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Owning Your Health: Wellness Resources for Young Adults Ages 18-24

Susan Marie Halpin M. Ed. University of Massachusetts Medical School

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Owning Your Health:

Wellness Resources for Young Adults Ages 18-24

Evaluation Link: http://bit.ly/2M0QZV7

Enrollment code: young19





Your Webinar Host



Susan Halpin, M.Ed.

susan.halpin@umassmed.edu

NNLM NER, Education & Outreach Coordinat

or

University of Massachusetts

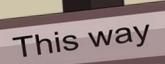
Medical School

Worcester, Massachusetts









This way

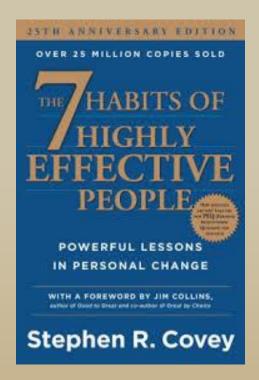












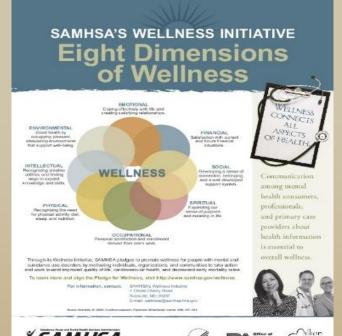
Post Secondary Success Formula Effective Life Skills = HEALTH

- 1. BE PROACTIVE
- 2. BEGIN WITH THE END IN MIND
- 3. PUT FIRST THINGS FIRST
- 4. THINK WIN-WIN
- 5. SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD
- 6. SYNERGIZE
- 7. SHARPEN THE SAW





Recommended Resources







Best career aptitude tests

- 1. 123 Career Test
- 2. Princeton Review Career Quiz
- 3. My Next Move O*NET Interests Profiler
- 4. MyPlan.com
- 5. MAPP Career Test
- 6. Career Strengths Test
- 7. PathSource

Maryanala Sa Spare and



Steps to Owning Your Health

Locate credible health info & evaluate it?

Start your search with National Library of Medicine online sites and databases

Understand that Health is multi-dimensional

Balance in each of the dimensions is necessary for health.

3

Use Trusted Wellness Resources and Tools

Don't Google! Use these tools instead!



Put Knowledge into Practice

Prepare for medical appointment and communicate effectively with a provider



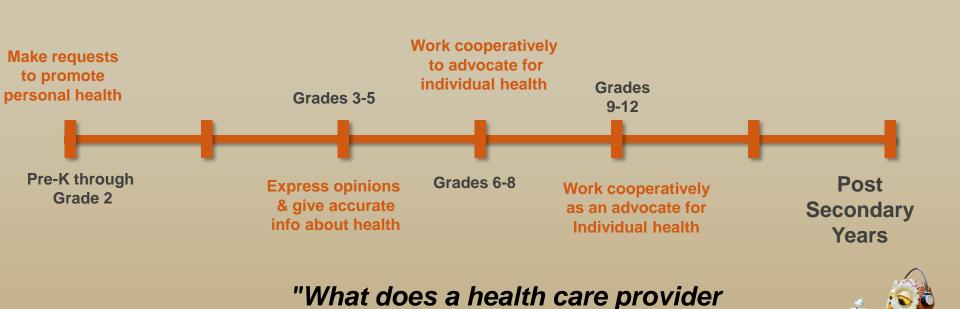
Health Knowledge







K-12 Performance Indicators Ability to Advocate for Personal Health



need to know to take care of me?"

Online Health Information Search Facts

Source: Hopelab/Well Being Trust Teens and young Adults Survey, Feb-Mar 2018. N=1337 young people ages 14-22.

87% have searched online for health information



75% Search for info about a health issue they are dealing with

50% for health issue affecting someone they know 94 % say info found "somewhat helpful."

29% report info "very helpful."





What are they looking for?

Table 1: Online health seekers

Among 14-22 year-olds, percent who have gone online for information about:

8	
Fitness and exercise	63%
Diet and nutrition	52%
Stress	44%
Anxiety	42%
Depression	39%
Birth control	30% 28%
Pregnancy	
Sleep disorders	27%
Sexually transmitted diseases	26%
Drug or alcohol abuse	24%



Sharing Health Info Through Social Media

66

I shared my experience with IBS on Facebook and gave tips for major flare-ups

22 year-old female

66

I wanted to know some thing about birth control and people had the same questions and it helped me to know I wasn't alone.

21 year-old female

I shared my scoliosis journey a nd spinal surgery and updates on post-surgery recovery.

66

I have watched Several people Detail their fitness routines and how They used it to beat mental health disorders...

le

20 year-old female

22 year-old male

"

"

"





The National Library of Medicine (NLM)



Physical library is Bethesda, MD part of the NIH campus.

Largest biomedical library in the world

One of the federal government's largest providers of digital content

The library is open to everyone

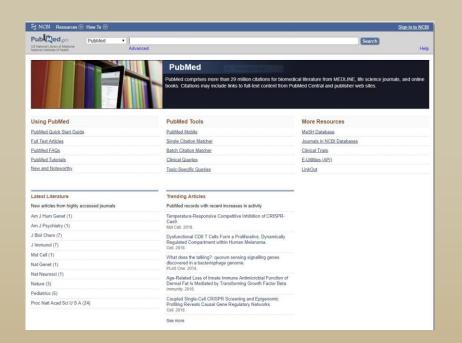
NLMs mission

Advance the progress of medicine and improve public health by making biomedical information accessible to everyone.





Pubmed and MedlinePlus

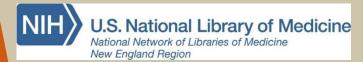




https://www.ncbi.nlm.nih.gov/pubmed/

https://medlineplus.gov





MedlinePlus Teaches How to Evaluate Online Health Information



https://medlineplus.gov/evaluatinghealthinformation.html



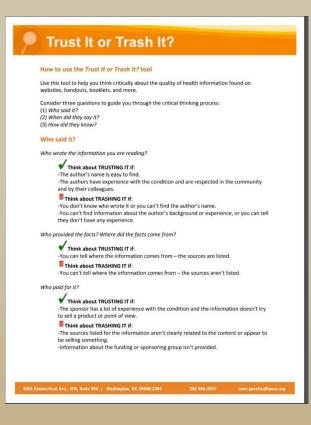
Thinking Critically About Online Health Info

- Consider the source -- Use recognized authorities Know who is responsible for the content
- Focus on quality--All Web sites are not created equal
 - Does the site have an editorial board?
 - Is the information reviewed before it is posted?
- Be a cyberskeptic—Lots of Misinformation
 - Does the site make health claims that seem too good to be true?
 - Does the information use deliberately obscure, "scientific" sounding language?
 - Does it promise quick, dramatic, miraculous results? Is this the only site making these claims?
- Look for the evidence--Rely on medical research, not opinion
 - Does the site identify the author? Does it rely on testimonials?
- Check for currency--Look for the latest information
 - Is the information current? Look for dates on documents
- Beware of bias--What is the purpose? Who is providing the funding?
 - Who pays for the site?
- Protect your privacy--Health information should be confidential
 - Does the site have a privacy policy and tell you what information they collect?





Trust it or Trash it Tool



- 1. WHO SAID IT?
- 2. WHEN DID THEY SAY IT?
- 3. HOW DID THEY KNOW?

http://www.trustortrash.org/





Helpful Features Offered by MedlinePlus



NO advertising
Easy to search,
by health topic or use the search box

Info presented in videos, podcasts and written formats

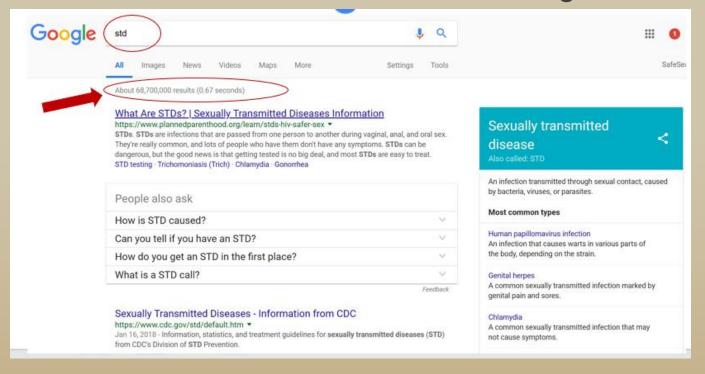
Info is written by experts, updated regularly and is peer reviewed



https://medlineplus.gov/



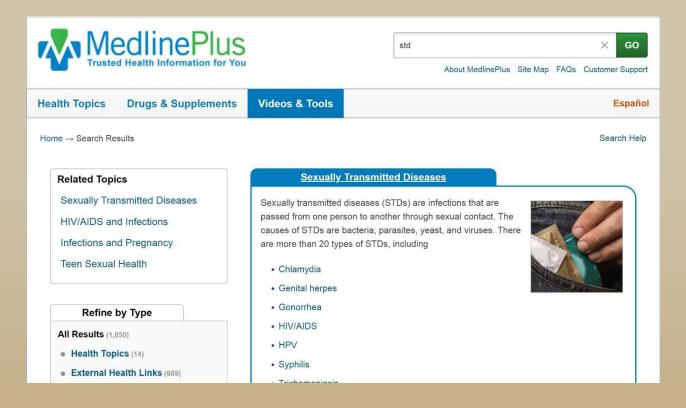
Don't Google Health Info Instead Start with MedlinePlus.gov







Compare Searching for STD Using MedlinePlus







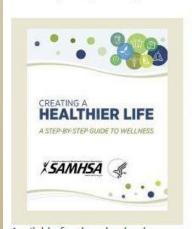


Creating a Healthier Life: A Step-by-Step Guide to Wellness

Publications Home » Creating a Healthier Life:

Creating a Healthier Life:

A Step-By-Step Guide to Wellness



A component of SAMHSA's wellness initiative, this handbook defines wellness and presents the eight dimensions of wellness: social, environmental, physical, emotional, spiritual, occupational, intellectual, and financial. It also offers tips for improving oneself in each dimension.

Download Publication 📥

A

Creating a Healthier Life: Wellness Guide | pdf (377.7 KB)

Publication ID: SMA16-4958

Publication Date: 4/2016

Format: Campaign or Initiative

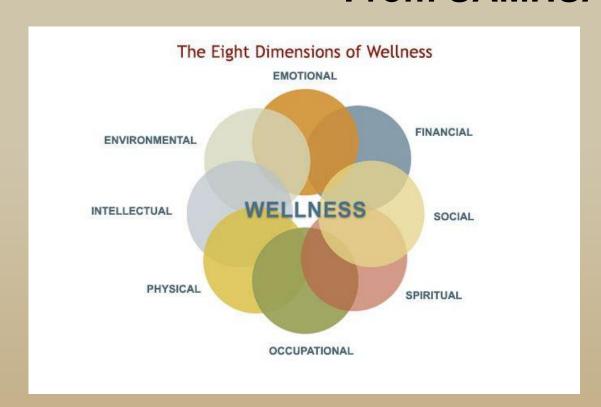
Available for download only.

Note: if you experience problems with PDF documents, please <u>download the latest version of Adobe Acrobat Reader</u> Review SAMHSA's public domain notice

https://store.samhsa.gov/product/Creating-a-Healthier-Life-/SMA16-4958



The 8 Dimensions of Wellness From SAMHSA

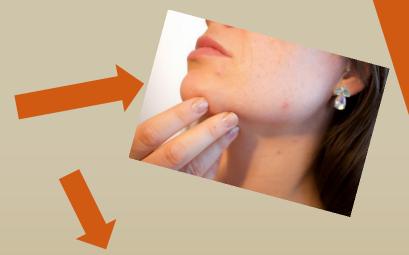


Emotional
Spiritual
Intellectual
Physical
Environmental
Financial
Occupational
Social



Dimensions of Health are Interconnected



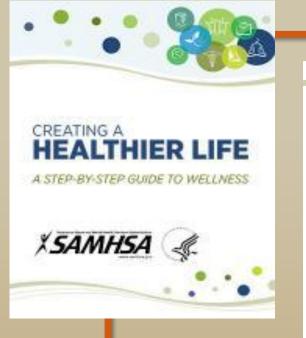


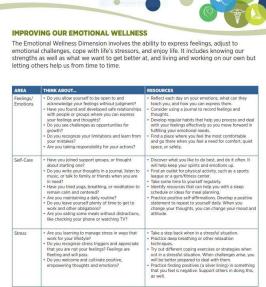




Creating a Healthier Life

Step-by-Step Guide

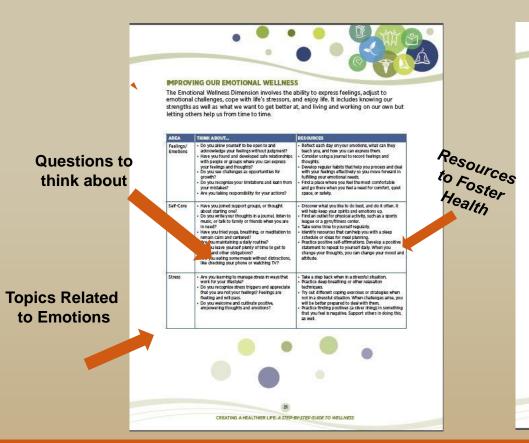




Guide has tips for improving oneself in each dimension.



SAMHSA Wellness Resources

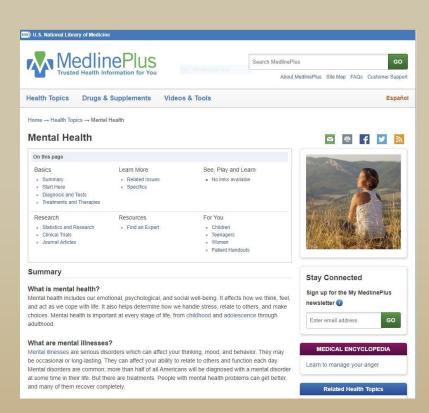








Mental Health and Mental Illness



Start Here

- · Live Your Life Well (Mental Health America)
- Mental Health: Keeping Your Emotional Health (American Academy of Family Physicians)
 Also in Spanish
- Mind/Body Connection: How Your Emotions Affect Your Health (American Academy of Family Physicians)
 Also in Spanish
- Positive Emotions and Your Health: Developing a Brighter Outlook NH (National Institutes of Health)
 Also in Spanish
- What Is Mental Health? (Department of Health and Human Services)

Diagnosis and Tests

Mental Health: What's Normal, What's Not? (Mayo Foundation for Medical Education and Research)
 Also in Spanish

Treatments and Therapies

- Meditation NH (National Center for Complementary and Integrative Health)
- Relaxation Techniques for Health (NIH) (National Center for Complementary and Integrative Health)
- Yoga for Health NH
 (National Center for Complementary and Integrative Health)





Substance Use Disorder



https://envirotoxinfo.nlm.nih.gov/opiate-addiction-and-human-health.html#a7





Anxiety and Stress

COLLEGE TO CAREER: SUPPORTING MENTAL HEALTH



Every young adult is unique, but there are some commonly faced challenges:

- Anxiety
- Stress
- Coping skills
- Time management

Reasons for not seeking help

- Stigma
- Bureaucracy or required paperwork

https://www.jedfoundation.org/wp-content/uploads/2018/06/College-to-Caree r-Supporting-Mental-Health-JED-UMass-Whitepaper-FINAL.pdf





Self Advocacy



https://www.umassmed.edu/TransitionsACR/



How To Speak Up and Be Heard: Self Advocacy

Community of Practice, Northeast Massachusetts 2014

Self advocacy is the ability to speak up for yourself and for the things that are IMPORTANT TO YOU. AS YOU BECOME OLDER AND TAKE ON MORE RESPONSIBILITIES IN YOUR LIFE, SELF ADVOCACY HELPS YOU:

Get what you need

AT WORK

OR SCHOOL

AT HOME

Make your own choices

- Learn how to say no
- Express your feelings respectfully

Places to Use Self Advocacy

- · Adjusting your schedule
- Participating in meetings
- Asking for accommodations
- Requesting tutoring
- During a job interview
- Asking for a raise
- Managing finances (bills/ roommates) Requesting personal
- space/time Renting an apartment
- Sharing food costs
- In a relationship

Putting it Into Words

- AT SCHOOL: E-mail to professor: "I am asking for a week extension for this assignment. I haven't been feeling well and I fell behind."
- At Work: "I can't work on Sunday, I have a family commitment. Can I work a different shift instead?"
- WITH ROOMMATES: "I have class at 8 A.M. Can you stop playing your music by 10 P.M.?"
- ARGUMENT WITH A SIGNIFICANT OTHER: "I need to remove myself from this conversation, could we talk about this later when we are both feeling less angry?"



- Arranging transportation . Presenting in court
- Making a complaint
- AT THE BANK: "I don't understand this statement, can you explain the fees to me?"
- SPLITTING A CHECK: "I'd love to go out

Look under "tip sheets" on the Transitions ACR website



From the JED Foundation

Substance Use and Suicide Prevention



https://www.jedfoundation.org

College Transition Summer Checklist







Concern for Others

Connections with Family, Friends and Community



Print subscriptions & multiple copies available FREE for Clinics, offices, community centers and libraries

nihnewsinhealth@od.nih.gov(link sends e-mail)



- Participating in Activities You Enjoy
- Sexuality in Later Life
- Feeling Stressed?
- Positive Emotions and Your Health

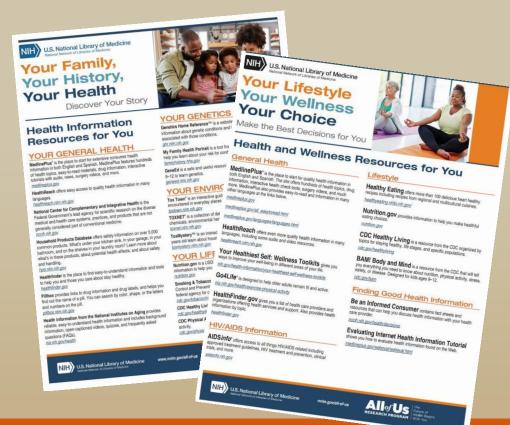


https://newsinhealth.nih.gov/.../02/do-social-ties-affect-our-health



NLM Resources for Physical Wellness

Nutrition, Exercise, Genetics, Family History



Resources for General Health:

- National Center for Complementary and Integrative Medicine
- Household Products Database
- Healthfinder.gov
- Pillbox

Resources for Genetics:

- Genetics Home Reference
- My Family Health Portal
- GenEd

Resources for Lifestyle:

- Nutrition.gov
- Smoking and Tobacco Use
- CDC Healthy Living
- CDC Physical Activity
- Health Eating





Healthy Eating



The New and Improved Nutrition Facts Label - Key Changes





The U.S. Food and Drug Administration has finalized a new Nutrition Facts label for packaged foods that will make it easier for you to make informed food choices that support a healthy diet. The updated label has a fresh new design and reflects current scientific information, including the link between diet and chronic diseases.

1. Servings

The number of "servings pe container" and the "Serving Size" declaration have increased and are now in larger and/or bolder type. Serving sizes have been updated to reflect what people actually eat and drink today. For example, the serving size for ice cream was previously 1/2 cup and now is 2/3 cup.

There are also new requirements for certain size packages, such as those that are between one and two servings or are larger than a single serving but could be consumed in one or multiple sittings.

2. Calories

"Calories" is now larger and bolder.

3. Fats

"Calories from Fat" has been removed because research shows the type of fat consumed is more important than the amount.

4. Added Sugars

"Added Sugars" in grams and as a percent Daily Value (%DV) is now required on the label. Added sugars includes sugars that are either added during the processing of foods, or are packaged as such (e.g., a bag of table sugar), and also includes sugars from syrups and honey, and

Current Label

Serving Size 2/3 cup (55g)

Nutrition Facts

Servings Per Container About 8 mount Per Serving Calories 230 Calories from Fat 72 12% Total Fat 8g Saturated Fat 1g 5% Trans Fat 0g Cholesterol Omg 0% Sodium 160ma 7% Total Carbohydrate 37g 12% Dietary Fiber 4q 16% Sugars 12g Protein 3g Vitamin A 10% Vitamin C 8% Calcium 20% 45% Iron Percent Daily Values are based on a 2 000 calorie diet Your daily value may be higher or lower depending on your calorie needs. Calories Less than 65g Less than 20g

Less than 300mg

300g

Less than 2,400mg 2 400m

New Label



vegetable juices. Scientific data shows that it is difficult to meet nutrient needs while staying within calorie limits if you consume more than 10 percent of your total daily calories from added sugar. 5. Nutrients

sugars from concentrated fruit or

The lists of nutrients that are required or permitted on the label have been updated. Vitamin D and potassium are now required on the label because Americans do not always get the recommended amounts. Vitamins A and C are no longer required since deficiencies of these vitamins are rare today. The actual amount (in milligrams or micrograms) in addition to the %DV must be listed for vitamin D. calcium. iron, and potassium.

The daily values for nutrients have also been updated based on newer scientific evidence. The daily values are reference amounts of nutrients to consume or not to exceed and are used to calculate the %DV.

6. Footnote

The footnote at the bottom of the label has changed to better explain the meaning of %DV. The %DV helps you understand the nutrition information in the context of a total daily diet.

Sat Fat

Total Carbohydrate

Dietary Fiber

Sodium

For more information about the new Nutrition Facts label, visit:

January 2018

https://www.fda.gov/downloads/Food/LabelingNutrition/UCM511646.pdf

Transitioning to the New Label

Manufacturers still have time to begin using the new and improved Nutrition

Facts label, so you will see both label versions for a while. However, the

new label is already starting to appear on products nationwide.

https://healthyeating.nhlbi.nih.gov/



Understanding Nutrition

Fooducate App



Other Helpful Sites for Nutrition Info:

USDA -

FDA

CDC (See Healthy Living Section)

Academy of Nutrition and Dietetics

https://www.fooducate.com/





Be an Informed Consumer

When considering Complementary or Integrative Treatment

Comp	nal Center for lementary and ative Health			Search NCCIH	Q Información en Español	
Health Info	Research	Grants & Funding	Training	News & Events	About NCCIH	
Be an Informed Consumer Share: The share is a share in the share is a share in the share in t						
Decisions about your health care are important—including decisions about whether or not to use complementary health products and practices. Take charge of your health by being an informed consumer. Find out and consider what scientific studies have been done on the safety and effectiveness of the product or practice that interests you. Discuss the information with your health care provider before making a decision. These fact sheets and resources can help you think about the issues to consider and						

https://nccih.nih.gov/health/decisions





Wait there's more.. NLM has Apps too!!

National Library of Medicine Mobile Resources

Reliable health information at your fingertips!



HIV/AIDS

Public Health

Toxicology

Drugs and Medical Devices

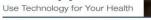
Consumer Health

Education











MedlinePlus* is a mobile friendly resource for extensive consumer health information in both English and Spanish. MedlinePlus features hundreds of health topics, easy-to-read materials, drug information, interactive tutorials with audio, news, surgery videos, and more. medlineplus, cov

medinepida.gov

HerbList App gives you fast, free access to science-based summaries on more than 50 popular herbs. Available for Android and Apple iOS.

nccih.nih.gov/Health/HerbListApp

Milestone Tracker App tracks your child's developmental milestones from age 2 months to 5 years. Available for Android and Apple iOS.

cdc.gov/ncbddd/actearly/milestones-app.html

QuitGuide App can help you understand your smoking patterns and build the skills needed to become and stay smoke free. Available for Android and Apple iOS.

smokefree.gov/tools-tips/apps/quitguide

AIDS/info* HIV/AIDS Drug Database App provides access to the same drug information provided by the AIDS/info Drug Database. The app includes two versions of each drug summary-one for consumers (English and Spanish) and one for health care professionals. The app automatically refershes contents to the information is always up-to-date. Available for Android and Apple Ins.

aidsinfo.nih.gov/apps



BAM! Dining Decisions App helps you make smart food

for Android and Apple iOS.

Android and Apple iOS.

Available in English and Spanish.

cdc.gov/mobile/applications/healthig/index.html

cdc.gov/bam/nutrition/mobileapp.html

choices to stay powered up. Designed for kids ages 9-12. Available

CDC Mobile App: Health and Fitness gives you access to

cdc.gov/mobile/applications/cdcgeneral/promos/cdcmobileapp.html

CDC's Health IQ App is an interactive, educational, and fun health trivia application. Available for Android and Apple iOS.

CDC's TravWell App helps you plan for safe and healthy international travel. Available for Android and Apple iOS.

timely, vital health information wherever you go. Available for



nnlm.gov/all-of-us



More NLM Apps

- HerbList App
- Milestone Tracker App
- QuitGuide App
- AIDSInfo HIV/AIDS Drug Database App
- BAM Dining Decisions A[[
- CDC Moblie App: Health and Fitness
- CDC Health IQ App
- CDC TravWell App



http://bit.ly/2VAtEhe



Clean Air, Food and Water

NLM Environmental Health Resources



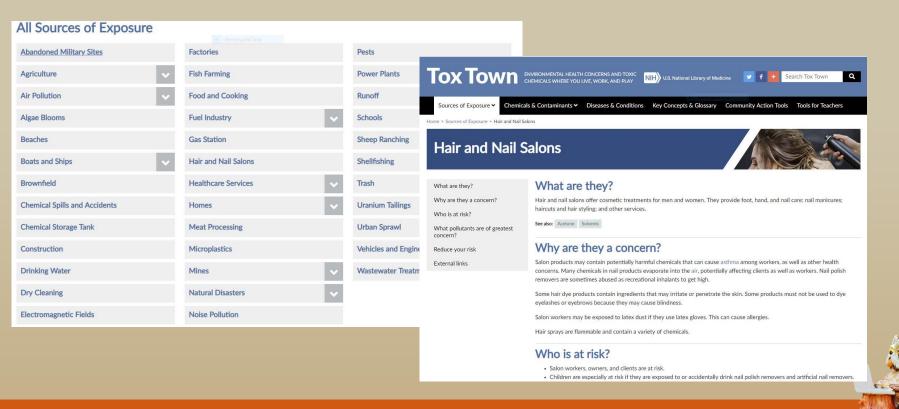
Sources of Exposure
Chemical & Contaminants
Diseases and Conditions
Key Concepts & Glossary
Community Action Tools
Tools for Teachers

https://toxtown.nlm.nih.gov



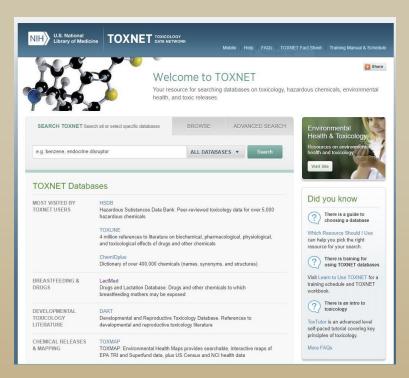


What's in My Hair Color or Gel Manicure?





What's in My Meds or in My Cleaning Products?



Household Products Database



https://hpd.nlm.nih.gov/

https://toxnet.nlm.nih.gov





Cooking Matters Eating Healthy on a Budget Guide

http://bit.ly/2SauAKD

A Penny Saved is a Penny Earned



Consumer Financial Protection Bureau (CFPB)
Guides Available: Auto Loan, Military Life Financial
Life Cycle, and Paying for College

https://www.consumerfinance.gov



Community of Practice, Northeast Massachusetts 2013

Has it ever felt like your money, or the lack of it, is telling you what you can or can not do! If you take control of your money and spending, you can find ways to do more with what you have. This sheet provides tips on how this can be done

Top Money Tips

Tell your money what to do by following these tips.

- Track your money for one or two weeks to see where your money is going then develop a basic budget to set goals
 on spending. You can use the one on this tip sheet.
- Monitor your checking account and make sure you understand your bank's policy on overdrafts. Fines for overdrafts
 can be costly. You may need a savings account to prevent overdraft fees. You can also ask the bank to deny charges that
 overdraws your account.
- Fees and interest on credit cards can add up. To avoid this, pay as much of your bills as you can each month.
 Emergency funds can save you if you have a car breakdown, unexpected medical expenses, a traffic ticket, etc.
- ✓ Start Saving, 5 to 10% per paycheck is a great start.
- Eating out, though convenient, is VERY expensive cooking at home can save you a lot of money.
- ✓ Smoking, drinking and drugs add up and are expensive. Make sure to include them in your budget.
- → Borrowing money from friends or family can add stress to your relationships. If you have to borrow money you may want to put yourself on a payment plan to put it back.
- Lending money can also add stress to your relationships. Family and friends have financial stress too, so they may not

It All Adds Up

One meal out may not seem like much, but if you look at costs over time you see how much it takes from your wallet.

SPENDING

	Average Cost per Item	Average Cost per Week	Average Cost per Month
Energy drinks	\$2.50	7x\$2.50=\$17.50	\$75
Daily Coffee	\$2.00	7 x \$2.00 =\$14	\$60
Cigarettes	\$6.25	4 x \$6.25=\$25	\$100+
Eating Out	\$7.00	2 x \$7.00 = \$14	\$60
Taxi Rides	\$10	1 x \$10 = \$10/week	\$40
Cat			\$60

Transitions ACR
Telling Your Money What to Do

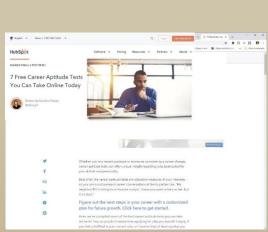
http://bit.ly/2ShplZs



Choose a Job You Love, & You Will Never Have to Work a Day in Your Life.



http://bit.ly/2svQXvp



http://bit.ly/2SZDwzr



https://www.bls.gov/ooh/



Getting a Job And Keeping It!

Download these tip sheets for useful info about:

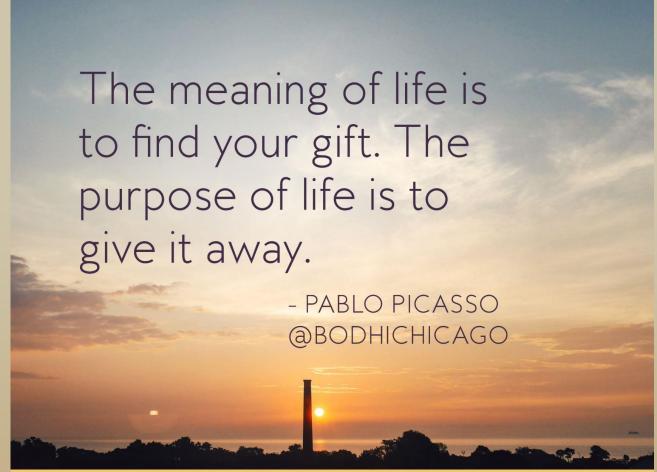
How to Apply for a Job

How to Get a Job and Keep It

https://umassmed.edu/TransitionsACR/publication/











Deep Thoughts....

Cultivating Spiritual Health

- Meditate
- Spend time in Nature
- Listen to Inspiring Music
- Write Poetry or Journal
- Perform Service for an Organization or person in need
- Attend a worship service



Cultivating Intellectual Health

- Take part in community events
- Teach or lead a class or workshop
- Visit the public library
- Subscribe to newspapers, newsletters, journals
- Travel
- Learn a new skill or language
- Befriend someone who stimulates your mind.





Owning Your Medical Care

NLM's "Engage for Health" Program

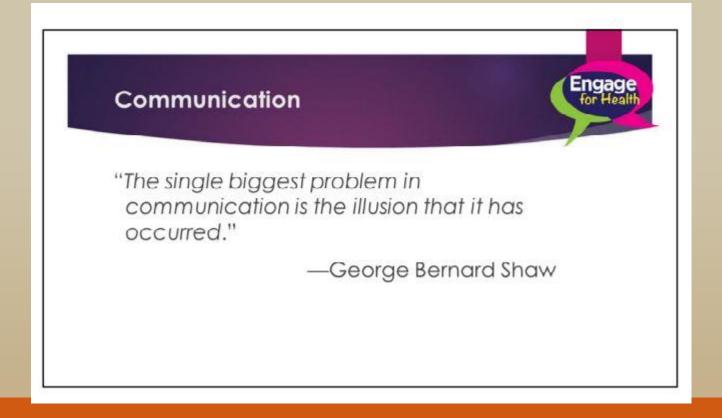


https://nnlm.gov/mar/guides/programming-class/engageforhealth





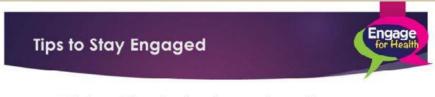
NLM's "Engage for Health" Program







Preparation, Engagement and Asking Questions



- ▶ Take a friend or family member with you
- ▶ Write things down
- ▶ Repeat back what you've heard
- ► Ask questions

3 Types of Questions

Engage for Health

- ▶ What is this test for?
- ▶ What are my choices?
- ▶ Why do I need this treatment?
- ▶ Why do I need to decrease how much salt I eat?
- ▶ How often do I need to take the medication?
- ▶ How do you spell the name of that drug?



Congratulations
You Now Have Lots of Resources to

Help Young Adults
Own Their Health!!!



Owning Your Health Webinar Graduate Badge

Susan Halpin
NNLM NER Education and Outreach Coordinator
Susan.Halpin@umassmed.edu



Claiming MLA CE Credits for this webinar



Congratulations You have successfully completed Owning Your Health

Complete an evaluation and claim an MLA Certificate of Credit for your participation

Evaluation Link: http://bit.ly/2M0QZV7

Enrollment code: young19

You have 60 days from the date you completed the course to complete an evaluation and claim credit.

1. Go to www.medlib-ed.org.

Login. If you do not have a current MLANET login,

Register as an MLA guest.

After you've set up your MLA account and you're logged in to MLANET, click MEDLIB-ED on the navigation bar to return to MEDLIB-ED.

- 2. Click My Learning on the blue bar near the top of the MEDLIB-ED home page.
- 3. Enter young19 as the enrollment code. Complete the evaluation & claim credit.
- 4. To learn more about MEDLIB-ED, please see the FAQ in the About menu.
- 5. For questions, please email MEDLIB-ED@mail.mlahq.org.