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Curricular Report No. 2017-18-7 from the Graduate Council to the Faculty Senate: Curricular Changes

University of Rhode Island Faculty Senate

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Serial Number #17-18-30B

TO: President David Dooley
FROM: Mark Conley, Chairperson of the Faculty Senate

1. The attached BILL titled, Curricular Report No. 2017-18-7 from the Graduate Council to the Faculty Senate: Curricular Changes, is forwarded for your consideration.
2. This BILL was adopted by vote of the Faculty Senate on March 22, 2018.
3. After considering this bill, will you please indicate your approval or disapproval. Return the original, completing the appropriate endorsement below.
4. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 12, 2018 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; or (3) the University Faculty petitions for a referendum.



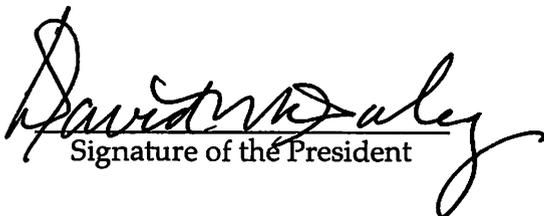
Mark Conley
Chairperson of the Faculty Senate

March 22, 2018

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

- a. Approved .
- b. Approved subject to Notice of the Council on Postsecondary Education ____.
- c. Disapproved ____.



Signature of the President

3.30.18
(date)

SECTION II
Curricular Matters Which Require Confirmation
By the Faculty Senate

Notices of Change

College of Business Administration

Human Resources and Labor Relations (see appendix A)

Master's Program: Decrease core courses from 18 to 15 credits; increase elective courses from 18 to 21 credits. Total number of credits (36) remains the same.

Eliminate GRE/GMAT as requirement for admissions. Add writing sample and interview with director.

Non-Thesis Master's Program in Human Resources: students may take the Society for Human Resource Management Certified Practitioner (CP) credentialing exam in place of a comprehensive exam.

Certificate in Labor Relations: update required courses.

Certificate in Human Resources: update required courses.

College of Engineering

Electrical, Computer and Biomedical Engineering (see appendix B)

Addition of ELE 598 Master's Project as an alternative to comprehensive exams for the non-thesis Master of Science program in Electrical Engineering.

Graduate School

Interdisciplinary Neuroscience Program (see appendix C)

Change degree requirements for MS and PhD: add NEU/PHT 511 as a requirement for both degrees. For MS, decreased requirement of NEU 591 from two semesters to one semester. For PhD, reduce number of credits of NEU 587 to three.

Remove GRE from application requirements.

College of Health Sciences

Nutrition and Food Sciences (see appendix D)

Increase total number of program credits for the Dietetic Internship Master of Science program from 33 to 34 credits.

Replace thesis with culminating experience (NFS 591).
Change admission requirements.
Change course requirements.

Human Development and Family Studies ((see appendix E)

Change in admission requirements: raise GPA from 3.0 to 3.3; drop GRE.

NOTICE OF CHANGE FORM

Notice of Change for: SLRC MS and Certificate in Human Resources and Labor Relations

Date:

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Schmidt Labor Research Center
College: College of Business Administration

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Spring 2018 for changes to graduation and admissions requirements;
June 2018 for changes to Credit Requirements (to apply to MS students accepted
S18 and later)
First degree date:

4. Intended location of the program – Kingston and Providence

5. Summary description of proposed program (not to exceed 2 pages).

In a continuing effort to rationalize and update the Graduate Programs in Labor Relations and Human Resources and to align with current professional expectation, improve our ability to compete with peer programs and meet the needs of students who are working professionals, we are making the following changes to the program:

1. **MS CREDIT CHANGE:** The SLRC currently offers an MS in Human Resources and Labor Relations (non-thesis) requiring 36 credits. In alignment with evolving competitor programs and industry standards and to more flexibility and provide customization, we propose decreasing core courses to 15 credits (currently 18 credits) and increasing the number of elective courses to 21 credits (currently 18 credits). The total credits will remain the same at 36.
2. **MS GRADUATION REQUIREMENTS:** MS Students specializing in Human Resources will be permitted to elect to take the Society for Human Resource Management Certified Practitioner (CP) credentialing exam in lieu of the Comprehensive Exam.
3. **MS ADMISSION REQUIREMENTS:** Applicants will not be required to submit GRE/GMAT scores. In addition to transcripts and recommendations, applicants will be required to submit a writing sample and a statement of purpose, and will be required to interview with director.

4. Required course for the graduate certificate have been updated to better reflect current program realities and errors have been corrected.
6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.
7. **Signature of the President**

David M. Dooley

Labor Relations and Human Resources

M.S., M.S./J.D., Graduate Certificate Programs.

401.874.2239

Faculty: Teaching Professor, Phelps director, Schmidt Labor Research Center. Professors Bodah, Cooper, McIntyre, and Mederer; Assistant Professors Djurdjevic, [Rogers and Tabor](#); [Lecturer Silver](#); Professors Emeriti Feldman, Molloy, Rothstein, and Scholl

This program is designed for labor relations and human resource professional or students who aspire to such positions. Students in other graduate programs may find it rewarding and professionally desirable to enroll in one or more of the labor relations and human resource courses [or pursue a graduate certificate](#). All courses are offered in the evenings or on weekends in Providence or Kingston so that they are convenient for working students. Full-time and part-time programs are ~~also~~ available.

Specializations

~~Areas of specialization~~ [Students may specialize in](#) ~~include~~ labor relations [or and](#) human resources ~~, both with elective and required courses.~~ [Elective s](#) Substitutions may be made with permission of the director of the Schmidt Labor Research Center and approval of the Graduate School. Exceptional students who come into the program with a well-defined interest, as well as a proposed plan of study, may choose to create their own specializations by choosing ~~four~~ [elective](#) courses in an area that satisfies their professional needs.

Master of Science

Admission requirements: ~~GRE or MAT or GMAT.~~ [Applicants with undergraduate majors in any field are considered for admission. Interview with the director required. Applicants must submit a statement of purpose; two official transcripts of all academic work, two letters of recommendation, a writing sample and a résumé of professional experience.](#)

~~Undergraduate majors in any field are considered for admission. Professional experience in labor relations or human resources will carry additional weight in admission decisions.~~

Program requirements: minimum of ~~366~~ credits, including ~~18-15~~ credits in core courses and ~~2148~~ credits of electives of which at least ~~99~~ must be specialization electives in the field specified. The required courses are LHR 500/MBA 571*; LHR 551/MBA 572; LHR 531, ~~541~~, 542, and 580. For a specialization in labor relations, select a minimum of 3 ~~courses~~ from LHR/SOC 432, LHR/~~ECN~~/PSC 521, LHR/HIS 544, ~~LHR-520~~, 545, 546, 581 or MBA 502. For a specialization in human resources, a minimum of 3 courses from LHR/~~ECN~~/PSC 521, MBA 502, ~~573, 577, 578, LHR 581and, MBA 574.~~ Open Electives include LHR/ECN 503 and 526, LHR 532, 533, 590/591, MBA 530, 540, PSC 573, ECN 590, EDC 500, EDC 505, EDC 522, EDC 531, EDC 539, EDC 579, EDC 581, EDC 582, EDC 583, EDC 584, EDC 586 or any other

courses eligible for graduate credit and approved by the director. In addition, students specializing in labor relations may take courses ~~required~~offered in the human resource specialization as open electives and students specializing in human resources may take courses ~~required~~offered in the labor relations specialization as open electives.

*500/571 may be waived as a required course by the program director for students with extensive human resource/labor relations academic or practical experience. The student may substitute any other approved course for the credits.

Graduate Certificate Programs in Labor Relations and Human Resources

Applicants with undergraduate majors in any field are considered for admission. Applicants must submit a statement of purpose; two official transcripts of all academic work, two letters of recommendation, a writing sample and a résumé of professional experience.

Program requirements: To earn a graduate certificate in labor relations, students must satisfactorily complete four of the following courses: LHR 432, 500, 503, 521, 531, 532, 542, 544, 545, 546, and 551 or other courses approved by the program director. To earn a graduate certificate in human resources, students must satisfactorily complete four of the following courses: LHR 432, 500, 503, 521, 531, 532, 533, 542, 551, 573, and MBA 502, 540, 577, 578 or other courses approved by the program director. To receive certificates in both HR and LR, the student may only use one course to count for both programs. They must take 6 additional courses to receive both certificates.

Joint Program: Master of Science in Labor Relations and Human Resources (URI) and Juris Doctorate (Roger Williams University School of Law)

A cooperative dual degree program offered at URI and Roger Williams University School of Law permits dual enrollment leading to an M.S. in labor relations and human resources and a J.D. The integrated program of the two degrees allows a student to complete both programs in four years instead of the five required if both degrees are pursued separately.

Admission requirements: Students must apply and be accepted into each program under the separate admission requirements currently in effect at each school. Applicants must indicate the M.S./J.D. on the “Degree Sought” section of the URI application form.

Program requirements: At Roger Williams University, the J.D. program requires 90 credits, which can be completed on a full-time basis in three years. The M.S. degree in labor relations and human resources at URI requires 36 credits, which can be completed on a full-time basis in two years. A student matriculated in the joint program will take some credits in one program that will help satisfy the overall credit requirements of the other degree program as well. Students in the joint program must complete the following core required courses as part of their 30-credit requirement at URI in addition to 6 credits taken at Roger Williams: LHR 500, 542, 551, and 580. Students who specialize in human resources must also take LHR/MBA 577 and 578, while students specializing in labor relations must take LHR/PSC 521 and LHR 545. Students must complete the required law school curriculum at Roger Williams. For students matriculated in the

joint program, Roger Williams will accept the following 15 URI credits to satisfy the requirements for the J.D. degree: LHR 500, 542, and 580; LHR/ECN 526; and LHR/PSC 521.

~~Graduate Certificate Programs in Labor Relations and Human Resources~~

~~*Admission requirements:* Applicants with undergraduate majors in any field are considered for admission; applicants must submit two official transcripts of all academic work, two letters of recommendation, and a résumé of professional experience.~~

~~*Program requirements:* To earn a graduate certificate in labor relations, students must satisfactorily complete four of the following courses: LHR 432, 500, 503, 520, 521, 531, 532, 533, 541, 542, 544, 545, 546, and 551 or other courses approved by the program director. To earn a graduate certificate in human resources, students must satisfactorily complete four of the following courses: LHR 432, 500, 503, 521, 531, 532, 533, 541, 542; 551, 573, 577, 578 and MBA 502, 540 or other courses approved by the program director. To receive certificates in both HR and LR, the student may only use one course to count for both programs. They must take 6 additional courses to receive both certificates.~~

Graduate Certificate Programs in Labor Relations and Human Resources

Applicants with undergraduate majors in any field are considered for admission. Applicants must submit a statement of purpose; two official transcripts of all academic work, two letters of recommendation, a writing sample and a résumé of professional experience.

Program requirements: To earn a graduate certificate in labor relations, students must satisfactorily complete four of the following courses: LHR 432, 500, 503, 521, 531, 532, 542, 544, 545, 546, and 551 or other courses approved by the program director. To earn a graduate certificate in human resources, students must satisfactorily complete four of the following courses: LHR 432, 500, 503, 521, 531, 532, 533, 542, 551, 573, and MBA 502, 540, 577, 578 or other courses approved by the program director. To receive certificates in both HR and LR, the student may only use one course to count for both programs. They must take 6 additional courses to receive both certificates.

URI undergraduates can apply to the graduate certificate in HR or LR in their junior or senior year and earn credits towards the certificate while completing undergraduate requirements (certificate credits cannot count toward the undergraduate degree). Students must enroll for at least one semester after completing their undergraduate degree to complete their certificate. Graduate certificates are excellent avenues for undergraduates to develop deep skills within a given topical areas and are valued by employers and graduate schools. Achievement of a graduate certificate during the summer after graduation may allow interested students accepted into the MS program to complete their MS in approximately one additional year of study.

What is required to enroll and complete a graduate certificate?

- 1) Students must have completed at least 75 credits and have at least a 3.0 grade point GPA.
- 2) Apply to the Graduate School for the certificate of interest.(<http://web.uri.edu/graduate-school/admission/>)

Currently enrolled undergraduate students do not need to submit GRE scores or letters of recommendation. Students who are currently considered in-state students will not need to provide proof of RI residency.

- 3) Work with the certificate advisor to plan and submit your program of study form for the certificate to the Graduate School.

- 4) Students cannot count graduate courses for the Certificate toward the undergraduate degree. Your undergraduate advisor will work with you to insure that the CELS Intent to Graduate Degree Audit Application and accompanying curriculum sheet for your undergrad degree requirements do not include courses that will fulfill the requirements for the Graduate Certificate.

- 6) Take at least one course in the semester following the semester that you receive your undergraduate degree. Students who register for the summer session following May graduation may earn their Graduate Certificate in August of the same year. Have your certificate advisor submit a Nomination for Graduation form to the Graduate School in advance of your graduation date.
-

Notice of Change form

Notice of Change for: Electrical Engineering Graduate Program

Date: January 29, 2018

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: **Electrical, Computer and Biomedical Engineering**

College: **College of Engineering**

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: **Fall 2018 semester**

First degree date: **not applicable**

4. Intended location of the program

Current location (temporary): URI at Schneider Electric;

Permanent location: new Engineering building (upon completion)

5. Summary description of proposed program (not to exceed 2 pages).

see attached

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

see attached

7. Signature of the President

David M. Dooley

Summary description:

The proposed change affects only the Electrical Engineering (ELE) non-thesis Master of Science program requirements. The proposed change provides an alternative to the currently-required written comprehensive examination by adding a new 3 credit course *ELE 598 Masters Project* as the culminating experience for students in the ELE non-thesis MS program. The student may choose to either take the comprehensive exam or pass this new course.

This change reflects a change in the Graduate Council policy regarding comprehensive exams (approved in January 2017), and better aligns the URI ELE non-thesis MS program requirements with ELE non-thesis MS programs at institutions across the country.

URI catalog language:

In the Graduate Program Description, Electrical Engineering, Master of Science:

The “Program Requirements” paragraph includes the language:

“For the non-thesis option, a written master’s examination and one course involving significant independent research and a substantial paper are required.”

Under this proposal, this language will be changed to:

“For the non-thesis option, either a) successful completion of ELE 598 Masters Project, or b) a written comprehensive examination and one course involving significant independent research and a substantial paper is required.”

Curriculum Sheet

Electrical Engineering non-thesis Master of Science

Program description (from the 2017-2018 URI Catalog, Graduate Program Description, Electrical Engineering, Master of Science):

Program requirements: thesis or nonthesis option—minimum of 30 credits in science and engineering with a minimum of 16 credits in graduate-level electrical engineering courses. One credit of the departmental seminar (ELE 601 or ELE 602) is required of all students. Up to two credits of seminar (one each of ELE 601 and ELE 602) may be used toward the 30-credit master's requirement. Individual programs are designed in accordance with students' backgrounds and interests, but require departmental and Graduate School approval. For the thesis option, the thesis counts as six to nine credits, but more than six credits requires prior written justification and approval by the student's thesis committee, and the Graduate Program Director or Department Chair. For the nonthesis option, a written master's examination and one course involving significant independent research and a substantial paper are required.

If the new course (ELE 598) is approved, this language will be changed to:

Program requirements: thesis or nonthesis option—minimum of 30 credits in science and engineering with a minimum of 16 credits in graduate-level electrical engineering courses. One credit of the departmental seminar (ELE 601 or ELE 602) is required of all students. Up to two credits of seminar (one each of ELE 601 and ELE 602) may be used toward the 30-credit master's requirement. Individual programs are designed in accordance with students' backgrounds and interests, but require departmental and Graduate School approval. For the thesis option, the thesis counts as six to nine credits, but more than six credits requires prior written justification and approval by the student's thesis committee, and the Graduate Program Director or Department Chair. ~~For the nonthesis option, a written master's examination and one course involving significant independent research and a substantial paper are required.~~ For the non-thesis option, either a) successful completion of ELE 598 Masters Project, or b) a written comprehensive examination and one course involving significant independent research and a substantial paper is required.

NOTICE OF CHANGE FORM

Notice of Change for: Interdisciplinary Neuroscience Program Master of Science and Doctor of Philosophy

Date: 2/1/18

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Interdisciplinary Neuroscience Program
College: Graduate School

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: September 2018
First degree date: May 2019

4. Intended location of the program

Kingston Campus

5. Summary description of proposed program (not to exceed 2 pages).

The Interdisciplinary Neuroscience Program would like to add NEU/PHT 511 (5 cr) as a requirement for MS and PhD degrees so that all of our graduates meet a core competency in neuroanatomy. To accommodate this change, the MS will only require one semester of NEU 591 (2-3 cr) instead of two, and the PhD will reduce the number of credits of NEU 587 to three. Additionally, INP will remove the requirement for GRE as part of the admissions process.

6. If applicable, please include the existing URI catalog language and proposed catalog changes indicated in Track Changes.

Proposed Catalog Description

Master of Science

Admission requirements: ~~GRE general test~~, a bachelor's degree in the sciences (or related disciplines), two letters of recommendation, a statement of purpose, and transcripts of all previous degrees are required. Applicants are encouraged to specify in their statement of purpose one or more faculty members with whom they are interested in working, and to explain why. Students with deficiencies in undergraduate courses relevant to their Program of Study may be required to take additional courses without program credit.

~~Students will be competitive for admission if they meet the minimum GRE requirements (a combined verbal and quantitative score of 300), a minimum GPA of 3.00. Strong A minimum of two of letters of recommendation and a statement of purpose outlining previous research experience are also part of a competitive application. In exceptional circumstances, the student who falls short may still be considered for admission with further evaluation.~~

Program requirements: The program requires a minimum of 30 credits: 22-23 in required coursework, 6-9 in thesis research (NEU 599), and 1-3 in electives. Required courses include: NEU 502, 503, 504; PSY 532; ~~at least one credit of~~ NEU 581, 587, 601 and NEU/PHT 511. ~~Two~~ One semesters (2-3 credits) of NEU 591 ~~are is~~ required, ~~one~~ in an area outside the student's primary area of research, ~~and one in a related discipline~~. Total research credits in NEU 591 and NEU 599 used towards the degree must not exceed 12 credits. ~~Two semesters of journal club (NEU 587 or equivalent)~~; A thesis proposal and successful defense of thesis are required.

Doctor of Philosophy

Admission requirements: Same as for master's degree.

Program requirements: Successful completion of a qualifying examination or an earned M.S. with thesis in an appropriate discipline, a comprehensive examination, a written dissertation, and an oral dissertation defense. As the qualifying exam is meant to be equivalent to the M.S. degree, the examination must be taken no later than the first semester following the completion of eighteen credits of coursework. This examination is intended to assess a student's potential to perform satisfactorily at the doctoral level. A minimum of 72 credits is required, of these, ~~30~~ 23-25 credits must be earned through required coursework and 18-28 credits may be earned through dissertation research (NEU 699). Up to 30 transfer credits will be accepted for students who have already earned an M.S. degree. Registration in NEU 581 and 582 is required for one year, and successful completion of NEU 502, 503, and 504, PSY 532, NEU/PHT 511 and one additional statistics or computational analysis course (e.g. STA 500, 502, 541, 545, or equivalent) are required. Two semesters (4-6 credits) of NEU 591 are required, one in the student's primary area of research, and one in a related discipline. Doctoral students must enroll in Neurobiology Seminar (NEU 587 or equivalent) ~~each~~ a minimum of three semesters ~~until completing comprehensive exams~~. Depending on a student's previous training and experience, certain requirements may be waived at the discretion of the student's dissertation committee and the Graduate School. In the final semester, a formal presentation of thesis research is required in NEU 581/582.

7. Signature of the President

David M. Dooley

Notice of Change form

Notice of Change for: Master of Science in Nutrition Dietetic Internship Option

| **Date:** [January 15, 2018](#)

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Nutrition and Food Sciences

College: Health Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: August 2019

First degree date: May 2021

4. Intended location of the program

URI Kingston Campus – Fogarty Hall

5. Summary description of proposed program (not to exceed 2 pages).

The combined Dietetic Internship Master of Science program is an accredited, two-year, degree program in the Department of Nutrition and Food Sciences including both didactic and experiential learning. The current program is a 33-credit, thesis-based program with an emphasis area of Applied Nutrition Research. The proposed program will increase to 34 credits, will provide a culminating experience associated with NFS 591 instead of a thesis and the emphasis area will change to Community and Population Health. It is anticipated that these changes will better integrate the program into the College of Health Sciences, will be more competitive compared to other programs and will provide students with a comprehensive didactic foundation for their careers. Currently the first year focuses on experiential learning and developing a Master's Thesis Proposal with the second year focusing on didactics and completion of the thesis. However, this schedule has placed students at a competitive disadvantage because their experiential learning is separated from job applications by a year. The proposed changes will switch the first year to focus on academic preparation and the second year to focus on experiential learning and completion of a culminating experience tailored to the student's interests. The experience will be supervised by the Internship Director and will include completion of an intervention project documented in a significant paper with a literature review, identification of an area of need, development, implementation and evaluation of an intervention. The nature of the experiential learning will remain substantially

unchanged, although it will be streamlined and the experiential learning course NFS 582 will be eliminated. As required for accreditation, a minimum of 1,200 hours of supervised practice experiential learning will be scheduled in healthcare and community facilities in Rhode Island in the second year of the program. Experiential rotations include clinical, community and food service management. At the completion of the internship, students demonstrate satisfactory performance of all 2017 Accreditation Council for Education in Nutrition and Dietetics (ACEND) competencies. Interns must satisfactorily complete all supervised practice rotations meeting all competencies as well as all requirements for the Master of Science degree including currently, the Master's Thesis, which will be changed in the proposed curriculum to the culminating experience, before receiving a Verification Statement. This Verification Statement documents their completion of the experience necessary to take the Dietetic Registration Examination and to submit an application for licensure as a Dietitian/Nutritionist certified to practice in Rhode Island. The Dietetic Internship at the University of Rhode Island is accredited by ACEND, the accrediting agency for the Academy of Nutrition and Dietetics.

Current Curriculum – 33 credits

NFS 505 – Methods in Nutrition Research (3 credits)

NFS 506 – Nutrition in the Community (3 credits)

NFS 511 – Seminar in NFS (2 credits)

NFS 553 – Nutrient Metabolism I (3 credits)

NFS 554 – Nutrient Metabolism II (3 credits)

NFS 599 – Master's thesis (6 credits)

Statistics course (3 credits)

Course determined by major professor (3 credits)

Internship Classes (7 credits)

NFS 507 – Applied Nutrition I (1 credit)

NFS 508 – Applied Nutrition II (1 credit)

NFS 581 – Internship in General Medical Nutrition Therapy (1 credit)

NFS 582 – Internship in Advanced Medical Nutrition Therapy (1 credit)

NFS 583 – Internship in Food Service Management (1 credit)

NFS 584 – Internship in Community Nutrition (1 credit)

NFS 591 – Research Problems (1 credit)

Current Two Year Plan

Year 01 Fall

NFS 506 (3 credits)

NFS 507 (1 credit)

NFS 581 (1 credit)

NFS 583 (1 credit)

Total 6 credits

Year 01 Spring

NFS 505 (3 credits)

NFS 508 (1 credit)

NFS 582 (1 credit)

NFS 584 (1 credit)

Total 6 credits

Year 01 Summer Session III

NFS 591 – Research Problems (1 credit)

Total 1 credit

Year 02 Fall

Course Determined by Major Professor (3 credits)

NFS 511 (1 credit)

NFS 553 (3 credits)

Statistics (3 credits)

Total 10 credits

Year 02 Spring

NFS 511 (1 credit)

NFS 554 (3 credits)

NFS 599 (6 credits)

Total 10 credits

Proposed Curriculum – 34 credits

Standard Graduate Classes (29 credits)

NFS 504 - Food Systems, Sustainability and Health (3 credits)

NFS 505 – Methods in Nutrition Research (3 credits)

NFS 506 – Nutrition in the Community (3 credits)

NFS 511 – Seminar in NFS (2 credits)

NFS 553 – Nutrient Metabolism I (3 credits)

NFS 554 – Nutrient Metabolism II (3 credits)

NFS 591 – Research Problems (3 credits)

Statistics course determined in consultation with the major professor (3 credits)

Two elective courses covering the areas of Global Health and Applied Nutrition determined in consultation with the major professor (6 credits)

Internship Classes (5 credits)

NFS 507 – Applied Nutrition I (1 credit)

NFS 508 – Applied Nutrition II (1 credit)

NFS 581 – Internship in General Medical Nutrition Therapy (1 credit)

NFS 583 – Internship in Food Service Management (1 credit)

NFS 584 – Internship in Community Nutrition (1 credit)

Proposed Two Year Plan

Year 01 Fall

NFS 504 (3 credits)
NFS 506 (3 credits)
NFS 511 (1 credit)
NFS 553 (3 credits)
Statistics (3 Credits)

Total 13 credits

Year 01 Spring

NFS 505 (3 credits)
NFS 507 (1 credit)
NFS 511 (1 credit)
NFS 554 (3 credits)
Elective in Global Health (3 credits)

Total 11 credits

Year 02 Fall

Elective in Applied Nutrition (3 credits)
NFS 581 (1 credit)
NFS 591 (1 credit)

Total 5 credits

Year 02 Spring

NFS 583 (1 credit)
NFS 584 (1 credit)
NFS 508 (1 credit)
NFS 591 (2 credits)

Total 5 credits

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes**.

MSDI ADMISSION REQUIREMENTS

Current Admission Requirements

Admission requirements: students wishing to complete URI's Combined Master of Science Dietetic Internship (MSDI) must have an earned bachelor's degree with completion of the Academy of Nutrition and Dietetics ("Academy") Didactic Program in Dietetics (DPD) requirements including coursework requirements listed above for the M.S. as well as a GRE within 5 years. Applicants must submit an ADA verification form or declaration of intent form signed by their DPD director. Enrollment is expected to be limited to eight students. Program information and application deadlines can be obtained at uri.edu/nfs/.

Proposed Admission Requirements

Admission requirements: students wishing to complete URI's Combined Master of Science Dietetic Internship (MSDI) must have an earned bachelor's degree with completion of the [Accreditation Council for Education in Nutrition and Dietetics \(ACEND\) Didactic Program in Dietetics \(DPD\)](#) requirements [including the following courses: nutrition, general chemistry, organic chemistry, biochemistry, anatomy or biology, human physiology, and statistics. In addition, students must have completed an advanced nutrition course with biochemistry as a prerequisite.](#) Applicants must submit an [ACEND](#) verification form or declaration of intent form signed by their DPD director. Enrollment is expected to be limited to [twelve](#) students. Program information and application deadlines can be obtained at uri.edu/nfs/.

DEGREE REQUIREMENTS

Current Degree Requirements

Program requirements (33 credits): Thesis (6 credits); NFS 505; NFS 506, 553, and 554; two credits of NFS 511; one credit apiece of NFS 507, 508, 581, 582, 583, 584, and 591; three credits in a 400- or 500- level statistics course; three credits to be determined by the major professor. In addition to the program

requirements for other M.S. students, MSDI students must complete 1,436 hours of supervised practice experience in health care and applied nutrition research facilities. Students must satisfactorily complete the experiential rotations as well as M.S. degree requirements including defense of their thesis in order to receive an Academy Verification Statement qualifying them to take the Dietetic Registration Examination as well as to apply for licensure to practice dietetics in Rhode Island.

Proposed Degree Requirements

Program requirements (34 credits): NFS 504, NFS 505; NFS 506, 553, and 554; two credits of NFS 511; one credit apiece of NFS 507, 508, 581, 583, 584, and three credits of 591; three credits in a 400- or 500- level statistics course; six credits in Global Health and Applied Nutrition to be determined in consultation with the major professor. In addition to the program requirements for other M.S. students, MSDI students must complete a minimum of 1,200 hours of supervised practice experience in health care and community facilities. Students must satisfactorily complete the experiential rotations as well as M.S. degree requirements including completion of a culminating experience tailored to their interests including a significant paper with a literature review, identification of an area of need, development, implementation and evaluation of an intervention in order to receive an ACEND Verification Statement qualifying them to take the Dietetic Registration Examination as well as to apply for licensure to practice dietetics in Rhode Island.

7. Signature of the President

David M. Dooley

Cathy English PhD, RD, LDN

NOTICE OF CHANGE FORM

Notice of Change for: Masters of Science Couple and Family Therapy Program

Date: 11/10/2017

A. PROGRAM INFORMATION

1. Name of institution

University of Rhode Island

2. Name of department, division, school or college

Department: Human Development and Family Studies
College: Health Sciences

3. Intended initiation date of program change. Include anticipated date for granting first degrees or certificates, if appropriate.

Initiation date: Fall, 2018 or when fully approved
First degree date: N/A

4. Intended location of the program

Kingston

5. Summary description of proposed program (not to exceed 2 pages).

The Couple and Family Therapy Program is requesting two minor changes in its program entry requirements/recommendations. Specifically, the program requests that the current recommendation of a GPA of 3.0 be changed to a GPA of 3.3. We believe this more accurately reflects the standards and rigor of the program. Second, we wish to eliminate the requirement to take the Graduate Record Exam (GRE). We hope this change removes a potential obstacle for otherwise well-qualified students who may be reluctant to apply because of concerns about test taking and/or the cost of the test and test prep materials. We hope to attract more minority and disadvantaged students to our program and believe this may have been a barrier to their applying in the past. We also are aware of the lack of evidence that the GRE is an accurate predictor of success at the graduate level. Entry into our program historically has taken into account multiple factors, including the applicant's personal statement, references, and interview presentation. We will consider applicants whose GPAs are lower than 3.3 when they present a strong application in other areas.

6. If applicable, please include the existing URI catalog language and proposed catalog changes **indicated in Track Changes.**

Master of Science specializing in Couple and Family Therapy

Admission requirements: ~~GRE or MAT;~~ GPA 3.3 or higher recommended. At least 12 credits of relevant preparation, including courses in family relations, developmental theory, abnormal psychology, and introduction to counseling or equivalent courses.

7. Signature of the President

David M. Dooley