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Winton J. Baltzell

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# THE ETUDE

FOR THE  
TEACHER  
STUDENT  
AND LOYER  
OF MUSIC

SEPT.

VOL. 22

1904

No. 9

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## THE ETUDE

The Etude  
A Monthly Journal for the Pianist.  
Music, Stories, and Art.

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Answers to your questions are welcome, and we are anxious to receive your news from abroad, and your comments on the Etude.

**ANSWER TO A QUESTION FROM FRANCE.** In Paris, as in New York, the pianists of the Conservatoire have a system of study which is called "the method." It is an excellent system, and has been adopted by many pianists throughout Europe.

**ANSWER TO A QUESTION FROM GERMANY.** In Germany, the pianists study the music of Beethoven, Brahms, and Schumann, and also the piano compositions of Chopin, Liszt, and Wagner.

**ANSWER TO A QUESTION FROM ENGLAND.** In England, the pianists of the Royal College of Music study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM HOLLAND.** In Holland, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM SWITZERLAND.** In Switzerland, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM SPAIN.** In Spain, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM RUSSIA.** In Russia, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM THE UNITED STATES.** In the United States, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM BELGIUM.** In Belgium, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM GREECE.** In Greece, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM ITALY.** In Italy, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

answers, for the present, is to stimulate interest. But we pay interested and according to our present needs for our own culture.

Now we can see it is true that when his physical strength or the nervous system or both are broken he can no longer play. The same processes of衰老老去 and of professional skill will no longer exist. He may no longer be able to feel the music of his own compositions and the memory of his former pupils will fail him. But the love of his art will remain. And there will be a great deal of time left for him to live, and he can still teach and help others. He can still write books, and he can still speak at the piano. He can still go for walks, and he can still go for drives, and he can still go for long trips, and he can still go for holidays.

**ANSWER TO A QUESTION FROM SWEDEN.** In Sweden, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

**ANSWER TO A QUESTION FROM AUSTRIA.** In Austria, the pianists of the Royal Conservatorium study the music of Brahms, Liszt, and Wagner, and also the piano compositions of Chopin, Debussy, and Rachmaninoff.

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It is the pianist who leads the way in the march of progress, and he is the one who can lead us to a better world. The same processes of衰老老去 and of professional skill will no longer exist. He may no longer be able to feel the music of his own compositions and the memory of his former pupils will fail him. But the love of his art will remain. And there will be a great deal of time left for him to live, and he can still teach and help others. He can still write books, and he can still speak at the piano. He can still go for walks, and he can still go for drives, and he can still go for long trips, and he can still go for holidays.

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## No. 4543 ENCHANTED BELLS.

F. G. RATHBURN

Andante con espress. 8 N. 10





Meas. 5

Musical score page 2, measures 1-5. The score continues with two staves. The key signature changes to E major (two sharps). Measure 1 starts with a piano dynamic. Measures 2-4 show eighth-note patterns with grace notes. Measure 5 ends with a forte dynamic.

Meas. 5

No. 4404

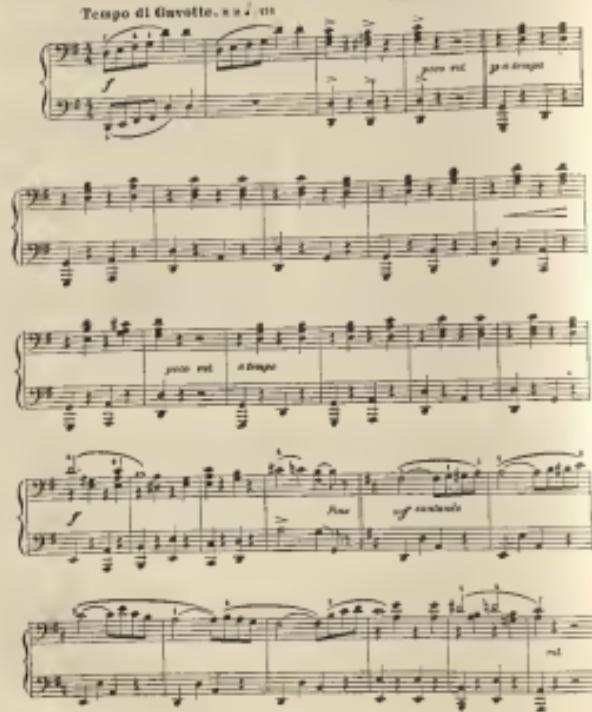
# The Keepsake.

Gavotte.

SECONDO

HEINRICH WILHELM PETRIE.

Tempo di Gavotte,  $\frac{2}{4}$  time



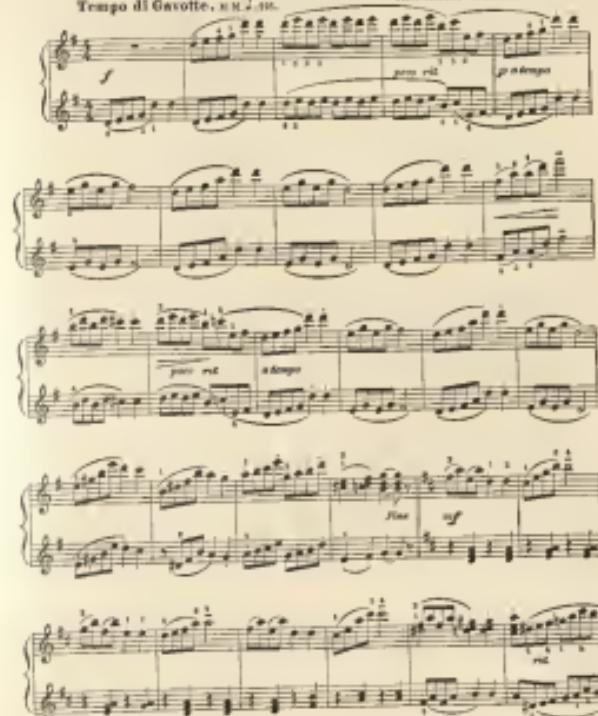
No. 4404

# The Keepsake. Gavotte.

PRIMO

HEINRICH WILHELM PETRIE.

Tempo di Gavotte,  $\frac{2}{4}$  time



SECONDO

PRIMO

Largo

A FAIRY FROLIC.

No 4594.

WALZ.

RUFUS O. SUTTER.

Tempo di Valse. L. L. T. 72

Piano sheet music for "A FAIRY FROLIC" by Rufus O. Sutter. The music is in 2/4 time, marked "Tempo di Valse. L. L. T. 72". It consists of two staves. The top staff uses a treble clef and the bottom staff uses a bass clef. The music features various dynamics like forte, piano, and sforzando, and includes performance instructions such as "poco rall.", "a tempo", and "riten.". The notes are primarily eighth and sixteenth notes, with some quarter notes and rests.

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Piano sheet music for "A FAIRY FROLIC" by Rufus O. Sutter. The music continues on two staves. The top staff starts with a dynamic instruction "Poco più mosso." and a tempo marking "tempo piuttosto". The bottom staff begins with a dynamic instruction "poco animato". The music consists of eighth and sixteenth note patterns, with some quarter notes and rests. The piece concludes with a final dynamic instruction "ff." (fortissimo).

4594

## DANSE RUSTIQUE.

Arranged by the Composer

FELIX BOROWSKI

Allegro moderato. 2/2 time.

Allegro moderato. 2/2 time.

*a tempo*

*2d Partie de Danse*

CODA

*a tempo*

*a tempo*

*a tempo*

*a tempo*

*a tempo*

*a tempo*

12 NO 4619

# DANCE OF AUTOMATONS.

J.W. LEHMANN

Allegro vivace, m.m. 120

The first section of the sheet music consists of eight staves of musical notation. The key signature is A major (no sharps or flats). The time signature is common time (indicated by 'C'). The tempo is Allegro vivace, marked at 120 beats per minute. The notation includes various dynamic markings such as 'p' (piano), 'f' (forte), and 'ff' (double forte). The music features complex rhythmic patterns and melodic lines, typical of a virtuosic piano piece.

\* From here go to E and play to F; then play Trio.  
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TRIO.

The Trio section of the sheet music consists of eight staves of musical notation. The key signature changes to G major (one sharp). The time signature remains common time. The tempo is indicated as 'legg.' (leggiero). The notation shows a continuation of the complex musical style, with dynamic markings like 'p' and 'f'. The section concludes with a final dynamic marking of 'ff' (double forte).

462

54 NP 1704

# Novellette in F.

See Etude Study Club, page 372  
R. SCHUMANN, Op. 21, No. 1

Marcato con ferme  
Marktig und kräftig, M.M. 120

Marcato con ferme  
Marktig und kräftig, M.M. 120

TRIO  
P. Allegro

ff

pp

Tranquillo

ff

A page of musical notation for a piano, featuring ten staves of dense, rhythmic patterns. The music is primarily in common time, with various dynamics like *p*, *f*, and *ff*. The notation includes many grace notes and sixteenth-note figures. Measure numbers 11 through 20 are indicated above the staves. The first staff begins with a dynamic of *p*.

A page of musical notation for a piano, featuring ten staves of dense, rhythmic patterns. The music is primarily in common time, with various dynamics like *p*, *f*, and *ff*. The notation includes many grace notes and sixteenth-note figures. Measure numbers 11 through 20 are indicated above the staves. The first staff begins with a dynamic of *p*.

11 NO. 4637

Edited by Preston Ward Green.  
Andantino, 2/4 time.

## SERENADE.

See Eudie Study Club, page 272.  
CHRISTIAN SIKKING, Op. 33, No. 4.

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NO. 5367

Dedicated to Mr. Harrington Frost.

## FREER THAN A KING.

CLIFFORD ENDHAM

Con spirto molto.

HENRI LOGE

Allegretto molto.

O we the world he  
wan - der, O-wr the world, the Gip - ey free, Shad-ow and sun, ev'ry - ing name,  
Telling a song, con-sent is he! So man-erh on his mout-ly thosur, Flatter'd by boun-ing  
knee, Wider do-wals than his doth own, Who lives a gip - ey free.

Copyright, 1901, by H. B. Stevens Co.

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*ad lib.*

Wid-er dom-in than his doth own, Who Ev-er a gip - py freez  
*ad lib.*

*Con spirto mello.*

Life is his and lib - er - ty, All the world is  
*pp*

you to free. Life is his and lib - er - ty, All the world to him is free  
*pp* *legg.*

When the stars are shat - ter - ing, Round the ev'ry-thing, Fre - er than a  
*legg.*

*In For Fandango*

King is Fre - er than a King in hell  
*ad lib.* *ad lib.*

*Ending for 1st voice*

Misterioso.

The

rich more broken than ever is troubled with dreams of dread; But the gip - py ne'er can  
*legg.* *legg.*

back-ed, With the stars above his head. The mighty long dwells in - on - es, He  
*legg.* *legg.* *pianiss.*

*legg.* *legg.* *all' arpeggiando*

dare is no man livin'. While mottrechaurie, lard and bear, And gip - py are but doss!

*legg.* *legg.* *legg.* *legg.* *legg.*

## CROWN HIM LORD OF ALL.

SACRED SONG.

HENRY PARKER.

MUSICAL NOTE.  
M. M.

L. A. H. shall the power of  
es - by kin - dred,

Jo - waf now! Let an - gels pro - train fal -  
ay - by this On the ter - re - tal bly Bring forth the roy - al  
ay - by this On the ter - re - tal bly To His all ma -

di - a - dom, And crown Him Lord of all. — Crown Him, ye mar - ty  
dy na - crists, And crown this Lord of all. — O who will you - der

of our God, Who from His al - star calls Ex - tol the stem of  
ex - ered thing, Who at His feet may fall. Then just the or - er

*Bei Versen only*

And crown His Lord of all. — B. Va

Tempo I.

seed of Is - rael she - an nose, To man - kind of the fall, Hail Him who saves you  
*continuo basso*

by the grace, And crown Him Lord of all. — Sinner, whom love can  
*piano*

not for - get The worm - wood and the gall, Go, spread your glo - phis  
*allerg*

at His feet, And crown His Lord of all. — B. Let























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