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From the Editorial Desk

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From the Editorial Desk



This winter issue of the journal has come together with a lot of labor and support from many people. The new Editorial Board for the 2002-2004 term has worked hard reviewing and critiquing submissions, and carefully maintaining the standards of the journal. I thank them for their efforts. In addition, the Michigan Counseling Association has generously supported the journal by increasing the monies allocated for this issue, which allowed this publication to occur.

This issue of the journal seeks to cover the dimensions of our profession, concerned with

both the education and training of new counselors as well as practice implications for counselors in a number of different settings.

The lead article, by Dr. Toula Barlow, Dr. Sarah Toman, and Dr. Kathryn MacCluskie examines the issue of exit requirements in counselor education through the student lens. This is a critical tool in assessing the integration of key concepts and skills before sending out new practitioners. This study shows that students are well aware of the importance of such a requirement.

The second article addresses a significant aspect of counseling practice, with Dr. Roberto Clemente examining an aspect of the dimensions of diversity in the United States. Focusing on the counseling and support needs of Bosnian refugees, this article provides valuable information to counselors who need to be increasingly aware of the complexity of issues presented by incoming immigrants. The third article describes a research project by Dr. Cheryl Somers, Traci Gizzi, and Stephanie Johnson that investigated the impact of future orientation on the avoidance of teen pregnancy. Psychoeducational implications of this study are significant to those who work with adolescents in the schools and communities.

Finally, we conclude with a practice-based article by Dr. Jason McGlothlin and Dr. Scott Hall offering an existential group counseling approach to supporting caregivers of Alzheimer's patients. This article provides useful information to any practitioner who may use existential approaches, or works with a client population struggling with such issues.

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