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Becoming Librarian OER Advocates & Leaders: Spotlight on the SPARC Open Education Leadership Fellows

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Becoming Librarian OER Advocates & Leaders: Spotlight on the SPARC Open Education Leadership Fellows

Abstract

Presentation given at the 15th Annual Open Education Conference in Niagara Falls, New York.

Keywords SPARC, OER, Open Educational Resources

Disciplines Scholarly Communication | Scholarly Publishing

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Becoming OER Advocates & Leaders

Spotlight on the SPARC Open Education Leadership Fellows

West way

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SPARC Open Education Leadership Pilot Cohort

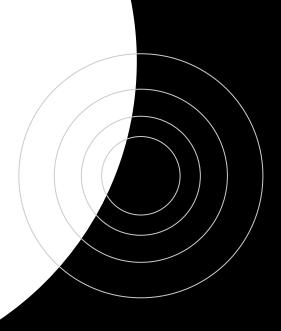
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Hello!

Christopher Barnes - @BookBarnes Amanda Larson - @maeverawr Hope Power - @hopepower Stephanie Quail - @stephaniequail

Overview

What did the SPARC OER Leadership program look like?



First Semester: The Building Blocks

- 8 foundational modules plus in-person meeting at 2017 Open Ed conference
- Modules included:
 - Weekly readings & videos
 - Discussion questions & responses
 - Creation of blog/vlog posts
 - Additional exercises to prepare for capstone project



Second Semester: Pulling it all Together

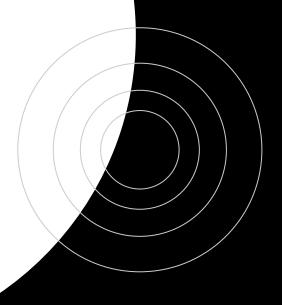
- Built on content from first semester to design & execute a capstone project
 - Paired with mentor
 - Participated in discussions
 - Attended 2 online meetings



Tools

2

How did we make it all work?



The Components

Slack

- Weekly discussions
- General
 Chat
- Link Drops for Assignments
- Private
 Messaging

Google

- Google
 Docs
 Google
 Groups
- Google
 Drive

OER Textbook

Weekly
 readings
 Co-Editing

- Videos
 - Worksheets



Outcomes

Overall Experience and Capstones

R

Chris

- Hired to expand library support for open education
- Began SPARC program 2-months after starting at Gettysburg College in July 2018
- Only librarian from a liberal arts college in pilot cohort

OER & the liberal arts college context

Key Questions

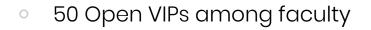
- What is different about supporting OER in the context of a liberal arts college?
- What is the level of awareness and support for OER among faculty and administrators at Gettysburg?
- How many Gettysburg faculty were interested in or already using OER?

OER & the liberal arts college context

Open @ Gettysburg

Active OA/OER advocacy and outreach by library since 2012

- The Cupola: Scholarship at Gettysburg College
- ~10 faculty used/using OER or zero-cost resources





Beyond Intro OER

- Faculty already adopting OpenStax and OpenIntro textbooks
- No obvious OER available for many non-intro courses
- No formal support for faculty adapting or creating OER

OpenIntro Statistics Tited Eastern	Introductory Statistics with Randomization and Simulation
Control of the second sec	Openintro Marsha Ma
College	cepts Bio-
Phys-	logy

Capstone Project

Design a pilot OER grant program suitable to Gettysburg College

- Provide support mainly for courses beyond intro level
- Focus on adaptation and creation
- Mentor: Sarah Hare, Indiana
 University (Davidson College)

Pilot Faculty **OER** Grant Program

Community Resource

Piloting Faculty OER Grant Programs: A Practical Guide for Librarians

- Questions to consider
- Open pedagogy resources
- Proposal for pilot OER grant program w/ rationale

Kind of courses matter more than kind of school

Amanda

- Failure is an option
 - You can't control everything
 - Agility is integral
 - Strategies for Pivoting
- Pressbooks
 - Coming Soon!
- https://tinyurl.com/OEROutreach

OER Outreach through Videos

- Teaching & Learning Librarian at Simon Fraser University (SFU) in Burnaby, BC
- Coordinate Library support for open education initiatives on campus - including the SFU OER Grants program



Capstone Project (Part 1):

Worked with colleagues from the Library, Teaching & Learning Centre (TLC) and Simon Fraser Student Society (SFSS) to establish a new OER working group on campus Establishing an OER Working Group on campus

Capstone Project (Part 2):

Collaborated with working group members to develop programming to highlight, celebrate and build on OER successes achieved at our institution to date Organizing a community event to highlight OER initiatives on campus

What's Next?

Long-term goals for this working group are to raise awareness, develop support and build capacity for OER adoptions at our institution by sharing information and coordinating efforts among key campus stakeholders



Stephanie

Current state: Business Librarian at York University in Toronto, Canada

Future state: York University Libraries is going through organizational redesign

 In 2019, my work will be in OER and eLearning



Stephanie's Capstone

Overarching Goal: Develop greater knowledge of open education issues among librarians, archivists, & library staff at York University



How did I get there?

Original plan:

(1) Survey; (2) Interviews; (3) Tailored workshops

Actual plan:

(1) Tailored department presentations;(2) Report to Library's senior leadership



Presentation Snapshot

- SPARC Open Ed Leadership program
- Higher Ed & Student Debt
- OER 101
- Open Licensing
- OER Support Models
- Open Pedagogy



Link to all capstone projects http://bit.ly/SPARCoer



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Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photos from <u>Unsplash</u>