## Dublin Core Metadata Initiative Abstract Model

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## History of the DCAM

\* Remember: the DCMES (and DC Terms) *never* intended to be the be all, end all, of metadata

#### • Qualified Dublin Core first released in 2000

- Dumb-down principle a great idea, but challenge comes when one tries to make statements about, for example, creator roles
- Rise of RDF 1999-2004 starts folks thinking about self-descriptive models
- (Lots of community debate)
- The term "abstract model" appears in DC documentation *at least* as early as January 2002
- (Lots of community debate)
- Abstract Model first released as stable DCMI Recommendation in March 2005
- Current version of Abstract Model released as stable DCMI Recommendation in June 2007

## **DCMI Resource Model**

- *Resources* are described using *property-value pairs* This concept is familiar to libraries; a field and its content
  - DCAM applies additional constraints, however
- Types of values
  - o *literal value*: represents something by means of a string
  - o *non-literal value*: the something itself, not a reference to it
- A value is also itself a resource

## DCMI Description Set Model (1)

• *Description set*: collection of description(s)

#### • Description

- Makes *statements* (which contain *property-value pairs*)
- Can contain a URI for the described resource

#### Property-value pairs

- Properties are kind of like elements (but wait 'til later!)
- Properties must be represented by URIs
- The values are where this gets complicated!

## DCMI Description Set Model (2)

#### • Value surrogates

- *Literal value surrogate:* 
  - × Representation of a literal value by means of a string
  - **×** From RDF, a literal value is generally something like a number or date
- Non-literal value surrogate
  - × Representation of a non-literal value
  - **×** *Can* have a URI referring to the value
  - **×** *Can* have a vocabulary encoding scheme URI
  - **•** *Can* have a value string (literal representing the non-literal value)

#### • Value strings

- *Plain value string*: just a string, but can have an associated language code
- *Typed value string*: also associates the string with a syntax encoding scheme via a URI



## DC encodings

- Don't have to implement entire DCAM
  - But do need to make clear which parts are supported

#### Current encoding statuses

- RDF encoding implementing DCAM now a Recommendation
- XML encoding implementing DCAM still a Working Draft (since May 2006)\*
- XHTML <meta> and <link> encoding implementing DCAM now a Recommendation

#### \* I think this says something interesting.





Nilsson, Mikael, Pete Johnston, Ambjörn Naeve, and Andy Powell. "The Future of Learning Object Metadata Interoperability." In: Harman, Keith and Alex Koohang (eds.). *Learning Objects: Standards, Metadata,* Repositories, and LCMS. Santa Rosa, California: Informing Science Press, 2007. http://kmr.nada.kth.se/papers/SemanticWeb/ FutureOfLOMI.pdf

• DCAM potentially promotes interoperability by allowing for the building of effective *application profiles* 

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## Singapore Framework

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• Created at 2007 DC Conference

 No endorsed DC Application
Profile exists yet that implements this framework



## Whoa. What, now?

- Layers would allow communities to define their own needs but still base structures on the common abstract model
- Some possible benefits of the DCMI Abstract Model
  - Much easier metadata interoperability between systems
  - Less re-inventing the wheel in multiple places
  - Increased utility of library metadata in non-library environments
  - Better integration of authority data into bibliographic discovery systems
- But setting it all up is a *lot* of work!



## MODS elements in DC Application Profiles?

• MODS terms suggested by the DCMI Usage Board in 2002 for the DC Libraries Application Profile

#### • 2 issues arose as the DCAM evolved:

- The terms suggested were not MODS top-level elements and not directly addressable via URI (solvable?)
- MODS "elements" ≠ DC "elements"
  - ▼ DC "element" really a "property"
  - MODS subelement values have shades of meaning affected by parent elements and parent element attribute values

#### • Is this really a problem?

- Can MODS be understood in terms of the DCAM? Or MODS elements as "properties"?
- Or is the difference fundamental in the XML vs. RDF approach?
- And is the distinction meaningful to those who would use MODS?
- Current DCMI position is that this is not allowable

## RDA/DCMI Task Group

- Attempting to facilitate utility of library-generated data in DCAM-focused applications
- Goal: "To define components of the draft standard "RDA -Resource Description and Access" as an RDF vocabulary for use in developing a Dublin Core application profile."
  - Define RDA modeling entities as an RDF vocabulary (properties and classes).
  - Identify in-line value vocabularies as candidates for publication in <u>RDFS</u> or <u>SKOS</u>.
  - Develop a DC Application Profile for RDA based on FRBR and FRAD.
- Vocabularies being defined in the <u>NSDL Metadata Registry</u>
- It is still unclear where responsibility will lie in the long term, and what role the registry will play in the production version of RDA

## Should libraries care about this?

- Yes, if just to be aware
  - Because this *could* be the prevailing model in the future
  - Although that's far from clear right now

#### • It depends, on...

- How RDA and the RDA/DCMI vocabulary registry are received
- How quickly metadata creation systems in libraries develop infrastructure to support making these distinctions
- If we can overcome the terminological challenges currently separating the two communities
- How effective mashups of library and non-library data are in the short- and medium-term, sparking interest in this area
- How quickly Semantic Web-style applications emerge that can make good use of this data
- How the balance between intelligence in data and intelligence in applications goes over the next few years



# Thank you!

#### • Questions?

#### • For more information:

- DCMI Abstract Model home page: <http://dublincore.org/ documents/abstract-model/>
- These presentation slides: <http://www.dlib.indiana.edu/~jenlrile/ presentations/bbspr09/dcam/dcmi-am.ppt>
- O Today's handout: <http://www.dlib.indiana.edu/~jenlrile/presentations/ bbspr09/dcam/handout.pdf>
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