# COLLABORATIVE HEALTHCARE——

INTERPROFESSIONAL PRACTICE, EDUCATION, AND EVALUATION

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## Meet an IPE Faculty Champion from Thomas Jefferson University Richard Hass, PhD, Assistant Professor of Psychology

### Briefly describe your work with/related to JCIPE:

I work with JCIPE to ensure that the measurement tools used to quantify all sorts of behaviors and beliefs related to IPE/CP are as valid as they can be. In addition, I use my expertise in applied statistics to evaluate program-based changes in knowledge and teamwork behaviors. I spend much of this time working on validating the Jefferson Teamwork Observation Guide® and on the Student Hotspotting Program.

### What excites you about this work?

As a cognitive scientist and an applied statistician, I'm always fascinated by measurement of hard to quantify traits, behaviors, and processes. I'm most excited by the fact that my work with JCIPE can directly impact healthcare practices to help improve patient safety, costs, and outcomes. I also love designing research to track knowledge gains and very much enjoy studying teamwork.

#### Why is IPE/CP important to you?

Outside of my work for JCIPE, I conduct research on creativity. In that area of research, collaboration is often shown to be beneficial to creative performance and innovation. I've noticed that IPE/CP is a special case where it is important to integrate knowledge and perspectives of team members with different specializations to improve patient care. The parallels are fascinating!

