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# A Review and Synthesis of the Work Ability Literature

David Cadiz

*Portland State University, dcadiz@pdx.edu*

Grant Brady

*Portland State University, brady5@pdx.edu*

Jennifer R. Rineer

*RTI International*

Donald M. Truxillo

*Portland State University, truxillod@pdx.edu*

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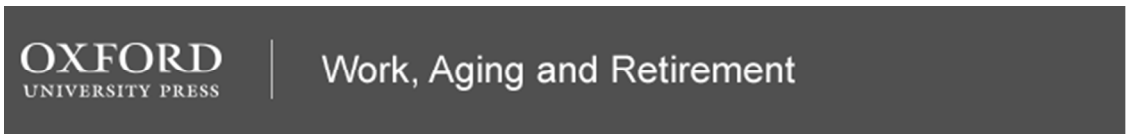
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**A Review and Synthesis of the Work Ability Literature**

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## WORK ABILITY REVIEW

## A Review and Synthesis of the Work Ability Literature

As workforces in industrialized countries continue to age, societal and organizational practices must address this change. To meet this challenge, researchers in Finland in the 1980s began studying the concept of work ability and developed the Work Ability Index (WAI) to better understand how long individuals should be expected to continue working (Ilmarinen, Tuomi, Eskelinen, Nygård, Huuhtanen, & Klockars, 1991a). Work ability (WA) has been defined as a person's ability, or perceptions of their ability, to meet the demands of their job (Ilmarinen, et al., 1991a, Ilmarinen, 2009)<sup>1</sup>. Inherent in this definition is that WA is not only a function of one's personal capacities (e.g., physical and mental abilities) but also the requirements of the job. Thus, a person's WA may vary from one occupation to another.

In their initial research, Ilmarinen and colleagues (1991a, 1991b) found that WA generally decreases with age, and that those over 50, particularly those working in manual labor occupations, were most at risk for having poor WA (Ilmarinen et al., 1991b). Since these initial studies, WA has been shown in a number of longitudinal studies to predict important individual, organizational, and societal outcomes including retirement age, future disability status, job attitudes, and even mortality (McGonagle, Fisher, Barnes-Farrell, & Grosch, 2015; Salonen, Arola, Nygård, Huhtala, & Koivisto, 2003; von Bonsdorff, Huuhtanen, Tuomi, & Seitsamo, 2009; von Bonsdorff et al., 2011). Given the predictive power of WA, its use has rapidly expanded, and researchers have sought to better understand WA's antecedents as a way to maintain and enhance it. Researchers have identified that WA is influenced by organizational factors, such as job demands (McGonagle et al., 2015) and job resources (e.g., supervisor support; Elo, Ervasti, Kuosma, & Mattila, 2008), which points to the fact that organizations can

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<sup>1</sup> Throughout our review, when we refer to work ability (WA) it is in reference to the concept of work ability. When we refer to the Work Ability Index (WAI), this is in specific reference to the measurement of work ability via the Work Ability Index developed by Ilmarinen and colleagues (1991a).

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3 influence employees' WA. With increasing concerns about aging workforces, the necessity of  
4 extending workers' careers to stabilize retirement systems, and the need for succession planning,  
5 understanding how to develop and maintain WA among employees may be particularly helpful.  
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7 Although WA research has been rapidly increasing over the past decade, there has yet to be a  
8 comprehensive qualitative review of the extant literature. Therefore, we set out to provide this  
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10 much-needed review to facilitate future scientific exploration of this increasingly important  
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12 concept.  
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19 Although the importance of WA and interest in it are evident, there are three underlying  
20 issues with the WA construct and measurement that have yet to be reconciled. First, the  
21 haphazard way that WA has been operationalized and measured is limiting our understanding of  
22 the construct. For instance, the number of WA measures has proliferated rapidly, and there are  
23 fundamental differences in what each of these measures assess. In fact, one of the most neglected  
24 issues surrounding WA is the conceptual and theoretical distinction between objective WA (e.g.,  
25 including diagnosed medical conditions) and perceived WA (based strictly on a respondent's  
26 perceptions). Yet relatively little research has explicitly studied differences among WA  
27 measures. In this review, we will explore and discuss the utility, advantages, and disadvantages  
28 of various WA measures, focusing our attention on the distinction between objective and  
29 perceived WA. Second, the vast majority of WA research, especially outside of the industrial and  
30 organizational psychology (IO) literature, has been essentially atheoretical. Put simply, the  
31 advancement of the WA construct has followed the proverbial path of "putting the cart before the  
32 horse." This review will retroactively investigate WA's nomological network, highlight recent  
33 integrations of WA research into the IO literature, and couch research from other disciplines  
34 within the framework of the job-demands resources (JD-R) model (Demerouti, Bakker,  
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## WORK ABILITY REVIEW

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3 Nachreiner, & Schaufeli, 2001). Further, we will discuss how lifespan development theories,  
4 specifically selection, optimization, and compensation theory (SOC; Baltes & Baltes, 1990) and  
5 socioemotional selectivity theory (SST; Carstensen, Isaacowitz, & Charles, 1999), can provide  
6 insight into WA research within the IO literature. Third, although research interest in WA has  
7 increased, the existing literature has remained largely fragmented among the medical,  
8 organizational, and related literatures. We address this gap by summarizing and synthesizing  
9 relevant cross-disciplinary WA research to provide a more comprehensive understanding of the  
10 WA literature. Finally, we identify several areas for future WA research.

**How Is WA Measured?**

23  
24 A simple answer to the title of this section is that WA is currently operationalized and  
25 measured inconsistently. To understand how the field got to this point, we must go back to when  
26 the WA construct was originally conceptualized and developed. Ilmarinen and colleagues  
27 (1991a) developed the WA construct within the occupational medicine literature as a way to  
28 understand whether individuals were able to continue working given the physical and  
29 psychological requirements of their jobs. As such, it was not created with a focus on scale  
30 construction principles typically used in psychological research, such as focusing on construct  
31 definition and psychometric properties of the scale. However, as WA is being integrated into the  
32 IO literature, the lack of these important psychometric and conceptual properties is becoming  
33 more apparent. Hinkin's (1998) framework for construct and scale development is widely used  
34 within the IO literature, and describes a multistep process for developing measurement scales.  
35 Two requirements included in Hinkin's approach are, first, having a clear theoretical articulation  
36 of the construct's definition and content domain, and second, the establishment of the construct's  
37 nomological network.

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In terms of construct definition, Tuomi et al. (1997) describe WA as “How good is the worker at present, in the near future, and how able is he or she to do his or her work with respect to work demands, health, and mental resources?” (Tuomi et al., 1991; p. 67). According to these authors, this definition formed the basis for the seven dimensions of the WAI, although other definitions of WA have been less detailed. Thus, it is not entirely clear if WA is a single overarching construct, or a composite of several related but distinct factors. To Hinkin’s second point, although there is substantial evidence that the scale relates to disability and withdrawal from work, a clear nomological network with recognized constructs was not established in the initial WA studies (e.g., Ilmarinen, Tuomi, & Klockars, 1997; Tuomi et al., 1991).

**Work Ability Measurement Issues**

In the subsequent paragraphs, we critically examine issues with 1) the initial measurement of WA via the WAI, 2) the more recent operationalization of WA, 3) the conceptual distinction between objective and perceived WA, and 4) the relationships between WA and existing work-related constructs (e.g., person-job fit). Because detailing the extant WA measures is beyond the scope of this review, we created a table to summarize the characteristics of the most frequently used WA measures (see Table 1).

**Initial measurement of WA.** We start our discussion of WA measurement issues by summarizing the development of the original measure of WA, the Work Ability Index (WAI). The WAI emerged from a multidisciplinary group, which included experts representing physiology, psychology, medicine, epidemiology, and biostatistics (Ilmarinen, et al., 1991a). The WAI includes seven dimensions and 60 items, which assess (1) current WA relative to lifetime best, (2) WA relative to the demands of the job, (3) number of physician-diagnosed diseases (indicated by the participant on a checklist of 50 potential diseases), (4) assessment of

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3 impairment due to illness or injury, (5) number of sick leave days over the last year, (6) an  
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5 assessment of whether in two years the person will be able to perform their job from a health  
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7 standpoint, and (7) an assessment of mental resources used on the job over the last 3 months.  
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10 Scores on each dimension are summed, with a range from 7-49 (see Morschhäuser & Sochert,  
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12 2006) for a detailed description of the WAI scoring). To make it easier to describe differences in  
13  
14 WA, the researchers created WAI cutoff scores for four categories of WA ranging from 'poor' to  
15  
16 'excellent' (Tuomi et al., 1991). Based on initial promising results, the WAI was widely adopted  
17  
18 and is now available in at least 30 languages (Ilmarinen, 2009).

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21 Despite its extensive use, there are concerns related to the construct validity and  
22  
23 psychometric qualities of the WAI. First, the WAI is scored using multiple weighting formulas  
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25 and response formats across the seven dimensions (Ilmarinen et al., 1991b; Ilmarinen, 2009), and  
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27 scoring for one dimension even differs by occupation. In addition, comprehensive studies testing  
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29 the validity and generalizability of the weighting formulas across countries, work environments,  
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31 and demographic groups are lacking, which could limit the utility of the WAI. Indeed, while  
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33 most research uses the cutoff scores from the published WAI, others have argued that the cutoff  
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35 scores should be adjusted based on the age of the sample (Kujala, Remes, Ek, Tammelin, &  
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37 Laitinen, 2005). Second, the use of cutoff scores to describe differences in WA is problematic  
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39 because important information is lost when people are grouped into a limited number of  
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41 categories. For example, there are substantive differences between someone with a WAI score of  
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43 28 and someone with a score of 36 that are not observed when using these categories. Moreover,  
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45 using artificial categories results in reduced statistical power. A final notable concern relates to  
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47 the practical administration of the WAI. Specifically, the WAI is relatively long (60 items) and  
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49 contains personal health information (i.e., specific diagnosed diseases), which employees may  
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## WORK ABILITY REVIEW

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not want to divulge to researchers or their organizations. These limitations and concerns with the WAI have catalyzed a proliferation of WA measures, and the limitations of these adaptations are captured in the subsequent sections.

**Concerns with more recent WA measures.** To address the practical constraints of the lengthy, original WAI, researchers started to adapt the WAI by reducing the number of items used to measure WA. For example, the creation of the WAI short form was one of the first adaptations to reduce the number of items of the original WAI (Nübling, Hasselhorn, Seitsamo, & Ilmarinen, 2004). In the short-form WAI, the checklist that asks participants to indicate if they have any of the 50 specific physician-diagnosed diseases/illnesses is replaced with only 13 categories where participants indicate whether they have any of listed physician-diagnosed diseases/illnesses. The remaining six dimensions are measured using the same items as the original WAI. Although these changes address some of the concerns regarding the length of the survey, respondents are still asked to provide personal health information, which they may be uncomfortable providing to their employer. Moreover, the cutoff scores and categorizing are still retained in the WAI short form which are critical limitations of this measure.

The WA short form catalyzed a variety of adaptations that have further reduced the number of items used to measure WA, and more recent measures have begun to omit the objective items (e.g., diagnosed diseases and injuries) entirely. One key example is the single-item Work Ability Score, which is simply the first item from the WAI: “Compared to your lifetime best, how would you rate your current work ability?” Ahlstrom and colleagues (2010) found that the single item WA score is a sufficient alternative to the WAI, and this finding spurred additional WA measures that eliminated aspects of objective WA. However, their research included only a limited number of correlates and only included women currently on



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3 disability. Additional research using the one-item Work Ability Score has shown mixed results:  
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5 some have found supporting evidence of the measure's validity in larger and more representative  
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7 samples (von Bonsdorff et al., 2012; El Fassi et al., 2013), while others have found the Work  
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9 Ability Score to provide less utility for predicting long-term sickness absence compared to the  
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11 WAI and WAI-short form (Roelen et al., 2014; Schouten et al., 2015). We recommend  
12  
13 discontinuing the use of one-item measures of WA for several reasons. First, there is a lack of  
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15 theory as to why one item would sufficiently capture the complex concept of WA (i.e., how does  
16  
17 removing the objective health indicators impact the construct theoretically?). Further, it is still  
18  
19 unclear how the WA Score compares to the original WAI or the short-form WAI measures  
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21 regarding its predictive utility and nomological network with a number of occupational factors  
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23 (i.e., job demands and resources) and long-term outcomes (e.g., retirement age).  
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28 **Conceptual distinction between objective and perceived WA.** A final important  
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30 concern regarding WA measurement is the lack of conceptual distinction between objective and  
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32 perceived aspects of WA. This issue stems from the original operationalization of WA and  
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34 proliferation of WA measures in response to the WAI's limitations. First, the WAI combines  
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36 objective and perceived indicators of WA into a single composite score. To be clear, when  
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38 referring to objective indicators of WA, we are referring to the checklist in the WAI where  
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40 participants indicate if they have specific physician-diagnosed diseases, injuries, and illnesses, as  
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42 well as indicating whether they have been on sick leave in the past 12 months. In other words,  
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44 because responses to this section of the WAI are based on a clinical diagnosis, we consider these  
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46 a more objective indicator of one's physical, mental, and emotional ability to meet demands.  
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48 Arguably, therefore, objective health-related WA may best reflect or capture actual physical and  
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50 mental WA because they are driven in part by biological and physiological changes over the  
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3 lifespan, whereas perceived WA may be more sensitive to individual characteristics (e.g.,  
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5 personality) and aspects of the environment (e.g., work demands and resources) because of its  
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7 reliance on people's perceptions. Importantly, this two-dimension conceptual distinction does not  
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9 mean that we think of these components as completely independent from each other. That is,  
10  
11 because people often have a realistic perception of their abilities, we view objective health-  
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13 related WA and perceived WA as interrelated facets of the broader WA construct. For instance,  
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15 Eskelinen and colleagues (1991) found that there was a significant relationship between self-  
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17 reported WA and clinically assessed indicators of WA at the group level. However, Ng and  
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19 Feldman's (2013) meta-analytic investigation of age and health supports the idea the distinction  
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21 between perception and reality in that they found no relationship between self-reported physical  
22  
23 health problems and age, but a significant negative relationship between age and clinical indices  
24  
25 of physical health such as blood pressure, cholesterol level, and body mass index. Thus, even  
26  
27 though the WAI is treated as a single construct, some have argued and found evidence for two  
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29 distinct, but related WA factors (i.e., a more objective health-related and a perceived component)  
30  
31 and shown that this structure is more appropriate for the WAI (Martus, Jakob, Rose, Seibt, &  
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33 Freude, 2010; Radkiewicz et al., 2005).

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35 Relatedly, the need for a conceptual distinction between a more objective health-related  
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37 WA and perceived WA has become more apparent as researchers have attempted to address  
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39 practical administration concerns of the WAI by reducing the number of items and removing the  
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41 more objective indicators of WA (i.e., the physician-diagnosed health issues). For example, as  
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43 the WA concept has become integrated into the IO literature, researchers have almost exclusively  
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45 focused on the perceived WAI items (e.g., McGonagle et al., 2015; Palermo, Fuller-Tyszkiewicz,  
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47 Walker, & Appannah, 2013; Weigl, Müller, Hornung, Zacher, & Angerer, 2013). McGonagle  
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## WORK ABILITY REVIEW

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3 and colleagues' (2014; 2015) perceived work ability measure, which is largely based on the  
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5 perceived WA items from the WAI, provides a great example of how the researchers have  
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7 shifted away from the objective component of WA. However, through the development of their  
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9 measure, the researchers acknowledge that a distinction should exist between one's perception of  
10  
11 their WA and clinical health indicators (i.e., biological, physiological) of WA. In other words,  
12  
13 perceived work ability is independent from the assessment of WA by others—a requirement in  
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15 the original WAI (i.e., the clinical diagnosis of diseases). Measures of perceived work ability are  
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17 promising based on the job demands-resources model, but due to its recent introduction to the  
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19 literature, more research is needed to replicate these findings.  
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24         The conceptual distinction between the two primary aspects of WA (i.e., perceived and  
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26 objective health-related) would be remiss without considering the different domains of job  
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28 demands, and WA. Specifically, WA has been thought to include physical, mental, and  
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30 social/interpersonal abilities to meet the demands of particular jobs. In other words, the  
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32 importance of each domain in determining WA depends on the importance of that particular  
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34 ability to perform their work effectively. This is also explicitly considered within the scoring of  
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36 the WAI, which weights mental and physical WA according to the demands of the occupation.  
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38 However, we do not necessarily view objective health-related WA or perceived WA to be more  
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40 important in this regard. Rather, the relative importance of WA likely depends the job demands,  
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42 as well as the WA domain (e.g., physical, mental), and the type of WA being assessed (objective  
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44 health-related or perceived). In this way, the WA literature is analogous to job fit and  
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46 overqualification research, where objective and subjective aspects of the construct need to be  
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48 disentangled in order to advance the literature, and we suggest future research be conducted to  
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## WORK ABILITY REVIEW

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3 more clearly delineate between the aspects of WA and the importance of WA relative to the  
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5 demands of specific jobs.  
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8 **Conceptual distinction between WA and existing constructs.** There is also a lack of  
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10 conceptual clarity between WA and several existing psychological constructs. In other words, we  
11  
12 lack understanding of WA's nomological network compared to work-related psychological  
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14 constructs such as person-job fit, self-efficacy, employability, organizational-based self-esteem,  
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16 and subjective aging. For example, WA refers to a person's ability, or perceptions of their  
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18 ability, to meet the demands of their job, which is conceptually similar to the construct of person-  
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20 job fit, or the degree of alignment of one's personal characteristics (i.e., values, personality) with  
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22 job demands. We would posit that perceived WA and P-J fit are likely more strongly related than  
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24 objective health-related WA and P-J fit. However, we also argue that the relationship between  
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26 these constructs depends on how WA and P-J fit are measured. For instance, objective health-  
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28 related indicators of WA may provide different information about one's ability to meet job  
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30 demands compared to P-J fit, and thus could provide incremental validity. Although we expect  
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32 that perceived P-J fit and perceived WA would overlap more there are also notable differences  
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34 between the two indicating each may explain unique variance in important outcomes. For  
35  
36 example, perceived WA often takes into consideration one's current ability relative to their  
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38 lifetime best, or one's assessment of their projected WA two years in the future, which are  
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40 comparative assessments of one's current of future ability that are not considered in P-J fit  
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42 measures. These comparative assessments may indeed be strong critical components to the links  
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44 between WA and exit from the workforce. To our knowledge, no studies have examined the  
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46 relationship between P-J fit and WA, and future research needs to explore the relationships and  
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48 distinctions between these constructs.  
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## WORK ABILITY REVIEW

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3 In addition, WA has conceptual similarities to both job and general self-efficacy, in the  
4 sense that perceptions of one's ability to meet job demands (i.e., perceived WA) could overlap  
5 with one's belief in their agency to be successful in a variety of situations (general self-efficacy)  
6 and to be successful in a particular job (job self-efficacy). McGonagle and colleagues (2015)  
7 provide some evidence of a distinction between perceived work ability and both general and job  
8 self-efficacy. For instance the researchers found that general self-efficacy was related to both  
9 perceived WA and the WAI in a similar manner ( $r = .40$ ,  $r = .45$ ), whereas the relationship  
10 between perceived WA and job self-efficacy ( $r = .42$ ) appeared to be stronger than the  
11 relationship between the WAI and job self-efficacy ( $r = .29$ ). Although these concepts are similar  
12 to WA, as noted above, measures of perceived WA often incorporate internal comparisons  
13 between one's previous and future ability (e.g., ratings of your current WA compared to your  
14 lifetime best, and your expected WA in two years). These aspects of perceived WA are largely  
15 untapped in other established constructs, and likely provide unique information beyond related  
16 measures.

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19 Although research examining the conceptual distinction between WA and similar  
20 established constructs is limited, McGonagle and colleagues (2015) have investigated the  
21 convergent and discriminant validity of perceived work ability and found support for the  
22 distinctiveness of perceived work ability. For instance, the researchers found support for the  
23 convergent validity of perceived work ability by observing a significant positive relationship  
24 with the WAI. Further, they found evidence of discriminant validity between perceived work  
25 ability and conceptually overlapping variables such as employability, general self-efficacy, job  
26 self-efficacy, and disability.

## WORK ABILITY REVIEW

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3 A second possible way to address this issue is the assessment of WA from a more  
4 comprehensive approach. For example, Ilmarinen and colleagues (2015) developed and validated  
5 a multi-dimensional 18-item measure of WA, termed the Work Ability – Personal Radar (WA-  
6 PR). The WA-PR assesses five factors including work factors, attitudes and motivation,  
7 competence, health and functional capacity, as well as non-work activities (Ilmarinen et al.,  
8 2015). Ilmarinen and colleagues (2015) psychometrically assessed the WA-PR's construct  
9 validity through examining its factor structure, invariance across groups (gender, age, and type of  
10 employee), and its convergence with alternative measures of WA. The authors found a multi-  
11 factor structure of WA (five factors) fit the data the best, measurement invariance across gender,  
12 and a significant, positive relationship with alternative measures of WA. Voltmer and Deller  
13 (2018) followed a similar multi-factor investigation of WA with their introduction of the Work  
14 Ability Survey (WAS-R). The WAS-R assesses personal and organizational capacity on nine  
15 subscales, which they argue reduces variation between individuals by adding factors beyond  
16 physical health. Voltmer and Deller (2018) found that the multi-factor WAS-R model had  
17 acceptable fit with the data in two samples and had acceptable internal reliability and convergent  
18 validity with the WAI as well as other expected variables (i.e., sickness absence, physical health,  
19 psychological well-being). However, although measures such as the WA-PR and the WAS-R  
20 show promise as ways to conceptualize WA from a multi-factor perspective, they may lead to  
21 even more conceptual and measurement confusion, as they include items similar to existing job  
22 characteristics measures (i.e., supervisor support). Therefore, more research is needed to assess  
23 the discriminant and incremental validity of each of these new WA measures to advance our  
24 understanding and provide more clarity of the nomological network of WA.  
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**Summary of WA Operationalization**

## WORK ABILITY REVIEW

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3 In summary, we identified three overarching issues involving the construct of WA. First,  
4 the measurement of WA is quite varied. Second, the conceptual and theoretical foundation for  
5 WA has been largely ignored. And third, the construct validity of WA continues to be relatively  
6 understudied. From our discussion of the measurement of WA, we observed that there was a lack  
7 of a clear theoretical articulation of the construct's definition and content domain because it was  
8 originally developed atheoretically. Further, the proliferation of WA measures is likely a result  
9 of the diversity of disciplines investigating WA, which can limit the comparability of results (see  
10 Lederer, Loisel, Rivard, & Champagne, 2014) for a comprehensive discussion of the different  
11 levels and dimensions of work ability and work disability). Our discussion of WA measurement  
12 identified a clear trend to reduce the number of items used to assess WA, and a marked shift to  
13 focus strictly on perceived WA and remove objective indicators of WA.  
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28 These issues all raise fundamental questions about the conceptual distinction of these  
29 constructs that need to be answered in order to provide the conceptual and measurement clarity  
30 required to advance the WA literature. First, can we rely on the perceived WA construct to  
31 adequately measure WA based on the original definition? Second, how does the removal of  
32 objective health-related WA influence the validity of the construct within the broader  
33 nomological network? In other words, what is the impact on the construct validity and predictive  
34 utility of WA when we shift from assessing both objective and perceived WA indicators to  
35 strictly focusing on perceived WA, particularly for outcomes of greatest interest to IO  
36 researchers?  
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49 Recent research by McGonagle and colleagues (2015), Ilmarinen et al (2015), and  
50 Voltmer and Deller (2018) provides a start for investigating and approaching these concerns with  
51 operationalization and conceptualization of WA. First, these researchers recognize the need for  
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## WORK ABILITY REVIEW

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3 construct clarity, but they diverge in their approaches to reaching such clarity in that one team of  
4  
5 researchers rooted their measure in an established theoretical foundation (i.e., job demands  
6  
7 resources model; McGonagle et al., 2015) while the other teams of researchers utilized a less  
8  
9 theoretical and more model-based conceptual framing (i.e., “house model” of work ability;  
10  
11 Ilmarinen et al., 2015; Voltmer & Deller 2018). Second, the theoretical integration established a  
12  
13 framework by which one could approach future investigations of the nomological network for  
14  
15 the antecedents and outcomes of WA as would be suggested by their respective models. Third,  
16  
17 these researchers examined multiple facets of their respective measure’s construct validity such  
18  
19 as factor structure and convergent and discriminant validity. Future research focused on  
20  
21 advancing WA in terms of measurement and conceptual clarity should look to these papers as a  
22  
23 guide for addressing the questions we have posed regarding the need for conceptual clarity and  
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25 construct validity of WA.  
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**Moving the Field Forward: Grounding Work Ability in Established Organizational Theory****Early Models of Work Ability**

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35 As we pointed out above, the confusing operationalization and measurement of WA most  
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37 likely stems from the fact that it was not created within a particular theoretical framework.  
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39 Initially, WA was conceived as a health-based concept, focused solely on whether or not the  
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41 employee has the physical and mental resources to meet the demands of their job. However, over  
42  
43 time, there has been a shift toward a more holistic and versatile view of WA, which recognizes  
44  
45 that WA is affected and promoted by a variety of factors (Ilmarinen, 2009). In the holistic model,  
46  
47 WA is depicted as a work ability “house”. An individual’s resources (health and functional  
48  
49 capacities, knowledge and skill, and values, attitudes, and motivation) form the “foundation” of  
50  
51 the house (first three floors), followed by “work” which includes the conditions, content, and  
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53 demands of work (the fourth floor). WA is represented by the roof of the house, which balances  
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## WORK ABILITY REVIEW

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3 on the foundation of the work and individual resource floors. Finally, the WA house is also  
4 affected by its proximal (e.g., family), and distal (e.g., society) environment.  
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8 Although the holistic model is an appealing way to describe WA in an interpretable  
9 manner, it currently lacks integration with existing theories of the workplace and aging and  
10 remains largely untested empirically. For example, the depiction of floors indicates that there  
11 may be a hierarchy of variables in relation to WA but there is a lack of empirical research  
12 examining this hierarchy. In addition, investigation of how the floors may interact with each  
13 other as well as with their ‘surroundings’ is deficient. Therefore, the holistic model of WA is in  
14 need of systematic research scrutiny to establish it as a valid theory of WA within the  
15 psychology literature.  
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**Advancing Work Ability Theory**

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28 We propose that an alternative way to advance the theoretical discussion of WA in the  
29 organizational psychology literature is not to create a new theory or model specifically for the  
30 concept of WA, but rather utilize existing theories to ground the concept of WA. For instance,  
31 even though WA’s development focused on how to retain and maintain an aging workforce, it  
32 fails to integrate lifespan development theories that have influenced psychological approaches to  
33 work. Likewise, current conceptualizations do not adequately utilize organizational psychology  
34 theories. In this section, we advance the theoretical discussion of WA by integrating WA into the  
35 lifespan development theory of selective optimization and compensation (Baltes & Baltes, 1990)  
36 as well as into the job demands-resources model (Demerouti et al., 2001).  
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49 We begin this discussion by referring back to our discussion of the conceptual distinction  
50 regarding objective and perceived WA. Specifically, we argue that there are two distinct  
51 processes involved with the work ability construct. First, there is the biological/physiological  
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## WORK ABILITY REVIEW

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3 aspects of work ability (i.e., objective health-related WA) which may best align with the lifespan  
4 development theories. Second, there are the psychological aspects of work ability (i.e., perceived  
5 WA) which best align with the JD-R model in the sense that perception is based on personal,  
6 situational, and contextual aspects that influence this type of WA and may be best captured by  
7 job demands and job resources as conceptualized in the JD-R model.  
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**Work Ability and Theories of Lifespan Development**

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17 Despite the fact that WA is related to age-related biological and physiological changes  
18 that occur through the lifespan, its logical integration with lifespan development theories is  
19 lacking. The lifespan development perspective presents aging as a process of changes (e.g.,  
20 physical, cognitive, emotional) across the lifespan requiring individual adaptation. Lifespan  
21 theory also recognizes that these changes may include both gains and losses (Baltes, 1987).  
22 Therefore, there seems a logical overlap between the principles associated with lifespan  
23 development and WA, but investigation of WA from a lifespan development perspective is  
24 relatively sparse (see Müller, Weigl, Heiden, Glaser, & Angerer, 2012; Müller et al., 2013;  
25 Müller et al., 2016; Riedel, Müller, & Ebener, 2015; von Bonsdorff et al., 2014 for recent  
26 exceptions).  
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40 We see multiple opportunities for integration between WA and lifespan development  
41 theories. However, we will limit our discussion two dominant theories. First, SOC theory (Baltes  
42 & Baltes, 1990) describes how people adjust to physical and mental declines by selecting to  
43 focus on optimized skills and abilities to compensate for losses. Selection is the decision-making  
44 strategy about which goals to prioritize and pursue based on matching personal resources with  
45 demands. Optimization is the process of obtaining, improving, and coordinating the use of  
46 personal resources to meet the selected goals. Compensation is the attainment and application of  
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## WORK ABILITY REVIEW

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3 alternative means or the utilization of external aids to substitute for age-related losses (Müller &  
4 Weigl, 2015). Given that WA is intended to capture one's ability to meet the demands of their  
5  
6 job, there seems to be a natural dynamic relationship between WA and SOC strategy  
7  
8 implementation when there is a misalignment of an individual's ability and job demands over the  
9  
10 lifespan. In other words, age-related developmental changes will trigger misalignment of ability  
11  
12 and demand, and thus an individual's effectiveness in implementing the adaptive strategies of  
13  
14 SOC could explain differences in WA across the lifespan. Further, objective changes in WA may  
15  
16 trigger these adaptive behaviors earlier, whereas changes in contextual factors (job demands and  
17  
18 resources), may influence perceived WA more slowly as they are more subject to interpretation.  
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20 Thus, people who effectively implement these strategies over the lifespan could experience  
21  
22 greater WA or would better maintain their WA throughout their work lives.  
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29 Second, SST (Carstensen et al., 1999) describes how individuals assess their remaining  
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31 time, which influences the selection of social goals (i.e., knowledge acquisition, emotion  
32  
33 regulation). Because older people perceive relatively little time remaining, they focus on close  
34  
35 interpersonal relationships whereas younger people who have a more expansive perspective of  
36  
37 time remaining will select social goals related to knowledge acquisition. SST could provide an  
38  
39 explanation as to why certain interventions could be more effective depending on where a person  
40  
41 is in their lifespan. For instance, job resources such as coworker and supervisor support could be  
42  
43 stronger predictors of perceived WA for older workers versus younger workers.  
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48 In summary, both theories seem ripe for integration with the WA literature, given that  
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50 WA focuses on an individual's assessment of their current and future resources and abilities and  
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52 how well these fit their current job. As such, integrating WA with these theories should add to a  
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54 greater understanding of what WA is, its relationship with a person's adjustment to age-related  
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## WORK ABILITY REVIEW

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3 losses, as well as its antecedents and outcomes. We created Figure 1 as a conceptual depiction of  
4  
5 how both SOC and SST may be integrated with WA. We recognize that there could be a bi-  
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7 directional relationship between the lifespan development adaptive processes and objective and  
8  
9 perceived WA. For example, low perceived WA could trigger compensatory behaviors and high  
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11 utilization of compensatory behaviors could influence perceived WA.  
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**Integrating Work Ability Using the Job Demands-Resources Model**

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17 Although the initial WA models were helpful for identifying different individual and  
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19 contextual factors related to WA, the fact that they were largely atheoretical has made it difficult  
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21 to identify the mechanisms through which WA can be improved. Based on our previous  
22  
23 discussion of the conceptual distinction between objective and perceived WA, in this section, we  
24  
25 explain how the JD-R model, initially used to examine WA by McGonagle and colleagues  
26  
27 (2014), may be a useful theoretical framework for studying WA, and in particular, perceived  
28  
29 WA. In other words, perceived WA may generally be more influenced by job demands and job  
30  
31 resources than objective WA. Below, we summarize the JD-R model, and how it is used to  
32  
33 understand the various factors affecting individuals' WA. In our conceptual model (Figure 1) we  
34  
35 have placed job demands and resources as influencing the lifespan development adaptation  
36  
37 mechanisms, objective and perceived WA, and the four categories of outcomes. We feel that job  
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39 demands and resources could have both direct and indirect relationships with objective and  
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41 perceived WA and the outcomes through enhancing or constraining the use of lifespan adaptive  
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43 behaviors to then influence work ability and the outcomes.  
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49 **Job Demands-Resources Model.** According to the JD-R model, although every  
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51 occupation has its own specific risk factors associated with job stress, all working conditions can  
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53 be classified in one of two general categories: job demands and job resources (Bakker &  
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## WORK ABILITY REVIEW

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3 Demerouti, 2007; Demerouti et al., 2001). Job demands (e.g., physical demands, time pressure)  
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5 require effort and can elicit strain, (i.e., health impairment pathway) whereas job resources (e.g.,  
6  
7 support) facilitate goal achievement or reduce job demands (i.e., the motivation pathway; Bakker  
8  
9 & Demerouti, 2007). In addition to these job focused demands and resources, recent extensions  
10  
11 to the JD-R model have included personal resources, such as general self-efficacy as important  
12  
13 individual factors to consider (Bakker & Demerouti, 2007).  
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16  
17 **WA and the JD-R.** Because WA is conceptualized as a balance between one's resources  
18  
19 and work demands (Ilmarinen, 2009) WA fits logically into the JD-R model. Conceptually, the  
20  
21 JD-R framework also provides alignment with regard to objective and perceived WA. For  
22  
23 instance, objective WA is related to physical health indicators, which seems to align with the  
24  
25 health impairment pathway of job demands, whereas perceived WA is potentially more related  
26  
27 with one's interpretation of their environment in comparison to their capabilities and therefore  
28  
29 could be better aligned with job resources and the motivation pathway. In Figure 1, we have  
30  
31 inserted differently dashed rectangles to reflect the hypothesized alignment between the  
32  
33 motivational and health impairment pathways with their respective type of WA and outcomes. It  
34  
35 is also beneficial to utilize the JD-R because of its flexibility and widespread applicability. One  
36  
37 of the main advantages of the JD-R model is that it can take into account the different demands  
38  
39 and resources present in various occupations and roles. This is important, as WA is a relevant  
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41 construct for all employees, regardless of the nature of their work, and one that can vary  
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43 depending on the interface between the individual and their job.  
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49  
50 McGonagle and colleagues (2015), Airila and colleagues (2014), and Weigl and  
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52 colleagues (2013) have utilized the JD-R model in developing their hypothesis in their respective  
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54 investigations of WA. Airila and colleague's (2014) research provides support for perceived  
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## WORK ABILITY REVIEW

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3 WA's relationship to the JD-R's motivational pathway in that they found a significant indirect  
4 relationship between perceived WA and perceived WA 10 years later through work engagement  
5 (a motivational pathway outcome). Weigl et al (2013) argued that according to the concept of  
6 WA (e.g., Ilmarinen, 2009), contextual features of work prospectively influence employees'  
7 WA, which is in accordance with the JD-R model. Although some of the specific job demands  
8 and job resources examined by McGonagle and colleagues (2015) were not found to be  
9 predictive of WA these studies built an important foundation for the study of WA within the IO  
10 literature. It underscored the need for organizational scientists to improve the understanding of  
11 the WA construct through integration with psychological and organizational theory. Second, it  
12 demonstrated that the application of the JD-R model for understanding WA is theoretically  
13 sound, as the authors did find that unfavorable body positions and time pressure (job demands)  
14 and autonomy (a job resource) were related to perceived work ability.  
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31 In sum, the integration of the JD-R model as a theoretical foundation of WA seems  
32 promising, but further investigation is needed to explore additional job demands and resources as  
33 well as whether differential relationships exist when looking at objective and perceived WA. A  
34 major advantage of using the JD-R model is that it is broad and comprehensive enough to  
35 incorporate all aspects of previous WA models and conceptualizations. For example, the "house"  
36 model's constructs of health and functional capacities; competence; values, attitudes, and  
37 motivation; and work, work community and leadership, can all be broken down into factors that  
38 act as "demands" versus "resources" as they relate to WA.  
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**Review: What Do We Know about the Antecedents and Outcomes of WA?**

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51 Having reviewed the development of the WA concept from both an operational and  
52 theoretical perspective, as well as lifespan development and stress models that could be used to  
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## WORK ABILITY REVIEW

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3 better understand WA, we move into our qualitative review of the extant WA literature. Here we  
4  
5 briefly describe the process used to identify the WA articles considered for this review. First, we  
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7 started our literature search of the PsycINFO and PubMed databases using the terms “Work  
8  
9 Ability”, “Work Ability Index”, “Work Ability Assessment”, and related search terms. We  
10  
11 restricted the results to articles published after 1980 (when the WA concept was established), and  
12  
13 up to June 2017. We further restricted our search to articles that conceptualized WA in line with  
14  
15 the definition provided by Ilmarinen and colleagues (1997). This resulted in over 600 total  
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17 articles for consideration for our review.  
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22 Given the large quantity of articles and the breadth of the WA literature, we pared down  
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24 the literature by applying additional restrictions. First, the paper needed to be written in English.  
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26 Second, because we wanted to provide a summary of results that could be more generalizable,  
27  
28 we decided to focus our attention on articles that included employed participants. Therefore,  
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30 research on unemployed individuals (i.e., on long-term disability, involved in a return to work  
31  
32 process) or on a patient population recovering from an illness (i.e., cancer patients, surgery  
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34 patients, and transplant patients) were not considered in our review. Third, articles primarily  
35  
36 focused on construct validation of WA in a different language were not considered in this  
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38 review.  
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43 WA has been treated both as a predictor and an outcome. We begin by using the JD-R as  
44  
45 a framework to organize the antecedents of WA. We categorize the antecedents of WA through  
46  
47 this JD-R lens by designating them as job demands, job resources (structural and relational), and  
48  
49 personal resources (e.g., personality). Additionally, we discuss how the lifespan theories SOC  
50  
51 and SST may provide an explanation some of the results or may serve to guide future research  
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53 investigating the antecedents of WA. Subsequent to the predictors of WA sections, we briefly  
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## WORK ABILITY REVIEW

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3 review the findings from a smaller body of research examining WA as an antecedent of other  
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5 outcomes. We will conclude this section with a synthesis of the literature examining  
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7 interventions focused on improving or maintaining WA.  
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**Antecedents of WA (WA as an Outcome)**

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11  
12 The JD-R identifies several categories of demands and resources including job demands,  
13  
14 structural resources, relational resources, and personal resources. The purpose of this section is to  
15  
16 summarize the research that has positioned these constructs as antecedents of WA. To aid our  
17  
18 synthesis of the literature, we have sorted the research findings into these categories. We note  
19  
20 that some of these antecedent constructs could also be viewed as outcomes of WA. However, it  
21  
22 can be difficult to determine causality of these relationships because many studies of WA  
23  
24 have not utilized longitudinal or experimental designs. Further, some of these relationships are  
25  
26 likely bi-directional. Such an example is health, which can be viewed as a key risk factor for  
27  
28 developing poor WA, while poor WA can also lead to further health impairments.  
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33 **Job demands.** *Job demands* refer to “physical, psychological, social, or organizational  
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35 aspects of the job that require sustained physical and/or psychological (cognitive and emotional)  
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37 effort or skills and are therefore associated with certain physiological and/or psychological costs”  
38  
39 (Bakker & Demerouti, 2007, p. 312). Examples of job demands include high work pressure,  
40  
41 emotionally demanding work, and unfavorable working conditions. Job demands are not  
42  
43 necessarily detrimental, but they may be perceived as stressful and lead to strain if the employee  
44  
45 has not recovered from previous effort expenditure (Meijman & Mulder, 1998) or does not have  
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47 the resources to meet those job demands. Theoretically, the potential strain elicited by job  
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49 demands can have a negative impact on WA, and WA researchers have examined a variety of  
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60 job demands and their relationship with WA.



## WORK ABILITY REVIEW

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**Physical demands.** Physical demands are one of the most frequently investigated job demands empirically associated with WA. Research has operationalized this concept in various ways ranging from broad “physical demands” (e.g., Tuomi et al., 1991; Habibi, Dehghan, Zeinodini, Yousefi, & Hasanzadeh 2012), physical workload (Costa & Sartori, 2007) or physical work environment (e.g., Hakanen, Bakker, & Schaufeli, 2006) to more specific descriptions such as unfavorable body positions (e.g., McGonagle et al 2015). As expected, the common theme across these studies is that there is a negative relationship between physical job demands and WA when using either objective or perceived measures of WA. Van den Berg and colleagues (2008) found a similar trend in their review, finding that high physical demands were associated with lower WA. This result not only matches expectations with regard the JD-R model, but also aligns with lifespan development theory focused on physical aging where physical demands would affect one’s ability to work because of experienced reductions of physical capacity as a result of the aging process. An important question for future research is whether objective physical demands have a stronger relationship with objective WA and whether perceived physical demands have a stronger relationship with perceived WA. Additionally, the role of how job type (i.e., laborer versus office worker) could influence the relative importance of physical demands with regard to a person’s WA is a question that remains and should be further explored.

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**Mental demands.** A second type of job demand is broad mental demands (e.g., van den Berg et al., 2008), which also includes cognitive demands (e.g., Mache, Danzer, Klapp, & Groneberg, 2013), quantitative demands (Mache et al., 2013; Riedel et al., 2015), and mental workload (van Holland, Soer, de Boer, Reneman, & Brouwer, 2015). The results investigating the relationship between mental job demands and WA are mixed. Several researchers have found a negative relationship between mental demands and WA (e.g., Pranjić, Maleš-Bilić, Beganlić, &

## WORK ABILITY REVIEW

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3 Mustajbegović, 2006; Tuomi et al., 1991; Tuomi et al., 1997; Tuomi, Huuhtanen, Nykyri, &  
4  
5 Ilmarinen, 2001). In addition, Karttunen and Rautiainen (2011) found that a lack of mental  
6  
7 breaks resulted in lower WA, as measured by the WAI. In contrast, there is research that has  
8  
9 found no significant relationship with mental demands and the WAI (e.g., Mache et al., 2013).  
10  
11 Mache and colleagues (2013) did not find a significant relationship between cognitive demands  
12  
13 and WA when they entered personal resources, job resources, and other job demands in the same  
14  
15 regression analysis. Likewise, van Holland and colleagues (2015) used the WAI and did not find  
16  
17 a significant relationship between mental workload and WA in a sample of employees working  
18  
19 for a meat processing company. One explanation for the inconsistent results could simply be the  
20  
21 type of job that the participant is performing. Different jobs have varying levels of mental  
22  
23 workload, which would influence how important mental demands are in relation to WA. Another  
24  
25 explanation is the inconsistent operationalization of mental job demands, which may lead to  
26  
27 vastly different constructs being labeled mental demands (e.g., knowledge requirements, vs  
28  
29 working at a fast mental pace), and ultimately to different relationships between WA and these  
30  
31 different forms of mental demands. Moreover, perhaps some of the mental demands are  
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33 perceived as a challenge in a positive sense (e.g., utilizing a variety of knowledge) whereas  
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35 others are perceived as being a hindrance such as dealing with aspects of work that are entirely  
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37 unhelpful in performing job duties.  
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45 Because mental and physical health could have intra-individual variation through the  
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47 lifespan, this could reduce or enhance an effect depending on how strongly correlated these items  
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49 are. In any case, the inconsistent results warrant further investigation of the relationship between  
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51 mental demands and WA. Specifically, a key research question is whether actual age-related  
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53 cognitive changes influence actual WA more than perceived WA. Another question is whether  
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## WORK ABILITY REVIEW

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3 the mixed results found for the relationship between mental demands and WA is because lifespan  
4 cognitive gains (i.e., gains in crystallized intelligence) offset fluid ability losses in certain  
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6 circumstances (i.e., different jobs). In other words, SOC theory may explain how an individual  
7  
8 utilizes gains in crystallized intelligence to compensate for lifespan losses in fluid intelligence.  
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12 ***Psychosocial demands.*** Psychosocial demands have been discussed and operationalized  
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14 in multiple ways, including poorly organized work (Ilmarinen et al., 1991a), experienced  
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16 mobbing behavior (i.e., Pranjic et al., 2006), role overload (i.e., McGonagle et al., 2015), role  
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18 conflict (e.g., Ilmarinen et al., 1991a; McGonagle et al., 2015), role ambiguity (i.e., Tuomi et al.,  
19  
20 1997), and time pressure (i.e., McGonagle et al., 2015, Müller et al., 2013). In their summary of  
21  
22 multiple studies conducted with Finnish municipal workers using the WAI, Ilmarinen and  
23  
24 colleagues (1991b) identified several psychosocial demands related to reduced WA, which  
25  
26 included role conflicts, fear of failure and mistake, time pressure, among others that they  
27  
28 categorized as poorly organized work. McGonagle and colleagues (2015) found mixed results  
29  
30 regarding time pressure and perceived work ability across their three samples. In their first two  
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32 samples, there was a non-significant positive relationship with perceived work ability, and in the  
33  
34 third sample there was a significant negative relationship at Time 1 and a non-significant  
35  
36 negative relationship at Time 2. The mixed results indicate the relationship between psychosocial  
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38 demands and WA may be moderated by whether we are investigating perceived or actual WA  
39  
40 and as well as personal and situational factors and needs further exploration. For example, from a  
41  
42 SOC perspective, time pressure demands could be more closely associated with objective WA  
43  
44 because time pressure demands may require more fluid intelligence resources, which are  
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46 impacted by age-related declines over time and may elicit selection, optimization, and  
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48 compensatory adaptive resource in response, which could be more related to objective resources  
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## WORK ABILITY REVIEW

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3 rather than perceived resources. We also feel the role of how job type could influence the relative  
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5 importance of psychosocial demands with regard to a person's WA needs more investigation in  
6  
7 the future.

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10 ***Emotional demands.*** There has been limited research examining emotional demands as a  
11  
12 potential antecedent of WA. Arguably, emotion-related workplace demands such as emotional  
13  
14 labor result in strain (McGonagle et al., 2015), which could lead to reduced WA. Hakanen and  
15  
16 colleagues (2006) found support for a negative relationship between pupil misbehavior and  
17  
18 perceived WA in a sample of teachers. Likewise, Fischer and colleagues (2006) found a  
19  
20 significant relationship between verbal abuses (more than 2 times in the last 12 months) and  
21  
22 lower WAI. However, McGonagle and colleagues (2015) did not find a significant relationship  
23  
24 between conflictual contact and perceived WA. Similarly, Mache and colleagues (2013) did not  
25  
26 find a significant relationship between emotional demands and demands for hiding emotions in a  
27  
28 sample of surgeons. From a SOC perspective, the lack of a significant relationship could reflect  
29  
30 the compensatory or buffering effect of age-related gains in socioemotional regulation observed  
31  
32 over the lifespan (Charles, 2010), in that older workers are better equipped to deal with  
33  
34 emotional demands. Therefore, these personal resource gains could buffer the negative impact of  
35  
36 emotional demands and result in these demands having relatively little impact on WA.  
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42 Emotional demands outside of work such as caregiving for one's children, spouse, or  
43  
44 parents could result in compromised WA. Fischer and colleagues (2009) found that currently  
45  
46 raising children was related to lower levels on the WAI. Similarly, Vedovato and Monteiro  
47  
48 (2014) found a negative relationship between having children and the WAI. However, a  
49  
50 promising study conducted by Fuß and colleagues (2008) found low levels of work-to-family  
51  
52 interference was related to increased scores on the WAI. Overall, there have been mixed results  
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## WORK ABILITY REVIEW

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3 regarding the relationship between emotional demands and WA. More research is needed to fully  
4  
5 examine the relationship between emotional job demands and WA and whether this relationship  
6  
7 depends on whether you examine perceived versus actual work ability. From a SST perspective,  
8  
9 valuing social goals over knowledge acquisition later in life may lead to emotional demands  
10  
11 being viewed more favorably than at earlier points in one's life. In addition, some types of jobs  
12  
13 may have more emotional demands (i.e., customer service), and therefore may have relative  
14  
15 importance with regard to a person's WA and this needs more future research investigation.  
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18  
19 ***Work conditions.*** A final category of job demands can be broadly discussed as negative  
20  
21 working conditions such as job-related exposures to harmful aspects of the work environment.  
22  
23 For example, working in extreme cold (e.g., Sormunen, Remes, Hassi, Pienimaki, & Rintamaki,  
24  
25 2009) was associated with lower WA. Fischer et al. (2006) found that frequently feeling thermal  
26  
27 discomfort was related to lower WA. Tuomi and colleagues (2001) reported a significant  
28  
29 negative relationship between poor work tools and rooms as well as poor physical climate and  
30  
31 WAI. Similarly, understaffing was related to lower WAI in a sample of Brazilian nurses  
32  
33 (Vasconcelos, Fischer, Reis, & Moreno, 2011). The negative results related to the physical  
34  
35 climate are not unexpected given that adjustment to these conditions requires physical energy,  
36  
37 which would leave individual resources depleted, thus reducing a person's WA. In fact, using  
38  
39 SOC theory we would anticipate that lifespan losses in the ability to maintain homeostasis  
40  
41 (McDonald, 1988) would leave older workers even more susceptible to the negative impact of  
42  
43 working conditions, which would trigger more selection, optimization, and compensation  
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45 behaviors. This is a relationship that needs further investigation especially if there could be  
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47 differential effects on objective and perceived WA.  
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## WORK ABILITY REVIEW

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The impact of shiftwork on WA has garnered considerable research attention as a negative working condition in its relation to WA, but the results have been mixed. Some research has shown support for a significant negative relationship between shift work and WA (e.g., Costa & Sartori, 2007; Elovainio, Kuusio, Aalto, Safari, Akbari, Kazemi, Mououdi, & Mahaki, 2013; Sinervo, & Heponiemi, 2010). Additionally, night shift work has been found to be negatively related to WA in nurses working as temporary employees (Rotenberg, Griep, Fischer, Fonseca, & Landsbergis, 2009). However, others have not found shift work to have a significant effect (e.g., Fischer et al., 2006; Sorić, Golubić, Milošević, Juras, & Mustajbegović, 2013; Yong et al., 2010). Fischer and colleagues (2006) did not find a significant relationship between shift work and WA after controlling for socio-demographic variables but WA was dichotomized as inadequate versus adequate in the study. Similarly, Yong and colleagues (2010) did not find a significant relationship between rotating 12-hour shifts and the WAI. Interestingly, Galatsch and colleagues (2013) found that when a nurse's request for a schedule change was approved it resulted in greater scores on the WAI whereas when a nurse was forced into a schedule change it resulted in decreased WAI. Overall, poor working conditions seem to be associated with lower WA except for the mixed results observed when examining shift work.

**Job Resources**

*Job resources* refer to physical, psychological, social, or organizational aspects of the job that are functional in achieving work goals, reduce job demands and the associated physiological and psychological costs, or stimulate personal growth, learning, and development (Bakker & Demerouti, 2007). Job resources can be present at different levels of the work environment and come from various sources at the organizational, interpersonal, and work levels. Theoretically, job resources should positively influence WA in that they can facilitate effective utilization of

## WORK ABILITY REVIEW

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3 selection, optimization, and compensation behaviors resulting in successful work goal  
4  
5 achievement and effectively meeting job demands.  
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8 **Structural job resources.** Structural resources are aspects of the job or organization that  
9  
10 that enrich and/or facilitate the achievement of work goals or buffer the negative impact of job  
11  
12 demands (Ellis et al., 2015; McGonagle et al., 2015).  
13

14  
15 **Job control.** Job control refers to the level of discretion an individual has over their job  
16  
17 responsibilities. Using SST as their theoretical guide, Ng and Feldman (2015) meta-analytically  
18  
19 investigated how age influences the relationship between job autonomy (a type of control) and  
20  
21 several work outcomes. They found that the relationship between job autonomy and job self-  
22  
23 efficacy and job performance was stronger for older workers, while the relationship between job  
24  
25 autonomy and job satisfaction and affective commitment was weaker for older adults. These  
26  
27 results indicate partial support for SST to explain the observed relationships in that job autonomy  
28  
29 seems to allow older workers to choose to seek out the positive work experiences they value, but  
30  
31 it also partially supports the idea that autonomy allows younger workers to pursue their drive for  
32  
33 knowledge acquisition resulting in more positive job attitudes in comparison to their older  
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35 counterparts.  
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40 In WA research, job control has been generally rooted in Karasek's (1979) job demands  
41  
42 control model which proposes that the level of work-related strain depends on the level of job  
43  
44 demands and the individual's level of control. Job control is operationalized in many ways  
45  
46 including job authority, decision latitude, skill discretion, job autonomy, and opportunities to  
47  
48 influence. Job control is one of the most frequently studied job resources in connection with WA.  
49  
50 Conceptually, job control allows the individual the freedom to decide how best to match their  
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52 current resources to current demands, and thus should have a positive impact on WA (objective  
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## WORK ABILITY REVIEW

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3 and perceived). In other words, individuals who have control are able to best implement adaptive  
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5 behaviors such as selection, optimization, and compensation in order to address job demands.  
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7 Research shows consistent support of a positive relationship between all aspects of job control  
8  
9 and both perceived and objective WA (e.g., McGonagle et al., 2015; Müller et al., 2012;  
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11 Angerer, 2012; Riedel et al., 2015; Tuomi et al., 1997; van den Berg et al., 2011; Weigl et al.,  
12  
13 2013). In other words, job control is a job resource that is associated with increased levels of  
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15 WA, while lack of control results in reduced WA regardless of whether it is operationalized as  
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17 perceived or objective WA. Moreover, this robust relationship seems to hold across research  
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19 designs (i.e., cross-sectional, longitudinal), jobs, industries, and national context.  
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24 ***Fairness.*** The idea of fairness is reflected by the concept of effort-reward imbalance as  
25  
26 well as organizational justice, both of which have garnered research attention as antecedents of  
27  
28 WA. The effort-reward imbalance (ERI) model was developed by Siegrist (1996) and posits that  
29  
30 the positive impact of work on individuals is dependent on whether the individual feels there is a  
31  
32 fair exchange of rewards for effort. Conversely, a lack of alignment between rewards and effort  
33  
34 leads to emotional strain and negative health. Several studies have examined the relationship  
35  
36 between ERI and WA (e.g., Bethge & Radoschewski, 2010; Bethge, Radoschewski, &  
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38 Gutenbrunner, 2012; Fischer & Martinez, 2013; Fischer & Martinez, 2011). Research supports a  
39  
40 reliably negative relationship between ERI and WA, indicating that the larger the imbalance  
41  
42 between effort and reward, the more detrimental the impact on WA. Similar to job control, the  
43  
44 relationship is consistent across research designs (i.e., cross-sectional, longitudinal), jobs,  
45  
46 industries, and national context. The ERI research on WA would benefit from an investigation of  
47  
48 whether there is a difference in the impact of imbalance on perceived versus objective WA. We  
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50 would expect that because effort and reward are based on perceptions, ERI would be more  
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## WORK ABILITY REVIEW

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3 strongly related to perceived WA. In addition, organizational justice has garnered attention as an  
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5 antecedent of WA. Elovainio and colleagues (2010) did not find an effect for perceived justice  
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7 by supervisors on WA, whereas von Bonsdorff and colleagues (2014) found a positive  
8  
9 relationship between organizational justice and WA.  
10

11  
12 ***Opportunity for development.*** Providing employees opportunities to develop and  
13  
14 maintain their knowledge, skills, and abilities has been examined as a job resource that could  
15  
16 impact WA (e.g., Tuomi et al., 1991; Tuomi et al., 1997; Tuomi et al., 2001). Tuomi and  
17  
18 colleagues (1991, 1997, 2001, 2004) found a significant positive relationship between an  
19  
20 employee's opportunity to develop and WA, which provides promising support for this job  
21  
22 resource as a way to develop and maintain objective and perceived WA. From SOC theory, we  
23  
24 would expect that the opportunity to develop would help build resources that could be used from  
25  
26 an optimization and compensation standpoint. Moreover, if the opportunities to develop included  
27  
28 a social component like mentoring others, it could particularly be beneficial to older workers given  
29  
30 that generativity motives increase over the lifespan (Kanfer & Ackerman, 2004), which aligns  
31  
32 with SST.  
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38 ***Organizational climate and culture.*** The existence of a positive organizational climate  
39  
40 and culture has also been examined in relation to WA. Theoretically, from an SOC perspective  
41  
42 we would expect that a positive organizational climate and culture would allow for individuals to  
43  
44 select and adapt in order to better fit with current demands leading to increased levels of WA.  
45  
46 Moreover, from an SST perspective, positive cultures and climates could potentially facilitate a  
47  
48 better environment for individuals to pursue their increased motivation to build and maintain  
49  
50 positive relationships resulting in higher levels of WA. For example, Feldt and colleagues (2009)  
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52 found that employees who had a consistently excellent WA in their 10-year study gave their  
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## WORK ABILITY REVIEW

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3 organization's climate the highest rating. Additionally, Larsson and colleagues (2012) found that  
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5 safety climate related to higher WA in a sample of care aides. Palermo and colleagues (2013)  
6  
7 found that organizational nurturance culture was indirectly related to WA through job  
8  
9 satisfaction. Finally, longitudinal research has found that an increase in organizational promotion  
10  
11 of employee well-being results in higher WA (Tuomi, Vanhala, Nykyri, & Janhonen, 2004). The  
12  
13 research examining the relationship between organizational climate and culture and WA is  
14  
15 relatively sparse despite the fact that they seem to be related to WA. Future research should  
16  
17 examine different organizational cultures and how they could affect perceived and objective  
18  
19 WA. For example, a culture focused on maintaining employee healthy lifestyles in and outside of  
20  
21 work could be a resource that could dramatically impact both objective and perceived WA.  
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26 **Job security.** Job security or one's perception that there is high likelihood of maintaining  
27  
28 employment is another job resource investigated as a predictor of WA. The limited studies  
29  
30 examining this construct are from a job insecurity perspective and these studies support the  
31  
32 negative impact of job insecurity on WA (i.e., Elovainio et al., 2010; Mazloumi, Rostamabadi,  
33  
34 Saraji, & Foroushani, 2012; Rotenberg et al., 2009). For example, Elovainio and colleagues  
35  
36 (2010) found that nurses with an insecure work contract had lower perceived WA than those  
37  
38 with a permanent contract. In addition, Rotenberg and colleagues (2009), using the WAI, found  
39  
40 that people in precarious employment situations had lower WA. Given the dearth of research on  
41  
42 job security and WA, it would be useful to investigate job security as a resource that supports  
43  
44 WA. On the other hand, it could be that job security is expected but when there is a lack of  
45  
46 security it has a significant impact on WA. In addition, we anticipate that perceived job security  
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48 could be particularly important for perceived rather than objective WA. From an SST  
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50 perspective, having fewer concerns about job security could allow workers to focus on building  
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## WORK ABILITY REVIEW

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3 and maintain strong social workplace relationships. This might include mentoring newer  
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5 employees, which becomes increasingly important as one's perceived time remaining declines.  
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8 ***Other structural job resources.*** There are additional structural job resources that have  
9  
10 seen limited research in the WA literature but that could be promising future avenues of research.  
11  
12 One example is the use of knowledge or experience, which has seen limited research as a  
13  
14 predictor of WA. Tuomi and colleagues (2001) found a positive relationship between utilization  
15  
16 of work experience and WA. Based on SOC, we would expect that this would have a significant  
17  
18 impact on the perceived WA of older workers given that crystallized intelligence is an age-  
19  
20 related cognitive gain that can be utilized as a compensatory behavior, and when leveraged could  
21  
22 result in increased perceptions that one can meet their current job demands across the lifespan.  
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26 ***Relational job resources.*** Relational resources are aspects of the social environment that  
27  
28 support the achievement of work goals or buffer against the negative impact of job demands  
29  
30 (Ellis et al., 2015; McGonagle et al., 2015). Workplace social support is the perceived or actual  
31  
32 assistance received from other individuals at work. Some research has investigated social  
33  
34 support more broadly (e.g., Fischer & Martinez, 2013; Han, Shi, Lu, & Ling 2014;  
35  
36 Kaewboonchoo, Saleekul, & Usathaporn, 2011; Mache et al., 2013) whereas other research has  
37  
38 examined specific sources of support, such as coworkers (e.g., Koolhaas, van der Klink, de Boer,  
39  
40 Groothoff, & Brouwer, 2014; Mazloumi et al., 2012; McGonagle et al., 2015), supervisors (e.g.,  
41  
42 Ghaddar, Ronda, & Nolasco, 2011; Mazloumi et al., 2012; McGonagle et al., 2015, Sugimura &  
43  
44 Theriault, 2010), and organizations (Koolhaas et al., 2014). Much of the research examining  
45  
46 social support has found a significant positive relationship between social support and WA.  
47  
48 However, Koolhaas and colleagues (2014) did not find a significant relationship between  
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50 coworker and supervisor support and WA, but they did find a significant positive relationship  
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## WORK ABILITY REVIEW

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3 between community support and WA. One unaddressed question that may be informed by the  
4  
5 lifespan development theory SST is, do older individuals in particular benefit more from  
6  
7 increased support as their social and relational motives become stronger? Based on SST, it seems  
8  
9 that older individuals may benefit more from these forms of support, and perhaps increasing the  
10  
11 opportunities for older workers to provide support (e.g., mentoring) would be particularly useful  
12  
13 in promoting WA among older workers.  
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17 **Personal resources.** Personal resources are individual characteristics that facilitate the  
18  
19 achievement of work goals or buffer the negative impact of job demands (Ellis et al., 2015;  
20  
21 McGonagle et al., 2015). Initially, WA research focused on personal resources primarily focused  
22  
23 on demographic characteristics, health-related status variables, and lifestyle behaviors. This  
24  
25 research found that health, which is a component of the WAI, is strongly tied to perceived WA.  
26  
27 Recently, more research has focused on the relationship between other personal resources such  
28  
29 as personality, attitudes, and their relationship with WA (e.g., McGonagle et al., 2015). For  
30  
31 example, conscientiousness, positive affectivity, and emotional stability were found to be  
32  
33 positive related to perceived WA. Aside from the large body of research on health and WA, the  
34  
35 impact of other personal resources, particularly personality-related individual differences, on  
36  
37 WA remains understudied.  
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42 **Demographic characteristics.** Demographic characteristics refers to a broad category of  
43  
44 individual characteristics such as age, gender, ethnicity, level of education, marriage status,  
45  
46 number of dependents, and income. Researchers have generally found a fairly consistent, albeit  
47  
48 small, negative relationship between chronological age and WA. The exceptions (e.g., Fischer et  
49  
50 al., 2006) are most likely due to a skewed age distribution of relatively younger workers (van den  
51  
52 Berg et al., 2008). Although the negative relationship between chronological age and perceived  
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## WORK ABILITY REVIEW

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3 and objective WA would be expected because of the positive relationship between chronological  
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5 age and disability (especially after the age of 50; Kampfe, Wadsworth, Mamboleo, & Schonbrun,  
6  
7 2008). This relationship may be stronger for objective WA, an issue that should be disentangled  
8  
9 in future research.

10  
11  
12 The research on gender and WA has observed mixed results, and these results may also  
13  
14 be due to sampling artifacts (i.e., the relative distribution of gender in the sample) as well as to  
15  
16 gendered job roles. Some research has shown that women tend to have lower WA (e.g., Bethge  
17  
18 et al., 2012; Fischer & Martinez, 2013; Rotenberg et al., 2009) whereas other research has shown  
19  
20 no relationship (e.g., Padula, de Moraes, Chiavegato, & Cabral, 2012; Tuomi et al., 2001), that  
21  
22 women have higher WA (e.g., Lin et al., 2006), or differential relationship depending on age  
23  
24 (e.g., Ilmarinen & Tuomi, 1992) or jobs (Ilmarinen et al., 1997).

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26  
27 The relationship between level of education or years of education and WA is generally  
28  
29 positive, indicating that those who complete more education generally have higher WA (e.g.,  
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31 Golubic, Milosevic, Knezevic, & Mustajbegovic, 2009; Martinez & Latorre, 2006). However,  
32  
33 education level is likely a proxy for socioeconomic status and the type of work an individual is  
34  
35 tasked with, where those with lower levels of education tend to work in more physically  
36  
37 demanding jobs and those with higher levels of education tend to work more in mentally  
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39 demanding jobs. Additionally, having dependents (i.e., children) has been observed to have a  
40  
41 negative relationship with WA (Fischer et al., 2006; Vedovato & Monteiro, 2014).

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43  
44 Job tenure, seniority, and professional tenure have also been examined as predictors of  
45  
46 WA. Research has found mixed results between tenure and WA, with some research showing a  
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48 positive relationship (i.e., Larsson et al., 2012; Mazloumi et al., 2012) and other research a  
49  
50 negative relationship (i.e., Vedovato & Monteiro, 2014). The mixed results are not surprising  
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## WORK ABILITY REVIEW

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3 given the complex nature of tenure as a construct: It is related to chronological age, which is  
4 negatively related to WA, but it is also related to gained experience and skills, which should  
5 increase WA. Thus, the relationship may be curvilinear in that as younger and middle age  
6 workers gain skills and experience, their WA increases, but later in life as age-related declines  
7 occur, WA begins to decrease. This complicated relationship between tenure and WA deserves  
8 further study, as it may help to understand the many factors affecting WA.  
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17 **Health status.** Health status has been operationalized in many different ways in the WA  
18 literature from broad categories such as general health status (e.g., de souza Magnago et al 2012;  
19 Chiu et al., 2007; Koolhaas et al., 2014; Lindfors et al., 2007; Martinez & Latorre, 2006;  
20 McGonagle et al., 2014; McGonagle et al., 2015; Pohjonen, 2001; van den Berg et al., 2008),  
21 mental health (e.g., Boschman, Van der Molen, Frings-Dresen, & Sluiter, 2014; Kaewboonchoo  
22 et al., 2011; Ruitenburt, Frings-Dresen, & Sluiter, 2012), and physical health (e.g., van den Berg  
23 et al., 2008). Broadly speaking, general health status, mental health, and physical health are  
24 positively related to WA. In other words, those who rate themselves as being relatively healthy  
25 (generally, mentally, and physically) have greater WA. The positive relationship between these  
26 health status variables and WA results should not be surprising given that the WAI includes  
27 items that capture diagnosed illness as well as mental and physical health status. This speaks to  
28 the conceptual overlap between WA and existing health measures and the need to investigate  
29 whether WA provides incremental validity beyond these measures especially when examining  
30 objective health outcomes.  
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49 Researchers have also studied how specific measures that serve as proxies for physical  
50 health such as pain and pain symptoms, BMI, and VO<sub>2</sub> max are related to WA. Pain and pain  
51 symptoms are the most extensively investigated physical health antecedents of WA and research  
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## WORK ABILITY REVIEW

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3 shows a consistent negative relationship between pain and WA (e.g., de Souza Magnago et al.,  
4 2012; Lindegård, Larsman, Hadzibajramovic, & Ahlborg, 2014; Milani & Monteiro, 2012;  
5 Monteiro, & Alexandre, 2009; Neupane et al., 2013; Sell, Lund, Holtermann, & Søgaard, 2014;  
6 Shiri et al., 2014; Phongamwong & Deema, 2015). Significant negative relationships between  
7 weight-related measures (i.e., BMI, obesity) and WA have also been found (e.g., Fischer et al.,  
8 2006; Fischer & Martinez, 2013; Kaleta, Makowiec-Dąbrowska, & Jegier, 2006; Laitinen,  
9 Nāyhä, & Kujala, 2005; Yong et al., 2010). In contrast, research investigating VO<sub>2</sub> max (i.e.,  
10 maximal oxygen consumption) has found a positive relationship with WA (e.g., Pohjonen,  
11 2001). Numerous other specific physical health symptoms have been examined (i.e.,  
12 cardiorespiratory capacity, waist-to-hip ratio, muscular endurance, balance), but we will not  
13 provide a detailed discussion due to vast number of indicators investigated. However, the results  
14 examining these symptoms generally support that the greater levels of physical health indicated  
15 through these proxies result in higher WA regardless of how WA is operationalized.  
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33           Researchers have also investigated specific mental health variables as antecedents of WA  
34 and found significant negative relationships with depression (e.g., Shiri et al., 2013;  
35 Kaewboonchoo et al., 2011), burnout (e.g., Hakanen et al., 2006), exhaustion (e.g., Glise,  
36 Hadzibajramovic, Jonsdottir, & Ahlborg, 2010), and anxiety (e.g., Walker, Jackson, Egan, &  
37 Tonkin, 2015). The results indicate that mental health should be considered when examining  
38 WA. Drawing on the early development of WA, higher levels of mental health, and specifically  
39 the absence of depression and similar mental health ailments, likely increase an individual's  
40 ability to cope with the typical stressors experienced in a typical workday. Further, higher levels  
41 of mental health should allow individuals to allocate resources toward adaptive behaviors like  
42 selection, optimization, and compensation to maintain WA. Moreover, better mental health could  
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## WORK ABILITY REVIEW

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3 also allow individuals to build and maintain health interpersonal relationships which aligns with  
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5 increased social motivation as described in SST.  
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8 ***Lifestyle variables.*** Lifestyle variables generally refer to behaviors in people's daily lives  
9  
10 outside of work. For example, research supports a positive relationship between physical activity  
11  
12 outside of work and WA (Airila, Hakanen, Punakallio, Lusa, & Luukkonen, 2012; Arvidson,  
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14 Börjesson, Ahlborg, Lindegård, & Jonsdottir, 2013; Jedryka-Góral et al., 2006; Pohjonene, 2001;  
15  
16 Sormunen et al., 2009; Tuomi et al., 1991; Touomi et al., 1997; Tuomi et al., 2001). On the other  
17  
18 hand, smoking tobacco is negatively related to WA (Tuomi et al., 1991; Tuomi et al., 2001).  
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20 Alcohol consumption and WA has also been examined, however there has been mixed results for  
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22 alcohol consumption, with some research finding a positive relationship (e.g., Karttunen &  
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24 Rautiainen, 2011; Tuomi et al., 2001) and other research observing no relationship (e.g., Airila et  
25  
26 al., 2012; Tuomi et al., 1997; van Holland et al., 2015). Although a negative relationship would  
27  
28 also be expected for heavy alcohol consumption, the frequency of reported heavy drinking by the  
29  
30 participants in the studies was extremely low, which could explain why this relationship was not  
31  
32 observed. However, these results provide some evidence that there may be a curvilinear  
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34 relationship between alcohol consumption and WA where low-moderate alcohol consumption  
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36 could actually be beneficial.  
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43 Research into the relationship between sleep and WA has been increasing lately, with a  
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45 positive relationship generally found between sleep and WA (e.g., Airila et al., 2012, Camerino  
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47 et al., 2008; Lian et al., 2015; Labbafinejad et al., 2014; Mazloumi et al., 2012; Vedovato &  
48  
49 Monteiro, 2014; Walker et al., 2015). Specifically, duration and quality of sleep are generally  
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51 related to higher levels of WA, whereas lack of sleep is related to lower levels of WA. In sum,  
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## WORK ABILITY REVIEW

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lifestyle variables are significantly related to WA even when accounting for other variables, and therefore, should be considered in any comprehensive investigation of WA.

***Personality and other personal characteristics.*** As noted, one line of research that is beginning to receive research attention is the examination of personality and WA. Although this research is still very limited, the results seem promising. For example, McGonagle and colleagues (2015) found that conscientiousness, emotional stability, and positive affectivity were positively related to perceived WA. In addition to personality, other personal characteristics have been investigated as antecedents to WA. For example, Chung and colleagues (2015) found a positive relationship between cognitive ability and WA in workers over the age of 55 that worked in heavy industry (Chung et al., 2015). Koolhaas and colleagues (2014) found a positive relationship between active problem-focused coping and WA and also found a negative relationship between avoidant coping and WA in a large sample of workers aged 45 or older representing multiple sectors in the Netherlands. Interestingly, research has found that general self-efficacy was similarly related to both perceived WA and the WAI whereas the relationship between perceived WA and job self-efficacy appeared to be stronger than the relationship between the WAI and job self-efficacy (McGonagle et al., 2015). Overall, there is a positive relationship between the personal characteristics and WA when measured as perceived WA or the combined perceived and objective WA (i.e., the WAI). Future research should investigate whether a stronger relationship may exist with perceived WA given that it could be more susceptible to influence from one's personal characteristics.

Researchers have also begun to examine the relationship between different subjective age and WA (e.g., Barnes-Farrell, Rumery, & Swody, 2002; Bobko & Barishpolets, 2002; Freude, Jakob, Martus, Rose, & Seibt, 2010; Peters et al., 2016). Age conceptualizations beyond

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3 chronological age capture different ways individuals experience the aging process (Kooij, De  
4 Lange, Jansen, & Dijkers, 2008) and can be operationalized in a variety of ways such as  
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6 subjective/psychological age (i.e., felt age, look age, ideal age), organizational age (i.e., tenure),  
7  
8 lifespan age (i.e., family status like number of dependents and perceptions of one's life stage)  
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10 and functional age (i.e., perceived health status and the presence of a chronic health condition.  
11  
12 among others). Peters and colleagues (2016) found support for organization age, lifespan age,  
13  
14 and functional age having small to medium effects on WA in a sample of nurses. Bobko and  
15  
16 Barishpolets (2002) found a significant relationship between felt age discrepancy and WA, and  
17  
18 Koolhaas and colleagues (2011) found a significant relationship between functional age and  
19  
20 work ability. The promising results examining different conceptualizations of age and WA  
21  
22 warrants further research. In sum, although the personality and personal characteristics research  
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24 is still in its beginning stages of exploration with WA, the initial evidence points to this as a  
25  
26 fruitful future area for research.  
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33 **Attitudes.** Individual attitudes are another area of examination receiving increasing  
34  
35 attention in recent WA research. Some of the attitudinal research has found a positive  
36  
37 relationship between broader attitudes like quality of life satisfaction and WA (e.g.,  
38  
39 Arandjelovic, Nikolic, & Stamenkovic, 2010; Milosevic et al., 2011). Research investigating  
40  
41 work-specific attitudes and WA such as engagement (Airila et al., 2012; Mache et al., 2013,  
42  
43 Rongen, Robroek, Schaufeli, & Burdorf, 2014) and job satisfaction (Palermo et al., 2013; Tuomi  
44  
45 et al., 2001; Martinez & Latorre, 2006) supports the notion that high engagement and job  
46  
47 satisfaction are related to greater levels of WA. However, the direction of this relationship has  
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49 not been fully explored. For instance, being more engaged with one's job could result in greater  
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3 perceptions of WA, but those who have greater perceptions of WA could also be more willing to  
4 allocate more effort and be more engaged at work.  
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**Outcomes of WA**

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10 As we observed in the previous section, there is a substantial literature examining WA as  
11 an outcome, and the focus has been on factors (e.g., injuries; stressors) that might impact a  
12 person's WA. This may be largely due to the initial purpose of WA, to identify links between  
13 WA and disability status and retirement, which identified WA as a key mechanism for extending  
14 working careers, thereby necessitating research identifying its antecedents in order to develop  
15 WA promoting interventions. Theoretically, people's level of WA could influence their ability to  
16 enact adaptive behaviors such as selection, optimization, and compensation that could help  
17 prevent negative outcomes and increase the likelihood of successful adaptation resulting in  
18 positive outcomes. However, there is also a relatively smaller body of research where WA is  
19 situated as a predictor of a variety of outcomes ranging from long-term sickness and disability  
20 claims to life and retirement satisfaction. In this section, we treat WA as a predictor of the  
21 outcomes to simplify our discussion. However, in our conceptual figure (Figure 1) we  
22 acknowledge that there may be more complex bi-directional relationship between WA and these  
23 outcome variables. In other words, some of these outcome variables could also influence one's  
24 WA. For instance, we generally examine WA as a predictor of retirement, but when someone  
25 retires, we could see how that could dramatically the retiree's assessment of their WA. Another  
26 example, one's WA could influence their task performance, but if one's task performance  
27 evaluation could also influence one's assessment of their WA.  
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51 **WA and sickness-related outcomes.** The extant literature supports a consistent negative  
52 relationship between WA and sickness-related absences and sick leave (e.g., Bertilsson, Vaez,  
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3 Waern, Ahlborg Jr., & Hensing, 2015; Habibi et al., 2012; Reeuwijk et al., 2015; Tuomi et al.,  
4  
5 2001) including long-term absence (e.g., Kujala et al., 2006; Notenbomer, Groothoff, van  
6  
7 Rhenen, & Roelen, 2015; Schouten et al., 2015). The significant negative relationship is not  
8  
9 surprising given the fact that one of the items of the WAI asks about the number of sickness  
10  
11 related absences in the previous 12 months. Considering that there is a conceptual overlap with  
12  
13 sickness as an outcome, we expect that there would be a stronger relationship between objective  
14  
15 WA and the sickness-related outcomes compared to perceived WA because objective WA  
16  
17 reflects diagnosed health issues. This also highlights our concerns regarding the  
18  
19 operationalization of WA, and how some WA measures may be confounding predictors of WA  
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21 into the WA measure itself.  
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26 **WA and disability-related outcomes.** WA is negatively related to risk of future  
27  
28 disability/disability pension status (Alavinia, De Boer, Van Duivenbooden, Frings-Dresen, &  
29  
30 Burdorf, 2009; Ilmarinen & Tuomi, 1992; Roelen et al., 2014). In other words, lower WA  
31  
32 increases the likelihood of disability and utilization of disability services, which can impact both  
33  
34 organizations and society through straining economic growth due to additional resources having  
35  
36 to be allocated to these programs. Similar to the sickness-related outcomes, we expect that there  
37  
38 would be a stronger relationship between objective WA and the disability-related outcomes  
39  
40 compared to perceived WA because objective WA reflects diagnosed health issues. That said,  
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42 low levels of perceived WA may also be a factor that moves people to consider and actually  
43  
44 apply for disability or long term sick leave.  
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49 **WA and withdrawal.** WA has also been related to withdrawal behaviors including  
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51 organizational and professional turnover (Camerino et al., 2006; Rongen et al., 2014) and early  
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53 retirement and early retirement intentions (Heponiemi et al., 2008; Pit & Hansen, 2014; von  
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3 Bonsdorff et al., 2009; von Bonsdorff et al., 2011). The studies used a mixture of perceived WA  
4 and the WAI which emphasize the importance of maintaining WA no matter how you  
5 operationalize it in order to retain workers in organizations, professions, and the workforce more  
6 broadly. In a longitudinal study, von Bonsdorff and colleagues found a negative relationship  
7 between WA and mortality (von Bonsdorff et al., 2011), which indicates that WA is not only  
8 important in predicting one's work-span but can also influence one's lifespan. This is likely due  
9 to the fact that employment is tied to many important benefits – not only financial security, but  
10 also other benefits such as health insurance and social connectedness.

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21 **WA and positive work-related outcomes.** Although initial research focused on WA as  
22 an antecedent of negative work and health outcomes, WA has also been found to be an  
23 antecedent of several positive work-related outcomes. Van den Berg and colleagues (2011)  
24 found that productivity loss was lower for individuals with excellent WA. Additionally, Tuomi  
25 and colleagues found that WA predicted an individual's quality of work (Tuomi et al., 2001) and  
26 their job satisfaction (Tuomi et al., 2001). Although objective WA may reflect the capacity to  
27 perform well, one's perceived WA likely plays a critical role in determining the effect of one's  
28 WA on these job outcomes. That is, even if someone has low levels of objective WA, if there is a  
29 high level of perceived WA, they may still be quite satisfied in their role and perform at a high  
30 level. Although we present WA as an antecedent to these positive job outcomes, we  
31 acknowledge that there may be reciprocal relationships among WA and these job outcomes, and  
32 we encourage further and more rigorous tests to clarify the causal nature of these relationships.

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49 **WA and outcomes outside the workplace.** Research has also examined outcomes  
50 outside of the work context and found positive relationships between WA and several broader  
51 outcomes. For example, Sorensen and colleagues (2008) found that WA had a positive  
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3 relationship with perceived quality of life. Relatedly, WA predicting life satisfaction has also  
4  
5 been supported (Tuomi et al., 2001). In addition, WA has also been tied to higher levels of  
6  
7 subjective well-being (Sjögren-Rönkä et al., 2002). Finally, WA has been tied to positive  
8  
9 retirement experiences. In fact, Feldt and colleagues found that those with higher WA had  
10  
11 greater levels of personal goal pursuit in retirement and Tuomi and colleagues (1991) found a  
12  
13 similar positive relationship between WA and self-reported successful and meaningful  
14  
15 retirement.  
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19 In summary, the research supports WA as a significant predictor of important short-term  
20  
21 and long-term outcomes for individuals, organizations, and society. Of interest and something  
22  
23 that we would like to note is the positioning of WA as both a predictor and outcome of several  
24  
25 variables (e.g., depression, mental health, job satisfaction, life satisfaction). In other words, a  
26  
27 fruitful line of research would be to examine the dynamic and likely reciprocal relationships that  
28  
29 seem to exist between these variables and WA.  
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### **Workplace Interventions to Support WA**

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35 Given that WA was originally developed to establish expectations regarding how long  
36  
37 individuals could be expected to continue working, and how to maintain the capacity to work  
38  
39 among employees, researchers have developed interventions designed to increase or maintain  
40  
41 WA, and many have found positive results. Truxillo and colleagues (2015) suggest a health  
42  
43 promotion/prevention framework to address workplace aging, and this framework can also be  
44  
45 useful in discussing interventions aimed at preventing the decline of WA or promoting WA after  
46  
47 declines have taken place. We frame our discussion of WA within the health  
48  
49 promotion/prevention framework, and distinguish between interventions focusing on the  
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51 individual, group, and organizational level. We note that there is a useful distinction between  
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3 interventions focused on improving or maintaining perceived versus objective WA. In other  
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5 words, a human factors work redesign program may be more focused on changing actual WA,  
6  
7 whereas a program focused on psychological enrichment of a job may be more focused on  
8  
9 changing perceived WA. Although our review focuses on employed samples where WA was  
10  
11 used as an intervention outcome, it is important to note that there is also a wealth of WA  
12  
13 literature on return to work interventions for those with chronic illnesses and other serious  
14  
15 illnesses or injuries that have forced them out of the workforce.  
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19 **Individual-focused interventions.** A number of WA interventions are concentrated at  
20  
21 the level of the individual. Programs focused on increasing an individual's physical activity  
22  
23 outside of work have shown success in improving WA. For instance, Flannery and colleagues  
24  
25 (2012), in a quasi-experimental test of the Worksite Heart Health Improvement Project  
26  
27 (WHHIP), observed significant improvement on the WAI for the intervention group who  
28  
29 participated a physical activity and healthy eating (i.e., reduction in salt and fat intake) program.  
30  
31 In addition, Von Theile Schwarz and colleagues (2008) observed that participants in two separate  
32  
33 intervention conditions (mandatory 2.5 hours of exercise during work hours or a reduction in  
34  
35 hours from 40 to 37.5) maintained their perceived WA compared to the reference group, which  
36  
37 observed a loss of perceived WA over the 12-month program. From a theoretical perspective,  
38  
39 these findings align well with the JD-R. Specifically, personal resource gains via increased  
40  
41 physical ability and increased time to recover or engage in health promoting activities, have a  
42  
43 positive influence on WA, which is identified in the health promotion pathway of the JD-R.  
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49 Stress management training has also been studied as a way to increase WA through  
50  
51 increasing an individual's ability to effectively cope with stressors. For example, Wu and  
52  
53 colleagues (2006) found a significant improvement on the WAI over a 12-month period among  
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3 teachers in China who participated in a stress management training intervention compared to a  
4 control group. McGonagle and colleagues (2014) found that a 12-week phone-based coaching  
5 intervention to manage challenges related to illness and reduce strain resulted in increased  
6 perceived WA compared to the waitlisted control group. Additionally, in a unique stress-  
7 reduction intervention Sahlin and colleagues (2014) observed a significant increase in perceived  
8 WA and reduced self-reported sickness absence (WAI item 5) following a 12-week nature-based  
9 stress management course. Taken together, the reduced strain related to these interventions could  
10 reflect an increase in personal resources that could be applied to implementing adaptive  
11 behaviors like selection, optimization, and compensation that has led to either improving or  
12 maintaining WA.  
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**Group- and Organization-Focused WA Interventions**

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28 In addition to individual-focused interventions, at least one study incorporated a group-  
29 based intervention and demonstrated a significant improvement in WA. Vouri and colleagues  
30 (2012) found in a randomized controlled field experiment that a group-based training  
31 intervention focused on building employee preparedness for career management had a significant  
32 positive influence on the mental resources facet of the WAI. Additional research examining  
33 group-based interventions is needed, but the work of Vouri and colleagues is a promising start to  
34 this type of intervention.  
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44 A final category of interventions is organization-focused interventions. Marqueze and  
45 colleagues (2008) found that an administrative restructuring focused on reducing the sources of  
46 dissatisfaction among teachers resulted in an increase on the WAI over the two-year study  
47 period. Moreover, von Thielen et al. (2008) included an organization-focused type intervention  
48 in the sense that they reduced the work hours for full time employees and saw improvement in  
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3 perceived WA. In addition, Ahlstrom and colleagues (2013) found that creating supportive work  
4  
5 conditions (i.e., ability to influence work, access to development, degree of freedom at work,  
6  
7 work meaningfulness, leadership quality, social support, sense of community and work  
8  
9 satisfaction) resulted in increased WA when measured with the WAI over the 12-month period,  
10  
11 and these effects were found as a stand-alone intervention, as well as when combined with a  
12  
13 workplace rehabilitation program. These findings are in direct alignment with the wealth of  
14  
15 research from previous research using the JD-R to establish the positive influence of supportive  
16  
17 work conditions on positive health and job outcomes.  
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21  
22 The interventions summarized in this section are encouraging with regard to identifying  
23  
24 effective strategies and programs for maintaining and improving perceived WA as well as scores  
25  
26 on the WAI. It is also notable that these effective strategies target multiple levels (i.e., individual,  
27  
28 group, and organization), which shows that a comprehensive intervention addressing multiple  
29  
30 levels has potential for being successful. Although these findings show that interventions can be  
31  
32 effective in supporting WA, more intervention research is needed, particularly for group and  
33  
34 organization-level interventions. Further, future research should consider country-level  
35  
36 interventions such as the implementation of policies allowing for life-long learning accounts  
37  
38 where individuals and organizations contribute, and could help the workforce maintain and  
39  
40 improve WA throughout the lifespan. As with other workplace intervention research, we should  
41  
42 also be asking “when?” and “for whom?” does an intervention work to increase WA, that is,  
43  
44 examining moderators of intervention effectiveness. Finally, we encourage future interventions  
45  
46 to draw more heavily on theoretical models, such as the JD-R and lifespan development theories  
47  
48 to identify additional changes that organizations can make to promote WA. To aid future  
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3 intervention research we have created Table 2, which summarizes the interventions we covered  
4  
5 and provides some theoretically-based explanations as to why the interventions were successful.  
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### 8 **Future Research**

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10 Although we have noted research needs throughout this review, we see several broad  
11  
12 overarching areas that are ripe for future research. We organize our research recommendations  
13  
14 into three categories—WA concept clarification, lifespan development and theoretical  
15  
16 integration, and multi-level approach to WA—and provide a detailed discussion of them below.  
17  
18 We provide a summary of our future research recommendations in Table 3.  
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20

### 21 **WA Concept Clarification**

22  
23  
24 This review has illustrated that the greatest research gap in the WA literature is that the  
25  
26 WA construct needs to be fixed within a nomological network of other variables, and its  
27  
28 antecedents and outcomes need to be clearly established. Perceived WA is often articulated as  
29  
30 how well a person believes their physical and psychological abilities match those required by  
31  
32 their job. For this reason, we see it as important to differentiate the WA construct from measures  
33  
34 of person-job (PJ) fit, particularly measures of subjective fit, which has its own established  
35  
36 literature (e.g., Kristoff-Brown, Zimmerman, & Johnson, 2005). This is particularly relevant  
37  
38 given recent arguments about the importance of perceived fit approaches to understanding the  
39  
40 individual's response to aging at work (Perry, Dokko, & Golom, 2012). McGonagle and  
41  
42 colleagues (2015) provide an example of where advancements in building the WA nomological  
43  
44 network should go. Importantly, they assessed a wide range of antecedents and outcomes of  
45  
46 perceived WA, distinguished between perceived WA and objective health-related measures of  
47  
48 WA, and demonstrated discriminant validity between perceived WA and some similar constructs  
49  
50 (e.g., job self-efficacy). Therefore, future research should examine whether the way WA is  
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3 measured (i.e., perceived and objective health-related) and how P-J fit is measured (i.e.,  
4  
5 perceived and objective) affects their interrelationship and relationship with other measures, and  
6  
7 continue to empirically investigate the discriminant and incremental validity of these two  
8  
9 constructs. This type of research should help position WA in the literature and test the  
10  
11 boundaries of WA.  
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14  
15 At the same time, such research on the nomological network of WA is impossible  
16  
17 without acknowledging the wide variety of WA measures, such as objective health-related WA  
18  
19 and perceived WA. Further research should extend these types of investigations to explore  
20  
21 conceptual distinctions and interrelationships among the perceived and more objective health-  
22  
23 related operationalization of WA, but also explore domain-specific aspects of WA such as  
24  
25 physical, mental/cognitive, psychological, and social and their potential differential relationships  
26  
27 across job contexts and across work and life outcomes. Specifically, this not only includes  
28  
29 examining relationship with other constructs and their usefulness in predicting outcomes such as  
30  
31 disability and retirement, but also looking at these domain-specific WA determinants and their  
32  
33 relationships with different outcomes across and within job contexts. In other words, what is the  
34  
35 impact of the different adaptations of the measurement of WA on its nomological network?  
36  
37 Therefore, we call for future research to assess the relative value of the different WA measures  
38  
39 for predicting different constructs. Identifying the most efficacious measures will hopefully lead  
40  
41 to more consistency in the measurement and conceptualization of WA, increase the  
42  
43 comparability of results, and thus advance our collective knowledge of WA's nomological  
44  
45 network. Relatedly, we would also like to reemphasize our recommendation to discontinue the  
46  
47 use of single-item WA measures unless there is theoretical advancement as to how a single-item  
48  
49 encompasses the complex and seemingly, multi-dimensional WA construct. Additionally,  
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3 qualitative research on WA, particularly perceived WA, is in order. For example, a study  
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5 examining what individuals are thinking (i.e., think aloud analysis; e.g., Fonteyn, Kuipers, &  
6  
7 Grobe, 1993) when answering questions about WA could help provide deeper insight into the  
8  
9 perceptions of respondents regarding WA and likewise its measurement. Finally, we also noted  
10  
11 in this paper that WA has been treated as both an outcome and antecedent in relation to other  
12  
13 variables (e.g., depression, mental health, job satisfaction, life satisfaction). To help clarify the  
14  
15 temporal relationship among WA and these constructs, we recommend future research to  
16  
17 implement cross-lagged research designs in order to investigate the potential dynamic and  
18  
19 reciprocal relationships that seem to exist between these variables and WA.  
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**Lifespan Development and Theoretical Integration**

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25  
26 We also call for further theoretical integration of WA into the aging literature and we  
27  
28 have provided a conceptual model to guide future lifespan development integration with WA  
29  
30 (see Figure 1). For example, given the relationship between age and WA, the mechanisms that  
31  
32 influence WA from a lifespan development perspective are emerging. For example, the few  
33  
34 studies examining the influence of SOC (Baltes & Baltes, 1990) behaviors on WA have found  
35  
36 that WA is often positively related to these behaviors (e.g., Müller et al., 2012; Müller et al.,  
37  
38 2013; Müller, Heiden, Herbig, Poppe, & Angerer, 2016; Riedel et al., 2015; von Bonsdorff et al.,  
39  
40 2014). Although this research is promising, additional research that helps improve the  
41  
42 generalizability of these findings across cultures and occupations is greatly needed.  
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46  
47 However, SST has been less firmly integrated into the WA literature (Carstensen et al.,  
48  
49 1999). SST proposes that as we age our future time perspective decreases, which leads to  
50  
51 increases the social/relational motivations. We view these factors as potentially having a strong  
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53 influence on WA, and believe this may be a fruitful line of additional research. That is, to better  
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3 integrate SST in the WA literature, research can work to answer questions regarding how one's  
4 future time perspective influences WA, and how social/relational motivations may serve as a  
5 mechanism between future time perspective and WA. For instance, one's assessment of their  
6 WA could be fixed within how constrained or expansive their future time perspective is. In other  
7 words, a person may evaluate their level of WA as higher or lower depending on how much  
8 longer they want to be in the workforce based on their future time horizons. Moreover, shifts  
9 toward more social and relational motivations may influence one's evaluation of their WA if  
10 they are in a job that provides opportunities to act on those motives. Specifically, jobs that  
11 encourage mentorship and similar social and relational behaviors may be particularly beneficial  
12 for older workers. Ultimately, we believe this research should be conducted in conjunction with  
13 the WA research drawing on the JD-R to determine the effectiveness of improving employees'  
14 work environment across the lifespan.

**Multi-Level Approach to WA**

15  
16 We see future research examining WA from a multi-level perspective as another fruitful  
17 line of future research. Although a few studies have examined the impact of organizational  
18 culture and climate (e.g., Feldt et al., 2009; Larsson et al., 2012; Palermo et al., 2013) on WA,  
19 this research was at the level of individual perception of culture and climate and not at the  
20 aggregate level. Therefore, future research should examine aggregate levels of WA at a team,  
21 department, or even organizational level that could be an indication of the existence of a *work*  
22 *ability climate*, which would be a shared perception of WA that could be influenced by policies,  
23 procedures, practices, and leadership. A WA climate could serve as an indicator of the  
24 effectiveness of organizational-level interventions focused on improving WA. Research by  
25 Boehm and colleagues (2014) and Kunze and colleagues (2011) examines age-related concepts

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3 at the group and organizational levels of analysis and can serve as a guide for this type of  
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5 research (Boehm, Kunze, & Bruch, 2014; Kunze, Boehm, & Bruch, 2011). Moreover, recent  
6  
7 research by Von Bonsdorff and colleagues (2016) provides a specific example of how  
8  
9 researchers aggregated WA at the company level when they investigated WA as a mediator  
10  
11 between company age and company performance.  
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14  
15 WA could also be influenced at a societal level from the perspective of societal,  
16  
17 professional, and industry-specific norms in the form of expectations and stereotypes that  
18  
19 become internalized and influence our perceptions of what our WA “should be.” For instance,  
20  
21 certain cultures could have a tendency to devalue older workers. Moreover, there may be certain  
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23 jobs and occupations where age (i.e., in the form of experience and wisdom) may be valued, and  
24  
25 other jobs and occupations where age is devalued. We expect that WA would be significantly  
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27 impacted by both job- and occupation-related norms as well as different levels of job resources  
28  
29 and demands across jobs and occupations. In other words, there could be an optimal level of  
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31 certain job demands and resources in specific jobs and occupations that could be useful to  
32  
33 maintain and promote WA. For example, sedentary jobs are not good for one’s health, resulting a  
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35 negative impact on WA, but too much physical activity, or high physical demands, in one’s role  
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37 also negatively influence WA. Moreover, jobs and occupations with a certain level of cognitive  
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39 demands could develop and maintain an individual’s WA because it keeps their cognitive  
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41 capabilities sharp, but extremely high levels of cognitive demands could be detrimental to one’s  
42  
43 WA because age-related declines in fluid intelligence capacity over the lifespan. Therefore,  
44  
45 conducting studies that assess group, and organization-level beliefs (both implicit and explicit)  
46  
47 about the relative value of age, in combination with job resources and demands, and how these  
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49 contribute to WA would help us understand potential systematic barriers to improving WA.  
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3 Further, identifying group level WA and group level factors that influence WA could be  
4  
5 extremely helpful in identifying which interventions techniques organizations should pursue in  
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7 order to best match intervention strategies with the needs of the workforce.  
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**Conclusion**

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12 In this review, we have synthesized the extant, multidisciplinary research literature on  
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14 WA in order to provide a more comprehensive understanding of the construct and guide future  
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16 studies. We have discussed a handful of potential lines of research that will help further extend,  
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18 test the boundaries, and facilitate the integration of the WA concept into the aging and workplace  
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20 literature. We see a bright future for the burgeoning WA literature. We invite future research to  
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22 explore these avenues so that we can fully investigate the promising concept of WA in light of  
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24 the aging workforce and relatively few answers we have to manage this important demographic  
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26 trend.  
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## WORK ABILITY REVIEW

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## WORK ABILITY REVIEW

Table 1.

Overview of Extant Work Ability Measures

Measure	Number of Questions	Measure Content and Dimension Scores	Scoring	Comments
<b>Combined Objective and Perceived Measures</b>				
Work Ability Index (WAI) (Tuomi, Ilmarinen, Jahkola, Katajarinne, & Tulkki, 1998)	9 single response questions plus a checklist of 51 possible diseases, injuries, and illnesses (60 total questions)	<ul style="list-style-type: none"> <li>-Current work ability compared with lifetime best (range: 0-10)</li> <li>-Work ability in relation to a) mental and b) physical job demands (2-10)</li> <li>-Number of physician-diagnosed 51 listed diseases, injuries, and illnesses current diseases (1-7 based on the checklist responses)</li> <li>-Estimated work impairment due to diseases (1-6)</li> <li>-Sickness leave during last 12 months (1-5)</li> <li>-Own prognosis of work ability 2 years from now (1-7)</li> <li>-Mental resources (1-4)</li> </ul>	<ul style="list-style-type: none"> <li>-Scores are summed.</li> <li>-Scores range from 7-49, categorized as: Poor = 7-27 Moderate = 28-36 Good = 37-43 Excellent = 44-49</li> </ul>	<ul style="list-style-type: none"> <li>-Uses and combines multiple response formats and different weightings.</li> <li>-Combines objective and perceived measures of WA.</li> <li>-Relatively arbitrary categorization of respondents WA categories.</li> <li>-Lengthy and requires disclosure of personal health information, affecting practicality.</li> <li>-Satisfactory test-retest reliability.</li> </ul>
Work Ability Index Short Form (Nübling, Hasselhorn, Seitsamo, & Ilmarinen, 2004).	9 single response questions plus a checklist of 13 possible diseases, injuries, and illnesses (22 total questions)	<ul style="list-style-type: none"> <li>-Current work ability compared with lifetime best (range: 0-10)</li> <li>-Work ability in relation to a) mental and b) physical job demands (2-10)</li> <li>- Number of physician-diagnosed 13 categories of diseases, injuries, and illnesses current diseases (1-7 based on the checklist responses)</li> <li>-Estimated work impairment due to diseases (1-6)</li> <li>-Sickness leave during last 12 months (1-5)</li> <li>-Own prognosis of work ability 2 years from now (1-7)</li> </ul>	<ul style="list-style-type: none"> <li>-Scores are summed.</li> <li>-Scores range from 7-49, categorized as: Poor = 7-27 Moderate = 28-36 Good = 37-43 Excellent = 44-49</li> </ul>	<ul style="list-style-type: none"> <li>-Similar to the WAI, uses different response scales and weightings, combines objective and perceived measures, includes personal health information, and categorizes respondents into relatively arbitrary WA categories.</li> <li>-Number of items is reduced.</li> <li>-Satisfactory test-retest reliability.</li> </ul>

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		-Mental resources (1-4)		
<b>Perceived Measures</b>				
Work Ability Score (Tuomi, Ilmarinen, Jahkola, Katajarinne, & Tulkki, 1998; Ahlstrom, Grimby-Ekman, Hagberg, & Delve, 2010; El Fassi et al., 2013)	1	-One’s perceived present work ability compared to lifetime best (0-10)	-Higher score indicates higher work ability	-Only 1 item which may not fully capture the WA concept. -Psychometrically limited as it is only 1 item. - Predictive utility versus other measures of WA and nomological network has not been fully explored. - Treats WA as a continuous variable.
Work Ability Estimate (Ilmarinen, Gould, Jarvikoski, & Jarvisalo, 2008)	1	-The extent to which one perceives oneself as generally fit to work versus disabled -this one-item measure has three possible response options: 1) completely fit for work, 2) partially disabled for work, and 3) completely disabled for work	-Treated as a categorical variable; an individual is simply categorized as “completely fit for work”, “partially disabled for work”, or “completely disabled for work” depending on their response	-Only 1 item which may not fully capture the WA concept and the predictive utility versus other measures of WA and nomological network has not been fully explored. - Three categories of WA. -Single-item indicator so it is psychometrically limited.
Two-Item Work Ability Scale (Weigl, Muller, Hornung, Zacher, & Angerer, 2013)	2	-Work ability in relation to a) mental and b) physical job demands of the job (range = 1 [very poor] to 5 [very good])	-Scale score is the mean of the two items, with higher scores signifying higher levels of work ability	-As opposed to the original conceptualizations of WA, captures only mental and physical job demands and does not consider personal and organizational factors. -The predictive utility versus other measures of WA and nomological network has not been fully explored, but did show expected relationships with psychological variables and acceptable reliability.

WORK ABILITY REVIEW

<p>Perceived Work Ability (PWA) (McGonagle, Fisher, Barnes-Farrell, &amp; Grosch, 2015)</p>	<p>4</p>	<ul style="list-style-type: none"> <li>-Current work ability compared to lifetime best</li> <li>-Work ability in relation to physical demands</li> <li>-Work ability in relation to mental demands</li> <li>-Work ability in relation to interpersonal demands</li> <li>-Response scale ranges from 0 (cannot perform current work at all) to 10 (work ability at its lifetime best)</li> </ul>	<ul style="list-style-type: none"> <li>-Scale score is the mean of the four items with higher score indicating higher levels of work ability</li> </ul>	<ul style="list-style-type: none"> <li>-Utilizes the JD-R framework as a theoretical foundation.</li> <li>-Strictly focuses on perceived WA including current WA as well as physical, mental, and interpersonal demands relative to WA.</li> <li>-Construct validation evidence regarding factor structure, convergent and discriminant validity, and reliability.</li> <li>-Additional nomological network research is needed.</li> </ul>
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WORK ABILITY REVIEW

Table 2.  
*Overview of WA Workplace Interventions*

Category	Intervention	Research Examples	Relevant Related Research/Theory
<b>Individual</b>	Increase physical activity inside or outside of work hours	Positive relationship observed between physical activity and WA (Flannery, Resnick, & McMullen, 2012; Leino et al., 1994; Ohta et al., 2015; Pohjonen & Ranta, 2001)	Physical activity enables individuals to gain more physical resources such as increased energy and physical capacity which directly targets an individual’s WA.
	Stress management	Positive relationship observed between stress management and WA (McGonagle et al., 2014a; Sahlin et al., 2014; Wu et al., 2006)	Reduction of mental drains allows for increased mental resources to allocate to adaptive behaviors like selection, optimization, and compensation.
<b>Group &amp; Organization Level</b>	Employee preparedness for career management	Positive relationship between training for career preparedness and WA (Vouri et al., 2012).	Increased preparedness allows for selection and compensation behaviors to be planned for and implemented.
	Reducing work hours for full time employees	Reduced hours resulted in increased WA (Von Thiele Schwarz et al., 2008)	Reduction of work hours allows for longer physical and mental recovery time resulting in greater levels of personal resources available to allocate toward adaptive behaviors that increase the ability to meet work demands.
	Creating supportive work conditions	Increased supportive work environment increased WA (Ahlstrom et al., 2013)	Increased job resources allows for the individual to appropriately apply selection, optimization, and compensation behaviors to allocate toward better meeting job demands.

## WORK ABILITY REVIEW

Table 3.

*Overview of Future Directions of Work Ability*

Category	Sub-category	Examples	Relevant Related Research
<b>WA Concept Clarification</b>	Nomological network exploration for WA	Examining incremental validity and relative importance analysis against variables like fit and self-efficacy	McGonagle et al (2015)
	Consistent measurement of WA	Development of valid and theoretically rooted measures of WA	McGonagle et al (2015), Imarinen et al (2015), Voltmer and Deller (2017)
	Qualitative analysis of work ability	Conducting think aloud analysis of those answering questions about work ability	Fonteyn, Kuipers, & Grobe, 1993
	Curvilinear relationships	Examining how there could potentially be the perfect level of physical activity in a job to maintain and promote work ability	Not to our knowledge
	Dynamic and reciprocal influences of WA	Examining how job attitudes and well-being can be influenced as well as influence WA over time	Not to our knowledge
<b>Lifespan Development and Theoretical Integration</b>	Selective optimization and compensation theory	Examining the different processes that people enact to improve or maintain their work ability	Muller et al., 2012a; Muller et al., 2012b; Muller et al., 2013; Muller et al., 2015; Riedel et al., 2015; von Bonsdorf et al., 2014

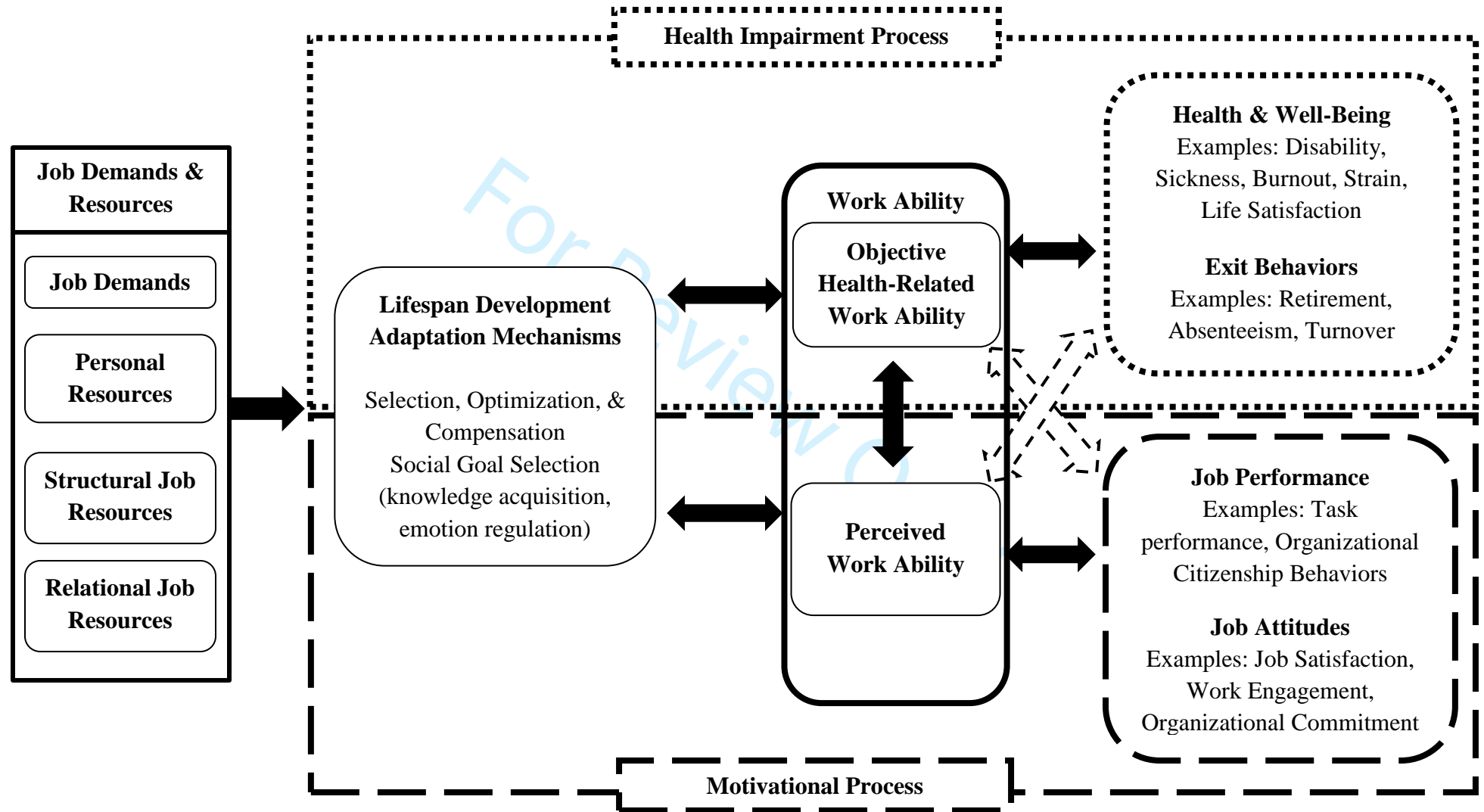
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	Socioemotional selectivity theory	Examining changes in our social motivations over time and how this could influence work ability	Not to our knowledge
<b>Multi-level Approach to WA</b>	Organizational culture	Investigating the influences of organizational culture and climate on WA	Feldt et al., 2009; Larsson et al., 2012; Palermo et al., 2013; Tuomi et al., 2004
	Societal influences on WA	Studying the extent to which societal norms and expectations influence WA	Not to our knowledge
	Shared perceptions of WA	Examining the extent to which perceptions of WA can be aggregated at different levels of analysis	Boehm et al., 2014; Kunze et al., 2011

WORK ABILITY REVIEW

Figure 1. Conceptual Integration of Objective and Perceived Work Ability with JD-R (Bakker & Demerouti, 2007; McGonagle et al., 2015), SOC (Baltes & Baltes, 1990), and SST (Carstensen et al., 1999)



Notes. Black solid arrows from objective and perceived work ability to the outcomes indicate an expected stronger relationship. The box around the two components/facets of WA indicate that they are related to a single construct, but are distinct dimensions of WA. The dotted arrows from objective and perceived work ability indicate a weaker anticipated relationship. The dotted rectangle is aligned with the health impairment process in the JD-R model and the dashed rectangle is aligned with the motivational process in the JD-R model. The double-headed arrows are indicators of potential bi-directional relationships.