

**Bryn Mawr College**  
**Scholarship, Research, and Creative Work at Bryn Mawr**  
**College**

---

Computer Science Faculty Research and  
Scholarship

Computer Science

---

2004

# Self-Motivated, Task-Independent Reinforcement Learning for Robots

Lisa Meeden

James Marshall

Doug Blank

*Bryn Mawr College*, [dblank@brynmawr.edu](mailto:dblank@brynmawr.edu)

[Let us know how access to this document benefits you.](#)

Follow this and additional works at: [http://repository.brynmawr.edu/compsci\\_pubs](http://repository.brynmawr.edu/compsci_pubs)



Part of the [Computer Sciences Commons](#)

---

## Custom Citation

Marshall, J., Blank, D., and Meeden, L. (2004). An Emergent Framework for Self-Motivation in Developmental Robotics. International Conference on Development and Learning, 2004.

This paper is posted at Scholarship, Research, and Creative Work at Bryn Mawr College. [http://repository.brynmawr.edu/compsci\\_pubs/38](http://repository.brynmawr.edu/compsci_pubs/38)

For more information, please contact [repository@brynmawr.edu](mailto:repository@brynmawr.edu).

# An Emergent Framework for Self-Motivation in Developmental Robotics

James B. Marshall Computer Science Pomona College Claremont, CA 91711 marshall@cs.pomona.edu	Douglas Blank Computer Science Bryn Mawr College Bryn Mawr, PA 19010 dblank@cs.brynmawr.edu	Lisa Meeden Computer Science Swarthmore College Swarthmore, PA 19081 meeden@cs.swarthmore.edu
--	---	---

## Abstract

*This paper explores a philosophy and connectionist algorithm for creating a long-term, self-organizing developmental robot control system. This intrinsic algorithm and architecture implements self-motivation by creating a system capable of anticipating its next state, while simultaneously attempting to seek out that which it cannot predict. These competing internal pressures are designed to drive the system in a manner reminiscent of a co-evolutionary arms race.*

## 1. Introduction

The quest for creating robot control systems that undergo an autonomous and extended developmental learning process was initiated by Weng and his colleagues [12]. In their report, they differentiate the field of developmental robotics from traditional robotics by focusing on *task-independent* learning. Rather than building control systems to perform specific, predefined tasks, developmental robotics seeks to create open-ended learning systems that continually adapt to new problems. A number of robot control architectures have been created using this paradigm [13, 3], many of which involve some form of reinforcement learning. Reinforcement learning is an appealing approach because it provides a method for giving feedback to a developing system without having to specify how to succeed. Instead, the system is simply rewarded or punished, and must determine on its own how to behave so as to maximize its reward.

However, there is no consensus yet about the most appropriate source for the reinforcement signal in a developmental robotics system. The reinforcement could come from an external teacher, from an internal mechanism such as emotion, or from a combination of external and internal sources. For example, the SAIL robot, an early prototype of a developmental learning system, depended on external reinforcement. SAIL could learn to navigate the corridors

of a building by being manually pushed by a human teacher, or by having the teacher press the robot's "good" button or "bad" button in response to its behavior [12]. A more recent version of SAIL employs a reinforcement signal that is the weighted sum of both external reinforcement and an internal measure of novelty [10]. The system compares the predicted next state to the actual next state, and if the prediction is incorrect, novelty is considered to be high. The intent of introducing novelty is to model habituation, as when human babies get bored by constant stimulation and are attracted to novel stimuli. In the SAIL system, the external reinforcement is weighted much more strongly than the internal novelty detection. Therefore the external teacher can easily override the internal drive to perceive new things.

We believe that a key step in exploring developmental architectures is to focus on internal sources of reinforcement. The learning process should be driven by *self-motivation*, that is, by the system's own internally-generated representations and goals, instead of relying on those provided by a teacher or designer outside the system according to some specific task to be learned. We are interested in developing a general learning architecture with self-motivation at its core, along with the other key processes of *abstraction* and *anticipation* [4]. Abstraction and anticipation are active research areas [11, 6], but self-motivation has not yet received as much attention from the research community. We envision a control system in which abstraction, anticipation, and self-motivation are closely intertwined and develop together from the start within a single unified framework, using both internal and external sources of reinforcement. Such a system would build up abstractions of its experiences over time, guided by its internal motives, while learning to anticipate the effects of its sensorimotor interactions with the environment. Furthermore, a robot capable of learning about its own sensors and effectors as well as its surrounding environment would avoid the problem of anthropomorphic bias, since the robot's knowledge of its inherent capabilities and limitations, having been acquired through firsthand experience, would be directly grounded in

sensorimotor perceptions.

There is another, perhaps even more important advantage of self-motivated systems. They can exhibit a degree of open-endedness not possible for systems that are designed to learn specific tasks. For example, the human capacity for learning is not only general-purpose and task-independent, but typically continues over a lifetime, becoming progressively more complex and sophisticated in the types of abstractions and behaviors that can be acquired. The learning tasks themselves may change over time, as different circumstances and goals arise, but the impetus to adapt is ever present.

How does this self-driven pressure to learn arise? In our view, it emerges from the interactions of other competing pressures within the system, in a manner reminiscent of a co-evolutionary arms race, in which two co-evolving species continually push each other toward ever greater complexity. For example, such a system might attempt to predict future states as accurately as possible, while also attempting to seek out unanticipated, novel states. In effect, these two pressures compete directly against one another, since a system able to perfectly predict future states would never encounter any novelty, and a system that regarded everything it saw as new and unexpected would be incapable of predicting anything. However, if these pressures are balanced appropriately, the system might be able to “bootstrap” its way to increasingly sophisticated behaviors and organization. In other words, by seeking out situations with enough novelty to be interesting without being overwhelmingly unpredictable, the system might achieve a kind of temporary “homeostasis” balanced between surprise and predictability. Gradually, the system would gain the upper hand as it learned to anticipate unexpected things better, and its level of “boredom” would increase, in turn pushing it to explore its environment in search of richer, more interesting experiences. On the other hand, too much surprise would cause it to seek out more predictable regions of the environment. The result would be a type of punctuated learning in which the system remains at a given level long enough to master the tasks at hand, before moving on to the next level. Clearly, such a capability would depend on having a robust, general-purpose learning system that could deal with the multitude of different learning tasks that would arise as the system’s experiences and behaviors increased in complexity.

## 2. Algorithm and Architecture

In this section we propose a neural-network based learning architecture to address these issues, in which discrepancies between the predicted outcomes and the actual outcomes of the robot’s actions in its environment serve as the fundamental source of self-motivation, thereby determining

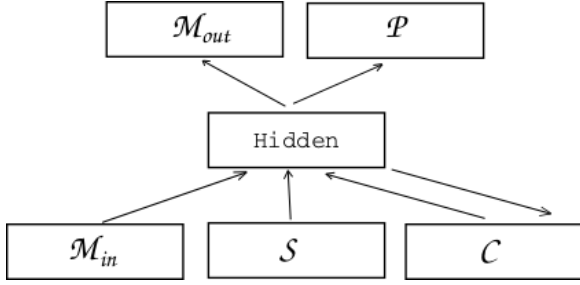
what the robot will learn to do. Although this represents an innate bias built into the architecture, it is not task-specific. The hope is that given the right developmental learning algorithm “hard wired” into the system (whether by evolution or engineering), the robot will be able to learn appropriate task-specific behaviors through its own experiences, guided by internally-generated feedback.

Under control of the neural network, the robot generates motor actions to perform, along with predictions of the effects of these actions on its current situation. In our model, situations and predictions consist of simple two-dimensional visual scenes, but other types of sensory representations could be used. After performing an action and observing the results, the robot’s prediction is compared with the actual outcome, and a representation of the prediction error is created. This representation forms the basis of a reinforcement training signal for the network, using a version of Complementary Reinforcement Backpropagation (CRBP) [1].

In CRBP, continuous-valued output activations from a network are transformed into binary values stochastically, typically by flipping a biased coin using the output activations as biases. Depending on the particular binary output pattern generated, the network may receive reward or punishment as feedback. In the case of reward, the network’s weights are changed using backpropagation with the binary pattern itself as the training target. In the case of punishment, however, the *complement* of the pattern is used. The stochastic nature of CRBP allows the network to learn using only positive or negative feedback signals instead of a fully-supervised training regimen, which is ideal from the point of view of a robot exploring its environment in real time.

In our version of CRBP, the amount of stochastic noise involved in transforming continuous output values into binary can be varied dynamically, under control of the robot itself. We introduce a *computational temperature* parameter  $\tau$ , ranging from 0 to 100, that controls the amount of noise used in generating motor action vectors and their complements. At low temperature levels, activation values are translated to 0 or 1 nearly deterministically, while at high temperature the translation is nearly random, with 0 or 1 chosen essentially independently of the activation value. At intermediate temperatures, the translation function is a sigmoid curve of the general form  $1/(1+e^{-\alpha(x-0.5)})$ , with the steepness of the sigmoid depending on  $\tau$ . Thus temperature acts as a knob that determines the amount of influence the activation values exert on the translation process, ranging from no influence when  $\tau = 100$  to complete determinism when  $\tau = 0$ .

Given the inherently temporal nature of prediction, we chose to use a Simple Recurrent Network (SRN) architecture [7], shown in Figure 1. There are separate banks of



**Figure 1. The network architecture**

units for representing the robot’s motor actions ( $\mathcal{M}_{in}$  and  $\mathcal{M}_{out}$ ), sensory state ( $\mathcal{S}$ ), sensory prediction ( $\mathcal{P}$ ), and temporal context ( $\mathcal{C}$ ), with each bank fully-connected to the hidden layer. The purpose of the network is twofold: to generate motor actions for controlling the robot, and to generate predictions that in turn guide the training of the network itself. Prediction and control are interleaved during the training process, with different banks of input and output units active at different times. Since the choice of motor action depends on the robot’s current sensory state and temporal context, banks  $\mathcal{M}_{out}$ ,  $\mathcal{S}$ , and  $\mathcal{C}$  are active when deciding what to do next, with  $\mathcal{M}_{in}$  and  $\mathcal{P}$  disabled. Predicting the next state depends on which motor action is performed given the current state and context, so banks  $\mathcal{M}_{in}$ ,  $\mathcal{S}$ ,  $\mathcal{C}$ , and  $\mathcal{P}$  are active during prediction, with  $\mathcal{M}_{out}$  disabled. Some weights of the network (namely, those from the state and context banks to the hidden layer) participate in learning both the control and prediction tasks, reflecting their closely intertwined relationship, while others are specific to one task or the other.

The training algorithm can be understood in terms of three general phases. In the first phase, internal feedback signals are generated from the robot’s prediction error. A representation of the prediction error is created based on the discrepancy between the robot’s actual observed state and its prediction made on the previous time step, and from this a reinforcement signal is computed. Temperature is also updated on the basis of the prediction error.

Learning occurs during the second phase. First, the network weights responsible for *motor control* are updated using CRBP, based on the reinforcement signal from phase one. This corresponds to *behavioral learning*, which is driven by discrepancies in the robot’s own internally-generated anticipations, rather than by feedback coming directly from the environment or an external teacher. Next, the network weights responsible for *prediction* are updated, using ordinary backpropagation with the robot’s actual observed state as the feedback signal. This corresponds to *anticipatory learning*, which is driven by the robot’s direct experience in the environment.

In the final control phase, the network generates the next action for the robot to take, as well as a prediction of the outcome of taking that action, and then executes the action.

A more detailed description of the algorithm is given below, outlining the steps performed at time  $t$ . At the beginning of Step 1, the following information is known:  $\mathcal{M}_{t-1}$  is the motor action performed by the robot on the previous time step;  $\mathcal{S}_{t-1}$  is the robot’s previous sensory state;  $\mathcal{C}_{t-1}$  is its previous temporal context;  $\mathcal{P}_{t-1}$  is the prediction, generated at time  $t-1$ , of the robot’s sensory state at time  $t$ ; and  $\mathcal{E}_{t-1}$  is a representation of the prediction error at time  $t-1$ , based on the discrepancy between  $\mathcal{S}_{t-1}$  and  $\mathcal{P}_{t-2}$ .

- *Generation of internal feedback*

1. Observe the current sensory state  $\mathcal{S}_t$ .
2. Compare  $\mathcal{S}_t$  to  $\mathcal{P}_{t-1}$  and create a representation of the prediction error  $\mathcal{E}_t$ .
3. Compare  $\mathcal{E}_t$  to  $\mathcal{E}_{t-1}$  and compute a reinforcement signal  $r$  of  $+1$ ,  $-1$ , or  $0$ , and a temperature  $\tau$  between  $0$  and  $100$ .

- *Learning phase*

4. If  $r$  is positive, set the motor target  $\mathcal{M}_{target}$  to  $\mathcal{M}_{t-1}$ . If  $r$  is negative, set  $\mathcal{M}_{target}$  to the complement of  $\mathcal{M}_{t-1}$ . If  $r$  is zero, skip to Step 7.
5. With banks  $\mathcal{M}_{in}$  and  $\mathcal{P}$  disabled, perform one backpropagation pass with inputs  $\mathcal{S}_{t-1}$  and  $\mathcal{C}_{t-1}$  on the state and context banks, and  $\mathcal{M}_{target}$  on the motor output bank. In the case of positive reinforcement, this makes the network more likely to produce  $\mathcal{M}_{t-1}$  given the state and context  $\mathcal{S}_{t-1}$  and  $\mathcal{C}_{t-1}$ . For negative reinforcement, however, the opposite action will be more likely.
6. With bank  $\mathcal{M}_{out}$  disabled, perform one backpropagation pass with inputs  $\mathcal{M}_{t-1}$ ,  $\mathcal{S}_{t-1}$ , and  $\mathcal{C}_{t-1}$ , and target  $\mathcal{S}_t$  on the prediction bank. This makes the network more likely to correctly predict state  $\mathcal{S}_t$  when performing motor action  $\mathcal{M}_{t-1}$  in state  $\mathcal{S}_{t-1}$  with context  $\mathcal{C}_{t-1}$ . Set  $\mathcal{C}_t$  to the hidden layer activation pattern resulting from this step.

- *Control phase*

7. With banks  $\mathcal{M}_{in}$  and  $\mathcal{P}$  disabled, compute the activation of the output bank  $\mathcal{M}_{out}$  using  $\mathcal{S}_t$  and  $\mathcal{C}_t$  as inputs to the network. Stochastically transform the continuous-valued activations of  $\mathcal{M}_{out}$  into a binary motor representation  $\mathcal{M}_t$ , with the amount of noise determined by  $\tau$ . This step generates the next motor action for the robot to perform, given its current state and context.

8. With bank  $\mathcal{M}_{out}$  disabled, compute the prediction  $\mathcal{P}_t$  using  $\mathcal{M}_t$ ,  $\mathcal{S}_t$ , and  $\mathcal{C}_t$  as inputs to the network. This step generates the robot’s prediction of the next state given the motor action to perform and its current state and context.
9. Perform action  $\mathcal{M}_t$ .
10. Set  $t$  equal to  $t + 1$  and go to Step 1.

When training with CRBP, it is often helpful to use a higher learning rate for positive reinforcement than for negative [1]. A positive reinforcement signal provides evidence that the motor action just performed was a good response to the current situation, so a relatively large weight change helps to increase the likelihood that the robot will take the same action the next time it finds itself in a similar situation. Negative reinforcement, however, suggests only that the motor action was *not* a good thing to do, and offers no guarantee that the opposite action would actually have been better. In this case, using a lower learning rate helps to steer the network away from producing the same response in the future, while remaining somewhat noncommittal about what response the network should actually produce. Thus the learning rate to use in Step 5 above can be set dynamically in Step 4 according to the value of  $r$ . In addition, a separate learning rate for prediction may be used in Step 6 if desired.

## 2.1. State Representation

The above algorithm does not specify exactly how representations of the prediction error  $\mathcal{E}_t$  are created in Step 2, or how reinforcement signals are computed from them in Step 3. In fact, the algorithm is fairly general, and does not depend on the particular representation chosen for robot states or motor actions. Furthermore, there is no requirement that robot states must contain purely *sensory* information from the external environment. States could contain additional proprioceptor information, as well as explicit representations of more abstract information generated internally by the robot, such as the prediction error itself.

In our current model, a state  $\mathcal{S}_t$  is represented as a  $40 \times 10$  grayscale image of intensity values normalized to the range 0–1, generated from a simulated blob vision camera. Prediction error  $\mathcal{E}_t$  is represented as a  $40 \times 10$  map of the error values obtained in Step 2 by subtracting the corresponding image values of  $\mathcal{S}_t$  and  $\mathcal{P}_{t-1}$ , and normalizing to 0–1.

To compute the reinforcement signal in Step 3, we first compute the “center of mass” coordinate for each two-dimensional error map  $\mathcal{E}_{t-1}$  and  $\mathcal{E}_t$ , called the *error centroid* of the map. This coordinate is simply the weighted average of the two-dimensional coordinates of all  $40 \times 10$  error values, weighted by the size of the error. In our experiments, we have used a binary weighting function in which

the weight of the error is 1 if the observed value is significantly greater than the predicted value at that point in the map, or 0 otherwise. Other mapping functions are of course possible, such as weighting a value by the magnitude of the error. To compute the reinforcement, the error centroids of  $\mathcal{E}_{t-1}$  and  $\mathcal{E}_t$  are compared. If the centroid has moved *closer* to the center of the error map from time step  $t - 1$  to  $t$ , the reinforcement is positive; if the centroid has moved *away* from the center, the reinforcement is negative; otherwise it is zero.

This method of computing the reinforcement signal represents a built-in bias of the system. This can be thought of as an innate tendency of the robot to want to “focus” on regions of unanticipated activity in the visual field by moving them to the center of view. It is important to note, however, that the reinforcement signal is not based directly on visual input from the environment; rather, it is based on the robot’s own *expectations* of what it will see as a result of responding to its current situation. The training of the network is driven by this internally-generated error information rather than by externally-generated visual information.

## 2.2. Motor Representation

A binary representation for motor actions is necessary in order to allow CRBP to be used for the training of the network’s motor responses. In Step 7 above, the continuous-valued activations of the  $\mathcal{M}_{out}$  units are transformed into a binary vector  $\mathcal{M}_t$ . By injecting stochastic noise into this process, the network gains the ability to nondeterministically explore its weight space. This is especially important in the case of negative reinforcement, in which the optimal training target is unknown.

In the experiments described below, we used a simulated robot with only one degree of freedom of movement. The position of the robot was fixed at the center of its environment, with only its angular orientation allowed to change. We chose an 8-bit representation for the motor actions, where the number of ones in a pattern specified the robot’s rotation speed and direction. The order of the bits was irrelevant. For example, all-zeros represented turning left quickly, all-ones represented turning right quickly, and an equal number of ones and zeros caused the robot to stop. Many different patterns, therefore, were potentially available for the network to use in representing a particular motor action, which gave the robot more flexibility in learning to generate its motor responses. Accordingly, the  $\mathcal{M}_{out}$  bank in Figure 1 contained eight units. However, when a motor action is presented to the network as input, it is first translated back into a continuous-valued scalar in the range 0–1, in order to make learning easier for the network. The  $\mathcal{M}_{in}$  bank thus consisted of only a single unit.

### 3. Experiments

To test the architecture and the training algorithm, we created a simple environment in which the developing robot is fixed at the center of a circular arena and can rotate in order to observe its world. Also in the environment is a moving “decoy” robot controlled by an innate obstacle-avoidance behavior (see Figure 2). The goal of the experiment is to induce the developing robot to attend to the decoy robot by tracking its motion. Clearly it should be possible to learn tracking by providing an external reinforcement signal that is based on whether the decoy robot is centered in the developing robot’s visual field. However, the more interesting issue is whether the developing robot can learn to track given only an internal reinforcement signal based on the error of its own predictions. In this case the external reinforcement signal is directly related to the task of tracking, while the internal reinforcement signal is more indirect. In the following experiments we compare the performance of a developing robot when using external and internal reinforcement signals. The performance measure is based on the average offset of the decoy robot from the center of the developing robot’s visual field.

The experiments were conducted using the Stage mobile robot simulator [9], where the robot was a simulated ActivMedia Pioneer 2 [2] with a camera. The simulated camera had a 120-degree viewing angle centered on the front of the robot (indicated by the straight lines in Figure 2). Although the Stage simulator does not have simulated pixel-based camera output, we transformed Stage’s “blob” data into a  $40 \times 10$  grayscale image. When the decoy robot was in view, approximately 16 pixels (4% of the total image) were affected. The robot could turn to the left or right using one of 9 possible rotation speeds, as described earlier in section 2.2.

Using the robotics programming environment Pyro [5], we constructed the neural network shown in Figure 1, where the input layer had 1 motor-in unit, 400 state units, and 30 context units, the hidden layer had 30 units, and the output layer had 8 motor-out units and 400 prediction units. Using Pyro, the network was trained with the three-phase procedure from section 2

The decoy robot continually roamed around the inside circumference of the circular wall. It started on the North side of the circle facing West and traveled to the left, following the circular wall as it went. When it reached the South side of the arena, we repositioned it at the starting point, but this time facing East. The decoy robot then traveled along the wall to the right, until again it reached a point approximately due South of the starting point. The purpose of this two-legged journey was to ensure that leftward and rightward motion was represented equally during training. The entire trip of the decoy robot constituted one training

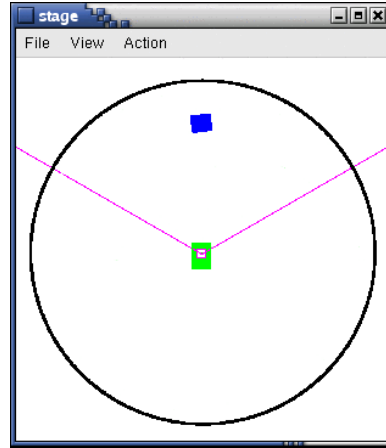


Figure 2. View of the training arena in the Stage simulator

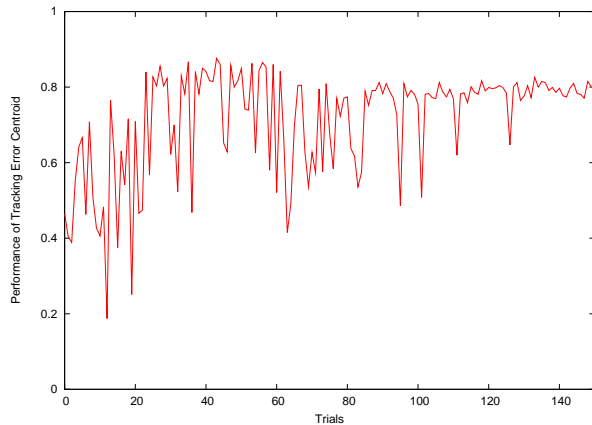
trial for the Pioneer robot. Furthermore, whenever the decoy robot was restarted at the North side of the arena, the activations of all of the network’s context units  $\mathcal{C}$  were reinitialized to 0.5. This occurred at the beginning and the middle of each training trial.

In the first experiment, the external reinforcement signal was based on the *visual* centroid of the camera image. The robot received positive reinforcement if the visual centroid moved toward the center of the visual field, and negative feedback if it moved away. If the decoy robot was not in view, no learning was performed.

We ran this experiment five times, with computational temperature turned off (*i.e.*, set to 0) in order to see how well the robot could learn in the absence of noise. All of the runs attained a high level of performance within 10 training trials. The network architecture and training procedure enabled the robot to learn to track the robot easily.

Of course, our real interest was in seeing if the robot could learn this task indirectly, by using its internally-generated prediction error in place of the actual visual input. Therefore, we altered the training procedure by basing the reinforcement signal on the movement of the error centroid rather than the visual centroid, but otherwise kept the experiment the same. In this slightly modified problem, however, the network in five tries was unable to learn to reliably track the decoy robot at all.

This failure to learn to track using the error centroid as feedback could have been caused by the network being very successful at prediction. For example, if the network produced a perfect prediction on every time step, there would be no error, and the robot would be unable to find anything to track. To test this hypothesis, we completely disabled the prediction units, freezing the weights between the hidden layer and the prediction bank  $\mathcal{P}$ . Surprisingly, however,



**Figure 3. Performance of error centroid tracking over first 150 training trials**

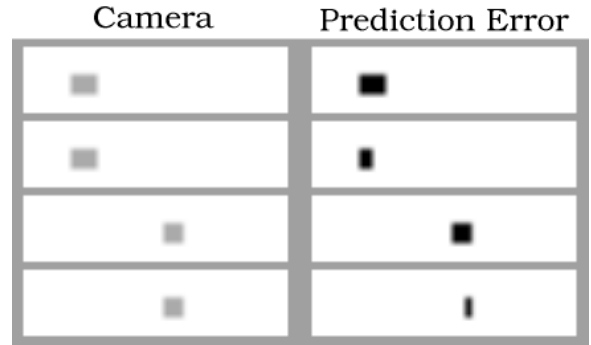
training on the error centroid with no learning between the hidden layer and the prediction units worked as well as the initial visually-based centroid tracking experiment. Analysis showed that the error centroid produced by random weights was in fact highly correlated with the actual visual centroid.

As it turned out, learning to successfully track the error centroid with the prediction units enabled required the use of computational temperature. We also added an extra punishment condition if the robot did not see a centroid. In addition, a second decoy robot was added to the arena. It was placed directly to the North of the starting position of the moving decoy, where it remained for the duration of each trial. The motivation for using a second decoy was to create a slightly more complicated environment for the robot to explore.

#### 4. Analysis of a Training Run

This section examines a single, successful learning run in which computational temperature, the additional punishment condition, and the more complex environment were used. This run was representative of those that learned to track one of the decoy robots.

As can be seen in Figure 3, initial performance was about 0.50, but quickly rose to above 0.80 within the first 40 trials. On trial 44 the performance of the network reached its peak, around 0.87. For comparison, we hand-coded a robot to perform the visual robot-tracking task, and it scored 0.92. A score of 1.0 is not possible because of the system's inability



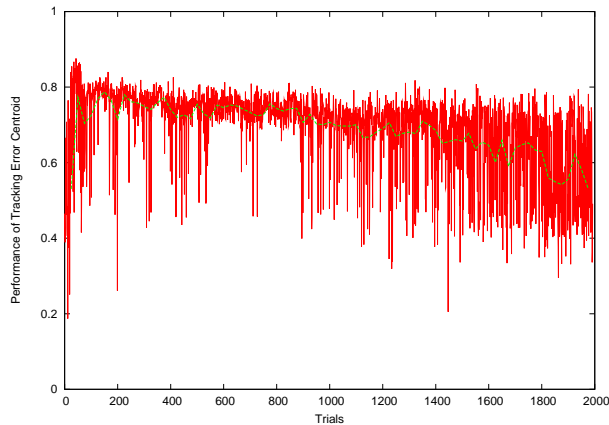
**Figure 4. Sample camera images (left) and prediction error data (right) from the middle phase of learning**

to maintain the centroid in the exact center of the view at all times.

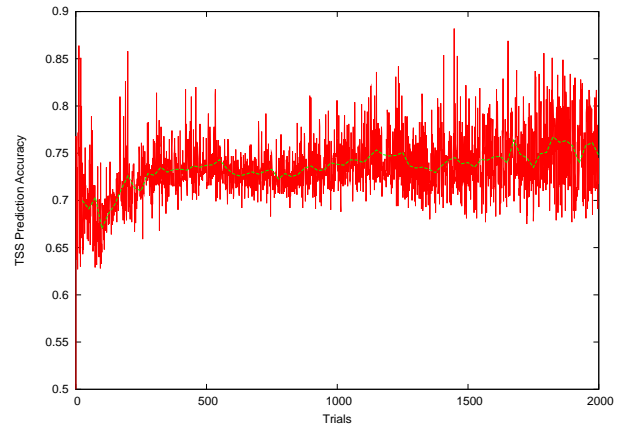
Recall that our system is designed to perform two conflicting tasks: to accurately predict the next state  $\mathcal{P}_{t+1}$ , but also to track where it cannot predict. Not surprisingly, the better the system is able to predict, the less it is able to track, resulting in a lower performance measure. From these competing goals, three recognizable phases emerge: an early phase (around trials 0 to 35) where the performance level increases; a middle phase where peak performance is attained (around trials 35 to 60); and a late phase in which performance slowly declines (trials 60 and greater).

Figure 4 shows representative camera images and prediction error data from the middle phase of this run. The left column shows a sequence of four camera images, with time running from top to bottom. The decoy robot can be seen as a square of gray pixels near the center of the visual field. The right column is the prediction error associated with each of the camera views. That is, the right column shows in black where the errors occurred on the prediction bank  $\mathcal{P}$  at each of the steps in training. Notice that some of the prediction error regions are smaller than the associated regions from the camera image. This indicates that the system has begun to make some accurate predictions. The system received negative feedback between the first and the second rows and again between the third and fourth rows (since the error centroids have moved slightly farther away from the center). Between the second and third rows, the network was rewarded, since the centroid moved toward the center of the field.

Further examination of the performance during the late phase shows that it continues to fall until the end of the run at trial 2000. Figure 5 shows the steady decline in performance and an increasing range of performance variability. To understand this behavior better, we can again examine camera images and prediction error. Figure 6 shows repre-



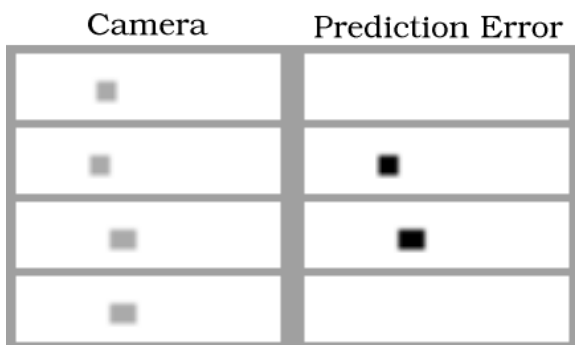
**Figure 5. Performance of error centroid tracking over all training trials**



**Figure 7. TSS prediction accuracy over all training trials**

sentative camera images on the left, and prediction errors on the right. Most noticeable is that in the first and fourth rows, there is no error in prediction. This resulted in reward between the first and second rows, and also between the second and third rows (as the centroid gets closer to the center). However, the system was again punished between the third and fourth rows as it “lost” the error centroid.

Figure 7 shows that prediction accuracy is indeed climbing over the span of 2000 trials, albeit very slowly and also with increasing variability. Indeed, as prediction performance continues to increase in the late stage, the robot encounters fewer views containing any error at all, for which it is then punished. It is in this stage that the competing



**Figure 6. Sample camera images (left) and prediction error data (right) from late in the run**

pressures discussed earlier are most apparent. If the experimental environment had been richer and more varied, after the developing robot had learned tracking, it would likely have been driven by its prediction error to focus on a new aspect of its world.

## 5. Discussion

The defining characteristic of a developmental robotics architecture is task-independence. A developmental system must be open-ended and capable of finding interesting phenomena to focus on and learn about. The previous experiment demonstrated that a very general internal mechanism, such as an error centroid created from the robot’s own predictions, can serve as a successful reinforcement signal for a developmental connectionist architecture. A limitation of the previous experiment is that the robot’s world was quite stark and uninteresting. Once the robot had learned to predict the decoy robot’s movements, there was nothing new to grab its attention. However, the idea of using error as a reinforcer is so general that this same mechanism should be equally capable of providing a useful reinforcement signal for other sensory modalities, as well as the fusion of multiple modalities. We plan to test our architecture in increasingly rich multi-modal environments.

Another fruitful area of inspiration for creating general-purpose internal reinforcement signals is the use of emotions [8]. In Gadanho and Hallam’s work, a simulated Khepera robot is endowed with a set of homeostatic variables related to energy, pain, and restlessness. The environ-



ment contains a set of obstacles and a set of food sources. The robot's energy decreases on every time step, and increases when it visits a food source. The robot's pain increases when it bumps into obstacles and the robot's restlessness increases when the robot is not moving. These homeostatic variables can serve to positively reinforce behavior that increases energy and negatively reinforce behavior that increases pain or restlessness. Currently, these reinforcement signals are only used to determine when to switch between a set of pre-programmed behaviors. Thus the robot is not developing any new behavior, but simply determining the best way to sequence its innate behaviors.

In the current work, we have focused on a single homeostatic variable that strives to balance surprise and predictability. We would like to explore the level of complexity in behavior that is achievable using this sole self-motivating mechanism, but we envision that we will need to add other variables in future work.

## 6. Conclusions

This paper defines a philosophy for designing systems with self-motivation. We believe that self-motivation is an emergent property generated by the competing pressures between prediction and control. In addition we define a multi-step algorithm and simple recurrent network architecture that incorporates two learning systems based on these two pressures. One learning system attempts to make predictions of the next state while a second system uses a reinforcement signal based on error provided by the first to drive control. Between these two competing forces, we believe, lies a rich area for learning. And in this framework lies a vast area for exploration in developmental robotics.

## Acknowledgements

We would like to thank Deepak Kumar, Paul Grobstein, Chris Prince, and the members of the Emergent Phenomena Research Group at Bryn Mawr for engaging discussions on this topic.

## References

- [1] D. H. Ackley and M. L. Littman. Generalization and scaling in reinforcement learning. In D. S. Touretsky, editor, *Advances in Neural Information Processing Systems 2*, pages 550–557. Morgan Kaufmann, San Mateo, CA, 1990.
- [2] ActivMedia Robotics, 19 Columbia Drive, Amherst, NH 03031. *Pioneer Operations Manual*, 11 edition, 2002.
- [3] N. Almassy, G. M. Edelman, and O. Sporns. Behavioral constraints in the developmental of neuronal properties: A cortical model embedded in a real-world device. *Cerebral Cortex*, 8:346, 1998.
- [4] D. Blank, L. Meeden, and D. Kumar. Bringing up robot: Fundamental mechanisms for creating a self-motivating, self-organizing architecture. In *Workshop proceedings of Growing up artifacts that live, at Simulation of Adaptive Behavior*, 2002.
- [5] D. Blank, L. Meeden, and D. Kumar. Python robotics: An environment for exploring robotics beyond LEGOs. In *ACM Special Interest Group: Computer Science Education Conference (SIGCSE)*, 2003.
- [6] M. V. Butz, O. Sigaud, and P. Gerard. Internal models and anticipations in adaptive learning systems. In *Proceedings of the Workshop on Adaptive Behavior in Anticipatory Learning Systems*, pages 1–23, 2002.
- [7] J. L. Elman. Finding structure in time. *Cognitive Science*, 14(2):179–211, 1990.
- [8] S. C. Gadanho and J. Hallam. Exploring the role of emotions in autonomous robot learning. In *Proceedings of the AAAI Fall Symposium on emotional intelligence: The tangled knot of cognition*, pages 84–89. AAAI Press, 1998.
- [9] B. Gerkey, R. Vaughan, and A. Howard. The Player/Stage project: Tools for multi-robot and distributed sensor systems. In *Proceedings of the 11th International Conference on Advanced Robotics*, pages 317–323, Coimbra, Portugal, June 2003.
- [10] X. Huang and J. Weng. Novelty and reinforcement learning in the value system of developmental robots. In *Proceedings of the Second International Workshop on Epigenetic Robotics: Modeling Cognitive Development in Robotic Systems*, volume 94, pages 47–55. Lund, Sweden: Lund University Cognitive Studies, 2002.
- [11] B. Kuipers and P. Beeson. Toward bootstrap learning for place recognition. In S. Coradeschi and A. Saffiotti, editors, *Anchoring Symbols to Sensor Data in Single and Multiple Robot Systems: Papers from the 2001 AAAI Fall Symposium*, number 01-01 in FS, pages 25–30. AAAI Press, 2001.
- [12] J. Weng, J. McClelland, A. Pentland, O. Sporns, I. S. I., M. Sur, and E. Thelen. Autonomous mental development by robots and animals. *Science*, 291:599–600, 2001.
- [13] J. Weng and Y. Zhang. Developmental robotics - a new paradigm. In *Proceedings of the Second International Workshop on Epigenetic Robotics: Modeling Cognitive Development in Robotic Systems*, volume 94, pages 163–174. Lund, Sweden: Lund University Cognitive Studies, 2002.