

Leading a Campus Team to Navigate Through the Accreditation Review

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Big ideas. Real-world thinking.

Session objectives

- Describe how to gain broad campus involvement
- Evaluate various activities that could be tailored to help prepare for accreditation
- Recommend best practices

Brief overview

- Transition from PEAQ to Open Pathway
- 10-year assurance review
- Preparing the evidence file and assurance argument

Our challenge

- Institutional context
 - Broad institutional mission
 - Strong shared governance
 - Highly unionized workforce

Where we started

- Identify who will be the final authors of the assurance argument (sub-committee chairs)
- Identify key faculty, staff, administrators to be included in evidence gathering (sub-committee members)
- Develop a timeline for sub-committee work

Get key personnel involved

- Membership on sub-committee
- Start meeting with them regularly at least 1 year before review
- Ask them to update others regularly

Break it down

- Divide criteria and evidence gathering among committee members
- Encourage initial brainstorming sessions
- Move from simple to complex when evaluating criteria and sub-components
- Others can gather evidence AND write statements

Communication is key

- Regular meetings
- Keep administration updated often
- Encourage broad faculty involvement
- Consider web-presence for internal and external campus community

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Campus Visit

Preparing for the Visit

On-Campus Meeting Schedule

Meet the Peer Review Team

HLC Assurance Sub-Committee

Sub-Committee Timeline

Evaluation Components

Frequently Asked Questions

Accreditation News

Ask a Question

Our Accreditation



2016 HLC Reaffirmation of Accreditation Process
Minnesota State University, Mankato



Link to the <u>Assurance Argument Document</u>
The visit to our campus: March 28-29, 2016

Stick to a timeline

- At 1 ½ years out, back up planning process
- Include timeline in regular communication with stakeholders and committee members
- Remember to celebrate accomplishments

Lessons Learned: Best Practices

- Seek out champions
- Create champions through committee service
- Communicate early and often and in multiple ways
- Have a timeline and follow it

Guided discussion

- Examples of what has worked well for others?
- Pros/Cons of broad involvement
- Other activities to consider
 - Mock review

Questions?

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