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# Building Library Analytics - With a little help from your friends in Institutional Research

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# **Building Library Analytics**

#### With a little help from your friends in Institutional Research

Jennifer Murray University at Buffalo



## Why we needed an Analytics tool

- Have many systems that don't talk to each other
- Numerous statistics kept by numerous staff using numerous tools
- Easily connect, view and blend data elements
- Interpret data in a way that allows for informed decision making
  - Drive improvement of services
  - Create workflow efficiencies
  - Aid in direction of future services



#### What is Tableau?

Tableau is easy-to-use business intelligence software used for data analysis, providing visual tools to help you see and understand your data.

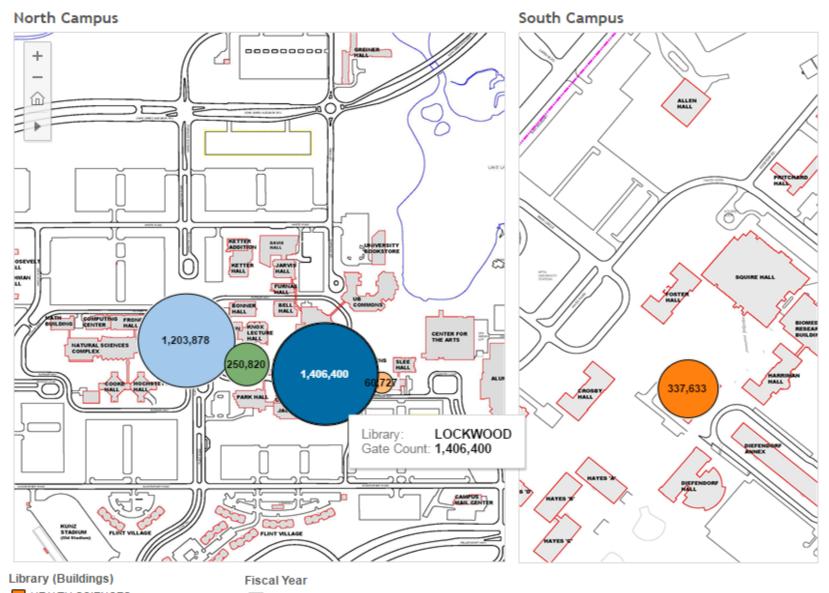


# Why Tableau?

- Other departments on campus were using Tableau
- Libraries Innovation Fund allowed us to purchase 2 desktop licenses
- IR office offered guidance
  - Became involved in UB Tableau User Group through IR office
  - Attended training classes offered on campus through UB Tableau User Group
  - IR office made Tableau Server available to departments



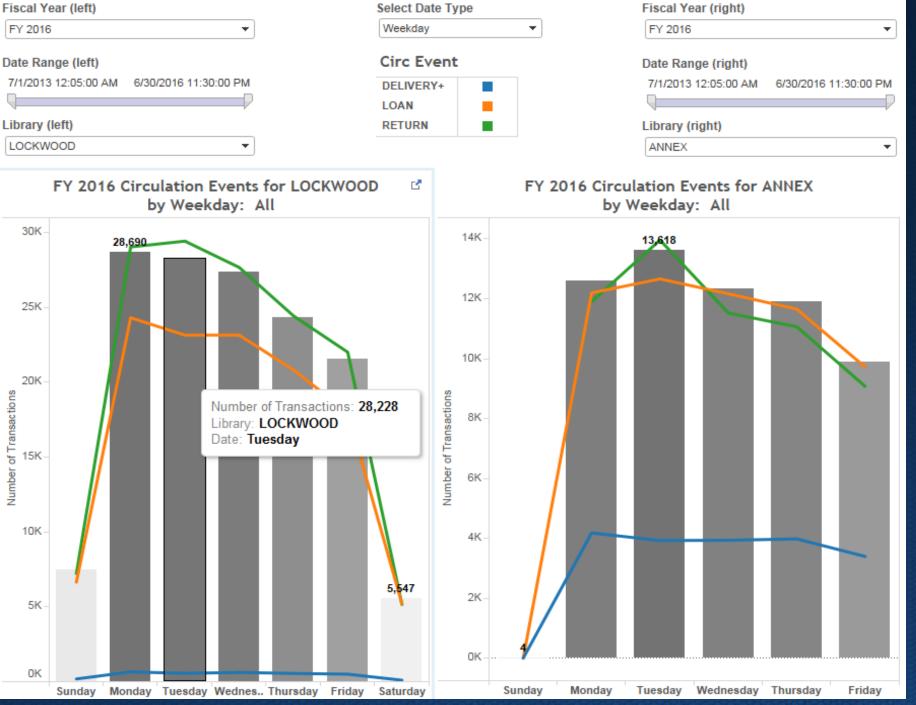
Gate Counts By Fiscal Year





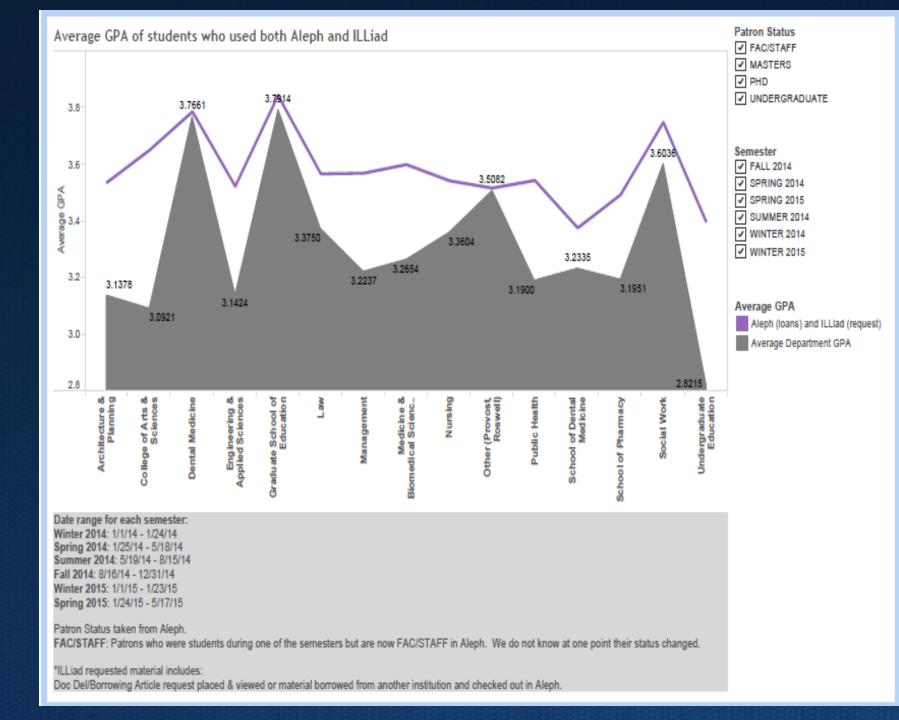


#### Circulation Activity by Library





Average GPA of students who used both Aleph and ILLiad





#### Student use of ILLiad/Aleph by department

Student use of ILLiad/Alep	h by departm	ent				Semester FALL 2014
Architecture & Planning	5%	95%	45%	55%		SPRING 2014
College of Arts & Sciences	6%	94%	20%	80%		SPRING 2015 SUMMER 2014
Dental Medicine	41%	59%	11%	89%		✓ SUMMER 2014 ✓ WINTER 2014
Engineering & Applied Sciences	6%	94%	24%	76%		WINTER 2015
Graduate School of Education	13%	87%	16%	84%		
Law	4%	96%		80%	20%	Use by Department
Management	1%	99%	14%	86%		Aleph(no loans)
Medicine & Biomedical Sciences	5%	95%	16%	84%		Aleph(loans)
Nursing	4%	96%	16%	84%		ILLIad(no requests)
Other (Provost, Roswell)	7%	93%	11%	89%		iccidu(requeoro)
Public Health	6%	94%	17%	83%		
School of Dental Medicine	2%	98%	24%	76%		
School of Pharmacy	10%	90%	15%	85%		
Social Work	11%	89%	13%	87%		
Undergraduate Education	1%	99%	11%	89%		

FAC/STAFF	23%	77%	29%	71%
MASTERS	10%	90%	28%	72%
PHD	32%	68%	33%	67%
UNDERGRADUATE	2%	98%	16%	84%

Date range for each semester: Winter 2014: 1/1/14 - 1/24/14 Spring 2014: 1/25/14 - 5/18/14 Summer 2014: 5/19/14 - 8/15/14 Fall 2014: 8/16/14 - 12/31/14 Winter 2015: 1/1/15 - 1/23/15 Spring 2015: 1/24/15 - 5/17/15

Patron Status taken from Aleph. FAC/STAFF: Patrons who were students during one of the semesters but are now FAC/STAFF in Aleph. We do not know at one point their status changed.



### Factbook

- University Factbook <a href="http://www.buffalo.edu/provost/oia/factbook.html">http://www.buffalo.edu/provost/oia/factbook.html</a>
  - Interactive reports about the University and it's operations
- Libraries Factbook <a href="http://library.buffalo.edu/aboutus/administration/factbook/">http://library.buffalo.edu/aboutus/administration/factbook/</a>
  - Linked to University Factbook with help from IR office
  - Interactive reporting platform designed to provide top-level reporting on the Libraries operations as well as detailed information on some of the services the Libraries provide.
  - Reports include: ARL Statistics, Discovery Statistics, Circulation of Print Collection and so on.



#### In summary...

- Libraries increasingly need to show value to the University
  - What impact does library usage have on student retention and academic success?
- IR office is an excellent consultant and a reliable source for information
- Work together to improve higher education





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