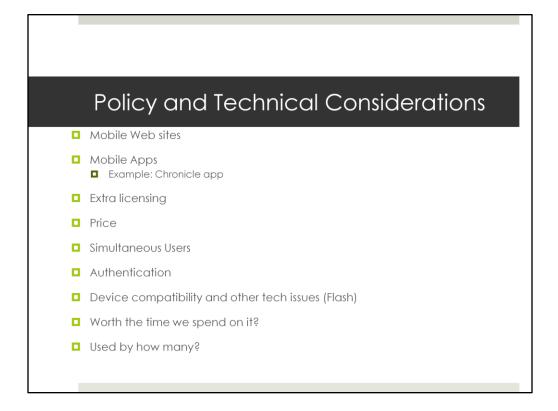


MESS = Mobile Experience Services Sub-group Casey



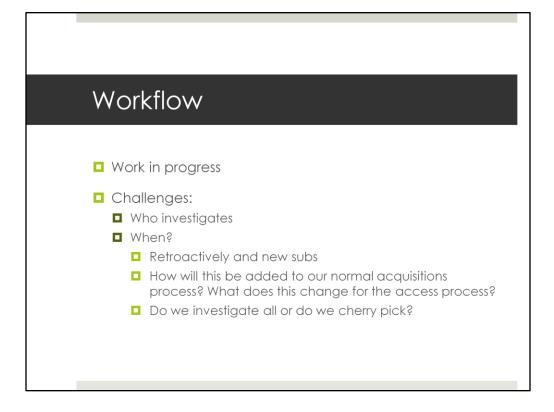
Rather than continue to handle each request for mobile resources as they trickled in, we wanted to develop a system to look at everything available and consider all of the extra work required by these new requests before that trickle of requests became a flood.



We are in the midst of developing a policy or guidelines for which mobile resources we activate and a check-list (of sorts) of information that needs to be gathered about each one.

Is it a mobile web site or does it require an app (or both). If it does require and app, what kind of set up is needed to ensure that our users can use it. For example, the Chronicle of Higher Education requires our users to create an account with their MSU email address. Some of them require extra licensing – leading to more time to analyze the license and negotiate and run by the Contract Administrator's Office. Some are free, but some must be purchased. Some have unlimited users and others have complex simultaneous user models. (Newspapers Direct Press Reader gives us 5 SUs with 2 reserved for the app. Each download is 15 minutes of 1 SU time.) We need to check and see if it is compatible with our EZ Proxy for authentication or see if there is another model that they use (like the Chronicle and their requirement of creating an account). We have to consider device compatibility, will it only work on Apple products and not Droid? Does it require Flash?

And then the last 2 questions...



As with this entire project, this is very much a work in progress:

There are some major challenges when considering workflow:

-Who investigates? The person who requested it, one of our acquisitions librarians, the librarian who will set up access, or a technician?

-When does this investigation happen?

-Do we do a wholesale project where we try to set up all of our existing subscriptions? Do we only work on those requested? Do we now automatically ask about mobile resources with all new subscription requests?

-If we do add this step to automatically ask about mobile resources to our normal acquisitions process, how will that change the process, will it become an onerous step? Will patrons use them enough to justify the extra time spent on them?

-What will this mean for access? Will we just need to add a little phone icon on our databases A-Z list? Who will maintain our LibGuide?



This adds an extra opportunity for access problems. Access librarian and technicians will need to learn how to troubleshoot and report.

Reference librarians will also need to be versed in how to navigate and troubleshoot as they are helping patrons. We need to consider how we will provide demos and that they know who to contact for problems.



In-Session Discussion

Tech Considerations

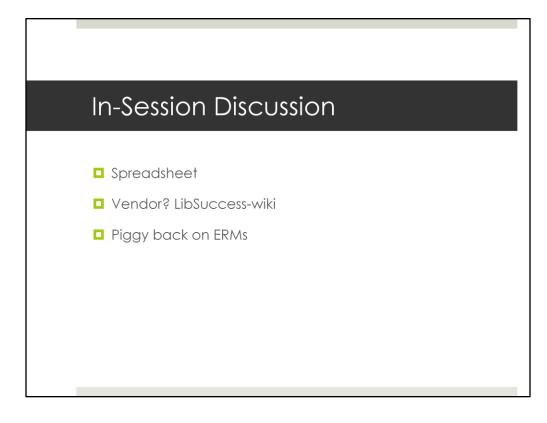
- Who uses phones/tablets? Which devices will we trouble shoot and support?
- Adding default apps
- Download apps for students at tech fair
- User/platform/type of resource
- Getting apps accepted by Apple store is difficult



Project Management

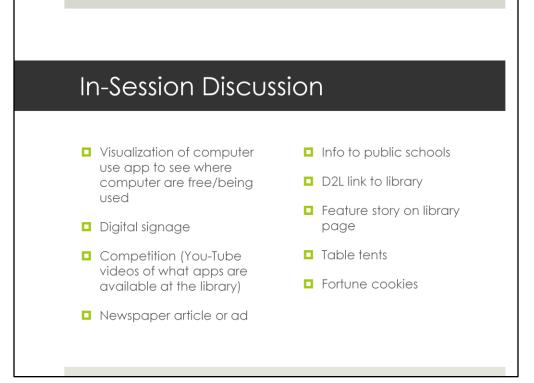
1) Google Spreadsheet for Project Management: <u>https://docs.google.com</u> /spreadsheet/ccc?key=0 Agad2EpQg9C2dHFPRkV <u>OWIpfeVB2dHJIUzM2bk1n</u> bEE&usp=sharing









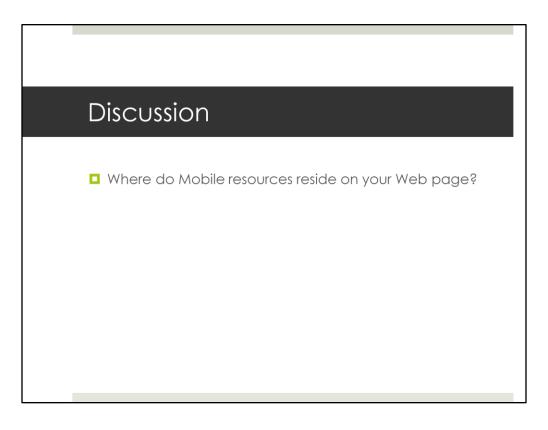


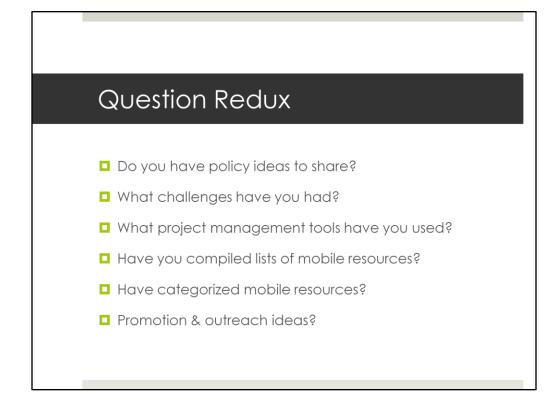














- Title slide & Slide 3: <u>http://blog.seo4site.com/mobile-applications/make-your-work-effective-with-mobile-apps.html</u>
- Slide 5 "Policies": <u>http://religion103.wordpress.com/other-class-policies/</u>
- Slide 6 "Workflow": http://hublog.hubmed.org/archives/001277.html
- Slide 11 "Dog & Pony Show": <u>http://hipandthigh.blogspot.com/2011/04/evangelical-dog-and-pony-shows.html</u>
- Slide 14: "Twitter bird": <u>http://www.teachthought.com/technology/the-complete-guide-to-twitter-hashtags-in-education/</u>
- Slides 17-20: Library Services, Minnesota State University, Mankato