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# All About Access: Technical & Public Services Collaboration

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# All About Access: Technical & Public Services Collaboration Enhancing Online Discovery

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# Collaborations at UNF

- Technical Services & Public Services collaborate in a variety of ways to enhance online discovery to meet the needs of the UNF community:
  - Implement and enhance services
  - Evaluate existing services
  - Acquire new resources

# Curriculum Builder

- EBSCO tool that allows instructors to easily compile a reading list of electronic resources without ever having to leave the Learning Management System (LMS)
- Reduces the need to hunt for permalinks or download and store files
- Provides statistics on activity and usage:
  - Which students have done which readings (can anonymize or turn off)
  - How often the tool is being used
  - Courses that are using the tool

# Curriculum Builder: Roles

- Technical Services:
  - Configured in EBSCOadmin (branding, naming, display options etc.)
  - Worked with campus support staff to configure in Canvas
  - Turn databases on in Curriculum Builder profile in EBSCOadmin
- Public Services:
  - Created LibGuide with instructions on how to add to Canvas course
  - Online Learning Librarian holds workshops

Faculty Sandbox Courses

Home

Modules

Announcements

Grades

People

Attendance

Syllabus

Arc

Quizzes

Discussions

Files

Outcomes

Collaborations

Assignments

Pages

Conferences



English

## "Daniel Feinberg - SANDBOX COURSE (02)": OneSearch: Library Reading Lists

Brought to you by the Thomas G. Carpenter Library - <http://www.unf.edu/library/>



[See Current Reading List](#)

The EBSCOhost OneSearch is embedded in canvas and is ready for you to start your searching and finding resources.

### OneSearch Articles and More

Search

Keyword  Author  Title



What does this tool do? Check our [help pages on using it](#) for more information.

Contact [ask@unf.libanswers.com](mailto:ask@unf.libanswers.com) for assistance with this tool.

[Library Home](#)

[Help Using this Tool](#)

CB Version 2.3 - List ID: 8291e8d0a8e4ef7f6b80497e0c14309763338e81

## Refine Search/Limiters

1. Limit your results to more specified searches.
2. Limit to Peer Reviewed resources
3. Limit to year of publication
4. Limit to specific research databases
5. Add to a reading list in Canvas by clicking on this button.

## What Can You Do?

Faculty:

- Can reorder the reading list
- Can add notes (i.e. this is an optional reading)
- Can add links to websites or outside sources
- Can add text/instructions to the resources chosen
- Can create folders to group resources
- Can import existing reading lists

## What Are Reading Lists?

The screenshot shows a library search interface with a sidebar on the left and a main content area on the right. The sidebar contains a navigation menu with items like 'Home', 'Modules', 'Announcements', 'Grades', 'People', 'Attendance', 'Syllabus', 'Arc', 'Quizzes', 'Discussions', 'Files', 'Outcomes', 'Collaborations', 'Assignments', 'Pages', 'Conferences', and 'Settings'. The 'Modules' item is highlighted in blue. The main content area shows a search for 'Information literacy and library research'. The search results are displayed in a list format. The first result is 'Hacking the Research Library: Wikipedia, Trump, and Information Literacy in the Escape Room at Fresno State'. The second result is 'Survey of Information Literacy Instructional Practices in U.S. Academic Libraries'. The interface includes a 'Refine Search' section with various filters and a 'Full Text Finder' button. Red arrows and numbers (1-5) are overlaid on the image to highlight specific features: 1 points to the 'Limit your results' section, 2 points to the 'Expand your results' section, 3 points to the 'Publication Year' filter, 4 points to the 'Content Provider' filter, and 5 points to the 'Add to Reading List' button.

Library Brought to you by the Thomas G. Carpenter Library - <http://www.unf.edu/library/>

[See Current Reading List](#)

Information literacy and library research Keyword Search

**Refine Search**

**Remove Facets**  
✖ [Expander: Also search within the full text of the articles](#)

**1** **Limit your results**

Catalog Only  
 UNF Digital Commons  
**2**  Peer Reviewed  
 References Available  
Update

**Expand your results**

Apply equivalent subjects  
 Apply related words  
 Also search within the full text of the articles  
Update

**3** **[+]Source Type**  
**[+]Subject**  
**[+]Publisher**  
**[+]Publication**  
**[+]Language**  
**[+]Geography**  
**[+]Category**  
**[+]Library Location**  
**4** **[+]Publication Year**  
**[+]Content Provider**

**Results**

Showing 1 - 20 of 323857 for **Information literacy and library research**

Sort Relevance Page options Detailed Results per page 20

1 2 3 4 5 6 7 8 9 10 >

**Result# 1.**  
**Hacking the Research Library: Wikipedia, Trump, and Information Literacy in the Escape Room at Fresno State.**

Academic Journal  
By : Pun, Raymond<sup>1</sup> raypun@csufresno.edu  
Library Quarterly, : 00242519, Published: 10/01/2017, Vol: 87, Issue: 4, Start Page: 330, Page Count: 7, Language: English

**Abstract:** How can librarians teach information literacy in such a politicized atmosphere? In spring 2017, the library at Fresno State held a series of workshops that introduced first-year students to information literacy in a "gamification" setting, an escape room, to encourage community learning. The theme o... Copyright of Library Quarterly is the property of University of Chicago and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abs... [+]

Subjects: **RESEARCH libraries; INFORMATION literacy; LIBRARIANS -- United States; LIBRARY education;**

**5** **Add to Reading List**

**Result# 2.**  
**Survey of Information Literacy Instructional Practices in U.S. Academic Libraries**

Academic Journal  
By : Julien, Heidi; Gross, Melissa; Latham, Don  
College & Research Libraries, : 00100870, Published: 03/01/2018, Vol: 79, Issue: 2, Start Page: 179, Page Count: 21, Language: English

**Abstract:** An online survey sent to the community of professional librarians in the United States who provide information





Account



Dashboard



Courses



Groups



Calendar



Inbox



Arc



Commons



Help

Faculty Sandbox Courses

Home

Modules

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Settings



English

### "Daniel Feinberg - SANDBOX COURSE (02)": OneSearch: Library Reading Lists

Brought to you by the Thomas G. Carpenter Library - <http://www.unf.edu/library/>



[See Current Reading List](#)

[OneSearch Articles and More](#) | [Import from Existing List](#) | [Import from EBSCO Folder \(beta\)](#) | This list is **public**.

**1 student(s) have accessed this list.** ▶

**Add Folder** ▶

**Add Text or Instructions** ▶

**Add Web Resource** ▼

URL

Title

Folder

**This list has folders:**

[Information Literacy \(7 items\)](#) ✎ + -

Sort Order: 1

Move to folder:



Academic Journal

#### [An elephant in the room? Information literacy in the narrative of UK public libraries.](#)

By : [Hackett, Diana](#)<sup>1</sup>, [dhm.hackett@gmail.com](mailto:dhm.hackett@gmail.com);

*Journal of Information Literacy*, : 17505968, Published: 06/01/2018, Vol: 12, Issue: 1, Start Page: 4, Page Count: 23, Language: English



[Full Text](#)

**0 student(s) have clicked this reading.** ▶

**Add notes** ▶

Sort Order: 1

Move to folder:



## Key: For Faculty

1. Module that contains the reading lists for your students to locate the resources you have selected.
2. Tells what type of resource you have selected (article, ebook, scholarly resource).
3. Directions for what students are to do with each resource.
4. File Type (pdf, html, or link) of the resource you have chosen.

This is a student view of the Reading List in Canvas. Faculty are the only ones who can modify their reading lists (which resources appear, their order, and their comments/directions). Canvas can maintain as many Reading lists as the faculty members would like to add.

## Student View

The screenshot displays the Canvas interface for a student. On the left is a navigation sidebar with the UNF logo and icons for Account, Dashboard, Courses, Calendar, Inbox, Arc, and Help. The main content area shows a breadcrumb trail: SANDBOX.N01400706.02 > Modules > OneSearch Library Lists > OneSearch: Library Reading Lists. Below this is a list of reading materials. Each item includes an 'Academic Journal' icon, a title, author information, publication details, and a 'Full Text' link. Red annotations are present: a '1' in a red circle points to the 'Modules' menu item; a '2' in a red circle points to the 'Academic Journal' icon; a '3' in a red circle points to the instruction text 'Please read the following articles.' and 'Please read "An elephant in the room?" and write a discussion post.'; and a '4' in a red circle points to the 'Full Text' link.

**1** Modules

**2** Academic Journal

**3** Please read the following articles.  
Please read "An elephant in the room?" and write a discussion post.

**4** Full Text

**Article 1:** [A Study of Curriculum Literacy and Information Literacy Levels of Teacher Candidates in Department of Social Sciences Education](#)  
By : Sural, Serhat; Dedeбал, Nurhak Cem  
*European Journal of Educational Research*, : 21858714, Published: 01/01/2018, Vol: 7, Issue: 2, Start Page: 303, Page Count: 15, Language: English  
Full Text from ERIC

**Article 2:** [Developing information literacy skills of the 6th grade students using the Big6 model.](#)  
By : Baji, Fatima<sup>1</sup>, Baji-f@ajums.ac.ir; Bigdeli, Zahed<sup>2</sup>, bigdelizahed20@gmail.com; Parsa, Abdullah<sup>2</sup>, Abdparisa@gmail.com; Haeusler, Carole<sup>3</sup>, Carole.Haeusler@usq.edu.au  
*Malaysian Journal of Library & Information Science*, : 13946234, Published: 04/01/2018, Vol: 23, Issue: 1, Start Page: 1, Page Count: 15, Language: English  
Full Text

**Article 3:** [School library staff perspectives on teacher information literacy and collaboration.](#)  
By : McKeever, Christine<sup>1</sup>, christinemckeever@hotmail.com; Bates, Jessica<sup>2</sup>, j.bates@ulster.ac.uk; Reilly, Jacqueline<sup>3</sup>, j.reilly@ulster.ac.uk  
*Journal of Information Literacy*, : 17809968, Published: 12/01/2017, Vol: 11, Issue: 2, Start Page: 51, Page Count: 18, Language: English  
Full Text

**Article 4:** [The Effects of Webopac Self Training Tool with Guided Exploration on Information Literacy Skills among First Year Degree Students](#)  
By : Ismail, Mohd Nasir; Mamat, Nurfaezah; Jamaudin, Adnan  
*Turkish Online Journal of Educational Technology - TOJET*, : 21467242, Published: 01/01/2018, Vol: 17, Issue: 1, Start Page: 210, Page Count: 16, Language: English

# Curriculum Builder: Challenge

- Faculty not utilizing despite efforts to promote and hold workshops
  - Need to explore why this is happening
  - Need to gather feedback from faculty, students and other libraries
  - Need to discuss further and decide whether or not to keep it

# Vendor Meetings

- Technical Services staff setup meetings with vendors to learn about:
  - New features for existing resources
  - Ways to utilize resources more effectively
  - New resources that are available or coming soon
- Technical Services & Public Services discuss further in various ways:
  - Email
  - Meetings
  - Collection Development Committee
- E-Resources Librarian works with vendors to setup and implement new features and resources as needed

# Enhancing Discovery Layer: EDS

- Learn about enhancements in a variety of ways:
  - Vendor Meetings, Webinars, Conferences, Listservs and so on
- Technical Services gets input and feedback from Public Services
- Technical Services investigates to see what options are available and what is involved in implementing them
  - Ask Public Services what options they prefer
  - Determine best time to implement

# Enhancing Discovery Layer: EDS changes

- Examples of EDS enhancements implemented:
  - Enhanced facets
    - Reordered and renamed based on feedback from Public Services
  - Added Chat Online
    - Allows patrons to chat with a librarian from within EDS
  - Added Report a Problem
    - Helps Technical Services identify links that need to be cleaned up and resource access issues that need to be fixed



Searching: UNF OneSearch

Keyword Enter any words

Search

Basic Search Advanced Search Search History

UNF Library



Chat Online

Refine Results

Current Search

Expanders

- Apply equivalent subjects
Also search within the full text of the articles

Limiters

- Available in Library Collection

Limit To

- Full Text
Catalog Only
Peer Reviewed
Print Only

1000 Publication Date 2020



Show More Options set

Search Results: 1 - 30 of 722,912,592

Relevance Page Options Share



Research Starter

Oscar Ameringer.

Socialist and labor journalist, was born in the village of Achstetten, Bavaria. His father was a skilled cabinetmaker whose livelihood was impaired by... More

Salem Press Biographical Encyclopedia

Other Topics: Inez Milholland Boissevain., Wharton Barker., Harriot Eaton Stanton Blatch.

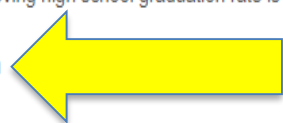
1. Analysis: More students graduate without passing tests



By: By JEFF AMY - Associated Press. AP Regional State Report - Mississippi , 10/08/2017, Database: Newswires

JACKSON, Miss. (AP) " Mississippi's improving high school graduation rate is one piece of good news in a state where the education picture has often been dismal. But new numbers could indicate th...

HTML Full Text Report a Problem



2. Analysis: Start-up slow for La. medical marijuana program



By: By MELINDA DESLATTE - Associated Press. AP Regional State Report - Louisiana , 10/08/2017, Database: Newswires

BATON ROUGE, La. (AP) " No purses or briefcases allowed. Only transparent trash bags can be used. Randomized routes and delivery times demanded for the product, moved in unmarked vehicles. Consta...

HTML Full Text Report a Problem

Search State University Libraries



Search

Test Prep-Learning Express



# In Summary

- Technical Services & Public Services collaboration critical to online discovery
  - Need input and feedback from everyone
  - Updates from vendors important
- Need to continue to work together to remove barriers, and make access to resources as easy and streamlined as possible



# Thank You!

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