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Preface

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PREFACE

THE ASSOCIATION of Fletch Andrews and the Franklin Thomas Backus School of Law of Western Reserve University has been a long and fruitful one, lasting more than half the life of the School. The year 1958 marks many anniversaries in that happy association: the thirty-sixth of his admission as a student; the thirty-third of his graduation; the thirty-second anniversary of his first appointment as a member of the faculty; the twenty-third of his election as a professor, and the tenth of his election as the Dean. Fletcher Reed Andrews has been a part of the Law School since the day he entered as a student in 1922, except for two periods; the first year after his graduation when he began his practice in law, and the period of World War II when he was on leave to serve with distinction in the United States Army.

When Fletcher Andrews joined the faculty, it numbered only a few full-time teachers with much of the instruction given by part-time practicing lawyers. During his term as Dean, the full-time faculty has grown substantially to the point where practically all the teaching is done by legal scholar-teachers who devote their whole energies and time to the task of education. He has had the task of finding, selecting and introducing those who have come to form the faculty. The majority of the present staff have come to the School during Fletch's period as Dean. The credit for the job of developing a fine faculty which has brought the School to its excellent present position belongs to the Dean.

During the ten years as Dean, Fletch has seen more than nine hundred students receive their law degrees. Thus he has personally handed diplomas to nearly thirty per cent of all the graduates since the School began in 1892.

In two other areas, the guidance and leadership of Fletch Andrews has had a marked effect upon the quality of the School. First, his devotion to the building of the library has brought a fine collection of books and journals, well-housed, carefully catalogued, and heavily used. Both students and faculty have thus found a rich resource for learning and scholarship. Second, the Western Reserve Law Review is another product of Mr. Andrews' energy and imagination. This excellent journal gives both faculty and students the opportunity for professional scholarly writing and its wide distribution has been of great assistance in establishing and enhancing the national reputation of the School.

Rarely does a man have the good fortune to be identified with an institution over so long a period as student, teacher, and administrator.

Rarely does a man have the opportunity to make such a mark upon his alma mater. The Law School, in many ways, reflects the devotion, the high ideals, the standards of Fletcher Reed Andrews. All of us who admire and respect the School are grateful that his romance began in 1922, and that it culminated in so lasting and happy a union.

JOHN S. MILLIS
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