

NOTES ON CONTRIBUTORS

Stephen Black

Stephen Black is a Senior Researcher in the Centre for Research in Learning and Change at the University of Technology, Sydney. He has been researching and teaching in the area of adult literacy for many years, mostly in the vocational education and training sector. His email address is: stephen.black@uts.edu.au

Brian Doyle

Brian Doyle is a proud Bardi man working for Kirketon Road Centre for the past six years. In April 2012, Brian was awarded the NSW Aboriginal Health Award: the Gail May Award, for his outstanding contribution to the health of Aboriginal peoples in NSW. Brian's email address is: Brian.Doyle@sesiahs.health.nsw.gov.au

Ross Forman

Ross Forman is a senior lecturer in the Language Studies Group at the University of Technology, Sydney. He has been involved with TESOL/Applied Linguistics for the past 25 years, and has worked as a teacher and trainer in Australia, Cambodia, Laos and Thailand. His email address is: Ross.Forman@uts.edu.au

Margaret Franken

Margaret Franken is Co-Director of the Health Literacy Project, Senior Lecturer and Chair of the Arts and Language Education Department at the University of Waikato. Her email address is: franken@waikato.ac.nz

Judy Hunter

Judy Hunter is Co-Director of the Health Literacy Project, Senior Lecturer and Co-ordinator of ALNE diploma programmes in the Arts and Language Education Department at the University of Waikato. Her email address is: jmhunter@waikato.ac.nz

Maree Keating

Maree Keating is currently a lecturer in Communication, in the school of Communication And The Arts at Victoria University in Melbourne. After completing her PhD 'Learning from retrenchment', which focussed on the experiences of learning and training amongst a group of retrenched textile workers, she is now researching the ways in which narratives of resistance emerge under de-collectivised and fragmented work conditions. She has previously worked as a teacher, manager and researcher in ESL and Adult Education, based in trade union and community based programs. She can be contacted at: maree.keating@vu.edu.au

Christine Kerr

Christine Kerr has worked in the fields of health and education over the past thirty years, with particular emphasis on 'closing the gap'. Her email address is: Christine.Kerr@sesiahs.health.nsw.gov.au

Ann Ndaba

Anne Ndaba has worked in the field of adult basic education and academic literacy for over 20 years, with extensive experience teaching Indigenous students. Her email address is: anne.ndaba@cshisc.com.au

Sue Ollerhead

Sue Ollerhead is a doctoral student in the School of Education at the University of New South Wales, Sydney. She has worked as an adult literacy teacher and university lecturer in South Africa, and as a TESOL teacher in Africa, Europe and Australia. She has also worked as an English language materials developer and commissioning editor. Sue's main research interests are literacy and language learning as a social practice. Her email address is: s.ollerhead@student.unsw.edu.au