



Linfield College
DigitalCommons@Linfield

PLACE Historical Documents

PLACE (Program for Liberal Arts and Civic Engagement)

9-2013

Legacies of War

PLACE

Follow this and additional works at: https://digitalcommons.linfield.edu/place_docs

 Part of the [Arts and Humanities Commons](#), [Civic and Community Engagement Commons](#), [Life Sciences Commons](#), [Medicine and Health Sciences Commons](#), and the [Physical Sciences and Mathematics Commons](#)

Recommended Citation

PLACE, "Legacies of War" (2013). *PLACE Historical Documents*. Document. Submission 16.
https://digitalcommons.linfield.edu/place_docs/16

This Document is protected by copyright and/or related rights. It is brought to you for free via open access, courtesy of DigitalCommons@Linfield, with permission from the rights-holder(s). Your use of this Document must comply with the [Terms of Use](#) for material posted in DigitalCommons@Linfield, or with other stated terms (such as a Creative Commons license) indicated in the record and/or on the work itself. For more information, or if you have questions about permitted uses, please contact digitalcommons@linfield.edu.



PROGRAM FOR LIBERAL ARTS AND CIVIC ENGAGEMENT

PLACE Home



Linfield College PLACE Archives Legacies of War (2013-2014)

Legacies of War (2013-2014)

Wars constitute perhaps the most defining, important, and tragic events in the course of human history.

The 2013-2014 PLACE program seeks to create a common space within the Linfield community to discuss the causes, consequences, and legacies of war from a variety of perspectives and from an array of disciplines. Within the Linfield Curriculum, this year's theme places a particular emphasis on the "Vital Past" (VP) and "Global Pluralism" (GP) modes of inquiry.

The 2013-2014 program will stress several sub-themes:

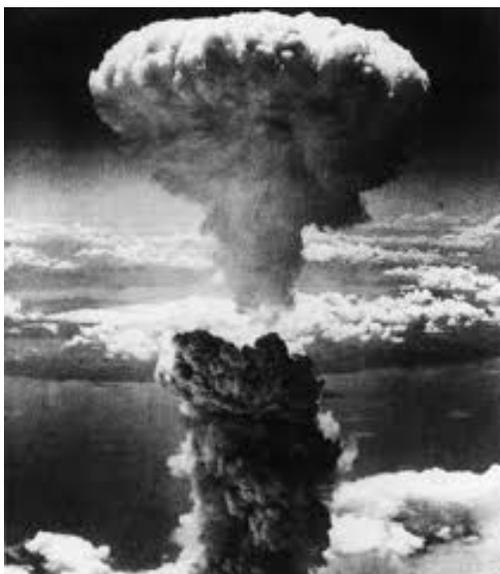
1) *War and Gender. In what ways can we understand war to be a gendered phenomenon?*

This sub-theme analyzes the varied roles of men and women during wartime at home and abroad, over the course of history, and during contemporary times. Through a series of related events and integrative courses, we will ponder questions like: how can the biologically and socially constructed ideas of femininity and masculinity



inform our understanding of peace and war, reasons to fight, and ways we fight? What are the similarities and differences in the ways that war affects men in comparison with women? Do the legacies of war as they reverberate down the generations affect women differently than men? Are women necessarily victims of war, or are they agents? Why is war often sexualized? When women write about war and its consequences, who do they think about it and what do they say? Does history reveal a long-standing war waged by patriarchy (in its varied manifestations) against women's autonomy and interests--a war that prompts the contemporary argument that "the war against women" is still going strong. Is it?

2) *War and the Environment*. War has a major impact on the environment, ranging from the immediate destruction of ecosystems during battles to the longer lasting changes in how we manage our natural resources. Shifts in the environment might also be a source of war, as phenomena such as climate change can affect agriculture, access to water, the spread of disease, and migration, which makes conflict more likely. This subtheme explores the complex relationship between war and the environment. Through a series of activities, courses, and roundtables, we will ask questions such as: How have technologies that arose during war have been converted into peacetime technologies and how have these technologies affected our ecosystems, both positively and negatively? Do the peaceful benefits of nuclear energy outweigh its environmental risks? If environmental degradation and resource depletion can be a source of war, what steps can be taken to promote peace?



3) *War, Politics, and Culture*. How do the machinations of politics and the makeup of culture and society influence the waging of war and vice versa? This broad subtheme explores a range of topics, including the sources and consequences of the apparent U.S. addiction to war, the lasting impact of nuclear bomb through the voices of those who experienced the Hiroshima bombing, how war and militarism might be socialized through the video game culture, the increased use self-immolation in Tibet, the effects of war-time decision making by US presidents such as FDR and Lincoln on U.S. society, and the post bellum experiences of veterans.

4) *War and the Arts*. How do visual artists respond to war? How does the work produced by artists who have served in their nation's military contrast to the work produced by artists who are traumatized by war's destructive impact? This sub-theme studies the arts' tense relationship with warfare. As long as humanity has waged war, human beings have also made art ... *about* war. Indeed, some artists have often been the most effective social forces denouncing war just as others have glorified war and commemorated its heroes. And, yet, some artist's design war memorials that remain neutral altogether. Through a series of interrelated courses, concerts, performances, exhibitions, screenings, lectures and panel discussions, this PLACE series will consider the wide range of ways artists address war.

"Mankind must put an end to war, before war puts an end to mankind."

~ John F. Kennedy

For more information on specific events, please refer to the calendar.