English. It can serve students as a tool when attempting to understand an essay question on a science test, when looking for a Constitutional amendment for a report in social studies, when searching for first aid instructions for a health class, or when looking for guidelines for reading and writing.

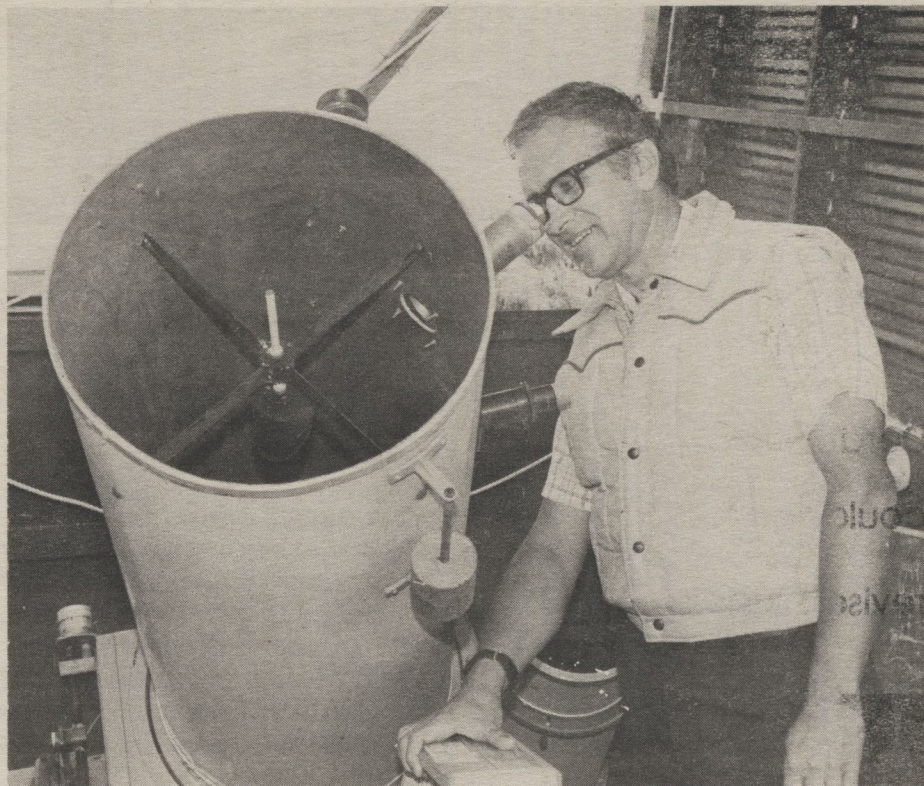
Three coordinating workbooks, designed to be used either as a class text or as a supplemental exercise, accompany the handbook. The writing exercises try to go beyond drilling skills to stimulate their imagination and creativity as students use the workbook and handbook to improve their own writing.

Several Dordt faculty and alumni have contributed to the handbook by writing sections in newer editions, editing copy, writing workbook materials, or testing the series in their classrooms.

Response has been very encouraging, said Meyer, who took a second mortgage on his house to get the project going seven years ago. Today, five editions later, over 250,000 copies are being used in nearly 1700 schools throughout the United States, Canada, and

Great Britain; several Christian schools are included in that number.

For information about the series contact Basic English Revisited, 275 Robins Run, Burlington, Wisconsin, 53105.



Richard Hodgson displays the telescope that he uses to observe planets and asteroids.

Planet named after professor

Somewhere between Mars and Jupiter is a newly discovered minor planet and it is named, no kidding, after Richard Hodgson, associate professor of astronomy at Dordt College!

Late this summer upon returning to Sioux Center, Hodgson opened his mail to learn that he was now one of only about 50 Americans to have his name attached to a small celestial body. The honor was bestowed by the International Astronomical Union, the leading body of professional astronomers from all nations.

The award's citation read, "Named in honor of Richard G. Hodgson, Professor of Astronomy at Dordt College, Sioux Center, Iowa. Founder of the Minor Planets Section of the Association of Lunar and Planetary Observers, and Section Recorder for more than nine years. Hodgson has inspired many amateur astronomers around the world to make scientifically valuable observations of minor planets. He continues, as a full-time teacher, to direct students toward minor-planet studies and other astronomical fields."

The planet "2888 Hodgson," which is probably only a few miles in diameter, was photographed on October 13, 1982, by Dr. Edward Bowell at the Anderson Mesa Station of the Lowell Observatory in Arizona.

When Hodgson and his wife Nancy first heard about the planet, they called their son Dan, a cadet studying aeronautical engineering at the Air Force Academy. Since he hopes to be an astronaut, they told him he might some day visit his father's planet!

Hulst and Vander Stelt attend ICPCHE meetings

On August 13-14 and 23-24, the International Council for the Promotion of Christian Higher Education (ICPCHE) met at the Free University in Amsterdam, the Netherlands, to review its activities since the last conference at Dordt, prepare for the summer's conference, and make plans for activities during the next three years.

At the Council's conference, which was held from August 15-22, Dr. John B. Hulst was unanimously reelected as president and Dr. John C. Vander Stelt, professor of theology and philosophy, as Executive

Secretary.

As part of the conference, Vander Stelt read a major paper titled, "Crisis in Christian Higher Education: Past and Present." Other main speakers at the conference chaired by Dr. Hulst were Dr. C. René Padilla (Argentina), Dr. H.G. Geertsema (the Netherlands), Dr. Sutarno (Indonesia), Dr. P. Bonilla (Costa Rica), and Mr. J. Samuel Escobar (Peru). Over 130 educators and scholars from 35 countries attended the meetings.



Volleyball coach Mary Schutten explains some game strategy to the team members at daily practice. Schutten says that she and the girls are working on becoming strong spiritually as well as physically. "Without this as a goal, our games are useless. The girls want to win, but they want to be closer and more mature spiritually, too." Many new freshmen were added to the team this year, so Schutten looks forward to some good teams in the future, too.



Darrel De Ruyter, left, a junior from Escalon, CA, and Ian Koetsler, a sophomore from Oakdale, CA, brush up on legwork at daily soccer practice. Coach Quentin Van Essen commented that this year's team has the broadest geographical base ever. "Soccer has grown so much in the last few years that we have many guys that have been playing for years."

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Sioux Center, Iowa 51250

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Faculty News

The professional involvements of Dordt faculty members outside of the classroom reveal Dordt's commitment to provide educational leadership in the Christian community as well as among its own students. By sharing these activities, we hope to provide fellow Christians with further resources, ideas, and encouragement as they work to be of service in Christ's Kingdom.

On August 24, **Dr. Gloria Goris Stronks**, associate professor of education specializing in reading, spent a full day with teachers from the Willmar Community Christian School in Willmar, Minnesota, leading a workshop on "Reading Comprehension Problems in the Elementary School."

At the 1984 Young Calvinist Convention in Marquette, Michigan, July 27-31, **Randall Vander Mey**, associate professor of English, presented a seminar titled "Movies To See or Not To See" and **Sandra Vander Mey**, part-time instructor in art, gave a seminar titled "Seeing It New." In all, more than 550 young people participated.

The **Voice**, an outreach of Dordt College, is sent to you as alumni and friends of Christian Higher Education. The **Voice** is published in October, December, March, and June to share information about the programs, activities and needs of the college.

Send address corrections and correspondence to: VOICE, Dordt College, Sioux Center, IA 51250.

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This semester, while **Dr. John Zinkand** is on leave teaching at the Reformed Theological Seminary in Mkar, Nigeria, **Don Sinnema** is teaching two Greek courses and one introductory theology course. Sinnema, a 1969 Dordt graduate, holds an M.A. in philosophical theology. Since receiving his M.A., Sinnema has studied in Germany and Amsterdam, researching 16th and 17th century history of reformed theology.

During the past several years Sinnema has written Bible materials for the Curriculum Development Center in Toronto, taught theology at Calvin College while Dr. Gordon Spykman was at Dordt, and taught Latin at Redeemer College. After this semester, he will return to Toronto to finish work on his doctorate at the University of Toronto and teach part-time at the Institute for Christian Studies.

Mary Lou Wielenga, part-time instructor of piano and organ, received her Master of Music degree in piano performance this summer from the University of South Dakota. Wielenga presently holds a Master of Music in organ performance from the same university.

"Virginia is for Lovers," a new play by English professor **James C. Schaap**, was chosen as one of the winners in the Second Annual Playwright Competition held by the Country Playhouse in Houston, Texas.

In a congratulatory letter Schaap was told, "Everyone who has had a chance to read your script has been taken by your writing." The play is to be staged by one of their best directors and will open on their Theatre Lab stage on October 24, 1984.

For one semester Dordt is expanding its Eastern Asia course offerings. **Anne Kwantes** is teaching a course in the Japanese language, one on Japanese history, and one named "Traditional East Asia." Kwantes and her husband Rev. Dick Kwantes were missionaries in Japan for 11 years. For the past four years they have worked in Manila, the Philippines. They are on furlough until spring, when they will be returning to Manila.

Kwantes took elementary education courses at Calvin and finished her B.A. and M.A. after she and her husband were assigned to Japan.

Dr. Mike Vanden Bosch, professor of English, and **Dr. Willis Alberda**, professor of mathematics, spoke at a teacher education conference co-sponsored by the Association of Teacher Education in Christian Colleges and the Coalition of Christian Colleges on October 11-13 at Wheaton College, Wheaton, Illinois. Their topics were "The Integration of Faith in the Teaching of Literature" and "Computers in the Educational Process."

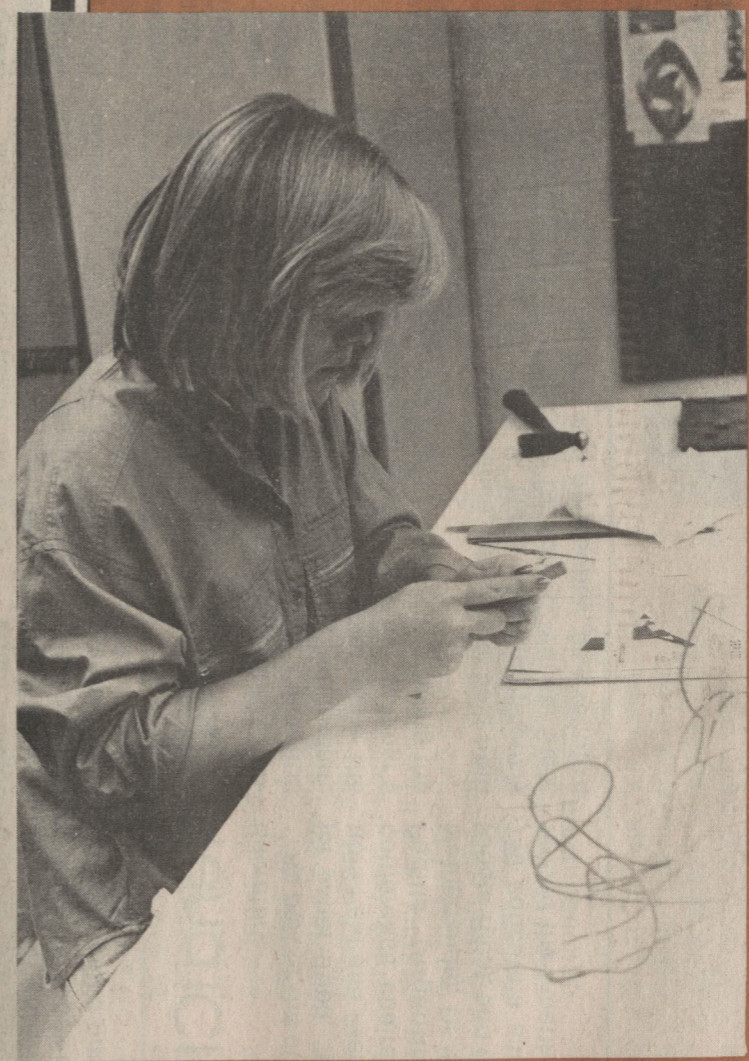
Arnold Veltkamp, associate professor of mathematics, conducted four workshops at the Florida Christian School Teachers Convention on September 26-28 at Lake Yale, Florida: "Math Can be Magic," "Calculators in the Classroom," "Problem Solving," and "A Christian View of Mathematics."

Dr. John Van Dyk, professor of philosophy, recently published an article in the journal **Fifteenth-Century Studies**. The article is titled "The Sentence Commentary: A Vehicle in the Intellectual Transition of the Fifteenth Century," and grew out of a paper which he presented at a congress of fifteenth century studies held at the University of Regensburg in Regensburg, West Germany, in the summer of 1982.

One of the nation's top choirs, The Norman Luboff Choir, will be singing **Dale Grotenhuis'** composition "Song of Triumph." This piece was performed by the Dordt College Concert Choir last year and will now be published by Norman Luboff's publishing company, Walton Music Publishing Company.

In September Grotenhuis was chosen among Iowa composers to compose and direct a song for the church choir of the St. John's Lutheran Church in Des Moines, Iowa. The song culminated a six-week series on "Psalms of Iowa."

Dr. J.B. Hulst will address Christians from nearly 25 Christian Reformed, Reformed, and Orthodox Presbyterian Churches in a Reformation Worship Service in Sheboygan, Wisconsin, on October 28.



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DORDT COLLEGE VOICE