

4-1969

## Ariel - Volume 1 Number 2

Ron Blum  
*Thomas Jefferson University*

Mike Starrels  
*Thomas Jefferson University*

Delvyn C. Case, Jr.  
*Thomas Jefferson University*


Harry Cramer  
*Thomas Jefferson University*

Virginia Brodhead  
*Thomas Jefferson University*

*See next page for additional authors*

### Let us know how access to this document benefits you

Follow this and additional works at: <https://jdc.jefferson.edu/ariel>

 Part of the [History of Science, Technology, and Medicine Commons](#), and the [Medicine and Health Sciences Commons](#)

---

#### Recommended Citation

Blum, Ron; Starrels, Mike; Case, Jr., Delvyn C.; Cramer, Harry; Brodhead, Virginia; Borlandoe, Beverly; Bergman, Donald; Light, Cherry; Edwards, Linsey; Blecker, Michael; and Nocon, James, "Ariel - Volume 1 Number 2" (1969). *Ariel*. Paper 66.

<https://jdc.jefferson.edu/ariel/66>

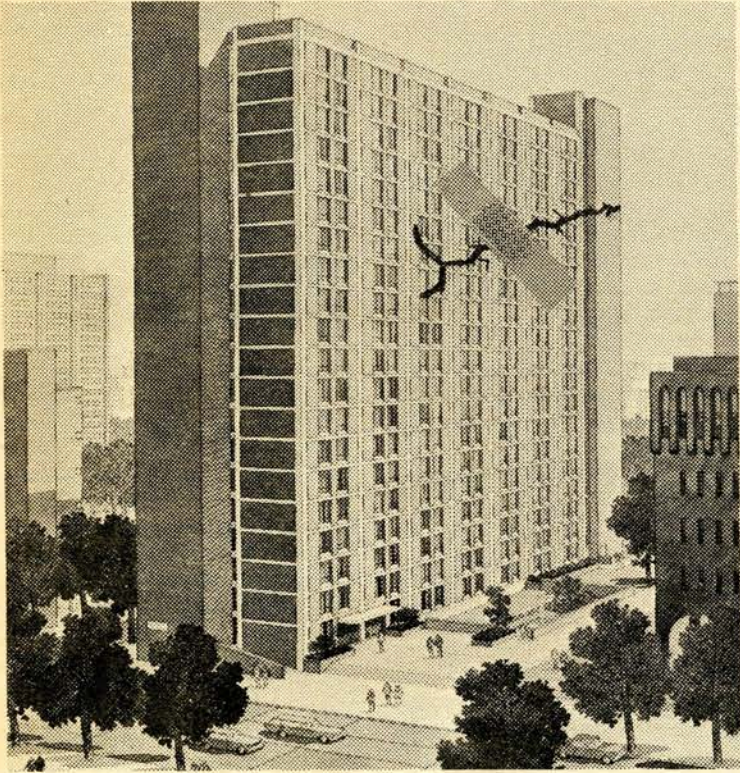
This Article is brought to you for free and open access by the Jefferson Digital Commons. The Jefferson Digital Commons is a service of Thomas Jefferson University's [Center for Teaching and Learning \(CTL\)](#). The Commons is a showcase for Jefferson books and journals, peer-reviewed scholarly publications, unique historical collections from the University archives, and teaching tools. The Jefferson Digital Commons allows researchers and interested readers anywhere in the world to learn about and keep up to date with Jefferson scholarship. This article has been accepted for inclusion in Ariel by an authorized administrator of the Jefferson Digital Commons. For more information, please contact: [JeffersonDigitalCommons@jefferson.edu](mailto:JeffersonDigitalCommons@jefferson.edu).

---

**Authors**

Ron Blum; Mike Starrels; Delvyn C. Case, Jr.; Harry Cramer; Virginia Brodhead; Beverly Borlandoe; Donald Bergman; Cherry Light; Linsey Edwards; Michael Blecker; and James Nocon





## Student Poll Results in Action

BY RON BLUM AND MIKE STARRELS

Beginning with the Fall Quarter in September, 1969, classes at Jefferson will begin at 9 A.M. rather than at the 8 A.M. hour. This action is a direct result of the data provided by the Student Council Curriculum Evaluation Committee (SCCEC) Student Opinion Poll, presented elsewhere in this issue of ARIEL, coupled with active faculty support. The Poll showed that slightly over one-third of the student body was satisfied with the 8 A.M. starting hour, while the rest of the respondents indicated their dissatisfaction by noting preferences for an 8:30 or 9 A.M. starting time. This change will not affect the clinical rotations of the junior and senior classes.

Establishing advisors for the four years was supported by about 78 percent of those people answering the Poll. This has resulted in Dr. Kellow's recent appointment of a student-faculty ad hoc Committee on Counseling. The committee consists of three students and three faculty members, and is to submit a report to the Dean in about one month.

The section of the Poll "ON

EVALUATION" suggests some further innovations for Jefferson. About 74 percent of those answering favored the institution of an "Exam Week" in the basic science years. This implies a period of time during which regular classes are suspended, allowing an equal distribution of examinations with no intermittent scheduled activity. Opinions on "METHOD OF GRADING" indicated a two-to-one margin in favor of changing the present numerical system to a pass-fail system. Subjective comment on this question strongly favored a strict pass-fail system, i.e. only those two designations would be used, rather than high pass, pass, low pass or some other fractionization. The method of examination at Jefferson also came under scrutiny. While 10 percent of the respondents preferred just taking a final examination in each course, by far the majority, or 65 percent, favored both mid-term and final examinations. The significant percentage (25%) selecting "other" may indicate that the means of testing is dependent on the course offered and must be determined with each department.

Widespread dissatisfaction with the testing and evaluation system at Jefferson is evident by 85 percent of the students indicating reservation with or outright rejection of the present system. Of those rejecting the present methods, there were twice as many juniors as freshmen and sophomores. This data may reflect different experiences and opportunities available to juniors. Why does it appear that as a student gets closer to clinical practice there is increased rejection of Jefferson's testing methods?

Students also freely commented on questions relative to the National Board Examinations. It should be noted that the responses of the first and second year students represent opinions and attitudes acquired in and out of class, while those of juniors add the experience of having taken the examination. An average of about 56 percent felt that the National Board Examinations are overemphasized in the teaching at Jefferson, while the reciprocal 43 percent were satisfied with the emphasis this examination is given, which is admittedly a strong one. Does this latter group perhaps have as its primary objective of medical education doing well in the National Boards?

One of the questions answered with great unanimity indicated that 97 percent of students wanted to receive mimeographed handouts for lectures. About half of these respondents wanted the sheets a day before the lecture, while the other half favored receiving them at the start of the lecture. Subjective comment with these responses strongly supported informative synopses of the presented information, not skeletal outlines just listing topics.

(Continued  
on page 5)

## ITIS Reborn and Renewed

In the academic year of 1965-1966 a mimeographed publication called ITIS appeared at the University of Pennsylvania Medical School. ITIS was conceived by medical students Andrew M. McBride and Wes Mason as a means of bringing to light numerous problems and injustices in medical education and health care delivery. Its success in doing so was more than nominal (one issue received wide recognition in the Philadelphia Press for an article by Andrew McBride entitled "Bedside Manner at P.G.H.; or How to Stop Worrying and Pretend You Love the Nigger in the Ward"); but as happens to many good things, after a while ITIS died.

This January it was reborn in more elaborate form, attempting to duplicate on a city-wide basis what it had accomplished

(Continued on page 4)

## Student Council Presses For Action On Orlowitz

(The following is the full text of the Resolution passed by the Student Council on December 11, 1969 and released February 26,

Whereas the Student Health and Welfare Committee of the Student Council of the Jefferson Medical College of Philadelphia has completed an investigation to determine the opinions of the residents of Orlowitz Hall and

Whereas this committee agrees with the consensus of Orlowitz residents,

It is resolved that:

1. Considering that Orlowitz was built by and financed by the Jefferson Medical College of Philadelphia strictly for its own medical students and personnel, the partment should be run in the best interest of these people.

2. Since Orlowitz Hall was designed and constructed as an apartment with individual private living units, it should be run as a private apartment. Workmen

should not have keys to individual apartments and should not be allowed entrance to individual living units without the express consent of the lessee on each

(Continued on page 6)

## Dr. D'Angelo Keynotes Parents Day Activities

BY DELVYN C. CASE, J.R.

Greeted with an enthusiasm that showed recognition of an intelligent educator and friend of the students, Dr. Savino D'Angelo, Professor of Anatomy, preceded to deliver an address that underscored his sensitivity to student awareness and student activism. His speech was part of the Sophomore Parents' Day (March 13, 1969) at the medical

college and was presented at the luncheon gathering at McClellan Hall.

Dr. D'Angelo said that he recognized the revolution of the generation: its insistence for change in the priorities and content of the education process and society at large. He has found an intensity in the students--a wish to communicate and administer to the community. Students are clamoring for relevance; and he applauded their dedicated purpose.

He also offered an understanding as to the difference between the generations. Whereas today's students have material well-being and are thus free to pursue the other problems of society, the students of the '30s had to contend with full scale economic disaster. Survival was that generation's preoccupation also-- but with wide spread hunger and Fascist totalitarianism. Its victory over these menaces and the establishment of such institutions as the UN are the remarkable achievements of the past generation Dr. D'Angelo stressed.

Introductory comments by President Herbut, Dean Kellow, Dr. A. Rakoff, President of the Alumni Association, and James Barone, President of the Sophomore class at the medical college, were also part of the luncheon festivities.

Earlier in the day the parents were greeted with coffee and doughnuts and tours of the medical facilities including the new accident ward, Jefferson Hall,

(Continued on page 4)

## Medics, Mentors Meet: Coffee and Conversation

BY HARRY CRAMER AND  
VIRGINIA BRODHEAD

Eight sophomores concerned with improving communication between faculty and students at Jefferson joined recently, and with the encouragement and participation of Dr. Charles Rosa of the Department of Anatomy, decided to hold an experimental faculty-student coffee hour. On February 19 the student body and faculty demonstrated that the idea was sound when over 200 people crowded into the social lounge of Jefferson Hall and in the course of 1-1/2 hours devoured over 450 cups of coffee and more than 300 doughnuts.

One of the members of the eight-man committee commented that "the carefully structured student life at Jefferson often seemed to block attempts by students and faculty alike to speak on non-academic levels." We felt that something was needed to bridge the gap.

We found that both students and professors commented favorably on the interplay which took place at the first session. We anticipated a small number of people, but were happily surprised to see the many students and faculty who attended.

Although the coffee hour was originally conceived as a forum for discussion of Jefferson's problems, her weaknesses, strengths, goals, etc., we found that many other areas and subjects came into the discussion from skiing to old medical books.

## ... Speaking of Nurses From Within

In early January when the members of the ARIEL staff first became interested in the plight of the Jefferson student nurse, a questionnaire was designed in an attempt to determine the extend and nature of the student nurse sentiment. These questionnaires have been examined in some detail. The girls have made it quite clear that many changes would be welcomed. On Page 4 the questions are presented, with a tabulation of answers. In this column a few relevant comments (all direct quotes) will be presented.

OF THE FACULTY:

There are very, very few instructors that we can trust.... We need energetic (faculty) interested in students...instructors just don't seem to be interested in us as people. In general, the faculty is biased, brainwashed and old. With a few notable exceptions the faculty of this school are an extremely hostile, secretive bunch. You cannot say a word without fear of having it passed

along to "higher sources" and waiting for the ax to fall. Not one of them gives a damn about you as a person....It is not without significance that all of the good, young instructors have left for other positions... Sometimes you feel that you just need someone to talk to... its really a shame that no one can be found...or trusted.... The interest of the faculty is not geared to improving the nursing care we offer the patients but in "screwing" us to the wall whenever they can....Instead of working with us to improve conditions, their attitude is one of getting out at 3:30 and "to hell" with the students. This is education? Most of the faculty are too narrow minded and too old to understand our generation. The problem is communication: they (the directors) were "out of town" or "at a meeting" when we asked for permission to discuss rule re-

(Continued on page 4)



## EDITORS

Delvyn C. Case, Jr.  
Paul M. Fernhoff

## ASSOCIATE EDITORS

Donald Bergman  
Daniel B. GouldRonald Hoffman  
Harvey SaskenLAY-OUT EDITOR  
Carol DolinskasSPORTS EDITOR  
James NoconBUSINESS MANAGER  
Nick Greco

## Editorials

## Smear Tactics and Attitude Problems

We respectfully submit that the problems of attitude which affect the Jefferson School of Nursing emphatically are NOT indicative of student nurses' inadequacies.

A nurse is endowed with a rare sense of altruism, humanism, and the desire to serve humanity directly and actively. Without such compelling motivation a girl rather might seek a four year college education complete with attractive collegiate social opportunities and the promise of superior salaries. Yet, when a girl realizes that patients' lives shall depend someday upon her skill and care, as she commits herself to the often onerous course of study at the School of Nursing she reveals inherent responsibility in her noble character.

We feel that Jefferson nursing students as well as the medical students are selected under the same general admissions policy. It is thus understood that each nurse in - training is expected to be graduated from the school and is completely qualified to become a Registered Nurse - academically and ethically - from the day she is admitted to Jefferson.

In answering the ARIEL Poll a significant number of our nurses made specific reference to this abhorrence of the blatant label "attitude problem". They feel this stigma is cabalistically applied to their names by the disciplinary powers who sense in them any challenge to the status quo at their school.

Considering the magnanimous attitudes which are implicit in their enrollment in the School of Nursing, we feel that it is absolutely demeaning to these girls for their authorities to entertain the thought that one or many of their pupils suffer from the rare, idiopathic malady of aforementioned troublesome attitude.

"Attitude problem," a phrase odious to our nursing students, must no longer be imposed on them as was Jean Valjean's yellow passport. The vagaries of an individual instructor's appraisal of student personality, furtively entered into their records without redress, cannot be recognized as valid.

As our School of Nursing anticipates becoming a vital member of the Jefferson University it is expected to democratize its procedures of evaluation and discipline.

## Up Five Hundred Percent

The Negro population of the present freshman class has risen 100 percent above its level in the sophomore class. Though impressive in relative terms, this increase in black enrollment at Jefferson Medical College represents but minor black representation in the Class of 1972 -- two students.

Next year will be different. We expect to find ten Negro students in the new freshman class. Jefferson commendably attracted over 100 Negro applicants and accepted 14.

When our racial problems are solved, such statistics will be totally unremarkable. Yet now Jefferson has consciously assisted the imperative Negro efforts to gain parity in the American medical profession. For this we are proud of Jefferson.

## Stop A.B.M.

One of the basic philosophies of ARIEL is to appeal to all individuals to become involved in their society. With the recent announcement of the Presidential endorsement of the modified Sentinel Anti-Ballistic Missile system, we ask that all students, faculty, staff, and administration write or petition their senators and President for an immediate re-evaluation of the goals of our society.

While we recognize the necessity of our country to protect itself from foreign aggression, we challenge the present priorities being followed. When every public institution -- from our cities, hospitals, schools, lawenforcement agencies, and on -- cry out for financial help, we ask can our nation afford to spend almost two-thirds of our budget on the military? If there be any doubts that money is scarce, ask any overworked hospital or school administrator. Ask the researcher applying for grant, or ask why scholarship money has been decreasing. And consider if enough of the federal budget is being spent to eliminate starvation in our nation. Can we run the risk of overprotection from outside, while our social cancers destroy our very substance from within?

Even the strongest proponents of the A.B.M. system admit to its temporary nature and possible defects. Its critics present even stronger arguments against its deployment. (See "Scientific American," March, 1968). Today, we are being asked for eight billion dollars; what shall it be in 1980? 1990? Please let us stop to think of the goals and priorities which we want to set for ourselves, and most important, let our legislators know our thoughts.

## On: Orlowitz, The Parking Lot, etc.

The recent investigation by the Student Health and Welfare Committee of the Student Council of the medical school has produced a sound and lucid statement of the conditions in the Orlowitz Residence Hall. We support the findings of this committee and urge prompt action on the matters of conditions and management. Certainly the questions of "free and open entry into apartments," the parking lot which is privately owned, and alleged "misrepresentation of apartments" should be discussed with the managers post haste.

The suggestion of an open meeting of the residents with Mr. Dalla and the other administrators has apparently been accepted by Mr. Dalla's office. This meeting may occur before the publication of this paper; and we hope that a meaningful discussion of the problems results.

Some of the initial conditions cited by the investigation have been partially remedied, but a full review by the residents of Orlowitz and the Student Council concerning the policies and practices at Orlowitz Hall is strongly supported.

## Letters to the Editor

Ariel encourages comments on the articles appearing in this paper or on any other subject of typical interest. Diverse opinions are welcomed. Typed manuscripts should be sent to this column c/o Ariel, Box 27 Jefferson Hall Commons, 1020 Locust St., Phila., Pa. 19107. Names will be withheld on request and kept in strict confidence.

Dear Editor:

The time has come for Jefferson to discontinue most of its teaching through lectures. Although some courses such as anatomy and slide conferences benefit from the teachers' presentation, most courses could be taught just as effectively by handouts with weekly conferences. In the age of mimeograph machines and Xerox, it is totally absurd for intelligent human beings to sit transcribing for hours what could be given in a few seconds with printed materials. Furthermore, it is not always certain that the student records the material which is presented; the professor himself is wasting time delivering information he already knows. In terms of man hours, each student in the first two years spends a minimum of 11 hours per week during the hours when his mind is freshest writing notes - in other words, at least one very full day of each week. Multiply this day loss by the number of students in each class (192 in the freshman class and 187 in the sophomore class), and one realizes that over a full year of work, at 11 hours per day, is wasted each week by this archaic method. It does not take an efficiency expert to realize that it is time to divest ourselves of this outmoded system.

Arthur Segal '71

To the Editor:

Congratulations on your first copy of the ARIEL, published recently. It is in good taste and well done!

It is quite a task to organize a venture of this magnitude to get it into production in a matter of weeks, and to sustain the momentum after the initial issue. It is even a greater task, and a much greater responsibility, -- "to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo."

## Alphabetical Chaos

The problem of communication at Jefferson was a compelling reason for the organization of ARIEL. Another communication problem lies with the system, or lack of it, for mail distribution. The present method of clearing the College building's "disaster area," the student mailboxes, consists of the periodical disposal of unclaimed letters. While an efficient cleaning system, it leaves much to be desired as a mode of accurate distribution. The locker rooms in Jefferson Hall afford an opportunity for individual mail delivery to freshmen and sophomore students, similar to the system in operation at Women's Medical College and at the University of Penn Medical School. Hopefully here, the situation can promptly be corrected.



- You can't sweep it under the rug.

You have made an excellent start. I hope you will always foster fine statesmanship and fair play. Good luck and best wishes to your entire staff!

Sincerely yours,  
Peter A. Herbut, M.D.  
President

To the Editors of Ariel:

Congratulations and best wishes for creative and constructive journalism as you loft the ARIEL. You have the opportunity to influence the mind and mold of Jefferson. Carry your responsibility fairly with proportionate weight to each segment of an issue and you will develop a responsive following.

Your first edition shows every promise of carrying on the tradition of free inquiry, fair analysis and productive action that has made Jefferson great.

John W. Goldschmidt, M.D.

MANTUA

Dear Sir:

Mantua is a ghetto of 26,000 black Americans. There are no hospitals, no full time practicing physicians and no public transportation to neighboring clinics. There is no lack, however, of the usual slum diseases.

The Young Great Society is one of the organizations working to improve the community. Health Services are only one of its concentrations. The Medical Center has been functioning in a converted house since June of 1968 and serves an average of 300 patients every month. Care is given on a donation basis. Physician coverage is through volunteer Residents, of several hospitals, as well as private practitioners and specialists who donate time during the day. Medical students are being utilized to increase the personnel care and to implement 24-hour coverage.

As Medical Director of the Narcotic Rehabilitation Unit and the Medical Center, I have attempted to promote Jefferson involvement as much as possible.

I have been reluctant to accept the feeling that Penn is more progressive regarding community commitment. On student, administration and staff levels, there has been no discord as to worthiness, need or benefit. Few students, as yet, have come from Jefferson. An Elective Block is presently being proposed to the Curriculum Committee, for full time involvement. Staffing needs, at the Medical Center, are immediate, however.

The student efforts in Mantua are not totally altruistic -- as outlined to the Curriculum Committee. We know that mutual communication will eventually bring understanding. To augment mere exposure, we have instituted several pilot programs. A lecture series began two weeks ago with problem of black addiction. A suggested reading list is being appropriately integrated. Group feed-back sessions will discuss the personal experiences of our volunteers and elucidate the inter-cultural dynamics. Also, a television course in Negro History and Culture is being presented.

If you are interested now; if you have asked "what can I do?"; if you would like to combat the White Apathy Image; if you would like to know what makes black men riot -- then I entreat you to organize and join our efforts.

Please contact Daniel Forkin, Medical Student, or myself for further details.

K.B. Gosnell, M.D.  
Resident in Obs/Gyn.

## SECOND CLASS CITIZEN

Graduate studies at Jefferson have always been an afterthought in the 'M.D.'-minded community. Many graduate students find this lack of autonomy stifling to their future endeavors.

No secret is made of the fact that the graduate program is not a separate and self-sufficient entity. In the Jefferson catalogue, little space is devoted to the description of the facilities available to prospective graduate students. The opinions of some graduate students interviewed concur on two points: the faculty is overly concerned with the medical school and less concerned with the graduate program; and, the course selection is too often dependent on the medical curriculum with its prerequisites.

The future of the health science graduate program at Thomas Jefferson University does, however, seem promising. A full-time dean will take charge in the near future, thus breaking some ties with the medical school. But the future will only be bright if certain challenges are met by this individual and the entire faculty. New courses must be created specifically for the graduate student and not the clinical practitioner. There is a dire need for a variety of multi-disciplinary courses so that the student can develop a unique expertise according to his interests.

According to "Graduate Education: Parameters for Public Policy" (Government Printing Office, Washington, D.C. \$1.25) over one-third of the Ph.D.'s graduating in 1980 will be from Institutions failing to meet the minimum standard requirements. As a newly forming academic community, Jefferson University must form a policy to guide its expanding facilities in concert with a changing and much discussed national policy. Its standards must be high and its grading system uniform.

Edward Ezrailson



# Dr. Hutchinson - Award Portrait

If a Jeffersonian were to paint a word portrait of Dr. Hutchinson, the dominant phrases would be a brown paper bag, carolers at Christmas and the man for all meetings. A passive glance at that outline would barely abstract the true impressions of the man. So, ARIEL has placed this teacher of Gross Anatomy in a certain perspective in order to appreciate some of his finer points in more detail.

DR. H: During World War II as a patriotic effort, Wistar Institute stopped all research and at that time Jefferson needed personnel. So, I came as an instructor in the Gross Anatomy department. That was in 1943, under Dr. Bennett. Had I known what I was getting into, I never would have. I knew less than the students knew then.

ARIEL: You must be the faculty's unofficial ambassador at large. Student meetings, visiting lecturers, panel discussions - you seem to be ubiquitous!

DR. H: Well, I don't attend all the meetings. I would like to express some interests and moral support. This is the first year the students have shown such intense outside interests. That's with one exception. There was a neighborhood clinic. But I think they did it more for their own experience instead of giving voluntarily help. However, I guess that's better than not helping at all.

ARIEL: A kind of participatory democracy has spread through out student populations. What do you think lead up to this recent surge of activity here?

DR. H: It must be a contagion that has fomented. Your generation has found its element. I would say this year's class has an appreciable number of this new student generation.

ARIEL: New student generation. What do you mean by that term?

DR. H: It's hard to define. How should I say it best--they feel that things are wrong and that they should express themselves. Also, the type of medical student. They're sharper but I'm not sure they apply themselves in the traditional

BY BEVERLY BORLANDOE

way. ARIEL: Perhaps that's because the Flexner type of curriculum is on the wane and the student is caught in a resonating curriculum that has not reached its final state.

DR. H: There is a dilemma. On one hand, the faculty tell the medical student that he must treat the patient as an individual and be thorough--don't treat a specific case of liver, take the whole being. But on the other hand, they expect him to learn a hundred times more material. The student to survive must cheat, in a sense, to beat the system. What will I be asked on the exam? The heck with being thorough. This is a moral dilemma. So, this curriculum business is a belated recognition of the fact that this is a dishonest dilemma.

ARIEL: During your tenure at Jefferson you've probably witnessed many changes within the establishment.

DR. H: There was a time when Jefferson was noted for turning out good physicians and the major emphasis was on teaching. In some departments experimental research



photo by BARRY PESCHANSKY

## The Franklin Institute

BY CHERRY LIGHT

Even before becoming Jefferson's President in 1966, Dr. Herbut was convinced of the need to enlarge and diversify Jefferson's graduate school. The most ef-

was frowned upon. Research was strongly discouraged and I can remember one individual in particular who had many road blocks thrown in his way. I was among the group that encouraged research.

In the past, all decisions, important and even minor, were all made by one to three individuals. And it didn't matter what the faculty or any one else thought. Now things are changed. There is a channel between the executive faculty and the administration. But the executive faculty never consults the lower personnel. Because of this, younger men and their ideas have left to go to a place where they won't be stymied. As a result Jefferson has lost some excellent teachers. Another factor was that these men would have to wait until people died off and hoped that the new breed would be more amenable. It happens in institutions set in its ways. I have a feeling, just a feeling that thenew dean recognizes this.

ARIEL: What made Jefferson this way?

DR. H: A dictatorship is more efficient and much less bother. This is what happens if the right person is not at the top. The school had been lacking in having a good dean. When it was much smaller there was a battle between this dictator and the professors. He prevailed. But now, its a large institution, too big to have personal contacts all the way down the line.

ARIEL: What about the admissions policy and the recent influence of CBA?

DR. H: Well, I've never been on an admissions committee. So, I don't know much about it. I do know that it has im-

(Continued on page 7)

## You Are What You Eat

BY MICHAEL BLECKER

In a year when science has given us that ultimate in culinary delight, the frozen breakfast, it is comforting to know that there remains at least one place in this world where one can still buy his food in the raw, unencumbered by the styrofoam and Saran-wrapped sterility that is forced upon us by Huntingdon Hartford and the Acme Price Fighter. Where, you ask, is this last bastion of epicurean antiquity? In the midwest, or Europe? On the contrary, it is within walking distance of Jefferson.

The Italian Market is located on 9th St. between Washington and Christian Avenues. Here, one can stroll amidst carts and stands that flow over from the sidewalk into the streets and have his senses assailed by the sights sounds and smells of what has euphemistically been called the area's Old World Charm. Where else in Philadelphia can one still hear the clucking of chickens and see whole pigs hanging with their intestines drooping out in the shop windows (the anatomy review alone is worth the trip)? How often these days does one get a chance to pinch tomatoes

before he buys them? When was the last time you were able to haggle over the price of a pair of long underwear complete with "tail flap"? All this and much more awaits you in the Italian Market. With a little expertise it is really quite simple to purchase the ingredients of a fine dinner for a fraction of what it would cost at your favorite supermarket. Of course you may miss the green stamps, but such is life.

A trip to the Italian Market is enough to teach anyone the true meaning of the word shopping center. In addition to the meat, poultry and vegetable stores, there are many specialty shops ranging from one that sells nothing but spices, to those that sell nothing but what your Italian mother would call schlock.

Spring is an especially good time to visit the Italian Market, for it is the time of the year when the weather permits a maximum amount of activity on the streets with a minimum amount of flies. Yet no matter when you choose to visit, be sure to avail yourself of what, along with the trolley, is one of Philadelphia's two living anachronisms: The Italian Market.

ficient way to accomplish this goal was to merge with an established institution with competency in fields that Jefferson lacked. An obvious ally was the Franklin Institute, bastion of the physical sciences and engineering. In 1966, however, the Institute showed naught but disinterest.

Two years of courtship followed as Dr. Herbut met with members of the Board of the Institute over lunch and at various meetings, whenever the opportunity presented itself. Enthusiasm for a merger became mutual and in February of 1968 the affiliation was consummated although both institutions retained independent corporate status and control.

The promise of such a union is great. In addition to pooling of resources - personnel, instruments, libraries - the combination is natural for pursuing the ripe challenge of biomedical engineering.

Whether the affiliation will produce and thrive will be better judged in the future. Current projects include a study of the effects of collision impact on human bone. Another project developed recommendations for emergency medical care in rural areas. An air pollution study is planned with special emphasis on the effects of asbestos fibers and carbon monoxide.

Present benefits for Jefferson students include a Department of Physics for the School of Allied Health Sciences composed of scientists of the Bartol Research Foundation, a branch of the

(Continued on page 4)

## Movie Reviews

### The Killing of Sister George

BY DONALD BERGMAN

Watching "The Killing of Sister George" is a little like taking a bath. When we wash away the superficial grime of misplaced epithets and superfluous skin, we are left with a pleasant and somewhat refreshing experience.

"Sister George" is neither intellectually challenging nor visually stimulating. In fact the movie has only one thing to recommend it: its performers. But this single recommendation provides reason enough to see the picture. For it is the acting that prevents this picture from being listed with such immortal film classics as "Poor White Trash and Sex Family Robinson."

Chief credit for saving this picture from the waste heap should be given to Beryl Reid, who, appropriately enough, portrays Sister George. Sister George is actually a television soap opera character, molded in the Friar Tuck tradition, who rides about the British countryside on a motorbike spreading cheer and goodwill. As Sister George's offstage counterpart, Miss Reid is anything but cheerful. She is an aging actress who jealously guards her dwindling fame and popularity. Miss Reid manages to carry herself gracefully through an attack on two nuns, chronic alcoholism, lesbianism, and some incredibly crass attempts at humor.

Susannah York, probably best remembered for her role in "Freud" and her nude romp through "Playboy," turns in a performance which is both sensitive and powerful. As Alice, the offstage Sister George's roommate and bedmate, Miss York, plays a girl who cannot emerge from a fanciful world of imagined male seductions and consequently retreats into the world of lesbianism. Miss York's control over her character is almost always apparent. In one notable scene she goes through a series of Chaplinesque facial contortions as she is forced by Miss Reid to eat a cigar butt in an act of

contrition.

Coral Brown plays an executive at the television station who must inform Sister George she is to be written out of the script by being run over by a ten ton truck. Miss Brown brings to her role the school teacher efficiency of Eve Arden and the icy callousness of Tallulah Bankhead. Probably, she will best be remembered for her launching of a major assault on Miss York's left breast. That is a pity because the entire scene is superfluous. While we might think that "skin" and "superfluous" are mutually exclusive terms, the picture proves that this is not always the case. The scene is only mildly erotic and certainly does not enhance the continuity of the story. These two facts effectively wipe out its *raison d'être*.

Although director Robert Aldrich must take the blame for including this scene in the movie, he can also take the credit for his accomplishments. Admittedly, his influence is not overly noticeable, for he has not tampered with the play format of "George." That is, he has chosen to use the camera as a mechanism rather than as a medium of communication. However, to the extent that a director is responsible for his actors' performances, Aldrich deserves praise.

One weak spot was the musical score. Scores are usually written with one of two philosophies. In the majority of cases they are written to block out silent passages and to fade into the background. Occasionally, gifted composers, such as Bernard Hermann, write scores that complement the development of character and plot. Gerald Fried has written neither. If anything, his score shatters the mood created by the actors.

All in all, The Killing of Sister George leaves the viewer feeling as though he had just emerged from laughing gas-vaguely amused and not overly worked up about anything.

### The Shoes of the Fisherman

BY LIN SEY EDWARDS

If you take a best seller of our times, actors of the caliber of Anthony Quinn, Sir Laurence Olivier, Oscar Werner, a cast of thousands and a budget of millions, it would seem that a great movie would be the inevitable result. Indeed, "The Shoes of the Fisherman" has all these ingredients and even more, it has the splendid backdrop that is Rome and Vatican City.

The movie treats a timely subject but somehow manages to bore. The scenes open with the world in its usual state of perpetual crisis, the teeming millions of Chinese are tired of starving, and World War III looms. Out of a Siberian labor camp comes Archbishop Kiril Poplovich (we are never told why he was sentenced, nor for that matter why he is suddenly released). At any rate, our hero (Anthony Quinn) is destined for great things. He is a peacemaker, humble and faithful to the Church, modern but not too. He is rapidly elevated to Cardinal and soon after catapults to the Papal throne, protesting all the time that he is not prepared. He is a Cinderella Pope.

This all happens before the intermission which everyone welcomes, because paradoxically events seem to occur too fast and yet ploddingly slow. There are lengthy "news reports" by David Janssen a la Walter Cronkite in which we are enlightened with regard to the intricate details of papal funerals and rules of succession. Surely, I was not aware that the Pope is so extra-

ordinary a man that he is buried in three protective coffins. The innermost is of cypress, the second of lead, and the last is made of oak, so that he can at least appear to be the same as the rest of us plebians who go in a plain wooden box.

Between solemn scenes and pageantry we are regaled with the sights and sounds of Rome, but as a travelogue, it falls short of lower budget movies like "Roman Holiday". At times one wonders if the photographer's hand could have been a bit steadier that is, in comparison to the magnificent job done in the chase scenes in "Bullitt."

There are several sub-plots in the story. We find a frustrated intellectual priest who is suppressed by the hierarchy. There's an unfaithful husband, his unhappy wife, and his mistress. Indeed, there seems to be a "little something for everybody" as if the producers wanted to make sure everyone went away satisfied. Unfortunately, superficiality is the result at the expense of credibility and unity.

The first two hours and a half seem to have been a faltering build-up for the Coronation of Pope Kiril I in which he emotionally offers the Church's solution for achieving world peace. Hail, the crowds cheer, and we also want to cheer for anything in the name of peace and good will. But today's man though idealistic, is also realistic. However, we might wish it, today's

(Continued on page 4)



**SPEAKING OF NURSES**

*(Continued from page 1)*

visions; but when they discovered these questionnaires they call an "emergency meeting" to try to stop them....

**OF CIVIL LIBERTIES:**

I heartily resent having my phone calls ignored, disconnected or listened to whenever the mood strikes the switchboard operator. There have been reports of mail being opened and rooms being searched in the absence of the occupant.

(We were) not allowed to light Chanukah candles in our lounge because it was a fire hazard!

During Chanukah a group of us got together to light the candles with a member of the faculty and we were refused permission twice....After much argument we were permitted to sneak back into a little "hole in the wall" and light the candles, then blow them out!

**OF THE FEAR OF SPEAKING FREELY:**

We would be prosecuted to the fullest extent.

You are labelled an "attitude problem."

If you really want nursing and have put all this time into it, voicing your opinion is just not worth the risk....You would be labeled an "attitude problem" and watched even more closely...one more thing they didn't like after that and you'd probably be asked to leave.

Fear of being kicked out or going through hell the rest of your time here...

Yes! It is as though your whole career depended upon it. I have always feared speaking about anything. If our opinions differ from our instructors, we are condemned for it and our evaluation goes down.

Many times students voicing an honest opinion have been reprimanded for insubordination.

The retaliation toward the student who speaks up is phenomenal.

At one time student council tried to have "fireside chats" with guest speakers. This was to help the students keep abreast of the times...This was voluntary. Our directors, how-

**ITIS IS REBORN**

*(Continued from page 1)*

at Penn. Unfortunately it did not succeed. Though it raised many legitimate complaints and offered some good suggestions, its problem, one shared with presidents, physicians and others of high esteem, was one of style. It was able to "reach" only those who already shared its point of view.

The difficulties encountered in January pointed to the need for a new philosophy. ITIS in the future will attempt to achieve change by persuasion, according to its editors. Appearing quarterly, it will serve as a forum for rational dialogue on all areas of health care and hopes to receive articles from physicians and medical students, nurses and nursing students, professors, hospital personnel, community leaders and perhaps patients themselves.

The potential salutary effects of a publication like Itis on the medical community are considerable. The next issue will appear in early May, and its staff hopes to erase some of the negative impressions created in January.

Arthur Tischler is the ITIS Editor for Jefferson. Those interested in contributing material for the next issue should contact him at his Philadelphia address (2047 Spruce St.)

ever, stated that no controversial issues were to be discussed....The Russians have more freedom!

**OF THE GENERAL ATTITUDE:**

The girls are unhappy, apathetic and discouraged. They need a more liberal, humane environment in which to live.

"One of the students are interested in the school because they don't care about us....They scare you to death with the threat of being kicked out. The thought is, this nursing school really needs changes... It is really sad when some old ladies can tell us how much sleep to get, how many times per month we can stay out late...and other ridiculous things. It really hurts to say, but I wish I'd gone to college. This school is defeating its purpose; by restricting us so much they are only making us more rebellious and disloyal. We do not ask for unreasonable changes, we only ask that this school treat us like young adults, capable of caring for ourselves.

**OF THE STUDENT NURSES' STAND ON ARIEL'S EFFORTS:**

I could go on and on, and I know this sounds like a big gripe session, but we need some drastic changes here. Thanks for trying to accomplish what we as students can't. I hope you succeed!

It is possible that the girls have overreacted to this, their

first opportunity to speak freely. However, we cannot thus curtly dismiss that with which we have been confronted.

**FRANKLIN INSTITUTE**

*(Continued from page 3)*

Franklin Institute located in Swarthmore.

The Franklin Institute Museum is an excellent place to take a grade school child for an afternoon. Adult attractions include the Fels Planetarium and special features such as the cur-

ent film from the flight of Apollo 8. However, contrary to rumor, if a Jefferson student tries to crash the museum with a flash of his I.D. card, he may impress the guard but will still have to produce the price of admission.

While the Museum encourages visitors, the Research Laboratories located next door prefer to have no student darken their doors. This cold shoulder attitude may have a basis in the security necessitated by the many government contracts that are handled.

**STUDENT  
GOV'T  
RING DAY  
CLASS RINGS  
69-70-71-72**

**WED. APRIL 16**

STUDENT LOUNGE COLLEGE ! 10A.M. - 4 P.M.

**THURS. APRIL 17**

COMMONS FRONT DESK 10A.M. - 4 P.M.

**DR. D'ANGELO KEYNOTES PARENTS DAY ACTIVITIES**

*(Continued from page 1)*

and the hospital.

In the afternoon Dr. John Y. Templeton, III, Samuel D. Gross Professor of Surgery, and Dr. Richard T. Padula, Assistant Professor of Surgery, showed to the parents remarkable films taken inside the living heart. This work is part of a study designed to investigate the in vivo action of the heart valves and the accompanying sounds.

Though perhaps by coincidence, the student nurses' spaghetti dinner provided an enjoyable extension of the parents' day activities. Not only was the food and company delightful; but many remarked that the involvement of nursing students in the program made them sense a growing cohesiveness in the entire student body at the developing university -- the same type of comment made at the Friday night movies at Jeff Hall.

**"SHOES OF THE FISHERMAN"**

*(Continued from page 3)*

problems will not be solved by a generous flourish of the Pope's hand.

In short, "The Shoes of the Fisherman" is a spectacle lacking in depth and plausibility.

**OUR DEMANDS**

1. Checks that cost only 10¢ each.
2. To pay only for checks we use. No fair charging us for checks we ruin.
3. That there be no 50¢ a month service charge during the summer months if we don't use our checking account.
4. Minimum balance of only one dollar.



Okay, you win! Fidelity meets all your demands with our Special Checking Account. Ask about it at any of our more than 57 convenient locations. And don't forget to demand your bribe. Free high-intensity lamp or set of six reference books when you open an account for \$25 or more.



**THE FIDELITY BANK**

JEFFERSON OFFICE  
1101 Walnut Street  
Member Federal Deposit Insurance Corporation



STUDENT POLL

(Continued from page 1)

At a large institution there is the risk of students being programmed through an educational process, resulting in an impersonal and perhaps dehumanizing experience. At Jefferson, however, there are interested faculty and staff who are approachable for information and advice by those students so motivated. It is disturbing then that the Poll indicates 19 percent of the juniors had not made any "significant personal contacts" with faculty or administrative personnel. This is true also for about one-third of the first and second year classes. These facts suggest the need for student and staff at Jefferson to involve each other in working together to improve the total educational environment.

About 69 percent of students indicated they have favorably considered a career in general or family practice at one time. However, considerably fewer juniors than freshmen or sophomores state their current interest in this area of medicine, and the percentage in even the first two classes is notably less than those who indicated having ever considered such a career. Apparently the experience of being exposed to Jefferson's medical education directs the students' interests away from general practice and toward the various specialties. This as well as other trends borne out by the Poll are not necessarily, and in fact most likely not at all, unique to Jefferson. Nevertheless, students of Jefferson have expressed their opinions of education at Jefferson.

The above represents a short summary of some aspects of the Student Opinion Poll. The completed report contains many other topics of interest. The data elaborated should offer an informative basis for discussion and change. Further discussion, suggestion, and opinion are welcome, either in a letter to Ariel or by contact with a member of the SCCEC. The names of the Committee members are printed with the complete report.

In presenting the results, the questions are restated as they appeared on the questionnaire. For each question a student could have either checked the listed alternatives, or left the question blank (interpreted as "no response"). Thus, the first figure after each question represents "no response," and this is the percentage of students who completed the questionnaire, but chose not to respond to that particular question. The subsequent responses are followed by the percentage who answered the question with the given response. The results have been tabulated by class so that conclusions may be drawn to reflect differences in attitude based on levels of experience.

- Ron Blum, Chairman
Rob Abel, Class of 1969
Bill Chodoff, Class of 1969
Ken Terkelsen, Class of 1969
Mary Lou Evitts, Class of 1970
Steve Klein, Class of 1970
Mitch Pilot, Class of 1970
Frank Garcia, Class of 1971
Mike Geha, Class of 1971
Rob Abel, Chairman
Dick Insel, Class of 1969
Jay Skyler, Class of 1969
Ron Blum, Class of 1970
Ed Bower, Class of 1970
Chuck Schliefer, Class of 1970
Liz London, Class of 1971
Jay Nogi, Class of 1971
Mike Starrels, Class of 1971
Barb Tenney, Class of 1971
Fred Lublin, Class of 1972
Bud Nye, Class of 1972
Kan Terkelsen, Class of 1969

Report Of The Student-Council Curriculum Evaluation Committee

ON UTILIZATION OF TIME:

1. Assuming that the number of class hours per day were to remain at the present level, at what time would you prefer to start classes, in the FIRST AND SECOND YEARS? (Juniors please answer too.)

Table with columns: FRERESHMAN, SOPHOMORE, JUNIOR. Rows: No response, 8:00 AM, 8:30 AM, 9:00 AM.

2. Presently several medical schools are freeing large blocks of time in order that students may pursue their own interests in depth.

Would you favor a proposal to make the Third and Fourth years at Jeff entirely elective?

Table with columns: F, S, J. Rows: No response, Yes, No.

3. Freshman and Sophomores only: Under the present curriculum First and Second year students have free time in the afternoons and occasionally in the morning. Do you find this time useful?

Table with columns: F, S, J. Rows: No response, Yes, No.

4. Are there topics that interest you that are not offered in the elective system?

Table with columns: F, S, J. Rows: No response, Yes, No.

5. Do you think that medical school could be shortened to three years without compromising the quality of the physician produced?

Table with columns: F, S, J. Rows: No response, Yes, No.

(a) By eliminating vacations?

Table with columns: F, S, J. Rows: No response, Yes, No.

(b) By eliminating class time?

Table with columns: F, S, J. Rows: No response, Yes, No.

6. The present library hours are: Weekdays, 9 AM to midnight; Saturdays, 9 AM to 5 PM; Sundays, 2 PM to 10 PM.

In your experience are these hours generally adequate?

Table with columns: F, S, J. Rows: No response, Yes, No.

How do you use the library? (Other than to take books out for use elsewhere)

Table with columns: F, S, J. Rows: No response, Regular study place, Occasional study place, Mostly for reference work, Never use it.

7. In my experience, contradictions in subject material given by different departments have interfered with my learning:

Table with columns: F, S, J. Rows: No response, Frequently, Occasionally, Not at all.

8. Courses in the present curriculum contain a good deal of overlap and repetition from other courses. Disregarding whatever contradictions occur, what do you think of repetition per se?

Table with columns: F, S, J. Rows: No response, Beneficial: repetition in lecture helps me learn, Needless: repetition in lecture does not help me learn, Obstructive: repetition in lecture bores me.

9. In your opinion would more extensive patient contact in the first and second years improve the teaching program?

Table with columns: F, S, J. Rows: No response, Yes, No.

If you checked YES above, check the one type of patient contact you think would go furthest toward improving the program in the first and second years:

Table with columns: F, S, J. Rows: Incentive room, Delivery room, Operating room, More extensive physical diagnosis course, Clinical demonstrations correlated with the basic sci., Other.

10. As a means of learning which do you think is most effective?

Table with columns: F, S, J. Rows: No response, Formal lectures, Tutorials, Independent study, Other.

ON TEACHING AIDS:

1. Mimeographed handouts for lectures are most useful when received:

Table with columns: F, S, J. Rows: No response, One day before lecture, At start of lecture, One day after lecture, Never.

2. Has the lack of specifically trained personnel to operate audio-visual equipment ever appeared as a problem in classroom use of such aids?

Table with columns: F, S, J. Rows: No response, Yes, No.

If you checked YES above, would you favor a proposal to form a central audio-visual department with trained personnel available to all college departments when required?

Table with columns: F, S, J. Rows: No response, Yes, No.

ON EDUCATION AND HEALTH CARE IN THE TEACHING HOSPITAL:

1. In your opinion, how does active participation of medical students in the treatment team affect patient care?

Table with columns: F, S, J. Rows: No response, Beneficially, Adversely, Minimally.

2. If a member of your family required hospitalization as a ward patient, would you recommend he or she come to Jefferson?

Table with columns: F, S, J. Rows: No response, Yes, No.

3. What in your opinion is the prime responsibility of the medical student on the hospital floor?

Table with columns: F, S, J. Rows: No response, His own education, Patient care, Inseparable combination of both.

4. What in your opinion is the prime responsibility of the intern and resident on the hospital floor?

Table with columns: F, S, J. Rows: No response, His own education, Patient care, Inseparable combination of both.

ON EVALUATION OF YOUR PERFORMANCE:

1. Do you think the present system of testing and evaluation at Jeff is adequate?

Table with columns: F, S, J. Rows: No response, Yes, with reservation, Yes, No.

2. Would you favor the institution of an "Exam Week" at the end of each quarter in the basic science years?

Table with columns: F, S, J. Rows: No response, Yes, No.

3. Which system of testing would you prefer?

Table with columns: F, S, J. Rows: No response, Just finals, Mid-terms and finals, Other.

4. Which system of grading would you prefer?

Table with columns: F, S, J. Rows: No response, Numerical, Pass-Fail, Other.

5. What do you think of multiple choice exams: (a) As an evaluation technique, are they adequate?

Table with columns: F, S, J. Rows: No response, Yes, No.

(b) Do they help you to correlate and solidify your knowledge?

Table with columns: F, S, J. Rows: No response, Yes, No.

6. Do you think the National Boards have real value:

Table with columns: F, S, J. Rows: (a) As an evaluation technique? (b) As an educational experience?

7. Generally speaking, do you think teaching at Jeff places proper emphasis on National Boards?

Table with columns: F, S, J. Rows: No response, Yes, emphasis about right, No, overemphasized, No, underemphasized.

8. Presently all Jeff students are required to take Part I of the National Boards and the results influence the grades in some courses. What do you think of this system?

Table with columns: F, S, J. Rows: No response, Maintain it as is, Exams should be required, but results should not influence course grades, Make the exams optional with no effect on grades.

9. How many significant personal contacts have you made with faculty and administrative personnel?

Table with columns: F, S, J. Rows: None, 1, 2, 3, 4, 5, More than 5.

10. Do you think it would be of benefit for each Freshman to be assigned to a faculty advisor for four years?

Table with columns: F, S, J. Rows: No response, Yes, No.

ON CAREER PREFERENCES:

1. What type of internship do you intend to take?

Table with columns: F, S, J. Rows: No response, Probably rotating or mixed, Probably straight, Probably family practice, Really can't say yet.

2. At what kind of hospital do you think you will take your internship?

Table with columns: F, S, J. Rows: Medical School Hospital, Large, city-owned hospital, Community hospital with medical school affiliation, Community hospital without medical school affiliation, Armed Forces Hospital, Public Health Service Hospital, Really can't say yet.

3. At this time, what kind of career do you foresee for yourself?

Table with columns: F, S, J. Rows: Family or general practice, Specialty practice, Basic science teaching and/or research, Clinical science teaching and/or research, Administrative position, Undecided.

4. Have you ever considered favorably a career as a family or general physician?

Table with columns: F, S, J. Rows: No response, Yes, No.

ON STUDENT ROLE IN STUDENT AFFAIRS:

1. Do you think medical student should have an opportunity to take an active part in the design and implementation of the undergraduate curriculum at Jefferson?

Table with columns: F, S, J. Rows: No response, Yes, No.

2. Student Council, which is comprised of elected representatives of the students, appoints all committee chairmen. Each of the nine chairmen is then totally responsible to the Council for his committee's activities. Class and fraternity representatives are charged with the task of relating to their respective constituencies the activities of the Council, including the Committee's work. Do you think that there is a need to re-examine this method of administering student affairs?

Table with columns: F, S, J. Rows: No response, Yes, No.

ON PRE-MEDICAL EDUCATION:

1. In your opinion, should medical schools offer advanced standing for basic science courses taken at the undergraduate level?

Table with columns: F, S, J. Rows: No response, Yes, No.

2. From what you know of it, do you think the "Pre-medical Curriculum" required of pre-meds in many schools is in keeping with the best interests of the medical student to be?

Table with columns: F, S, J. Rows: No response, Yes, No.

Mary Dougherty's Card & Gift Shop. Hummel Figures - Greeting Cards, Distinctive Gifts, Religious Articles. 134 S. 11th St. WA 2-6438.

PROFESSIONAL LIFE INSURANCE SERVICE TO THE JEFFERSON COMMUNITY. George H. Lubeck, C.L.U. PERSONAL INSURANCE PLANNING. SUITE 1919, 3 PENN CENTER PLAZA, PHILADELPHIA, PENNA. 19102. RES. OL 9-1925, OFFICE LO 8-0535.

Complete OVERHAUL. Today's Watchword: Don't let a Surgeon Operate on your Watch! BRING YOUR WATCH TO A SPECIALIST FOR repairs. TOWNE JEWELERS, INC. 1215 WALNUT St. WA 2 7666.



**LETTERS TO THE EDITOR**  
(Continued from page 2)

Dear Sir:

The statement of Dr. Bruno Bettelheim (N.Y. Times Feb. 1) that many of college demonstrators need "psychiatric care," and that there is a parallel between college campus demonstrations and the disruption of universities in pre-Hitler Germany is a disservice to the college students, to the community that holds him in high professional regard, and to psychiatry. The greatest danger, be it to an individual or to a democratic society, is the one that is not recognized and therefore is not being fought. The danger is that our American society and not our college campuses is similar to the pre-war German society in that both manifest the brutalization syndrome, man's conscienceless inhumanity to man. In Germany the people were made "to feel guilty" if they did not subscribe to brutalization as a new way of life and the disruption of the universities may have aided this development. In the United States we have succumbed insidiously to this development before there were any campus demonstrations. In 20 years we have moved from the conscienceful role of prosecutor at Nuremberg into the conscienceless docks of Nuremberg. We have acquiesced to constitutional disenfranchisement wherein we have forfeited our right to have war declared by our representatives and instead have accommodated ourselves to war by memorandum, war by one man in government. We reacted with healthy anxiety when nuclear missiles were placed near our shores, but we are callous, indifferent and brutally cold about doing the same to other countries. We are now feelingless and apathetic about the possibility of nuclear obliteration of other countries, by accident or by one man's decision. We show anxiety about football scores on Monday but are coldly indifferent to casualty and body counts on Tuesday. These socially brutalizing patterns have evolved before the campuses demonstrations began to struggle for legitimate rights and needs, notwithstanding that some of the methods left something to be desired. We now know that it was largely through the activities of the people on the campuses that mobilized the remnants of American conscience to bring a presidential candidate whose platform was a return to constitutional government as we historically experienced it in the past, to the threshold of nomination. We know that these activities brought about a conscienceful movement that asked for the right to explore peace at the conference table rather than in the field. Some historians are of the opinion that activities stemming from the campuses were a factor in dissuading a president from running for office again. Campus activists may yet prevent another war by memorandum.

Dr. Bettelheim is correct that paranoid people need psychiatric care; be they on campuses, in government, in the military or anywhere. Mentally ill people have always gravitated to social movements toward change, be it in the direction of stabilizing our disordered society or disrupting our society. It does not necessarily devolve that the presence of some paranoiacs on the fringes is sufficient evidence that the principles of the demonstrating groups are always unsound. The evidence shows that the campus activities of the recent past have been in the direction of return to constitutional government with regard to war rather than in the direction of anarchy and nihilism. It is sad that Dr. Bettelheim and the rest of us have to endure these turbu-

lent convulsive years. It will be a greater tragedy if the islands of hope on the college campuses become inundated and brutalization becomes malignant. Psychiatrists, as in any situation involving human behavior, should support the healthy evolution of a healthy conscience even though there are a variety of other forces that tend to prevent or destroy it.

Very truly yours,

Albert M. Biele, M.D.  
Associate Professor  
of Clinical Psychiatry  
Jefferson Medical  
College, Phila., Pa.

(Note: The view expressed are those of the writer and not of the Dept. of Psychiatry or of Jefferson Medical College)

**STUDENT COUNCIL  
PRESS FOR ACTION**

(Continued from page 1)

separate occasion, and no workmen should enter individual partrmments without the lessee being present. Sufficient notice should be given the lessee as to exactly when workmen should be expected.

3. The clause in the lease stipulating free and open entry into apartments by maintenance personnel should be stricken immediately. In addition, the entire lease should be rewritten before September 1, 1969.

4. Orlowitz Hall apartments should be furnished quantitatively and qualitatively exactly as represented in the sample apartments. Misrepresentation of apartments must be stopped. In addition, all apartments not now so furnished should be fully equipped immediately, including the hanging of drapes and mirrors.

5. A maintenance man qualified in plumbing and electrical work should be available 24 hours a day for emergencies.

6. Entrance to Orlowitz Hall directly from the adjacent parking lot must be provided for convenience of residents. One solution would be to allow tenants to have their keys open the door at the South side of the building. In addition, the freight elevator should be open to all residents.

7. Dryers in the basement should have their temperatures increased so that they are able to dry clothing rapidly and efficiently.

8. The parking lot should not be run by a contracted outside firm, but rather by Jefferson itself so that parking rates may be the cheapest possible and a space reserved for monthly parkers.

9. The hot water should be adjusted so that the temperature

of the water entering the apartments be kept at an evenly hot temperature.

10. Cleanliness should be maintained at all times. The halls should be vacuumed and dusted each week on every floor. The trash chutes should be opened as soon as possible on every floor, and until that time some other adequate means of trash and garbage disposal be made available. Outside windows should be washed frequently.

11. Security should be maintained so that unauthorized persons may not solicit in the building.

12. Humidifiers should be installed so that the extremely dry heat now present in the building may be corrected.

13. The basement storage compartments should be opened immediately.

If any of these conditions cannot be met, then adequate explanation is due the residents of Orlowitz Hall. It is unfortunate that this situation has developed. Better communication between the administration and residents may have prevented it.

**ARIEL  
NEEDS  
YOU  
ALL  
POSITIONS  
OPENED**

Contact  
Jefferson Hall  
Box 27

PRESCRIPTIONS  
FILLED

SPECIAL DISCOUNT TO  
JEFF. PERSONNEL

**PAUL  
OPTICAL CO**

*Custom Opticians*

MA 7-6332

135 SOUTH TENTH STREET  
PHILADELPHIA, PA. 19107  
(opposite Jefferson Hospital)

**BEEBER MEDICAL SUPPLY CO.**

**"EVERYTHING FOR THE  
STUDENT AND PHYSICIAN"**

1109 WALNUT ST.

WA 3-1791

Summer  
Externships -

**Greater Baltimore Medical Center**

Externships for third-year medical students and advanced second-year students are available at the Greater Baltimore Medical Center. This is a new 400-bed general hospital with Noard Certified residency programs in Medicine, Ob-Gyn, Surgery, Ophthalmology, Otolaryngology and Pediatrics. Association with the Johns Hopkins Hospital and faculty is on a departmental basis. Baltimore offers a unique opportunity for your future in medicine. Program of study begins July 1 and continues for eight weeks. For further information write: Director of Medical Education, Greater Baltimore Medical Center, 6701 N. Charles Street, Baltimore, Maryland 21204.

*Edward A. Farnan & Sons*  
**Quality Jewelers**

Serving Jefferson Medical Center Since 1915



Watches - Gold - Silver - Diamonds

*"Special Prices to Jeff Students and Staff"*

11th and Sansom Sts., WA 3-0832

*Germantown's*  
**BAND BOX**  
PHILADELPHIA'S REPERTORY FILM CENTER

30 ARMAT ST. (PHILA. 19144) TELEPHONE VI.4-3511

Jean Paul Belmondo and Anna Karina star in Jean-Luc Godard's  
**PIERROT LE FOU**, opening at the Bandbox, Wed. Apr. 2nd.

THURS - TUES Mar 27 - April 1  
Two films by Ingmar Bergman

**HOUR OF THE WOLF**  
7 & 10:00 PM

**PERSONA**  
(8:30 only)

---

OPENING APR 2 (Wed)  
Jean-Luc Godard's **PIERROT LE FOU**  
with Anna Karina and J-P Belmondo

COMING SOON: CZECH FILM FESTIVAL

**58 SIDES TO  
THE STORY**

58 Facets comprise  
the Story of a diamond's beauty

The perfectly cut diamond has 58 facets (surfaces) each reflecting and dissecting the light spectrum. The result can be breathtaking. It is the basis of a diamond's popularity; the source of its fascinating beauty. But there are also many facets to the story of a diamond, and one of the more important of these is the value side. What determines a diamond's worth would take a whole book to describe. But to put it in a few words it boils down to this---your jeweler's integrity counts more than anything else. Nothing means more.






**TOWNE JEWELERS, INC.**  
1215 WALNUT ST. PHILADELPHIA, PA. 19107  
WA 2-7666

Discounts on Nationally Advertised Brands

DIAMONDS \* WATCHES \* JEWELRY \* RADIOS \* STEREO  
SILVERWARE \* LUGGAGE  
\* SMALL APPLIANCES AND GIFTS

DINERS CLUB \* BANK AMERICARD OPEN WEDNESDAY EVENING  
UNI-CARD CHARGE PLAN 'TIL 9:00 P.M.



DR. HUTCHINSON  
AWARD PORTRAIT

(Continued from page 3)

proved by selecting better students and being fairer.

ARIEL: Fairer, how's that?

DR. H.: At first it was conducted by one individual. If you had any relatives who had gone to Jefferson, like a father or grandfather, then you automatically got in no matter how stupid you were.

As for CBA, I almost faint when I saw the notice. I thought the students were joking since I hadn't been aware that they were interested enough to form a committee. Anyway, I'm all for CBA. I'm of the old generation, so naturally I would react negatively. But after I realized that if they did not handle it this way the administration would just pacify them with words and no action. So, though I do not like the tactics, I do have to approve of it. The school would be much better off with more of these students.

ARIEL: How long do you think it would have taken Jefferson on her own steam to have surpassed her token number?

DR. H.: That's difficult to say. Jefferson has a very bad record. There was a law that public funds would not be appropriated to institutions which practiced discrimination. So, from that point on there were one or two Negro students in the school. Not in each class but in the school. And even very recently there has been no sizable number.

Of course, the administration will tell you that they want these students very much. It's just that they haven't been able to find qualified applicants. A few years ago another law was passed which did not allow an applicant's race or religion to be disclosed. As a result the committee would not know what a student was unless he was given an interview. In the last analysis, I guess I shouldn't be so hard.

ARIEL: A member of the faculty was overheard to say that the surroundings and facilities of Jefferson Hall has helped in reducing the number of "hyper" students.

DR. H.: There are fewer "hyper" students since the administration promised not to flunk out any.

ARIEL: What prompted this attitude?

DR. H.: The administration began to wonder why the most desirable medical school applicants were either not applying to Jeff or giving it a second or third place. It seems students were given the image of a pressure school where 8 to 10% of the entering class were lopped off on the basis of performance. But in their great effort to make a change the administration went to the other extreme. At first, I didn't like the new system, but I got a jolt. Though the kids learned to play the game and beat the system, I didn't approve of the fact that they were getting away without learning anything. However, junior year they were doing what they liked and they worked enthusiastically. So, maybe it was partly our fault. I must admit that I was wrong in my judgment. But I still think that they would be better doctors if they worked harder in anatomy easily.

ARIEL: One more thing, Dr. Hutchinson. We've talked about the medical students, the faculty and the administration. Are you aware of the fact that the graduate student feels like a second class student the way that Jefferson is now geared?

DR. H.: No, but I think the graduate student should be given special encouragement be-

cause their lot is not a happy one. Up to now, graduate students have been thwarted medical students.

Well, I feel as if I've unburdened myself on several points. The best hope for Jefferson in the future is better communication. Faculty in Jefferson's parlance just means heads of departments.

CLASSIFIED

Money talks -- nobody walks! We're in a pinch -- TWO dollars a column inch.

Place your ad -- you'll be glad; Roll, slide, sail or glide Advertise with class and pride. Intercampus mail will secure your sale.

Box 27, Jefferson Hall

PERSONAL

CONGRATS to Pat and Leo; Welcome Ant-ony

"KENNEDY '72" buttons. 25¢ each. Contact Bos #1306 Orlovitz.

RUPTURED? Medical students: Make money by fitting trusses in your spare time. Apply to Dept. of Phrenology.

FOR RENT

SPACIOUS (1 bedroom) Center City Penthouse in Orlovitz Towers. Available for July and August. WA 5-0446.

# IS THIS YOU

I am opposed to the Viet Nam War (and any such war that is not based upon defense of our country). Please send me application to the Ministry of your church, as well as information as to its beliefs and membership throughout the world.

It is my understanding that if I am accepted to the ministry of your church, I can not conscientiously participate in any military involvement not directly concerned with the defense of our country or its possessions. I further understand that training will not interfere with my normal work or academic schedule, and I can choose my own location of service to God and humanity.

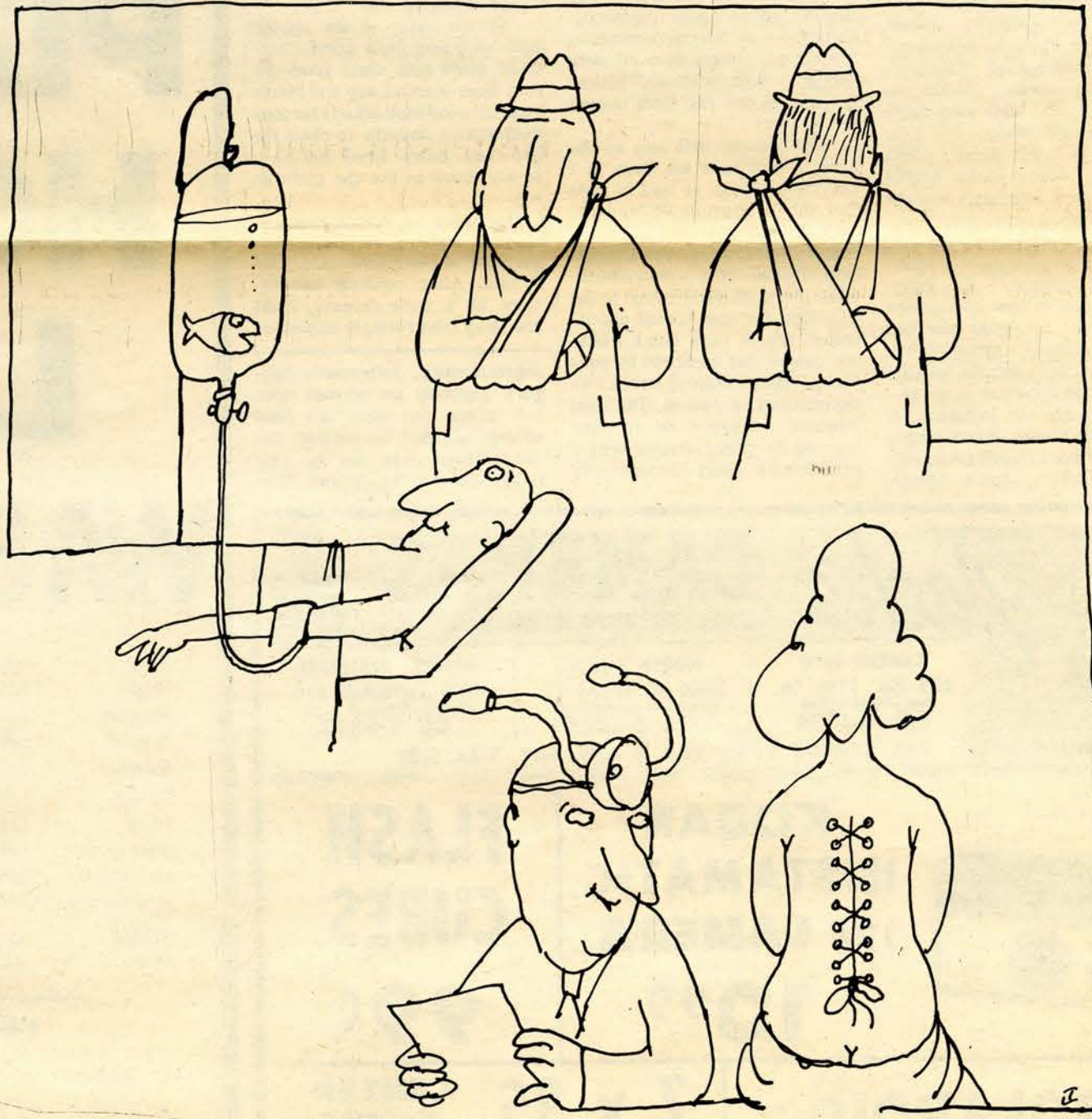
Enclosed is \$1.00 to cover clerical expenses and cost of mailing.

NAME..... AGE.....

ADDRESS.....

CITY.....STATE.....ZIP.....

Mail entire ad to: Church of the Humanitarian God- P.O. Box 13226; St. Petersburg Florida 33733.



We concur with Oscar Wilde that "Laughter is not at all a bad beginning for a friendship".

- |                             |                                       |                          |
|-----------------------------|---------------------------------------|--------------------------|
| Geigy, makers of            | Pertofrane® desipramine hydrochloride | Hygroton® chlorthalidone |
| Butazolidin® phenylbutazone | Tofranil® imipramine hydrochloride    | Dulcolax® bisacodyl      |
| Tandearil® oxyphenbutazone  | Preludin® phenmetrazine hydrochloride | Persantine® dipyridamole |



## The Athletic Supporter The Stuffing in Shirts is Usually Lipid

BY JAMES NOCON

When I informed a friend of the rugby club's forthcoming tournament and open post game party on April 26, his reply was a bit more than I expected. He suggested, if somewhat sardonically, that the ruggers acquire cheerleaders, letter sweaters, and possibly sponsor a homecoming event. Not a bad idea, I thought, until he further suggested we elect a homecoming queen. At this moment, my rather viscous mind perceived his facetious tone.

His point was well made, though it was a bit misconceived. We are not really a club in any sense of the word. Neither do we claim nor demand any school spirit in the undergraduate "rah-rah" connotation. The ruggers are simply a group of individuals who enjoy a pleasant afternoon in the sunny outdoors. Albeit that they sometimes play in a foot of snow under mildly inebriated conditions. They also take a great pride in their concerted efforts. A more concerted effort may have staved off an eight to naught defeat by Whitemarsh but after all, the snow was above our ankles.

It is perfectly acceptable to have pride in oneself for such pride has a unique way of instilling self confidence and commanding self respect. Should one ask for anything more from a competitive sport? Please do not mistake this as a pitch to join the Rugby Club. This very same pride and self respect has been experienced by those young physicians whose sweat helped at AKK, or a fraternity basketball championship for Phi Chi.

These fellows are not the typical mesomorphic morons we call "athletes," you know, the ones that become state police or marines or union heavies. They are simply a group of men exerting a "let's get the fat off" effort in the direction of a competitive sport. At Jefferson, if you are not biased toward Rugby as I am, there is basketball, soft ball, volleyball, tennis, squash,

waterpolo and just plain horsing around in the pool. I hear many of my friends admit they're a little out of shape, (being my friends they did not get that way "studying" every night). So how about going over to the basement to stave off that creeping paunch-or are you too busy tonight?

### Jeff Ruggers etc.

In the Rugby team's first official game (the Whitemarsh fiasco was actually a scrimmage), the black and blue striped Jefferson club soundly defeated a very tough Phila. Rugby club. It was something like the irresistible force meeting the unmovable object. Jefferson's first "try", worth 3 points, came when yours truly flipped a pass to Harry Doyle who romped unscathed across the goal line. It was called back though, because the REF, who was about 30 yds. behind me, thought the pass was a forward one. After another penalty on a scoring drive we settled down for what we thought may be a very frustrating afternoon.

Late in the first period Jim Mahoney wrestled the ball from a Phila. defender on their goal line and scored. This again was nullified because the REF said Phila. had touched the ball down inside their own goal. On the resulting 5 yard scrum (something like an ice hockey face-off after "icing") Jim Mahoney bullied his way in for our first uncontested try.

The second half was as the first; every time we were in a scoring position we had to fight the REF as well as Phila. After a well placed bick by former Rugger Bill Casper, Van Butchis side stepped Phila.'s entire backfield for a 25 yard romp to the goal line for our second uncontested try. A very quick Phila. XV caught our backfield by surprise. Their resulting score was uncontested of course. The final minutes dragged on as time seemed to procrastinate and a gentleman's sport became very

I hope all of you had some Colt 45 the other night because you certainly missed a unique experience. By an almost Papal dispensation, the student nurses were allowed to grace the backboards at Jefferson Commons. However, the fraternity All Stars were up for this basketball game. Not only did they have a height advantage, but they outnumbered the nurses as well.

Jim Dooley tossed the ball up for the tap off and the resulting melee had better be left to one's imagination. Mike Steinberg immediately drew a foul. Actually he was asked to leave the gym and take a cold shower. After she regained her composure, Betty Gore made the foul shot. Steve Whitenack displayed some fancy dribbling as he came upcourt, but was penalized for crossing the mid court line. This wasn't the only line that drew a penalty for Steve. Betty Gore received the ball on the turn over and Steinberg drew another foul. She missed her free throw but scored on the rebound. Ned Russel's eye sharpened and he began to score. He also made five straight points. The All Stars finally started moving and commanded a 16-5 halftime lead. However, Steinberg and Whitenack were on the verge of fouling out!

At the start of the second half, Steinberg drew a foul. Chris Reed made both shots from the foul line. Karen Lacy and Maria Gratzik combined efforts for four consecutive baskets to close the gap and Betty Reed hit on a lovely move to put the girls on top.

In order to bridge the gap, the All Stars went to the experience of Davy Jones and Todd Orvald. After constant harassment by a tight defense, Todd and Davy frustratingly looked for

ungentlemanly. Jefferson's ruggers doggedly maintained their 6-3 score and when the final whistle sounded we noticed that our jerseys were not the only things colored black and blue.

## All Stars Overpower Phi Chi Captures Nurses 29-28 Second Title

Tony Rooklin's usually keen shooting. Doggedly the All Stars resisted temptation and concentrated on a total team effort. With 50 seconds left and the weaker sex up by one point, Steinberg fouled out. As Chris Reed went to the foul line, Jack McClosky called time to study the situation. A play was conceived and when Chris missed her two attempts Jones' rebound put it into action. McClosky brought the ball upcourt and an around the back pass to Ned Russel faked out the ladies. Ned's 20 foot hook shot just beat the buzzer and All Stars sneaked out a 29-28 victory.

Although Russel was high man with nine points, McClosky scored most. It was a wise decision to wear seat pants, Jack. Chris Reed also looked good and, in addition, scored 5 points. The All Stars defeated a strong nurses' team for those sweet things won 6 and lost 2 this season and were last year's champions. If I were pressed for an overall opinion of the game, I would say ball handling had much to do with the ladies high score, and the All Stars low score, depending on your point of view.

Continuing with basketball news, congratulations are due for Phi Chi's undefeated season. The team became the undisputed fraternity league champions in a second sport. Stalwarts for the new champs were Ned Russel, Tony Rooklin, Day Jones, Dave McConnel, Len Gonnason, and Mike Steinberg. Mike's comment on the event sums up the team's feelings very well- "watch out UCLA."

Mike Steinberg was also responsible for establishing the first inter medical school tournament. On the first date Penn defeated Temple and Jeff overran Hahnemann. The Jefferson Allstars were well ahead during most of the game. A late scoring effort for Hahnemann almost pulled it out, though. The final score was 71-64. This was the Allstar team that barely defeated the student nurses. Good luck against Penn in final series, gentleman.

### RUGBY SCHEDULE:

APRIL 5	PENN
APRIL 12	FIRST CITY TROOP
APRIL 19	LEHIGH
APRIL 26	TOURNAMENT
MAY 3	ALLENTOWN R.F.C.
MAY 10	ST. JOSEPH'S

# PIZZA HOT LINE WA 3-6646

PIZZAS	regular	large		half	whole
Cheese	1.50	2.00	Pizza	.80	1.50
Pepperoni	1.85	2.50	Green Pepper	.80	1.50
Anchovie	1.85	2.50	Mushroom	.85	1.60
Mushroom	1.85	2.50	Regular	.70	1.30
Sausage	1.85	2.50	HOAGIES	half	whole
Onion	1.75	2.25	Regular	.60	1.10
Green Pepper	1.85	2.50	Cheese	.60	1.10
Extra Cheese	1.85	2.50	Tuna	.60	1.10
Pizza Box Special	2.75	3.25	Ham	.70	1.30
STEAKS	half	whole	Steak	.80	1.50
Cheese	.80	1.50	Special	.80	1.50

### BAKED HOAGIES (Grinders)

	half	whole	SODA
Regular	.70	1.30	COFFEE
Cheese	.70	1.30	TEA
Tuna	.70	1.30	MILK
Special	.75	1.40	

## THE PIZZA BOX

248 S. 11th Street

Weekdays 11AM—12PM

Weekends 11AM—2AM

FREE  
CENTER CITY DELIVERY



# Jack's CAMERAS

AUTHORIZED GUARANTEE STATION FOR  
POLAROID—KODAK—BELL & HOWELL—KEystone—ANSCO—ARGUS

**WE TAKE TRADE-INS**

PNG  
SANKAMERANS

**CENTER CITY**  
271 So. 11th St.  
**OUR NEW LOCATION**  
WA 5-1324

**NORTH PHILA.**  
3354 N. Front St.  
Front Above Allegheny Ave.  
GA 5-1257

**GREATER NORTHEAST**  
6027 Torresdale Ave.  
Near Tacony-Palmyra Bridge  
CU 9-1133

**ALL STORES OPEN TILL 9 P.M. SAT. TILL 5:30**



**KODAK  
INSTAMATIC  
124 CAMERA**

**10<sup>99</sup>**

**FLASH  
CUBES**

**99c**

**POLAROID  
Color Pack II**

**22<sup>99</sup>**

**7 x 35 CENTER  
FOCUS  
PRISMATIC  
BINOCULARS**

WITH  
CARRYING CASE

**14<sup>99</sup>**

**Bring Your Kodacolor  
Or Black & White Film For  
Developing And Printing  
And We'll Replace It**

**FREE FILM**